The webinar will begin shortly

Early Childhood Block Grant – Preschool for All

FY12 Competitive Application Webinar

Kay Henderson, Early Childhood Division Administrator Rhonda Clark Alicia Lynch-Deatherage

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Who can apply?

- School districts and agency/entities that were eligible for funding in FY10 and/or FY11 and are currently in good standing
- Appropriate licensure requirements apply
- No funding for separate Parental
 Training program Fund parent involvement activities as part of PFA program

Competitive Grant Process

- Prekindergarten At-Risk and Preschool for All are now combined into one program – one application
- Average \$3,000/child for 180 day program
- Type 04 bilingual teacher incentive
- Costs for recruiting hard to reach families
- Transportation costs
- Funds to supplement not supplant

What are funding priorities?

Category I-Applicants serving primarily children identified as at risk of academic failure

- At least 80% of children to be served are at risk
 - Delayed development
 - Low household income
 - Ward of the state
 - Homeless
 - Teen parent/School dropout
 - Home language other than English
 - Active duty military

Funding priorities (continued)

Quality

Accreditation

Adherence to Program Standards

Child Outcomes

Need

Number /severity of indicators

Capacity of Head Start

Outreach

Bilingual Information

- Transitional Bilingual Education –
 23 IL Admin Code 228
 - Applies to programs administered by a school district
 - Home Language Survey
 - Screening Procedures for Preschool
 - Teacher certification requirements July 1, 2014
 - Type of program to offer
 - Additional funds

ISBE Preschool for All Children 3-5 Website

http://www.isbe.net/earlychi/preschool/default.htm

- Illinois Preschool for All Implementation Manual
- Illinois Early Learning Standards for 3 to 4 Year Olds
- Budget Information including
 - Budget Worksheets and FAQs ,
 - Instructions & Guidance for Completing the Budget Detail
 - ISBE Fiscal Policy and Procedures Manual
- Accountability Information including ECERS and Compliance Checklist
- Head Start Collaboration MOU information

Scoring

Grants will be scored as follows:

Population to Be Served	possible 30 pts

Proposed Program.....possible 40 pts

Experience and Qualifications...possible 20 pts

Budget.....possible 10 pts

Population to be Served Statement of Need

Statement of Need – Proposal provides strong evidence of a high need for the preschool educational program by providing the demographics of your area and the characteristics of the families and children.

Proposal describes criteria and indicators of how it will identify children and families who are at risk and how the educational program will target the needs of these children and families.

Population to be Served

Proposal indicates what percentage of children served will be at risk of school failure Priority is Category 1, 80% at risk

Proposal indicates the maximum number of children to be enrolled in the program and describes multiple strategies to recruit the maximum number of children.

Proposal provides a detailed description of the geographic area to be served.

Proposed Program Screening

- Proposal describes screening as a collaborative effort within the early childhood community. At-risk factors are agreed upon by all partners and teaching staff are involved in the screening process.
- A research-based screening instrument is being used with provisions to screen children in their native language.
- Outreach and recruitment strategies are clearly and concretely defined to target the most at-risk families and children and provisions are in place to ensure the most at risk children are enrolled before others.
- Proposal provides a detailed description of actions to be used to include a parent interview which includes information on the child and their family.

- Preschool educational classroom experience for 3 and 4 year olds
- Half or Full day sessions
- 20 children 1-10 adult/ child ratio
- Follow the school calendar
- Detailed description of the daily schedule

- Proposal details a research-based curriculum aligned with the Illinois Early Learning Standards (IELS) which reflects a balance of all areas of learning offered in an integrated manner and reflecting the holistic nature of learning.
- Proposal provides a language and literacy development program for all children based on each child's individual assessment.

The proposal will contain:

A detailed description which ensure that curriculum, classroom materials and equipment are appropriate to the developmental levels and unique needs of the children.

An ongoing authentic assessment which uses observation, developmental checklists, collections of children's work and narrative summary reports.

Student progress plans that are developed to be reflective of the IELS and are a part of regular, sustained communication between home and school.

The Proposal will provide:

- A detailed description of how children with IEPs are included in the preschool educational program.
- A detailed description of how transportation will be provided to ensure the continued participation of children of homeless families in the program in those instances where such children move outside the immediate area.
- Clear detailed steps to ensure that no fees to participate in the program will be charged of parents or guardians of children who qualify as at-risk.

