

ISBE'S WEEKLY MESSAGE

March 14, 2023

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Dear Colleagues:

Saturday, March 11 marked two years since the American Rescue Plan was signed into law bringing the third and largest round of relief funding to schools across the country. We have come such a long way since that time.

To mark the second anniversary of the American Rescue Plan, ISBE is sharing the impact (</Lists/News/NewsDisplay.aspx?ID=1443>) of the nearly \$300 million in state-led learning renewal initiatives to date. We launched a map showing over 750 districts or entities participating in 11 different state-led initiatives (</learningrenewal>) supporting the academic and social-emotional recovery of our students.

Throughout the month, we will share stories from our *Road2Recovery* campaign here in our weekly message and on our social media channels. You'll hear from people like Michele Gray, a math teacher at Donovan CUSD 3, who shared how a student's demeanor and attitude toward math has completely changed as a result of high-impact tutoring. Megan Green, a special education teacher, remarked how teacher mentoring is helping her as a new teacher to discover new strategies for instruction.

During the pandemic, I recall reading an article drawing lessons from effective CEOs going through a crisis who focused on putting the mission, vision, and values of their companies first. For me, this has meant that we continue to change until all our systems work measurably for all students. During the peak of the pandemic, school leaders had to prioritize speed over elegance to respond in real-time to the needs of their students and families. Then came a shift. We are now at a time where we have to focus on the long view.

The third and final round of Elementary and Secondary School Emergency Relief (ESSER) funds provided by the American Rescue Plan will expire in September 2024.

However, students' needs will not expire.

I encourage districts leaders to think about what programs you have built that are successful. How do you plan to sustain successful programs after the ESSER funding provisions expire? How will you braid, blend, and maximize state and local funds? Later this month, we will share a guide to braiding and blending funding streams. District and school leadership teams can use the guide to reflect on resources; engage in collaborative decision making with peers and stakeholders; and ensure transparent and equitable resource allocation.

Lastly on this topic of recovery, ISBE has launched a survey (<https://go.illinois.edu/learningrenewal>) in partnership with the Illinois Workforce and Education Research Collaborative (IWERC) that invites school and district staff to tell us about your strategies for learning renewal. Please consider filling out the survey so we can continue to build the body of knowledge about successful practices that are working here in Illinois.

Pictured: Schools across the state are celebrating Illinois Education Week (March 13-17) and Youth Art Month! Students at Troy Heritage Trail Elementary School show off some of their favorite art pieces they created this school year. “Art empowers students to find their voice,” says Ms. Marisa Dion.

All my best,

Tony

DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the ISBE Calendar page (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

Mar. 13-17	Illinois Arts Education Week
Mar. 14-15	Ready, STEM, Go! - Virtual STEM Conference (https://www.readystemgoconference.com/)
Mar. 15	ISBE Board meeting
Mar. 17	ESSER Recipient Data Collection – Local Education Agency and Other Entities reports due
Mar. 31	SY 2022-23 5Essentials/School Climate Survey administration window closes
Mar. 31	Illinois Council for the Social Studies Annual Conference (https://www.illinoiscss.net/2023-spring-conference.html)
Apr. 19	ISBE Board meeting
Apr. 20	Illinois Postsecondary and Career Expectations Symposium (https://www.isac.org/pace/Illinois-PaCE-Symposium/index)
Apr. 21	Deadline to submit full application for the U.S. Department of Energy’s Renew America’s Schools grant program (https://eere-exchange.energy.gov/Default.aspx#Foald06985843-f32c-494e-880a-cb5db6d787a4)
Jun. 13-15	Illinois New Teacher Collaborative 2023 Summer Conference Series (https://emails.illinois.edu/newsletter/37/1612142237.html)

NEW

LEARNING RENEWAL

Each week this section will focus on the learning renewal that is taking place in Illinois schools. We invite you to share how you are investing federal relief funds (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQI8cvlUNTdHWktdS1NJWjJZVDFaQ09RVINCUVdMRi4u>) to help students recover.

