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Dear Colleagues:

Governor JB Pritzker announced today that Illinois is on track to enter Phase 4, as the result of the effective social distancing measures implemented across the state. I am excited to be able to welcome students back to classrooms this fall. Schools will look a bit differently this fall than we are accustomed to, but our focus remains the same: ensuring each and every child receives the high-quality education they deserve.

The Illinois State Board of Education and the Illinois Department of Public Health have worked together to develop requirements and recommendations for schools to resume in-person learning this fall, while keeping students, staff, and loved ones safe and healthy. You can view the guidance at www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf (http://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf).

Please register for one of the appropriate webinar sessions below to review the guidance and ask questions:

- **Public School and District Administrators and Regional Superintendents:**
 - Wednesday, June 24 at 12 p.m. – [Register here](https://register.gotowebinar.com/register/7659033480115924494) (https://register.gotowebinar.com/register/7659033480115924494).
 - Wednesday, June 24 at 1:30 p.m. – [Register here](https://attendee.gotowebinar.com/register/6936604862643896334) (https://attendee.gotowebinar.com/register/6936604862643896334).
- **Nonpublic School Administrators:** Thursday, June 25 at 4 p.m. – [Register here](https://attendee.gotowebinar.com/register/8444255206650491406) (https://attendee.gotowebinar.com/register/8444255206650491406).

We are creating signs and posters to display in school buildings to help students and staff understand the health and safety requirements and developing additional family-focused resources. We will share those on the COVID-19 webpage as soon as they are available.

The physical classroom offers rich opportunities for academic and social and emotional learning, where children can receive the supports and resources they need – without the distractions of pets and family members; without jockeying for bandwidth or quiet time to focus; and with the face-to-face care and attention of their friends and teachers, who can notice in real-time if they need extra help or someone to talk to.

Our mission of equity compels us to ensure that all students can attend school in-person this fall to the greatest extent possible. This may require some creative scheduling, but we know our incredible teachers and school leaders are up to the task, and we are here to help them work through any challenges they may face.

To develop the guidance that we released today, we engaged an advisory group of 56 educators, administrators, nurses, social workers, parents, and students to ensure our guidance reflected the incredible diversity of Illinois' 852 school districts. As much as possible, we have provided common and clear requirements, while preserving the flexibility of each school and district to implement a reopening plan that meets the needs of the community and the children they serve.

The minimum public health requirements that all public and nonpublic schools must meet as they create local reopening plans in Phase 4 are to:

- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and
- Require an increase in schoolwide cleaning and disinfection.

These measures are proven and necessary to prevent the spread of COVID-19.

The Governor also announced today that the State will make 2.5 million masks available for free for students and staff in all K-12 public school districts. A representative from each K-12 public school district, state-authorized charter school, special education cooperative, lab school, vocational center, and regional office operating an alternative program should complete this short survey to help ISBE and the Illinois Emergency Management Agency coordinate delivery:

<https://www.isbe.net/Pages/Face-Covering-Survey.aspx> (/Pages/Face-Covering-Survey.aspx).

Additionally, the Department of Central Management Services has master contracts available for school districts to purchase PPE and cleaning supplies without having to engage in the competitive bidding process. The contracts, vendor contact information, and item inventory lists are available at www.isbe.net/covid19 (<http://www.isbe.net/covid19>) under the "PPE & Cleaning Supplies Master Contracts" section. The State's Chief Procurement Officer is finalizing additional joint purchasing contracts, and ISBE will add those options to the website as soon as they become available.

This fall will not be business as usual, and we will update our guidance as needed in response to changing public health conditions. All schools and districts must be prepared to return to remote learning if the virus surges again. Please continue to submit your federal CARES Act funding applications and direct funds toward closing the digital divide.

As part of our recovery efforts grounded in equity, ISBE will offer the SAT this fall to all 12th grade students who were required to take the SAT this past spring but did not have the opportunity to due to the pandemic. Please find additional information below.

ISBE will continue to engage in open dialogue, as we have done from the onset of this pandemic, to give students the greatest opportunity to recover, re-engage, and grow. I look forward to answering some of your questions during our webinars tomorrow and Thursday. Thank you for your partnership and your ongoing diligence in caring for Illinois students.

