

MESSAGE FROM THE SUPERINTENDENT

January 16, 2018



Hello,

As states across the nation, including Illinois, face increasing challenges recruiting and retaining educators, I believe we have to prioritize support, mentorship, and professional learning for our teachers. Title II funding is the only federal money focused specifically on teacher improvement and growth – and a bill approved by the U.S. House of Representatives puts Title II funding at risk. The bill would eliminate more than \$2 billion in federal funding for teacher development. Tennessee Commissioner of Education Candice McQueen and I highlighted the importance of Title II funding to support educators in a [piece](http://hechingerreport.org/opinion-eliminating-funding-supports-educators-thats-no-way-cut-federal-budget/) (<http://hechingerreport.org/opinion-eliminating-funding-supports-educators-thats-no-way-cut-federal-budget/>) we put out last week. We have to do a better job of caring for our teachers if we hope to turn the tide on the national teacher shortage and, in turn, improve student outcomes. We urge Congress to maintain this critical funding to ensure all students are supported by highly prepared and effective teachers.

Please reach out and share your stories about how these funds help staff and students and please add your advocacy to the national conversation.

As educators, we all know that children are situated differently and need different supports to meet the same high expectations. The adequacy target in the evidence-based funding (EBF) formula gives us common language to describe the core of what all of our children deserve. For the first time, we can have a common conversation about how close or how far the state is from providing each district the resources to meet all students' needs. EBF also creates a distribution system in which each district's allocation depends on the needs of all 852 school districts. ISBE is moving ahead quickly to understand where all 852 districts are situated against their individual adequacy targets. This is the baseline year of the new formula, so the process begins with verifying each district's enrollment numbers for the past three years. A number of districts still have not submitted their enrollment verification through IWAS. PLEASE PRIORITIZE THIS WORK. You can find instructions and other resources on the [Evidence-Based Funding Enrollment page](#) (</Pages/ebfenrollment.aspx>). If the information we have isn't verified and accurate, then the records ISBE currently has will become a permanent part of the formula for future years. I shared more information about this last week on "[Chicago Tonight](http://chicagotonight.wttw.com/2018/01/11/school-funding-formula-limbo-after-rauner-veto) (<http://chicagotonight.wttw.com/2018/01/11/school-funding-formula-limbo-after-rauner-veto>)."

While ISBE was working to implement the new EBF law, we found that the adequacy targets of many school districts would unfairly include local resources that those districts are not able to access – to the sum of \$37.8 million. This was not the intent of the legislature, according to the sponsors of the legislation. To correct this drafting error, ISBE requested that the changes be included in SB 444. That trailer bill was approved by the General Assembly and ISBE requested that the Governor sign it as soon as possible. The Governor issued

Quick Links

- [Those Who Excel](#)
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an amendatory veto to SB 444 last week. If the changes included in SB 444 are not enacted, a number of school districts will see a reduction in funding. ISBE is continuing to gather and clean the data needed to distribute tier funding as we wait for the General Assembly to act on this amendatory veto.

Another update from D.C. that's important to share is that the U.S. Department of Education recently completed its peer review of PARCC. PARCC is now the first and only large-scale summative accountability assessment to fully meet federal assessment guidelines. This is an extraordinary moment for Illinois, as our state remains committed to using the highest-quality assessment design. Illinois educators were instrumental in establishing PARCC as the highest-quality assessment and they are critical in leading the future assessment development. Science assessment is the field that presents the most opportunity for innovation. Illinois is rich in educators, administrators, legislators, and communities that value high-quality science education supported by a high-quality science assessment. The PARCC recognition highlights the deep capacity Illinois has to lead the country in creating accountability assessments that also meet the needs of students, educators, and families. The evolution of the Illinois Science Assessment requires thoughtful partnership with the amazing people we have here in Illinois and the investment of the time required to create something of the highest quality.

Tomorrow, the State Board will consider ISBE's fiscal year 2019 budget request. This year's budget request -- informed by testimony from community members across the state, with direction provided by the Board in December -- is an advocacy document that requests doubling the state's investment in education. The budget recommendation reflects the state's constitutional mandate to assume the primary responsibility for financing the system of public education. ISBE believes "primary responsibility" constitutes ensuring that every district can meet at least 90 percent of its individual Adequacy Target through a combination of state and local funding, with federal funds on average supplying the remaining 10 percent of adequacy. The children in Illinois' schools today can't wait for another opportunity for a quality education. A better social and economic future for the state depends on providing all children with the quality education they deserve today.

