

Summary of Schools Identified in 2018

For the IL TAC Webinar April 2, 2019



Setting the Stage

Goals of Discussion

- Review the distribution of the School Index Scores obtained in 2018
 - For elementary and high schools
 - o For all students and each student group
 - o For schools identified in each of IL's summative designation categories
- Identify notable differences that require additional analysis and discussion

Data

• For each school available data included: grade band (e.g., elementary or high school), overall summative designation, school index scores for all students and each student group (with N>20); and the specific student group(s) leading to a school's classification of Underperforming

Next Steps

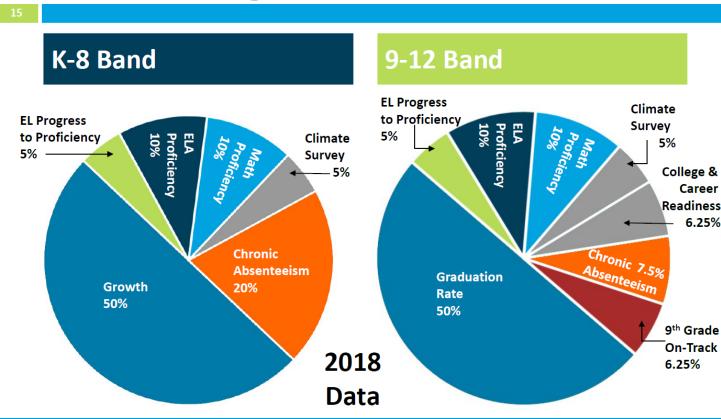
- We will consider the performance of each indicator and its contribution to the School Index Score (overall and by student group)
- Look at the relationship between school characteristics and school performance, including summative designations



School Index Score

- The School Index Score is the weighted sum of the individual indicator scores.
- Within each school, School Index Scores are calculated for all students and each student group having an N-count of 20 or greater.
- Schools are designated in one of four categories based on their overall and sub-group performance.

Official Designation Indicators





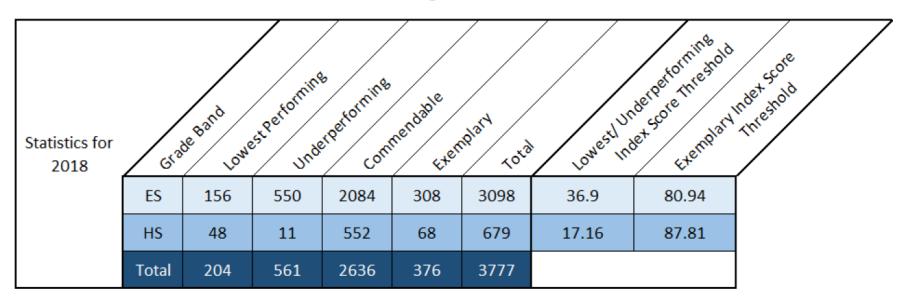
School Summative Designations

Exemplary	A school that has no underperforming student demographic groups at or below the "all students" group of the lowest 5 percent of Title 1 schools, a graduation rate of greater than 67 percent, and whose performance is in the top 10 perc ent of schools statewide. May apply to serve in the IL-EMPOWER network of partners.
Commendable	A school that has no underperforming student demographic groups at or below the "all students" group of the lowest 5 percent of all Title 1 schools, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. May apply to serve in the IL-EMPOWER network of partners.
Underperforming	A school in which one or more student demographic groups is performing at or below the "all students" group of the lowest 5 percent of all Title 1 schools. Schools that receive an Underperforming School designation will receive Targeted Support.
Lowest Performing	A school that is in the lowest-performing 5 percent of Title I schools in Illinois and any high schools that have a graduation rate of 67 percent or less. Schools that receive a Lowest Performing School designation will receive Comprehensive Support through IL-EMPOWER.



2018 Official Summative Designations

2018 Official Summative Designations



- Exemplary schools had "all students" index scores at or above 80.94 (ES) or 87.81 (HS)
- Lowest Performing schools had "all students" index scores at or below 36.9 (ES) or 17.16 (HS)
- Underperforming schools had one or more student groups whose index score was below 36.9 (ES) or 17.16 (HS)
- Commendable schools had scores ranging from 80.93 36.99 (ES) or 87.78 18.41 (HS) but with no students groups whose index scores were at or below 36.9 (ES) or 17.16 (HS)

Table 1. Elementary School - Overall Descriptive Statistics for ESSA Index Scores.



