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#### Hello,

ISBE's vision is to create a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially an see the word "healthy" repeated twice in our mission statement, and that's because it's such an important part of education's greater role in supporting a major goals is to ensure that every school across Illinois offers a safe and healthy learning environment for all students.

A focus on student health is an essential part of creating that healthy environment. The Illinois Department of Public Health (IDPH) recently sent out a v cigarettes, or vaping, among teens. Vaping puts youngsters at risk for addiction and other health consequences, but unfortunately, 40 percent of 10th-  $\epsilon$  think there is low- or no-risk of harm when using e-cigarettes. This is simply false, and our students need to know the real health risks they're facing. ID to getting information to schools, administrators, and families through whatever means we can. Resources are available on the ISBE website (/Pages/S Issues.aspx) to help talk with students and parents about the dangers of vaping and e-cigarette use.

Students must also be up to date on required vaccinations or have a valid waiver on file with the school district by the Oct. 15 immunization deadline. C webpage (/Pages/School-Health-Issues.aspx) for more information on the requirements. This is also the perfect time of year to remind students and far of getting a flu shot. IDPH recommends everyone 6 months and older be vaccinated yearly to protect against the flu. IDPH provides information about to (http://www.dph.illinois.gov/topics-services/diseases-and-conditions/influenza), including a search feature to find a flu vaccine provider in your community.

Meanwhile, getting our students to and from school safely is always an important focus for school districts. Anyone interested in obtaining a Professiona in Illinois must attend and pass an initial School Bus Driver Training class. Additionally, all professional school bus drivers with a valid permit must atten Regional Offices of Education statewide offer initial and refresher courses frequently. Check out our website for more information (/Pages/SBDTraining.

We want to give a special shoutout to hundreds of emergency workers who joined forces last week to focus on school safety. The Illinois Emergency Mannual training summit, attracting more than 1,000 emergency managers, police officers, firefighters, public health staff, and many more – all dedicated communities before, during, and after emergencies. This year's summit focused heavily on school safety (https://newschannel20.com/news/local/hundr join-forces-to-shed-light-on-school-safety) and the importance of both schools and first responders knowing the best ways to keep our students safe in to everyone who took part in this important training and for your continued partnership to make every community – and every school – safe.

And finally, in the spirit of transparency, I wanted to let you all know that I have been writing an educational book with two co-authors for the past 10 year districts where I served as an administrator and our journey to close the achievement gap. The book is now approaching publication. I disclosed my wo vetting process for my selection as state superintendent. The book presents the perspectives and experiences of myself and my co-authors as individually speak for the state or for the two districts. I am donating the entirety of my share of the proceeds from the book. The book is dedicated to my father, a rehave elected to donate the proceeds to Catholic Charities in honor of him. Please do not hesitate to reach out with any questions or concerns.

Sincerely,

Carmen

# **DATES AND DEADLINES**

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the ISBE Calendar page (https://www.isbedeetings.aspx).