NEW ISBE MAP SHOWS PARTICIPATION IN INITIATIVES DESIGNED TO SUPPORT PANDEMIC RECOVERY

ISBE has published a map showing participation across 11 initiatives designed to support the academic and social-emotional recovery of students. Illinois received nearly \$8 billion in federal relief funding, with 90% of funds flowing directly to districts. Ten percent of funds, totaling \$748.5 million, were allocated to ISBE for state-led initiatives. The map shows district or entity participation rates and can be filtered by program, entity, or geographical region. The demographic data of each district is shown on the second page of the map. Visit ISBE's Learning Renewal webpage to see the map. (<https://isbe.net/learningrenewal>)

ROAD2RECOVERY CAMPAIGN FEATURES THE PEOPLE BEHIND THE PROGRAMS

Last week ISBE launched the *Road2Recovery* campaign to mark the second anniversary of the American Rescue Plan and share the impact of the nearly \$300 million in state-led Learning Renewal initiatives to date. Learning Renewal initiatives were developed with extensive stakeholder input and aligned with ISBE's Strategic Plan to support the academic and social-emotional recovery of students. Illinois created two pathways for schools to provide high-impact tutoring (</Pages/ILTutoringInitiative.aspx>) -- a collaborative model with institutions of higher education and a district-led grant program. Research shows tutoring consistently ranks among the most effective evidence-based interventions for students struggling in math and reading. ISBE's two pathways have enabled more than 3,100 students — and counting — to be matched with one of 875 tutors to receive individual or small group instruction. Hear more from the people that are part of ISBE's Learning Renewal initiatives by following the #Road2Recovery on Facebook (<https://www.facebook.com/IllinoisStateBoardofEducation/>) and Twitter (<https://twitter.com/ISBEnews>).

We invite districts to share your stories of recovery by emailing Lindsay Record at lrecord@isbe.net (<mailto:lrecord@isbe.net>).

AREA 4 SEL HUB: READY TO SUPPORT SCHOOLS IN THE EVENT OF A CRISIS

The Area 4 Social-Emotional Learning (SEL) Hub in east central Illinois has a team that is trained and ready to help a school regain stability when a crisis occurs. This “flight team” includes social workers, counselors, and dogs — yes, dogs — who have been trained to assist students and staff members who are experiencing loss, grief, or trauma. The therapy dogs, provided by a community partner, offer comfort to schools, nursing homes, and other community settings during times of need.

In addition to the flight team, the hub offers customized professional development for school leaders and educators to better understand and respond to the social-emotional needs of students. For example, an SEL 101 course might cover concepts related to executive functioning, self-regulation, and the window of tolerance. When a student (or adult) can maintain emotional regulation, they can think clearly, function effectively, and be ready to learn.

Another way the hub helps schools become responsive to students' needs is by providing targeted training to school nurses. Trauma, anxiety, and stress can lead to physiological symptoms so a student may go to see the school nurse and say they have a stomachache when they are experiencing anxiety or a stressful situation. As a result, the hub is hosting a two-day summer institute for school nurses to learn skills for crisis care and management so they can help respond in a holistic way.

Schools have a helping hand as they continue to navigate the social-emotional needs of students and staff in the wake of the pandemic through seven regional SEL Hubs (<http://isbe.net/selhubs>).

REACH STATEWIDE INITIATIVE TO BE SHOWCASED AT NATIONAL CONFERENCE

The REACH State Initiative (<https://isbe.net/reach>) will be hitting the road at the spring legislative conference of the Council of Chief State School Officers later this month in Washington, D.C. Illinois State Superintendent of Education Dr. Tony Sanders will lead a panel discussion titled *Spotlight on Illinois: Supporting Student Well-Being* to share how Illinois is using federal pandemic relief dollars to address students' social-emotional and mental health needs. Joining him will be REACH Project Director Dr. Mashana Smith and Broadmeadow Elementary School Principal Amy Blomberg to discuss the impact this initiative is having across the state. The innovative collaboration and extensive implementation

of the REACH program is being recognized at the national level. The panel discussion is part of the livestreamed event, *Investment to Impact: ESSER in the States*, from **9 a.m.-noon March 21**. Registration to view the livestream (<https://events.ccsso.org/profile/form/index.cfm?PKformID=0x20027abcd>) is available online.

NEW

ILLINOIS ARTS EDUCATION WEEK

2023 ILLINOIS ARTS EDUCATION WEEK CONTEST WINNERS

Thank you for all the entries and congratulations to the winners of the poster contest for the 41st annual Arts Education Week, March 13-17. Illinois Arts Education Week 2023 is sponsored by ISBE and the Abraham Lincoln Presidential Library and Museum in cooperation with the Governor's Office.

