

Illinois State Board of Education (ISBE)
Accountability Technical Advisory Committee (TAC)

April 25-26, 2019
University of Illinois, Chicago
1240 W. Harrison St., Suite 1535A

Topic: ISBE TAC Meeting 4-25-19

Time: Apr 25, 2019 8:00 AM Central Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/470685357>

One tap mobile

+16468769923,,470685357# US (New York)

+16699006833,,470685357# US (San Jose)

Dial by your location

+1 646 876 9923 US (New York)

+1 669 900 6833 US (San Jose)

Meeting ID: 470 685 357

Find your local number: <https://zoom.us/u/ac1nesGOB>

Topic: ISBE TAC Meeting 4-26-19

Time: Apr 26, 2019 8:00 AM Central Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/519726176>

One tap mobile

+16468769923,,519726176# US (New York)

+16699006833,,519726176# US (San Jose)

Dial by your location

+1 646 876 9923 US (New York)

+1 669 900 6833 US (San Jose)

Meeting ID: 519 726 176

Find your local number: <https://zoom.us/u/ac1nesGOB>

April 25, 2019

8:00-8:30 Breakfast Available

8:30 – 8:45 Welcome and Overview of Day

8:45–10:45 Overview of Illinois Assessments

For this topic we will describe IL's assessments in ELA, Math and Science and collect feedback regarding topics that should be prioritized for future TAC discussion. Tracy Gardner from New Meridian will provide an overview of the Illinois Assessment of Readiness in ELA and Mathematics. Subsequently, we will discuss the timeline and process underlying the development and implementation of the new IL Science Assessment with the goal of getting a final recommendation as to how the Science indicator should be scored in 2019 and beyond.

Materials for Review

- Doc_1_2019 ISA Blueprint board-memo.doc
- Doc_2_ISA Report_Final_v2.doc

10:45-11:00 Break

11:00–12:00 Performance Indicators and the School Index Score

The purpose of this discussion will be to help the TAC understand how the indicators in the system performed overall and for select student groups based on procedures and calculations used in 2018. A range of data will be provided for consideration with the goal of identifying places where the system might be working differently than intended (see Doc_4_IL TAC_Indicator Analysis). Key questions to be considered include:

- To what extent do the indicators provide for meaningful differentiation among schools, both prior to and after scoring?
- How do indicator scores relate to each other and the overall school index score?
- What is relationship between school factors such as overall school enrollment (n-size) and poverty rate with the overall school index score and each indicator score?

Note that the specific procedures used to score each indicator and place it on a scale of 0-100 are provided in the 2018-Summative Rating Webinar slide

deck (see details below). TAC members may want to review these calculations prior to considering the data presented in Doc_4_.

Materials for Review or Reference*

- Doc_3_2018-Summative-Rating-Webinar.ppt - *Business Rules for Scoring Indicators* (Slides 22-44)
- Doc_4_IL TAC_Indicator Analysis_v2.0.ppt
- Doc_5_Summary of Identified Schools_2018_report (Report discussed during April Webinar - for reference*)
- Doc_6_Summative Designation Business Rules (for reference only*)

12:00-1:00 LUNCH

1:00–2:15 Performance Indicators and the School Index Score (cont.)

2:15- 2:30 Break

2:30-3:45 School Climate Indicator

In 2017-2018 schools were not required to administer a school climate survey, so several did not have data to contribute to the school climate indicator. For this reason all schools received full points (i.e., 5) for this indicator as part of the 2018 school index score calculations. For 2018-2019 schools are required to administer an approved climate survey, so this data will be available; however, for a small percentage of schools (about 5%) there are concerns about the use of this data for accountability calculations. We will discuss the basis for these concerns and ask for recommendations from the TAC as to how best to address them in 2019.

ISBE would also like to revisit the procedures and targets proposed for scoring this indicator in light of data collected in 2018.

Materials for Review

- Doc_7_IL TAC_School Climate.ppt

3:45 – 4:15 Public Comment

4:15- 4:30 Wrap-Up/ Review Action Items

4:30 Adjourn Day 1

April 26, 2019

8:00-8:30 Breakfast Available

8:30 – 10:15 Evaluating the Implications of Increasing Interim Targets on the ELA/Math and Achievement Indicator

The TAC is concerned that the interim targets for schools and student groups will quickly become too rigorous to achieve. To evaluate this we will model how ELA and Math indicator scores change over time assuming different rates of improvement. Results will be considered for all students and each student group to evaluate the degree to which this will impact the number of schools identified as Underperforming in the future.

Materials for Review

- Doc_8_IL TAC_Achievement_Target_Analyses.ppt

10:15-10:30 Break

10:30-11:30 Implementing a 3-year Composite

For small schools there are often few if any student groups having N-counts of 20 or greater. For these schools ISBE would like to consider calculating a multi-year composite so that student group performance can be considered in accountability calculations. For this topic we will consider the impact, in terms of increased inclusion in accountability calculations, of utilizing a multi-year composite score. We will also discuss the potential implications of using a composite score in this manner given the stability of the system.

Materials for Review

- Doc_9_IL TAC Multi-Year Composite.ppt

11:30- 12:00 Public Comment

12:00pm Adjourn