PREPARING FOR A FACILITATED IEP MEETING

One key to any successful IEP meeting is preparation. To begin with, it is essential that all participants be willing to listen for understanding and be open to other possible solutions.

The district staff and parents can prepare for the meeting in various ways.

HOW CAN THE DISTRICT ASSIST IN SETTING UP THE FACILITATED IEP MEETING?

The district representative(s) can:

- be prepared to talk with the assigned state-sponsored facilitator prior to the meeting;
- if requested, email the current IEP or draft of the IEP to use for discussion, as well as any recent evaluation data to the assigned facilitator;
- discuss and encourage student participation with the parent, as appropriate;
- be willing to listen carefully and to consider other possible solutions/options;
- if available, bring an electronic copy of the IEP, a laptop, and a projector to the meeting so that the IEP can be projected for all participants to see; and
- if available, make a printer accessible so the IEP can be printed and distributed at the end of the meeting.

HOW CAN PARENTS PREPARE FOR THE FACILITATED IEP MEETING?

The parent(s) can:

- be prepared to talk with the assigned state-sponsored facilitator prior to the meeting;
- make a list of their child's strengths and interests;
- consider how their child's disability affects his or her education;
- think about their child's educational progress and make a list of what has or has not been working for their child;
- prepare a written list of issues to discuss and questions to ask;
- organize documents, including dates and notes;
- if necessary, make copies of documents to share with the team and facilitator;
- be willing to listen carefully and to consider other possible solutions/options;
- review information in the *Parent Guide- Educational Rights and Responsibilities: Understanding Special Education in Illinois* located at: http://www.isbe.net/spec-ed/html/parent_rights.htm