

ILLINOIS STATE BOARD OF EDUCATION (ISBE)
ASSESSMENT AND ACCOUNTABILITY TECHNICAL ADVISORY
COMMITTEE (TAC)

AGENDA

DECEMBER, 3 2021 (9:00AM-4:00PM)

CONNECTION INFORMATION

Erika Landl is inviting you to a scheduled Zoom meeting.

Topic: IL TAC Meeting

Time: Dec 3, 2021 09:00 AM Central Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/83847291449?pwd=eWMrRFMzTUI2UWN0UkJFYUY0RGVNZz09>

Meeting ID: 838 4729 1449

Passcode: 551433

One tap mobile

+13126266799,,83847291449# US (Chicago)

9:00-9:15 ISBE UPDATES

Rae Clementz will summarize the state of the state, highlighting factors and resources relevant to the topics targeted for discussion.

Materials for Review or Reference*:

✓ Doc_1_IL's approved 2021 Waiver Request* – at the [link](#)

9:15-9:45 SUMMARY OF 2021 PARTICIPATION DATA

ISBE will share information about student and school participation in the 2021 state summative assessments in English Language Arts, math and science.

Focal Questions for the TAC:

1. What are the implications of these data with respect to how assessment results are packaged and communicated to districts, schools and stakeholders?

2. Given these results, what additional analyses might ISBE conduct to better understand the impact of the pandemic on performance (i.e., overall, by group, and instructional condition)?

9:45-11:00 LOOKING FORWARD: IAR ASSESSMENT SYSTEM

The IL State leadership is evaluating options for a new summative assessment system; specifically, one that employs a through-course interim assessment design. In light of comments from the TAC and others, ISBE is clarifying its vision for this assessment system and eliciting feedback from stakeholders prior to developing and releasing a request for proposal (RFP). We will use this time to discuss what has been done thus far and what is planned for the future. The TAC will be asked to provide recommendations that inform the work moving forward.

Materials for Review or Reference*

- ✓ [Doc_2_IL Innovative Assessment Design Notes 090121.pdf](#)
- ✓ [Doc_3_Introductory State Assessment Presentation v112921.pdf](#)

11:00-11:10 BREAK

11:10-12:15 PLANNING FOR ACCOUNTABILITY IN 2022

For the first part of this discussion, we would like to provide time for the TAC to respond to concerns and options for consideration outlined by ISBE in November, as presented in Doc_4_2022 And Beyond V5.

- Per the requirements specified in IL's 2021 waiver, data from 2021-2022 should be used to support school identification in fall of 2022. To mitigate concerns around the reliability of results due to low participation and other pandemic-related issues, ISBE is considering a third school identification status category for 2022.
- Issues related to missing data in 2021 will complicate or invalidate previously established procedures for calculating school performance on many indicators. For this reason scoring rules for some indicators may need to be revised.

Focal Questions for the TAC:

1. What clarifying questions do you have related to the issues and recommendations presented in Doc_4_2022 And Beyond V5?
2. What general recommendations do you have related to how ISBE should address concerns related to implementation of the accountability system in 2022? What values/priorities should be represented in the decisions made?

3. Generally, what information or analyses might help inform ISBE's decisions about the types of modifications that are appropriate/necessary in 2022 and beyond?

Today we will discuss three indicators that have been highlighted as potentially requiring a modification in 2022: English Learner Progress to Proficiency (ELPtP), Growth and Chronic Absenteeism. For the remainder of this session we will begin to discuss options for calculating and scoring the ELPtP school indicator in 2022.

Focal Questions for the TAC

4. Given the considerations addressed within [Doc_4_2022 And Beyond V5](#) (specifically those related to ELPtP on slides 17), which of the modification options outlined on slide 18 seems the most promising? What criteria should ISBE consider to evaluate the different options?

Materials for Review or Reference*:

- ✓ [Doc_4_2022 And Beyond V5.pdf](#)
- ✓ Doc_5_2019-Summative-Designations-Deep-Dive* (*see pages 42-48 for current calculations of ELPtP*)
- ✓ Doc_6_2019-Official-Summative-Designation-Business-Rules.pdf*

12:15-1:00 LUNCH

1:00-2:30 PLANNING FOR ACCOUNTABILITY IN 2022: FOCUS ON GROWTH

Adam Van Iwaarden will summarize growth data from the 2021 administration of the IAR. The TAC will be asked to provide recommendations regarding how/if ISBE's plans for calculating, scoring and/or reporting growth should change to inform accountability decisions in 2022 (see slides 19-20 from [Doc_4_2022 And Beyond V5.pdf](#))

Materials for Review or Reference*:

- ✓ 2021 Summary of School Growth – presentation to be given at meeting
- ✓ Doc_5_2019-Summative-Designations-Deep-Dive* (*see pages 38-40 for overview of current growth calculation*)

Focal Questions for the TAC

1. Given the considerations addressed within [Doc_4_2022 And Beyond V5](#), which of the modification options outlined on slide 20 seems the most promising? What criteria should ISBE consider to evaluate the different options?

2:30-3:30 FOCUS CHRONIC ABSENTEEISM: OVERVIEW OF 2021 RESULTS & IMPLICATIONS FOR ACCOUNTABILITY IN 2022

We will review chronic absenteeism data from 2021 and discuss plans for scoring and reporting this indicator in 2022 and beyond.

Focal Questions for the TAC

1. Given the data presented and considerations outlined in [Doc_4_2022 And Beyond V5](#), (see slides 23-27) which of the modification options presented on slide 27 seems the most promising? What criteria should ISBE consider to evaluate the different options?

Materials for Review or Reference*:

- ✓ 2021 Summary of Chronic Absenteeism – presentation to be given at meeting
- ✓ Doc_5_2019-Summative-Designations-Deep-Dive* (*see pages 54-55 for overview of current chronic absenteeism calculations*)

3:30-3:45 PUBLIC COMMENT

3:45-4:00 NEXT STEPS, HOUSEKEEPING & ADJOURN