



ILLINOIS STATE REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Serving School](#).

Homeless students are students who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

Student Mobility Rate

All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

INSTRUCTIONAL SETTING

PARENTAL CONTACT* (Percent)	TOTAL SCHOOL DAY (DAYS)	STUDENT-TO-STAFF RATIOS			
94.9	175	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
		18.7	19.4	11.2	189.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)												HEALTH AND WELLNESS (days per week)
Grades	K	1	2	3	4	5	6	7	8	9-12	Overall	4.0
	19.1	19.8	20.3	20.8	21.4	21.3	21.3	20.6	20.6	19.5	20.2	

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
	72	60	56	35	48	50	132	89	77	30	48	49

TEACHER INFORMATION (Full -Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
		83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575

TEACHER INFORMATION			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
All Schools	13.1	38.5	60.9
High Poverty Schools	12.0	39.6	59.9
Low Poverty Schools	13.6	31.3	68.5

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

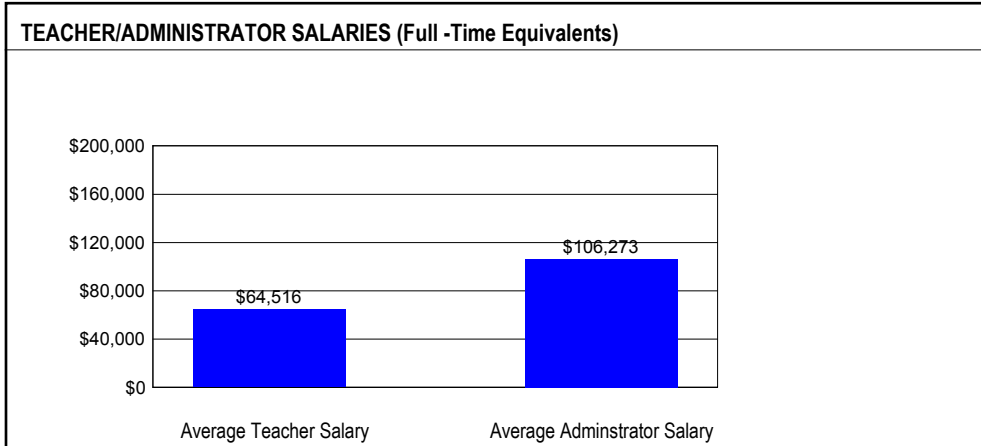
TEACHER RETENTION RATE
86.3

PRINCIPAL TURNOVER (Count)
2.0

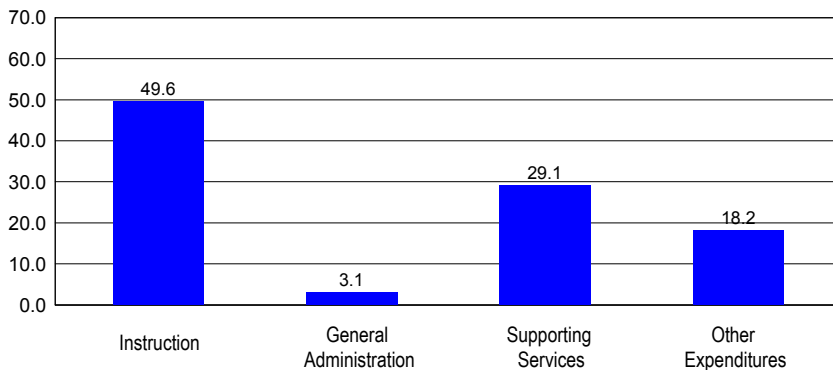
TEACHER ATTENDANCE
75.3

TEACHER EVALUATION
96.7

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2015-16 (Percentages)



REVENUE BY SOURCE 2015-16	
	Percent
Local Property Taxes	63.2
Other Local Funding	4.8
General State Aid	17.1
Other State Funding	7.1
Federal Funding	7.8

EXPENDITURE BY FUND 2015-16	
	Percent
Education	73.4
Operations & Maintenance	6.2
Transportation	3.8
Debt Service	8.2
Tort	1.2
Municipal Retirement/ Social Security	2.1
Fire Prevention & Safety	0.5
Capital Projects	4.6

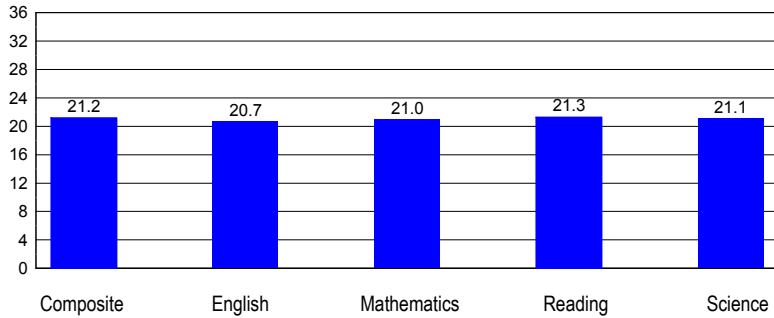
OTHER FINANCIAL INDICATORS		
	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
	\$7,853	\$12,973

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2017*



ACT is no longer the state assessment. College and career readiness will be redefined next year due to ESSA. As a result, the college and career readiness measure for the 2016-17 Report Card has not been changed for consistency. Beginning with the 2016-17 school year, grade 11 students take the SAT as the high school accountability assessment. However, the College Course Work Readiness data point on the Illinois Report Card reports on the graduating class of the reporting year. The data represents the most recent ACT score earned by a 2017 graduate.

