



Illinois State Board of Education

Useful Reports for Summative Designations

Illinois State Board of Education
August 30, 2023



Agenda

2

- 1) Audience Check
- 2) 2023 Changes Summary
- 3) Summative Designation Reports
- 4) Other Helpful Reports
- 5) DRVT
- 6) EPS Data
- 7) Helpful Resources
- 8) Questions



How Many CCRI Reports Are there?

3



Audience Check – Rate Your Familiarity

4

1 = Expert | *I live by these reports*

2 = Knowledgeable | *Know my stuff, but a refresher never hurts*

3 = Somewhat Knowledgeable | *Want to deepen my understanding*

4 = Limited | *Want to hear it all from the beginning*

5 = None | *This is the first I'm hearing of this*



Which is your favorite Summative Report?

1. Elementary/High School Summative Designation Scores Report (a.k.a., *the Scores Report*)
2. Summative Designation Roster Report (a.k.a., *the Roster Report*)
3. English Learner Progress to Proficiency Report
4. ELA, Math & Science Proficiency Indicator Report
5. CCRI Roster Report
6. CCRI Summary Report





2023 Changes Summary



2023: Science Proficiency

□ In 2023 the science indicator returns to being based on proficiency

5 th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	53.85	66.80	29.33	41.51	76.38	58.32	44.48	54.95	38.32	33.70	27.22	73.28
2024	57.47	69.12	35.39	46.36	77.74	61.49	49.04	58.46	43.49	39.33	33.50	74.95
2025	61.08	71.44	41.46	51.21	79.10	64.66	53.59	61.96	48.66	44.96	39.77	76.62
2026	64.70	73.76	47.53	56.06	80.46	67.82	58.14	65.47	53.83	50.59	46.05	78.29
2027	68.31	76.08	53.60	60.91	81.83	70.99	62.69	68.97	58.99	56.22	52.33	79.97
2028	71.93	78.40	59.66	65.75	83.19	74.16	67.24	72.48	64.16	61.85	58.61	81.64
2029	75.54	80.72	65.73	70.60	84.55	77.33	71.79	75.98	69.33	67.48	64.89	83.31
2030	79.16	83.04	71.80	75.45	85.91	80.50	76.35	79.49	74.50	73.11	71.17	84.98
2031	82.77	85.36	77.87	80.30	87.28	83.66	80.90	82.99	79.66	78.74	77.44	86.66
2032	86.39	87.68	83.93	85.15	88.64	86.83	85.45	86.50	84.83	84.37	83.72	88.33
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 5

11 th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.44	65.53	26.59	42.73	77.28	58.32	46.09	62.78	38.17	34.54	17.68	53.81
2024	57.99	67.97	32.93	47.46	78.55	61.49	50.48	65.50	43.35	40.09	24.91	57.43
2025	61.55	70.42	39.27	52.18	79.82	64.66	54.87	68.22	48.54	45.63	32.14	61.05
2026	65.11	72.87	45.61	56.91	81.10	67.82	59.26	70.94	53.72	51.18	39.37	64.67
2027	68.66	75.32	51.95	61.64	82.37	70.99	63.65	73.67	58.90	56.72	46.61	68.29
2028	72.22	77.76	58.29	66.37	83.64	74.16	68.04	76.39	64.09	62.27	53.84	71.91
2029	75.78	80.21	64.64	71.09	84.91	77.33	72.43	79.11	69.27	67.82	61.07	75.52
2030	79.33	82.66	70.98	75.82	86.18	80.50	76.83	81.83	74.45	73.36	68.30	79.14
2031	82.89	85.11	77.32	80.55	87.46	83.66	81.22	84.56	79.63	78.91	75.54	82.76
2032	86.44	87.55	83.66	85.27	88.73	86.83	85.61	87.28	84.82	84.45	82.77	86.38
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 8

Grade 11

8 th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.15	66.31	30.68	42.80	79.10	60.71	43.79	60.30	39.23	33.55	20.45	65.91
2024	57.74	68.68	36.61	47.52	80.19	63.64	48.41	63.27	44.31	39.20	27.40	68.32
2025	61.32	71.05	42.54	52.24	81.28	66.57	53.03	66.24	49.39	44.84	34.36	70.73
2026	64.91	73.41	48.48	56.96	82.37	69.50	57.66	69.21	54.46	50.49	41.31	73.14
2027	68.49	75.78	54.41	61.68	83.46	72.43	62.28	72.18	59.54	56.13	48.27	75.55
2028	72.08	78.15	60.34	66.40	84.55	75.36	66.90	75.15	64.62	61.78	55.22	77.96
2029	75.66	80.52	66.27	71.12	85.64	78.29	71.52	78.12	69.69	67.42	62.18	80.36
2030	79.25	82.89	72.20	75.84	86.73	81.21	76.14	81.09	74.77	73.07	69.13	82.77
2031	82.83	85.26	78.14	80.56	87.82	84.14	80.76	84.06	79.85	78.71	76.09	85.18
2032	86.42	87.63	84.07	85.28	88.91	87.07	85.38	87.03	84.92	84.36	83.04	87.59
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Visit the Individual Indicators page at www.isbe.net/summative



2023: Chronic Absenteeism

8

- ❑ Chronic absenteeism indicator returns to a **single scoring band**
- **Definition: Students Chronically Absent ÷ Total Students**
 - **Chronic Absenteeism:** Students who have missed 10% or more of school days (excused or unexcused).
 - ***Defined in statute - (105 ILCS 5/26-18)***
 - Excludes students who are hospitalized, but no other exceptions
 - Medically homebound are considered present
- **Scoring: [(Chronic Absenteeism Rate* -2) + 100]**
 - Inverted indicator (lower values are better)
 - Ceiling of 0%, floor of 50%



2023: English Learner Progress to Proficiency (ELPtP)

9

- ❑ Calculating score gain returns to **Current Year – Prior Year**
 - ❑ Current = **2023** ACCESS score
 - ❑ Prior = **2022** ACCESS score
- ❑ **Permanent change:** Students who were ELs in 2021 got an extra year to their timeline.
 - ❑ Remains in effect until student reaches the end of their timeline or proficiency



2023: Eligible for Early Exit

10

- ❑ Schools that were newly identified in 2022 (i.e. first time Targeted or Comprehensive) AND on the [Eligible for Early Exit list](#) will exit status early in 2023 if their...
 - ❑ Designation is **Exemplary or Commendable in 2023**
 - ❑ Assessment **2023 participation rates are $\geq 95\%$** in all subjects & for all relevant student groups
- ❑ Schools that exit status early keep the Year 1 Implementation grant they were allocated on July 1, 2023



2023: Cohort 18 Must Exit or Escalate

11

Schools that were first identified for **Comprehensive or Targeted Support in 2018** must either **exit** status or be **escalated** to a higher support level.

If Cohort 18 Targeted is...

Designation in 2023	Result
Exemplary or Commendable	Exit School Improvement Status
Comprehensive	Comprehensive Support level School Improvement Status
Targeted (1 or more groups same as in 2018)	Comprehensive Support level School Improvement Status
Targeted (group not identified in 2018)	Targeted Support level School Improvement Status

If Cohort 18 Comprehensive

Designation in 2023	Result
Exemplary or Commendable	Exit School Improvement Status
Targeted (any group(s))	Targeted Support level School Improvement Status
Bottom 5% (comprehensive/intensive)	Intensive Support level School Improvement Status



2023: Enhanced SIS Reporting Coming in September

12

❑ Elementary & High School Summative Designation Scores Report

- ❑ Effective Weight:
New 4th row for each group

❑ ELPtP Report

- ❑ All students who remain ELs will have a value in column N – Revised Target for Next Year
- ❑ Students who are past their timeline will NOT have a value in column D – Timeline Target

❑ IAR Scores Report

- ❑ Column for both Baseline and Cohort SGP values in Detail View
- ❑ Reported values for both Baseline and Cohort SGP in Summary View

❑ IAR Scores Grid Report (Summary)

