

Assessment Deep Dive Webinar



Illinois State Board of Education
August 30, 2019



Order of Operations

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- General Updates
- Illinois Assessment of Readiness (IAR)
- Illinois Science Assessment (ISA)
- Dynamic Learning Maps-Alternate Assessment (DLM-AA)
- State-Sponsored SAT[®], PSAT[™]10, and PSAT[™]8/9
- WIDA/ACCESS
- Upcoming Webinars
- Contact Information



District Assessment Survey

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[Home](#) > [Assessment](#) > [Assessment Survey](#)



ASSESSMENT

ASSESSMENT SURVEY


The fourth annual [District Assessment Survey](#) is now available. Legislation requires each school district to report information to ISBE concerning the administration of standardized assessments to students at each school. The law also requires schools to make this information public via the school district's website or distribution in paper form. Districts can comply with this requirement by linking to the [assessment survey results](#). This will also allow districts to track their completion rate. The survey will dynamically populate data submitted in the previous year for review and editing as needed.

Please note that the law defines tests "scored by a non-district entity" as the focus of this data collection effort. We refer to these as "standardized".

We appreciate your assistance with completing the form **before Friday, Sept. 27, at noon**. Contact the Assessment & Accountability Division at (866) 317-6034 if you have specific questions about the survey.

Please click [here](#) for a [How-to-Guide](#) on completing the survey.

RESOURCES

- [Letter from State Superintendent Smith on the Future of 3-8 Assessment and PARCC](#) 

ENTER YOUR DISTRICT.

Type either the District Name or the RCDTS Code to find your district. Select your district from the dropdown when it appears.

Click on the Show Schools button below to display the list of schools associated with your district.

 Show Schools

Need Help? Email Lacey Shiffer at assessment@isbe.net



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2019 Data Corrections

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- Corrections are closed for IAR, SAT/PSAT, DLM-AA, and ACCESS
- ISA correction window re-opened Aug. 27, through Friday, Sept. 6
 - Allows districts to enter Reason For No Valid Test Attempt (RNVTA) codes for those students who do not have them.
 - https://www.isbe.net/Documents/ISA_Reason-for-No-Valid-Test-Attempt.pdf

Need Help? Email John Hicks at assessment@isbe.net

2019 Report Card Metrics

The Report Card Metric Library page is the repository for all metrics that are reported in the Report Card. Metrics' definitions, formulas, business rules, citations, and related guidance (if exist) are included in the documents. These documents are intended to help districts, schools, policy makers, and the public understand more clearly how reporting metrics at ISBE are calculated.

- <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>
- Public Business Rules for 2019 Report Card Metrics
 - <https://www.isbe.net/Documents/2019-Illinois-Report-Card-Metrics.pdf>
- 2019 Official Summative Designation Business Rules
 - *Coming Soon*

DRVT

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- Data Review Verification Tool
- New for Report Card 2019
- Access via the myIIRC login at www.illinoisreportcard.com
- Key Dates:
 - September 9: Superintendent Sign-off Due
 - October 1: Early Access: Summative Designation / Educator Preview
 - October 15: Standard Access: Summative Designation / Educator Preview
 - October 30: Report Card Release
- For more information: <https://www.isbe.net/Documents/IDRVT-Webinar-20190611.pdf#search=DRVT>



Published Test Dates

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- Dates for 2019-20 required Illinois state assessments can be accessed at:
<https://www.isbe.net/Documents/State-Assessment-Dates-2019-20.pdf>
- Within the approved window, select a window that is as short as possible, while still giving you enough time to test all students
- Make sure to note your selected window in SIS
 - The selected SIS window impacts which RNVTA codes you can use

IAR

ILLINOIS ASSESSMENT OF READINESS



Published Test Dates - IAR

IAR for Grades 3-8 (Illinois Assessment of Readiness)						
Content Area	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
ELA/Literacy	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Test Dates:	ONLINE: March 11, 2020 (earliest) - April 24, 2020 (last day to test) PAPER: March 11, 2020 (earliest) - April 17, 2020 (last day to test)					

- Note: Paper window ends 1 week earlier than online
- Why start on Wednesday?
 - Daylight Savings is Sunday, March 8. Kids need time to adjust.
- Why end on the 24th (not 30th) & why end paper early?
 - To speed the return of results

Platform – Pearson ACCESSNext

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- Board approved on August 14, 2019
- Listening Tours being scheduled for Fall
 - Interested in hosting? Email assessment@isbe.net

The screenshot shows the PearsonAccessNext website interface. At the top, there is a dark navigation bar with the text "PearsonAccess^{next}" and icons for Home and Support. Below this is a large banner for the "ILLINOIS Assessment of Readiness" featuring the state seal and a colorful logo. The main content area is titled "Program Information" and includes five small images of students working on laptops. Below the images, there are two columns of text: "ILLINOIS ASSESSMENT OF READINESS (IAR)" and "Features". The "IAR" section describes the assessment's purpose and lists several key features. The "Features" section states that PearsonAccessNext serves as the entry point to all Pearson services used by school districts. On the right side of the page, there are three utility boxes: "Sign In" with a "Sign In" button and links for "Forgot Username" and "Forgot Password"; "Contact Us" with "Illinois Customer Support" information including the phone number 1-833-213-3879 and hours of operation; and "Related Links" with a list of links including "Help and FAQs", "PearsonAccess^{next} Training Site", "Practice Tests", and "Illinois Pearson Customer Portal".

ILLINOIS ASSESSMENT OF READINESS (IAR)
The IAR assesses progress of students in grades 3-8 in meeting the Illinois Learning Standards in English language arts and mathematics.

- Allows students to demonstrate what they know and can do in math and English language arts
- Provides a measure of college and career readiness for students
- Contains high-quality test items that measure the full range of state adopted standards
- Assists educators in supporting student learning
- Makes use of technology in assessments, and advances accountability at all levels

Features
PearsonAccess serves as the entry point to all Pearson services used by school districts.

Sign In
Sign In
Forgot Username | Forgot Password

Contact Us
Illinois Customer Support
1-833-213-3879
Monday - Friday
6:00 am - 6:00 pm (CT)

Related Links

- Help and FAQs
- PearsonAccess^{next} Training Site
- Practice Tests
- Illinois Pearson Customer Portal



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IAR Digital Item Library – What?

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- The IAR Digital Item Library holds thousands of previously administered items.
 - View by Subject / Grade
 - View by Evidence Statement or Common Core State Standards
 - Provides Item information such as:
 - Item Type
 - PCR Task Type (ELA)
 - Search by Item UIN, ES, CCSS, phrase
 - View Items
 - Download PDF or Multiple pages into one PDF



Where? il.digitalitemlibrary.com

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IAR Digital Item Library



SUBJECT

Select

Welcome to the Illinois Assessment of Readiness Digital Item Library

The Digital Item Library provides access to items previously administered on an Illinois English language arts or mathematics assessment. The library categorizes items by Evidence Statements or Common Core State Standards and contains searchable fields to help find specific items. Items can be previewed in the format presented on the computer-based assessment or downloaded as individual or bulk PDFs.