READY FOR COLLEGE COURSE WORK

50.5

PERCENT OF STUDENTS MET ACT BENCHMARKS

English	Math	Read	Science	ALL 4 Subjects
64.5	42.6	46.2	37.7	28.2

COLLEGE ENROLLMENT

12 Months	16 Months
69.5	73.2

FRESHMEN ON TRACK

87.1

8TH GRADERS PASSING ALGEBRA I *

29.5

CTE ENROLLMENT

277,461

* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
	30,084	57,402	73,171

ADVANCED COURSE WORK

	ADVANCED PLACEMENT (AP) COURSE WORK			INTERNATIONAL BACCALAUREATE (IB) COURSE WORK			DUAL CREDIT COURSE WORK		
	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12
All	22,366	42,705	51,434	3,713	3,305	2,970	5,374	17,055	31,731
White	12,886	23,938	29,439	524	633	623	3,003	10,921	19,992
Black	1,413	3,535	4,470	1,158	898	763	815	1,859	3,645
Hispanic	4,170	9,355	11,234	1,782	1,497	1,317	1,150	2,956	5,737
Asian	2,992	4,401	4,694	192	217	207	217	799	1,434
Native Hawaiian/Pacific Islander	34	52	56	7	9	0	5	15	31
American Indian	51	106	109	10	10	5	25	33	76
Two or More Races	790	1,312	1,409	40	41	55	159	472	815
LEP	73	211	161	305	127	11	159	238	264
Non LEP	22,293	42,494	51,273	3,408	3,178	2,959	5,215	16,817	31,467
IEP	209	470	861	432	199	189	520	1,200	2,086
Non IEP	22,157	42,235	50,573	3,281	3,106	2,781	4,854	15,855	29,645
Low Income	5,068	11,705	14,549	3,079	2,348	2,108	2,079	5,868	10,553
Non Low Income	17,298	31,000	36,885	634	957	862	3,295	11,187	21,178

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	29,796	19,566	20,167	13,574

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	99,391	63,822	37,893	37,893

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
	167,009	110,934	38,607	29,530

POST-SECONDARY REMEDIATION (CLASS OF 2015)
46.8

HIGH SCHOOL 4-YEAR GRADUATION RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
87.0	84.5	89.5	90.6	78.9	83.5	94.7	81.8	81.3	86.2	73.6	68.8	71.2	79.4

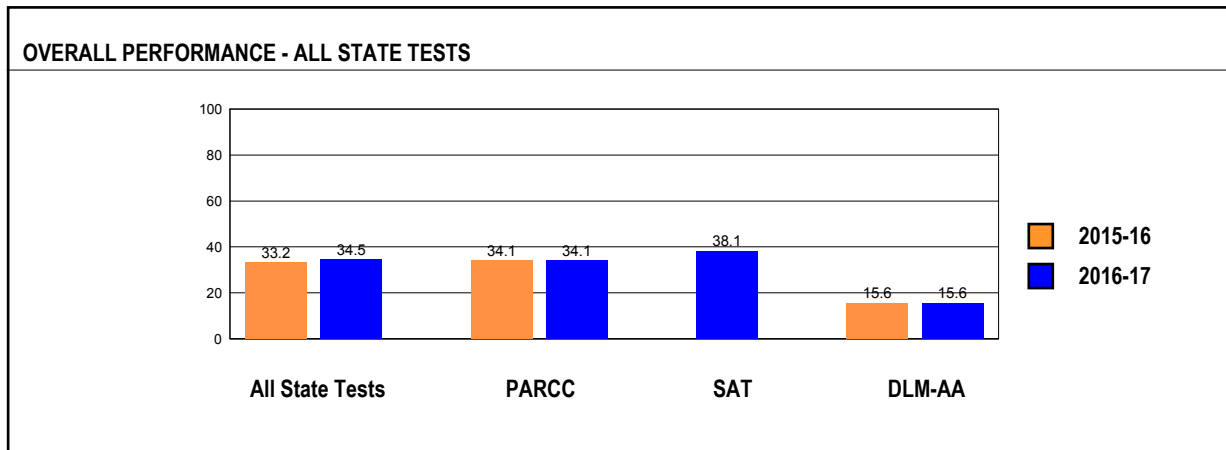
HIGH SCHOOL 5-YEAR GRADUATION RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
88.4	86.3	90.7	91.7	80.9	85.5	95.8	88.4	83.8	87.6	79.0	82.6	75.5	81.8

HIGH SCHOOL 6-YEAR GRADUATION RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
88.6	86.4	90.8	91.6	81.3	85.7	95.7	89.1	84.6	87.9	80.4	40.0	76.9	83.3

HIGH SCHOOL DROP OUT RATE													
All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
2.1	2.3	1.8	1.2	4.2	2.7	0.4	1.2	2.7	2.1	3.6	2.5	3.6	3.6