- ❑ Will show mean Baseline and Cohort SGP

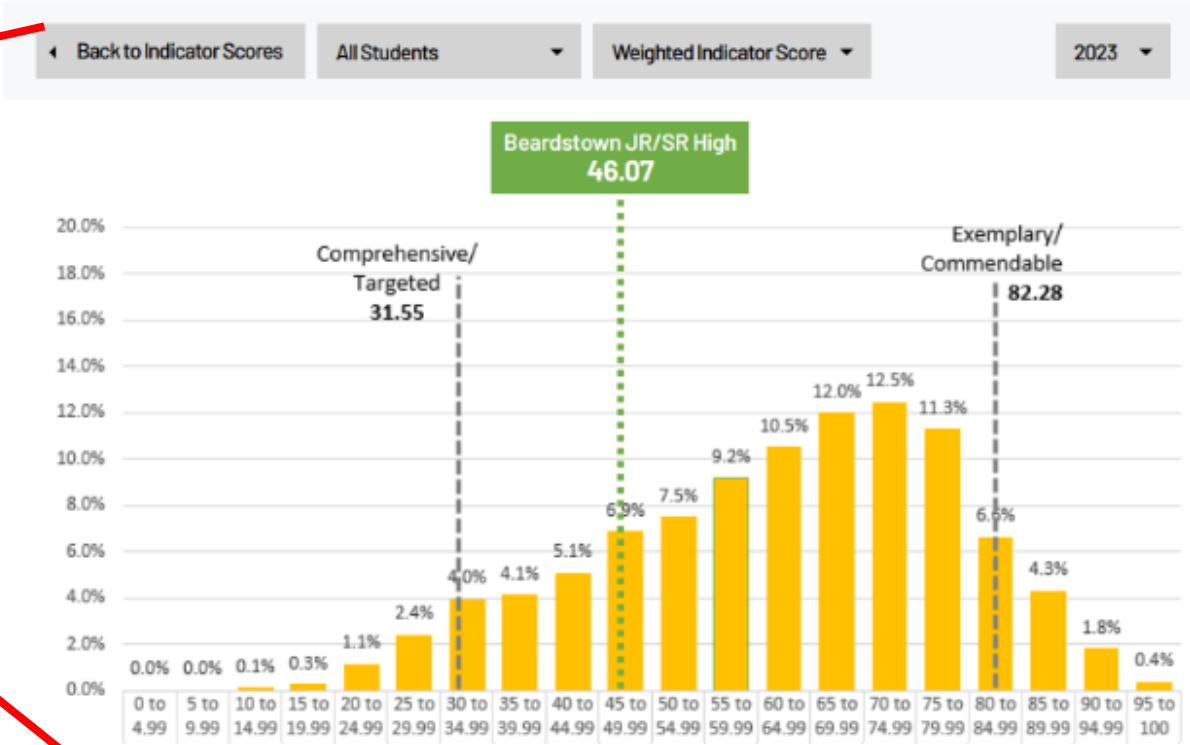
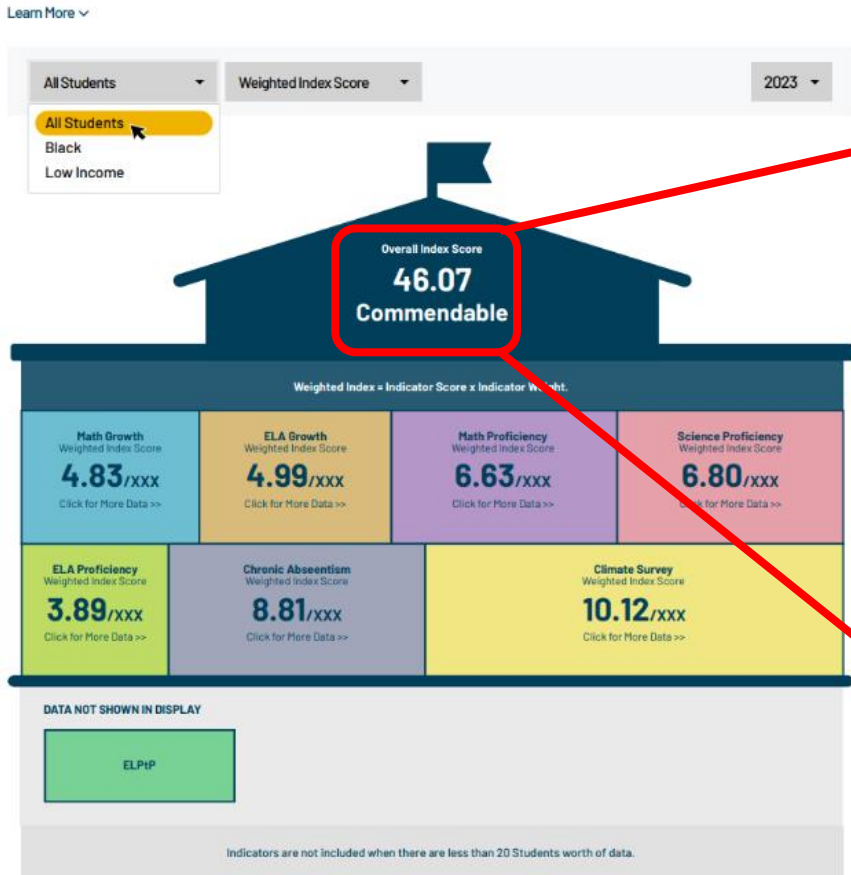


2023: Enhanced Data Visualization on Report Card

High Level (mockup)

Drill Down (mockup)

- Accountability
- Summative Designation
- Title I Status
- School Improvement Funds
- Teachers
- Administrators
- School Highlights
- Retired Tests



2023: Meta-indicator Components on Report Card

14

College & Career Readiness Indicator (CCRI)

- ❑ Percentage of
 - ❑ Students with 95% attendance in JR/SR year (average of the two years must be 95% or better)
 - ❑ Students who fall into each GPA category
 - ❑ Students who meet the IL SAT/ACT Composite Minimum requirement
 - ❑ Students who have at least 1 Academic ELA Indicator
 - ❑ Students who have at least 1 Academic Math Indicator
 - ❑ Students who have identified a Career Area of Interest by Sophomore Year
 - ❑ Students who have earned 1, 2, or 3+ career ready indicators
 - ❑ Students who have earned a College and Career Pathway Endorsement

Fine Arts Indicator

- ❑ Student Participation in Fine Arts
 - ❑ The non-duplicated count of all students who are enrolled in one or more fine arts courses in a year, divided by the total number of students at the school. Inclusive of all grades, including K.
- ❑ Teacher Qualifications
 - ❑ A school's total number of students enrolled in one or more arts courses taught by a qualified Illinois teacher divided by the school's total number of students enrolled in one or more arts courses.



Summative Designation Reports



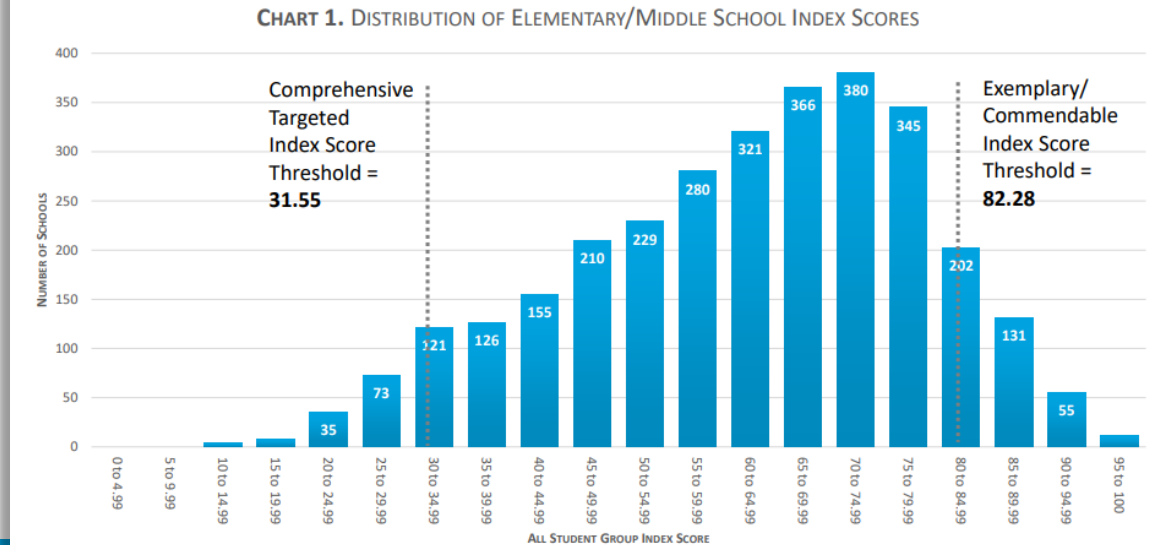
*All name, student ID, and date of birth data shown on
the following slides is fake*

How to Check Summative

16

- ❑ Summative is a relational system, by law
 - ❑ States must identify their lowest performing five percent, and
 - ❑ Any individual student group within a school whose performance is at or below that of the lowest performing five percent
- ❑ The threshold for Comprehensive/Targeted is the index score of the highest scoring school in the bottom five percent.
- ❑ We can't even begin to run summative calculations until all other data are in
 - ❑ Fluctuations are too large for preliminary calculations to be helpful
- ❑ Summative reports are available in mid-to late-September.

2022 Distribution of Elementary/Middle School Index Scores



Navigate to IWAS

17

The screenshot shows the Illinois State Board of Education website. At the top, there is a dark blue navigation bar with the ISBE logo and the text "Illinois State Board of Education". To the right of the logo are links for "Careers at ISBE", "Contact Us", and social media icons for Twitter, Facebook, YouTube, and LinkedIn. A "Translate" button is also present. Below the navigation bar is a white horizontal menu with several links: "Log Into ELIS", "Log Into IWAS" (highlighted with a red box), "Public School District Lookup", "FRIS Inquiry", "IL Report Card", "About the Agency and Board", and "Topics A-Z". Below this menu is a light blue banner with a medical icon and the text: "Anyone, 6 months of age and older, is eligible to receive the COVID-19 vaccine. Find your nearest vaccination location at vaccines.gov." The main content area has a grey background with the heading "HOW CAN WE HELP YOU?". Below the heading is a search bar with the placeholder text "Search...". Underneath the search bar is the text "Already know what you are looking for? Find a Topic." Below this is a section titled "TOP-ACCESSED SERVICES" with six icons in green circles: a checkmark for "Licensure Requirements", a face mask for "COVID", a podium for "Board Meetings", an open book for "Educator Licensure", an apple for "Nutrition", and a backpack for "Special Education".



← → ↻ 🔒 sec.isbe.net/iwas/asp/login.asp?js=true

 **Illinois State Board of Education**
Dr. Carmen I. Ayala, *State Superintendent of Education*

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

- ISBE Home
- ELIS Login
- Home
- Sign Up Now
- Get Password
- Contact Us
- Help

[IWAS User Guide](#) 

[IWAS Training Video](#)

Need to access the Educator Licensure Information System (ELIS)? [Click here for ELIS.](#)

Already have an account? Login Here :

Login Name

Password

Remember Login Name

LOG IN

Forgot Your Password?

If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Need Help?

