Summative Designation Deep Dive

Illinois State Board of Education
August 15, 2019

Order of Operations

❑ Summative designation overview

❑ Process for determining summative designations

❑ Indicators – definitions and scoring rules

❑ Pulling it all together

❑ Where to find data

❑ Questions

Summative Designation Overview

Rate your level of knowledge:

1 = Expert

Just here for the 2019 updates

2 = Knowledgeable

Know my stuff, but a refresher never hurts

3 = Somewhat knowledgeable

Want to deepen my understanding

4 = Limited

Want to hear it all from the beginning

5 = None

This is the first I've heard of this

Illinois
State Board of
Education

Did you attend last year's deep dive?

Last question for awhile…

Do you know where to access your summative designation reports?

Illinois State Board of Education

Changes for 2019

- Students are tied to home school
- IEP is now CWD
  - Includes students with IEPs and 504s on December 1 or between 12/1 and end of the test window
- Science proficiency is included
- Climate Survey participation is included
- No "full credit indicators"
  - Kept weights of chronic absenteeism and climate survey at the K-8 level
  - At high school, redistributed the weight of college and career readiness
- New reports available mid September

Illinois
State Board of
Education

Whole Child • Whole School • Whole Community

What is a Summative Designation?

- Multiple measures index of academic achievement and student success

- Developed in deep collaboration with stakeholders throughout the state

- Designed to **identify schools for supports and improvement**
  - Including schools with student groups needing support in otherwise high performing schools

What are the Designations?

Exemplary	Schools performing in the **top 10 percent** of schools statewide, with **no underperforming student groups**.
Commendable	A school that has **no underperforming student groups**, a graduation rate greater than 67 percent, and whose performance is **not in the top 10 percent** of schools statewide.
Underperforming	A school in which **one or more student groups** is **performing at or below the level of the "all students" group in the lowest performing 5 percent of schools**.
Lowest Performing	A school that is in the **lowest-performing 5 percent** of Title I eligible schools in Illinois and **any high school with a graduation rate of 67 percent or less**.

Illinois
State Board of
Education

Whole Child • Whole School • Whole Community

Distributions & Cut Scores from 2018

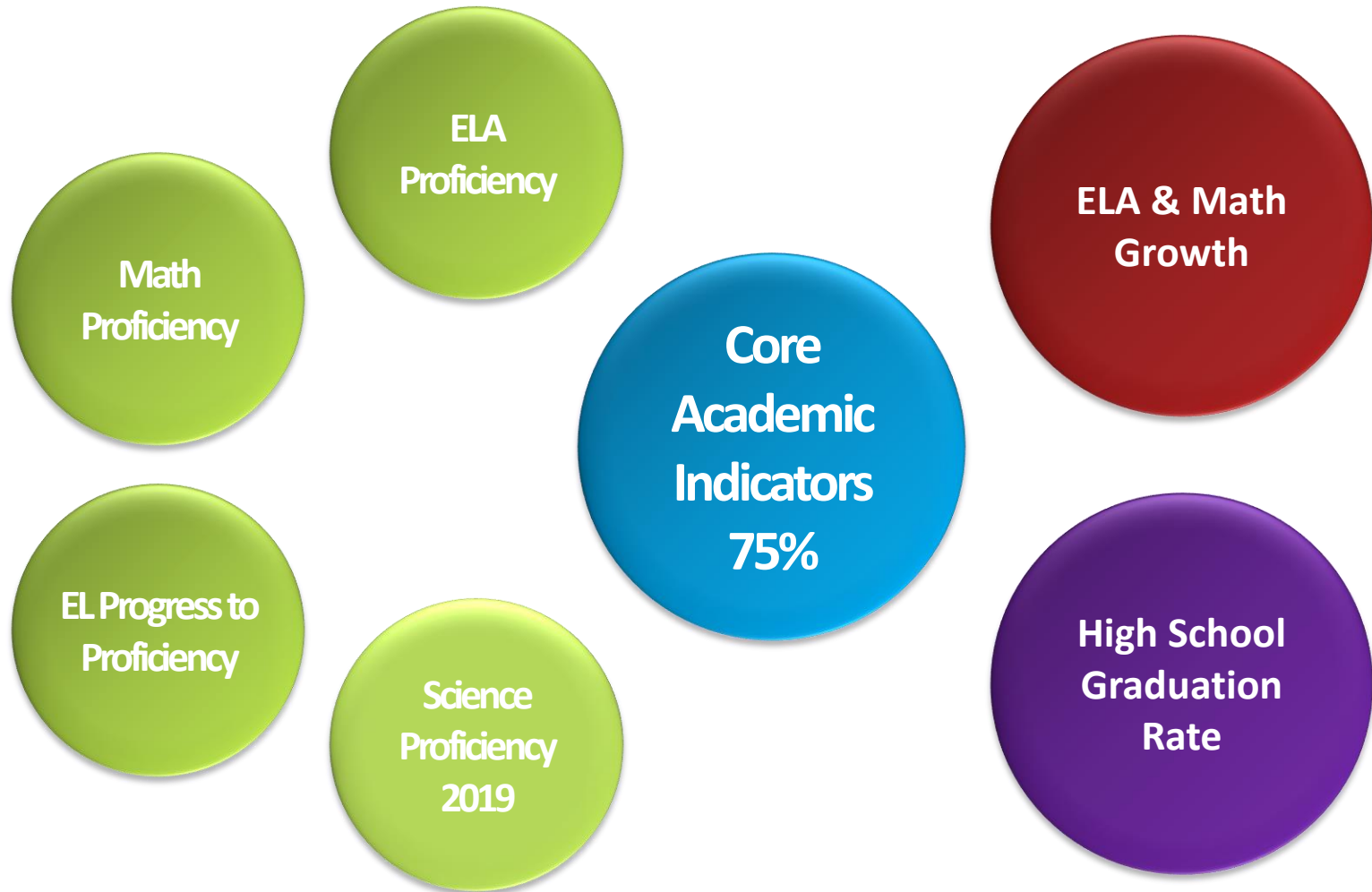## 2018 Official Summative Designations

Statistics for 2018	Grade Band	Lowest Performing	Underperforming	Commendable	Exemplary	Total	Lowest/ Underperforming Index Score Threshold	Exemplary Index Score Threshold
	ES	156	550	2084	308	3098	36.9	80.94
	HS	48	11	552	68	679	17.16	87.81
	Total	204	561	2636	376	3777		

- Exemplary schools had "all students" index scores at or above 80.94 (ES) or 87.81 (HS)
- Lowest Performing schools had "all students" index scores at or below 36.9 (ES) or 17.16 (HS)
- Underperforming schools had one or more student groups whose index score was below 36.9 (ES) or 17.16 (HS)
- Commendable schools had scores ranging from 80.93 – 36.99 (ES) or 87.78 – 18.41 (HS) but with no students groups whose index scores were at or below 36.9 (ES) or 17.16 (HS)
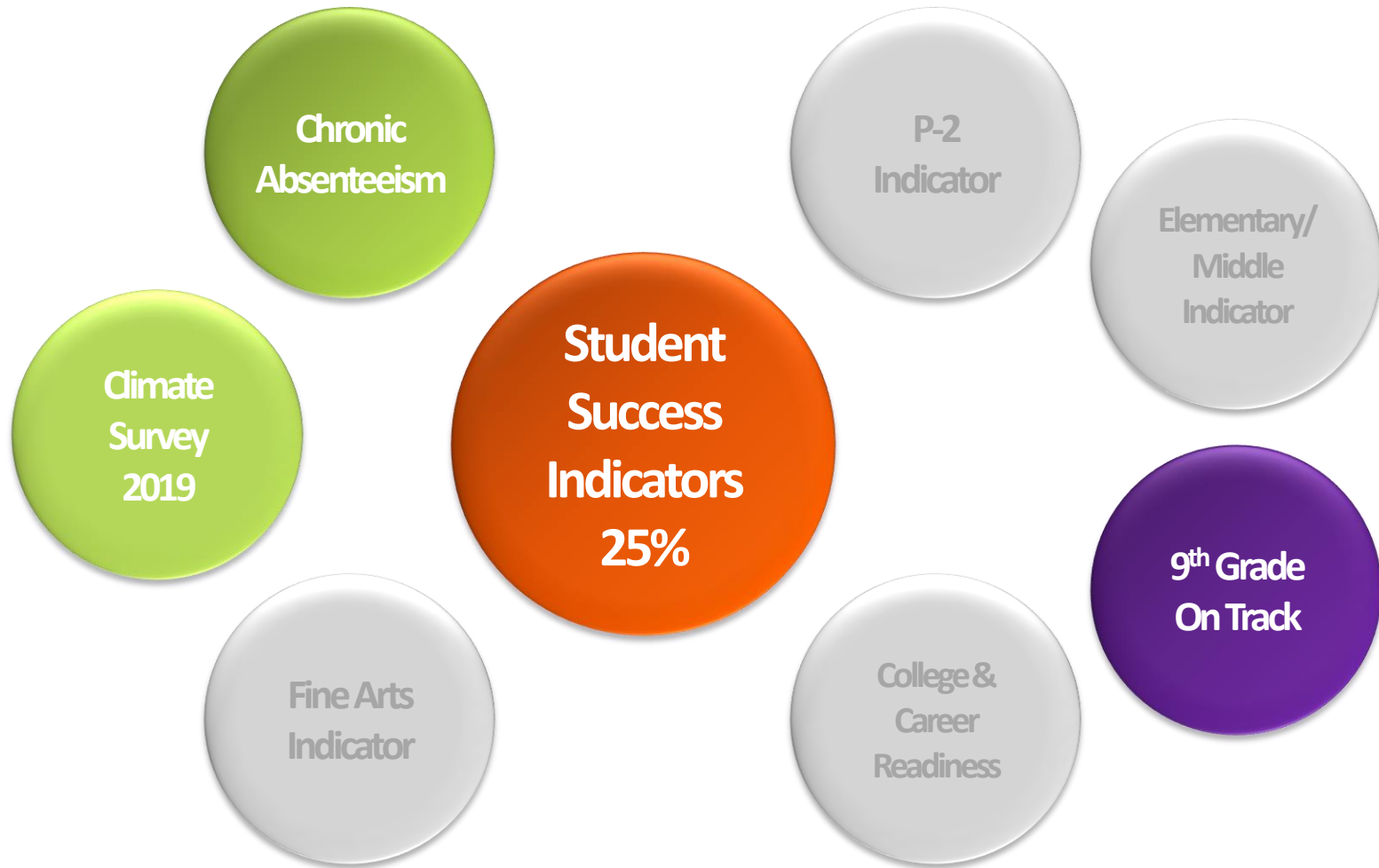
Illinois
State Board of Education

