



School Climate Indicator

IL Technical Advisory Committee Meeting

April 25-26, 2019

Topics

1. Considerations related to the inclusion of the school climate indicator in 2019 school index score calculations.
2. Procedures for calculating the school climate indicator score.

Inclusion of the School Climate Indicator in 2019

- Schools were not required to administer a school climate survey in 2017-2018, so all schools received full credit (i.e., 5 points) for this indicator.
- Schools are required to administer an eligible school climate survey in 2018-2019, but for some schools (about 5%) there are concerns about using this data in the accountability system.
 - for some survey instruments students cannot be linked to their demographic data, so disaggregation is not possible
- What procedures should ISBE consider to address these concerns for 2019 so that school climate indicator scores can be calculated (i.e., rather than give all schools credit for this indicator).

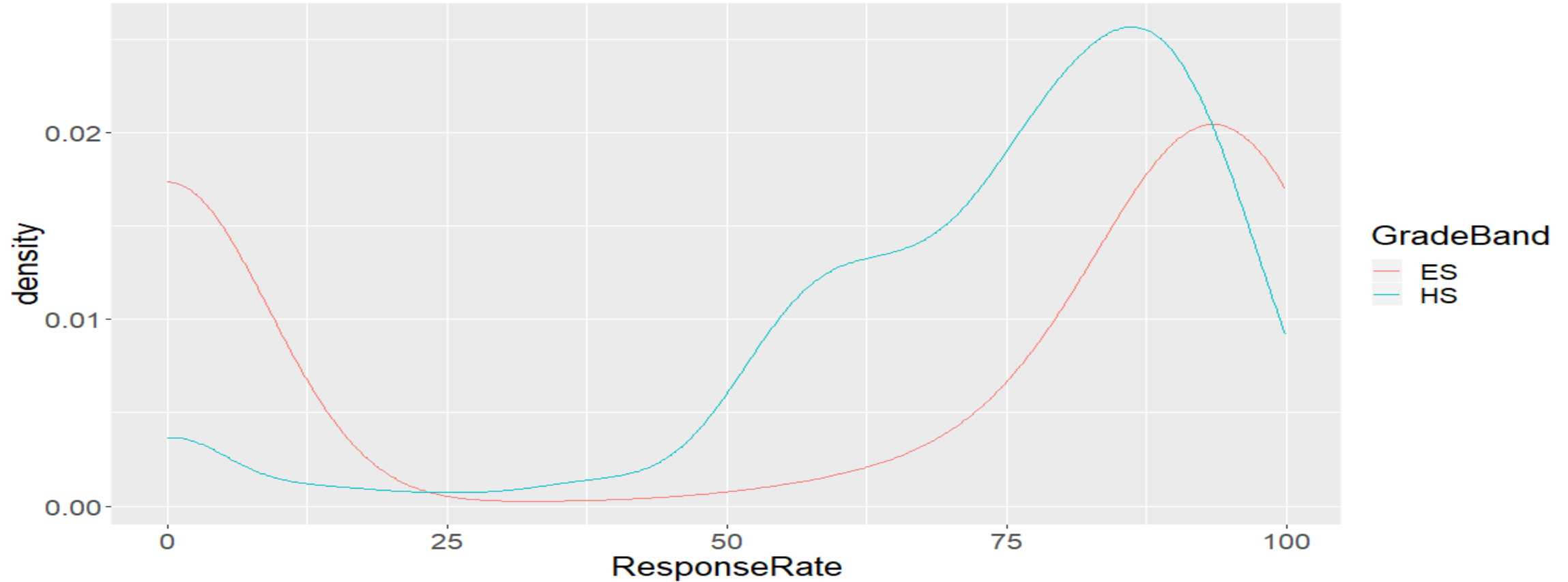
Proposed Procedure for Calculating School Climate Indicator Scores

- For a given school the school climate *indicator performance level* is defined as the percentage of students (grades 4-12) within a school that participate in the school climate survey (i.e., the participation rate).
- In 2018 the TAC recommended that ISBE develop a criterion-based scoring framework for the school climate *indicator score* that incentivizes schools and reflects the state's expectation that all students participate in the school climate survey.

