Illinois
State Board of
Education

Suggested Scaffolded Redesign Approaches

ALIGNMENT APPROACH #1 • DEADLINE: JUNE 30, 2023

DEPARTMENT LEVEL

- ISBE recommends starting with your smallest grouping of programs (e.g., for most EPPs, these programs will be administrative or school support personnel).

- Plan to submit redesigns for these programs by June 30, 2022.

- Plan to work on your largest program grouping (e.g., teaching programs) between now and June 30, 2023, with submission to ISBE by June 30, 2023.

PROGRAM LEVEL

Suggestion 1:
- Divide your programs by the number of months remaining through June 30, 2023, and back map your timelines based on institution-level approvals and internal processes that must occur at your EPP, and staff/faculty capacity.

- You may wish to redesign similar types of programs on the same schedule (e.g., start with teaching programs, then move on to administrative programs second, and finish with school support personnel programs).

Suggestion 2:
- You may wish to back map all programs from the deadline date and assign different staff/faculty to lead concurrent redesigns.

Suggestion 3:
- Estimate a timeline for each program redesign, and then divide your program redesign cycles into groupings (e.g., if you determine that the process will take one semester, you may wish to start your first "cohort" of 6 redesigns during spring 2022, a second "cohort" of redesigns in fall 2022, and a third "cohort" of redesigns in spring 2023).

BLENDED OPTION

- ISBE recommends totaling your number of programs and determining which, if any, will be incorporated into a department-level redesign.

- Tackle department-level redesigns first and aim for a June 30, 2022, submission timeline to ISBE.

- Divide your remaining programs by the number of months remaining through June 30, 2023, and back map your timelines based on institution-level approvals and internal processes that must occur at your EPP, and staff/faculty capacity.

- You may wish to redesign all remaining teaching programs on the same schedule, all remaining school support-personnel programs on the same schedule, and all remaining administrative programs on the same schedule. Or, you may wish to divide all programs by the remaining months until deadline and conquer all at once or in sequential order.