

The webinar will begin shortly

Early Childhood Block Grant – Preschool for All

FY12 Competitive Application Webinar

Kay Henderson, Early Childhood Division Administrator

Rhonda Clark

Alicia Lynch-Deatherage

Early Childhood Block Grant – Preschool for All

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Who can apply?

- School districts and agency/entities that were eligible for funding in FY10 and/or FY11 and are currently in good standing
- Appropriate licensure requirements apply
- No funding for separate Parental Training program – Fund parent involvement activities as part of PFA program

Competitive Grant Process

- Prekindergarten At-Risk and Preschool for All are now combined into one program – one application
- Average \$3,000/child for 180 day program
- Type 04 bilingual teacher incentive
- Costs for recruiting hard to reach families
- Transportation costs
- Funds to supplement not supplant

What are funding priorities?

Category I-Applicants serving primarily children identified as at risk of academic failure

- At least 80% of children to be served are at risk
 - Delayed development
 - Low household income
 - Ward of the state
 - Homeless
 - Teen parent/School dropout
 - Home language other than English
 - Active duty military

Funding priorities (continued)

Quality

Accreditation

Adherence to Program Standards

Child Outcomes

Need

Number /severity of indicators

Capacity of Head Start

Outreach

Bilingual Information

- Transitional Bilingual Education –
23 IL Admin Code 228
 - Applies to programs administered by a school district
 - Home Language Survey
 - Screening Procedures for Preschool
 - Teacher certification requirements – July 1, 2014
 - Type of program to offer
 - Additional funds

ISBE Preschool for All Children 3-5 Website

<http://www.isbe.net/earlychi/preschool/default.htm>

- Illinois Preschool for All Implementation Manual
- Illinois Early Learning Standards for 3 to 4 Year Olds
- Budget Information including
 - Budget Worksheets and FAQs ,
 - Instructions & Guidance for Completing the Budget Detail
 - ISBE Fiscal Policy and Procedures Manual
- Accountability Information including ECERS and Compliance Checklist
- Head Start Collaboration – MOU information

Scoring

Grants will be scored as follows:

Population to Be Served.....possible 30 pts

Proposed Program.....possible 40 pts

Experience and Qualifications...possible 20 pts

Budget.....possible 10 pts

Population to be Served

Statement of Need

Statement of Need – Proposal provides strong evidence of a high need for the preschool educational program by providing the demographics of your area and the characteristics of the families and children.

Proposal describes criteria and indicators of how it will identify children and families who are at risk and how the educational program will target the needs of these children and families.

Population to be Served

Proposal indicates what percentage of children served will be at risk of school failure

Priority is Category 1, 80% at risk

Proposal indicates the maximum number of children to be enrolled in the program and describes multiple strategies to recruit the maximum number of children.

Proposal provides a detailed description of the geographic area to be served.

Proposed Program Screening

Proposal describes screening as a collaborative effort within the early childhood community. At-risk factors are agreed upon by all partners and teaching staff are involved in the screening process.

A research-based screening instrument is being used with provisions to screen children in their native language.

Outreach and recruitment strategies are clearly and concretely defined to target the most at-risk families and children and provisions are in place to ensure the most at risk children are enrolled before others.

Proposal provides a detailed description of actions to be used to include a parent interview which includes information on the child and their family.

Proposed Program Educational Program

- Preschool educational classroom experience for 3 and 4 year olds
- Half or Full day sessions
- 20 children – 1-10 adult/ child ratio
- Follow the school calendar
- Detailed description of the daily schedule

Proposed Program Educational Program

- Proposal details a research-based curriculum aligned with the Illinois Early Learning Standards (IELS) which reflects a balance of all areas of learning offered in an integrated manner and reflecting the holistic nature of learning.
- Proposal provides a language and literacy development program for all children based on each child's individual assessment.

Proposed Program Educational Program

The proposal will contain:

A detailed description which ensure that curriculum, classroom materials and equipment are appropriate to the developmental levels and unique needs of the children.

An ongoing authentic assessment which uses observation, developmental checklists, collections of children's work and narrative summary reports.

Student progress plans that are developed to be reflective of the IELS and are a part of regular, sustained communication between home and school.

Proposed Program Educational Program

The Proposal will provide:

A detailed description of how children with IEPs are included in the preschool educational program.

A detailed description of how transportation will be provided to ensure the continued participation of children of homeless families in the program in those instances where such children move outside the immediate area.