Sincerely,

Carmen

DATES AND DEADLINES



Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Calendar page](https://www.isbe.net/Pages/ISBE-Meetings.aspx) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

June 23	Deadline for Filing Certificates of Error with ISBE (https://www.isbe.net/Documents/ce-instructions.pdf)
June 24	Webinar: FY 2021 Budget and AFR Requirements and Revisions (https://register.gotowebinar.com/rt/6093576311877856528)
June 24	Webinar: Transition Guidance Part 3 – Starting the 2020-21 School Year (Public Administrators/ROEs/ISCs) 12-1 p.m. (https://register.gotowebinar.com/register/7659033480115924494)
June 24	Webinar: Transition Guidance Part 3 – Starting the 2020-21 School Year (Public Administrators/ROEs/ISCs) 1:30-2:30 p.m. (https://attendee.gotowebinar.com/register/6936604862643896334)
June 25	Webinar: Transition Guidance Part 3 – Starting the 2020-21 School Year (For Nonpublic Administrators) (https://attendee.gotowebinar.com/register/8444255206650491406)
June 26	EXTENDED: Deadline to submit Illinois Teacher of the Year and Those Who Excel nominations (https://isbe.submittable.com/submit)
June 26	Deadline to submit TAEOP Request for Proposals in IWAS
June 27	Deadline to submit application for an ESEA fiscal waiver (https://www.isbe.net/Documents/template-covid-fiscal-waiver-19-2020ILLINOIS-pp.pdf)
June 27	Deadline to submit for Public Comment for Perkins V COVID-19 Fiscal Waiver (https://www.isbe.net/Documents/COVID-19-Fiscal-Waiver-Perkins-AEFLA-IL-pp.pdf)
June 27	Deadline to submit comments on the ESEA Fiscal waiver application and/or the ESSER grant application (https://www.isbe.net/Documents/ESSER-Fund-Certification-Agreement-4-pp.pdf)
June 30	Deadline to submit Student Dental Data via IWAS
June 30	Deadline to submit the Illinois Quality Framework Supporting Rubric and the School Improvement Report via IWAS
June 30	Webinar: FY 2021 Budget and AFR Requirements and Revisions (https://register.gotowebinar.com/rt/6093576311877856528)
June 30	Deadline for families to apply for Pandemic EBT (http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980.pdf)
July 1	Deadline to verify Entity Profile System information in IWAS (https://www.isbe.net/Documents/eps-guide.pdf)
July 7	Webinar: Integrative STEM Elementary Resources (https://register.gotowebinar.com/register/6843282713634053392)
July 7	Webinar: The KIDS Assessment Post-COVID-19 – Local Perspectives (https://zoom.us/meeting/register/tJUsd-igqT0sHNO5_zOxZcYgDyTgngnnhMUt)
July 10	Deadline to submit applications for Well-Rounded Education through Student-Centered Funding Demonstration Grants (https://www.federalregister.gov/documents/2020/05/11/2020-09999/applications-for-new-awards-well-rounded-education-through-student-centered-funding-demonstration)

July 13	Deadline to submit Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) RFP (https://www.isbe.net/Pages/21st-Century-Community-Learning-Centers.aspx)
July 14	Webinar: Data Quality Dashboard 2.0 (https://register.gotowebinar.com/register/937600152017414414)
July 15	Deadline for districts complete CTE program data review/finalize CTE Local Needs Assessment (https://attendee.gotowebinar.com/recording/2814776558860474370)
July 20	Deadline to submit FY 2020 English Learner Evidence-Based Funding Expenditure Reports via IWAS
July 31	Deadline to submit public comments on Transitional English (https://niu.az1.qualtrics.com/jfe/form/SV_eFpmYiypMd8yZ2B)
Aug. 14	Deadline to submit SBER data (https://www.isbe.net/site-based)
Aug. 15	Deadline for EFEs to finalize Comprehensive Local Needs Assessment
Aug. 31	Deadline to submit Community Eligibility Program application (https://www.isbe.net/Pages/Guidance-for-HHFKA.aspx)

COVID-19 – IN CASE YOU MISSED IT

Each week, this section will contain a list of the resources and information posted to the [COVID-19 webpage](/Pages/covid19.aspx) (/Pages/covid19.aspx) over the past week. Please continue to check the COVID-19 webpage on a daily basis for the newest updates and information.

