

SIS

Illinois State Board of Education



Student Information System

School Year 2020 - 2021



Agenda

- Welcome / Introductions
- Objectives
- ISBE SIS Resources
- ISBE Contact Information
- Overview: The Student Information System (SIS)
- Accessing SIS
- SIS School Year at a Glance
- Batch Files
- ISBE Contact Information





Welcome / Introductions

Presenters

Adam Lowery

SIS Project Manager

Lindsay DeRosa

SIS Lead Business Analyst

- Tandi Turner
 ISBE SIS Business Analyst
- Kory Schacht ISBE SIS Business Analyst
- Roy Williamson

ISBE SIS Business Analyst

Other Members of the SIS Team

- Neli Kelley
 SIS Development Team
- Amsa Easwaran
 SIS Development Team
- Mike Kowalski
 SIS Development Team
- Mike Pflugmacher
 SIS Development Team
- Don Finch SIS IT Technical Lead
- Preetam Priyadarshy
 ISBE SIS Business Analyst





Objectives

- Efficient material presentation cover over 150 slides an hour
- Discuss SIS data updates
 - Update local student software package and send updates
 - Search SID Enrollment tab 90%
- Identify source information of data categories and due dates
 - <u>https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx</u>
- Explain common problems exiting a student's enrollment
 - Missing Data: District Status Panel Data Completion Status Chart
- System functionality review SIS is a pattern driven system: new collections will function the same as old collections
 - Online
 - Batch Files
 - Reports





ISBE SIS Resources

Resource documents are readily available:

- Located on the ISBE SIS webpage at <u>https://www.isbe.net/Pages/Student-Information-System.aspx</u>
- ISBE SIS Announcements
 - User Manual
 - Data Elements and Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Archived Meetings and Presentations
 - Frequently Asked Questions





ISBE Contact Information

- 6
- Assistance is available when you need it:

- ISBE Help Desk
 - (217) 558-3600 Option 3 8:00 a.m. to 4:30 p.m.
 - <u>help@isbe.net</u>
- ISBE SIS Information Website
 - <u>https://www.isbe.net/Pages/Student-Information-System.aspx</u>







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Student Information System (SIS) Overview

SIS Functions

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- Assigns a unique student identifier (SID)
- Collects demographic, enrollment, performance, and program participation data for each student
- Interfaces with internal ISBE Systems
- Tracks students from school/facility to school/facility and district to district within the state
- Provides schools, districts and facilities the ability to report timely and accurate data/information through standardized reporting capabilities
- Accepts data entered either online or via the batch process
- Provide data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children
- Reduce data collection burden on schools, districts, and facilities
- Enhance the use and relevance of state data by districts and schools
- Respond to the accountability and reporting requirements of ESSA and other federal and state education programs





Increased importance of providing timely and accurate student enrollment data

- Enrollment Start and End Dates
- Grade Level
- Home School RCDTS (School where the student resides)
- Serving School RCDTS (School where student attends, course is taught, & teacher assigned)
- Service Provider RCDTS (Entity providing services for the student that may not be the Serving School)
- Student can have only one Home school RCDTS but multiple Serving schools (Area Career Centers, Special Education Private Facilities, Regional Safe Schools, etc.)







ISBE Data Transfer Web Service for Batch Automation

This service is suitable for both LAN and Web applications and also works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems. The web service provides a method for entities outside of ISBE to programmatically automate the sending and retrieving of batch data to any system. Any modern programming language should have the ability to call a web service to automate the sending and retrieving of batch data.

Each user of the web service will need a unique Activation Key which identifies the user and the system the batch data is associated with. Generally the ISBE system you are working with will provide a method for you to create an activation key.

The web service is hosted on a secure web server so all data transfers will be secure and encrypted so there is no need for external encryption or decryption of data.

All SIS formats are supported.

300+ Districts are currently using the web service.





Data submitted to SIS is used for the following reports:

- Student Course Assignment
- Teacher Course Assignment
- Average Daily Attendance (ADA)
- Student Discipline
- Advanced Coursework (Dual Credit, AP and IB)
- Freshman on Track
- 8th Graders Taking Algebra I
- Graduation Rates
- Drop Out Rates
- Multiple Measures Index (MMI)
- Annual Measureable Achievement Objectives (AMAO)
- eGMS
- Illinois State Board of Education

- Every Student Succeeds Act (ESSA)
- Kindergarten Development Survey (KIDS)
- Employment Information System (EIS)
- Regional Safe School Funding (RSSP)
- Special Education Claims (ISTAR)
- Report Card
- Vocational Funding
- ED360
- Data Quality Dashboard





SIS User Access Levels

- View Only Search for a Student ID and view all reports
- RCDT General User RECOMMENDED FOR SEARCHING. General users can access functions to request new Statewide Student Identifiers (SID) for an individual student and to search for an existing Statewide Student Identifier (SID). General users can be district-based or school-based personnel and act on behalf of the whole district.
- RCDT Admin RECOMMENDED FOR UPLOADING SIS DATA. This individual is the RCDT Administrator (or his/her designee) responsible for submitting batch files to the Illinois State Board of Education (ISBE). The RCDT Admin has signatory authority and certifies that the submitted data is correct to the best of his/her knowledge and belief.
- ISBE Admin ISBE USE ONLY. This individual is an ISBE employee with administrator rights.







Data Privacy and Security

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- Depending on your role, you may be able to access:
 - Student Level data
 - Summary data
 - Economic indicators
 - Downloadable data
 - All users of the secure portal, regardless of role, are obligated to Protect Student Privacy. All
 secure roles enable student data access to some degree and the data is not redacted like the
 public portal.
 - You are legally and ethically obligated to safeguard the confidentiality of these student records.







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Accessing SIS

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- Access SIS through ISBE's Web Application Security System (IWAS)
- Link to IWAS from ISBE's Homepage at <u>https://www.isbe.net/Pages/Student-Information-System.aspx</u>
- Find the IWAS User Guide on the IWAS Login Screen







• Enter Login information or select the Sign Up Now link

	James T. Meeks, Chairman Tony S	rd of Education Smith, Ph.D., State Superintendent		
IWAS IWA ISBE Home	S IWAS IWAS IWAS Already have an account? Login Here :	IWAS IWAS IWAS IWAS New Partner - Sign up Now		
Home	Login Name Password	Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the		
Sign Up Now		can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.		
Get Password	Remember Login Name			
Contact Us	LOG IN	Sign Up Now		
Help	Forgot Your Password?	Need Help?		
IWAS User Guide 🧇	If you have forgotten your login name or password, dick on the link below.	If you need help with logging in, the sign up procedure or your password, please click on the link below.		
IWAS Training Video	Find Login/Password	Help		
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Pending Sign Ups					Click Here for	Due Dates
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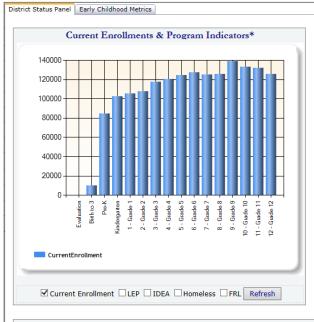
SIS Homepage (Announcements)

Illinois State	Student Information System	SIS HOME TISEE H	QME LOGDFF
Board of Education	Illinois State Board of Education (ISBE) Student Information System (SIS)	SES TIMI	SION 18:50
Login: LLANGER			- C
Home	ACCESS Scores have been posted. Please review ACCESS Scores and Unassigned and make any corrections as needed. IAR, DLM-AA, and SAT/PSAT Corrections (No Test Results) are now OPEN to update any RNVTA if the student did not test.		
Student 🕅	For the SIS external website <u>click here</u>		





SIS District Status Panel



Course Data Quality (PreK-12)	
	Serving Location : All Districts
Unique Student Count	2139172
Unique Teacher Count	130223
Student Teacher Ratio	16
Unique Course Count	1268370
Courses Missing Students	206763
Courses Missing Teachers	105960
Students Missing Courses	309562

*Reflects data as of Jun 24 2019 09:05 AM

Activity	Date	
DLM-AA Final Scores posted in SIS	06/28/2019	
SAT/PSAT Final Scores posted in SIS	07/15/2019	
Student Attendance Finalized	07/31/2019	
ACCESS Final Scores posted in SIS	07/31/2019	
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2019	
Exit Enrollments for 2019 School	07/31/2019	
Prenatal data submissions finalized	07/31/2019	
Student Discipline data submissions finalized	07/31/2019	
Adjusted Cohort Graduation Rates Finalized	08/15/2019	
Freshman on Track Finalized	08/15/2019	
Percent 8th Graders Taking Algebra I Finalized	08/15/2019	
Advanced Coursework (IB, AP, and Dual Credit) Finalized	08/15/2019	
Student Mobility Finalized	08/15/2019	
Chronic Absenteeism Finalized	08/15/2019	
Chronic Truancy Finalized	08/15/2019	
Click here for a full list of Key Dates		

Current Enrollment Data Completion Status*						
Collection	Total Required	Complete	% Complete			
Prenatal	1370	685	50%			
Birth To 3	10107	5565	55%			
Birth To 3 Caregiver Demographics	10107	6909	68%			
Early Childhood Outcomes(ECO) Entry	26898	24621	91%			
Early Childhood Outcomes(ECO) Progress	19573	14507	74%			
Early Childhood Student Count	84602	84589	99%			
Early Childhood Course Assignments	89098	78105	87%			
English Learner (EL)	214912	214039	99%			
EL Screener	60380	57288	94%			
Homeless	37225	35957	96%			
Eligible for Immigrant Student Program	131790	127365	96%			
Student Address for NEW IDEA students	257768	256385	99%			
Regional Safe Schools Program (RSSP)	1882	1622	86%			
Student Discipline	NA	140249	NA			
Secondary Courses Missing Final Letter Grade	1442715	0	0%			







Illinois State Board of Education

• Key Date: August 1, 2020

- Student Registration
- Parents Complete Home Language Survey
- 1st Day of School (Fall Term) Enroll Students into SIS
- Submit Student Demographics Enrollment data
 - Birth to 3
 - Pre-K (Early Childhood)
 - Submit Early Childhood Outcomes Entry Rating for Pre-K students with IEP's
 - K-12
- Key Date: September 11, 2020, by 4:00 p.m.
 - DLM-AA Pre-ID File sent to Vendor
- Key Date: September 18, 2020, by 4:00 p.m.
 - ACCESS Site File and Testing Window
- Key Date: October 1, 2020, by 4:00 p.m.
 - Seal of Biliteracy Application for SY 2021
- Key Date: November 6, 2020, by 4:00 p.m.
 - ACCESS Label File sent to vendor





- Key Date: November 13, 2020, by 4:00 p.m.
 - Eligible for Immigrant Education Program data due and extracted from SIS for funding eligibility and allocation calculations
 - School Year 2021 Fall Enrollment Counts submissions due
 - Service Provider data due (IDEA Services Students only)
 - Student Addresses due (IDEA Services Students only)
- Key Date: January 13, 2021, by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- Key Date: January 15, 2021, by 4:00 p.m.
 - Submit Fall Student Course Assignments
 - Submit Fall Teacher Course Assignment Entry Records
- End of Fall Term
 - Submit any completed Fall Student Course Assignments
 - Submit any completed Fall Teacher Course Assignment Exit Records
 - Submit Teacher Course Assignment Exit Records





- Ist Day of Spring Term
 - Submit any new Student Course Assignments without End Date/Final Grade
 - Submit any new Teacher Course Assignment Entry
- Key Date: T.B.A.
 - IAR Pre-ID file sent to Vendor for printing labels and determining test booklet and manual quantities
- Key Date: January 29, 2021, by 4:00 p.m.
 - PSAT 8/9, PSAT 10, and SAT Pre-ID file sent to Vendor for printing labels and determining test booklet and manual quantities
- Key Date: February 10, 2021
 - DLM-AA Data Lockdown in Kite
- Key Date: February 12, 2021, by 4:00 p.m.
 - Last SIS Upload sent to DLM-AA
- Key Date: February 16, 2021
 - Last day of ACCESS Testing (Standard Test Window)
- Key Date: March 3, 2021
 - First Day of ACCESS Correction Window (No Test Results)





- Key Date: March 10, 2021
 - 504 Plan Submissions due
 - DLM-AA Testing Earliest Start Date
- Key Date: April 13, 2021
 - SAT Initial Test Date
- Key Date: April 13, 14, 15, 2021
 - PSAT 8/9 and PSAT 10 Initial Test Date
- Key Date: April 16, 2021
 - First Day of SAT/PSAT Correction Window (No Test Results)
- Key Date: April 16, 2021 4:00 p.m.
 - School Year 2021 Spring Enrollment Counts Deadline
- Key Date: April 27, 2021, by 4:00 p.m.
 - EL Data due for the Population of the eGMS Ceiling Calculator Funding Allocation Report





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- Key Date: May 6, 2021
 - DLM-AA Testing Latest End Date
- Key Date: May 7, 2021
 - First Day of DLM-AA Correction Window (No Test Results)
 - ACCESS Preliminary Scores posted in SIS (T.B.A.)
- Key Date: T.B.A.
 - ACCESS Last Day of Assessment Corrections
- End of Spring Term
 - Submit completed Student and Teacher Course Assignments
- Key Date: Early June 2021
 - DLM-AA Final Scores posted in SIS
- Key Date: June 30, 2021, by 4:00 p.m.
 - SAT/PSAT Final Scores posted in SIS
- Key Date: Early July 2021
 - SAT/PSAT Final Scores posted in SIS





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- Submit data and verify accuracy of:

- 504 Plan data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator data
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEP's
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Prenatal
- Regional Safe School Program (RSSP) data
- Seal of Biliteracy Awards data (Graduated Students only)
- Service Provider data (Students with IDEA Services' only)
- Student Attendance data
- Student Address data (Students with IDEA Services' only)
- Student Course Assignments (K Grade 12)
- Student Discipline data
- Teacher Course Assignments (K Grade 12)





- Key Date: July 31, 2021
 - ACCESS Posting of Final Scores
- Key Date: July 31, 2021, by 4:00 p.m.
 - Exit All Enrollments for 2021 School Year
 - Student Discipline Groups data submissions due

• Key Date: August 14, 2021, by 4:00 p.m.

- Adjusted Cohort Graduation Rates Finalized
- Advanced Coursework (IB, AP, and Dual Credit) data Finalized
- Chronic Absenteeism data Finalized
- Chronic Truancy data Finalized
- Freshman on Track data Finalized
- Percent 8th Graders Taking Algebra I data Finalized
- Student Mobility data Finalized







Illinois State Board of Education

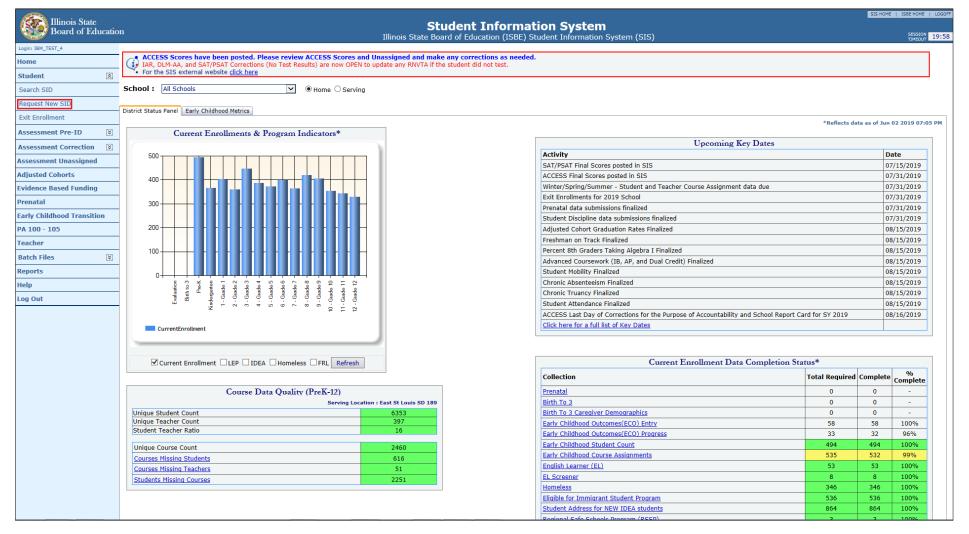
Student Demographics Enrollment Data

- Key Date: August 1, 2020
 - Student Registration
 - Parents Complete Home Language Survey
 - 1st Day of School (Fall Term) Enroll Students into SIS
 - Submit Student Demographics Enrollment data
 - Birth to 3
 - Pre-K (Early Childhood)
 - Submit Early Childhood Outcomes Entry Rating for Pre-K students with IEP's
 - K-12
- Key Date: September 11, 2020, by 4:00 p.m.
 - DLM-AA Pre-ID File sent to Vendor
- Key Date: September 18, 2020, by 4:00 p.m.
 - ACCESS Site File and Testing Window
- Key Date: October 1, 2020, by 4:00 p.m.
 - Seal of Biliteracy Application for SY 2021





Request New SID





Request New SID - Enter Mandatory Student Attributes

Illinois State		Student Informati	on System		SIS HOME ISBE HOME LOGOFF
Board of Education		Student Information Request New S	ID		SESSION 19:33
Login: IBM_TEST_4					
Home	Please enter the student's demographic	c information to request a new SID. Provide as much information as I	known to narrow the search.		
Student 🖄	Fields marked with an asterisk $*$ are required.				
Search SID	Mandatory Student Attributes				
Request New SID	*Legal Last Name		*Legal First Name		
Exit Enrollment			*Date of Birth		
Assessment Pre-ID	*Legal Middle Name	*	(mm/dd/yyyy)		
Assessment Correction	*Gender	V	*Race/Ethnicity		×
Assessment Unassigned	Optional Student Attributes				
Adjusted Cohorts	Student Lineage		Disth Diaco Namo		
Evidence Based Funding	Student Lineage	✓	Birth Place Name	L	
Prenatal	Mother's Maiden Name				
Early Childhood Transition		Nex	t		
PA 100 - 105					
Teacher					
Batch Files 🗵					
Reports					
Help					
Log Out					
	Have g	uestions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:3	30pm CST, Monday - Friday or Click here to	Contact Us	
			and a second sec		



Request New SID – Search Results

Illinois State Board of Education						nation Syster			SIS HOME ISBE HOI SESSI
ogin: IBM_TEST_4									
ome	Search Criteria			202					
tudent 🖄	Last Name Smith	First Name Lindsay	Middle Name	DOB 06/17/2005	Gender Female		Race/Ethnicity ian or Other Pacific Islander	Birth Place Name	Native Language
earch SID									
equest New SID									
xit Enrollment	A SID for the student SELECT button.	t potentially exists.Th	e matches found are disp	played below. Ple	ase review each ir	ndividual record befor	e requesting a new SID. If an	y are a match to your student info	ormation, please click th
	Select button.								
ssessment Pre-ID 😵						tential student match			
ssessment Correction 😵	Last Name	First Name	Middle Name	DOB	Gender		Race/Ethnicity	Birth Place Name	Native Language
ssessment Unassigned	Smith	Lindsay		06/17/2005	Female	Native Hawai	ian or Other Pacific Islander		English
djusted Cohorts									
vidence Based Funding					SID:	123456789			
		ast Name	Smith		First Name	Lindsay	Middle Name		
renatal		Birth Date	06/17/2005		Gender	Female		Native Hawaiian or Other Pacific Islander	
rly Childhood Transition		Birth Place			Native Language	English	Mothers' Maiden Name		
100 - 105		TS for Home	500821890220043	R	Conductor RCDTS for Serving	500821890220043			
		ollment Date Day Attended (PDA)	08/20/2018		Grade	9 - Grade 9			
acher		Exit Date	1.00		Exit Status		Exit Type		
atch Files 🛛 🕅							Exit Type		
eports									
elp					Select	Request New SID			
cib									
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og Out									
g Out									

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us Copyright © 2003-2019, Illinois State Board of Education





Demographic Validations

- Date of Birth
 - Format is mm/dd/yyyy
 - Students must be between 1 day and 22 years old
 - Birth to 3 students must be born on or before the Enrollment date and less than 3 years of age
 - Pre-K students must be at least 3 years old on the enrollment date and less than 6 years old as of September 1st of current school year.
 - K 12 students must be at least 3 years old and less than 22 years on the enrollment date.

Name Fields

- Use only alpha characters and spaces, or one hyphen
- Periods, commas, and apostrophes are not accepted
 - Middle Name Exception: Asterisk is accepted for "no legal middle name"
 - Space or apostrophe in names such as O'Brien should be removed and submitted as OBrien
 - If appropriate (such as for Hispanic children), use mother's maiden name followed by a hyphen (-) and then the father's last name (no spaces)





Home school RCDTS validations

- Only Home School/Facility Districts may add/update public school district, or other state funded school
- The Serving RCDTS cannot end in "9000" (Home, Serving, and Service Provider facilities can add and update Student Course Assignments.)
- Home RCDTS codes cannot end in 0000, 90xx, 93xx, or 92xx
 - Private facilities with codes ending in 0000 should contact the ISBE Helpdesk
- Home RCDTS for Entry/Grade Levels 01 through 12 cannot be a 3000 school
- Serving School RCDTS validations
 - Code cannot end in "0000" if an ROE

RCDTS breakdown

- RRegion Code2 CharactersCCounty Code3 Characters
- D District/Serving Entity Code 4 Characters
- T Type Code
- S School Code

ers 2 Characters

4 Characters





Student Demographics Enrollment File Format

- Student ID
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Lineage Code
- Mother's Maiden Name
- Race Code
- Gender Code
- Birth Date
- Birth Place Name
- Reading 1st Indicator
- Reading Improvement Block Grant
 Indicator
- Title 1 Indicator
- Eligible for Immigrant Education Program
- Home Language
- Native Language

- Homeless Indicator
- Migrant Indicator
- Private School Student
- Military Connected Student Indicator
- SES Indicator
- EL Indicator
- IDEA Services
- Alternate Assessment Indicator* (NEW)
- Dual Language
- Language of Instruction
- FRL/Low Income Indicator
- 21st Century Indicator
- Enrollment Type
- Enrollment Date
- RCDTS for Home School
- RCDTS for Serving School
- Entry/Grade Level
- School Year
- PDA Percent of Day Attended
- Tuition-In Indicator





Percent of Day Attended (PDA)

The percentage of a FULL day the student attends.

- Acceptable values will be .01 to 1.00.
- The value must be > 0 and < = 1.00 (If only one enrollment exists, the value will typically be 1.00; multiple Enrollments should usually add up to 1.00)

- Note PDA can be found in the following SIS Batch File Formats:
 - Student Demographic Enrollment
 - Demographics and Early Childhood





Enrollment Validations

- A student can be actively enrolled in only one Home School
- A student may attend multiple Serving Schools
- School Year must be the current school year (2021)
- Enrollment date must be in mm/dd/yyyy format and within the date range of July 1 to July 31 for the current School Year (i.e. 07/01/2020, through 07/31/2021)
- Enrollment Date cannot be a future date
- Student should only be entered as "Original entry to US schools" one time





Enrollment Validations (Continued)

- The "Enrollment Date" must be greater than the student's previous "Exit Date", unless the previous enrollment record was identified as "Erroneous".
 - The Enrollment Date is the first day of full attendance and the Exit Date is the last full day of enrollment the student completed.
- Home School, Serving School, and Grade Level cannot be updated in an existing record. If they are incorrect, the student enrollment must be "exited" as "Erroneous" and a new, accurate enrollment record must be created instead.
- Student cannot have more than one active enrollment in different grade levels.
- If using the batch process to submit the data, all Early Childhood students (Pre-K) must be entered using the Demographic and Early Childhood File Format.
- Students cannot re-enroll after they graduate (i.e., if exit code 06 was used)





Request New SID – Search Results

Illinois State				SIS HOME ISBE HOME LOGO
Board of Education		Student Information Syster Request New SID - New Enrollment Information	n on	SESSION 19:5
Login: IBM_TEST_4				TIMEOUT
Home				
Student 🕅	Please enter the student's enrollment information.			
Search SID	Fields marked with an asterisk * are required.			
Request New SID				
Exit Enrollment	Legal Last Name: Smith	Legal First Name: Lindsay	Legal Middle Name:	
Assessment Pre-ID 🛛 😵	*RCDTS for Home RCDT : 50082189022			
Assessment Correction	Region : Saint Clair ROE	Category : Public Districts/Schools	District / Entity : East St Louis SD 189	
Assessment Unassigned	School : East St Louis Senior Hi	h School 0043	×	
Adjusted Cohorts	*RCDTS for Serving			
Evidence Based Funding	© Enter the 15 digit Serving RCDTS code			
Prenatal	○ Select Region, Category, District and School			
Early Childhood Transition	Region : Select a Region			
PA 100 - 105	Category : District / Entity :		×	
Teacher	School :		×	
Batch Files 🛛 😵	*Enrollment Date for Serving (mm/dd/yyyy)	08/20/2019		
Reports	*Enrollment Type for Serving	Transfer in from another District	×	
Help	*Entry/Grade Level for Serving *School Year for Serving	9 - Grade 9 2019-2020	<u> </u>	
Log Out	*Percent of Day Attended (PDA)	1.00		
	*Tuition In	⊖Yes ● No		
	*Dual Language	Not A Participant in Dual Language Program	\checkmark	
		Next		
	Have questions or need help? (ontact our Call Center (217)558-3600 between 8:00am - 4:30pm CST. Mondav	- Friday or Click here to Contact Us	
	20			



Grade Level = Evaluation (22)

- For potential IDEA Services students (required by I-STAR)
- Only available when Requesting a New SID Online
- Birth to 22 years old





- SIS/I-Star Interaction
 - All Students MUST have SIDs
 - Parochial students
 - Birth to 3
 - Students evaluated and NOT served
 - Accurate Enrollment Districts and Dates directly affect funding
 - RCDTS for Home = Resident District in I-Star
 - RCDTS for Service Provider in SIS = Serving District in I-Star
 - RCDTS for Serving in SIS = Serving School in I-Star
 - Enrollment/Exit Dates in SIS must encompass Begin/End Dates in I-Star
 - I-STAR assumes SIS data is accurate
 - I-STAR will provide errors when it validates against SIS data that does not match
 - Changes may need to be made in I-STAR or SIS, records must match
 - If I-STAR records are dis-approved, claims cannot be submitted and there will be an impact on funding for the district





IDEA Services

- 01 Yes (IEP/ISP)
- 02 No

Note: ISP Students must also be Private School Students (PSS Indicator = Yes)

IDEA Services students will have one Service Provider identified for each enrollment

- Service Provider will default to the Serving RCDTS
 - Serving RCDTS code that uniquely identifies the school/program where a student is being educated





SIS and I-STAR Alignment Report

Illinois State Board of Education	Student Information System	SIS HOME ISBE HOME LOGO SESSION 19:5
Login: IBM_TEST_4		1346001
Home	E- Student	
Student	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)	
Search SID	- Attendance	
equest New SID	Bilingual (EL Screener, EL, ACCESS)	
and a man and	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
xit Enrollment	E Discipline	
Assessment Pre-ID	E- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
Assessment Correction	🖻 Homeless	
ssessment Unassigned	🗈 Individual Student	
djusted Cohorts	E Regional Safe School	
vidence Based Funding	E-Special Education	
renatal	SIS and I-STAR Alignment Report Detail	
arly Childhood Transition	🚊 - Course Assignments	
A 100 - 105	En Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
	Missing Courses	
eacher	En State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)	
atch Files	Prenatal (Prental & XREF)	
eports	Herein Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	
elp		
og Out		





SIS and I-STAR Alignment Report: Errors Only

Illinois State Board of Education	Student Information System View SIS and I-STAR Alignment Report (Detail)
Login: IBM_TEST_4	
Home	
Student 🔊	SIS and I-STAR Alignment Report (Detail)
Search SID	School Year 2019
Request New SID	School All Schools
Exit Enrollment	Home Serving Service Provider
Assessment Pre-ID	Report O All O Errors Only
Assessment Correction	Sort By Home Error
Assessment Unassigned	
Adjusted Cohorts	New Design and Court DDC Design
Evidence Based Funding	View Report or Create PDF Report
Prenatal	
Early Childhood Transition	
PA 100 - 105	
Teacher	
Batch Files 🗵	
Reports	
Help	
Log Out	





SIS and I-STAR Alignment Report

	Illinois State Board of Education 6/24/2019 11:40 am Student Information System 2019 SIS and I-STAR Alignment Report								
 This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system. If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date. If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider. IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS. Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system. 									
	efore the student's enrollmen		Home District RCDTS: 1234 Home District Name: ISBE S	56789 D 101					
b			Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By:	56789 D 101					
b SID	Name		Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth	56789 D 101					
b	Name		Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By:	56789 D 101		Enrollment End:			
510 123456789	Name Doe, Jane Home School: Resident District: 123456789	Selection C Serving School: Dist of Serving:	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District:	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP)	ystem. Enrollment Start: Approval Start: 08/16/2018	Enrollment End: Approval End: 09/04/2018			
510 123456789 - 515 -	Name Doe, Jane Home School:	Selection C Serving School:	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School:	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind:	ystem.	Enrollment End:			
51D 123456789 - SIS - - I-Star -	Name Doe, Jane Home School: Resident District: 123456789 No Match Smith, Lindsay	Selection C Serving School: Dist of Serving:	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District:	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP)	ystem. Enrollment Start: Approval Start: 08/16/2018	Enrollment End: Approval End: 09/04/2018			
SID 123456789 - SIS - - I-Star - 123456789 - SIS -	Name Doe, Jane Home School: Resident District: 123456789 <u>No Match</u> Smith, Lindsay Home School:	Selection C Serving School: Dist of Serving: No Match Serving School:	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District: No Match 08/30/2004 Provider School:	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP) No Match IDEA Serv or PSS Ind:	Enrollment Start: Approval Start: 08/16/2018 Dates Out of Range Enrollment Start:	Enrollment End: Approval End: 09/04/2018 Dates Out of Range Enrollment End:			
SID 123456789 - SIS - - I-Star - 123456789	Name Doe, Jane Home School: Resident District: 123456789 No Match Smith, Lindsay Home School: Resident District: 123456789	Selection C Serving School: Dist of Serving: No Match Serving School: Dist of Serving: 123456789	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District: No Match 08/30/2004 Provider School: Serving District: 123456789	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP) No Match IDEA Serv or PSS Ind: Fund Code: A (IEP)	Enrollment Start: Approval Start: 08/16/2018 Dates Out of Range Enrollment Start: Approval Start: 08/16/2018	Enrollment End: Approval End: 09/04/2018 Dates Out of Range Enrollment End: Approval End: 08/23/2018			
SID 123456789 - SIS - - I-Star - 123456789 - SIS -	Name Doe, Jane Home School: Resident District: 123456789 <u>No Match</u> Smith, Lindsay Home School:	Selection C Serving School: Dist of Serving: No Match Serving School:	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District: No Match 08/30/2004 Provider School: Serving District: 123456789 No Match	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP) No Match IDEA Serv or PSS Ind:	Enrollment Start: Approval Start: 08/16/2018 Dates Out of Range Enrollment Start:	Enrollment End: Approval End: 09/04/2018 Dates Out of Range Enrollment End:			
SID 123456789 - SIS - - I-Star - 123456789 - SIS - - I-Star - 123456789	Name Doe, Jane Home School: Resident District: 123456789 No Match Smith, Lindsay Home School: Resident District: 123456789 No Match Turmer, John	Selection C Serving School: Dist of Serving: No Match Serving School: Dist of Serving: 123456789 No Match	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District: No Match 08/30/2004 Provider School: Serving District: 123456789 No Match 03/25/2007	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP) No Match IDEA Serv or PSS Ind: Fund Code: A (IEP) No Match	Start: Approval Start: Approval Start: 08/16/2018 Dates Out of Range Enrollment Start: Approval Start: 08/16/2018 Dates Out of Range	Enrollment End: Approval End: 09/04/2018 Dates Out of Range Enrollment End: Approval End: 08/23/2018 Dates Out of Range			
b SID 123456789 - SIS - - I-Star - 123456789 - SIS - - I-Star - 123456789 - SIS - - I-Star - 123456789 - SIS - - I-Star -	Name Doe, Jane Home School: Resident District: 123456789 No Match Smith, Lindsay Home School: Resident District: 123456789 No Match Turner, John Home School: 123456789012345	Selection C Serving School: Dist of Serving: No Match Serving School: Dist of Serving: 123456789 No Match Serving School: 123456789012345	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District: No Match 08/30/2004 Provider School: Serving District: 123456789 No Match 03/25/2007 Provider School: 123456789012345	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP) No Match IDEA Serv or PSS Ind: Fund Code: A (IEP) No Match IDEA Serv or PSS Ind: IEP	Enrollment Start: Approval Start: 08/16/2018 Dates Out of Range Enrollment Start: 08/16/2018 Dates Out of Range Enrollment Start: 08/16/2018 Dates Out of Range	Enrollment End: Approval End: 09/04/2018 Dates Out of Range Enrollment End: Approval End: 08/23/2018 Dates Out of Range Enrollment End: 08/22/2018			
b SID 123456789 - SIS - - I-Star - 123456789 - SIS - - I-Star - 123456789 123456789	Name Doe, Jane Home School: Resident District: 123456789 No Match Smith, Lindsay Home School: Resident District: 123456789 No Match Turmer, John	Selection C Serving School: Dist of Serving: No Match Serving School: Dist of Serving: 123456789 No Match	Home District RCDTS: 1234 Home District Name: ISBE S riteria: Errors Only = Yes Sorted By: Date of Birth 04/18/2003 Provider School: Serving District: No Match 08/30/2004 Provider School: Serving District: 123456789 No Match 03/25/2007	56789 D 101 Home District Errors, Name IDEA Serv or PSS Ind: Fund Code: F (IEP) No Match IDEA Serv or PSS Ind: Fund Code: A (IEP) No Match	Start: Approval Start: Approval Start: 08/16/2018 Dates Out of Range Enrollment Start: Approval Start: 08/16/2018 Dates Out of Range	Enrollment End: Approval End: 09/04/2018 Dates Out of Range Enrollment End: Approval End: 08/23/2018 Dates Out of Range			



45



- Early Childhood (Pre-K) Enrollment Validations
 - If IDEA Services is Yes, the Home RCDTS must be a public school
 - All students must be at least 3 years old on the 1st day of class (enrollment date)
 - Non-IDEA Service Student must be less than 5 years old on September 1, 2020.
 - IDEA Service Student must be less than 6 years old on September 1, 2020.
 - If the student was enrolled in an Early Childhood Program when they were 5 or 6 years of age, the system will allow them to enroll even after turning 6 (IDEA Services = No) or 7 (IDEA Services = Yes).

Early Childhood Validations

- When the student is actively enrolled in the District, the Home AND Serving District can now update the student's Early Childhood record
- All dates must be in the mm/dd/yyyy format and cannot be future dates





Program Indicator Validations

- If student is an English Learner (EL), the Native Language cannot be English.
 - Once set to "Yes", the EL Indicator cannot be updated to "No" until the EL record contains all the mandatory data and the appropriate Date EL Services Ended and Reason for Ending EL Services.
 - To meet English Proficiency the minimum Overall Composite Proficiency Level on ACCESS must be 4.8 or higher.
 - If ALL requirements are met, the student's EL indicator should be "No", otherwise it should remain set to "Yes".
 - For additional information, please visit: <u>https://www.isbe.net/Pages/English-Learners.aspx</u>.





Program Indicator Validations

- SES Indicator and Tuition-In Indicator for Pre-K must be set to "No"
- When enrolling a Birth to 3 student (Grade Level "00"), the following mandatory fields will be set to "02" or "No" when the file is processed or will be forced "No" online
 - 21st Century Indicator
 - IDEA Services
 - EL Indicator
 - Private School Student Indicator (PSS)
 - Title 1 Indicator
 - SES Indicator
 - Tuition-In Indicator





Program Indicator Validations

- Students Under Evaluation will have the following mandatory Program Indicators set to "No":
 - Homeless
 - 21st Century Indicator
 - IDEA Services
 - EL Indicator
 - Private School Student
 - Free or Reduced Price Lunch (FRL) / Low Income
 - Title 1 Indicator will default to "Not a Participant in Title I Program"
 - SES Indicator
 - Tuition-In Indicator
- Native and Home Language must be provided for all grade levels





Private School Student Indicator (PSS)

- A private school student is a student whose parent/guardian has chosen to enroll the student in a nonpublic school (e.g., parochial) for general education, with the parent(s) bearing the cost of the student's private education. This includes students who are being home schooled by their parents.
- Students with disabilities who are being served by the district under an IDEA Individualized Services Plan (ISP).
- Students who are dually enrolled in a nonpublic school and in their public school district of residence (i.e., their home district) in order to take career and technical education (CTE) coursework at a public school.

Private School Student Indicator (PSS) Validations

- Grades Pre-K 12
- If IDEA Services is "Yes" and Private School Student (PSS) is "No" the student is IEP (Individual Education Plan)
- If IDEA Services is "Yes" and Private School Student (PSS) is "Yes" the Student is ISP (Individual Service Plan)





Military-Connected Student (ESSA Requirement)

- Indicator Options Yes/No
- Mandatory Yes
- Indicator Definition A student who's Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty. The terms "Armed Forces," "active duty," and "fulltime National Guard duty" have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).
 - "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard.
 - "Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty.
 - "Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.
- Must be the same for dual enrolled students
- If in the middle of an enrollment the legal guardians are no longer members of the armed forces, maintain Yes until the next enrollment
 - If unknown set to "no"
 - For more information: <u>https://www.isbe.net/Pages/Children-of-Military-Families.aspx</u>





Request New SID - Program Indicators Screen

				EIS HOM	E I ISBE HOME
Illinois State Board of Education	1		ormation System ram Indicators		SESSION TIMEOUT
ogin: IBM TEST 3					
lome					
tudent 🕅	Legal Last Name: eclastone	Legal First Name	ecfirstone	Legal Middle Name:	
earch SID	Mandatory Indicators				2
equest New SID	Homeless	○ Yes ● No	Private School Student	O Yes No	
ultiple SID Merge	21st Century Community Learning Center		Minerant	Yes No	
xit Enrollment	21st Century Community Learning Center	O Yes 🔍 No	Migrant	TES NO	
ssessment Pre-ID 😵	IDEA Services	O Yes 🖲 No	Free or Reduced Price Lunch (FRL) / Low		
ssessment Correction	Alternate Assessment (DLM-AA)	Yes 🔍 No	Income	● Yes ○ No	
sessment Unassigned					
ljusted Cohorts	English Learner (EL)	O Yes No	Title 1	Not a Participant in Title I Program 🗸	
vidence Based Funding					
verage Daily Attendance	Native Language	English	Supplemental Educational Services (SES)	Yes No	
enatal	Home Language	English 🗸	Military Connected Student	O Yes No	
rly Childhood Transition					1
al of Biliteracy	Optional Indicators		1	1	6
eacher	Reading 1st	Yes No	Reading Improvement Block Grant	□Yes □No	
atch Files 😵					1
ports	Immigrant Student Program			- 1	T
alp	Country Of Birth	United States of America	Date First Enrolled in a U.S School		l l
g Out	*Optional If student leaves U.S, then re-enrolls, en	ter the number of months the student was gone			





- Request New SID - Review

Illinois State Board of Educatio	on	Studer	n t Information System Request New SID - Review		SIS HOME ISBE HO			
in: IBM_TEST_4					TIM			
ne	Please review the student information before o	onfirming your request for a new SID.						
dent 🖄	• If you need to correct any information be	fore submitting your request press CHANGE by	utton in the appropriate section					
rch SID		 If you need to correct any information before submitting your request, press CHANGE button in the appropriate section. If you are ready to submit your request, press SUBMIT button on the bottom of this page. 						
	-							
uest New SID	Student Demographic							
t Enrollment	Legal Last Name	DeRosa	Legal First Name	Lindsay				
essment Pre-ID 🛛 😵	Legal Middle Name	98	Date of Birth	06/17/2005				
	Gender	Female	Race/Ethnicity	Two or More Races				
essment Correction 🛛 😵	Student Lineage		Birth Place Name					
essment Unassigned	Mother's Maiden Name							
isted Cohorts					Change			
ence Based Funding	Student Enrollment							
-	RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043				
natal	Enrollment Date for Serving	08/20/2018	Enrollment Type for Serving	Original entry into a U.S school				
y Childhood Transition	Entry/Grade Level for Serving	9 - Grade 9	School Year for Serving	2019				
00 - 105	Percent of Day Attended (PDA)	1.00						
her	- Tuition In	No	Dual Language Language Of Instruction	Not A Participant in Dual Language Program				
h Files 🛛 🕅			J		Change			
orts	Program Indicators							
	Mandatory Indicators							
	Homeless	No	Private School Student	No				
Out	21st Century Community Learning Centers	No	Migrant	No				
	IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No				
	English Learner (EL)	No	Title 1	Schoolwide Title I Program				
	Native Language	English	Supplemental Educational Services (SES)	No				
	Home Language	English	Military Connected Student	No				
	Optional Indicators							
	Reading 1st		Reading Improvement Block Grant					
	Immigrant Student Program							
	Eligible							
	Country Of Birth	United States of America	Date First Enrolled in a U.S School					
	*Optional If student leaves U.S, then re-enrolls, enter the nu	mber of months the student was gone.						
		and of months the statent was gone.	JL		Change			





• New SID Assigned!

Illinois State Board of Educatio	л		Student Informat Search SID - Stude	on System			SIS HOME I ISBE HOME LOGOFF SESSION THEOLIT 19:57
Login: IBM_TEST_4	A new SID has been assigned. Click on	the tabs to view the student details	5.				
Student	SID: 123456789						
Search SID	Legal Last Name: DeRosa		Legal First Name: Lindsay			Legal Middle Name:	
Request New SID				Barrow Tollinston	CODI To Competing		
Exit Enrollment		Si	tudent Demographic Student Enrollment	Program Indicators	CCRI Information		
Assessment Pre-ID	Student Demographic						
Assessment Correction	Date of Birth	06/17/2005	Gend	er		Female	
Assessment Unassigned	Race/Ethnicity	Two or More Races		ent Lineage (Jr, II)			
	Birth Place Name			er's Maiden Name			
Adjusted Cohorts	EL Screener	View Details	Stud	ent Address		View Details	1
Evidence Based Funding							<u> </u>
Prenatal							
Early Childhood Transition							
PA 100 - 105							
Teacher							
Batch Files 🗵							
Reports							
Help							
Log Out							





Use Search SID to update student data or to Add an Enrollment

- View Student Demographics, EL Screener, Student Address, Gifted and Accelerated, or Seal of Biliteracy Awards Information (Demographic Tab)
- Add an Enrollment and Update Student Course Assignment, Student Discipline, Early Childhood, Early Childhood Outcomes, Student Attendance, or 504 Information (Enrollment Tab)
 - Add Enrollment
- Update Program Indicators (Program Indicators Tab)
- Update EL Data (EL Tab)
- Update College and Career Readiness Indicator Data (CCRI Tab)





Search SID

		200000	and the second		SIS HOME ISBE HOME LOGOFF
Illinois State Board of Education		Studen	t Information System		CROININ
Control of			Search SID		SESSION 19:26
Login: IBM_TEST_4	Annal - Anna St. Andrew St. Annal				
Home	Searching for a student can be done in	two ways :			
Student 🔝	 By providing SID (OR) By providing First Name, Last National Statement (Section 2014) 	ma Data of Birth, and Conder			
Search SID		ne, Date of Birth, and Gender			
Request New SID	Click 'Search' button.				
Exit Enrollment	Fields marked with an asterisk * are required.				
Assessment Pre-ID	Search Criteria				
Assessment Correction 🗵	*SID				
Assessment Unassigned			OR		
Adjusted Cohorts	*Legal Last Name	DeRosa	*Legal First Name	Lindsay	
Evidence Based Funding	*Date of Birth (mm/dd/yyyy)	06/17/2005	*Gender	Female	×.
Prenatal	Additional Search Criteria				
Early Childhood Transition					
PA 100 - 105	Legal Middle Name		Race/Ethnicity		v
Teacher	Birth Place Name		Native Language	1	×.
Batch Files 🛛 🕅	Mother's Maiden Name				
Reports			~		
Help			Search		
Log Out					





- Search SID – Search Results

Illinois State Board of Education				Student Inf Search SID - P	ormation Sys	stem ary			SIS HOME ISBE HOME SESSION TIMEOUT
gin: IBM_TEST_4	Search Criteria:								
ome	Search Chiteria.								
udent 🔯	SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
arch SID		DeRosa	Lindsay		06/17/2005	Female			
quest New SID									
it Enrollment	Search Results: 2 potential st	udent matches found.							
sessment Pre-ID 🛛 🕅	Action	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
sessment Correction	View Details	DeRosa	Lindsay		06/17/2005	Female	Two or More Races		English
sessment Unassigned	View Details	DeRosa	Lindsay		06/17/2005	Female	American Indian or Alaska Native		Spanish
djusted Cohorts vidence Based Funding renatal arly Childhood Transition A 100 - 105									
cher									
tch Files 🛞									
ntch Files 🗵									
acher atch Files 🛛 🕅 sports slp									





- Search SID Student Details
 - 90% of data to be reported can be found on the Enrollment Tab

Illinois State Board of Education	n	Student Information System Search SID - Student Details					STS HOME ISBE HOME LOGOFF
Login: IBM_TEST_4							
Home	Click on the tabs to view the student details.						
Student 🔊	SID: 123456789						
Search SID	Legal Last Name: DeRosa	Leg	al First Name: Lindsa	/ ·		Legal Middle Name:	
Request New SID		Party and the second second					
Exit Enrollment		Student Demographic	Student Enrollment	Program Indicators	EL Information	CCRI Information	
Assessment Pre-ID	Student Demographic						
Assessment Correction	Date of Birth	06/17/2005		Gender		Female	
Assessment Unassigned	Race/Ethnicity	American Indian or Alaska Native		Student Lineage		 1 	
and the second sec	Birth Place Name			Mother's Maiden	Name		
Adjusted Cohorts	EL Screener	<u>View Details</u>		Student Address		View Details	
Evidence Based Funding							
Prenatal				Return To Prev			
Early Childhood Transition							
PA 100 - 105							
Teacher							
Batch Files							
Reports							
Help							
Log Out							







Illinois State Board of Education

DLM-AA Pre-ID

SIS School Year at a Glance

- 60
- September 11, 2020
 - DLM-AA Pre-ID file sent to Vendor
- September 18, 2020
 - ACCESS Site File and Testing Window due
- October 1, 2020
 - Seal of Biliteracy Application for SY 2021 due
- November 6, 2020 by 4:00 p.m.
 - Students Screened (EL Screener)
 - ISBE Sends ACCESS Pre-ID Label File sent to Vendor





- DLM-AA Test Window is March 11 – May 6, 2021

- Data Collection Practices for DLM-AA

- All student demographic uploads will go through the Student Information System (SIS). SIS will send the data to the appropriate assessment vendor on a regular schedule.
- For DLM-AA, SIS will upload student data to a system called "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and accommodations information, which must be uploaded directly into "Educator Portal."
- For more Information on DLM-AA or the Educator Portal, please see the link below:
 - <u>http://www.isbe.net/assessment/dlm.htm</u>
 - http://dynamiclearningmaps.org/illinois

Accountability Testing Protocol

- ELA and Mathematics: Grades 3-11
 - Students in Grades 9 and 10 must test in ELA and mathematics.
 - Students in Grade 12 must test in ELA, mathematics, and science as required.
- Science: Grades 5, 8, & 11





- Creation of DLM-AA Pre-ID for Grades 3-11:
 - Students testing DLM-AA must be IDEA Services (IEP) = Yes.
 - A DLM-AA Pre-ID record will be created for all students Grades 3-11 who have an IAA or DLM-AA record as their most recent assessment in SIS and are currently IDEA Services (IEP) =Yes.
 - Students in Grade 3 will always default to IAR.
 - The test can be updated to DLM-AA by selecting the "IAR" (grades 3-8) or the "SAT/PSAT" (grades 9-11) link under the Assessment Pre-ID category in SIS. Once the record is submitted as DLM-AA, the IAR record will be removed. (Note the student must be IDEA Services (IEP) = Yes)
 - The test can be updated to IAR, PSAT 8/9, PSAT 10, or SAT by selecting the "DLM-AA" link under the Assessment Pre-ID category in SIS. Once the record is submitted, the DLM-AA record will be removed.
 - DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional). SIS will only load grades 3-11, and grade 12 as required. Contact Pam Hartwig at <u>phartwig@isbe.net</u> for assistance in loading additional grade 12, if needed.
 - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.





- DLM-AA Pre-ID Data Elements

- RCDTS for Testing School
- First Year in U.S. School
- Grade 12 Required to Test
 - www.isbe.net/Documents/Grade 12 Testers Flow Chart 2020.pdf

https://www.isbe.net/Documents/dlm-aa-pre-id.pdf





• DLM-AA Pre-ID - Online

Illinois State			E ISBEHOME LOG
Board of Education	, St	tudent Information System	SECTION
	Illinois State Bo	oard of Education (ISBE) Student Information System (SIS)	SESSION TIMEOUT 19:
Login: IBM_TEST_4	ATTENTION: ISBE will be closed for business on November 15th for an all employe	ee meeting.	
Home	UPDATED: Pre-ID functionality and reports will OPEN and be available for DLM-AA		
Student 🕅	Attendance is no longer required on Exit (and a new collection is forthcoming). 504 Plan is now available.		
Search SID	 To sign up for the SIS 2018 Assessment Process Webinar on November 14, 2018, For the SIS external website click here 	at 1:30 pm. <u>click here</u>	
Request New SID			
Exit Enrollment	School : All Schools		
Assessment Pre-ID	District Status Panel Early Childhood Metrics		
ACCESS		*Reflects data as of Nov	≠ 08 2018 07:03 PM
DLM-AA	Current Enrollments & Program Indicators*		
IAR		Upcoming Key Dates	Date
KIDS	500	Pre-ID functionality and reports opens for DLM-AA, IAR, PSAT and SAT	11/14/2018
		School Year 2019 Fall Enrollment Counts submissions due	11/16/2018
SAT/PSAT		Service Provider data (IDEA Services only) due	11/16/2018
Assessment Correction 🛛 😵		Student Addresses (IDEA Services only) due	11/16/2018
Assessment Unassigned		Fall of School Year 2019 (2018-2019) - Teacher and Student Course Assignment data due	01/18/2019
Adjusted Cohorts	200	PSAT 8/9 and 10 file sent to Vendor for printing labels and determining test booklet and manual quantities	01/25/2019
Evidence Based Funding		SAT file sent to Vendor for printing labels and determining test booklet and manual quantities	01/25/2019
Prenatal		DLM-AA Data Lockdown in KITE	02/13/2019
Early Childhood Transition		Click here for a full list of Key Dates	
-			
PA 100 - 105			
Teacher	Evaluation Bith to 3 Pre-K Mindegarten 1 - Grade 1 1 - Grade 2 3 - Grade 3 3 - Grade 3 5 - Grade 3 7 - Grade 3 9 - Grade 10 0 - Grade 10 1 - Grade 10 1 - Grade 10 2 - Grade 1	Current Enrollment Data Completion Status*	
Batch Files 🛛 🕅	Eval Bird Bird Bird Bird Bird Bird Bird Bird	Collection Total Required Complete	te %
Reports		Prenatal 0 0	
Help	CurrentEnrollment	Birth To 3 0 0	-
Log Out		Birth To 3 Caregiver Demographics 0 0	-
-		Early Childhood Outcomes(ECO) Entry 29 23	79%
	Current Enrollment LEP IDEA Homeless FRL Refresh	Early Childhood Outcomes(ECO) Progress 13 11	84%





DLM-AA Pre-ID – Online

Illinois State		SIS HOME ISBE HOME LOGOFF
Board of Education	n Student Information System Student Assessment - DLM-AA	SESSION 19:53 TIMEOUT
Login: IBM_TEST_4	Student Assessment - DLI-AA	TIMEOUT 13.05
Home		
Student 😤	To edit Assessment-specific fields such as Testing School, you must first select the student and at least one of the following :	
Search SID		
Request New SID	Last Name First Name	
Exit Enrollment	• Date of Birth	
Assessment Pre-ID	Then click the 'Search' button.	Assessment Year: 2019
Assessment Correction 😵	Fields marked with an asterisk * are required.	
Assessment Unassigned	Search Criteria	
Adjusted Cohorts	*SID	
Evidence Based Funding	AND AT LEAST ONE BELOW	
Prenatal	*Legal Last Name *Legal First Name	
Early Childhood Transition	*Date of Birth (mm/dd/yyyy)	
PA 100 - 105		
Teacher	Search	
Batch Files 🗵		
Reports		
Help		
Log Out		
	Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Con	No. 1





DLM-AA Pre-ID – Online

Illinois State Board of Education	Student Information System Student Assessment - DLM-AA	SIS HOME [ISSE HOME [LIGGOM SESSION TIMEOUT 19:48	
Login: IBM_TEST_4	The information you are providing will update the DLM-AA Pre-Id report.		
Home			
Student 🕅	SID: 123456789		
Search SID	Legal Last Name : SMITH Legal First Name : JOHN Middle Name : DOE Grade : 12		
Request New SID	Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 School Year: 2019		
Exit Enrollment			
Assessment Pre-ID 🛛 🕅	Remove from DLM-AA and Add to PARCC or SAT/PSAT		
Assessment Correction 🗵	Grade 12 Required To Test : 🗹 Checked indicates the grade 12 student must test.		
Assessment Unassigned	Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test. Testing School		
Adjusted Cohorts	○ Same as Home RCDTS [●] Same as Serving RCDTS		
Evidence Based Funding			
Prenatal	O Enter the 15 digit RCDTS code		
Early Childhood Transition	○ Select Region, Category, District and School		
PA 100 - 105	Region : Select a Region -		
Teacher	Category :		
Batch Files 🗵	District / Entity :		
Reports	School :		
Help			
Log Out	Link to Data Elements		
	EL Indicator = No IDEA Services = Yes (Indicators are from the student's current demographic data)		
	First Year In U.S. School (must be EL=Yes) O Yes Yes No Return to Previous Submit		





• SIS Reports – DLM-AA Pre-ID

Illinois State Board of Education	Student Infor View		
Login: IBM_TEST_4			
Home	⊡- Student		
Student 🕅	- Assessments		
Search SID	IAR Pre-ID		
Request New SID	- IAR Assessment Test Format (Online or Paper) and Test Window - STEP	1 <u>Detail</u>	
Exit Enrollment	IAR Assessment Pre-ID - STEP 2	Summary Detail	
	PARCC Correction		
Assessment Pre-ID		<u>Summary</u> Detail	
Assessment Correction	PARCC Assessment Scores	Summary Detail	
Assessment Unassigned	PARCC Assessment Scores Grid	Summary	
Adjusted Cohorts	DLM-AA		
Evidence Based Funding	DLM-AA Assessment Pre-ID	Summary Detail	
Prenatal	- DLM-AA Correction and Score (all students)	<u>Summary</u> Detail	
Early Childhood Transition	DLM-AA Assessment Scores Grid	<u>Summary</u>	
PA 100 - 105	DLM-AA Dynamic Learning Maps	Summary	
Teacher	SAT/PSAT		
	- SAT/PSAT Assessment Pre-ID	Summary Detail	
Batch Files 🛛 🕅	SAT Assessment Correction	<u>Summary</u> <u>Detail</u>	
Reports	SAT Assessment Scores	Summary Detail	
Help	SAT Assessment Scores Grid	Summary	
Log Out	Unassigned Test Results (PARCC, DLM-AA, SAT)	<u>Detail</u>	
	Other Assessment Reports		
	Assessment Score History	Detail	
	Teacher/Student Assessment Score History	Detail	
	Mational Career Readiness Certificate (NCRC) Level	Summary Detail	
	National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail	
	Historical Assessments	<u>Setan</u>	
	DLM-AA Correction and Score (all students) - (SY 2015 and SY 2016)	Summary Detail	





• SIS Reports – DLM-AA Pre-ID Report

Illinois State Board of Education Student Information System DLM-AA Assessment Pre-ID (Detail)				
IS Home District: 123456789 ISBE SD 101 lection Criteria: Sorted By: Student Name				
olumns A Grade B IDEA Services (Yes, No) C First Year in U.S. School (Yes, No)	D Grade 12 Required to Test* (Yes, No) Error: Student must be IDEA Services - Yes, to take the DLM-AA.			
4PORTANT: nudents in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science. nudents in grades 3, 4, 6, 7, 9 and 10 must be rostered for and tested in only Mathematics and ELA. Yes in this column indicates the grade 12 student must test. Contact assessment@isbe.net for assistance as needed if st.	your district has local evidence that the grade 12 student should not			







Illinois State Board of Education

ACCESS Site File and Testing Window

SIS School Year at a Glance

- - September 11, 2020
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ACCESS Site File and Testing Window

- What is the purpose of the Site file and Testing window collection?
 - To transmit ACCESS assessment administration information to Data Recognition Corporation (DRC) for creation of accounts in the WIDA-AMS system, and to notify the state of the need for alternate ACCESS testing dates.
- What needs to be reported?
 - Report the ACCESS Testing Window for the entire district or individual school
 - All schools within the district will default to the regular testing window.
 - Regular Testing Window 01/13/2021 to 02/16/2021
 - Waiver 1 Test Window 01/20/2021 to 02/23/2021
 - Waiver 2 Test Window 01/27/2021 to 03/02/2021





ACCESS Site File and Testing Window

What else needs to be reported?

- Site Coordinator, Technology Coordinator, and the Shipping Information for the entire district or an individual school
 - ISBE will populate all schools in the district with the "Superintendent" as the Site Coordinator and the Technology Coordinator. The Shipping address will be defaulted to the district office.





