Illinois State Board of Education (ISBE) Accountability Technical Advisory Committee (TAC)

December 11-12, 2019 University of Illinois, Chicago 1240 W. Harrison St., Suite 1535A

December 11, 2019

11:45	Lunch	Δva	iilah	۱l۵
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12:15 Welcome and Overview

12:30 Illinois Assessment of Readiness (IAR) - Comparability

Topic 1: Transition from Paper to Online

At the May 2019 meeting the TAC reviewed evidence assembled to evaluate the potential short-term impact of transitioning across modes (i.e. paper to online) on Illinois students' performance in ELA and mathematics. In 2019 a "hold harmless" procedure was implemented for schools that transitioned online. We will revisit this procedure and discuss what, if any policies might be appropriate to consider for the future.

Topic 2: ELA Growth Evaluation

Within each grade, there are two blueprints that support the development of ELA test forms. The blueprints are identical except for the type of task a student receives - literary vs. narrative. The use of two blueprints raised questions from the TAC about comparability, specifically as it relates to estimates of student growth. During this discussion we will consider analyses focused on evaluating differences in the growth observed across forms.

2:15 Illinois Assessment of Readiness (IAR) – Math Administration Times

TAC and ISBE will follow-up on issues and analyses introduced at the November webinar focused on factors influence variability in test taking time and how they might be addressed.

3:45 Illinois Science Assessment Update

At previous meetings the TAC developed guidance to inform the development and implementation of the Illinois Science Assessment (ISA).

ISBE will provide an update on where this work currently stands and collect feedback from the TAC in preparation for a comprehensive discussion of this topic at a future meeting.

4:30 Public Comment

5:00 Adjourn

December 12, 2019

8:00-8:30 Breakfast Available

8:30 Review Action Items from Day 1

8:45 Listening Tour Update

ISBE will provide an overview of the listening tour and the questions and recommendations that surfaced. This is primarily an item for information but will be used to help ISBE and TAC prioritize future topics.

9:30 Accountability System Considerations

During the November webinar we touched upon several topics for additional discussion related to the current design of the accountability system. For the rest of the day we will discuss a handful of these topics with the goal of collecting recommendations from the TAC that inform future analyses and potential recommendations for system modification, including:

- Evaluation of Procedures Used to Score Aggregate Growth
- Chronic Absenteeism
- Inclusion of Alternative Schools in the Traditional Accountability System

2:30 TAC Discussion and Planning

Based on the assessment discussions on day one, the feedback from the listening tour, and the accountability system discussion, the TAC is asked to work with ISBE to identify and prioritize topics for analyses and discussion in 2020.

4:00 Public Comment

4:30 Adjourn