Transitional Bilingual Education
Transitional Programs of Instruction
1999-2000 State-wide Statistics

Table 1. LEP Students Indentified and Served in TBE/TPI Programs; 1999-2000

	Number* Identifed	Number** Served	Percent Served
City Of Chicago School Dist 299	58,541	71,664	122.42
Cicero School District 99	4,901	5,993	122.28
School District 46	7,198	5,048	70.13
Waukegan C U School Dist 60	2,840	3,703	130.39
Aurora East Unit School Dist 131	3,387	3,411	100.71
Comm Cons Sch Dist 59	1,371	2,004	146.17
Palatine C C School Dist 15	1,837	1,947	105.99
Rockford School Dist 205	2,185	1,939	88.74
Comm Unit Sch Dist 300	1,620	1,731	106.85
Wheeling C C School Dist 21	1,513	1,648	108.92
Round Lake Area Schs - Dist 116	1,073	1,400	130.48
West Chicago School Dist 33	1,101	1,215	110.35
Schaumburg C C School Dist 54	861	1,167	135.54
Township High School Dist 214	810	1,057	130.49
Des Plaines C C Sch Dist 62	766	910	118.80
Joliet Public Sch Dist 86	964	900	93.36
Addison School Dist 4	608	825	135.69
Indian Prairie C U Sch Dist 204	568	745	131.16
Maywood-Melrose Park-Broadview-89	663	741	111.76
Bensenville School District 2	495	653	131.92
Community Unit School Dist 200	508	631	124.21
Marquardt School District 15	468	593	126.71
Berwyn South School District 100	476	592	124.37
East Maine School Dist 63	632	590	93.35
Cook County School Dist 130	545	564	103.49
All Other Districts	26,434	32,184	121.75
State Totals	122,365	143,855	117.56

**FY 00 Annual Student Report

Table 2. Native Languages Spoken by Students Participating in TBE and TPI in Illinois Schools; 1999-2000

Language	Number	Language	Number	Language	Number
Spanish	110,831	Thai	141	Marathi	11
Polish	6,550	Yoruba	113	Danish	10
Serbian	2,412	Albanian (Tosk)	109	Ilonggo	10
Arabic	2,312	Slovak	101	Nepali	10
Urdu	2,303	Turkish	100	Pashto	10
Korean	1,803	Taiwanese	90	Akan	9
Gujarati	1,680	Bengali	78	Kurdish	9
Cantonese	1,566	Czech	67	Sindhi	9
Russian	1,246	Hebrew	59	Balinese	8
Vietnamese	1,210	Croatian	58	Norwegian	7
Pilipino	905	Tamil	54	Fukien	6
Japanese	812	Macedonian	52	Tuluau	6
Assyrian	786	Amharic	50	Cebuano	5
Albanian (Gheg)	702	Afrikaans	49	Hausa	5
Romanian	609	Hmong	47	Konkani	5
Mandarin	595	Tibetan	44	Samoan	5
Bulgarian	523	Malay	43	Shanghai	5
Hindi	434	Dutch	37	Chippewa	4
Ukrainian	385	Swahili	36	Guyanese	4
German	377	Armenian	35	Yiddish	4
Panjabi	359	Swedish	33	Chamorro	3
Cambodian	340	Hungarian	32	Gaelic	3
Malayalam	338	Ibo	29	Lingala	3
Bosnian	335	Indonesian	26	Shona	3
Lithuanian	318	Slovenian	26	Kache	2
French	277	Chaochow	22	Navajo	2
Greek	269	Burmese	20	Sotho	2
Lao	239	Latvian	17	Cherokee	1
Italian	224	Estonian	15	Choctaw	1
Haitian-Creole	201	Kannada	15	Comanche	1
Portuguese	192	Romany	15	Creek	1
Farsi	162	Sinhalese	15	Efik	1
Telugu	143	Finnish	13	Others	611

Table 3. The Twenty-Five Most Common Languages in TBE and TPI Programs by Location