| Sept.<br>11    | Title Grants New Director Training - West 40 Intermediate Service Center (https://www.isbe.net/Pages/Training.asp)                                   |
|----------------|--|
| Sept.<br>12    | School Nutrition Programs Verification training in Marion (http://webprod1.isbe.net/cnscalendar/asp/eve  |
| Sept.<br>13    | Title Grants New Director Training - Regional Office of Education 13 (https://www.isbe.net/Pages/Title-C Training.aspx)                              |
| Sept.<br>15    | Final deadline for superintendents to certify data in the DRVT via MyIRC (https://www.isbe.net/ilreportca  |
| Sept.<br>16    | Comprehensive Coordinated Early Intervening Services Academy in Springfield (http://webapps.isbe.ne  |
| Sept.<br>17-18 | Illinois State Board of Education Retreat (https://www.isbe.net/Pages/Illinois-State-Board-of-Education-   |
| Sept.<br>17    | Comprehensive Coordinated Early Intervening Services Academy in Crestwood (http://webapps.isbe.ne  |
| Sept.<br>17    | Constitution Day (https://www.census.gov/programs-surveys/sis/resources/constitution-day.html)   |
| Sept.<br>18    | School Nutrition Programs Verification training in Collinsville (http://webprod1.isbe.net/cnscalendar/asp/   |
| Sept.<br>19    | School Nutrition Programs Verification training in Effingham (http://webprod1.isbe.net/cnscalendar/asp/  |
| Sept.<br>24    | School Nutrition Programs Verification training in Itasca (http://webprod1.isbe.net/cnscalendar/asp/ever   |
| Sept.<br>25-27 | 2019 Bilingual Directors' Meeting (http://thecenterweb.org/files/directors-mtg-2019.pdf)   |
| Sept.<br>25    | School Nutrition Programs Verification training in Alsip (http://webprod1.isbe.net/cnscalendar/asp/event   |
| Sept.<br>27    | Deadline to complete the District Assessment Survey (https://www.isbe.net/assessmentsurvey)  |
| Sept.<br>30    | Deadline for school districts to adopt annual budget (https://www.isbe.net/Pages/School-Finance.aspx)  |
| Sept.<br>30    | Deadline to submit FY 2020 EBF Spending Plan (http://www.isbe.net/ebfspendingplan)   |
| Sept.<br>30    | Deadline for schools to submit Bullying Prevention Policies to ISBE (https://www.isbe.net/Pages/Bullyin  |
| Sept.<br>30    | Deadline to submit IWAS notification and Letter of Intent for using an alternate climate survey (https://www.isbe.net/Pages/5Essentials-Survey.aspx) |

| Oct.<br>1     | Deadline to submit application for United States Senate Youth Program (https://www.isbe.net/Pages/Ur Program-Hearst-Scholarship.aspx) |
|---------------|---|
| Oct.<br>1     | Deadline to submit TAOEP RFP application (https://www.isbe.net/Pages/Request-for-Proposals.aspx)                                      |
| Oct.<br>2-4   | Early Childhood Education Sharing A Vision Conference (http://sharingavision.org/)  |
| Oct.<br>4     | Deadline to submit nominations for Thomas Lay Burroughs Award (https://www.isbe.net/Pages/thomasaward.aspx)                           |
| Oct.<br>6     | National Board Certification Candidate Subsidy Fee applications due (https://nbrc.illinoisstate.edu/firstti                           |
| Oct.<br>15    | Deadline to submit Annual Financial Report to ROE or ISC (https://www.isbe.net/Pages/School-Finance                                   |
| Oct.<br>15-16 | Illinois State Board of Education Meeting in East St. Louis (https://www.isbe.net/Pages/Illinois-State-Bo Calendar.aspx)              |
| Oct.<br>15    | Deadline to submit U.S. Presidential Scholars General Nominations (https://www.isbe.net/Documents/8                                   |
| Oct.<br>15    | Deadline to submit U.S. Presidential Scholars CTE Nominations (https://www.isbe.net/Documents/2020 CTE.pdf)                           |
| Oct.<br>17    | Financial Management: A Course for School Nutrition Managers (http://webprod1.isbe.net/cnscalendar/<br>EventId=1265)                  |
| Oct.<br>30    | Learning Technology Center Administrator Academy (https://ltcillinois.org/event/aa-686-legal-implication schools/)                    |
| Oct.<br>31    | Deadline to submit annual budget to ISBE (https://www.isbe.net/Pages/School-Finance.aspx)   |
| Nov.<br>15    | Deadline to submit Annual Financial Report to ISBE (https://www.isbe.net/Pages/School-Finance.aspx)                                   |
| Nov.<br>22    | Illinois State Board of Education Meeting in Chicago (https://www.isbe.net/Pages/Illinois-State-Board-of Calendar.aspx)               |
| Dec.<br>10    | 2019-20 5Essentials survey window opens (https://www.isbe.net/Pages/5Essentials-Survey.aspx)  |

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## 2019 THOSE WHO EXCEL

### MEET TEACHER OF THE YEAR FINALIST HELEN BRANDON

Helen Brandon has always drawn her passion as an educator from the growth she observes in her students, other educators, and  $\epsilon$  students have a relationship with a teacher who believes in them, they grow," she says. Helen believes student growth is achieved environment that encourages students to take risks, to not be afraid to fail. She believes firmly in an educator's role to "provide a fla designed lessons and supports."

