

## WHAT'S INSIDE

- [2020 Census: Everyone Counts](#)
- [Career & Technical Education](#)
- [Early Childhood Education](#)
- [Funding & Disbursement Services](#)
- [ISBE Accountability](#)
- [ISBE Rules](#)
- [Nonpublic Schools](#)
- [School Nutrition](#)
- [Special Education](#)
- [Wellness Programs](#)
- [In Brief](#)



Hello,

As we are wrapping up Career and Technical Education Month, I want to take this opportunity to recognize and celebrate some of the fantastic CTE work taking place around the state. Last week, I visited Maine East High School in Park Ridge, where I witnessed students engaging in truly innovative lessons. In one course, students were forming real-world connections by applying Algebra II concepts to product manufacturing. I could see the students relating to the work on a level that may have been difficult to achieve in the traditional math classroom.

Danville District 118 is helping students decide on their paths after high school with its newly enhanced CTE program, which was launched this school year. Not only is the district offering 10 dual-enrollment courses to high school students this year, it is also working with middle school students to begin evaluating their career interests and ensure they are aligned to the most fitting courses when they enter high school.

Johnston City High School has formed a partnership with Heartland Regional Medical Center, which is in Marion. Heartland offers students a variety of opportunities, including job-shadowing, volunteering, work-based learning, scholarships, and employment. This collaboration has allowed high school students who have worked to become Certified Nursing Assistants to also complete the clinical skills necessary to earn a phlebotomy certification. These partners are planning to continue to provide additional educational, credential, and career opportunities in the future.

It's clear that amazing work is happening around the state, and I encourage you to continue partnering with local employer communities to form connections to help all students carve a path for their future. The [Association for Career and Technical Education \(ACTE\)](https://www.acteonline.org/about/) (<https://www.acteonline.org/about/>) provides multiple tools and resources for growing your CTE program and developing these partnerships. Ideas include engaging with local businesses to seek out internships, mentorships, or work-based learning experience; inviting businesses to attend school visits; or hosting a career fair and inviting representatives of local businesses.

Also, right now students can show off their CTE skills by entering the [CTE Video Challenge](https://www.acteonline.org/why-cte/cte-awareness/cte-month/cte-month-2020-and-nasa-hunch-video-challenge/) (<https://www.acteonline.org/why-cte/cte-awareness/cte-month/cte-month-2020-and-nasa-hunch-video-challenge/>) hosted by ACTE and NASA HUNCH. Students must feature a project that could advance our understanding of living and working in extreme environments. The contest is open to middle-through-postsecondary students in any CTE or project-based class or program. Encourage your students to participate!

Lastly, this week's shout-out goes to Blaze Zettler, a senior at East St. Louis School District 189 who has already earned eight American Welding Society weld certificates for plate steel and is working on earning a certificate from the American Society of Mechanical Engineers for pipe welding. These certificates make Blake highly employable at a job earning up to \$70,000 per year. Amazing work, Blaze!

Sincerely,

## DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Calendar page](https://www.isbe.net/Pages/ISBE-Meetings.aspx) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