Clear detailed steps to ensure that no fees to participate in the program will be charged of parents or guardians of children who qualify as at-risk.

Proposed Program

Parent Education & Involvement

Proposal describes a schedule of comprehensive and integrated activities that ensure the following areas are addressed:

Regular on-going communication between home and the program.

Promotion of parenting skills.

Activities to support parents and engage them in their child's education.

Parents are welcome and encouraged to be a part of the program.

Parents are encouraged to be full partners in the decisions that affect children and families.

Proposed Program Community Collaboration

Proposal provides a detailed description of ongoing collaborative relationships with other Early Childhood Block Grant initiatives and other early childhood programs operating in the area, including:

Established collaboration in place to combine the preschool educational program with available full-day or year-round early education and care services.

Written procedures to transition children both into and out of the program, including into kindergarten.

Established collaboration with special education services to serve eligible children.

Proposed Program Evaluation

Proposal describes a well-detailed plan for objective, ongoing evaluation of program and staff which:

Determines whether progress is being made toward achieving educational goals set for each child.

Examines the relationship between program implementation and program impact to determine success.

Provides measurable outcomes for participating children's development using appropriate screening, the IELS and authentic assessment.

Includes measurable outcomes of parents.

Experience and Qualifications Staff Requirements

Proposal describes a well-detailed staffing plan which includes the following:

All teaching staff providing instruction hold an 04 certificate.

Noncertified staff meet the requirements set forth in 23 Ill. Adm. Code 25.510(c) by July, 1, 2014.

Staff role descriptions are clear, detailed and appropriate to support a quality preschool educational program.

Administrator and all program staff are knowledgeable and experienced in operating high-quality early childhood programs.

Experience and Qualifications

Professional Development

Proposal describes a clear, thorough and well-detailed staff development plan for all staff by:

Assessing the staff development needs of the staff and developing goals to meet those needs.

Providing ongoing support that will enable staff to achieve these goals.

Addressing issues of language and cultural diversity within the program.

Budget

Proposal describes itemized explanation for use of
Preschool for All funds:

Budget summary is complete and accurate.

Budget breakdown explains sufficient explanation
of expenditures.

Expenditures are consistent for the scope and
purpose of the project.

Requested funding level is reasonable for the
number to be served and the services to be
provided.

eRFP Application Overview

Grant Application - Windows Internet Explorer

http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?PADPageName=Program%20Overview

Application: 2011-2012 Preschool for All 3-5 RFP - 00
Cycle: Original Application
Project Number: 12-3705-00-01-001-0010-26

Printer-Friendly
Click to Return to Application Select

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
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Program Overview

Program: Preschool for All Children Ages 3 to 5 Years: FY12

Legislation: [Early Childhood Block Grant Legislation](#)

Eligible Applicants: Entities that currently have a Prekindergarten At-Risk of Academic Failure program and/or a Preschool for All Children 3 to 5 Years program and received an initial allocation for one of these programs in FY10 are eligible to apply.

Grant Award: The Illinois State Board of Education anticipates making individual grant awards that average \$3,000 per child (this reflects the cost of operating a program for 180 days per year, the length of the school year). Applicants may request additional funds to facilitate services to the most at-risk families. Individual grant awards will vary depending on the needs addressed in the approved proposal and the total appropriation for the program.

Grant Period: The grant period will begin no sooner than July 1, 2011, and will extend from the beginning date of the grant until June 30, 2012. Funding in the subsequent years will be contingent upon a sufficient appropriation for the program and satisfactory progress in the preceding grant period.

Application Deadline: Proposals must be submitted by midnight on April 14, 2011.

Program Data Reports: All grantees must submit the following reports to the Illinois State Board of Education for the Preschool for all Program for which the grantee is funded (see Specific Terms of the Grant for details):

- Preschool for All Program Record (Through IWAS)
- Preschool Follow-up Report (ISBE 86-62A through SIS)
- Teacher Service Record (Through IWAS)
- Immunization (ISBE 70-11 through IWAS)

Note: Preschool for All Program Record (ISBE 86-36A) and Prekindergarten Program Record (ISBE 86-36) are now combined into one reporting form.

Enrollment Reports: All grantees must enroll and exit each Preschool for All student in the ISBE Student Information System (SIS). This reporting activity is continuous through the year.