Language	State Number	Percent	Chicago Number	Percent	Downstate Number	Percent
Spanish	110,831	77.04	57,386	80.08	53,445	74.03
Polish	6,550	4.55	4,010	5.60	2,540	3.52
Serbian	2,412	1.68	1,262	1.76	1,150	1.59
Arabic	2,312	1.61	971	1.35	1,341	1.86
Urdu	2,303	1.60	1,228	1.71	1,075	1.49
Korean	1,803	1.25	252	0.35	1,551	2.15
Gujarati	1,680	1.17	253	0.35	1,427	1.98
Cantonese	1,566	1.09	1,212	1.69	354	0.49
Russian	1,246	0.87	360	0.50	886	1.23
Vietnamese	1,210	0.84	624	0.87	586	0.81
Pilipino	905	0.63	338	0.47	567	0.79
Japanese	812	0.56	18	0.03	794	1.10
Assyrian	786	0.55	480	0.67	306	0.42
Albanian ((	702	0.49	214	0.30	488	0.68
Romanian	609	0.42	373	0.52	236	0.33
Mandarin	595	0.41	114	0.16	481	0.67
Bulgarian	523	0.36	214	0.30	309	0.43
Hindi	434	0.30	136	0.19	298	0.41
Ukrainian	385	0.27	155	0.22	230	0.32
German	377	0.26	47	0.07	330	0.46
Panjabi	359	0.25	34	0.05	325	0.45
Cambodian	340	0.24	202	0.28	138	0.19
Malayalam	338	0.23	61	0.09	277	0.38
Bosnian	335	0.23	178	0.25	157	0.22
Lithuanian	318	0.22	70	0.10	248	0.34
Others	4,124	2.87	1,472	2.05	2,652	3.67

Table 4. Number of Students in Bilingual Programs by Grade Level and Location

Grade Level	Total	Chicago	Downstate
Pre-Kindergarten	1,753	609	1,144
Kindergarten	19,165	9,076	10,089
01	19,088	8,730	10,358
02	19,403	10,006	9,397
03	17,719	9,454	8,265
04	13,334	6,641	6,693
05	10,570	5,318	5,252
06	9,698	5,635	4,063
07	7,869	4,283	3,586
08	7,105	3,927	3,178
09	5,575	2,407	3,168
10	4,912	1,929	2,983
11	3,570	1,267	2,303
12	4,038	2,345	1,693
Ungraded	56	37	19
Total	143,855	71,664	72,191

Table 5. Grade Levels of Students by Program Type

Grade Level	TBE Students		TPI Students	
	Count	Percent	Count	Percent
Pre-Kindergarten	1,376	1.24	377	1.16
Kindergarten	15,587	13.99	3,578	11.03
01	15,088	13.54	4,000	12.33
02	15,660	14.06	3,743	11.53
03	14,421	12.95	3,298	10.16
04	10,584	9.50	2,750	8.47
05	8,250	7.41	2,320	7.15
06	7,630	6.85	2,068	6.37
07	5,912	5.31	1,957	6.03
08	5,179	4.65	1,926	5.93
09	3,627	3.26	1,948	6.00
10	3,131	2.81	1,781	5.49
11	2,116	1.90	1,454	4.48
12	2,803	2.52	1,235	3.81
Ungraded	38	0.03	18	0.06
Total	111,402	100.00	32,453	100.00

Table 6. TBE and TPI Program Enrollments by Geographic Location

	Number	Percent
Chicago	71,664	49.82
Cook County (excluding Chicago)	31,941	22.20
Collar Counties (DuPage, Kane, Lake, McHenry, Will)	32,821	22.82
Downstate Illinois	7,429	5.16
Total	143,855	100.00

Table 7. The Twenty Largest Bilingual Program Districts outside Chicago District # 299

District Name	Number of Students	Percent of State Total	Cumulative Percent of State Total
Cicero School District 99	5,993	4.17	4.17
School District 46	5,048	3.51	7.68
Waukegan C U School Dist 60	3,703	2.57	10.25
Aurora East Unit School Dist 131	3,411	2.37	12.62
Comm Cons Sch Dist 59	2,004	1.39	14.02
Palatine C C School Dist 15	1,947	1.35	15.37
Rockford School Dist 205	1,939	1.35	16.72
Comm Unit Sch Dist 300	1,731	1.20	17.92
Wheeling C C School Dist 21	1,648	1.15	19.07
Round Lake Area Schs - Dist 116	1,400	0.97	20.04
West Chicago School Dist 33	1,215	0.84	20.89
Schaumburg C C School Dist 54	1,167	0.81	21.70
Township High School Dist 214	1,057	0.73	22.43
Des Plaines C C Sch Dist 62	910	0.63	23.06
Joliet Public Sch Dist 86	900	0.63	23.69
Addison School Dist 4	825	0.57	24.26
Indian Prairie C U Sch Dist 204	745	0.52	24.78
Maywood-Melrose Park-Broadview-89	741	0.52	25.30
Bensenville School District 2	653	0.45	25.75
Community Unit School Dist 200	631	0.44	26.19