Feb. 26	<a href="http://bit.ly/datadiveforschoolimprovement">Data Dive into Summative Designations to Identify Next Steps for School Improvement (ROE 4)</a> ( <a href="http://bit.ly/datadiveforschoolimprovement">http://bit.ly/datadiveforschoolimprovement</a> )
Feb. 27-28	<a href="https://www.isbe.net/Pages/AccountabilityTechnicalAdvisoryCommittee.aspx">Accountability Technical Advisory Committee meeting</a> ( <a href="https://www.isbe.net/Pages/AccountabilityTechnicalAdvisoryCommittee.aspx">https://www.isbe.net/Pages/AccountabilityTechnicalAdvisoryCommittee.aspx</a> )
Mar. 2-3	<a href="http://ilcareerconnections.org/">2020 Career Connections Conference (Chicago)</a> ( <a href="http://ilcareerconnections.org/">http://ilcareerconnections.org/</a> )
Mar. 4-5	<a href="http://ilcareerconnections.org/">2020 Career Connections Conference (Springfield)</a> ( <a href="http://ilcareerconnections.org/">http://ilcareerconnections.org/</a> )
Mar. 4	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">New Summer Food Service Program sponsor training (Marion)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 4	<a href="https://www.surveymonkey.com/r/LBD8FBJ">Deadline to complete survey on CTE Advisory Committee Guidebook</a> ( <a href="https://www.surveymonkey.com/r/LBD8FBJ">https://www.surveymonkey.com/r/LBD8FBJ</a> )
Mar. 5	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">Community Eligibility Provision and Alternative Breakfast Service Models workshop (Collinsville)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 6-7	<a href="https://sites.google.com/view/ilteacherleadersummit/home">2020 Illinois Teacher Leadership Summit Powered by Teach to Lead</a> ( <a href="https://sites.google.com/view/ilteacherleadersummit/home">https://sites.google.com/view/ilteacherleadersummit/home</a> )
Mar. 6	<a href="https://www.isbe.net/nonpublicprograms">Deadline to submit 2019-20 Nonpublic School Application for Recognition Renewal in IWAS</a> ( <a href="https://www.isbe.net/nonpublicprograms">https://www.isbe.net/nonpublicprograms</a> )
Mar. 9-10	<a href="http://ilcareerconnections.org/">2020 Career Connections Conference (Carbondale)</a> ( <a href="http://ilcareerconnections.org/">http://ilcareerconnections.org/</a> )
Mar. 11	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">Community Eligibility Provision and Alternative Breakfast Service Models workshop (Bloomington)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 11	Deadline to challenge 2018 poverty and population data
Mar. 16	<a href="https://www.isbe.net/strategicplansurvey">ISBE Strategic Plan Engagement Session (Macomb)</a> ( <a href="https://www.isbe.net/strategicplansurvey">https://www.isbe.net/strategicplansurvey</a> )
Mar. 17-18	<a href="https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx">Illinois State Board of Education meeting in Macomb</a> ( <a href="https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx">https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx</a> )
Mar. 18	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">New Summer Food Service Program sponsor training (Fairview Heights)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 19	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">Summer Food Service Program current sponsor training (Fairview Heights)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 23	<a href="https://www.isbe.net/Pages/RFPs.aspx">Deadline to submit Early Childhood Block Grant proposals</a> ( <a href="https://www.isbe.net/Pages/RFPs.aspx">https://www.isbe.net/Pages/RFPs.aspx</a> )

Mar. 24	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">Community Eligibility Provision and Alternative Breakfast Service Models workshop (Chicago)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 25	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">New Summer Food Service Program sponsor training (Alsip)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 26	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">Summer Food Service Program current sponsor training (Alsip)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Mar. 31	<a href="https://www.isbe.net/Pages/School-Nutrition-and-Wellness-Champions.aspx">Deadline to nominate School Nutrition &amp; Wellness Champion</a> ( <a href="https://www.isbe.net/Pages/School-Nutrition-and-Wellness-Champions.aspx">https://www.isbe.net/Pages/School-Nutrition-and-Wellness-Champions.aspx</a> )
Apr. 8	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">New Summer Food Service Program sponsor training (Peoria)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Apr. 15	<a href="https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx">Illinois State Board of Education meeting in Springfield</a> ( <a href="https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx">https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx</a> )
Apr. 15	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">New Summer Food Service Program sponsor training (Schaumburg)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
Apr. 21	<a href="https://ilmtss.net/conference/profile/2020-mtss-for-equity-and-excellence">Illinois MTSS Network: MTSS for Equity and Excellence Conference</a> ( <a href="https://ilmtss.net/conference/profile/2020-mtss-for-equity-and-excellence">https://ilmtss.net/conference/profile/2020-mtss-for-equity-and-excellence</a> )
Apr. 22	<a href="https://register.gotowebinar.com/register/7011768573844247298">Webinar: Summer Food Service Program current sponsor training</a> ( <a href="https://register.gotowebinar.com/register/7011768573844247298">https://register.gotowebinar.com/register/7011768573844247298</a> )
May 4	<a href="https://www2.illinois.gov/sites/crsa/Pages/default.aspx">CRSA Symposium 'No More Closed Doors'</a> ( <a href="https://www2.illinois.gov/sites/crsa/Pages/default.aspx">https://www2.illinois.gov/sites/crsa/Pages/default.aspx</a> )
May 6	<a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">New Summer Food Service Program sponsor training (Springfield)</a> ( <a href="http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp">http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp</a> )
May 10	<a href="https://nbrc.illinoisstate.edu/firsttime/index.php">Deadline to submit National Board Candidate Fee Subsidy application</a> ( <a href="https://nbrc.illinoisstate.edu/firsttime/index.php">https://nbrc.illinoisstate.edu/firsttime/index.php</a> )
May 20	<a href="https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx">Illinois State Board of Education Meeting (Springfield)</a> ( <a href="https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx">https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx</a> )