Thank you for doing all you can in your schools and communities today to help children and their families thrive! I'm looking forward to our work together in 2018!!

Take care,

Tony



UPCOMING ISBE DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Meetings page](https://www.isbe.net/Pages/ISBE-Meetings.aspx) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>) or call the Illinois State Board of Education at (866) 262-6663.

Jan. 17: [Illinois State Board of Education meeting - CHANGED TO VIDEO CONFERENCE SPFLD/CHI](https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx) (<https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx>)

Jan. 19: Nonpublic Application and Recognition window closes

Jan. 31: FY 2018 IDEA Excess Cost worksheets due to the IDEA grant coordinators

Feb. 1: Teacher Salary Study window closes

Feb. 1: Non-Certified Staff Salary Study window closes

Feb. 2: [Deadline to submit FY 2018 NSLP Equipment Assistance Grant RFPs](#)

(<https://www.isbe.net/Pages/Equipment-Grants.aspx>)

Feb. 6: Deadline for districts to submit comments on Financial Profile Report

Feb. 9: [Deadline to submit Early Childhood Prevention Initiative RFPs](https://www.isbe.net/Pages/RFPs.aspx) (<https://www.isbe.net/Pages/RFPs.aspx>)

Feb. 9: [Deadline to submit FY 2019 E-rate State Matching Grant application](https://www.isbe.net/Pages/Broadband-Information.aspx) (<https://www.isbe.net/Pages/Broadband-Information.aspx>)

Feb. 12: [Public comment period on ISBE rules ends](https://www.isbe.net/Pages/Rules.aspx) (<https://www.isbe.net/Pages/Rules.aspx>)

Feb. 12: [Deadline to submit Illinois Green Ribbon Schools Program application](https://illinoisgreenalliance.org/now-) (<https://illinoisgreenalliance.org/now->

open-illinois-green-ribbon-schools-application/
Feb. 12: ISBE offices closed for Lincoln's Birthday
Feb. 14: [Illinois State Board of Education meeting](http://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx)
(<http://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx>)
Feb. 15: [Deadline to submit 21st CCLC RFPs](https://www.isbe.net/Pages/21st-Century-Community-Learning-Centers.aspx)
(<https://www.isbe.net/Pages/21st-Century-Community-Learning-Centers.aspx>)
Feb. 15: [Deadline to submit Illinois Bicentennial Essay Contest Submissions](https://www.cognitofirms.com/IllinoisAssociationOfREALTORS1/HomelsWhereTheHeartIsBicentennialEssayContest)
(<https://www.cognitofirms.com/IllinoisAssociationOfREALTORS1/HomelsWhereTheHeartIsBicentennialEssayContest>)

Feb. 16: Early Childhood RFP Call for Evaluators window closes
Feb. 16: [Deadline to submit application for 2018 Competency-Based High School Graduation Requirements Pilot program](https://www.isbe.net/competency) (<https://www.isbe.net/competency>)
Feb. 19: ISBE offices closed for Presidents' Day
March 5-9: 2018 National School Breakfast Week
March 12-18: [2018 Illinois Arts Education Week](https://www.isbe.net/Pages/Arts-Week.aspx)
(<https://www.isbe.net/Pages/Arts-Week.aspx>)

THOSE WHO EXCEL

2018 Illinois Teacher of the Year Available for Speaking Engagements



Lindsey Jensen, an English teacher at Dwight Township High School in Dwight Public School District 230, is the 2018 Illinois Teacher of the Year. She is ready to share her enthusiasm for teaching with you!

Lindsey inspires colleagues and students alike by her commitment to teaching, leading, and working to help others in the community. Her passion for learning is evident in her daily work both inside and outside of the classroom.

Lindsey and a colleague are currently redesigning Dwight Township's 9-12 English curriculum, while she is simultaneously finishing her doctoral degree.

Lindsey builds solid relationships with her students by letting them know she cares about their emotional and social well-being, as well as their academic success. Her students relate to her and constantly look to her for support. Lindsey is involved in extracurricular activities like advising the Drama Club, coaching cheerleading, directing the spring musical, and coordinating the polar plunge team. Her passion for teaching and learning is contagious!