Whole Child • Whole School • Whole Community

Official Core Academic Indicators

Whole Child • Whole School • Whole Community

Official School Quality Indicators

Chronic Absenteeism

P-2 Indicator

Elementary/ Middle Indicator

Climate Survey 2019

Student Success Indicators 25%

Fine Arts Indicator

College & Career Readiness

9th Grade On Track

Illinois
State Board of Education

Whole Child • Whole School • Whole Community

2019 Official Designation Indicators
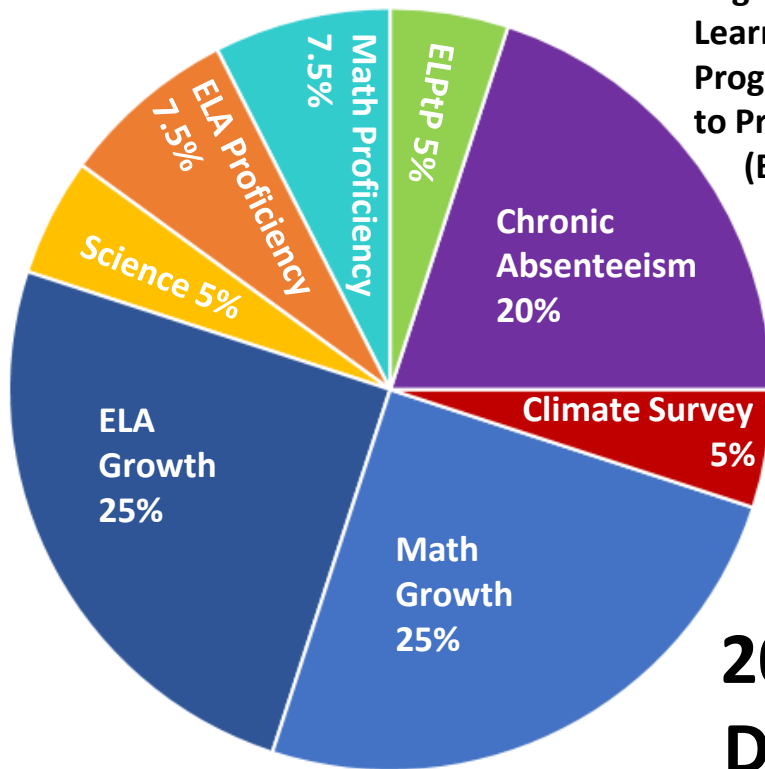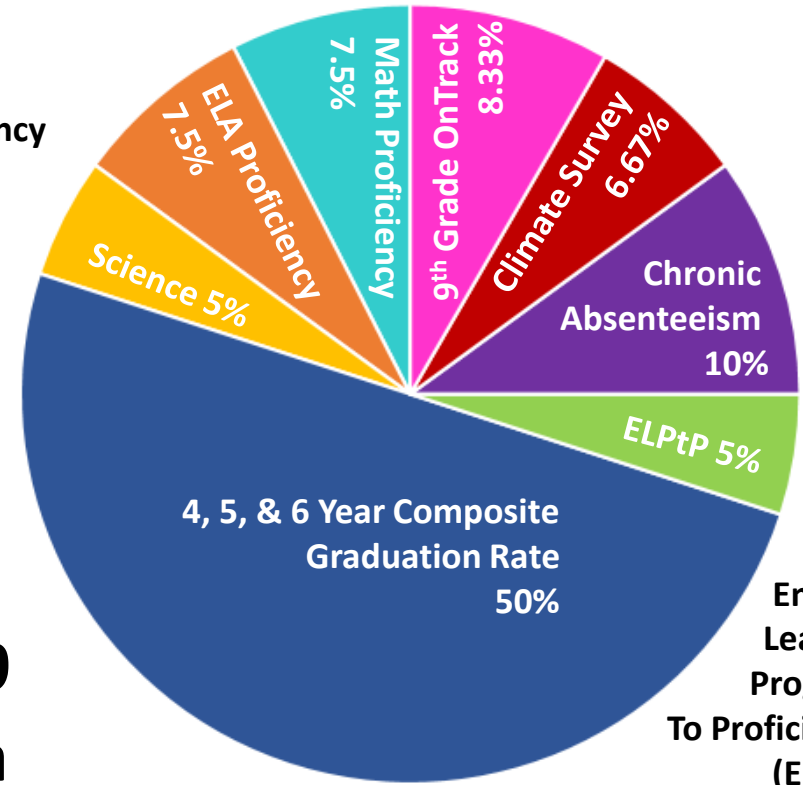
K-8 Band

9-12 Band

K-8 Band pie chart:
- ELPtP 5%
- Math Proficiency 7.5%
- ELA Proficiency 7.5%
- Science 5%
- ELA Growth 25%
- Math Growth 25%
- Climate Survey 5%
- Chronic Absenteeism 20%
- English Learner Progress to Proficiency (ELPtP)

9-12 Band pie chart:
- Math Proficiency 7.5%
- 9th Grade OnTrack 8.33%
- ELA Proficiency 7.5%
- Science 5%
- Climate Survey 6.67%
- Chronic Absenteeism 10%
- ELPtP 5%
- 4, 5, & 6 Year Composite Graduation Rate 50%
- English Learner Progress To Proficiency (ELPtP)

2019 Data

Illinois State Board of Education

Whole Child • Whole School • Whole Community

What happens to missing indicators?

- If a school is missing an indicator (e.g. ELPtP or climate survey), the weight of the missing indicator is distributed **<u>proportionally</u>** to the other indicators in the category.

ELA Prf	Math Prf	ELA Growth	Math Growth	Sci	ELPtP	Chronic Absenteeism	Climate
7.5%	7.5%	25%	25%	5%	5%	20%	5%

ELA Prf	Math Prf	ELA Growth	Math Growth	Sci	Chronic Absenteeism	Climate
8.03%	8.03%	26.79%	26.79%	5.36%	20%	5%

- $\text{New}_{weight} = \text{Original}_{weight} * \left[1 + \dfrac{\text{Sum of the missing weights}_{group}}{\text{Sum of the remaining weights}_{group}} \right]$

Illinois State Board of Education

Brain Break – Questions?

Illinois
State Board of
Education

Summative Designation

- Does appear on the Report Card

- Must (by law) list the student group(s) that contributed to the designation

- Will NOT be a grade for growth on the Report Card

Illinois State Board of Education
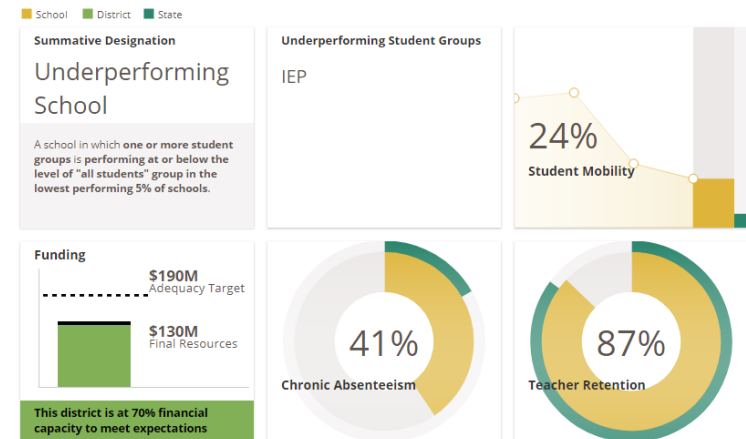
Who Counts?

- Students who have been at the school for "at least half the school year"
  - Operationalized as 134 calendar days
  - Why 134 calendar days?
    - Average length of every school calendar in the state divided in half

- Groups with at least 20 students per indicator in at least 5 of 8 indicators, of which 1 must be a student success school quality indicator

Counts Where?

- Students are assigned to their **<u>home school</u>** of longest enrollment, where that enrollment is greater than or equal to 134 calendar days.

  - Except for Graduation Rate, where the "Last Enrollment" rule applies.

