## National School Lunch Program Meal Pattern Guidance

Illinois State Board of Education
Nutrition Division


## Agenda

## Dietary Specifications



## Menu Planning Resources

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## Dietary Specifications

|  | Grades K-5 | Grades 6-8 | Grades 9-12 |
| :--- | :---: | :---: | :---: |
| Calories | $550-650$ | $600-700$ | $750-850$ |
| Sodium | $\leq 1,230^{*}$ | $\leq 1,360^{*}$ | $\leq 1,420^{*}$ |
| Saturated Fat | $<10 \%$ | $<10 \%$ | $<10 \%$ |
| Trans Fat | 0 g | 0 g | 0 g |

*Sodium Target 1 will be retained through school year 2023-24

## Meal Pattern Components



Fruit


Vegetable


Grain


Meat/Meat Alternate


Milk

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## Fruits

|  | K-5 | $6-8$ | K-8 | $9-12$ |
| :--- | :---: | :---: | :---: | :---: |
| Weekly | $21 / 2$ cups | $21 / 2$ cups | $21 / 2$ cups | 5 cups |
| (Daily) | (1/2 cup) | (1/2 cup) | $(1 / 2$ cup) | (1 cup) |

## Fruit Component

- Can be fresh, frozen, canned, or dried
- Canned fruit can be packed in water, full-strength juice, or light syrup
- Full-strength juice
- Does not include:
- Snack-type foods made from fruit strips, fruit drops, or fried banana chips
- Jam or jelly
- Home canned products (for safety reasons)


## Fruit Crediting

- All servings of fruit are based on the actual volume served
- Exception: Dried fruit credits at twice the volume served

Example: Raisins $\rightarrow 1 / 4$ cup credits as $1 / 2$ cup

- The minimum amount of any fruit that can credit towards daily or weekly totals is 1/8 cup


## Fruit Juice

- No more than half of the fruit component offered for the week may be in the form of juice at lunch.
- All juice must be $100 \%$ full-strength without added sweeteners.
- Smoothies and slushies (ie. Pureed) are considered "juice"

| Fruit <br> Component | Total <br> Weekly Fruit <br> Offering | Allowable <br> Juice per week |
| :--- | :---: | :---: |
| K-8 | $2 \frac{1}{2}$ cups | $11 / 4$ cups |
| $9-12$ | 5 cups | $21 / 2$ cups |

## Vegetables

|  | K-5 | $6-8$ | K-8 | $9-12$ |
| :--- | :---: | :---: | :---: | :---: |
| Weekly | $33 / 4$ cups | $33 / 4$ cups | $33 / 4$ cups | 5 cups |
| (Daily) | (3/4 cup) | (3/4 cup) | (3/4 cup) | (1 cup) |

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## Vegetables

- Daily lunch serving reflects variety over week
- Variety of types and preparation methods available
- Fresh, frozen, and canned products
- USDA Foods offers a variety of no salt added or lower sodium products
- Method of preparation does not change the subgroup
- Menus must meet weekly Vegetable SubGroups


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## Vegetable Subgroups

|  | Grades K-8 | Grades $9-12$ |
| :--- | :--- | :--- |
| Dark Green | $1 / 2$ cup | $1 / 2$ cup |
| Red/orange | $3 / 4$ cup | $11 / 4$ cup |
| Legumes | $1 / 2$ cup | $1 / 2$ cup |
| Starchy | $1 / 2$ cup | $1 / 2$ cup |
| Other | $1 / 2$ cup | $3 / 4$ cup |
| Additional to reach <br> total | 1 cup | $11 / 2$ cup |

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## Dark Green Subgroup

## Dark Green Vegetables

- beet greens
- bok choy
- broccoli
- chicory
- collard greens
- dark green leafy lettuce
- endive or escarole
- grape leaves
- kale
- mesclun
- mustard greens
- parsley
- romaine lettuce
- spinach

- turnip greens
- watercress


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## Red/Orange Subgroup

## Red \& Orange Vegetables

- acorn squash
- butternut squash

- carrots
- hubbard squash
- pimentos (cherry pepper)
- pumpkin
- red peppers
- sweet potatoes
- tomatoes
- tomato juice



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## Beans and Peas (Legumes) Subgroup

## Beans and Peas*

- black beans
- black-eyed peas (mature, dry)
- garbanzo beans (chickpeas)
- great northern
- kidney beans
- lentils
- mung beans
- navy beans
- pink beans
- pinto beans
- red beans
- soy beans
- split peas
- white beans



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## Starchy Subgroup

## Starchy Vegetables

- cassava
- corn
- fresh cowpeas, field peas, or black-eyed peas (not dry)
- green bananas
- green peas
- green lima beans
- jicama
- malanga or yautia (tannia, tannier)

- parsnips
- plantains
- poi (undiluted)
- potatoes
- taro
- water chestnuts



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## "Other" Subgroup



## Vegetable Crediting

- $1 / 8$ cup is minimum creditable amount
- For uncooked leafy greens,
- 1 cup credits as $1 / 2$ cup
- Legumes may be credited as vegetable OR meat alternate but cannot be credited as both during the same meal
- Example $\rightarrow$ Chili - are the beans counted as a meat/meat alternative OR vegetable?


## Vegetable Crediting (continued)

- Food items that cannot be credited towards vegetable meal pattern requirements:
- Snack-type foods made from vegetables, such as potato chips
- Pickle relish, jam, or jelly
- Tomato catsup and chili sauce (tomato paste in chili is creditable)
- Home canned products (for safety reasons)
- Dehydrated vegetables used for seasoning


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## More on Vegetables

- No more than half of the vegetable offerings over the week may be in the form of $100 \%$ full-strength vegetable juice.
- Vegetable subgroup weekly minimum requirements for each serving line
- No maximum on vegetable servings
- USDA Food Buying Guide has been updated to reflect subgroups


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## Grain/Bread

|  | $\mathrm{K}-5$ | $6-8$ | $\mathrm{~K}-8$ | $9-12$ |
| :--- | :--- | :--- | :--- | :--- |
| Weekly | 8 oz | 8 oz | 8 oz | 10 oz |
| (Daily) | $(1 \mathrm{oz})$ | $1 \mathrm{oz})$ | $(1 \mathrm{oz})$ | $(2 \mathrm{oz})$ |



# NEW, NEW, NEW Grain/Bread Update 

- Beginning July 1, 2019:
- at least half of the weekly grains offered must meet whole grain-rich criteria
- The remaining grain items offered must be enriched


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## Whole Grain-Rich

- Refers to food items that are $100 \%$ whole grain OR a blend of whole and enriched grains
- In order to be considered whole grain-rich, a whole grain/enriched grain blend must meet the following requirements:
- Contain at least $50 \%$ whole grains
- The remaining $50 \%$ or less of grains must be enriched



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## Enriched

- Refers to products that have certain vitamins and minerals added back to the product after processing
- The term "enriched" should be included in grain name in the ingredient list


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## Grain Crediting

- The minimum amount of grain creditable towards meal pattern requirements is 0.25 oz eq
- Must use the G/B Weight chart to determine a serving (unless you have a CN label).
- No more than 2 oz eq of grain-based desserts can be included within the weekly meal pattern requirements for grains



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## More on Grain Crediting

- Grains round down to the nearest $0.25 \mathrm{oz} \mathrm{eq}^{8}$
- Example:

| CROUP ${ }^{\text {a }}$ | OZ EO FOR CRIOUP B |
| :---: | :---: |
| - Bagels <br> - Batter type coating <br> - Biscuits <br> * Breads (sliced whole wheat, French, Italian) <br> * Buns (hamburger and hot dog) <br> * Sweet crackers ${ }^{4}$ (graham crackers - all shapes, animal crackers) <br> - Egg roll skins <br> - English muffins <br> - Pita bread (whole wheat or whole grain-rich) <br> - Pizza crust <br> - Pretzels (soft) <br> * Rolls (whole wheat or whole grain-rich) <br> - Tortillas (whole wheat or whole corn) <br> - Tortilla chips (whole wheat or whole corn) <br> * Taco shells (whole wheat or whole corn) | $\begin{aligned} \hline 1 \mathrm{oz} \mathrm{eq} & =28 \mathrm{~g} \text { or } 1.0 \mathrm{oz} \\ 3 / 4 \mathrm{oz} \mathrm{eq} & =21 \mathrm{~g} \text { or } 0 . / 5 \mathrm{oz} \\ 1 / 2 \mathrm{oz} \mathrm{eq} & =14 \mathrm{~g} \text { or } 0.5 \mathrm{oz} \\ 1 / 4 \mathrm{oz} \mathrm{eq} & =7 \mathrm{~g} \text { or } 0.25 \mathrm{oz} \end{aligned}$ |