Bidders' Webinar: Webinar materials may be viewed at the Early Childhood Education division homepage. [Early Childhood Education](#)

Fiscal Information: [Requirements for Accounting, Budgeting, Financial Reporting and Auditing State and Federal Grant Administration Policy and Fiscal Requirements and Procedures](#)

Contact: For more information on this RFP, contact the Early Childhood Education Division at 217/524-4835.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)

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2/16/2011

General Information for eRFP

Grant Application - Windows Internet Explorer
http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx

Application: 2011-2012 Preschool for All 3-5 RFP - 00
Cycle: Original Application
Project Number: 12-3705-00-01-001-0010-26

Printer-Friendly
[Click to Return to Application Select](#)

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
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Program Specifications

Grant Application - Windows Internet Explorer
 http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Goal 1

Illinois State Board of Education
eGMS - Grants Application
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Applicant: PAYSON CUSD 1
 Application: 2011-2012 Preschool for All 3-5 RFP - 00
 Cycle: Original Application
 Project Number: 12-3705-00-01-001-0010-26
 County: Adams
 Preschool for All 3-5 RFP

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
Position Statement		Background			Program Specifications			Review Criteria		
Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7				

Screening

The Preschool for All Children initiative is made up of several required components. One of the initiatives includes:

- Screening to determine risk status**

Goal: Illinois' neediest children will be identified and served.
 Applicants must provide a description of the procedures to be used to screen all children and their families to determine their need for services.
 Screening should be conducted on a community-wide basis and be developed and implemented with cooperation among programs serving young children operating in the area to be served (e.g., public schools, licensed child care providers, special education, Head Start, prevention initiative, Early Intervention Child and Family Connections, and Child Find).

Definition of Screening:
 A short, easily administered tool or checklist that identifies children needing further assessment/evaluation or identifies participants for a given program.

Examples of Broad-Based Screening Instruments:

- Ages & Stages Questionnaire
- AGS Early Screening Profiles
- Battelle Developmental Inventory
- CIP (Comprehensive Identification Process) Screen
- Denver Developmental Screening II
- Developmental Indicators for the Assessment of Learning - Third Edition (Dial-3)
- Early Screening Inventory (ESI-R or ESI-P)
- FirstSTEP-First Screening Test for Evaluating Preschoolers

Applicants may use an existing screening procedure or one that they have developed. In either case, all comprehensive screening procedures must include the following:

- Criteria to determine at what point performance on an approved screening instrument indicates that children are at risk of academic failure as well as to assess other environmental, economic and

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Each components of the Preschool for All Program outline a specific goal:

- Goal 1: Illinois' neediest children will be identified and served
- Goal 2: Preschool children will show gains in all developmental areas including literacy, cognitive, social and emotional development.
- Goal 3: Parents will be involved in their children's educational process and will gain knowledge and skills in parenting.
- Goal 4: Children and families will receive all services needed through a seamless and unduplicated system.

Each components of the Preschool for All Program outline a specific goal: continued

- Goal 5: Staff will have the knowledge and skills needed to assist children in reaching their full potential as learners.
- Goal 6: Staff will continue to gain skills and knowledge, based on current research and best practices, to improve outcomes for children and families.
- Goal 7: The evaluation will provide critical data and information that is used for continuous program improvement.

Review Criteria

Grant Application - Windows Internet Explorer

http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Review Criteria

Illinois State Board of Education

eGMS - Grants Application

ESMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 59:00

Applicant: PAYSON CUSD 1 County: Adams Preschool for All 3-5 RFP

Application: 2011-2012 Preschool for All 3-5 RFP - 00
 Cycle: Original Application [Printer-Friendly](#)
[Click to Return to Application Select](#)

Project Number: 12-3705-00-01-001-0010-26

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
Position Statement		Background			Program Specifications			Review Criteria		

Proposal Review Criteria [View the Review Rubric here](#)

Proposals will be evaluated in comparison with other Preschool for All Children Ages 3 to 5 Years FY12 proposals received by the Illinois State Board of Education, based upon the criteria below. Final determination for selection will be made by the State Superintendent of Education and will be based upon recommendations resulting from the evaluation/review process. Before making funding decisions, State Board of Education staff may conduct site visits for selected applicants in order to validate information provided in the proposal.

It is the intent of the State Board of Education that should these funds become available, successful applicants will be notified by July 1, 2011.