- **REMOTE LEARNING & TRANSITION CONSIDERATIONS**
 - [Part 3: Starting the 2020-21 School Year](/Documents/Part-3-Transition-Planning-Phase-4.pdf)  (/Documents/Part-3-Transition-Planning-Phase-4.pdf) - **June 23, 2020**
- **MESSAGES FROM THE SUPERINTENDENT**
 - [COVID-19 Update to Schools](/Documents/ISBE-COVID-19-Update-to-Schools-06182020.pdf)  (/Documents/ISBE-COVID-19-Update-to-Schools-06182020.pdf)- **June 18**

NEW

ASSESSMENT

ISBE-PROVIDED FALL 2020 SAT WITH ESSAY FOR 12TH-GRADE STUDENTS

The [Illinois School Code](http://www.ilga.gov/legislation/ilcs/ilcs4.asp?DocName=010500050HArt.+2&ActID=1005&ChapterID=17&SeqStart=14200000&SeqEnd=36700000) (<http://www.ilga.gov/legislation/ilcs/ilcs4.asp?DocName=010500050HArt.+2&ActID=1005&ChapterID=17&SeqStart=14200000&SeqEnd=36700000>) and [ISBE Rule](#)  (</Documents/ONEARK.pdf>) require that public school students take the state's final accountability assessment (currently SAT with Essay) or its approved alternate assessment (currently Dynamic Learning Maps Alternate Assessment [DLM-AA]) in order to receive a regular high school diploma, unless exempt.

Students classified as grade 12 in fall 2020 who were required to participate in the state's final accountability assessments in spring 2020 may **choose** to participate in the ISBE-provided fall 2020 SAT with Essay to meet the diploma requirement and have the opportunity to receive a timely college- and scholarship-reportable score. Grade 12 students who choose to participate in the ISBE-provided fall 2020 SAT with Essay will **not** be required or allowed to participate in the state's final accountability assessment in spring 2021. Students classified as grade 11 in fall 2020 are **not** permitted to participate in the ISBE-provided fall 2020 SAT with Essay and are instead required to participate in the state's final accountability assessment or its approved alternate assessment, as appropriate, in spring 2021.

Students classified as grade 12 in fall 2020 who were required to participate in the state's final accountability assessments in spring 2020 may **choose** to participate in the ISBE-provided fall 2020 SAT with Essay to meet the diploma requirement and have the opportunity to receive a timely college- and scholarship-reportable score. Grade 12 students who choose to participate in the ISBE-provided fall 2020 SAT with Essay will **not** be required or allowed to participate in the state's final accountability assessment in spring 2021. Students classified as grade 11 in fall 2020 are **not** permitted to participate in the ISBE-provided fall 2020 SAT with Essay and are instead required to participate in the state's final accountability assessment or its approved alternate assessment, as appropriate, in spring 2021.

Students who were required to participate in the state's final accountability assessments in spring 2020 and choose not to participate in the ISBE-provided fall 2020 SAT with Essay are required to participate in the spring 2021 administration of SAT with Essay or DLM-AA, as applicable, to meet the diploma requirement.

Test Dates for the ISBE-Provided Fall 2020 SAT with Essay for Grade 12 Students:

- Primary Test Date: **Wednesday, Oct. 14, 2020**
- Makeup Test Date: **Wednesday, Oct. 28, 2020**
- Accommodations Test Window: **Oct. 14-27, 2020**

IMPORTANT: Schools that were [scheduled to participate in spring 2020](#) (/Documents/SAT-PSAT-Test-Sites-2020.pdf) are required to offer the ISBE-provided fall 2020 SAT with Essay to their grade 12 students who choose to participate.

More details, including ordering processes and deadlines, about the ISBE-provided fall 2020 SAT with Essay will be available on the [ISBE SAT webpage](#) (<http://www.isbe.net/Pages/sat-psat.aspx>). A [frequently asked questions document](#) (<http://www.isbe.net/Documents/Fall-SAT-Essay-FAQ.pdf>) is now available.

ISBE will not provide any fall 2020 testing for PSAT-related assessments (i.e., PSAT 8/9 and PSAT/NMSQT). However, ISBE will provide PSAT 8/9 for grade 9 and PSAT 10 for grade 10 in spring 2021, as previously communicated in the [State Assessment Dates 2020-21 document](#) (<http://www.isbe.net/Documents/State-Assessment-Dates-2020-21.pdf>).