- Home school is a change from 2018, which was serving school (except when it wasn't, which was often for outplaced students).

Where did you get my data?

- Schools without measured grades we "back map"
  - Find individual IDs of students who attended the school in prior years and move forward in time to the first available data point.
  - Priority is on most current data, most current enrollments

Highest Grade	Enrollments From	Data From
Grade 2	2018 2nd graders (proficiency) 2017 2nd graders (growth)	2019 3rd graders (proficiency) 2019 4th graders (growth)
Grade 1	2017 1st graders (proficiency) 2016 1st graders (growth)	2019 3rd graders (proficiency) 2019 4th graders (growth)
Grade 10	2018 10th graders	2019 11th graders
Grade 9	2017 9th graders	2019 11th graders

Illinois State Board of Education

Whole Child • Whole School • Whole Community

Student Demographic Groups

- **"All Student" group**

- Major racial & ethnic groups

- English Learners

- Former English Learners

  - Those who have reached proficiency

- Economically disadvantaged students

- Children with disabilities

  - IEP or 504

- Students formerly with disabilities

- Groups of 20 students or more per indicator

Brain Break – Questions?

Illinois
State Board of
Education

4 Step Process

Collect and calculated Performance Data
- Percent Proficient
- Grad Rate
- Etc.

Convert to an Indicator Score (0 to100)
- Business rules unique to each indicator

Weight & aggregate to an Index Score
- Weighted according to the plan

Rank order & compare to determine Summative Designation
- Rank ordered by All Student Group
- K-8's in one list
- 9-12's in another

Illinois State Board of Education

Whole Child • Whole School • Whole Community

Process In Action – Indicator Scores

Performance Data			Becomes →	Indicator Score		

SCHOOL	All Students	Low Income		SCHOOL	All Students	Low Income
ELA Proficiency	45.3%	20.8%	Becomes →	ELA Proficiency	100	81
Math Proficiency	38.7%	23.9%	Becomes →	Math Proficiency	97.7	100
Graduation Rate	88% - 4yr 89% - 5yr 93% - 6yr	84% - 4yr 89% - 5yr 89% - 6yr	Becomes →	Graduation Rate	66.4	58
Chronic Absenteeism	32.1%	46.5%	Becomes →	Chronic Absenteeism	56.88	34.08

Illinois State Board of Education

Whole Child • Whole School • Whole Community

Process In Action – Index Scores

- Indicator scores multiplied by their weights & added become **Index Scores**

SCHOOL	Weight	All Students		Low Income		Multi-Racial	
ELA Proficiency	0.075	100	7.50	81.00	6.08	56.20	4.22
Math Proficiency	0.075	97.70	7.33	100.00	7.50	67.70	5.08
Science Proficiency	0.05	75.50	3.78	47.50	2.38	72.90	3.65
Graduation Rate	0.5	66.40	33.20	58.00	29.00	65.80	32.90
EL Progress to Proficiency	0.05	79.30	3.97	75.20	3.76	80.90	4.05
Chronic Absenteeism	0.1	56.88	5.69	34.08	3.41	57.02	5.70
9th Grade On Track	0.0833	67.10	5.59	59.70	4.97	66.40	5.53
Climate Survey	0.0667	85.20	5.68	74.10	4.94	95.10	6.34
Index Score		**72.73**		**62.03**		**67.46**	

Illinois
State Board of
Education

Process In Action – Rank & Find Cuts

K-8 Schools	Rank	Score
Abe Lincoln School	209	97.894
Foothill Middle School	310	97.892
Ravenswood Grade School	311	97.845
Green Meadows Elementary	312	97.833
Oak Hill Charter School	313	97.827

9-12 Schools	Rank	Score
Grapevine High	63	90.289
Da Vinci School	64	90.278
Providence Institute	65	89.979
Waterfall High School	66	89.811
Big Pine High	67	89.754

Top 10%

Foxwood Primary School	2973	26.740
Hamlin Town Elementary	2974	26.735
Justa Middle School	2975	26.734
Gray Grate Junior High	2976	26.730
Equator Elementary	2977	26.729

Mane Coone High School	636	23.756
Boulevard Court High School	637	23.749
Mascot High School	638	23.022
Landmark High School	639	22.984
General High School	640	21.771

Lowest 5%

Illinois
State Board of
Education

Whole Child • Whole School • Whole Community

K-8 Schools	Rank	Score
Abe Lincoln School	209	97.894
Foothill Middle School	310	97.892
Ravenswood Grade	311	97.845
Green Meadows	312	97.833
Oak Hill Charter School	313	97.827
Foxwood Primary School	2973	26.740
Hamlin Town Elementary	2974	26.735
Justa Middle School	2975	26.734
Gray Grate Junior High	2976	26.730
Equator Elementary	2977	26.729

Top 10% = Exemplary

No Underperforming Student Groups = Commendable

Lowest 5% = Lowest Performing

Student Group lower than the "all group" of lowest 5% = Underperforming

	Former EL	IEP	Low Income	Hispanic	Native American	Asian	Black	Pacific Islander	White	Multi Racial
	0	0	0	0	0	0	0	0	61.45	0
460	63.14	46.71	52.83	33.31	61.67	68.97	0	0	0	0
461	63.1	0	0	51.45	0	0	54.43	0	65.94	58.23
462	63.02	0	0	0	0	0	0	0	59.47	0
463	63.02	0	72.14	46.98	42.99	58.78	49.82	0	65.82	0
464	63.01	0	0	46.91	60.17	69.19	74.72	0	0	0
465	63.01	0	71.5	22.73	59.27	73.12	61.54	0	64.9	0
466	62.93	0	0	0	0					
ʹ67	62.88	0	0	0	0					
ʹ68	62.86	0	0	0	0					
ʹ69	62.82	0	66.33	87.2	0					
470	62.8	0	70.82	20.23	62.48				69.54	
471	62.7	0	71.37	45.57	64.29	71	69.27	0	0	0
471	62.7	0	71.37	45.57	64.29	71	69.27	0	0	0
473	62.51	26.56	33.32	0	66.75	64.81	0	0	0	0
474	62.22	0	0	0	0	0	0	0	56.53	0
475	62.08	0	0	0	0	0	71.06	0	0	0
476	62.04	0	0	0	0	0	0	0	59.03	0
477	61.9	0	0	43.77	0	0	45.9	0	63.7	0
478	61.87	0	0	0	0	0	0	0	59.28	0
479	61.66	0	0	42.46	54.16	22.45	65.34	0	71.73	0
480	61.61	0	0	0	0	0	0	0	58.95	0
481	61.6	0	0	41.49	0				58.15	
482	61.6	0	0	0	0					
		0	0	0	0					
		0	0	0	0					
		0	0	59.24	0					
		0	0	0	0					
		0	0	0	0					
		0	0	0	0	0	0	0	60.08	0

Illinois State Board of Education

Process In Action - FAQ

- Do you draw the lines for the top 10% and lowest 5% at the same time?

  - Yes. Only after drawing those lines do we compare.

- If a school in the top 10% has an underperforming student group, do they drop down to commendable, or to underperforming?

  - Underperforming. The underperforming designation overwrites the exemplary designation.

- Will I get a new summative designation every year?

  - Yes. How that will impact supports has yet to be determined.

Illinois
State Board of
Education

Brain Break – Questions?

Illinois
State Board of
Education

Business Rules for Scoring Indicators
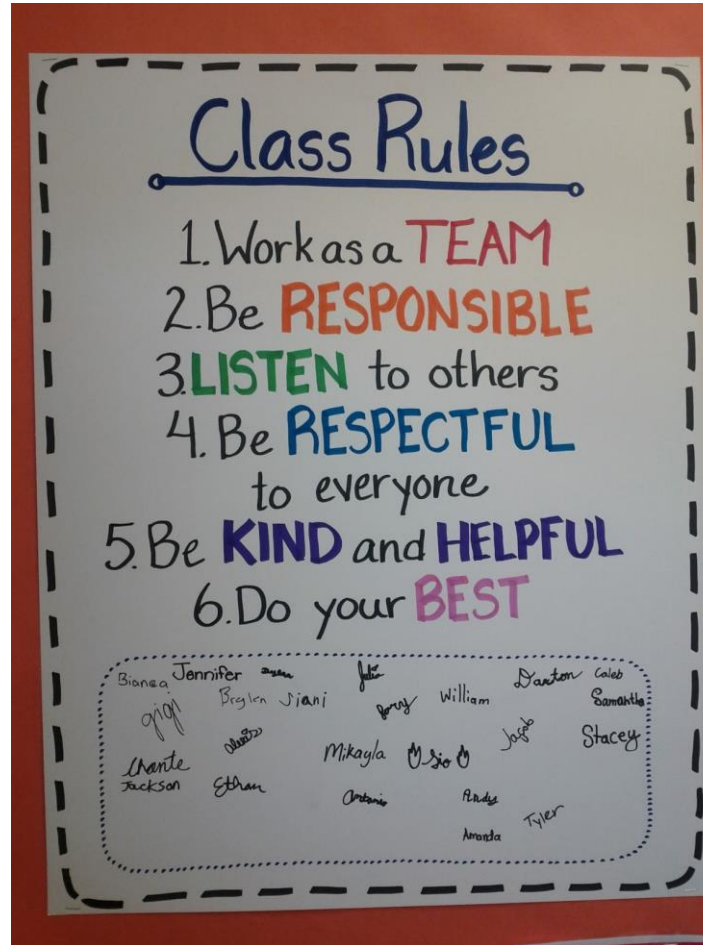
ELA, Math & Science Proficiency