ACCESS Site File and Testing Window

ACCESS Test Site Information

Illinois State			Student 1	Informatior	System	SIS HOME ISBE HOME
Board of Educatio	n		ACCI	SS Testing Inform	ation	SESSION TIMEOUT
Login: IBM_TEST_4						
Home		Annette Officer Elementary Dunbar Elem School 200	08 ^			
Student 🖄		East St Louis Senior High S East St Louis-Lincoln Middl	School 0043			
Search SID	School:	Gordon Bush Elementary - James Avant Elementary S	- 2055			
Request New SID		Katie Harper-Wright Elem Mason/Clark Middle Sch	2054			
Exit Enrollment		SIU Charter Sch of East St St Clair Co Juv Detention C	Louis 001C 🗸			
Assessment Pre-ID						
ACCESS	Testing Win	dow: Regular Test Window 01/15/202	0 To 02/18/2020			
DLM-AA	· · · · · · · · · · · · · · · · · · ·					
IAR	The state of the local	- t				
KIDS	Test Admini	stration				
SAT/PSAT		Site Test Coordinator	Technology Coordinator		Shipping Information	on
Assessment Correction 🛛 😒						
Assessment Unassigned	IEIN:			Attention:	Lindsay DeRosa	
Adjusted Cohorts	First Name:	Lindsay	Lindsay		: 100 N. Fisrt St.	
Evidence Based Funding	Last Name:	DeRosa	DeRosa	Address Line 2		
Prenatal	Phone Number:	(217) 558-3600	(217) 558-3600	City:	Springfield	
Early Childhood Transition	Phone Extension: Fax Number:	. 3		State: ZIP:	IL 62777	
PA 100 - 105	E-mail:	help@isbe.net	help@isbe.net	ZIP. ZIP + 4:	02///	
Teacher						
Batch Files 😵			Edit			
Reports			Luit			
Help						
Log Out						



ACCESS Site File and Testing Window

ACCESS Test Site Information

Illinois State				SIS HOME ISBE HOME LOGOFF
Board of Education		Stude	nt Information System ACCESS Testing Information	SESSION 19:54
Login: IBM_TEST_4			ACCESS Testing Information	TIMEOUT
Home	Annette Officer Ele			
Student 🕅	Dunbar Elem Schoo East St Louis Senio	High School 0043		
Search SID	Gordon Bush Eleme	n Middle Sch 1036 ntary 2055		
Request New SID	Katie Harper-Wrigh	ntary School 2056 Elem 2054		
Exit Enrollment		East St Louis 001C 🗸		
Assessment Pre-ID	St Clair Co Juv Det	ntion Center 3005		
ACCESS	To ation a Million di accordinatione			
DLM-AA	Testing Window: Regular Test Window	01/15/2020 To 02/18/2020 🔽 Apply To /	All Schools In District	
IAR				
KIDS	Test Administration			
SAT/PSAT	Site Test Coordinat	or Technology Coordinator	Shipping Information	
Assessment Correction 😵				
Assessment Unassigned	Apply To All Schools In Distr	Ct Apply To All Schools In District	Apply To All Schools In District	
Adjusted Cohorts	IEIN: * First Name: Lindsay	Lindsay	Attention: Lindsay DeRosa * Address Line 1: 100 N. First St.	
Evidence Based Funding	* Last Name: DeRosa	DeRosa	Address Line 2:	
Prenatal	* Phone Number: 2175583600	2175583600	* City: Springfield	
Early Childhood Transition	Phone Extension: 3	3	* State: Illinois	
PA 100 - 105	Fax Number: * Email: help@isbe.net	help@isbe.net	* ZIP: 62777 Zip + 4:	
Teacher	Eman. neip@isbe.net	neip@isbetnet	ZIP + 4.	
Batch Files 🗵	Fields marked with an asterisk * are required.			
Reports		Submit Cancel		
Help				
Log Out				





Illinois State Board of Education

Seal of Biliteracy Application

SIS School Year at a Glance

- September 11, 2020
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Seal of Biliteracy Application

- The Illinois State Seal of Biliteracy application will now be collected in SIS
- Only Districts' with enrollment's in grades 11-12 can apply for the Seal of Biliteracy
- Districts' must first complete a Seal of Biliteracy Application Online before Seal of Biliteracy Awards can be submitted
- Application is due by October 1, 2020





Seal of Biliteracy Application

Seal of Biliteracy Application – Online Only

Illinois State Board of Education		Student Inform ACCESS Testin	ation System		SESSION 19:36
Login: IBM_TEST_4					
Home	Seal of Biliteracy Application				
Student 🕅	School Year 2019	V			
Search SID					
Request New SID	District Information	Coordinator Information			
Exit Enrollment					
Assessment Pre-ID	District Name: Phone Number:	Name of Coordinator: Coordinator's Phone Number:			
Assessment Correction	Address Line 1: Address Line 2:	Coordinator's E-mail:			
Assessment Unassigned	City:	Address Line 1: Address Line 2:			
Adjusted Cohorts	State: Zip Code:	City: State:			
Evidence Based Funding	Name of Superintendent:	State: Zip Code:			
Prenatal	Superintendent's E-mail:				
Early Childhood Transition					
PA 100 - 105	Superintendent Signature:				
Seal of Biliteracy	Date Submitted:				
Teacher	District Projections of Student Participat	ion in the 2018-2019 State Seal of Biliteracy Pro	gram		
Batch Files 🗵		- · · · · · · · · · · · · · · · · · · ·	Projected method(s) to be used to docume	ent proficiency in foreign/world language: Portfolio Assessment	
Reports	Language of Biliteracy (Other than English)	Projected Number Projected Number of Students to Receive of Students to Receive	Standard Assessment of four domains	(May be used if student falls	
Help		Seal of Biliteracy Commendation toward Biliteracy	(Reading, Writing, Listening, Speaking)	into allowable category)	
Log Out					
		Edit			



Seal of Biliteracy Application

Seal of Biliteracy Application – Edit

Illinois State Board of Education	Student Information System	SIS HOME ISBE HOME LOGOFF
Login: IBM_TEST_4	ACCESS TESTING INFORMATION	TIMEOUT 19.30
Home	Seal of Biliteracy Application	
Student 🕅	School Year 2019	
Search SID		
Request New SID	District Information Coordinator Information	
Exit Enrollment		
Assessment Pre-ID	District Name: Name of Coordinator: Phone Number: Coordinator's Phone Number:	
Assessment Correction	Address Line 1: Coordinator's E-mail:	
Assessment Unassigned	City: Address line 2:	
Adjusted Cohorts	State:	
Evidence Based Funding	Name of Superintendent: Zip Code:	
Prenatal	Superintendent's E-mail:	
Early Childhood Transition		
PA 100 - 105	Superintendent Signature:	
Seal of Biliteracy	District Projections of Student Participation in the 2018-2019 State Seal of Biliteracy Program	
Teacher		
Batch Files 😵	Projected method(s) to be used to document proficiency in foreign/world language:	
Reports	Projected Number Projected Number Standard Assessment of four domains (May be used if student falls	
Log Out	Language of Biliteracy (Other than English) Seal of Biliteracy Commendation toward Biliteracy (Reading, Writing, Listening, Speaking) into allowable category)	
	All Languages	
	Student attains an "intermediate mid" as a composite score or in one or more domains	
	on a standardized assessment of the four domains	
	No standardized language assessment exists	_
	or no standardized assessment of all four domains exists for the for the language	
	Evaluating the language proficiency of a	
	student with disabilities for whom the	
	standardized assessment is inappropriate	
	+ Add Language of Biliteracy	
	Submit Cancel	
79		







Illinois State Board of Education

EL Screener

SIS School Year at a Glance

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 - Students Screened (EL Screener)
 - ISBE Sends ACCESS Pre-ID Label File sent to Vendor





- 32
- EL Screener is mandatory when specific conditions apply
 - EL Screener is mandatory for EL and Non-EL students that meet all the following criteria:
 - Home Language or Native Language other than English
 - SID created after August 1, 2013
 - Enrolled in Grades K-12
 - No EL Screener data exists in ISBE SIS
 - More than one EL Screener may be provided if needed
 - If a Screener was not completed on the student, mark the Screener type as "Not Tested"
 - If a Screener was not completed due to COVID-19, mark the Screener type as "Provisional Screener" and EL="No".
 - The student must be re-screened with a Screener other than "Not Tested" or "Provisional Screener" once they are in person





- EL Screener data collected:
 - Online
 - Batch
- Student must be enrolled in the district to provide the Screener data in SIS; student can take the screening test prior to start of school
- School districts receiving a transfer student will be able to review the Screener data prior to enrollment
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, other Process, Model, W-APT, ACCESS for ELs (e.g., for ELs transferred from other WIDA states), other State Assessment Results, Private Schooled Student, (if applicable) an option for "Not Tested" - some options are only applicable to Pre-K, and Provisional Screener as noted in the Data Elements
- Only Kindergarten and 1st Semester 1st Grade students can be screened using the 09 MODEL Screener





• Demographics Tab - EL Screener Link

Illinois State Board of Educatio	n —	Stude	nt Information System Search SID - Student Details		SIS HOME ISBE HOME LOGOFF SESSION TIMEOUT
Login: IBM_TEST_4		a second a second second			TINCOT
Home	 A new SID has been assigned. Click on 	the tabs to view the student details.			
Student 🕅	SID: 123456789				
Search SID	Legal Last Name: DeRosa	Legal First Na	ame: Lindsay	Legal Middle Name:	
Request New SID		Student Demographic	Student Enrollment Program Indicators CCRI Info	ormation	
Exit Enrollment	Student Demographic				
Assessment Pre-ID					
Assessment Correction	Date of Birth Race/Ethnicity	06/17/2005 American Indian or Alaska Native	Gender Student Lineage (Jr, II)	Female	
Assessment correction M	Birth Place Name		Mother's Maiden Name		
Assessment Unassigned	EL Screener	View Details	Student Address	View Details	
Adjusted Cohorts					
Evidence Based Funding					
Prenatal					
Early Childhood Transition					
PA 100 - 105					
Teacher					
Batch Files 🗵					
Reports					
Help					
Log Out					
	8				





• View

Tilinois State				10.00	in the second second				SIS HOME ISBE HOME
Illinois State Board of Educatio	n			Stu		rmation System			SESSIO TUMEOU
ogin: IBM_TEST_4					EL SCI	eener Data			TIMEOU
lome	SID: 123456789 Legal Last Name: DeRosa		Legal First Name : I	lindanu	Data	Of Birth : 06/17/2005	Home RCDTS : 500821	1800220042	
tudent			Legal First Name .	Linusay	Date	Of Birth . 00/17/2005	Home RCD15 . 500825	1090220043	
Search SID	Screener Test				Test	ed Home RCDTS	500821890220043		
Request New SID	Test Date	Grade Tested	3	11 - Grade 11	Sem	ester			
Exit Enrollment									
ssessment Pre-ID		Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall	
ssessment Correction	Rest Course of Land	Listening	Speaking	Reduing	writing		NA	Overall	
ssessment Unassigned	Raw Score / Level						NA		
djusted Cohorts	Proficiency Level								
vidence Based Funding				Was the	e student determine	d EL?			
renatal									
arly Childhood Transition					Edit	Cancel			
A 100 - 105									
eacher									
atch Files 🛛 🕅									
eports									
elp									





• Edit

Illinois State Board of Education				S	tudent Info	rmation Syste	em		
	H				EL Sc	reener Data			
Login: IBM_TEST_4	SID : 123456789								
Home	Legal Last Name : DeR	osa	Legal First Nan	ne : Lindsay	Date	Of Birth : 06/17/2005	Home RCDT	5 :500821890220043	
Student 🖄									
Search SID	Screener Test	WIDA Screener Online		V			Tested Home RCDTS	500821890220043	
Request New SID	Test Date	08/01/2018		Grade Tested	11 - Grade	11 🗸	Semester	Semester 1 🗸	
Exit Enrollment									_
Assessment Pre-ID 🛛 🗵									
Assessment Correction		Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall	
Assessment Unassigned	Raw Score / Level]]]		NA		
Adjusted Cohorts	Proficiency Level								1
Evidence Based Funding]
Prenatal	Was the student determine	ed EL?	🔾 Yes 🖲 No						
Early Childhood Transition	1								
PA 100 - 105					Next Ca	ncel			
Teacher									
Batch Files 🛛 🕅									
Reports									
Help									
Log Out									





• Review

Illinois State										
Board of Educat	ion				Stude	EL Scree	nation System			
gin: IBM_TEST_4										
ome		SID: 401337174 Legal Last Name: DeRosa		Legal First Name : Li	indsay	Date Of	Birth : 06/17/2005	Home	e RCDTS : 5008218902	20043
tudent 🔅				-						
Search SID	Rev	iew EL Screener Test details	s : Press CHANGE button	to correct any informa	tion or Press SUBMIT b	outton to submit you	r request.			
equest New SID	Scr	eener Test	WIDA Screener Online				Tested Home RCDTS		500821890220043	
-	Tes	t Date	08/01/2018	Grade Tested	11 - Grad	ie 11	Semester		Semester 1	
Exit Enrollment	_									
sessment Pre-ID]									
essment Correction	1		Listening	Speaking	Reading	Writing	Composite Literacy	Compo	site Oral	Overall
sessment Unassigned	Ray	w Score / Level						NA		
justed Cohorts	Pro	oficiency Level								
lence Based Funding	_			1	1			Л		1
atal					Was the stud	lent determined EL	? No			
ly Childhood Transition					Subm	it Cha	Cancel			
100 - 105					Subm	it Cha	Gancer			
cher	_									
ch Files 🛛 😵	1									
oorts										
p	_									
g Out	_									
-	-									





Update Successful

Illinois State Board of Educatio	n			Stu		rmation System			SIS HOME ISBE HOME SESSION TIMEOUT
Login: IBM_TEST_4									
Home	SID: 401337174 Legal Last Name: De	Posa	Legal First Name : Li	indeav	Date	Of Birth : 06/17/2005	Home RCDTS : 500821	800220043	
Student		chosa	Legar Trist Hame I Li	industry	Dute	Grunt (1972005		050220045	
Search SID	EL Screener record upda	ited successfully							
Request New SID	Screener Test	WIDA Screener Online	2			Tested Home RCDTS	50082189022004	13	
Exit Enrollment	Test Date	08/01/2018	Grade Tested	11 - 0	Grade 11	Semester	Semester 1		
Assessment Pre-ID									
Assessment Correction		Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall	
Assessment Unassigned	Raw Score / Level						NA		
Adjusted Cohorts	Proficiency Level								
Evidence Based Funding								1	
Prenatal				Was the	student determined	EL? No			
Early Childhood Transition					d New	Edit Cancel			
PA 100 - 105				Ad		1			
Teacher									
latch Files 🗵									
leports									
Help									





• EL Screener Reports

Board of Education		S	tuder	ent Information Systen View Report
.ogin: IBM_TEST_4				
ome	⊡ Student			
Student	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, 	PSAT)		
Search SID	⊕- Attendance ⊟- Bilingual			
Request New SID		Summary	Detail	1
xit Enrollment		Summary	Detail	1
			Detail	
sessment Pre-ID 🛛 🕅	ACCESS Pre-Id	Summary	Detail	
sessment Correction	ACCESS Assessment Correction	Summary	Detail	
sessment Unassigned	ACCESS Score	Summary	Detail	
justed Cohorts		Summary	Detail	
idence Based Funding		Summary	Detail	
enatal			Detail	
rly Childhood Transition	- Unassigned Test Results		Detail	
A 100 - 105	eGMS EL Program Placement and Services	C		
acher		<u>Summary</u>	<u>Detail</u>	
ch Files 🛛 🕅	GMS Ceiling Calculator Funding Allocations	Summary	<u>Detail</u>	
eports	GMS EL Attendance Center Enrollment	Summary	<u>Detail</u>	
	GGMS Ceiling Calculator Funding (2017 and earlier)	Summary	<u>Detail</u>	
-	Demographics and Enrollment (Demographics, Enrollment, Current vs	5. Previous Enrollment)	
og Out	⊕- Discipline	Pre-K Follow-Up)		
	- Homeless	ine in follow opy		
	i - Individual Student			
	E Course Assignments			
	Student and Teacher Reports (Course Assignments, Outside Courses	, College Courses)		
	Missing Courses			
	State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of	f Year Reports)		
	Prenatal (Prental & XREF)			





• EL Screener Reports

IS Home District: 123456789	01 ISBE Test Distri	ict		1															
election Criteria: None S	orted By: Student Name																		
Columns A Gender B Race C Grade Level at Time of D Native Language Code E Home Language Code F Semester G EL Screener Test Taken		I J K L M N	Date EL Listening Listening Speaking Speaking Reading Writing -	- Raw - Profi - Raw - Profi - Raw S - Profic	Score/I ciency Score/I ciency core/L iency I	Level Level Level Level Level evel						Q Lin Q Or G Or Fin J EL	riting - I eracy P al Profic erall or hal Dete Indicat Screen	roficie ciency Comp rminat or	ncy Le Level osite P tion of	roficio LEP S		evel	
		Birth Date	AB	c	DE	F	G	н	1	J	ĸ	L	M N	0	P	Q	R	s	τU
	ame: Test, Student		Lesla						_	-			_	_	_	_	_	_	
Tested RCDTS:	1234567890123445	01/01/2006	M 1	1 1 (001 00	01 01	10	08/22/2012		-				1		1.1			YN
	ame: Test, Student		1 selle						1.55		- 1		_			_	7		
Tested RCDTS:	1234567890123445	01/01/2006	M 1	1	001 00	01	10	03/20/2009	10		7							1.0	Y N
	ame: Test, Student		1 - 1 -						_					_	-		_		
Tetted RCDTS:	1234567890123445	01/01/2006	F 1	3 K (00 00	0 01	10	08/25/2015								1.1		5.0	NN
	ame: Test, Student									_				_	4			_	
Tested RCDTS:	1234567890123445	01/01/2006	F 1	3 (060 06	50	10	08/31/2009	6	_	5		-						YN
Student ID: 123456789 N	ame: Test, Student																		
Tested RCDTS:	1234567890123445	01/01/2006	F 1	3 K (060 06	60 01	10	08/27/2015							(b. i	11		3.0	YN
Student ID: 123456789 N	ame: Test, Student										-								
Tested RCDTS:	1234567890123445	01/01/2006	M 1	3 (060 06	60	10	08/31/2009	5		5					1			YN







Illinois State Board of Education

ACCESS Pre-ID Report

SIS School Year at a Glance

- September 11, 2020
 - DLM-AA Pre-ID file sent to Vendor
- September 18, 2020
 - ACCESS Site File and Testing Window due
- October 1, 2020
 - Seal of Biliteracy Application for SY 2021 due
- November 6, 2020 by 4:00 p.m.
 - Students Screened (EL Screener)
 - ISBE Sends ACCESS Pre-ID Label File sent to Vendor





ACCESS Pre-ID Report

ACCESS Pre-ID Report

Illinois State Board of Education		S	tude
Login: IBM_TEST_4			
Home	□- Student		
tudent 🖄	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT,	, PSAT)	
Search SID	Htendance Bilingual		
Request New SID	EL Screener	Summary	Detail
Exit Enrollment		Summary	Detail
Assessment Pre-ID	- ACCESS WIDA DRC Site File and Testing Waiver		Detail
	- ACCESS Pre-Id	Summary	<u>Detail</u>
Assessment Correction 🗵		Summary	<u>Detail</u>
Assessment Unassigned	- ACCESS Score	Summary	<u>Detail</u>
Adjusted Cohorts		Summary	<u>Detail</u>
Evidence Based Funding	- Former EL Students Report		<u>Detail</u>
Prenatal			<u>Detail</u>
Early Childhood Transition	- Unassigned Test Results		<u>Detail</u>
PA 100 - 105	- eGMS EL Program Placement and Services	Summary	<u>Detail</u>
Teacher	eGMS Ceiling Calculator Funding Allocations	Summary	<u>Detail</u>
Batch Files 🗵	eGMS EL Attendance Center Enrollment	Summary	<u>Detail</u>
Reports	eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	<u>Detail</u>
Help	Demographics and Enrollment (Demographics, Enrollment, Current vs	s. Previous Enrollment)
Log Out	- Discipline		
	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, 1	Pre-K Follow-Up)	
	Homeless		
	⊕- Individual Student ⊕- Regional Safe School		
	Special Education		
	Course Assianments		
	Student and Teacher Reports (Course Assignments, Outside Courses	, College Courses)	
	Enrollment Counts, Graduation Cohort, End of	f Year Reports)	
	Prenatal (Prental & XREF)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons))	





ACCESS Pre-ID Report

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ACCESS Pre-ID Report

				2019 ACC	ESS Pre	e-ID) (De	tail)			7/15/2019	4:3	2 pm
SIS Home District: 123456789		ISBE SD 10	01										
Sorted By: Name													
Columns	В	Gender	D	Ethnicity			F M	ligrant	Indicator	H IDEA Services			
A Birth Date	С	Enrollment Grad	le E	Native Language			G E	L Indic	ator				
Student ID Student Name			Home RCDTS	Serving RCDTS	А	В	C	2	D	E		F	GΗ
123456789 DeRosa, Lindsay			23456789012345	23456789012345	11/28/2003	м	7 - Gra	ade 7	Hispanic or Latino	Spanish		N	Y N
Total Students: 1													







Illinois State Board of Education

Eligible for Immigrant Education Program

SIS School Year at a Glance

- November 13, 2020 by 4:00 p.m.
 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations
 - School Year 2021 Fall Enrollment Counts submissions due
 - Service Provider data due (Students receiving IDEA Services only)
 - Student Addresses due (Students receiving IDEA Services only)





- Eligible Immigrant Education Program represents a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.
 - If Student ID was created within the last 3 years, the "Country of Birth" and "Date First Enrolled in a U.S. School" must be submitted before the student can be exited.
 - If the Country of Birth is other than the "United States" a Date first Enrolled in a U.S. School must also be provided.
 - Immigrant data can be submitted either online or via the batch process.
 - On November 13, 2020, the Eligible for Immigrant Education count for each district is populated in the EL ceiling (grant application).
 - Birth to 3 students will be excluded.





- 8
- Country of Birth Country codes
 - SIS Data Elements: <u>https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx</u>
- First Date of Entry into a U.S. School will be optional if the "Country of Birth" is one of the following:
 - 1000 (U.S.)
 - 9030 (Puerto Rico)
- If a student leaves the U.S., then re-enrolls, enter the number of months the student was gone (online only)
 - Optional unless the student left the U.S. and then returned to school here





• Immigrant Student Program Link – Program Indicators Tab

Illinois State Board of Educatio			Student Inf	ormation Sys	stem		SIS HOME 19	ISBE HOME LOGO
			Prog	ram Indicators				SESSION 19:5
Login: IBM_TEST_4								
Home	Click on the tabs to view the student details.							
Student 🕅	SID: 123456789							
Search SID	Legal Last Name: DeRosa		Legal First Name: Lin	dsay		Legal Middle	e Name:	
Request New SID		Chudant Damanakia	Chudant Engelles est	Des annes Ta d'acteurs	The Taylor and Star			
Exit Enrollment		Student Demographic	Student Enrollment	Program Indicators	EL Information C	CRI Information		
Assessment Pre-ID	Mandatory Indicators							
	Homeless	No		Private School Studen	t	No		
Assessment Correction 🛛 😵	21st Century Community Learning Centers	Yes		Migrant		No		
Assessment Unassigned	IDEA Services	Yes		Free or Reduced Price	Lunch (FRL) / Low Income	e No		
Adjusted Cohorts	English Learner (EL)	Yes		Title 1		Schoolwide Title I Pro	ogram	
Evidence Based Funding	Native Language	Spanish		Supplemental Educati	onal Services (SES)	No		
Prenatal	Home Language	English		Military Connected Stu	udent	No		
Early Childhood Transition	Optional Indicators							
PA 100 - 105	Reading 1st			Reading Improvement	t Block Grant			
Teacher								
Batch Files 😵	Immigrant Student Program							
Reports	Eligible	No						
Help	- Country Of Birth			Date First Enrolled in	a U.S School			
	*Optional If student leaves U.S, then re-enrolls, enter the nu	mber of months the student	was gone.					
Log Out	,,,,,,, _		2					
				Edit				



• Eligible for Immigrant Education Entry – Program Indicators Tab

Illinois State Board of Educatio	on	Studen	t Information Syste	em		SIS HOME ISBE HOME LOGOR SESSION TIMEOUT 19:50
Login: IBM_TEST_4						TIMEOUT
Home	Click on the tabs to view the student details.					
Student 🛞	SID: 123456789					
Search SID	Legal Last Name: DeRosa	Legal First N	ame: Lindsav		Legal Middle Name:	
Request New SID					-	
Exit Enrollment		Student Demographic Student Enr	ollment Program Indicators	EL Information CCF	RI Information	
Assessment Pre-ID	Mandatory Indicators					
	Homeless	No	Private School Student		No	
Assessment Correction 😵	21st Century Community Learning Centers	Yes	Migrant		No	
Assessment Unassigned	IDEA Services	Yes	Free or Reduced Price Lur	nch (FRL) / Low Income	No	
Adjusted Cohorts	English Learner (EL)	Yes	Title 1		Schoolwide Title I Program	
Evidence Based Funding	Native Language	Spanish	Supplemental Educationa	l Services (SES)	No	
Prenatal	Home Language	English	Military Connected Studer	nt	No	
Early Childhood Transition	Optional Indicators					
PA 100 - 105	Reading 1st		Reading Improvement Blo	ock Grant		
Teacher						
Batch Files 😵	Immigrant Student Program					
Reports	Country Of Birth	United States of America	Date First Enrolled in	a U.S School		
Help	*Optional If student leaves U.S, then re-enrolls, enter the nu					
Log Out		mber of months the student was gone.				
			Next Cancel			



Eligible for Immigrant Program

• What SIS report displays the Eligible for Immigrant Data? – Eligible for Immigrant Reports

Illinois State Board of Edu	ıcation
Login: LLANGER	
Home	
Student	*
Search SID	1224
Request New SID	
Exit Enrollment	
Assessment Pre-ID	⇒
Assessment Correction	⋧
Assessment Unassigned	
Adjusted Cohorts	
-	
Evidence Based Funding	
Prenatal	
Early Childhood Transitio	on
PA 100 - 105	
Teacher	
Batch Files	≽
Reports	
Help	
ISBE Internal	
Log Out	



Eligible for Immigrant

• Eligible for Immigrant Report

Illinois State Board of Education Student Information System

Eligible for Immigrant Student Program Report

SIS Home District: 123456789812 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

								Eligible	
						First Date	Number	For	
						of Entry	of Months	Immigrant	
						into a	left the	Student	
Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	US School	country		Completed
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	07/01/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/03/2011	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/12/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	Guatemala	01/29/2015	0	Yes	Yes





6/23/2015 10:17 am



Illinois State Board of Education

Fall Enrollment Counts

SIS School Year at a Glance

- November 13, 2020 by 4:00 p.m.
 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations
 - School Year 2021 Fall Enrollment Counts submissions due
 - Service Provider data due (Students receiving IDEA Services only)
 - Student Addresses due (Students receiving IDEA Services only)





What reports should I review before the November 13, 2020, Fall Enrollment deadline?

- Student Demographic (Summary/Detail)
- Student Enrollment (Summary/ Detail)
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies





SIS Reports –
 Demographics (Summary)

Illinois State Board of Education	St	udent Information System View Report	SESSION TIMEOUT
Login: ALOWRY			
Home	⊟- Student		
Student 🛞	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, P	IRCC)	
Search SID	Bilingual (ELL Screener, ELL, ACCESS) Demographics and Enrollment		
Request New SID	Demographics and Enrolment Demographics	Summary Detail	
Exit Enrollment	- Enrollment	Summary Detail	
Assessment Pre-ID	- Current Enrollment vs Previous Enrollment	Summary	
Assessment Correction	– Enrollment Grade Discrepancies	Summary	
Adjusted Cohorts	- Enrollment Anomalies	Detail	
Teacher	– Enrollment Transfer	Summary Detail	
Batch Files	Eligible For Immigrant Education (2007 - 2014)	Summary Detail	
Reports	- Eligible For Immigrant Student Program (2015 and later)	Summary Detail	
Help	Student Address	Summary Detail	
ISBE Internal	🕀 Discipline		
Log Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, F E- Homeless E- Individual Student Regional Safe School	re-K Follow-Up)	
	E- Course Assignments		
	Student and Teacher Reports (Course Assignments, Outside Course	s, College Courses)	
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year R	:ports)	
	. Miscellaneous Reporting		





SIS HOME | ISBE HOME | LOGOFF

 Demographics (Summary) –
 Criteria

Board of Education	Student Information System	SIS HOME 1. ISBE HOME
Login: LLANGER	View Demographics (Summary)	SESSION TIMEOUT
Home		
Student Demographics (Summary)		
Search SID School Year	2017	
Request New SID Enrolled As Of Date	09/30/2017 × (MM/DD/YYYY)	
Exit Enrollment School	All Schools	
	● Home ○ Serving ○ Service Provider ○ Home But Not Serving ○ Serving But Not Home	
Assessment Pre-ID S Grade	All Grades	
Assessment Correction 🛞 Native Language	All Languages	
Assessment Unassigned Race/Ethnicity	All Races	
Adjusted Cohorts Gender	\odot Both \bigcirc Male \bigcirc Female	
Teacher Read First Indicator	● Both ○ Yes ○ No	
Batch Files 🛛 Read Improve Indicator	● Both ○ Yes ○ No	
Reports Title One Indicator		
Help Homeless Indicator	● Both ○ Yes ○ No	
ISBE Internal Migrant Indicator	● Both ○ Yes ○ No	
Log Out SES Indicator	● Both ○ Yes ○ No	
LEP Indicator	● Both ◯ Yes ◯ No	
IEP Indicator	● Both ◯ Yes ◯ No	
FRL/Low Income Indicator	● Both ◯ Yes ◯ No	
21st Century Indicator	● Both ◯ Yes ◯ No	
Eligible For Immigrant Education	● Both ○ Yes ○ No	
Private School Student Indicator	● Both ◯ Yes ◯ No	
	View Report or Create PDF Report	
	View Report of Create PDP Report	





Demographic
 Summary
 Report

	12345678912 ISBE Test Dis		2/2017	
Grade Level:	tudent Demographics = Current All	Total	2/2017	
Total Students:		467		
Race: Black or African A	merican	8		
Race: Hispanic or Latino		15		
Race: Two or More Races		6		
Race: White		438		
Native Language: Albania	an/Gheg(Kosovo/Macedon)	1		
Native Language: English		464		
Native Language: Spanisl	1	2		
Home Language: Albania	n/Gheg(Kosovo/Macedon)	1		
Home Language: English		466		
Gender: Male		236		
Gender: Female		231		
Reading First:		0		





 SIS Reports –
 Demographics (Detail)

2000 C				SIS HOME ISBE HOME LOG
Illinois State Board of Education	St	udent Inf	ormation System	SESSION THEOUT
Login: ALOWRY				
Home	⊟- Student			
Student 🛞	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, P. Bilingual (ELL Screener, ELL, ACCESS)	ARCC)		
Search SID	□ Demographics and Enrollment			
Request New SID	- Demographics	Summary (Detail	
Exit Enrollment	- Enrollment	Summary	Detail	
Assessment Pre-ID 🛛 🕅	- Current Enrollment vs Previous Enrollment	Summary		
Assessment Correction	- Enrollment Grade Discrepancies	Summary		
Adjusted Cohorts	- Enrollment Anomalies		Detail	
Feacher	– Enrollment Transfer	Summary	Detail	
Batch Files 🗵	- Eligible For Immigrant Education (2007 - 2014)	Summary	Detail	
Reports	- Eligible For Immigrant Student Program (2015 and later)	Summary	Detail	
Help	Student Address	Summary	Detail	
ISBE Internal	🗉 - Discipline			
Log Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, P	Pre-K Follow-Up)		
	÷-Homeless			
	🗄 Individual Student			
	interest in the second			
	in the state of t			
	Student and Teacher Reports (Course Assignments, Outside Course	s, College Courses)		
	🗄 Missing Courses			
	En State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year R	eports)		
	Miscellaneous Renorting			





Demographics • (Detail)

Logint LLANGER	
Home	
Student	*
Search SID	
Request New SID	
Exit Enrollment	
Assessment Pre-10	×
Assessment Correction	¥
Assessment Unassigned	
Adjusted Cohorts	
Teacher	
Batch Files	×
Reports	
Help	
ISBE Internal	
Log Out	

Demographics (Detail)
School Year
Enrolled As Of Date
School
Grade
Native Language
Race/Ethnicity
Gender
Read First Indicator
Read Improve Indicator
Title One Indicator
Homeless Indicator
Migrant Indicator
SES Indicator
LEP Indicator
IEP Indicator
FRL/Low Income Indicator
21st Century Indicator
Eligible For Immigrant Education
Private School Student Indicator
Sort By

017	V
9/30/2017 × (MM/DD/YYYY)	
Il Schools	V
Home OServing OService Provider OHo	me But Not Serving 🔿 Serving Bu
Il Grades	V
II Languages	v
II Races	V
🖲 Both 🔾 Male 🔾 Female	
Both 🔾 Yes 🔾 No	
Both 🔾 Yes 🔿 No	
1	v
Both ○Yes ○No	
● Both ○ Yes ○ No	
Both 🔾 Yes 🔾 No	
Both 🔾 Yes 🔾 No	
Both 🔾 Yes 🔾 No	
Both 🔾 Yes 🔾 No	
Both 🔾 Yes 🔿 No	
Both OYes ONo	
● Both ○ Yes ○ No	
ID	~

Student Information System View Demographics (Detail)

View Report or Create PDF Report or Create EXCEL Report





Demographics Detail Report

2017 Demographics (Detail)

7/12/2017 8:38:52AM

SIS Home District: 123456789012345 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 07/12/2017 Sorted By: Student ID

Columns		Gender Race Code * Grade Level	D E F	Enrollment Type Code Reading First Reading Improvement	* G H I	Title One Native Language Code ³ Home Language Code *		Homeless Migrant	L M N	SES LEP IEP	O P Q	21st	/Low] Centu ible In	ry		l Prog		R	P	rivate	Scho	ol
Title One																						
* Race, Enrollr	ment T	ype, Native Language	e and H	lome Language Codes definition:	s can be fou	nd on the Student Information Sy	stem web s	ite.														
Student ID	Stud	lent Name				Birth Date	Birth	Place	Home H	RCDTS	Α	B C	DE	FO	GН	I	J	ΚI	M	N () P	QI
123456789	Smit	h, Michael John				01/01/2002	Springfie	ld Illinois	0123456	78901234	F	16 8	03 1	N N	13 00	0 000	N	N 1	N N	N 1	N N	NN
123456789	Smit	h, Michael John				01/01/2002	Springfie	ld Illinois	0123456	78901234	M	16 8	03 1	N 1	13 00	0 000	N	N 1	N N	NI	I N	NN
123456789	Smit	h, Michael John				01/01/2002			0123456	78901234	F	11 4	01 1	N 1	13 00	1 000	Y	N 1	N N	N Y	N	NN





 SIS Reports – Enrollment (Summary)

100 Aug 100 Au			SIS HOME ISBE HOME LOG
Illinois State Board of Education	St	udent Information System	SESSION 1870
Login: ALOWRY		VICH REPOR	TIMEOUT
Home	⊟- Student		
Student 🔊	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, P Bilingual (ELL Screener, ELL, ACCESS)	IROC)	
Search SID	Demographics and Enrollment		
Request New SID	- Demographics	Summary Detail	
Exit Enrollment	- Enrollment	Summary Detail	
Assessment Pre-ID		Summary	
Assessment Correction	- Enrollment Grade Discrepancies	Summary	
Adjusted Cohorts	- Enrollment Anomalies	Detail	
Teacher	- Enrollment Transfer	Summary Detail	
Batch Files 🔯	- Eligible For Immigrant Education (2007 - 2014)	Summary Detail	
Reports	- Eligible For Immigrant Student Program (2015 and later)	Summary Detail	
Help	Student Address	Summary Detail	
ISBE Internal	🗉 - Discipline		
Log Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, F	re-K Follow-Up)	
	∃-Homeless		
	🗄 Individual Student		
	🗄 Regional Safe School		
	E- Course Assignments		
	E-Student and Teacher Reports (Course Assignments, Outside Course	s, College Courses)	
	🗄 Missing Courses		
	En State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year R	eports)	
1 1	Miscellaneous Reporting		





Enrollment Summary Report

	Illinois State Boa Student Inforn			
	Enrollment	(Summary)		
	Home School / District B	RCDTS: 010092621026		
	Home School / District Nam	e: ISBE Test District 1		
	Selection Criteria: Currentl	y Enrolled Students Only		
Home School: 123456789012345	ISBE Test District			
Serving School: 123456789012345	ISBE Test School	Grade	Count]
Service Provider: None				
		10 - Grade 10	1	
		11 - Grade 11	1	
		12 - Grade 12	1]
		Total	3]
Serving School: 123456789012345	ISBE Test School	Grade	Count	1
Service Provider: None]
		11 - Grade 11	1]
		Total	1	T





SIS Reports – Enrollment (Detail)

Illinois State Board of Education	St	Ident Information System	SIS HOME ISBE HOME LOGD SESSION 13/00
Login: ALOWRY			
Home	E Student		
Student 🕅	 Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, P Bilingual (ELL Screener, ELL, ACCESS) 	RCC)	
Search SID	Demographics and Enrollment		
Request New SID	- Demographics	Summary Detail	
Exit Enrollment	Enrollment	Summary Detail	
Assessment Pre-ID	Current Enrollment vs Previous Enrollment	Summary	
Assessment Correction		Summary	
Adjusted Cohorts	Enrollment Anomalies	Detail	
eacher	– Enrollment Transfer	Summary Detail	
Batch Files 🗵	Eligible For Immigrant Education (2007 - 2014)	Summary Detail	
leports	Eligible For Immigrant Student Program (2015 and later)	Summary Detail	
lelp	Student Address	Summary Detail	
SBE Internal	Discipline		
Log Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, E Homeless E Individual Student E Regional Safe School	e-K Follow-Up)	
	E- Course Assignments		
	Student and Teacher Reports (Course Assignments, Outside Course B. Missing Courses	College Courses)	
	Envolument Counts, Graduation Cohort, End of Year R	ports)	
1 - 1	- Miscellaneous Renorting		





Enrollment Detail Report

	Illinois State Board of Education Student Information System Enrollment (Detail)								
	Home School / District RCDTS: 12345678912								
			Iome School / District Nation Criteria: Currently Enroll						
SID Nat	me		Date of Birth	-	-				
123456789 Sm	nith, John Michael		01/01/2006						
Home: 123456789012	2345 Serving: 123456789012345	Provider:	Grade: 5	FTE: 1.00	Start: 08/17/2016	End:	Reason:		
123456789 Sm	nith, John Michael		01/01/2006						
Home: 123456789012	345 Serving: 123456789012345	Provider:	Grade: 9	FTE: 1.00	Start: 08/17/2016	End:	Reason:		
123456789 Sm	nith, John Michael		01/01/2006						
Home: 123456789012	345 Serving: 123456789012345	Provider: 12345678	9012345 Grade: 8	FTE: 1.00	Start: 08/17/2016	End:	Reason:		
123456789 Smith, John Michael 01/01/2006									
Home: 123456789012	Serving: 123456789012345	Provider:	Grade: 9	FTE: 1.00	Start: 08/17/2016	End:	Reason:		





SIS Reports - Current Enrollment vs Previous Enrollment

All the second s				SIS HOME ISBE HOME LOGO
Illinois State Board of Education		Student	t Information System	SESSION 18:0
Login: ALOWRY			view Report	TIMEOUT
Home	E Student			
Student	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, P	ARCC)		
Search SID	Bilingual (ELL Screener, ELL, ACCESS)			
	Demographics and Enrollment			
Request New SID	Demographics	Summary	Detail	
Exit Enrollment	Enrollment	Summary	Detail	
Assessment Pre-ID 🕃	Current Enrollment vs Previous Enrollment	Summary		
Assessment Correction 🛛 😵	Enrollment Grade Discrepancies	Summary		
Adjusted Cohorts	Enrollment Anomalies		Detail	
eacher	Enrollment Transfer	Summary	Detail	
Batch Files 🛛 🕅	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail	
leports	Eligible For Immigrant Student Program (2015 and later)	Summary	Detail	
telp	Student Address	Summary	Detail	
SBE Internal	🖻 Discipline			
og Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, I	Pre-K Follow-Up)		
	Homeless			
	🗈 Individual Student			
	🚊 Course Assignments			
	E Student and Teacher Reports (Course Assignments, Outside Course	es, College Courses)		
	Missing Courses			
	🕒 State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year F	eports)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		





- Current Enrollment vs Previous Enrollment Report

	7/12/2017 nent	8:15 am		
teria: 12345678912				
345678901 ISBE Test I	District			
123456789012345	ISBE Test School	2016 Enrollment	2017 Enrollment	Change
	9 - Grade 9	32	44	37%
	10 - Grade 10	40	34	17%
	11 - Grade 11	23	39	69%
	12 - Grade 12	32	25	28%
123456789012345	ISBE Test School	2016 Enrollment	2017 Enrollment	Change
	5 - Grade 5	34	30	13%
	6 - Grade 6	38	33	15%
	7 - Grade 7	38	35	8%
	8 - Grade 8	40	39	2%





- SIS Reports – Enrollment Grade Discrepancies

				SIS HOME ISBE HOME LOGO
Illinois State Board of Education	Student Inform View	mation Sy Report	stem	SESSION 19:4
Login: ALOWRY				
Home	_ ⊟- Student			
Student 🕄	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC	, DLM-AA)		
Search SID	Bilingual (ELL Screener, ELL, ACCESS) Demographics and Enrollment			
Request New SID	- Demographics	Summary	Detail	
Exit Enroliment	Enrollment	Summary	Detail	
Assessment Pre-ID	 Current Enrollment vs Previous Enrollment 	Summary		
Assessment Correction	Enrollment Grade Discrepancies	Summary		
Adjusted Cohorts	Enrollment Anomalies		Detail	
Feacher	– Enrollment Transfer	Summary	Detail	
Batch Files	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail	
Reports	Eligible For Immigrant Student Program (2015 and later)	Summary	Detail	
Help	Student Address	Summary	Detail	
ISBE Internal	🗄 Discipline			
Log Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K	Follow-Up)		
	• Homeless			
	🗄 Individual Student			
	E-Regional Safe School			
	🖥 - Course Assignments			
	Student and Teacher Reports (Course Assignments, Outside Courses, Col Missing Courses	llege Courses)		
	E State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Report	(S)		





Enrollment Grade Discrepancies Report

2017 Enrollment Grade Discrepancies Report

7/12/2017 8:04 am

Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.

123456789012345 ISBE Test Elem				
Grades Served: K, 1, 2, 3, 4, 5	Enrollments in Grades Not Served	Non IEP Count	IEP Count	
	6 - Grade 6	1	1	
	8 - Grade 8	3	1	





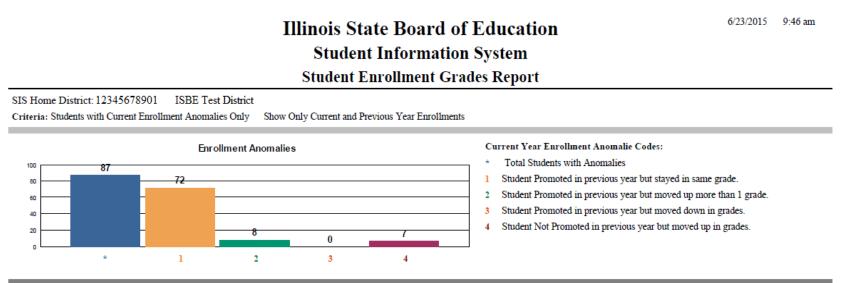
- SIS Reports – Enrollment Anomalies

100 March 100 Ma				SIS HOME ISBE HOME LOGOFF
Board of Education	Student Inform		/stem	SESSION
Login: ALOWRY	View	Report		SESSION TIMEOUT 19:45
Home	⊟- Student			
Student 🔊	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, Bilingual (ELL Screener, ELL, ACCESS)	, DLM-AA)		
Search SID	Demographics and Enrollment			
Request New SID	- Demographics	Summary	Detail	
Exit Enrollment	Enrollment	Summary	Detail	
Assessment Pre-ID	- Current Enrollment vs Previous Enrollment	Summary		
Assessment Correction	 Enrollment Grade Discrepancies 	Summary		
Adjusted Cohorts	Enrollment Anomalies		Detail	
Teacher	– Enrollment Transfer	Summary	Detail	
Batch Files	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail	
Reports	- Eligible For Immigrant Student Program (2015 and later)	Summary	Detail	
Неір	- Student Address	Summary	Detail	
ISBE Internal	🗄 - Discipline			
Log Out	E - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K K	Follow-Up)		
	€- Homeless			
	🗄 Individual Student			
	★ Regional Safe School			
	🗒 - Course Assignments			
	Student and Teacher Reports (Course Assignments, Outside Courses, Coll Journal Courses	lege Courses)		
	• State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports	5)		





- Enrollment Anomalies Report



Т	Total Students: 1,201 Students With Anomalies: 87			Percentage With No Anomalies: 92.76%				
SID: 1234	456789 Smith, Mic	hael		Gend	ler: F	DOB: 05/07/1998	Homeless: N	IEP: N
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type		
2014	12345678901234	12345678901234	9	08/21/2013	07/14/2014	05 - Promotion		
2015	12345678912345	12345678912345	11	08/18/2014		- Current Year Enr	ollment Anomalie Codes:	2
SID: 1234	456789 Jones, Ann	e.		Gend	ler: F	DOB: 10/19/1996	Homeless: N	IEP: N
SID: 1234 Year	456789 Jones, Ann Home RCDTS	e. Serving RCDTS	Grade	Gend Enroll	ler: F Exit	DOB: 10/19/1996 Exit Type	Homeless: N	IEP: N
			Grade 11				Homeless: N	IEP: N
Year	Home RCDTS	Serving RCDTS		Enroll	Exit	Exit Type	Homeless: N	IEP: N





- What reports to review after the November 13, 2020 Fall Enrollment deadline?
 - Fall Enrollment Counts (Summary)

What are Fall Enrollment Counts used for?

- Evidence Based Funding (EBF)
- Special Education Approval & Reimbursement (SEARS)
- Textbook Loan
- Profile of Special Education
- IDEA Allocations
- General State Aid
- Special Education Report
- EDEN
- Teacher Loan Cancellation Program
- Enrollment projection
- Report Card Reports
- Illinois State Report Card
- Physical Education Exemption Report
- School Technology Revolving Loan Program
- Teacher Service Records
- Early Childhood eGMS Grants





 SIS Reports – **Fall Enrollment** Counts

A				SIS HOME ISBE HOME L
Illinois State Board of Educatio		ormation Sy	stem	SESSION TIMEOUT
Login: ALOWRY		view Report		TIMEOUT
lome	⊟- Student			
Student	- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE,	PARCC, DLM-AA)		
Search SID	Bilingual (ELL Screener, ELL, ACCESS)			
	Demographics and Enrollment (Demographics, Enrollment, Curre	nt vs. Previous Enrollment)		
Request New SID	🗄 Discipline			
Exit Enrollment	E Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes,	Pre-K Follow-Up)		
Assessment Pre-ID	🗄 Homeless			
Assessment Correction	🕀 Individual Student			
Adjusted Cohorts	庄 Regional Safe School			
eacher	🗄 Course Assignments			
Batch Files 🛛 🕅	Student and Teacher Reports (Course Assignments, Outside Course) Missing Courses	ses, College Courses)		
Reports	🖻 State Reporting		1.1	
ielp	Fall Enrollment Counts	Summary		
SBE Internal	Homeless Counts	Summary		
og Out	- Report Card and Accountability Reports			
	Percent 8th Graders Taking Algebra I		Detail	
			Detail	
	Freshman On Track			
	Adjusted Cohort Graduation Rate			
	Rate Overview	Summary		
	Rate By Subgroup	Summary		
	Student Detail by Cohort Category	Summary		





• Fall Enrollment Counts Criteria

Illinois State Board of Education	Student Information System			SIS HOME ISBE HOME LOGOFF		
Carlo		View Fall E	nrollment Counts	SESSION 19351		
Legin: ALOWRV						
Home	Fall Enrollment Counts					
Student 🔝						
Search SID	School Year	2015	~			
Request New SID	Region	DuPage ROE				
Exit Enrollment	Category	Public Districts/Schools				
Assessment Pre-ID	District	Addison SD 4				
Assessment Correction	School	All Schools	×			
		Or				
Adjusted Cohorts	Enter the 15 digit RCDTS Code	19022004002				
Teacher		● Home ○ Serving				
Batch Files 🗵	Grade	All Grades	V			
Reports	Gender	● Both ○ Male ○ Female				
Help	Read First Indicator	●Both ○Yes ○No				
ISBE Internal	Read Improve Indicator	●Both ○Yes ○No				
Log Out	Title One dicator	All	V			
Log out	Homeless Indicator	●Both ○Yes ○No				
	Migrant Indicator	●Both ○Yes ○No				
	SES Indicator	●Both ○Yes ○No				
	LEP Indicator	● Both ○ Yes ○ No				
	IEP Indicator	● Both ○ Yes ○ No				
	FRL/Low Income Indicator	● Both ○ Yes ○ No				
	21st Century Indicator	● Both ○ Yes ○ No				
	Native Language	All Languages	V			
	Race/Ethnicity	All Races	~			
	Eligible For Immigrant Education	● Both ○ Yes ○ No				
	Private School Student Indicator	Both OYes ONo				







Fall Enrollment Counts Report

Fall Enro	llment Count	s for 2015 School Year	6/10/2015 10:38 am
SIS Home District: 12345678901 ISBE Test Di Selection Criteria: Enrolled As Of = 09/30/2014	strict		
Grade Level: All	Total		
Total Students:	3916		
Race: American Indian or Alaska Native	7		
Race: Asian	858		
Race: Black or African American	70		
Race: Hispanic or Latino	271		
Race: Native Hawaiian or Other Pacific Islander	4		
Race: Two or More Races	105		
Race: White	2601		
Native Language: Albanian,Gheg(Kosovo/Macedon)	1		
Native Language: Amharic	1		
Native Language: Arabic	3		
Native Language: Assyrian (Syriac, Aramaic)	4		







Illinois State Board of Education

Service Provider (IDEA Services Students Only)

SIS School Year at a Glance

- November 13, 2020 by 4:00 p.m.
 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations
 - School Year 2021 Fall Enrollment Counts submissions due
 - Service Provider data due (Students receiving IDEA Services only)
 - Student Addresses due (Students receiving IDEA Services only)





Service Provider - Required for I-STAR

- Service Provider will default to the Serving RCDTS.
 - The Serving RCDTS code uniquely identifies the school/program where a student is educated.
- Service Provider is the entity providing services to the student and may or may not be the serving location.
 - Service Provider data can only be edited by Home district (either online or batch file).
 - For improved security, Service Providers will only be able to view students for which they provide services.
 - Service Providers have the ability to enter Student Course Assignments.
 - Reports and request files will be modified to include Service Provider information.





- Student Enrollment – Service Provider Link

Illinois State Board of Educatio	n		Student Informat	
.ogin: IBM_TEST_4				
lome	Click on the tabs to view the student deta	ails. To view School / District Name and co	ontact information, please click o	on either the Home or Serving School RCDTS numb
udent 🔊	SID: 123456789			
Search SID	Legal Last Name: DeRosa	Legal First Name: Lindsa	у	Legal Middle Name:
earch SID		Student Demographic Student Enrollment	Program Indicators CCRI In	formation
Request New SID	Student Enrollment: Active	Stadene Seniographie	Trogram malcators Cert in	
Exit Enrollment	Student Enrollment: Active			
ssessment Pre-ID 🛛 🕅	Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2019
	RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
ssessment Correction	RCDTS for Service Provider	500821890220043 Edit		
ssessment Unassigned	Enrollment Date for Serving	08/01/2018	Percent of Day Attended (PDA)	1.00
djusted Cohorts	Entry/Grade Level for Serving	11 - Grade 11		
-	Discipline	View Details		
vidence Based Funding	Homeless		Regional Safe School Program	Not A Participant in Dual Language Program
Prenatal	Tuition In	No	Dual Language	Not A Participant in Duar Language Program
arly Childhood Transition			Language of Instruction	
A 100 - 105	504 Plan	View Details		
eacher				
	Exit Date			
atch Files 🛛 🕅	Exit Status		Student Attendance	View Details
eports	Exit Type			Ter Decard
elp				
og Out	Student Course Assignment	View Details		
.og out				





- Student Enrollment – Service Provider Edit

					SIS HOME ISBE HOME LOGOFF
Illinois State Board of Edu	ication	1	Student Information System Service Provider		SESSION 19:58
Login: IBM_TEST_4					IIMEOUT
Home		SID: 123456789 Legal Last Name : Smith	Legal First Name : Michael	Middle Name :	
Student	8	Home RCDTS : 500821890220043	Serving RCDTS : 500821890220043	Service Provider :	
Search SID					
Request New SID		Enter or Select Service Provider			
Exit Enrollment		□ Same as Serving RCDTS			
Assessment Pre-ID	1	 Enter 15 digit RCDTS Code Select Region,Category,District and School 			
Assessment Correction	×	Region	Select Region		
Adjusted Cohorts		Category	V		
Teacher		District / Entity			
Batch Files	×	School			
Reports					
Help			Submit Cancel		
Log Out					
		· · · · · · · · · · · · · · · · · · ·	the second s		
		Have questions or need help? Con	tact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or C	Click here to Contact Us	





- SIS Reports – Enrollment Report (Service Provider)

Board of Education	Student Information System
Login: IBM_TEST_4	
Home	E- Student
Student	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
Search SID	er - Bilingual (EL Screener, EL, ACCESS)
Request New SID	□- Demographics and Enrollment
Exit Enrollment	– Demographics <u>Summary</u> <u>Detail</u>
Assessment Pre-ID	– Enrollment <u>Summary Detail</u>
	Current Enrollment vs Previous Enrollment Summary
Assessment Correction 🗵	— Enrollment Grade Discrepancies <u>Summary</u>
Assessment Unassigned	— Enrollment Anomalies Detail
Adjusted Cohorts	– Enrollment Transfer <u>Summary</u> <u>Detail</u>
Evidence Based Funding	— Eligible For Immigrant Education (2007 - 2014) <u>Summary</u> <u>Detail</u>
Prenatal	— Eligible For Immigrant Student Program (2015 and later) <u>Summary</u> <u>Detail</u>
Early Childhood Transition	— Student Address <u>Summary</u> <u>Detail</u>
PA 100 - 105	— 504 Plan <u>Summary</u> <u>Detail</u>
Teacher	— Deactivated School Districts (only for deactivated schools) <u>Summary</u> <u>Detail</u>
Batch Files 🗵	Detention Center Enrollment Report
Reports	i Discipline
Help	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Log Out	- Homeless
	⊞Individual Student
	er Regional Safe School
	Special Education
	E - Course Assignments E - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
	±− Missing Courses
	- State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
	Prenatal (Prental & XREF)
131	. Hore Hiscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)





Enrollment Report (Service Provider)

Illinois State Board of Education	Student Information System View Current Enrollment Report (Detail)				
login: REGION49	Current Enrollment Report (Detail)				
Student 💽	School Year School	Active Enrollments Only			
Request New SID Exit Enrollment		O Home O Serving Service Provider O Home But Not Serving O Serving But Not Home			
Assessment Pre-ID 😨	Grade IEP Indicator	All Grades Both Ores One			
djusted Cohorts	Private School Student Indicator Sort By	Both O Yes O No Name T			
eacher Batch Files		View Report or Create PDF Report			
eports elp					
Log Out					





Enrollment Report (Service Provider)

Illinois State Board of Education Student Information System Enrollment (Detail) for School Year							7/9/2015	9:53 am	
	Service Provider RCDTS: 999999999999999999999999999999999999								
SID	Name		Date of Birth						
123456789	Doe, Jane		01/01/2002						
Home: 1234567	89012345	Serving: 99999999999999999	Provider: 999999999999999 Grade: 7	FTE: 1.00	Start: 04/16/2015	End:	Reason:		
333333333	Smith, Mi	:hael	05/05/2005						
Home: 1234567	89012345	Serving: 99999999999999999	Provider: 999999999999999 Grade: PK	FTE: 1.00	Start: 12/03/2014	End:	Reason:		







Illinois State Board of Education

Students Address (IDEA Services Students Only)

SIS School Year at a Glance

- November 13, 2020 by 4:00 p.m.
 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations
 - School Year 2021 Fall Enrollment Counts submissions due
 - Service Provider data due (Students receiving IDEA Services only)
 - Student Addresses due (Students receiving IDEA Services only)





- Student Address
 - Online
 - Batch
- Students exited that do not already have an active address record that have IDEA Services set to "Yes" must have an address record
- SIS will collect both the student's primary address (the resident household) and an optional secondary address
 - The student address must be provided for a student in grades Pre-K 12 AND the IDEA Services indicator has been set to "Yes" in SIS





- SIS will only check for an IDEA Services student's address upon exit enrollment if the student is not IDEA Services at that time, the address validation will not be enforced
- Students may or may not be IDEA Services when address data is submitted (An address may be provided for a non-IDEA Services student; however, it is not required)
- Address may only be provided by the Home district of the active enrollment
 - Home district can change the status from Active to Inactive to remove the address record





• Student Demographics – Student Address Link

Illinois State Board of Educatio	m	Stu	dent Information System Search SID - Student Details			SIS HOME ISBE HOME LOGON SESSION TIMEOUT
Login: IBM_TEST_4	- Click on the tabs to view the student details.					
Home						
Student 🕅	SID: 123456789 - Legal Last Name: DeRosa	Local Si	st Name: Lindsay		Legal Middle Name:	
Search SID	Legal Last Name: Dekosa		st Name: Linusay		Legal Middle Name:	
Request New SID		Student Demograt	hic Student Enrollment Program Indicators	CCRI Information		
Exit Enrollment	Student Demographic					
Assessment Pre-ID	Date of Birth	06/17/2005	Gender		Female	
Assessment Correction	Race/Ethnicity	American Indian or Alaska Native	Student Lineage (Jr, II)			
Assessment Unassigned	Birth Place Name		Mother's Maiden Name			
Adjusted Cohorts	EL Screener	View Details	Student Address		View Details	
Evidence Based Funding			Return To Prev			
	2 ·					
Prenatal	-					
Early Childhood Transition	7					
PA 100 - 105	-					
Teacher						
Batch Files 🗵						
Reports						
Help						
Log Out						



• View Student Addresses

Illinois State Board of Education	on	Stude	ent Information System Student Address		SIS HOME ISBE HOME LOGO
Login) IBM_TEST_4					TIMEOUT
lome	SID : 123456789 Legal Last Name : Smith	Legal First Name : Michael	Date Of Birth : 10/01/2000	Home RCDTS : 500821890220043	
Student 🔊		Legal i i st Name . Pichael	Date of Bitti . 10/01/2000	1011E KCD13 . 300821090220043	
Gearch SID	Primary Address				T
Request New SID		1			
Exit Enrollment		-			
ssessment Pre-ID	Street Address City	-			
ssessment Correction	State	-			
djusted Cohorts	ZIP	-			
eacher	ZIP + 4	-			
Batch Files 🛛 😵	Edit Cancel				
lelp	Secondary Address >>				
.og Out					

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





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• Edit Student Addresses

n Student Information System				
		SESSION 19:58		
Smith Legal First Name : Michael	Date Of Birth : 10/01/2000 Home RCDTS : 500821890220043			
Smith Legal First Name : Michael	Date of birth : 10/01/2000 Home RCD15 : 500821890220043			
E				
-				
ect -				
Next Cancel				
	Have questions or need help? Contact our Call Center (217)558-	Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us		





• Student Address Reports

Illinois State Board of Education		S	tude		
Login: IBM_TEST_4					
ome	⊡ Student				
udent 🖄	- Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)				
Search SID	Bilingual (EL Screener, EL, ACCESS)				
equest New SID	Demographics and Enrollment				
it Enrollment	- Demographics	Summary	<u>Detail</u>		
	Enrollment	Summary	<u>Detail</u>		
		Summary			
sessment Correction 🛛 🗵	Enrollment Grade Discrepancies	Summary			
sessment Unassigned	Enrollment Anomalies		<u>Detail</u>		
djusted Cohorts	Enrollment Transfer	Summary	Detail		
vidence Based Funding	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail		
renatal	 Eligible For Immigrant Student Program (2015 and later) 	Summary	Detail		
arly Childhood Transition		Summary	Detail		
A 100 - 105		Summary	Detail		
acher	 Deactivated School Districts (only for deactivated schools) 	Summary	Detail		
atch Files 🛛 🕅	Detention Center Enrollment Report		Detail		
eports	⊕- Discipline				
elp	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Foll	low-Up)			
og Out	• Homeless				
gout	⊕. Individual Student				
	🗄 Regional Safe School				
	⊡ Special Education				
	E- Course Assignments				
	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)				
	State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)				
	Prenatal (Prental & XREF)				







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• Student Address Report

Illinois State Board of Education Student Information System 2015 Student Address Report								
SIS Home District: 1234567890 ISBE Test District								
Selection Criteria: IEP = Yes Sorted By: Student Name								
Errors: 1 - Missing Required Address 2 - No Active Address								
Student ID Name 123456789 Smith, Michael	Birth Date IEP Address Completed 06/05/2010 Yes Yes	Errors						
Home RCDTS: 123456789012346 Status: Active Type: Primary Address:	100 ISBE Street, ISBE IL 666666							
123456789 Jones, Janice	01/12/2012 Yes Yes							
Home RCDTS: 123456789012346 Status: Active Type: Primary Address:	100 ISBE Street, ISBE IL 666666							
123456789 Wilson, Don	06/20/2007 Yes Yes							
Home RCDTS: 123456789012346 Status: Active Type: Primary Address:	100 ISBE Street, ISBE IL 666666							
123456789 Carry, Jim	11/29/2001 Yes Yes							
Home RCDTS: 123456789012346 Status: Active Type: Primary Address:	100 ISBE Street, ISBE IL 666666							







Illinois State Board of Education

ACCESS Testing (Standard Test Window) -Earliest Start Date

SIS School Year at a Glance

- 144
- January 13, 2021 by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- January 15, 2021 by 4:00 p.m.
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments





ACCESS Testing (Standard Test Window) - Earliest Start Date

ACCESS Testing Window

- All schools within the district will default to the regular testing window.
 - Regular Testing Window 01/13/2021 to 02/16/2021
 - Waiver 1 Test Window 01/20/2021 to 02/23/2021
 - Waiver 2 Test Window 01/27/2021 to 03/02/2021







Illinois State Board of Education

Student Course Assignment

SIS School Year at a Glance

- January 13, 2021 by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- January 15, 2021 by 4:00 p.m.
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments





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Student Course Assignment Resources: <u>https://www.isbe.net/Pages/Illinois-State-Course-System.aspx</u>

- Student Course Assignment Catalog
 - One catalog combined for Grades K 12





Use a Secondary Course Code if you are providing High School Credit:

- 52052A000 Algebra I
 - If high school credit, use 02052A000
- 52061A000 Integrated Math-Multiyear Equivalent
 - If high school credit, use 02061A000
- 52069A000 Algebra-Other
 - If high school credit, use 02069A000
- 52074A000 Principles of Algebra and Geometry
 - If high school credit, use 02074A000
- 52075A000 Particular Topics in Geometry
 - If high school credit, use 02075A000
- 52079A000 Geometry-Other
 - If high school credit, use 02079A000





Term Definitions

- Y1 = Year Long (K 8 only)
- Y2 = Year Long Summer (K 8 only)
- S1 = Semester 1
- S2 = Semester 2
- S3 = Semester Summer
- T1 = Trimester 1
- T2 = Trimester 2
- T3 = Trimester 3
- T4 = Trimester Summer
- Q1= Quarter 1
- Q2= Quarter 2
- Q3= Quarter 3
- Q4= Quarter 4
- Q5= Quarter Summer





- Credit Guidelines (Prior to Secondary Courses Grades K 8)
 - Primary goals: To better reflect the specific curriculum and to help link Teacher Course Assignments to Student Course Assignments
 - Prior to Secondary (K-8) Student Course Assignments may be submitted as Year Long, Semesters, or Trimesters.

