

Illinois State Board of Education (ISBE)
Accountability Technical Advisory Committee (TAC)

February 27-28, 2020
University of Illinois, Chicago
1240 W. Harrison St., Suite 1535A

DAY 1

February 27, 2020

UIC-LSRI is inviting you to a scheduled Zoom meeting.

Topic: ISBE TAC Meeting

Time: Feb 27, 2020 08:00 AM Central Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/630691423>

Meeting ID: 630 691 423

One tap mobile

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Meeting ID: 630 691 423

Find your local number: <https://zoom.us/u/ac1nesGOb>

8:00 Breakfast Available

8:30 Summary of Accountability System from 2018-2019

The purpose of this topic is to evaluate and discuss how the indicators in IL's ESSA accountability system performed overall and for select student groups based on procedures and calculations used in 2019. A range of data will be provided for TAC consideration and feedback with the goal of identifying places where the system might be working differently than intended.

10:00 Break

10:15 Growth

At the December TAC meeting we reviewed and discussed the procedures currently used to establish an index score for growth on the 0-100 scale. As part of that discussion, the TAC considered the growth by achievement plots presented by Damian Betebenner to illustrate projected performance for students beginning at different achievement percentiles in Grade 3 under the assumption of constant growth across grades. The TAC discussed the potential impact and benefit of baselining growth (i.e., so that gains relative to a stable baseline year could be tracked) but decided that additional information was necessary to evaluate whether this option should be explored be compared for students.

As a way of evaluating whether growth might mean something different from year to year, analyses focused on comparing actual vs projected achievement for students starting at different achievement percentiles will be provided for the TAC's review.

11:15 Meta Indicators

As discussed in previous meetings and outlined in IL's consolidated state plan, there are several additional, "meta-indicators" IL is considering for inclusion in its accountability system. These indicators include the College and Career Readiness indicator in high school, indicators of school quality in P-2 and 3-8 schools and a fine arts indicator. Preliminary proposals for these indicators were developed by subject matter working groups in December of 2017 and discussed with the TAC in April of 2018.

Rae Clementz will provide an update on the status of these indicators and pose technical questions related to how they should be scored and communicated in a manner that represents IL's priorities and theory of action.

12:00 Lunch

1:00 Meta Indicator Discussion (cont.)

1:45 Alternative School Models and Implications

At the December 2019 TAC meeting we briefly discussed the different models states are using to better support alternative schools within their accountability systems. The models range from modifying the manner/type of supports provided to alternative schools to the selection and consideration of unique indicators that better align to the goals of these schools and the characteristics of the population of students served. For this topic we will provide addition detail around how and why alternative school models differ and evaluate the implications of removing alternative schools from IL's CSI calculation using data from 2018-2019. Specifically, we will consider how many additional schools would have been identified for TSI in 2018-2019 if alternative schools were not included in the subset used to determine the CSI threshold.

2:45 Break

3:00 Defining IL’s Theory of Action:

At the December meeting the TAC discussed the need for a theory of action to support the state’s efforts and communication in helping schools improve. For the February we will review a preliminary outline of the state’s theory of action as gleaned from IL’s consolidated state plan and subsequent reports developed in coordination with the ISBE TAC. We see this as the first of several discussions focused on resources that can facilitate communication about the system with stakeholders, identify the types of analyses necessary to evaluate whether the system and its components are working as intended, and highlight potential leading and lagging indicators that can be used by schools to track and monitor progress.

4:15 Public Comment

4:30 Adjourn

Day 2

UIC-LSRI is inviting you to a scheduled Zoom meeting.

Topic: ISBE TAC Meeting

Time: Feb 28, 2020 08:00 AM Central Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/220712030>

Meeting ID: 220 712 030

One tap mobile

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Dial by your location

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+1 669 900 6833 US (San Jose)

Meeting ID: 220 712 030

Find your local number: <https://zoom.us/u/ac1nesGOB>

8:00 Breakfast Available

8:30 Review Action Items from Day 1

8:45 Illinois Science Assessment Update

ISBE will provide an update on activities under way to support development of the new IAR for Science.

9:30 Math Administration Times

Per the TAC's recommendation at the December 2019 meeting, Aimee Boyd from Pearson will provide additional math timing analyses for the TAC's consideration.

10:30 Break

10:45 Equating and Scaling

Pearson and New Meridian will discuss the procedures and criteria currently in place to support scaling and equating of the Illinois Assessments of Readiness (IAR). With this foundation we will ask the TAC to weigh in on whether IL should put additional equating review activities and criteria in place to inform decisions about pre vs. post-equating.

11:45 Public Comment

12:00 Adjourn and Lunch