NEW

## 2020 CENSUS: EVERYONE COUNTS


### CENSUS RESOURCES FOR TEACHERS – STATISTICS IN SCHOOLS

The Statistics in Schools program provides high-quality and free curriculum materials for educators using Census Bureau data. This week's resource for preschoolers helps them learn how people get to work, school, the grocery store, and more. It reinforces the skill of counting for our youngest learners and connects counting to the Census. [Learn more about this resource](https://www.census.gov/programs-surveys/sis/2020census/2020-resources/pre-k/transportation.html/) (<https://www.census.gov/programs-surveys/sis/2020census/2020-resources/pre-k/transportation.html/>)!

NEW

## CAREER & TECHNICAL EDUCATION

### SEEKING FEEDBACK ON CTE ADVISORY COMMITTEE GUIDEBOOK

The [CTE Advisory Committee Guidebook](https://icsps.illinoisstate.edu/wp-content/uploads/2018/02/Advisory-Committee-Guidebook-Updated.pdf)  (https://icsps.illinoisstate.edu/wp-content/uploads/2018/02/Advisory-Committee-Guidebook-Updated.pdf) was developed by the Illinois Center for Specialized Professional Support in coordination with the Illinois Community College Board's CTE team to provide guidance for CTE programs as they worked to improve their advisory committees.

As we embrace Perkins V, the guidebook is being updated to reflect the emphasis on secondary/postsecondary collaboration. Therefore, ISBE is seeking feedback on how to update the guidebook. Please provide input on how we can improve this great resource by completing the [CTE Advisory Committee Guidebook survey](https://www.surveymonkey.com/r/LBD8FBJ) (https://www.surveymonkey.com/r/LBD8FBJ) by **March 4**.

NEW

## EARLY CHILDHOOD EDUCATION

### CALL FOR EVALUATORS – EARLY CHILDHOOD BLOCK GRANT RFP


Potential Early Childhood Block Grant Request for Proposals (RFP) Evaluators/Readers are invited to complete the [ISBE Grant Evaluator Application](https://forms.office.com/Pages/ResponsePage.aspx?id=hbv5kA8ZJ9Eq1LDNameV30fWd3CMtMYpGi_2E_uI0ABJUN1FCTEJEVzBXTEVYUDBMU1hOQ04yVDBaVC4u) (https://forms.office.com/Pages/ResponsePage.aspx?

id=hbv5kA8ZJ9Eq1LDNameV30fWd3CMtMYpGi\_2E\_uI0ABJUN1FCTEJEVzBXTEVYUDBMU1hOQ04yVDBaVC4u) in order to be considered for the FY 2021 Early Childhood Block Grant RFPs. Complete the survey and send your resume or CV describing your expertise and experience to [jbaiter@isbe.net](mailto:jbaiter@isbe.net) (mailto:jbaiter@isbe.net). Please be aware that persons whose programs submit a RFP are ineligible to serve as readers for the grant competition related to that RFP. Completing this application and emailing a resume or CV will result in your information being included in ISBE's reader pool.