Proposed Program Parent Education & Involvement

Proposal describes a schedule of comprehensive and integrated activities that ensure the following areas are addressed:

Regular on-going communication between home and the program.

Promotion of parenting skills.

Activities to support parents and engage them in their child's education.

Parents are welcome and encouraged to be a part of the program.

Parents are encouraged to be full partners in the decisions that affect children and families.

Proposed Program Community Collaboration

Proposal provides a detailed description of ongoing collaborative relationships with other Early Childhood Block Grant initiatives and other early childhood programs operating in the area, including:

Established collaboration in place to combine the preschool educational program with available full-day or year-round early education and care services.

Written procedures to transition children both into and out of the program, including into kindergarten.

Established collaboration with special education services to serve eligible children.

Proposed Program Evaluation

- Proposal describes a well-detailed plan for objective, ongoing evaluation of program and staff which:
- Determines whether progress is being made toward achieving educational goals set for each child.
- Examines the relationship between program implementation and program impact to determine success.
- Provides measurable outcomes for participating children's development using appropriate screening, the IELS and authentic assessment.
- Includes measurable outcomes of parents.

Experience and Qualifications Staff Requirements

- Proposal describes a well-detailed staffing plan which includes the following:
- All teaching staff providing instruction hold an 04 certificate.
- Noncertified staff meet the requirements set forth in 23 III. Adm. Code 25.510(c) by July, 1, 2014.
- Staff role descriptions are clear, detailed and appropriate to support a quality preschool educational program.
- Administrator and all program staff are knowledgeable and experienced in operating high-quality early childhood programs.

Experience and Qualifications Professional Development

Proposal describes a clear, thorough and welldetailed staff development plan for all staff by:

Assessing the staff development needs of the staff and developing goals to meet those needs.

Providing ongoing support that will enable staff to achieve these goals.

Addressing issues of language and cultural diversity within the program.

Budget

Proposal describes itemized explanation for use of Preschool for All funds:

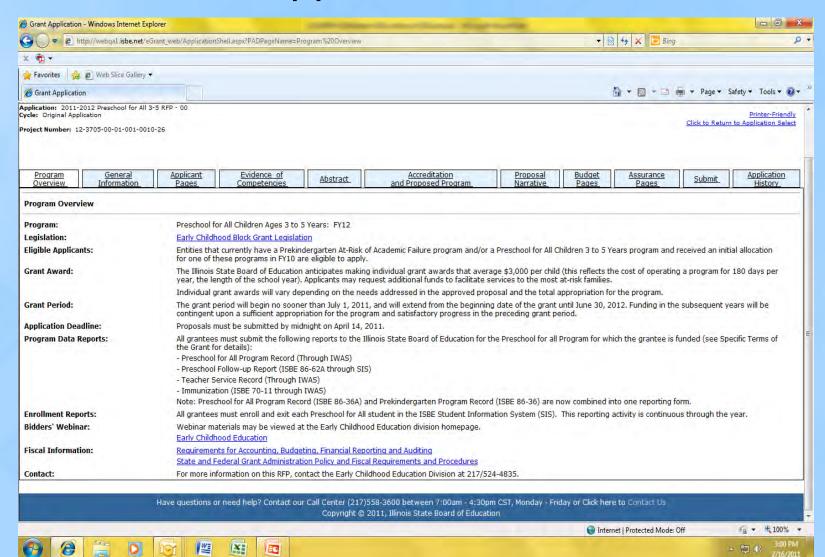
Budget summary is complete and accurate.

Budget breakdown explains sufficient explanation of expenditures.