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## Activity

## How many oz eq is a hamburger bun?

- Remember, 1 oz eq $=28 \mathrm{~g}$ for products that fall in Group B
- Our product has 53 g per serving
- Then $53 \mathrm{~g} / 28 \mathrm{~g}=1.89 \mathrm{oz}$ eq per serving
- 1.89 oz eq rounds down to 1.75 oz eq

| Nutrition Facts |  |
| :---: | :---: |
| Serving Size 1 bun (53g) |  |
| Amount Per Serving |  |
| Calories 140 | Calories from Fat 25 |
|  | \% Daily Values* |
| Total Fat 3g | 5\% |
| Saturated Fat 19 | 5\% |
| Trans Fat 0g |  |
| Cholesterol 0mg | 0\% |
| Sodium 260 mg | 11\% |
| Total Carbohydrate 25 g | g 8\% |
| Dietary Fiber 1g | 4\% |
| Sugars 2g |  |
| Protein 6g |  |
| Vitamin A - - | Vitamin C - |
| Calcium 4\% - | Iron 15\% |
| * Percent Daily Values are based on a 2000 calorie diet. Your daily values may be higher or lower depending on your calorie needs. |  |

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## How many packages of crackers do I need to serve for a 10 eq G/B?

|  | GROUP A | OZ EQ FOR GROUP A |
| :---: | :---: | :---: |
|  | - Bread type coating <br> - Bread sticks (hard) <br> - Chow mein noodles <br> - Savory Crackers (saltines and snack crackers) <br> - Croutons <br> - Pretzels (hard) <br> - Stuffing (dry) Note: weights apply to bread in stuffing. | $\begin{array}{cc} 1 & \text { oz eq }=22 \mathrm{gm} \text { or } 0.8 \mathrm{oz} \\ 3 / 4 \mathrm{oz} \mathrm{eq} & =17 \mathrm{gm} \text { or } 0.6 \mathrm{oz} \\ 1 / 2 \mathrm{oz} \mathrm{eq} & =11 \mathrm{gm} \text { or } 0.4 \mathrm{oz} \\ 1 / 4 \mathrm{oz} \mathrm{eq}=6 \mathrm{gm} \text { or } 0.2 \mathrm{oz} \end{array}$ |

## Nutrition Facts



## Weekly Grain Calculations

## Activity - Does this meet the weekly G/B requirements?

Lunch Menu For Grains (Grades 6-8)
Daily Requirement: 1 ounce equivalents Weekly Requirement: 8 ounce equivalents (minimum)

| Daily <br> Choices | Ounce Equivalents Offered |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mon. | Tues. | Wed. | Thurs. | Fri. | Total |
| Choice 1 | 2 WGR | 2 ENR | 1.5 WGR | 1.5 ENR | 1 WGR |  |
| Choice 2 | 1.5 ENR | 1 ENR | 2.25 WGR | 2 WGR | 2 ENR | ??? |
| Choice 3 | 1.25 WGR | 1.5 WGR | 1.25 ENR | 1 ENR | 1.25 WGR |  |

## Weekly Grain Calculations ANSWER

## Lunch Menu For Grains (Grades 6-8)

Daily Requirement: 1 ounce equivalents Weekly Requirement: 8 ounce equivalents (minimum)

| Daily <br> Choices | Ounce Equivalents Offered |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mon. | Tues. | Wed. | Thurs. | Fri. | Total | Does |
| this |  |  |  |  |  |  |  |
| Choice 1 | 2 WGR | 2 ENR | 1.5 WGR | 1.5 ENR | 1 WGR |  | then <br> meet? |
| Choice 2 | 1.5 ENR | 1 ENR | 2.25 WGR | 2 WGR | 2 ENR | oz eq <br> on | NO |
| Choice 3 | 1.25 WGR | 1.5 WGR | 1.25 ENR | 1 ENR | 1.25 WGR |  |  |