NEW

## FUNDING & DISBURSEMENT SERVICES

### CENSUS ESTIMATES AFFECTING FY 2021 TITLE I FOR 2018 INCOME YEAR

The U.S. Department of Education has released the Small Area Income and Poverty Estimates for income year 2018. These estimates will be used to calculate FY 2021 Title I allocations. [A file of 2018 Poverty Data by Local Education Agency \(LEA\) is provided](#)  (/Documents/2018-Poverty-Data-LEA.pdf) including Poverty Count, 5-17 Population, and Poverty Percentage in the FY 2021 Preliminary Eligibility. Note that this preliminary data does not include other non-census information, such as foster, neglected, or delinquent counts, that will be included to calculate actual Title I allocations.

LEAs can use this data to determine their potential eligibility for the various funding streams of Title I -- Basic, Concentration, Targeted, and Education Finance Incentive Grants (EFIG).

- Basic Grant eligibility: An LEA must have at least 10 poverty children and the number of poverty children must be greater than 2 percent of the LEA population of children ages 5-17.
- Concentration Grant eligibility: An LEA must have at least 6,500 poverty children or the number of those children exceeds 15 percent of the total 5-17 population.
- Targeted Grant and EFIG eligibility: An LEA must have at least 10 poverty children and that number must be at least 5 percent of the 5-17 population.

Superintendents, business managers, and Title I directors should carefully examine the data for their LEA, as this will be the first indication as to whether your LEA may be gaining or losing in eligibility for Title I funds in FY 2021. ISBE neither controls nor generates the data.

There is a challenge period for LEAs to review the 2018 poverty and population data for certain non-statistical errors, which include errors the Census Bureau may have made in processing input data or in running the estimation models/programs or preparing or processing information to define geographic boundaries (i.e., school district boundaries). This challenge period ends on **March 11**. Please contact the Small Area

Estimates Branch of the U.S. Census Bureau at (301) 763-3193 or email [sehsd.saipe@census.gov](mailto:sehsd.saipe@census.gov) (mailto:sehsd.saipe@census.gov) to obtain information on the process to challenge the data. If you have questions, please contact Beth Minder in Funding and Disbursements at [eminder@isbe.net](mailto:eminder@isbe.net) (mailto:eminder@isbe.net) or (217) 782-5256.

## ISBE ACCOUNTABILITY

### UPCOMING TAC MEETING – FEB. 27-28

ISBE's Accountability Technical Advisory Committee (TAC) will be convening on Feb. 27-28 at the University of Illinois at Chicago. The ISBE Accountability TAC brings together experts and leaders with broad experience developing, implementing, and/or validating statewide school accountability systems. The ISBE Accountability TAC includes professionals from Illinois and throughout the nation in order to provide both a local and national perspective. The [agenda for the February meeting](#) (/Documents\_TAC/02282020-agenda.pdf) is posted on the [TAC webpage](#) (/Pages/AccountabilityTechnicalAdvisoryCommittee.aspx).

## ISBE RULES

### PART 1 RULES EMERGENCY AMENDMENT FILED

ISBE filed a second emergency amendment to the Part 1 emergency rules to allow for the use of isolated time out in limited circumstances, effective immediately. Please see the emergency amendment attached. The amendment will also be posted at [isbe.net/rules](http://isbe.net/rules) (<http://isbe.net/rules>).

The emergency amendment protects students and ensures a safe learning environment while also ensuring that educators have the tools they need to de-escalate situations where a student, their classmates, or a teacher is in imminent danger. During the public comment period, ISBE heard from hundreds of stakeholders, schools, educators, and families who advocated for isolated time out under very narrow circumstances.