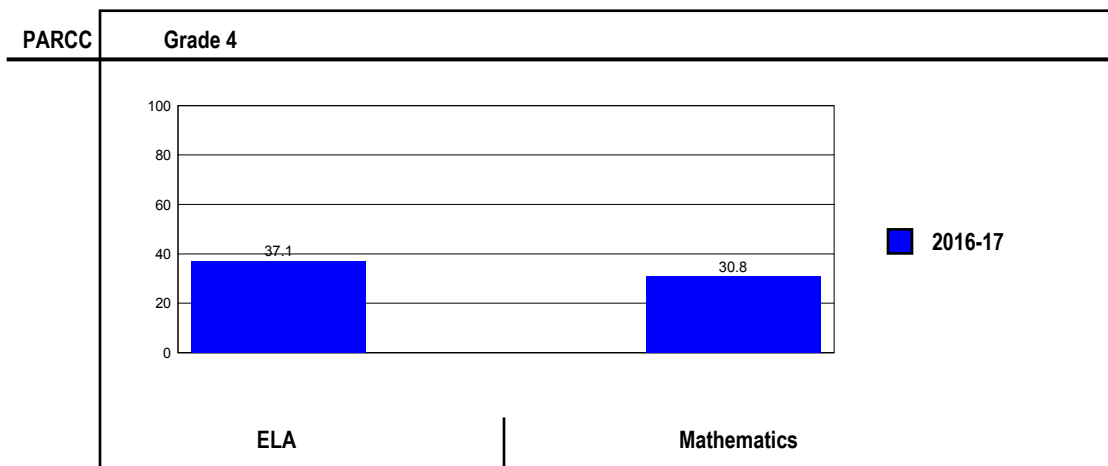
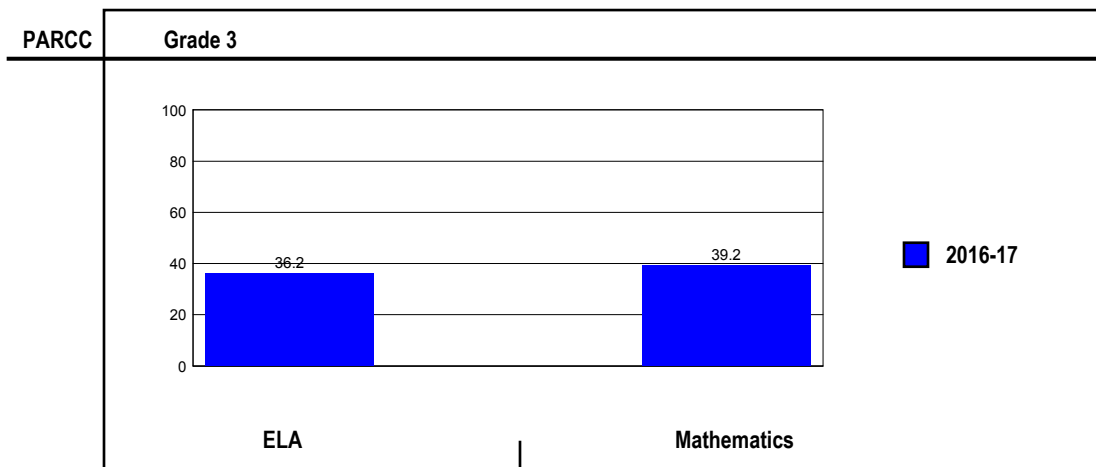
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT Standards or DLM-AA Standards for the state.



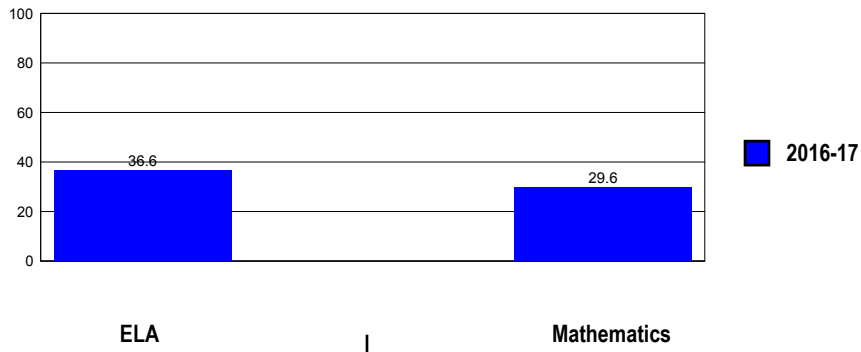
PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