If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

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Systems Listings – Student Information System Statewide

19

Illinois State Board of Education
Dr. Carmen I. Ayala, State Superintendent of Education

Login: ACLEMENT

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
eGMS Dashboard	Authorized
eGMS Reports	Authorized
Active Grants	
Organizational Risk Assessment	Authorized
Title I-Part A-Section 1003 School Improvement Grant	Authorized
Reporting	
Entity Profile System	Disapproved
Grant Periodic Reporting System	Authorized
IL-EMPOWER School Improvement Report	Authorized
Monthly	
Student Information System - Statewide	Authorized
ISBE Internal	
Entity Profile System (Internal)	Authorized
Assessments	
Illinois Science Assessment	Authorized
Retired Applications	

❑ Your **Systems Listings** will look different

1. Open **Reporting**
2. Open **Monthly**
3. Click **Student Information System**



Summative Reports In SIS

20

1 SIS

2 Reports

3 Summative Designation

4 Summative Reports

Summative Reports (SY 2018) Only to look at your 2018 data

Illinois State Board of Education

Reports

Search Reports...

Student

- Assessment
- Attendance
- Bilingual
- Demographics and Enrollment
- Discipline
- Early Learning
- Homeless
- Individual Student
- Restraint and Time Out
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports
- Missing Courses

Summative Reports in SIS

21

Reports	Student and Teacher Reports ▾
Batch File Processing ▾	Missing Courses ▾
District Data Verification ▾	Summative Designation ▲
Seal of Biliteracy Application	Summative Reports ▲
Internal	5 Elementary/High School Summative Designation Scores Report Summary
	6 Summative Designation Roster Report Details
	7 EL Progress to Proficiency Details
	8 College and Career Readiness Indicator Student Roster Details
	9 College and Career Readiness Indicator Student Summary Details
	10 ELA and Math Proficiency Indicator Scores Summary Summary
	Summative Reports (SY 2018) ▾
	State Reporting ▾

5. Scores Report
6. Roster Report
7. ELPtP Report
8. CCRI Roster
9. CCRI Summary
10. ELA & Math Proficiency



The "Scores Report"

22

The screenshot shows the SIS navigation menu on the left and a list of reports on the right. The 'Reports' section is expanded, and the 'Elementary/High School Summative Designation Scores Report' is highlighted with a red box and the number 5. Other reports listed include 'Summative Designation Roster Report', 'EL Progress to Proficiency', 'College and Career Readiness Indicator Student Roster', 'College and Career Readiness Indicator Student Summary', and 'ELA and Math Proficiency Indicator Scores Summary'.

Individual Student	
Restraint and Time Out	
Regional Safe School	
Special Education	
Course Assignments	
Student and Teacher Reports	
Missing Courses	
Summative Designation	
Summative Reports	
Elementary/High School Summative Designation Scores Report	Summary
Summative Designation Roster Report	Details
EL Progress to Proficiency	Details
College and Career Readiness Indicator Student Roster	Details
College and Career Readiness Indicator Student Summary	Details
ELA and Math Proficiency Indicator Scores Summary	Summary
Summative Reports (SY 2018)	
State Reporting	
Prenatal	
Miscellaneous Reporting	

The screenshot shows the 'Elementary/High School Summative Designation Scores Report' form. The 'School Year' dropdown is set to '2023' (6) and the 'School' dropdown is set to 'All Schools' (7). The 'PDF' dropdown (8) and the 'Create Report' button (9) are also highlighted with red boxes.

Back To Reports

Elementary/High School Summative Designation Scores Report

School Year: 2023 (6)

School: All Schools (7)

PDF (8) Create Report (9)



Summative Designation Scores Report – The Big Picture

School RCDTS: 123456789101112

School Name: President Elementary School

* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report

Enhanced reporting in 2023

Effective Weight row

Groups

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 20%	Climate Survey 5%	Summative Score
ALL	1 Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825
HISPANIC OR LATINO	Raw Calculation		39.96		45.55		96.15	60.29	91.84	40.71
HISPANIC OR LATINO	2 Indicator Score	100.00	26.58	70.20	39.00		96.15	0	92.97	40.71
HISPANIC OR LATINO	Weighted Index	8.04	7.12	5.64	10.45		4.81	0	4.65	40.71
HISPANIC OR LATINO	Effective Weight	8.04	26.78	8.04	26.78		5.36	20	5.00	40.71
CWD	Raw Calculation		42.05		32.47			62.57	77.42	25.34
CWD	Indicator Score	22.75	31.33	100.00	9.94			0	60.93	25.34
CWD	3a Weighted Index	1.97	9.01	8.65	2.66			0	3.05	25.34
CWD	Effective Weight	8.65	28.85	8.65	28.85			20	5.00	25.34
LOW INCOME	Raw Calculation		36.82		46.89			49.78	90.74	30.188
LOW INCOME	Indicator Score	93.99	19.60	13.87	41.97	63.85		0.44	90.54	30.188
LOW INCOME	Weighted Index	7.55	2.25	1.11	11.24	3.42		0.088	4.53	30.188
LOW INCOME	3b Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	30.188
TWO OR MORE RACES	Raw Calculation		49.32		58.25			48.11	91.30	48.386
TWO OR MORE RACES	Indicator Score	43.69	47.38	59.36	67.22	75.76		3.78	91.79	48.386
TWO OR MORE RACES	Weighted Index	3.51	12.69	4.77	18.01	4.06		0.756	4.59	48.386
TWO OR MORE RACES	Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	48.386

Summative Scores Report – The Process

* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 25%	Climate Survey 5%	Summative Score
ALL	Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825

Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 - 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
 - Schools are rank by their "all students" index score
 - We find the threshold of the top 10% and bottom 5%.
 - We compare student demographic groups' index scores to the bottom 5% threshold
 - A school designation is assigned based on the results

Remember!
It's a 4 step process



True Data Review – Summative Designation Roster Report

25

Illinois State Board of Education

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

< Back To Reports

Summative Designation Roster Report

School Year: 2022 **6**

School: Astronaut Academy **7**

Sort By: Grade **8 Helpful**

PDF **9**

EXCEL

Create Report **10**

Helpful

Metrics		Race/Ethnicity		++ Proficiency		^^ Climate Survey	
A	ELA Proficiency ++	11	Hispanic or Latino	1	Proficient with Score	1	Participated
B	Math Proficiency ++	12	American Indian or Alaska Native	2	Not proficient with score	2	Did not participate but should have
C	SCI Proficiency ++	13	Asian	3	Did not test but should have	3	Opted out of participation
D	English Learner Progress to Proficiency	14	Black or African American	4	Did not test with acceptable reason		
E	Chronic Absenteeism	15	Native Hawaiian or Other Pacific Islander				
F	Climate Survey ^^	16	White				
G	ES : ELA Growth	17	Two or More Races				
H	ES : Math Growth						
I	HS : Freshman on Track						

SID	Last Name	First Name	DOB	Race	Gender	Former EL	Former EL IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
-----	-----------	------------	-----	------	--------	-----------	----------------	-----	-------	---	---	---	---	---	---	---	---	---

Take a screenshot

Windows + Shift + S for PC

Command + Shift + 4 for Mac

Summative Designation Roster Report – Excel

The screenshot shows an Excel spreadsheet with the following data table:

Formerf SID	Last Na	First Na	DOB	Race	Gender	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
			11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y
			11	M	Y	N	N	Y	9	0	0	2		N	1	0	0	Y
			14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0	
			14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0	
			14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0	
			11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0	
			11	F	Y	N	N	Y	11	2	2	2		N	1	0	0	
			11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36	
			11	M	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
			11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0	
			11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1	
			16	M	N	N	N	Y	12	4	4	0		Y	1	0	0	
			16	M	N	N	N	Y	5	2	2	2		N	2	18	43	
			16	M	N	N	N	Y	7	2	2	0		N	1	89	82	
			11	F	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
			14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0	
			16	M	N	N	N	Y	10	0	0	0		N	1	0	0	
			14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0	
			11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y
			11	F	N	N	N	Y	12	0	0	0		N	2	0	0	
			14	F	N	Y	Y	Y	7	2	2	0	35.19	N	2	69	45	
			11	F	Y	N	N	Y	10	0	0	0		N	1	0	0	
			11	M	N	N	N	Y	6	2	2	0		N	1	52	16	
			16	M	N	N	Y	Y	7	2	2	0		N	1	6	45	
			11	F	Y	N	N	Y	5	2	2	1		N	1	77	73	
			11	F	N	N	N	Y	6	2	2	0		N	1	66	20	
			11	F	Y	N	N	Y	7	2	2	0		N	1	7	6	

1. Delete rows 1-7

2. Fix misaligned headers

3. Convert text to numbers

Much more helpful in this format if you do steps 1, 2, 3



The "ELPtP Report"

27

The screenshot shows the SIS navigation menu on the left and a list of reports on the right. The 'Reports' section is highlighted in the menu. In the report list, the 'EL Progress to Proficiency' report is highlighted with a red box and a red number '5'.

Individual Student ▾
Restraint and Time Out ▾
Regional Safe School ▾
Special Education ▾
Course Assignments ▲
Student and Teacher Reports ▾
Missing Courses ▾
Summative Designation ▲
Summative Reports ▲
Elementary/High School Summative Designation Scores Report Summary
Summative Designation Roster Report Details
5 EL Progress to Proficiency Details
College and Career Readiness Indicator Student Roster Details
College and Career Readiness Indicator Student Summary Details
ELA and Math Proficiency Indicator Scores Summary Summary
Summative Reports (SY 2018) ▾
State Reporting ▾
Prenatal ▾
Miscellaneous Reporting ▾

< Back To Reports

EL Progress to Proficiency

School Year: 2023 **6**

School: Hazel Dell Elem School -- 2020 **7**

Sort By: Home School

8 PDF **9** Create Report

ELPtP Calculations

- $(A - B) = C$
- $[(M - I) / 5 \text{ or } 6]$
(will display only when a student is in their timeline)
- E changes yearly
- D & E are equal in the 1st year
- When $L > 0$,
 $O = [C / (\text{smaller of D or E}) * 100]$ &
 $N = [(M - A) / (L - 1)]$
- When $L \leq 0$
 $O = [C / (M - B)]$
- A, C, E, L, & O are all from the most recent academic year (i.e. SY22-23)

Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
4	358	313	45	29.5	26.7	2019	1	2	229	8	2025	3	406	16	100
3	323	300	23	21.7	23.3	2020	1	1	270	7	2026	4	400	19.3	98.9
8	396	358	38	51	48	2015	1	1	100	7	2021	-1	406	16	79.2
4	398	343	55	20	16.7	2019	1	1	280	7	2025	3	400	0.67	100
3	368	327	41	20.8	16.5	2020	1	1	275	7	2026	4	400	8	100
5	380	369	11	16.2	12	2018	1	1	303	7	2024	2	400	10	91.7
5	376	369	7	22.5	12	2018	1	1	265	7	2024	2	400	12	58.3
3	355	328	27	17.8	16.3	2020	1	1	293	7	2026	4	400	11.3	100
7	384	366	18	50	34	2016	1	1	100	7	2022	0	400	22	52.9
8	389	380	9	51	26	2015	1	2	100	8	2021	-1	406	23	28.1

- N is for the current academic year (i.e. SY23-24)
- When $L \leq 0$
 $N = [(\text{Report Grade} + 1\text{'s Target}) - A]$
i.e. $[(8 + 1 = 9 \rightarrow 412) - 389] =$

Summative Designation ELPtP Report Header

- A Most Recent Scale Score
- B Previous Year Scale Score
- C Scale Score Gain
- D 5-Year Timeline Target
- E Revised Target
- F First Year EL
- G First Grade EL
- H Partial Years
- I Initial Scale Score
- J Proficiency Target Grade
- K Proficiency Target Year
- L Years to Grow
- M Proficiency Target Scale Score
- N Revised Target for Next Year
- O Points Earned

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:

School Name:

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
-----	-----------	------------	-------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Take a screenshot for your spreadsheet

← Windows + Shift + S for PC

Command + Shift + 4 for Mac →



ELPtP Report – Excel

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W
1																							
2																							
3																							
4																							
5																							
6																							
7	SID	Last Na	First Na	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O				
8	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.50	100.00				
9	728617113	Gomólk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.50	100.00				
10	808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.50	75.00				
11	772723221	Vő	Celesty	3	323	307	16	22.6	21.50	2019	1	0	280	6	2024	4	393	23.33	74.42				
12	442573044	Quijada	Ignatyi	8	356	361	0	58.6	45.00	2014	1	0	100	6	2019	1	406	56.00	0.00				
13	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.80	2020	1	0	289	6	2025	5	393	14.00	100.00				
14	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3.00	100.00				
15	576227536	Delgad	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100.00				
16	477660418	Rusnak	Saif	3	336	343	0	22.2	12.50	2019	1	0	282	6	2024	4	393	19.00	0.00				
17	561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92				
18	739024143	Robled	Sofia	8	396	358	38	58.6	48.00	2014	1	0	100	6	2019	1	406	16.00	79.17				
19	184996631	Okonkw	Dada	7	384	366	18	58.6	34.00	2015	1	0	100	6	2020	1	400	22.00	52.94				
20	760791608	Blanco	Oluwak	6	333	343	0	23.2	50.00	2016	1	0	277	6	2021	1	393	67.00	0.00				
21	741559117	Morales	Lubomir	6	309	344	0	27	49.00	2016	1	0	258	6	2021	1	393	91.00	0.00				
22	689000024	Villar	Violeta	4	396	339	57	24.4	18.00	2018	1	0	271	6	2023	3	393	0.00	100.00				
23	707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34.00	100.00				
24	407616619	Casales	Thabo	8	374	363	11	58.6	43.00	2014	1	0	100	6	2019	1	406	38.00	25.58				
25	841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100.00				
26	129156764	Zima	Evgeni	8	366	365	1	58.6	41.00	2014	1	0	100	6	2019	1	406	46.00	2.44				
27	356243638	Babatur	Ziya	5	378	350	28	24.2	21.50	2017	1	0	272	6	2022	2	393	15.00	100.00				
28	125541277	Orellan	Olubunr	3	362	337	25	18.2	14.00	2019	1	0	302	6	2024	4	393	10.33	100.00				
29	992433145	Moździk	Fidel	6	385	366	19	24	11.50	2019	4	0	292	9	2024	4	412	9.00	100.00				
30	291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14.00	100.00				
31	425738719	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96				
32	413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5.00	100.00				
33	224821030	Sobol	Sasha	7	380	361	19	29	39.00	2016	2	0	255	7	2021	1	400	26.00	65.52				
34	932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10.00	100.00				
35	806340944	Son	Kyung-S	7	388	368	20	58.6	32.00	2015	1	0	100	6	2020	1	400	18.00	62.50				
36	953673235	Hsu	Marco	4	392	348	44	16.4	15.00	2018	1	0	311	6	2023	3	393	0.50	100.00				
37	283450317	Lu	Nydia	5	326	339	0	24.2	27.00	2017	1	0	272	6	2022	2	393	67.00	0.00				
38	117836240	Tsui	Liubov	4	407	352	55	20	13.67	2018	1	0	293	6	2023	3	393	0.00	100.00				
39	434538534	Xu	Anastas	8	389	380	9	58.6	26.00	2014	1	0	100	6	2019	1	406	23.00	34.62				

1. Delete rows 1-6

2. Fix misaligned headers or label

3. Convert text to numbers

Much more helpful in this format as long as you 1, 2, 3



Column Headers

31

The screenshot shows the Microsoft Excel interface with the 'Home' ribbon selected. The 'Text' group is expanded, and the 'Text Orientation' dropdown menu is open. The 'Angle Counterclockwise' option is highlighted. A red box highlights the first row of the spreadsheet, which contains the following column headers: SID, Last Name, First Name, Grade, A, B, Pre C, Sc D, Pa I, Initi, J, Pro K, Pro.

SID	Last Name	First Name	Grade	A	B	Pre C	Sc D	Pa I	Initi	J	Pro K	Pro		
951717805	Yu	Lulu	4	358	313	45	20.0	20.0	2018	1	0	229	6	2023
728617113	Gomolk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019
044495200	knou	leppie	9	227	290	49	20.0	20.0	2020	1	0	280	6	2025

Filter & Sort

32

The screenshot shows the Microsoft Excel interface with the 'Sort & Filter' ribbon selected. The ribbon contains options for 'Sort & Filter' (highlighted with a red box and number 2), 'Filter' (highlighted with a red box and number 3), and 'Clear Filter From'. A data table is visible below the ribbon, with the first row (row 1) highlighted in red (highlighted with a red box and number 1). The table columns are labeled: SID, Last Name, First Name, Grade, A Most Recent Scale Score, B Previous Year Scale Score, C Scale Score Gain, D 5 Year Timeline Target, E Revised Target, F First Year EL, G First Grade EL, H Partial Years, I Initial Scale Score, J Proficiency Target Grade, K Proficiency Target Year, L Years to Grow, M Proficiency Target Scale Score, N Revised Target for Next Year, O Points Earned.

	SID	Last Name	First Name	Grade	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5 Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target Grade	K Proficiency Target Year	L Years to Grow	M Proficiency Target Scale Score	N Revised Target for Next Year	O Points Earned
2	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.5	100
3	728617113	Gomótk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.5	100
4	808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.5	75
5	772723221	Vő	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	393	23.33	74.42
6	442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0
7	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	393	14	100
8	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3	100
9	576227536	Delgadd	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100
10	477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	19	0
11	561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
12	739024143	Robled	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	16	79.17
13	184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	22	52.94
14	760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0



Conditional Formatting - N

33

EL Data_formatted [Compatibility Mode] - Excel

File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do...

Clipboard: Cut, Copy, Paste, Format Painter

Font: ARIAL, 10, Bold, Italic, Underline, Text Color, Background Color

Alignment: Wrap Text, Merge & Center

Number: General, 2, Currency, Percentage, Decimals

Conditional Formatting: Highlight Cells Rules, Top/Bottom Rules, Data Bars, Color Scales, Icon Sets, New Rule..., Clear Rules, Manage Rules

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	39	16.5	75		
728617113	Gomótk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	4	39	23.33	74.42		
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	4	39	56	0		
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	3	39	14	100		
442573044	Quijada	Ignatij	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	40	56	0		
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	39	14	100		
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	39	3	100		
576227536	Delgadd	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	39	13.67	100		
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	39	19	0		
561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	39	23.33	98.92		
739024143	Robledc	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	40	16	79.17		
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	40	22	52.94		
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	39	67	0		
741559117	Morales	Lubomi	6	309	344	0	27	49	2016	1	0	258	6	2021	1	39	91	0		
689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	39	0	100		
707108345	Zietek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	39	34	100		
407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	40	38	25.58		
841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	39	9.67	100		
129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	40	46	2.44		
356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	39	15	100		

1



On Track? Is D or E > N?

=if(I2>R2, "Yes", "No")

Labeled E = Excel I, Labeled N = Excel R

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	On Track	
1																	
2	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0	"No"	
3	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0	No	
4	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0	No	
5	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0	No	
6	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0	Yes	
7	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73	Yes	
8	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03	Yes	
9	295	288	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73	No	
10	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0	No	
11	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44	Yes	
12	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0	No	
13	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58	Yes	
14	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96	No	



The "Proficiency Indicator Report"

35

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

Summative Reports

Elementary/High School Summative Designation Scores Report [Summary](#)

Summative Designation Roster Report [Details](#)

EL Progress to Proficiency [Details](#)

College and Career Readiness Indicator Student Roster [Details](#)

College and Career Readiness Indicator Student Summary [Details](#)

5 ELA and Math Proficiency Indicator Scores Summary [Summary](#)

Summative Reports (SY 2018)

State Reporting

Prenatal

Miscellaneous Reporting

< Back To Reports

Elementary/High School Summative Designation Scores Report

School Year: 2023 **6**

School: All Schools **7**

8 PDF **9** Create Report



ELA & Math Proficiency: (ES) Example

36

		ELA			Math		
		3/4	5/6	7/8	3/4	5/6	7/8
A ALL Denominator ELA: <u>241</u> Denominator Math: <u>241</u>	Number Proficient B	<u>72.00</u>	<u>52.00</u>	<u>41.00</u>	<u>83.00</u>	<u>50.00</u>	<u>41.00</u>
	Grade Group Denominator	<u>115.00</u>	<u>80.00</u>	<u>46.00</u>	<u>115.00</u>	<u>80.00</u>	<u>46.00</u>
	Raw Percent Proficient D	<u>62.61</u>	<u>65.00</u>	<u>89.13</u>	<u>72.17</u>	<u>62.50</u>	<u>89.13</u>
	Annual Target E	<u>21.90</u>	<u>22.59</u>	<u>23.54</u>	<u>21.00</u>	<u>17.18</u>	<u>18.01</u>
	Grade Group Weight F	<u>47.52</u>	<u>33.47</u>	<u>19.01</u>	<u>47.52</u>	<u>33.47</u>	<u>19.01</u>
	Preliminary Grade Group Indicator Score G	<u>135.88</u>	<u>96.33</u>	<u>71.97</u>	<u>163.35</u>	<u>121.74</u>	<u>94.08</u>
	Indicator Score: ELA: <u>100.00</u> Math: <u>100.00</u> H						

- A. Total students in group, a.k.a. to be tested
- B. Number proficient
- C. Denominator – if a decimal, likely <95%.
Check by:
 $A * 0.95 * F = C$
- D. $B \div C = D$
(displayed as percent)
- E. Static value, increases annually
- F. Number to be tested in grade group $\div A = F$
(displayed as percent)
- G. $D \div E * 100 = G$
- H. $(3\&4\ G * 3\&4\ F) + (5\&6\ G * 5\&6\ F) + (7\&8\ G * 7\&8\ F)$

H

Science Proficiency: (ES) Example

37

		Science	
		5	8
ALL	Number Proficient	B 62.00	139.00
	Grade Group Denominator	201.00	483.00 C
	Raw Percent Proficient	D 30.85	28.78
	Annual Target	22.59	23.54 E
	Grade Group Weight	F 29.34	70.66
	Preliminary Grade Group Indicator Score	40.06	86.38 G
	Indicator Score: Science: 100.00 H		

A Denominator: 241

- A. Total students in group, a.k.a. to be tested
- B. Number proficient
- C. Denominator – if a decimal, likely <95%.
Check by:
 $A * 0.95 * F = C$
- D. $B \div C = D$
(displayed as percent)
- E. Static value, increases annually
- F. Number to be tested in grade group $\div A = F$
(displayed as percent)
- G. $D \div E * 100 = G$
- H.

(5 G * 5 F)	
+ (8 G * 8 F)	
_____	H



College and Career Readiness Indicator Collection Report

38

SIS 1

2

3

4

5

6

7

8

9 Recommend leave as default

10

11



College and Career Readiness Indicator Collection Report

2022 College and Career Readiness Indicator (Detail)

5/4/2022 8:06 am

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns: * = Defined below

- A** GPA (Only for grades 11 and 12)
- B** Identify a Career Area of Interest by the End of the Sophomore Year
- C** One Academic Indicator ELA
- D** One Academic Indicator Math
- E** Minimum ACT or SAT Subject Scores - English, Reading, Writing
- F** Minimum ACT or SAT Subject Scores - Math
- G** Career Development Experience
- H** Industry Credential
- I** Military Service or an ASVAB Score of 31 or Higher
- J** Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
- K** Consistent Summer Employment
- L** 25 Hours of Community Service
- M** Two or More Organized Co-curricular Activities

- GPA**
- 01 - 3.75 and Above
- 02 - 2.8 - 3.74
- 03 - Below 2.8
- 00 - None
- Industry Credential**
- 01 - Agriculture, Food and National Resources
- 02 - Arts and Communications
- 03 - Finance and Business Services
- 04 - Human and Public Services
- 05 - Information Technology
- 06 - Manufacturing, Engineering, Technology and Trades
- 07 - Health Sciences and Technology
- 00 - None

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	01	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	02	N	Y	N	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			9													
			9													
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			12	02	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N

Only district submitted data

Column in the report don't match columns in the SIS template

Don't need to put in N's!!!

Will be on Report Card 2023



Great Webinar on this collection at

<https://attendee.gotowebinar.com/recording/4985981090498783491> & <https://www.isbe.net/Documents/CCRI-2022-Data-Submission-Webinar.pdf>

The "CCRI Student Roster Report"

40

SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

Summative Reports

Elementary/High School Summative Designation Scores Report [Summary](#)

Summative Designation Roster Report [Details](#)

EL Progress to Proficiency [Details](#)

5 [College and Career Readiness Indicator Student Roster](#) [Details](#)

College and Career Readiness Indicator Student Summary [Details](#)

ELA and Math Proficiency Indicator Scores Summary [Summary](#)

Summative Reports (SY 2018)

State Reporting

Prenatal

Miscellaneous Reporting

< Back To Reports

College and Career Readiness Indicator Student Roster

School Year: 2023 **6**

School: All Schools **7**

In Calculation: Both Yes No **8**

Sort By: Last Name **9**

PDF **10** **11** Create Report

EXCEL

College and Career Readiness Indicator Roster Report

2021 College and Career Readiness Indicator Student Roster Report

5/4/2022 8:19 am

SIS School: 15

Selection Criteria: None Sorted By: RCDTS, Student Name

Columns: * = Defined below		
A In Calculation	J Met ACT-SAT English	I Cocurricular Activities
B CCRI Status	K Met ACT-SAT Math	U College and Career Pathway Endorsement
C Average Attendance Rate	L Met ELA Exam	V Community Service 25Hrs
D GPA Range Id	M Met Math Exam	W Completion of a Program of Study
E Dual Credit English Course	N Transitional English	X Consistent Employment
F ELA AP Course	O Algebra II	Y Dual Credit Career Pathway Course
G Math AP Course	P Dual Credit Math Course	Z Military Service
H ELA IB Course	Q Transitional Math	AA Summer Employment
I Math IB Course	R Career Area Interest	BB Industry Credential
	S Career Development Exp	

GPA		Industry Credential		CCRI Status	
00 None	01 - Agriculture, Food and National Resources	05 - Information Technology	00 - None	1 - College & Career Ready Scholar	
01 3.75 or Above	02 - Arts and Communications	06 - Manufacturing, Engineering, Technology and Trades	1 - College & Career Ready Scholar	2 - Distinguished scholar	
02 2.8 - 3.74	03 - Finance and Business Services	07 - Health Sciences and Technology			
03 Below 2.8	04 - Human and Public Services	08 - None			

Note that columns E, F, G, J, K, L, M, N, and Q are the total number of credits completed. If blank, no course credits were found.

Home School: 1

Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	BB
09		09	0	0	99.1	00						N	N	N	N						N	N	N	N	N	N	N	N	N	0
11		11	0	0	100.0	03						N	N	N	N						N	N	N	N	N	N	N	N	N	0
09		09	0	0	99.9	00						N	N	N	N		1.0				N	N	N	N	N	N	N	N	N	0
10		10	0	0	98.5	00						N	N	N	N		1.0				N	N	N	N	N	N	N	N	N	0
09		09	0	0	99.9	00						N	N	N	N		1.0				N	N	N	N	N	N	N	N	N	0
10		10	0	0	95.9	00						N	N	N	N						N	N	N	N	Y	N	Y	N	N	0
12		12	1	0	100.0	01						N	N	N	N						N	N	N	N	N	N	N	N	N	0
12		12	1	0	99.6	02				1.0		Y	Y	Y	Y		1.0				N	N	N	N	Y	N	N	N	N	0
10		10	0	0	96.1	00						N	N	N	N						N	N	N	N	N	N	Y	N	N	0
09		09	0	0	98.6	00						N	N	N	N						N	N	N	N	N	N	N	N	N	0
12		12	1	0	99.1	01				2.0	2.0	Y	Y	Y	Y		1.0				N	N	N	N	N	N	N	N	N	0
09		09	0	0	99.2	00						N	N	N	N						N	N	N	N	Y	N	N	N	N	0
11		11	0	0	95.9	02						Y	Y	Y	Y		1.0				N	N	N	N	N	N	N	N	N	0
11		11	0	0	94.0	01						Y	Y	Y	Y		1.0				N	N	N	N	N	N	N	N	N	0
10		10	0	0	99.6	00						N	N	N	N		1.0				N	N	N	N	N	N	N	N	N	0
10		10	0	0	93.1	00						N	N	N	N						N	N	N	N	N	N	N	N	N	0
11		11	0	0	96.6	02						Y	Y	Y	Y		1.0				N	N	N	N	Y	N	N	N	N	0
12		12	1	0	91.4	01				1.5		Y	Y	Y	Y		1.0				N	N	N	N	Y	N	Y	N	N	0
11		11	0	0	93.2	01						Y	N	Y	Y		1.0				N	N	N	N	Y	N	Y	N	N	0
11		11	0	0	46.7	03						N	N	N	N						N	N	N	N	N	N	N	N	N	0
11		11	0	0	89.9	02						Y	Y	Y	Y		1.0				N	N	Y	N	N	N	N	N	N	0

Some are Y/N,
others are
credit counts
or numeric
codes

Every single
data element
in CCRI



The "CCRI Student Summary Report"

42

The screenshot shows the SIS navigation menu on the left and a list of reports on the right. The 'Reports' section in the menu is highlighted. In the report list, the 'College and Career Readiness Indicator Student Summary' report is highlighted with a red box and a red number '5' next to it.

