Illinois State Board of Education

Prekindergarten/Preschool for All Curriculum Criteria

The Illinois State Board of Education does not endorse specific curricula for use in Prekindergarten/Preschool for All. However, local projects must consider the following criteria when selecting a curriculum:

- Alignment with the Illinois Early Learning Standards
- Inclusion of content to be taught with intentionality and integration
- Provision for child initiation and engagement
- Use of content based on research of how young children learn
- Provision for parent involvement, through meaningful communication with families
- Alignment with an authentic assessment tool that is ongoing and comprehensive
- Consideration of the child’s linguistic and cultural background
- Consideration of the range of experience and qualifications of early childhood teachers
- Consideration of a wide range of children’s abilities, including those of children with IEPs.
- Provision of research evidence of the effectiveness of the curriculum.

An applicant’s proposal will not be rejected solely based on the curriculum included; however, the State Board must determine that a curriculum is appropriate (based on the criteria above) before it will permit any project to use State funds for such curriculum.