



THE RUNDOWN

June 18, 2018

Welcome to the Report Card Rundown -- A monthly data newsletter that outlines all of the Report Card data information districts need to know, including data system openings and closings, deadline reminders, key information regarding changes and updates to the upcoming Report Card, and how districts and schools are using Report Card to ignite conversations!

Need to Know

The Every Student Succeeds Act (ESSA) includes the requirement of universal participation in state accountability assessments and defines universal participation as at least 95 percent of eligible students. Universal participation in accountability assessments supports **transparency**, giving communities comparable data to understand how their children are progressing, and **equity**, allowing schools to identify trends for different groups of students that might otherwise go unnoticed. The participation requirement for accountability applies to the PARCC, SAT, and DLM-AA.

Beginning this year, participation affects the calculation of proficiency. Starting in 2018, the percent of students who are proficient will now be calculated two ways. Historically, percent proficient was calculated by taking the number of students who meet or exceed standards and dividing that by the number of students who took the test. In 2018, ISBE will also calculate percent proficient as the number of students who meet or exceed standards, divided by either by the number of students who took the test OR by 95 percent of all students who should have tested, whichever is larger.



To illustrate, consider two schools:

- **School A** has 100 students, of which 97 participated in the state assessment, and 40 were designated as proficient or higher. School A's proficiency rate would be 41.2 percent, the result of dividing 40 proficient students by 97 participants.
- **School B** has 100 students, of which only 50 participated in the state assessment, and 21 were designated as proficient and higher. School B will have two proficiency rates. The first would be 42.0 percent, the result of dividing 21 proficient students by 50 participants. The second, which would be used for accountability and measuring interim progress, would be 22.1 percent, the result of dividing 21 proficient students by the minimum participation threshold of 95.

If these two calculations result in different proficiency rates for a school or district, both proficiency rates will appear on the 2018 Illinois Report Card.

Please note that students who were in the hospital, in a locked facility, or whose scores were suppressed for reasons that do not impact participation (e.g., a test irregularity or documentable processing error on the part of the vendor) are dropped from both the numerator and the denominator.

ISBE has developed an [FAQ on 95 percent participation in state assessments](#) to assist districts with any questions or concerns regarding assessment participation and its impacts on accountability.

Openings & Closings



- **SIS**

- **PARCC and DLM-AA Score Data Now Posted in SIS**
- **[2018 Student Discipline Data Now Available for Verification](#)**
Ensure your Student Discipline data is valid and accurate. All 2018 Student Discipline Data is due July 31.
- **[2018 Student Discipline Groups Data Now Available for Verification](#)**
Ensure your Student Discipline Groups data is valid and accurate. All 2018 Student Discipline Data is due July 31.
- **[ACCESS Results](#)**
ACCESS results have been provided back to the vendor to be reflected in the final ACCESS results and student score reports. Other ACCESS corrections (e.g., Reason for Not Testing) can be made until Aug. 31.
- **DLM-AA Correction Window Open**
The DLM-AA correction window is now available to all district in SIS.

- **EIS**

- **[2018 Salary and Absence Data Submission Window Closes Aug. 15](#)**
The 2018 Educator Salaries and Evaluations, Teacher Absence, and all updates to correct missing positions; add new positions since Nov. 1, 2017; and updated FTE values are due on Aug. 15.

Reminders

- **SIS**

- **[Exit 2018 Student Enrollment \(unless in summer school\)](#)**
- **2018 Student Enrollment Deadline July 1 - Open since August 2017**
- **2018 Student Course Assignment Data Deadline July 31 - Open since August 2017**
- **2018 Teacher Course Assignment Data Deadline July 31 - Open since August 2017**



- **E-Report Card System – [NEW DATA SUBMISSION INSTRUCTIONS AVAILABLE](#)**

- **E-Report Card System Closing July 31**

- **EIS**

- **2018 Educator Salaries and Evaluations, Teacher Absence, all updates to correct missing positions, add new positions since November 1, 2017, and updated FTE values due Aug. 15.**

Dive Deeper

Training Sessions: SIS Summer Training Sessions for New Users

SIS summer training sessions are scheduled and open for registration. Sessions are designed for NEW SIS users. Seating is limited for each session at each location, so please register as soon as possible. Session dates begin July 24 and run through Aug. 9. [Register now!](#)



#LeadingtheWay

Technology directors from downstate Illinois gathered earlier this month for a “Tech Director 101: A by K-12, for K-12 event” with support from ISBE’s [Learning Technology Centers](#). The goal of the event was to connect new school technology staff members with veteran K-12 education technologists, along with subject matter experts, to address challenges regarding ed tech in Illinois schools. Discussions and training covered data quality performance, state reporting processes, student and staff privacy, and overall data security. Tech Director 101 is designed to help school technology staff recognize and plan for the challenges ahead and build relationships among peers.



We are always on the lookout for innovative and effective data practices or events in schools and districts around the state.

[Tell us how your district is #LeadingtheWay with data!](#)

Don't forget to check your district's Data Quality Dashboard to ensure you stay on track!



**Illinois
State Board of
Education**

[Visit the Illinois Report Card webpage for additional details and updates.](#)