To get started, please select **Subject** and **Grade** to start exploring or click on **Help** for more information on how to use the library



IAR Digital Item Library



SUBJECT

Math

GRADE

Select

Welcome to the Illinois As

The Digital Item Library provides access to it
by Evidence Statements or Common Core St
the computer-based assessment or downlo

To get started, please select **Subject** and **Gra**

- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8

Select Grade

Business Digital Item Library

ered on an Illinois English language arts or mathematics assessment. The library categorizes items
ins searchable fields to help find specific items. Items can be previewed in the format presented on
c PDFs.

lick on **Help** for more information on how to use the library



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IAR Digital Item Library - How

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IAR Digital Item Library



SUBJECT: ELA | GRADE: Grade 5 | VIEW: Common Core State Standards

Download | Share

Common Core State Standards
Evidence Statements

Displaying 22 group(s) matching your criteria

> CCSS.ELA-LITERACY.L.5.4

▼ CCSS.ELA-LITERACY.L.5.4.A

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

<input type="checkbox"/>	Item Identifier	Item Type (1)↓	CCSS Domain (2)↑	PCR Task Type	Passage ID	Released Year	Download...
<input type="checkbox"/>	VH077824	Reading-TECR	Language		VF864178		
<input type="checkbox"/>	VH117686	Reading-TECR	Language		VF555596		
<input type="checkbox"/>	VH050620	Reading-EBSR	Language		VF886479		
<input type="checkbox"/>	VH050624	Reading-EBSR	Language		VF886479		
<input type="checkbox"/>	2187	ELA-PCR	Language	Narrative Writing Task	158		
<input type="checkbox"/>	CC434542138	ELA-PCR	Language	Narrative Writing Task	CCC423350139	2018	
<input type="checkbox"/>	VH054046	ELA-PCR	Language	Narrative Writing Task	VF886479		
<input type="checkbox"/>	2235	ELA-PCR	Language	Narrative Writing Task	187		
<input type="checkbox"/>	CC434542756	ELA-PCR	Language	Narrative Writing Task	CCC423350139	2018	
<input type="checkbox"/>	VH223502		Language		VF864356, VF864178...		
<input type="checkbox"/>	X0504		Language		82		

> CCSS.ELA-LITERACY.L.5.5

Item Information can be sorted by Evidence Statements or by Common Core State Standards



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ll.digitalitemlibrary.com

IAR Digital Item Library - How

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IAR Digital Item Library



SUBJECT

Math

GRADE

Grade 5

VIEW

Evidence Statements

Download



graph

Displaying 3 group(s) matching your criteria

Searches can be done on multiple values including Item UIN, Item Type, Domains, phrases, etc.

ES.MATH.CONTENT.5.G.1

Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate). i) Tasks assess student understanding of the coordinate plane as a representation scheme, with essential features as articulated in standard 5.G.1. ii) It is appropriate for tasks involving only plotting of points to be aligned to this evidence statement. iii) Coordinates must be whole numbers only. MP.2, MP.5

<input type="checkbox"/>	Item Identifier	Item Type (1)↓	CCSS Domain (2)↑	PCR Task Type	Passage ID	Released Year	Download...
<input type="checkbox"/>	M01708	Math - Type I	Geometry				
<input type="checkbox"/>	VF543100	Math - Type I	Geometry			2017	Download
<input type="checkbox"/>	VF558770	Math - Type I	Geometry				Download
<input type="checkbox"/>	VH054909	Math - Type I	Geometry			2016	Download
<input type="checkbox"/>	VF543100_SP_TTS	Math - Type I	Geometry			2017	Download
<input type="checkbox"/>	VF543100_TTS	Math - Type I	Geometry			2017	Download
<input type="checkbox"/>	VF543100_SP	Math - Type I	Geometry			2017	Download
<input type="checkbox"/>	VH057933		Geometry			2015	Download
<input type="checkbox"/>	VH058218		Geometry			2015	Download
<input type="checkbox"/>	VH118326		Geometry			2015	Download

ES.MATH.CONTENT.5.G.2

Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. MP.1, MP.5

<input type="checkbox"/>	Item Identifier	Item Type (1)↓	CCSS Domain (2)↑	PCR Task Type	Passage ID	Released Year	Download...
<input type="checkbox"/>	4504-M05016P	Math - Type I	Geometry			2017	Download
<input type="checkbox"/>	VH006374	Math - Type I	Geometry				Download



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il.digitalitemlibrary.com

IAR Digital Item Library - How

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- Users can view items by clicking on item UIN
- Items can also be downloaded to PDF by clicking the download icon.
- Multiple items can be downloaded to PDF by checking the box next to the item UIN then clicking the download button.

The screenshot shows the IAR Digital Item Library interface. At the top, there are filters for SUBJECT (ELA), GRADE (Grade 5), and VIEW (Evidence Statements). A 'Download' button with a PDF icon and a '3' is circled in blue. Below the filters is a search bar and a message 'Displaying 31 group(s) matching your criteria'. A table of items is displayed, with columns for Item Identifier, Item Type, CCSS Domain, PCR Task Type, Passage ID, Released Year, and Download. The 'Download' column contains PDF icons. A blue arrow points from the first bullet point to the 'Download' button. Another blue arrow points from the second bullet point to the 'Download' icon in the table. Two blue arrows point from the third bullet point to the checkboxes in the 'Item Identifier' column of the table.

Item Identifier	Item Type (1)↓	CCSS Domain (2)↑	PCR Task Type	Passage ID	Released Year	Download...
<input checked="" type="checkbox"/> 2205_A	Reading-TECR	Language		252	2018	
<input type="checkbox"/> 2565_A	Reading-TECR	Language		459		
<input type="checkbox"/> VH000304	Reading-TECR	Language		VF864892		
<input checked="" type="checkbox"/> VF880342	Reading-EBSR	Language		VF623904	2017	
<input type="checkbox"/> VF880351	Reading-EBSR	Language		VF623904	2017	
<input type="checkbox"/> VF880367	Reading-EBSR	Language		VF623904	2017	
<input checked="" type="checkbox"/> 2196_A	Reading-EBSR	Language		252	2018	
<input type="checkbox"/> 2201_A	Reading-EBSR	Language		252	2018	
<input type="checkbox"/> 2851_A	Reading-EBSR	Language		252	2018	
<input type="checkbox"/> C1416	Reading-EBSR	Language		C10012	2018	
<input type="checkbox"/> 2517_A	Reading-EBSR	Language		VF556054		
<input type="checkbox"/> 2519_A	Reading-EBSR	Language		VF556054		
<input type="checkbox"/> 2558_A	Reading-EBSR	Language		459		



IAR Digital Item Library – Why?

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Item Preview

- The user can interact with items and for some item types, responses can be scored.

Item UIN - 2205_A

Item Preview

Today you will research giant pandas. You will read the article “Giant Pandas.” Then you will read the article “Helping Giant Pandas” and a passage from the article “Giant Panda Cubs Give Hope to an Endangered Species.” As you review these sources, you will gather information and answer questions about giant pandas so you can write an essay.

Read the passage from the article “Giant Panda Cubs Give Hope to an Endangered Species.” Then answer the questions.

from “Giant Panda Cubs Give Hope to an Endangered Species”

by David George Gordon

Pandas at Risk

1 Scientists estimate that fewer than 2,000 giant pandas live in the mountains of central China. About another 200 pandas live in zoos and breeding stations, mostly in China. Giant pandas are among the most rare of the world’s living mammals.

Raising Babies

2 “Every newborn panda is important,” says Don Lindburn, leader of the giant panda research team at

Part A

What is the meaning of the word **estimate** as it is used in paragraph 1 of “Giant Panda Cubs Give Hope to an Endangered Species”?

- A. to state a fact
- B. to calculate exactly
- C. to choose from a set of given choices
- D. to make a guess based on information

Part B

Select **two** words from the article that help the reader understand the meaning of **estimate**.

Pandas at Risk

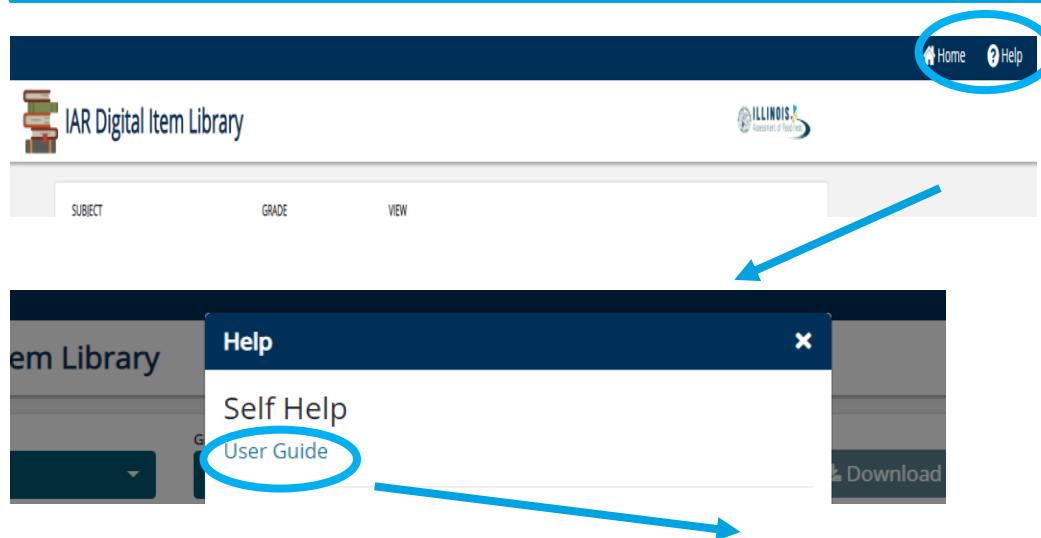
Scientists estimate that **fewer** than 2,000 giant pandas **live** in the mountains of central China. **About** another 200 pandas live in **zoos** and breeding stations, mostly in **China**. **Giant** pandas are among the most rare of the world’s living mammals.

