

Illinois State Board of Education

IASA Annual Conference

What Our New Funding and Supports Mean for Strengthening Every School Community in Illinois

September 28, 2018

Whole Child • Whole School • Whole Community

5 Key Areas of Focus

- Money
 - Establish an adequate and equitable education finance system
- Quality
 - Common definition of, and fair access to, quality education
- Autonomy
 - Maximize district autonomy to provide quality education to all families
- Competency
 - Encourage competency-based learning
- Community
 - Districts and schools as centers of healthy communities



Maurice Cheeks National Anthem with Natalie Gilbert





Whole Child • Whole School • Whole Community

Board Goals

Every child in each public school system in the State of Illinois deserves to attend a system wherein...

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.



ESSA

- New Accountability System
 - Designations
- New Support System IL-EMPOWER
 - Telling our Stories
- We are all in this together
 - Core Values
 - Whole Child holistic and strength based
 - Whole School comprehensive and systemic
 - Whole Community engagement partners and resources
 - Equity greatest support for greatest need

Evidence-Based Funding



PA 100-465

The purpose of this Section is to ensure that, by June 30, 2027 and beyond, this State has a kindergarten through grade 12 public education system with the capacity to ensure the educational development of all persons to the limits of their capacities in accordance with Section 1 of Article X of the Constitution of the State of Illinois.