If you would like Lindsey to share her insights, strategies, and ideas with your staff, please visit [her website](https://lindseyljensen.com/contact) (<https://lindseyljensen.com/contact>).

SCHOOL BUSINESS SERVICES

School District Annual Financial Report Review Process

All district superintendents should have received an email broadcast asking them to review their preliminary Financial Profile Report and verify the Operating Expense per Pupil (OEPP)/Per Capita Tuition on Charge (PCTC) and 9-month ADA.

District administrators may submit comments regarding their district's finances that will be published along with their Financial Profile Report (500 characters max). The comments must be submitted no later than Feb. 6.

The email included links to the memorandum, instructions, and definitions to assist with the review process. These documents are also available in IWAS (<https://sec1.isbe.net/iwas/asp/login.asp?js=true>) and on the School District Financial Profile Score & OEPP/PCTC Verification Information webpage. (</Pages/Financial-Profile-Score.aspx>)

The email broadcast and Superintendent's Weekly Message will be the only notices sent to the district. If you have not received the email, please contact ISBE at (217) 785-8779. If you have given another person authority to review these reports, please forward the email to them.

The financial profile designation will be approved and publicly released by ISBE, so it is crucial that districts review their financial profile data and score. Any district that wishes to include comments that support the Financial Profile Report may do so directly in IWAS (<https://sec1.isbe.net/iwas/asp/login.asp?js=true>) beneath the report.

Comments are optional, but they are encouraged. This is an opportunity for districts to explain significant financial circumstances.

Please note that once the Feb. 15 deadline passes, changes to the 2017 Annual Financial Report data are not permitted.

The financial profile scores will be adjusted to reflect any mandated categorical aid payments due to school districts that were not paid by June 30, 2016, and not included in their FY 2017 Annual Financial Report.

If you have questions regarding the school profile score, please contact Christine Kolaz at (217) 785-8779 or ckolaz@isbe.net (mailto:ckolaz@isbe.net). If you believe your OEPP/PCTC report is incorrect, please contact Debbie Hemberger at (217) 785-8779 or dhemberg@isbe.net (mailto:dhemberg@isbe.net).

NUTRITION PROGRAMS

Save the Dates for the SNP Back to School Conference

Save the dates! The annual School Nutrition Programs Back to School Conference is set for Monday, Aug. 6, and Tuesday, Aug. 7, 2018, at the Crowne Plaza in Springfield. The free two-day conference will include sessions on such topics as meal planning, USDA Foods, procurement and resource management, and more.

Nearly 600 school nutrition professionals from across the state attended the conference last August. More than 30 trainings sessions were offered at the two-day conference, including "New Staff Orientation," "Accommodating Children with Disabilities in the School Meal Programs," and "Local Wellness Policies."

Watch for registration and more information on the [SNP Back to School Conference webpage](#) (/Pages/SNPB2S.aspx).

School Year 2016-17 Statewide Physical Fitness Assessment Data Released

Schools annually assessed the physical fitness level of students in grades 3-12 as of school year 2016-17, per [Public Act 98-0859](#)  (<http://www.ilga.gov/legislation/publicacts/98/PDF/098-0859.pdf>) and subsequent Rules [Part 1, Section 1.425](#) (<ftp://www.ilga.gov/JCAR/AdminCode/023/023000010D04250R.html>). This requirement is an effort to assess whether or not schools are meeting [State Goal 20](#)  (/Documents/Goals-19-24-and-Perf-Descrip.pdf), which encourages students to achieve and maintain a health-enhancing level of physical fitness. Fitness testing that is based upon continual self-assessment can help students identify their fitness levels and set goals for improvement. Gathering this data also enables parents and schools to better understand the health trends within their region and encourage enhancements in a school's physical education program.

The Statewide Physical Fitness Assessment for SY 2016-17 (by school, district, and county), along with context to help interpret these results and guidance on how to use fitness testing data to help your students, physical education teachers, school, and community maximize the benefits of physical fitness, is now available on the [Enhanced Physical Education page](#) (/EnhancedPhysicalEducation) under Quick Links. For more information on physical fitness assessments, please visit our [Q&A](#) (/EnhancedPhysicalEducation) under Quick Links. If you have questions, please contact ISBE's Shawn Backs at sbacks@isbe.net (mailto:sbacks@isbe.net).