- **Percent Proficient ÷ Interim Target**
  - If Percent Proficient ÷ Interim Target ≥ 1 ⇨ 100 points
  - If Percent Proficient ÷ Interim Target < 1 ⇨ Ratio * 100 points

- **Percent Proficient** = Students proficient on all tests ÷ Students Tested (or 95% of those who should have)
  - K-8: Levels 4 & 5 on PARCC and 3 & 4 on DLM
  - 9-12: Levels 3 & 4 on SAT and DLM

- **Interim Targets**
  - Vary by student group and subject
  - Were smoothed out to 1 year increments

Illinois
State Board of
Education

Proficiency Targets By Year: K-8 ELA

Year	All	EL	Former EL	CWD	Low Income	Hisp	AI AN	Asian	Black	OPI	White	Multi Racial
2018	43.03	19.90	39.92	19.10	30.44	33.09	36.51	68.96	27.12	53.97	51.21	45.60
2019	46.38	24.90	43.49	24.17	34.70	37.16	40.33	70.46	31.61	56.54	53.98	48.77
2020	49.74	29.91	47.07	29.23	38.95	41.22	44.15	71.96	36.10	59.12	56.75	51.94
2021	53.09	34.92	50.65	34.29	43.20	45.29	47.97	73.47	40.59	61.69	59.52	55.11
2022	56.45	39.93	54.23	39.36	47.46	49.35	51.79	74.97	45.09	64.26	62.29	58.28
2023	59.80	44.93	57.80	44.42	51.71	53.42	55.61	76.47	49.58	66.84	65.06	61.45
2024	63.16	49.94	61.38	49.49	55.97	57.48	59.43	77.98	54.07	69.41	67.83	64.63
2025	66.51	54.95	64.96	54.55	60.22	61.55	63.25	79.48	58.56	71.98	70.61	67.80
2026	69.87	59.96	68.54	59.61	64.48	65.61	67.07	80.98	63.05	74.56	73.38	70.97
2027	73.22	64.96	72.11	64.68	68.73	69.68	70.89	82.48	67.54	77.13	76.15	74.14
2028	76.58	69.97	75.69	69.74	72.98	73.74	74.72	83.99	72.03	79.71	78.92	77.31
2029	79.93	74.98	79.27	74.81	77.24	77.81	78.54	85.49	76.53	82.28	81.69	80.48
2030	83.29	79.99	82.85	79.87	81.49	81.87	82.36	86.99	81.02	84.85	84.46	83.66
2031	86.64	84.99	86.42	84.94	85.75	85.94	86.18	88.50	85.51	87.43	87.23	86.83
2032	90	90	90	90	90	90	90	90	90	90	90	90

Illinois
State Board of
Education

Proficiency Targets By Year: K-8 Math

Year	All	EL	Former EL	CWD	Low Income	Hisp	AI AN	Asian	Black	OPI	White	Multi Racial
2018	38.93	22.69	35.40	18.78	26.56	29.30	32.32	69.19	22.26	48.79	46.80	40.55
2019	42.58	27.50	39.30	23.87	31.09	33.63	36.44	70.68	27.10	51.74	49.88	44.09
2020	46.23	32.30	43.20	28.96	35.62	37.97	40.56	72.16	31.94	54.68	52.97	47.62
2021	49.87	37.11	47.10	34.04	40.15	42.30	44.68	73.65	36.78	57.62	56.06	51.15
2022	53.52	41.92	51.00	39.13	44.68	46.64	48.80	75.14	41.62	60.57	59.14	54.68
2023	57.17	46.73	54.90	44.22	49.21	50.98	52.92	76.62	46.45	63.51	62.23	58.21
2024	60.82	51.54	58.80	49.30	53.75	55.31	57.04	78.11	51.29	66.45	65.31	61.75
2025	64.47	56.34	62.70	54.39	58.28	59.65	61.16	79.60	56.13	69.40	68.40	65.28
2026	68.11	61.15	66.60	59.48	62.81	63.98	65.28	81.08	60.97	72.34	71.48	68.81
2027	71.76	65.96	70.50	64.57	67.34	68.32	69.40	82.57	65.81	75.28	74.57	72.34
2028	75.41	70.77	74.40	69.65	71.87	72.66	73.52	84.05	70.65	78.23	77.66	75.87
2029	79.06	75.58	78.30	74.74	76.40	76.99	77.64	85.54	75.48	81.17	80.74	79.40
2030	82.70	80.38	82.20	79.83	80.94	81.33	81.76	87.03	80.32	84.11	83.83	82.94
2031	86.35	85.19	86.10	84.91	85.47	85.66	85.88	88.51	85.16	87.06	86.91	86.47
2032	90	90	90	90	90	90	90	90	90	90	90	90

Illinois
State Board of
Education

Proficiency Targets By Year: 5-8 Science

Year	All	EL	Former EL	CWD	Low Income	Hisp	AI AN	Asian	Black	OPI	White	Multi Racial
2018	55.30	15.60	55.23	21.39	40.62	43.66	48.50	77.93	31.37	63.91	67.19	58.17
2019	57.78	20.91	57.72	26.29	44.14	46.97	51.47	78.79	35.56	65.78	68.82	60.44
2020	60.25	26.23	60.20	31.19	47.67	50.28	54.43	79.65	39.75	67.64	70.45	62.72
2021	62.73	31.54	62.68	36.09	51.20	53.59	57.40	80.51	43.93	69.50	72.08	64.99
2022	65.21	36.86	65.17	40.99	54.73	56.90	60.36	81.38	48.12	71.37	73.70	67.26
2023	67.69	42.17	67.65	45.89	58.25	60.21	63.32	82.24	52.31	73.23	75.33	69.54
2024	70.17	47.48	70.13	50.79	61.78	63.52	66.29	83.10	56.50	75.09	76.96	71.81
2025	72.65	52.80	72.62	55.69	65.31	66.83	69.25	83.96	60.69	76.96	78.59	74.08
2026	75.13	58.11	75.10	60.59	68.84	70.14	72.22	84.83	64.87	78.82	80.22	76.36
2027	77.61	63.43	77.58	65.50	72.36	73.45	75.18	85.69	69.06	80.68	81.85	78.63
2028	80.08	68.74	80.07	70.40	75.89	76.76	78.14	86.55	73.25	82.55	83.48	80.91
2029	82.56	74.06	82.55	75.30	79.42	80.07	81.11	87.41	77.44	84.41	85.11	83.18
2030	85.04	79.37	85.03	80.20	82.95	83.38	84.07	88.28	81.62	86.27	86.74	85.45
2031	87.52	84.69	87.52	85.10	86.47	86.69	87.04	89.14	85.81	88.14	88.37	87.73
2032	90	90	90	90	90	90	90	90	90	90	90	90

Illinois
State Board of
Education

Proficiency Targets By Year: 9-12 ELA

Year	All	EL	Former EL	CWD	Low Income	Hisp	AI AN	Asian	Black	OPI	White	Multi Racial
2018	43.14	8.46	28.78	15.59	25.78	28.56	33.82	66.75	21.83	46.96	53.52	48.13
2019	46.48	14.29	33.15	20.90	30.37	32.95	37.84	68.41	26.70	50.03	56.12	51.13
2020	49.83	20.11	37.53	26.22	34.96	37.34	41.85	70.07	31.57	53.11	58.73	54.12
2021	53.18	25.93	41.90	31.53	39.54	41.73	45.86	71.73	36.44	56.18	61.34	57.11
2022	56.53	31.76	46.27	36.85	44.13	46.12	49.87	73.39	41.31	59.26	63.94	60.10
2023	59.87	37.58	50.64	42.16	48.72	50.50	53.89	75.05	46.18	62.33	66.55	63.09
2024	63.22	43.41	55.02	47.48	53.30	54.89	57.90	76.71	51.05	65.41	69.15	66.08
2025	66.57	49.23	59.39	52.79	57.89	59.28	61.91	78.37	55.92	68.48	71.76	69.07
2026	69.92	55.05	63.76	58.11	62.48	63.67	65.92	80.04	60.79	71.55	74.37	72.06
2027	73.26	60.88	68.14	63.42	67.06	68.06	69.94	81.70	65.66	74.63	76.97	75.05
2028	76.61	66.70	72.51	68.74	71.65	72.45	73.95	83.36	70.52	77.70	79.58	78.04
2029	79.96	72.53	76.88	74.05	76.24	76.83	77.96	85.02	75.39	80.78	82.18	81.03
2030	83.31	78.35	81.25	79.37	80.83	81.22	81.97	86.68	80.26	83.85	84.79	84.02
2031	86.65	84.18	85.63	84.68	85.41	85.61	85.99	88.34	85.13	86.93	87.39	87.01
2032	90	90	90	90	90	90	90	90	90	90	90	90