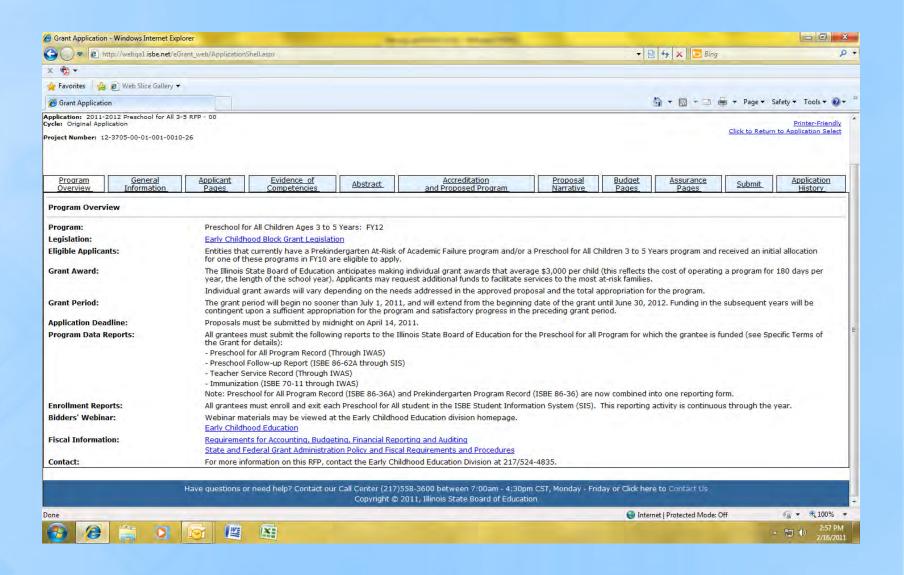
Expenditures are consistent for the scope and purpose of the project.

Requested funding level is reasonable for the number to be served and the services to be provided.

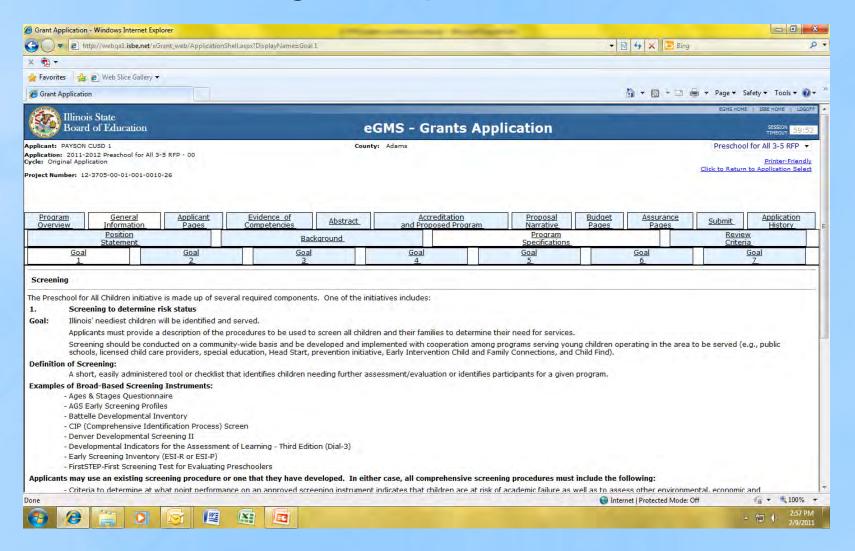
eRFP Application Overview



General Information for eRFP



Program Specifications



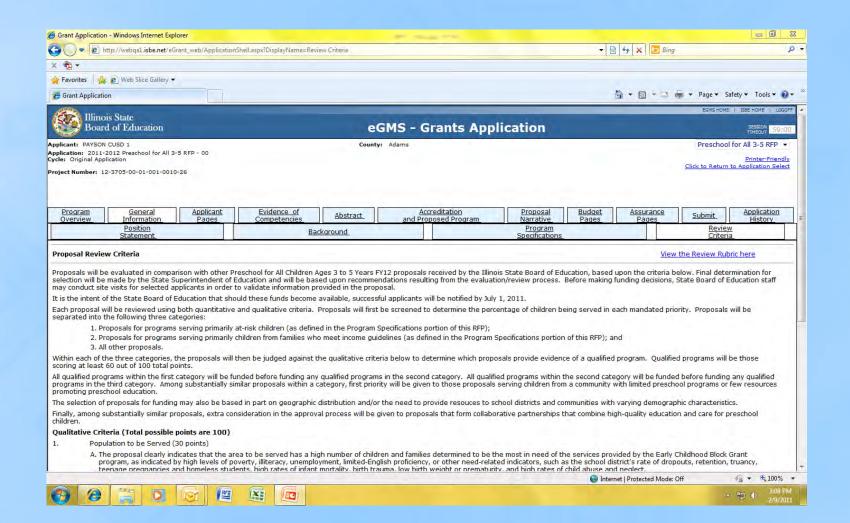
Each components of the Preschool for All Program outline a specific goal:

- Goal 1: Illinois' neediest children will be identified and served
- Goal 2: Preschool children will show gains in all developmental areas including literacy, cognitive, social and emotional development.
- Goal 3: Parents will be involved in their children's educational process and will gain knowledge and skills in parenting.
- Goal 4: Children and families will receive all services needed through a seamless and unduplicated system.

