



# Illinois State Board of Education

100 West Randolph Street, Suite 14-300  
Chicago, IL 60601

## CHARTER SCHOOL APPLICATION FOR ENGLISH LANGUAGE LEARNING SERVICES

### ENGLISH LANGUAGE LEARNING DIVISION

Pursuant to Section 27A-5(g) of the Illinois School Code [105 ILCS 5/27A-5(g)], charter schools are required to comply with “all federal and State laws and rules applicable to public schools that pertain to . . . the instruction of English learners[.]” To ensure that both parties to a charter school contract fully understand their respective legal obligations with respect to English learners, all applications to open a new charter school and all applications to renew the charter of an existing charter school must include “[a] plan for the provision of educational services for English learners that aligns to the requirements of Article 14C of the School Code [105 ILCS 5/Art. 14C] and 23 Ill. Adm. Code 228 (Transitional Bilingual Education).” 23 Ill. Admin. Code 650.30(b)(1)(D).

To fully address all requirements, please review the following authorities:

- 20 U.S.C. 6801, et seq. (“Language Instruction Educational Programs and Immigrant Students and Immigrant Students”)
- 20 USC 1703, et seq. (“Equal Educational Opportunities’ Act”)
- *Castañeda v. Pickard*, 648 F.2d 989 (5th Cir. 1981)
- 105 ILCS 5/Article 14C (“Transitional Bilingual Education”)
- 23 Ill. Admin. Code Part 228 (“Transitional Bilingual Education”)
- *Plyler v. Doe*, 457 U.S. 202 (1982)
- *Lau v. Nichols*, 414 U.S. 563, 566 (1974)

|   |                                       |                         |
|---|---------------------------------------|-------------------------|
| CHARTER SCHOOL NAME                     | DISTRICT NAME AND NUMBER              |                         |
| ADDRESS (STREET, CITY, STATE, ZIP CODE) | TELEPHONE (Include Area Code)         | FAX (Include Area Code) |
|   | DATE OF APPLICATION SUBMISSION        |                         |
| GRADES TO BE SERVED                     | TOTAL NUMBER OF STUDENTS TO BE SERVED |                         |
| CONTACT NAME                            | CONTACT TELEPHONE (Include Area Code) | CONTACT E-MAIL          |

#### ISBE USE ONLY:

Review # \_\_\_\_\_ Date \_\_\_\_\_

Instructions for required corrections AND clarification:

## SECTION I: ALL APPLICANTS MUST COMPLETE THIS SECTION

### COMPONENT 1: IDENTIFICATION OF ELIGIBLE STUDENTS

This component examines whether the charter school is implementing policies that guarantee equal access for English learners and whether the charter school is implementing the Home Language Survey and screening procedures to identify students of non-English background for program eligibility according to the state requirements.

| ISBE REQUIREMENTS   | PROPOSED STEPS FOR IMPLEMENTATION OF SERVICES ACCORDING TO REQUIRED INFORMATION | NAME/TITLE OF STAFF AT CHARTER SCHOOL AND/OR DISTRICT WHO WILL ENSURE IMPLEMENTATION | FOR ISBE USE ONLY  |
|---|---|--|--|
| <p><b>Legal Standard – Access to Enrollment (20 U.S.C. 1703(f); <i>Plyler v. Doe</i>, 457 U.S. 202 (1982), 23 Ill. Adm. Code 228.30)</b></p> <p>List the permissible combination of documents that are required to prove residency.</p> |   |  | <p><input type="checkbox"/> <b>Approved</b></p> <p><input type="checkbox"/> <b>See below</b></p> |

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|---|---|--|--|
| <p><b>Legal Standard – Identification of Eligible Students (23 Ill. Adm. Code 228.10, 228.15; OCR, Identification of Discrimination and Denial of Services on the Basis of National Origin, (May 25, 1970), reprinted in 35 Fed. Reg. 11,595 (July 18, 1970))</b></p> <p>Explain the procedures implemented to ensure that parents of ELs receive meaningful access to the admissions information in a manner and form they can understand, such as by providing free interpreter and/or translation services and ensure that parents understand that all children, including potential students identified as English Learners, are informed about their eligibility in the school's lottery system.</p> <p>How will the charter school communicate the procedures for administering the Home Language Survey (HLS) to its entire intake staff?</p> <p>For those students identified through the home language survey as having a language background other than English, please explain the screening procedures that are in place to meet state requirements for the identification of English Learners.</p> |   |  | <p><input type="checkbox"/> <b>Approved</b></p> <p><input type="checkbox"/> <b>See below</b></p> |

| ISBE REQUIREMENTS  | PROPOSED STEPS FOR IMPLEMENTATION OF SERVICES ACCORDING TO REQUIRED INFORMATION | NAME/TITLE OF STAFF AT CHARTER SCHOOL AND/OR DISTRICT WHO WILL ENSURE IMPLEMENTATION | FOR ISBE USE ONLY  |
|--|---|--|--|
| <p><b>Legal Standard – Access to Services (20 U.S.C. 1703(f); Lau v. Nichols, 414 U.S. 563, 566 (1974); 23 Ill. Adm. Code 228.25, 228.30)</b></p> <p>Explain what information is provided to prospective children and parents to demonstrate what “affirmative steps” the school will take to help English learners overcome language barriers so that they can participate meaningfully in their schools’ educational programs, including the availability of services for English Learners required under state and federal law.</p> |   |  | <p><input type="checkbox"/> <b>Approved</b></p> <p><input type="checkbox"/> <b>See below</b></p> |