Illinois
State Board of
Education

Proficiency Targets By Year: 9-12 Math

Year	All	EL	Former EL	CWD	Low Income	Hisp	AI AN	Asian	Black	OPI	White	Multi Racial
2018	39.75	9.21	29.29	12.30	23.00	26.14	33.32	68.27	16.86	46.96	49.76	43.46
2019	43.34	14.98	33.63	17.85	27.79	30.70	37.37	69.82	22.08	50.03	52.63	46.78
2020	46.93	20.75	37.97	23.40	32.57	35.26	41.41	71.37	27.31	53.11	55.51	50.10
2021	50.52	26.52	42.30	28.95	37.36	39.82	45.46	72.93	32.53	56.18	58.38	53.43
2022	54.11	32.29	46.64	34.50	42.14	44.38	49.51	74.48	37.76	59.26	61.26	56.75
2023	57.70	38.07	50.97	40.05	46.93	48.94	53.56	76.03	42.98	62.33	64.13	60.08
2024	61.29	43.84	55.31	45.60	51.72	53.51	57.61	77.58	48.21	65.41	67.00	63.40
2025	64.88	49.61	59.65	51.15	56.50	58.07	61.66	79.13	53.43	68.48	69.88	66.73
2026	68.47	55.38	63.98	56.70	61.29	62.63	65.71	80.69	58.65	71.55	72.75	70.05
2027	72.05	61.15	68.32	62.25	66.07	67.19	69.76	82.24	63.88	74.63	75.63	73.38
2028	75.64	66.92	72.66	67.80	70.86	71.75	73.80	83.79	69.10	77.70	78.50	76.70
2029	79.23	72.69	76.99	73.35	75.64	76.31	77.85	85.34	74.33	80.78	81.38	80.03
2030	82.82	78.46	81.33	78.90	80.43	80.88	81.90	86.90	79.55	83.85	84.25	83.35
2031	86.41	84.23	85.66	84.45	85.21	85.44	85.95	88.45	84.78	86.93	87.13	86.68
2032	90	90	90	90	90	90	90	90	90	90	90	90

Illinois
State Board of
Education

Proficiency Targets By Year: HS Science

Year	All	EL	Former EL	CWD	Low Income	Hisp	AI AN	Asian	Black	OPI	White	Multi Racial
2018	38.22	4.96	30.88	9.87	21.17	24.80	31.72	63.00	13.18	46.78	51.10	42.68
2019	41.92	11.04	35.10	15.59	26.09	29.46	35.89	64.92	18.67	49.87	53.88	46.06
2020	45.62	17.11	39.33	21.32	31.00	34.12	40.05	66.85	24.16	52.96	56.66	49.44
2021	49.31	23.18	43.55	27.04	35.92	38.77	44.21	68.78	29.64	56.04	59.43	52.82
2022	53.01	29.26	47.77	32.76	40.84	43.43	48.37	70.71	35.13	59.13	62.21	56.20
2023	56.71	35.33	52.00	38.49	45.75	48.09	52.54	72.64	40.62	62.22	64.99	59.58
2024	60.41	41.41	56.22	44.21	50.67	52.74	56.70	74.57	46.10	65.30	67.77	62.96
2025	64.11	47.48	60.44	49.93	55.59	57.40	60.86	76.50	51.59	68.39	70.55	66.34
2026	67.81	53.55	64.66	55.66	60.50	62.06	65.02	78.43	57.08	71.48	73.33	69.72
2027	71.51	59.63	68.89	61.38	65.42	66.71	69.19	80.36	62.56	74.57	76.11	73.10
2028	75.21	65.70	73.11	67.11	70.33	71.37	73.35	82.28	68.05	77.65	78.89	76.48
2029	78.90	71.78	77.33	72.83	75.25	76.03	77.51	84.21	73.54	80.74	81.66	79.86
2030	82.60	77.85	81.55	78.55	80.17	80.69	81.67	86.14	79.03	83.83	84.44	83.24
2031	86.30	83.93	85.78	84.28	85.08	85.34	85.84	88.07	84.51	86.91	87.22	86.62
2032	90	90	90	90	90	90	90	90	90	90	90	90

Illinois State Board of Education

Example Scoring: Waterfalls High

Group	ELA % Prof.	Interim Target	Points	Math % Prof	Interim Target	Points
All	43.14	43.13	**100**	36.07	39.75	**99.75**
White	44.8	53.52	**89.26**	42.83	49.76	**91.36**
Black	25.19	21.83	**100**	23.91	16.86	**100**
Hispanic	38.76	28.56	**100**	13.40	26.14	**62.12**
Asian	-	66.75	-	-	68.27	-
Pacific Islander	-	46.96	-	-	46.96	-
Native American	-	33.82	-	-	33.32	-
Multi-racial	41.54	48.13	**92.02**	32.79	43.46	**81.71**
EL	18.3	8.46	**100**	19.74	9.21	**100**
Former EL	39.74	28.78	**100**	34.66	29.29	**100**
CWD	8.78	15.59	**85.49**	0	12.30	**0**
Low Income	29.61	25.78	**100**	15.55	23.00	**85.36**

State Board of Education

Scoring Rules- Growth

- Growth is measured by Mean Student Growth Percentile (Mean SGP)

  - Average of individual student growth percentiles (SPGs)

- Key criteria for selecting a growth measure was that different student groups have access to the full range of growth scores

  - Works because students' progress is compared to students who started out in the same place the year prior

- SGP calculation includes multiple years of data

Illinois
State Board of
Education

Scoring Rules- Growth

- **ELA Growth: Average of individual SGPs**

- **Score:**

- [(**ELA_MSGP** * 20/9)) – 62.2222222221]

- [(**Math_MSGP** * 20/9)) – 62.2222222221]

  - Ceiling of 73, Floor of 28

  - Distribution of the "all student" groups

  - Less than 5% of schools in the tails

Frequency of SGP Means (Detailed)

Illinois State Board of Education
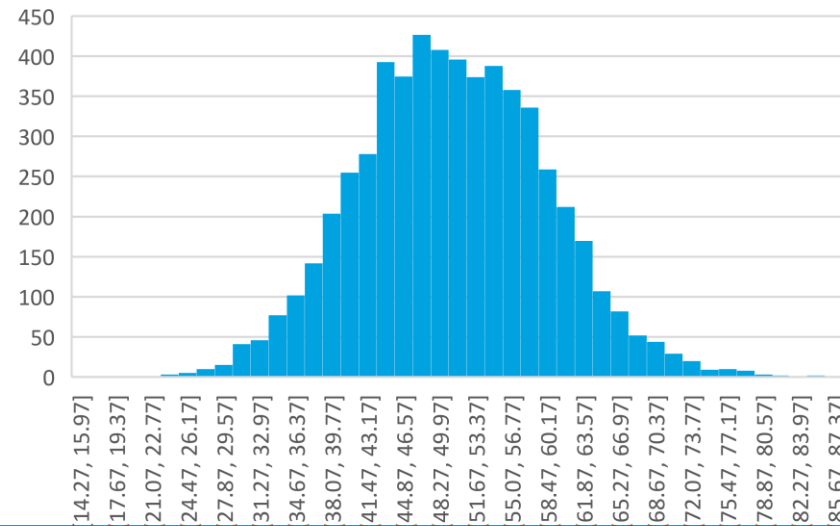
Growth Example: President Middle

Group	ELA MSGP	Points	Math MSGP	Points
All	58.44	**67.64**	46.89	**41.98**
White	58.52	**67.82**	47.00	**42.22**
Black	41.89	**30.87**	39.84	**26.31**
Hispanic	54.15	**58.11**	45.53	**38.96**
Asian	63.01	**77.80**	49.50	**47.78**
Pacific Islander	--	--	--	--
Native American	--	--	--	--
Multi-racial	63.31	**78.47**	46.10	**40.22**
EL	52.52	**54.49**	39.55	**25.67**
Former EL	48.57	**45.71**	41.29	**29.53**
CWD	57.25	**65.00**	46.45	**41.00**
Low Income	51.40	**52.00**	43.86	**35.24**

Illinois
State Board of
Education

Brain Break – Questions?

Illinois
State Board of
Education

Scoring Rules: English Learner Progress to Proficiency (ELPtP)

- **Scale Score Gain ÷ Gain Target**
  - If Scale Score Gain ÷ Gain Target ≥ 1 ⇨ 100 points
  - If Scale Score Gain ÷ Gain Target < 1 ⇨ Ratio * 100 points
- Calculating Gain Targets
  1. Identify expected year of proficiency (Baseline year + 5)
  2. Find Composite Scale Score equal to 4.8 Proficiency Level
  - **Timeline Target**: Proficiency Scale Score – Initial Score / 5
    - Does not change for 5 years
  - **Revised Target**: Proficiency Scale Score – Current Score / # of years left
    - Updated yearly starting in year 2
  - Always use the smaller of **Revised** or **Timeline** Target as Gain Target
  - Targets **after timeline**:
    Current Grade Proficiency Scale Score – Previous Score

Illinois
State Board of
Education

ELPtP Example: Millie

- **Millie**: 5th grader first identified in K.
- Proficiency scale score **Grade 6 = 393**
- **Timeline target**: $(393 - 269) / 5 = 24.8 \Rightarrow$ 25
- **Revised targets**:
  - $(393 - 281) / 4 = 28$ (for Grade 3)
  - $(393 - 321) / 3 = 24$ (for Grade 4)
  - $(393 - 314) / 2 = 39.5 \Rightarrow 40$ (for Grade 5)
  - $(393 - 316) / 1 = 77$ (for Grade 6)
- Scoring for 2018:
  $(316 - 314) / 25 = .08 * 100 = 8$ points

Targets

Grade	ELP SS
6	**393**
7	400
8	406
9	412
10	418
11	423
12	428

History

Grade	ELP SS
K	130
1	269
2	281
3	321
4	314
5	316

Illinois State Board of Education

ELPtP Example: Bernard

- **Bernard**: 5th grader first identified in 3.