Please contact assessment@isbe.net (mailto:assessment@isbe.net) with any questions.

UPCOMING WEBINAR: THE KIDS ASSESSMENT POST-COVID-19 – LOCAL PERSPECTIVES

Children beginning kindergarten this fall will have experienced varying degrees of disruption, differing access to technology, and increased levels of stress and trauma due to the COVID-19 pandemic. High-quality early childhood experiences help children build the foundational skills needed to enter school ready to learn; however, this year's incoming kindergarteners will have been away from their teachers and peers for over five months when school begins. Identifying children's social-emotional needs and skills when they return to school will be essential.

The Kindergarten Individual Development Survey (KIDS) is an observationally based assessment that allows teachers to document student's abilities across multiple areas of growth, defined by the state's learning standards. KIDS helps teachers and families understand where gaps exist, and what supports or resources are needed to support each child based on individual strengths and challenges.

Please join the Ounce of Prevention Fund, ISBE, the McCormick Foundation, the Stone Foundation, and Advance Illinois for a virtual discussion exploring the benefits of KIDS for strengthening kindergarten entry this year. This webinar takes place from **10-11:30 a.m. on July 7**. [Registration for the KIDS webinar is now available](#) (https://zoom.us/meeting/register/tJUsd-igqT0sHNO5_zOxZcYgDyTgngnnhMUt).

NEW

CAREER & TECHNICAL EDUCATION

UPCOMING WEBINAR ON FREE STEM CURRICULUM ELEMENTARY RESOURCES – JULY 7

Educators at elementary schools and districts are invited to join ISBE staff and representatives of the International Technology and Engineering Education Association for a webinar on Integrative STEM Elementary Resources from **10:30-11:30 a.m. on July 7**. ISBE wants to help more students be exposed to STEM and careers they may not otherwise have a chance to experience, so we are offering a pilot this year for elementary schools to receive FREE access to STEM curriculum and other STEM resources. [Registration for the STEM Elementary Resources Webinar is now available](#) (<https://register.gotowebinar.com/register/6843282713634053392>). Contact Steve Parrott at sparrott@isbe.net (mailto:sparrott@isbe.net) for more information.

REMINDER: CTE LOCAL NEEDS ASSESSMENT DEADLINES

Now that we are in Phase 3 of the Governor's Restore Illinois plan, school districts with career and technical education (CTE) programs and Education for Employment (EFE) system directors may proceed with the Local and Comprehensive Local Needs Assessments (CLNA). ISBE strongly recommends virtual meetings, as opposed to in-person, to complete the requirements of the CLNA process.

We know it has been a busy and tumultuous three months since we last engaged in this work, so if you need a refresher on the expectations for the needs assessment, please see this [recorded CLNA webinar](https://attendee.gotowebinar.com/recording/2814776558860474370) (https://attendee.gotowebinar.com/recording/2814776558860474370).

School districts must complete their program data review and finalize their Local Needs Assessment by **July 15 at the latest**.

Once school districts have completed their needs assessment, the **EFE system** CLNA should be finalized by **Aug. 15 at the latest**. EFEs must submit the [Consolidated Application Assurance Document](#) (/Documents/Sec-Postsec-CLNA-Assurance-Form-24-38.pdf) in the CTE Consolidated Application.

The Local and Comprehensive Local Needs Assessments must be completed prior to submitting your CTE Consolidated Application (local application).

Please contact Whitney Mehaffy at wmehaffy@isbe.net (mailto:wmehaffy@isbe.net) or cte@isbe.net (mailto:cte@isbe.net) if you are unsure of your district's data review and/or Local Needs Assessment status or if you have any questions.