Number of

	Schools	Min	Max	Mean	Median	SD
All	3,098	12.4	97.6	62.4	63.0	15.1
EL	1,147	14.9	96.9	56.2	54.6	14.2
Former EL	927	24.7	99.8	71.9	72.7	11.9
IEP	1,812	7.1	92.3	45.5	43.2	15.3
Low Income	2,742	12.6	95.6	58.2	58.7	13.9
Hispanic	1,454	18.6	97.5	62.3	62.1	12.7
Native American	5	33.0	66.3	48.7	49.4	12.0
Asian	457	40.0	98.3	76.8	78.4	11.0
Black	1,077	12.4	97.7	50.3	49.9	14.6
Pacific Islander	2	76.5	83.6	0.08	80.0	5.0
White	2,368	15.2	97.7	66.0	66.9	13.6
MultiRacial	303	7.8	97.5	59.1	60.9	16.7

Table 2. High School - Overall Descriptive Statistics for ESSA Index Scores.

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	Schools	Min	Max	Mean	Median	SD
All	679	11.2	97.6	64.1	69.7	21.5
EL	109	12.8	89.0	35.7	30.9	16.8
Former EL	210	19.2	98.6	73.1	79.6	19.3
IEP	285	11.2	91.2	51.6	51.2	19.0
Low Income	517	11.2	98.9	53.9	56.2	20.7
Hispanic	274	12.7	98.7	64.0	69.2	20.7
Native American	0	0.0	0.0	0.0	0.0	0.0
Asian	92	23.6	99.5	85.1	90.0	14.9
Black	239	11.2	98.7	50.2	52.8	24.3
Pacific Islander	0	0.0	0.0	0.0	0.0	0.0
White	517	17.8	97.5	71.5	73.2	15.1
MultiRacial	56	17.3	98.8	72.4	79.4	23.8

Table 3. Elementary School - ESSA Index Scores Descriptive Statistics by Designation (All Students).



	Percent						
	of	Number of					
	Schools	Schools	Min	Max	Mean	Median	SD
Lowest Performing	5.0	156	12.4	36.9	30.0	31.3	5.3
Underperforming	17.8	550	37.0	82.6	50.4	49.8	8.9
Commendable	67.3	2,084	37.0	80.9	64.5	65.4	10.5
Exemplary	9.9	308	80.9	97.6	85.9	84.7	4.3

Table 4. High School - ESSA Index Scores Descriptive Statistics by Designation (All Students).

	Percent						
	of	Number of					
	Schools	Schools	Min	Max	Mean	Median	SD
Lowest Performing	7.1	48	11.2	30.7	15.8	15.1	4.5
Underperforming	1.6	11	19.2	58.3	32.7	30.6	10.4
Commendable	81.3	552	18.4	87.8	65.5	68.9	15.7
Exemplary	10.0	68	87.8	97.6	91.1	91.1	2.3

Table 5. Elementary Schools Identified as Underperforming.



Number of Subgroups

Identified	Percent of Schools	Number of Schools
1	77.6	427
2	16.0	88
3	4.4	24
4	1.6	9
5	0.4	2

Table 6. Elementary Schools Identified as Underperforming.

Number of Subgroups

Identified	Percent of Schools	Number of Schools
1	90.9	10
2	9.1	1

Table 7. Elementary Schools Identified as Underperforming based on One Subgroup.



Percent of	Number of
Schools	Schools
4.7	20
4.0	17
0.5	2
87.1	372
3.5	15
0.2	1
	Schools 4.7 4.0 0.5 87.1 3.5

Table 8. High Schools Identified as Underperforming based on One Subgroup.

Number of Subgroups	Percent of	Number of
Identified	Schools	Schools
Black	10	1
EL	50	5
IEP	20	2
Low Income	20	2

Table 9. Subgroup Identifications Present for Elementary Schools identified as Underperforming based on two or more subgroups (N=123).