Table 8. Years of Participation in Bilingual Education Programs by Grade Level

Grade Level	Three years or Less		Four years or More	
	Count	Percent	Count	Percent
Pre-Kindergarten	1,753	1.57	0	0.00
Kindergarten	19,165	17.22	0	0.00
01	19,031	17.10	57	0.18
02	18,679	16.78	724	2.22
03	14,681	13.19	3038	9.34
04	6,208	5.58	7126	21.90
05	5,020	4.51	5550	17.05
06	4,431	3.98	5267	16.18
07	4,244	3.81	3625	11.14
08	3,986	3.58	3119	9.58
09	4,638	4.17	937	2.88
10	4,059	3.65	853	2.62
11	2,988	2.68	582	1.79
12	2,401	2.16	1637	5.03
Ungraded	28	0.03	28	0.09
	111,312	100.00	32,543	100.00

Table 9. Years of Participation in Bilingual Education Programs by Geographic Location

Years of Participation	State		Chicago		Downstate	
	Number	Percent	Number	Percent	Number	Percent
Less than 1	41,201	28.64	16,687	23.29	24,514	33.96
1	31,480	21.88	12,286	17.14	19,194	26.59
2	21,479	14.93	9,880	13.79	11,599	16.07
3	17,149	11.92	9,966	13.91	7,183	9.95
4	12,295	8.55	7,445	10.39	4,850	6.72
5	7,731	5.37	5,106	7.12	2,625	3.64
6	5,209	3.62	3,970	5.54	1,239	1.72
7	3,358	2.33	2,820	3.94	538	0.75
More than 7	3,953	2.75	3,504	4.89	449	0.62
Total	143,855	100.00	71,664	100.01	72,191	100.02

Table 10. Years of Participation by Program

Years of Participation	TBE		TPI	
	Number	Percent	Number	Percent
Less than 1	29,162	26.18	12,039	37.10
1	22,699	20.38	8,781	27.06
2	16,388	14.71	5,091	15.69
3	14,218	12.76	2,931	9.03
4	10,689	9.59	1,606	4.95
5	6,899	6.19	832	2.56
6	4,752	4.27	457	1.41
7	3,068	2.75	290	0.89
More than 7	3,527	3.17	426	1.31
Total	111,402	100.00	32,453	100.00

Table 11. Transition Rate and Exit Rate by Grade Level

Grade Level	Total Students	Number Transitioned	Transition Rate (%)	Number Exited	Exit Rate (%)	Difference* (%)
Pre-Kindergarten	1,753	13	0.74	491	28.01	27.27
Kindergarten	19,165	442	2.31	1,873	9.77	7.47
01	19,088	637	3.34	2,567	13.45	10.11
02	19,403	774	3.99	2,630	13.55	9.57
03	17,719	3,954	22.32	5,549	31.32	9.00
04	13,334	2,837	21.28	4,039	30.29	9.01
05	10,570	2,185	20.67	4,526	42.82	22.15
06	9,698	1,967	20.28	4,759	49.07	28.79
07	7,869	1,539	19.56	3,379	42.94	23.38
08	7,105	1,117	15.72	4,087	57.52	41.80
09	5,575	455	8.16	1,373	24.63	16.47
10	4,912	581	11.83	1,543	31.41	19.58
11	3,570	517	14.48	1,238	34.68	20.20
12	4,038	2,567	63.57	3,568	88.36	24.79
Ungraded	56	1	1.79	14	25.00	23.21
TOTALS	143,855	19,586	13.62	41,636	28.94	15.33