CURRICULUM & INSTRUCTION

SEEKING PUBLIC COMMENT ON TRANSITIONAL ENGLISH

The draft [Statewide Transitional English Course Parameters and Competencies document](http://pwract.org/wp-content/uploads/2020/05/TransitionalEnglish_PublicCommentDoc_050120.pdf) (http://pwract.org/wp-content/uploads/2020/05/TransitionalEnglish_PublicCommentDoc_050120.pdf) and [Statewide Transitional English Course Parameters and Competencies - Survey for Feedback link](https://niu.az1.qualtrics.com/jfe/form/SV_eFpmYiypMd8yZ2B) (https://niu.az1.qualtrics.com/jfe/form/SV_eFpmYiypMd8yZ2B) for public comment is now available. Public comments will be accepted through **July 31**. Please share the document and comment link within your networks to help disseminate the information to your colleagues. If you have questions, please reach out to TRInstruction@isbe.net (mailto:TRInstruction@isbe.net). A team of curriculum and instruction consultants is available to answer your questions.

EVIDENCE-BASED FUNDING

FY 2021 EBF APPROPRIATIONS UPDATE

Governor Pritzker signed Public Act 101 – 0637 into law on June 10, 2020. This public act appropriates school funding for fiscal year 2021. There is no new tier funding provided for FY 2021. All organizational units and specially funded units will receive their Base Funding Minimum, which is equal to their FY 2020 EBF distribution. You may view the distribution amounts on the [Evidence-Based Funding \(EBF\) Distribution Calculation sheet](#) (/layouts/Download.aspx?SourceUrl=/Documents/FY21-Flat-Funding-BFM-Only.xlsx)

Contact State Funding & Forecasting with any questions you may have at (217) 782-0249.

FY 2020 ENGLISH LEARNER EBF EXPENDITURE REPORTING

The EBF law passed on Aug. 31, 2017, requires the Illinois State Board of Education to notify school districts of the total English Learner (EL) funding generated by each district's students. This composite amount of funds includes any EL funds generated under the Base Funding Minimum and Tier Funding. It does not include funding generated by the core investment cost factors of the EBF formula, the money from which also benefits ELs. [View the listing of the FY 2020 EL funding totals per district](#) (/layouts/Download.aspx?SourceUrl=/Documents/FY2020-Stud-Pop-Fund-Alloc-Full-Calculation.xlsx). Districts were reminded that state funding attributable to ELs was

to be spent on EL services per the requirements of [Article 14C of the School Code](http://ilga.gov/legislation/ilcs/ilcs4.asp?DocName=010500050HArt.+14C&ActID=1005&ChapterID=17&SeqStart=119100000&SeqEnd=120600000) (<http://ilga.gov/legislation/ilcs/ilcs4.asp?DocName=010500050HArt.+14C&ActID=1005&ChapterID=17&SeqStart=119100000&SeqEnd=120600000>). **Article 14C also requires that at least 60 percent of EL funds must be spent on instructional costs of ELs (Function 1000).**

The FY 2020 EL-EBF expenditure reporting shows where EBF funds attributable to ELs were ultimately spent within each district. The Illinois Advisory Council on Bilingual Education has recommended that *only districts that received \$5,000 or more* in total FY 2020 EL funds be required to submit an expenditure report through the period ending June 30, 2020. Any FY 2019 EL-EBF funds not expended in FY 2019 will appear in the FY 2020 expenditure report.

Please contact the Multilingual Department at multilingual@isbe.net (<mailto:multilingual@isbe.net>) if you have questions regarding the FY 2020 EL-EBF expenditure report.

Expenditure Reporting Instructions:

Districts may now report their total FY 2020 EL-EBF expenditures by logging into the IWAS portal and selecting the Electronic Expenditure Reporting System. Choose Start New Expenditure Report and select 3305 Bilingual Ed – TPI & TBE program from the drop-down list. Select June 30, 2020, on the left side of the screen and click Continue to begin reporting. The Current Year Allotment will reflect the total amount of FY 2020 EL-EBF funding for the district (consisting of EBF Base Funding Minimum attributable to ELs and Tier Funding attributable to ELs) as well as funds not reported not expended from FY 2019.

All districts should report **direct costs from July 1, 2019, through June 30, 2020**. All FY 2020 EL-EBF expenditure reports are due to ISBE by **July 20**.