## Activity - Does this meet the NEW whole grain requirements??

Step 1 - Add up all of the grains offered for the week

## Lunch Menu For Grains (Grades 6-8)

Daily Requirement: 1 ounce equivalents Weekly Requirement: 8 ounce equivalents (minimum)

| Daily <br> Choices | Ounce Equivalents Offered |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mon. | Tues. | Wed. | Thurs. | Fri. | Total Grains Offered |
| Choice 1 | 2 WGR | 2 ENR | 1.5 WGR | 1.5 ENR | 1 WGR |  |
| Choice 2 | 1.5 ENR | 1 ENR | 2.25 WGR | 2 WGR | 2 ENR |  |
| Choice 3 | 1.25 WGR | 1.5 WGR | 1.25 ENR | 1 ENR | 1.25 WGR |  |

## Activity - Does this meet the NEW whole grain requirements??

Step 2 - Add up all of the WGR offered for the week

## Lunch Menu For Grains (Grades 6-8)

Daily Requirement: 1 ounce equivalents Weekly Requirement: 8 ounce equivalents (minimum)

| Daily <br> Choices | Ounce Equivalents Offered |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mon. | Tues. | Wed. | Thurs. | Fri. | Total WGR Offered |
| Choice 1 | 2 WGR | 2 ENR | 1.5 WGR | 1.5 ENR | 1 WGR | 12.75 <br> oz eq |
| Choice 2 | 1.5 ENR | 1 ENR | 2.25 WGR | 2 WGR | 2 ENR | Does it meet?? |
| Choice 3 | 1.25 WGR | 1.5 WGR | 1.25 ENR | 1 ENR | 1.25 WGR |  |

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## For More Information...

## Whole Grain Resource for the National School Lunch and School Breakfast Programs



## Attachment A

Exhibit A: School Lunch and Breakfast
Whole Grain-Rich Ounce Equivalency ( Oz Eq ) Requirements for School Meal Programs ${ }^{1}$

https://www.fns.usda.gov/tn/whole-grain-resource-national-school-lunch-and-school-breakfast-programs-0

## Meat/ Meat Alternates

|  | $\mathrm{K}-5$ | $6-8$ | $\mathrm{~K}-8$ | $9-12$ |
| :--- | :--- | :--- | :--- | :--- |
| Weekly | 8 oz | 9 oz | 9 oz | 10 oz |
| (Daily) | $(1 \mathrm{oz})$ | $1 \mathrm{oz})$ | $(1 \mathrm{oz})$ | $(2 \mathrm{oz})$ |

Includes a variety of protein foods, such as meat, poultry, seafood, cheese, tofu, eggs, nuts, nut butters, and legumes

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## M/MA Crediting

Ounce equivalents for commonly served meat alternates

| Meat Alternate | Portion Size | Ounce Equivalent |
| :--- | :---: | :---: |
| Peanut butter | 2 tablespoons | 1 oz eq |
| Cheese | 1 ounce | 1 oz eq |
| Yogurt | 4 ounces | 1 oz eq |
| Egg, large | $1 / 2$ | 1 oz eq |
| Legumes | $1 / 4$ cup | 1 oz eq |

Nuts and seeds may be used to meet no more than half of the meat/meat alternate component

## Question

## How do you determine the $\mathrm{m} / \mathrm{ma}$ equivalents?



## CN Label

## Chicken Stir-Fry Bowl

## Ingredient Statement:

Chicken, brown rice, broccoli, red peppers, carrots, onions, water, olive oil, soy sauce, spices.


CN
Net Wt.: 18 pounds
Chicken Wok Company

## CN



1234 Kluck Street Poultry, PA 12345
MUST have a CN Label or PFS for ALL Processed Items

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## NOT

 acceptable CN Label $\rightarrow$ Must come directly from the MFR| Product Information <br> (Close this Window to continue...) | Print This <br> Page |
| :---: | :---: |

477080-720/.67 TYS CHICK CHUNK WG CN
UPC: 000-23700-07534-7

| Sales/Marketing | Packaging | Preparation |
| :---: | :---: | :---: |
| Fully cooked chicken chunks with whole grain breading. Heat in the oven. USDA CN label. | Keep frozen. Approximate frozen shelf life 270 days. | Heat from frozen. Heat to an internal temperature of 165 F, do not over heat. Place on lined/lightly sprayed sheet pans Convection oven; preheat to 375 F , heat approximately 6-8 minutes. Conventional oven; preheat to 400 F , heat approximately $8-10$ minutes. |


|  |
| :---: |
|  |  |



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## USDA Standardized Recipe

## Chicken or Turkey and Noodles

| Chicken, whole, without neck and giblets 17 lb 12 oz | 35 lb 8 oz |
| :--- | :--- |
| Turkey, whole, without neck and giblets 13 OR 9 lb | OR |



[^0]
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## USDA Commodity Fact Sheets

100121 - TURKEY, BREAST, COOKED, DELI-STYLE, REGULAR, FROZEN, 9-11 LB

| PACK/YIELD | - $4 / 9-11 \mathrm{lb}$ turkey breasts per case. <br> - One lb AP provides about $10.01 .6-0 \mathrm{oz}$ servings of deli style turkey breast. |
| :--- | :--- |

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## Food Buying Guide

## Section 1—Meat/Meat Alternates

| $\begin{aligned} & \text { Food As } \\ & \text { Purchased, AP } \end{aligned}$ | $2 \begin{aligned} & \text { Purchase } \\ & \text { Unit }\end{aligned}$ | Servings per Purchase Unit, EP | $\begin{aligned} & \text { Serving Size per } \\ & \text { Meal Contribution } \end{aligned}$ | Purchase Units for 100 Servings | Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BEEF GROUND fresh or frozen ${ }^{\text {7, } 8}$ (continued) |  |  |  |  |  |
| Beef, Ground, fresh or frozen ${ }^{7,8}$ no more than 26\% fat (Like IMPS \#136) | Pound | 11.5 | 1 oz cooked lean meat | 8.7 | $1 \mathrm{lb} \mathrm{AP}=.72 \mathrm{lb}$ cooked, drained lean meat |
|  | Pound | 7.68 | 1-1/2 oz cooked lean meat | 13.1 |  |

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## Crediting

Ounce equivalents for commonly served meat products

| Meat Product | Portion Size | Ounce Equivalent |
| :--- | :---: | :---: |
| Turkey ham, fully cooked | 1.4 ounces | 1 oz eq |
| Turkey ham, fully cooked, <br> with $15 \%$ added ingredients | 1.7 ounces | 1 oz eq |
| Ham with natural juices, fully <br> cooked | 1.12 ounces | 1 oz eq |
| Ham, water added, fully <br> cooked | 1.22 ounces | 1 oz eq |

## Weekly M/MA Calculations

## Activity - Does this meet the weekly M/MA requirements?

Lunch Menu For Meat/Meat Alternates (Grades 6-8)
Daily Requirement: 1 ounce equivalents
Weekly Requirement: 9 ounce equivalents (minimum)

| Daily <br> Choices | Ounce Equivalents Offered |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mon. | Tues. | Wed. | Thurs. | Fri. | Total |
| Choice 1 | $\mathbf{2}$ | $\mathbf{2 . 2 5}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{2}$ |  |
| Choice 2 | $\mathbf{1}$ | 1.5 | $\mathbf{2}$ | 1.5 | 2 | ??? |
| Choice 3 | 1.5 | 1.5 | 1.75 | $\mathbf{2}$ | $\mathbf{2}$ |  |

## Weekly M/MA Calculations

## ANSWER

## Lunch Menu For Meat/Meat Alternates (Grades 6-8)

Daily Requirement: 1 ounce equivalents Weekly Requirement: 9 ounce equivalents (minimum)

| Daily <br> Choices | Ounce Equivalents Offered |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mon. | Tues. | Wed. | Thurs. | Fri. | Total |  |
| Choice 1 | $\mathbf{2}$ | $\mathbf{2 . 2 5}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{2}$ |  | 9.0 |
| Choice 2 | $\mathbf{1 . 7 5}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1 . 5}$ | $\mathbf{2}$ | YES |  |
| Oz eq |  |  |  |  |  |  |  |
| Choice 3 | $\mathbf{1 . 7 5}$ | $\mathbf{2}$ | $\mathbf{1 . 7 5}$ | $\mathbf{2}$ | $\mathbf{2}$ |  |  |

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## For More Information...

