

ILLINOIS STATE BOARD OF EDUCATION (ISBE)
ASSESSMENT AND ACCOUNTABILITY TECHNICAL ADVISORY
COMMITTEE (TAC)

AGENDA

APRIL 21, 2021

CONNECTION INFORMATION

Join Zoom Meeting

<https://us02web.zoom.us/j/83393881615?pwd=eEtZSFFyK0JHaEFFSiY5elg5MEM2UT09>

Meeting ID: 833 9388 1615

Passcode: 061111

One tap mobile

+16465588656,,83393881615# US (New York)

+13017158592,,83393881615# US (Washington DC)

Dial by your location

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 833 9388 1615

12:00-12:30 ISBE UPDATES

ISBE will begin the meeting by providing the TAC with updates related to ISBE's 2020-2021 accountability waiver request, implementation of the spring summative assessment (in progress), and any other topics that provide useful context for the planned TAC discussion.

Materials for Review or Reference*:

- ✓ Doc_1_IL's approved 2021 Waiver Request – at the [link](#)
- ✓ Doc_2_IAR-Spring-2021-FAQ - at the [link](#)

12:30-1:30 REPORTING/COMMUNICATION OF PERFORMANCE IN 2020-2021

At the January TAC meeting we began to discuss how assessment and accountability information might be reported in 2021, if available. Since that time, the state has submitted

a new accountability waiver and the IAR testing window has opened to all schools for in-person testing. For this discussion ISBE's will discuss its:

- goals for reporting summative assessment results in 2021;
- plans (if any) to modify or suppress data on existing state summative score reports;
- plans for meeting ESSA's accountability reporting requirements as reflected in the state's waiver submission; and
- any additional information ISBE intends to report or communicate to stakeholders in 2021
 - revised indicator scores and/or school performance designations (to incentivize continued focus on accountability indicators)
 - data that serves to explain or describe the impact of the pandemic by school type, student group, etc.

Focal Questions for the TAC:

1. Assessment:
 - a. What advice does the TAC have to help ISBE report individual and summary assessment results appropriately given the challenges related to the pandemic disruptions (e.g., participation, administration, OTL)
 - b. Should ISBE adopt any rules for flagging or suppressing assessment data at the individual, school or student group level?
 - c. What resources should be developed to ensure results are used appropriately?
2. Accountability
 - a. What questions or comments does the TAC have related to ISBE's plans for reporting consistent with ESSA requirements?
 - b. What are some promising practices for communicating school performance information in 2021?

Materials for Review or Reference*

- ✓ Doc_3_January TAC Summary.pdf
- ✓ Doc_4_Reporting and Analysis Guidance_ ISBE TAC Draft 41321.pdf
- ✓ Doc_5_IAR-ScoreGuideParent – (Includes sample student reports)
- ✓ Link to [ISBE School Report Card Dashboard](#)
- ✓ Doc_6_Making Sense of Spring Assessment Results (Center Framework)*: <https://www.nciea.org/sites/default/files/inline-files/CFA-MakingSenseSpring2021Assess-R2.pdf>
- ✓ Doc_7_Domaleski and Dadey Blog*: <https://www.nciea.org/blog/school-disruption/state-testing-2021-messaging-matters-more-ever>

1:30-1:45

BREAK

1:45 -2:30 FOCAL ANALYSES FOR 2020-2021

The purpose of this session is to discuss and prioritize analyses that can serve to help ISBE understand the manner in which the pandemic impacted student and school performance.

Focal Questions for the TAC:

1. What analyses will help ISBE understand the impact of the pandemic overall, by group, and condition?
2. How can ISBE use assessment results and other indicators to inform school support initiatives in 2021?
3. How should the results of analyses be packaged and communicated with districts and schools?

Materials for Review or Reference*

- ✓ Doc_8_ThreeMetrics_Ho.pdf*: [Three test-score metrics that all states should report in the COVID-19-affected spring of 2021](#)
- ✓ Doc_4_Reporting and Analysis Guidance_ ISBE TAC Draft 41321.pdf
- ✓ Doc_6_Making Sense of Spring Assessment Results (Center Framework)*: <https://www.nciea.org/sites/default/files/inline-files/CFA-MakingSenseSpring2021Assess-R2.pdf>

2:30 -3:45 LOOKING FORWARD: IAR ASSESSMENT SYSTEM

The IL State leadership is interested in pursuing a new IAR Formative to Summative Comprehensive Assessment System that employs a through-course interim assessment design. ISBE will provide a brief overview of the timeline and goals related to this initiative. Subsequently, the TAC will be asked to share thoughts, recommendations and lessons learned related to this design and its potential impact on key elements of IL's accountability system (e.g., growth, achievement).

3:45 -4:00 PUBLIC COMMENT