# ILLINOIS STATE BOARD OF EDUCATION (ISBE)

# ASSESSMENT AND ACCOUNTABILITY TECHNICAL ADVISORY COMMITTEE (TAC)

## **AGENDA**

## JANUARY 21, 2020

## **CONNECTION INFORMATION**

#### Zoom Meeting Link:

https://us02web.zoom.us/j/83665406128?pwd=RThGVjBPNEQ1YlB2WVExWGdpSGxvdz09

Meeting ID: 836 6540 6128

Passcode: 493391 One tap mobile

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## Dial by your location

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- +1 346 248 7799 US (Houston)

#### 10:00-10:45 ISBE UPDATES/ AMENDMENT

We will begin the meeting with some updates since the August TAC, focusing on the amendment request and implications for accountability.

#### Materials for Review:

- ✓ Doc\_1\_Illinois State Plan Addendum Template
- ✓ Doc 2 Accountability 2021 Presentation
- ✓ Doc\_3\_2021 Accountability Addendum FAQ

#### 10:45-12:00 GROWTH ANALYSES

The Center will present additional growth analyses based on recommendations provided by the TAC in August. Additionally, we will discuss some new analyses based on information from 2020.

## Focus questions for the TAC:

- What additional analyses should ISBE conduct prior to or following spring 2021 to evaluate skip-year growth?
- What is TAC's feedback on ISBE's plan to report growth based on 2021 or a composite of prior years (2018-2021), whichever is higher? Alternatively what are the advantages and drawbacks of using 2019 growth as a 'plan B'?

## Materials for Review (In progress):

- ✓ Comparison of results for standard MGP versus skip MGP based on the same order (i.e. compare first order standard to first order skip).
- ✓ Outlier analyses focused on identifying potential patterns across impacted schools (e.g., significant reduction in N-count, use of first-order prior).

12:00-12:45 LUNCH

#### 12:45-1:30 ACCOUNTABILITY EVALUATION AND IMPLICATIONS

Current addendum plans call for an evaluation of indicators when the data are available and potential adjustments to indicators such graduation rate and freshman on track if there are significant differences. Questions for the TAC:

- What analyses should ISBE plan following data collection in 2021?
- What are some potential thresholds for 'significant difference'?
- What is TAC's guidance for reporting and using results to inform school improvement in 2021?

### Materials for *Reference*<sup>1</sup>:

- ✓ Doc\_4\_2019-Summative-Designations-Deep-Dive.pdf\*
- ✓ Doc\_5\_2019-Official-Summative-Designation-Business-Rules.pdf\*

<sup>&</sup>lt;sup>1</sup> Reference materials are not required for review. They are materials we have discussed in the past that may be relevant to the planned discussion.

# 2:15-2:30 BREAK

#### 2:30 - 3:45 ASSESSMENT UPDATE

ISBE will provide an update on assessment plans in 2021. TAC is asked to provide guidance for supporting appropriate interpretation and use. Focus questions include:

- What analyses should ISBE consider to bolster the defensibility of results (e.g. stability analyses)?
- What are implications for reporting given the likelihood of uneven participation rates?
- What strategies can help ISBE promote appropriate interpretation and use of assessment results?

## 3:45 – 4:00PM PUBLIC COMMENT