Your Score is, 2 out of 2.0 points possible

Reset Score Response Close

IAR Digital Library - Help

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Changes Coming for 2019-2020

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- Rostering integration with SIS
 - After initial organization and student setup, PAN will pull from SIS regularly right up to the start of the testing window
- Improvements to PAN functionality
- More details to come after September 20!



Brain Break – Questions?



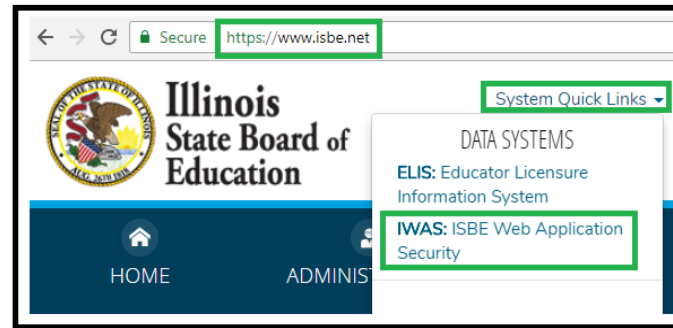
ISA

(ILLINOIS SCIENCE ASSESSMENT)



IWAS, Assessments System Listing CHANGED TO Illinois Science Assessment System Listing

- www.isbe.net
- System Quick Links
- IWAS



Categories - Click to Expand/Collapse Tree	Authorization
Reporting	
Monthly	
Student Information System - Statewide	Authorized
Annual	
E-Report Card	Authorized
ISBE Internal	
Web	
Entity Profile System (Internal)	Authorized
Assessments	
Illinois Science Assessment	Authorized

- System Listing
- *Assessments* now
**Illinois Science
Assessment**

ISA Correction Window Reopened

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- ISA correction window re-opened
- **Aug. 27, through Friday, Sept. 6**
 - Allows districts to enter Reason For No Valid Test Attempt (RNVTA) codes for those students who do not have them.
 - https://www.isbe.net/Documents/ISA_Reason-for-No-Valid-Test-Attempt.pdf

Need Help? Email John Hicks at assessment@isbe.net



Entering RNVTAs

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District:

Springfield SD 186

School:

All Schools

Type:

Home Serving

Illinois Science Assessment - Spring 2019

Total Student Roster ?

3181

Students with a test attempt ?

2953

Students with no test attempt ?

228

Remaining students that require a Reason for No Valid Test Attempt ?

32

Excused (Does not count against participation) ?

68

Non-Excused (Counts against participation) ?

128

Participation Rate:

94.25%

View Test Results



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Sort By Reason

24

No Valid Test Attempt

Test: Illinois Science Assessment - Spring 2019 ▼

District: Springfield SD 186 ▼

School: All Schools ▼

Type: Home Serving

Participation
N/A

Online Editor						CSV
Student ID	Last Name	First Name	DOB	Grade	Reason	Search: <input type="text"/>
PII						Please Select
						Please Select
						Please Select
						Please Select



ISA Reports

- Initial score data are available in IWAS under the "Illinois Science Assessment" System Listing.
- Student, School, and District Reports via IWAS are **not FERPA compliant**. They include all student data without regard to minimum n-counts.
- Individual Student Reports printing now and will ship in mid-September

All results and reports in this system contain potentially personally identify

District: Springfield SD 186

School: Dubois Elem School

Type: Home Serving

Illinois Science Assessment - Spring 2019

Total Student Roster	66
Students with a test attempt	65
Students with no test attempt	1
Remaining students that require a Reason for No Valid Test Attempt	0
Excused (Does not count against participation)	0
Non-Excused (Counts against participation)	1
Participation Rate:	98.48%

[View Test Results](#)

Published Test Dates - ISA

ISA for Grades 5, 8, and 11* (Illinois Science Assessment)			
Content Area: Science	Grade 5	Grade 8	Grade 11
	✓	✓	✓
Test Dates:	March 2, 2020 (earliest) – April 30, 2020 (latest) Note: ISBE will collect school level test windows by district level users via the ISBE Management button in ISBE Teach. <i>*Beginning in spring 2020, all students who are grade 11 at the time of testing must participate in the ISA. This includes students who have participated in any ISA administration of course-based biology previously. Grade 11 students for whom DLM-AA is the more appropriate assessment will continue to participate in the grade 11 DLM-AA science assessment in lieu of the grade 11 ISA.</i>		

- Why is the ISA window not finalized?
 - Procurement of the science platform vendor is not yet complete
- Why is the ISA window longer than the IAR window?
 - To offer more flexibility in district scheduling

Changes Coming for 2019-2020

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- Same platform
 - Procurement asked bidders to support and expand current ISBE Teach & ISBE Learn Systems
 - Adds item writing tool and item bank tool
- Transitioning Test Design
 - New blueprint approved by the Board April 17, 2019
 - Based on the recommendations of 60-person Science Steering Committee
 - Lengthens test at grades 5 & 8
 - Changes High School from a course-based Biology assessment to general Grade 11 assessment
 - Changes absolutely critical to meet federal assessment requirements



New ISA Blueprint

Table 1. Test Blueprint by Discipline

Reporting groups		Grade 5: 1 correct	Grade 5: >1 correct	Grade 8: 1 correct	Grade 8: >1 correct	Grade 11: 1 correct	Grade 11: >1 correct
Engineering Technology Application Science	Physical Science	13-16	3-6	13-16	3-6	15-21	3-6
	Life Science	13-16	3-6	13-16	3-6	15-21	3-6
	Earth and Space Science	13-16	3-6	13-16	3-6	15-21	3-6
Total Items in Test		40-45	12-15	40-45	12-15	50-60	12-15

Table 2. Test Blueprint by Science and Engineering Practice Set

Reporting groups		Grade 5: 1 correct	Grade 5: >1 correct	Grade 8: 1 correct	Grade 8: >1 correct	Grade 11: 1 correct	Grade 11: >1 correct
Cross Cutting Concepts	Total Items for SEP Set 1	14-18	4-6	14-18	4-6	17-23	4-6
	Total Items for SEP Set 2	14-18	4-6	14-18	4-6	17-23	4-6
	Total Items for SEP Set 3	11-13	3-4	11-13	3-4	12-18	3-4
Total Items in Test		40-45	12-15	40-45	12-15	50-60	12-15

Note: Tables 1 and 2 represent different mappings of the same set of multi-dimensional items. Their total rows count the same sets of items and should not be added together.



New ISA Logistics

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- Collaboratively designed
 - ISBE, SIUC, UIC, SIUE, U Chicago, Achieve, IL educators
 - 4 Regional item writing cohorts gearing up
 - Interested in being an item writer? Email Angela Box at abox@siu.edu
- 2 units per grade*
 - ~45-55 minutes per unit at grades 5 and 8
 - ~55 to 60 minutes per unit at grade 11
 - Pursuing multiple options to support transition at high school

Brain Break – Questions?



