

Illinois State Board of Education (ISBE) Technical Advisory Committee (TAC)

Webinar Meeting Agenda
April 2, 2019 10am – 1pm CDT

Webinar Link:

Meeting number: 735 588 447

Password: IL_nciea_TAC

<https://centerforassessment.webex.com/centerforassessment/j.php?MTID=mfd784077bd19e37f4f8f3abe6f35294f>

Join by phone

1-650-479-3208 Call-in toll number (US/Canada)

Access code: 735 588 447

10:00am Welcome and Introductions

10:15am Overview of IL ESSA Accountability System

ISBE will provide a brief overview of the key components of IL's ESSA accountability system and describe how the system was operationalized based on the TAC's recommendations.

Materials:

- 2018-Summative-Rating-Webinar.pdf
- Summative-Designation-Business-Rules.pdf

10:45am Summarize ESSA Results based on 2018 Implementation

ISBE will describe how IL's accountability system performed in 2018, highlighting what worked well and any areas that may need to be revisited. Subsequently, Center staff will present data summarizing the performance of schools identified as Underperforming and Lowest Performing both overall and by school type (e.g., elementary and high school).

Materials:

- <https://www.isbe.net/Documents/2018-Designation-Descriptive-Statistics.pdf>
- Summary of Identified Schools_2018.ppt

11:30am Key Topics for TAC discussion in the Upcoming Year

To set the stage for future TAC meetings, ISBE will briefly summarize priority areas for TAC discussion in the upcoming year. Subsequently, each TAC member will be asked to provide feedback on what he/she sees as priority discussion points for future meetings based on information presented this morning or topics initiated in 2018.

12:00pm Break

12:05pm Scoring of the Science Indicator

For this topic we are interested in talking about the future of the Science indicator. Specifically, the key questions to be addressed include:

- 1) When is the right time to include the Science indicator in the accountability system? It is scheduled to be incorporated into the system in 2018-2019, but IL is planning a census field-test in 2019-2020 and a new Science assessment in 2020-2021.
- 2) What is the right way to include the indicator in the system? Do the procedures used for ELA and Math make sense to apply to the current Science exam, or is a different method for scoring more appropriate?
- 3) What are the implications of changing Science assessments from 2018-2019 to 2020-2021?

The Center will review the current scoring and aggregation procedure for academic achievement to inform the conversation and provide some initial impact data.

Materials:

- Science summary.ppt

12:45 Public Comment

Anyone interested in offering a public comment should indicate this in the chat box. Public comment will be offered verbally and limited to 3 minutes or less per person.

1:00 pm Adjourn