Y1 and Y2	Year Long, Year Long 2 (Summer)	1.00
S1, S2 and S3	Semester 1 (Fall), Semester 2 (Spring) and Semesters 3 (Summer)	0.50
T1, T2, T3 and T4	Trimesters 1 (Fall), Trimesters 2 (Winter), Trimesters 3 (Spring) and Trimesters 4 (Summer)	0.33
Q1, Q2, Q3, Q4 and Q5	Quarters 1, Quarters 2, Quarters 3, Quarters 4 and Quarters 5 (Summer)	0.25





- Credit Guidelines (Secondary Courses Grades 9-12)
 - Primary goals: To better reflect the specific curriculum and to help link Teacher Course Assignments to Student Course Assignments AND to collect complete transcript-level course data
 - High School Student Course Assignments may be submitted as Semesters, Trimesters or Quarters
 - Ensure End of the Year reporting is consistent and repeatable across district

S1, S2 and S3	Semester 1 (Fall), Semester 2 (Spring) and Semesters 3 (Summer)	0.50
T1, T2, T3 and T4	Trimesters 1 (Fall), Trimesters 2 (Winter), Trimesters 3 (Spring) and Trimesters 4 (Summer)	0.33
Q1, Q2, Q3, Q4 and Q5	Quarters 1, Quarters 2, Quarters 3, Quarters 4 and Quarters 5 (Summer)	0.25





Reporting Student Course Assignments (K-12)

 Student Course Assignments are entered at the beginning and end of each term or when a student changes courses

Submitting Final Letter Grades for Student Course Assignments

- Final Letter Grades must be submitted at the end of each term
- For all K-8 courses (and when possible for 9-12 courses), SIS will populate courses that are missing Final Letter Grades according to the Exit Type Code provided at the time the enrollment is exited
 - SIS will not overwrite Final Letter Grades that have already been submitted
 - Home, Serving or Service Provider Schools can update the Final Letter Grade at any time





• When a student enrollment is exited, the following grades will be applied:

Code	Definition	Prior to Secondary Courses (K-2)	Prior to Secondary Courses (3-8)	Secondary Courses
2	Transfer to another public school within the district	N (26)	N (26)	W (17)
3	Transfer to Home Schooled	N (26)	N (26)	W (17)
4	Transfer to Private School	N (26)	N (26)	W (17)
5	Promotion	P (24)	Must be Provided	Must be Provided
6	Graduated			Must be Provided
7	Death	N (26)	N (26)	W (17)
8	Expulsion	N (26)	N (26)	W (17)
9	Dropped Out	N (26)	N (26)	W (17)
10	Transfer to GED program	N (26)	N (26)	W (17)
11	Moved, not known to be continuing	N (26)	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	R (25)	Must be Provided	Must be Provided
14	Aged Out			W (17)
15	Certificate of Completion			W (17)
16	Victim of a Violent Crime	N (26)	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	N (26)	N (26)	W (17)
18	Moved Out of the United States	N (26)	N (26)	W (17)
19	Transfer to another public school district out of Illinois	N (26)	N (26)	W (17)
20	Transfer to another public school district in Illinois	N (26)	N (26)	W (17)
99	Erroneous enrollment	99	99	99





Student Course Assignment Validations

- Student Course Assignment can be added or updated via the following:
 - Online
 - Batch
- The Home, Serving and Service Provider District can submit Student Course Assignment data
 - The Home District is still ultimately responsible for ensuring data is collected; the Home, Serving and Service Provider districts must communicate to determine who is entering the data
- Student does NOT need to be actively enrolled at the time of submission
- No Student Course Assignments can be entered prior to school year 2011 (Earliest Student Course Start Date is 07/01/2010)
- Serving school and Service Provider school can only view courses for students it is serving





Student Course Assignment Validations

- To add or to update a record, the student must have a valid district enrollment record in SIS with the following characteristics:
 - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS
 - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS
 - Enrollment School Year matches Student Course Assignment School Year
 - Course Start Date must be equal to or greater than the Student's Enrollment Date
 - Course End Date must be equal to or less than the Student's Exit Enrollment Date
 - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment)





Student Course Assignment Validations

- A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School or Service Provider School.
- SIS ensures active enrollment can view all Student Course Assignments:
 - Once the student is enrolled, all past assignments can be viewed.
- Student Course Assignment data can only be entered on students in Grades K-12.





Update/Edit Student Course Assignments

- The following elements must match to update the Student Course Assignment record:
 - SID
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Term
 - State Course Code
 - Section Number
- Total Attendance and Actual Attendance can be sent with the start of the course and updated throughout the term.





- Additional mandatory data collected on the Student Course Assignment
 - Course Level (Remedial, General, Enriched or Honors)
 - Course Setting (Traditional, Online or Other alternative)
 - Language the Course was Taught In
 - Refer to the Language codes listed in the SIS Data Elements (001 Spanish, 002 Greek etc...)
 - 000 English will be accepted but can be left blank
 - If record left blank it is assumed the course was taught in English
 - Competency Based Education (Yes or No)
 - Link to SIS Data Elements:
 - <u>https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx</u>





• Student Enrollment – Student Course Assignment Link

Login: IBM_TEST_3			and a second and the second as	
Home	Click on the tabs to view the studer number.	nt details. To view School / District	Name and contact information, please click	on either the Home or Serving School RCDT
Student 🕅				
Search SID	SID: 123456789			
Request New SID	Legal Last Name: adjosuAEGINRX	Legal F	irst Name: FirstnameHL	Legal Middle Name:
Multiple SID Merge		Student Demographic	Student Enrollment Program Indicators	
Exit Enrollment		Stu	dent Enrollment: Active	
Assessment Pre-ID	Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2021
Assessment Correction 😵	RCDTS for Home	123456789123456	RCDTS for Serving	123456789123456
	Enrollment Date for Serving	08/11/2020	Percent of Day Attended (PDA)	1.00
Assessment Unassigned	Entry/Grade Level for Serving	3 - Grade 3		
Adjusted Cohorts	Discipline	View Details		
reddaese Based For Rea	Homeless	View Details	Regional Safe School Program	
Evidence Based Funding Average Daily Attendance	Tuition In	No	Dual Language	Not A Participant in Dual Language Program
Prenatal			Language of Instruction	
Early Childhood Transition	504 Plan	View Details		
Seal of Biliteracy	Exit Date			
Teacher	Exit Status		Student Attendance	View Details
Batch Files 🛛 🕅	Exit Type			
Reports	Student Course Assignment	View Details	Physical Restraint and Time Out	View Details
Help		Hart becang	1	Mon Details
Log Out				
			1 1	
			Add Enrollment	





• View Courses

Login: IBM_TEST_3	The second se			
Home	SID: 123456789			Set in the second second
Student	Legal Last Name : adjosuAEGINRX Home RCDTS : 123456789123456	Legal First Name : FirstnameHL Serving RCDTS : 123456789123456	Middle Name : Service Provider :	Enrollment Date : 08/11/2020 School Year : 2021
Search SID	Exit Date :	Serving (CD15 . 125450705125450	Service Provider .	School Feat . 2021
Request New SID				
Multiple SID Merge				
Exit Enrollment				
Assessment Pre-ID	1	Course Assignme	nts	
Assessment Correction	No Courses Assigned			
Assessment Unassigned				
Adjusted Cohorts		Edit Return T	To Search	
Evidence Based Funding	-NOTE-			
Average Daily Attendance	To enter course data from the following facilities: Out-o	f-State, Out-of-Country, Home Schooled Students, Illin	ois Non-Public Schools, IVS Illi	nois Virtual School, and Correspondence Course, please
Prenatal	use the <u>Outside Course Assignment</u> page.			
Early Childhood Transition				
Seal of Biliteracy				
Teacher				
Batch Files	1			
Reports				
Help				
Log Out				





• Search Courses

Illinois State Board of Education	1		Student Info	ormation Course Assignm		STS HOME	SESSION 18:33
Login: IBM_TEST_3							
Home	SID: 123456789						
Student 🛞	Legal Last Name Home RCDTS : 12		Legal First Name : Firstr Serving RCDTS : 123456		Middle Name : Service Provider :	Enrollment Date : 08/11/2020 School Year : 2021	
Search SID	Exit Date :	23430763123430	Serving (CD15 . 125450	789129490	Service Provider .	301001 1801 . 2021	
Request New SID							
Multiple SID Merge							
Exit Enrollment	Subject Area:	02 - Mathematics		*	Add Course		
Assessment Pre-ID	State Course:	02001A000-Informal Mathema	atics				
Assessment Correction		-					
Assessment Unassigned	Academic Term:	Geo					
Adjusted Cohorts		02071A000-Informal Geometry	<i>i</i>	*			
Evidence Based Funding		02072A000-Geometry		Course Assig	gnments		
Average Daily Attendance	No Courses Assigned	02073A000-Analytic Geometry					
Prenatal		02074A000-Principles of Algeb	ra and Geometry				
Early Childhood Transition		02075A000-Particular Topics in	Geometry		Cancel		
Seal of Biliteracy	NOTE	02079A000-Geometry—Other					
Teacher	To enter course data fro		ytic Geometry	* hooled Student	s, Illinois Non-Public Schools, IVS Ill	inois Virtual School, and Corresponder	nce Course, please
Batch Files 🔯	use the Outside Course	<u>e Assignment</u> page.					
Reports							
Help							
Log Out							





• Search Courses

						SIS ROME	I ISBE HOME LOGOFF
Illinois State Board of Education			Student Infor	mation Sy	stem		
			Student Co	urse Assignment			SESSION 17:03
Login: IBM_TEST_3							
Home	SID: 123456789						
Student 🕅	Legal Last Name Home RCDTS : 12	and the second	Legal First Name : Firstnam Serving RCDTS : 12345678		Middle Name : Service Provider :	Enrollment Date : 08/11/2020 School Year : 2021	
Search SID	Exit Date :	3430783123430	Serving (CD15 - 12545076	/125450	Service Provider .	301001 1001 . 2021	
Request New SID							
Multiple SID Merge				-			
Exit Enrollment	Subject Area:	02 - Mathematics	•	A	dd Course		
Assessment Pre-ID	State Course:	02001A000-Informal Ma	athematics	T			
Assessment Correction				1			
Assessment Unassigned	Academic Term:	53		4			
Adjusted Cohorts		02053A000-Algebra I—I	Part 1				
Evidence Based Funding		02153A000-Technical M	athematics	Course Assignme	nts		
Average Daily Attendance	No Courses Assigned		l Transitional Math 4 – Technical Math				
Prenatal		(CTE)		J			
Early Childhood Transition			Nex	t Ca	ncel		
Seal of Biliteracy	NOTE						
Teacher	To enter course data fro		: Out-of-State, Out-of-Country, Home Se	hooled Students, Illin	ois Non-Public Schools, IVS Il	inois Virtual School, and Corresponder	nce Course, please
Batch Files	use the <u>Outside Course</u>	Assignment page.					
Reports							
Неїр							
Log Out							





Add Course

Illinois State Board of Education			Student Information Student Course Assignm		SISHOME	SESSION 15:33
Login: IBM_TEST_3						
Home	SID: 123456789					
Student 🕅	Legal Last Name :		Legal First Name : FirstnameHL	Middle Name :	Enrollment Date : 08/11/2020	
Search SID	Home RCDT5 : 123 Exit Date :	3456789123456	Serving RCDTS : 123456789123456	Service Provider :	School Year : 2021	
Request New SID						
Multiple SID Merge						
Exit Enrollment	Subject Area:	02 - Mathematics		Add Course		
Assessment Pre-ID	State Course:	02153A000-Technical Ma	athematics			
Assessment Correction	-					
Assessment Unassigned	Academic Term:	Y1 - Year Long				
Adjusted Cohorts						
Evidence Based Funding			😑 Course Assi	gnments		
Average Daily Attendance	No Courses Assigned					
Prenatal						
Early Childhood Transition			Next	Cancel		
Seal of Biliteracy	NOTE					
Teacher	To enter course data fro		Out-of-State, Out-of-Country, Home Schooled Student	ts, Illinois Non-Public Schools, IVS Il	linois Virtual School, and Corresponder	ice Course, please
Batch Files	use the <u>Outside Course</u>	Assignment page.				
Reports						
Help						
Log Out						





• View Courses

Illinois State Board of Education		Student Information Student Course Assignm		<u>\$15 HC</u>	ME ISBEHOME LOGOFF SESSION TIMEOUT 19:11
Login: IBM , TEST 3					
Home	SID: 123456789 Legal Last Name: adjosuAEGINRX	Legal First Name : FirstnameHL	Middle Name :	Enrollment Date: 08/11/2020	
Student 🕅	Home RCDTS : 123456789123456	Serving RCDTS : 123456789123456	Service Provider :	School Year : 2021	
Search SID	Exit Date :	and the state of contract of the state of th			
Request New SID					
Multiple SID Merge	Subject Area: 02 - Mathematics	* Add Cour			
Exit Enrollment	Subject Area: 02 - Platienatics	Add Cour	se		
Assessment Pre-ID	State Course: 02153A000-Technical Mathematics	Ŧ			
Assessment Correction	Academic Term: Y1 - Year Long *				
Assessment Unassigned					
Adjusted Cohorts		🗉 Course Assig	gnments		
Evidence Based Funding	Academic Term State Course Id	State Course Title		tart End Credit	Grade
Average Daily Attendance	Select Delete Year Long 02153A000	Technical Mathematics			
Prenatal		Next	Cancel		
Early Childhood Transition		incat	Concer		
Seal of Biliteracy	NOTE- To enter course data from the following facilities: Out-of-State	, Out-of-Country, Home Schooled Students, Illinois Non-	-Public Schools, IVS Illinois Virtual Sch	nool, and Correspondence Course, please use th	e Outside Course
Teacher	<u>Assignment</u> page.				
Batch Files					
Reports					
Help					
Log Out					





• Edit Courses

						a contractor	Constant of the local division of the				SIS HOME I ISBE HO	
Illinois State Board of Education				S		formatio		n			SESSIO	
ogin: IBM TEST 3					Stude	nt Course Assign	iment				TIMEOL	
lome	SID : 123456	5789										
tudent 🕅		ame : adjosuAEGI			pal First Name : FirstnameHL rving RCDTS : 123456789123456			Middle Name :		Enrollment Date: 08/11/2020		
earch SID	Home RCDTS Exit Date :	5:123456789123	456	Serving	RCDTS: 123456	/89123456	Service Provider : School Year : 20			ol Year : 2021		
equest New SID	EAR DUILE I											
ultiple SID Merge												
kit Enrollment	Subject Area:	02 - Mathemat	ics		-	Add C	Course					
ssessment Pre-ID	State Course:	02153A000-Teo	chnical Mathematic	s	+							
ssessment Correction	Acadomic Town	Y1 - Year Long	-									
sessment Unassigned	Academic Term	1: TI - Tear Long										
djusted Cohorts						Course Assig						
ridence Based Funding	Aca	ademic Term	State Course	Id State Cou	irse Title			Section Sta	art E	nd C	redit Grade	
rerage Daily Attendance			_	_			mic Term ar Long	_	_		_	
enatal		State Course Id		State C	ourse Title		Section Start		End	Credit	Grade	
rly Childhood Transition		02153A000		Technical	Mathematics		abc	08/11/2020		1.00	- Select -	
al of Biliteracy		ocal Course Code		Local C	ourse Title			se Level		Course Setting		
acher	Update Cancel				1		General	~		ne Learning (Interne		
atch Files		Dual Credit	Articulated Credit	Attendance Actual	Attendance Total	Numeric Grade Actual	Numeric Grad Maximum		aced maker		le Parents or mant Women	
ports		Yes No	O Yes O No	1			1	Yes No		Yes No		
alp		Language (Course Was Tau	ight In		ased Education		-				
g Out		Select -		*	O Yes No							
g our					1	Next	Cancel					
					4	Next	Cancer					
	NOTE	a from the following	facilities: Out of S	tate Out-of-Cour	to, Home Schoole	Students Illinois N	Ion-Public School	e TVS Illinois Virtual	School and Co	rrespondence Course	e, please use the Outside	
	Course Assignment		inclusion Out-of-5	tate, out-ol-cour	cry, nome schooler	- Students, Innibis P	ton-Fublic School	s, ivs innois virtual	School, and Co	rrespondence cours	e, prease use the <u>Outsidi</u>	





• View Courses

Illinois State Board of Education				Student I	nformation Sy	stem			SIS HOME	
No.				Stude	nt Course Assignment					SESSION TIMEOUT 19:45
Login: IBM TEST 3	SID : 12345678	19								
Student	Legal Last Nan			Legal First Name : Firstna		Middle Name :		Iment Date : 08	/11/2020	
Student (A)	Home RCDTS : Exit Date :	12345678912	3456	Serving RCDTS : 1234567	89123456	Service Provider :	Schoo	ol Year : 2021		
Request New SID	Exit Dute :									
Multiple SID Merge		1								
Exit Enrollment	Subject Area:	02 - Mathema	atics	· ·	Add Course					
Assessment Pre-ID	State Course:	02153A000-7	echnical Mathematics	τ						
Assessment Correction	Academic Term:	Y1 - Year Lon	ig +							
Assessment Unassigned										
Adjusted Cohorts					= Course Assignme	ents				
Evidence Based Funding	Acade	emic Term	State Course Id	State Course Title		Section	Start	End	Credit	Grade
Average Daily Attendance	Select Delete Year Lo	ng	02153A000	Technical Mathematics		ABC	08/11/2020		1.00	
Prenatal					Next	incel				
Early Childhood Transition						inder				
Seal of Biliteracy	NOTE To enter course data fr	rom the followin	a facilities: Out-of-State	Out-of-Country, Home Schooled	Students, Illinois Non-Publi	c Schools, IVS Illinois Virtua	School, and Co	rrespondence Cou	rse, please use the	Outside Course
Teacher	<u>Assignment</u> page.		•							
Batch Files										
Reports										
Help										
Log Out										
10 - C - C - C - C - C - C - C - C - C -										





• Review Courses

Illinois State Board of Education	1	Student Information System Student Course Assignment											
Login: IBM_TEST_3	and concertain												
Home	SID: 123456789 Legal Last Name: a	diosuAEGINRY	Legal First Name :	Middle	Middle Name :		ent Date : 08/11/.	2020					
Student 🔝	Home RCDTS : 1234	A State of the second second second	Serving RCDTS : 12		Provider :	School Year : 2021							
Search SID	Exit Date :												
Request New SID													
Multiple SID Merge													
Exit Enrollment				Course Assignment	ents								
Assessment Pre-ID 😵	Academic Term :	State Course Id	State Course Title		Section	Start	End	Credit	Grade				
Assessment Correction 🛛	Year Long	02153A000	Technical Mathematics		ABC	08/11/2020		1.00					
Assessment Unassigned			Submit	Change	Cancel								
Adjusted Cohorts			Jubine	Change	Cancer								
Evidence Based Funding	NOTE-	he following facilities:	Out-of-State, Out-of-Country, Home So	hooled Students, Illinois N	Public Schools II	/S Illinois Vistual S	chool and Corre	spondence Course in	leace use the				
Average Daily Attendance	Outside Course Assignment		out of state, out of country, nome si	anoorea oradenta, amiloia n	n rubic schools, r	o minois virtual o		apondence course, p	lease use the				
Prenatal													
Early Childhood Transition													
Seal of Biliteracy													
Teacher													
Batch Files 😵													
Reports													
Help													
Log Out													





• Updated Successful

Illinois State Board of Education					Student Information System Student Course Assignment							
Login: IBM TEST 3		The course assignm	ent has been success	sfully updated.			10°=-					
Home		SID : 12345678	29									
Student	*		ne : adjosuAEGINRX	Legal First Name : FirstnameHL			Middle Name :		Enrollment Date: 08/11/2020			
Search SID			123456789123456	Serving RCDTS : 123456789123456		23456	Service Provider :		School Year : 2021			
Request New SID		Exit Date :										
Multiple SID Merge												
Exit Enrollment												
Assessment Pre-ID	8				🗉 Cou	rse Assignments						
Assessment Correction	8	Academic Term	State Course Id	State Course T			Section	Start	End	Credit	Grade	
Assessment Unassigned		Year Long	02153A000	Technical Mathem	natics		ABC	08/11/2020		1.000		
Adjusted Cohorts					Edit	Return To S	earch					
vidence Based Funding	1	NOTE					1					
verage Daily Attendance	e	To enter course data fr		: Out-of-State, Out-	of-Country, Home Schooled Stud	lents, Illinois Non-P	ublic Schools, I'	VS Illinois Virtual S	chool, and Cor	respondence Course, ple	ase use the	
renatal		Outside Course Assign	<u>ment</u> page.									
arly Childhood Transitio	on											
eal of Biliteracy												
eacher												
Batch Files	8											
eports												
lelp												
og Out	_											
7554	_											





• Student Enrollment #2

Login: IBM_TEST_4			Student Details	SES TIM
lome		existing student. Click on the tabs to view th	ne student details. To view School / District	Name and contact information, please click on either the
	Serving School RCDTS number.			
tudent 🕅	SID: 123456789			
Search SID				
Request New SID	- Legal Last Name: Smith	Legal First Name:	Michael	Legal Middle Name:
	-	Student Demographic Stude	nt Enrollment Program Indicators ELL I	nformation
Exit Enrollment	and the second second	Stadent Benrographie	The straining th	internation (
Assessment Pre-ID	Student Enrollment: Active			
Assessment Correction 😵	Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
	RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043 Area Career Center
djusted Cohorts	RCDTS for Service Provider	500821890220043 Edit		
eacher	Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50
	Entry/Grade Level for Serving	11 - Grade 11		
Batch Files 😵	Discipline	View Details		
leports	Homeless	View Details	Regional Safe School Program	
	Exit Date		Exit Status	
telp	Exit Type			
.og Out		br a set		
	Student Course Assignment	View Details		
			<u>1</u> 2	
	7			
			2 2	
			and the second s	
			Add Enrollment	





• View Courses

APR -						SIS HOME ISBE HOME LOGOFF
Illinois State Board of Educa	ation			formation System		
No. of Concession, Name	andor		Studen	t Course Assignment		SESSION TIMEOUT 19:58
Login: IBM_TEST_4	_					
Home		SID: 123456789				
Student	2	Legal Last Name : Smith Home RCDTS : 500821890220043	Legal First Name : Michael Serving RCDTS : 240327900404000	Middle Name : School Year : 2015	Enrollment Date : 08/14/2014 Exit Date :	
Search SID						
Request New SID						
Exit Enrollment		Course Assignments				
Assessment Pre-ID	*	Course Assignments				
Assessment Correction	8	No Courses Assigned				
Adjusted Cohorts						
Teacher			Edit	Return To Search		
Batch Files	¥	NOTE				
Reports		To enter course data from the following facilities: the Outside Course Assignment page.	Out-of-State, Out-of-Country, Home Schooled Stude	nts, Illinois Non-Public Schools, IVS Illin	ois Virtual School, and Correspondence Course, please	e use
Help						
Log Out						
		Have questions or peer	help? Contact our Call Center (217)558-3600 hetwe	en 7:00em - 5:00pm CST Monday - Fri	day or Click here to Contact Us	





• SIS Reports – Student Course Assignment

2 m			STS HOME ISBE HOME LOG
Illinois State Board of Education	Stud	ent Information System	SESSION
ogin: ALOWRY		View Report	SESSION TIMEOUT
ome	E Student		
tudent 🗵	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)		
and the second se	Bilingual (ELL Screener, ELL, ACCESS)		
earch SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous	Enrollment)	
equest New SID	🕑 Discipline		
dt Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-U	(q	
ssessment Pre-ID 😵	• Homeless		
ssessment Correction	🕀 Individual Student		
djusted Cohorts	🛞 Regional Safe School		
acher	🖻 Course Assignments		
atch Files 🗵	E Student and Teacher Reports		
	- Teacher/Student Course Assignment - Course Information	Detail	
eports	- Student Course Assignment Su	mmary Detail	
alp	- Student Information Su	mmary Detail	
BE Internal	Teacher Course Assignment	Detail	
g Out	- Teacher Course Assignment for Outplaced Students	Detail	
	Student Outside Course Assignment	Detail	
	College Course Assignment	mmary Detail	
		mmary Detan	
	Missing Courses		
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• Student Course Assignment Report

Term	State Course Code		Section		State C	ourse Title								
Semester 1	51008A000	·	ESL002		English as a S	econd Langua	je							
itudent ID Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
23456789 Smith, Michael	01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	А
23456789 Smith, Michael	01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	1	1	B+
23456789 Smith, Michael	01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No	12/19/2014	1	1	А
23456789 Smith, Michael	- 01/01/2000	No	12345678912345	7	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	1	1	A+
23456789 Smith, Michael	01/01/2000	No	12345678912345	8	General	Traditional	0.50	10/01/2014	No	No	12/19/2014	1	1	В
Total Students In This Section: 5					R									
Term	State Course Code		Section		State C	ourse Title								
Semester 1	51008A000		ESL3001		English as a S	econd Langua	ge							
Student ID Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
23456789 Jones, Anna	01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A+
23456789 Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	1	,	В
123456789 Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	09/20/2014	No	No	12/19/2014	,	,	A+
23456789 Jones, Anna	01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No				







Illinois State Board of Education

Teacher Course Assignment

SIS School Year at a Glance

- January 13, 2021 by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- January 15, 2021 by 4:00 p.m.
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments





- The Teaching Location District or the Employer District will submit Teacher Course Assignments
- All teachers submitted must have an IEIN number.
- Teacher Course Assignments can be added or updated via Online or Batch.



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Teacher Course Assignment Entry

- Teacher Course Start Date First day of attendance for the teacher
- EIS Position Codes (formerly Role of Professional) Teachers Position Code in the Employment Information System (EIS)
- **Teacher to Course Commitment** Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course)





EIS Position Codes

Position Code	Position Code Description					
200	Teacher					
201	Reading Teacher					
202	Bilingual Education Teacher					
203	English as a Second Language Teacher					
204	Visiting International Teacher					
207	Speech Language Pathology Teacher					
208	Career and Technical Educator (CTE)					
250	Special Education Teacher					
251	Bilingual Special Education Teacher					
601	Resource Teacher Arts(Visual Art, Music, Drama, and Theatre)					
602	Resource Teacher History					
603	Resource Teacher Government/Civics/Political Science					
604	Resource Teacher English/Language Arts					
605	Resource Teacher Reading					
606	Resource Teacher Math					
607	Resource Teacher Science (all sciences)					
608	Resource Teacher Foreign Language					
609	Resource Teacher Economics					
610	Resource Teacher Elementary					
611	Resource Teacher Other					
699	Citywide Resource Teacher					





Teacher Course Assignment Exit

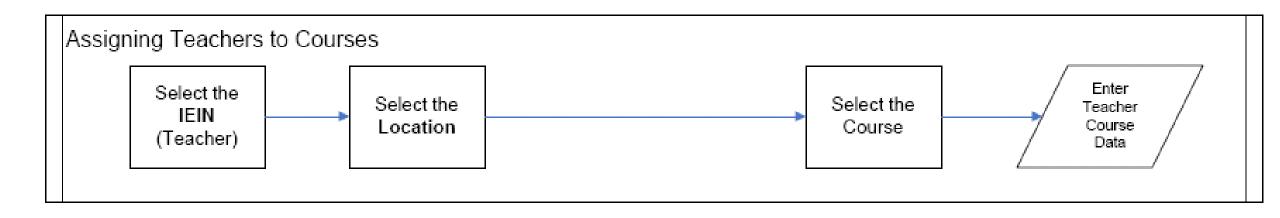
- Actual Attendance (Classes) Actual number of class periods of attendance teacher attended per course during the term
- Total Attendance (Classes) Total number of class periods of attendance available for the teacher for this course during the term
- Teacher Course End Date Last day of attendance for the teacher
- Reason for Exit Reason why teacher exited the course
 - 01 Course Ended
 - 02 Teacher Resigned/Reassigned/Terminated
 - 03 Leave of Absence
 - 04 Death
 - 05 Teacher Expulsion
 - 99 Erroneous Course Assignment



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• Teacher Course Assignment Online Process







• SIS District Status Panel

A Interior						SIS HOME	I I ISBE HOME
Illinois State Board of Educati	оп			Information System			SESSION
gin: IBM_TEST_4	PA	ARCC Update					(IMEOD)
me		PARCC PBA correction window has closed					
ident 🕅	-	 PARCC EOY correction window will open on 6/2 If you have any guestions about FALL Block test 					
rch SID	-	M-AA Update					
	- 🕡	the second se	An and the second second second				
uest New SID	~	 DLM-AA Pre-ID updates have been last uploade 	ed from SIS to KITE on 05/28/2015				
Enrollment	<u>AC</u>	CESS Scores					
essment Pre-ID		• The 2015 ACCESS scores are available by runn	ing the ACCESS Score Summary and Detail re	eports located in SIS under the Bilingual Section of the Reports.			
sessment Correction	-	 Please run an Unassigned Test Results Report a Use the ACCESS Correction process (Online or 	and venty that no students show up on this re via a Batch) to resolve all errors on the ACCE	port. SS Score report or to add students that are on the Unassigned Student Test Resu	lts.		
usted Cohorts	-	A THE A STATE OF A STA					
cher	- School :	All Schools	● Home ○ Serving		*Reflects data a	as of Jun 14 7	2015 06:21 P
ch Files							
ports		ent Enrollments & Program Indicat	ors*	Upcoming Key Dates			
p	-			Activity		Date	
	- 6	500		PARCC Correction Process for EOY Begins		06/24/201	15
Out	_			PARCC Correction Process for EOY Ends		07/08/201	15
				Exit Enrollments for 2015 School		07/31/201	15
				Winter/Spring/Summer - Student and Teacher Course		07/31/201	15
	4			Adjusted Cohort Graduation Rates finalized		08/14/201	15
		100					
	2			Current Enrollment Data Completion Sta	.tus*		
				Collection	Total Required	Complete	% Complete
				Birth To 3	0	0	
		untion h to 3 jatten ade 1 ade 3 ade 5 ade 5 ade 7	de 8 e 11 e 12	Birth To 3 Caregiver Demographics	0	0	-
		Bish to Bish to Pre- Grade Grade Grade Grade	- Grad Grad Grad	Early Childhood Outcomes(ECO) Entry	12	12	100%
			2-1-0-1	Early Childhood Outcomes(ECO) Progress	4	1	25%





• Teacher Search

	the second se		SIS HOME IN ISBE HOME IN LOGOFF
Illinois State Board of Education		Student Information System	COSTON NOT
Login: IBM_TEST_4		Teacher Course Assignment - Search Teacher	SESSION TIMEOLT
Home	Please specify whether you are the Teaching Location	or the Employer.	
Student 🔝	Teaching Location O Employer		
Search SID			
Request New SID	Search Criteria		
Exit Enrollment	*IEIN		
Assessment Pre-ID		OR	
Assessment Correction	*Legal Last Name	*Legal First Name	
Adjusted Cohorts	Date of Birth (mm/dd/yyyy)		
Teacher		Fields marked with an asterisk * are required.	
Batch Files			
Reports		(Search)	
Help			
Log Out			
	Have questions or need help? (Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us	





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Potential Match Summary Page

Illinois State Board of Education				ent Information System Ther Course Assignment - Search T			STS HOME ISBE HOME LOGOR SESSION TIMEOUT 19:57
Login: IBM_TEST_4	Plazca coacify w	whather you are the Teaching	ng Location or the Employer.				
Home			ig Location of the Employer.				
Student 🔊	Teaching Loca	ation O Employer					
Search SID							
Request New SID	Search Criteria-						
Exit Enrollment	*IEIN						
Assessment Pre-ID				OR			
Assessment Correction	*Legal Last Na	ime	smith	*Legal First	Name Anna		
Adjusted Cohorts	Date of Birth (mm/dd/yyyy)					
Teacher				Fields marked with an asterisk * a	re required.		
Batch Files					C 2424		
Reports				Search			
Help	IEIN	Last Name	First Name	Middle Initial	Date of Birth	Gender	Select
Log Out	1234567	Smith	Anne	L	01/01/1956	Female	Select
	1234567	Smith	Anna	м	01/01/1956	Female	Select





• Select Teaching Location

Illinois State Board of Educa	ation	-		Stu Teac	Ident Info	ormation System	γ			SIS HOME ISSE HOME I	
Login: IBM_TEST_4											
Home		IEIN : 12345 Legal Last Name : Smith		Legal Firs	st Name : Anna		Date Of Bi	rth : 01/01/2000			
Student	2			22.4.9.191							
Search SID											
Request New SID		Add New Teacher Location	1.5 5								
Exit Enrollment		* School Year	2015								
Assessment Pre-ID	3										
Assessment Correction	3	* Teaching Location RCDT	50082189022								
Adjusted Cohorts		Region	St Clair ROE		Category	Public Districts/Schools		District	East St Louis SD 189		
Teacher	_	School		lementary 2038	1 A 1 - C						
Batch Files	*		-								
Reports		* Employer									
Help	_	□ Same as Teaching Location									
Log Out	_	O Enter 15 digit RCDTS Code									
		O Select Region,Category,District ar	nd School								
		Region		Select Region	r EK		2				
		Category					2				
		District / En	tity				*				
		School					5				
					Nex	t Cancel					
							1				





• Edit Teacher Course Assignments

			SIS HOME ISSE HOME LOGOFF
Illinois State Board of Educatio	m	Student Information System Teacher Course Assignment - Assignment History	SESSION THEOUT
Login: IBM_TEST_4			
Home	IEIN :1234567		
Student	Legal Last Name : Smith Teaching Location RCDTS : 1234567890123456	Legal First Name : Anna Teaching Location Name : ISBE Test District 0000	Date Of Birth : 01/01/2000 School Year : 2015
Search SID	Employer Location RCDTS : 1234507890123456	Employer Location Name : ISBE Test District 0000	School real . 2015
Request New SID			
Exit Enrollment	Click here to add a New Course Assignment	se	
Assessment Pre-ID			
Assessment Correction	No courses assigned		
Adjusted Cohorts			
Teacher		Return To Prev	
Batch Files			
Reports			
Help			
Log Out			
	Have questions or peed bein? Contact	t our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to	Contact lie





Add Course

Add New Teacher Course Assign	ment	
Subject Area Select	Y	
State Course	✓	
Academic Term		
*Required for Teacher Course Entry ** R	equired for Teacher Course Exit	
Section Number		
Start Date		
Local Course Code		
Local Course Title		
Role of Professional	Select 🗹 *	
Teacher Commitment		
End Date	**	
Exit Reason	Select 💙 **	
Attendance Total		
Attendance Actual		





• Select Course Details

acher course Assignme	nation System ant - Assignment	History				SESSION TIMEOUT
al First Name : Anna ching Location Name : IS	RE Test District	0000			Date Of Birth : 01/01/2000 School Year : 2015	
ployer Location Name : IS		0000			School Year: 2015	
	Section	Start Date	End Date	Exit Reason		
	A	08/14/2014			Select	
Reti	urn To Prev					
	7)558-3600 between 7:00a				7)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us	7)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us 2003-2015, Illinois State Board of Education





- Submit Teacher Course Assignments
 - When Teacher Course Assignment is submitted first, a new system enhancement will automatically exit the Teacher Course Assignment when all the corresponding Student Course Assignments are exited.
 - When all Student Course Assignments for a Section have received a Final Letter Grade, SIS will populate the Teacher Course Assignment "Course End Date" and "Reason for Exit" via an overnight process.
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01- Course Ended.

Note: School districts can still update course data after course completion data has been submitted.





Teacher Course Assignment Report

Illinois State	Student Information System	SIS HOME ISBE HOME LOI
Board of Education	Student Information System	SESSION 199
Login: ALOWRY		TIMEOUT
Home	Student	
Student	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)	
Search SID	Bilingual (ELL Screener, ELL, ACCESS)	
Request New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
Exit Enrollment	Discipline	
and outpathing a	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
Assessment Pre-ID	Homeless Individual Student	
Assessment Correction	Regional Safe School	
Adjusted Cohorts		
Teacher	Course Assignments Student and Teacher Reports	
Batch Files 🔯	Teacher/Student Course Assignment - Course Information Detail	
Reports	Student Course Assignment Summary Detail	
Help	Student Course Assignment Student Information Summary Detail	
ISBE Internal		
Log Out	Teacher Course Assignment Detail	
	Teacher Course Assignment for Outplaced Students	
	Student Outside Course Assignment Detail	
	College Course Assignment Summary Detail	
	Missing Courses	
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	





• SIS Reports – Teacher Course Assignment

		2		Course Assignme Information	ent			6/22/2015	10:06:5	56AM
Teaching Location: 12134567 Selection Criteria: Sorted By		chool								
Role of Professional:01Teacher of Record02Professional Contributor03Student Teacher	04 05 06 07	Substitute Teacher Reading/Math Spec: Technology Special Social Worker/Psyc	ist	08 Speech/Languag 09 Teacher of Reco 10 Proctor	~ ~	ained Special Ec	ducation Class	room		
		signed 03 - Leave of A , Michael	bsence 04 - Death 05 - 1	Teacher Expulsion 06 - Distric Birth Date:	ct Reasigned 99 01/01/1956		Location RC	DTS: 1213456	7891234	5
IEIN: 9999999999 Tea		, Michael		•	01/01/1956 Role of	Teaching I Teacher	Start	Attendance	Exit	Exit
IEIN: 9999999999 Tea	acher Name: Smith	, Michael		Birth Date:	01/01/1956	Teaching I				
IEIN: 9999999999 Tea State Course Code-Title 53237A000-Science (grade 7)	acher Name: Smith	, Michael itle Term	Section	Birth Date: Employer RCDTS	01/01/1956 Role of Professional	Teaching I Teacher Commitment	Start Date	Attendance	Exit	Exit
EIN: 9999999999 Tea State Course Code-Title 33237A000-Science (grade 7) 33237A000-Science (grade 7)	acher Name: Smith Local Course Code-Ti SC76-SCIENCE 76	, Michael itle Term	Section SC76002	Birth Date: Employer RCDTS 123456789123456	01/01/1956 Role of Professional 01	Teaching I Teacher Commitment 1.00	Start Date 08/18/2014	Attendance	Exit	Exit
EIN: 999999999999999999999999999999999999	acher Name: Smith Local Course Code-Ti SC76-SCIENCE 76 SC07-SCIENCE-7TH	, Michael itle Term S1 S1	Section SC76002 SC07006	Birth Date: Employer RCDTS 123456789123456 123456789123456	01/01/1956 Role of Professional 01 01	Teaching I Teacher Commitment 1.00 1.00	Start Date 08/18/2014 08/18/2014	Attendance	Exit	Exit
EIN: 99999999999 Tea State Course Code-Title 3237A000-Science (grade 7) 3237A000-Science (grade 7) 3237A000-Science (grade 7) 33237A000-Science (grade 7)	acher Name: Smith Local Course Code-Ti SC76-SCIENCE 76 SC07-SCIENCE-7TH SC07-SCIENCE-7TH	, Michael itle Term S1 S1 S1	Section SC76002 SC07006 SC07003	Birth Date: Employer RCDTS 123456789123456 123456789123456 123456789123456	01/01/1956 Role of Professional 01 01 01	Teaching I Teacher Commitment 1.00 1.00 1.00	Start Date 08/18/2014 08/18/2014 08/18/2014	Attendance	Exit	Exit
Reason For Exit Codes: 01 - Cou IEIN: 999999999 Tea State Course Code-Title 53237A000-Science (grade 7) 53237A000-Science (grade 7) 53237A000-Science (grade 7)	acher Name: Smith Local Course Code-Tri SC76-SCIENCE 76 SC07-SCIENCE-7TH SC07-SCIENCE-7TH SC76-SCIENCE 76	, Michael itle Term S1 S1 S1 S1 S1	a Section SC76002 SC07006 SC07003 SC76001	Birth Date: Employer RCDTS 123456789123456 123456789123456 123456789123456 123456789123456	01/01/1956 Role of Professional 01 01 01 01 01	Teaching Teacher Commitment 1.00 1.00 1.00 1.00	Start Date 08/18/2014 08/18/2014 08/18/2014 08/18/2014	Attendance	Exit	Exit







Illinois State Board of Education

Verify Teacher/Student Course Assignments

SIS School Year at a Glance

- January 13, 2021 by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- January 15, 2021 by 4:00 p.m.
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments





- Linking Teacher Course Assignment to a Student Course Assignment The following items must match:
 - School Year
 - Student Serving School RCDTS matches Teaching Location RCDTS
 - State Course Code
 - Term
 - Section Number

 For data quality purposes, it is very important that the appropriate teacher is matched the correct students.





Student Information	Teacher Information
Student ID	IEIN
SAP ID	Local Teacher ID
Student Last Name	Teacher Last Name
Student First Name	Teacher First Name
Birth Date	Teacher Birth Date
Location / Course	Location / Course
Home RCDTS	Employer RCDTS
Serving School	Teaching Location RCDTS
School Year	School Year
State Course Code	State Course Code
Term (Semester)	Term (Semester)
Section Number	Section Number
Course Information Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status	Course Information Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit

These 5 elements link a Teacher Course Assignment to a Student Course Assignment.

- Student Serving RCDTS = Teaching Location RCDTS
- School Year
- State Course Code
- Term
- Section Number





Current SIS
 District Status
 Panel

Illínois State Board of Education		Student Info	rmation System ISBE) Student Information System (SIS)			SESSION
Login: ALOWRY			ison statement in ormation of stern (5157			TINEDUT
lome	 D6/28/2017: Due to a delay in the receipt of the final PARCO soon as the data are available in ISBE's SIS. Please review 2016-2017 DLM-AA Assessment Correction and 		of PARCC data in ISBE's SIS has been delayed. ISBE apologizes t lease <u>click here</u>	or this delay, and an announcer	nent will b	e made as
Student 🖄	To sign up for a SIS Summer Training <u>click here</u> The ACCESS and Alternate ACCESS Scores have been posted.	Please review your scores and Unassign	ad Tast Results			
Search SID	For the new SIS external website <u>click here</u>	rease review your scores and onassign	ied rest resolution			
Request New SID						
Exit Enrollment	District : All Districts	~				
Assessment Pre-ID	Home OServing					
Assessment Correction	2017 District Status Panel Assessment PreID Status Panel					
Assessment Unassigned				*Reflects data	as of Jun 29	9 2017 12:02
Adjusted Cohorts	Current Enrollments & Program Indicate	ors*				
Teacher			Upcoming	Key Dates	1	
2010-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	120000		Activity			ate
Batch Files 🛛 🕅	10000		SAT Scores Posted in SIS (Without Performance Level)	CHILDREN AND		7/10/2017
Reports	100000		Winter/Spring/Summer - Student and Teacher Course	Assignment data due		7/31/2017
Help	80000		Exit Enrollments for 2017 School Year			7/31/2017
ISBE Internal			ACCESS Final Paper Reports Arrive in Districts DLM-AA Individual Student Reports Available in Educat		1.1	8/01/2017 8/02/2017
Log Dut	60000		DLM-AA Last Day of Corrections for the Purpose of Acc			9/22/2017
Log Out			PARCC Last Day of Corrections for the Purpose of Acco			9/22/2017
	40000		SAT Last Day of Corrections for the Purpose of Account		_	9/22/2017
			Click here for a full list of Key Dates	ability and bender report card	0.	1/20/2027
	20000				1	
	6 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	9 E P	Current Enrollment Da	ta Completion Status*		
	Eveluation Bath to 3 Pre-K Pre-K Fade 1 I - Grade 1 I - Grade 2 I - Grade 2 I - Grade 2 I - Grade 3 I - Grade 4 I - Grade 4 I - Grade 6 I - Grade 7 I - Grade 6 I - Grade 7 I - Grade 7 I - Grade 6 I - Grade 6 I - Grade 7 I - Grade 6 I - Grade 7 I - Grade 7 I - Grade 7 I - Grade 7 I - Grade 6 I - Grade 7 I - Grade 8 I	- Grade - Grade - Grade	Collection	Total Required O	omplete	9/0
	2	9 = 9		9266	2443	Complete
			Birth To 3 Birth To 3 Caregiver Demographics	9266	3354	26%
	CurrentEnrollment		Early Childhood Outcomes(ECO) Entry	20279	18647	91%
			Early Childhood Outcomes(ECO) Progress	14214	10984	77%
			Early Childhood Expansion Grant	3969	3196	80%
	Current Enrollment	Refresh	English Learners (EL)	157440	156547	99%
			EL Screener	44892	42976	95%
	Course Data Quality (Pre-K -12)	Homeless	31198	29548	94%
		Location : All Districts	Eligible for Immigrant Student Program	110514	100524	90%
	Unique Student Count	2072900	Student Address for NEW IEP students		176687	98%
	Unique Teacher Count	118983	Regional Safe Schools Program (RSSP)	1493	1238	82%
	Student Teacher Ratio	17	Student Discipline		173935	NA





- L**96**
- Current SIS District Status Panel

Course Data Quality Se	erving Location : All Dist
Unique Student Count	2072900
Unique Teacher Count	118983
Student Teacher Ratio	17
Unique Course Count	1120708
Courses Missing Students	233072
Courses Missing Teachers	116637
Students Missing Courses	481506





- Verify that the Teacher and Student Course Assignments are submitted correctly.
 - Student Course Information Student Information Report (Summary)
 - Total count of classes per student: Review report to ensure students have the correct number of courses.
 All students Grades K-12 should have courses.
 - Add courses if students are missing courses.
 - Students with no Course Assignments (Detail)
 - The report displays students with no courses.
 - Courses with Students but no Teachers (Detail)
 - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
 - Teachers are missing: add the Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.



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Courses with Teachers but No Students (Detail)

- The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
 - Students are missing: Add Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.

Teacher/Student Course Assignment – Course Information (Detail)

 The report displays course assignments with teachers and students that are correctly matched.



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• Student Course Information – Student Information Report (Summary)

Illinois State Board of Education		Stud	ent I
			and interaction
Login: IBM_TEST_4	E Student		_
Home	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PA	ARCC)	
Student	Bilingual (ELL Screener, ELL, ACCESS)	200.00	
Search SID	Demographics and Enrollment (Demographics, Enrollment, Current	vs. Previous Enrollme	nt)
Request New SID	Discipline		
Exit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pi	re-K Follow-Up)	
Assessment Pre-ID	- Homeless		
Assessment Correction 😵	🕀 Individual Student		
Adjusted Cohorts	🕀 Regional Safe School		
Teacher	E- Course Assignments		
	E Student and Teacher Reports		
Batch Files	- Teacher/Student Course Assignment - Course Information		Detail
Reports	Student Course Assignment	Summary	Detail
Help	Student Information	Summary	Detail
Log Out	– Teacher Course Assignment		Detail
-	Teacher Course Assignment for Outplaced Students		Detail
			Detail
	College Course Assignment	Summary	Detail
	+ Missing Courses		
	- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Re	eports)	
	State Reporting (ran entimient courts, orabation conor, and or rear re-		
	Character and a second and a second second belowing relations/	/	





- Student Course Information Student Information Report (Summary)
 - Course count is zero: Add student course assignments for student(s).

	2014 Student Course Assignment -	Student In	format	ion Report ((Summary)	4/18/2014	11:48:21AM
	g District: 99999999999 ISBE School						
Selection Cr	iteria: Sorted By: Student Course Count, Name						
Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Exit Date	Course Count
9999999999	Smith, John	01/04/2007	01	9999999999999999999	9999999999999999999		0
9999999999	Smith, John	06/27/2008	K	999999999999999999	999999999999999999		0
9999999999	Smith, John	12/15/2002	05	999999999999999999	999999999999999999		0
9999999999	Smith, John	07/24/1998	10	9999999999999999999	999999999999999999		0
9999999999	Smith, John	12/07/2007	К	9999999999999999999	9999999999999999999	01/08/2014	0
999999999	Smith, John	10/21/2005	02	9999999999999999999	999999999999999999	01/31/2014	0
9999999999	Smith, John	11/05/2006	01	9999999999999999999	9999999999999999999	01/31/2014	0
9999999999	Smith, John	05/29/2002	06	9999999999999999999	9999999999999999999	02/02/2014	0
9999999999	Smith, John	09/12/2005	02	9999999999999999999	999999999999999999	02/04/2014	0
9999999999	Smith, John	06/27/2002	05	9999999999999999999	9999999999999999999	02/04/2014	0
9999999999	Smith, John	02/23/2005	03	999999999999999999	9999999999999999999	09/09/2013	0
9999999999	Smith, John	11/26/2002	05	9999999999999999999	9999999999999999999	10/18/2013	0
9999999999	Smith, John	02/10/2005	03	9999999999999999999	9999999999999999999	11/25/2013	0
9999999999	Smith, John	07/04/2007	01	9999999999999999999	999999999999999999	12/18/2013	0
9999999999	Smith, John	11/04/1996	11	999999999999999999	999999999999999999		2
9999999999	Smith, John	12/01/1994	12	999999999999999999	999999999999999999		2
9999999999	Smith, John	08/06/1996	12	9999999999999999999	9999999999999999999	12/20/2013	2
9999999999	Smith, John	06/13/1996	12	9999999999999999999	9999999999999999999		3
999999999	Smith, John	04/30/2008	К	9999999999999999999	999999999999999999		3





Students with No Course Assignments (Detail)

		SIS HOME I ISBE HOME I LOGOF
Illinois State Board of Education	Student Information System	Session 19)55
Login: IBM_TEST_4	view Report	TIMEOUT
Home	⊟⊢ Student	
Student	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)	
Search SID	Bilingual (ELL Screener, ELL, ACCESS)	
Request New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
Exit Enrollment	Discipline	
	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up) Homeless	
Assessment Pre-ID	Individual Student	
Assessment Correction 😵	Regional Safe School	
Adjusted Cohorts	B- Course Assignments	
Feacher	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
Batch Files 🔯	- Missing Courses	
Reports	Students with no Course Assignments Detail	
Help	Courses with Teachers but no Students Summary Detail	
Log Out	- Courses with Students but no Teachers Summary Detail	
	Secondary Courses Missing Final Letter Grade Summary Detail	
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	
1.13	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	





• Students with No Course Assignments (Detail)

Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Exit Date	Course Count
9999999999	EXAMPLE, STUDENT	04/05/2001	07	999999999999999999	999999999999999999		0
999999999	EXAMPLE, STUDENT	09/19/2001	05	999999999999999999	999999999999999999	12/16/2013	0
9999999999	EXAMPLE, STUDENT	12/04/2001	05	99999999999999999	99999999999999999	10/14/2013	0
9999999999	EXAMPLE, STUDENT	07/03/2002	06	999999999999999999	99999999999999999	09/30/2013	0
9999999999	EXAMPLE, STUDENT	01/17/2007	01	999999999999999999	999999999999999999		0
9999999999	EXAMPLE, STUDENT	03/04/1998	10	99999999999999999	999999999999999999	01/23/2014	0
9999999999	EXAMPLE, STUDENT	03/01/2005	03	999999999999999999	999999999999999999	11/18/2013	0
9999999999	EXAMPLE, STUDENT	08/23/2002	05	99999999999999999	999999999999999999	09/27/2013	0
9999999999	EXAMPLE, STUDENT	11/20/2003	04	99999999999999999	999999999999999999	09/13/2013	0
9999999999	EXAMPLE, STUDENT	09/27/1994	11	999999999999999999	999999999999999999	10/30/2013	0
Total Uniq	que Students: 10 ollments: 10						





• Courses with Students but no Teachers (Detail)

A				SIS HOME I ISBE HOME I LOGOFF
Illinois State Board of Education		Student	Information System	
No.		And the local division of	View Report	SESSION 19:55
Login: IBM_TEST_4	- cultur			
lome	Student Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)			
Student	Bilingual (ELL Screener, ELL, ACCESS)			
Search SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Prev	vious Encolment)		
Request New SID	Discipline	indus Enrollinency		
Exit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Fol	(low-Up)		
Assessment Pre-ID	⊕ Homeless			
Assessment Correction	⊕ Individual Student			
Adjusted Cohorts	- Regional Safe School			
eacher	E Course Assignments			
Batch Files	Student and Teacher Reports (Course Assignments, Outside Courses, Colleg	ge Courses)		
	- Missing Courses			
leports	- Students with no Course Assignments	Deta		
lelp	Courses with Teachers but no Students	Summary Deta		
og Out	- Courses with Students but no Teachers	Summary Deta		
	Secondary Courses Missing Final Letter Grade	Summary Deta		
	- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)		0	
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			





• Courses with Students but No Teacher: Add any missing Teacher Course Assignments using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.

		20	14 Courses	with	Students k	out no Tea	cher	s - (Det	tail)			4/1	8/2014	12:11:45PM
SIS Hom Selection	e District: 999999999999 Criteria: Sorted By: Student N	ISBE School Name								-				
Term	State Course Code	Section		State	Course Title						Home S	School		
Term 1	01067A000	00079911		Assis	sted Reading						9999999999	9999999		
Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
9999999999	Smith, John	10/06/2001	999999999999999999	06	Remedial	Traditional	0.00	08/14/2013	No	No	12/20/2013	76/100	87/87	В
Term	State Course Code	Section		State	Course Title						Home S			
Term 1	02052A000	00079061			Algebra I						999999999	99999999)	
	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
Student ID			000000000000000000000000000000000000000	09	General	Traditional	0.25	08/14/2013	No	No	12/20/2013	72/100	87/87	C+
Student ID 9999999999	Smith, John	05/28/1999	99999999999999999999	09	General	Traductorial						12/100	0.001	-





• Courses with Teachers but No Students (Detail)

Illinois State Board of Education	Student Information System	SIS HOME I (SEE HOME I LOGOFF) SESSION TIMEOUT
Login: IBM_TEST_4		
Home	p⊩ Student	
Student	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)	
Search SID	Bilingual (ELL Screener, ELL, ACCESS) Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
Request New SID		
Exit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
Assessment Pre-ID	⊕ Homeless	
Assessment Correction	E- Individual Student	
Adjusted Cohorts	E Regional Safe School	
Teacher	Be Course Assignments	
Batch Files	E Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
	En Missing Courses	
Reports	- Students with no Course Assignments Detail	
Help	Courses with Teachers but no Students Summary Detail	
Log Out	Courses with Students but no Teachers Summary Detail	
	Secondary Courses Missing Final Letter Grade	
	B State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	





Courses with Teachers but No Student: Add any missing Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.

		2014 C	ourses with Teachers but no Stu	idents -	(Detail)	4/18/2014	12:31:17PM
ISBE Sci	hool						
Selection	Criteria: Sorted By:	Teacher Name					
Teacher:	Smith, John			IEIN:	999999		
Employer	: 999999999999999999	ISBE School District					
Term	State Course Code	Section	State Course Title			Work Location	
1	55130A000	0008151002	Music (kindergarten)			9999999999999999999 ISBE School	
1	55130A000	0008151004	Music (kindergarten)			99999999999999999999 ISBE School	
Teacher:	Doe, Jane			IEIN:	999999		
Employer	: 99999999999999999	ISBE School District					
Term	State Course Code	Section	State Course Title			Work Location	
1	58035A000	000815701	Physical Education (grade 5)			9999999999999999999 ISBE School	
Total Co	ourse Count: 3						





Teacher / Student Course Assignment – Course Information (Detail)

Illinois State Board of Education		Stud	ent Information System	STE HOME ISEE HOME STESSION TIMEOUT
Login: IBM_TEST_4	-			
Home	5 Student			
Student	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE,	PARCC)		
Search SID	Bilingual (ELL Screener, ELL, ACCESS)			
	Demographics and Enrollment (Demographics, Enrollment, Curre	nt vs. Previous Enrollme	nt)	
Request New SID	Discipline			
Exit Enrollment	E Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes	, Pre-K Follow-Up)		
Assessment Pre-ID	Homeless			
Assessment Correction	🕀 Individual Student			
Adjusted Cohorts	- Regional Safe School			
feacher	E Course Assignments			
Batch Files	Student and Teacher Reports			
	- Teacher/Student Course Assignment - Course Information		Detail	
leports	Student Course Assignment	Summary	Detail	
lelp	Student Information	Summary	Detail	
og Out	Teacher Course Assignment		Detail	
	Teacher Course Assignment for Outplaced Students		Detail	
	- Student Outside Course Assignment		Detail	
	College Course Assignment			
		Summary		
	H Missing Courses			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Vear	Reports)		
	HISCEllaneous Reporting (Multiple SID, Closed Schools, Missing Person	ns)		





• The sample report displays teacher and student courses correctly aligned.