Each proposal will be reviewed using both quantitative and qualitative criteria. Proposals will first be screened to determine the percentage of children being served in each mandated priority. Proposals will be separated into the following three categories:

1. Proposals for programs serving primarily at-risk children (as defined in the Program Specifications portion of this RFP);
2. Proposals for programs serving primarily children from families who meet income guidelines (as defined in the Program Specifications portion of this RFP); and
3. All other proposals.

Within each of the three categories, the proposals will then be judged against the qualitative criteria below to determine which proposals provide evidence of a qualified program. Qualified programs will be those scoring at least 60 out of 100 total points.

All qualified programs within the first category will be funded before funding any qualified programs in the second category. All qualified programs within the second category will be funded before funding any qualified programs in the third category. Among substantially similar proposals within a category, first priority will be given to those proposals serving children from a community with limited preschool programs or few resources promoting preschool education.

The selection of proposals for funding may also be based in part on geographic distribution and/or the need to provide resources to school districts and communities with varying demographic characteristics.

Finally, among substantially similar proposals, extra consideration in the approval process will be given to proposals that form collaborative partnerships that combine high-quality education and care for preschool children.

Qualitative Criteria (Total possible points are 100)

1. Population to be Served (30 points)
 - A. The proposal clearly indicates that the area to be served has a high number of children and families determined to be the most in need of the services provided by the Early Childhood Block Grant program, as indicated by high levels of poverty, illiteracy, unemployment, limited-English proficiency, or other need-related indicators, such as the school district's rate of dropouts, retention, truancy, teenage pregnancies and homeless students, high rates of infant mortality, birth trauma, low birth weight or prematurity, and high rates of child abuse and neglect.

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Applicant Pages-Applicant Information

Grant Application - Windows Internet Explorer
http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Applicant Information

Illinois State Board of Education
eGMS - Grants Application
SESSION TIMEOUT 59:59

Applicant: PAYSON CUSD 1
Application: 2011-2012 Preschool for All 3-5 RFP - 00
Cycle: Original Application
Project Number: 12-3705-00-01-001-0010-26
County: Adams
Preschool for All 3-5 RFP
[Printer-Friendly](#)
[Click to Return to Application Select](#)
[Spell Check](#)

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
Applicant Information		Joint Application			Exempt Sites		Licensed Sites			

Applicant Information [Instructions](#)

A. Program Contact Person:

Last Name* First Name* Middle Initial

Address 1*

Address 2

City* State* Zip + 4 *

Phone* Extension Fax

Summer Phone * Extension Email

Check to indicate that the contact person for the budget is the same as the program contact person identified above.

Budget Contact Person:

Last Name First Name Middle Initial

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Priority Categories

Other (specify):

C. Prioritization Categories (Indicate which of the following applies to the program; check one)

1. Serving primarily at-risk children (as defined on the Background page)

2. Serving primarily children from families who meet income guidelines (as defined on the Background page)

3. Other

D. Home Language Service

- Priority 1.) A program serving primarily at risk children and is one that
- a.) has 80% or more of the enrolled as identified as being at risk of academic failure
 - b.) gives priority for enrollment to academically at risk students over those students who have not been identified as academically at risk; and
 - c.) has taken specific proactive measures to ensure that parents of children who may be at risk of academic failure are aware of the opportunity to enroll in the preschool education program.
- Priority 2.) A program serving primarily children whose families meet income guidelines is one that this has 80% or more of the enrolled children from families meeting the income guidelines as does not qualify as serving primarily academically at-risk children.
- Priority 3.) all other proposals.

Save Frequently!

Applicant Pages-Exempt and Licensed Sites

Grant Application - Windows Internet Explorer
http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Exempt Sites

Illinois State Board of Education
eGMS - Grants Application
SESSION TIMEOUT 59:43

Applicant: PAYSON CUSD 1
Application: 2011-2012 Preschool for All 3-5 RFP - 00
Cycle: Original Application
Project Number: 12-3705-00-01-001-0010-26
County: Adams
Preschool for All 3-5 RFP
[Printer-Friendly](#)
[Click to Return to Application Select](#)
[Spell Check](#)

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
Applicant Information		Joint Application			Exempt Sites		Licensed Sites			

School Districts, ROEs, and other Sites that are Exempt from DCFS Licensure [Instructions](#)

Exempt sites include school districts, ROEs and other exempt public entities. For more information, see the DCFS website and then link to Rules, subchapter d.
[DCFS Day Care webpage](#)

Yes No Will funds in this application be used for any sites that are exempt from DCFS licensure? If yes, complete this page for all exempt sites. If no, save the page and continue to the next page.
 Yes No Will grant funds be used to pay rent for any site?