Our top priority is the safety and well-being of all of our students. The emergency amendment allows for limited use of isolated time out when the adult in the time out space faces imminent danger of serious physical harm. The proposed permanent rules require that a trained staff person maintain a visual line of sight with the student, require the room used for isolated time out be unlocked, and require documentation of the specific danger present and the lesser restrictive interventions that were tried first.

The first and second emergency amendments and the emergency rules expire on April 18.

ISBE filed second notice with the Joint Committee on Administrative Rules (JCAR) on the proposed permanent rules on Feb. 19. JCAR may consider the proposed permanent rules at its next meeting on March 18. The proposed permanent rules would go into effect after JCAR issues a certificate of no objection and the rules are filed with the Secretary of State.

## NONPUBLIC SCHOOLS


### 2019-20 NONPUBLIC SCHOOL APPLICATION FOR RECOGNITION RENEWAL NOW AVAILABLE

The Nonpublic School Application for Recognition Renewal is now available in IWAS for completion and submission by currently recognized schools for the 2019-20 school year. This voluntary annual renewal of application information must be submitted via IWAS; paper applications will not be accepted. The window for applying will close on **March 6**. A User Guide is being prepared. It will be accessible from within the IWAS application when it is available for reference.

There are two prerequisites to completion of the application for renewal of recognition. Nonpublic schools seeking to renew recognition must have renewed their registration **AND** submitted their immunization data before they can submit the Nonpublic School Application for Recognition Renewal. Schools that failed to renew their registration via IWAS through the [Nonpublic Registration Renewal Report](https://sec.isbe.net/iwas/asp/redirect.asp?rcdt=9999999999&sch=&updttd=ggreene&ad_flag=0&ul=7&sys_id=90&tp=app) ([https://sec.isbe.net/iwas/asp/redirect.asp?rcdt=9999999999&sch=&updttd=ggreene&ad\\_flag=0&ul=7&sys\\_id=90&tp=app](https://sec.isbe.net/iwas/asp/redirect.asp?rcdt=9999999999&sch=&updttd=ggreene&ad_flag=0&ul=7&sys_id=90&tp=app)) must contact Dr. Gary Greene or Derreck Langwith at (217) 785-9998.

Schools that failed to complete the Student Health Data will need to log into the IWAS Student Health Data-Immunizations application to enter their data. This application is still open for data collection. Update the grades missing in the Immunization data application in your Entity Profile System.

- For assistance entering data, please contact the Data Strategies and Analytics Department at [datahelp@isbe.net](mailto:datahelp@isbe.net) (mailto:datahelp@isbe.net) or (312) 814-9192.
- For technical assistance with IWAS, please contact the ISBE Help Desk at (217) 558-3600.
- Questions regarding school health issues and Student Health Immunization/Health Examination policy should be directed to the Wellness Department at [schoolnurse@isbe.net](mailto:schoolnurse@isbe.net) (mailto:schoolnurse@isbe.net) or (217) 782-5270.
- Questions concerning either registration or recognition of nonpublic schools should be directed to ROE/ISC Services (217) 785-9998.

Nonpublic schools seeking initial recognition should not use IWAS. Instead, they must complete and submit the paper application for [Initial Recognition of Nonpublic Schools](#)  (/Documents/87-01-Nonpublic-Registration-Renewal-Report.pdf). This application may be submitted at any time.

## SCHOOL NUTRITION

### BRING HEALTHY MEALS TO CHILD CARE CENTERS IN ILLINOIS

ISBE's Nutrition Department will present a Child and Adult Care Food Program (CACFP) New Sponsor Workshop for child care centers on **March 4** in Springfield. Please help us spread the word to child care centers in your community! Consider sharing the following on your Facebook or Twitter:

- Learn how to bring healthy meals to child care centers in your community! New CACFP sponsor workshop March 4 (<http://webprod1.isbe.net/cnscalear/asp/EventDetails.asp?EventId=1306>). Questions: Call (800) 545-7892 or email [cnp@isbe.net](mailto:cnp@isbe.net) (mailto:cnp@isbe.net).