* Difference equals the exit rate minus the transition rate

Table 12. Reasons for Exiting by Grade Level

Grade Level	Exit Code #1 Transition	Exit Code #2 Parental Withdrawal	Exit Code #3 Graduated	Exit Code #4 Drop-Out	Exit Code #5 Transfer	Exit Code #6 Unknown	Total Students
Pre-Kindergarten	13	30		24	337	87	1753
Kindergarten	442	309		61	783	278	19165
01	637	294		84	1182	370	19088
02	774	277		86	1158	335	19403
03	3954	233		65	1017	280	17719
04	2837	127		57	777	241	13334
05	2185	107		56	625	1553	10570
06	1967	68		51	617	2056	9698
07	1539	70		48	491	1231	7869
08	1117	54	1108	133	582	1093	7105
09	455	39		195	343	341	5575
10	581	35		195	345	387	4912
11	517	33		153	193	342	3570
12	2567	36	676	105	77	107	4038
Ungraded	1			3	5	5	56
TOTALS	19,586	1,712	1,784	1,316	8,532	8,706	143,855

Table 13. Years of Participation for Transitioned Students

Years of Participation	Total Number of Transitions	Total Number of Students	Percentage Transitioned
Less than one year	1,179	41,201	2.86
One to two years	1,987	31,480	6.31
Two to three years	2,311	21,479	10.76
Three years or more	14,109	49,695	28.39

Table 14. Transitioned Students' Years of Participation by Program Type and Location

| | TBE Programs | | | | TPI Programs | | | |
| | Chicago | | Downstate | | Chicago | | Downstate | |
Years in Program	Number	Percent*	Number	Percent*	Number	Percent*	Number	Percent*
Less than one year	33	0.17	446	2.28	9	0.05	691	3.53
One to two years	133	0.68	628	3.21	31	0.16	1,195	6.10
Two to three years	650	3.32	697	3.56	125	0.64	841	4.29
Three or more years	10,195	52.05	2,069	10.56	788	4.02	1,055	5.39
Total	11,011		3,840		953		3,782	

Table 15. TBE Staff Participation by Staff Category and Topic

Staff Development Topics

| | Language Acquisition | | Multicultural Awareness | | Bilingual/ESL Assessment | | Bilingual/ESL Methods | | Technology for TBE/TPI programs | | Other | |
Staff Categories	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
TBE teachers	79	66.39	85	71.43	97	81.51	91	76.47	78	65.55	18	15.13
TBE teacher aides	52	43.70	62	52.10	53	44.54	54	45.38	50	42.02	14	11.76
General education staff	44	36.97	75	63.03	21	17.65	36	30.25	33	27.73	15	12.61
Special education staff	43	36.13	59	49.58	26	21.85	29	24.37	23	19.33	13	10.92
Administrators	46	38.66	64	53.78	36	30.25	41	34.45	38	31.93	17	14.29
Title I staff	33	27.73	47	39.50	20	16.81	28	23.53	17	14.29	10	8.40
Other staff	5	4.20	4	3.36	2	1.68	3	2.52	5	4.20	2	1.68

Number of programs = 119

119

Table 16. TPI Staff Participation by Staff Category and Topic

Staff Development Topics

| | Language Acquisition | | Multicultural Awareness | | Bilingual/ESL Assessment | | Bilingual/ESL Methods | | Technology for TBE/TPI programs | | Other | |
Staff Categories	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
TPI teachers	180	47.49	193	50.92	197	51.98	204	53.83	172	45.38	28	7.39
TPI teacher aides	97	25.59	104	27.44	82	21.64	96	25.33	84	22.16	12	3.17
General education staff	108	28.50	154	40.63	57	15.04	74	19.53	71	18.73	20	5.28
Special education staff	98	25.86	123	32.45	64	16.89	66	17.41	64	16.89	20	5.28
Administrators	80	21.11	129	34.04	68	17.94	72	19.00	68	17.94	18	4.75
Title I staff	58	15.30	74	19.53	30	7.92	35	9.23	37	9.76	10	2.64
Other staff	7	1.85	9	2.37	3	0.79	6	1.58	7	1.85	6	1.58

Number of programs = 379

Table 17. TBE Staff Development Needs for the Coming School Year by Staff Category and Topic