Name of Exempt Site

Street Address Township

City County Zip Code+4

Number of ISBE funded Preschool for All (PFA) Students Enrolled at this Site as of April 1 Number of ISBE funded PFA Students to be Served at this Site in the Upcoming Fiscal Year

Describe both the population and the demographics of the community to be served by this site.
(0 of 1500 maximum characters used)

Done Internet | Protected Mode: Off 100% 3:33 PM 2/9/2011

Evidence of Existing Competencies

Grant Application - Windows Internet Explorer
http://webboard.isbe.net/eGMS/GrantApp/AssessmentDetail.aspx?DisplayNames=&Screen=Of/Competencies

Illinois State Board of Education
eGMS - Grants Application
County: Adams
Application: PAVSON CUSD 1
Application: 2011-2012 Preschool for All 3-5 RFP - 00
Cycle: Original Application
Project Number: 12-2705-00-01-001-0010-26
Preschool for All 3-5 RFP
Print: Final
Click to Return to Application Select
Spell Check

Program Overview | General Information | Applicants Pages | Evidence of Competencies | Abstract | Accreditation and Proposed Program | Proposal Narrative | Budget Pages | Assurance Pages | Submit | Application History

Evidence of Existing Competencies [Instructions](#)

Yes No Is this application being submitted by an entity other than a public school district? *

Yes No Is this a joint application?*

* Required field
Save Page

If you select yes, the following window appears:

Provide your agency's mission statement and goals or policies and description of your agency's organizational structure.

The screenshot shows a Windows Internet Explorer browser window with the address bar displaying http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Evidence_of_Competerencies. The browser's address bar also shows a Bing search engine icon. The page title is "Grant Application".

The application interface features a navigation menu with the following tabs: Program Overview, General Information, Applicant Pages, Evidence of Competencies (selected), Abstract, Accreditation and Proposed Program, Proposal Narrative, Budget Pages, Assurance Pages, Submit, and Application History. A "Spell Check" button is located in the top right corner.

The main content area is titled "Evidence of Existing Competencies" and includes a link for "Instructions". Below the title, there are two radio buttons: "Yes" (selected) and "No". The question is: "Is this application being submitted by an entity other than a public school district? *".

Below the question, there are two text input fields:

- The first field is labeled "Please provide your agency's mission statement.*" and has a character count of "(0 of 1500 maximum characters used)".
- The second field is labeled "Please provide your agency's goals or policies regarding the Preschool for All Children program.*" and also has a character count of "(0 of 1500 maximum characters used)".

The browser's status bar at the bottom indicates "Internet | Protected Mode: Off" and shows the system clock as 3:42 PM on 2/9/2011.

Early Childhood Accreditation and Proposed Program

Grant Application - Windows Internet Explorer
http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Accreditation and Proposed Program

Project Number: 12-3705-00-01-001-0010-26 [Click to Return to Application Select](#)

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
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Early Childhood Accreditation and Proposed Program Information [Instructions](#)

Early Childhood Accreditation

Click the appropriate radio button to indicate each accreditation your organization has achieved.

<input type="radio"/> Yes	<input type="radio"/> No	The center accreditation of the National Academy of Early Childhood Programs of the National Association for the Education of Young Children (NAEYC)*
<input type="radio"/> Yes	<input type="radio"/> No	The center accreditation of the National Early Childhood Program Accreditation (NECPA) Commission of the National Child Care Association (NCCA)*
<input type="radio"/> Yes	<input type="radio"/> No	The family child care accreditation of the National Association for Family Childcare (NAFCC)*
<input type="radio"/> Yes	<input type="radio"/> No	The school-age child care accreditation of the National School-Age Child Care Alliance (NSACA)*
<input type="radio"/> Yes	<input type="radio"/> No	The center accreditation of the National Accreditation Commission for Early Care and Education Programs (NAC) of the National Association of the Child Care Professionals (NACCP)*
<input type="radio"/> Yes	<input type="radio"/> No	Illinois Quality Rating Scale (QRS) Level 1*
<input type="radio"/> Yes	<input type="radio"/> No	Illinois Quality Rating Scale (QRS) Level 2*
<input type="radio"/> Yes	<input type="radio"/> No	Illinois Quality Rating Scale (QRS) Level 3*
<input type="radio"/> Yes	<input type="radio"/> No	Illinois Quality Rating Scale (QRS) Level 4*
<input type="radio"/> Yes	<input type="radio"/> No	Administrator holds Illinois Director's Credential*

Proposed Program Information

Number of children to be served with PFA funds only.*
(This data pre-populates the number of children to be served field on the Project Need page.)