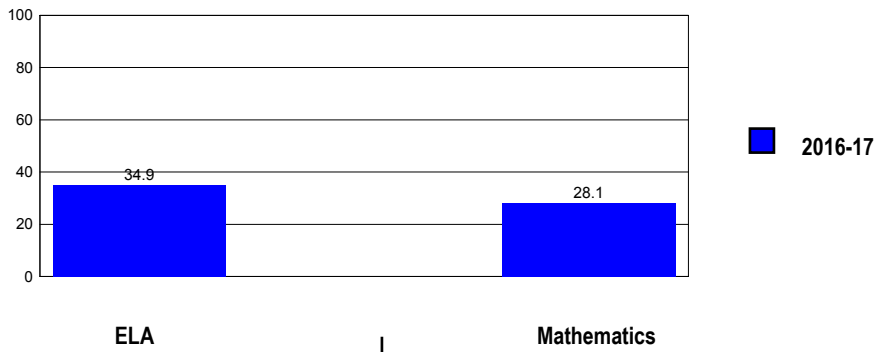
PARCC

Grade 5



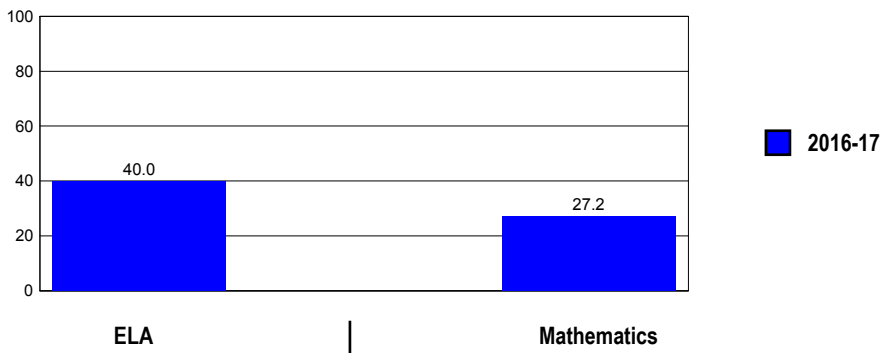
PARCC

Grade 6



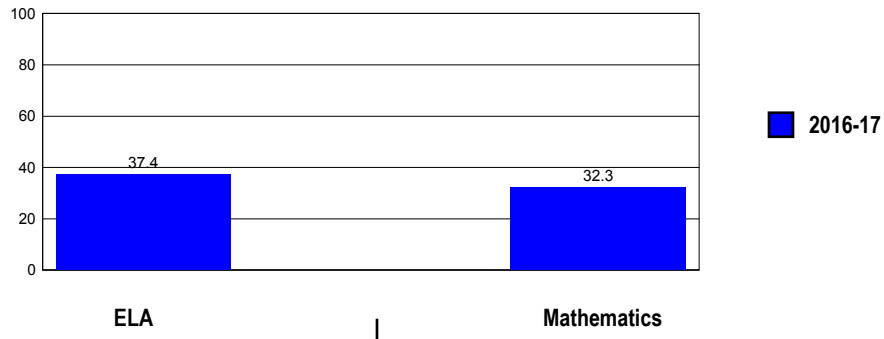
PARCC

Grade 7



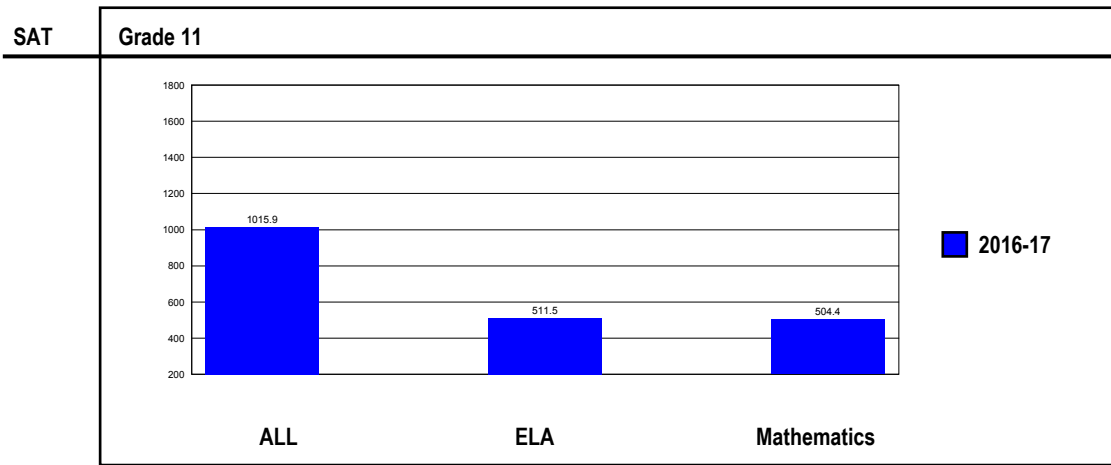
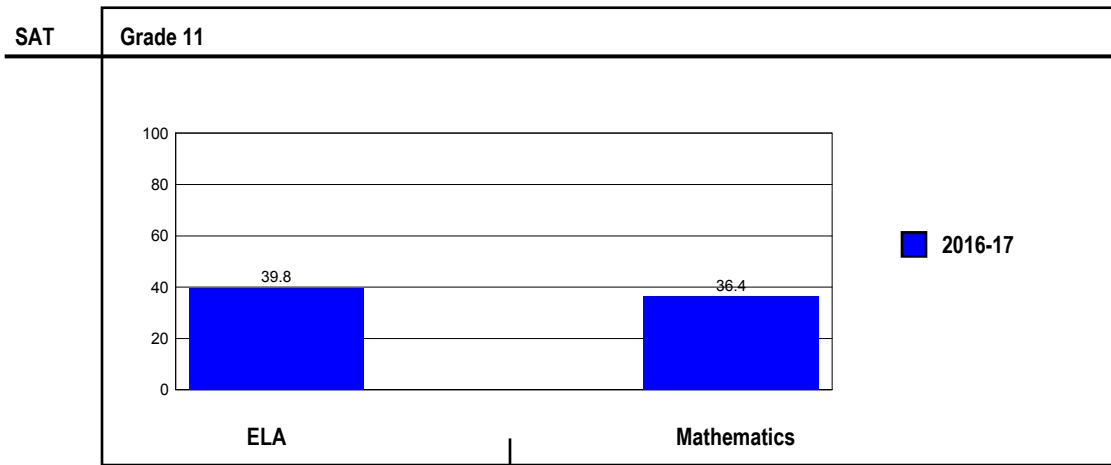
PARCC

Grade 8



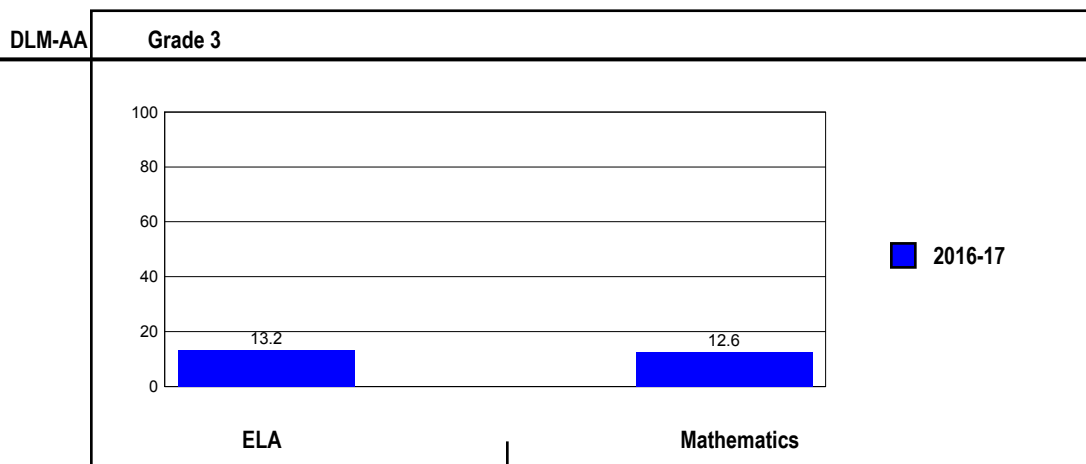
SAT PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT



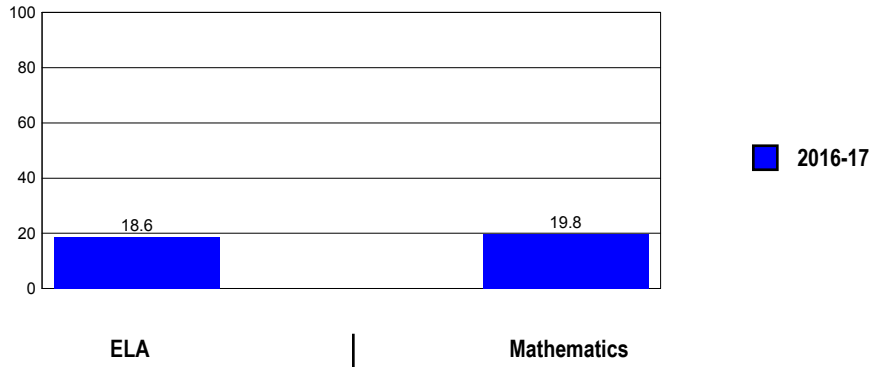
DLM-AA PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



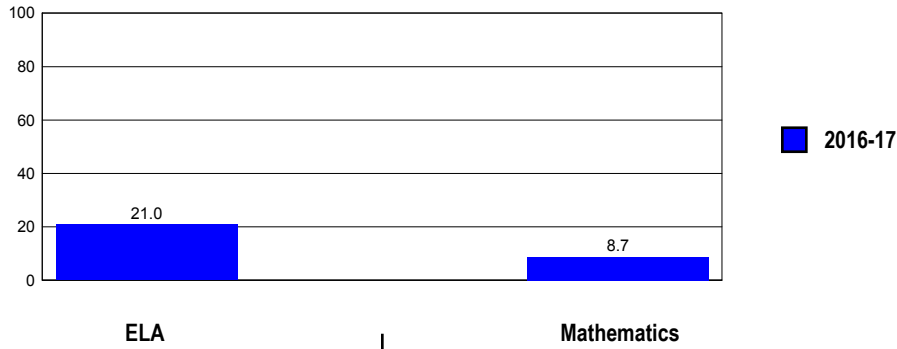
DLM-AA

Grade 4



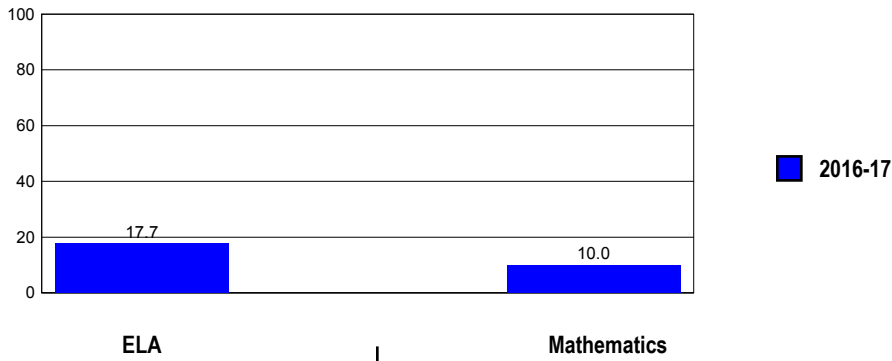
DLM-AA

Grade 5



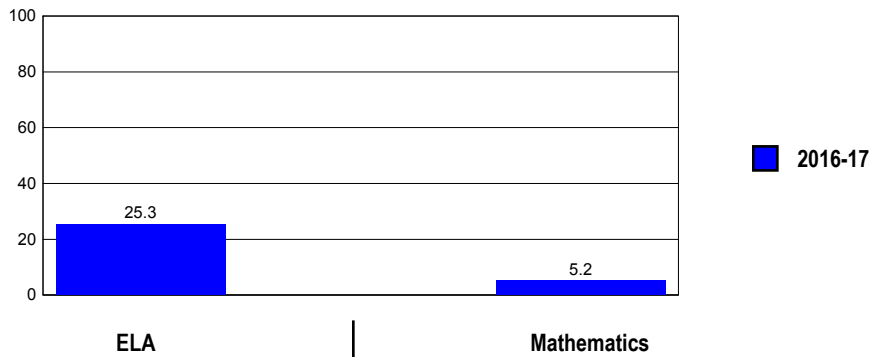
DLM-AA

Grade 6



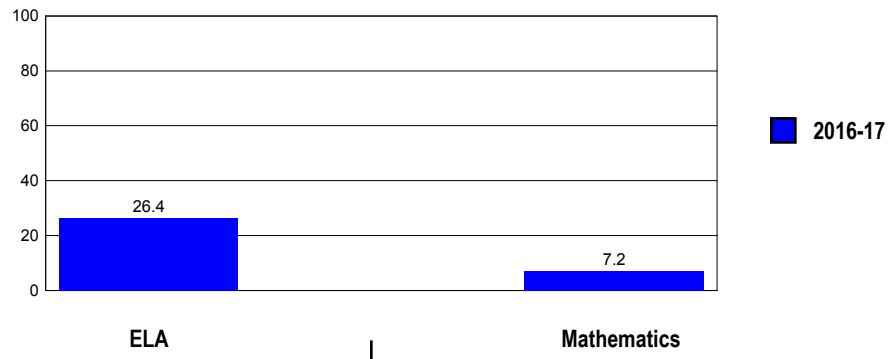
DLM_AA

Grade 7



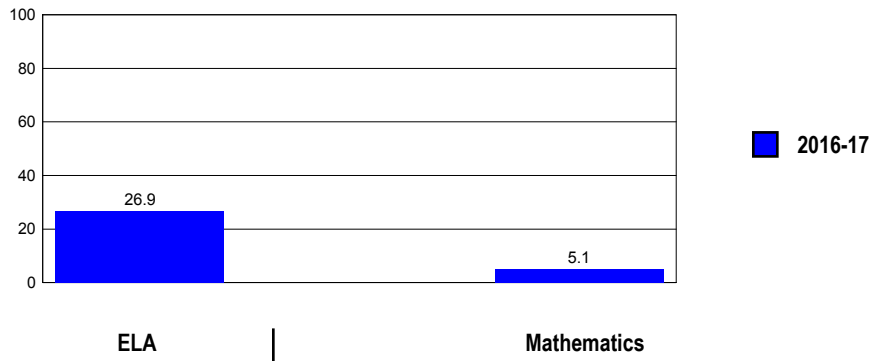
DLM-AA

Grade 8



DLM-AA

Grade 11



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 20

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3**Grade 3 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	21.0	19.4	23.5	33.2	2.9	13.6	19.8	27.4	30.9	8.3