Registration Underway for Pump Up P.E. Trainings

Pump Up P.E.: Promote Health, Learning & Lifelong Fitness, hosted by the Illinois Public Health Institute (IPHI), is a daylong training for physical education teachers on ways to increase physical activity time/intensity levels in classes, implement the revised Illinois Learning Standards on physical development and health, and administer the required state fitness tests. Learn more about the program on the [IPHI website](http://iphionline.org/pump_up_pe/) (http://iphionline.org/pump_up_pe/). Upcoming full-day Pump Up P.E. trainings include:

- When: 8:30 a.m. to 3 p.m. Tuesday, Feb. 6
- Location: Highland Church of Christ, 500 W. Highland, Robinson , IL 62454. Accessible to Clay, Crawford, Jasper, Lawrence and Richland counties.
- Details: The cost is free (grant funded), and six CPDUs are available. [Download the promotional flyer](http://iphionline.org/pdf/Pump_Up_PE_Flyer_ROE_12_2_6_17.pdf)  (http://iphionline.org/pdf/Pump_Up_PE_Flyer_ROE_12_2_6_17.pdf) and [register online](https://docs.google.com/forms/d/e/1FAIpQLScB1s8cd50kM2-amraoCADJWtCgGx2g96717MxwLUQH7z707Q/viewform) (<https://docs.google.com/forms/d/e/1FAIpQLScB1s8cd50kM2-amraoCADJWtCgGx2g96717MxwLUQH7z707Q/viewform>).
- When: 8:30 a.m. to 3 p.m., Wednesday, Feb. 7
- Location: Rolland W. Lewis Community Building, 800 S 27th St, Mt. Vernon , IL 62864
- Details: The cost is free (grant funded), and six CPDUs are available. [Download the flyer](http://iphionline.org/pdf/Pump_Up_PE_Flyer_Mt_Vernon_2_7_18.pdf)  (http://iphionline.org/pdf/Pump_Up_PE_Flyer_Mt_Vernon_2_7_18.pdf) and [register online](http://iphionline.org/register_pump_2_7_18_mt_vernon/) (http://iphionline.org/register_pump_2_7_18_mt_vernon/).
- When: 9 a.m. to 3:30 p.m., Wednesday, Feb. 14
- Location: ROE 26, 130 S. Lafayette St. #200, Macomb , IL 61455
- Details: Cost is \$75, which includes lunch. Six CPDUs are available. [To register, email Brian Bates](mailto:bbates@roe33.net) (<mailto:bbates@roe33.net>), ROE 26. [Download the flyer here.](http://iphionline.org/pdf/Pump_Up_PE_Flyer_Macomb_2_14_18.pdf)  (http://iphionline.org/pdf/Pump_Up_PE_Flyer_Macomb_2_14_18.pdf)
- When: 8:15 a.m. to 3 p.m. Friday, March 2
- Location: West Aurora High School, 1201 W. New York St., Aurora , IL 60506
- Details: Free for Kane County teachers, \$75 for non-Kane County teachers; 5.5 CPDUs. [To register, email Katie Algrim,](mailto:kalgrim@kaneroe.org) (<mailto:kalgrim@kaneroe.org>) Kane County ROE. [Download the flyer here](http://iphionline.org/pdf/Pump_Up_PE_Flyer_Kane_ROE_3_2_18.pdf)  (http://iphionline.org/pdf/Pump_Up_PE_Flyer_Kane_ROE_3_2_18.pdf).
- When: 8:30 a.m. to 3 p.m., Thursday, March 8
- Location: Specific location to be determined. General location: Champaign-Urbana
- Details: The cost is free (grant funded), and six CPDUs are available. [Download the promotional flyer](http://iphionline.org/pdf/Pump_Up_PE_Flyer_Champ_Urb_3_8_18.pdf)  (http://iphionline.org/pdf/Pump_Up_PE_Flyer_Champ_Urb_3_8_18.pdf) and [register online](http://iphionline.org/register_pump_March_8_Champ_Urb/) (http://iphionline.org/register_pump_March_8_Champ_Urb/).

Deadline Reminder: NSLP Equipment Assistance Grants RFPs Due Feb. 2

More than \$1.365 million will be awarded to school food authorities (SFAs) in FY 2018 for the replacement, renovation, or purchase of kitchen equipment that will allow SFAs to serve healthier meals that meet the updated meal patterns, with emphasis on more fruits and vegetables in school meals; improve food safety; and expand access.