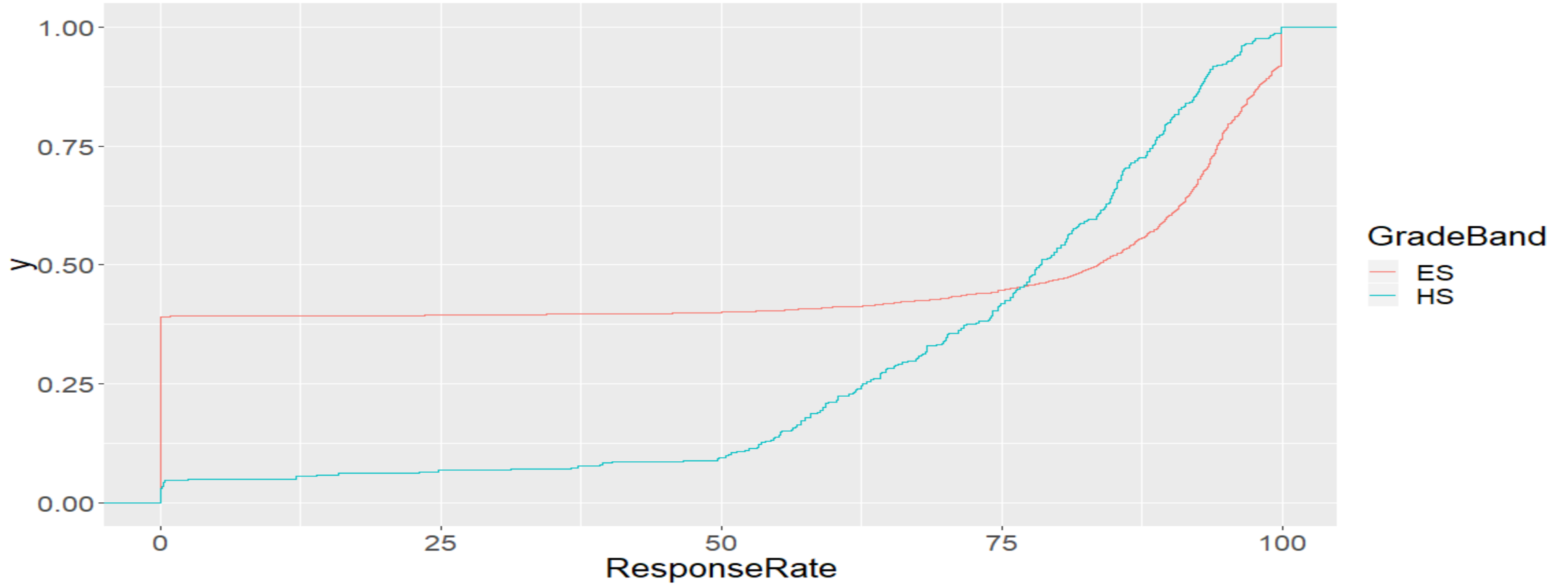
2018 Survey Participation Rates (Five Essentials Survey)

	N (Completed Survey)	N (Total)	Min	Max	Mean	Median	SD
Elementary Schools	1076	3097	0.1	99.9	89.39	92.95	13.03
High Schools	315	678	0.1	99.9	74.74	79.30	19.37

Survey Participation Rate Distribution



Survey Participation Rate Cumulative Distribution



Questions

- Do you believe the criterion referenced procedure previously proposed for scoring the school climate indicator is still appropriate?
- If so:
 - Do you believe the procedures for scoring the school climate indicator should be the same for elementary and high school?
 - What ranges should be considered within each cell of the scoring table?
- If not:
 - What alternative scoring procedure(s) should be considered?