DLM-AA

(DYNAMIC LEARNING MAPS-ALTERNATE ASSESSMENT)



Published Test Dates – DLM-AA

<u>DLM-AA</u> for Grades 3-11* (Dynamic Learning Maps-Alternate Assessment)									
Content Areas:	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
ELA/Literacy	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science			✓			✓			✓
Test Dates:	<p align="center">March 11, 2020 (earliest) – May 6, 2020 (latest) Data Lockdown on February 12, 2020</p> <p align="center"><i>*Current grade 12 students without a grade 11 score or qualifying exemption from any previous year will be rostered to take DLM-AA in spring 2020 in ELA/Literacy and Mathematics.</i></p>								

- Why is the DLM-AA window longer than the IAR/ISA windows?
 - Set by consortium, different kind of test

DLM-AA: Student Portal

For the 2019-20 school year, the Kite® Student Portal client has been upgraded to Version 7.0. Users **must uninstall** any outdated versions of Kite Student Portal from your Windows and/or Mac testing devices and install version 7.0. If you attempt to access an outdated version of Student Portal, the following message will be displayed:



If you have automatic updates enabled on your iPad or Chromebook device, the Student Portal client will automatically download and update.



DLM-AA: Required Teacher Training

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- Training in Moodle is open for teachers to complete their required training for DLM.
- Information regarding log-in and password can be found in the Guide to DLM Required Test Administrator Training Manual page 6-8.
- All teachers who will be administering the assessment will need to complete the required training.
 - If the teacher did not complete the training last year, the teacher is placed into new teacher training.
 - To avoid this from happening the following year, the teacher will need to take the training every year whether testing or not testing students.



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Need Help? Email Pam Hartwig at assessment@isbe.net

DLM-AA: Instructionally Embedded

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- Instructionally embedded assessment window opens **September 16, 2019 - February 26, 2020.**
- The instructionally embedded window is closed from **December 23, 2019 - January 1, 2020.**
- Information regarding how to use the instruction and assessment planner for the instructionally embedded assessments can be found on the DLM website link below:
- <https://dynamiclearningmaps.org/erp/videos#EPUsingPlanner>



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DLM-AA: 2019-2020 Manuals

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- The 2019-2020 DLM manuals have been posted on the [DLM state webpage](#).
 - Accessibility Manual
 - Assessment Coordinator Manual
 - Data Management Manual
 - Guide to DLM Required Test Administrator Training
 - Guide to Practice Activities and Released Testlets
 - Technology Specifications Manual
 - Test Administration Manual
 - Educator Portal Manual



DLM-AA: Teacher Resources

- Professional development webinars available to teachers on the DLM web site.
- Several webinars are currently available on topics including:
 - Beginning communicator symbols
 - Measurement
 - Writing with alternate pencils / Core vocabulary
 - Familiar texts
 - Counting & cardinality / Power of ten-frames
 - Writing
 - Composing & decomposing numbers
 - Shapes & area



DLM-AA: Teacher Resources

[Home](#) » Professional Development

PROFESSIONAL DEVELOPMENT

The Dynamic Learning Maps® (DLM®) Alternate Assessment Consortium offers professional development modules and a virtual community of practice to support educators who teach and assess students participating in the DLM system. Our professional development site is facilitated by our partners at the University of North Carolina.



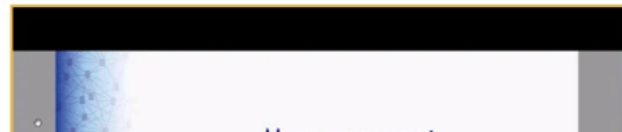
Professional Development Webinar Recordings (Spring 2019):

English language arts:



Video Slides

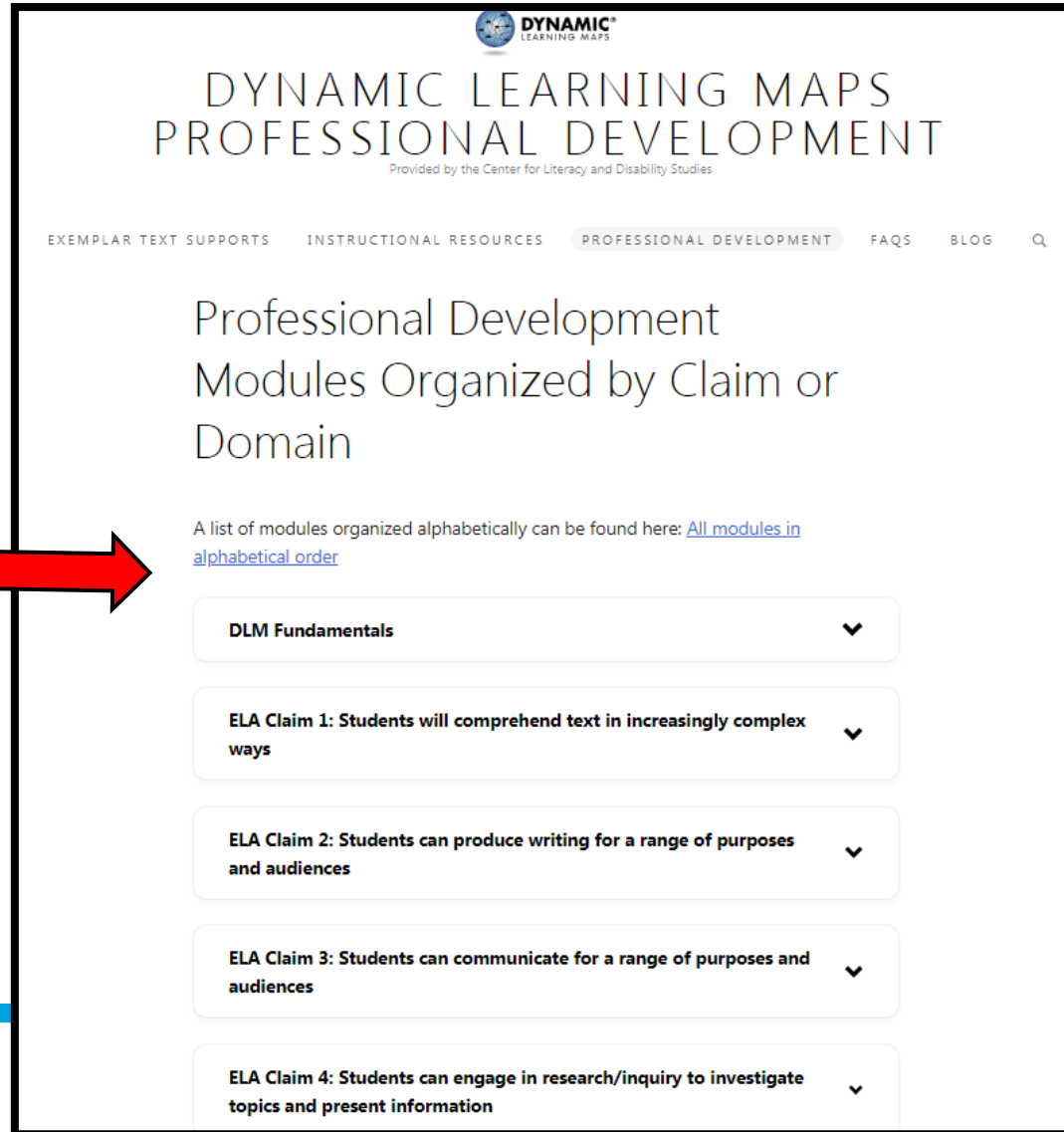
Mathematics:



DLM-AA: Teacher Resources

- DLM professional development modules, facilitated by the *University of North Carolina's Center for Literacy and Disability Studies*, also available.
- Modules address DLM fundamentals, ELA, Math and Science claims
- Each specific claim includes a module and supporting materials.

DLM-AA: Teacher Resources



DYNAMIC
LEARNING MAPS

DYNAMIC LEARNING MAPS PROFESSIONAL DEVELOPMENT

Provided by the Center for Literacy and Disability Studies

EXEMPLAR TEXT SUPPORTS INSTRUCTIONAL RESOURCES **PROFESSIONAL DEVELOPMENT** FAQs BLOG Q

Professional Development Modules Organized by Claim or Domain

A list of modules organized alphabetically can be found here: [All modules in alphabetical order](#)

- DLM Fundamentals
- ELA Claim 1: Students will comprehend text in increasingly complex ways
- ELA Claim 2: Students can produce writing for a range of purposes and audiences
- ELA Claim 3: Students can communicate for a range of purposes and audiences
- ELA Claim 4: Students can engage in research/inquiry to investigate topics and present information



DLM-AA: Teacher Resources

DLM Fundamentals

Who are Students with Significant Cognitive Disabilities?