Helen's passion has not gone unnoticed by her colleagues during her 17-year career as a sixth-grade math and science teacher at Bloomington Junior Public Schools District 87. "No one arrives before her and she is typically the last one to leave in the evening," is a common refrain. Her efforts are evid pertain to serving the bilingual students in the district by using multilingual assessments, notes, and lectures. When Helen found out students who were were staying in places that had no beds, she coordinated donations for the purchase of bedding and mattresses, thus starting the "Warm Welcome Closes".



Helen is one of 10 finalists for Illinois Teacher of the Year (/Pages/Those-who-excel.aspx), who will be named at the Those Who Ex Oct. 19.

### MEET TEACHER OF THE YEAR FINALIST ERIC COMBS



When he was in sixth grade, Eric Combs' band teacher told the class he would be retired around the time they of them could be his replacement. Eric fulfilled his teacher's prophecy by accepting the position -- the one he st at Richland County Middle School in Olney, where he can be seen offering free instruments to youngsters to er band program.

Eric feels his unconventional approach to teaching band, which is tailored around the needs of each individual the success of the program. He has developed his own spreadsheets to facilitate tracking individual student prostudents to practice only when they want, as opposed to forcing a prescribed amount of time. His approach to t

assisting other band educators in developing their own curricula, is helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond where it was when helping Eric meet his goal of advancing the profession beyond the profession

Eric is also one of 10 finalists for Illinois Teacher of the Year (/Pages/Those-who-excel.aspx), who will be named at the Those Who Excel banquet in Nc



## 2019 REPORT CARD

### FINAL DEADLINE FOR DISTRICTS TO CERTIFY DATA IN DRVT - SEPT. 15

We have extended the final deadline for superintendents to certify their data in the Data Review and Verification Tool (DRVT) via MyIRC (https://myircap.returnUrl=/OAuth/Authorize?

client\_id%3DMyIRC.App%26redirect\_uri%3Dhttp%253A%252F%252Fiirc.niu.edu%252Fmyirc.app%252F%26state%3DrMudOqWVr9DlbZ4FVCclXg% to **11:59 p.m. on Sept. 15**. Please take time to review your metrics in the DRVT and ensure they are accurate. **We cannot accept any changes to da**t **15**.

Districts that certify their results by 11:59 p.m. on Sept. 15 will get early access to their summative designations and the Report Card Educator Preview other districts will get access on Oct. 15.

If you have questions about accessing the DRVT, please email the MyIRC team (mailto:myiirc@niu.edu). If you have general Report Card questions, pl Strategies & Analytics at (312) 814-9192 or email reportcard@isbe.net (mailto:reportcard@isbe.net).



## 2020 CENSUS: EVERY STUDENT COUNTS

#### RESOURCES TO CELEBRATE CONSTITUTION DAY

Constitution Day is one week from today, Sept. 17. The framers of the Constitution of the United States chose population – not wealth or land – to be th power. Check out Census 2020 Statistics in Schools page (https://www.census.gov/programs-surveys/sis/resources/constitution-day.html) for Constituti resources for all grade levels to help plan for next Tuesday.

## **CHARTER SCHOOLS**

#### 2019 NON-CURRICULAR HEALTH AND SAFETY REQUIREMENTS APPLICABLE TO CHARTER SCHOOLS

An updated version of the "Non-Curricular Health and Safety Requirements Applicable to Charter Schools (/Documents/Non-Curricular\_Health\_and\_available. Please contact ISBE Charter Schools at charter@isbe.net (mailto:charter@isbe.net) if you have questions.

