

STUDENT NAME: _____ DATE OF MEETING: _____

AUTISM CONSIDERATIONS

In accordance with Section 14-8.02(b) of the School Code, "In the development of the Individualized Education Program for a student who has a disability on the autism spectrum (which includes autistic disorder, Asperger syndrome, pervasive developmental disorder not otherwise specified, childhood disintegrative disorder, and Rett syndrome, as defined in the [(DSM-IV, 2000)]), the IEP team shall consider all the following factors":

1. Verbal and nonverbal communication needs

Student Needs:

Supports Identified:

2. Social interaction skills and proficiencies

Student Needs:

Supports Identified:

3. Needs resulting from unusual responses to sensory experience

Student Needs:

Supports Identified:

4. Needs resulting from resistance to environmental change or change in daily routines

Student Needs:

Supports Identified:

5. Needs resulting from engagement in repetitive activities and stereotyped movements

Student Needs:

Supports Identified:

6. Needs for any positive behavioral interventions, strategies, and supports

Student Needs:

Supports Identified:

7. Other needs that impact progress in general curriculum, including social and emotional development

Student Needs:

Supports Identified: