

July 2022



RUNDOWN

Report Card information for schools and districts, including **data system openings and closings, deadline reminders, and key information regarding changes and updates to the 2022 Report Card.**

Need to Know

High-level Report Card Timeline

- May through August: Data submissions and data quality checks by districts.
- July 1 through Sept. 30: Data verification begins via the Data Review and Verification Tool (DRVT).
- Oct. 3 through Oct. 26 at noon: Educator Preview begins, allowing superintendents and principals to **preview** the 2022 Report Card via MyIRC.
- Oct. 27: The 2022 Report Card is published.

Glossary of Terms and Updated Public Business Rules

- The 2022 Glossary of Terms is now available and can be found [here](#).
- The Public Business Rules for the 2022 Report Card Metrics are now available and can be found [here](#).

Equity Journey Continuum

- ISBE updated the preliminary Equity Journey Continuum data in the DRVT July 1 based on updates to the business rules. Please review your updated Equity Journey Continuum data and email equity@isbe.net with any questions.

District Narratives

- Certain metrics (Equity Journey Continuum, Summative Designation, Site-Based Expenditure Reporting) will allow districts to add an accompanying narrative for display on the Report Card to tell their story beyond the numbers.
- Stay tuned for additional details about this new feature as they become available.

Summative Designation

- Summative designations will be calculated for 2022.
- A number of changes have been made to the calculation rules for summative designations to respond to the impact of COVID-19 on schools. For more information about the proposed changes, please see the [2022 amendment executive summary](#) on the [Summative Designations](#) webpage.

College and Career Ready Indicator

- Reporting for the 2022 school year is **required**. Data will be published on the ISBE College and Career Readiness Indicator (CCRI) webpage.
- We strongly encourage you to review the [SY 2021-22 College and Career Readiness Indicator Data Submission Webinar Recording](#) for helpful instructions on how to most easily submit your CCRI data.
- **Critical tips to make submission easier:**
 - The bulk upload template is **designed to accept blank cells**. Leaving a cell blank WILL NOT cause an error to occur. A blank cell will not overwrite existing data.
 - We **strongly recommend uploading only affirmative data** (01 = Yes, numeric codes for GPA range, industry credential, etc.). Leave cells blank unless the student has fulfilled the requirement.
 - **Don't feel you must upload all data for all students at the same time.** Districts may frequently have easily extractable information on students who have completed a particular requirement (such as community service as embedded in a course or identifying a career area of interest by sophomore year via a career exploration tool). Export the roster of students who have fulfilled the requirement and submit only those students, with only the column for the applicable requirement marked yes (leaving all else blank).
 - **Check your submitted data in the Student Information System** by pulling the College and Career Readiness Indicator input report under Reports -> State Reporting Report Card and Accountability Reports -> College and Career Readiness Indicator.
 - We encourage you to submit data for all students in Grades 9 to 12, but only students in Grade 12 will be included in the annual calculation.

Data Accuracy

- It is imperative that districts ensure their data is accurate and complete in a timely manner to ensure the correctness and timely completion and distribution of the 2022 Report Card.

Data Quality Dashboard

- The Data Quality Dashboard is an application in IWAS that displays data quality "audits" about your district's data. It shows the status of a variety of different data tasks related to different collections, such as completeness of data submission, low counts, high variability, verification of data, etc. The audits are grouped by system and collection.

New Metrics

- The following metrics will be added to the Report Card:
 - Equity Journey Continuum
 - Defined as an informational tool for districts to track their progress toward closing gaps in student achievement, opportunities, and supports. Through the lens of equity, the tool analyzes a continuum of district-level data points, already collected and reported to ISBE, to make that data more useful for improving outcomes for all students.
 - Additional information can be found [here](#).
 - Perkins Measures
 - Includes four-year graduation rate; extended (six-year) graduation rate; academic proficiency rate in reading/language arts; academic proficiency rate in mathematics; academic proficiency rate in science; postsecondary placement rate; nontraditional program enrollment rate; program quality – attained postsecondary credits rate; and program quality – work-based learning rate.
 - Additional information can be found [here](#).
 - Career and Technical Education Participant
 - Defined as a Grade 9 to 12 student who has enrolled in at least one Career and Technical Education (CTE) course during the school year and has a course outcome of Pass, Fail, or Incomplete.
 - Career and Technical Education Concentrator
 - Defined as a program concentrator in at least one Classification of Instructional Program in the CTE cluster during the student's high school career.
 - National Board Certified Teachers
 - Defined as teachers who have achieved National Board Certification, the most respected professional certification available in education. Certification was designed to develop, retain, and recognize accomplished teachers and to generate ongoing improvement in schools nationwide. It provides numerous benefits to teachers, students, and schools.
 - Students Not Tested (No Participation Rate)
 - Defined as the number of students who did not receive participation credit for the state assessment divided by the number of students who were required to participate in the state assessment.
 - Proficiency Rate Accountability
 - Calculated, when relevant, for accountability using the 95% of Participation Rate denominator, using the various levels of performance for each test and subject area.
 - Teachers with Gifted Endorsement
 - Defined as the total headcount of teachers who hold a gifted education endorsement.

Managing IWAS Accounts - Has Anyone Left Your Organization?

- Has anyone left your organization recently? Do they still have access to represent your organization through IWAS? The local IWAS administrator has signatory authority and is responsible for all people who represent the organization through IWAS. Follow the steps below to view who within your organization has access through IWAS. If you require any technical assistance, please feel free to contact the ISBE Help Desk at 217-558-3600.
 - After you log on as the local IWAS administrator, click on the "View Sign Ups" link on the left-hand side of the screen.
 - You can now search for users on this screen. If you press the "Search" button, a list of users under your purview will appear. Click on an individual account holder for whom you wish to revoke access.
 - A list of systems for that IWAS user account will appear with a "Deactivate - All Listed Systems" button appearing at the bottom of the screen.
 - To revoke access to all systems for that IWAS account holder, click the "Deactivate - All Listed Systems" button.
 - Repeat the procedure for each IWAS account. Remember that an individual may have more than one IWAS account.