	Percent of School	Number of School
Subgroups	Identifications	Identifications
IEP	90.2	111
Black	56.1	69
EL	39.0	48
Multiracial	8.1	10
White	7. 3	9

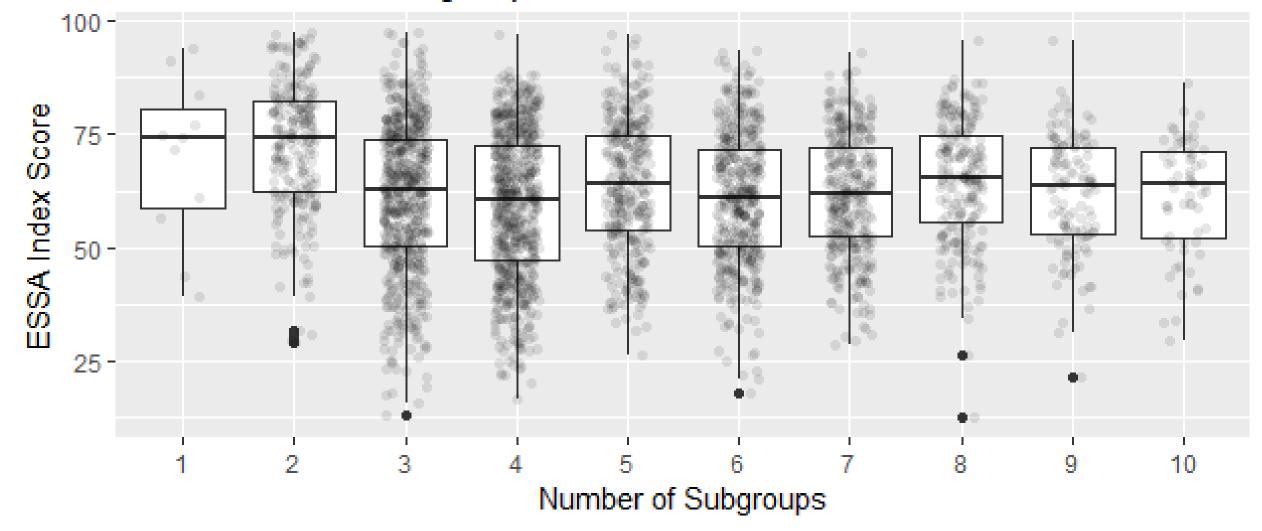
Table 10. Subgroup Combinations Present for Elementary Schools identified as Underperforming based on two or more subgroups (N=123).

Subgroup

Combination	Percent of Schools	Number of Schools
IEP, Black	30.9	38
EL, IEP	20.3	25
EL, IEP, Black	8.9	11
IEP, Low Income	6.5	8

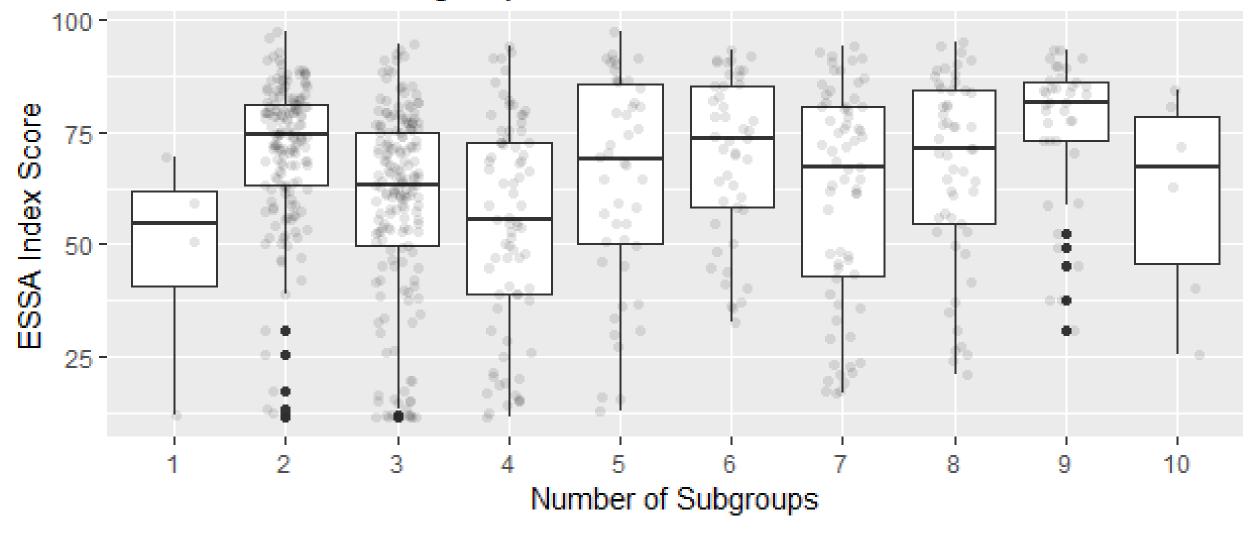


ES - Number of Subgroups vs. Overall Index Score





HS - Number of Subgroups vs. Overall Index Score





Questions