## **CURRICULUM & INSTRUCTION**

#### REGISTRATION NOW AVAILABLE FOR FALL ONLINE IMPACT WORKSHOPS

All fall online Impact workshops are now live and ready for registration. View detailed information about each course and links to register (http://www.ilclassroomsinaction.org/learn.html).

### **EARLY CHILDHOOD EDUCATION**

#### **NEW ONLINE COMMUNITY RESOURCE**

The Center has created the **Early Childhood Professional Learning Workbench** (https://www.eclearningil.org/workbench), an online community of prochildhood educators to connect virtually with colleagues. Create an account to gain access to resources and forums to support your work in Preschool f Expansion programs.



### **EDUCATIONAL TECHNOLOGY**

#### UPCOMING ADMINISTRATOR ACADEMY - LEGAL IMPLICATIONS OF THE USE OF TECHNOLOGY IN A DISTRICT

The Learning Technology Center (LTC) and the DuPage Regional Office of Education are hosting "Legal Implications of the Use of Technology in a Dist **Oct. 30** at DuPage ROE #19. This Administrator Academy (#AA686) is facilitated by attorneys from Miller, Hall, and Triggs, and provides critical knowle leaders related to the laws and regulations affecting and dealing with technology use in school districts. Topics span email, social media, texting, policie cyberbullying, cellphones, and more. Visit the LTC site for additional details and registration (https://ltcillinois.org/event/aa-686-legal-implications-of-usin



### ESSA SITE-BASED EXPENDITURE REPORTING

#### **NEW WEBINAR AND ADDITIONAL RESOURCES**

On behalf of the entire ISBE Site-Based Expenditure Reporting team, a huge THANK YOU to the superintendents, school business officials, bookkeepe members, and everyone else whose support was essential to a successful first year of reporting. The submission window has now closed, and ISBE is reviews and preparing for the report's release on October's Report Card.

Now that the data has been submitted, district leaders may be wondering about what to do with the report and how to prepare for the Report Card relea www.isbe.net/site-based (http://www.isbe.net/site-based) for the latest resources available for this data and its usage and communication. This week, w recorded with the Illinois Principals Association and guest panelists from Indian Prairie School District 204, with support from the Illinois Association of \$\xi\$ webinar addresses how district leaders can reach out to their principals and teachers for initial awareness of the site-based expenditure data. View the (https://attendee.gotowebinar.com/recording/3021091117418196739)and feel free to adapt the slides to your own district using this sample PowerPoint (/ layouts/Download.aspx?SourceUrl=/Documents/SBER-sample-slide-prin-teach.pptx).



## SAFE & HEALTHY CLIMATE

### UPDATE ON 5ESSENTIALS SURVEY OF LEARNING CONDITIONS

Schools across Illinois participated in the seventh annual 5Essentials Survey of Learning Conditions: Organizing Schools for Improvement this past aca generates valuable data that districts can use to guide their ongoing efforts to improve schools and to offer students an excellent education. The survey tool that allows districts and the state to share data to inform parents and community members about a school's learning environment. The Illinois 5Ess administered online by UChicago Impact (https://uchicagoimpact.org/our-offerings/5essentials) at the University of Chicago on behalf of the Illinois State

#### **Accessing the Survey Results**

The reports for the 2018-19 survey administration can be accessed by visiting the 5Essentials website (https://5-essentials.org/) and searching by scho ZIP code. Please note: Schools that have participated in an approved alternate survey will not be listed.

#### The 5Essentials Indicators

The Illinois 5Essentials Survey identifies five indicators that lead to improved outcomes for all students, including improved attendance and larger test s

The five indicators that positively affect school success are:

Research derived from the Five Essentials for School Success has proven that schools strong on at least three of the 5Essentials are 10 times more lik outcomes.

