

Illinois State Board of Education (ISBE)
Assessment and Accountability Technical Advisory Committee (TAC)

June 4th 2020 via Webinar
9:00-5:00 CT

Zoom Meeting

<https://us02web.zoom.us/j/82005165159?pwd=S2pBelp2TElrQ0R0ZndZdDRwcVFNUT09>

Meeting ID: 820 0516 5159

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Session 1

9:00am ISBE Updates

9:20am Growth Analyses

At the April meeting, the TAC and ISBE decided to evaluate data to determine if calculating growth with a 'skip year' is a promising path forward for 2021. Damian Betebenner and Adam Van Iwaarden will share results of their analyses.

Materials for Review/Reference*:

- ✓ [Doc_1_Illinois_Skip_Year_Analysis.pdf](#)
- ✓ [Doc_2_April 2020 TAC Meeting Summary_v41420.pdf*](#)

Questions for the TAC:

1. To what extent do the outcomes meet the TAC's initial criteria for selecting and evaluating the suitability of growth for school accountability?
2. Is it advisable to incorporate growth in school accountability in 2021 using the 'skip year' approach? If so, what changes should accompany its inclusion (e.g. revisit scaling or weighting)?
3. How can ISBE best support appropriate interpretation and use of growth data, either as a component of accountability or otherwise?
4. What additional information or analyses would help the TAC advise ISBE on appropriate and defensible decisions related to producing academic growth estimates for 2021?

11:00am Break

11:15am Meta Indicators

Spring 2019-2020 was intended to be a pilot year for some of the 'meta indicators.' That is, data were collected for public reporting but not included for accountability determinations. ISBE will share the information they were able to collect and the TAC will discuss this in light of the criteria developed at the February 2020 meeting.

Materials for **Review**/Reference*

- Doc_3_IL Future Indicators.pdf*
- Doc_4_CCRI_Report.pdf*

Questions for the TAC:

1. Do the findings suggest some of the meta indicators may be suitable for inclusion in accountability in 2021 or beyond?
2. In what manner should information be incorporated in accountability?
3. What additional analyses would help inform the TAC's guidance?

12:15pm Public Comment

12:30pm Adjourn Session 1

Session 2

1:30pm **Evaluating Improvement: Review of Legacy Results**

We will review 2018-2019 performance at the indicator level and overall, focusing on where improvement was observed and to what degree. These analyses take on an elevated priority given the likelihood that school differentiation may be based on a streamlined set of indicators in 2021. Moreover, it may be appropriate to reexamine business rules or performance expectations for the system.

Materials for Review/Reference*:

✓ [Doc_5_Analyses of Low Performing Schools June TAC 2020.pdf](#)

Questions for TAC:

- What insights do the data analyses provide for understanding and supporting school improvement in Illinois?
- Based on the analyses, does the TAC feel any changes to business rules, performance expectations, or other design decisions should be considered for 2021?
- What additional analyses should ISBE consider?

3:00pm **Break**

3:15pm **Conceptualizing Accountability for 2020-2021 and Beyond**

ISBE will be taking stock of what is occurring nationally and, from that, invite the TAC to suggest what sorts of things ISBE could contemplate for 2021 and beyond.

4:15pm **Public Comment**

4:30pm **Discuss Next Steps, Action Items, and Future Meeting Planning**

5:00pm **Adjourn**