Individual Student	
Restraint and Time Out	
Regional Safe School	
Special Education	
Course Assignments	
Student and Teacher Reports	
Missing Courses	
Summative Designation	
Summative Reports	
Elementary/High School Summative Designation Scores Report	Summary
Summative Designation Roster Report	Details
EL Progress to Proficiency	Details
College and Career Readiness Indicator Student Roster	Details
5 College and Career Readiness Indicator Student Summary	Details
ELA and Math Proficiency Indicator Scores Summary	Summary
Summative Reports (SY 2018)	
State Reporting	
Prenatal	
Miscellaneous Reporting	

The screenshot shows the configuration page for the 'College and Career Readiness Indicator Student Roster' report. Several elements are highlighted with red boxes and red numbers:

- 6**: School Year dropdown menu (set to 2023)
- 7**: School dropdown menu (set to All Schools)
- 8**: In Calculation radio buttons (Both selected)
- 9**: Sort By dropdown menu (set to Last Name)
- 10**: PDF button
- 11**: Create Report button



College and Career Readiness Summary Report

2021 College and Career Readiness Indicator Student Summary Report

5/4/2022 8:24 am

SIS School:

Selection Criteria: None - Sorted By: CCRTS - Student Name

Columns: * = Defined below	D Math In 12th Grade	H Career Ready Ind. Count
A Average Attendance Rate	E Academic Ind. ELA Count	I In Calculation
B GPA	F Academic Ind. Math Count	J CCRI Status
C IL SAT/ACT Composite Min	G Career Area Interest	

GPA:	CCRI Status
00 None	0 - None
01 3.75 or Above	1 - College & Career Ready Scholar
02 2.8 - 3.74	2 - Distinguished scholar
03 Below 2.8	

Home School:

Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J
10	98.90	02	N	N	0	0	0	0	Y	1	N	0
11	97.00	01	N	N	0	0	0	0	Y	0	N	0
12	41.90	01	N	N	0	0	0	0	Y	0	Y	0
11	47.30	01	N	N	0	0	0	0	Y	0	N	0
12	40.20	01	N	N	0	0	0	0	Y	0	Y	0
11	88.60	02	N	N	0	0	0	0	Y	0	N	0
11	99.30	01	N	N	0	1	0	0	Y	0	Y	0
10	73.20	01	N	N	0	0	0	0	Y	0	N	0
12	97.00	01	N	Y	0	1	0	0	Y	0	Y	0
10	40.80	01	N	N	0	0	0	0	Y	0	N	0
10	91.00	02	N	N	0	0	0	0	Y	0	N	0
10	87.80	01	N	N	0	1	0	0	Y	0	N	0
11	39.40	01	N	N	0	0	0	0	Y	0	N	0
12	47.30	01	N	N	0	0	0	0	Y	0	Y	0
11	85.20	02	N	N	0	0	0	0	Y	0	N	0
11	97.40	02	N	N	0	0	0	0	Y	1	N	0
11	95.70	01	N	N	0	1	0	0	Y	1	N	0
11	70.50	01	N	N	0	0	0	0	Y	0	N	0
11	94.40	01	N	N	0	0	0	0	Y	0	N	0
10	62.10	01	N	N	0	0	0	0	Y	0	N	0
11	60.30	01	N	N	0	0	0	0	Y	0	Y	0
12	84.80	01	N	N	0	0	0	0	Y	0	Y	0
12	99.10	01	N	Y	3	2	0	0	Y	1	Y	0
11	70.10	01	N	N	0	0	0	0	Y	0	N	0
12	96.40	02	N	Y	0	1	0	0	Y	0	Y	0
12	57.80	01	N	N	0	0	0	0	Y	0	Y	0
12	70.80	01	N	N	0	0	0	0	Y	0	Y	0
10	98.70	01	N	N	0	1	0	0	Y	0	N	0

Core requirements summarized

Still at the student level

These core elements will be on Report Card 2023





Other Helpful Reports



SIS – Total Student Attendance (Detail)

This screenshot shows the main navigation menu of the SIS system. The 'SIS' link is highlighted with a red box and labeled '1'. The 'Reports' link is highlighted with a red box and labeled '2'. The 'Student' dropdown menu is expanded, and the 'Attendance' sub-menu is highlighted with a red box and labeled '4'. Within the 'Attendance' sub-menu, 'Total Student Attendance' is highlighted with a red box and labeled '5', and its 'Details' link is highlighted with a red box and labeled '6'. Other menu items include Home, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Batch File Processing, District Data Verification, and Log Out.

This screenshot shows the configuration page for the 'Total Student Attendance' report. The 'School' dropdown menu is highlighted with a red box and labeled '7'. The radio button for 'Home' is selected and highlighted with a red box and labeled '8'. The 'Sort By' dropdown menu is highlighted with a red box and labeled '9'. The 'PDF' dropdown menu is highlighted with a red box and labeled '10'. The 'Create Report' button is highlighted with a red box and labeled '11'. The page includes a 'Back To Reports' link, a user profile for Annie Rae Clementz, and various filter options for School Year, School, Grade, IDEA Services, FRL/Low Income Indicator, Homeless Indicator, and Private School Student Indicator.

SIS – Total Student Attendance (Detail)

WHAT AM I LOOKING FOR?

- Is there data in columns D or E (remote or e-learning)? Should there be?
- Is there data in column J (mental health)? Should there be?
- Is there data in column K (detention center days)? Should there be?
- Who is chronically absent? $(F + G + J) / (C + D + E + F + G + H + J + K) \geq 0.1$

Student Information System 2023 Total Student Attendance (Detail)

SIS Home School: Toon Town Elementary
Selection Criteria: Sorted By: Grade, Name

Columns	A	Grade Level	D	E-Learning	G	Absent - Unexcused	J	Mental Health										
	B	PDA	E	Remote Instruction	H	Medically Homebound	K	Detention Center										
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized	L	Total Attendance/Absences										
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
859534306	ANDERSEN, LOREN	02/08/2014	170640870252012	170640870252012	8/18/22		K	1.00	106.000	1.000		9.000	1.000					117.000
628252339	BALDWIN, KARIN	06/12/2014	170640870252012	170640870252012	8/18/22		K	1.00	107.812	1.000		6.594	1.594					117.000
162446294	BISHOP, LUPE	12/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	106.566	1.000		8.434	1.000					117.000
937894221	BROCK, JAIME	08/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	114.000	1.000		2.000						117.000
597988954	COON, LOUIS	05/22/2014	170640870252012	170640870252012	8/18/22		K	1.00	115.652	1.000		0.348						117.000
229214757	COPELAND, BUDDY	09/05/2013	170640870252012	170640870252012	8/18/22		K	1.00	115.539	1.000		0.461						117.000
982014476	CUMMINS, TONY	10/21/2013	170640870252012	170640870252012	8/18/22		K	1.00	113.000	1.000		3.000						117.000
795425012	DIXON, JEFFERY	09/17/2013	170640870252012	170640870252012	8/18/22	8/18/22	K	1.00	1.000									1.000
568812258	ERWIN, SHELBY	04/03/2014	170640870252012	170640870252012	8/18/22		K	1.00	110.000	1.000		5.000	1.000					117.000
339848780	FIELDS, MARIANNE	02/05/2014	170640870252012	170640870252012	8/18/22		K	1.00	111.000	1.000		5.000						117.000
736486194	FLEMING, BRETT	08/26/2013	170640870252012	170640870252012	8/18/22	2/16/23	K	1.00	101.928	1.000		6.478	1.594					111.000
116312094	FLOWERS, BETSY	09/04/2013	170640870252012	170640870252012	8/18/22		K	1.00	109.724	1.000		6.276						117.000
256905218	GARCIA, SUSAN	10/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	111.789	1.000		4.211						117.000
172645874	HENDRICKS, KARI	09/09/2013	170640870252012	170640870252012	8/18/22		K	1.00	103.406	1.000		7.000	5.594					117.000
927021213	HINTON, ROY	11/15/2014	170640870252012	170640870252012	8/18/22		K	1.00	103.000	1.000		8.000	5.000					117.000



SIS – SIS and I-STAR Alignment Report

This screenshot shows the SIS Reports menu. Red callouts are placed over the following elements: 1. The 'SIS' link in the top navigation bar. 2. The 'Reports' link in the left sidebar. 3. The 'Student' dropdown menu in the 'Reports' section. 4. The 'Special Education' dropdown menu. 5. The 'SIS and I-STAR Alignment Report' link. 6. The 'Details' button next to the report link.

This screenshot shows the configuration page for the 'SIS and I-STAR Alignment Report'. Red callouts are placed over the following elements: 7. The 'School' dropdown menu. 8. The 'Report' radio button options (All, Errors Only). 9. The 'Sort By' dropdown menu. 10. The 'PDF' dropdown menu. 11. The 'Create Report' button.

SIS - SIS and I-STAR Alignment Report

WHAT AM I LOOKING FOR?

