

## Whole Child Task Force

### Agenda

Thursday, July 29, 2021

1:00-3:00 pm

<https://transcripts.gotomeeting.com/#/s/0ada433f54002f11322c6adf350228ba40bd8265f8676d27bf9872f8d60739f2>

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Whole Child Task Force members present:

- Karyn Aguirre, *Chicago Public Schools*
- Kristine Argue-Mason, *Partnership for Resilience*
- Sheila Ashby, *Kaskaskia Special Education 801*
- Chris Bridges, *Chicago Lawyers' Committee for Civil Rights*
- Maryam Brotine, *Illinois Association of School Boards*
- Dr. Colleen Cicchetti, *Ann & Robert H. Lurie Children's Hospital of Chicago*
- Dr. Maria Del Carmen Robles Sinkule, *Illinois Association of School Social Workers*
- Sandy De Leon, *City Colleges of Chicago*
- Dale Fowler, *State Senator, 59<sup>th</sup> District (left at 1:56)*
- America Gutierrez, *Student Advisory Council (arrived at 1:50)*
- Dr. Lori James-Gross, *Unity Point School District 140*
- Victoria Mikos, *Schaumburg Consolidated School District 54*
- Krish Mohip, *Illinois State Board of Education*
- Lauren Pett, *Chicago Public Schools*
- Courtney Pharms-Marks, *Bloomington School District 87*
- Ann Whalen, *Advance Illinois*

Whole Child Task Force members absent:

- Bessie Alcantara, *Alternatives, Inc.*
- Avery Bourne, *State Representative, 95<sup>th</sup> District*
- Dr. Terri Bresnahan, *Elk Grove School District 59*
- Maria Gandara, *Chicago Public Schools*
- Jaime Guzman, *Illinois State Board of Education*
- Dr. Colandra Hamilton, *Midlothian School District 143*
- Dr. Shaniqua Jones, *Thornton Chicago Public Schools Township High School District 205*
- Dr. Jody Lack, *Southern Illinois University School of Medicine*
- Kimberly Lightford, *State Senator, 4<sup>th</sup> District*
- Rita Mayfield, *State Representative, 60<sup>th</sup> District*
- Dr. Tiffany Nelson, *Illinois Association of School Social Workers*
- Barbara Outten, *East St. Louis School District 189*
- Dr. Kennedy Strickland-Dixon, *Oak Park River Forest High School*
- Jocelyn Vega, *Illinois Collaboration on Youth*

- Alisa Seo-Lee, *Chicago Public Schools*

ISBE Staff present:

- Krish Mohip, *Deputy Operational Education Officer*
- Jeff Aronowski, *Executive Director for Safe and Healthy Climate*
- Jen Saba, *Executive Director for Regional Services*
- Cara Wiley, *Director for Wellness Department*
- Dawn Frison-Cook, *Assistant to Executive Director for Regional Services*
- Athanasia Albans, *Assistant to Deputy Operational Education Officer*

Chair: Krish Mohip

Vice Chair: Victoria Mikos

I. Welcome/Roll Call

Mr. Mohip brought the meeting to order at 1:04 p.m. Roll call was taken, and a quorum was not present.

II. Approval of Minutes

a. June 30, 2021

The minutes will be brought up for approval at the next meeting, August 12, 2021.

III. Common Definitions

Ms. Pett stated that the Whole Child small working group met. She provided a summary of their meeting. She read the definition created by the small working group: *The Whole Child is healthy, safe, supported, challenged, and engaged.*

*Supporting the Whole Child approach means using a holistic, equitable approach that prioritizes physical, mental, and social emotional health to ensure that every student is healthy, safe, supported, challenged, and engaged.*

Through discussion and feedback from Whole Child Task Force members, the definition was adjusted to read as: *The Whole Child Approach means using a child-centered, holistic, equitable lens across all systems that prioritize physical, mental, and social emotional health to ensure that every child is healthy, safe supported, challenged, engaged and protected.*

An unofficial vote was taken to determine if task force members agreed with the definition. All task force members who voted, agreed to the changes and to the definition of Whole Child.

a. "Trauma-Responsive School"

Dr. Cicchetti stated that the group expanded the definition of trauma from the slides shared at the last meeting. In addition, more language was added about trauma-aware, trauma-responsive, and healing centered. She shared the definition of Trauma, Trauma-Aware School/District, Trauma-Responsive School/District, and Healing Centered School/District. The Task Force members discussed all the definitions and an unofficial vote was taken to determine

if Task Force members agreed with what was presented. All task force members who voted, agreed to the changes and to the definition of Trauma.

Dr. Cicchetti suggested that these definitions be shared with the Lieutenant Governor's office and others who are having these similar conversations to ensure collaboration.

The task force members discuss what defines a learning environment.

Mr. Mohip stated that the statute clearly asks that three definitions are to be developed: Trauma-Aware School, Trauma-Aware District, Trauma-Aware Community. He asked whether there were significant differences between a Trauma-Aware School and a Trauma-Aware District?

Dr. Cicchetti responded that because the small working group was thinking about a K-12 setting, there was not a significant difference between the two and it made most sense to keep the two together because the districts embody the schools. She continued to say, at the trauma-responsive level, the small working group discussed the policies, practices, and structural changes which make sense at both the school and district level.

Dr. Gross shared that the same thinking process was taken when working on the Illinois Quality Framework. There was significant conversation about whether schools and districts should be separate, and ultimately, they landed with combining the two because the difference is simply accountability. She added that this conversation compliments nicely with the Illinois Quality Framework.

Dr. Cicchetti asked if the Quality Framework expands into early childhood or secondary education.

Dr. Gross responded that it does a little into both because there is a responsibility that the Framework is a continuum.

Mr. Mohip asked if a trauma-responsive school can exist in a district which is not trauma-responsive?

Dr. Gross responded, yes. She explained how that can exist.

b. "Trauma-Responsive District"

Dr. Cicchetti read the definition to Trauma-Responsive School/District and Healing Centered. After a discussion with the task force members, an unofficial vote was taken to determine whether task force members agreed with the definition. All task force members who voted, agreed to the changes and to the definition to Whole Child.

c. "Trauma-Responsive Community"

Dr. Pharm-Marks stated that the small working group met, and she provided an update on that discussion.

Mr. Mohip asked if the small working group will meet again to provide a definition.

Dr. Pharm-Marks responded, yes.

IV. Discussion of Subcommittees

Mr. Mohip stated that the task force is not at the point yet to create subcommittees.

V. Public Comment

There was no public comment.

VI. New Business

There was no new business

VII. Adjourn

Ms. Argue-Mason made a motion to adjourn the meeting. Ms. Mikos seconded the motion.

The meeting was adjourned at 2:51 pm.

Dates, times and locations are subject to change at the direction of the Chair. Please check [www.isbe.net/wholechild](http://www.isbe.net/wholechild) for official meeting postings.