Selection	ng District: 999999999999 Criteria: I ': Doe, Jane	ISBE School Dis	strict			-	IEIN: 9	99999							
Term	State Course Code	Section				ourse Title						Serving	School		
Term 1	05154A000	00077381		Creati	ve Art-	-Comprehensive						9999999999	9999999		
tudent ID	Student Name	Birth Date	Private School	Home	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
99999999	Smith, John	08/02/1996	No	9999999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	74/100	87/87	B-
9999999	Smith, John	01/17/1996	No	9999999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	63/100	87/87	D
99999999	Smith, John	10/27/1995	No	9999999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	72/100	87/87	C+
9999999	Smith, John	04/24/1996	No	9999999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	82/100	87/87	А
99999999	Smith, John	10/29/1995	No	999999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	76/100	87/87	В
999999999	Smith, John	04/18/1996	No	9999999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	79/100	87/87	B+
Term	nts In This Section: 6 State Course Code 05154A000	Section 00077382				ourse Title Comprehensive						Serving 99999999			
itudent ID	Student Name	Birth Date	Private School	Home	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
	Smith, John	11/30/1995	No	999999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	77/100	87/87	В





• SIS Reports - Secondary Courses Missing Final Letter Grade

APPROX AND A DECIMAL AND A		SIS HOME ISBE HOME
Illinois State Board of Education	Student Information System	CECTION
	View Report	SESSON TIMEOUT
ogin: ALOWRY	🖻 Student	
tudent 🕱	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)	
earch SID	Bilingual (ELL Screener, ELL, ACCESS) Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
equest New SID	Discipline	
kit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
ssessment Pre-ID 😵	Homeless	
ssessment Correction	🗄 Individual Student	
djusted Cohorts	Regional Safe School	
acher	E Course Assignments	
atch Files 🗵	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
	🖻 Missing Courses	
eports	Students with no Course Assignments Detail	
lp	Courses with Teachers but no Students	
BE Internal	Courses with Students but no Teachers Summary Detail	
g Out	Secondary Courses Missing Final Letter Grade <u>Summary Detail</u>	
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	





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• Secondary Courses Missing Final Letter Grade Report

		2015 Sec	ondary Cour	ses Missin	a Final L	etter Gra	ide (Detail)			6/23/2015	1:06:16PM
SIS Home D Selection Crit		2 ISBE Test District			9 ·		(de (Detuil)				
Student ID 123456789	Student Name Smith, Michael		Birth Da 01/01/20			ade 9		Pı	ivate No	School o		
Servir	ng School: 12345678	9012345										
State Course Co	de-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Final
02052A000 Algebra I		105R Algebra 134	Semester 2	105R001	General	Traditional	0.50	02/17/2015	No	No		
Student ID 123456789	Student Name Jones, Anna		Birth Da 01/01/20			ade 9		Рі	ivate No	School o		
Servir	ng School: 12345678	9012345										
State Course Co	de-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Final
01051A000 Engl (freshmen and sop		4 Lit Comp 134	Semester 2	4002	General	Traditional	0.50	02/03/2015	No	No		





- Deadlines for 2021 School Year Student and Teacher Course Assignments:
 - Fall Data Teacher Course Assignment Grades K-12 is due January 15, 2021
 - Fall Data consists of Terms Q1, Q2, Y1, S1 and T1 (Possibly T2)
 - Fall Data Student Course Assignment Grades K-12 is due January 15, 2021
 - Fall Data consists of Terms Q1, Q2, Y1, S1 and T1 (Possibly T2)
 - Remaining Student and Teacher Assignment Data is due July 31, 2021
 - Remaining data consists of terms Q3, Q4, Y2, S2, S3, T2 and T3







Illinois State Board of Education

Career and Technical Education (CTE) Course Assignments

SIS School Year at a Glance

- January 13, 2021 by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- January 15, 2021 by 4:00 p.m.
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments





Career and Technical Education (CTE) Course Assignments

- Before every school year, local school administration meets with the Education for Employment (EFE) director.
- The EFE director will assign a list of courses that can be taught at each location
- In order to receive CTE funding, schools must enter student Course
 Assignments according to the CTE State Course Code supplied by the EFE.
 - CTE Courses are identified in the Secondary State Course Catalog with a CTE Label. All approved CTE State Courses end in something other than "0"
 - Example: 03001A001



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Career and Technical Education (CTE) Course Assignments

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- How is funding calculated?

- Allocations are loaded in the e-GMS CTEI Application.
 - All entities will begin with 90% of the Program Improvement and Credit Generation Allotment of the previous year's allocation.
 - 10% of the funds will be based on the entities' student course assignments from the previous year:
 - 50% on the number of approved CTE Courses students took; and
 - 50% on the number of credits in approved CTE Courses students received
 - No entity with student course assignments in approved CTE Courses will receive less than 90% and no more than 110% of last year's allocation.





Career and Technical Education (CTE) Course Assignments

Login: ESLREGIONCTEC3	Serving School: 500821890223004 - Curtis Miller Alternative H S 3004 School Year: 2013									
Home	Cluster: Agriculture, Food and Natural Resources									
Course	CIP: 01.0000 - Agriculture, General. (Non Traditional - Female)									
CIP	Min Carnegie Units: 2.00									
EFE Assignments										
Reports	Group 1									
Неір	Minimum Course Selection: 1									
		State Course Id	State Course	e Title	Max Carnegie Units	Carnegie Units	Assign Course			
Log Out	Select	18001A001	Introduction to the Agricultural Industry		1.00	1.0	Assigned			
	Select	18003A001	Basic Agricultural Science		1.00					
	Select	18003A001	Basic Agricultural Science		1.00					

Group 2

Minimum Course Selection: 0

	State Course Id	State Course Title	Max Carnegie Units	Carnegie Units	Assign Course
Select	18308A001	Agricultural Biotechnology	3.00	2.0	Assigned
Select	18305A001	Food Science Technology	3.00		
Select	18504A001	Environmental Science	3.00		
Select	18306A001	Aguacultural Science and Technology	3.00		
<u>Select</u>	18105A001	Veterinary Technology	3.00		
Select	18051A002	Biological Science Applications in Agriculture - Plants	3.00		
Select	18101A001	Biological Science Applications in Agriculture - Animals	3.00		
Select	18051A003	Agronomy	3.00		
Select	18101A002	Animal Science	3.00		

• Group 3

Minimum Course Selection: 0

Next Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us Copyright © 2008-2012, Illinois State Board of Education







Illinois State Board of Education

College Course Assignment

SIS School Year at a Glance

- January 13, 2021 by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- January 15, 2021 by 4:00 p.m.
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments





- Students taking Dual Credit Courses need to be reported Using the College Course assignment. The College Course Assignment collection requires and additional IPEDS Code be reported that identifies the College the Dual Credit agreement is with.
 - IPEDS numbers are listed in the SIS Data Elements. If the Community College is not found on the list please contact the help desk.
 - Link to SIS Data Elements https://www.isbe.net/Pages/Student-Information-System.aspx
- SIS integrated the College Course Assignment data collection (via Student Course Assignment processing) during the 2014 school year.





• Student Enrollment - Link

Board of Educ	ation	Stidelit I	nformation System Student Details		SESSION TIMEOUT
.ogin: IBM_TEST_4					
ome	Click on the tabs to view the stude	nt details. To view School / District Name and c	contact information, please click on eit	her the Home or Serving School RCDTS number.	
tudent	SID: 123456789				
earch SID	Legal Last Name: Smith	Legal First Name:	Michael	Legal Middle Name:	
equest New SID		Student Demographic Stude	Program Indicators	ELL Information	
xit Enrollment	Student Enrollment: Active				_
ssessment Pre-ID	Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015	
ssessment Correction	RCDTS for Home	<u>500821890220043</u>	RCDTS for Serving	500821890220043	
ssessment correction	RCDTS for Service Provider	500821890220043 Edit			
ljusted Cohorts	Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50	
acher	Entry/Grade Level for Serving	11 - Grade 11			
	Discipline	View Details			
tch Files	Homeless	View Details	Regional Safe School Program		
ports	Exit Date		Exit Status		
lp	Exit Type				_
g Out	Student Course Assignment	View Details			
Log Out	Student Course Assignment	View Details			





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• View

A me to be to		SIS HOME ISBE HOME LOGOFF
Illinois State Board of Education	Student Information System	SESSION D
Login: IBM_TEST_4	Student Course Assignment	SESSION 19:59
Home	SID: 123456789	
Student 🔊	Legal Last Name : Smith Legal First Name : Michael Middle Name : Enrollment Date : 08/14/2014	
Search SID	Home RCDTS : 500821890220043 Serving RCDTS : 500821890220043 School Year : 2015 Exit Date :	
Request New SID		
Exit Enrollment		
Assessment Pre-ID	Course Assignments	
Assessment Correction	No Courses Assigned	
Adjusted Cohorts		
Teacher	Edit Return To Search	
Batch Files 😵		
Reports	NOTE To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use	
Help	the <u>Outside Course Assignment</u> page.	
Log Out		
	Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us	





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• Edit Course

Logn: IBM_TEST_4 Home SID : 123450789 Student SID : 123450789 Legal Last Name : Smith Legal First Name : Michael Middle Name : Enrollment Date : 08/14/2014 Search SID Exit Date : Exit Date : Exit Date : Request New SID Catalog Type: Prior to Secondary Course © Secondary Subject Area: D 1 - English Language Arts Add Course Assessment Pre-ID State Course: Diologo-English/Language Arts 1 (9th grade) Add Course Adjusted Cohorts Course Assignments State Course Id State Course Id State Course Title Section Start End Credit Grade Batch Files © Outse Assignments Section Start End Credit Grade Legal Out OlioS22000 English/Literature (juniors and seniors) Section Start End Course Acting Legal Out Dual Articulated Attendance Numeric Grade Numeric Grade Section Start End Section Start End Section Section Section Section Sectin Select - Section S	Illinois State Board of Education					Informat Ident Course As		tem			
Student Base 1 Legal Lask Name : Smith Home RCDTS : 500821890220043 Legal First Name : Michael Serving RCDTS : 500821890220043 Middle Name : School Year : 2015 Enrollment Date : 08/14/2014 Request New SID Catalog Type: O'Prior to Secondary Subject Area: O'Prior to Secondary Subject Area: Add Course State Course O1001A000-English/Language Arts Add Course Adjusted Cohorts State Course Assignments Teacher Course Assignments Batch Files Course Assignments Reports State Course Id State Course Title Section State Course Id State Course Title Section State Course Course Id State Course Title Section State Course Id State Course Title Section Senester 1 Coredit Grade Itelp State Course Code Local Course Title Section Select - Select - Select - Select - Select - UpdateCance Dual Actual Androne Numeric Grade Displaced Pregnant Women	Login: IBM_TEST_4										
Student Meme RCDTS: Sook 190220043 Serving RCDTS: Sook 1890220043 School Year: 2015 Search SID Request New SID Catalog Type: O Frior to Secondary Kxit Enrollment Subject Area: D101A000-English/Language Arts I (9th grade) Add Course Assessment Por-10 State Course: D101A000-English/Language Arts I (9th grade) Add Course Assessment Correction State Course: D101A000-English/Language Arts I (9th grade) Add Course Addemic Term: - Select - Image Arts I (9th grade) Add Course Addemic Term: - Select - Image Arts I (9th grade) Image Arts I (9th grade) Addemic Term: - Select - Image Arts I (9th grade) Image Arts I (9th grade) Addemic Term: - Select - Image Arts I (9th grade) Image Arts I (9th grade) Addemic Term: - Select - Image Arts I (9th grade) Image Arts I (9th grade) Adjusted Course Image Arts I (9th grade) Image Arts I (9th grade) Image Arts I (9th grade) Adjusted Course Image Arts I (9th grade) Image Arts I (9th grade) Image Arts I (9th grade) Adjusted Course Image Arts I (9th grade) Image Arts I (9th grade) Image Arts I (9th grade) Adjusted Course Image Arts I (9th grade) Image Arts I (9th grade) Image Arts I (9th grade) Batch Files Image Arts I (9th grade) Image Arts I (9th grade) Image Arts I (9th grade) Image Arts Image Arts I (9th grade) Image Arts I (9th grade)<	Home	SID: 123456789									
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Log Out 01052A000 English/Literature (juniors and seniors) Course Level - Select -	Reports								_		
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Local Course Code Local Course Title Course Level Course Setting Dual Articulated Attendance Attendance Numeric Grade Displaced Single Parents or Credit Credit Actual Total Actual Maximum Homemaker Pregnant Women O yes O No	Log Out	010524	4000	English/Literatur	e (juniors and seniors)					- Select - 🔽 - Sele	ct - 🗸 🗸
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Next Cancel											
Next Cancel											





- What SIS report displays the College Course Assignment Data?
 - College Course Assignment Reports

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Illinois State Board of Education	Student I		tion System	
		View Repo	ort	
ogin: ALOWRY				
ome	E- Student			
tudent 🔝	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARC)	2)		
earch SID	ELL Screener, ELL, ACCESS)			
equest New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs.	Previous Enrollme	nt)	
	📺 ··· Discipline			
xit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K	Follow-Up)		
ssessment Pre-ID	Homeless			
ssessment Correction	🗄 Individual Student			
djusted Cohorts	Regional Safe School			
eacher	Course Assignments			
atch Files 😽	⊟-Student and Teacher Reports			
	Teacher/Student Course Assignment - Course Information		Detail	
ports	- Student Course Assignment	Summary	Detail	
21p	Student Information	Summary	Detail	
BE Internal	- Teacher Course Assignment		Detail	
g Out	- Teacher Course Assignment for Outplaced Students		Detail	
	Student Outside Course Assignment		Detail	
	College Course Assignment	Summary	Detail	
	Here Missing Courses			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Report	ts)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			





College Course Assignment Report

Selection	e District: 1234567890 Criteria: 146296 - Joliet Junior	ISBE Test Dist		ege Course	Assi	gnment - C	Course Inf	orm	ation (Detail)		6	/10/2015	11:04:47AM
	Term	State Course Code		Section	_		State Course T	itle						
	Semester 1	01999A000		10111		English Lar	nguage and Lite	erature	e—Other					
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No .	12/19/2014	8/100	1	С
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	5/100	1	В
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	8/100	1	С
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	5/100	1	В
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/22/2014	No	12/19/2014	2/100	1	Α







Illinois State Board of Education

Outside Course Assignment

SIS School Year at a Glance

- January 13, 2021 by 4:00 p.m.
 - ACCESS Testing (Standard Test Window) Earliest Start Date
- January 15, 2021 by 4:00 p.m.
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments





Courses entered on the local transcript must be submitted

- Outside Course Assignments are for Grades 9-12 only (Optional)
- No Outside Course Assignments can be entered prior to school year 2011 (Earliest Student Course Start Date is 07/01/2010)
- Student moves into the school district from one of the following:
 - out-of-state public district
 - non-public school district
 - out-of-country (Student NOT born in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands)
 - home schooled student
 - other (courses from other sources, IVS Illinois Virtual School, correspondence course, etc.)
- Student must be actively enrolled in the home district to add Outside Course Assignments





Outside Course Assignment - Student Enrollment

• Student Enrollment - Link

Illinois State Board of Education	on		formation System		STS HOME ISBE HOME LO SESSION TIMEOUT
Login: IBM_TEST_4	Click on the tabs to view the student	details. To view School / District Name and co	ntact information, please click on either the	Home or Serving School BCDTS number	
Home	click of the tuby to view the student		nate mornation, preuse chek on chiler the	nome of berning benoof Rep to number.	201
Student 🗵	SID: 123456789				
Search SID	Legal Last Name: Smith	Legal First Name:	Michael	Legal Middle Name:	
Request New SID		Student Demographic Studen	t Enrollment Program Indicators ELL Ir	nformation	
Exit Enrollment	Student Enrollment: Active				
Assessment Pre-ID	Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015	
-	RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043	
Assessment Correction X	1022 07 12: 11200 T				
4	RCDTS for Service Provider	500821890220043 Edit			
-	RCDTS for Service Provider Enrollment Date for Serving	500821890220043 Edit 08/14/2014	FTE for Serving	0.50	
djusted Cohorts	 RCDTS for Service Provider 		FTE for Serving	0.50	
Adjusted Cohorts Teacher	RCDTS for Service Provider Enrollment Date for Serving Entry/Grade Level for Serving Discipline	08/14/2014	FTE for Serving	0.50	
djusted Cohorts eacher	RCDTS for Service Provider Enrollment Date for Serving Entry/Grade Level for Serving Discipline	08/14/2014 11 - Grade 11	FTE for Serving Regional Safe School Program	0.50	
eacher Batch Files	RCDTS for Service Provider Enrollment Date for Serving Entry/Grade Level for Serving Discipline	08/14/2014 11 - Grade 11 <u>View Details</u>		0.50	
Adjusted Cohorts Teacher	RCDTS for Service Provider Enrollment Date for Serving Entry/Grade Level for Serving Discipline Homeless	08/14/2014 11 - Grade 11 <u>View Details</u>	Regional Safe School Program	0.50	

Add Enrollment





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• View Courses

100				and the second second		SIS HOME ISBE HOME LOGOFF
Illinois State Board of Edu	icatio	ne.		ormation System		
and a second sec	it in the second		Student C	ourse Assignment		SESSION TIMEOUT 11:48
Login) IBM_TEST_4						
Home		SID : 123456789				
Student	*	Legal Last Name : Smith Home RCDTS : 500821890220043	Legal First Name : Michael Serving RCDTS : 240327900404000	Middle Name : School Year : 2015	Enrollment Date : 08/14/2014 Exit Date :	
Search SID						
Request New SID						
Exit Enrollment						
Assessment Pre-ID	*	Course Assignments			1	
Assessment Correction	8	No Courses Assigned				
Adjusted Cohorts						
Teacher			Edit Re	turn To Search		
Batch Files	×	NOTE				
Reports		To enter course data from the following facilities the Outside Course Assignment page.	: Out-of-State, Out-of-Country, Home Schooled Students,	Illinois Non-Public Schools, IVS Illin	nois Virtual School, and Correspondence Course, please use	
Help						
Log Out						
	_					





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Add Courses

Illinois State				SIS HOME ISBE HOME LOGOFF
Illinois State Board of Educati	on	Stud	dent Information System dent Outside Course Assignment History	SESSION 19:59
Login: IBM_TEST_4				
Home	SID : 123456789		0.000 E	
Student 🔊	Legal Last Name : Smith	Legal First Name : Michael	Middle Name :	
Search SID				
Request New SID	School Year: 2015 Add Outsid	le Courses		
Exit Enrollment				
Assessment Pre-ID	No Courses Assigned			
Assessment Correction				
Adjusted Cohorts		Cancel		
Teacher				
Batch Files 🗵				
Reports				
Help				
Log Out				





- What SIS reports display the Outside Course Assignment Data?
 - Outside Course Assignment Reports

Illinois State Board of Education		mation System	SIS HOME ISBE HOME LOCO SESSION THEOUT
Login: ALOWRY			
lome	⊡- Student		
itudent	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)		
earch SID	Bilingual (ELL Screener, ELL, ACCESS)		
equest New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous	Enrollment)	
xit Enrollment	Discipline		
and a strength of the strength	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-1 Section 2.1	(a)	
ssessment Pre-ID 🔯	Homeless		
ssessment Correction	Individual Student		
djusted Cohorts	Regional Safe School		
eacher	🖻 Course Assignments		
atch Files 😺	E-Student and Teacher Reports		
eports	Teacher/Student Course Assignment - Course Information	Detail	
elp		<u>mmary</u> <u>Detail</u>	
BE Internal		mmary Detail	
og Out	- Teacher Course Assignment	Detail	
y our	- Teacher Course Assignment for Outplaced Students	Detail	
	- Student Outside Course Assignment	Detail	
	College Course Assignment	mmary Detail	
	H- Missing Courses		
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		





Outside Course Assignment Report

	2015 Student Ou	ıtside Course Assig	gnment - Student	Informa	tion Report	(Detail)	6/10/2015	11:20:41AM
SIS Home District: 1234567890 Selection Criteria:	ISBE Test District							
Student IDStudent Name123456789Smith, Michael		Birth Date 01/01/2009	School Submitting Inform 12345678901234					
State Course Code-Title	Local Cou	rse Code-Title	Term		Section	Course Level	Course Setting	Grade Level
01001A000 English/Language Arts I (9th gr	ade) NA ENGL	ISH 1A	Term 1		NA	General	Traditional	09
Facility Type		Facility Name		School Year	Dual Articulated	Start Date	End Date Credit	Final
Illinois Non-Public School				2012	No No	08/18/2011	12/22/2011 0.50	А
State Course Code-Title	Local Cou	rse Code-Title	Term		Section	Course Level	Course Setting	Grade Level
02052A000 Algebra I	NA ALGE	BRA 1	Term 1		NA	General	Traditional	09
Facility Type		Facility Name		School Year	Dual Articulated	Start Date	End Date Credit	Final
Illinois Non-Public School				2012	No No	08/18/2011	12/22/2011 0.50	А







Illinois State Board of Education

IAR Pre-ID file sent to Vendor

SIS School Year at a Glance

- T.B.A. January, 2021
 - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- January 29, 2021
 - SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities
- February 10, 2021
 - DLM-AA Data Lockdown in KITE
- February 12, 2021 by 4:00 p.m.
 - Last SIS Upload sent to DLM-AA Vendor
- February 16, 2021
 - Last Day of ACCESS Testing (Standard Testing Window)





- All student demographic uploads will go through the Student Information System (SIS). SIS will
 upload data to Pearson every Friday until late February.
- For IAR, SIS will upload all student data into PearsonAccess ^{next}
- After the February deadline, all data must be updated directly in PearsonAccess ^{next}
 - Continue to Exit and enroll students in SIS
- Testing Protocol for Grades 3-8:
 - All students in grades 3-8 will be scheduled to take IAR assessments in both ELA/L and Math





- IAR Testing Window (School year 2021 dates have not yet been released)
 - The IAR Correction data will be based on the testing school's Testing Window.
 - For grades 3-8, any student enrolled at any point in time during the Testing school's Testing Window will be included.
 - As the Testing Window grows closer, edit IAR Pre-ID Step 1 with the corrected dates so all applicable students are included.
 - Example: If your testing window ends earlier than anticipated, change the end date to reflect this.
 - ISBE will enter a default testing window for schools who do not enter a Testing Window by last day of testing
 - As needed Testing Schools may Update the Testing Window after last day of testing





IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Illinois State				SIS HOME ISBE HOME LOGOFF
Board of Educatio	m	Student Inform Student Assess	ation System	SESSION THEOUT 19:15
Login: IBM_TEST_4				TIMEOUT
Home				
Student 🔊	Define Online/Paper Tests by school and grad Identify Online/Paper Test and Testing Win	le. And select Testing Window by district or school. <u>dow</u>		
Search SID				
Request New SID	 To adit according fields such as Tos 	ting School and Accommodations/PNP, you must firs	t coloct the student, provide the SID and at least (and of the following:
Exit Enrollment	2. To edit assessment-specific fields such as Tes • Last Name	ting school and Accommodations/ PAP, you must me	is select the student, provide the 310 and at least	she of the following.
Assessment Pre-ID	First Name Date of Birth			
ACCESS	Then click the 'Search' button.			
DLM-AA				
KIDS	Fields marked with an asterisk * are required. Search Criteria			Assessment Year: 2017
PARCC	- Search Criteria			
SAT	*SID			
Assessment Correction 😵		AND AT L	EAST ONE BELOW	
Adjusted Cohorts	*Legal Last Name		*Legal First Name	
Teacher	*Date of Birth (mm/dd/yyyy)			
Batch Files 😵			Search	
Reports				
Help				
Log Out				
		n2 Contact our Call Contac (217)558, 2600 batwaan 7:00ar		





IAR Pre-ID – Step 1 -Identify Online/Paper Test and Testing Window

Verify Testing Window is correct. Edit Testing Window as needed (e.g., if you finish early, adjust the end date)

Illinois State Board of Education	Student Information System Student Assessment - PARCC
Login: IBM_TEST_4	
Home	
Student 🖄	School : Select School
Search SID	
Request New SID	Testing Window
Exit Enrollment	
Assessment Pre-ID	NOTE: The earliest start date is March 6th, 2017. The latest end date is April 28, 2017.
Assessment Correction 🛛	Start Date End Date
Adjusted Cohorts	Apply Testing Window To All Schools In District
feacher	
Batch Files 🔯	GRADES 3 - 8
Reports	GRADES 5 - 8
lelp	NOTE: Please do not make adjustments to grade levels not served in selected school.
Log Out	Grade 3 Paper O Online
	Grade 4 O Paper O Online
	Grade 5 Online
	Grade 6 Online
	Grade 7 © Paper © Online
	Grade 8 Deper Online
	eraper e Chinte
	Return to Previous Submit
	Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Illinois State Board of Education		Student In
Login: IBM_TEST_4		
ne		
8	□ Assessments	
	Illinois Assessment of Readiness (IAR)	
t New SID	— IAR Assessment Test Format (Online or Paper) and Test Window - ST	
	- IAR Assessment Pre-ID - STEP 2	<u>Summary Detail</u>
Enrollment	IAR Assessment Correction	Summary Detail
ssessment Pre-ID	- IAR Assessment Scores	Summary Detail
ssessment Correction	IAR Assessment Scores Grid	Summary
sessment Unassigned	DLM-AA	
	DLM-AA Assessment Pre-ID	Summary Detail
djusted Cohorts	- DLM-AA Correction and Score (all students)	Summary Detail
vidence Based Funding	DLM-AA Assessment Scores Grid	Summary
verage Daily Attendance	DLM-AA Dynamic Learning Maps	Summary
renatal	SAT/PSAT	
arly Childhood Transition	- SAT/PSAT Assessment Pre-ID	<u>Summary Detail</u>
PA 100 - 105	SAT/PSAT Assessment Correction	Summary Detail
Feacher	SAT/PSAT Assessment Scores	Summary Detail
	SAT/PSAT Assessment Scores Grid	Summary
atch Files 🛛 🕅	Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	Detail
Reports		
lelp	Other Assessment Reports — Assessment Score History	Detail
Log Out		
	- Teacher/Student Assessment Score History	<u>Detail</u>
	National Career Readiness Certificate (NCRC) Level	<u>Summary Detail</u>
	National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail





• IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Illinois State Board of Education Student Information System 2019 Illinois Assessments of Readiness Test Format (Online or Paper) and Test Window Report						
SIS Home District: 123456789012345 ISBE SD 101						
Testing School: 1234566789012345 ISBE SD 101	Test Window: 03/21/2020 - 04/26/2020					
Test Format = Online						
Grade 03						
Grade 04						
Grade 05						
Grade 06						
Grade 07						
Grade 08						
Testing School: 1234566789012345 SIS School	Test Window: 03/21/2020 - 04/26/2020					
Test Format = Online						
Grade 03						
Grade 04						
Grade 05						
Grade 06						
Grade 07						





- IAR Pre-ID Step 2: Updating IAR Pre-ID
 - Home and Testing districts can make updates in SIS.
- The IAR Assessment Pre-ID will contain one record per content area (ELA/L and Math).
 - Ensure that accommodations are entered for the correct content area.
 - When a student's enrollment is exited, the student will be removed from the IAR Pre-ID report.
 - If a record is exited, the IAR Pre-ID table will retain the data.
 - If a new enrollment is created, all data from the prior IAR record will be applied to the new record, but the record can still be edited.





IAR Pre-ID - Step 2

- IAR Assessment Session Location
 - District Defined
 - Paper Use
 - This field was sent to determine how Pre-ID labels will be sorted
 - Online Use
 - Used to assign students to an online Test Session
 - Assessment Session Locations will ONLY be sent two weeks before the Assessment Pre-ID Deadline.
 - After a Test Session has started, the student must be removed manually from that Test Session in Pearson in order for the student to be put in a different Test Session.
- All IAR data should be continuously updated in SIS, so it is consistent with Pearson.





• IAR Pre-ID - Step 2

			SIS HOME ISBE HOME LOGOFF							
Illinois State Student Information System										
Login: IBM_TEST_4		Student Assessment - IAR	SESSION TIMEOUT 19:51							
Home										
Student 🕅	1 Select Testing Window by district or school and y	Select Testing Window by district or school and view test format (online/paper) by school and grade. Select Testing Window and view test format (online/paper)								
Search SID	Select resting window and view test format (o	<u>mine/paper/</u>								
	To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:									
Exit Enrollment										
	Last Name First Name Date of Birth									
Assessment Pre-ID										
ACCESS	Then click the 'Search' button.									
DLM-AA	Fields marked with an asterisk * are required.		Assessment Year: 2019							
IAR	Search Criteria									
KIDS	*SID									
SAT/PSAT		AND AT LEAST ONE BELOW								
Assessment Correction	*Legal Last Name	*Legal First Name								
Assessment Unassigned	*Date of Birth (mm/dd/yyyy)									
Adjusted Cohorts										
Evidence Based Funding		Search								
Average Daily Attendance										
Prenatal										
Early Childhood Transition										
PA 100 - 105										
Teacher										
Batch Files 🗵										
Reports										
Help										
Log Out										





IAR Pre-ID - Step 2

Illinois State Board of Educatio	n		Student Informatio					
Login: IBM_TEST_4	The information you are providing will update the	ne IAR Pre-Id report.						
Home	CID - 1334E6790							
Student 🖄	SID: 123456789 Legal Last Name: DEROSA	Legal First Name : L	INDSAY	Middle Name :	Grade: 05			
Search SID	Home RCDTS : 123456789012345	Serving RCDTS : 123	3456789012345	School Year : 2019				
Request New SID								
Exit Enrollment	Please review both ELA and MATH Tabs				Remove from IAR and Add to DLM-AA			
Assessment Pre-ID	English Language Arts Mathematics							
Assessment Correction	Test Code : ELA05 Grade 5 ELA/Literacy		Testing School + 50082022100020	D. ITC Cida Rova Acad	emy Change			
Assessment Unassigned	TEST CODE . ELAUS GIAGE S ELA/ELLERACY		Testing School : 500820321000302	2 JTC GITS-BOYS ACAD	emy change			
Adjusted Cohorts	Link to Data Flomenta							
Evidence Based Funding	Link to Data Elements							
Average Daily Attendance	First Year In U.S. School (EL Indicator Yes No							
Prenatal	must be YES)							
Early Childhood Transition	Assemmedations and Assessibility Features	Test Format : O Paper Onl	ine EL Indicator : No IDE	A Services : Yes				
PA 100 - 105	Accommodations and Accessibility Features							
Teacher	Class Name		Session Name					
Batch Files 🗵	Accommodation 504 Plan	⊖Yes ●No	Color Contrast	00 - None	~			
Reports	Answer Masking	⊖Yes	Braille Response	00 - None	~			
Help	ASL Video	⊖Yes No	Assistive Technology (AT) Screen Reader/Non-Screen Reader	00 - None	~			
Log Out	Closed Captioning for ELA/L	⊖Yes No	ELA/L Constructed Response	00 - None	×			
	Monitor Test Response	⊖Yes No	Human Signer or Human Reader	00 - None	×			
	Word Prediction for ELA/L	⊖Yes ●No	ELA/L Selected Response or Technology Enhanced Items	00 - None	~			
	Word to Word Dictionary (English/Native Language)	⊖Yes	Extended Time	00 - No Extended	Time 🔽			
	Refreshable Braille Display for ELA/L	⊖Yes No	Text-To-Speech	00 - None	v			
		Return	to Previous Submit					





IAR Pre-ID Reports

Illinois State Board of Education		Student In
Login: IBM_TEST_4		
Home	⊡ Student	
Student	□- Assessments	
Search SID	Illinois Assessment of Readiness (IAR)	
	IAR Assessment Test Format (Online or Paper) and Test Window - S	TEP 1 Detail
Request New SID	- IAR Assessment Pre-ID - STEP 2	<u>Summary Detail</u>
Exit Enrollment	IAR Assessment Correction	Summary Detail
Assessment Pre-ID	- IAR Assessment Scores	Summary Detail
Assessment Correction	IAR Assessment Scores Grid	Summary
Assessment Unassigned	DLM-AA	
	DLM-AA Assessment Pre-ID	Summary Detail
Adjusted Cohorts	DLM-AA Correction and Score (all students)	Summary Detail
Evidence Based Funding	DLM-AA Assessment Scores Grid	Summary
Average Daily Attendance	DLM-AA Dynamic Learning Maps	Summary
Prenatal	SAT/PSAT	
Early Childhood Transition	SAT/PSAT Assessment Pre-ID	Summary Detail
PA 100 - 105	SAT/PSAT Assessment Correction	Summary Detail
Teacher	SAT/PSAT Assessment Scores	Summary Detail
	SAT/PSAT Assessment Scores Grid	Summary
Batch Files 🗵	Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	Detail
Reports	Other Assessment Reports	
Help	Assessment Score History	Detail
Log Out		Detail
	Mational Career Readiness Certificate (NCRC) Level	Summary Detail
	National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail





IAR Assessment Pre-ID Report

	2019 Illinois Assessments of Readiness	Pre-ID (Detail) 7/26/2019 3:36:55PM
SIS Home District: 123456789 ISBI	E SD 101	
Selection Criteria: None Sorted By: St	ident Name	
Columns (Columns D through AD are Yes/N	lo, unless defined below*)	V ELA/L Constructed Response *
A Test Format *	K Color Contrast *	W ELA/L Selected Response or Technology Enhanced Items *
B Session Name	L Text-to-Speech *	X Mathematics Response *
C Class Name	M Human Signer or Human Reader *	Y Monitor Test Response
D EL Indicator (from SIS) E Accommodation 504	N ASL Video	Z Word Prediction for ELA/L
E Accommodation 504 F IDEA Services (from SIS)	O Assistive Technology - Screen Reader/Non-Screen Reader * P Closed Captioning for ELA/L	AA Mathematics Response - EL * AB Word-to-Word Dictionary (English/Native Language)
G Alternate Representation Paper Test	Q Refreshable Braille Display for ELA/L	AC Extended Time *
H Spanish Version of the	R Braille Response *	AD First Year in U.S. School
Mathematics Assessment	S Braille with Tactile Graphics *	
I Large Print	T Answers Recorded in Test Book	
J Answer Masking	U Calculation Device and Mathematics Tools *	
Test Code:	Text-to-Speech (Column L):	Calculation Device and Mathematics Tools (Column U):
MAT0X Grade X Mathematics	11 Text-to-Speech English for ELA/L Text and Graphics	03 Uses calculator on non-calculator section
ELA0X Grade X ELA/Literacy	12 Text-to-Speech English for Math Text and Graphics	04 Uses mathematics tools on non-calculator section
	13 Text-to-Speech English for Math Text Only	05 Uses both calculator and mathematics tools on
	14 Text-to-Speech Spanish for Math Text and Graphics	non-calculator section
Test Format (Column A):	15 Text-to-Speech Spanish for Math Text Only	00 None
O Online	00 None	ELA/L Constructed Response;
P Paper		• •
	Human Signer or Human Reader (Column M):	ELA/L Selected Response or
Color Contrast (Column K):	03 Human Signer	Technology Enhanced Items;
01 Black font on cream background	04 Human Read Aloud 00 None	Mathematics Response (Columns V, W, X): 01 Speech-to-Text
02 Black font on light blue background	00 None	01 Speech-to-rext 02 Human Scribe
03 Black font on light magenta background	Assistive Technology - Screen Reader/Non-Screen Reader (Column 0):	
04 White font on black background	05 Screen Reader	04 External AT Device
05 Yellow font on blue background	06 Non-Screen Reader	00 None
06 Low contrast color, dark gray font	00 None	
on pale green background	ou none	Mathematics Response-EL (Column AA):
07 Locally provided color overlay for the	Braille Response (Column R):	01 Speech-to-Text
students to place over their paper test	01 Braille Writer	02 Human Scribe
00 None	02 Braille Notetaker	00 None
	00 None	
		Extended Time (Column AC):
	Braille with Tactile Graphics (Column S):	01 EL
	11 UEB (Unified English Braille)	02 IDEA Services(IEP)/504
	12 FILLER	03 Both
	00 None	00 No Extended Time







Illinois State Board of Education

SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

SIS School Year at a Glance

- T.B.A. January, 2021
 - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- January 29, 2021
 - SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities
- February 10, 2021
 - DLM-AA Data Lockdown in KITE
- February 12, 2021 by 4:00 p.m.
 - Last SIS Upload sent to DLM-AA Vendor
- February 16, 2021
 - Last Day of ACCESS Testing (Standard Testing Window)





SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

- All students identified as Grade 11 or Grade 12 that have not taken SAT are required to take SAT, unless DLM-AA is the appropriate state assessment. Initial Test Date: April 14, 2021
- Students in Grade 9 will take PSAT 8/9
- Students in Grade 10 will take PSAT 10
- The initial test date for PSAT 8/9 and PSAT 10 is April 14, 15, or 16, 2021
- Students in Grades 3-8 will continue to take IAR or DLM-AA
- PSAT/SAT Pre-ID data is sent to vendor on January 31, 2021
- Review and correct First Year in U.S School
- ISBE will create the PSAT/SAT Correction April 15, 2021





SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

PSAT/SAT Pre-ID Reports

Illinois State Board of Education	Stu	dent
ogin: IBM_TEST_4		
lome	E Student	
udent 🖄	□ Assessments Illinois Assessment of Readiness (IAR)	
arch SID		
Jest New SID	IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1	Detai
	IAR Assessment Pre-ID - STEP 2	<u>immary Detai</u>
inrollment	IAR Assessment Correction Su	immary Detai
essment Pre-ID	- IAR Assessment Scores Su	<u>immary Detai</u>
sessment Correction	IAR Assessment Scores Grid	immary
sessment Unassigned	DLM-AA	
-	DLM-AA Assessment Pre-ID	<u>immary Detai</u>
sted Cohorts	DLM-AA Correction and Score (all students)	<u>immary Detai</u>
nce Based Funding	DLM-AA Assessment Scores Grid	immary
rage Daily Attendance	DLM-AA Dynamic Learning Maps	immary
natal	SAT/PSAT	
y Childhood Transition	- SAT/PSAT Assessment Pre-ID Su	immary <u>Deta</u>
100 - 105	SAT/PSAT Assessment Correction	immary Detai
cher	SAT/PSAT Assessment Scores 50	immary Detai
	SAT/PSAT Assessment Scores Grid	immary
tch Files 🛛 🕅	Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	Detai
eports		
elp	Other Assessment Reports Assessment Score History	Detai
og Out		Detai
		<u>immary Detai</u>
	Mational Career Readiness Certificate (NCRC) 2-Page Certificate	Deta





SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

PSAT/SAT Pre-ID Report

	11		Informatio	f Educatio n System	, II							
	2019 SAT, PS	SAT 10, and	PSAT 8/9 A	ssessment Pı	e-ID (Detail)						
SIS Home	e District: 123456789 ISBE SD 101											
Selection (Criteria: Sorted By: Student Name											
* Yes in thi	 A Grade from SIS Enrollment B Test To Be Taken (Grade 11 or 12 = SAT, Grade 10 = PSAT 1 C IDEA Services from SIS Enrollment (Yes, No) D EL Indicator from SIS Enrollment (Yes, No) E First Year in U.S. School (Yes, No) F Sort Group (Optional for sorting Pre-ID Report) G Grade 12 Required to Test* (Yes, No, n/a) NT: g RCDTS must be an established SAT/PSAT Test Center. A list of estatist is column indicates the grade 12 student must test. Contact assessment is column for a grade 12 record indicates ISBE has received documentation. 	iblished SAT/PSAT Te @isbe.net for assistance	est Center codes is poste e if your district has loc	al evidence that the grad	· ·	test.						
tudent ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	В	С	D	E	F	G
23456789	DEROSA, LINDSAY	02/14/2002	500821890220043	500821890220043	500821890220043	11	SAT	N	Ν	N	n/a	
23456789	DOE, JANE	01/09/2003	500821890220043	410570060000105	500821890220043	9	PSAT 8/9	Y	Ν	N	n/a	
		02/03/2002	500821890220043	500821890220043	500821890220043	10	PSAT 10	N		N	n/a	







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DLM-AA Lockdown in K.I.T.E.

SIS School Year at a Glance

- T.B.A. January, 2021
 - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- January 29, 2021
 - SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities
- February 10, 2021
 - DLM-AA Data Lockdown in KITE
- February 12, 2021 by 4:00 p.m.
 - Last SIS Upload sent to DLM-AA Vendor
- February 16, 2021
 - Last Day of ACCESS Testing (Standard Testing Window)







Illinois State Board of Education

Last Day of ACCESS Testing (Standard Window)

SIS School Year at a Glance

- T.B.A. January, 2021
 - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- January 29, 2021
 - SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities
- February 10, 2021
 - DLM-AA Data Lockdown in KITE
- February 12, 2021 by 4:00 p.m.
 - Last SIS Upload sent to DLM-AA Vendor
- February 16, 2021
 - Last Day of ACCESS Testing (Standard Testing Window)







Illinois State Board of Education

SIS School Year at a Glance

- March 3, 2021
 - First Day of ACCESS Correction Window (No Test Results)
- March 10, 2021
 - 504 Plan Submissions due
 - DLM-AA Testing Earliest Start Date
- April 13, 2021
 - SAT Initial Test Date
- April 13, 14, or 15, 2021
 - PSAT 8/9 and 10 Initial Test Date
- April 16, 2021

First Day of SAT/PSAT Correction Window (No Test Results)

- April 27, 2021 by 4:00 p.m.
 - EL Data due for the Population of the eGMS Ceiling Calculator





- All Grade K 12 students identified as EL will take an ACCESS test.
- All Grade K 12 students identified as EL and enrolled on November 6, 2020 should receive an ACCESS label.
- If a student exits the district before the ACCESS test is given, the label should be destroyed.
- If a student enrolled after labels have been sent, please bubble the student's information on a blank testing document.





- ISBE will create the ACCESS Correction file for students enrolled as EL during the Testing Window
 - Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
 - Changes made to the ACCESS correction data only affect data that is being submitted to DRC; it does not update the related student information in SIS.
 - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
 - An ACCESS Correction record can only be added if the student has an EL record in your district for the current school year.





- The following fields can be added or updated during the ACCESS Correction Window:
 - Student Tested
 - Reason for Not Testing
 - SAP ID
 - Legal Last Name
 - Legal First Name
 - Legal Middle Name
 - Birth Date
 - Race Code
 - Gender Code

- Military Connected Student
- Homeless Indicator
- Migrant Indicator
- IDEA Services
- FRL/Low Income Indicator
- 21st Century Indicator
- Home School RCDTS
- Grade Level at Time of Testing
- Test Taken





List of Not Tested Reasons

- 01- Medically Exempt
- 02 Homebound Exempt
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 05 Not Enrolled/ Not EL at Time of Testing
- 07 Transferred Out During Testing
- 08 Transferred In During Testing
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 20 Obtained proficiency in a prior year or proficient based on screening tests





• ACCESS Assessment Correction – Reports Screen

Illinois State Board of Education		Stud	ent Information System	SIS HOME ISBE HOME LO
and the second s		to the	View Report	SESSION TIMEOUT 18
ogin: IBM_TEST_4	⇒ Student			
ome	+ Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA,	PSAE, PARCC)		
tudent	🖃 Bilingual			
Search SID	ELL Screener	Summary	Detail	
lequest New SID	- ELL	Summary	Detail	
Exit Enrollment	- ACCESS Pre-Id	Summary	Detail	
ssessment Pre-ID	ACCESS Assessment Correction	Summary	Detail	
ssessment Correction	ACCESS Score	Summary	Detail	
djusted Cohorts	Student ELL History	Summary	Detail	
eacher	Former ELL Students Report		Detail	
atch Files 📓			Detail	
eports	Unassigned Test Results		Detail	
elp	- eGMS Ceiling Calculator Grant	Summary	Detail	
og Out	eGMS Ceiling Calculator Funding	Summary	Detail	
	eGMS Ceiling Calculator Funding Allocations	Summary	Detail	
	eGMS ELL Entry Grade Level	Summary	Detail	
	Demographics and Enrollment (Demographics, Enrollment,	Current vs. Previous Enrollment	r)	
	Discipline			
	Early Learning (Birth to 3, Early Childhood, Early Childhood Out	comes, Pre-K Follow-Up)		
	⊕ Homeless			
	🗉 Individual Student			
	Regional Safe School			
	🗄 Course Assignments			
ttp://webga1.isbe.net/SIS/Exit/wfExitMa	Student and Teacher Reports (Course Assignments, Outside the Missing Courses	e Courses, College Courses)		





• SIS ACCESS Correction – Summary Report

2015 ACCESS Assessment Correction Summary	4/15/2015 9:55 am
Assessment Home District: 123456789 ISBE SD 101	
Grade: All	Total
Total Students:	2
Homeless Indicator: Yes	2
Homeless Indicator: No	2
Migrant Indicator: Yes	2
Migrant Indicator: No	
IEP Indicator: Yes	0
IEP Indicator: No	2
FRL Indicator: Yes	0
FRL Indicator: No	2
21st Century Indicator: Yes	0
21st Century Indicator: No	2
Tested: Yes	
Tested: No	0





• ACCESS Assessment Correction – Detail Report

	2015 ACCESS Assessment Correction Report (Detail)					4/15/2015	10:01 am
Assessmen	Assessment Home District: 123456789 ISBE SD 101						
Selection C	iteria: None Sorted By: grade at testing						
Columns	A Race Codes B Gender Codes C Homeless Indicator	D Migrant Indicator E IEP Indicator F FRL/Low Income Indicator	ator	G H I	21st Century Indicator Grade Reason for not testing		
Reasons For Not Testing: 07 - Transferred Out During Testing 01 - Medically Exempt 08 - Transferred In During Testing 02 - Homebound Exempt 09 - Deceased 03 - In Jail/Locked Facility 10 - Absent 04 - Out of State/Country 15 - Refusal but Present to Test 05 - Not Enrolled During the Time of Testing 19 - Reserved for Internal Use 06 - Not In Valid Grade 20 - Obtained Proficiency in a Prior Year or Profi				or Proficient Based	on Screening Tests		
Student ID	Student Name		Birth Date	Test Name	ABCDEFGH	I SIS Ho	me School
9999999999	TEST, STUDENT A		01/01/2001	ACCESS	11 F N N N Y N 01	123456	789012345
9999999999	TEST, STUDENT B		01/01/2001	ACCESS	16 M N N N Y N 01	123456	789012345
9999999999	TEST, STUDENT C		01/01/2001	ACCESS	11 M N N N Y N 01	123456	789012345
9999999999	TEST, STUDENT D		01/01/2001	ACCESS	11 M N N N Y N 01	123456	789012345
9999999999	TEST, STUDENT E		01/01/2001	ACCESS	16 M N N N Y N 01	123450	5789012345
9999999999	DOE, JOHN		01/01/2001	ACCESS	11 F N N N Y N 01	123450	5789012345
9999999999	TEST, STUDENT		01/01/2001	ACCESS	11 M N N N Y N 01	123450	5789012345





A				SIS HOME	E ISBE HOME
Board of Education		lent Information System of Education (ISBE) Student Information System (SIS)			SESSIO TIMEOU
in: IBM_TEST_4	PARCC Update				
me	PARCC PBA correction window has closed				
udent 🕅	 PARCC EOY correction window will open on 6/24/2015; Continue to exit students, thi If you have any questions about FALL Block tests, please contact the Assessment Div 				
arch SID	DLM-AA Update				
uest New SID	DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 05/28/2015				
to contract and					
at Enrollment	ACCESS Scores	and the set of a set of a set of the			
sessment Pre-ID	 The 2015 ACCESS scores are available by running the ACCESS Score Summary and I Please run an Unassigned Test Results Report and verify that no students show up or 				
ssessment Correction	Use the ACCESS Correction process (Online or via a Batch) to resolve all errors on th	e ACCESS Score report or to add students that are on the Unassigned Student Test Results	s.		
CESS					
M-AA	School : All Schools 🗹 🛛 Home 🔿 Serving		*Reflects data	as of Jun 14	2015 06:21
RCC					
justed Cohorts	Current Enrollments & Program Indicators*	Upcoming Key Dates			
cher		Activity		Date	
	600	PARCC Correction Process for EOY Begins		06/24/20	15
		PARCC Correction Process for EOY Ends		07/08/20:	15
orts		Exit Enrollments for 2015 School		07/31/20	1.00
p	400	Winter/Spring/Summer - Student and Teacher Course		07/31/20	
Out		Adjusted Cohort Graduation Rates finalized		08/14/20:	15
		Current Enrollment Data Completion State	us*		
		Collection	Total Required	d Complete	% Complet
		Birth To 3	0	0	-
	duation ish to 3 Pre-K Parent Sarete 1 Sarete 3 Sarete 5 Sarete 8 Sarete 9 Sarete 10 ande 10 ande 12 ande 12	Birth To 3 Caregiver Demographics	0	0	1.1
		Early Childhood Outcomes(ECO) Entry	12	12	100%
	2	Early Childhood Outcomes(ECO) Progress	4	1	25%





ACCESS Assessment Correction Search

					SIS HOME	ISBE HOME LOGOFF
Illinois State		Student Information	System			
Board of Educatio	n	ACCESS Assessment Correc				SESSION TIMEOUT 19:49
Login: IBM_TEST_4						
Home		on data, the student must have a valid enrollment in the c	urrent school year in your district and be	e marked LEP. To Search fo	or a student, ple	ease provide
Student 🔝	the SID along with one of the following:					
Search SID	Last Name		Test	Grade	Last Day of Testing	Last Day of Assessment
Request New SID	 First Name Date of Birth 				Window	Correction
Exit Enrollment	Then click the 'Search' button.		ACCESS Alternate AC	K,1,2,3,4,5,6,7,8,9,10,1 CESS K,1,2,3,4,5,6,7,8,9,10,1		05/22/2015
Assessment Pre-ID			Assessmen	t Year: 2015		
	Fields marked with an asterisk * are required.					
ACCESS	Search Criteria					
DLM-AA	- *SID					
PARCC	510					
Adjusted Cohorts		AND AT LEAST ONE	BELOW			
Teacher	*Legal Last Name	*Lega	l First Name			
Batch Files	*Date of Birth (mm/dd/yyyy)					
Reports		Search				
Help						
Log Out						
	-					





ACCESS Assessment Correction Student Detail

Illinois State Board of Education			Student Information S	System		SIS HOME ISBE HOME LOGOFF
Login: IBM_TEST_4			ACCESS Assessment Correcti	ion		SESSION TIMEOUT 19:55
Home	Please enter the student's ACCESS in	formation				
Student	Fields marked with an asterisk *					
Search SID		paten.				
Request New SID	Student ID (SID)	123456789	Studen	t SAP ID		
Exit Enrollment	*Legal Last Name	Smith	*Legal	First Name	John	
Assessment Pre-ID	*Legal Middle Name	aja.	*Date of	of Birth (mm/dd/yyyy)	10/01/2000	
Assessment Correction	* Test Name	ACCESS	*Grade		10 - Grade 10	×
Adjusted Cohorts						
Teacher			\bigcirc			
Batch Files 🔯			Next			
Reports						
Help						
Log Out						

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





ACCESS Assessment Correction Details

Illinois State Board of Educa	on Student Information System ACCESS Assessment Correction				
Login: IBM_TEST_4					
lome	Please Select ACCESS Information For The Student:				
Student 🕅	SID: 123456789 Last Name: Smith First Name	e: John Middle Name: *			
Search SID					
Request New SID	*Student Tested Ores In No *Reason Not Testing	×			
Exit Enrollment	*Gender Male *Race/Ethnicity Hispanic or Latino				
Assessment 😵	Homeless				
djusted Cohorts		O Yes No			
eacher	Limited English Proficiency (LEP)	● Yes ○ No			
Batch Files 🔯	Individualized Education Program (IEP)	⊖Yes ●No			
Reports	Free or Reduced Price Lunch (FRL) / Low Income	● Yes ○ No			
lelp	Migrant	O Yes ●No			
.og Out	21st Century Community Learning Centers	⊖Yes ●No			
	Next				

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us





ACCESS Assessment Correction Review

Illinois State		Shud	ant Information System			SIS HOME ISBE HOME LOGOFF	
Board of Education		Student Information System ACCESS Assessment Correction - Review					
Login: IBM_TEST_4						SESSION 19752	
Home	Please review the information	before submitting your request.					
Student 🕅		y information, press CHANGE button in t	the appropriate section.				
Search SID	 If you are ready to subn 	nit your request, press SUBMIT button.					
Request New SID	Student ID (SID)	123456789	Student SAP ID				
Exit Enrollment	Legal Last Name	Smith	Legal First Name		John		
Assessment Pre-ID	Legal Middle Name	*	Date of Birth (mr	n/dd/yyyy)	10/01/2000		
Assessment Correction	Test Taken	ACCESS	Valid Grade When	n Testing	10 - Grade 10		
Adjusted Cohorts			Change				
Teacher				1			
Batch Files 😵	Student Tested			Yes			
Reports	Reason For Not Testing						
Help	Gender			Male			
Log Out	Race			Asian			
	Homeless	Homeless			No		
	Limited English Proficiency (LEP)			Yes			
	Individualized Education Prog	ram (IEP)		No			
	Free or Reduced Price Lunch (FRL) / Low Income		No			
	Migrant			No			
	21st Century Community Learn	ning Centers		No			
			Change				
	<u>.</u>					1	

Submit







Illinois State Board of Education

504 Plan

SIS School Year at a Glance

- March 3, 2021
 - First Day of ACCESS Correction Window (No Test Results)
- March 10, 2021
 - 504 Plan Submissions due
 - DLM-AA Testing Earliest Start Date
- April 13, 2021
 - SAT Initial Test Date
- April 13, 14, or 15, 2021
 - PSAT 8/9 and 10 Initial Test Date
- April 16, 2021

First Day of SAT/PSAT Correction Window (No Test Results)

- April 27, 2021 by 4:00 p.m.
 - EL Data due for the Population of the eGMS Ceiling Calculator





- 504 Plans are due by April 16, 2021, 4:00 p.m.
- To add or to update a 504 Plan record, the student must have a valid district enrollment record in SIS.
- To add a 504 Plan, the following conditions must be met:
 - Enrollment record Home RCDT matches 504 Plan record's Home RCDT
 - Enrollment record School Year matches 504 Plan record's School Year -New
 - Enrollment Exit/Withdrawal Type code does not equal Code 99 Erroneous Enrollment





- To add a 504 Plan Record online select Student Enrollment
 - 504 Plan View Details

gin: IBM_TEST_4			Student Details	SESSIO TIMEOU
ome				
	Click on the tabs to view the student	t details. To view School / District N	ame and contact information, please click o	on either the Home or Serving School RCDTS numbe
tudent 🖄	SID: 123456789			
earch SID	Legal Last Name: Smith	Legal First I	Name: John	Legal Middle Name:
equest New SID		Student Demographic	Student Enrollment Program Indicators	
xit Enrollment	Student Enrollment: Active			
ssessment Pre-ID 🛛 🕅	Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2019
ssessment Correction	RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Solution M	Enrollment Date for Serving	08/16/2018	Percent of Day Attended (PDA)	1.00
ssessment Unassigned	Entry/Grade Level for Serving	10 - Grade 10		
ljusted Cohorts	Discipline	View Details		
-	Homeless		Regional Safe School Program	
vidence Based Funding			Dual Language	Not A Participant in Dual Language Program
renatal	Tuition In	No	Language of Instruction	
arly Childhood Transition	504 Plan	View Details		
A 100 - 105				
acher	Exit Date			
atch Files 🛛 🕅	Exit Status		Student Attendance	View Details
eports	Exit Type			
elp	Student Course Assignment	View Details		
ар			12345678910	
og Out				
			1 12	
			Add Enrollment	





504 Plan – Add Record

Illinois State Board of Education		Student Information System				
Login: IBM_TEST_4						SESSION TIMEOUT 19:4
Home						
Student	*	SID: 123456789 Legal Last Name: SMITH	Legal First Name : JOHN	Date Of Birth : 10/27/2002	Enrollment Date : 08/16/2018	
Search SID		Home RCDTS : 123456789012345	Serving RCDTS : 123456789012345	School Year : 2019	Exit Date :	
Request New SID						
Exit Enrollment						
Assessment Pre-ID	$\overline{\mathbf{x}}$	There is no 504 Plan data. Click	'Add New' to add one.			
Assessment Correction	*	Add New C	Cancel			
Assessment Unassigned						
Adjusted Cohorts						
Evidence Based Funding						
Prenatal						
Early Childhood Transitio	n					
PA 100 - 105						
Feacher						
Batch Files	$\overline{\mathbf{x}}$					
Reports						
Help						
Log Out						





- Enter 504 Plan Start Date (Mandatory) and 504 Plan End Date (Optional)
 - Then select 'Next'

		and the second s	and the second second	SIS HOME	ISBE HOME LOGOFF
Illinois State Board of Education	Student Information System				
Login: IBM_TEST_4		504 Plar	1		SESSION 19:44
Home					
	SID: 123456789				
Student 🔊	Legal Last Name : SMITH	Legal First Name : JOHN	Date Of Birth : 10/27/2002	Enrollment Date : 08/16/2018	
Search SID	Home RCDTS: 123456789012345	Serving RCDTS: 123456789012345	School Year: 2019	Exit Date :	
Request New SID					
Exit Enrollment	504 Plan				
Assessment Pre-ID	504 Plan Start Date				
Assessment Correction					
Assessment Unassigned	504 Plan End Date				
Adjusted Cohorts					
Evidence Based Funding		Next Cancel			
Prenatal					
Early Childhood Transition					
PA 100 - 105					
Teacher					
Batch Files 🗵					
Reports					
Help					
Log Out					





Verify 504 Plan data and then select 'Submit'

		and the second second second second	and the second second second	SIS HOME 1	SBE HOME LOGOFF
Illinois State Board of Education	Student Information System				
		504 Plar			SESSION 19:44
Login: IBM_TEST_4					
Home					
Student 🕅	SID: 123456789 Legal Last Name: SMITH	Legal First Name : JOHN	Date Of Birth : 10/27/2002	Enrollment Date: 08/16/2018	
Search SID	Home RCDTS : 123456789012345	Serving RCDTS : 123456789012345	School Year : 2019	Exit Date :	
Request New SID					
Exit Enrollment	FOA DI				
Assessment Pre-ID	504 Plan				
Assessment Correction	504 Plan Start Date	08/16/2018			
Assessment Unassigned	504 Plan End Date				
Adjusted Cohorts	and the second sec				
Evidence Based Funding	Submit	ancel			
Prenatal					
Early Childhood Transition					
PA 100 - 105					
Teacher					
Batch Files 🗵					
Reports					
Help					
Log Out					





504 Plan added successfully

Illinois State Board of Education	1	Student Informa		SIS HOME	SESSION 19:44
Login: IBM_TEST_4					
Home					
Student 🕅	SID: 123456789				
Search SID	Legal Last Name : SMITH Home RCDTS : 123456789012345	Legal First Name : JOHN Serving RCDTS : 123456789012345	Date Of Birth : 10/27/2002 School Year : 2019	Enrollment Date : 08/16/2018 Exit Date :	
Request New SID					
Exit Enrollment	504 Plan added successfully.				
Assessment Pre-ID	504 Plan Number Start Date End Date				
Assessment Correction		Delate Cate			
Assessment Unassigned	1 08/16/2018	Delete Edit			
Adjusted Cohorts		Return To Enrollment			
Evidence Based Funding					
Prenatal					
Early Childhood Transition					
PA 100 - 105					
Teacher					
Batch Files 🔯					
Reports					
Help					
Log Out					





SIS Reports - 504 Plan

Illinois State Board of Education	Student I	Informat	ion System	SIS HOME ISBE SE
Login: IBM_TEST_4				
Home	Er Student			
Student 🕅	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)			
Search SID	Bilingual (EL Screener, EL, ACCESS)			
Request New SID	Demographics and Enrollment			
Exit Enrollment	 Demographics 	Summary	<u>Detail</u>	
Assessment Pre-ID	Enrollment	Summary	Detail	
	Current Enrollment vs Previous Enrollment	Summary		
Assessment Correction 🛛 🕅	- Enrollment Grade Discrepancies	Summary		
Assessment Unassigned	- Enrollment Anomalies		Detail	
Adjusted Cohorts	Enrollment Transfer	Summary	Detail	
Evidence Based Funding	- Eligible For Immigrant Education (2007 - 2014)	Summary	Detail	
Prenatal	- Eligible For Immigrant Student Program (2015 and later)	Summary	Detail	
Early Childhood Transition	Student Address	Summary	Detail	
PA 100 - 105	- Student Attendance	Summary	Detail	
Feacher	- Student Attendance by Month	Summary	Detail	
Batch Files 🔯	504 Plan	Summary	Detail	
Reports	 Deactivated School Districts (only for deactivated schools) 	Summary	<u>Detail</u>	
felp	Detention Center Enrollment Report		Detail	
Log Out	🗉 Discipline			
	Erely Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Fo	llow-Up)		
	• Homeless			
	🗄 Individual Student			
	🕀 Regional Safe School			
	Special Education			
	🖃 Course Assignments			
	Student and Teacher Reports (Course Assignments, Outside Courses, College	ge Courses)		









504 Plan Detail Report

				St	tudent In	Board of formation ent 504 Plan	·	n		:	2/13/2019	3:50 pm
SIS Home	District: 123456789	ISBE SE	0 101									
Selection Ca	riteria: Sorted By: Stu	ident ID										
Columns	A Grade Level B Gender	C D	Race Code * EL	E F	Private School IDEA Services		G FRL/Lo	ow Income				
Student ID	Name				Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A B C	DEFG
123456789	TEST, STUDENT				06/15/2001	123456789012345	123456789012345		08/16/2018		10 M 11	N N Y Y
123456789	TEST, STUDENT				11/13/2001	123456789012345	123456789012345		08/16/2018		11 M 16	N N N N
123456789	TEST, STUDENT				05/20/2003	123456789012345	123456789012345		08/16/2018		10 M 16	N N N Y
123456789	TEST, STUDENT				07/05/2005	123456789012345	123456789012345		08/16/2018		7 M 16	N N N N
123456789	TEST, STUDENT				10/27/2006	123456789012345	123456789012345		08/16/2018		6 F 16	N N N Y
123456789	TEST, STUDENT				11/20/2000	123456789012345	123456789012345		08/16/2018		11 F 16	N N N N







Illinois State Board of Education

DLM-AA Testing Earliest Start Date

SIS School Year at a Glance

- March 3, 2021
 - First Day of ACCESS Correction Window (No Test Results)
- March 10, 2021
 - 504 Plan Submissions due
 - DLM-AA Testing Earliest Start Date
- April 13, 2021
 - SAT Initial Test Date
- April 13, 14, or 15, 2021
 - PSAT 8/9 and 10 Initial Test Date
- April 16, 2021

First Day of SAT/PSAT Correction Window (No Test Results)

- April 27, 2021 by 4:00 p.m.
 - EL Data due for the Population of the eGMS Ceiling Calculator







Illinois State Board of Education

SAT/PSAT Correction/Scores

SIS School Year at a Glance

- March 3, 2021
 - First Day of ACCESS Correction Window (No Test Results)
- March 10, 2021
 - 504 Plan Submissions due
 - DLM-AA Testing Earliest Start Date
- April 13, 2021
 - SAT Initial Test Date
- April 13, 14, or 15, 2021
 - PSAT 8/9 and 10 Initial Test Date
- April 16, 2021

First Day of SAT/PSAT Correction Window (No Test Results)

- April 27, 2021 by 4:00 p.m.
 - EL Data due for the Population of the eGMS Ceiling Calculator





SAT/PSAT Correction/Scores

- The SAT Assessment Correction window will begin for all schools on April 15, 2021.
- The PSAT Assessment Correction window will begin after the initial test date on April 15, 16, or 17, 2021.
- During the Assessment Correction window, review all student data, including indicators, and add any Reason for No Valid Test Attempt codes as needed, based on local records.





