DLRT Network Virtual Meeting #2 Notes—7/25/2019

Wesley introduced the template design and gave the network members a chance to reply to that setup. He re-articulated the Table of Contents sections and repeated that this is draft phrasing that is able to be revised. Sections would have introductory and contextual areas to introduce them as part of the Vision area, followed by the Purpose and then Context Setting and Definitions. Those would be followed by Guidance and Application and Performance Indicators, and Evidence of Successful Performance additions as well to provide ways in which the educators can apply these standards into their effective strategies and practices. Last page for each section would be references for that specific section. This may be pulled together into one full bibliography.

Comments:

- Template doesn't seem to be applicable for all sections (ex. 1-2)
- Template makes this less cohesive and more cumbersome of a document
- Stories and anecdotes may need a place here to give this more authenticity
- Some redundancy and lack of common language in the current draft
- A lot of the instructions were confusing, but this template made it applicable and helpful for writing the standards; template is very useful
- Having examples in the template from the writing groups (even just a few) might help groups understand nuances between the different sections (Wesley offered the performance indicators that group #3 wrote as an example of that section)
- Jennifer H, Maurice, and Jason all said that they loved the template

All groups indicated that they were ready to "wrestle" with the template and add to what they've already done with this scaffold. Wesley placed everyone into their breakout rooms.

Wesley asked everyone to have a new draft done and submitted by August 9th for review by the ISBE team before adjourning for the day.