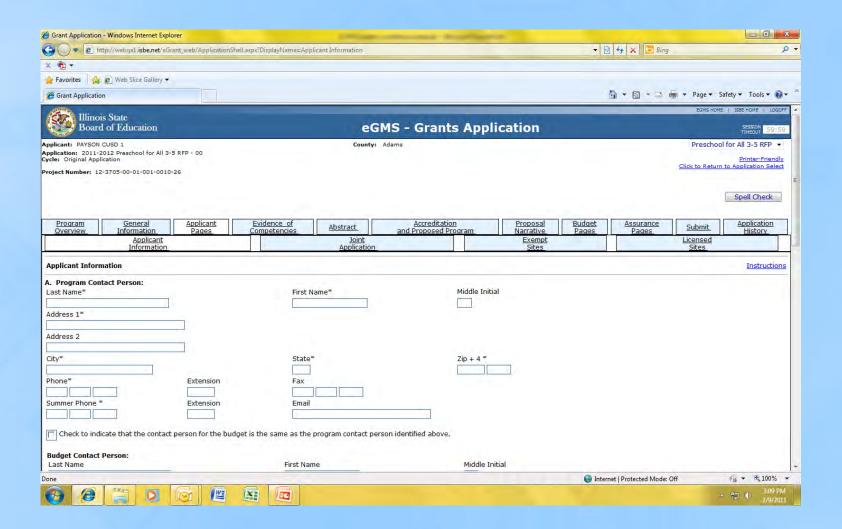
Each components of the Preschool for All Program outline a specific goal: continued

- Goal 5: Staff will have the knowledge and skills needed to assist children in reaching their full potential as learners.
- Goal 6: Staff will continue to gain skills and knowledge, based on current research and best practices, to improve outcomes for children and families.
- Goal 7: The evaluation will provide critical data and information that is used for continuous program improvement.

Review Criteria



Applicant Pages-Applicant Information



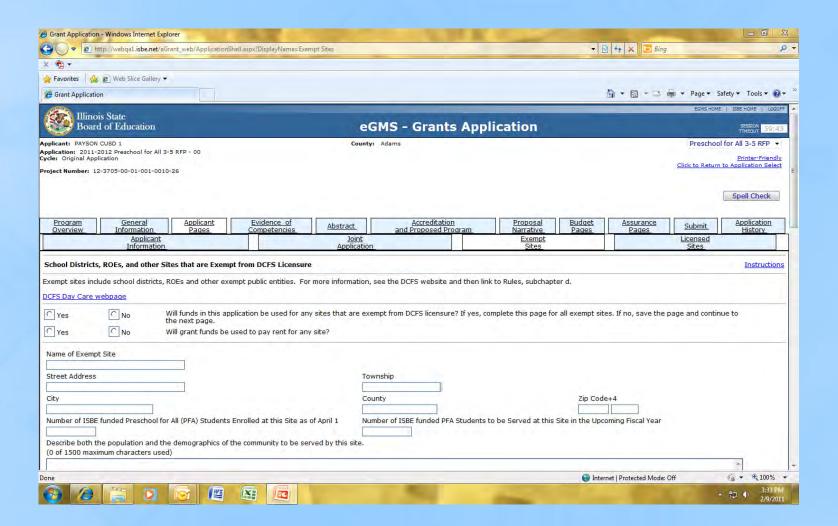
Priority Categories



- Priority 1.) A program serving primarily at risk children and is one that
 - a.) has 80% or more of the enrolled as identified as being at risk of academic failure
 - b.) gives priority for enrollment to academically at risk students over those students who have not been identified as academically at risk; and
 - c.) has taken specific proactive measures to ensure that parents of children who may be at risk of academic failure are aware of the opportunity to enroll in the preschool education program.
- Priority 2.) A program serving primarily children whose families meet income guidelines is one that this has 80% or more of the enrolled children from families meeting the income guidelines as does not qualify as serving primarily academically at-risk children.
- Priority 3.) all other proposals.