	Language Acquisition		Multicultural Awareness		Bilingual/ESL Assessment		Bilingual/ESL Methods		Technology for TBE/TPI programs		Other	
Staff Categories	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
TBE teachers	78	65.55	73	61.34	93	78.15	88	73.95	91	76.47	16	13.45
TBE teacher aides	62	52.10	60	50.42	58	48.74	69	57.98	71	59.66	11	9.24
General education staff	77	64.71	87	73.11	42	35.29	62	52.10	52	43.70	8	6.72
Special education staff	65	54.62	68	57.14	46	38.66	50	42.02	36	30.25	7	5.88
Administrators	64	53.78	69	57.98	54	45.38	58	48.74	43	36.13	11	9.24
Title I staff	50	42.02	51	42.86	35	29.41	43	36.13	28	23.53	5	4.20
Other staff	4	3.36	5	4.20	1	0.84	2	1.68	1	0.84	1	0.84

Number of programs = 119

Table 18. TPI Staff Development Needs for the Coming School Year by Staff Category and Topic

	Language Acquisition		Multicultural Awareness		Bilingual/ESL Assessment		Bilingual/ESL Methods		Technology for TBE/TPI programs		Other	
Staff Categories	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
TPI teachers	161	42.48	165	43.54	186	49.08	193	50.92	196	51.72	20	5.28
TPI teacher aides	110	29.02	108	28.50	98	25.86	128	33.77	114	30.08	10	2.64
General education staff	165	43.54	206	54.35	103	27.18	148	39.05	117	30.87	15	3.96
Special education staff	120	31.66	135	35.62	98	25.86	103	27.18	85	22.43	7	1.85
Administrators	125	32.98	156	41.16	112	29.55	123	32.45	105	27.70	11	2.90
Title I staff	75	19.79	84	22.16	53	13.98	58	15.30	51	13.46	8	2.11
Other staff	6	1.58	11	2.90	4	1.06	7	1.85	6	1.58	2	0.53

Number of programs = 379

Table 19. Parental Involvement Groups and Committees in Districts Offering TBE Programs

Type of Group or Committee	Number of Districts	Percent of Districts
Parent Advisory Council for TBE program	102	85.71
Local School Council	33	27.73
PTA/PTO/PFC	104	87.39
School Improvement Team	96	80.67
Other	29	24.37

Number of Districts = 119

Table 20. Parental Involvement Groups and Committees in Districts Offering TPI Programs

Type of Organization	Number of Districts	Percent of Districts
Parent Advisory Council for TPI program	97	25.59
Local School Council	89	23.48
PTA/PTO/PFC	303	79.95
School Improvement Team	302	79.68
Other	72	19.00

Table 21. TBE Parental Involvement in School-Based Committees, Community and Organization

Type of Group or Committee	Groups or committees with TBE parents as **participants**		Groups or committees with TBE parents as **decision makers**	
	Number	Percent	Number	Percent
Local School Council	8	6.72	14	11.76
PTA/PTO/PFC	58	48.74	33	27.73
School Improvement Team	18	15.13	30	25.21
Other	9	7.56	11	9.24

Table 22. TPI Parental Involvement in School-Based Committees, Community and Organization

Type of Group or Committee	Groups or committees with TPI parents as **participants**		Groups or committees with TPI parents as **decision makers**	
	Number	Percent	Number	Percent
Local School Council	23	6.07	17	4.49
PTA/PTO/PFC	148	39.05	72	19.00
School Improvement Team	55	14.51	57	15.04

Table 23. Resources Used to Enhance Involvement of TBE Parents

Resource	Number of Programs	Percent of Programs
Native language translators/interpreters at meetings	107	89.92
Social services for counseling	65	54.62
Literacy classes in native language for adults	19	15.97
Parent Workshops and tutoring related to parenting, child development, and academics	40	33.61
Health services for physical exams and vaccinations	21	17.65
Even Start Family Literacy	84	70.59
GED classes	63	52.94
English as a Second Language Classes for adults	63	52.94
Outreach with community organizations	78	65.55
Classroom instructional volunteers	63	52.94