Grade 3 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	12.2	16.3	25.4	42.3	3.8	7.5	15.0	27.2	39.0	11.3
Black	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9
Hispanic	29.5	23.7	22.7	22.8	1.3	17.6	25.4	30.0	23.7	3.3
Asian	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6
Native Hawaiian/Pacific Islander	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9
American Indian	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2
Two or More Races	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3

Grade 3 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	33.4	25.0	21.8	18.9	0.8	19.1	25.5	28.9	22.9	3.5

Grade 3 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	47.4	21.1	21.1	10.5	0.0	15.0	40.0	35.0	10.0	0.0

Grade 3 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	51.9	21.6	14.5	11.3	0.6	35.3	26.9	20.7	14.3	2.7
Non-IEP	16.5	19.1	24.8	36.4	3.3	10.4	18.8	28.3	33.3	9.2

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	30.5	23.9	22.9	21.7	1.0	20.2	25.9	29.1	21.8	2.9
Not Eligible	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.7	14.8

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3
Female	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
Black	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5
Hispanic	19.2	25.7	30.1	22.5	2.5	20.5	32.6	28.2	17.7	1.1
Asian	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Hawaiian/Pacific Islander	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American Indian	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or More Races	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6

Grade 4 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	37.3	34.9	21.7	5.8	0.2	34.9	39.9	19.0	5.9	0.3

Grade 4 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	33.3	33.3	22.2	11.1	0.0	35.7	46.4	10.7	7.1	0.0

Grade 4 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	46.0	27.6	16.6	8.8	1.0	42.8	31.6	16.1	8.8	0.6
Non-IEP	9.3	19.3	30.1	34.6	6.7	11.6	24.4	30.1	30.4	3.6

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	21.2	26.7	29.6	20.6	1.9	23.6	32.5	27.2	15.9	0.9
Not Eligible	6.1	13.2	26.9	43.3	10.6	6.6	17.0	29.4	41.0	5.9

Grade 5

Grade 5 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	14.1	21.4	27.9	33.7	2.9	13.3	26.6	30.5	25.6	3.9

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1
Black	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1
Asian	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
Native Hawaiian/Pacific Islander	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American Indian	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or More Races	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0

Grade 5 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	49.7	35.6	12.6	2.1	0.0	35.4	43.5	17.2	3.7	0.2

Grade 5 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	57.1	21.4	14.3	7.1	0.0	42.9	35.7	21.4	0.0	0.0

Grade 5 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	45.1	31.1	15.7	7.8	0.3	37.6	37.2	17.6	6.9	0.7
Non-IEP	9.3	19.9	29.8	37.6	3.3	9.6	25.0	32.5	28.5	4.4

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	21.4	28.2	28.5	21.1	0.7	20.2	34.6	29.7	14.6	0.9
Not Eligible	5.8	13.9	27.3	47.6	5.3	5.7	17.7	31.3	37.9	7.3

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	11.8	23.3	30.1	30.7	4.2	16.1	26.2	29.6	24.2	3.9

Grade 6 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	15.4	27.0	30.0	25.2	2.5	18.1	26.5	28.0	23.5	4.0
Female	7.9	19.4	30.2	36.5	6.0	14.1	25.9	31.2	24.9	3.9

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	6.9	17.5	30.9	39.1	5.6	9.5	21.1	32.5	32.0	4.9
Black	22.8	34.1	27.9	14.4	0.8	32.1	36.1	22.7	8.6	0.5
Hispanic	15.4	29.9	31.5	21.7	1.5	20.7	32.3	30.0	15.8	1.1
Asian	3.7	8.7	21.6	50.7	15.2	4.2	9.5	21.9	44.8	19.5
Native Hawaiian/Pacific Islander	8.5	12.1	32.7	38.8	7.9	7.8	22.8	24.6	37.1	7.8
American Indian	20.6	25.6	31.4	20.3	2.1	21.0	31.8	28.9	16.4	1.9
Two or More Races	10.8	23.0	29.5	31.6	5.2	16.1	25.9	28.7	23.6	5.7

Grade 6 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	45.0	41.7	11.4	1.9	0.1	49.8	36.1	11.1	2.9	0.1

Grade 6 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	42.1	26.3	26.3	5.3	0.0	27.8	38.9	33.3	0.0	0.0

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	42.3	36.5	15.6	5.3	0.3	48.2	33.9	12.9	4.6	0.4
Non-IEP	7.2	21.3	32.2	34.5	4.8	11.4	25.0	32.0	27.1	4.4

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	17.9	31.3	30.5	19.1	1.3	24.4	33.9	27.6	13.3	0.9
Not Eligible	5.3	14.8	29.6	43.0	7.3	7.4	18.0	31.6	35.8	7.2

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	15.4	18.4	26.2	29.8	10.2	11.4	27.1	34.2	24.0	3.2

Grade 7 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	20.5	21.4	26.5	25.2	6.3	12.8	27.8	32.7	23.3	3.4
Female	10.0	15.2	25.9	34.7	14.2	10.0	26.4	35.8	24.8	3.0

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	9.4	14.5	26.3	36.5	13.3	7.0	20.8	36.9	31.4	3.9
Black	28.7	26.5	25.5	16.5	2.8	22.6	40.7	28.0	8.5	0.3
Hispanic	20.4	22.7	28.2	23.6	5.1	14.5	33.9	34.9	15.8	0.9
Asian	5.3	7.5	18.1	39.3	29.8	3.4	9.8	24.9	44.5	17.3
Native Hawaiian/Pacific Islander	8.4	12.1	26.2	35.5	17.8	9.6	14.8	40.0	33.9	1.7
American Indian	22.3	22.3	27.1	22.1	6.3	15.9	31.9	32.8	18.0	1.5
Two or More Races	14.2	18.4	26.0	30.5	10.9	11.2	28.4	32.0	24.7	3.8

