



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

Dear Families,

Your child participated in the Illinois Assessment of Readiness (IAR) last spring. The IAR is designed to measure students' current performance in relation to the Illinois Learning Standards for mathematics and English language arts (ELA). The standards set high expectations focused on critical thinking and real-world application of knowledge. The results from statewide testing can be a helpful tool in measuring your student's success in school, but are just one of the many ways your child's teachers evaluate whether he or she is on track for the next grade.

Student performance on the IAR is described on the individual student report in three ways:

- **A scale score** is a numerical score that summarizes a student's overall performance. IAR scale scores range from 650 to 850 for all tests; a score of 750 or higher is considered proficient for all grade levels and subjects.
- **Performance levels** are categories used to report overall student performance by describing how well students met grade-level expectations. There are five performance levels for the IAR:
 - Level 5: Exceeded expectations
 - Level 4: Met expectations
 - Level 3: Approached expectations
 - Level 2: Partially met expectations
 - Level 1: Did not yet meet expectations

Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each level. PLDs are available at <https://il.mypearsonsupport.com/reporting/>

- **Subclaim performance indicators** show a student's performance on a subset of the standard, reported using categories rather than scale scores or performance levels:
 - Higher level readiness is represented by the letter H.
 - Middle level readiness is represented by the letter M.
 - Lower level readiness is represented by the letter L.

Individual Student Reports have been developed for mathematics and ELA based on feedback from parents/guardians and educators. A written explanation indicates where your student is doing well and where he or she may need additional support. There are also charts and graphics that show you how well your student is performing in relation to the standards and how your student's performance compares to other students in his or her school, district, and state.

An interpretative guide that offers a more detailed explanation of the information contained in the reports can be found at <https://www.isbe.net/Documents/IAR-ScoreGuideParent.pdf>. We believe the clear, informative IAR score reports can help parents, teachers, and students better direct student learning. We encourage you to talk to your child's teacher about these results and about what you are doing at home to support your child's success.

Sincerely,

A handwritten signature in cursive script that reads "Annie Rae Clementz".

A. Rae Clementz
Director of Assessment