Number of Programs = 119

Table 24. Resources Used to Enhance Involvement of TPI Parents

Resource	Number of Programs	Percent of Programs
Social services for counseling	275	72.56
Even Start Family Literacy	116	30.61
English as a Second Language Classes for adults	13	3.43
GED classes	87	22.96
Native language translators/interpreters at meetings	45	11.87
Literacy classes in native language for adults	192	50.66
Parent Workshops and tutoring related to parenting, child development, and academics	171	45.12
Outreach with community organizations	188	49.60
Health services for physical exams and vaccinations	203	53.56
Classroom instructional volunteers	160	42.22

Number of Programs = 379

Table 25. TBE Programs' Use of Assessment Measures by Purpose and Language

Purposes	Standardized Test of Language Proficiency		District-Made Criterion Referenced Tests		Performance Based Tasks and Rubrics		Standardized Norm-Referenced Achievement Tests		District Assessment Portfolios	
	L_1	L_2	L_1	L_2	L_1	L_2	L_1	L_2	L_1	L_2
Placing of LEP Students	71	94	18	33	26	40	21	40	23	30
Monitoring Programs with Bilingual/ESL services	50	86	23	46	33	59	32	58	25	45
Reclassifying LEP students within Bilingual/ESL services	48	90	16	47	30	61	19	55	24	43
Transitioning students to mainstream from Bilingual/ESL services	41	95	12	55	19	64	24	69	15	49
Monitoring Programs after transition from Bilingual/ESL services	14	33	4	51	15	54	14	77	10	45
Attaining of State Learning Standards	14	33	15	48	20	52	28	67	14	38

L_1 = Assessment measure administered in student's native language

L_2 = Assessment measure administered in English

Number of Programs = 119

Table 26. TPI Programs' Use of Assessment Measures by Purpose and Language

	Types of Assessment Measures									
	Standardized Test of Language Proficiency		District-Made Criterion Referenced Tests		Performance Based Tasks and Rubrics		Standardized Norm-Referenced Achievement Tests		District Assessment Portfolios	
Purposes	L_1	L_2	L_1	L_2	L_1	L_2	L_1	L_2	L_1	L_2
Placing of LEP Students	81	263	18	96	26	142	21	127	22	95
Monitoring Programs with Bilingual/ESL services	42	198	24	114	20	143	22	149	17	112
Reclassifying LEP students within Bilingual/ESL services	40	195	14	96	20	132	13	131	18	92
Transitioning students to mainstream from Bilingual/ESL services	37	227	16	132	22	166	22	178	16	118
Monitoring Programs after transition from Bilingual/ESL services	14	101	8	121	11	150	13	177	12	100
Attaining of State Learning Standards	19	104	21	136	16	161	30	205	15	114

L_1 = Assessment measure administered in student's native language

L_2 = Assessment measure administered in English

Number of Programs = 379

Table 27. TBE Programs' use of Assessment information in Determining Students' Eligibility for Other Programs, by Program

Program	Number	Percent
Gifted	80	67.23
Special Education	95	79.83
Title I	70	58.82
Truant Alternatives and Optional Education	10	8.40
Education to Careers	13	10.92
Other	10	8.40

Number of Programs = 119

Table 28. TPI Programs' use of Assessment information in Determining Students' Eligibility for Other Programs, by Program

Program	Number	Percent
Gifted	233	61.48
Special Education	288	75.99
Title I	198	52.24
Truant Alternatives and Optional Education	11	2.90
Education to Careers	33	8.71
Other	36	9.50

Number of Programs = 379

Table 29. Uses of Assessment Information in Educational Administration by Districts Offering TBE programs

Administrative Activity	Number	Percent
Planning bilingual/ESL services	108	90.76
Evaluating bilingual/ESL services	102	85.71
Planning the general education program	72	60.50
Evaluating the general education program	59	49.58
School Improvement Planning	92	77.31
Coordinating educational services	85	71.43
Grouping students for instructional purposes	88	73.95
Planning professional development	70	58.82
Others	4	3.36

Number of Districts = 119

Table 30. Uses of Assessment Information in Educational Administration by Districts Offering TPI programs

Administrative Activity	Number	Percent
Planning bilingual/ESL services	309	81.53
Evaluating bilingual/ESL services	265	69.92
Planning the general education program	243	64.12
Evaluating the general education program	184	48.55
School Improvement Planning	241	63.59
Coordinating educational services	285	75.20
Grouping students for instructional purposes	232	61.21
Planning professional development	178	46.97
Others	10	2.64