FAMILY & COMMUNITY RESOURCES



RESOURCE OPPORTUNITIES FOR FAMILIES

We encourage districts to share the following information with families in their communities:



- Governor Pritzker and Coursera recently launched the **Workforce Recovery Initiative** (<https://www.coursera.org/government/workforce-recovery>), which offers virtual career training for unemployed Illinois residents. Registration for the Coursera Workforce Recovery Initiative will be made available to Illinois residents from now through September, and all courses must be completed by Dec. 31, 2020. Upon completion of the program, participants may earn an industry-recognized credential as well as information about continuing building upon their new skilled through continued education at their local community college. [View additional information on Coursera](https://www.coursera.org/government/workforce-recovery) (<https://www.coursera.org/government/workforce-recovery>).
- The Illinois Department of Human Services and the Immigrant Funders Collaborative launched the **COVID-19 Immigrant Family Support Project**, (<https://www.dhs.state.il.us/page.aspx?item=124373>) which will provide pandemic-related emergency assistance funding to Illinois immigrants – regardless of immigration status – who are facing unemployment, loss of income, medical costs, and food and housing insecurity as a direct result of COVID-19 and are ineligible for unemployment and the federal COVID-19 stimulus payments. [View more information on IDHS COVID-19 resources for immigrants and refugees](https://www.dhs.state.il.us/page.aspx?item=124373) (<https://www.dhs.state.il.us/page.aspx?item=124373>).

HELP PROMOTE P-EBT; APPLICATION DEADLINE JUNE 30

Thank you to all National School Lunch Program (NSLP) participating School Food Authorities for your assistance to date with the Pandemic Electronic Benefit Transfer (P-EBT) program! The Illinois State Board of Education's Nutrition Department is asking for your help again as the June 30 deadline nears for families to apply for the special benefit.

The Illinois Department of Human Services [created a Pandemic EBT \(P-EBT\) SNAP Benefits flyer](http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980.pdf)  (<http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980.pdf>) to help families with the application process. A [Spanish version](http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980S.pdf)  (<http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980S.pdf>) is also available. We are asking NSLP sponsors to share this flyer with their families. You can print them and include with grab-and-go meals, include in email communications, and/or post on your websites.

And please consider sharing this message on your social media:

- Did you know families with children who received free or reduced-priced meals at schools participating in NSLP are eligible for P-EBT benefits? Find out more information on the [Pandemic EBT \(P-EBT\) SNAP Benefits](http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980.pdf)  (<http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980.pdf>) ([Spanish Version](http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980S.pdf)  (<http://www.dhs.state.il.us/OneNetLibrary/27897/documents/Brochures/4980S.pdf>)). The deadline to apply is June 30.

Please contact us at cnp@isbe.net (<mailto:cnp@isbe.net>) if you have any questions. Thank you for all you're doing to feed students in this unique time of need!

NEW

FUNDING & DISBURSEMENTS

STATE AND FEDERAL JUNE 30 EXPENDITURE REPORTS DUE JULY 20

State and federal expenditure reports for the period ending June 30 are due on or before **July 20**. As you complete these reports, please keep in mind the following:

- Reports must be year-to-date that reflect expenditures from the start date of the project through June 30;
- Expenditures must be reconciled to the general ledger and align to the approved budget;
- Any amount reported in an expenditure account (cell) not budgeted or not within the acceptable expenditure variance will not be accepted.
 - ISBE allows a variance of 10 percent or \$1,000 per an object total, whichever is greater without going over the total budget

Outstanding Obligations

- An outstanding obligation is any liability for which funds are committed prior to the end of the reporting period (i.e., June 30) for services, contracts, and subawards made that is expected to be paid, usually within 90 days.


IMPORTANT: Do not enter a value in Outstanding Obligations on Line 34 of the expenditure report unless it is supported by a purchase order, payroll records, etc., such as:

- July and August payroll costs for teachers and staff on a 12-month payment schedule,
- Purchase orders for equipment or supplies,
- Personal and contractual services for which final invoice is pending payment./li>

If you have a specific question about an expenditure report due for a particular program, please email the appropriate staff in Funding and Disbursements (</Pages/Funding-and-Disbursements-Contact-Information.aspx>).

GRANT ACCOUNTABILITY & TRANSPARENCY ACT

UPDATE TO GATA AUDIT REQUIREMENTS

The updated [FY 2020 GATA Audit Requirement training document](http://www.isbe.net/gata)  ([/Documents/GATA-2020-Audit-Requirement-Training.pdf](http://www.isbe.net/gata)) is now available at [isbe.net/gata](http://www.isbe.net/gata) (<http://www.isbe.net/gata>) under the "What's new?" banner. Please be sure to review this document prior to your FY 2020 audit and before completing any of the FY 2020 GATA audit requirements. We encourage you to share this document with your audit firms. For questions, contact ISBE's GATA Department at GATA@isbe.net (<mailto:GATA@isbe.net>).