SAT/PSAT Correction Screens – Edit

m tour		STS HOME ISBE HOME LOGO
Illinois State Board of Educatio	Student Information System Student Assessment Correction - SAT	SESSION 19:4
Login: IBM_TEST_4		
Home		
Student 🕅		
Search SID	To update the SAT/PSAT Correction data, please provide the SID and at least one of the followi	ing -
Request New SID	To appare the skip ski correction data, please provide the STD and at least one of the following	ing .
Exit Enrollment	Last Name	
Assessment Pre-ID	First Name Date of Birth	
Assessment Correction	Then click the 'Search' button.	Assessment Year: 2019
ACCESS	Fields marked with an asterisk * are required.	
DLM-AA	Search Criteria	
PARCC	*510	
SAT/PSAT	AND AT LEAST ONE BELOW	
Assessment Unassigned		
Adjusted Cohorts	*Legal Last Name *Legal First Name	
Prenatal	*Date of Birth (mm/dd/yyyy)	
Teacher	Search	
Batch Files 🗵		
Reports		
Help		





• SAT/PSAT Correction Screens – View

Anne Student Student Starch SID Repuet Iten SID Cat Problement Assessment Fre-ID Assessment Fre-ID Assessment Fre-ID Adjusted Cohorts Taacher Batch Files Batch Files First Year in U.S. School Lig Dut First Year in U.S. School EL Indicator Homeless Indicator First Year in U.S. School EL Indicator Homeless Indicator First Year in U.S. School El Indicator First Year in U.S. School <th>Lagen: ISH_TENT_A</th> <th></th> <th>CATINCAT</th> <th></th> <th></th> <th>ment Correction - SAT</th> <th>10</th>	Lagen: ISH_TENT_A		CATINCAT			ment Correction - SAT	10
Sharch SID Request New SID: Caft Enrollment SID Assessment Pre-ID Sid Assessment Correction Sid Adjusted Coharts Grade Teacher Grade Batch Files Sin First Year in U.S. School 21st Century Indicator EL Indicator FRL/Low Income Indicator Help Homeless Indicator		_	SAT/PSAT				
SAT/PSAT Corrections (data below should be as of time of testing) SAT/PSAT Corrections (data below should be as of time of testing) StD StD StD Last Name First Name Middle Name Date of Birth Gender Race Contents First Name Middle Name Fracther First Year in U.S. School Zist Century Indicator El Indicator FIL/Low Income Indicator Help Homeless Indicator	Student	16	Reason for No Valid Test Attempt				
SiD SiD SiD Last Name Date of Birth Date of Birth Gender Race Crade Home RCDTS	Smarch SID		SAT/PSAT Corrections (data below should	he as of time of testing)	6		-
Last Name First Name Last Name Carade Home RCDTS Testing RCDTS Carade Home RCDTS Testing RCDTS First Year in U.S. School El Indicator Homeless Indicator Homeless Indicator Eder	lequest New SID			T T			
Assessment Fre-TD E Assessment Correction E Adjusted Cohorts Home RCDTS First Year in U.S. School 21st Century Indicator Elp EL Indicator Adjusted Cohorts First Year in U.S. School EL Indicator Homeless Indicator Edet	fait Enrollment						
Date of Birth Gender Race Industrial Connection E Industrial Connection Grade Industrial Connection Home RCDTS	assessment Fre-ID	18	Last Name	First Name	Midd	ile Name	-
Indiasted Coharts India KCD1S India KCD1S Feacher India KCD1S India KCD1S Batch Files Image: Stress St		_	Date of Birth				
Parcher Batch Files First Year in U.S. School 21st Century Indicator Leports EL Indicator FRL/Low Income Indicator elp Homeless Indicator Edit		181	Grade	Home RCDTS	Testin	ng RCDTS	
Batch Files First Year in U.S. School 21st Century Indicator Reports EL Indicator FRL/Low Income Indicator Nog Out Homeless Indicator Edit		-					
Eleperts EL Indicator FRL/Low Income Indicator delp Homelass Indicator Edit							-
elp Homelass Indicator	Batch Files	E	First Year in U.S. School		21st Century Indi	icator	
og Out Edit	Reports		EL Indicator		FRL/Low Income In	ndicator	
Edit	telp		Homeless Indicator				
	.og Out						
Return to Previous					Edut		
Return to Previous							
				Return t	to Previous		





- SAT/PSAT Correction Screens

Lugan TEM_TEST_A	SAT							
Home	BAI							
Student 🔄	Reason	or No Valid Test Atter	treet.			~		
Search SID	incastori i	ar no rand (est mile)				100		
Request New SID	SAT/PSAT cor	rections (data below	should be as of tin	ne of testing)				
Exit Enrollment	SID	123456789					12	
Assessment Pre-10	Last Name	SMITH	First Name	JOHN	Middle Name	RAYMOND		
Assessment Correction	Date of Birth	10/11/1999	Gender	Fenale (v)	Race	Black or African	American	Y
Adjusted Cohorts	Grade	11 - Grade 11 V	Home RCDTS	123456789012345	Testing RCDTS	1234567890	12345	
Teacher						Real Property lies and the second sec		
Batch Files								
Reports	1		1	_			-	
Help	First	Year In U.S. School	O Yes @		21st Century In	dicator	Ves @ No	
Log Out		EL Indicator	O Yes @	No	FRL/Low Income	Indicator		1
		omeless Indicator	O Yes @	No	IEP Indicat	tor	O Yes @ No	





- SAT/PSAT Correction Report

sessment Home District: 1234567 <u>ection Criteria:</u> None Sorted By: 1		E SD 10 test Atten				
Columns: * = Defined below						and the second
A Test Format* (O=Online or P=Papa	er)		G Migrant Indicator			M SIS Exit Code*
B Gender		1	H Homeless Indicator			N Reason for No Valid Test Attempt*
C Race/Ethnicity*		1	1 21st Century Indicator			
D IDEA Services		2	J First Year In U.S. School			
E EL'Indicator			K SIS Entry Date*			
F FRL/Low Income Indicator			L SIS Exit Date*			
Test Format * D	his field indicanes the s	out format t	o be taken. The score file will indicate the actual t	est format t	akon.	
	his field indicates the t memory if the student d		ry date from the SIS enrollment file. This informa-	tion is pro-	rided to assist	in identifying a Reason for No Valid Test
SIS Exit Date/SIS Exit Code* T	iese fields indicate the	stadent's e	ait date and exit code from the SIS euroliment file	This infe	mation is pro-	vided to assist in identifying a Reason for
N	e Valid Test Attacipt :	f the studen	r did not test. Exit codes are defined below.	-		
Reason for No Valid Test Attempt *						
01 Medically Exempt			Out Prior to Testing			lequired to Participate in State Assessment
02 Homebound			In After Test Administration		SS-SIS Use	
03 In Jail/Locked Facility	10 M	eceased	Contract of the second s			Internal Use-SIS Use Only
04 Out of State/Country		sent from				Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled			Present to Test			Internal Ute-Multiple Records
06 Not In Valid Grade or Course	10 17	rt-Time Ei	nroument	22 K	eserved for J	Internal Use-SIS Use Only
esson for No Valid Test Attempt definitions	can be found on the	Student In	formation System web site (Data Elements).			
SIS Exit Code *						
02 Transfer to another public school wi	thin the district	07	Death		14	Aged Out
03 Transfer to Home Schooled	and the second second	05	Expulsion			Certificate of Completion
04 Transfer to Private School			Dropped Out		16	Victim of a Violent Crime
05 Promotion			Transfer to GED Program			Change in Serving School or Full Time Equivalent (FTE)
			Moved, not known to be continuing			Moved Out of the United States
06 Graduated with regular, advanced, I	1 m	12	Retained in same grade or demoted to a low	ver grade		Transfer to another public school district out of Illinois
06 Graduated with regular, advanced, I Baccalaureate, or other type of diplo	all a					Transfer to another public school district in Illinois





SAT, PSAT 10 & PSAT 8/9 Correction

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Reason For No Valid Test Attempt:

- 01 Medically Exempt
- 02 Homebound
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 07 Transferred Out Prior to Testing
- 08 Transferred In After Test Administration
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 16 Part-Time Enrollment
- 18 PSS-SIS Use Only
- 19 Reserved for Internal Use-SIS Use Only
- 21 Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 Reserved for Internal Use-SIS Use Only
- 23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
- 25 Reserved for Internal Use-Assessment Use Only (Grade 11 No Participation Credit)
- 50 Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
- 51 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
- 52 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
- 53 Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
- 54 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf







Illinois State Board of Education

English Learners (EL)

SIS School Year at a Glance

- March 3, 2021
 - First Day of ACCESS Correction Window (No Test Results)
- March 10, 2021
 - 504 Plan Submissions due
 - DLM-AA Testing Earliest Start Date
- April 13, 2021
 - SAT Initial Test Date
- April 13, 14, or 15, 2021
 - PSAT 8/9 and 10 Initial Test Date
- April 16, 2021

First Day of SAT/PSAT Correction Window (No Test Results)

- April 27, 2021 by 4:00 p.m.
 - EL Data due for the Population of the eGMS Ceiling Calculator





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- **EL Validations**
 - A student cannot have both Parents Refused and Parents Withdrawn.
 - The Date EL Services Ended must be during current school year.
 - If a student receives an ACCESS Score, the EL Reason for Ending Services cannot be Erroneous.
 - If current student EL records are set to Erroneous but they receive an ACCESS score, the EL Services End Reason and the EL Services End Date will be removed when the ACCESS Score is attached to the student.
 - **Note:** Only students who are identified as EL and whose EL Indicator is Yes can take the ACCESS test. (Grades K-12 only).





- If a student is identified as EL = Yes when enrolled, an EL record will be created in SIS
- An EL record may be viewed and/or updated:
 - By a Home District
 - If the student has an active current School Year enrollment
- Rules changed for transitioning students out of EL based on ACCESS test results. The minimum
 overall composite proficiency level must be 4.8 or higher. If this requirement is met, the student's
 EL indicator should be 'No'.
- For additional EL information, please visit: <u>https://www.isbe.net/Pages/English-Learners.aspx</u>
- Identifying Erroneous EL records
 - Date EL Services Ended = Date EL Services Began
 - Reason for Ending EL Services = Erroneous





Parents Refuse Services

- If a student is identified as having Limited English Proficiency and the parents refuse EL services:
 - The student's EL Indicator remains Yes
 - EL Placement-Entry Status = Parents Refused
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Null (remain blank)

Parents Withdraw Student from Services

- If the student begins to receive EL services and the parents decide to have student withdrawn:
 - Parents withdraw the student while receiving EL Services (not the same as Parents Refused services)
 - The student's EL Indicator remains Yes
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Date parents removed student from services
 - Reason for Ending Services = Withdrawn by Parents





• EL – View

Illinois State Board of Educatio	n S	Student Information System Search SID - Student Details	SESSION
.ogin: IBM_TEST_4			
lome	Click on the tabs to view the student details. To view Sch	nool / District Name and contact information, please click on either the Home or Serving Scho	ol RCDTS numbe
Student	SID: 123456789		
Search SID	Legal Last Name: Smith	Legal First Name: Michael Legal Middle Name:	
Request New SID			
Exit Enrollment	Student Demog	raphic Student Enrollment Program Indicators EL Information	
Assessment Pre-ID			
Assessment Correction	EL Record: Current		
Assessment Unassigned	RCDT for Home: <u>123456789121232</u> School Year: 2017		
Adjusted Cohorts	Date First Enrolled in District/LEA	08/18/2015	
Feacher	First Year in U.S. School	No	-
Batch Files	EL Placement - Status	TBE Part Time	-
Reports	Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015	-
felp	Class Periods Provided per Week	High	1
.og Out	EL Services Provided	Transitional Bilingual Program - Collaboration	
	EL Services End Data		
	Date EL Services Ended		
	Reason for Ending EL Services		
		12	
		1] 2 Edit EL Record	



• EL – Edit

100 m		SIS HOME ISBE HOME LOGOFF
Illinois State	stion Student Information System	
Board of Educatio	ation Search SID - Student Details	SESSION 19:49
Login: IBM_TEST_4		
Home	Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the H	ome or Serving School RCDTS number.
Student	SID: 123456789	
Search SID	Legal Last Name: Smith Legal First Name: Michael Legal Mid	dle Name:
Request New SID		
Exit Enrollment	Student Demographic Student Enrollment Program Indicators EL Information	
Assessment Pre-ID		
Assessment Correction	EL Record: Current	
Assessment Unassigned	RCDT for Home: 12345678912 School Year: 2017	
Adjusted Cohorts	Date First Enrolled in District/LEA 08/18/2015	
Teacher	First Year in U.S. School	
Batch Files 😵		
Reports	Date Student Enrolled or Re-entered to Receive EL Services 08/24/2015	
Help		
Log Out	Class Periods Provided per Week	
	EL Services Provided Transitional Bilingual Program - Collaboration	
	EL Services End Data	
	Date EL Services Ended	
	Reason for Ending EL Services	
	Next	



• EL - Review

		SIS HOME LOGOFF
Illinois State	S	Student Information System
Board of Education	n	Search SID - Student Details 19:49
Login: IBM_TEST_4		
Home	Click on the tabs to view the student details. To view Sch	nool / District Name and contact information, please click on either the Home or Serving School RCDTS number.
Student 🖄	SID: 123456789	
Search SID	Legal Last Name: Smith	Legal First Name: Michael Legal Middle Name:
Request New SID		
Exit Enrollment	Student Demog	raphic Student Enrollment Program Indicators EL Information
Assessment Pre-ID 🛛 😵		
Assessment Correction	Review EL Data : Press CHANGE button to correct any in	formation or Press SUBMIT button to submit your request.
Assessment Unassigned	EL Record: Current	
Adjusted Cohorts	RCDT for Home: <u>12345678912</u> School Year: 2017	
Teacher	Date First Enrolled in District/LEA	08/18/2015
Batch Files 😵	First Year in U.S. School	No
Reports	EL Placement - Status	11-TBE Part Time
Help	Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Log Out	Class Periods Provided per Week	03-High
	EL Services Provided	04-Transitional Bilingual Program - Collaboration
	EL Services End Data	
	Date EL Services Ended	
	Reason for Ending EL Services	
		Submit Change



• EL – Update Successful

2		SIS HOME ISBE HOME LO
Illinois State Board of Education	n S	Student Information System
1000 C		Search SID - Student Details
Login: IBM_TEST_4	Click on the tabs to view the student details. To view Sch	nool / District Name and contact information, please click on either the Home or Serving School RCDTS numbe
Student 🕅	SID: 123456789	
Search SID	Legal Last Name: Smith	Legal First Name: Michael Legal Middle Name:
Request New SID		
Exit Enrollment	Student Demog	raphic Student Enrollment Program Indicators EL Information
Assessment Pre-ID	EL data updated successfully	
Assessment Correction	EL Record: Current	
Assessment Unassigned	RCDT for Home: <u>12345678912</u> School Year: 2017	
Adjusted Cohorts	Date First Enrolled in District/LEA	08/18/2015
Teacher	First Year in U.S. School	No
Batch Files 😵	EL Placement - Status	TBE Part Time
Reports	Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Help	Class Periods Provided per Week	High
Log Out	EL Services Provided	Transitional Bilingual Program - Collaboration
	EL Services End Data	
	Date EL Services Ended	
	Reason for Ending EL Services	
		12
		1 2
		Edit EL Record



- EL Ceiling Calculator Funding Allocations Due March 31, 2021
 - eGMS uses the EL data in SIS to allocate funding
 - SIS District Status Panel Current Enrollment Data Completion Status*
 - ✓ EL data should be 100% complete

Collection	Total Required	Complete	% Complete
Prenatal	0	0	
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	Q	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
English Learners (EL)	51	49	96%
EL Screener	15	14	93%
Homeless	300	275	91%
Eligible for Immigrant Student Program	580	575	99%
Student Address for NEW IEP students	732	725	99%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	0	NA
Secondary Courses Missing Final Letter Grade	8029	0	0%





• EL Report – SIS Reports

THE ALL DAVE			NUMBER OF THE PARTY OF STATES OF THE PARTY O	SIS HOME	
Illinois State Board of Education		S	tudent Information System		
Logini LLANGER			View Report		
lome	⊡ Student				
itudent	Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SA	(7			
Search SID	🖶 Bilingual				
Request New SID	- EL Screener	Summary	Detail		
and the second second	EL	Summary	Detail		
xit Enrollment	- ACCESS WIDA DRC Site File and Testing Waiver		Detail		
ssessment Pre-ID	ACCESS Pre-Id	Summary	Detail		
ssessment Correction	ACCESS Assessment Correction	Summary	Detail		
ssessment Unassigned	ACCESS Score	Summary	Detail		
djusted Cohorts	Student EL History	Summary	Detail		
renatal	Former EL Students Report		Detail		
eacher			Detail		
atch Files 🗵	Unassigned Test Results		Detail		
eports	eGMS EL Program Placement and Services	Summary	Detail		
elp	eGMS Ceiling Calculator Funding Allocations	Summary	Detail		
SBE Internal	eGMS EL Attendance Center Enrollment	Summary	Detail		
og Out		Summary	Detail		
	Demographics and Enrollment (Demographics, Enrollment, Current v	vs. Previous Enrollment)			
	- Discipline				
	Erly Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pr	e-K Follow-Up)			
	Homeless				
	🗄 Individual Student				
	⊕- Regional Safe School				
	Special Education				
	E Course Assignments				
	Student and Teacher Reports (Course Assignments, Outside Courses Missing Courses	, College Courses)			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Re	ports)			
	Prenatal (Prental & XREF)				
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)				





EL - Summary Report

EL	(Summary)	1/25/2018 10:05 am
SIS Home District: 12345678901 ISBE SD 101 Selection Criteria: Currently Enrolled Students Only None		
Grade: All	Total	
Total Students:	43	
Grade Level: Kindergarten	5	
Grade Level: 1 - Grade 1	6	
Grade Level: 2 - Grade 2	5	
Grade Level: 3 - Grade 3	8	
Grade Level: 4 - Grade 4	6	
Grade Level: 5 - Grade 5	2	
Grade Level: 6 - Grade 6	2.	
Grade Level: 7 - Grade 7	4	
Grade Level: 9 - Grade 9	I	
Grade Level: 10 - Grade 10	2	
Grade Level: 12 - Grade 12	2	
New Arrival To U.S.: Yes	1	
New Arrival To U.S.: No	42	
New Arrival To U.S.: Not Provided	0	
EL Placement - Entry Status: TBE Part Time (11)	21	
EL Placement - Entry Status: TPI (12)	19	
EL Placement - Entry Status: Parents Refused (14)	3	
Reason Services Ended: Not Exited ()	43	





• EL - Detail Report

		EL (Detail)	1/25/2018 1	.0:54 am
IS Home District: 12345678901 ISBE S				
election Criteria: Currently Enrolled Studer				
Columns		e-entered to Receive EL Services	R Sheltered English Instruction	
A Grade Level	J Class Periods Provided Per	Week	S Transitional Bilingual	
B Date First Enrolled in District/LEA	K Title III Status		T ESL *(Content Based ESL)	
New Arrival to U.S.		am *(Only School Years 2008, 2009, 2010)	U Push-In Services *(Structured English Immersion)	
D EL Placement - Entry Status	M 504 Accommodation Indica	The second	V Pull-Out ESL *(Only School Years 2008, 2009, 2010, 2011)	
E Native Language Code F Race Code	N Content Area Tutoring *(On		W Inclusionary Support *(Only School Years 2008, 2009, 2010)	
	O Developmental Bilingual E		X Pull-Out Services *(Pull-Out Individual Support) X Self-Contained	
G Migrant Indicator H Special Education IEP Indicator	P Dual Language & Two Way O Heritage Language *(Only Se		Z EL Services Provided	
n special Education IEF Indicator	Q THEIRAGE LANguage (Only Se	mool 1 ears 2008, 2009, 2010)	AA Completed	
EL placement Entry Status		Reason For Ending EL Services	Class Periods Provided Per Week	
01 New (Removed in SY2010)	11 TBE Part Time	01 Transitioned (Removed in SY201	10) 00 None	
02 Returning (Removed in SY2010)	12 TPI	02 Withdrawn by Parents	01 Low	
03 Parents Refused (Removed in SY2010)	13 Other / Alternative	07 Erroneous Entry	02 Moderate	
10 TBE Full Time	14 Parents Refused		03 High	
EL Services Provided		nage - One Way	05 Transitional Program in English - Self-Contained	
00 None of the Above 01 Dual Language - Two Way		1 Bilingual Program - Self-Contained 1 Bilingual Program - Collaboration	06 Transitional Program in English - Collaboration	
- Dum Dumping, The Hall				
SIS Home Sch	ool Birth Date A B	C D E F G H I J	K L M N O P Q R S T U V W X Y	ZA
Student ID: 123456789 Name: TEST, ST	TUDENT			
123456789012	345 05/09/1999 12 08/18/201	5 N 12 001 11 N N 08/18/2015 03	3	05
Student ID: 123456789 Name: TEST, ST	TUDENT			
123456789012		5 N 11 001 11 N N 08/19/2015 02	2	04
Student ID: 123456789 Name: TEST, S				·
123456789012		8 N 12 001 11 N N 01/19/2018 02		06





eGMS EL Program Placement and Services Reports

💫 m::_e				
Illinois State Board of Educati	OD		S	tude
	011			
4				
		Student		
A		Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-A)	A, SAT)	
ID		🖨 Bilingual		
lew SID		EL Screener	Summary	<u>Detail</u>
ollment	-	EL	Summary	<u>Detail</u>
	-	ACCESS WIDA DRC Site File and Testing Waiver		Detail
sment Pre-ID 😵	-	ACCESS Pre-Id	Summary	Detail
sment Correction 🛛 🗵		ACCESS Assessment Correction	Summary	Detail
sment Unassigned		ACCESS Score	Summary	Detail
sted Cohorts			Summary	Detail
atal		Former EL Students Report		Detail
cher		Student ACCESS Scores History		Detail
ch Files 🗵		Unassigned Test Results		Detail
rts	-	eGMS EL Program Placement and Services	Summary	Detail
		eGMS Ceiling Calculator Funding Allocations		
Out	-		Summary	Detail
	-	- eGMS EL Attendance Center Enrollment	Summary	Detail
		eGMS Ceiling Calculator Funding (2017 and earlier)		<u>Detail</u>
		Demographics and Enrollment (Demographics, Enrollment, Cur	rrent vs. Previous Enrollment)	
		Discipline		
		Early Learning (Birth to 3, Early Childhood, Early Childhood Outcome	es, Pre-K Follow-Up)	
		🖶 Homeless		
		Regional Safe School		
		Special Education		
		Course Assignments		
		Student and Teacher Reports (Course Assignments, Outside Co	urses, college Courses)	
		Missing Courses		
		State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Ye	ar Reports)	
		Prenatal (Prental & XREF)		
	÷	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Pers	sons)	





Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



- eGMS EL Program Placement and Services – Summary Report

SIS Serving District: 12345678901 ISBE SD 101 Selection Criteria: Currently Enrolled Students Only None Sorted By: Grade									
Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Studen Count				
SIS ELEMENTARY SCHOOL	Spanish	K	TPI	Moderate	5				
SIS ELEMENTARY SCHOOL	Spanish	1	TBE Part Time	Moderate	3				
SIS ELEMENTARY SCHOOL	Spanish	1	TBE Part Time	High	1				
SIS ELEMENTARY SCHOOL	Spanish	1	TPI	Low	1				
SIS ELEMENTARY SCHOOL	Spanish	1	TPI	Moderate	1				
SIS ELEMENTARY SCHOOL	Spanish	2	TBE Part Time	Moderate	3				
SIS ELEMENTARY SCHOOL	Spanish	2	TPI	Moderate	1				
SIS ELEMENTARY SCHOOL	Spanish	2	TPI	Low	1				
SIS ELEMENTARY SCHOOL	Spanish	3	TBE Part Time	Moderate	6				
SIS ELEMENTARY SCHOOL	Spanish	3	TPI	Moderate	2				
SIS ELEMENTARY SCHOOL	Spanish	4	TBE Part Time	Moderate	6				
SIS MIDDLE SCHOOL	Spanish	5	TBE Part Time	High	2				
SIS MIDDLE SCHOOL	Spanish	6	TPI	Moderate	2				
SIS MIDDLE SCHOOL	Spanish	7	TPI	Moderate	2				
SIS MIDDLE SCHOOL	Spanish	7	Parents Refused	None	2				
SIS HIGH SCHOOL	Spanish	9	TPI	High	1				
SIS HIGH SCHOOL	Spanish	10	TPI	High	1				
SIS HIGH SCHOOL	Spanish	10	Parents Refused	None	1				
SIS HIGH SCHOOL	Spanish	12	TPI	Low	1				
SIS HIGH SCHOOL	Spanish	12	TPI	High	1				





- eGMS Ceiling Calculator Funding Allocations Reports

			and the second	SIS HOME ISBE HOME
Board of Education		S	tudent Information System	SESSION
ini LLANGER				TIMEOUT
me	🕞 Student			
udent 🕅	- Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT	r)		
arch SID	🖶 Bilingual			
quest New SID	EL Screener	Summary	Detail	
Enrollment	EL	Summary	Detail	
	- ACCESS WIDA DRC Site File and Testing Waiver		Detail	
essment Pre-ID 🛛	····· ACCESS Pre-Id	Summary	Detail	
essment Correction 🔯	ACCESS Assessment Correction	Summary	Detail	
essment Unassigned	ACCESS Score	Summary	Detail	
usted Cohorts	- Student EL History	Summary	Detail	
enatal			Detail	
cher	- Student ACCESS Scores History		Detail	
ch Files 🛛 🕅	- Unassigned Test Results		Detail	
orts	eGMS EL Program Placement and Services	Summary	Detail	
p	eGMS Ceiling Calculator Funding Allocations	Summary	Detail	
E Internal	eGMS EL Attendance Center Enrollment	Summary	Detail	
Out	eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Detail	
	Demographics and Enrollment (Demographics, Enrollment, Current v	s. Previous Enrollment)		
	. Discipline			
	E- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre	e-K Follow-Up)		
	⊕ Homeless			
	🗄 Individual Student			
	Special Education			
	E Course Assignments			
	Student and Teacher Reports (Course Assignments, Outside Courses, Bissing Courses	College Courses)		
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Rep	ports)		
	Prenatal (Prental & XREF)			
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			



305



- eGMS Ceiling Calculator Funding Allocation - Detail Report

SIS Servin	g Distri	ict: 12345678901 ISBE \$	SD 101									
Selection Cr	riteria:	Currently Enrolled Student	s Only Sorted By: Student Name						-			
Columns	A	Grade Level	B Native Language Code	C Race Code	-							
	D	EL Placement Status:	10-TBE Full Time 11-TBE Part Time 12-TPI	13-Oth	er/Alternative		1	14-P:	arente	Refu	sed	
	E	Class Periods Per Week:	00-None 01-Low	02-Moderate	03-High							
		Project	ed Allocations - actual allocations may be p	ro-rated and part	ticipants wi	ll re	ceive	not	ice ti	hroug	h IWAS.	
					Terrary.		1	1				
Student ID	Name			Attendance Center	Birth Date	A	B	с	D	E	LIEPs	
23456789	TEST	I, STUDENT		123456789012345	05/09/1999	12	001	11	12	03	\$100.00	1
23456789	TEST	I, STUDENT		123456789012345	05/20/2008	4	001	11	11	02	\$100.00	
23456789	TEST	I, STUDENT		123456789012345	04/08/2012	K	001	11	12	02	\$100.00	
23456789	TEST	I, STUDENT		123456789012345	07/15/2011	1	001	11	11	03	\$100.00	
123456789	TEST	I, STUDENT		123456789012345	03/27/2008	4	001	11	11	02	\$100.00	1
123456789	TEST	I, STUDENT	10	123456789012345	05/12/2006	6	001	11	12	02	\$100.00	1
123456789	TEST	F, STUDENT		123456789012345	09/10/1999	12	001	11	12	01	\$100.00	
23456789	TTO	I, STUDENT		123456789012345	10/13/2009	2	001	11	11	02	\$100.00	1





eGMS EL Attendance Center Enrollment Reports

Illinois State		6	tuden
Board of Education		5	uuei
Login: LLANGER			_
Home	⊡- Student		
Student 🕅	Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SA	π)	
Search SID	🛱 Bilingual		
Request New SID	- EL Screener	Summary	Detail
Exit Enrollment	- EL	Summary	Detail
	- ACCESS WIDA DRC Site File and Testing Waiver		Detail
Assessment Pre-ID 😵	- ACCESS Pre-Id	Summary	Detail
Assessment Correction	- ACCESS Assessment Correction	Summary	Detail
Assessment Unassigned	- ACCESS Score	Summary	Detail
Adjusted Cohorts	- Student EL History	Summary	Detail
Prenatal	- Former EL Students Report		Detail
Teacher	- Student ACCESS Scores History		Detail
Batch Files 🗵	Unassigned Test Results		Detail
Reports	- eGMS EL Program Placement and Services	Summary	Detail
Help	eGMS Ceiling Calculator Funding Allocations	Summary	Detail
ISBE Internal	eGMS EL Attendance Center Enrollment	Summary	
Log Out	eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Detail
	Demographics and Enrollment (Demographics, Enrollment, Current)	vs. Previous Enrollment)	
	Discipline		
	E Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pr	re-K Follow-Up)	
	Homeless		
	🗄 Individual Student		
	e Regional Safe School		
	Special Education		
	E Course Assignments		
	E Student and Teacher Reports (Course Assignments, Outside Courses	, College Courses)	
	Missing Courses		
	• State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Re	ports)	
	Prenatal (Prental & XREF)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		





eGMS EL Attendance Center Enrollment - Detail Report

SIS Serving Dist		ISBE SD	101	019 e		S EL	Atte	ndan	ice C	entei	Eni	ollm	ent (Deta	il)				1/25/201	18 11:	17 am
50082189022004	A CONTRACTOR OF A CONTRACTOR A CONTRACT	1000		1. T. 19.	-	-	enter	-	-	-		-	_	-	-	_	-			_	
A		1.1	1.1			Current	Enrollm	ent By G	rade Lev	el								Class Pe	eríods Per	Week	
TPI		PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Tota
	Spanish	0	0	0	0	0	0	0	0	0	0	1	1	0	2	4	0	1	0	3	3
	Entry Status Totals	0	0	0	0	0	0	0	0	0	0	1	1	0	2	4	0	1	0	3	2
	101 Jan 1					Current	Enrollm	ent By G	rade Lev	el			- 3					Class Pe	eriods Per	Week	
Parents Refused	6.5	PreK	K	1	1	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Tota
	Spanish	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	
	Entry Status Totals	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	
	School Totals	0	0	0	0	0	0	0	0	0	0	1	2	0	2	5	1	1	0	3	-







Illinois State Board of Education

IAR Correction/Scores

SIS School Year at a Glance

- April, 2021 T.B.A.
 - First Day of IAR Correction Window (No Test Results)
- May 4, 2021
 - School Year 2021 Spring Enrollment Counts Deadline
- May 5, 2021
 - DLM-AA Testing Latest End Date
- May 6, 2021
 - First Day of DLM-AA Correction Window (No Test Results)
- May, 2021 T.B.A.
 - ACCESS Preliminary Scores Posted in SIS
 - Last Day of ACCESS Preliminary Data Review
- June 30, 2021, by 4:00 p.m.
 - Seal of Biliteracy Award for SY 2020 due





- 311
- Grades 3 8 students are required to test IAR
- 2021 IAR Test Windows are identified by school.
- Students are included in the Assessment Correction when the date of their SIS enrollment falls within the start and end dates of their Testing School's Test Window.
- When your Test Window ends, review the IAR Correction report to verify that all students who were to be tested are on the report.





- 312
- The 2020-21 preliminary IAR score data are scheduled to be posted in SIS in Early June, 2021.
 - Until IAR score data arrive, ISBE will not know for sure whether a student tested, so please rely
 on your local records for entering a "Reason for No Valid Test Attempt" as applicable.
- Testing School and Test Code from the score file will override the correction.
- If the Test Code of the Test Taken is inconsistent with the student's grade, error code 2 will
 appear on the IAR Score report.
- If RNVTA is provided for a student with valid score, it will be removed.
- For Private School students who did not test, '18 PSS-SIS Use Only' will be applied after scores arrive.
- IAR Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2021 due by Friday, August 13, 2021





Edit Assessment Correction

Illinois State Board of Educatio	n	Student Information System Student Assessment Correction - IAR	SIS HOME ISBE HOME LOGOFF SESSION THEOUT 19:56
Login: IBM_TEST_4			
Home			
Student 🕅			
Search SID	To undate the IAD Correction data, places	provide the SID and at least one of the following :	
Request New SID	To update the TAK correction data, please	provide the STD and at least one of the following :	
Exit Enrollment	Last Name		
Assessment Pre-ID	First NameDate of Birth		
Assessment Correction	Then click the 'Search' button.		Assessment Year: 2019
ACCESS	Fields marked with an asterisk * are required.		
DLM-AA	Search Criteria		
IAR			
SAT/PSAT	*SID		
Assessment Unassigned		AND AT LEAST ONE BELOW	
Adjusted Cohorts	*Legal Last Name	*Legal First Name	
Evidence Based Funding	*Date of Birth (mm/dd/yyyy)		
Prenatal		Search	
Early Childhood Transition			
PA 100 - 105			
Teacher			
Batch Files			
Reports			
Help			
Log Out			





Select Assessment Correction Record

Board of Education				lent Information S Student Assessment Correction		SESSION TIMEOUT
ogin: IBM_TEST_4			-			
ome						
tudent 🕅	SID · 12345678	SID : 123456789				
earch SID	Legal Last Name : SMITH Home RCDTS : 123456789012345			egal First Name : JANE	Middle Name : MARIE	Grade: 03
equest New SID			S	chool Year : 2019		
xit Enrollment						
ssessment Pre-ID						
ssessment Correction		Test	Testing RCDTS	Reason for No Valid Test Attempt	Last Updated	
sessment Unassigned	Edit	ELA03	123456789012345		4/8/2019 9:24:04 AM	
djusted Cohorts	Edit	MAT03	123456789012345		4/8/2019 9:24:04 AM	
vidence Based Funding						
renatal						
arly Childhood Transition						
4 100 - 105				Return to Previous		
acher						
atch Files 🔯						
ports						
ports Ip						





Edit Assessment Correction

Login; IBM_TEST_4		IAR Assessment	Administered: GRADE 3 EL	A/LITERACY			
lome							
Student	8	Reason fo	or No Valid Test Attempt				
Search SID							
Request New SID		IAR Correction	is (data below should be as	of time of testing)		
Exit Enrollment		SID	12345679	1			
Assessment Pre-ID	×	Last Name	SMITH	First Name	JANE	Middle Name	MARIE
Assessment Correction	×	Date of Birth	09/07/2009	Gender	Female	Race	Black or African American
ssessment Unassigned		Grade	3 - Grade 3	Home RCDTS	123456789012345	Testing RCDTS	123456789012345
djusted Cohorts	-						
vidence Based Funding		-			Edit		
Prenatal					Edit		
arly Childhood Transiti	on			_			
PA 100 - 105					Return to Previous		
eacher							
	\otimes	_					
atch Files							
1778 · 1778							
atch Files eports elp	-						





- Edit Assessment Correction
 - Demographic data can only be updated Online
 - Make sure to edit BOTH ELA and Math

Illinois State Board of Educ	cation	n			Student Info Student Assessr	rmation S	ystem - IAR			
Login: IBM_TEST_4		IAR Assessment	Administered: GRADE	3 ELA/LITERAC	r					
lome										
Student	*	Reason fo	or No Valid Test Attem	pt		V				
Search SID					12.0					
Request New SID		IAR Correction	s (data below should b	be as of time of t	esting)					
Exit Enrollment		SID	123456789							
Assessment Pre-ID	*	Last Name	SMITH	First Name	JANE	Middle Name	MARIE			
Assessment Correction	1	Date of Birth	09/07/2009	Gender	Female	Race	Black or Africa	n American		
Assessment Unassigned		Grade	3 - Grade 3 🗸	Home RCDTS	123456789012345	Testing RCDTS	123456789012	2345		
Adjusted Cohorts										
Evidence Based Funding		First Y	ear In U.S. School	O Yes ● No		21st Century Ind	icator	○ Yes ◉ No		
renatal							Carl the			
arly Childhood Transition	1	IDEA S	Services (IEP=Yes)	O Yes 🖲 No		EL Indicato	r	O Yes No		
PA 100 - 105		FRL/Lov	w Income Indicator	● Yes ○ No		Homeless Indic	ator	O Yes 🖲 No		
Feacher		2								
Batch Files	*				Submit Ca	incel				
Reports										
lelp										





Unassigned Scores will fall into one of the four categories:

Correction Exists; Home School mismatch

- The Responsible School from PearsonAccessNext does not match the Home School in Correction. To correct, update the Home School on the Unassigned.
- Enrollment Out of Test Window
 - The Responsible School from PearsonAccessNext matches the Home School in Correction, but the enrollment is not within Testing School's Test Window. To correct, update the Enrollment dates on the Unassigned
- Enrollment Not Found
 - We prefer SIS Users add the missing enrollment during test window. If for some reason they cannot, then they can provide the Grade, Home RCDTS and Serving RCDTS on the Unassigned screen. Other Enrollment fields are optional. An overnight process will match the score. They can also choose "Disclaim Score" if it does not belong to their district.
- Student Not Found
 - User Must provide a valid SID to receive the score record. An overnight process will match the score, provided the student has a correction that matches to score record.





Unassigned Test Results – Will not be populated until scores are received

Illinois State Board of Education	20		Stu	Ident Information System	SIS HOME ISSE HOME LOGOFF
Login: IBM_TEST_4	544		Asse	ssment Unassigned (DLM-AA, IAR, SAT, PSA	T)
Home	PLEASE NOTE:	• The following Unassigned list will be updated	everyday by an overnight process		latch to this Enrollment" on the next screen to match each score individually.
Student 🕅		 Please complete the Proposed Actions listed to 	pelow in SIS and wait for the score	es to be matched by the overnight process or use "M	latch to this Enrollment" on the next screen to match each score individually. *Reflects Unassigned Scores as of yesterday 5 PM.
Search SID	DLM-AA*				*Reflects Unassigned Scores as of yesteroay 3 PM.
Request New SID	-	DLM-AA Test Schools :	All Schools		DLM-AA Score File received on : 06/05/2019
Exit Enrollment	-8				
	IAR*				
Assessment Pre-ID	- 1 X 1 X 1	IAR Test Schools :	All Schools		IAR Score File received on : 06/25/2019
Assessment Correction					
Assessment Unassigned					
Adjusted Cohorts					
Evidence Based Funding					
Prenatal					
Early Childhood Transition	-				
PA 100 - 105					
Teacher					
Batch Files					
Reports	_				
Help					
Log Out					



IAR Assessment Correction Reports

Illinois State Board of Educatio	n	Student Information System
Login: IBM_TEST_3		
Home	⊡- Student	
Student 🕅	□ Assessments	
Search SID	Illinois Assessment of Readiness (IAR)	
Request New SID	- IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1	
Exit Enrollment		Summary Detail
Assessment Pre-ID		Summary Detail
Assessment Correction 🛛 😵		Summary Detail
Assessment Unassigned	DLM-AA	<u>Summary</u>
Adjusted Cohorts	- DLM-AA Assessment Pre-ID	Summary Detail
Evidence Based Funding	DLM-AA Correction and Score (all students)	Summary Detail
Prenatal	DLM-AA Assessment Scores Grid	Summary .
Early Childhood Transition	DLM-AA Dynamic Learning Maps	Summary
PA 100 - 105	SAT/PSAT	
Teacher		Summary Detail
Batch Files 😵		Summary Detail
		Summary Detail
Reports		Summary
Help	Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	Detail





IAR Assessment Correction Summary

Assessment Home District: 123456789102459 ISBE SD 101	
Selection Criteria: None	
Grade: All	Total
Total Students:	2372
Total Test :	4744
Test Window Status: COMPLETE	2309
Test Window Status: PENDING	64
Grade: 3	443
Grade: 4	386
Grade: 5	367
Grade: 6	399
Grade: 7	373
Grade: 8	404
Fest Code: ELA03	443
Fest Code: ELA04	386
Test Code: ELA05	367
Test Code: ELA06	399
Test Code: ELA07	372
Test Code: ELA08	405
Fest Code: MAT03	443
Fest Code: MAT04	386
Test Code: MAT05	367
Fest Code: MAT06	399
Test Code: MAT07	372
Test Code: MAT08	405





IAR Assessment Correction Detail

leep	ssment Home District: 123450	678954721	5 19	BE SI	D 101						
-	ction Criteria: None Sorted B				7.016.0						
-		y. reason ic	A THO VIEN COL	aucinp	, outden rame						
G	olumns: * = Defined below										
A	Contraction of the second second second	Paper)		F	FRL/Low Income Indica	ator		K	SIS Entry Date*		
B				G	Migrant Indicator			L	SIS Exit Date* SIS Exit Code*		
C				н	Homeless Indicator			M			
D				1	21st Century Indicator		week Wash	N	Reason for No Valid Test Attempt*		
E	EL Indicator				First Year In U.S. Schoo	s (EL indicator n	nust=Yes)				
Т	est Format *	This field in	dicates the test fo	mat to b	e taken, as identified in the LA	AR Pre-ID file. The	score file will indica	te the actual	l test format taken.		
SI	IS Entry Date*	date from the SIS enrollment	file. This informat	ion is provided to ass	ist in identif	fying a Reason for No Valid Test					
-	a de la companya de la compa	he student did not									
				24 H 41 -					Construction of the second		
SI	IS Exit Date/SIS Exit Code*			ent's exit			This information is p	rovided to a	assist in identifying a Reason for		
				ent's exit	date and exit code from the S lid not test. Exit codes are defi		This information is p	rovided to a	assist in identifying a Reason for		
	IS Exit Date/SIS Exit Code* ison for No Valid Test Attempt *			ent's exit			This information is p	rovided to a	assist in identifying a Reason for		
Rea	ison for No Valid Test Attempt * ase review the detailed RNVTA d	No Valid To	est Attempt if the	ent's exit student di be.net/I	lid not test. Exit codes are defi Documents/reason-no-vali	ined below. id-test-attmpt.pc	if before choosing				
Rea Ples 01	ison for No Valid Test Attempt * ise review the detailed RNVTA d Medically Exempt	No Valid To efinitions on 08	st Attempt if the https://www.is Transferred In	ent's exit student di be.net/I	lid not test. Exit codes are defi	ined below. id-test-attmpt.pc 18 PSS-SIS	If before choosing Use Only	the RNVT	FA.		
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Rea Ples 01 02 03 04	ison for No Valid Test Attempt * ase review the detailed RNVTA d Medically Exempt Homebound In Jail/Locked Facility Out of State/Country	No Valid To efinitions on 08 09 10 15	est Attempt if the a https://www.is Transferred In Deceased Absent from T Refusal but Pr	be.net/I After T esting esent to	iid not test. Exit codes are defi Documents/reason-no-vali Cest Administration	id-test-attmpt.po 18 PSS-SIS 19 Reserved 21 Reserved 22 Reserved	If before choosing Use Only for Internal Use-S for Internal Use-S for Internal Use-S	the RNV1 IS Use Onl cale Score IS Use Onl	FA. ly for Content Area Exists in Another School ly		
Rea Ples 01 02 03	ison for No Valid Test Attempt * ise review the detailed RNVTA d Medically Exempt Homebound In Jail/Locked Facility	No Valid To efinitions on 08 09 10 15	est Attempt if the https://www.is Transferred In Deceased Absent from T	be.net/I After T esting esent to	iid not test. Exit codes are defi Documents/reason-no-vali Cest Administration	id-test-attmpt.po 18 PSS-SIS 19 Reserved 21 Reserved 22 Reserved	If before choosing Use Only for Internal Use-S for Internal Use-S for Internal Use-S	the RNV1 IS Use Onl cale Score IS Use Onl	FA. ly for Content Area Exists in Another School		
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Rea Ples 01 02 03 04 07 SIS 02 03	tson for No Valid Test Attempt * ase review the detailed RNVTA d Medically Exempt Homebound In Jail/Locked Facility Out of State/Country Transferred Out Prior to Testing Exit Code * Transfer to another public school Transfer to Home Schooled Transfer to Private School Promotion	No Valid To efinitions on 08 09 10 15 16	est Anempt if the a https://www.is Transferred Im Deceased Absent from 7 Refusal but Pr Part-Time Enn histrict	esting be.net/I After T esting esent to oilment 07 De 08 Ex 09 Dr 10 Tr	iid not test. Exit codes are defi Documents/reason-no-vali Prest Administration) Test t eath couped Out ansfer to GED Program	ined below. id-test-attmpt.pc 18 PSS-SIS 19 Reserved 21 Reserved 23 Reserved	If before choosing Use Only for Internal Use-S for Internal Use-S for Internal Use-S for Internal Use-S 14	the RNVT IS Use Onl Cale Score IS Use Onl IS Use Onl Aged Ou Certifica Victim o Change I	FA. ly for Content Area Exists in Another School ly ly (First Year in U.S. School) at at the of Completion of a Violent Crime in Serving School or Percent of Day Attended (PD/	A)	
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- IAR Assessment Correction Detail (cont.)
 - The Test Window Status will either be PENDING or COMPLETE

Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	в	с	D	E	F	G	н	I	J	K	L	М	N
123456789	DOE, JANE	08/26/2005	7	ELA07	P	F	14	Y	N	Y	N	Y	Y	N	08/13/2018			Τ
123456789	DOE, JANE	08/26/2005	7	MAT07	P	F	14	Y	N	Y	N	Y	Y	N	08/13/2018			Τ
123456789	SMITH, JOHN	01/18/2004	8	ELA08	P	М	14	N	N	Y	N	Y	Ν	N	08/13/2018			Τ
123456789	SMITH, JOHN	01/18/2004	8	MAT08	P	М	14	N	N	Y	N	Y	Ν	N	08/13/2018			



322



323

Reason For No Valid Test Attempt:

- 01 Medically Exempt
- 02 Homebound
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 07 Transferred Out Prior to Testing
- 08 Transferred In After Test Administration
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 16 Part-Time Enrollment
- 18 PSS-SIS Use Only
- 19 Reserved for Internal Use-SIS Use Only
- 21 Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 Reserved for Internal Use-SIS Use Only
- 23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf







Illinois State Board of Education

Spring Enrollment Counts

SIS School Year at a Glance

- April, 2021 T.B.A.
 - First Day of IAR Correction Window (No Test Results)
- May 4, 2021
 - School Year 2021 Spring Enrollment Counts Deadline
- May 5, 2021
 - DLM-AA Testing Latest End Date
- May 6, 2021
 - First Day of DLM-AA Correction Window (No Test Results)
- May, 2021 T.B.A.
 - ACCESS Preliminary Scores Posted in SIS
 - Last Day of ACCESS Preliminary Data Review
- June 30, 2021, by 4:00 p.m.
 - Seal of Biliteracy Award for SY 2020 due





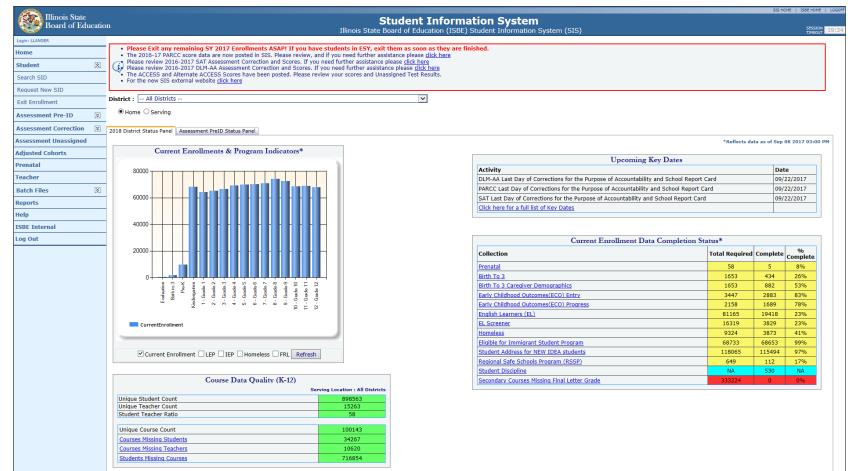
Enrollment Guidelines

- Submit Enrollment as soon as possible
 - Enrollment Date: The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
- Exit Students as soon as they leave your district
 - Exit Date: The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
- What reports should I review?
 - Student Demographic (Summary/Detail)





SIS Status Panel







SIS Reports - Demographics (Summary)

Illinois State			
Board of Education	Student 1	Informati	on S
.ogin: LLANGER		View Report	
lome	⊟ Student		
itudent 🕅	Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)		
	Bilingual (EL Screener, EL, ACCESS)		
Search SID	Demographics and Enrollment		
Request New SID	Demographics	Summary	<u>Detail</u>
Exit Enrollment	Enrollment	Summary	<u>Detail</u>
Assessment Pre-ID	- Current Enrollment vs Previous Enrollment	Summary	
Assessment Correction	 Enrollment Grade Discrepancies 	Summary	
Assessment Unassigned	Enrollment Anomalies		Detail
Adjusted Cohorts	Enrollment Transfer	Summary	Detail
Prenatal	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
eacher	Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
Batch Files 🗵	- Student Address	Summary	Detail
teports	Chronic Absenteeism	Summary	Detail
lelp	Deactivated School Districts (only for deactivated schools)	Summary	Detail
SBE Internal	- Discipline		
.og Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K	Follow-Up)	
.og out	Homeless		
	🗄 Individual Student		
	⊡- Regional Safe School		
	- Special Education		
	🗄 Course Assignments		
	E- Student and Teacher Reports (Course Assignments, Outside Courses, Co	llege Courses)	
	⊕-Missing Courses		
	: State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Report	s)	
	Prenatal (Prental & XREF)		



Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



- Demographics (Summary) Criteria
 - Enrolled As Of Date = 03/01/2021

Illinois State Board of Education		Student Info	rmation System	SIS HOME ISBE HOME LOG
Card Contraction of the Contract		View Demog	raphics (Summary)	SESSION TIMEOUT 19:
ogini LLANGER				
lome	Demographics (Summary)			
tudent 🗵	School Year			
earch SID	Enrolled As Of Date	2019 03/01/2019 × (MM/DD/YYYY)	<u>v</u>	
Request New SID	School	All Schools	>	
xit Enrollment	School		Home But Not Serving O Serving But Not Home	
ssessment Pre-ID 🔯	Grade	All Grades		
ssessment Correction 🛛 🕅	Native Language	All Languages		
ssessment Unassigned	Race/Ethnicity	All Races	V	
djusted Cohorts	Gender	Both Male Female		
vidence Based Funding	Read First Indicator	Both O Yes O No		
renatal	Read Improve Indicator	Both O Yes O No		
arly Childhood Transition	Title One Indicator	All	×	
A 100 - 105	Homeless Indicator	Both O Yes O No		
eacher	Migrant Indicator	Both O Yes O No		
atch Files 🔯	SES Indicator			
leports	EL Indicator	Both O Yes O No		
lelp	IDEA Services	Both O Yes O No		
SBE Internal	FRL/Low Income Indicator	Both O Yes O No		
og Out	21st Century Indicator	Both O Yes O No		
	Eligible For Immigrant Education	Both O Yes O No		
	Private School Student Indicator	Both O Yes O No		
	Military Connected Student Indicate	Both O Yes O No		
	Minuty connected student indicati	Both O Yes O No		
		View Report or Create PDF Report		
		them report of create PDP Report		





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Demographics Summary Report

SIS Home District: 012345678912 ISBE Test Dis Selection Criteria: Student Demographics =		
Grade Level: All	Total	
Total Students:	467	
Race: Black or African American	8	
Race: Hispanic or Latino	15	
Race: Two or More Races	6	
Race: White	438	
Native Language: Albanian/Gheg(Kosovo/Macedon)	1	
Native Language: English	464	
Native Language: Spanish	2	
Home Language: Albanian/Gheg(Kosovo/Macedon)	1	
Home Language: English	466	
Gender: Male	236	
Gender: Female	231	
Reading First:	0	





SIS Reports - Demographics (Detail)

Illinois State Board of Education	.Student I	nformation Sy
Board of Education		View Report
Login: LLANGER		
lome	⊡- Student	
Student 🔝	Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)	
Search SID	Bilingual (EL Screener, EL, ACCESS)	
Request New SID	- Demographics and Enrollment	
Exit Enrollment	Demographics	Summary Detail
Assessment Pre-ID	- Enrollment	<u>Summary</u> <u>Detail</u>
	Current Enrollment vs Previous Enrollment	Summary
Assessment Correction 🛛	Enrollment Grade Discrepancies	Summary
Assessment Unassigned	Enrollment Anomalies	Detail
Adjusted Cohorts	Enrollment Transfer	Summary Detail
Prenatal	Eligible For Immigrant Education (2007 - 2014)	Summary Detail
Teacher	Eligible For Immigrant Student Program (2015 and later)	Summary Detail
Batch Files 🛛 🗵	Student Address	<u>Summary</u> <u>Detail</u>
Reports	Chronic Absenteeism	Summary Detail
Help	Deactivated School Districts (only for deactivated schools)	<u>Summary</u> <u>Detail</u>
ISBE Internal	🕂 Discipline	
Log Out	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Fi	ollow-Up)
	Homeless	
	🗄 Individual Student	
	🗄 Regional Safe School	
	En Special Education	
	🚊 Course Assignments	
	E	ege Courses)
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports))
	Prenatal (Prental & XREF)	



Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Demographics (Detail) - Criteria

Board of Education		Student I	nformation System Demographics (Detail)	SESSION
ogin: LLANGER		view		TIMEOUT
ome				
tudent 🛞	Demographics (Detail)			
earch SID	School Year	2019	V	
equest New SID	Enrolled As Of Date	03/01/2019 (MM/DD/YYYY)		
it Enrollment	School	STATE-WIDE	×	
ssessment Pre-ID 🛛 🕅		\odot Home \bigcirc Serving \bigcirc Service Provider \bigcirc	Home But Not Serving \bigcirc Serving But Not Home	
sessment Correction	Grade	All Grades	V	
sessment Unassigned	Native Language	All Languages		
	Race/Ethnicity Gender	All Races	×	
djusted Cohorts		Both O Male O Female		
vidence Based Funding	Read First Indicator	● Both ○Yes ○No		
enatal	Read Improve Indicator	Both OYes ONo		
rly Childhood Transition	Title One Indicator Homeless Indicator			
100 - 105	Migrant Indicator	Both O Yes O No		
acher	Migrant Indicator	●Both ○Yes ○No		
atch Files 🛛 🕅	SES Indicator	Both OYes ONo		
eports	EL Indicator	Both O Yes O No		
elp	IDEA Services	Both O Yes O No		
BE Internal	FRL/Low Income Indicator	Both O Yes O No		
og Out	21st Century Indicator	Both O Yes O No		
	Eligible For Immigrant Education	Both O Yes O No		
	Private School Student Indicator	Both O Yes O No		
	Military Connected Student Indicato			
	Sort By	View Report or Create PDF Report of	Create EXCEL Report	