Anything in Red

Home District RCDTS: 510841860252027

Home District Name: Springfield SD 186

Selection Criteria: Errors Only = Yes Sorted By: Name

SID	Name	Date of Birth				
859534306	ANDERSEN, LOREN	02/08/2014				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/09/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
628252339	BALDWIN, KARIN	06/12/2014				
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range
162446294	BISHOP, LUPE	-12/17/2013				
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range
937894221	BROCK, JAIME	08/17/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 09/06/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
597988954	COON, LOUIS	05/22/2014				
- SIS -	Home School: 510841860251006	Serving School: 510841860251006	Provider School: 510841860251006	IDEA Serv or PSS Ind: IEP	Enrollment Start: 08/22/2022	Enrollment End:
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: ()	Approval Start:	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range
229214757	COPELAND, BUDDY	09/05/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084003X10	Serving District: 51084186025	Fund Code: L (ISP)	Approval Start: 01/11/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
982014476	CUMMINS, TONY	10/21/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 11/17/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
795425012	DIXON, JEFFERY	09/17/2013				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/05/2022	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
568812258	ERWIN, SHELBY	-04/03/2014				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/13/2023	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range



SIS – 9th Grade On Track

49

SIS – 9th Grade On Track

WHAT AM I LOOKING FOR?

- Does the data match what is in the local system?
- Is all the data loaded yet?

Everyone in this report is showing as Not On Track because second semester data has not yet been entered



Illinois State Board of Education						5/8/2023	4:54:11PM
Student Information System							
2023 9th Grade On Track Report (Detail)							
SIS Home School: Toon Town High School						* Courses in Subject Areas 01 - 04	
Selection Criteria: Course Details Hidden		Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)					
Total 9th Grade: 0		9th Grade On Track: 0		9th Grade Not On Track: 0		9th Grade On Track Percentage:	
Home School: ! Toon Town High School							
Total 9th Grade: 0		9th Grade On Track: 0		9th Grade Not On Track: 0		9th Grade On Track Percentage:	
Not On Track							
Student ID	Student Name	Date of Birth		Number of Credits Passed	Number of Core Course Credits Failed *		
859534306	ANDERSEN, LOREN	02/08/2014		3.00	0.00		
628252339	BALDWIN, KARIN	06/12/2014		3.50	0.00		
162446294	BISHOP, LUPE	12/17/2013		3.50	0.00		
937894221	BRIGHT, ALISON	08/17/2013		3.50	0.00		
597988954	BROCK, JAIME	05/22/2014		3.50	0.00		
229214757	COON, LOUIS	09/05/2013		3.50	0.00		
982014476	COPELAND, BUDDY	10/21/2013		3.50	0.00		
795425012	COSTA, LYNDA	09/17/2013		2.50	0.00		
568812258	CUMMINS, TONY	04/03/2014		3.00	0.50		
339848780	DAUGHERTY, GWENDOLYN	02/05/2014		3.50	0.00		
736486194	DIXON, JEFFERY	08/26/2013		3.50	0.00		
116312094	DONOVAN, GINGER	09/04/2013		1.50	1.00		
256905218	DURHAM, SIMON	10/17/2013		3.00	0.50		
172645874	ERWIN, SHELBY	09/09/2013		3.50	0.00		
927021213	FIELDS, MARIANNE	03/25/2014		3.50	0.00		
271541955	FLEMING, BRETT	08/29/2013		3.50	0.00		
235813041	FLOWERS, BETSY	02/06/2014		3.50	0.00		
516688284	FRANCIS, LINDSAY	04/24/2014		2.00	1.50		
727739395	GARCIA, SUSAN	05/15/2014		3.00	0.00		
333184411	GIBBS, TAMMY	09/25/2013		3.50	0.00		
347895617	HALE, BENJAMIN	07/01/2014		2.25	1.00		
724950006	HENDRICKS, KARI	03/23/2014		3.00	0.00		

Adjusted Cohort Graduation Rate

51

SIS **1**

- Annie Rae Clementz
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports** **2**
 - Batch File Processing
 - District Data Verification
 - Seal of Biliteracy Application
 - Internal

Special Education ▾

Course Assignments ▾

Student and Teacher Reports ▾

Missing Courses ▾

Summative Designation ▾

State Reporting **3**

- Fall Enrollment Counts [Summary](#)
- Historical Fall Enrollment Counts (Before SY 2023) [Summary](#)
- Homeless Counts [Summary](#)
- Report Card and Accountability Reports** **4**
 - Advanced Coursework [Summary](#) [Details](#)
 - Chronic Absenteeism [Details](#)
 - Chronic Truancy [Details](#)
 - College and Career Readiness Indicator [Summary](#) [Details](#)
 - 9th Grade On Track [Details](#)
 - Percent 8th Graders Taking Algebra I [Details](#)
 - Student Mobility [Summary](#) [Details](#)
 - Adjusted Cohort Graduation Rate** **5** **6** [Summary](#) [Details](#)

Prenatal ▾

Miscellaneous Reporting ▾

[Back To Reports](#)

Adjusted Cohort Graduation Rate

Reporting School Year 2023

Cohort 4-Year Cohort

School All Schools

Gender All Male Female Non-Binary

Race/Ethnicity All Races

IDEA Services Both Yes No

FRL/Low Income Indicator Both Yes No

EL Indicator Both Yes No

Homeless Indicator Both Yes No

Youth in Care Both Yes No

Students with Disabilities Indicator Both Yes No

Migrant Indicator Both Yes No

Military Connected Indicator Both Yes No

Exit Code All

PDF [Create Report](#)



Reviewing Data in the DRVT (Data Review and Verification Tool)

*All name, student ID, and date of birth data shown on
the following slides is fake*

DRVT Walkthrough

53

Go to www.illinoisreportcard.com

ILLINOIS REPORT CARD 2020-2021

ISBE Data Library Take the Survey Español Help/FAQ Login

FIND YOUR SCHOOL

Go beyond test scores and get a snapshot of every Illinois public school.

School, District, City or County Name

Address, City or ZIP

Search

State Snapshot or Select from list

Click Here to Access DRVT

MyIRC/MyIPP Account Login

Login to the system using your Microsoft Office or Google credentials. If you need help logging in, [contact us](#).

Sign in with Microsoft 2

Sign in with Google

OR

Sign in with your email 1

MyIRC/MyIPP Account Login

Sign in with your email. If you need help logging in, [contact us](#).

aclement@isbe.net

.....

Forgot Password?

LOG IN

Don't have an account? [Create one now.](#)

Try option 1. If it provides a password error message even after a password reset, try the applicable option 2.

My Data Review and Verification Tool

54



Click an icon below to access key information and resources.

- X** **My Data Dashboard**
My Data Dashboard (formerly Ed360) provides data related to critical performance metrics.
- X** **My Principal Entry Form**
Update your school highlights on the Illinois Report Card at any time.
- ✓** **My Data Review and Verification Tool**
Review calculated Report Card metrics in advance of the Report Card release.
- X** **My Educator Preview**
View your school(s) data on the Illinois Report Card public-facing website.

Announcements

- My Data Dashboard soon to replace Ed360
February 24, 2022
[Learn more](#)
- 21st CCLC: Fall 2021 data submission deadline
August 13, 2021
[Learn more](#)
- 21st CCLC: Spring 2021 data submission deadline
July 12, 2021
[Learn more](#)
- Ed Preview Release windows
July 1, 2021
[Learn more](#)

[View All Announcements](#)

Welcome

The Data Review and Verification Tool (DRVT) contains the Report Card metrics, which are calculated from current data, for your school or district. The data is refreshed every morning; it reflects what your Report Card metrics would be based on the data you have submitted thus far. The calculated metrics may NOT be final. The data you see in this tool will change from day to day based on changes in IWAS systems (e.g., the Student Information System [SIS], the Employment Information System, the Entity Profile System, etc.). It is imperative that districts review their data for accuracy in a timely manner to ensure correct reporting on the 2022 Report Card. The DRVT will close at 5 p.m. on September 30; however, data collection deadlines depend on related IWAS systems and may be earlier than that date.

Please see our [Data Collections Key Dates](#) webpage to check specific data collections deadlines. The Illinois Report Card calculates and displays metrics corresponding primarily to students' home school and district. Please note that data published elsewhere by ISBE, such as some SIS reports, may be calculated using students' serving school and district.

If you have any questions about the data in the DRVT or the Report Card generally, please contact Data Strategies and Analytics at 312-814-9192 or email reportcard@isbe.net.

2022 DRVT Overview


Please see information regarding the Data States and Descriptions [here](#).

Please see information regarding the % Change [here](#).

- Academic Progress**
- District Environment**
- Students**
- Teachers**
- Administrators**
- District Finances**
- The Equity Journey Continuum**

1. **DRVT Overview**
2. **Read Data States & Descriptions**
3. **Read about Percent Change**

Academic Progress Indicators

[District List](#) / [Home](#) / [Metric List](#) Breadcrumb Trail 

SPRINGFIELD HIGH SCHOOL } Entity Name/Level Review Additional Schools ▾

Academic Progress Reviewed } Category Name < Next: School Environment >



Check to track review progress

Report Card Metric	% Change			Data State
	SY22-SY23	SY2023	SY2022	

To Find Graduation Rate Scroll ALL THE WAY TO THE BOTTOM

Navigating the Tool (Disaggregation)

56

Graduation Rate						
Total Graduation Rate ▾						
5Yr Graduation Rate ▾						
6Yr Graduation Rate ▾						
	Report Card Metric	% Change SY22-SY23	SY2023	SY2022	SY2021	Data State
	Graduation Rate					
	Total Graduation Rate ▲	2.31%	97.4%	95.2%	97%	 
	All	-	-			
	American Indian	-	100%			
	Asian	-	99.1%			
	Black	-	87.5%			
	Hispanic	-	94.7%			
	White	-	97.7%			
	Two or More Races	-	95.7%			





Checking EPS Data

*All name, student ID, and date of birth data shown on
the following slides is fake*

EPS Welcome and Home Screen

58

Welcome Screen

Welcome to the Entity Profile System (EPS)

The Entity Profile System has the following features for **all EPS Profiles**:

- Requires an "Effective Date" for all EPS profile changes. This allows for the post dating of changes for the next school year (e.g. July 1st).
- The requirement of an "Effective Date" also allows for multiple pending changes to be requested for an EPS profile in one sitting.