Save Frequently!

Applicant Pages-Exempt and Licensed Sites

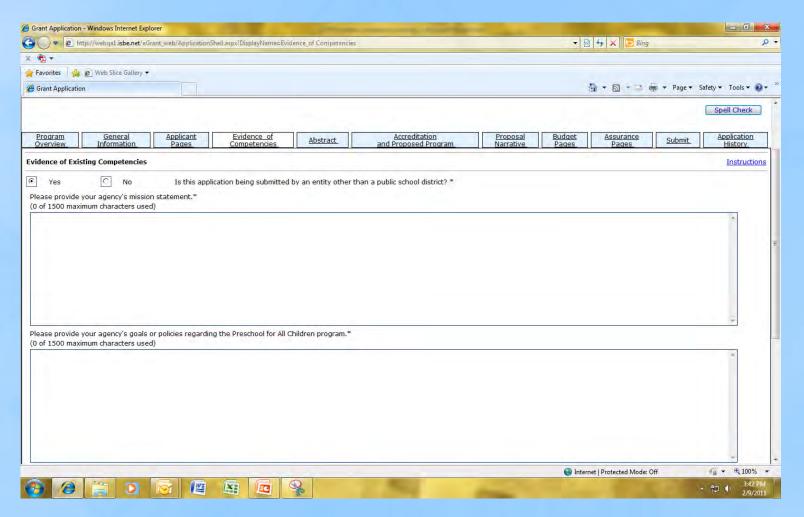


Evidence of Existing Competencies

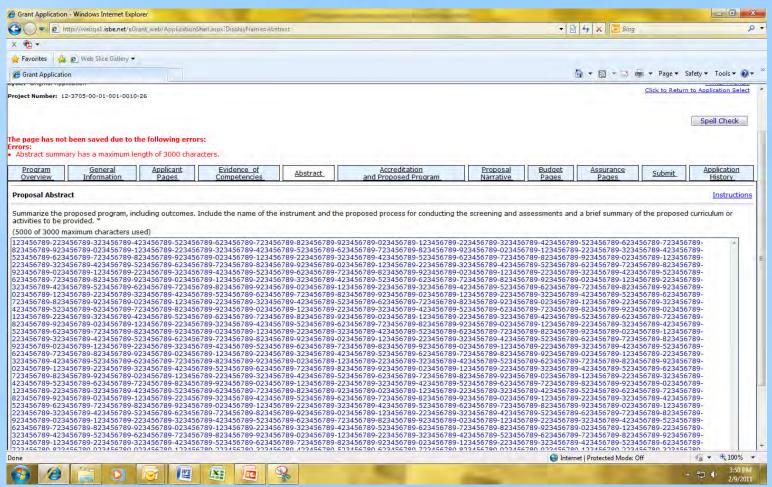


If you select yes, the following window appears:

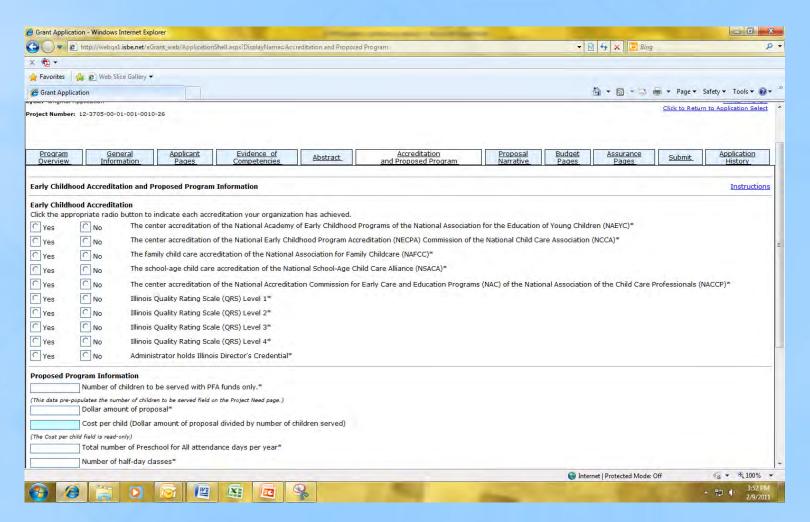
Provide your agency's mission statement and goals or policies and description of your agency's organizational structure.