Dollar amount of proposal*

Cost per child (Dollar amount of proposal divided by number of children served)
(The Cost per child field is read-only)

Total number of Preschool for All attendance days per year*

Number of half-day classes*

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Project Need

Grant Application - Windows Internet Explorer

http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Project Need

Grant Application

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
Project Need	Screening Process	Appropriate Educational Program	Parent Education and Involvement	Community Collaboration	Staff Requirements	Professional Development	Evaluation			

Project Need [Instructions](#)

Please save the page often to avoid timing out and losing data. A warning will remind you which fields remain to be completed, but still allows data entered to be saved.

Statement of Need

The proposal must document the need for Preschool for All Children in the community. The need must be based on current statistical, demographic, or descriptive information regarding the community in which the families and children reside.

- Provide a description that may include, but need not be limited to: *
 - educational level of parents;
 - employment conditions;
 - rates of infant mortality, birth trauma, low birth weight or prematurity;
 - the district's rate of dropouts, retention, truancy, teenage pregnancies and homeless students;
 - the number of families where a language other than English is spoken;
 - rates of poverty, child abuse and neglect; and
 - the prevalence of homelessness as defined by Title X, Part C, McKinney-Vento Homeless Education Assistance Act (see <http://www.isbe.net/homeless/pdf/definition.pdf>); and
 - information regarding drug/alcohol abuse.

(0 of 7500 maximum characters used)

- Describe the process used to determine the need for Preschool for All Children in the community in relation to other similar services that may be operating in the same geographic area.*

(0 of 7500 maximum characters used)

Internet | Protected Mode: Off 100% 3:56 PM 2/9/2011

Screening Process

The screenshot shows a web browser window titled "Grant Application - Windows Internet Explorer". The address bar displays the URL: http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Screening Process. The browser's Favorites bar shows "Grant Application".

The application interface features a navigation menu with the following tabs: Program Overview, General Information, Applicant Pages, Evidence of Competencies, Abstract, Accreditation and Proposed Program, Proposal Narrative, Budget Pages, Assurance Pages, Submit, and Application History. Below this, a secondary menu highlights "Screening Process" and includes sub-sections: Project Need, Screening Process, Appropriate Educational Program, Parent Education and Involvement, Community Collaboration, Staff Requirements, Professional Development, and Evaluation.

The main content area is titled "Screening Process to Identify Eligible Participants Who Are At Risk" and includes a link for "Instructions". The text reads: "Screening should be conducted on a communitywide basis and developed and implemented with cooperation among programs serving young children operating in the area to be served (e.g., public schools, licensed child care providers, special education, Head Start, prevention initiative, Child and Family Connections, and Child Find). Applicants may conduct the screening themselves, using an existing screening instrument or one that they have developed."

The form contains three numbered questions, each with a text input field and a character count: "0 of 7500 maximum characters used".

1. Identify the criteria to be used to determine at what point performance on an approved screening instrument indicates that children are at risk of academic failure.*
(0 of 7500 maximum characters used)
2. Explain how the screening instruments and activities are related to and measure the child's development in these specific areas: vocabulary, visual-motor integration, language and speech development, English proficiency, fine and gross motor skills, social skills and cognitive development.*
(0 of 7500 maximum characters used)
3. Describe the procedures to be used to include a parent interview (to be conducted in the parents' home/native language, if necessary). This interview should be designed to obtain a summary of the child's health history and social development, and may include questions about the parent's education level, employment, income and age; the number of children in the household; and the number of school-aged siblings experiencing academic difficulty.*
(0 of 7500 maximum characters used)

The browser's status bar at the bottom indicates "Internet | Protected Mode: Off", "100%" zoom, and the system clock shows "10:22 AM 1/31/2011".

Grant Application - Windows Internet Explorer
 http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?DisplayName=Staff Requirements

Grant Application

[Program Overview](#) | [General Information](#) | [Applicant Pages](#) | [Evidence of Competencies](#) | [Abstract](#) | [Accreditation and Proposed Program](#) | [Proposal Narrative](#) | [Budget Pages](#) | [Assurance Pages](#) | [Submit](#) | [Application History](#)
[Project Need](#) | [Screening Process](#) | [Appropriate Educational Program](#) | [Parent Education and Involvement](#) | [Community Collaboration](#) | [Staff Requirements](#) | [Professional Development](#) | [Evaluation](#)

Staff Requirements [Instructions](#)

All Preschool for All administrators and staff paid by the block grant must hold appropriate certification and/or qualifications for the position for which they are hired.

