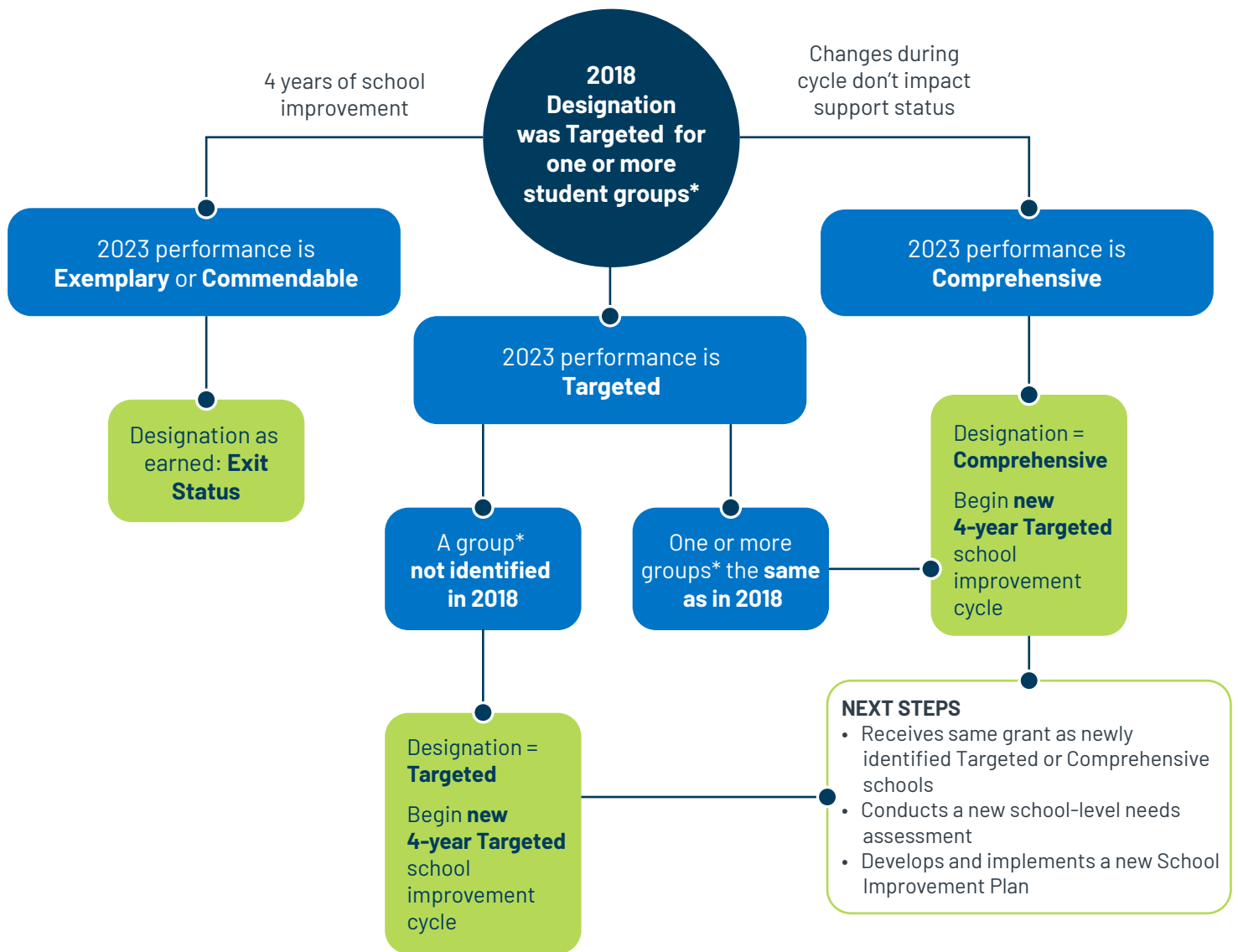


Exiting School Improvement Status:

A Flow Chart of Outcomes for Schools in Targeted and Comprehensive Status

Schools who receive an annual summative designation of Targeted Support or Comprehensive Support enter Targeted or Comprehensive School Improvement Status and receive grant funding to support school improvement activities. Once in status, schools enter a four-year school improvement cycle and they remain in School Improvement Status and grant funded for four years regardless of changes to the annual summative designation in those years. This guaranteed funding provides stability for planning and promotes more sustainable reforms. A school's performance in the final implementation year (e.g. SY2023) is used to determine whether it exits School Improvement Status, or is escalated to a higher level of support.



*Legend of Student Groups

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White
- Children with disabilities
- Economically disadvantaged students
- English Learners
- Former English Learners