ILLINOIS REPORT CARD

UPCOMING WEBINAR: DATA QUALITY DASHBOARD 2.0 – JULY 14

Join ISBE staff from **10-11:30 a.m. on July 14** for an introduction to the new Data Quality Dashboard 2.0. The webinar is intended to assist public school districts in familiarizing themselves with the new system and quality checks. This system will help school districts find and correct data issues in SIS, EIS, EPS, EBF, and the Illinois Report Card. [Registration for the DQD 2.0 Webinar is now available](#) (https://register.gotowebinar.com/register/937600152017414414).

JUNE 2020 REPORT CARD RUNDOWN NOW AVAILABLE

The [June issue of the Report Card Rundown](#) (/Documents/Rundown-Newsletter-June2020.pdf) is now available.

The Report Card Rundown is a short monthly newsletter consisting of data system openings/closings, reminders, webinars, and key information regarding the Report Card. In order to subscribe, visit isbe.net/reportcard (/reportcard) and click “Subscribe.” If you have already subscribed previously, you do not need to re-subscribe. Please note district superintendents, principals, and ROE superintendents/ISC directors will automatically receive the Rundown without subscribing. All issues will also be posted at isbe.net/reportcard (/reportcard).

NUTRITION PROGRAMS

APPLY FOR EMERGENCY MEAL DISTRIBUTION EQUIPMENT GRANTS

[Action For Healthy Kids](https://www.actionforhealthykids.org/) (AFHK) announced the availability of Emergency Meal Distribution Equipment Grants to assist with grab-and-go curbside meal pickups, hot and cold food storage containers, grab-and-go packaging materials, and mobile distribution to families in outlying or rural communities.

The grants are sponsored by ALDI and Cargill. AFHK is working with equipment vendor Hubert to provide selected school districts with equipment credits for \$1,000-\$2,000 per site to purchase equipment to be used now and into the fall.

School districts providing meals during school closures because of the COVID-19 pandemic may apply for as many sites/schools that can use equipment. AFHK will fund as many within a district as possible.

- Applications will be reviewed and awarded on a rolling basis: Applications submitted by Friday of each week will be reviewed and awarded by the following Friday.
- Awarded districts will receive a letter detailing their award with a purchasing code for their Hubert orders, and awarded districts will work with Hubert customer service to order the items needed.
- Deadline: Rolling deadline until all funds are awarded.

For more information, including a link to download the application, visit the [Action for Healthy Kids webpage](https://www.actionforhealthykids.org/covid-19-support-for-schools-and-families/) (https://www.actionforhealthykids.org/covid-19-support-for-schools-and-families/).

SCHOOL BUSINESS SERVICES

FY 2020 ROUND 1 SCHOOL MAINTENANCE PROJECT GRANTS QUARTERLY EXPENDITURE REPORTS

All school districts that were awarded a School Maintenance Project Grant will be receiving an email explaining that they will need to complete a quarterly report for expenditures through June 30, 2020. Please follow the [instructions](#) (/Documents/smpg-quarterly-exp-inst.pdf) found within IWAS or on [ISBE's website](#) (/Pages/School-Maintenance-Project-Grant.aspx) to complete the Quarterly Expenditure Report.

All School Maintenance Grants have been approved by ISBE and submitted to the Comptroller's Office for payments. The payments for the grants have just started to be paid by the Comptroller's Office. Your district may or may not have received the payment as of this notice. Please know the payments are forthcoming.

The grants have been approved, and the funds are being released. All recipients approved for the FY 2020 Round 1 School Maintenance Project Grants are required to submit a June 30 Quarterly Expenditure Report to comply with GATA requirements. The report is due within 20 days from the end of the quarter. These reports are available in [IWAS](https://sec1.isbe.net/iwas/asp/login.asp?js=true) (https://sec1.isbe.net/iwas/asp/login.asp?js=true). Please note: If your district has not yet started the approved school maintenance project(s) and/or has not expended any funds, please insert \$0.00 to report accordingly.