CACFP is a federal program that provides healthy meals and snacks to children and adults receiving day care. In Illinois, ISBE administers CACFP for child care institutions and family day care homes.

The purpose of this workshop is to provide new CACFP child care center sponsors with a better understanding of the program and to provide them with the tools required to successfully implement and operate the program. We encourage potential new sponsors to contact ISBE's CACFP team at (800) 545-7892 or [cnp@isbe.net](mailto:cnp@isbe.net) (mailto:cnp@isbe.net) to express interest and to ask any questions they may have.

The CACFP New Sponsor Workshop is set for **8:30 a.m. to 4 p.m. on March 4** in Springfield at the IEA Professional Development Center (3440 Liberty Drive). Registration for the CACFP Workshop is now available (<http://webprod1.isbe.net/cnscalear/asp/EventDetails.asp?EventId=1306>).

Please note this training targets child care centers. The At-Risk Afterschool Meals component of CACFP offers federal funding to after-school programs that serve a meal or snack to children in low-income areas. Schools interested in bringing snacks or suppers with CACFP can call the ISBE Nutrition Department at (800) 545-7892 or email [cnp@isbe.net](mailto:cnp@isbe.net) (mailto:cnp@isbe.net).

NEW

## SPECIAL EDUCATION

## UPCOMING CRSA SYMPOSIUM 'NO MORE CLOSED DOORS' – MAY 4

The Community and Residential Services Authority (CRSA), an interagency board created by the General Assembly that is responsible for addressing barriers to vital treatment and services for youth with severe emotional disturbances, will host a symposium from **9 a.m. - 4 p.m. on May 4** at the Howlett Auditorium in Springfield. This symposium will address the lack of psychiatric and residential treatment for Illinois' youth with intensive behavioral health conditions who need access to essential intensive psychiatric hospitalization and or therapeutic residential treatment delivered by credentialed well-trained psychiatric professionals. The goal of the meeting is that an audience of like-minded professionals, agencies, and concerned citizens will generate proposals to solve this statewide problem.

Your input is valuable in finding solutions to this issue affecting our youth with emotional disturbances and their families. [Registration and additional details for the CRSA symposium are now available.](https://www2.illinois.gov/sites/crsa/Pages/default.aspx) (<https://www2.illinois.gov/sites/crsa/Pages/default.aspx>)

NEW

## WELLNESS PROGRAMS

### SEEKING FY 2021 21ST CCLC PROGRAM GRANT READERS

ISBE's Wellness Department is seeking grant reader applications for the FY 2021 21<sup>st</sup> Century Community Learning Centers (CCLC) grant competition. Grant readers must have after-school experience and knowledge of after-school programming or community-based programming for school-aged students, as well as grants management experience, previous grant reading experience, program management experience, and experience working with schools and districts.

RFPs will primarily be read during the months of April and May 2020. Readers will be required to participate in a training that will be delivered via webinar. Readers will read and score assigned applications which will be sent to them through a web-based system. Access to a computer with internet capability will be necessary. Once selected, readers will be required to sign a confidentiality agreement and a memorandum of understanding, and complete a conflict of interest questionnaire.

Please complete the [Grant Evaluator Application](https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30fWd3CMtMYpGi_2E_uI0ABJUN1FCTEJEVzBXTEVYUDBMU1hOQ04yVDBaVC4u) ([https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30fWd3CMtMYpGi\\_2E\\_uI0ABJUN1FCTEJEVzBXTEVYUDBMU1hOQ04yVDBaVC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30fWd3CMtMYpGi_2E_uI0ABJUN1FCTEJEVzBXTEVYUDBMU1hOQ04yVDBaVC4u)) if you want to be considered for upcoming opportunities. Complete the survey and send your resume or CV describing your expertise and experience to [jbaiter@isbe.net](mailto:jbaiter@isbe.net) (<mailto:jbaiter@isbe.net>). Please be aware that persons whose programs submit a RFP are ineligible to serve as readers for the grant competition related to that RFP.