Demographics Detail Report

					2019	Demo	ographic	s (I	Detail)									7/16	/2019		10:56	:36A1	Ν
SIS Home	District: 123	45678	ISBE SD 101																				
Selection Cr	'riteria: Sti	ident	Demographics = Current, E	nrollm	ents As Of = 03/01/2019	Sorted	l By: Student I	D															
Columns																							
A Ge	ender	D	Enrollment Type Code *	G	Title One	J	Homeless	L	SES	0	FRL	Low]	Incon	ne				R	Priva	te So	hool	l	
B Ra	ace Code *	Ε	Reading First	Н	Native Language Code	* К	Migrant	м	EL	Р	21st	Centu	ry					s	Milit	ary C	Conn	ected	
C Gr	rade Level	F	Reading Improvement	Ι	Home Language Code	6		Ν	IDEA Services	Q	Eligi	ble In	unigr	ant E	Ed Pr	og							
Title One	11 School	Wide	Title I Program	12 T	argeted Assistance Title I	Program	1	13	Not a Participant in '	Title	I Prog	ram											
* Race, Enrollr	ment Type, Native	e Langu	age and Home Language Codes de	efinitions	s can be found on the Student Info	ormation S	ystem web site.																
Student ID	Student Nan	ıe			Birth Date		Birth Place		Home RCDTS	Α	B C	DH	ΞF	G	Η	I	Jŀ	Ľ	M 1	N O	Р	QR	S
123456789	DeRosa, Lin	isay			08/23/2001	BI	ELLEVILLE IL		123456789012345	M	16 12	01	N N	11	000	000	N 1	N N	N 1	NN	N	NN	N
123456789	Doe, Jane				10/27/2002	CE	NTREVILLE II		123456789012345	F	14 10	03 1	N N	11	000	000	N 1	N N	NI	N Y	N	NN	N
123456789	Smith, John				07/22/2005		MO USA		123456789012345	Μ	14 8	03 1	N N	11	000	000	N 1	N N	N 1	N Y	N	NN	N





- What reports to review before the May 4, 2021 Spring Enrollment deadline?
 - Spring Enrollment Counts (Summary)
- What are Spring Enrollment Counts used for?
 - Evidence Based Funding (EBF)
 - School Report Card
 - Ed 360





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PA Tea Bai Rep Hel

SIS Reports – Spring Enrollment Counts

Board of Education	Student	Information System
n: IBM_TEST_4	- Student	
ne Ident 🕅	Assessments (Pre-Id, Assessment Correction, Scores IAR, DUM-AA, SAT, PSAT) Attendance	
arch SID	Bilingual (EL Spreener, EL, ACCESS)	
quest New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	ent)
t Enrollment	Discipline	
sessment Pre-ID	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
essment Correction 🔯	Homeless	
essment Unassigned	🗄 Individual Student	
usted Cohorts	Regional Safe School	
dence Based Funding	Special Education	
	E- Course Assignments	
natal	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
ly Childhood Transition	Missing Courses	
100 - 105	E State Reporting	
cher	- Assessment Summative Reports	
tch Files 🗵	Elementary/Middle School Summative Designation Raw Scores Report	Summary
ports	Elementary/Middle School Summative Designation Indicator Scores Repo	rt Summary
p		
Out	Elementary/Middle School Summative Designation Index Scores Report	Summary
	High School Summative Designation Raw Scores Report	Summary
	- High School Summative Designation Indicator Scores Report	Summary
	High School Summative Designation Index Scores Report	Summary
	Fall Enrollment Counts	Summary
	Spring Enrollment Counts	Summary
	Homeless Counts	Summary
	- End of Year Reports	
	High School Drapputs	Summary



Spring Enrollment Counts Criteria

Control Function Vew Spring Enrolment Counts Statuent B Statuent B School Veer Bit Region Generation Region Generation School Veer Category District School Statuent Correction B School Veer Category District School Statuent Correction B School Veer Category District School Stassesment Correction B Statuent File B Statuent File B Statuent File B <th>Illinois State Board of Education</th> <th></th> <th>Student Inform</th> <th>ation System</th> <th>SIS HOME ISSE HOME LOG SESSION THEOUT 19:</th>	Illinois State Board of Education		Student Inform	ation System	SIS HOME ISSE HOME LOG SESSION THEOUT 19:
standant Spring Enrollment Counts Search SD School Year Statument Region Statument Statument Region Statument Statument State Enrollment School Year Statument State Enrollment School Year Statument State Enrollment School Year Statument State Enrollment Counts School Year Statument State Enrollment Counts School Year Statument State Enrollment Counts School Year School Year State Flass School Year School Year State Flass	ogin: LLANGER		view spring Line	mment Counts	TIMEOUT 17.
Spring Enrolment Counts Barch SD Schol Year Statust Now Baged SD Category Statust Now Sessment Pre-10 Statust Now Statust Now Sessment Correction Statust Now Statust Now Sessment Now Statust Now Statust Now Sessment Now Status Now Stat					
school Year 309 30 Sequent New S10 Region 300 Sat Brandment Category 300 District 300 300 Sesessment Par-1D S School Year 300 Sesessment Correction S 0r 300 Sesessment Unassigned Grade Grade 300 Grade Grade 300 300 Valence Based Funding Grade 300 300 renatal Grade 300 300 renatal Grade 300 300 renatal Grade 800h / Yes / No adry Childhood Transition Read First Indicator 800h / Yes / No renatal Hite One Indicator 800h / Yes / No segents Bito Indicator 800h / Yes / No segent Intranal Li Indicator 800h / Yes / No segent Intranal El Indicator 800h / Yes / No segent Intranal Li Indicator 800h / Yes / No segent Intranal Li Indicator 800h / Yes / No <th>22.0.2</th> <th>Spring Enrollment Counts</th> <th></th> <th></th> <th></th>	22.0.2	Spring Enrollment Counts			
Region Sele Enclored Category Sele Enclored Sele Enclored District Sele Sessement Dree D Sele School Sele sessement Correction Enclored Sele Sele diusted Cohorts Enclored Sele Sele diusted Cohorts Sele Sele Sele renatal Grade Sele Sele Sele diusted Cohorts Sele Sele Sele Sele Sele renatal Grade Sele		School Year	2019	v	
add Enrollment Cotegory seessment Pre-1D School seessment Correction School seester Sch		Region	Select Region		
sessment Pre-ID School sessment Correction Enter the 15 digit RCDTS Code sessment Unassigned Enter the 15 digit RCDTS Code igued Cohorts Crade dence Based Funding Grade enatal Gender dence function Beth First Indicator enatal Read First Indicator optimizer Beth Ores inder Chick Beth Ores enatal Read First Indicator inder Chick Beth Ores indicator Beth Ores inder Chick Beth Ores indicator Beth Ores <td></td> <td>Category</td> <td></td> <td>×</td> <td></td>		Category		×	
sessment Correction (2) Control sessment Unassigned Enter the 15 digit RCDTS Code justed Cohorts Home © Serving of real Home © Serving Grade Both Ores Both Creace Both Ores Both Creace Both Ores Both Creace Both Ores Both Creace Both Ores Both Creace Both Ores Both Creace Both Ores Both Creace Both Ores Both Ores		District		V	
sessement Unassigned Enter the 15 digit RCDTS Code Image: Sessement Unassigned djusted Cohorts Grade Image: Sessement Unassigned vidence Based Funding Grade Image: Sessement Unassigned renatal Grade Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Grade Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Read First Indicator Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Read First Indicator Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Read First Indicator Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Read Ingrove Indicator Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Read Ingrove Indicator Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Sest Indicator Image: Sessement Unassigned Image: Sessement Unassigned arby Childhood Transition Sest Indicator Image: Sest No arby Childhood Transition Image: Sest No sest Internal Image: Sest No arby Childhood Transition Image: Sest No arby Childhood Transition <td>ssessment Pre-ID 🔯</td> <td>School</td> <td></td> <td>×.</td> <td></td>	ssessment Pre-ID 🔯	School		×.	
Sastantian Contargined Home © Serving Gender Both © Male © Female Read First Indicator Both © Home © Serving Gender Both © Male © Female Read Improve Indicator Both © Yes © No A 100 - 105 Read Improve Indicator Both © Yes © No A concert If the One Indicator A too - 105 If the One Indicator Both © Yes © No If the One Indicator A too - 105 If the One Indicator Both © Yes © No If the One Indicator Both © Yes © No If the One Indicator Both © Yes © No If the One Indicator Both © Yes © No If the One Indicator Both © Yes © No If the One Indicator Both © Yes © No If the One Indicator Both © Yes © No If the Services If the Indicator Both © Yes © No Read Fitthricity If Services Read Fitthricity If Service	ssessment Correction 🔯		Or		
Grade Grade Cender renatal Gender Both Oracle arty Childhood Transition Read First Indicator Both Oracle A 100-105 Read Improve Indicator Both Oracle aacher Hilde One Indicator Both Oracle Homeless Indicator Both Oracle No batch Files Migrant Indicator Both Oracle teoports Higrant Indicator Both Oracle Itel Date Indicator Both Oracle No Both Oracle Both Oracle No Itel Date Indicator Both Oracle No Both Oracle Both Oracle No Itel Date Indicator Both Oracle No Both Oracle Both Oracle No SEE Internal EL Indicator Both Oracle og Out IDEA Services Both Oracle IDEA Services Both Oracle No Indicator Both Oracle No Indicator Both Oracle No IDEA Services No No Indicator Both Oracle No Indicator Both Oracle No Indicator Both Oracle No Indicator Both Oracle No </td <td>ssessment Unassigned</td> <td>Enter the 15 digit RCDTS Code</td> <td></td> <td></td> <td></td>	ssessment Unassigned	Enter the 15 digit RCDTS Code			
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renatal Read First Indicator arly Childhood Transition Read First Indicator A 100 - 105 Read Improve Indicator eacher Homeless Indicator Homeless Indicator Both Ores ONO Homeless Indicator Both Ores ONO Migrant Indicator Both Ores ONO SBE Internal EL Indicator og Out IDEA Services FRL/Low Income Indicator Both Ores ONO Attive Language Alt reads Race/Ethnicity Alt reads Hates I Private School Student Indicator Both Ores ONO	vidence Based Funding	Grade	All Grades	V	
arly Childhood Transition A 100 - 105 eacher Homeless Indicator Homeless Indicator Both Yes Keports El Indicator Both Yes SES Indicator Both Yes No El Indicator Both Yes No SES Indicator Both Yes No SET Indicator Both Yes No Both Yes	renatal	Gender	Both Male Female		
A 100 - 105 Read Improve Indicator	arly Childhood Transition	Read First Indicator	● Both ○ Yes ○ No		
eacher Title One Indicator batch Files iteports telp SES Indicator Both Ores ONO Native Language All Inguages Race/Ethnicity Both Ores ONO Private School Student Indicator Both Ores ONO Private School Student Indicator		Read Improve Indicator	●Both ○Yes ○No		
Homeless Indicator Both Batch Higrant Indicator Migrant Indicator Both SES Indicator Both SES Indicator Both SES Indicator Both Og Out IDEA Services FRL/Low Income Indicator Both Seth Yes No Statch Files Both Statch Files		Title One Indicator	All	~	
Migrant Indicator Both Yes No ideports SES Indicator Both Yes No SBE Internal EL Indicator Both Yes No og Out IDEA Services Both Yes No FRL/Low Income Indicator Both Yes No 21st Century Indicator Both Yes No Native Language All Languages Image: Comparison Race/Ethnicity All Races Image: Comparison Eligible For Inmigrant Education Both Yes Private School Student Indicator Both Yes		Homeless Indicator	Both O Yes O No		
kelp SES Indicator Both \/Yes \/No SBE Internal EL Indicator Both \/Yes \/No cog Out IDEA Services Both \/Yes \/No FRL/Low Income Indicator Both \/Yes \/No Both \/Yes \/No Ative Language Beth \/Yes \/No Race/Ethnicity Both \/Yes \/No Itigible For Inmigrant Education Both \/Yes \/No Pitate School Student Indicator Both \/Yes \/No		Migrant Indicator	Both OYes ONo		
SBE Internal EL Indicator Both Oyes ONo og Out EL Indicator Both Oyes ONo FRL/Low Income Indicator Both Oyes ONo 21st Century Indicator Both Oyes ONo Native Language All Languages Race/Ethnicity All Rases Eligible For Inmigrant Education Both Oyes ONo Private School Student Indicator Both Oyes ONo	teports				
og Out IDEA Services Both Ores ONo IDEA Services Both Ores ONo FRL/Low Income Indicator Both Ores ONo 21st Century Indicator Both Ores ONo Native Language All Inguages Race/Ethnicity All Rase Eligible For Immigrant Education Both Ores ONo Private School Student Indicator Both Ores ONo	telp	SES Indicator	● Both ○ Yes ○ No		
FRL/Low Income Indicator Both Ores Ond 21st Century Indicator Both Ores Ono Native Language Al Languages Race/Ethnicity Al Races Eligible For Immigrant Education Both Ores Ono Private School Student Indicator Both Ores Ono	SBE Internal	EL Indicator	Both OYes ONo		
21st Century Indicator Both Ores One Native Language Al Languages Race/Ethnicity All Races Eligible For Immigrant Education Both Ores One Private School Student Indicator Both Ores One	.og Out	IDEA Services	●Both ○Yes ○No		
21st Century Indicator Both Ores O No Native Language Al Languages Race/Ethnicity All Races Eligible For Immigrant Education Both Ores O No Private School Student Indicator Both Ores O No		FRL/Low Income Indicator	Both O Yes O No		
Native Language Al Languages Race/Ethnicity All Races Eligible For Immigrant Education Both OYes ONo Private School Student Indicator Both OYes ONo		21st Century Indicator			
Race/Ethnicity All Faces Eligible For Immigrant Education Both OYes ONo Private School Student Indicator Both OYes ONo		Native Language			
Private School Student Indicator					
Private School Student Indicator					
		Private School Student Indicator			
Both Oves ONo					
		Mintally connected Statent Haltator	Both O Yes O No		
View Report or Create PDF Report			View Report or Create PDF Report		





Spring Enrollment Counts Report

SIS Home District: 1 Selection Criteria	2345678901 ISBE Test	District	2019 School	Year
Grade Level:	All	Total		
Total Students:		3916		
Race: American Indian or	r Alaska Native	7		
Race: Asian		858		
Race: Black or African A	merican	70		
Race: Hispanic or Latino		271		
Race: Native Hawaiian or	Other Pacific Islander	4		
Race: Two or More Race	5	105		
Race: White		2601		
Native Language: Albani	an,Gheg(Kosovo/Macedon)	1		
Native Language: Amhar	ic	1		
Native Language: Arabic		3		
Native Language: Assyria	an (Syriac, Aramaic)	4		





Superintendent Verification for Spring Enrollment Counts Confirmation Page

Board of Education		Student	Informa	tion System												365310 TIMEOU	19:
ogin: 18M_TEST_4	Evidence Based Funding Enrollment Cour	te															
lome	Evidence based running Enronment cour	11.5															
tudent	Enrollment Counts for School Year 2019																
iearch SID																	
	Superintendent Verification																
ixit Enrollment	Fall Enrollment Counts have been confirmed on 2/1/2019 3:00	0:05 PM by tourijigia	n. If edits are ne	eded, please contact (ata Strategies a	t 217	-782-	3950.									
ssessment Pre-ID 😨	Spring Enrollment Counts Confirmation is not available at this	time.															
ssessment Correction 🔞																	
ssessment Unassigned	Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Da	v Kindergarten	1st	2nd	3rd ·	4th 5	5th 6	5th 7t	th St	h 9th	10th	11th	12th	Total
djusted Cohorts	Home Student Enrollment	10/1/2018									00 37				349		
renatal						-	-				-			-	-	_	
arly Childhood Transition	① Students from Deactivated Schools being Served by Other Districts	~	-					-	-	-	-			-	-	-	
A 100 - 105	Students Served by State Authorized Charter Schools	-					**		*		-	* *				**	**
eacher	Q English Learners (PreK-12)	10/1/2018	-											-			45
atch Files 😵	Ø Special Education Pre-K Students	10/1/2018	<u>36</u>						+		-	-			-	**	36
eports	Students Served from Deactivated Schools	10/1/2018	4						-				- 3	3	3	3	12
elp	Special Education Youth in Care	10/1/2018	4		- 1					2	4		2 7	5	6	3	26
og Out	③ Students Served by State Funded Schools	10/1/2018	-				2	-	-	-	-		- 1		-		1
	(i) Tuition-In Students	10/1/2018											-			-	
														2		2	5
	Vouth In Care in County Detention Centers	10/1/2018	-		• •	*	**		+		-	-	1 5	3	5	2	16
	Q Youth In Care in Group Homes			· · · · · · · · · · · · · · · · · · ·							-						-
	(j) Students Served by the Regional Office of Education		4			-	-				4		4 4			-	







Illinois State Board of Education

DLM-AA Correction/Scores

SIS School Year at a Glance

- April, 2021 T.B.A.
 - First Day of IAR Correction Window (No Test Results)
- May 4, 2021
 - School Year 2021 Spring Enrollment Counts Deadline
- May 5, 2021
 - DLM-AA Testing Latest End Date
- May 6, 2021
 - First Day of DLM-AA Correction Window (No Test Results)
- May, 2021 T.B.A.
 - ACCESS Preliminary Scores Posted in SIS
 - Last Day of ACCESS Preliminary Data Review
- June 30, 2021, by 4:00 p.m.
 - Seal of Biliteracy Award for SY 2020 due





- Dete Cellecti
 - Data Collection Practices for DLM-AA
 - Student demographic uploads will go through the Student Information System (SIS)
 - SIS will send the last data update to the assessment vendor Friday, February 14, 2021
 - After February 14, 2021, contact Laura Quimby for assistance:
 - lquimby@isbe.net
 - May 6, 2021 DLM-AA Testing Latest End Date
 - The DLM-AA Assessment Correction window will start on May 7, 2021
 - DLM-AA Scores scheduled to be posted in SIS, early June 2021
 - DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2021 due by Friday, August 14, 2021
 - If not on DLM-AA, go to IAR or SAT/PSAT Pre-ID online screen, search for the student and move the student to IAR or SAT/PSAT. An overnight process will remove the student from IAR or SAT/PSAT Correction and add to DLM-AA Correction.





DLM-AA Correction Screens – Edit

Illinois State Board of Education	Student Information System	SIS HOME ISBEHOME LOGOF SESSION 19:57 TIMEOUT 19:57
Login: IBM_TEST_4		
Home		
Student 🕅		
Search SID	To update the DLM-AA Correction data, please provide the SID and at least one of the following :	
Request New SID	To update the DLM-AA Correction data, please provide the STD and at least one of the following :	
Exit Enrollment	Last Name	
Assessment Pre-ID	First Name Date of Birth	
Assessment Correction	Then click the 'Search' button.	Assessment Year: 2019
ACCESS	Fields marked with an asterisk * are required.	
DLM-AA	Search Criteria	
IAR		
SAT/PSAT	*SID	
Assessment Unassigned	AND AT LEAST ONE BELOW	
Adjusted Cohorts	*Legal Last Name *Legal First Name	
Evidence Based Funding	*Date of Birth (mm/dd/yyyy)	
Prenatal	Search	
Early Childhood Transition		
PA 100 - 105		
Teacher		
Batch Files 😵		
Reports		
Help		
Log Out		





DLM-AA Correction Screens

Illinois State Board of Educatio	n i		St	udent Inform Student Assessment		
Login: IBM_TEST_4	DI M-AA: Mathe	matics/ELA/Science				
Home	DEN AA, MULICI	indices/ ELA/ Science				
Student 🕅	Reason for No	Valid Test Attempt ELA	Refusal but Pres	ent to Test		
Search SID		Valid Test Attempt MAT	H Refusal but Pres	ent to Test		
Request New SID	Reason for No	alid Test Attempt SCIE	NCE Refusal but Pres	ent to Test		
Exit Enrollment	a and the second	and a state of the second	and the second second	105		
Assessment Pre-ID	DLM-AA Correc	tions (data below shou	ld be as of time of test	ting)		
Assessment Correction	SID	123456789			1	
Assessment Unassigned	Last Name	SMITH	First Name	JOHN	Middle Name	
Adjusted Cohorts	Date of Birth	05/18/2004	Gender	Male	Race	Black or African American
Evidence Based Funding	Grade	9 - Grade 9	Home RCDTS	123456789012345	Testing RCDTS	123456789012345
Prenatal						
Early Childhood Transition	First Y	ear in U.S. School	No	21st Ce	entury Indicator	No
PA 100 - 105		L Indicator	No	FRL/Low	Income Indicator	Yes
Teacher	Hom	eless Indicator	No			
Batch Files 🛛 🕅				e da		
Reports				Edit		
Help						
Log Out				Return to Previous		





- DLM-AA Correction Screens

Illinois State Board of Edu	cation						ormation						
Login: IBM_TEST_4		DI M-AA: Mathe	matics/ELA/Science										
Home													
Student	*	Reason for No	Valid Test Attempt ELA	Refusal	Refusal but Present to Test								
Search SID			Valid Test Attempt MATH		but Present to Tes				e Level MATH : No Score				
Request New SID													
Exit Enrollment		Reason for No	Valid Test Attempt SCIE	NCE Refusal I	but Present to Tes	t	~	Performance	e Level Science : No Score				
Assessment Pre-ID	≫	DLM-AA Correc	ctions (data below shoul	d be as of time	of testing)								
Assessment Correction	≫	SID	123456789										
Assessment Unassigned		Last Name	SMITH	First Name	JOHN		Middle Name						
Adjusted Cohorts		Date of Birth	05/18/2004					Diack or Africa	n American				
Evidence Based Funding					Gender Male 🔽				lack or African American				
Prenatal		Grade	9 - Grade 9 🔽	Home RCDTS	ome RCDTS 123456789012345 Testing RCDTS				345				
Early Childhood Transition	n												
PA 100 - 105		First Y	'ear In U.S. School	⊖Yes	0		21st Century Ind	icator	⊖Yes ●No				
Teacher			EL Indicator	⊖Yes N	0	FRL/Low Income Indicator			● Yes ○ No				
Batch Files	∢	Hon	neless Indicator	⊖Yes N	0								
Reports									1				
Help													
Log Out					Submit	Ca	ncel						





DLM-AA Correction and Scores Report

ssessment Home District: 1234	56789857468	ISBE SD 101							
election Criteria: None So	rted By: Student Name								
Columns: * = Defined below								The second second	
A Grade	E EL Indica	itor	(J)	First Year in U.S. Sc	hool (EL Indicator mus	st=Yes)	0	Grade of Test Taken (From Vendor)	
B Gender	F FRL/Low	Income Indicator	K	SIS Entry Date *			Р	Performance Level *	
C Race/Ethnicity *	G Migrant I	ndicator	L	SIS Exit Date *			Q	Suppressed Score (Blank or Y=Yes)	
D IDEA Services	H Homeless	Indicator	м	SIS Exit Code *			R	Reason for No Valid Test Attempt *	
	I 21st Cent	ury Indicator	N	Test Code (MAT, El	A, SCI)		S	Error Code *	
SIS Entry Date	This field indicates	the student's entry	date from the SIS er	nrollment file. This int	ormation is provided to	assist in	identifying a Reason for	No Valid Test Attempt if	
	the student did not								
SIS Exit Date/SIS Exit Code					t file. This information	is provid	led to assist in identifying	g a Reason for No Valid Test	
	Attempt if the stude			elow.			1.10		_
SIS Exit Code	an an an an an an		Death				Aged Out		
02 Transfer to another public sch 03 Transfer to Home Schooled	oor within the district	08	Expulsion			15	- sector and a sector from		
04 Transfer to Private School		09 10	Dropped Out			16	Victim of a Violent Cri		
05 Promotion		10	Transfer to GED P Moved, not known			17	Moved Out of the Unit	ool or Percent of Day Attended (PDA)	
06 Graduated with regular, advar	International			grade or demoted to a l	and a second sec	10			
Baccalaureate, or other type o		12	Retained in same g	grade or demoted to a	ower grade	20		blic school district out of Illinois blic school district in Illinois	
Please review the detailed RNVT/ 01 Medically Exempt 02 Homebound 03 In Jail/Locked Facility 04 Out of State/Country 07 Transferred Out Prior to Testi 08 Transferred In After Test Adr Race/Ethnicity 11 Hispanic or Latino 12 America Performance Level	09 10 15 16 ng 18	Deceased Absent from Test Refusal but Prese Part-Time Enroll PSS-SIS Use Onl Reserved for Inte	ting ent to Test ment ly rrnal Use-SIS Use O	21 22 23 50 51 0nly: 52	Reserved for Internal Reserved for Internal Reserved for Internal Reserved for Internal Reserved for Internal Reserved for Internal	Use-Sca Use-SIS Use-SIS Use-SIS Use-Ass Use-Ass	Use Only Use Only (First Year in Use Only (Grade 12 Exc essment Use Only (Grad essment Use Only (Grad	mpt-Programming) e 12 Exempt-SIS Evidence) e 12 Exempt-District Submission)	
Level 1 - EMERGING: The student Level 2 - APPROACHING TARGE Level 3 - AT TARGET. The student Level 4 - ADVANCED: The student Level 9 - Not Tested (Verify the Rei Error Code 1 - Student score data are expected h 2 - Student has multiple scale scores	T: The student's understa 's understanding of and a demonstrates advanced uson for No Valid Test Au out missing. Enter a RNV	nding of and ability bility to apply conte understanding of ar tempt in Column T. TA or check for sco	y to apply targeted c ent knowledge and s ad ability to apply ta .) ore data in "Unassign	ontent knowledge and skills represented by th argeted content knowled ned Test Results" repo	skills represented by the Essential Elements in edge and skills represent	ne Essenti s at targe	ial Elements is approach t.	ing the target.	







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Reason For No Valid Test Attempt:

- 01 Medically Exempt
- 02 Homebound
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 07 Transferred Out Prior to Testing
- 08 Transferred In After Test Administration
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 16 Part-Time Enrollment
- 18 PSS-SIS Use Only
- 19 Reserved for Internal Use-SIS Use Only
- 21 Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 Reserved for Internal Use-SIS Use Only
- 23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
- 25 Reserved for Internal Use-Assessment Use Only (Grade 11 No Participation Credit)
- 50 Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
- 51 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
- 52 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
- 53 Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
- 54 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf







Illinois State Board of Education

ACCESS Scores Process

SIS School Year at a Glance

- April, 2021 T.B.A.
 - First Day of IAR Correction Window (No Test Results)
- May 4, 2021
 - School Year 2021 Spring Enrollment Counts Deadline
- May 5, 2021
 - DLM-AA Testing Latest End Date
- May 6, 2021
 - First Day of DLM-AA Correction Window (No Test Results)
- May, 2021 T.B.A.
 - ACCESS Preliminary Scores Posted in SIS
 - Last Day of ACCESS Preliminary Data Review
- June 30, 2021, by 4:00 p.m.
 - Seal of Biliteracy Award for SY 2020 due





- Once ACCESS Preliminary Scores are posted in SIS.
- Verify students are not missing ACCESS Scores.
 - Run an ACCESS Scores *Summary Report* located under Reports in the *Bilingual* section.
 - Make report criteria selections.
 - Review Result Codes.



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ACCESS Score
 Report - Summary

Illinois State		2,117		SIS HOME ISBE HOME
Board of Education		Stud	ent Information System	SESSION TIMEDUT
Login: IBM_TEST_4				TIMEDUT
Home	⊡- Student			
Student 🕅	+ Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA,	PSAE, PARCC)		
Search SID	😑 Bilingual			
Request New SID	ELL Screener	Summary	Detail	
	ELL	Summary	Detail	
Exit Enrollment	ACCESS Pre-Id	Summary	Detail	
Assessment Pre-ID	- ACCESS Assessment Correction	Summary	Detail	
Assessment Correction	ACCESS Score	Summary	Detail	
Adjusted Cohorts	Student ELL History	Summary	Detail	
Teacher	Former ELL Students Report		Detail	
Batch Files 🗵	Student ACCESS Scores History		Detail Detail	
Reports			Detail	
Help	- eGMS Ceiling Calculator Grant	Summary	Detail	
Log Out	- eGMS Ceiling Calculator Funding	Summary	Detail	
	- eGMS Ceiling Calculator Funding Allocations	Summary	Detail	
	eGMS ELL Entry Grade Level	Summary	Detail	
	Demographics and Enrollment (Demographics, Enrollment,	Current vs. Previous Enrollme	nt)	
	Discipline			
	Early Learning (Birth to 3, Early Childhood, Early Childhood Outo	comes, Pre-K Follow-Up)		
	Homeless			
	🕀 Individual Student			
	Regional Safe School			
	🗄 Course Assignments			
	Student and Teacher Reports (Course Assignments, Outside	e Courses, College Courses)		





2015 ACCESS Scores Summary

• ACCESS Score Report - Summary

SIS Home District: 123456789	ISBE SD 101	
Grade: All		Total
Total Students:		6315
SIS Grade Level: Kindergarten		1014
SIS Grade Level: 1 - Grade 1		1139
SIS Grade Level: 2 - Grade 2		1067
SIS Grade Level: 3 - Grade 3		988
SIS Grade Level: 4 - Grade 4		595
SIS Grade Level: 5 - Grade 5		421
SIS Grade Level: 6 - Grade 6		360
SIS Grade Level: 7 - Grade 7		351
SIS Grade Level: 8 - Grade 8		380
Result Codes: 1		30
Result Codes: 3		1
Result Codes: 4		1
Result Codes: 5		82
Result Codes: 51		1
Result Codes: None		6203

Possible Result Codes

- 1 = Missing Scores
- 2 = Missing EL Data
- 3 = No Action Required By School District.

This Error Will Be Corrected By Vendor.

 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.

• 5 = Alternate ACCESS Test Score





Identify EL Students with Missing ACCESS Scores.

- Run an ACCESS Score *Detail Report* located under Reports in the *Bilingual* section.
 - Make report criteria selections.
 - Sort by Error.



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• ACCESS Score Report - Detail

			and the second second	SIS HOME ISBE HOME L		
Illinois State Board of Educati	on	Student Information System				
		1000	View Report	SESSION TIMEOUT		
ogin: IBM_TEST_4						
lome	Student Assessments (Pre-Id, Assessment Correction, Scores 15A	T TAA DEAE DARCO				
Student	- Bilingual					
Search SID	ELL Screener	Summary	Detail			
Request New SID	- ELL	Summary	Detail			
Exit Enrollment	ACCESS Pre-Id		Detail			
Assessment Pre-ID			Detail			
Assessment Correction			Detail			
Adjusted Cohorts	- Student ELL History		Detail			
Feacher	Former ELL Students Report	1.	Detail			
Batch Files			Detail			
Reports	Unassigned Test Results		Detail			
Help	eGMS Ceiling Calculator Grant	Summary	Detail			
Log Out	eGMS Ceiling Calculator Funding	Summary	Detail			
	eGMS Ceiling Calculator Funding Allocations	Summary	Detail			
	eGMS ELL Entry Grade Level	Summary	Detail			
	Demographics and Enrollment (Demographics, Enrol					
	Discipline	niment, current vs. Previous Enrollment				
	Early Learning (Birth to 3, Early Childhood, Early Childho	ood Outcomes, Pre-K Follow-Up)				
	Homeless					
	🗉 Individual Student					
	Regional Safe School					
	🗄 Course Assignments					
	Student and Teacher Reports (Course Assignments,	Outside Courses, College Courses)				
http://webga1.isbe.net/SIS/Exit/wfE	witMainPage aspy					





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• ACCESS Assessment Score (Detail) – Criteria Screen: Select sort by - Error

			SIS HOME ISBE HOME LOGOFF
Illinois State Board of Education		Student Information System View ACCESS Assessment Score (Detail)	SESSION LACOURT
Login: LLANGER		View ACCESS Assessment Score (Detail)	SESSION 19:29
Home			
Student 🖹	ACCESS Assessment Score (Detail)		
Search SID	School Year	2015	
Request New SID	School	All Schools	
Exit Enrollment		${oldsymbol{ eta}}$ Home ${oldsymbol{ O}}$ Service Provider ${oldsymbol{ O}}$ Home But Not Serving ${oldsymbol{ O}}$ Serving But Not Home	
Assessment 🗵	Grade	All Grades	
Adjusted Cohorts	Race/Ethnicity	All Races	
Teacher	Gender	● Both ○ Male ○ Female	
Batch Files	Title III Indicator	● Both ◯ Yes ◯ No	
Reports	Migrant Indicator	● Both ○ Yes ○ No	
Help	IEP SpecEd Indicator	● Both ○ Yes ○ No	
ISBE Internal	IEP Immigrant Indicator	● Both ○ Yes ○ No	
Log Out	504 Accommodation Indicator	● Both ○ Yes ○ No	
	Sort By	Error	
		View Report or Create PDF Report	
	Have questions	r need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST. Monday - Friday or Click here to Contact Us	





ACCESS Assessment Score – Detail Report

				2015 ACC	CESS	Sco	ore	es F	Repo	ort	(Det	ail)					P	rint E	Date:4	/15/2015	2:18 pm
SIS Home District: 123456																						
Selection Criteria: Sorted B			-	Oral Scale Score						- Drof		T ann	1		-		D <i>a</i>		•			
Columns A SIS Grade Level	E F	Speaking Scale Score Reading Scale Score	T	Literacy Scale Score	wre				-	-	iciency ciency I				Q			cienc			1	
B Tested Grade Level	G	Writing Scale Score	ĸ	Composite (Overal		core				~	iency I				c K		-		-	Leve	i ciency Le	mal
C Tier	н	Comprehension Score	L	Listening Proficien		core			-		n Profi			1	э т		-	umbe		FIOI		ever
D Listening Scale Score		comprehension score	-	g i tolicita									, _ere		1	ven	JOI IN	unoc.				
4 = Grade le	evels ii	2 = Missing ELL Data Columns A and B are not FSS Test Score																				
4 = Grade le 5 = Alternat	evels ii			me. This item should	d be review		ensu	re the	studen	t tested				le.	M	N O	P	Q	R	S	T	Code
4 = Grade le 5 = Alternat Student ID Student Name	evels in te ACC	n Columns A and B are not		me. This item should Bi	d be review	ved to	ensu	re the	studen	t tested	l in the		ct grad	le.	M	N O	Р	Q	R	S	Т	Code 1
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4 = Grade le 5 = Alternat Student ID Student Name 123456789 Test, Student A 123456789 Test, Student B	evels in te ACC	n Columns A and B are not		me. This item should Bi 01/ 01/	d be review Birth Date	A B 01 01	ensu	re the	studen	t tested	l in the		ct grad	le.	M	N O	P	Q	R	S	T	Code: 1 1 1
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- Identifying ACCESS scores that are not assigned to my students
- Run an Unassigned Test Results Detail Report in the Bilingual section of Reports.
 - The test results for the students listed on this report could **not** be automatically matched to a student in the ACCESS Correction file.
 - Steps for Assigning Student Test Results:
 - **Step 1:** Add or update the unassigned student records found on this report to the ACCESS Correction data; this can be done via an online ACCESS Correction or through the corresponding batch file process (*Student must have an EL record in SIS for the current School Year*).
 - Step 2: Overnight, the unassigned test results will be linked to the students' ACCESS Correction data.
 - **Step 3:** Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.





• Verify your student Unassigned Test Results: Reports Page

Illinois State		Student Information	System	SIS HOME ISBE HOME
Board of Education		View Report	System	SESSION TIMEOUT
: LLANGER				
ie	⊟- Student			
dent 🕅	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA	PSAE, PARCC)		
rch SID	⊟- Bilingual			
uest New SID	ELL Screener	Summary Detail		
Enrollment	····· ELL	<u>Summary</u> <u>Detail</u>		
	ACCESS Pre-Id	<u>Summary</u> <u>Detail</u>		
essment 🗵	ACCESS Assessment Correction	Summary Detail		
sted Cohorts	ACCESS Score	Summary Detail		
cher	···· Student ELL History	Summary Detail		
ch Files 🗵	Former ELL Students Report	Detail		
orts		Detail		
		Detail		
E Internal		<u>Summary</u> <u>Detail</u>		
Out	eGMS Ceiling Calculator Funding	Summary Detail		
	eGMS Ceiling Calculator Funding Allocations	Summary Detail		
	eGMS ELL Entry Grade Level	Detail		
	Demographics and Enrollment (Demographics, Enrollmen	Current vs. Previous Enrollment)		
	Discipline			
	Early Learning (Birth to 3, Early Childhood, Early Childhood Ou	comes, Pre-K Follow-Up)		
	Homeless			
	Regional Safe School			
	E Course Assignments			
	E-Student and Teacher Reports (Course Assignments, Outsi	e Courses, College Courses)		
	- Missing Courses			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End	f Year Reports)		
		Persons)		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





Unassigned Test Results Reports - ACCESS

Illinois S Board of		ation Student Information System
Login: LLANGER		
Home		Unassigned Test Results Report
Student	*	
Search SID		
Request New SID		This report contains records of Test Results that have not been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE
Exit Enrollment		Helpdesk at 217-558-3600 for technical support.
Assessment	≫	Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record
Adjusted Cohorts		1. If a student has an unassigned ISAT, IAA, or PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update
Feacher		the student's Assessment record via the Assessment link online or via the Assessment Correction batch process. 2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.
Batch Files	≫	
Reports		Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record
lelp		1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has
SBE Internal		a current School Year Enroliment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enroliment record, or update the LEP Program Indicator to Yes via the Demographics and Enroliment batch process.
Log Out		2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.
		Steps for Verifying Assignment of Test Results
		 Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support
		View Report Or Create PDF Report





• Unassigned Test Results Reports - ACCESS	Unassigned Test Results 3/28/2013 2:14 pm for								
	School District: 12345678910								
	Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.								
	* Test names followed by an asterisk are writing assessment test.								
	This report contains records of Test Results that have not been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.								
	 Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record If a student has an unassigned ISAT, IAA, and PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the Assessment link online or via the Assessment Correction batch process. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight. 								
	 Steps for Assigning ACCESS Test Results to an Assessment Record If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight. 								
	 Steps for Verifying Assignment of Test Results Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully. If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support. 								
	Error Student ID Student Last Name Student First Name Birth Date Grade Test SIS Home School Testing School Code								
	Student ID Student Last Name Student First Name Birth Date Grade Test SIS Home School Testing School Code You have no unassigned test results for your school district.								







Illinois State Board of Education

Seal of Biliteracy Award

SIS School Year at a Glance

- April, 2021 T.B.A.
 - First Day of IAR Correction Window (No Test Results)
- May 4, 2021
 - School Year 2021 Spring Enrollment Counts Deadline
- May 5, 2021
 - DLM-AA Testing Latest End Date
- May 6, 2021
 - First Day of DLM-AA Correction Window (No Test Results)
- May, 2021 T.B.A.
 - ACCESS Preliminary Scores Posted in SIS
 - Last Day of ACCESS Preliminary Data Review
- June 30, 2021, by 4:00 p.m.
 - Seal of Biliteracy Award for SY 2020 due





- To add or to update a Seal of Biliteracy Award record the student must have a valid enrollment record in SIS by the following:
 - Enrollment record Home RCDT matches Seal of Biliteracy Award record's Home RCDT
 - Enrollment record School Year matches Seal of Biliteracy Award record's School Year
 - Enrollment is not erroneous
 - If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be "99"
 - Student must first be exited as Graduated in SIS





Seal of Biliteracy Award Data Elements:

- Seal or Commendation
 - 01 Seal
 - 02 Commendation
 - 99 Erroneous
- Language of Award
 - Language Codes (3 digits)





Seal of Biliteracy Award Data Elements:

Method of Demonstrating English Proficiency

- O1 English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.
 Can be used for both Seal and Commendation.
- 02 Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level. *Can be used for both Seal and Commendation.*
- O3 Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT). Can be used for both Seal and Commendation.
- 04 English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12. ONLY for Commendation.
- O5 Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable. ONLY for Commendation.





Seal of Biliteracy Award Data Elements:

Method of Demonstrating Proficiency in Language Other than English

- O1 Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). Can be used for both Seal and Commendation.
- O2 Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing. *Can be used for both Seal and Commendation*.
- 03 Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method. *Can be used for both Seal and Commendation.*
- O4 Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). ONLY for Commendation.
- O5 Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The
 assessment must be designed according to research-based national or international standards for educational testing. ONLY for
 Commendation.
- 06 Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method. *ONLY for Commendation*.





Seal of Biliteracy Award – Add/Update Awards Online

Illinois State Board of Educatio	n		Student Inf	ormation Sy	stem			SIS HOME ISBE HOME LOGOFF SESSION TIMEOUT 19:39
Login1 IBM_TEST_4								1112031
Home	Click on the tabs to view the student details.							
Student 🖄	SID: 123456789							
Search SID	Legal Last Name: DeRosa		Legal First Name: Lin	dsay		Legal	Middle Name:	
Request New SID		Chidart Democrabic	Student Enrollment	Program Indicators	EL Information	CCRI Information		
Exit Enrollment		Student Demographic	Student Enrollment	Program Indicators	EL Information	CCRI Information		
Assessment Pre-ID	Student Demographic							
Assessment Correction								
Assessment Unassigned	Date of Birth	04/09/2001		Gender			Female	
	Race/Ethnicity	Black or African Americ	an	Student Li	neage (Jr, II)			14
Adjusted Cohorts	Birth Place Name	BELLEVILLE IL		Mother's N	laiden Name		Marvella Lakisha Olden	
Evidence Based Funding	EL Screener			Student A	ddress		View Details	
Prenatal	Seal of Biliteracy Awards	View Details						
Early Childhood Transition								
PA 100 - 105								
Teacher				Return To Prev	<i>i</i> .			
Batch Files 😵					_			
Reports								
Help								
Log Out								





Seal of Biliteracy Award – Edit

Illinois State Board of Educatio	Student Information System Search SID - Student Details
Login: IBM_TEST_4	
Home	Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.
Student 🔝	SID: 123456789
Search SID	Legal Last Name: Smith Legal First Name: Lindsay Legal Middle Name:
Request New SID	
Exit Enrollment	Student Demographic Student Enrollment Program Indicators EL Information
Assessment Pre-ID	
Assessment Correction	Seal of Biliteracy Awards Record Current
Assessment Unassigned	RCDT for Home: 50082189022 School Year: 2019
Adjusted Cohorts	Seal or Commendation
Evidence Based Funding	Language of Award
Prenatal	Method of Demonstrating English Proficiency
Early Childhood Transition	Method of Demonstrating Proficiency in Language Other than English
PA 100 - 105	
Teacher	
Batch Files 😵	Edit
Reports	
Help	
Log Out	



Seal of Biliteracy Award – Submit

Illinois State Board of Educatio	n St	udent Informat Search SID - Stude			SIS HOME ISBE HOME LOG SESSION TIMEOUT 19:5
Login: IBM_TEST_4			1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	cia de Grade	
Home	Click on the tabs to view the student details. To view School	ol / District Name and con	itact information, please	e click on either the	Home or Serving School RCD15 number
Student 🕅	SID: 123456789				
Search SID	Legal Last Name: Smith	Legal First Name: Lindsay		Legal	Middle Name:
Request New SID					
Exit Enrollment	Student Demogra	hic Student Enrollment	Program Indicators	EL Information	
Assessment Pre-ID					
Assessment Correction	Seal of Biliteracy Awards Record Current				
Assessment Unassigned	RCDT for Home: 50082189022 School Year: 2019				
Adjusted Cohorts	Seal or Commendation		Select		~
Evidence Based Funding	Language of Award		Select		
Prenatal	Method of Demonstrating English Proficiency		Select		
Early Childhood Transition	Method of Demonstrating Proficiency in Language Other than Eng	lish	Select		
PA 100 - 105	menod of benotistating Protocolog in Language other than Eng		- Select -		
Teacher					
Batch Files		Next	Cancel		
Reports					
Help					
Log Out					







Illinois State Board of Education

Prenatal

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





Creating a New Prenatal Record

		SIS HOME ISBE	HOME LOGOFF
Illinois State Board of Education	Student Information System		
	Prenatal - Early Childhood	S TI	INEOUT 19:53
Login: IBM_TEST_4	Prenatal Record Search Criteria		
Home	Searching for a Prenatal Record can be done in two ways:		
Student 🕅	 By providing the Prenatal Id (OR) By providing the Mother's Maiden Name (AND) Mother's Date of Birth 		
Search SID	Prenatal Id - Or -		
Request New SID	Maiden Name Date of Birth Search Clear Search		
Exit Enrollment			
Assessment Pre-ID	Mother's Information First Name Middle Name Last Name Maiden Name		
Assessment Correction			
AssessmentUnassigned	Address Line Phone(most reach	hable number)	
Adjusted Cohorts			
Teacher	City, State, Zipcode ,	1-	
Batch Files 🛛 😵	Date of Birth Mother's SID		
Prenatal	Marital Status Select 🔽 Race Select 🔽		
Reports	Home RCDTS Serving RCDTS		
Help	Services Start Date Due Date		
Log Out			
	Exit Reason Select Exit Date		
	O 1st Trimester Start of Prenatal O 2nd Trimester		
	Care O 3rd Trimester		
	Insert Clear		
	Nous questions or acad belo? Contact our Call Contact (217)558-2600 between 2:00am - 5:00am CST. Menday - Eriday or Cicle bere to Contact Us		
-	74		
, 3	71		





Creating a New Prenatal Record

segend SPC-TERT 4 Home Student Student Student Search SID Regrest New SID Ext Enrolmant Accessment Unassigned Agloside Coherts Batch Files Batch Files Batch Files Batch Files Cop Out	Illinois State Board of Education		Student Informat Prenatal - Early C	ion System		33 HOME	SESSION 14
Student Student Starch SID Request New SID Ext Enrollant Research SID <	Jogin:IBM_TEST_4	Prenatal Record Search Criteria		THE PARTY OF THE			
Audeman by providing the Mather's Maiden Name (AND) Mother's Date of Birth Request New SD Request New SD Exit Enrolment Resessment Correction Names Mather's Information Prenatal Id: 201700005 Prenatal Id: 20170005 Prenatal Id: 2017005 Prenatal Id: 2017005 Prenatal Id: 2017005 Prenatal Id: 201705 Prenatal Id: 20171/391 Mather's SD Prenatal Id: 20180222038 Serving RCDTS [010010030262003 Serving RCDTS [010010030262003 Serving RCDTS [01010030262003 Serving RCDTS [01010030262003 <td< td=""><td>tome</td><td>Searching for a Prenatal Record can be done in two ways:</td><td></td><td></td><td></td><td></td><td></td></td<>	tome	Searching for a Prenatal Record can be done in two ways:					
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Maiden Name Date of Birth Search Assessment Pre-ID Assessment Correction Assessment Cor	Search SID	Prenatal Id	- Or -				
Exel Enclarent Assessmet Pre-ID Success - Record Updated. Assessmet Correction Resessmet Correction <t< td=""><td>Request New SID</td><td>Maidaa Nama</td><td>Date of Bith</td><td></td><td>Canada</td><td>Chose Samark</td><td></td></t<>	Request New SID	Maidaa Nama	Date of Bith		Canada	Chose Samark	
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Addressigned Frestal Id: 201700005	ssessment Pre-ID 🛛 🗵	Success - Record Updated.					
sessment Unassigned dijusted Cohorts eacher aach Files ienatal leports eacher aach Site ielp og Out Horne ACOTE Stools 1990222038 Services Start Date (08/26/2016) Date of Birth (ussessment Correction						
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atch Files indicess Circle Zie File Ale atch Files <td>djusted Cohorts</td> <td>Nancy</td> <td>Lee</td> <td>Smith</td> <td></td> <td>Sexton</td> <td></td>	djusted Cohorts	Nancy	Lee	Smith		Sexton	
cky, state, Zipcode Springrield , Leves 62/07	eacher	Address Line 222 Pine Ave				Phone(most reachable number)	
renatal aports aports aports aports aports aports base of Birth 01/01/1991 Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Marital Status Married Base American Indian or Alaska Native Base American Indian or Alaska Native Services Start Date 08/26/2016 Due Date 08/01/2017 Exit Reason Start of Prenatal Care O Ind Trimester	latch Files 😵	City, State, Zipcode Springfield	, IL 🖌 62707 -			217 777 - 7777	
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og Out Horre_RCDTS 500821890222038 Serving RCDTS 010010030262003 Services Start Date 08/26/2016 Due Date 08/01/2017 Exit Reason Select V Exit Date Start of Prenatal Care Ist Trimester Ist Trimester Image: Start of Prenatal Ist Trimester Ist Trimester	eports						
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Start of Prenatal Care O 2nd Trimester O 3rd Trimester		Services Start Date 08/26/2016	Due Date 08/01/2017	-			
Start of Prenatal Care O 3rd Trimester		Exit Reason Select	V Exit Date				
Update Clear Delate		Start of Prenatal Care O 2nd Trimester					
			Update C	lear Delete			





Searching for a existing Prenatal Record

Illinois State		Student Inform	ation System	ISS HOME () ISSE HOME (
Board of Education		Prenatal - Early	/ Childhood	SESSION TIMEDUT
Login:IBM_TEST_4	Prenatal Record Search Criteria			
Home	Searching for a Prenatal Record can be done in two ways:			
Student 🖄	 By providing the Prenatal Id (OR) By providing the Mother's Maiden Name (AND) Mother's D 	ate of Birth		
Search SID	Prenatal Id 201700005	- Or -		
Request New SID				
Exit Enrollment	Maiden Name	Date of Birth		Search Clear Search
Assessment Pre-ID	Mother's Information	and a reader		TALCO DATE OF
Assessment Correction	First Name	Middle Name	Last Name	Maiden Name
Assessment Unassigned Adjusted Cohorts	Address Line		ų.	Phone(most reachable number)
Teacher	City, State, Zipcode	, 💙		
Batch Files.	Date of Birth	Mother's SID		
Prenatal	Marital Status Select	Race Select	×	
Reports	Home RCDTS	Serving RCDTS		
Help	Services Start Date	Due Date		
Log Out				
	Exit Reason Select O 1st Trimester Start of Prenatal Care O 2nd Trimester O 3rd Trimester	Exit Date		
		Insert	Clear	





Searching for a existing Prenatal Record

Prenatal Id	First Name	Middle Name	Last Name	Maiden Name	BirthDate	Exit Reason	Exit Date
201700005	Nancy	Lee	Smith	Sexton	01/01/1991		





Searching for a existing Prenatal Record

						SIS HOME	ISBE HOME LOGOFF
Illinois State Board of Educatio	on			Student Information Prenatal - Early Childho			SESSION 7:42
Login: IBM_TEST_4							
Home		Prenatal Record Sea Searching for a Prenat	rch Criteria tal Record can be done in two ways:				
Student 🕅		 By providing the By providing the 	e Prenatal Id (OR) e Mother's Maiden Name (AND) Mother's Date of	f Birth			
Search SID		Prenatal Id	201700005	- Or -			
Request New SID							
Exit Enrollment		Maiden Name		Date of Birth	Search	Clear Search	
Assessment Pre-ID		Mother's Information Prenatal Id:					
Assessment Correction			First Name	Middle Name	Last Name	Maiden Name	
AssessmentUnassigned			Nancy	Lee	Smith	Sexton	
Adjusted Cohorts		Address Line	222 Pine Ave			Phone(most reachable number)	
Teacher		City, State, Zipcode	Springfield	, IL 💙 62707 -		217 777 - 7777	
Batch Files 😵							
Prenatal		Date of Birth	01/01/1991	Mother's SID			
Reports		Marital Status	Married	Race American Indian or Ala	ska Native 🔽		
Help		Home RCDTS	500821890222038	Serving RCDTS 010010030262003			
Log Out		Services Start Date	08/26/2016	Due Date 08/01/2017			
		Exit Reason	Select 💙	Exit Date			
		Start of Prenatal Care	 Ist Trimester 2nd Trimester 3rd Trimester 				
				Update Clear	Delete		





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Illinois State		Stu	dent Information Syst	tem	
Board of Educatio	n		Student Details		SESSION 19/5
ogin: IBM_TEST_4					(DREDUT
	Click on the tabs to view the studen	t details. To view School / District Name	and contact information, please click	on either the Home or Serving School RCDTS number.	
ome					
itudent 🗵	SID: 123456789				
Search SID	Legal Last Name: Testee	Legal First Name: To	estee L	Legal Middle Name: Test	
	and the second				
equest New SID	a second a second second second	Student Demographic	Program Indicators	5	
xit Enrollment	Student Enrollment: Active				
ssessment Pre-ID	Enrollment Type for Serving	Original entry into a U.S school	School Year for Serving	2017	
	RCDTS for Home	080892030262003	RCDTS for Serving	080892030262003	
sessment Correction	Enrollment Date for Serving	08/01/2016	FTE for Serving	1.00	
sessmentUnassigned	Entry/Grade Level for Serving Discipline	Birth to 3 View/Edit Birth to 3			
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Illinois State Board of Education		Student Inform		SIS HOME SBE HOME LOBO SESSION THEOT 19915
ogin: IBM_TEST_4		Birth to	3 Data	тімерит 19:3
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tudent 🕅	Legal Last Name : Testee	Legal First Name : Test	ee Mid	dle Name : Test
earch SID	Birth to 3 Indicators			
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ät Enrollment	EI Number		Program Model	Early Head Start
	Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program	Screening for Eligibility Tool	Brigance Screening (Birth To Three edition)
sessment Pre-ID 🔯			Screening for Social Emotional Development	Other Child Social and Emotional Screening Instrum
sessment Correction 🛛 🗵	Total Number of Home Visits During the Year	3	Student Born with a Low Birth Weight?	No
sessment Unassigned	Total Number of Parent Group/Sessions Attended During the Year	1	Is Student a Youth in Care?	No
ljusted Cohorts	Total Number of Hours Student Spent in DCFS Licensed Child Care Center	0	Was Parent Married at Time of Student's Birth?	No
eacher	Student's Family is Receiving Child Support?	No	Biological Mother's Date of Birth	
atch Files 🛛 😵	Student's Family is Receiving TANF?	No	Student's Family is Receiving WIC?	No
	Student's Family is receiving SNAP?	No	Student's Family is Receiving Housing Subsidy?	No
renatal	Household Income Criteria	100% at or below the Federal Poverty Level		
eports				
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og Out	Caregiver Demographic Information			
ſ	Prenatal ID First Name Maiden Name Mother's BirthDate Do	livery Date Delivery City Delivery Stat	be in the second se	
	201700004 Tom Testee 01/01/1993 01	/04/2016 Springfield IL	Click To Link Records	
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Illinois State Board of Education	ke		Student Inforn Birth to	nation System 3 Data		SESSION TOMBOLT
ogin: IBM_TEST_4	2					
ome	SID : 123456789					
tudent 🖄	Legal Last Name : Testee		Legal First Name : Test	ee	Middl	e Name : Test
earch SID	Birth to 3 Indicators					
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dt Enrollment	EI Number			Program	n Model	Early Head Start
	Service Location (Modality) for Prevention Programs	Initiative	Early Head Start Home Visiting Program	Screening for	Eligibility Tool	Brigance Screening (Birth To Three edition)
sessment Pre-ID 😵		Message fro	m webpage	×	notional Development	Other Child Social and Emotional Screening Instrume
sessment Correction	Total Number of Home Visits During th	and the second second			Low Birth Weight?	No
sessmentUnassigned	Total Number of Parent Group/Sessions Atten Year	0	1. P. 1. 1.		outh in Care?	No
justed Cohorts	Total Number of Hours Student Spent in DCFS Care Center		are you certain you want to link this prenatal re	ecord to this enrollment:	ime of Student's Birth?	No
acher	Student's Family is Receiving Child Su				's Date of Birth	
tch Files 🛞	Student's Family is Receiving TAN				Receiving WIC?	No
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[Prenatal ID First Name Maiden Name Mother	s BirthDate	Delivery Date Delivery City Delivery Stat	e		
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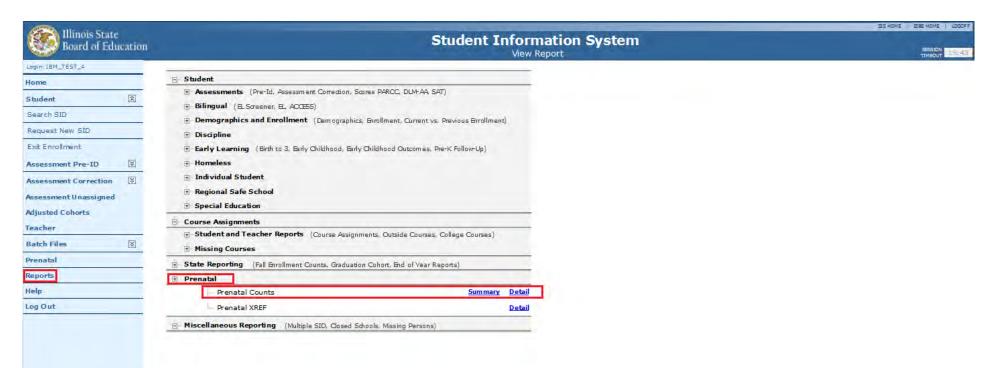




Illinois State Board of Educatior		Student Informa	ation System	SIS HOME I SISE HOME I LOGOF
Board of Education		Birth to 3		SESSION TIMEDUT 1975
ogin:IBM_TEST_4				
ome	Prenatal Birth To 3 XREF table has been successfully updat	ted.		
tudent 🕅	SID: 123456789 Legal Last Name : Testee	Legal First Name : Testee	Middl	e Name : Test
earch SID	Birth to 3 Indicators			
aquest New SID	Mandatory Indicators			
A	EI Number		Program Model	Early Head Start
xit Enrollment ssessment Pre-ID	Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program	Screening for Eligibility Tool	Brigance Screening (Birth To Three edition)
			Screening for Social Emotional Development	Other Child Social and Emotional Screening Instrume
ssessment Correction	Total Number of Home Visits During the Year	3	Student Born with a Low Birth Weight?	No
sessment Unassigned	Total Number of Parent Group/Sessions Attended During the Year	1	Is Student a Youth in Care?	No
ljusted Cohorts	Total Number of Hours Student Spent in DCFS Licensed Child Care Center	0	Was Parent Married at Time of Student's Birth?	No
acher	Student's Family is Receiving Child Support?	No	Biological Mother's Date of Birth	
atch Files 🔯	Student's Family is Receiving TANF?	No	Student's Family is Receiving WIC?	No
enatal	Student's Family is receiving SNAP?	No	Student's Family is Receiving Housing Subsidy?	No
	Household Income Criteria	100% at or below the Federal Poverty Level		
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elp			Cancel	
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of	379			