Year End Collection

- 2022 Year End Collection – Currently Open – Closes July 31
 - The 2022 Year End Collection is currently available for data entry in IWAS.
 - View [2022 Year End Collection Guidance](#) and [additional details](#).

Data Review and Verification Tool

- Data Review and Verification Tool (DRVT) via MyIRC – Currently Open – Closes Sept. 30
 - Note: The DRVT will close at 5 p.m. Sept. 30; however, data collection deadlines depend on the related IWAS system and may be earlier than Sept. 30.
- The DRVT contains the Report Card metrics, which are calculated based on available data, for your school or district. Some metrics will not be available for review within the DRVT window. Those exclusions include Site-Based Expenditure Reporting data, National Assessment of Educational Progress data, and federal Civil Rights Data Collection data. Districts will have the ability to review this excluded data in the MyIRC Educator Preview tool prior to being released to the 2022 Report Card.
- Additional information on how to access MyIRC can be found [here](#).

Site-Based Expenditure Reporting

- Fiscal Year 2022 Every Student Succeeds Act Site-Based Expenditure Reporting – Currently Open – Closes Aug. 16
 - Edits to submitted data or narratives may be made until Aug. 31.
 - An update to the FY 2022 Site-Based Expenditure Reporting Guidance can be found [here](#).

Important Key Dates

- Below are some key last days districts can update their data:
 - July 31
 - Year End Collection
 - Student Information System Enrollment Exits, English Learner data, Homeless data, and Immigrant data
 - Aug. 15
 - Employment Information System – Employment/Position, Base Salary, Evaluations, and Absent Data
 - Aug. 16
 - Site-Based Expenditure Reporting
 - Aug. 26
 - Student Information System – 9th Grade on Track data, Adjusted Cohort Graduation Rates, Advanced Coursework data, Chronic Absenteeism data, Chronic Truancy data, Gifted and Accelerated data
 - Aug. 31
 - Site-Based Expenditure Reporting (edits to submitted data or narratives)
 - Sept. 1
 - Entity Profile System information

Student Information System

- Important data collection dates can be found [here](#).

Data Collections Key Dates

- Important data collection dates can be found [here](#).

Upcoming Webinars

2022 Revisiting the Data Review and Verification Tool (DRVT) – July 21

- Join us for a webinar from 10-11:30 a.m. July 21 to learn more about the DRVT. The DRVT is a real-time tool used to share Report Card calculations with school districts to ensure data accuracy of the data for the Report Card. Several changes have been made this year in response to feedback from the field. This webinar will provide an overview of the DRVT tool and allow time for questions. [Register now!](#)

Data Collections Monthly Webinars

- The Data Strategies and Analytics Department will continue hosting a [monthly Data Collections QA webinar](#) to give districts the ability to have a discussion with ISBE staff about data collections. The webinars will take place on the second Thursday of each month. ISBE will have staff on hand who will be able to answer questions on any of the following data collections:
 - Bilingual Education Program Delivery Report Collection
 - Employment Information System – including Unfilled Positions Survey
 - Entity Profile System
 - Non-Certified Staff Salary Study
 - Reduction In Force Survey
 - Student Health (Dental, Eye, Immunizations, and Physical Fitness)
 - Student Information System
 - Teacher Salary Study
 - Title I Comparability
 - U.S. Census School District Review Program
 - Year End Collection
 - IEP-Student Tracking and Reporting System
- ISBE will not have any PowerPoint or predetermined path for the discussions/questions; we invite districts to come ready with their questions. After registering, you will receive a confirmation email containing information about joining the webinar. If you have any questions, please contact us at 312-814-9192 or datahelp@isbe.net.

In Case You Missed It

2021-22 Kicking Off Report Card 2022: Process and Timeline Overview

- ISBE hosted a webinar on July 7 to provide a broad overview of the Report Card data collection, review, and finalization processes. It covered key dates and deadlines as well as tools provided by ISBE to assist districts with submitting their data in a timely and accurate fashion. [View the recording.](#)

Site-Based Expenditure Reporting: Approaches to Data Collection for Single-Site Districts

ISBE hosted a webinar on June 28 to provide an overview of the available approaches for reporting site-based expenditures for single-site districts, including an enhanced IWAS process to expedite reporting. The site-based team reviewed the steps for submitting the report using the ISBE IWAS Online Tool, vendor reports, or self-calculated figures. This webinar was intended for districts with only one school site. [View the recording.](#)

Site-Based Expenditure Reporting: Approaches to Data Collection for Multi-Site Districts

- ISBE hosted a webinar on June 27 to provide an overview of the available approaches for reporting site-based expenditures for multi-site districts. The site-based team reviewed the steps for submitting the report using the ISBE IWAS Online Tool, vendor reports, or self-calculated figures. This webinar was intended for districts with more than one school site. [View the recording.](#)

Student Information System 2022 Report Card Webinar

- ISBE hosted a webinar on June 22 to learn more about the Student Information System. We discussed End of School Year 2022 Tasks as well as End of Year Report Card and Accountability Verification. [View the recording.](#)

Site-Based Expenditure Reporting: FY 2022 Guidance Overview and Highlights

- The prerecorded FY 2022 Guidance Highlights webinar is now available for review. The webinar provides key information about the FY 2022 reporting window, including dates, approaches to submission, IWAS enhancement, and highlights from the 2022 guidance. [View the recording.](#)

Past Rundown Issues

- [June 2022](#)



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