## IN BRIEF

### COMMUNITY ASSISTANCE

- The **Illinois Department of Public Health (IDPH)** and **University of Illinois at Chicago's Division of Specialized Care for Children** are seeking feedback on the health of Illinois women, children, adolescents, and families. Please share the confidential and anonymous [Illinois Maternal and Child Health Public Input survey](https://bit.ly/2R1Lqd2) (<https://bit.ly/2R1Lqd2>) with your networks and communities to help collect feedback to help IDPH better understand and meet the need of these groups. The [survey is also available in Spanish](https://www.surveymonkey.com/r/ILTitleVSpanish) (<https://www.surveymonkey.com/r/ILTitleVSpanish>). The due date is March 27.

### FUNDING OPPORTUNITIES

- **Nicor Gas** and the **Illinois Energy Workforce Consortium** are calling all Illinois Teachers to enter for a chance to win one of three **\$250 classroom grants** by sharing exciting energy career opportunities with your students! Download free educational materials at [GetIntoEnergy.com](http://getintoenergy.com/) (<http://getintoenergy.com/>) and simply submit a photo with a brief (2-3 sentences) description of how you used these



materials with students to [R2NICORCOMAFF@southernco.com](mailto:R2NICORCOMAFF@southernco.com) (mailto:R2NICORCOMAFF@southernco.com) with the subject line "Class Grant Entry." You can also enter to win by using the hashtag #classgrant on [facebook.com](https://www.facebook.com/) (https://www.facebook.com/) along with a photo and brief description on Facebook or Twitter. Follow @GetIntoEnergyIL.

## EDUCATOR OPPORTUNITIES

- Apply to the **Illinois Teaching Policy Fellowship**. This fellowship is for educators who want to change the status quo and influence state policies that affect students' access to excellent teachers and teaching -- policies like teacher preparation and licensure, teacher diversity, assessment, discipline, curriculum, education funding, and more -- without leaving the classroom. Make sure that your voice is heard! [The application for the Teaching Policy Fellowship](https://teachplus.tfaforms.net/327972) (https://teachplus.tfaforms.net/327972) is due March 8.
- Become a **Teach Plus Kindergarten Readiness Innovator**. Do you have an innovative solution to an issue that impacts kindergarten readiness? Would you like to help spread this solution to other educators, positively impacting student learning while receiving an implementation grant, professional development, and leadership coaching? The [Kindergarten Readiness Innovation Initiative](https://teachplus.org/kindergarten-readiness-innovator) (https://teachplus.org/kindergarten-readiness-innovator) helps Teach Plus recruit, select, train, and support outstanding educational leaders to lead an effort to innovate a solution to an issue relating to kindergarten readiness. The application is due by March 8.

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- Ed Leaders Network is offering an on-demand, online course on **Conflict Resolution at Work** that will be led by Karen Wagon. Additionally, they are offering two **Cybersecurity** courses, one for educators and one for administrators. [Log in to your ELN account to enroll](https://ilprincipals.org/) (https://ilprincipals.org/).
- Ed Leaders Network is hosting a free, live webinar on **E-Learning Days in Place of School Cancellations** from 1-2 p.m. on March 17. [Registration is now available](https://register.gotowebinar.com/register/2633568246318269196) 🗳️ (https://register.gotowebinar.com/register/2633568246318269196).
- The **Institute of Child Nutrition** will present a webinar on **Success With School Breakfast** from 2-3 p.m. on Feb. 27. Attendees will identify useful strategies for promoting school breakfast. [Registration for the School Nutrition STAR Program webinar is online](https://theicn.zoom.us/webinar/register/WN_wxotiMC-RLe9SOVKGq2GIQ) (https://theicn.zoom.us/webinar/register/WN\_wxotiMC-RLe9SOVKGq2GIQ). A continuing education certificate will be available after completion of the webinar.
- Western Illinois University is hosting the **69<sup>th</sup> annual Math Teachers Conference** on April 17. Additional presenters are being sought, so if you have something from your classroom to share please contact conference organizers. View the [conference webpage](http://www.wiu.edu/cas/mathematics_and_philosophy/teachers_conference/index.php) (http://www.wiu.edu/cas/mathematics\_and\_philosophy/teachers\_conference/index.php) for speaker proposal forms, general information, and registration.