We are pleased to announce and congratulate the winners of the 2023 Illinois Arts Education Week contest.

High School Division

9-12 Winner (Best in Show)

Lauren Lee | Age: 18 | Grade: 11

Glenbrook North High School, Glenbrook North High School District 225

"Home is where life begins. Home is where life ends. Home is life. There is an old myth that storks deliver babies to families. They deliver babies that carry life to a house. In this painting, I made them carry houses instead, as houses symbolize life. There are different kinds of life – life with a significant other, life with a family, life alone, etc. Whether or not these lives are joyful, all of them produce their own kind of love. They produce love in different colors and different shapes."

Middle School Division

6-8 Winner

Anaya Chikhalia | Age: 11 | Grade: 6

Hanover Countryside Elementary School, Elgin Area School District U-46

"Home is Home. I drew a house inside a heart because ... anywhere you go, you will miss your home. You would miss your room, bed, and your sofa. If I am on vacation away from home, I would think about home I would miss it. I also would think about people who don't have a home or can't afford one. Those people wouldn't have a couch or bed. They can't watch TV with their family in the family room. When I do think about that I appreciate my mom and dad. They worked hard for us to get our house. I am very thankful. So home is important for life. It will hold all our memories that we created. My home will always be in my heart. My heart will hold the memories that me and my family had and will have. My heart will always hold my house."

Elementary School Division

3-5 Winner

Hailey Gainer | Age: 11 | Grade: 5

Three Oaks Elementary School, Cary School District 26

"This picture represents home because flowers are a common center piece on my dinner table in my house. They have often brought me comfort if I'm having a bad day or calmed me down if I'm panicking. I have flowers in my room and even though they're fake they still give me faith. The flowers make me calm. And I think home is trust, calmness, and freedom for these reasons. First off, home is trust because you have walls, a door, and a roof protecting you. You can trust that you're safe. Home is calmness because you can relax without anybody looking at you or saying

something to you. You can also clear your mind in a quiet space. Lastly, home is freedom because you can do what you want, watch what you want, and say what you want in your own home. You have the freedom to do what you wish in your home. Flowers are my way of representing home and the reason in this picture."

Early Learning School Division

K-2 Winner

Sebastian De Guzman | Age: 7 | Grade: 2

Westchester Primary School, Westchester School District 92.5

"For me, home is where I have my loving family. I chose to draw the planet earth because this is where we all live, and we should all love and take care of our home. Home is anywhere in the world, as long as I have my loved ones with me."

NEW

ILLINOIS COUNCIL ON WOMEN & GIRLS

KNOW YOUR RIGHTS WEBINAR SERIES

You are invited to a virtual event presented by the Illinois Council on Women and Girls and Lieutenant Governor Juliana Stratton. *Know Your Rights: Cultural Competency in Gender-Based Violence Services* will be held virtually via WebEx (<https://illinois.webex.com/webappng/sites/illinois/webinar/webinarSeries/register/60472712916d4663ac55287f797d704c>) and Facebook Live from **5:30-6:30 p.m. March 15.**

This event, the second installment of the Know Your Rights Series, will bring together a diverse panel representing different communities and regions in Illinois to discuss their work in addressing gender-based violence. This webinar will feature panelists from the following organizations: Brave Space Alliance, the Network: Advocating Against Domestic Violence, Mujeres Latinas en Acción, KAN-WIN, and the Crisis Center Foundation. Gender-based violence is a critical issue, and people who experience violence can be empowered by knowing their rights and the resources that are available.

NEW

ILLINOIS STUDENT ASSISTANCE COMMISSION

THE ISAC FIRST GENERATION SCHOLARS NETWORK

Please encourage your high school seniors who aspire to be the first person in their family to finish college to join The Illinois Student Assistance Commission's (ISAC) First Generation Scholars Network (https://studentportal.isac.org/web/guest/student/?p_p_id=Student_WAR_Studentportlet&_Student_WAR_Studentportlet__facesViewIdRender=/views/isacorpsFirstGenScholarsNetwork.xhtml) (FGSN). The goal of FGSN is to connect first generation college students with one another so they can support each other through this network, and for FGSN students to receive additional support year-round from our ISACorps of near-peer mentors. To join FGSN, students can select from the ISAC College Q&A list provided on the FGSN webpage (https://studentportal.isac.org/web/guest/student/?p_p_id=Student_WAR_Studentportlet&_Student_WAR_Studentportlet__facesViewIdRender=/views/isacorpsFirstGenScholarsNetwork.xhtml) to text their name, using the phone number with the area code closest to them.