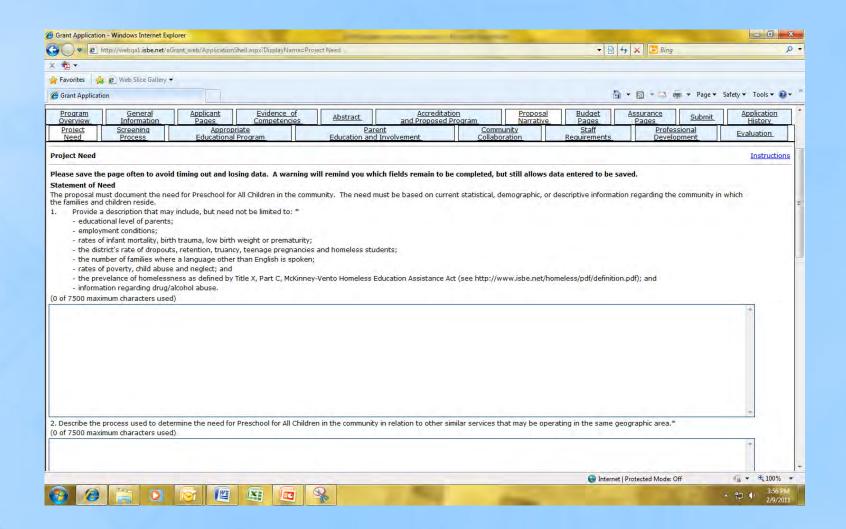
Notice the red error message below "Abstract summary has a maximum length of 3000 characters". Shorten your summary and save page.



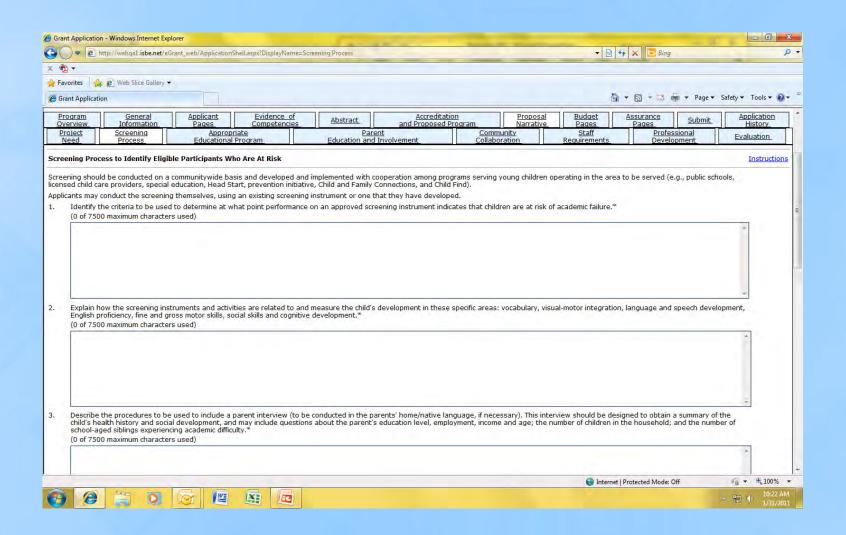
Early Childhood Accreditation and Proposed Program