- Proficiency scale score **Grade 8 = 406**

- **Timeline target**: (406 − 276) / 5 = 26

- **Revised targets**:

  - (406 − 356) / 4 = 12.5 ⇨ 13 (for Grade 5)

  - (406 − 378) / 3 = 9.33 ⇨ 10 (for Grade 6)

- Scoring for 2018:
  (378 − 356) / 13 = 1.69 ⇨ 100 points

Targets

Grade	ELP SS
6	393
7	400
8	**406**
9	412
10	418
11	423
12	428

History

Grade	ELP SS
3	276
4	356
5	378

Illinois
State Board of
Education

ELPtP Example: Yaxuan

- **Yaxuan**: 8th grader first identified in K.

- Proficiency scale score **Grade 8 = 406**

- **Timeline target**: Not applicable

- **Revised target**: 406-380 = 26

- Scoring for 2018:
(401 – 380) / 26 = .808 * 100 = 80.8 points

Targets

Grade	ELP SS
6	393
7	400
8	**406**
9	412
10	418
11	423
12	428

History

Grade	ELP SS
K	194
1	254
2	293
3	327
4	347
5	365
6	356
7	380
8	401

Illinois
State Board of
Education

ELPtP Example: Mae

- **Mae**: 10th grader first identified in 4.

- Proficiency scale score **Grade 10 = 418**

- **Timeline target**: Not applicable

- **Revised target**: 418-387 = 31

- Scoring for 2018:
(405 – 387) / 31 = .581 * 100 = 58.1 points

Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	**418**
11	423
12	428

History

Grade	ELP SS
4	315
5	355
6	371
7	380
8	395
9	387
10	405

Illinois
State Board of
Education

ELPtP Example: Elembwe

- **Elembwe**: 12th grader first identified in 9.

- Proficiency scale score **Grade 12 = 428**

- **Timeline target**: (428 − 314) / 5 = 22.8 ⇨ 23

- **Revised targets**:

  - (428 − 332) / 4 = 24 (for Grade 9 repeated)

  - (428 − 343) / 3 = 28.3 ⇨ 29 (for Grade 11)

  - (428 − 378) / 2 = 25 (for Grade 12)

- Scoring for 2018:
  (378 − 343) / 23 = 1.52 ⇨ 100 points

Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
12	**428**

History

Grade	ELP SS
9	314
9	332
11	343
12	378

Illinois
State Board of
Education

ELPtP: School Aggregation

- Average the individual scores to get the "all student" group score, or a demographic group's score

Name	Score
Millie	8
Bernard	100
Yaxuan	80.8
School	**62.933**

Name	Score
Mae	58.1
Elembwe	100
School	**79.05**

- The "all" and EL group indicator scores will be the same, but other groups' scores may differ.
- This is the only indicator that is scored at the student level, so the "raw" calculation and the indicator score are the same.

Illinois
State Board of
Education

Brain Break – Questions?

Scoring Rules - Graduation Rate

- **Adjusted Cohort Graduation Rate** per Report Card

- **Weighted Graduation Rate**:
(4_Year x .6) + (5_Year * .3) + (6_Year * .1)

- **Score**:

- [(Weighted Graduation Rate - 66.66) * 3] – All but CWD

  - Ceiling of 100%, Floor of 67%

- [(Weighted Graduation Rate * 2) - 86] – CW

  - Ceiling of 93%, Floor of 43%

  - Negative values are rounded to 0

  - Maximum score of 100

Score = (Rate - 66.66) x 3

Illinois
State Board of
Education
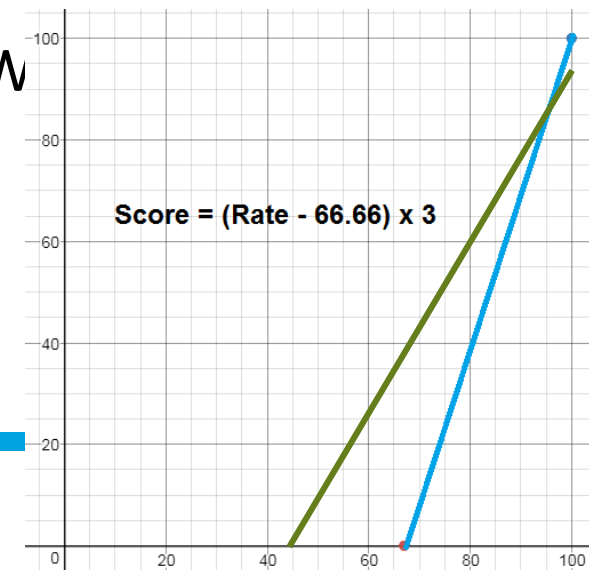
Graduation Rate Example: Hawk High

Group	4-Year	5-Year	6-Year	Composite	Points
All	94.4	94.3	94.3	94.36	83.08
White	94.4	94	95.2	94.36	83.08
Black	92.7	95.3	94.7	93.68	81.04
Hispanic	96.3	96.6	89.7	95.73	87.19
Asian	100	89.5	100	96.85	90.55
Pacific Islander	-	-	-	-	-
Native American	-	-	-	-	-
Multi-racial	95.5	94.3	89.2	94.51	83.53
EL	-	-	-	-	-
Former EL	-	-	-	-	-
CWD	79.2	85.3	83.5	81.46	76.92
Low Income	87.2	89.7	83.7	87.6	62.8

Illinois
State Board of
Education

Graduation Rate Example: Florence High

Group	4-Year	5-Year	6-Year	Composite	Points
All	85.1	90.6	91.1	87.35	62.05
White	90	92.2	90.4	90.7	72.1
Black	66.7	72.7	-	68.70	6.10
Hispanic	81.7	89.2	91.4	84.92	54.76
Asian	-	-	-		
Pacific Islander	-	-	-		
Native American	-	-	-		
Multi-racial	-	-	-		
EL	83.3	84.6	87.5	84.11	52.33
Former EL	85.7	90.2	91	87.58	62.74
CWD	78.3	87.9	97.1	83.06	80.12
Low Income	77.1	89.2	94	82.42	47.26

Illinois
State Board of
Education

Scoring Rules – 9ᵗʰ Grade On-Track

- **9ᵗʰ Grade On-Track Rate** per Report Card calculation rules, except by accountable school

- **Score**: [(On-Track Rate - 66.66) * 3]

  - Negative values are rounded to 0

  - Maximum score of 100

- Same floor and slope of the line as graduation rate because same distribution of data.

- Same for all student groups

Frequency Distribution of 9ᵗʰ Grade On-Track Rate

Illinois State Board of Education
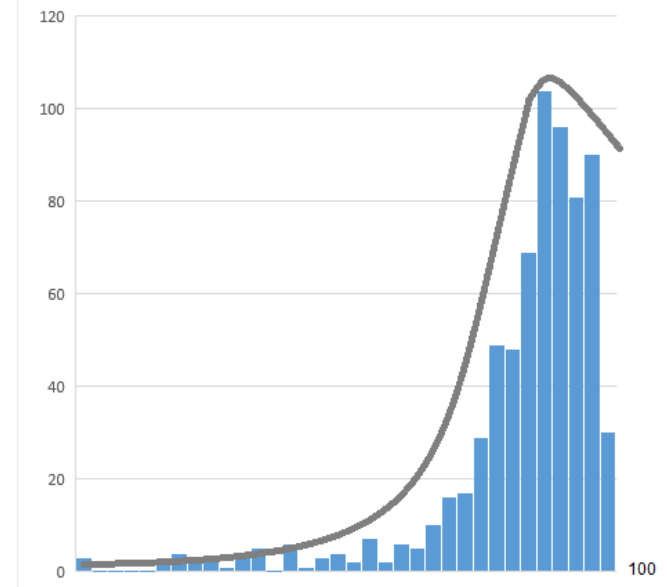
Scoring Rules – Chronic Absenteeism

- **Students Chronically Absent ÷ Total Students**
  - **Chronic Absenteeism**: Students who have missed 10% or more of school days (excused or unexcused).
  - Defined in statute - (105 ILCS 5/26-18)
  - Excludes students who are medically homebound or hospitalized, but no other exceptions
- **Scoring**: [(**Chronic Absenteeism Rate*** -2) + 100]
  - Inverted indicator (lower values are better)
  - Ceiling of 0%, floor of 50%

Illinois
State Board of
Education

Chronic Absenteeism Example:

Group	Chronic Absenteeism Rate	Points
All	7.8%	**84.4**
White	6.45%	**87.1**
Black	18.77%	**62.46**
Hispanic	9.16%	**81.68**
Asian	4.21%	**91.58**
Pacific Islander	--	**--**
Native American	--	**--**
Multi-racial	8.25%	**83.5**
EL	8.46%	**83.08**
Former EL	7.18%	**85.64**
CWD	4.05%	**91.9**
Low Income	12.9%	**74.2**

Illinois
State Board of
Education

Scoring Rules – Climate Survey

- **Students Who Participated ÷ Total Students**
  - Student participation only
  - Although the law allows parents to opt students out, low participation itself is indicative of a culture & climate issue, thus opt outs should remain in the denominator
  - Why 95% (which is higher than the state average) & 50%?
    - 95% is a data quality standard for full representation and should be the target, even if it is not yet the state norm
    - 50% is the minimum participation rate to generate reports for 5 Essentials, the survey given in 95% of schools

- **Scoring**: [(**Survey Participation Rate*** (20/9)) – 111.11]
  - Ceiling of 95%, floor of 50%

Illinois
State Board of Education

Climate Survey Example:

Group	Climate Survey Participation Rate	Points
All	69.6%	43.56
White	87.2%	82.67
Black	59.8%	21.78
Hispanic	68.1%	40.22
Asian	98.3%	100
Pacific Islander	--	-
Native American	--	-
Multi-racial	69.3%	42.89
EL	17.5%	0.00
Former EL	55.8%	12.89
CWD	64.9%	33.11
Low Income	69.9%	44.22

Illinois
State Board of
Education

Brain Break – Questions?