## SCHOOL RECOGNITION

- Congratulations to **Urban Prairie Waldorf School in Chicago** and **Joseph Sears School in Kenilworth** for receiving Illinois' nomination to the U.S. Department of Education's Green Ribbon Schools. The Illinois Green Ribbon Schools program recognizes schools that are leading the way to promote sustainability and environmental education. The U.S. Department of Education will announce the 2020 cohort this spring with honorees invited to a recognition ceremony in Washington, D.C.

## STUDENT OPPORTUNITIES

- [The 46th annual Illinois Young Authors' Conference](/Pages/Young-Authors.aspx) (/Pages/Young-Authors.aspx) is a celebration of the written work of children in grades K-8. This year's conference will be held **May 16** at Normal West High School, Normal. The conference is designed as a celebration to honor exceptional writing by students and provide an opportunity for these young writers to meet published authors and to hear how the



authors themselves create the characters and stories that have become their books. The deadline to register for this year's conference is **April 11**.

- The Federal Emergency Management Agency (FEMA) is now accepting **Youth Preparedness Council** (<https://www.ready.gov/kids>) applications. Do you know a teenager interested in disaster preparedness or community service? FEMA is now [accepting applications for the Youth Preparedness Council](https://community.fema.gov/applytoYPC) (<https://community.fema.gov/applytoYPC>). The deadline to apply is March 8.
- **TODOS: Mathematics for All** will recognize up to six Chicago-area students in grades 5-12 at a ceremony during the 2020 National Council of Teachers of Mathematics Centennial Meeting and Exposition in Chicago. Each student will receive a calculator donated by Texas Instruments and a certificate from TODOS. Nominating teachers of award winners will receive a one-year membership/extension in TODOS and a recognition certificate. To be eligible for TODOS Student Awards, students should be nominated by their mathematics teacher. Teachers may nominate a maximum of two students for the award. To best serve the mission of TODOS, a student nominated for an award must be a member of an underrepresented group — in particular, Latina/o — and should meet at least ONE of the eligibility criteria listed on the application. All [applications for TODOS Student Awards](http://stemed.uchicago.edu/TODOSawardapp/) (<http://stemed.uchicago.edu/TODOSawardapp/>) must be received on or before **March 2**.

## UPCOMING EVENTS

- The Illinois Reading Council is hosting the **2020 Illinois Reads Book Selection Festival** on March 14 at Illinois Valley Community College in Oglesby. ILLINOIS READS, which is a statewide project promoting reading for Illinois citizens, annually recommends six books in each of six different age categories ranging from read-to books for infants to books for adult readers. Visit the [Illinois Reads webpage](http://www.illinoisreads.org/) (<http://www.illinoisreads.org/>) for additional information on the upcoming event.

## FEATURED CAREER OPPORTUNITIES

- Learn more and apply for the below career opportunities at ISBE!
  - [CTE Specialist and Methods of Administration for Civil Rights](/Lists/ISBECareers/CareerDisplayForm.aspx?ID=361) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=361)
  - [Nonpublic Special Education](/Lists/ISBECareers/CareerDisplayForm.aspx?ID=387) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=387)
- [View all open positions at ISBE](/Pages/Careers-at-ISBE.aspx) (/Pages/Careers-at-ISBE.aspx).