- To complete the number of staff, count each full-time position as 1 and count each part-time position as .1.
 Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.
 To complete the full time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.
 FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.
Please enter and save all staff information prior to completing the rest of the page in order to avoid losing data.

Program Staff	Number of Staff Paid with Grant Funds	Full-Time-Equivalent Number of Staff Paid with Grant Funds
1. 04 Certified Teacher (To change this number, revise the number of 04 certified teachers on the Accreditation and Proposed Program page.)	<input type="text"/>	<input type="text"/>
2. Teacher Assistant	<input type="text"/>	<input type="text"/>
3. Bilingual Assistant	<input type="text"/>	<input type="text"/>
4. Administrators	<input type="text"/>	<input type="text"/>
5. Parent Coordinator (To change this number, revise the number of parent coordinators on the Accreditation and Proposed Program page.)	<input type="text"/>	<input type="text"/>
6. Clerical Staff	<input type="text"/>	<input type="text"/>
7. Other (List Title) <input type="text"/>	<input type="text"/>	<input type="text"/>
8. Other (List Title) <input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>
- Please save the page often to avoid timing out and losing data. A warning will remind you which fields remain to be completed, but still allows data entered to be saved.
 Describe the procedures to be used to ensure that all teaching staff educating children in Preschool for All Children will hold either an Initial or Standard Early Childhood Certificate (formerly Type 02 and Type 04 Early Childhood Certificates). Evidence of the certification status of all staff must be provided prior to final funding approval.*
 (0 of 7500 maximum characters used)

Internet | Protected Mode: Off | 100% | 4:03 PM 2/9/2011

Program Overview	General Information	Applicant Pages	Evidence of Competencies	Abstract	Accreditation and Proposed Program	Proposal Narrative	Budget Pages	Assurance Pages	Submit	Application History
Budget Detail					Budget					

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: If teacher's retirement is not budgeted, indicate how it will be paid. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization		Delete Row
1000	200	test	100	<input type="checkbox"/>
2210	100	test	100	<input type="checkbox"/>

[Create Additional Entries](#)

Total Direct Costs	200
- Capital Outlay Costs	0
Allowable Direct Costs	200
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0
Indirect Cost	0
Grand Total	200
Allotment Remaining	-200

Total Allotment

[Calculate Totals](#) [Save Page](#)

*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.

Submit

The screenshot shows a web browser window titled "Submit - Windows Internet Explorer" with the URL http://webqa1.isbe.net/eGrant_web/StaticPages/Submit.aspx?DisplayName=Submit. The page header includes the Illinois State Board of Education logo and the title "eGMS - Grants Application". The user is logged in as "ESMS HOME | ISBE HOME | LOGOFF" with a session timeout of 59:57. The application details are as follows:

- Applicant:** PAYSON CUSD 1
- County:** Adams
- Application:** 2011-2012 Preschool for All 3-5 RFP - 00
- Cycle:** Original Application
- Project Number:** 12-3705-00-01-001-0010-26
- Program:** Preschool for All 3-5 RFP

A navigation menu contains the following buttons: Program Overview, General Information, Applicant Pages, Evidence of Competencies, Abstract, Accreditation and Proposed Program, Proposal Narrative, Budget Pages, Assurance Pages, Submit, and Application History. Below the menu, there is a "Submit" section with a red warning: "Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application." Below this warning are three buttons: "Consistency Check", "Lock Application", and "Unlock Application". A list of roles is provided: Assurances, District Data Entry, Business Manager, District Administrator, Grant Administrator, and Reader. At the bottom, a footer contains contact information for the Call Center (217)558-3600 and copyright information for 2011, Illinois State Board of Education. The Windows taskbar at the bottom shows the system tray with the date 2/16/2011 and time 2:58 PM.

Submission Deadlines

All proposals must be submitted by April 14, 2011.

Once the proposal has been submitted no other changes can be made

Questions and Answers

For more information please
check the division website

<http://www.isbe.net/earlychi/default.htm>

Or call
the Early Childhood Division
217-524-4835