## Food Buying Guide for Child Nutrition Programs

## WELCOME TO THE FOOD BUYING GUIDE

The Interactive Food Buying Guide allows for easy display, search, and navigation of food yield information. In addition, users can compare yield information, create a favorite foods list, and access tools, such as the Recipe Analysis Workbook (RAW) and the Product Formulation Statement Workbook.

https://https://foodbuyingguide.fns.usda.gov/

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## Milk Component

| Food Components | Grade K - 12 |
| :---: | :---: |
| Milk | 5 cups/week <br> (1 cup daily) |

- At lease 2 choices must be offered
- Allowable options:
- Fat-free, unflavored or flavored
- Low-fat, unflavored or flavored
- Low-fat or fat-free lactosefree or reduced-lactose
- Offer Versus Serve - student does not need to select this component
- Beginning July 1, 2019:
- Unflavored milk must be offered at each meal service


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## Milk Substitutions

- Required for children with disabilities
- Must have a medical statement on file from a statelicensed physician
- Options:
- Lactose-free or lactose-reduced milk (low-fat or fat-free, flavored or unflavored
- Nondairy milk substitutes that meet USDA nutrition standards for fluid milk substitutes
- Juice and water cannot be offered as milk substitutes for children without disabilities


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## For More Information...

Accommodating Children with Disabilities in the School Meal Programs: Guidance for School Food Service Professionals


## Water

- Must be available without restriction to students during meal period
- Water pitchers and cups on tables
- Water fountain or faucet that allows students to fill their own water bottles
- Cups filled with drinking water
- Bottled water should be offered after the student has the option to select milk
- Signage should clearly indicate that water is not a component of a reimbursable meal


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## Offer Versus Serve

- OVS is optional for grades K-8 and required for grades 9-12
- Students must be offered all 5 of the required components
- Students can deny up to 2 of the components
- Students must take at least 3 of the components
- 1 of those components must be at least $1 / 2$ cup of fruit and/or vegetable


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## OVS Signage

## The 5 Components of a School Lunch



## Offer Vs. Serve

Choose $1 / 2$ cup fruit, or $1 / 2$ cup vegetable, or $1 / 2$ cup combination, and at least 2 other components. Choose all 5 for the best nutrition!

This institution is an equal opportunity provider.
https://www.isbe.net/Pages/MenuBoardSinageResources.aspx

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## Offer versus Serve Tip Sheet



## NEW from USDA

Intended for use by school foodservice staff to enhance their understanding of OVS requirements at lunch.

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## Offer versus Serve Technical Assistance Guidance (SY 2015-16)

EFFECTIVE BEGINNING SCHOOL YEAR 2015-2016

OFFER VERSUS SERVE
GUIDANCE FOR THE NATIONAL SCHOOL LUNCH PROGRAM
and the School breakfast Program

## Menu Planning Resources



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## Before you plan your lunch menus, you need....

- CN labels OR PFS (required for processed items)
- Nutrition fact labels (all food items except fresh produce)
- Standardized Recipes (required for 2 or more ingredients)
- Calculator
- Menu Planning Worksheet


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## Menu Planning Tool




For more information, please contact helpdesk@theicn.org.

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## Weight (G/B \& M/MA)

## Measurement

 rF/V,

VS

Scoops (Dishers)

| Size/No. |  | Level Measure |
| :---: | :---: | :---: |
| 6 | $2 / 3$ cup | Color Code $^{2}$ |
| 8 | $1 / 2$ cup |  |
| 10 | $3 / 8$ cup |  |
| 12 | $1 / 3$ cup |  |
| 16 | $1 / 4$ cup |  |
| 20 | $3-1 / 3$ Tbsp |  |
| 24 | $2-2 / 3 ~ T b s p$ | 2 Tbsp |
| 30 | $1-2 / 3$ Tbsp |  |
| 40 | $3-3 / 4$ tsp |  |

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## Menu Signage Resources



## Facebook Resource



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## CNSS

Home CNSS Resources News Help Contact Us $\mathbf{Q}$


## PURPOSE:

A centralized place to store, organize, manage, and share knowledge and tools with your peers.
https://theicn.org/cnss/

## Thank you!

## Contact Information

Nutrition Division 800.545.7892 or 217.782.2491 cnp@isbe.net
https://www.isbe.net/nutrition



[^0]:    Edited 2004