This self-directed module focuses on the characteristics that distinguish students with significant cognitive disabilities who take an alternate assessment based on alternate achievement standards from other students with disabilities.

[Online Self-directed Module](#)

[Facilitated Module Materials for Groups](#)

Universal Design for Learning

This self-directed module provides an introduction to Universal Design for Learning as it relates to the Common Core State Standards and students with significant cognitive disabilities.

[Online Self-directed Module](#)

[Facilitated Module Materials for Groups](#)

The Common Core State Standards: An Overview

This self-directed module provides an introduction to the Common Core State Standards in English Language Arts and Mathematics for teachers who work with students with significant cognitive disabilities who will complete the alternate assessment.

[Online Self-directed Module](#)

[Facilitated Module Materials for Groups](#)

DLM Essential Elements Overview

This self-directed module provides an introduction to the Essential Elements that were developed by the Dynamic Learning Maps Consortium to provide links between the Common Core State Standards and grade specific expectations for students with significant cognitive disabilities.

[Online Self-directed Module](#)

[Facilitated Module Materials for Groups](#)



DLM-AA: Teacher Resources



Who are students with the most significant cognitive disabilities?



Video for the Who are Students with the Most Significant Disabilities? Module

[YouTube Link](#) [Download](#)

Facilitators Guide (includes all guides and handouts) [pdf](#)

Agenda [pdf](#) [docx](#)

Handout 1 [pdf](#) [docx](#)

Handout 2 [pdf](#) [docx](#)

Video Transcript [pdf](#) [docx](#)

Powerpoint presentation used in the video [pptx](#)

Pre/Post Learner Assessment [pdf](#) [docx](#)

Information for CEU's [pdf](#)



DLM-AA: 1% Exception

- Preliminary data is being analyzed to determine the districts who exceeded the 1%.
- Data will be compared to last year to determine if districts had increases, decreases, or stayed the same.
- Questions? Email Laura Quimby at lquimby@isbe.net



Brain Break – Questions?



STATE-SPONSORED SAT[®], PSAT[™] 10, and PSAT[™] 8/9



Published Test Dates: SAT/PSAT

- **SAT**
 - *Tuesday, April 14, 2020, initial test day**
 - *Tuesday, April 28, 2020, makeup test day*
 - *April 14-28, 2020, accommodated test window**

- **PSAT 10 (Grade 10) and PSAT 8/9 (Grade 9)**
 - *April 14, 15, and/or 16, 2020, initial test day(s)**
 - *Tuesday, April 28, 2020, makeup test day*
 - *April 14-28, 2020, accommodated test window**

*Details about alternate test dates are now posted:
www.isbe.net/Documents/Spring-2020-Dates-Options.pdf



Published Test Dates: SAT/PSAT Alternate Dates

- Details about alternate test dates are now posted: www.isbe.net/Documents/Spring-2020-Dates-Options.pdf
- **SAT**
 - *Wednesday, March 25, 2020, initial test day*
 - *Tuesday, April 28, 2020, makeup test day*
 - *March 25-April 7, 2020, accommodated test window*
- **PSAT 10 (Grade 10) and PSAT 8/9 (Grade 9)**
 - *April 20, 21, and/or 22, 2020, initial test day(s)*
 - *Tuesday, April 28, 2020, makeup test day*
 - *April 20-28, 2020, accommodated test window*



Overview

- ISBE and the College Board have heard from districts and as a result, we've worked to provide flexible options for SAT, PSAT 10, and PSAT 8/9 testing for schools with conflicts the week of April 13-17, 2020. The College Board official test dates are below (and at www.isbe.net/Documents/SAT-PSAT-Dates-2019-20.pdf)

SAT	PSAT 8/9 and PSAT 10
Initial Test Date: Tuesday, April 14, 2020	Initial Test Date: April 14, 15, or 16, 2020
Makeup Test Date: Tuesday, April 28, 2020	Makeup Test Date: Tuesday, April 28, 2020
Accommodated Test Window: April 14-28, 2020	Accommodated Test Window: April 14-28, 2020

Districts should carefully review the criteria and considerations of each option to select the better option for their community. This presentation has been created to assist you in selecting the best option for your community.

- Districts are strongly encouraged to conduct testing according to the currently communicated 2020 test dates if schools are in session.**

Overview – Why the Changes

- To improve test security nationally in 2020*, College Board is implementing unique initial and make-up test forms for SAT, PSAT 10, and PSAT 8/9.
- This requires a separate make-up window with sufficient time to order and ship the requested make-up exams for all tests, not just SAT.
- Nationally, the month of March is reserved for school administration of PSAT 8/9 and PSAT 10 for schools who are not a part of a state contract. IL cannot move PSAT testing into March. Delaying until May impacts statewide reporting timelines.
- The processes and procedures for testing are the same across both options, however, deadlines for certain activities may differ and may have impacts on reporting timelines.

*Note: These plans have been in the works for 2+ years. They are not the result of recent events.



Overview – Final Considerations

- A district's eligibility and choice regarding testing dates for SAT are separate from their choices for testing dates for PSAT 8/9 and 10.
 - SAT & PSAT both Option 1
 - SAT & PSAT both Option 2
 - SAT Option 2, PSAT Option 1
 - SAT Option 1, PSAT Option 2 (not recommend)
- Schools within a district must select the same initial test date by assessment (excluding outplaced students and non-public facilities). PSAT 10 and PSAT 8/9 must be administered within the same selected 3-day window. Schools cannot split testing between April 14-16 (option 1) and April 20-22 (option 2).
- Schools can elect to test on non-consecutive days within a window (e.g. SAT and PSAT 10 on April 14, PSAT 8/9 on April 16) provided heightened security measures are taken on the non-testing day)



SAT Test Date Options

- Districts will select from one of two SAT test dates options, noted below.
- All schools will conduct SAT makeup testing on April 28, 2020.

SAT Administration	Option 1: SAT April Initial Admin.	Option 2: SAT March Initial Admin.
SAT Initial Test Date	Tuesday, April 14, 2020	Wednesday, March 25, 2020
SAT Makeup Test Date	Tuesday, April 28, 2020	Tuesday, April 28, 2020
SAT Accommodated Test Window	April 14-28, 2020	March 25-April 7, 2020

- Considerations:
 - Options allow for both initial testing and makeup opportunities for all schools.
 - Either option allows schools the full two-week accommodated test window.
 - Option 2 is available to schools out of session April 13-17 or for which April 14 is the first day back in session.
 - **The April 14 SAT test is disclosed. Schools that test on April 14 will have access to the test questions and answer details. Schools that test on March 25 will not have access to test questions or answer details.**
 - Schools choosing Option 2 will have a longer window between student and educator score release in College Board's reporting systems.



PSAT 10 and PSAT 8/9 Test Date Options

- All test dates for PSAT 10 and PSAT 8/9 must remain in April. Schools not in session the week of April 13 will have the option to conduct all initial testing when they return to school.

PSAT 10 and PSAT 8/9 Administration	Option 1: Schools in Session April 13-17	Option 2: Schools NOT in Session April 13-17
PSAT 10 and PSAT 8/9 Initial Test Date	April 14, 15, or 16, 2020 (Tuesday, Wednesday, or Thursday)	April 20, 21, or 22, 2020 (Monday, Tuesday, or Wednesday)
PSAT 10 and PSAT 8/9 Makeup Test Date	Tuesday, April 28, 2020	Tuesday, April 28, 2020
PSAT 10 and PSAT 8/9 Accommodated Test Window	April 14-28, 2020	April 20-28, 2020

- Considerations:
 - Options allow for both initial and makeup opportunities for all schools.
 - Schools choosing option 2 will have a shorter accommodated window with only five school days to complete accommodated testing.**
 - Initial test date choices for schools choosing option 2 are Monday, Tuesday, or Wednesday.
 - Due to the extremely tight turnaround to deliver makeup materials for schools testing April 20-22, option 2 can be offered only to schools who are out of session the week of April 13.
 - No PSAT 10 or PSAT 8/9 forms are disclosed in 2020, so the question and answer details available with score reporting will be the same, regardless of the chosen option.