#### **Looking Forward to the Coming Year**

The 2019-20 survey window will start no sooner than Dec. 10, 2019, and end no later than Feb. 14, 2020. Participation in the 5Essentials or an approve required annually, as the survey is part of the non-academic indicators for accountability under the Every Student Succeeds Act (ESSA).

As with last year, schools will need to log into IWAS and access the Survey of Learning conditions application to submit the contact details for the district district survey coordinator is the main point of contact for 5Essentials-related matters and is responsible for communicating with our partner, UChicago administration window. The superintendent will be assigned to the role if a district coordinator is not nominated. Furthermore, any district seeking to par approved alternate surveys will need to submit the notification in the IWAS application and mail/email a copy of the letter of intent to ISBE <u>by Sept. 30</u>, both the online form and physical letter of intent will result in the districts' auto-enrollment into the 5Essentials survey for the 2019-20 school year. Upda administration for 2019-20 will be available via the Superintendent's Weekly Message, ISBE's 5Essentials Website (/Pages/5Essentials-Survey.aspx), Survey Application.

If you have any questions, please contact the Department of School Wellness at (217) 782-5270 or email at 5Essentials@ISBE.net (mailto:5Essentials(

#### SUPPORTING TRANSGENDER STUDENTS

This update is one component of ISBE's concerted plan to ensure that Illinois schools are an inclusive and affirming environment for transgender, nonbinonconforming individuals. ISBE is committed to ensuring that Illinois schools are safe and welcoming spaces that support all students and ensure that and gender nonconforming students --, like all other students -- are fully supported in Illinois schools. Disparate treatment of transgender, nonbinary, an individuals in Illinois public schools is not only detrimental to the students, it also violates state and federal law.

Executive Order 19-11 establishes an Affirming and Inclusive Schools Task Force to examine best practices for supporting transgender, nonbinary, and students in schools and make recommendations to the Governor. The task force is expected to deliver a report to the Office of the Governor by Jan. 1, legal rights, a description of best practices and any findings, and recommendations to ensure that transgender, nonbinary, and gender nonconforming s in Illinois schools. In addition, pursuant to Executive Order 19-11, ISBE is developing non-regulatory guidance and a model policy that are consistent wi school district's obligations under state and federal laws.

ISBE encourages school districts to ensure that their policies, procedures, and practices are supportive of, and responsive to, the needs of transgender nonconforming students. ISBE expects that such policies, procedures, and practices are supportive of all students, regardless of their gender identity. S assistance in addressing this issue in their schools and communities before the guidance documents are released are encouraged to consult with ISBE

#### **Additional Resources:**

- National Center for Transgender Equality's School Action Center (https://transequality.org/schoolaction)
- Schools in Transition: A Guide for Supporting Transgender Students in K-12 Schools (http://www.genderspectrum.org/staging/wp-content/uploa Transition-2015.pdf)
- Gender Spectrum Education Resources (https://www.genderspectrum.org/resources/education-2/#more-424)
- GLSEN (https://www.glsen.org/supporting-trans-and-gnc-students)
- HRC Welcoming Schools (http://www.welcomingschools.org/resources/)
- Illinois High School Association 🐸 (https://www.ihsa.org/documents/equity/Equity-Transgender Policy Revised.pdf)

Illinois Safe Schools Alliance (https://www.ilsafeschools.org/transgender-advocacy)



## THOMAS LAY BURROUGHS AWARD

#### SEEKING STATE'S OUTSTANDING SCHOOL BOARD MEMBER NOMINATIONS

The State Board of Education invites you to nominate your local board president for the Thomas Lay Burroughs Award for the State's Outstanding Scho

This award was created in 1991 in memory of the late ISBE chairman and is presented each November at the IASB/IASA/IASBO conference in Chicago will be held Nov. 22-24.