ISBE is required to competitively award these equipment assistance grants to eligible SFAs participating in the National School Lunch Program. Higher priority must be given to high-need schools in which 50 percent or more of the enrolled students are eligible for free or reduced-price meals.

The FY 2018 NSLP Equipment Assistance Grant RFP is available on the Equipment Assistant Grants page (</Pages/Equipment-Grants.aspx>). The deadline to apply is Feb. 2.

Illinois REALTORS® Bicentennial Essay Contest

The Illinois REALTORS® Bicentennial Task Force is launching its “Home is Where the Heart Is” essay contest. Twenty-three high school students across Illinois have a chance to win a monetary scholarship and be a part of the historic 200th birthday of the State of Illinois.

Students are asked to submit a minimum of 500 words (maximum 700 words) on what this theme means to them. All essays will be judged based on adherence to this theme, originality, creativity, grammar, punctuation, and spelling. The contest is open to Illinois high school students in grades 9 through 12 attending public, private, or home schools.

The contest submission deadline is Feb. 15. In addition to the monetary award, scholarship winners will also receive statewide recognition from Illinois REALTORS® and the State of Illinois Bicentennial Commission. Download the Illinois Bicentennial Essay Contest Submission form

(<https://www.cognitofrms.com/IllinoisAssociationOfREALTORS1/HomelsWhereTheHeartIsBicentennialEssayContest>) for complete requirements and eligibility.

EDUCATION TECHNOLOGY

Upcoming Assistive Technology Conference

ISBE's Learning Technology Center in Rockford will be hosting a one-day teaching and learning conference on Feb. 8. The conference will focus on technology integration strategies, tools, and resources related to assistive technology and special education. More information is available at the Learning Technology Centers' [Assistive Technology Conference page](http://lrcillinois.org/assistentech/) (<http://lrcillinois.org/assistentech/>).

CULTURE & CLIMATE

Free Birth Records for People Experiencing Homelessness

A new state law, [Public Act 100-0506](http://www.ilga.gov/legislation/publicacts/100/PDF/100-0506.pdf)  (<http://www.ilga.gov/legislation/publicacts/100/PDF/100-0506.pdf>), requiring that free birth certificates be provided for people experiencing homelessness took effect January 1, 2018. “Homeless person” means an individual who meets the McKinney-Vento definition of “homeless” (42 U.S.C. 11302) or an individual residing in any of the following living situations: individuals who lack a fixed, regular, and adequate nighttime residence, including children and youths who are sharing the housing of other persons due to loss of housing; economic hardship or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; children and youths (https://www.law.cornell.edu/definitions/uscode.php?width=840&height=800&iframe=true&def_id=42-USC-115168979-996844513&term_occur=73&term_src=title:42:chapter:119:subchapter:VI:part:B:section:11434a) who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; children and youths (https://www.law.cornell.edu/definitions/uscode.php?width=840&height=800&iframe=true&def_id=42-USC-115168979-996844513&term_occur=74&term_src=title:42:chapter:119:subchapter:VI:part:B:section:11434a) who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train [stations](https://www.law.cornell.edu/definitions/uscode.php?width=840&height=800&iframe=true&def_id=42-USC-1897135820-717284077&term_occur=17&term_src=title:42:chapter:119:subchapter:VI:part:B:section:11434a) (https://www.law.cornell.edu/definitions/uscode.php?width=840&height=800&iframe=true&def_id=42-USC-1897135820-717284077&term_occur=17&term_src=title:42:chapter:119:subchapter:VI:part:B:section:11434a), or similar settings; and migratory children who meet the previous living situations. Children and youths who have been displaced from their homes because of a natural disaster would also meet the definition.

The new law requires that a service provider sign a statement verifying the applicant's homeless status. Public school homeless liaisons or school social workers are among the service providers who may sign a statement. Individuals who are homeless must not be charged for this verification. The McKinney-Vento Act requires schools to enroll students experiencing homelessness immediately, even if the student is unable to provide documents that are typically required for enrollment (such as previous academic records, records of immunizations and other required health records, proof of residency, proof of guardianship, birth certificates, or other documentation); has missed application or enrollment deadlines during a period of homelessness; or has outstanding fees. (Section 722(g)(3)(C)(i); see also 722(g)(1)(H))

If you have questions or concerns, please contact State Homeless Coordinator Vicki Hodges at vhodges@isbe.net (mailto:vhodges@isbe.net).