From Beginning to End – County High

- A school has performance data for each indicator for each student group

Indicator	All	White	Black	Hispanic	Asian	Hawaiian/ P. Islander	N. American	Multi-racial	CWD	EL	Former EL	Low Income
ELA Prof.	19.47	60.32	11.36	11.39	42.86	-	-	42.86	3.51	0	15.77	11.48
Math Prof.	20.99	61.9	9.09	11.85	57.14	-	-	52.38	1.75	0	16.11	11.7
Science Prof.	18.2	39.0	13.6	15.3	43.8	-	-	13.0	4.6	1.7	15.32	13.4
ELPtP	31.68	-	-	30.66	-	-	-	-	13.23	31.68	-	31.56
Graduation Rate	77.14	84.1	81.33	74.98	90.56	-	-	76.84	54.82	48.68	77.48	75.08
9th Grade On-Track	76.18	87.10	60.0	75.05	94.87	-	-	73.08	70.77	61.03	81.53	74.01
Chronic Absenteeism	52.27	36.23	66.85	55.48	20.59	-	-	44.30	66.67	67.25	51.12	57.88
Climate Survey	69.6	87.2	59.8	68.1	98.3			69.3	57.5	55.8	64.9	69.9

Illinois
State Board of
Education

From Beginning to End – County High

- Which is converted to an indicator score through rules specific to each indicator

Indicator	All	White	Black	Hispanic	Asian	Hawaiian/ P. Islander	N. American	Multi-racial	CWD	EL	Former EL	Low Income
ELA Prof.	41.89	100	42.55	34.57	62.65	-	-	83.83	16.79	0	47.57	37.80
Math Prof.	48.43	100	41.17	38.60	81.84	-	-	100	9.80	0	47.90	42.10
Science Prof.	35.53	62.68	48.12	38.31	60.00	-	-	23.86	21.78	10.53	32.53	36.43
ELPtP	31.68	-	-	30.66	-	-	-	-	13.23	31.68	-	31.56
Graduation Rate	31.44	52.32	44.01	24.96	71.70	-	-	30.54	35.82	0	32.46	25.26
9th Grade On-Track	28.56	61.32	0	25.17	84.63	-	-	19.26	12.33	0	44.61	22.05
Chronic Absenteeism	0	27.54	0	0	58.82	-	-	11.40	0	0	0	0
Climate Survey	43.56	82.67	21.78	40.22	100.00	-	-	42.89	16.67	0	33.11	44.22

Illinois State Board of Education

From Beginning to End – County High

- Which is multiplied by the weight it has in the system & summed into an index score.

Indicator	Weight if all	Weight if missing ELPtP	All	White	Black	Hispanic	Asian	Hawaiian/ P. Islander	N. American	Multi-racial	CWD	EL	Former EL	Low Income
ELA Prof.	7.5%	8.03%	3.14	8.03	3.42	2.59	5.03	-	-	6.73	1.26	0	3.82	2.84
Math Prof.	7.5%	8.03%	3.63	8.03	3.31	2.89	6.57	-	-	8.03	0.74	0	3.85	3.16
Science Prof.	5%	5.36%	1.78	3.36	2.58	1.92	3.22	-	-	1.28	1.09	0.53	1.74	1.82
ELPtP	5%	-	1.58	-	-	1.53		-	-	-	0.66	1.58	-	1.58
Graduation Rate	50%	53.57%	15.72	28.03	23.58	12.48	38.41	-	-	16.36	17.91	0	17.39	12.63
9th Grade On-Track	8.33%	8.33%	2.38	5.11	0	2.10	7.05	-	-	1.60	1.03	0	3.72	1.84
Chronic Absenteeism	10%	10%	0	2.75	0	0	5.88	-	-	1.14	0	0	0	0
Climate Survey	6.67%	6.67%	2.91	5.51	1.45	2.68	6.67	-	-	2.86	1.11	0.00	2.21	2.95
INDEX	100%	100%	31.14	60.82	34.33	26.20	72.83			38.01	23.80	2.11	32.72	26.81

Illinois
State Board of Education

From Beginning to End – County High

- Schools are rank ordered by their "all student" group index score to find the bottom 5% and top 10%.

- Lowest performing designations are assigned

Top 10%

Grades 9-12	Rank	Score
Grapevine High	63	90.289
Da Vinci School	64	90.278
Providence Institute	65	89.979
Waterfalls High School	66	88.64
Big Pine High	67	88.48
Mane Coone High School	636	23.75
Boulevard Court High School	637	23.74
Mascot High School	638	23.02
Landmark High School	639	22.98
General High School	640	21.77

Illinois State Board of Education

From Beginning to End – County High

- The index scores of the student groups are compared to the "all student" group index score of the school just below the lowest 5% threshold.

- If there are underperforming student groups, the underperforming designation is applied.

Mane Coone High School	636	**23.75**
Boulevard Court High School	637	23.749
Mascot High School	638	23.022
Landmark High School	639	22.984
General High School	640	21.771

Indicator	All	White	Black	Hispanic	Asian	Hawaiian/ P. Islander	N. American	Multi-racial	CWD	EL	Former EL	Low Income
INDEX	31.14	60.82	34.33	26.20	72.83			38.01	23.80	2.11	32.72	26.81

Illinois
State Board of
Education

From Beginning to End – County High

Indicator	All	White	Black	Hispanic	Asian	Hawaiian/ P. Islander	N. American	Multi-racial	CWD	EL	Former EL	Low Income
INDEX	31.14	60.82	34.33	26.20	72.83			38.01	23.80	2.11	32.72	26.81

- County High is not in the top 10% of 9-12 schools statewide.

- Has one underperforming student group

- It receives a designation of Underperforming

Illinois State Board of Education

Brain Break – Questions?

Current Reports in SIS

Whole Child • Whole School • Whole Community

Combining All Three

	ELA Proficiency	Math Proficiency	ELA Growth	Math Growth	EL Progress to Proficiency	Chronic Absent
All	7.44	3.26	52.57	48.41	78.95	27.07
EL	6.32	2.11	56.64	53.02	78.95	15.53
IEP	0.00	0.00	29.95	42.86	83.89	30.91
Low Income	7.61	3.26	50.94	46.89	81.58	26.87
Hispanic or Latino	10.24	3.94	57.01	52.45	79.18	17.65
Black or African American	1.52	0.00	44.57	38.43		40.57
White						45.45

+

	ELA Proficiency	Math Proficiency	ELA Growth	Math Growth	EL Progress to Proficiency	Chronic Absent
All	17.29	8.36	54.61	45.37	78.95	45.87
Black or African American	5.59	0.00	55.71	48.04		18.87
EL	18.45	5.29	70.80	66.27	78.95	68.94
Hispanic or Latino	30.93	13.44	71.27	65.56	79.18	64.71
IEP	0.00	0.00	37.44	53.57	83.89	38.18
Low Income	24.99	12.28	63.68	58.61	81.58	46.27

+

	ELA Proficiency	Math Proficiency	ELA Growth	Math Growth	EL Progress to Proficiency	Chronic Absent
All	1.73	0.84	13.65	11.34	3.95	9.17
Black or African American	0.59	0.00	14.70	12.68		3.98
EL	1.85	0.53	17.70	16.57	3.95	13.79
Hispanic or Latino	3.09	1.34	17.82	16.39	3.96	12.94
IEP	0.00	0.00	9.36	13.39	4.19	7.64
Low Income	2.50	1.23	15.92	14.65	4.08	9.25

Adding

	Index Score
All	48.7
EL	29.3
CWD	41.2

Debating

Horizontal display
Vs
Vertical display

Education

Whole Child • Whole School • Whole Community

Survey: Would you prefer?