Grade 7 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	55.9	28.1	12.7	3.1	0.2	36.3	45.5	14.9	3.2	0.2

Grade 7 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	71.4	21.4	7.1	0.0	0.0	28.6	57.1	14.3	0.0	0.0

Grade 7 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	51.3	26.3	15.5	5.9	0.9	37.5	42.4	15.5	4.2	0.4
Non-IEP	10.2	17.2	27.8	33.3	11.5	7.7	24.9	36.9	26.9	3.6

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	23.4	24.2	27.5	20.8	4.1	17.4	36.2	32.7	13.0	0.7
Not Eligible	7.4	12.5	25.0	38.8	16.3	5.5	18.0	35.6	35.1	5.7

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	16.6	19.9	26.1	31.2	6.2	23.6	20.6	23.6	27.7	4.6

Grade 8 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male	22.4	23.0	25.8	25.2	3.6	26.3	20.8	22.3	25.8	4.7
Female	10.5	16.6	26.4	37.6	8.8	20.6	20.3	24.8	29.8	4.4

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White	11.1	16.6	26.5	37.9	7.8	15.5	17.5	25.7	35.7	5.6
Black	29.4	27.0	25.1	17.1	1.4	43.4	25.9	18.8	11.2	0.7
Hispanic	21.1	24.1	27.5	24.5	2.8	29.5	25.5	23.9	19.7	1.4
Asian	5.1	7.5	18.6	46.8	22.0	6.6	8.3	16.5	45.7	22.9
Native Hawaiian/Pacific Islander	9.5	13.1	25.5	43.8	8.0	16.4	10.7	27.1	40.0	5.7
American Indian	23.1	23.3	24.2	25.3	4.2	31.0	22.1	22.8	21.0	3.1
Two or More Races	16.5	18.5	25.7	31.3	8.0	24.4	19.7	22.6	27.4	6.0

Grade 8 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	54.2	29.1	13.0	3.6	0.1	59.2	25.0	10.6	4.8	0.4

Grade 8 - Migrant

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
	52.9	17.6	17.6	5.9	5.9	64.7	5.9	11.8	17.6	0.0

Grade 8 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP	54.2	26.4	13.4	5.4	0.6	63.3	21.8	9.6	4.8	0.5
Non-IEP	11.3	19.0	27.9	34.9	6.9	17.9	20.4	25.5	31.0	5.2

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	24.7	25.3	26.5	21.3	2.2	34.5	25.5	22.1	16.7	1.2
Not Eligible	8.7	14.6	25.7	41.0	10.0	12.8	15.7	25.0	38.5	7.9

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meet Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceed Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	22.8	37.4	26.7	13.1	31.0	32.6	28.5	7.9

SAT - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	26.1	36.4	25.0	12.5	30.6	31.0	28.9	9.5
Female	19.5	38.4	28.5	13.6	31.3	34.3	28.2	6.2

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	14.7	34.2	33.2	17.8	20.9	31.9	36.8	10.4
Black	41.4	41.8	13.8	3.0	56.3	32.0	10.9	0.8
Hispanic	31.5	44.4	19.4	4.7	41.1	37.3	19.5	2.1
Asian	10.2	24.5	33.5	31.8	10.7	22.1	38.8	28.3
Native Hawaiian/Pacific Islander	16.2	39.7	26.5	17.6	28.7	27.2	33.1	11.0
American Indian	28.2	41.7	20.4	9.7	40.9	29.6	24.7	4.8
Two or More Races	18.8	35.9	27.9	17.5	28.1	31.6	29.8	10.6

SAT - Limited-English-Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	83.2	15.1	1.5	0.2	81.0	15.4	3.2	0.4

SAT - Migrant

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
	69.2	30.8	0.0	0.0	92.3	7.7	0.0	0.0

SAT Students with Disabilities

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
IEP	66.1	25.6	6.3	2.1	76.0	17.1	5.8	1.1
Non-IEP	17.5	38.8	29.2	14.4	25.5	34.5	31.3	8.7

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	36.1	42.9	17.1	3.9	47.0	34.6	16.5	1.9
Not Eligible	13.2	33.4	33.8	19.7	19.3	31.2	37.3	12.2

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. 1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Emerging The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 -- Approaching Target The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- At Target The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- Advanced The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 3**Grade 3 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	74.7	12.0	11.9	1.3	74.6	12.8	10.3	2.3

Grade 3 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	74.2	12.1	12.2	1.5	73.5	11.8	11.8	3.0
Female	75.8	12.0	11.2	1.0	76.8	15.0	7.4	0.8

Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	73.8	12.9	12.3	1.0	73.2	15.1	9.7	2.0
Black	70.5	13.9	14.5	1.1	72.2	12.0	12.6	3.2
Hispanic	79.4	9.3	9.6	1.7	77.8	10.6	9.4	2.2
Asian	81.5	7.7	9.2	1.5	80.0	9.2	9.2	1.5
Native Hawaiian/Pacific Islander								
American Indian	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Two or More Races	61.0	19.5	14.6	4.9	68.3	14.6	14.6	2.4

Grade 3 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	81.8	8.7	8.4	1.1	78.2	10.6	9.8	1.4

Grade 3 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	73.2	12.6	12.7	1.5	72.3	13.6	11.9	2.2
Not Eligible	77.3	11.1	10.6	1.0	78.4	11.6	7.6	2.4

Grade 4**Grade 4 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	61.8	19.6	16.8	1.8	63.3	16.9	16.9	2.9

Grade 4 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	61.1	19.5	17.3	2.2	61.9	17.8	17.0	3.3
Female	63.0	20.0	15.9	1.1	65.8	15.4	16.6	2.2

