

Illinois State Board of Education (ISBE)
Accountability Technical Advisory Committee (TAC)

May 28-29, 2019
University of Illinois, Chicago
1240 W. Harrison St., Suite 1535A

Webinar Connection Information :

Topic: ISBE Accountability TAC

Time: May 28, 2019 8:00 AM Central Time (US and Canada)

Join Zoom Meeting

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Topic: ISBE Accountability TAC

Time: May 29, 2019 8:00 AM Central Time (US and Canada)

Join Zoom Meeting

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May 28, 2019

8:00-8:30 Breakfast Available

8:30 – 8:45 Welcome and Overview of Day

8:45 – 9:45 Illinois Assessment of Readiness (IAR) – Mode Comparability

TAC and ISBE will review and discuss the available evidence that computer and paper-based assessments produce comparable scores. TAC is asked to provide recommendations to better understand mode effects and ISBE decide under what conditions a mode adjustment may be appropriate.

9:45 – 10:45 Illinois Assessment of Readiness (IAR) – Administration Time

TAC and ISBE will review information to explore whether and to what extent there may be a relationship between administration time and performance. TAC is asked to consider whether there is sufficient evidence to make a recommendation regarding a change to assessment administration time and/or what additional evidence should be reviewed to inform a decision.

10:45-11:00 Break

11:00-12:00 Options for the Illinois Science Assessment

At the last TAC meeting the TAC was provided with a brief overview of IL's plans related to the new Illinois Science Assessment (ISA). As part of this discussion the TAC highlighted the need for a thoughtful plan related to the development, calibration, scoring and reporting of the new Illinois Science Assessment in 2020 and 2021. During this discussion we will present some options for the TAC's comment and consideration related to the:

- design of the ISA assessment in 2020 and 2021, given the need to develop and pilot new content aligned to the new science test blueprints;
- procedures and standards used to determine Science proficiency rates in 2020 and 2021 (e.g., linking to old test; new standards built using equipercentile procedures (2020), new standard setting and scale (2021) etc.); and
- the manner in which science indicator scores will be calculated in 2020 and 2021 as to provide for minimal disruption to the trajectory of school index scores and mitigate stakeholder confusion/distrust.

Supporting Documents

- IL Science Assessment Options TAC 52819.pdf

12:00-1:00 LUNCH

1:00–2:30 Enhancing Understanding of School Support

During the last meeting there was a lot of discussion about the need to ensure that schools that are identified for support are provided with appropriate guidance to fully understand why they were identified and what they need do within the school to impact positive change.

To inform the TAC's recommendations related to these efforts, ISBE will provide the TAC with an overview of the state's system of support for identified schools. Specifically, ISBE will discuss the procedures and resources that are in place – both mandated and optional- to ensure districts and schools get the guidance and technical support they need to identify and implement appropriate pathways to improvement.

The TAC will be asked to indicate the key priorities that need to be addressed to improve stakeholder understanding/ literacy related to the system of support. Questions to be considered include:

- What aspects of the state's system of support can be highlighted or extended to ensure schools and districts have the resources they need to improve?
- What additional resources/tools/guidance might ISBE develop to help schools and districts engage in thoughtful improvement planning and implementation?

2:30-2:45 Break

2:45-3:30 Supporting Schools – Focus on IEP

Data reviewed during the last two TAC meetings clearly indicates that schools are struggling to support the broad range of students classified as having IEPs. In 2018 over $\frac{3}{4}$ of the elementary schools identified as Underperforming were identified due to the IEP sub-group.

We will frame this discussion by reviewing some additional data to evaluate the impact of increasing performance targets over time for IEP students.

As an extension of our previous discussion, we would like to hear the TAC's recommendation as to what ISBE can do to support schools that have high percentages of students with IEPs to include some design alternatives within the model and/or support strategies external to the model.

Supporting Documents

- IEP Achievement Analyses TAC 52819.pdf

3:30-4:00 School Climate Indicator

During the April meeting the TAC outlined a procedure for scoring the school climate indicator. The procedure, which is based upon a school's participation rate, is provided below:

- Award 96-100% participation a score of 100.
- Award 50-95% participation a score based on linear interpolation from 0 to 100, where 50=0 and 95=100; all increments in between are in equal intervals.
- Below 50% participation receives a score of 0.

For this brief topic we will present descriptive statistics and cumulative frequency distributions of the school climate indicator score for elementary and high schools.

Supporting Documents

- Climate Survey Examination TAC 52819.pdf

4:00 – 4:30 Public Comment

4:30 Adjourn Day 1

May 29, 2019

8:00-8:30 Breakfast Available

8:30-9:30 Supporting Schools: Focus on ELP

The TAC identified several instances where the distribution of ELL Progress toward English Language Proficiency Indicator scores (a.k.a. the ELP Indicator) suggested additional analysis and consideration was needed. This was especially the case in High School – both overall and for the IEP and low income sub-groups.

For this topic we will present tables and analyses focused on identifying how this indicator is functioning for elementary and high schools, as well as select sub-groups.

In light of this information we will ask TAC for their advice about potential elements of an ongoing research agenda to explore this issue and the potential implications.

Supporting Documents

- ELP Examination TAC 52819.pdf

9:30-10:30 Growth and Proficiency

At the last TAC meeting it was suggested that additional information was needed to understand how growth and proficiency are working together. For this discussion we will evaluate a handful of analyses focused on better understanding the relationship between growth and proficiency for elementary and high schools. Also of interest was evaluating the extent to which high proficiency (or performance on other indicators) can mask areas of low growth across schools.

Questions to be addressed include:

- What is the relationship between previous year's proficiency rate and current year's growth? How does this compare to the relationship between the current year's proficiency rate and growth?
- What does the distribution of growth indicator scores look like for commendable and exemplary schools? How many schools classified as commendable or exemplary have growth scores that fall below the average growth associated with CSI schools.

Supporting Materials

- TBD

10:30-10:45 Break

10:45-11:30 Review Draft Outline of TAC Report

We will discuss the proposed sections and draft content for the report the TAC will submit to the Board in June. TAC members are asked to provide advice to help ensure the report is complete and correct.

Supporting Materials

- IL TAC June 2019 DRAFT Report.docx

11:30- 12:00 Public Comment

12:00pm Adjourn