COLLEGE & CAREER READINESS

Upcoming Event to Launch 2018 ILLINOIS READS Program

Everyone is invited to the launch of the 2018 ILLINOIS READS Program hosted at the Southern Illinois [ILLINOIS READS Book Festival](#) (<http://illinoisreads.org/events.html>) on March 10. The festival will be held at DuQuoin High School in DuQuoin. Multiple Illinois authors will be present at the celebration. See the Illinois Reaching Council's [press release](#)  (http://illinoisreads.org/images/2018_ILLINOIS_READS_Press_Release.pdf) to view the list of the books selected for this year. Visit [ILLINOIS READS](#) (<http://www.illinoisreads.org/>) for additional information.

RULES & WAIVERS

Invitation to Comment on Rules

Four sets of proposed amendments recently reviewed by ISBE are now available for public comment. The proposals and a summary of the issues involved have been posted under [Proposed Rules and Amendments](#) (/Pages/Rules.aspx). Please submit any comments or suggestions to rules@isbe.net (mailto:rules@isbe.net). The public comment period ends Feb. 12. The rulemakings are Part 1 (Public Schools Evaluation, Recognition and Supervision), Part 25 (Educator Licensure), Part 33 (Programs for the Preparation of Superintendents in Illinois), and Part 525 (Driver Education).

EDUCATOR EFFECTIVENESS

Upcoming Illinois New Teacher Collaborative Winter Summit

The Illinois New Teacher Collaborative is hosting a winter leadership summit, "Stoking the Flames of Passionate Teaching," on Jan. 26 for leaders of new, developing, or revising induction and mentoring programs. The summit will take place at the iHotel in Champaign. This is a working conference with a full day of breakout sessions, panel discussions, facilitated roundtables, and networking. Joe Fatheree of the Illinois Teacher Leader Network will be the keynote.

Registration is now open. For more information, visit the Illinois New Teacher Collaborative's [Induction and Mentoring Conference page](#) (<https://intc.education.illinois.edu/conference>).

EARLY CHILDHOOD EDUCATION

Call for Evaluators - Early Childhood Request for Proposals

Evaluators are being called for the following Early Childhood Request for Proposals: Prevention Initiative (PI) Birth to Age 3, Preschool for All (PFA) Ages 3-5, Preschool for All Expansion Model (PFAE) State.

Please complete [this survey](https://isbe-my.sharepoint.com/personal/mpolly_isbe_net/_layouts/15/WopiFrame.aspx?guestaccesstoken=Nako9VudKpAKDNzKdQ%2bjc4FKyODrmf9y3h4n1rvmSpQ%3d&docid=1_13713273979bd48e094b00abda80e3450&wdFormId=%7b7B7F84F6-1C27-4FAA-B6BC-D93F12B5EDF7%7d&action=formsubmit) (https://isbe-my.sharepoint.com/personal/mpolly_isbe_net/_layouts/15/WopiFrame.aspx?guestaccesstoken=Nako9VudKpAKDNzKdQ%2bjc4FKyODrmf9y3h4n1rvmSpQ%3d&docid=1_13713273979bd48e094b00abda80e3450&wdFormId=%7b7B7F84F6-1C27-4FAA-B6BC-D93F12B5EDF7%7d&action=formsubmit) to apply. You are volunteering time and expertise to complete the evaluation of approximately 10 to 20 proposals. Questions may be forwarded to the Early Childhood Division at earlychi@isbe.net (mailto:earlychi@isbe.net%E2%80%8B).

WELLNESS PROGRAMS

CDC Research Grants for Preventing Violence and Violence-Related Injury Now Available

The Centers for Disease Control (CDC) released [RFA-CE-18-001](#), Research Grants for Preventing Violence and Violence- Related Injury (<http://links.govdelivery.com/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTlwMTcxMjlyLjgyODYyNTcxJm1lc3NhZ2VpZD1NREitUFJELUJVTC0yMDE3MTlyMi44Mjg2MjU3MSZkYXRhYmFzZWlkPTEwMDEmc2VyaWFsPTE3MTY2MjM1JmVtYWlsaWQ9aXViInkBJzGMuZ292JnVzZXJpZD1pdWI2QGnkYy5nb3YmZmw9JmV4dHJhPU11bHRpdmFyaWF0ZUIkPSYmJg==&&100&&https://www.grants.gov/web/grants/view-opportunity.html?oppld=297345>). The CDC intends to commit up to \$1.05 million in FY 2018 to support up to three awards. The agency is soliciting investigator-initiated research that will help expand and advance knowledge about what works to prevent violence by rigorously evaluating primary prevention strategies in any of three areas. The Letter of Intent is due Feb. 9 and applications are due March 26 .