Number of Districts = 379

Table 31. Types of Instructional Delivery in TBE Programs

Instructional Delivery Type	Pre-K	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-10	Grades 11-12
Resource (out-of-class)	6	64	69	54	34	29
Resource (in-class)	18	59	61	47	28	26
Team teaching	5	42	40	35	16	15
Self-contained (less than 50% of the day)	10	36	36	33	20	21
Self-contained (more than 50% of the day)	11	46	41	35	18	18
Departmental				32	34	33
Other	0	6	5	5	2	2

Table 32. Types of Instructional Delivery in TPI Programs

Instructional Delivery Type	Pre-K	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-10	Grades 11-12
Resource (out-of-class)	37	213	217	208	93	89
Resource (in-class)	49	169	156	144	71	68
Team teaching	16	72	73	74	20	19
Self-contained (less than 50% of the day)	8	32	33	51	38	39
Self-contained (more than 50% of the day)	9	27	30	23	18	18
Departmental				61	57	58
Other	5	27	31	30	19	17

Number of Programs = 379

Table 33. Instructional Approaches and Strategies Used in TBE Programs.

Instructional Approach/Strategy	Yes Number	No Number	L$_1$ Number	L$_2$ Number	Bilingual/ ESL teachers Number	Mainstream teachers Number
Integrated language and content	110	9	85	100	107	76
Use of textbooks	113	6	81	106	111	91
Use of instructional materials and resources other than textbooks	112	7	93	105	110	88
Use of computers	113	6	76	105	109	99
Use of other instructional technology	105	14	65	96	99	89
Use of manipulatives and real objects	111	8	78	100	104	93
Use of graphic and visual support	109	10	87	101	106	91
Sheltered instruction	87	32	51	78	82	49
Interaction among students	112	7	87	101	105	100
Community resource people	88	31	59	78	76	72

L$_1$ - Instructional approach or strategy
 implemented in student's native language

L$_2$ - Instructional approach or strategy
 implemented in English

Number of Programs = 119

Table 34. Instructional Approaches and Strategies Used in TPI Programs.

Instructional Approach/Strategy	Approach or Strategy Used? Yes Number	No Number	Language of Use L$_1$ Number	L$_2$ Number	Type of Teacher Bilingual/ ESL teachers Number	Mainstream teachers Number
Integrated language and content	311	68	75	298	254	248
Use of textbooks	361	18	67	349	271	329
Use of instructional materials and resources other than textbooks	362	17	110	345	288	319
Use of computers	361	18	95	348	262	342
Use of other instructional technology	306	73	58	291	223	280
Use of manipulatives and real objects	336	43	76	320	261	309
Use of graphic and visual support	342	37	78	329	271	316
Sheltered instruction	201	178	41	186	177	129
Interaction among students	350	29	116	335	256	320
Community resource people	255	124	96	225	171	211

L$_1$ - Instructional approach or strategy
 implemented in student's native language

L$_2$ - Instructional approach or strategy
 implemented in English

Number of Programs = 379

Table 35 - Enrollment Status of Transitioned Students

	Chicago	Downstate	Total
Currently Enrolled	2302	1917	4219
Transferred to anotherDistrict	426	499	925
Dropped Out	92	4	96
Other/Unknown	5	498	503
Total	2825	2918	5743

Table 36 - Transitioned Students' Grade Level Advancement

	Chicago			Downstate		
Students	At Grade Level *	Below Grade Level**	Ahead of Grade Level***	At Grade Level *	Below Grade Level**	Ahead of Grade Level***
Grade 3	25	2	0	181	4	25
Grade 4	7	1	3	275	15	20
Grade 5	17	1	0	310	14	13
Grade 7	918	13	7	488	6	33
Grade 8	821	39	25	448	23	4
Grade 10	337	86	0	42	13	3
Total	2125	142	35	1744	75	98

* - Transitioned students who have advanced to the next grade level annually.