- ## Horizontal (indicators as columns)

Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T

Most likely would have letters and a header for spacing

- ## Vertical (indicators as rows)

Indicator	All	EL	Former EL	CWD	Low Income	Hisp	AI AN	Asian	Black	OPI	White	Multi Racial
ELA Proficiency												
Raw Calculation	7.44	6.32	10.87	1.25	7.61	10.24			1.52		18.7	
Indicator Score	17.29	31.75	27.05	6.54	12.28	13.44			5.59		36.51	
Weighted Index Points	1.73	3.18	2.71	.65	1.22	1.34			.56		3.65	
Math Proficiency												
Raw Calculation	3.26	2.11	7.54	0.00	3.26	3.94			0.00		17.20	
Indicator Score	8.63	9.29	21.29	0.00	12.28	13.44			0.00		36.75	
Weighted Index Points	.86	.93	2.13	0.00	1.23	1.34			0.00		3.68	

Illinois State Board of Education

New Roster Report Mock Up

Illinois State Board of Education

Student Summative Report

Accountable School RCDTS: 070162050170002, 070162050170003
Designation: Exemplary, Underperforming

Definitions

Metrics	Races	Proficiency	Climate Survey
A ELA Proficiency	11 Hispanic or Latino	1 Proficient with Score	1 Participated
B MATH Proficiency	12 American Indian or Alaska Native	2 Not proficient with score	2 Did not participate but should have
C SCI Proficiency	13 Asian	3 Did not test but should have	3 Opted out of participation
D English Learner Progress to Proficiency	14 Black or African American	4 Did not test with acceptable reason	
E Chronic Absenteeism	15 Native Hawaiian or Other Pacific Islander		
F Climate Survey	16 White		
G ES : ELA Growth	17 Two or More Races		
H ES : Math Growth			
I HS : Graduated			
J HS : Cohort Year			
K HS : Cohort			
L HS : 9th Grade on Track			

RCDTS	SID	Last Name	First Name	DOB	Race	Gender	Former EL	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I	J	K	L
070162050170002					17	M	N	Y	Y	Y	4	2	3	2	38	N	3	27	72				
070162050170002					12	F	N	Y	Y	N	3	1	2	1	98	N	2	80	49				
070162050170002					16	F	Y	Y	Y	N	5	3	3	1		Y	2	40	41				
070162050170002					17	F	Y	N	Y	Y	6	4	2	3	92	Y	1	98	2				
070162050170003					12	F	N	N	Y	Y	3	4	1	4		Y	1			Y	2019	6	Y
070162050170003					17	M	Y	Y	Y	N	6	4	3	1	38	N	2			N	2018	5	Y
070162050170003					12	M	N	N	N	N	9	3	4	2	70	N	3			Y	2018	4	Y
070162050170003					14	F	Y	N	N	Y	10	1	1	3		Y	1			N	2018	5	N
070162050170003					16	F	Y	Y	N	Y	12					Y	1			Y	2016	4	Y
070162050170003					14	M	N	Y	Y	N	11	2	3	3		N	2			Y	2016	6	N

Illinois State Board of Education

Whole Child • Whole School • Whole Community

New ELPtP Report Mock up

	Proposed INDIVIDUAL Report by Year														
Current Year	2019														
Student ID	Student Name	Grade	2018 Overall Scale Score	2019 Overall Scale Score	2019 Scale Score Growth	2019 Scale Score Growth	Percent of Scale Score Growth Target Attained	First Year EL	First Grade EL	Partial Years	English Proficiency Target Year	English Proficiency Target Grade	English Proficiency Year Target Scale Score	Revised Scale Score Growth Target for Next Year	Points Awarded
999999999	Last, First	3	245	296	51	48	106.3%	2017	1	0	2022	6	393	32	100%

Illinois
State Board of
Education

Whole Child • Whole School • Whole Community

Useful Reports in SIS

- IAR/DLM/SAT Scores Grid

Assessments

Illinois Assessment of Readiness (IAR)
- IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1 — Detail
- IAR Assessment Pre-ID - STEP 2 — Summary Detail
- IAR Assessment Correction — Summary Detail
- IAR Assessment Scores — Summary Detail
- IAR Assessment Scores Grid — Summary

DLM-AA
- DLM-AA Assessment Pre-ID — Summary Detail
- DLM-AA Correction and Score (all students) — Summary Detail
- DLM-AA Assessment Scores Grid — Summary
- DLM-AA Dynamic Learning Maps — Summary

SAT/PSAT
- SAT/PSAT Assessment Pre-ID — Summary Detail
- SAT/PSAT Assessment Correction — Summary Detail
- SAT/PSAT Assessment Scores — Summary Detail
- SAT/PSAT Assessment Scores Grid — Summary

Unassigned Test Results (IAR, DLM-AA, SAT, PSAT) — Detail

Other Assessment Reports
- Assessment Score History — Detail
- Teacher/Student Assessment Score History — Detail
- National Career Readiness Certificate (NCRC) Level — Summary Detail
- National Career Readiness Certificate (NCRC) 2-Page Certificate — Detail

Historical Assessments

PARCC
- PARCC Assessment Correction (SY 2016 - 2018) — Summary Detail
- PARCC Assessment Scores (SY 2016 - 2018) — Summary Detail
- PARCC Assessment Scores Grid (SY 2016 - 2018) — Summary
- PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016) — Detail

2019 IAR Assessment Scores (Summary Grid) 8/15/2019 8:04 am

Assessment Home School:

Selection Criteria: None

Grade Level: All	English Language Arts/Literacy								Mathematics							
	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent
Total Students	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Total Student Growth Percentile (SGP)	0							0.00	0							0.00
Report Suppression: 01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Report Suppression: 05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Valid Scores	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Online	122	5	29	35	32	21	0	0.00	122	5	19	44	28	23	3	0.00
Test Format: Paper	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Gender: Male	61	2	12	22	17	8	0	0.00	61	2	10	22	14	11	2	0.00
Gender: Female	61	3	17	13	15	13	0	0.00	61	3	9	22	14	12	1	0.00
Test Code: ELA03	34	3	10	10	6	5	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA04	44	1	10	15	12	6	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA05	44	1	9	10	14	10	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: MAT03	0	0	0	0	0	0	0	0.00	34	3	6	7	11	5	2	0.00
Test Code: MAT04	0	0	0	0	0	0	0	0.00	44	1	5	17	8	12	1	0.00
Test Code: MAT05	0	0	0	0	0	0	0	0.00	44	1	8	20	9	6	0	0.00
Race/Ethnicity: Asian (13)	1	0	0	0	0	1	0	0.00	1	0	0	0	0	0	1	0.00
Race/Ethnicity: Black or African American (14)	81	2	25	22	20	12	0	0.00	81	2	15	30	24	10	0	0.00
Race/Ethnicity: Hispanic or Latino (11)	6	1	1	2	1	1	0	0.00	6	1	1	2	1	1	0	0.00
Race/Ethnicity: Two or More Races (17)	4	0	1	1	2	0	0	0.00	4	0	2	1	1	0	0	0.00
Race/Ethnicity: White (16)	30	2	2	10	9	7	0	0.00	30	2	1	11	2	12	2	0.00
IDEA Services: Yes	21	1	6	9	3	2	0	0.00	21	1	7	6	2	5	0	0.00
EL Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
FRL/Low Income Indicator: Yes	100	4	26	29	25	16	0	0.00	100	4	17	37	21	18	3	0.00
Migrant Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Homeless Indicator: Yes	2	2	0	0	0	0	0	0.00	2	2	0	0	0	0	0	0.00
21st Century Indicator: Yes	1	0	1	0	0	0	0	0.00	1	0	1	0	0	0	0	0.00
First Year in U.S.: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Reason for No Valid Test Attempt Indicator																
07 Transferred Out Prior to Testing	1	1	0	0	0	0	0	n/a	1	1	0	0	0	0	0	n/a
Error Code 1: No Score Data	4	4	0	0	0	0	0	n/a	4	4	0	0	0	0	0	n/a
Error Code 2: Grades 3-8 Test Mismatch	0	0	0	0	0	0	0	n/a	0	0	0	0	0	0	0	n/a

Illinois State Board of Education

Useful Reports in SIS

- Student Access Scores History

- Former EL Students Report

Resources – www.isbe.net/support

Resources – Summative Designations

❖ > Support & Accountability > **Summative Designations**

SUPPORT & ACCOUNTABILITY

Summative Designations

SUPPORT & ACCOUNTABILITY
SUMMATIVE DESIGNATIONS

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Underperforming School, and Lowest-Performing School. Underperforming schools and Lowest-Performing schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's designation. The federal Every Student Succeeds Act requires states to provide every school a summative designation, beginning in 2018. ISBE will include school designations on the 2018 Illinois Report Card at www.illinoisreportcard.com.

Official Summative Designations

- **2018 Illinois Official Summative Designations** 📄
- Template 2018 Report Card Designation Letter to Community 📄
- Template 2018 Report Card Designation Press Release 📄

Summative Designation Resources ⌄

- 2018 Official Summative Designation Business Rules 📄
- 2018 Summative Designation Descriptive Statistics and Index Score Thresholds 📄
- Bilingual Directors Meeting Presentation 📄
- K-8 ELA & Math Proficiency Targets 📄
- 9-12 ELA & Math Proficiency Targets 📄
- ACCESS Proficiency Scale Score by Grade 📄
- Preliminary Summative Designations FAQ 📄
- May 25, 2018 :Initial School Designations 📹
    - FAQ 📄
- Illinois Support and Accountability Implementation Timelines 📄
- Summative Designation Data Interpretation Videos:
    - General Introduction to the Summative Designation Data Reports in SIS - For Elementary/Middle Schools 📹 (~15 minutes)
    - General Introduction to the Summative Designation Data Reports in SIS - For High Schools 📹
    - A Deeper Dive - Where do I go if my reports raise questions? - For Elementary/Middle Schools
    - A Deeper Dive - Understanding the English Learner Progress to Proficiency Data

Illinois State Board Education

Questions?

Contact Rae Clementz with questions

Call 217-782-4823 to schedule a time

Email questions to aclement@isbe.net