• Prenatal Counts Report







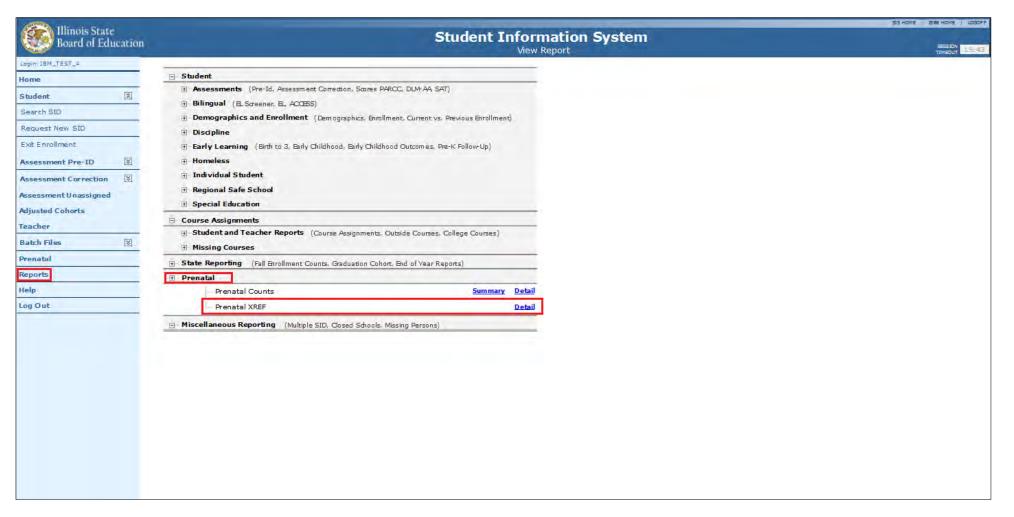
Prenatal Counts Report

RCDTS: 012345678901233										
Columns										
A Due Date	D Service	Start Date	(Wumber of Par	ent Sessions	J Race ("ode			
B Delivery Date	E Biolog	cal Mother's Date					1 Status Codes			
C Exit Date	-	r of Birthed Child		Trimester Star		IX IVIAIIIA	i Status Codes			
Iarital Status Codes: 01 - Never	Mother's Name	Smith (Sexton),		222 Pine Ave S	ringfield IL 62707	P	hone (217) 7	7-7777		
Prenatal ID 201700005		of Delivery	City, State & County De	A 1	3 C	D	E	F G	HI	J K
Prenatal ID 201700005	Place	or Delivery								
Prenatal ID 201700005	Place	or Denvery						1	01	





Prenatal XREF Report









• Prenatal XREF Report

2017 Prenatal Xref To Student

7/13/2017 12:49 pm

Race Codes: 11 - Hispanic or Latino 12 - American Indian or Alaska Native 13 - Asian 14 -Black or African American 15 - Native Hawaiian or Pacific Islander 16 - White 17 - Two or Mo

Gender Codes: 01 - Female 02 - Male 99 - Unknown

RCDTS: 012345678901233

Prenatal ID 201700005	Mother's Name	e Smith (Sexton), Nancy		Addre	ess 222 Pir	ne Ave Springfield IL 62707	Phone (217) 777-7777
St	tudent ID	Student Name	Birth Date	Gender	Race	Mothers Maiden Name	Mothers SID
	123456789	Smith, John Michael	01/01/2017	02	16	Sexton	

No Prenatal XREF Records Match The Selected Criteria







Illinois State Board of Education

Birth to 3

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





- Birth to 3 Validations
 - All Mandatory Birth to 3 Information must be included before the student is exited
 - The Home RCDTS of the student's active enrollment must match the user's IWAS RCDTS





• Student Enrollment – Birth to 3 Link

Illinois State Board of Edu	cation			mation System		SIS HOME ISBE HOME LC
Login: IBM_TEST_4			Request New S.	D - Student Details		TIMEOUT 19
Home						
Student	*		the tabs to view the student details. To view	School / District Name and	contact information, please click on either the Hor	ne or Serving School
Search SID		RCDTS number.				
Request New SID		SID: 123456789				
Exit Enrollment		Legal Last Name: Smith	Legal First Name: Jar	e	Legal Middle Name:	
Assessment Pre-ID	*		Student Demographic S	tudent Enrollment Program	Indicators	
ssessment Correction	≽	Student Enrollment: Active				
djusted Cohorts		Enrollment Type for Serving	Transfer in from another District	School Year for Servin	ig 2015]
eacher		RCDTS for Home	<u>500821890223006</u>	RCDTS for Serving	<u>500821890223006</u>	
Cucifici		Enrollment Date for Serving	08/14/2014	FTE for Serving	1.00	
atch Files	¥	Entry/Grade Level for Serving	Birth to 3 <u>View/Edit Birth to 3</u>			
eports		Discipline				
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elp		Exit Date		Exit Status		
og Out		Exit Type				
-		Student Course Assistment				
		Student Course Assignment				
				Add Enrollment		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• Birth to 3 – View

Illinois State Board of Educatio	π	Student Information		515 HOME 1586 HOME 1,000
Login: IBM_TEST_4		Birth to 3 Data		TIMEOUT 18:4
Home				
Student	SID: 123456789 Legal Last Name : Smith	Legal First Name : Michael		Middle Name :
Student 🔊				
Search SID	Birth to 3 Indicators			
Request New SID	Mandatory Indicators			
	EI Number		Program Model	
Exit Enrollment	Service Location (Modality) for Prevention Initiative Programs		Screening for Eligibility Tool	
Assessment Pre-ID			Screening for Social Emotional Development	t
	Total Number of Home Visits During the Year		Student Born with a Low Birth Weight?	
Assessment Correction	Total Number of Parent Group/Sessions Attended During the Year		Is Student a Youth in Care?	
Assessment Unassigned Adjusted Cohorts	Total Number of Hours Student Spent in DCFS Licensed Child Care Center		Was Parent Married at Time of Student's Birth	17
	Student's Family is Receiving Child Support?		Biological Mother's Date of Birth	
Teacher	Student's Family is Receiving TAN F?		Student's Family is Receiving WIC?	
Batch Files	Student's Family is receiving SNAP?		Student's Family is Receiving Housing Subsidy	y?
	Household Income Criteria			
Prenatal				
Reports		Edit	Cancel	
Help	Caregiver Demographic Information			
Log Out	Link Prenatal Record to Birth To 3 201700003 Ma. Jhoanie Testee <mark>Click To Select</mark>			





• Birth to 3 – Edit

Illinois State Board of Education	no	Student Inform Birth to			SERVICE SEE HOME LOGOFF
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Home	SID: 123456789				
Student 🕅	Legal Last Name : Smith	Legal First Name : Mic	hael	Middle Name :	
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Request New SID	Mandatory Indicators				
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Assessment Correction			Screening for Social Emotional Development	- Select -	Y
	Total Number of Home Visits During the Year		Student Born with a Low Birth Weight?	O Yes O No	
Assessment Unassigned Adjusted Cohorts	Total Number of Parent Group/Sessions Attended During the Year		Is Student a Youth in Care?	O Yes O No	
Teacher	Total Number of Hours Student Spent in DCFS Licensed Child Care Center		Was Parent Married at Time of Student's Birth?	O Yes O No	
Batch Files	Student's Family is Receiving Child Support?	OYes O No	Biological Mother's Date of Birth		
Prenatal	Student's Family is Receiving TANF?	O Yes O No	Student's Family is Receiving WIC?	O Yes O No	
Reports	Student's Family is Receiving SNAP?	O Yes O No	Student's Family is Receiving Housing Subsidy?	O Yes O No	
Help	Household Income Criteria	- Select -			
Log Out		Next	Cancel		

Caregiver Demographic Information Prenatal Information





• Birth to 3 – Review

Experited Total Number of Home Visits During the Year Exact Science State Science
Ander spin Stip: 123456789 Legal Last Name : Srith Legal First Name : Michael Middle Name : earch STO Birth to 3 Indicators Birth to 3 Indicators Birth to 3 Indicators equest New STO Ste Enrollment Service Location (Modality) for Prevention Initiative Program Home Visiting Prevention Initiative Program Program Model Parents as Teachers seessment Pre-ID Service Location (Modality) for Prevention Initiative Program 122134 Program Model Parents as Teachers seessment Correction Service Location (Modality) for Prevention Initiative Program Screening for Social Emotional Development Ages and Stages : Social and E Sessessment Unassigned Mjusted Cohorts Total Number of Flome Visits During the Year 2 Student Born with a Low Birth Weight? No Student's Family is Receiving Child Support? No Student's Family is Receiving Child Support? No Student's Family is Receiving TMIF? No Student's Family is Receiving Min Prevention Student's Family is Receiving Min Prevention No Ath Files Student's Family is Receiving TMIF? No Student's Family is Receiving Min Prevention No Household Income Criteria 100% is to releared Poverty Level 100% is to releared Poverty Level Student's Family is Receiving Min Prevention No
But P 1/3490 / 1899 Legal First Name : Michael Middle Name : earch SID Birth to 3 Indicators Birth to 3 Indicators equest New SID Madatory Indicators EI Number 122134 Program Model Parents as Teachers seessment Pre-ID Service Location (Modality) for Prevention Initiative Programs Home Visiting Prevention Initiative Program Screening for Sciening for Scienin
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earch StD equest New SID Madatory Indicators seessment Vner ID Image: Seessme
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Service Location (Modality) for Prevention Initiative Programs Home Visiting Prevention Initiative Program Screening for Eligibility Tool Ages and Stages seessment Pre-ID Image: Service Location (Modality) for Prevention Initiative Programs Mome Visiting Prevention Initiative Program Screening for Eligibility Tool Ages and Stages seessment Correction Image: State Pre-ID Image: State Pre-ID Image: State Pre-ID Image: State Pre-ID Ages and Stages Ages and Stages Ages and Stages Screening for Eligibility Tool Ages and Stages Ages and Stages Ages and Stages Screening for Eligibility Tool Ages and Stages Ages and Stages Ages and Stages Screening for Eligibility Tool Ages and Stages Ages and Stages Ages and Stages Screening for Eligibility Tool Ages and Stages Ages and Stages Ages and Stages Screening for Eligibility Tool Ages and Stages
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Household Income Criteria 100% at or below the Federal Poverty Level
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og Out Caregiver Demographic Information Prenatal Information





• Birth to 3 – Update Successful

Illinois State Board of Educatic	11	Student Informatio		SESSION TIMEOUT
Login: IBM_TEST_4	Birth to 3 data has been successfully updated.			
lome	SID : 123456789			
itudent 🖄	Legal Last Name : Smith	Legal First Name : Michael	Midd	le Name :
Search SID	Birth to 3 Indicators			
Request New SID	Mandatory Indicators			
	- EI Number	122134	Program Model	Parents as Teachers
Exit Enrollment	Service Location (Modality) for Prevention Initiative Programs	Home Visiting Prevention Initiative Program	Screening for Eligibility Tool	Ages and Stages
Assessment Pre-ID			Screening for Social Emotional Development	Ages and Stages : Social and Emotional
	Total Number of Home Visits During the Year	2	Student Born with a Low Birth Weight?	No
essessment Correction	Total Number of Parent Group/Sessions Attended During the Year	2	Is Student a Youth in Care?	No
djusted Cohorts	Total Number of Hours Student Spent in DCFS Licensed Child Care Center	2	Was Parent Married at Time of Student's Birth?	No
	Student's Family is Receiving Child Support?	No	Biological Mother's Date of Birth	01/01/2016
eacher	Student's Family is Receiving TANF?	No	Student's Family is Receiving WIC?	No
Batch Files 😸	Student's Family is receiving SNAP?	No	Student's Family is Receiving Housing Subsidy?	No
renatal	Household Income Criteria	100% at or below the Federal Poverty Level		
Reports		Edit	Cancel	
felp	Caregiver Demographic Information			
.og Out	Link Prenatal Record to Birth To 3 "201700003 Ma. Jhoanie Testee <u>Click To Select</u>			





• SIS Reports – Birth to 3

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board of Education		View Rep		SESSION TIMEDUT
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Home	Student			
Student 🖄	Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)			
Search SID	Bilingual (EL Screener, EL, ACCESS) Demographics and Enrollment (Demographics, Enrollment, Current vs. Previ	us Farallasa	e e	
Request New SID	Discipline	ous chroinnen	9	
Exit Enrollment	Early Learning	-		
Assessment Pre-ID	Birth To 3 (SY2012 to SY2017)	Summary	Detail	
Assessment Correction	Birth To 3 (SY2018 and Later)	Summary	Detail	
Assessment Unassigned	- Caregiver Demographic Information	Summary	Detail	
Adjusted Cohorts	- Early Childhood (SY2008 to SY2017)	<u>Summary</u>	Detail	
Teacher	- Early Childhood (SY2018 and later)	Summary	Detail	
Batch Files 🔯	- Early Childhood Expansion Grant	Summary	Detail	
Prenatal	- Early Childhood Outcomes	Summary	Detail	
Reports	Early Intervention to Early Childhood Special Education Transition		Detail	
Help	Pre-K Follow-Up	Summary	Detail	
Log O ut	Homeless Homeless			
	🖭 Individual Student			
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	Special Education			
	🚊 Course Assignments			
	Student and Teacher Reports (Course Assignments, Outside Courses, College	e Courses)		
	Missing Courses			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports	1		
	Prenatal (Prental & XREF)	_		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			





• SIS Reports – Birth to 3

		Birt	th to 3 (De	tail)											"	13/20	017	12.2	04
IS Home District: 12345678912 ISBE Test I	District	(-				
election Criteria: None Sorted By: Student Name																			
Columns																			
A Gender	H	Total Number of Parent Grou	ups/Sessions Atte	ended I	uring	the Y	ear		0	Stu	lent's l	Family	is Rece	eiving	TAL	TF			
B Race Code	I	Total Number of Hours of Se	ervices for Studen	nt Per V	Veek				P	Stud	lent's l	Family	is Rece	eiving	g WIO	2			
C IEP Indicator	J	Student Born with a Low Bir	rth Weight						Q	Stu	lent's l	Family	is Rece	eiving	g Foo	d Sta	mps		
D Program Model	K	Is Student Living in a Foster							R				is Rece		g Hou	sing	Subsi	dy	
E Service location	L	Was Parent Married at Time	of Student's Birth	h					5	Hou	sehol	d Inco	me Crite	eria					
F Screening for Eligibility Tool	М	Biological Mother's Date of I	Birth						Т	Soc	ial En	otiona	l Tool						
G Total Number of Home Visits During the Year	N	Student's Family is Receiving	g Child Support						U	Con	aplete	d							
Program Model Codes: 01 - Parents as Teachers 02 - Baby Ta Service Location Codes: 04 - Home Visiting Prevention Initia 07 - Early Head Start HomeVisiti Screening for Eligibility Tool Codes: 01 - Ages and Stages Q	tive Prog ng Progra	ram 05 - Center Based Prevention m 08 - Early Head Start Center B	a Initiative Program Based Program	06 - Fa	unily I	iterac;	y Previ	ention I		- 00.0		99 - E	irroneou						
Program Model Codes: 01 - Parents as Teachers 02 - Baby Ta Service Location Codes: 04 - Home Visiting Prevention Initia 07 - Early Head Start HomeVisiti Screening for Eligibility Tool Codes: 01 - Ages and Stages Q Household Income Criteria Codes: 01 - 50% at or below the 04 - 400% at or below	ntive Progra ng Progra Questionai Federal P nw the Fed	ram 05 - Center Based Prevention m 08 - Early Head Start Center B re 02 - Brigance Screening 03 - overty Level 02 - 100% at or belo leral Poverty Level 06 - N/A For J	a Initiative Program Based Program Denver Developme ow the Federal Pove Homeless or Youth	ent Scre erty Lev in Care	ening l el 03	.iterac I 05 - - 200 %	Other	ention li below t	nitian" he Fe	ve Proj deral P	gram overty	Level	повеон						
Program Model Codes: 01 - Parents as Teachers 02 - Baby Ta Service Location Codes: 04 - Home Visiting Prevention Initia 07 - Early Head Start HomeVisiti Screening for Eligibility Tool Codes: 01 - Ages and Stages Q Household Income Criteria Codes: 01 - 50% at or below the	ntive Progra ng Progra Questionai Federal P nw the Fed	ram 05 - Center Based Prevention m 08 - Early Head Start Center B re 02 - Brigance Screening 03 - overty Level 02 - 100% at or belo leral Poverty Level 06 - N/A For J	a Initiative Program Based Program Denver Developme ow the Federal Pove Homeless or Youth	ent Scre erty Lev in Care	ening l el 03	.iterac I 05 - - 200 %	Other	ention li below t	nitian" he Fe	ve Proj deral P	gram overty	Level	irroneou						
Program Model Codes: 01 - Parents as Teachers 02 - Baby Ta Service Location Codes: 04 - Home Visiting Prevention Initia 07 - Early Head Start HomeVisiti Screening for Eligibility Tool Codes: 01 - Ages and Stages Q Household Income Criteria Codes: 01 - 50% at or below the 04 - 400% at or belo Social Emotional Tool Codes: 01 - Ages and Stages: Social at	ntive Progra ng Progra Questionai Federal P nw the Fed	ram 05 - Center Based Prevention m 08 - Early Head Start Center B re 02 - Brigance Screening 03 - overty Level 02 - 100% at or belo leral Poverty Level 06 - N/A For 1 onal 02 - Deveraux Early Childhoo	a Initiative Program Based Program Denver Developme ow the Federal Pove Homeless or Youth rod Assessment 03	ent Scre erty Lev in Care	ening l el 03 Child	.iteracy I 05 - - 200 % Social	Other 6 at or and Er	ention I below t	hitian) he Fe	ve Proj deral F ening I	ram overty nstrum	Level	M		0	PQ	R	s	TU
Program Model Codes: 01 - Parents as Teachers 02 - Baby Ta ervice Location Codes: 04 - Home Visiting Prevention Initia 07 - Early Head Start Home Visiti creening for Eligibility Tool Codes: 01 - Ages and Stages Q Household Income Criteria Codes: 01 - 50% at or below the 04 - 400% at or below ocial Emotional Tool Codes: 01 - Ages and Stages: Social an Student ID Student Name 23456789 Smith. Michael	ntive Progra ng Progra Questionai Federal P nw the Fed	ram 05 - Center Based Prevention m 08 - Early Head Start Center B re 02 - Brigance Screening 03 - 1 overty Level 02 - 100% at or belo teral Poverty Level 06 - N/A For 1 onal 02 - Deveraux Early Childhoo Home RCDTS Se	a Initiative Program Based Program Denver Developme ow the Federal Pove Homeless or Youth rod Assessment 03	ent Scre erty Lev in Care - Other A B F 16	ening l el 03 Child C N	.iteracy I 05 - - 200 % Social	Other 6 at or and Er	ention I below t	hitian) he Fe	ve Proj deral F ening I	ram overty nstrum	Level			0	PQ	R	S	T U
Program Model Codes: 01 - Parents as Teachers 02 - Baby Ta ervice Location Codes: 04 - Home Visiting Prevention Initia 07 - Early Head Start HomeVisiti &creening for Eligibility Tool Codes: 01 - Ages and Stages Q Household Income Criteria Codes: 01 - 50% at or below the 04 - 400% at or belo focial Emotional Tool Codes: 01 - Ages and Stages: Social a Student ID Student Name 23456789 Smith, Michael 23456789 Smith, Michael	ntive Progra ng Progra Questionai Federal P nw the Fed	ram 05 - Center Based Prevention m 08 - Early Head Start Center B re 02 - Brigance Screening 03 - overty Level 02 - 100% at or belo leral Poverty Level 06 - N/A For 1 onal 02 - Deveraux Early Childhoo Home RCDTS Se 0123456789123 01	a Initiative Program Based Program Denver Developme ow the Federal Pove Homeless or Youth rod Assessment 03 Serving RCDTS	ent Scre erty Lev in Care - Other A B F 16	ening l el 03 Child	.iteracy I 05 - - 200 % Social	Other 6 at or and Er	ention I below t	hitian) he Fe	ve Proj deral F ening I	ram overty nstrum	Level			0	PQ	R	5	-
Program Model Codes: 01 - Parents as Teachers 02 - Baby Ta Service Location Codes: 04 - Home Visiting Prevention Initia 07 - Early Head Start HomeVisiti Screening for Eligibility Tool Codes: 01 - Ages and Stages Q Household Income Criteria Codes: 01 - 50% at or below the 04 - 400% at or belo	ntive Progra ng Progra Questionai Federal P nw the Fed	ram 05 - Center Based Prevention m 08 - Early Head Start Center B re 02 - Brigance Screening 03 - overty Level 02 - 100% at or belo leral Poverty Level 06 - N/A For J onal 02 - Deveraux Early Childhoo Home RCDTS Se 0123456789123 01	a Initiative Program Based Program Denver Developme ow the Federal Powe Homeless or Youth and Assessment 03 Serving RCDTS 23456789123 123456789123	ent Scre erty Lev in Care - Other A B F 16	ening l el 03 Child C N N	.iteracy I 05 - - 200 % Social	Other 6 at or and Er	ention I below t	hitian) he Fe	ve Proj deral F ening I	ram overty nstrum	Level			0	PQ	R	5	1







Illinois State Board of Education

Caregiver Demographic (Birth to 3)

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





Caregiver Demographic (Birth to 3)

Caregiver Demographic Validations

- All Mandatory Caregiver Demographic Information must be included before the student is exited
- The Home RCDTS of the student's active enrollment must match the user's IWAS RCDTS
- Student must be enrolled as "00 Birth to 3"





Caregiver Demographic Validations

- Only one of each Caregiver record types will be accepted (Biological Mother, Biological Father, Adoptive Parent, Grandparent, Other Relative, Legal Guardian, Foster Parent, Other.) If the user sends in a record with the same Relationship Status of a record already in the database, SIS will overwrite the prior record with the new one.
- If a user submits a file with a Caregiver SID, SIS will verify that it is a valid SID.
 If the SID is not valid, it will not be stored; however, the rest of the record will be processed.
- Caregiver SID cannot match the SID of the Birth to 3 student.





• Student Enrollment – Birth to 3 Link

оп.	Student Ir	nformation System	SI	SHOME ISBEHOME I
		Student Details		SESSION TIMEOUT
Click on the tabs to view the student	details To view School / District Name and co	ntact information, please click on either the	Home or Serving School BCDTS number	
Circk on the tabs to view the student		indee information, please click on entiter the	nome of serving school Keb is humber.	
SID: 123456789				
Legal Last Name: Smith	Legal First Name	: Jane	Legal Middle Name:	
	Student Demographic	Student Enrolment Program Indicators		
Student Enrollment: Active		,		
Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015	
RCDTS for Home	500821890223006	RCDTS for Serving	500821890223006	
Enronment Date for Serving	08/14/2014	FTE for Serving	1.00	
and the second sec	Birth to 3 <u>View/Edit Birth to 3</u>			
and the second				
Homeless		Regional Safe School Program		
Exit Date		Exit Status		
Exit Type				
		-		
Student Course Assignment				
		Add Enrollment		
1	SID: 123456789 Legal Last Name: Smith Student Enrollment: Active Enrollment Type for Serving RCDTS for Home Enrollment Date for Serving Entry/Grade Level for Serving Discipline Homeless Exit Date	Click on the tabs to view the student details. To view School / District Name and co SID: 123456789 Legal Last Name: Smith Legal First Name Student Enrollment: Active Enrollment Type for Serving Transfer in from another District RCDTS for Home SD0821890223006 Enrollment Date for Serving 08/14/2014 Entry/Grade Level for Serving Birth to 3 View/Edit Birth to 3 Discipline Homeless Exit Date Exit Type	Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the SID: 123456789 Legal Last Name: Smith Legal First Name: Jane Student Demographic Student Enrollment Program Indicators Student Enrollment: Active Enrollment Type for Serving Transfer in from another District School Year for Serving RCDTS for Home S00821890223006 RCDTS for Serving Enrollment Date for Serving 08/14/2014 FTE for Serving Entry/Grade Level for Serving Birth to 3 View/Edit Birth to 3 Discipline Homeless Exit Date Exit Status Exit Date Exit Type Student Course Assignment	Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number. Store: 123456789 Legal Last Name: Smith Legal First Name: Jane Legal Middle Name: Student Enrollment: Active Enrollment Type for Serving Transfer in from another District School Year for Serving 2015 RCDTS for Home Spot21390223006 RCDTS for Serving 2015 Enrollment Date for Serving 08/14/2014 FTE for Serving 1.00 Enrollment Date for Serving Birth to 3 View/Edit Birth to 3 Regional Safe School Program Exit Status Exit Status St





• Birth to 3 – Caregiver Demographic Link

Illinois State		Student Informatio	on Svstem		SIS HOME ISBE HOME	
😻 Board of Educatior	1	Birth to 3 Data			SESSION TIMBOUT	19:4
.ogin: IBM_TEST_4						
lome						
	SID: 123456789					
tudent 😒	Legal Last Name : Smith	Legal First Name : John	1	Middle Name :		
Search SID	Birth to 3 Indicators					
lequest New SID	Mandatory Indicators					
	EI Number		Program Model			
Exit Enrollment	Service Location (Modality) for Prevention Initiative		Screening for Eligibility Too			
Assessment Pre-ID	Programs		Screening for Social Emotional Devo			
Assessment Correction	Total Number of Home Visits During the Year		Student Born with a Low Birth W			
	Total Number of Parent Group/Sessions Attended During		Is Student a Youth in Care?			
ssessment Unassigned	the Year		is student a Fouth in care			
djusted Cohorts	Total Number of Hours Student Spent in DCFS Licensed Child Care Center		Was Parent Married at Time of Stude	nt's Birth?		
eacher	Student's Family is Receiving Child Support?		Biological Mother's Date of Bi	rth		
Batch Files 🛛 😵	Student's Family is Receiving TANF?		Student's Family is Receiving W	VIC?		
	Student's Family is receiving SNAP?		Student's Family is Receiving Housing	g Subsidy?		
renatal	Household Income Criteria					
eports						
lelp		Edit	Cancel			
	Caregiver Demographic Information					
og O ut	No Records Found - Prenatal XREF Link					



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• Caregiver Demographic – Add/Update

				SIS HOME ISBE HOME LOGOFF
Illinois State Board of Education		Student Information System		
		Prevention Initiative - Caregiver Information		SESSION 19:59
Login: IBM_TEST_4				
Home				
Student	SID : 123456789			
Search SID	Legal Last Name : Smith	Legal First Name : Jane	Middle Name :	
Request New SID	Caregiver Demographic Information			
Exit Enrollment	Nó caregiver data available.			
Assessment Pre-ID	No caregiver data available.			
Assessment Correction		Add Cancei		
Adjusted Cohorts				
Teacher				
Batch Files				
Reports				
Help				
Log Out				

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact U





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• Caregiver Demographic – Edit

		and the second		and the second sec		STS HOME ISBE HOME LOGOFF
Illinois State Board of Edu	ucation		Student Informatio	n System		SPSSTON I
Login: IBM_TEST_4			Prevention Initiative - Caregive	er Information		SESSION 19:58
Home	-					
Student	8	SID : 123456789 Legal Last Name : Smith	Legal First Name : Jane		Middle Name :	
Search SID			Legar rist Name . Jane		Fildule Name .	
Request New SID		Caregiver Demographic Information				
Exit Enrollment						
Assessment Pre-ID	8	Optional Indicators Caregiver SID				
Assessment Correction	×	Caregiver Sto		Caregiver First Name		
Adjusted Cohorts		Mandatory Indicators		·····		
Teacher		Caregiver Date of Birth				
Batch Files	*	Relationship to Child - Select	t- Y	Caregiver Race/Ethnicity	- Select -	V
Reports		Caregiver Educational Background - Select	- 🗸	Current Employment Status	- Select -	
Help			Next C	Cancel		
Log Out						
Log Out						

lave questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





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• Caregiver Demographic – Submit

A					SIS HO	ME ISBE HOME
Illinois State Board of Edu	action		Student Informati	ion System		SESSION
gin: IBM_TEST_4			Prevention Initiative - Careg	giver Information		SESSION TIMEOUT
	-					
ome	2					
udent	2	SID: 123456789				
earch SID		Legal Last Name : Smith	Legal First Name : Jane	Mide	lle Name :	
equest New SID						
xit Enrollment		Caregiver Demographic Information				
	Test	Optional Indicators				
ssessment Pre-ID	*	Caregiver SID				
ssessment Correction	¥	Caregiver Last Name Mandatory Indicators		Caregiver First Name		
ijusted Cohorts	1	Caregiver Date of Birth	08/02/1956			
acher				Caregiver Race/Ethnicity	Hispanic or Latino	
atch Files	¥	Caregiver Educational Background	Some High School/No Diploma	Current Employment Status	Unemployed/Seeking Employment	
	121					
eports			Submit	Change		
elp						
og Out						





• Caregiver Demographic – Update Successful

		Student Information System Prevention Initiative - Caregiver Information	
	Participant demographic data has been successfully updated	1.	
lome			
Student 🕱	SID : 123456789		
Search SID	Legal Last Name : Smith	Legal First Name : Jane Mid	dle Name :
Request New SID			
xit Enrollment	Caregiver Demographic Information		
ssessment Pre-ID 🛛 🕅	Optional Indicators		
	Caregiver SID	Manifelia Port Manife	
Assessment Correction	Caregiver Last Name Mandatory Indicators	Caregiver First Name	
djusted Cohorts		08/02/1956	
eacher		Biological Mother Caregiver Race/Ethnicity	Hispanic or Latino
Batch Files	Caregiver Educational Background	Some High School/No Diploma Current Employment Status	Unemployed/Seeking Employment
eports			
lelp		Edit Add Cancel	
og Out			





• SIS Reports – Caregiver Demographic

100 Mar				SIS HOME ISBE HOME
Illinois State Board of Education	Student I		tion System	
And a second sec		View Rep	ort	SESSION TIMEOUT
Login: ALOWRY	E Student			
Home	Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)			
Student	Bilingual (EL Screener, EL, ACCESS)			
Search SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previou	(s Encollment)		
Request New SID	Discipline	is chromiticity		
Exit Enrollment	Early Learning	_		
Assessment Pre-ID	- Birth To 3	<u>Summary</u>	Detail	
Assessment Correction	- Caregiver Demographic Information	Summary	Detail	
Assessment Unassigned	Early Childhood	Summary	Detail	
Adjusted Cohorts	- Early Childhood Expansion Grant	Summary	Detail	
Teacher	- Early Childhood Outcomes	Summary	Detail	
Batch Files 😵	- Early Intervention to Early Childhood Special Education Transition		Detail	
Reports	Pre-K Follow-Up	Summary	Detail	
telp	Homeless			
ISBE Internal	🗄 Individual Student			
Log Out	🗄 Regional Safe School			
	Special Education			
	E Course Assignments			
	E Student and Teacher Reports (Course Assignments, Outside Courses, College	Courses)		
	Missing Courses			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	_		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			



Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



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Caregiver Demographic – Report

6/22/2015 8:03:34AM

2015 Prevention Initiative Caregiver Demographics Information (Detail)

SIS Home District: 12345678912 ISBE Test District Selection Criteria: Sorted By: Student Name Educational Background of Caregiver Race/Ethnicity of Caregiver * Current Employment Status of Caregiver Completed Columns A В C D Educational Background of Caregiver: 8th Grade or Less Some High School/No Diploma Vocational School Training 3 5 Some College Current High School Student High School Diploma/GED 2 4 6 Associate Degree 8 Bachelor Degree Current Employment Status of Caregiver: Unemployed/Not Seeking employment Unemployed/Enrolled in job traing Employed in 20 hours or more per week 3 5 2 Unemployed/Seeking Employment Employed in fewer than 20 hours per 6 Self-employed * Education Background, Race and Current Employment Status Codes definitions can be found on the Student Information System web site. Birth Date A B C D Student ID Student Name Home RCDTS Caregiver Name Serving RCDTS Relationship Caregiver SID 123456789123456 Smith, Michael 01/01/2000 8 14 1 Y 123456789 Jones, Anna 123456789123456 Biological Mother Biological Mother Smith, Michael 01/01/2000 8 14 1 Y 123456789123456 123456789123456 123456789 Jones, Anna Smith, Michael 01/01/2000 4 16 1 Y 123456789 Jones, Anna 123456789123456 123456789123456 Biological Mother







Illinois State Board of Education

College and Career Readiness Indicator

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





- CCRI data will first be reported in the October 2021 Report Card.
- Data points will become part of the Student Success/School Quality Indicator within the accountability system in the 2021 Report Card.
- Only students in grades 9 12 will be able to enter a CCRI record.
- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.
- More information can be found at: <u>https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf</u>





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CCRI Data Elements:

- GPA (Only for grades 11 and 12)
 - 01- 3.75 or Above
 - o 02-2.8-3.74
 - o 03- Below 2.8
 - o 00-None
- Identify a Career Area of Interest by the End of Sophomore Year Yes/No
- One academic indicator in ELA Yes/No
- One academic indicator in Math Yes/No
- Minimum ACT or SAT Subject Scores-English, Reading, and Writing Yes/No
- Minimum ACT or SAT Subject Scores-Math Yes/No





CCRI Data Elements continued:

- Career Development Experience Yes/No
- Industry Credential
 - 01 Agriculture, Food and National Resources
 - 02 Arts and Communications
 - 03 Finance and Business Services
 - o 04 Human and Public Services
 - 05 Information Technology
 - 06 Manufacturing, Engineering, Technology and Trades
 - 07 Health Sciences and Technology
 - o 00 None
- Military Service or an ASVAB Score of 31 or Higher Yes/No
- Attaining and Maintaining Consistent Employment for a Minimum of 12 Months Yes/No
- Consecutive Summer Employment -Yes/No
- 25 Hours of Community Service Yes/No
- Two or More Organized Co-curricular Activities Yes/No





College and Career Readiness Indicator - Edit

		SIS HOME ISBE HOME LOGOFF
Illinois State	" Student Informati	on System
Board of Education	on Search SID - Studer	
Login: IBM_TEST_4		
	- Click on the tabs to view the student details. To view School / District Name and contact information, please click on	either the Home or Serving School RCDTS number.
Home		
Student 🖄	SID: 123456789	
Search SID	Legal Last Name: DeRosa Legal First Name: Lindsay	Legal Middle Name:
Deguast New CID		
Request New SID	Student Demographic Student Enrollment	Program Indicators CCRI Information
Exit Enrollment		
Assessment Pre-ID		
Assessment Correction		
Assessment Unassigned	RCDT for Home: 50082189022	
Adjusted Cohorts	GPA (Only for grades 11 and 12)	
Evidence Based Funding	Identify a Career Area of Interest by End of Sophomore Year	
Evidence Based Funding	One academic indicator in ELA	
Prenatal	One academic indicator in Math	
Early Childhood Transition	Minimum ACT or SAT Subject Scores-English, Reading, and Writing	
	Minimum ACT or SAT Scores-Math	
PA 100 - 105	Career Development Experience	
Teacher	Industry Credential	
Batch Files	Military Service or an ASVAB Score of 31 or Higher Attaining and Maintaining Consistent Employment for a minimum of 12 Months	
batch Thes	Consecutive Summer Employment	
Reports	25 Hours of Community Service	
Help	Two or More Organized Co-curricular Activities	
Log Out		
	Edit CCRI Record	





College and Career Readiness Indicator - Submit

		SIS HOME LOGOFF
Illinois State Board of Education		mation System Student Details 1928
Login: IBM_TEST_4	Search Std -	Student Details TIMEOUT 19.20
Home	Click on the tabs to view the student details. To view School / District Name and contact information, please	click on either the Home or Serving School RCDTS number.
Student 🖄	SID: 123456789	
Search SID	Legal Last Name: DeRosa Legal First Name: Lindsay	Legal Middle Name:
Request New SID	Student Demographic Student Enro	Ilment Program Indicators CCRI Information
Exit Enrollment		
Assessment Pre-ID		
Assessment Correction		
Assessment Unassigned	RCDT for Home: 50082189022	
Adjusted Cohorts	GPA (Only for grades 11 and 12)	3.75 or Above 💙
Evidence Based Funding	Identify a Career Area of Interest by End of Sophomore Year	© Yes ◯ No
Prenatal	One academic indicator in ELA	© Yes ◯ No
Early Childhood Transition	One academic indicator in Math	● Yes ◯ No
PA 100 - 105	Minimum ACT or SAT Subject Scores-English, Reading, and Writing	© Yes ◯ No
Teacher	Minimum ACT or SAT Scores-Math	© Yes ◯ No
Batch Files	Career Development Experience	© Yes 🔿 No
	Industry Credential	Health Sciences and Technology
Reports	Military Service or an ASVAB Score of 31 or Higher Attaining and Maintaining Consistent Employment for a minimum of 12 Months	
Help	Consecutive Summer Employment	
Log Out	25 Hours of Community Service	
	Two or More Organized Co-curricular Activities	
	Submit	Cancel





- College and Career Readiness Indicator Successfully Updated!
 - Change History

A				SIS HOME ISBE HOME LOGOFF
Illinois State Board of Educat		Student Informat	ion System	
Board of Educat	tior	n Search SID - Stude		SESSION 19:57
Login: IBM_TEST_4				THEOR TRADE
Home		Click on the tabs to view the student details. To view School / District Name and contact information, please click or	i either the Home or Serving School RCDTS number.	
Student	*	SID: 123456789		
Search SID		Legal Last Name: DeRosa Legal First Name: Lindsay	Legal Middle Name:	
Request New SID		Student Demographic Student Enrollment	Program Indicators CCRI Information	
Exit Enrollment		CCRI Record Updated Successfully.		
Assessment Pre-ID	×			
Assessment Correction	×			
Assessment Unassigned		RCDT for Home: 50082189022		
Adjusted Cohorts			3.75 or Above	
Evidence Based Funding		Identify a Career Area of Interest by End of Sophomore Year	Yes	
		One academic indicator in ELA	Yes	
Prenatal		One academic indicator in Math	Yes	
Early Childhood Transition		Minimum ACT or SAT Subject Scores-English, Reading, and Writing	Yes	
-		Minimum ACT or SAT Scores-Math	Yes	
PA 100 - 105		Career Development Experience	Yes	
Teacher		Industry Credential	Health Sciences and Technology	
		Military Service or an ASVAB Score of 31 or Higher	No	
Batch Files	×.	Attaining and Maintaining Consistent Employment for a minimum of 12 Months	Yes	
Reports		Consecutive Summer Employment	Yes	
	_	25 Hours of Community Service	Yes	
Help		Two or More Organized Co-curricular Activities	Yes	
Log Out				
				Last Updated By East St Louis SD 189 Jul 16 2019 1:15PM See Change History
				See ondrige matory
		Edit CCRI Record		



College and Career Readiness Indicator - Reports •

Assessment Unassigned	- keyional Sale School	
Adjusted Cohorts	- Special Education	
Evidence Based Funding	ourse Assignments	
Prenatal	- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
Early Childhood Transition	- Missing Courses	
PA 100 - 105	tate Reporting	
Teacher	Assessment Summative Reports	
	 Elementary/Middle School Summative Designation Raw Scores Report 	Summary
Batch Files 🗵	Elementary/Middle School Summative Designation Indicator Scores Report	Summary
Reports	 Elementary/Middle School Summative Designation Index Scores Report 	Summary
Help	 High School Summative Designation Raw Scores Report 	Summary
Log Out		
	 High School Summative Designation Indicator Scores Report 	<u>Summary</u>
	High School Summative Designation Index Scores Report	Summary
	Fall Enrollment Counts	Summary
	Spring Enrollment Counts	Summary
	- Homeless Counts	Summary
	End of Year Reports	
	High School Dropouts	Summary
	High School Graduates	Summary
	Student Expulsions	Summary
		Summary Detail
	Student Discipline	Summary
	Student Suspensions Report Card and Accountability Reports	
		Current Distail
	Advanced Coursework	<u>Summary Detail</u>
	Chronic Absenteeism	Summary Detail
	Chronic Truancy	<u>Summary Detail</u>
	College and Career Readiness Indicator	Summary Detail
	Freshman On Track	Detail
	Percent 8th Graders Taking Algebra I	Detail
	Student Mobility	Summary Detail
	Adjusted Cohort Graduation Rate	
	Homeless Graduation Rate Summary	Summary Detail
		Summary
	Rate Overview	Summary Detail
	Rate by Exit Type Code	
	Rate By Subgroup	Summary
	SIS Calculated First Year 9th Grade	Detail





College and Career Readiness Indicator – Detail Report

	2019 College ar	nd Career Readiness Indicator (Detail)	7/16/2019 1:21 p	m
SIS Home District: 12345678	ISBE SD 101			
Selection Criteria:	Sorted By: Student ID			
C One Academic Indicator I D One Academic Indicator I	Interest by the End of the Sophomore Year ELA Math ubject Scores - English, Reading, Writing ubject Scores - Math	 H Industry Credential I Military Service or an ASVAB Score of 31 or Higher J Attaining and Maintaining Consistent Employment for a Minimum of 12 Months K Consistent Summer Employment L 25 Hours of Community Service M Two or More Organized Co-curricular Activities 	s	
GPA 01 - 3.75 and Above 02 - 2.8 - 3.74 03 - Below 2.8 00 - None	Industry Credential 01 - Agriculture, Food and National Resources 02 - Arts and Communications 03 - Finance and Business Services	04 - Human and Public Services 07 - Health Sciences and T 05 - Information Technology 00 - None 06 - Manufacturing, Engineering, Technology and Trades	echnology	
School: 500821890220043 Student ID 123456789 DeRosa, Lindsay	Name 7		FGHIJKI YYO7NYYY	L M Y Y







Illinois State Board of Education

Early Childhood Outcomes

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





- Criteria determining when Early Childhood Outcomes data must be reported
 - Pre-K

and

IDEA Services "Yes" and Private Schooled Student "No"

- Early Childhood Outcomes Progress Rating
 - Recommended by Early Childhood Outcomes Advisory Committee to improve school districts' tracking on early childhood special education students
 - Allow the school districts the ability to submit data at any time
 - Improve data quality
 - Use existing ECO data collection process





419

Early Childhood Outcomes Validations

- One Early Childhood Outcomes "Entry Rating" is mandatory before the student's enrollment is exited
- Upon exiting a student's enrollment, an Early Childhood Outcomes Progress Rating is required if the last rating is more than 6 months old OR if the student is exited during the timeframe of February 1 – July 31, an updated ECO rating must be done during that timeframe
- The Early Childhood Outcomes ratings may be submitted to SIS at any time while the student is enrolled





- 420
- Primary Anchors
 - 01 Assessment and Evaluation Programming System (AEPS)
 - 02 Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs
 - 03 High Scope Child Observation Record
 - 05 Hawaii Early Learning Profile (HELP)
 - 08 Work Sampling System
 - 10 Teaching Strategies GOLD
 - 11 Early Learning Scales (ELS)
 - 12 Ages and Stages Questionnaire (ASQ)
 - 98 Private School Student
 - 99Erroneous





Early Childhood Outcomes (ECO)

• Student Enrollment – ECO Link

Illinois State Board of Edu	cation		Student Informa Request New SID - S			SIS HOME ISBE HOME LOG SESSION TIMEOUT 19;
Login: IBM_TEST_4						
Home						
Student	*	A new SID has been assigned. Click on	the tabs to view the student details. To view Scho	ol / District Name and contact info	rmation, please click on either the Hor	me or Serving School
Search SID		RCDTS number.				
Request New SID		SID: 123456789				
Exit Enrollment		Legal Last Name: Smith	Legal First Name: Alan		Legal Middle Name:	
Assessment Pre-ID	¥		Student Demographic Studen	Enrollment Program Indicators		
Assessment Correction	≽	Student Enrollment: Active				
Adjusted Cohorts		Enrollment Type for Serving	Original entry into a U.S school	School Year for Serving	2015	
Teacher		RCDTS for Home	500821890222038	RCDTS for Serving	500821890222038	
reaction		RCDTS for Service Provider	500821890222038 Edit			
Batch Files	¥	Enrollment Date for Serving	10/14/2014	FTE for Serving	1.00	
Reports		Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood	Early Childhood Outcomes	View Details	
-		Discipline	View Details			
Help		Homeless		Regional Safe School Program		
Log Out		Exit Date		Exit Status		
		Exit Type				
		Student Course Assignment				

Add Enrollment

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• ECO – View Entry Rating

		and the second se	SIS HOME 1	ISBE HOME,
Board of Education	Stud	lent Information System		SESSION
agin: IBM_TEST_4		Early Childhood Outcomes		SESSION TIMEOUT
ome	To view School / Dictwict Name and contact information, plaase click	on the Home School BCDTS number		
tudent 🕅	To view School / District Name and contact information, please click	on the Home School RCDTS humber.		
	SID: 123456789			
earch SID	Legal Last Name: Smith Legal Fir	st Name: Alan	Date Of Birth: 10/01/2011	
equest New SID	Entry Ratings			
xit Enrollment	Rating Location:		Rating Date	
ssessment Pre-ID	Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs	
Assessment Correction	Rating	Rating	Rating	3
djusted Cohorts	Participation in Ratings			
eacher	Coordinator, LEA Representative or Administrator Psychologist or Social Worker	Early Childhood Tea Speech/Language Pathol		
latch Files 🔯	Another Related Service Provider (e.g. OT/PT)	Parents Involve		
leports				- F
felp		Edit Cancel		
.og Out				





• ECO – Edit Entry Rating

		Charles and an annual for	and the second sec	STS HOME ISBE HOME
Illinois State Board of Education		Student Informatio		SESSION
		Early Childhood Out	comes	SESSION TIMEOUT
ogin: IBM_TEST_4	The second s		nin of the	
ome	To view School / District Name and contact inform	mation, please click on the Home School RCI	DTS number.	
tudent 🕅	SID: 123456789			
earch SID	Legal Last Name: Smith	Legal First Name: Alan	Date Of Birth: 10/01/2011	
equest New SID	Entry Ratings		and the second	
xit Enrollment	Rating Location: Annette Officer Elementary 203	88	Rating Date 10/14/2014	
ssessment Pre-ID	Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs	
ssessment Correction	Rating 01	Rating 02 V	Rating 01	
ljusted Cohorts	Participation in Ratings			
acher	Coordinator, LEA Representative	e or Administrator Oyes No	Early Childhood Teacher OYes ONo	
atch Files 😵	Psychologist	t or Social Worker Oyes No	Speech/Language Pathologist OYes No	
eports	Another Related Service Prov	vider (e.g. OT/PT) OYes No	Parents Involvement Information Received in Team Meeting from P	arent 💙
elp				
og Out		Next	Cancel	
	Have questions or need hole? Costact	our Call Center (217)558-3600 hetween 2:00am 5:0	10pm CST, Monday - Friday or Click here to Contact Us	





Early Childhood Outcomes – Entry Rating Review

• ECO – Review Entry Rating

and the second			SIS HOME	ISBE HOME LOG
Illinois State Board of Education	Stu	Ident Information System		SESSION DECEM
.ogin) IBM_TEST_4		Early Childhood Outcomes		SESSION TIMEOUT
lome	To the odd of Platfalling and and all for the shore of			
	To view School / District Name and contact information, please cli	ck on the Home School RCD1S number.		
1	SID: 123456789			
Search SID	Legal Last Name: Smith Legal	First Name: Alan	Date Of Birth: 10/01/2011	
Request New SID	Entry Ratings-			
Exit Enrollment	Rating Location: 500821890222038		Rating Date 10/14/2014	
Assessment Pre-ID	Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs	
Assessment Correction	Rating 01	Rating 02	Rating 01	
Adjusted Cohorts	Participation in Ratings	C		
eacher	Coordinator, LEA Representative or Administrator Psychologist or Social Worker		ood Teacher No	
Batch Files 🗵	Another Related Service Provider (e.g. OT/PT)		Involvement Information Received in Team Meeting from Parent	
teports				
lelp		Submit Change Cancel		
Log Out				
	Universities as and being Contractions Call Contract(217)			





• ECO – Entry Rating Update Successful

Board of Edu	ication		Student Informa Early Childhood		STS HOM	SESSION
ogin: IBM_TEST_4						
ome		Successfully updated the EC Outcomes record. To view School / District Name and contact inform	ation, please click on the Home School	RCDTS number.		
udent		CTD: 122166790				
arch SID		SID: 123456789 Legal Last Name: Smith	Legal First Name: Alan		Date Of Birth: 10/01/2011	
quest New SID		Entry Ratings	Legal First Name: Alan		Date of birth: 10/01/2011	
it Enrollment		Rating Location: 500821890222038			Rating Date 10/14/2014	
sessment Pre-ID	*					
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ijusted Cohorts		(Participation in Ratings-	Kating	02	Kating of	
acher		Coordinator, LEA Representative of		Early Childhoo		
atch Files	¥	Psychologist o Another Related Service Provid	or Social Worker No ler (e.g. OT/PT) No	Speech/Language Pa Parents Inv	athologist No volvement Information Received in Team Meeting from Parent	
eports						
alp	+		Edit	Cancel		
og Out						
	_		r Call Center (217)558-3600 between 7.00am			





• ECO – Student Ratings

Illinois State Board of Educat	ion	Student Information Sys Early Childhood Outcomes - Summa		SIS HOME ISBE HOME LOGO SESSION INFOUT 19:5
Login: IBM_TEST_4	SID: 123456789			
Home	Legal Last Name: Smith	Legal First Name: Michael	Date Of Birth: 01/01/2009	
Student	1			
Search SID	Early Childhood Outcom	nes		
Request New SID	7	Relationships		
Exit Enrollment	6-	MeetOwnNeeds		
Assessment Pre-ID	ssister a			
Assessment Correction				
Adjusted Cohorts	2-			
Teacher	1-			
Batch Files	1 0-			
Reports	02/02/2014 06/11/2014 01/26/2015 Rating Dates			
Help				
Log Out	- Entry Rating			
	Rating Location Date Social Relationships	s Use of Skills Meet Own needs		
	Select 123456789012345 02/02/2014 05	05 05		
	Progress Ratings			
	Rating Location Date Social Relationship	s Use of Skills Meet Own needs		
	Select 123456789012345 06/11/2014 05	05 05		
	Select 123456789012345 01/26/2015 03	03 03		





• ECO – Progress Rating View

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Board of Education		Student Information System	Session
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lome	To view School / District Name and contact information, ple	as a click on the Home School BCDTS number	
Student 🕅	To view School / District Name and Contact Information, pre		
Search SID	SID: 123456789		
lequest New SID	Legal Last Name: Smith	Legal First Name: Michael	Date Of Birth: 01/01/2009
xit Enrollment	Progress Ratings		
ssessment Pre-ID	Rating Location:		Rating Date
Assessment Correction	Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
djusted Cohorts	Rating Made Progress	Rating Made Progress	Rating Made Progress
eacher	Participation in Ratings-	, and they car	not rog to s
atch Files 😵	Coordinator, LEA Representative or Administ		
leports	Psychologist or Social W Another Related Service Provider (e.g. O		
lelp	Primary Assessmer	nt	
.og Out			
		Edit Cancel	

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• ECO – Progress Rating View

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Illinois State Board of Education	Student Information System	
Exand of Exactly of	Early Childhood Outcomes	SESSION TIMEOUT
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lome	To view School / District Name and contact information, please click on the Home School RCDTS number.	
Student 🗵	SID: 123456789	
Gearch SID	Legal Last Name: Smith Legal First Name: Michael Date Of Birth: 01/01/2009	
Request New SID		
xit Enrollment	Progress Ratings Rating Location: Select a School Rating Date Rating Date	1
ssessment Pre-ID	Rating Location: Select a School	
ssessment Correction	Positive Social Relationships Acquire Use and Knowledge Skills Take Appropriate Action to Meet Own Needs Rating V Rating V	
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atch Files 🛛	Coordinator, LEA Representative or Administrator OYes ONo Early Childhood Teacher OYes ONo	
eports	Psychologist or Social Worker Oyes ONo Speech/Language Pathologist Oyes ONo	
elp	Another Related Service Provider (e.g. OT/PT) OYes ONo Parents Involvement	~
og Out	Primary Assessment	
	Next Cancel	

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• ECO – Progress Rating Review

Illinois State Board of Education	n Si	tudent Information System Early Childhood Outcomes	SIS HOME ISBE HOME SESSION TIMEOUT
ogin: IBM_TEST_4			
ome	To view School / District Name and contact information, please of	click on the Home School RCDTS number.	
tudent 🗵	SID: 123456789		
earch SID		Legal First Name: Michael	Date Of Birth: 01/01/2009
equest New SID			Date of Birth. 01/01/2009
xit Enrollment	Progress Ratings		
ssessment Pre-ID	Rating Location: <u>12345678901345</u>		Rating Date 08/26/2014
Assessment Correction	Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
djusted Cohorts	Rating 01 Made Progress Yes	Rating 01 Made Progress Yes	Rating 01 Made Progress Yes
eacher	Participation in Ratings		
atch Files 🛛 🕅	Coordinator, LEA Representative or Administrato Psychologist or Social Worke	A THE REAL PROPERTY AND A REAL	od Teacher Yes
eports	Another Related Service Provider (e.g. OT/PT		volvement Information Received in Team Meeting from Parent
elp	Primary Assessment As	sessment and Evaluation Programming System (AEPS)	
og Out			
		Submit Change Cancel	





• ECO – Progress Rating Review Successful

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Illinois State Board of Education	n Stud	ent Information System Early Childhood Outcomes	SESSION
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tudent 🕅			
earch SID	SID: 123456789		
equest New SID	Legal Last Name: Smith Lega	l First Name: Michael	Date Of Birth: 01/01/2009
xit Enrollment	Progress Ratings		
ssessment Pre-ID 🛛 😵	Rating Location: <u>12345678901345</u>		Rating Date 08/26/2014
ssessment Correction	Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
djusted Cohorts	Rating 01 Made Progress Yes	Rating 01 Made Progress Yes	Rating 01 Made Progress Yes
acher	Participation in Ratings		Haue Flogress Tes
atch Files 😵	Coordinator, LEA Representative or Administrator Yes Psychologist or Social Worker Yes		
eports	Another Related Service Provider (e.g. OT/PT) Yes		nent Information Received in Team Meeting from Parent
elp	Primary Assessment Assessment	nent and Evaluation Programming System (AEPS)	
og Out			
		Edit Cancel	

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• SIS Reports – Early Childhood Outcomes

Illinois State		Student Inf	ormation Such	to the	SIS HOME ISBE HOME LOGOFF
Board of Edu	ication		ormation Syst	lem	SESSION 19:50
Login: LLANGER					
Home		📮 Student			
Student	*	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA	. SAT, PSAT)		
Search SID		• Attendance • Bilingual (EL Screener, EL, ACCESS)			
Request New SID		Demographics and Enrollment (Demographics, Enrollment, C	urrent vs. Previous Enrollment)		
Exit Enrollment		Discipline			
Assessment Pre-ID	\otimes	Early Learning			
Assessment Correction	8	Birth To 3 (SY2012 to SY2017)	Summary	Detail	
Assessment Unassigned		Birth To 3 (SY2018 and Later)	Summary	Detail	
Adjusted Cohorts		Caregiver Demographic Information	Summary	Detail	
Evidence Based Funding		- Early Childhood (SY2008 to SY2017)	Summary	Detail	
Prenatal		Early Childhood (SY2018 and later)	Summary	Detail	
Early Childhood Transitio	m	- Early Childhood Expansion Grant	Summary	Detail	
PA 100 - 105		- Early Childhood KIDS Assessment	Summary	Detail	
Teacher		Early Childhood Outcomes	Summary	Detail	
Batch Files	*	Pre-K Follow-Up	Summary	Detail	
Reports		吏 Homeless			
Help	1	individual Student			
ISBE Internal		Regional Safe School Special Education			
Log Out		E. Course Assignments			





• Early Childhood Outcomes Report

Selection Criteria: Currently Enrol	lled Students Only	Sorted By	Studen	nt ID									
Primary Assessment Codes: 01 Assessment and Evaluation Progra 02 Carolina Curriculum for Infints an			Needs		0	1 1	g Codes: Not Yet Between l	Emerging and N	ot Yet				
03 High Scope Child Observation Rec						3 1	Emerging	skills					
05 Hawaii Early Learning Profile (HE						5	Somewha						
06 Individual Growth and Developme 07 Transdisciplinary Play-Based Asse					0	6 1	Between !	Somewhat and C	Completely				
08 Work Sampling System					F	Ratin	g Catego	ry Codes:					
09 IEP for Speech Only								nprove functioni	ing				
10 Teaching Strategies GOLD					E			Contraction of the second second	t not sufficient to mov	e nearer to functi	ioning comparable to	same-aged peers	
11 Early Learning Scales (ELS)					0				level nearer to same				
					I	0	Improved	functioning to n	each a level compara	hle to same aged n	0077		
Descured from home on Codes								manchoming to r	each a level compara	ore to same-ageu p	cers		
Parental Involvement Codes: 01 Information Received in Team Me	eting from Parent				E		and the second second		a level comparable t		cus		
01 Information Received in Team Me)			E		and the second second		Contraction of the Contraction of the Contraction		cus		
	ted into assessment(s				I		and the second second		Contraction of the Contraction of the Contraction		ens.		
01 Information Received in Team Me 02 Information from Parent Incorpora 03 Did Not Use Information from Par Columns A Primary ongoing a B How was parent in C Coordinator, LEA	ted into assessment(s ent in Ratings Proces	s gs idministrator pa	rticipate	ed in th		E 1	and the second second	ed functioning at E Psy F Spo	Contraction of the Contraction of the Contraction	worker participat	ted in the ratings ed in the ratings	gs	
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01 Information Received in Team Me 02 Information from Parent Incorpora 03 Did Not Use Information from Parent Columns A Primary ongoing a B How was parent in C Coordinator. LEA D Early childhood te Student ID: 123456789 Name:	ted into assessment(s ent in Ratings Proces assessment nvolved in the ratin representative or a eacher participated Home RCDTS Smith, Michael	s doministrator pa in the ratings Rating Date		c	ne rating D E	5 I 15 F	Maintaine .G	E Psy F Spe G An Positi Relat.	a level comparable to ychologist or social eech/language path other related service we Social ionships	o same-aged peers worker participa ologist participat e provider partic Aquisition Knowled	ated in the ratings ed in the ratings ipated in the ratin; and Use of Ige Skills	Appropri to Meet (Own needs
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Illinois State Board of Education

Early Childhood Program

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
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- EL Screener
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- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
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- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





• Early Childhood – Request New SID

Illinois State Board of Educatio		Stu	udent Information System	STS HOME ISBE HOME LOGOT
Board of Exideado			Request New SID	SESSION 17:50
Login: IBM_TEST_3		and the second second second second		A CREAT ALL THE ALL TH
Home			o request a new SID. Provide as much inform	ation as known to narrow the search.
Student 🔝	Fields marked with an asterisk	The second second		
Search SID	Mandatory Student Attribute	15		
Request New SID	*Legal Last Name	eclastone	*Legal First Name	ecfirstone
Multiple SID Merge			*Date of Birth	
Exit Enrollment	*Legal Middle Name		(mm/dd/yyyy)	04/04/2016
Assessment Pre-ID	*Gender	Female	✓ *Race/Ethnicity	White 💙
Assessment Correction	Optional Student Attributes-			
Assessment Unassigned		-		
Adjusted Cohorts	Student Lineage		✓ Birth Place Name	
Evidence Based Funding	Mother's Maiden Name			
Average Daily Attendance			Next	
Prenatal				
Early Childhood Transition				
Seal of Biliteracy				
Teacher				
Batch Files 🔯				
Reports				
Help				
Log Out				





• Early Childhood – Request New SID

		SISHOME I ISBEHOME I LOGOFF
Illinois State Board of Educatio	n Student Information System	
No. of Contract of	Request New SID - No Match Result	SESSION 19:49
Login: IBM_TEST_3		
Home	NO MATCH was found for the student attributes entered.	
Student 🕅	 If you want to request a new SID, press YES to continue to the Enrollment screen. 	
Search SID	 If you want to request a new SID, press YES to continue to the Enrollment screen. If you do not want to request a new SID, press NO to return to the previous screen. 	
Request New SID	Yes No	
Multiple SID Merge		
Exit Enrollment		
Assessment Pre-ID		
Assessment Correction 🛛 😵		
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Prenatal		
Early Childhood Transition		
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Teacher		
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Reports		
Help		
Log Out		





• Early Childhood – New Enrollment Information

Illinois State Board of Educatio	n	Student Information System Request New SID - New Enrollment Information		SESSION 19:
Login: IBM_TEST_3				
Home				
Student 🛞	Please enter the student's enrollment informa	ation		
Search SID	Fields marked with an asterisk * are required.			
Request New SID	Legal Last Name: eclastone	Legal First Name: ecfirstone	Legal Middle Name:	
Multiple SID Merge	F*RCDTS for Home			
Exit Enrollment	RCDT :		2	
Assessment Pre-ID	Region : School :	Category : Public Districts/Schools	District / Entity :	
Assessment Correction	*RCDTS for Serving			
ssessment Unassigned	Same as Home RCDTS			
djusted Cohorts	\bigcirc Enter the 15 digit Serving RCDTS code			
vidence Based Funding	○ Select Region, Category, District and Sch	ool		
verage Daily Attendance	Region : Select a Region		~	
renatal	Category : District / Entity :		~	
arly Childhood Transition	School :		~	
ieal of Biliteracy	*Enrollment Date for Serving (mm/dd/yyyy)	08/01/2020		
eacher	*Enrollment Type for Serving	Original entry into a U.S school	~	
atch Files 🛞	*Entry/Grade Level for Serving	Pre-K	~	
eports	*School Year for Serving	2020 - 2021		
elp	*Percent of Day Attended (PDA)	1.00		
og Out	*Tuition In	Yes No		
and and	*Dual Language	Not A Participant in Dual Language Program	*	





• Early Childhood – Indicators

Illinois State Board of Education		Student Information System Early Childhood										
Login: IBM TEST 3	-	Ser.				1000						
Home												
Student 🛞		\smile			\bigcirc							
Search SID	SID: Not	Yet Assigned			20	21 Enrollment						
Request New SID	ecfirsto	ne eclastone			Home: 500821890222038	Serving: 500821890	222038					
Multiple SID Merge	04/04/	2016 - Female			Grade: Pre-K Started: 08/01/2020							
Exit Enrollment					Exited: Exited Reason:							
Assessment Pre-ID		Last updated: 0	8/24/2020 at :	10;52 am		Last updat	ed: 08/24/202) at 10:52 am				
Assessment Correction												
Assessment Unassigned	I≡ Indicators											
Adjusted Cohorts								-				
Evidence Based Funding	Required field indicated by *											
Average Daily Attendance	Early Head Start (Birth to 3) *		O Yes	O No	1 Meets At Risk Criteria *		() Yes	O No				
Prenatal												
Early Childhood Transition	Receiving CCAP subsidy *		⊖ Yes	O No	8 Receiving SNAP *		⊖ Yes	O No				
Seal of Biliteracy	8 Receiving TANF *		() Yes	O No	1 Receiving WIC *		O Yes	O No				
Teacher			() ies	O NO	• Receiving wre		U les	O NO				
Batch Files 😨	Receiving a Housing Subsidy *		O Yes	O No	8 Parent is a Youth in Care *		O Yes	O No				
Reports		ala da la	0.14				~ · ·	0.11				
Help	8 Welfare Involvement Within the Pa	st Year *	O Yes	O No	Family Has an Open Intact Family :	Services Case *	O Yes	O No				
Log Out	Family Structure *	Please select an option		*)	8 Household Income Criteria *	Please select an option		~				
	1 Licensed Child Care *	Please select an option		~								
								Next				





• Early Childhood – Indicators

Illinois State Board of Education		Student Information System Early Childhood TIMEOUT 18:09										
Login: IBM TEST 3		-										
Home												
Student (A)		0										
Search SID	SID: No	t Yet Assigned			20	021 Enrollment						
Request New SID	ecfirst	one eclastone			Home: 500821890222038 Serving: 500821890222038							
Multiple SID Merge	04/0	4/2016 - Female			Grade: Pre-K	Started: 08/01/2020						
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Adjusted Cohorts								•				
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Seal of Biliteracy	1 Receiving TANF *		O Yes	O No	Receiving WIC *		• Yes	O No				
Teacher	o Receiving Party		0 103	CINO	• Receiving Mic		U Tes	CINO				
Batch Files	8 Receiving a Housing Subsidy *		O Yes	O No	8 Parent is a Youth in Care *		O Yes	O No				
Reports			5.000				~	-				
Help	Welfare Involvement Within the F	'ast Year *	O Yes	O No	Family Has an Open Intact Family	Services Case *	O Yes	O No				
Log Out	Family Structure *	Both Parents in home		*	Household Income Criteria *	200% at or below the Fed	eral Poverty Leve	at 🕶				
	1 Licensed Child Care *	Center-Based Child Care		~								
							[Next				





• Program Indicators

A STATE OF				SIS HOM	E SBE HOM
Illinois State Board of Education	n		ormation System		SESSION TIMEOUT
Login: IBM TEST 3					
Home					
Student 🕅	Legal Last Name: eclastone	Legal First Name	e: ecfirstone	Legal Middle Name:	
Search SID	Mandatory Indicators				2
Request New SID	Homeless	⊖ Yes ● No	Private School Student	O Yes ● No	
Iultiple SID Merge	21st Century Community Learning Center			Yes No	
xit Enrollment		O Yes O No	Migrant	res No	4
ssessment Pre-ID 😵	IDEA Services	O Yes 🖲 No	Free or Reduced Price Lunch (FRL) / Low	6	
ssessment Correction 😵	Alternate Assessment (DLM-AA)	Yes No	Income	● Yes ○ No	
sessment Unassigned					
ljusted Cohorts	English Learner (EL)	🔿 Yes 🖲 No	Title 1	Not a Participant in Title I Program 🗸	
vidence Based Funding					
verage Daily Attendance	Native Language	English 🗸	Supplemental Educational Services (SES)	Yes No	
enatal	Home Language	English 🗸	Military Connected Student	O Yes No	
rly Childhood Transition		[1
al of Biliteracy	Optional Indicators	1		1	a
acher	Reading 1st	□Yes □No	Reading Improvement Block Grant	□Yes □No	
atch Files 🔯					
eports	Immigrant Student Program		 Dense thread, Daniel House D.5 for 	- 12	
alp	Country Of Birth	Inited States of America	Date First Enrolled in a U.S School		
g Out	*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.				