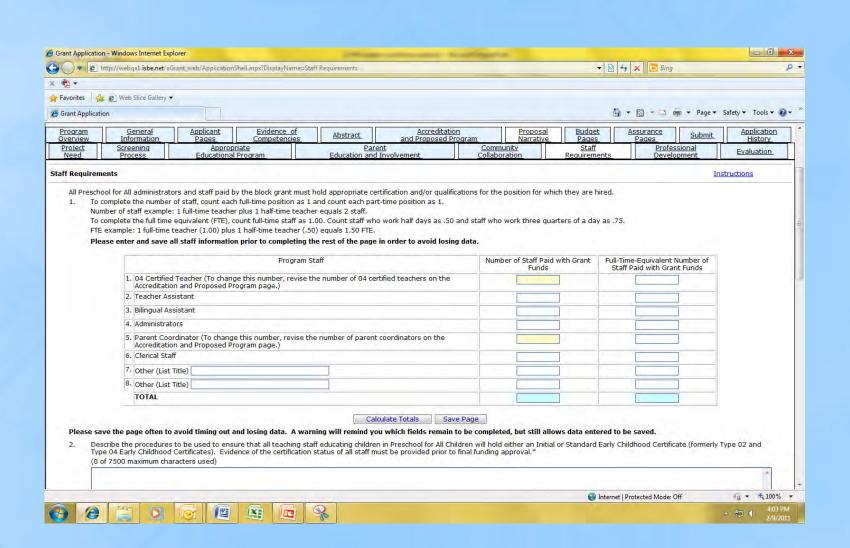


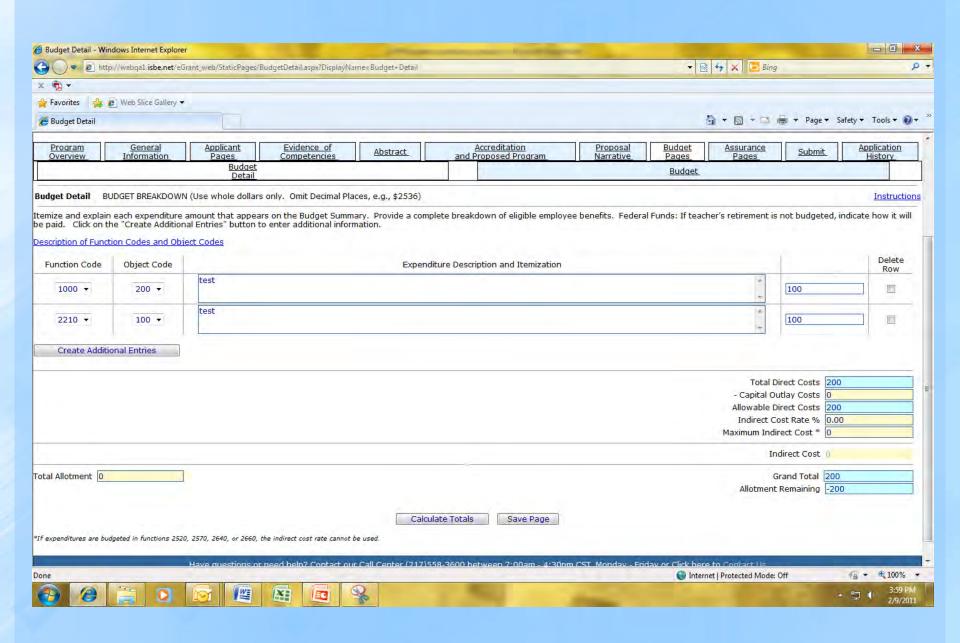
Project Need



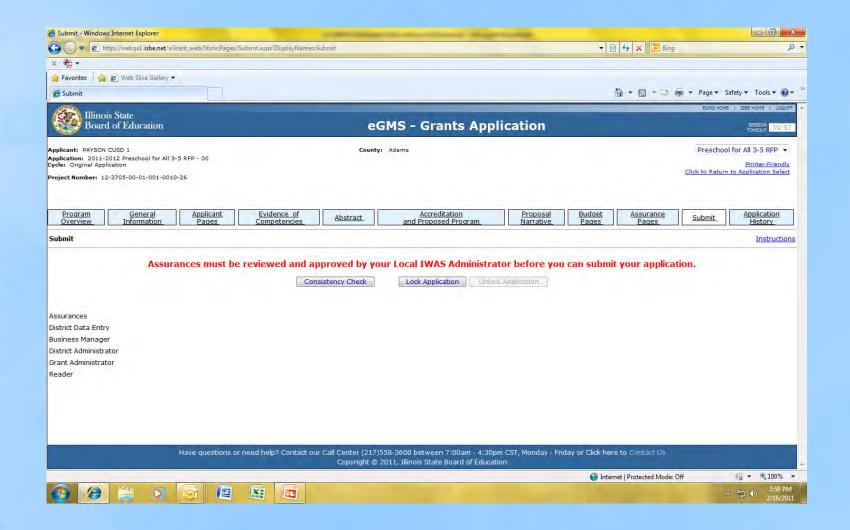
Screening Process







Submit



Submission Deadlines

All proposals must be submitted by April 14, 2011.

Once the proposal has been submitted no other changes can be made

Questions and Answers

For more information please check the division website http://www.isbe.net/earlychi/default.htm

Or call the Early Childhood Division 217-524-4835