ISAC COLLEGE Q&A TEXT MESSAGING SERVICE

ISAC College Q&A is a texting service that allows **any** student to submit their financial aid questions and receive a response from an ISAC staff member, all via text. Students also will receive targeted text reminders about college going and financial aid deadlines. Learn more about ISAC College Q&A and other free online tools, checklists, and activities to help students with postsecondary planning by visiting the ISAC Student Portal (<https://studentportal.isac.org/>).

MIGRANT STUDENT RECORDS EXCHANGE

The Migrant Student Records Exchange Initiative (<https://www2.ed.gov/admins/lead/account/recordstransfer.html>) is a federal database, which was established under Title I, Part C of the Every Student Succeeds Act. The mission of the Migrant Student Records Exchange (MSIX) is to ensure the appropriate enrollment, placement, and accrual of credits for children of migrant agricultural workers nationwide. MSIX allows states to share educational and health information of migrant children who travel from state to state and who, as a result, have student records in multiple states' information systems. It works in concert with the existing migrant student information systems that states use to manage their migrant data.

The ISBE Multilingual Department manages access to MSIX in Illinois. If your district enrolls children of migrant agricultural workers and you would like more information about MSIX, please contact migrant@isbe.net (mailto:migrant@isbe.net).

INDEED FOR EDUCATION LAUNCHES

Indeed (https://www.indeed.com/?isid=press_us&ikw=press_us_press/releases/indeed-joins-white-house-call-to-action-to-address-current-shortages-in-our-education-system_textlink_https://www.indeed.com/&isid=press_us&ikw=press_us_press/releases/indeed-for-education-launches-as-part-of-white-house-initiative-to-address-education-labor-shortage_textlink_https://www.indeed.com/?isid%3Dpress_us%26ikw%3Dpress_us_press%252Freleases%252Findeed-joins-white-house-call-to-action-to-address-current-shortages-in-our-education-system_textlink_https%253A%252F%252Fwww.indeed.com%252F) is launching *Indeed for Education*, an initiative to help school districts hire teachers, administrators, counselors, and other school staff. This initiative is part of Indeed's commitments to the White House's call to action (https://www.indeed.com/press/releases/indeed-joins-white-house-call-to-action-to-address-current-shortages-in-our-education-system?co=US&isid=press_us&ikw=press_us_press/releases/indeed-for-education-launches-as-part-of-white-house-initiative-to-address-education-labor-shortage_textlink_https://www.indeed.com/press/releases/indeed-joins-white-house-call-to-action-to-address-current-shortages-in-our-education-system?co%3DUS), aimed at addressing the current shortage of education workers in the United States.

For Employers

Indeed has committed \$10 million to help public school districts across the United States fill open positions this spring through free job advertising and a series of virtual hiring events. Other services for school districts include:

- **Sponsored jobs:** All opted-in school districts will receive free sponsorship on Indeed.com for all open jobs, which provides better visibility of job postings, with priority to teaching positions.
- **Indeed hiring platform:** School districts will have the opportunity to use the Indeed hiring platform at no cost to conduct virtual interviews and candidate information sessions.

More information for employers can be found at Indeed for Education for Employers (https://www.indeed.com/employers/education?isid=press_us&ikw=press_us_press/releases/indeed-for-education-launches-as-part-of-white-house-initiative-to-address-education-labor-shortage_textlink_https://www.indeed.com/employers/education).

For Job Seekers

Indeed is offering \$250,000 of career services in the month of March to job seekers looking to find work in the education industry. This includes:

- Resume writing and review
- Mock interview sessions

- Job offer negotiation coaching
- General career coaching sessions

In addition, Indeed will be consistently refreshing its resource hub for jobseekers in education (https://www.indeed.com/job-search-services/education?isid=press_us&ikw=press_us_press/releases/indeed-for-education-launches-as-part-of-white-house-initiative-to-address-education-labor-shortage_textlink_https://www.indeed.com/job-search-services/education) with resources aimed directly at helping education professionals prepare for their job search.