The Entity Profile System has the following features for **ROEs and Public Districts**:

- Allows authorized ROE personnel to electronically update ROE profile information and view all Districts and Schools in their ROE.
- Allows authorized Public School District personnel to electronically update profile information for their District or Schools.
- Sends automatic emails to all relevant ROE and District EPS users when an Entity Profile is updated.
- Includes a report showing all district and school information for ROE staff.
- Includes a report showing all school information for Public District Staff.

The Entity Profile System has the following features for **Non-Public Schools**:

- Allows authorized Non-Public School personnel to electronically update EPS profile information.

For all current procedures please consult the document at the following link:
[CDS Codes: Guidelines and Procedures for Changes.](https://www.isbe.net/Documents/eps-guidelines.pdf)

Continue

➤ <https://www.isbe.net/Documents/eps-guidelines.pdf>



Home Screen

Home History Reports						
	RCDS	Entity Name	Contact Name	Status	Effective Date	
New Change	01-010-0101-01-0000	Sample District 100	Sample Superintendent			

Schools						
	RCDS	Category	Entity Name	Contact Name	Status	Effective Date
New Change	01-010-0101-01-0101	4	Sample School 1	Sample Principal 1		
New Change	01-010-0101-01-0102	4	Sample School 2	Sample Principal 2		
New Change	01-010-0101-01-0103	4	Sample School 3	Sample Principal 3		
New Change	01-010-0101-01-0104	4	Sample School 4	Sample Principal 4		
New Change	01-010-0101-01-0105	4	Sample School 5	Sample Principal 5		
Edit Change	01-010-0101-01-0106	4	Sample School 6	Sample Principal 6	Pending	04/23/2019

Showing 1 to 6 of 6 entries



Illinois
State Board of
Education

Great Webinar on this system at <https://attendee.gotowebinar.com/recording/4180744953723377155>
& <https://www.isbe.net/Documents/2023-EPS-Webinar.pdf>

District or School Profile Screen

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date: 4/23/2019

No Changes:

Notes:

Entity Profile System (EPS)

Addresses

Mailing: Sample Address

Phone Numbers

Business: (000) 000-0000

Contacts

EPS Information

Website URL: www.sampledistrict.edu

Block Schedule?:

Magnet School?:

Grades Served

P	K	1	2	3	4	5	6	7	8	9	10	11	12	D
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Entity Attributes

NCES ID (LEA): 0000000

EFE: 000

To request a change to Entity Attributes, please email us at: help@ilsde.net

Edit Profile Buttons

EPS | NSLP

Entity Profile System (EPS)

Addresses

Mailing: Sample Address

Phone Numbers

Business: (000) 000-0000

Contacts

Principal: Sample Principal

Address Phone

MOST IMPORTANT
Correct
Superintendent /
Principal
Name and Email



Update Contact Information Regularly

60

Edit Contact

Existing Contact

Principal

Salutation: Mr. First Name: Sample Middle Name: Last Name: Principal

Contact Type: Principal Title: Principal Email: sampleprincipal@sample.edu

Check for typos

Save Close

Existing Contact

Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal

Title: Principal

- Principal
- Regional Superintendent
- District Superintendent
- Principal
- Director
- Administrator
- Sponsor Contact
- Sponsor Claim Contact
- Site Contact
- Executive Director
- Chairperson
- Seamless Contact
- Contractor Contact
- Authorized Representative
- CEO
- Secondary Site Contact
- ACCESS Coordinator
- DLM-AA Coordinator
- ISA Coordinator
- KIDS Coordinator
- NAEP Coordinator

Be sure to select the **appropriate Contact Type** using the **drop down menu** shown here



Save Your Edits

61

Existing Contact
Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal (selected), Regional Superintendent (highlighted)

Title: Principal

ISBE uses EPS contact information for official communications (e.g., summative designation notification letter) & communications to targeted audiences (e.g. assessment coordinators or curriculum directors)

Save Your Edits

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date: 07/01/2021 (circled) Save Request (highlighted)

Entity Profile System (EPS)

Addresses: Mailing (Sample Address)

Phone Numbers: Business ((000) 000-0000)

Entity Attributes: NCES ID (LEA) 0000000, EFE 000





Helpful Resources

Summative Designation Resources

63

Home > Data & Accountability > System of Accountability & Annual Summative Designations

DATA & ACCOUNTABILITY

SYSTEM OF ACCOUNTABILITY & ANNUAL SUMMATIVE DESIGNATIONS

ISBE's statewide school accountability system that utilizes multiple measures of school and student performance. The multiple measures includes both academic and Student Success and School Quality (SSSQ) indicators. These measures help create a holistic index score that is used to identify a school's annual summative designation.

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations within the statewide school accountability system: Exemplary, Commendable, Targeted, Comprehensive & Intensive. Targeted, Comprehensive, and Intensive schools receive additional funding and supports to build local capacity and improve student outcomes. The federal Every Student Succeeds Act has required states to provide a summative designation to each school with the required indicators since 2018. ISBE includes school designations annually in the Illinois Report Card.

The Illinois Balanced Accountability Measure Committee and the Technical Advisory Committee help ISBE develop, implement, and monitor the state's school accountability system, including summative designations. More information on summative designation resources and processes can be found on the Individual Indicators page, or under Resources, Presentations & Webinars below.



Individual Indicators



Accountability Data



Technical Advisory Committee



IL Balanced Accountability Measure Committee



Resources for Family & Community

Upcoming Webinars


08/24/2023: Webinar 2: Summative Designation Deep Dive

This session will provide a deep dive into everything you could ever need to know about how annual summative designations are calculated. The

- **Redesigned site now available!**
- Individual Indicators
- Family explainer videos coming!
- Resources, presentations & webinars remain on the main page
- Accountability data & statistics by year
- Links to other critical resources



Individual Indicators Page



Illinois State Board of Education

Log Into ELIS | Log Into IWAS | Public School District Lookup | FRIS Inquiry | IL Report Card | About the Agency and Board | Topics A-Z

Home > School Improvement & Accountability > Summative Designations > Individual Indicators

SCHOOL IMPROVEMENT & ACCOUNTABILITY

Summative Designations


Individual Indicators

SCHOOL IMPROVEMENT & ACCOUNTABILITY INDIVIDUAL INDICATORS

ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSQ) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.

Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.

This page presents information and resources specific to the individual indicators.



ACCOUNTABILITY SYSTEM: MULTIPLES MEASURES OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

- ELA and Math Proficiency (ES and HS)
- Science Proficiency (ES and HS)
- English Learner Progress to Proficiency (ES and HS)**
- 4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)
- ELA and Math Growth (ES Only)
- Chronic Absenteeism (ES and HS)
- Climate Survey Participation (ES and HS)
- 9th Grade on Track (HS Only)
- College and Career Readiness (CCRI) (HS Only)
- P-2 Indicator (ES Only)
- Elementary/Middle Indicator (ES Only)
- Fine Arts Indicator (ES and HS)

Individual Indicators – Common Information

65

Chronic Absenteeism (ES and HS)

State-selected | SSSQ

ES Weight: 20 percent
HS Weight: 10 percent

DEFINITION:

Chronic Absentee Rate is the percentage of students that are identified as chronically absent. Students are considered chronically absent as defined in Section 26-18 of the School Code. Medically homebound and hospitalized students are excluded from this calculation. A student is "chronically absent" if they missed 10 percent or more of the school year regardless of excuse.

- The combined total number of "days absent – unexcused" and "days absent – excused" per student is divided by that student's length of enrollment.
- The length of enrollment is calculated by counting the number of "days present" + "ELearning" + "Remote Learning" + "Blended Remote Learning" + "days absent – unexcused" + "days absent – excused".
- If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered chronically absent.
- Percent Chronically Absent is $(\text{Chronically Absent Students} \div \text{Total Students}) * 100$

SCORING:

A school or student group's percent chronically absent is scored according to the formula below.

INDICATOR POINTS FORMULA:

Chronic Absenteeism Score: $[(100 - (\text{Chronic Absenteeism Rate} * 2))$

Note: Chronic Absenteeism Rate $\geq 50\%$ = 0 points

NEW FOR 2023!

The differentiated scoring bands created as a temporary incentive in 2022 are removed. This indicator returns to its normal structure.

RESOURCES:

- [Chronic Absenteeism Webinar](#)
 - [Summary](#)

- Common information about each indicator
 - Federally required or state selected
 - Weight in each band
 - Definition
 - Scoring description
 - Indicator points formula

- New for 2023 (if applicable)

- Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars



❑ UNDERSTANDING STUDENT GROWTH WEBINAR

Wednesday, August 30 from 2:00-3:00 p.m.

- ❑ This session will focus on understanding Student Growth Percentiles (SGPs) in the accountability system. There are two types of SGPs. The default calculation is a Cohort calculation, comparing students to their peers within the same academic cohort. A Baseline SGP, which uses the same methodology, was added in 2022, but it compares a student to his or her peers from a past baseline year (2019).





Illinois State Board of Education

For questions about summative
designations or these reports
contact Rae!

Email to schedule a time

A. Rae Clementz
aclement@isbe.net



Questions