Please contact Tiana Mathis with the School Business Services Department at tmathis@isbe.net (mailto:tmathis@isbe.net) or SMPG@isbe.net (mailto:SMPG@isbe.net) if you need assistance.

REMINDER: UPCOMING WEBINARS AND REVISED FY 2021 BUDGET & FY 2021 ANNUAL FINANCIAL REPORT

School Business Services is scheduling two webinars to review the accounting rule revisions. These webinars will be held from **2-3:30 p.m. on June 24 and June 30**. They will also be recorded for review at a later time, if necessary. [Registration for the FY 2021 Budget and AFR requirements and revisions webinar](https://register.gotowebinar.com/rt/6093576311877856528) (https://register.gotowebinar.com/rt/6093576311877856528) is available for either webinar. If you have any questions, please submit an email to Finance1@isbe.net (mailto:Finance1@isbe.net).

A summary of the budget and Annual Financial Report revisions is available on the [School District/Joint Agreement page](#) (/Pages/School-District-Joint-Agreement.aspx). A download of the FY 2021 budget template can also be obtained at the same site.

STUDENT WELLNESS

MENTAL HEALTH CRISIS FOR YOUTH - SCREENING, ASSESSMENT, AND SUPPORT SERVICE CAN HELP

Screening, Assessment, and Support Service (SASS) can help youth who may be going through a mental health crisis. The SASS program is administered by the Illinois Department of Healthcare and Family Services and provides intensive mental health services for children and youth who may need hospitalization for mental health care. For more information, visit ISBE's [Mental Health Resources](#) (/Pages/MentalHealthResources.aspx) website or review the [SASS brochure](#) (/Documents/2020-SASS-Brochure.pdf) for more information.

IN BRIEF

STUDENT OPPORTUNITIES

- The Illinois Department of Human Services, with support from the Illinois Criminal Justice Information Authority, launched the **Summer Youth Employment Project** (https://www.dhs.state.il.us/page.aspx?item=125094) (SYEP) in response to COVID-19. This program is designed to target current youth and new youth interested in working toward a goal of developing workplace skills and gaining employment experience while exploring potential Career Pathways. Youth 16-24 are eligible to participate. The primary objective for youth served in the C-SYEP program is to develop their essential employability skills and to earn a minimum of 180 hours of entry-level work experience. [View additional information](https://www.dhs.state.il.us/page.aspx?item=125094) (https://www.dhs.state.il.us/page.aspx?item=125094).

DISTRICT FUNDING OPPORTUNITIES

- The College of Education and Social Science at Lewis University is applying for a **Distance Learning and Telemedicine Grant** from the U.S. Department of Agriculture to enable and improve telemedicine services in rural areas. They are looking to partner with districts and/or schools to deliver free mental health, speech-language pathology, and occupational therapy telehealth services to students. For more information, please reach out to Kip Kline, associate dean of the College of Education and Social Sciences at Lewis, via email at KlineCh@lewisu.edu (mailto:KlineCh@lewisu.edu). Please contact him as soon as possible if you are interested.

EDUCATOR RECOGNITION OPPORTUNITY

- Consider nominating a friend, colleague, or family member who works in a school district in the United States and has done an excellent job during these challenging times for the **10th Annual Life Changer of the Year Award Program** (<https://www.lifechangeroftheyear.com/how-it-works>). Nominations are being accepted through the summer.

PROFESSIONAL LEARNING RESOURCES

- **Promoting Environmental Action & Community Empowerment (PEACE)**

The EPA EnviroAtlas program, Operation Endangered Species, Roots & Shoots, and EarthEcho International are offering a webinar for 3-12 grade teachers on June 25. Learn more about the Project PEACE by Youth model to elevate youth leadership via geospatial mapping, environmental science, and citizen science in the digital classroom. Complete the [PEACE application](#) (https://docs.google.com/forms/d/e/1FAIpQLScZX3W0PnXQnwYmGxuvS1-_CEe3NK0vMGpRqOMaB3IRaRaNJ88g/viewform) to register.

FEATURED CAREER OPPORTUNITIES

- Learn more and apply for the below career opportunities at ISBE!
 - [Director of Leadership](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=418)
 - [Director of Student Care](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=419)
- [View all open positions at ISBE](#) (/Pages/Careers-at-ISBE.aspx).