BEGIN YOUR JOURNEY TO BECOMING A NATIONAL BOARD CERTIFIED TEACHER DURING THE 2023-24 SCHOOL YEAR

The state spring subsidy window opened **March 1** and closes on **May 10**. This subsidy pays for component fees for the certification process. Click here to learn more about the subsidy (<https://nbrc.illinoisstate.edu/firsttime/index.php>).

For more information about the subsidy and the certification process, view this narrated presentation 🎥 (<https://www.youtube.com/watch?v=FwLuTXbf9vw&feature=youtu.be>) and brief video from National Board Certified teachers 🎥 (<https://www.youtube.com/watch?v=FwLuTXbf9vw&feature=youtu.be>). Informational webinars

(https://forms.illinoisstate.edu/forms/learn_about_national_board_certification_for_illinois_teachers_spring_2023) will be held from **7-8 p.m. April 12 and May 4**.

NEW

WE LOVE ILLINOIS SCHOOLS PODCAST

HAVE YOU CHECKED OUT THE ISBE PODCAST?

Our latest episode features Steven Herkert – principal mentor at ROE 8 and Illinois Principals Association. Hear what he got right as a principal, what he got wrong, and how he uses 5Essentials data to discover what’s really happening inside a school building. You can find all our episodes on Apple, Spotify, and on our website at isbe.net/podcast (/podcast).

FINANCE

ISBE OFFERS GUIDANCE FOR FY 2024 STATE OR FEDERAL GRANT APPLICANTS

Prior to applying for fiscal year 2024 state or federal grants, grantees must ensure all Grant Accountability and Transparency Act (GATA) requirements are met. ISBE will not approve FY 2024 grant applications – nor process awards – without:

1. Active public SAM.gov (<https://sam.gov/content/home>) profile. Renewal assistance is available through the Federal Service Desk (https://www.fsd.gov/gsafsd_sp) at 866-606-8220.
2. Approved current fiscal year Internal Control Questionnaire (ICQ) in the GATA Grantee Portal (<https://grants.illinois.gov/portal/>).
3. Approved current fiscal year Organizational Risk Assessment in IWAS.



Unique Entity Identity (see SAM.gov (<https://sam.gov/content/home>)) and Federal Employee Identification Number must be verified before ICQ scores can be imported into the Organizational Risk Assessment and grant applications. Mismatches may cause delays/errors in processing the grant application.

Additional information and updates are available on the ISBE GATA webpage (/gata) under “News and Updates.” Questions may be directed to GATAICQ@isbe.net (mailto:GATAICQ@isbe.net).

GET 25% MORE IN ENERGY EFFICIENCY INCENTIVES

ComEd is offering an additional 25% in energy efficiency incentives to help cover the cost of energy efficiency upgrades when you submit a pre-application for its Early Bird Energy Efficiency Program by **March 31**.

What is it?

All customers who participate in the Small Business (<400 kW) or Standard (>400kW) program, which provides energy efficiency incentives that are specific to their unique facility needs, can take advantage of this bonus. Energy efficiency upgrades help these customers reduce their energy usage, saving significant dollars on energy bills and maintenance costs. The Early Bird incentive  (<https://www.comed.com/WaysToSave/ForYourBusiness/AdditionalIncentives/EarlyBird.pdf>) can be combined with the Made in Illinois 10% additional incentive  (<https://www.comed.com/WaysToSave/ForYourBusiness/AdditionalIncentives/MadeInIllinoisFactSheet.pdf>) for a total of 35% in additional project incentives.

What's the process for a public school?

If you have a project planned, simply submit an Energy Efficiency pre-application prior to the deadline of March 31 and the early bird bonus will be automatically applied to your project incentive. If you do not have a project in mind, you still can sign up for a no-cost Public Schools Carbon Free Assessment (PSCFA) to identify energy efficiency opportunities.

What is the PSCFA?

The Public Schools Carbon-Free Assessment is a free program from ComEd that is designed to help public schools by assisting in energy cost savings and carbon reduction strategies. The program is offered at NO cost to public schools.