** - Transitioned students who have been retained at least once.

***- Transitioned students who have skipped over the next grade level at least once.

Table 37 - Downstate ISAT Results for Transitioned Students - Science and Social Science

	Academic Warning		Below Standards		Meeting Standards		Exceeding Standards		Missing Data	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Grade 4 Science	0	0.0	61	22.2	145	52.7	29	10.5	40	14.5
Grade 4 Social Science	6	2.2	76	27.6	136	49.5	17	6.2	40	14.5
Grade 7 Science	56	11.5	101	20.7	229	46.9	18	3.7	84	17.2

Table 38 - Downstate ISAT Results for Transitioned Students - Reading, Math, and Writing

	Academic Warning		Below Standards		Meeting Standards		Exceeding Standards		Missing Data	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Grade 3 Reading	2	1.1	54	29.8	77	42.5	27	14.9	21	11.6
Grade 3 Mathematics	8	4.4	26	14.4	87	48.1	40	22.1	20	11.0
Grade 3 Writing	5	2.8	58	32.0	92	50.8	4	2.2	22	12.2
Grade 6 Reading	0	0.0	74	23.9	125	40.3	40	12.9	71	22.9
Grade 6 Mathematics	10	3.2	37	11.9	126	40.6	67	21.6	70	22.6
Grade 6 Writing	1	0.3	40	12.9	153	49.4	46	14.8	70	22.6
Grade 8 Reading	1	0.2	159	35.5	160	35.7	12	2.7	116	25.9
Grade 8 Mathematics	21	4.7	225	50.2	78	17.4	12	2.7	112	25.0
Grade 8 Writing	14	3.1	132	29.5	173	38.6	17	3.8	112	25.0

Table 39 - Chicago ISAT Results for Transitioned Students - Science and Social Science

	Academic Warning		Below Standards		Meeting Standards		Exceeding Standards		Missing Data	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Grade 4 Science	0	0.0	4	57.1	2	28.6	0	0.0	1	14.3
Grade 4 Social Science	2	28.6	2	28.6	2	28.6	0	0.0	1	14.3
Grade 7 Science	47	5.1	167	18.2	612	66.7	55	6.0	37	4.0
Grade 7 Social Science	4	0.4	382	41.6	459	50.0	33	3.6	40	4.4

Table 40 - Chicago ISAT Results for Transitioned Students - Reading, Math, and Writing

	Academic Warning		Below Standards		Meeting Standards		Exceeding Standards		Missing Data	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Grade 3 Reading	2	8.0	9	36.0	8	32.0	3	12.0	2	12.0
Grade 3 Mathematics	2	8.0	7	28.0	8	32.0	5	20.0	3	12.0
Grade 3 Writing	0	0.0	11	44.0	9	36.0	0	0.0	5	20.0
Grade 6 Reading	1	5.9	7	41.2	6	35.3	1	5.9	2	11.8
Grade 6 Mathematics	2	11.8	2	11.8	11	64.7	0	0.0	2	11.8
Grade 6 Writing	0	0.0	11	64.7	4	23.5	0	0.0	2	11.8
Grade 8 Reading	0	0.0	246	30.0	491	59.8	44	5.4	40	4.9
Grade 8 Mathematics	46	5.6	543	66.1	169	20.6	17	2.1	46	5.6
Grade 8 Writing	12	1.5	295	35.9	3	53.6	33	4.0	41	5.0

Table 41. IMAGE Reading and Writing Cutoff Scores

Grade(s)	Beginning	Strengthening	Expanding	Transitioning
		READING		
3	1-174	175-204	205-229	230+
4-5	1-194	195-229	230-254	255+
6-8	1-214	215-249	250-299	300+
9-11	1-244	245-294	295-334	335+
		WRITING		
3	5-10	11-12	13-15	16-26
4-5	5-13	14-15	16-18	19-26
6-8	5-15	16-17	18-20	21-26
9-11	5-17	18-19	20-22	23-26

Table 42. IMAGE Reading and Writing Results by Performance Level and Test Form Type

Form	Beginning (Number of Students)	Strengthening (Number of Students)	Expanding (Number of Students)	Transitioning (Number of Students)
		READING		
1 (Grades 3-5)	8359	5699	3419	1520
2 (Grades 6-8)	3469	1865	1446	192
3 (Grades 9-11)	4061	2350	433	0
		WRITING		
1 (Grades 3-5)	4761	4081	6121	2040
2 (Grades 6-8)	3376	1593	1210	191
3 (Grades 9-11)	3984	1378	652	45

Please contact Steve Scaife with questions or comments regarding the above data.