

## Whole Child Task Force

Friday, January 14, 2022  
2-3 p.m.

<https://attendee.gotowebinar.com/recording/5108567838050169089>

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### Whole Child Task Force members present:

- Kristine Argue-Mason, *Partnership for Resilience*
- Sheila Ashby, *Kaskaskia Special Education 801*
- Chris Bridges, *Chicago Lawyers' Committee for Civil Rights*
- Maryam Brotine, *Illinois Association of School Boards*
- Dr. Colleen Cicchetti, *Ann & Robert H. Lurie Children's Hospital of Chicago*
- Sandy De Leon, *City Colleges of Chicago*
- Jaime Guzman, *Illinois State Board of Education*
- Dr. Lori James-Gross, *Unity Point School District 140*
- Victoria Mikos, *Schaumburg Consolidated School District 54*
- Krish Mohip, *Illinois State Board of Education*
- Dr. Tiffany Nelson, *Illinois Association of School Social Workers*
- Courtney Pharms-Marks, *Bloomington School District 87*
- Dr. Kennedy Strickland-Dixon, *Oak Park River Forest High School*
- Jocelyn Vega, *Illinois Collaboration on Youth*
- Ann Whalen, *Advance Illinois*

### Whole Child Task Force members absent:

- Karyn Aguirre, *Chicago Public Schools*
- Bessie Alcantara, *Alternatives Inc.*
- Avery Bourne, *State Representative, 95<sup>th</sup> District*
- Dr. Terri Bresnahan, *Elk Grove School District 59*
- Dr. Maria Del Carmen Robles Sinkule, *Illinois Association of School Social Workers*
- Dale Fowler, *State Senator, 59<sup>th</sup> District*
- Maria Gandara, *Chicago Public Schools*
- America Gutierrez, *Student Advisory Council*
- Dr. Colandra Hamilton, *Midlothian School District 143*
- Dr. Shaniqua Jones, *Thornton Chicago Public Township High School District 205*
- Dr. Jody Lack, *Southern Illinois University School of Medicine*
- Kimberly Lightford, *State Senator, 4<sup>th</sup> District*
- Rita Mayfield, *State Representative, 60<sup>th</sup> District*
- Barbara Outten, *East St. Louis School District 189*
- Lauren Pett, *Chicago Public Schools*
- Alisa Seo-Lee, *Chicago Public Schools*

### ISBE staff present:

- Krish Mohip, *Deputy Operational Education Officer*
- Cara Wiley, *Director for Wellness Department*
- Athanasia Albans, *Assistant to Deputy Operational Education Officer*
- Barbara Hobrock, *Principal Consultant for Legal Affairs*

I. Welcome/Roll Call

Mr. Mohip welcomed all attendees. He stated that Subcommittee 1 would present their draft recommendation. Then he shared that they would discuss the next steps with the Whole Child Task Force.

Roll call was taken; a quorum was not present.

II. Approval of Minutes

a. January 4, 2022

There was no vote to approve the meeting minutes since there was not a quorum.

III. Road Show Update

Mr. Mohip stated that a “road show” provides the opportunity for task force members to engage with the public and receive meaningful feedback on the draft recommendations beyond the Open Meetings Act public comment requirement specified in statute. He further explained that during prior full task force meetings and small subgroup committee meetings, names and organizations were collected in order to get feedback. On January 18, Road Show Committee members are scheduled to meet with the Student Advisory Group. The hope is to have an additional meeting with the group in late January or early February. On February 20, the committee will meet with the Illinois Parent Teacher Association. A date to meet with Illinois Education Association and Illinois Federation of Teachers members has not been decided yet.

Mr. Mohip stated that this provides a great opportunity for the committee to meet with students, parents, and educators to solicit feedback. He asked if there were other organizations that Whole Group Task Force members would suggest meeting with. There were no suggestions made.

Mr. Mohip thanked task force members who have committed their time to these meetings. He added that it is not required that members attend these meetings, but anyone is interested in helping present to an organization would be welcomed.

IV. Task Force Draft Recommendations

Mr. Mohip stated that at the last Whole Child Task Force meeting, all subcommittees but Subcommittee 1 were able to present their draft recommendation. He shared that Ms. Brotine would present the draft recommendation for Subcommittee 1.

a. Training and Resources

Ms. Brotine read the subcommittee's proposed draft recommendations.

Recommendation 1: The State of Illinois shall examine literature on best practices and evidence-based methods necessary for effective trauma-responsive training for different audiences (educators, social workers, counselors, psychologists, occupational therapists, physical therapists, medical providers, and law enforcement, etc.) to inform content for a training program.

Recommendation 2: Amend Illinois higher education program requirements for the following professional preparation programs to require curriculum in adverse childhood experiences, trauma, secondary traumatic stress, creating trauma-responsive learning environments and communities, and restorative practices: educators (including teaching, school support, and administrative fields), social workers, counselors, psychologists, occupational therapists, physical therapists, medical providers (including nurses, physician assistants, and physicians), and law enforcement.