PSCFA benefits

- Free assessment of the facility on a date/time that works best for the school.
- Energy efficiency cost-savings opportunities.
- Information on the infrastructure required for electrification (like electric buses).
- Solar energy potential of the building.
- Guidance on achieving WELL certification.
- Identification of energy efficiency project incentives and third-party funding sources.

Completing the PSCFA can also help with grant qualification. For instance, to qualify for a grant under Section 5-40 of the School Construction Law, a public school district must submit a copy of a PSCFA report (if a PSCFA has been performed) or request the PSCFA and submit a copy as soon as it becomes available. ComEd will file the PSCFA report on your behalf.

Get started

Learn more and sign up for the Early Bird Energy Efficiency Program by clicking here (<https://www.comed.com/WaysToSave/ForYourBusiness/Pages/EarlyBird.aspx>). If you have questions about qualification or setting up a facility assessment, call 1-855-433-2700.

Visit [ComEd.com/PSCFA](http://www.comed.com/PSCFA) (<http://www.comed.com/PSCFA>), call 855-433-2700, or email BusinessEE@ComEd.com (<mailto:BusinessEE@ComEd.com>) to request your free Public Schools Carbon-Free Assessment.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Ed Leaders Network

Ed Leaders Network is offering the following live webinar. Visit the Ed Leaders course library (<https://edleadersnetwork.org/courses/>) to view the entire selection available.

- **3 p.m. April 18:** Fostering a Systematic Approach for Family Engagement (https://us02web.zoom.us/meeting/register/tZctceGvrTsjHdFJXIqOQj_xFEk-g9raCf05) - Families play a crucial and unique role in a child's academic, social-emotional, and behavioral development and the establishment of effective family engagement strategies ensures that families have the skills and resources necessary to support and advocate for their children. The evaluation of these family engagement strategies, programming, and efforts is necessary to continuously improve and expand upon these practices. Participants will work during this training to understand the varying types of family engagement data, collection methods, and the components of a successful family engagement system.

CSK5 Illinois Elementary Computer Science Breakout Session

The Learning Technology Center of Illinois invites educators to their special state Breakout Session at CSK5, the National Summit for Elementary Computer Science Education (<https://www.csiselementary.org/s/summit>), from **11 a.m.-1 p.m. March 30**.

The Illinois Breakout Session will feature discussion of the Illinois Computer Science Standards, resources and programs available to get your program started, and a brand new professional development opportunity with Illinois CS PD Week 2023! It's a special online learning opportunity for all elementary administrators, educators, and CS/STEM advocates. This free, two-hour program will be packed with knowledge on how to start or enhance K-5 CS ED at any school. Register to attend CSK5 here (https://us06web.zoom.us/webinar/register/WN_FMWczSuPTvasMSCGAu0asw).

In addition, Illinois K-5 schools are invited to apply for the new CS100 Awards. Any school that commits to teaching 100% of its K-5 children computer science in 2023-24 is eligible. Applications are due March 17, and award winners will be announced at CSK5 on March 30. Learn more and apply here (<https://www.csiselementary.org/s/summit/cs100-awards-application>).

IAGC Virtual Leadership Summit

Join the Illinois Association for Gifted Children Leadership Summit (<https://www.iagcgifted.org/page-18692>) from **9 a.m.-2:30 p.m. May 5**. This event will be expanding on the Promising Practices case study report by providing workshop-style guidance to schools and districts who are working to provide more equitable advanced learning services in compliance with the Accelerated Placement Act.

NEW EDUCATOR OPPORTUNITIES

Spring 2023 IATD Conference

The Illinois Association of Title I Directors (IATD) will host the 2023 IATD Spring Conference **April 17-18** at the Crowne Plaza in Springfield. This year's theme is "Prepared for Success: Spring '23" and is designed to help Title I directors prepare for the coming fiscal year. Visit the IATD Conference webpage to register (<https://www.eventsquid.com/event.cfm?id=18960>).

FEATURED ISBE CAREER OPPORTUNITIES

- Network Administrator (Senior Systems Administrator #1356) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=720)
- Senior Software Developer (Senior Systems Administrator #1844, 1845) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=756)

View all open positions at ISBE (/Pages/Careers-at-ISBE.aspx).