Additional Details and Next Steps

- Schools **will be required to provide test date selections during the fall school setup survey** process. Principals should be prepared to make test date selections as part of their survey response and can anticipate receiving the survey via email in September 2019.
- **Once the primary test dates are selected** in the fall as part of school establishment, **they cannot be changed**. If a school can no longer test on their selected initial test date, all students not scheduled to test during the accommodated test window will need to be scheduled to test on the makeup date of April 28, 2019.
- Schools participating as part of the ISBE-provided SAT, PSAT 10, and PSAT 8/9 will be restricted from ordering additional tests for any contracted dates, even if it is not their initial test date. This includes the full April window for PSAT 10 and PSAT 8/9. Schools should plan ahead if they intend to test other grade levels or offer testing for homeschooled students through a separate district contract with the College Board.
- Differences in scheduling and deadlines will be communicated beginning in the fall.
- Due to the variety of spring break dates and the small window for delivering secure test materials, home schools should begin working now to encourage serving schools to establish themselves as testing locations (vs. approved off-sites) for the spring 2020 administration.



2019 PSAT 8/9 and PSAT 10 Reporting

- Paper scores reports for PSAT 8/9 and PSAT 10 were printed by the College Board and shipped to schools the week of June 24, 2019.
 - One copy of the paper report is provided for each student who tested.
 - Score reports were delivered to the school at which the student tested, addressed to "principal."
 - Three delivery attempts will be made and, if unsuccessful, additional delivery attempts will be made again in August 2019.
- PSAT 8/9 and PSAT 10 results will:
 - **Not be reported on the 2019 Report Card**
 - **Not be included in summative designation calculation**
 - Will be posted to the ISBE SAT/PSAT website on October 30, 2019



IL School Code and Participation in Testing

- The [IL School Code](#) requires that all Illinois public school students participate in the state's accountability assessments, unless exempt.
- Additionally, the [IL School Code](#) requires that all Illinois public school students participate in the state's *final* accountability assessment or its approved alternate assessment in order to receive a regular high school diploma.



Students Who Did Not Participate

- **Grade 11 Students**

- If a grade 11 student did not test in spring 2019, districts must enter the RNVTA in SIS no later than August 16, 2019.
- Unless exempt, the student will be rostered to test in spring 2020 if still enrolled in an Illinois public school in either grade 11 or 12.
- Note: Participation in a national SAT **DOES NOT** satisfy the diploma requirement currently in the IL School Code. ISBE cannot access self-funded SAT data for its accountability use.

- **Grade 12 Students**

- If a grade 12 student who was/is not exempt did not test in spring 2019, the district must enter the RNVTA in SIS no later than August 16, 2019.
- If the grade 12 student is scheduled to receive a regular high school diploma *before* the spring 2020 administration of the state's final accountability assessment, districts may submit paperwork that will allow a regular high school diploma to be awarded to the student who has not yet tested.



SAT Grade 12









www.isbe.net/Pages/sat-psat.aspx

[www.isbe.net/Documents/Grade 12 Testers Flow Chart 2019.pdf](http://www.isbe.net/Documents/Grade%2012%20Testers%20Flow%20Chart%202019.pdf)

ASSESSMENT


- SAT, PSAT 10, PSAT 8/9

RESOURCES



- SAT/PSAT Corrections Guidance 
- SAT/PSAT Corrections Data Elements in SIS 
- 2018-19 SAT/PSAT General Timeline (2/15/2019) 
- 2018-19 Established SAT/PSAT Test Centers (02/11/2019) 
- 2019-20 SAT/PSAT Dates (Critical Update 11/30/18) 
- 2018-19 State Assessment Dates 
- Grade 12 SAT and DLM-AA: Who must test? 
- Reason for No Valid Attempt (IAR, SAT, PSAT 10, PSAT 8/9, and DLM-AA) 


SAT, PSAT 10, PSAT 8/9




New this year, ISBE will require public-school students in grade 9 to take the PSAT 8/9 and public-school students in grade 10 to take the PSAT 10, unless the student will take DLM-AA instead. ISBE will continue to require public-school students in grade 11 to take the SAT, unless the student will take DLM-AA instead.

Additionally, some public-school students in grade 12 may also be required to take the SAT or DLM-AA, as appropriate. Please see the [flowchart document](#)  for details about which grade 12 students are required to test.

News & Updates

- SAT/PSAT Corrections Guidance 
- Guidance for 15-year-old students with IEPs in Elementary School Districts 
- Grade 12 Exemption Documents**

Submit a grade 12 exemption only for a student who will be scheduled to receive a regular high school diploma before the next administration of the state's final accountability assessment (i.e., SAT or grade 11 DLM-AA) and hasn't tested or been identified in SIS as being exempt **or** for a student whose exemption was not identified through ISBE SIS programming according to the [flowchart document](#) . If your district believes there is evidence in SIS of an exemption, please write to assessment@isbe.net for verification before completing any of the grade 12 exemption paperwork.

 - Instructions for Secure Submission to ISBE 
 - Exemption Request form 
 - Certification of Request form 



Changes Coming for 2019-2020

58

- Separate forms for initial and makeup testing for PSAT 8/9 and PSAT 10
- Alternate dates and changes to disclosed forms
- New Educator Resources through ELN
- 3 FT separation rule!!!



SAT Fee Waiver Benefits

What are the Full Set of Fee Waiver Benefits?

Free Tests and Free Feedback

- 2 free SATs, with or without the essay
- 6 free SAT Subject Tests
- 2 free Question-and-Answer Service (QAS) or Student Answer Service (SAS) reports

College Application Benefits

- Unlimited score reports to send to colleges
- Waived application fees at participating colleges
- Free CSS Profile applications to apply for financial aid from participating schools

Other Benefits

- Fee reductions for score verification reports
- No non-U.S. regional fees for free tests (if you're a U.S. student testing abroad)
- No late registration fees for free tests (if you're in the U.S. or U.S. territories)

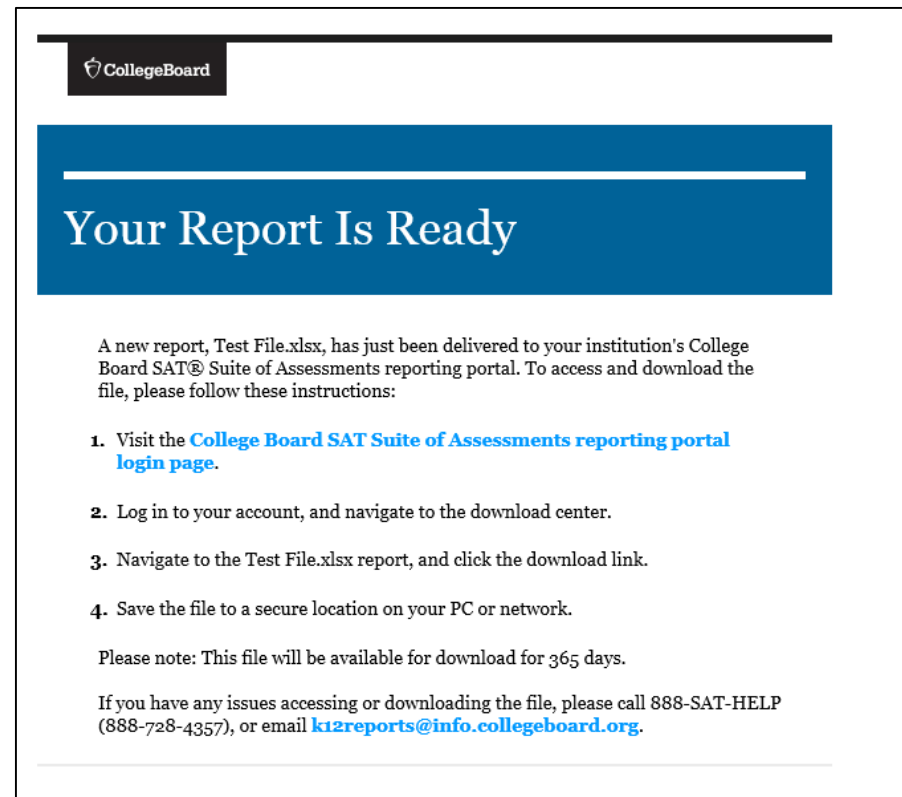


Accessing Fee Waivers

Accessing Fee Waivers

In March, users with 'Detail' access to the K12 Assessment Reporting portal received an email from College Board entitled, 'Your Report is Ready.'