The Burroughs Award is intended to recognize extraordinary leadership on behalf of education at the local level, especially through characteristics simil Burroughs. The criteria for this award recognize the following three areas of accomplishment:

- Leadership on behalf of improved student learning and educational excellence,
- · Leadership on behalf of equal educational opportunities, and
- · Leadership in resolving a crisis or major difficulty.

For the purpose of this award, leadership is defined as including *group skills*, such as consensus building and teamwork, and individual traits, such as vector.

Please visit the Burroughs Award webpage (/Pages/thomas-lay-burroughs-award.aspx) for more information about the award criteria and instructions fc

Nominations are due by the close of business on Friday, Oct. 4, 2019. You may send the nomination via email to aarrendon@isbe.net (mailto:aarren indicate the subject of the email is Burroughs Nomination. If you have questions, please call Ana Arredondo at (312) 995-0025.

## IN BRIEF

#### STUDENT OPPORTUNITIES

• Applications for the **2020 Prudential Spirit of Community Awards** are available online for students in grades 5-12 who have made meaningful or communities through volunteer service within the past 12 months. The application is available at <a href="http://spirit.prudential.com">http://spirit.prudential.com</a> (http://spirit.prudential.com</a> (http://spirit.prudential.com</a

### **EDUCATOR RECOGNITION OPPORTUNITIES**

• Applications are now open for the **Illinois Principals Association Awards for Excellence**. Review the criteria for the awards and submit your ap page (http://ipa-nfe.informz.net/z/cjUucD9taT04Nzk0MDMzJnA9MSZ1PTExMzE2NTgxODgmbGk9Njk0MDI5MTg/index.html). The deadline for ap

#### **EDUCATOR RESOURCES**

• LEGO ™ has released audio and Braille instructions (https://www.lego.com/en-us/aboutus/news-room/2019/august/audio-and-braille-instructions) visually impaired. LEGO™ or other building-block toys are frequently used in STEM activities for students. The instructions offer additional educa students who are visually impaired.

#### PROFESSIONAL DEVELOPMENT OPPORTUNITIES

• The **Ed Leaders Network** is offering Teacher Evaluation Calibration Videos, which are a collection of professionally created videos of classroom ir educators locally to collaborate, practice, and calibrate teacher evaluation. Find out more by logging in to the Ed Leaders Network (https://eweb.ilprincipals.org/eWeb/DynamicPage.aspx?WebCode=LoginRequired&Site=ELN&url\_success=IdPLauncher.aspx).

• The Illinois Principals Association is hosting the **2019 Education Leaders Annual Conference Oct. 20-22** in Peoria. Register and find additional iconference (https://ipa2019.zerista.com/).

#### **UPCOMING EVENTS**

- The **2019 Illinois Council for Teachers of Mathematics (ICTM) and Illinois Science Teachers Association Conference** will be held at the Pec There is a fantastic lineup of speakers for all grade bands! Details about registration and sessions can all be found on the ICTM Conference home (https://www.ictm.org/annual-conference).
- The University of Missouri Thompson Center for Autism and Neurodevelopmental Disorders is proud to announce the **14th annual Thompson Ce Sept. 26-27, 2019**. All sessions of the conference will be held at the DoubleTree by Hilton Hotel, 16625 Swingley Ridge Road, Chesterfield, Mo. Fi register (https://one.bidpal.net/tcautismconf).
- The University of Illinois, CS4IL, and partnering sponsors are cohosting the inaugural **Illinois Statewide K-12 Computer Science Education Sur**The summit will engage K-12 educators, administrators, policymakers, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry professionals, nonprofits, and legislators in a day of collaboration, industry profe

#### ISBE FEATURED CAREER OPPORTUNITIES

- · Learn more and apply for the below career opportunities at ISBE!
  - Director of Multilingual Services (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=348)
  - Director of Family & Community Engagement (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=349)
- View all open positions at ISBE (/Pages/Careers-at-ISBE.aspx).