

PORTFOLIO COLLECTION DOCUMENTATION ITEMS

2018-2019

**Portfolio collection documentation items are to be collected on all Ann Reid students.*

**ONE documentation item is required for each standard/objective per trimester.*

[Link to IELDS](#)

LANGUAGE ARTS		
IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>1.B.ECb</u> With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.	<u>10.a</u> Engages in conversation	<ul style="list-style-type: none"> ● Language sample ● Audio recording ● Video recording ● Picture with written narrative ● Anecdotal note
<u>5.B.</u> Use writing to represent ideas and information.	<u>19b.</u> Writes to convey ideas and information	<ul style="list-style-type: none"> ● Student drawing with anecdotal note ● Student drawing with student dictation ● Audio recording of dictation related to drawing ● Video recording of student creating and/or talking about their drawing

MATHEMATICS		
IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>6.A.ECf</u> Verbally recite numbers from one to 10.	<u>20a.</u> Counts	<ul style="list-style-type: none"> ● Anecdotal note ● Picture with anecdotal note ● Video recording of student counting with anecdotal note
<u>8.A.ECb</u> Recognize, duplicate, extend and create simple patterns in various formats.	<u>23.</u> Demonstrates knowledge of patterns	<ul style="list-style-type: none"> ● Pictures of students engaged in play with materials. ● Video of student engaged in play with materials and explaining how they have grouped items. ● Anecdotal note that describes a student's engagement with materials. ● Student work or drawing

SCIENCE

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>12.C.ECa</u> Identify, describe, and compare the physical properties of objects.	<u>26.</u> Demonstrates knowledge of the physical properties of objects and materials	<ul style="list-style-type: none"> ● Pictures with anecdotal note ● Anecdotal note ● Video recording
<u>13.B.ECa</u> Use non-standard and standard scientific tools for investigation.	<u>28.</u> Uses tools and other technology to perform tasks	<ul style="list-style-type: none"> ● Pictures with anecdotal note ● Anecdotal note ● Video recording

PHYSICAL DEVELOPMENT AND HEALTH

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>19.A.ECe</u> Use writing and drawing tools with some control.	<u>7b.</u> Uses writing and drawing tools	<ul style="list-style-type: none"> ● Pictures with anecdotal note ● Anecdotal notes ● Video of student writing/drawing ● Artwork, journals
<u>19.B.ECa</u> Coordinate movements to perform complex tasks.	<u>4.</u> Demonstrates traveling skills	<ul style="list-style-type: none"> ● Pictures with anecdotal note ● Video recording ● Anecdotal notes

SOCIAL-EMOTIONAL DEVELOPMENT

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>30.C.ECc</u> Show some initiative, self-direction, and independence in actions.	<u>1c.</u> Takes care of own needs appropriately	<ul style="list-style-type: none"> ● Pictures with anecdotal note ● Anecdotal notes ● Video recording of student behavior or following rules ● Audio recording
<u>31.A.ECe</u> Develop positive relationships with peers.	<u>2c.</u> Interacts with peers	<ul style="list-style-type: none"> ● Pictures with anecdotal note ● Anecdotal notes ● Video recording of positive peer interaction ● Audio recording of positive peer interaction

SOCIAL SCIENCE

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>18.A.ECa:</u> Recognize similarities and differences in people	30. Shows understanding of people around them	<ul style="list-style-type: none"> ● Video ● Photo w/anecdotal note
<u>18.B.ECa:</u> Understand that each of us belongs to a family and recognize that families vary.	29. Demonstrates knowledge about self	<ul style="list-style-type: none"> ● Drawings ● Anecdotal notes of family ● Video of taking on roles in dramatic play

THE ARTS

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>25.A.ECc:</u> Begin to appreciate and participate in music activities	35. Explores dance and movement concepts	<ul style="list-style-type: none"> ● Video ● Anecdotal notes ● Photo ● Audio recording
<u>26.B.ECa:</u> Uses creative arts as an avenue for self-expression	33. Explores the visual arts	<p>*Can use same documentation item for 25.A.ECc</p> <ul style="list-style-type: none"> ● Photo of student artwork w/anecdotal note ● Video of student participating in and/or describing artwork

ENGLISH LANGUAGE LEARNER HOME LANGUAGE DEVELOPMENT

**ELL Documentation items will only be collected for ELL students.*

IELDS:	GOLD Objective:	Portfolio Collection Documentation Possibilities:
<u>29.A.ECb</u> With adult support, begin to bridge home language and English to demonstrate progress in meeting IELDS.	<u>38.</u> Demonstrates progress in speaking English	<ul style="list-style-type: none"> ● Anecdotal notes ● Language sample ● Audio recording of student speaking
<u>29.A.ECc</u> Exhibit foundational literacy skills in home language to foster transfer to English.	<u>37.</u> Demonstrates progress in listening to and understanding English	<ul style="list-style-type: none"> ● Anecdotal notes ● Language sample ● Audio recording of student speaking