Here is a screen shot of the email that was sent in spring.



The screenshot shows an email from College Board. At the top left is the College Board logo. Below it is a large blue header with the text "Your Report Is Ready" in white. The main body of the email contains the following text:

A new report, Test File.xlsx, has just been delivered to your institution's College Board SAT® Suite of Assessments reporting portal. To access and download the file, please follow these instructions:

1. Visit the [College Board SAT Suite of Assessments reporting portal login page](#).
2. Log in to your account, and navigate to the download center.
3. Navigate to the Test File.xlsx report, and click the download link.
4. Save the file to a secure location on your PC or network.

Please note: This file will be available for download for 365 days.

If you have any issues accessing or downloading the file, please call 888-SAT-HELP (888-728-4357), or email k12reports@info.collegeboard.org.



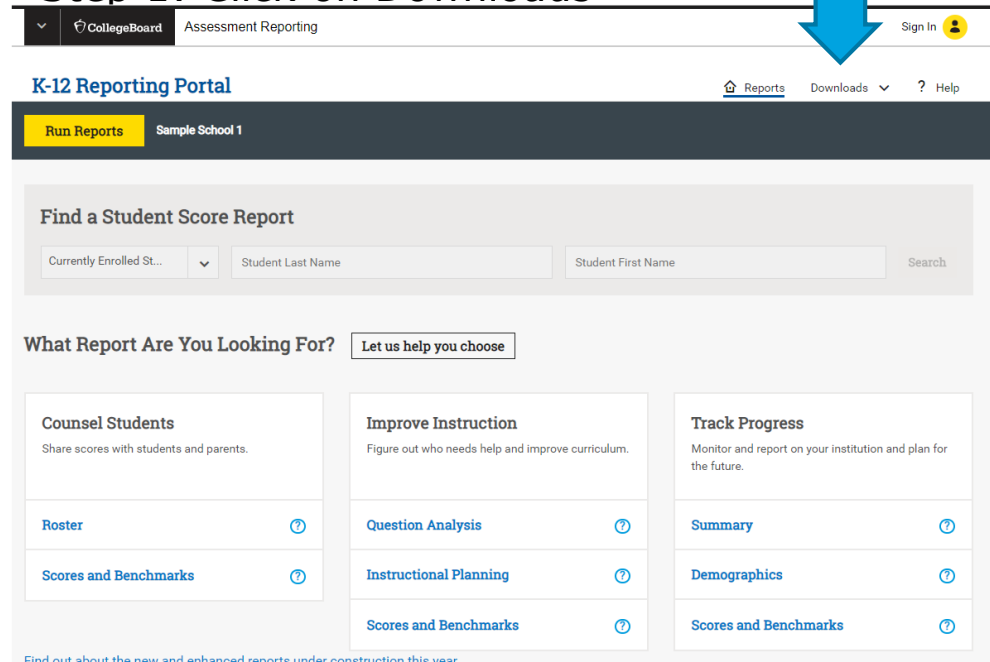
Accessing Fee Waivers

Accessing Fee Waivers

If students were not pre-identified as fee waiver eligible during the fee waiver identification process after PSAT/NMSQT, then fee waiver codes must be provided to eligible students.

A complete set of instructions is also available at:
<https://www.isbe.net/Documents/SAT-Fee-Waiver-FAQ.pdf>

Here are the steps for accessing fee waiver benefit codes in the K12 Assessment Reporting Portal:
Step 1: Click on Downloads



The screenshot shows the K-12 Reporting Portal interface. At the top, there is a navigation bar with 'CollegeBoard Assessment Reporting' and a 'Sign In' button. A blue arrow points to the 'Downloads' menu item. Below the navigation bar, the page title is 'K-12 Reporting Portal' and there are links for 'Reports', 'Downloads', and 'Help'. A 'Run Reports' button is visible, along with 'Sample School 1'. The main content area has a search bar for 'Find a Student Score Report' with fields for 'Currently Enrolled St...', 'Student Last Name', and 'Student First Name'. Below this is a section 'What Report Are You Looking For?' with a 'Let us help you choose' button. The page displays three columns of report categories: 'Counsel Students' (Share scores with students and parents), 'Improve Instruction' (Figure out who needs help and improve curriculum), and 'Track Progress' (Monitor and report on your institution and plan for the future). Each category has a list of sub-items with help icons: 'Counsel Students' includes Roster and Scores and Benchmarks; 'Improve Instruction' includes Question Analysis, Instructional Planning, and Scores and Benchmarks; 'Track Progress' includes Summary, Demographics, and Scores and Benchmarks.



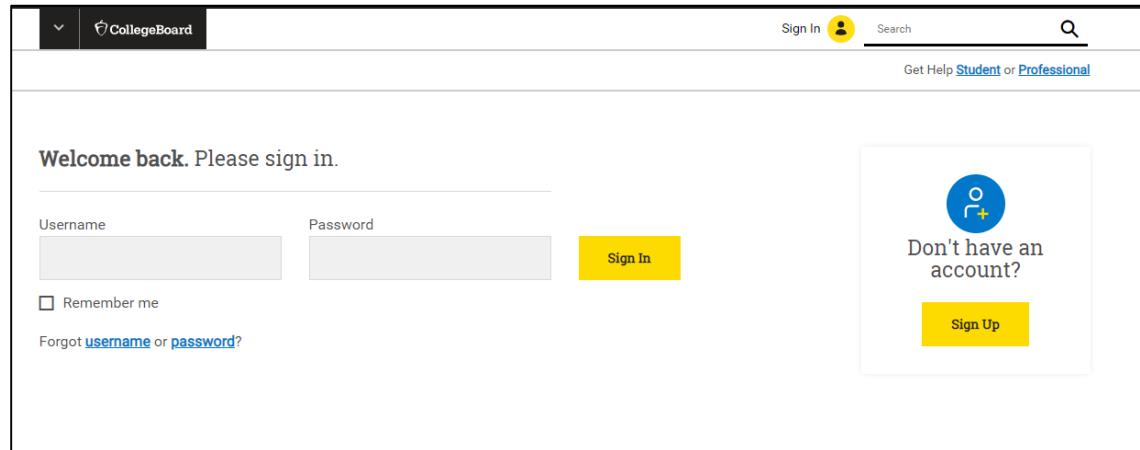
Activating Fee Waivers

Activating Fee Waivers

Students must sign in to their College Board account to access their full set of fee waiver benefits.

A complete set of instructions for locating fee waiver codes from the SAT School Day administration is also available at:

<https://www.isbe.net/Documents/SAT-Fee-Waiver-FAQ.pdf>



The screenshot shows the College Board login interface. At the top left is the College Board logo. At the top right are links for 'Sign In' (with a user icon), 'Search', and 'Get Help' (with links for 'Student' and 'Professional'). The main content area features the text 'Welcome back. Please sign in.' followed by a horizontal line. Below this are two input fields: 'Username' and 'Password'. To the right of the password field is a yellow 'Sign In' button. Below the input fields is a checkbox labeled 'Remember me' and a link for 'Forgot [username](#) or [password](#)?'. On the right side of the page, there is a box with a blue circular icon containing a white 'r+' symbol, the text 'Don't have an account?', and a yellow 'Sign Up' button.



Activating Fee Waivers

Activating Fee Waivers

Students must enter the 12-digit fee waiver code next to 'My Fee Waiver Identification Code' in their College Board account.