Recommendation 3: Amend Illinois professional licensure requirements for the following professions to include demonstrated proficiency in adverse childhood experiences, trauma, secondary traumatic stress, creating trauma-responsive learning environments and/or communities, and restorative practices: educators (including teaching, school support, and administrative fields), social workers, counselors, psychologists, occupational therapists, physical therapists, medical providers (including nurses, physician assistants, and physicians), and law enforcement.

Recommendation 4: Engage stakeholders to identify specific training topics that need to be completed by current licensed educators and prioritize their completion. Align required training with the licensure renewal process so that training follows the educator and does not need to be restarted every time an educator changes employer.

Recommendation 5: Require instruction on trauma-responsive learning environments during Teacher Institute Days required by the Illinois School Code.

Recommendation 6: Amend the Illinois School Code to require that all school staff receive periodic training on adverse childhood experiences, trauma, secondary traumatic stress, creating trauma-responsive learning environments (including training modules on educational equity and inclusion), and restorative practices; ensure proper funding is attached; include a mechanism for ISBE and/or Regional Offices of Education to monitor and enforce compliance; and integrate it for functionality with other relevant sections of the Illinois School Code. "All school staff" includes anyone who works in a school building, including, but not limited to, administrative support staff, bus drivers, lunchroom/cafeteria workers, recess monitors, paraprofessional aides, substitute teachers, custodians, and any anyone placed in a school and employed by a third-party contractor. Include a provision to ensure that anyone employed by a school anytime during the school year is certified as trained within 30 days of hire.

Recommendation 7: Amend continuing education requirements for the following professions to include demonstrated knowledge in adverse childhood experiences, trauma, secondary traumatic stress, creating trauma-responsive communities, and restorative practices: social workers, counselors, psychologists, occupational therapists, physical therapists, speech therapists, medical providers (including nurses, physician assistants, and physicians), and law enforcement (including law enforcement officers, the judiciary, and anyone working within the legal system - especially the juvenile court system, domestic violence court, and family/child court).

Recommendation 8: Require direct-care employees of domestic violence shelters and programs, homeless shelters and programs, and child welfare agencies (including, but not limited to, the Illinois Department of Children and Family Services) to receive periodic training to utilize universal trauma precautions, develop effective strategies for assisting and interacting with such individuals, and locate programs and services to which such individuals may be referred to help build the individual's resilience.

Recommendation 9: The State of Illinois shall create and maintain a website that is a trauma-responsive resource hub, which includes links to vetted training providers, service providers, self-assessments, best practices for particular professions, and further resources. See <https://traumainformedoregon.org/> for example.

Recommendation 10: The State of Illinois shall coordinate to plan and initiate a multi-year, multi-sector campaign to educate the public, policymakers, the media, and key institutions (e.g., education, health, judicial system, community-based organizations, civil organizations, and businesses) on the impacts of trauma and childhood adversity, as well as the strategies for prevention, resilience building, and healing (including, but not limited to, restorative practices). The campaign should utilize the definitions developed by this task force, ensure all sectors are operating using these definitions, ensure proper funding is attached, and implement an equitable and accessible trauma hotline or other direct service system.

Task force members asked questions and provided feedback.

- b. Process Development
  - c. Data
  - d. Timeline
  - e. Restorative Practices/Justice
- V. Task Force Next Steps
- a. Writing Committee
    - Mr. Mohip asked that subcommittee leads and co-leads work with their group members to refine their draft recommendations, put them into the agreed upon format, and email them to him so that they can be accurately presented during the Road Show meetings.
  
    - Mr. Mohip stated that the leads and co-leads would meet to make final decisions on the draft recommendations. They would look to move and/or consolidate draft recommendations in order to bring a final document together to the task force members to review and vote upon at a future meeting.

Mr. Mohip solicited volunteers for the writing committee. He stated that there are three members so far to help with writing and editing the final report, but additional members are needed.

VI. Future Meeting

Mr. Mohip stated that a Doodle Poll survey will be sent to Whole Child Task Force members for the week of January 31 or February 7 to decide a date for the next meeting.

VII. Public Comment

There was no public comment.

VIII. New Business

- a. Submit your OMA Certification by January 17, 2022.

Mr. Mohip reminded members to complete the required Open Meetings Act (OMA) training.

Ms. Hobrock stated that the OMA training needs to be completed once per term; therefore, members who have not completed it for this term need to do so.

Ms. Albans stated that all members have completed the ethics and discrimination trainings, but not all members have completed the OMA training. She will send an email to those members who still need to complete the OMA training.

IX. Adjourn

Mr. Mohip ended the meeting at 2:56 p.m.

Dates, times, and locations are subject to change at the direction of the chair. Please check [www.isbe.net/wholechild](http://www.isbe.net/wholechild) for official meeting postings.