GRANT ACCOUNTABILITY TRANSPARENCY ACT

First Quarter FY 2018 Grantee Periodic Performance Reports Past Due

The federal Uniform Guidance and GATA to a large extent are based on risk management and performance improvement. Both of these purposes are served by increased communication and collaboration between grantors and grantees. In recognition of this, both the Uniform Guidance and GATA require periodic performance reporting by grant recipients.

Another goal of GATA is to increase efficiencies by establishing uniform, standard non-redundant processes for the administration of grants. To this end, the Governor's Office of Management and Budget's GATA Unit has developed standard templates and protocols for the submission of periodic performance reports.

Periodic performance reports are required for all FY 2018 grants administered by the State of Illinois unless specifically exempted. Exempted ISBE programs include Evidence-Based Funding, Mandated Category, and Drivers Education.

The reports include information on the accomplishment of deliverables described in the grant, the status of performance measures, and the alignment of accomplishments to date with spending to date.

ISBE is implementing the periodic performance reporting requirement through an IWAS-based system that incorporates the required information fields. The new Grant Periodic Reporting System became available on Thursday, October 26, 2017. Most grant recipients are required to report quarterly. Some will be required to report monthly due to findings of elevated programmatic risk.

Due to the delay in the implementation of the reporting system, the initial FY 2018 reporting period for all ISBE grantees will have a report date of October 31, 2017, and should include all activity from July 1, 2017, through October 31, 2017.

Following this initial reporting period, all reporting periods will be based on calendar quarters or months. Quarterly reports are due within 30 days after the end of the reporting period. Monthly reports are due within 20 days following the end of the month covered by the report.

NOTE: This performance reporting is in addition to the regular fiscal reporting done through the Electronic Expenditure Reporting system.

To learn more about the new reporting system and your obligations, please view the recorded webinars in the “What’s New?” section on ISBE’s [GATA page](#) (/Pages/Grant-Accountability-and-Transparency-Act.aspx). The [webinar](#) (https://attendee.gotowebinar.com/recording/8522017045705743106) held on Nov. 1 covers the periodic reporting requirements and system, as well as the implementation of risk-based conditions and addresses participant questions.

Questions may be submitted to the ISBE GATA administration staff at GATA@ISBE.net (mailto:GATA@ISBE.net).

IN BRIEF

Administrator Recognition

Congratulations to Dr. David Schuler, superintendent of High School District 214 in Arlington Heights, for being named one of four finalists for the National Superintendent of the Year (<https://www.d214.org/district-214-leader-named-finalist-for-national-superintendent-of-the-year/>) by the American Association of School Administrators!

District Recognition

Congratulations to West Aurora SD 129 for offering Illinois’ first [Federally Registered Apprentices Program](#) (<https://www.sd129.org/site/default.aspx?PageType=3&DomainID=13&ModuleInstanceID=4899&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=8799&PageID=19&GroupByField=&GroupYear=0&GroupMonth=0&Tag>) in a health field at the secondary education level!

School Recognition

Congrats to the below schools for receiving [2017 HealthierUS School Challenge: Smarter Lunchrooms](#) (<https://www.fns.usda.gov/hussc/healthierus-school-challenge-smarter-lunchrooms>) awards!

- Arthur E. Canty Elementary School in CPS 299 – Silver level award
- Namaste Charter School in CPS 299 – Gold Award of Distinction
- Crestwood School in Paris CUSD 4 – Bronze level award
- Carolyn Wenz Elementary School, Mayo Middle School, and Memorial Elementary all in Paris Union SD 95 – Bronze level award

ISBE Employment Opportunities

Watch for ISBE career opportunities and find instructions for applying at [Careers at ISBE](#) (<http://www.isbe.net/Pages/Careers-at-ISBE.aspx>).