Students may activate the code for the following action steps:

- Sending Additional Scores
- Accessing College Application Fee Waivers
- Requesting Student-and-Answer Service (SAS)

The screenshot shows a notification to Nicholas about fee waiver benefits. It lists eligibility criteria such as participation in the National School Lunch Program, family income guidelines, enrollment in federal/state/local aid programs, public assistance, federal housing, and being a ward of the state. A 'Continue' button is at the bottom. Red callout boxes provide instructions: one points to a URL for benefits, another to a close button, and a third to a 'Continue' button.

When here is clicked, navigate to: <https://college.readiness.collegeboard.org/sat/k12-educators/sat-school-day/about#benefits-for-low-income-students>

When clicked, this popup will close, but will display again to the student next time they log into nSAT



AP Potential: The Basics

- AP Potential uses scores from the PSAT™ 8/9, PSAT/NMSQT®, PSAT™ 10, or SAT® to provide predictions for AP® Exams.
- AP Potential identifies students who are likely to succeed in AP courses and on AP® Exams. Students with AP Potential for a particular AP course have a 60% chance or greater of earning a 3 or better on that exam.
- Students are able to see their AP Potential in their online score reports.
 - Students taking the PSAT™ 8/9 can only see their AP Potential for AP World History and AP European History, the two AP courses most often offered to 10th-graders



Students Know Their AP Potential

A student's AP Potential is updated each time a student participates in a PSAT™ -related or SAT® assessment.

AP Potential
For 11th graders, AP Potential is predicted for 21 courses

HAS POTENTIAL 6 Courses	HAS SOME POTENTIAL 13 Courses	NOT YET DEMONSTRATING POTENTIAL 2 Courses
----------------------------	----------------------------------	--

[View All Courses](#)

Student Score Reports [Dashboard](#) [My Score Reports](#) [AP Potential](#) [Popular Tools](#) [End Demo](#) [? Help](#)

AP Potential for SAT with Essay

Explore AP
Taking an exam in the SAT Suite of Assessments also measures your potential for Advanced Placement® (AP for short). So, what is AP? It's a program that gives students like you the opportunity to take college-level courses and potentially earn college credit while still in high school. AP offers 38 courses in a wide variety of subjects from computer science and physics to U.S. history and psychology.

Scroll down to see a list of AP courses you might do well in based on your test scores. To see the full list of courses and descriptions, visit [exploreap.org](#), and remember to ask your counselor about which courses are available at your school. Don't see any AP courses listed below? Try [linking your scores](#) here or contact Customer Service at 866-756-7346 for assistance.

College, Here You Come
Taking challenging courses like AP is one of the best ways to prepare for college. AP courses can help you stand out in college admission, earn college credit, skip introductory classes, and build college skills and confidence—setting you up for success in college and beyond.

[View all AP Courses](#)

AP Potential™ Key

Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you've taken the appropriate prerequisite courses and find out how you can enroll.

Some Potential
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you've taken the appropriate prerequisite courses and find out how you can enroll.

Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.




The AP Potential Tool for Educators

Educators can view AP Potential for all students under 'My Tools and Services' in their College Board account.



My College Board Professional Account

My Tools And Services

Tool or Service	My Role	Expires* 	Manage Access
AP Potential™ ▶	AP Potential Region	31-Dec-2018	edit
AP® Online Reports ▶	OSR Regional Staff	24-Jun-2018	edit
AP® Teacher Community ▶	N/A	N/A	
K-12 Assessment Reporting ▶	multiple roles	multiple dates	edit
Test Ordering ▶	multiple roles	multiple dates	edit
College Board Institutional Ordering ▶	N/A	N/A	
Managing Access to support K-12 Assessment Reporting ▶	multiple roles	multiple dates	edit
Test Administration Training for the SAT Suite of Assessments ▶	N/A	N/A	



WIDA / ACCESS



Published Test Dates - ACCESS

ACCESS for ELLs™ for Grades K-12 (ACCESS for English Language Learners)													
Content Areas:	Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Speaking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Listening	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reading	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Test Dates:	January 15 - February 18, 2020 Waiver windows available – identified in SIS.												
Waiver Test Window Options:	Waiver 1 Test Window: January 22 - February 25, 2020 Waiver 2 Test Window: January 29 - March 03, 2020												

- Why 3 windows?
 - Set by the consortium
 - To accommodate student mobility



Illinois
State Board of
Education

Changes Coming for 2019-2020

- Alt-ACCESS proficiency criteria
 - On the IACBE agenda for September
 - Then will go for approval by Superintendent
- Proficiency criteria for students who cannot access all 4 domains
 - On the IACBE agenda for September
 - Then will go for approval by Superintendent
- Paper speaking training
 - TAs who will administer the paper speaking test need to refresh their training annually.
- Retroactive Corrections to the Home Language Survey retroactive corrections
 - On the IACBE agenda for September
 - Then will go for approval by Superintendent
- Districts that want to use the paper mode, for grades 1-12, will need to show justification with a process similar to that used for IAR. If they've already done that for IAR, it covers ACCESS. Wes will be in this week to discuss it.



ACCESS Transition to COS-SD

Testing Site Manager (TSM) is being replaced by Central Office Service – Service Device (COS-SD).

Supporting documentation for COS-SD is available in [WIDA AMS](#) and in the [Technology Coordinator page](#), [Technology User Guide](#), and [Tech Bulletin: TSM to COS Service Device](#).

Webinar recordings for technology coordinators showing how to implement COS-SD are posted on the [2019-20 Webinar Calendar](#). (<https://portal.wida.us/GetResource/2345>)

August 15, 2019 – DRC Customer Service support ends for TSM

August 30, 2019 – INSIGHT will not function with TSM



Supported Configurations for WIDA Screener Online

- After August 15, 2019, the only supported configuration is COS-SD 3.0 with DRC INSIGHT 10.0 and DRC INSIGHT 9.0.
- The TSM 9.2 will no longer be supported after August 15, 2019.
- Contact WIDA or DRC with any questions.





Teaching for Equity In a Multilingual World

October 15-18, 2019
Rhode Island Convention Center
Providence, Rhode Island

2019 WIDA Annual Conference



Illinois
State Board of
Education

[Registration is Open](#)

2018-19 ACCESS for ELLs

Important Websites & Contact Information

- WIDA Secure Portal, portal.wida.us,
- WIDA Public Site, wida.wisc.edu
866-276-7735, help@wida.us
- WIDA AMS, www.drccdirect.com,
855-787-9615, wida@datarecognitioncorp.com
- ISBE page for English Learners,
www.isbe.net/Pages/English-Learners.aspx

ISBE Contacts for ACCESS for ELLs

- Barry Pedersen, bpederse@isbe.net, 866-317-6034
- Sam Aguirre, saguirre@isbe.net, 312-814-3850



Assessment Update Webinar Schedule

Date	Scheduled Time
Friday, September 13, 2019	10 a.m. - 11 a.m.
Friday, September 27, 2019	10 a.m. - 11 a.m.
Friday, October 11, 2019	10 a.m. - 11 a.m.
Friday, October 25, 2019	10 a.m. - 11 a.m.
Friday, November 8, 2019	10 a.m. - 11 a.m.
Friday, November 22, 2019	10 a.m. - 11 a.m.
Friday, December 6, 2019	10 a.m. - 11 a.m.
Thursday , December 19, 2019	10 a.m. - 11 a.m.



Contacts

ISBE Assessment & Accountability

866-317-6034

assessment@isbe.net

www.isbe.net/Pages/Assessment.aspx

Pearson (IAR Assistance)

- Phone: 833-213-3879
- Web: <https://il.mypearsonsupport.com/>

College Board (SAT/PSAT Assistance)

- Phone: 844-688-9995
- Email: ilsat@collegeboard.org

SIS Helpdesk

- Phone: 217-558-3600 (option 3)
- Web: www.isbe.net/Pages/Student-Information-System.aspx

DLM-AA Support Center

- Phone: 855-277-9751
- Email: DLM-support@ku.edu

Data Recognition Corporation (DRC) (ACCESS for ELLs Assistance)

- Phone: 855-787-9615
- Email: wida@datarecognitioncorp.com

Learning Technology Center (LTC)

- Web: ltcillinois.org
- Email: support@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with "SUBSCRIBE" in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with "SUBSCRIBE" in the subject line to egrauke@isbe.net.



Illinois
State Board of
Education