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	57.7	21.3	18.9	2.1	61.8	16.9	19.0	2.2
Black	61.0	20.6	16.9	1.4	63.3	16.1	17.5	3.1
Hispanic	66.4	18.3	13.6	1.6	65.9	16.2	14.4	3.5
Asian	73.2	12.7	14.1	0.0	66.2	21.1	7.0	5.6
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	63.8	12.8	19.1	4.3	57.4	19.1	21.3	2.1

Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	68.1	18.4	12.6	0.8	67.5	15.4	14.0	3.0

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	61.4	20.1	16.6	1.9	63.2	16.6	17.3	2.9
Not Eligible	62.6	18.8	17.2	1.5	63.4	17.6	16.1	2.9

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	61.5	17.5	18.6	2.4	67.8	23.5	5.7	3.0

Grade 5 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	62.3	16.5	18.5	2.7	67.7	22.4	6.4	3.5
Female	60.0	19.4	18.7	1.9	67.9	25.6	4.5	2.0

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	59.9	18.0	19.0	3.1	66.9	25.1	4.8	3.2
Black	56.7	20.2	20.8	2.3	65.8	24.2	6.6	3.4
Hispanic	67.4	14.0	16.9	1.7	68.3	22.2	6.9	2.6
Asian	68.5	20.5	9.6	1.4	80.8	16.4	2.7	0.0
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	56.8	16.2	24.3	2.7	68.5	20.5	6.8	4.1

Grade 5 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	68.7	14.9	14.9	1.5	68.1	23.9	5.1	3.0

Grade 5 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	60.8	17.7	18.9	2.5	66.5	24.4	5.5	3.6
Not Eligible	62.7	17.1	18.1	2.2	69.9	22.0	6.1	2.0

Grade 6**Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	59.5	22.8	12.7	4.9	69.4	20.6	6.1	3.9

Grade 6 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	59.7	23.8	12.1	4.4	69.5	19.8	6.4	4.4
Female	59.2	20.9	13.8	6.0	69.2	22.4	5.5	2.9

Grade 6 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	56.8	22.6	15.5	5.2	69.6	20.6	6.0	3.8
Black	55.0	26.9	12.3	5.8	66.4	22.4	5.6	5.6
Hispanic	65.1	21.3	9.7	4.0	67.4	22.7	7.2	2.7
Asian	73.8	15.5	4.8	6.0	83.3	8.3	3.6	4.8
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	66.7	15.6	15.6	2.2	82.2	11.1	6.7	0.0

Grade 6 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	64.8	22.7	8.7	3.9	66.4	25.0	5.7	3.0

Grade 6 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	60.2	21.3	13.2	5.4	67.5	21.7	6.6	4.2
Not Eligible	58.5	25.3	12.0	4.3	72.3	19.0	5.4	3.3

Grade 7**Grade 7 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	44.8	29.8	18.5	6.9	74.9	20.0	3.3	1.9

Grade 7 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	45.1	29.4	18.5	6.9	75.1	18.7	3.6	2.7
Female	44.3	30.8	18.2	6.7	74.5	22.4	2.9	0.2

Grade 7 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	41.6	29.0	19.9	9.5	74.2	20.1	3.7	2.1
Black	41.9	32.3	21.2	4.6	72.7	22.0	3.2	2.1
Hispanic	51.8	29.5	14.1	4.6	77.8	18.6	2.6	1.0
Asian	59.0	23.0	13.1	4.9	77.4	14.5	4.8	3.2
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	47.3	29.1	16.4	7.3	78.2	18.2	3.6	0.0

Grade 7- Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	48.9	31.6	14.2	5.3	74.0	21.8	2.5	1.8

Grade 7 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	42.2	31.2	19.6	7.0	73.4	21.7	3.6	1.3
Not Eligible	49.0	27.7	16.7	6.6	77.2	17.1	2.9	2.7

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	50.1	23.5	20.8	5.6	68.6	24.3	6.5	0.6

Grade 8 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	50.4	22.9	21.2	5.5	66.8	24.6	7.6	0.9
Female	49.6	24.5	20.1	5.8	71.7	23.7	4.4	0.2

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	46.9	24.0	22.9	6.2	67.3	25.6	6.0	1.1
Black	47.4	27.0	19.9	5.8	66.8	25.3	7.6	0.3
Hispanic	56.0	19.2	20.1	4.7	69.7	23.5	6.3	0.5
Asian	65.2	22.7	9.1	3.0	80.6	14.9	4.5	0.0
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	49.0	22.4	22.4	6.1	73.5	16.3	10.2	0.0

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	57.1	22.0	18.1	2.8	71.6	22.0	6.4	0.0

Grade 8 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	48.2	24.1	21.8	5.8	67.0	26.0	6.3	0.7
Not Eligible	53.0	22.6	19.1	5.3	71.0	21.6	6.8	0.6

High School**High School - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	41.2	31.9	24.1	2.8	67.8	27.1	5.1	0.0

High School - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	41.1	32.1	23.8	3.0	66.8	27.2	6.0	0.0
Female	41.4	31.5	24.7	2.4	69.9	26.7	3.4	0.0

High School - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	38.3	31.3	27.2	3.2	65.4	28.3	6.4	0.0
Black	41.6	33.4	22.4	2.6	68.0	29.4	2.6	0.0
Hispanic	44.4	33.9	19.8	1.9	72.8	22.0	5.3	0.0
Asian	52.8	25.0	18.1	4.2	69.4	27.8	2.8	0.0
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	44.2	30.2	23.3	2.3	69.8	25.6	4.7	0.0

High School - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	35.3	36.9	26.2	1.6	68.3	26.9	4.8	0.0

High School - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	41.4	32.3	24.1	2.1	69.8	26.1	4.2	0.0
Not Eligible	40.9	31.4	24.1	3.7	65.3	28.3	6.4	0.0