• Enrollment Information and Program Indicators Review Page

Board of Education			Request New SID - Review		Sea Tim
ML 18W, TEST J					
ome	Please review the student information before conf	irming your request for a new SID.			
tudent	If you need to correct any information before	submitting your request, press CHANGE button in SUBMIT button on the bottom of this page.	the appropriate section.		
	 If you are ready to submit your request, pres 	is SUBMIT button on the bottom of this page.			
saich SID	-				
equest New SID			-Student Demographic-		
ulople StD Merge:	Legal Last Name	edastone	Legal First Name	efficience	
dit Enrollment	Legal Middle Name Gender	Female	Date of Birth Race/Ethnicity	04/04/2016 White	
sessment Pre-ID	Student Lineage	remate	Birth Place Name	Winte	
	Mother's Maiden Name				
sessment Correction					Change
sessment Unassigned			-Student Enrollment-		
ljusted Cohorts	RCDTS for Home	500821890222038	RCDTS for Serving	500621890222038	
	Enrollment Date for Serving	08/01/2020	Enrollment Type for Serving	Original entry into a U.S school	
idence Based Funding	Entry/Grade Level for Serving	Pre-K	School Year for Serving	2021	
verage Daily Attendance	Percent of Day Attended (PDA)	1.00			
enatal	Tuition In	No	Dual Language Language Of Instruction	Not A Participant in Dual Language Program	
rly Childhood Transition					Change
			-Early Childhood-		
al of Biliteracy	- Indicators				
acher	Early Head Start (Birth to 3)	No	Meets At Risk Criteria	No	
atch Files	Receiving CCAP subsidy	No	Receiving SNAP	Yés	
eports					
	Receiving TANF	Yes	Receiving WIC	Yes	
elp	Receiving A Housing Subsidy	Yes	Parent Is A Youth In Care	No	
g Out	Welfare Involvement Within The Past Year	No	Family Has An Open Intact Family Services Case	No	· · · · · · · · · · · · · · · · · · ·
	Family Structure	Both Parents in home	Household Income Criteria	200% at or below the Federal Poverty Level	
	Licensed Child Care	Center-Based Child Care			
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			Program Indicators		Lenange
	Mandatory Indicators		erogram moreators.		1
	Homeless	No	Private School Student	No	
	21st Century Community Learning Centers	Na	Migrant	No	
	IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	Yas	
	Alternate Assessment (DLM-AA)	No.			
	English Learner (EL)	No	Title 1	Not a Participant in Title I Program	
	Native Language Home Language	English English	Supplemental Educational Services (SES) Military Connected Student	No No	
		Terr (Buyar)	Contract y Contraction of Contraction		
	Optional Indicators				
	Reading 1st		Reading Improvement Block Grant		
	Immigrant Student Program				
	Eligible				
	Country Of Birth *Optional	United States of America	Date First Enrolled in a U.S School		
	If student leaves U.S. then re-enrolls, enter the number	r of months the student was gone.			
					Change
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• New SID Assigned

Login: IBM_TEST_3		Second			
Home	Click on the tabs to view the stude	ent details.			
Student 🛞	SID: 123456789				
Search SID	Legal Last Name: eclastone	Legal First Na	me: ecfirstone		Legal Middle Name:
Request New SID					
Multiple SID Merge		Student Demographic	Student Enrollment	Program Indicators	
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	Date of Birth	04/04/2016	Gender		Female
Assessment Correction	Race/Ethnicity	White	Student Lineage	(Jr, II)	
Assessment Unassigned	Birth Place Name		Mother's Maiden	n Name	
	EL Screener View Details Student Address		5	View Details	
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Teacher	-				
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Help					
Log Out					





• View/Edit Early Childhood Link

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Illinois State Board of Educatio		Student Info	ormation Sys	tem	
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Home	 Click on the tabs to view the stude number. 	ent details. To view School / District	Name and contact in	formation, please clic	k on either the Home or Serving School RCDTS
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Assessment correction	Enrollment Date for Serving	08/01/2020		ay Attended (PDA)	1.00
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Reports					
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Help	_		1		
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			Add Enrollment		





• Early Childhood Homepage

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• Early Childhood – View/Edit Indicators

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vidence Based Funding	in manageory									
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arly Childhood Transition			10/100			a ne nan ente			0.00	
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eacher	1 Receiving TANF *		O Yes	O No	6 Rece	iving WIC *			O Yes	O No
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• Early Childhood – Add Program

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Early Childhood Transition	Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
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• Early Childhood – Add/Edit Program

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• Early Childhood – Add/Edit Program

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• Early Childhood – View Program

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Assessment Unassigned									_
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Early Childhood Transition	Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions	
Seal of Biliteracy	Frogram	Location	Service	Started	Linded	Linden Kenson	FIONGELS	Actions	
Teacher	Preschool for All	Public School District	Half Day AM	08/03/2020)		o	2 2	
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• Early Childhood – View/Add Providers

Illinois State Board of Education	<	Student Information System Early Childhood							OME LOGOF	
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• Early Childhood – Add Providers

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• Early Childhood – Add/Edit Providers

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• Early Childhood – View Providers

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g Out									







Illinois State Board of Education

Early Childhood Transition

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





Early Childhood Transition

• Early Childhood Special Education Transition - Online

Illinois State				_	_	STS HOME ISBE HOME LOGOFF
Board of Educatio	n		Student Inform	nation	System	SESSION 19:49
Login: IBM_TEST_4	Early Chil	dhood Special E	ducation Transitio	on		
Home	1000 A.M. 100	0.0.50.050.000.0				
Student 🕅	and lateral	Ter con	1000			
Search SID	Record Type:	Show All				
Request New SID				Search	Export	
Exit Enrollment	Second					Records were last reported from DHS
Assessment Pre-ID	Record Comple	te <u>Name</u> 🜩	Birth Date		ntact	on 05/01/2019
Assessment Correction	*	DEROSA, LINDSAY	01/17/2017	100	ROSA, JOHN N. First St. ngfield, IL 62711-0001	Details
Assessment Unassigned	100				IOSA, JOHN	
Adjusted Cohorts	*	DOE, JANE	01/05/2017		N. First St. ngfield, IL 62711-0001	Details
Evidence Based Funding			03/11/2016	DEROSA, JOHN 100 N. First St.		Details
Prenatal		SMITH, JOHN	03/11/2010		ngfield, IL 62711-0001	Details
Early Childhood Transition	1	THOMAS, ELON	02/08/2016	1001	ROSA, JOHN N. First St.	Details
PA 100 - 105				Sprin	ngfield, IL 62711-0001	
Teacher						-
Batch Files 🗵						
Reports						
Help						
Log Out						





Early Childhood Transition

• Early Childhood Special Education Transition - Details

Student Deta	ils			Close					
Student Id:	-								
Name:	C	DEROSA, LINDSAY							
Date of Birth:	0	01/17/2017							
EI Number:	1	123456							
Clinic Id:	123456								
Contact Informa DEROSA JOHN 100 N. First St. Springfield, IL 627 (217)558-3600 Was the student e	711-0001	<u>St Louis SD 189</u> ? ⊚γe	s ^O No						
Match DHS record	to SIS Student								
Student Id	Last Name	First Name	Bi	rth Date					
No Matches Found	. Please update se	arch criteria.							
				Submit					





Early Childhood Transition

Early Intervention to Early Childhood Special Education Transition Report

Illinois State Board of Education

7/13/2017 2:09 pr

Early Intervention to Early Childhood Special Education Transition

RCDT: 012345678912345	Mr. Smith	
	100 North 1st	
	Springfield, IL 62701	

The purpose of this data sharing process is to support school districts in their obligation to have eligibility determined and an IEP implemented, as necessary, on or before a child's third birthday as the child exits early intervention. The list below is a cumulative list of children who should soon be transitioning into your district(s), which should assist you with future planning for early childhood special education services. While this list contains the names of children transitioning who are 27 months or older, the CFCs are obligated to refer children transitioning into your district by the time the child is 30 months old. If you do not receive this referral by the time the child is 31 months old, this list will enable your district to follow up with the family informing them about your district's early childhood special education services. You may contact the CFC to verify or correct any of the family contact information on this list. You should also contact the CFC if you have received a child's information, but have determined that the child resides in a neighboring district, so that the child's information can be forwarded to the appropriate district. Due to HIPAA and FERPA regulations, these data should only be shared on an "as needed" basis to fulfill the indicated district's child find obligations.

If information on this report is in error, please maintain this documentation locally in the event of any follow-up from ISBE about the student's transition status. Any questions regarding early intervention to early childhood special education regulations and process should be directed to Kristy Doan at 217-524-4835 or to Felicia Malloy at 217-782-5589. Questions regarding the Illinois Department of Human Services student data may be directed to Ann Freiburg at Ann.Freiburg@Illinois.gov. Correspondence with student identifying information should only be provided via the DHS secure fax at 217-524-6248.

Name	Birth Date	Contact:	El Number	CFC ID	Month Reported







Illinois State Board of Education

Gifted and Accelerated

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
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- Early Childhood Transition data
- EL Information
- EL Screener
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- Homeless data
- Immigrant data
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- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





- Gifted and Accelerated Validations
 - To add or to update a Gifted and Accelerated record the student should have a valid district enrollment record in SIS by the following:
 - Enrollment record Home RCDT matches Gifted and Accelerated record's Home RCDT
 - Enrollment record School Year matches Gifted and Accelerated record's School Year





Gifted and Accelerated Validations

- Only Home RCDT can add/edit a Gifted and Accelerated record for a student enrolled in their district
- Only students in grades K 12 can have a Gifted and Accelerated record
- Only for enrollments in SY 2020 or Later
- Can only add/edit records for current or previous school, when valid enrollment exists.

It is available via batch or online, templates can be found <u>here</u>.





Accelerated Placement

- Means the practice of assigning a student to a specific content area at a higher instructional level than is typical, given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.
 - 00 Student not in accelerated program
 - 01 Student is accelerated for ELA Only.
 - 02 Student is accelerated for Math Only.
 - 03 Student is accelerated for Single Subject other than ELA/Math.
 - 04 Student is accelerated for Multiple Subjects, but not Whole Grade





Gifted Test

- Gifted Children: "Children who give evidence of high performance capability in areas such as intellectual, creative, artistic, leadership capacity, or specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities".
 - 01 Student tested as gifted
 - 02 Student tested as not-gifted
 - 03 Student was not tested District does have an assessment for gifted.
 - 04 Student was not tested District does NOT have an assessment for gifted.





Student Demographic page – select Gifted and Accelerated link

Illinois State Board of Educatio	n			ormation Sy) - Student Details	stem		SESTIONE - 1200 MONT - 1200 SESSION - 19:4
Login: IBM_TEST_4 Home Student (2) Search SID Request New SID	Click on the tabs to view the student details. SID: 123456789 Legal Last Name: SMITH	Legal Fir	st Name: JOHN			Legal Middle Name:	
Exit Enrollment			Student Demographic	Student Enrollment	Program Indicators		
Assessment Pre-ID			Stud	ent Demographic—			
Assessment Correction 😨	Date of Birth	09/07/2009		Gender		Female	1
Assessment Unassigned	Race/Ethnicity	Black or African American		Student Lineag	ie (Jr, 11)		
	Birth Place Name	CENTREVILLE IL		Mother's Maide		AARON	
Adjusted Cohorts	EL Screener	View Details		Student Addres		View Details	
Evidence Based Funding	Seal of Biliteracy Awards			Gifted and Acc	elerated	View Details	
Average Daily Attendance							
Prenatal				Return To Prev Edit			
Early Childhood Transition							
PA 100 - 105							
Seal of Biliteracy							
Teacher							
Batch Files 😨							
Reports							
Help							
Log Out							





Add Record

Illinois State Board of Education	I.	STEROME LEBERHOW LO SECSION THEORY .19:			
Logim IBM_TEST_4			Gifted and Accelerated		THEOT 12.
Home	SID: 123456789				
Student	Legal Last Name: SMITH		Legal First Name: JOHN	Legal Middle Name: MARIE	
Search SID					
Request New SID	Whole Grade Acceleration : No	Early Entrant Kindergarten : No	Early Entrant First Grade : No		
Exit Enrollment					
Assessment Pre-ID 😵			Add Record Return To Dem	lographics	
Assessment Correction					
Assessment Unassigned					
Adjusted Cohorts					
Evidence Based Funding					
Average Daily Attendance					
Prenatal					
Early Childhood Transition					
PA 100 - 105					
Seal of Biliteracy					
Teacher					
Batch Files 😨					
Reports					
Help					
Log Out					





 Provide School Year, Gifted Tested and Accelerated Placement and then Submit

Illinois State Board of Education	n Gifted and Accelerated					
Logini IBM_TEST_4						
Home	SID: 123456789					
Student 🛞	Legal Last Name: SMITH		Legal First Name: JOHN	Legal Middle Name:		
Search SID						
Request New SID	Whole Grade Acceleration :	No Early Entrant Kindergarten : No	Early Entrant First Grade : No			
Exit Enrollment						
Assessment Pre-ID 😵			Gifted Test and Accelerat	ed Placement		
Assessment Correction	School Year	Select	7			
Assessment Unassigned	Gifted Test	Select	•			
Adjusted Cohorts	Accelerated Placement	Select				
Evidence Based Funding	-					
Average Daily Attendance	-					
Prenatal			Return To Demographics Su	bmit Cancel		
Early Childhood Transition						
PA 100 - 105						
Seal of Biliteracy						
Teacher						
Batch Files						
Reports						
Help						
Log Out						





Record successfully updated!

Illinois State Board of Education	pa e	SICHOME ISSUEHOME LOGON SECTION THEOLY 13:12				
Logen IBM_TEST_4 Home Student Search SID Request New SID Exit Enrollment	SID: 123456789 Legal Last Name: SMITH Whole Grade Acceleratio Gifted Accelerated Rec		Legal First Nam Kindergarten : No Early Entra	e: JOHN Legal Middle Name:		
Assessment Pre-ID				Gifted Test and Accelerated Place		1
	School Year 2020	Home RCDTS 123456789012	Entity Name ISBE SD 101	Gifted Test Student tested as gifted	Accelerated Placement Student not in accelerated program	Edit
Assessment Correction 😵				and an inclusion of Auron	Landa in a statistica biali ani	and the
Adjusted Cohorts Evidence Based Funding Average Daily Attendance Prenatal Early Childhood Transition PA 100 - 105 Seal of Biliteracy Teacher Batch Files 😒 Reports Help Log Out				Return To Demographics		





Gifted and Accelerated

Summary Report

	2/14/2020 11:33 am
2020 Gifted and Accelerated Report (Summary)	2/14/2020 11:55 um
SIS Home School: 12345678901234 ISBE SD 101	
Selection Criteria:	
	T (1
Grade: All	Total
Total Students:	511
Grade Level: Kindergarten	97
Grade Level: 1 - Grade 1	92
Grade Level: 2 - Grade 2	106
Grade Level: 3 - Grade 3	131
Grade Level: 4 - Grade 4	86
Grade Level: 8 - Grade 8	1
Gender: Male	227
Gender: Female	284
Race: Hispanic or Latino (11)	2
Race: American Indian or Alaska Native (12)	1
Race: Black or African American (14)	444
Race: Native Hawaiian or Other Pacific Islander (15)	2
Race: White (16)	1
Race: Two or More Races (17)	61
EL: Yes	18
EL: No	493
Private School Student: Yes	0
Private School Student: No	511
IDEA Services: Yes	39
IDEA Services: No	472
FRL/Low Income: Yes	467
FRL/Low Income: No	44
Homeless: Yes	35
Homeless: No	476
Whole Grade Acceleration: Yes	3
Whole Grade Acceleration: No	508
Early Entrant to Kindergarten: Yes	4
Early Entrant to Kindergarten: No	414
Early Entrant to First Grade: Yes	0
Early Entrant to First Grade: No	343
Completed: Yes	0
Completed: No	511





Gifted and Accelerated

Detail Report

SIS Home School: 123456789012 Selection Criteria: Sorted By: S		2020 Gifted and Accele	rated	l Re	port	(De	etail)					2	/14/202	20	11:52:28	AM
Columns A Grade Level B Gender C Race/Ethnicity* D EL	E F G H	IDEA Services FRL/Low Income	I J K	Earl	ole Gra y Entra y Entra	nt to K	inderg	arten			MG	ccelera ifted T omplet	est***		1t**		
Race/Ethnicity* 11 Hispanic or Lation 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific 16 White 17 Two or More Races	01 Student 02 Student 03 Student Islander 04 Student Grade	Placement** not in an accelerated program in accelerated for ELA only in accelerated for Math only in accelerated for Single Subject other than EL/ in accelerated for Multiple Subject's but not Wh in accelerated for Whole Grade)2 St)3 St	udent te udent te udent w	ested as vas not :	gifted not-gif tested (I tested (I	District					Contra .		
Student ID Student Name		Birt	n Date	A	В	С	D	E	F	G	Н	Ι	J	K	L	м	N
23456789 TEST STUDENT		06/0	4/2013	1	F	14	N	Ŋ	Ŋ	Y	N	N	N	N			N
Home RCDTS: 123450 123456789 TEST STUDENT	78901234 Gra	de: 1		-	-	_	_	_	_		_		_		_	_	
			0/2012	2	M	14	N	N	N	Y	N	N	N	N			N





Gifted and Accelerated

What is the end reporting need for this collection?

- Report Card: the number and percentage of all students who have been assessed for placement in a gifted education or advanced academic program and, of those students: (i) the racial and ethnic breakdown, (ii) the percentage who are classified as low-income, and (iii) the number and percentage of students who received direct instruction from a teacher who holds a gifted education endorsement and, of those students, the percentage who are classified as low-income
- "Gifted education" means educational services, including differentiated curricula and instructional methods, designed to meet the needs of gifted children as defined in Article 14A of this Code.







Illinois State Board of Education

Homeless Data

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
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- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





Primary Nighttime Residence

- Added code 05 Natural Disaster in SY 2020
 - Identifies a student that is displaced due to natural disaster.





• Program Indicators – Edit

								SIS HOME	ISBE HOME	LO
Illinois State Board of Edu	icatio	n		Stude			on System		SESSION	
Login: IBM_TEST_4					Program	Indica	tors		TIMEOUT	19
Home		Click on the tabs to view the s	tudent det	ails.						
Student	~	SID: 123456789								
Search SID		Legal Last Name: DeRosa			Legal First Nan	ne: Lind	Isay	Legal Middle Name:		
Request New SID			Student De	mographic	Student Enroll	ment	Program Indicators	CCRI Information		
Exit Enrollment		Mandatory Indicators								
		Homeless		No	Private School	Studen	t	No		
Assessment Pre-ID	×	21st Century Community Learn	ing Centers	No	Migrant			No		
Assessment Correction	≽	IDEA Services		Yes	Free or Reduce	d Price	Lunch (FRL) / Low Income	e No		
Assessment Unassigned		English Learner (EL)		No	Title 1			Not a Participant in Title I Progra	am	
Adjusted Cohorts		Native Language		English	Supplemental I	ducatio	onal Services (SES)	No		
Evidence Based Funding		Home Language		Spanish	Military Conne	ted Stu	ıdent	No		
Prenatal		Optional Indicators	1					1		
Early Childhood Transitio	n	Reading 1st				Reading	g Improvement Block Grant			
PA 100 - 105		Immigrant Student Program								
Teacher		Eligible	No							
Batch Files	¥	Country Of Birth	United S	tates of Am	ierica	Date Fi	rst Enrolled in a U.S School			
Reports		*Optional If student leaves U.S, then re-e the student was gone.	enrolls, enter	r the numbe	er of months					
Help						Edit				
Log Out						Eult	1			





• Program Indicators – Submit

Board of Education	n		ormation System		SESSION 19
Login: IBM_TEST_4					
Home Student Search SID Request New SID	SID: 123456789 Legal Last Name: DeRosa Mandatory Indicators	Legal First Name: 1	Lindsay	Legal Middle Name:	
Bot Enrollment	Homeless	● Yes ○ No	Private School Student	○Yes ●No	
Assessment Pre-ID	21st Century Community Learning Centers	⊖ Ves ⊛ No	Migrant	Ves No	
AssessmentCorrection 😵	IDEA Services	● Yes ○ No	Free or Reduced Price Lunch (FRL) / Low Income	● Yes ◎ No	
Adjusted Cohorts Evidence Based Funding	English Learner (EL)	○ Yes	Title 1	Not a Participant in Title I Program	
Prenatal Early Childhood Transition	Native Language	English	Supplemental Educational Services (SES)	⊖Yes ⊛No	
PA 100 - 105	Home Language	Spanish	Military Connected Student	⊖Yes ⊛No	
Teacher	Optional Indicators				
Batch Files 😵	Reading 1st	□Ves □No	Reading Improvement Block Grant	Ves No	
Help	Immigrant Student Program				
Log Out		United States of America	✓ Date First Enrolled in a U.S School		
	*Optional Ifstudent leaves U.S, then re-enrolls, enter the	number of months the student was gone.			
			Next		





• Student Enrollment – Homeless Link

Illinois State Board of Educatio	оп		Student Information S Student Details	System
Login: IBM_TEST_4				
Home	- Click on the tabs to view the student deta	lils. To view School / District Name and co	ontact information, please click on either	the Home or Serving School RCDTS humb
Student	SID: 123456789			
Search SID	Legal Last Name: DeRosa	Legal First Name: Lindsa	ay Lega	al Middle Name:
Search SID		Student Demographic Student Enrollment	Program Indicators CCRI Information	
Request New SID	Student Enrollment: Active	Stadene Demographie	Hogram Malcators	
Exit Enrollment	- Student Enrollment: Active			
Assessment Pre-ID	Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2019
	RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
Assessment Correction	RCDTS for Service Provider	500821890220043 Edit		
Assessment Unassigned	Enrollment Date for Serving	08/01/2018	Percent of Day Attended (PDA)	1.00
Adjusted Cohorts	Entry/Grade Level for Serving	11 - Grade 11		
-	Discipline	View Details		
Evidence Based Funding	Homeless	View Details	Regional Safe School Program	
Prenatal			Dual Language	Not A Participant in Dual Language Program
Early Childhood Transition	- Tuition In	No	Language of Instruction	
PA 100 - 105	504 Plan	View Details		
Teacher				
	Exit Date			
Batch Files 🛛 🕅				
Reports	Exit Status Exit Type		Student Attendance	View Details
Help				
neip	Student Course Assignment	View Details	_	
Log Out				





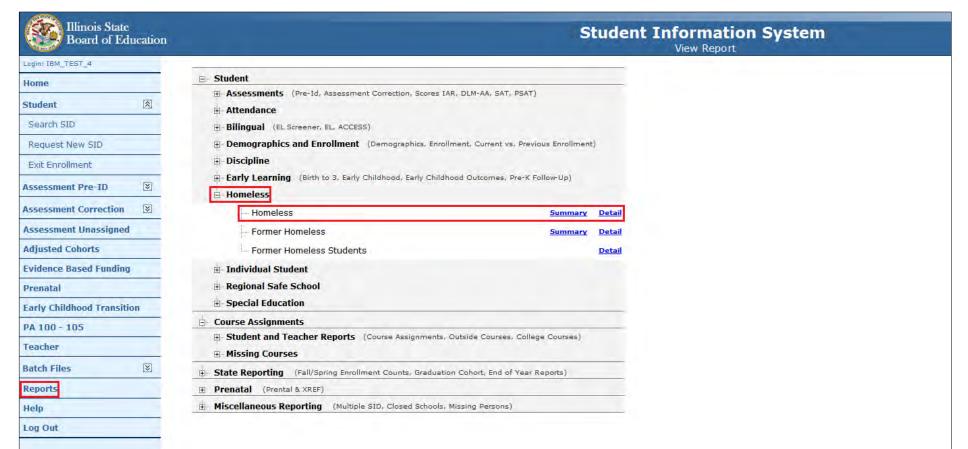
• Homeless Record - Edit

Illinois State Board of Education	1	Student Informat Homeless D		SIS HOME ISBE HOME LOGOV SISSION THEOUT 19:50
Login: IBM_TEST_4				
Home	SID : 123456789			
Student 🖄	Legal Last Name : DeRosa	Legal First Name : Lindsay	M	iddle Name :
Search SID		1	11	
Request New SID	Unaccompanied Youth Status	○Yes ○No	Primary Nighttime Residence	- Select -
Exit Enrollment	Services and Activities Provided by the McKinney-Vento Grant Subprogram	 	1	
Assessment Pre-ID 🛛 😒	Tutoring and Other Instructional Support	○Yes ○No	Expedited Evaluations	⊖Yes ⊖No
Assessment Correction		OYes ○No		
Assessment Unassigned	Staff Professionals Development and Awareness		Referrals for Medical,Dental, and other Health Services	⊖Yes ⊖No
Adjusted Cohorts	Early Childhood Programs	⊖Yes ⊖No	Assistance with Participation in School Programs	⊖Yes ⊖No
Evidence Based Funding		OYes ○No	i	
Prenatal	Before-School,After-School,Mentoring,Summer Programs	O Tes O NO	Obtaining or Transferring Records Necessary for Enrollment	○Yes ○No
Early Childhood Transition PA 100 - 105	Parent Education Related to Rights and Resources for Children	○Yes ○No	Coordination between Schools and Agencies	⊖Yes ⊖No
Teacher	Counseling	⊖Yes ⊖No	Addressing Needs Related to Domestic Violence	⊖Yes ⊖No
Batch Files 🗵 Reports	Clothing to Meet a School Requirement	⊖Yes ⊖No	School Supplies	⊖Yes ⊖No
Help	Referral to Other Programs and Services	OYes ONo	Emergency Assistance Related to School Attendance	
Log Out	Referrat to Other Programs and Services		Emergency Assistance Related to School Attendance	○Yes ○No
	(Other) Services and Activities Provided by the McKinney-Vento Grant Subprogram	⊖Yes ⊖No		
	Barriers to the Education of Homeless Children and Youth			
	Eligibility for Homeless Services	⊖Yes ⊖No	School Selection	○Yes ○No
	Transportation	⊖Yes ⊖No	School Records	⊖Yes ⊖No
	Immunizations or Other Medical Records	○Yes ○No	(Other) Barriers to the Education of Homeless Children and Youth	⊖Yes ⊖No
		Next	Cancel	"





• SIS Reports – Homeless









Homeless Report

				Homeless D)ata	a C	olle	ecti	on	(D	eta	il)											6/2	22/2	015	8	3:33:2	7AM	I
SIS H	ome District: 12345678901 ISBE Test Di	strict																											
Selecti	on Criteria: Currently Enrolled Only Sor	ted By: S	tudent Name																										
Colum	ins																												
Α	Gender	L	Staff Profes	sionals Developmer	nt and	l Awa	renes	ss					X	F	Refer	al to	Oth	er Pi	rogr	ams	and	Serv	vices	5					
В	Race Code	м	Referrals for	r Medical, Dental, a	nd ot	her H	ealth	Serv	ices				Y	Ē	Emerg	gency	y As	sista	nce	Rel	ated	to So	choo	ol At	tend	ance			
С	Grade	Ν	Early Childl	nood Programs									Z	0	Other	(Ser	vices	s and	l Ac	tivi	ties P	rovi	ded	by t	he				
D	IEP Indicator	0	Assistance v	with Participation in	Scho	ool Pr	ograr	ns						1	ЛсКі	nney	-Ver	nto S	ubg	rant	Prog	gram	ı)						
Е	LEP Indicator	Р	Before-Scho	ool, After-School, M	Ientor	ring, S	Sumr	ner F	rogra	ams			1	I	Eligib	ility	for I	Iom	eles	s Se	rvice	es							
F	FRL/Low Income Indicator	Q	Obtaining of	r Transferring Reco	rds N	ecess	ary f	or Er	rolln	nent			2	5	choo	l Sel	lectio	m											
G	Migrant Indicator	R	Parent Educ	ation Related to Rig	,hts a	nd Re	sour	ces f	or Ch	ildre	n		3	1	[rans]	porta	tion												
н	Unaccompanied Youth Status	S	Coordinatio	n between Schools a	and A	genci	es						4	S	choo	l Re	cord	5											
Ι	Primary Night Time Residence	Т	Counseling										5	I	mmu	nizat	tions	or C	Othe	r M	edica	l Re	cord	ls					
J	Tutoring and Other Instructional Support	U	Addressing	Needs Related to D	omes	tic Vi	olend	ce					6	0	Other	(Baı	riers	to t	he E	Educ	ation	l of I	Hom	ieles	s Cl	nildre	n		
К	Expedited Evaluations	V	Clothing to	Meet a School Requ	irem	ent								a	nd Y	outh	s)												
		W	School Supp	olies									7	0	Comp	leted	1												
Prima	ry Night Time Residence Codes: 01 S	heltered	02 Doub	led Up 03 Unsh	elter	ed	04	Hote	/ M	otels	9	9 Er	ron	eou	 S												_		
tudent	ID Student Name	Hon	ne RCDTS	Serving RCDTS	A I	з с	D	ΕF	G	ні	J	К	LÌ	MN	10	P	QR	s	Т	U	V W	x	Y	Z	1 2	2 3	4	56	5
34567	789 Smith, Michael	12345	6789123456	123456789123456	M 1	4 7	N	NY	N	N 0	1 N	N	N	Y N	I N	N	Y Y	Y	N	N	Y N	N	N	N	N 1	N Y	N	N J	Z
34567	789 Smith, Michael	12345	6789123456	123456789123456	F 1	6 12	N	N Y	N	Y 0	2 N	N	N	N 1	I N	N	N N	N	N	N	N N	I N	N	N	Y 1	N N	N	N N	ī
34567		12345	6789123456	123456789123456														_					_						_







Illinois State Board of Education

Physical Restraint and Time Out

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
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- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





Search for Student by their SID

Illinois State Board of Educatio		Student Information System	<u>515 HOME JARE HOME LOGGOFE</u> 5855100
		Search SID	тимеонт 19:48
Login: IBM TEST 4			
Home	Searching for a student can be done in two ways	1/ L	
Student 😰	 By providing SID (Or) By providing First Name, Last Name, Date O 	of Birth, And Gender	
Search SID	Click 'Search' button.		
Request New SID	Fields marked with an asterisk * are required.		
Multiple SID Merge	Search Criteria		
Exit Enrollment	122		
Assessment Pre-ID	*SID		
Assessment Correction		OR	
Assessment Unassigned	*Legal Last Name	*Legal First Name	
Adjusted Cohorts	*Date of Birth (mm/dd/yyyy)	*Gender	T
Evidence Based Funding	Additional Search Criteria		
Average Daily Attendance	Legal Middle Name	Race/Ethnicity	
Prenatal			
Early Childhood Transition	Birth Place Name	Native Language	•
PA 100 - 105	Mother's Maiden Name		
Seal of Biliteracy		Search	
Teacher			
Batch Files			
Reports			
Help			
Log Out			





Click View Details for the student

Illinois State Board of Educatio	on		St	udent Inf Search SID - P	ormation		<u> </u>		SISHOME ISBEHOME SESSION TIMEOUT
Login: IBM TEST 4									
Home	Search Criteria:								
Student 🔊									
Search SID	SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
Request New SID	123456788			1					Lunguage
Multiple SID Merge									
Exit Enrollment									
Assessment Pre-ID	Search Results: 1 pot	ential student m	atches round.						
Assessment Correction		C. S	1. Jan 1. Jan 1. Jan 1.	N	6.4	51.0.0	Constant and and and	Birth Place	Native
Assessment Unassigned	Action	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Name	Language
Adjusted Cohorts	<u>View Details</u>	Smith	Jane		06/17/2005	Female	White		English
Evidence Based Funding									
Average Daily Attendance									
Prenatal	-								
arly Childhood Transition	-								
PA 100 - 105	-								
ieal of Biliteracy									
eacher									
Batch Files 😵	ī l								
leports									
felp									





Select Student Enrollment

Illinois State Board of Educatio	n	Student Inform		em	SIS HOME SUB HOME LOOKUT
Login: IBM_TEST_4	Click on the tabs to view the student de RCDTS number.	etails. To view School / District Nam	ne and contact info	ormation, please c	lick on either the Home or Serving School
Student 🖄					
Search SID	SID: 123456789				
Request New SID	Legal Last Name: Smith	Legal First Name: Ja	ine	L	Legal Middle Name:
		Student Demographic Stud	dent Enrollment	Program Indicators	
Aultiple SID Merge		Student E	nrollment: Active-		
xit Enrollment					
ssessment Pre-ID	Enrollment Type for Serving	Original entry into a U.S school	School Year for		2020
	RCDTS for Home	123456789012345	RCDTS for Servi	-	<u>123456789012345</u>
ssessment Correction 🛛 😵	Enrollment Date for Serving	08/15/2019	Percent of Day Attended (PDA)		1.00
sessment Unassigned	Entry/Grade Level for Serving Discipline	8 - Grade 8 View Details			
	Homeless	View Details	Regional Safe S	chool Program	
djusted Cohorts vidence Based Funding verage Daily Attendance	Tuition In	No	Dual Language		Not A Participant in Dual Language Program
renatal	504 Plan	View Details			
arly Childhood Transition	Exit Date				
A 100 - 105	Exit Status		Student Attenda	ance	View Details
eal of Biliteracy	Exit Type				
eacher	Student Course Assignment	View Details	Physical Restra	int and Time Out	View Details
atch Files 😵			1		
eports	I		1 1		
lelp					
og Qut					





Select View Details next to Physical Restraint and Time Out

Illinois State Board of Education	'n	Student Informa Student D		SISHOME JSBEHOME LOGOVE SESSION THEOUT 19:50
Login: IBM_TEST_4				
Home	Click on the tabs to view the student de RCDTS number.	etails. To view School / District Name	and contact information, please clic	k on either the Home or Serving School
Student 🔊	SID: 123456789			
Search SID	- Legal Last Name: Smith	Legal First Name: Jan	e len	al Middle Name:
Request New SID	Legal Last Hame. Smith		nt Enrollment Program Indicators	
Multiple SID Merge			rollment: Active	
Exit Enrollment		Student En		
Assessment Pre-ID	Enrollment Type for Serving	Original entry into a U.S school	School Year for Serving	2020
Assessment PTC-10	RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Assessment Correction	Enrollment Date for Serving	08/15/2019	Percent of Day Attended (PDA)	1.00
Assessment Unassigned	Entry/Grade Level for Serving	8 - Grade 8		
Assessment Unassigned	Discipline	View Details		
Adjusted Cohorts	Homeless		Regional Safe School Program	
Evidence Based Funding	Tuition In	No	Dual Language	Not A Participant in Dual Language Program
Average Daily Attendance			Language of Instruction	
Prenatal	504 Plan	View Details		
Early Childhood Transition	Exit Date			
PA 100 - 105	Exit Status		Student Attendance	View Details
Seal of Biliteracy	Exit Type			
Teacher	Student Course Assignment	View Details	Physical Restraint and Time Out	View Details
Batch Files 😵			1	
Reports	L		1 1	
Help	-		-	
Log Out				





Select Add Record

Illinois State Board of Educa	ition	Stud	lent Informatic		<u>SEE NOME</u> <u>STRE HOME</u> <u>LOCOD</u> SEESSION THEOUT 19:54
Login: ISBEADMZZZ	SID: 123456789	100 A 100			
lome	Legal Last Name: Smith	Legal First Nar	me: Jane	Date of Birth: 06/17/2005	Enrollment Date: 08/15/2019
Student [Home RCDTS: 123456789012345	Serving RCDTS	: 123456789012345	Service Provider:	Exit Date:
Search SID					
Request New SID	Discriminal Department and	Time Out Beneda			
Multiple SID Merge	Physical Restraint and	Time Out Records			
Reverse Merge	and the second second	Constanting of	and a second	and a state of the	
Exit Enrollment	Event Date	Event Number	Event Type	Event Start Time	Event End Time
Assessment Pre-ID	8		No Physical Restraint and T	Time Out records found.	
Assessment Correction [2		Return To Enrollmen	t Add Record	
Assessment Unassigned				\sim	
Adjusted Cohorts					
Evidence Based Funding					
Average Daily Attendance					
Prenatal					
arly Childhood Transition					
A 100 - 105					
Seal of Biliteracy					
eacher					
Batch Files	8				
Reports					





Enter event information

Student Id:	123456789	
Name:	Smith, Jane	
Enrollment Date:	08/15/2019	
Exit Date:		
Event Number:		
Event Type:	Select	
Event Date:		
event Time Started [hh:mm]:	Typine 14' or 10' με soulch Alterni	
Event Time Ended [hh:mm]:	(van "A' or "P' to seatch Adv/194	
Imminent Danger to Self:	- Yes - No	
Imminent Danger to Staff:	Di Yes Di Na	
Imminent Danger to Others:	Di Yesi Di Na	
		Submit Cancel





- Event Number: This refers to the number of events which occur on the SAME DAY. If it is only one incident for the day, enter 1. Enter subsequent numbers for additional events which occurred on the SAME DAY.
- Event Type: Select the intervention type from the drop-down menu
 - 01 Physical Restraint
 - 02 Time Out
 - 03 Isolated Time Out
 - 04 Prone Physical Restraint
 - 05 Supine Physical Restraint
- Event Date: Select the date on the calendar icon or enter the date of the event in the text box in MM/DD/YYYY format.

Note: You can only enter events which occurred during the selected enrollment dates, tied to your entity in SIS. Please verify you selected the correct enrollment record when adding.

- Enter Start and End time: Start at far left of the field and type the time. Enter "a" for a.m. and "p" for p.m.
- Select "Yes" or "No" for Imminent Danger to Self, Imminent Danger to Staff, and Imminent Danger to Others.





Select Submit

Physical Restraint and Time Out		
Student Id:	123456789	
	Forth Anna	
Name:	Smith, Jane	
Enrollment Date:	08/15/2019	
Exit Date:		
Event Number:	1	*
Event Type:	Physical Restraint	
Event Date:	03/31/2020	
Event Time Started [hh:mm]:	08:33 AM Type 'A' or 'P' to sendors AM/PM	
Event Time Ended [hh:mm]:	08:44 AM	
Imminent Danger to Self:	🥺 Yes. 🗇 No	
Imminent Danger to Staff:	D Yes. * No	
Imminent Danger to Others:	⊛ Yes ™ Na	·*
		Submit Cancel







Illinois State Board of Education

Regional Safe Schools Program (RSSP)

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- College Course Assignments
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- EL Information
- EL Screener
- Gifted and Accelerated data
- Homeless data
- Immigrant data
- Outside Course Assignments (Grades 9-12 only)
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- Service Provider data (Students with IDEA Services only)
- Student Address data (Students with IDEA Services only)
- Student Course Assignments (K-12)
- Teacher Course Assignments (K-12)





- It is essential that the student is enrolled with the correct Serving RCDTS identified as the RSSP. (Example 2800000009301)
- Both Home and Serving RCDTS can update the RSSP Record.
- Ask the RSSP or use the SIS RCDTS look-up to locate the RCDTS for the RSSP:
 - https://www.isbe.net/Pages/SISExcelTemplates.aspx





• Student Enrollment – Regional Safe School Program Link

Illinois State Board of Edu	cation			ormation System SID - Student Details	SIS HOME ISBE HOME I SESSION TIMEOUT
Login: IBM_TEST_4					
lome					
Student	(A)	A new SID has been assigned. Click o	n the tabs to view the student details. To vie	w School / District Name and contact inform	nation, please click on either the Home or Serving School
learch SID		RCDTS number.			
lequest New SID					
equest new StD		SID: 123456789			
xit Enrollment		Legal Last Name: Smith	Legal First Name: Jo	pann	Legal Middle Name:
Assessment Pre-ID	8		Student Demographic	Student Enrollment Program Indicators	
ssessment Correction	8	Student Enrollment: Active	,		
djusted Cohorts		Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
eacher		RCDTS for Home	500821890222038	RCDTS for Serving	1600000009301
Jucifei		Enrollment Date for Serving	08/14/2014	FTE for Serving	1.00
atch Files	¥	Entry/Grade Level for Serving	4 - Grade 4		
		Discipline	View Details		
eports		Homeless		Regional Safe School Program	View Details
elp		Exit Date		Exit Status	
og Out		Exit Type			
	-	Student Course Assignment	View Details		
				Add Enrollment	ß





• Regional Safe School Program Data – Review

Ellinois State Board of Education	חת		t Information System nal Safe School Program Data		SESSION TIMEOUT
ogin IBM_TEST_4 Nome Student S	SID : 123456789 Legal Last Name : Smith School Year : 2015 Home RCDTS : 500821890222038	Enrol	First Name : Joann ment Date : 08/14/2014 ng RCDTS : 16000000009301	Middle Name : Exit Date :	
Search SID	- Review RSSP details : Press CHANGE butto	on to correct any information or Pre	ss SUBMIT button to submit your request.		
Request New SID	Reason For Referral	Alcohol (liquor law violation			1
Exit Enrollment	Eligibility Status	Expulsion-Eligible			
ssessment Pre-ID					
ssessment Correction	Academic Services GED Instruction	Yes	Tutoring	No	
djusted Cohorts					
eacher	Curricular Outcomes GED Test Successfully Completed	No	Curriculum Related Employment	No	
atch Files 😵					
eports	Other Services Date Of Alternate Education Plan	08/14/2014	Behavior Modification	No	
elp	Community Service	No	Individual Or Group Counseling	No	
og Out	Life Skills Training	No	Mentoring	No	
	Parenting Classes For Parents	No	Referral To Social Services	No	
	School To Work	No			
		S	ibmit Change Cancel		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





• Regional Safe School Program Data – Submission Successful

Illinois State Board of Education	D n		t Information System Onal Safe School Program Data		SESSION 1915
ogin: IBM_TEST_4 Nome Student 🛞	SID : 123456789 Legal Last Name : Smith School Year : 2015 Home RCDTS : 500821890222038	Enro	First Name : Joann Iment Date : 08/14/2014 ng RCDTS : 16000000009301	Middle Name : Exit Date :	
Search SID	- RSSP Data submitted successfully.				
Request New SID	Reason For Referral	Alcohol (liquor law violation	ns, possession, use, sale)		
Exit Enrollment	Eligibility Status	Expulsion-Eligible			
ssessment Pre-ID					
Assessment Correction	Academic Services GED Instruction	Yes	Tutoring	No	
djusted Cohorts					11
eacher	Curricular Outcomes GED Test Successfully Completed	No	Curriculum Related Employment	No	
Batch Files 😵	Other Services Date Of Alternate Education Plan	08/14/2014	Behavior Modification	No	
elp	Community Service	No	Individual Or Group Counseling	No	
og Out	Life Skills Training	No	Mentoring	No	
	Parenting Classes For Parents	No	Referral To Social Services	No	
	School To Work	No			
			Edit Cancel		





• SIS Reports – Regional Safe School Program

Board of Education Statuent (Normation System) New Report View Report Item Repor	Butterful College Student New Report New Report Login ALOWRY Image: Student Image: Student	Contract Prate		SIS HOME ISBE HOME LOGO
View Report mecor Little once Student Student iearch SID Bilingual (EL Screener, EL ACCESS) Borographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) iearch SID Discipline Bilingual (EL Screener, EL ACCESS) is Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) Discipline issessment Pre-ID Bilingual Student Regional Safe School issessment Unassigned Regional Safe School Program Detall igusted Cohorts Bilingual (Eu Screener, EL ACCESS) Bilingual (Eu Screener, EL ACCESS) igusted Cohorts Bilingual (El Screener, EL ACCESS) Bilingual (El Screener, EL ACCESS) igusted Cohorts Bilingual (El Screener, EL ACCESS) Bilingual (El Screener, EL ACCESS) igusted Cohorts Bilingual Student Bilingual Student igusted Cohorts Bilingual Student Bilingual Student igusted Cohorts Bilingual Courses Assignments, Outside Courses, College Courses) Bilingual (El Enrollment Course, Scilege Courses) igusted Cohorts Bilingual (El Enrollment Course, Scilege Courses) Bilingual (El Enrollment Course, Scilege Courses) igusted Cohorts Bilingual Student and Teacher Reports (C	View KepOrt View KepOrt Treeord Segin: ALOWRY Segin: ALOWERY Segin: ALOWE	Illinois State Board of Education	Student Information System	555700
ome Student tudent R tudent R teach SID Bilingual (EL Screener, EL, ACCESS) teach SID Discipline teach SID Discipline teach SID Early Learning (Birth to 3. Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up) sessesment Pre-ID Homeless sessesment Unassigned Regional Safe School djusted Cohorts Regional Safe School eacher Course Assignments, Outside Courses, Coulege Courses) eacher Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) eacher Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) eaple Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) Bilings (Course S Bilings (Fall Enrollment, Courts, Graduation Cohort, End of Year Reports) edp Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) Bilings (Course S Bilings (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) edp Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) Bilings (Course S Bilings (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	Ione Image: Student Student Image: Student Image:	Contraction of the second seco	View Report	TIMEOUT 11:5
tudent E Assessments (Pre-1d, Assessment Correction, Scores PARCC, DLM-AA, SAT) Bilingual (EL Screener, EL ACCESS) Be Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) Be Discipline sessment Pre-ID E Honderss Bilingual Sudent Be Special Education Be Special Education Be Special Education Be Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) Be State Reporting (Fall Enrollment Course, Graduation Cohort, End of Year Reports) Be State Reporting (Fall Enrollment Course, State)	tudent I tudent I Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT) I: Bilingual (EL Screener, EL, ACCESS) I: Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) I: Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) I: Discipline I: Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-X Follow-Up) I: Beignanl Safe School I: Regional Safe School I: Regional Safe Schools Program I: Special Education I: Special Education I: Student and Teacher Reports (Course Assignments, Outside Courses) I: Missing Courses		The Student	
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iederch SID Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) ieduest New SID Discipline ixit Enrollment E Early Learning (Birth to 3, Early Childhood, Sarly Childhood Outcomes, Pre-X Follow-Up) issessment Pre-ID Homeless issessment Correction Individual Student issessment Unassigned Regional Safe School issessment Unassigned Regional Safe School is Special Education Regional Safe Schools is Special Education B Student and Teacher Reports (Course Assignments, Outside Courses) is Student and Teacher Reports (Course Assignments, Outside Courses) B Student and Teacher Reports (Course Assignments, Outside Courses) is State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) Missing Courses	iearch SID kequest New SID ic Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) ic Discipline ic Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up) icsessment Pre-ID ic Regional Safe School ic Regional Safe School ic Regional Safe School ic Secssment Vnassigned ic Special Education ic Ourse Assignments ic Ourse Assignments ic State Reporting (Fall Enrollment Courts, Graduation Cohort, End of Year Reports) ic Missing Courses ic State Reporting (Fall Enrollment Courts, Graduation Cohort, End of Year Reports) ic Missing Courses	tudent		
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ssessment Unassigned djusted Cohorts eacher atch Files Course Assignments Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) B Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) B Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) B Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) B Student and Teacher Reports (Course Assignments, Outside Courses) B Missing Courses	sessessment Unassigned adjusted Cohorts ie Regional Safe School ie Regional Safe School ie Special Education ie Ourse Assignments ie Student and Teacher Reports (Course Assignments, Outside Courses) ie Missing Courses ie State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) ie Missellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	ssessment Pre-ID	Homeless	
ssessment Unassigned djusted Cohorts eacher atch Files eports elp State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) State Reporting (Multiple SID, Closed Schools, Missing Persons)	sseessment Unassigned idjusted Cohorts eacher ib Special Education ib Special Education ib Course Assignments ib Student and Teacher Reports (Course Assignments, Outside Courses) ib Missing Courses ib State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) ib State Reporting (Multiple SID, Closed Schools, Missing Persons)	ssessment Correction	🖻 Individual Student	
djusted Cohorts eacher atch Files E Course Assignments B Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) B Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) B State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) SBE Internal	Adjusted Cohorts Regional Safe Schools Program		🖻 Regional Safe School	
eacher atch Files E Course Assignments E Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) E Missing Courses elp E State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) EBE Internal	eacher Bacher Satch Files Course Assignments B Student and Teacher Reports (Course Assignments, Outside Courses) B Missing Courses Itelp B State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) B Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	Contraction of the second second	Regional Safe Schools Program Detail	
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elp • State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) SBE Internal • Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	Image: State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) SBE Internal Image: Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
BE Internal •• State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons) •• Miscellaneous Reporting (Multiple SID, Closed Schools, Mis	SBE Internal (Fall Enrollment Counts, Graduation Cohort, End of Year Reports) Bit Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		Missing Courses	
(Multiple SLD, Closed Schools, Missing Persons)	(H) miscenareous Reporting (Multiple SLD, Closed Schools, Missing Versions)		State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)	
og Out	og Out		Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	
		og Out		





• Regional Safe School Program – Report

	2015 Region	1al Safe Sc	chools Progr	am (RSSP) (I	Deta	il)					6/22/2	2015	;	8:39:	:49AN	1
Selection Cr	riteria: Sorted By: Student ID															
Columns	A GED Instruction		Н	Individual/Group Cou	nseling	g										
	B Tutoring		I	Life Skills Training												
	C GED Test Successfully Completed		J	Mentoring												
	D Curriculum Related Employment		K	Parenting Classes for I	Parents	5										
	E Date of Alternate Education Plan		L	Referral to Social Serv	vices											
	F Behavior Modification		М	School to Work												
	G Community Service		Ν	Completed												
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	A	вс	D	E	F	G	н	I	JK	K I	L M	N
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	N N	N	03/19/2015	N	N	N	N	N N	NN	N N	Y
	on For Referral: Drugs, excluding alcohol and tobacco ligibility Status: PA 97-0495-Expelled & Administratively Transferred		•	·												
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	Y N	N	09/02/2014	Y	N	N	Y	N N	N Y	YN	Y
	on For Referral: Fighting (mutual altercation), battery, and/or physical a ligibility Status: PA 97-0495-Expelled & Administratively Transferred	ltercation														
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	N N	N	03/24/2014	N	Y	Y	Y	Y N	N N	N N	Y
Reaso	on For Referral: Other Reason						1									_
E	ligibility Status: Expulsion-Eligible															







Illinois State Board of Education

ACCESS Scores

SIS School Year at a Glance

- July 31, 2021 by 4:00 p.m.
 - ACCESS Final Scores posted in SIS
 - Winter/Spring/Summer Student and Teacher Course Assignment Grades due for Students Grades 3-12
 - Exit Enrollments for 2021 School Year
 - Student Discipline Groups





ACCESS Scores

• ACCESS Score Report – Detail

Illinois State Board of Education		S	tude
Login: IBM_TEST_4			
lome	⊡ Student		
tudent	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)		
Search SID	Attendance		
	e-Bilingual	_	
Request New SID	– EL Screener	<u>Summary</u>	Detail
Exit Enrollment	EL	<u>Summary</u>	<u>Detail</u>
Assessment Pre-ID	- ACCESS WIDA DRC Site File and Testing Waiver		<u>Detail</u>
Assessment Correction	ACCESS Pre-Id	<u>Summary</u>	<u>Detail</u>
Assessment Unassigned	- ACCESS Assessment Correction	Summary	<u>Detail</u>
	ACCESS Score	<u>Summary</u>	<u>Detail</u>
Adjusted Cohorts	Student EL History	Summary	<u>Detail</u>
Evidence Based Funding	Former EL Students Report		Detail
Prenatal			Detail
Early Childhood Transition			Detail
PA 100 - 105	eGMS EL Program Placement and Services	Summary	Detail
Teacher			
Batch Files 🛛	eGMS Ceiling Calculator Funding Allocations	<u>Summary</u>	<u>Detail</u>
	eGMS EL Attendance Center Enrollment	<u>Summary</u>	<u>Detail</u>
Reports	eGMS Ceiling Calculator Funding (2017 and earlier)	<u>Summary</u>	
Help	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previou	is Enrollment)
Log Out	🖻 - Discipline		
	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Foll	low-Up)	
	Homeless		
	🗄 Individual Student		
	i Regional Safe School		
	Special Education		
	- Course Assignments		
	Student and Teacher Reports (Course Assignments, Outside Courses, College	Courses)	
	Missing Courses		
	- State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Re	ports)	
	Prenatal (Prental & XREF)		
	. Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		





ACCESS Scores

• ACCESS Assessment Score – Detail Report

		2019 ACCESS	Scor	es Report (Detail)		Print Date: 7/16/2019 3:03
IS Home District: 123456789 ISI	BE SD 101					
election Criteria: Sorted By: student	id					
Columns	Н	Mode of Administration Listening	0	Mode of Response Writing	V	Reading Proficiency Level
A SIS Grade Level	I	Speaking Scale Score	Р	Comprehension Score	W	Writing Proficiency Level
B Tested Grade Level	J	Mode of Administration Speaking	Q	Oral Scale Score	х	Comprehension Proficiency Level
C Listening Tier	K	Reading Scale Score	R	Literacy Scale Score	Y	Oral Proficiency Level
D Speaking Tier	L	Mode of Administration Reading	s	Composite (Overall) Scale Score	Z	Literacy Proficiency Level
E Writing Tier	М	Writing Scale Score	Т	Listening Proficiency Level	AA	Composite (Overall) Proficiency Level
F Reading Tier	Ν	Mode of Administration Writing	U	Speaking Proficiency Level		
G Listening Scale Score						
Result Codes						
1 = Missing Scores						
2 = Missing EL Data						
3 = Multiple test records exist for one	e student. Verify	that the test records all belong to the iden	ntified stu	dent, or reassign the test records to the co	rrect stud	ent(s). Duplicate test
records will be merged by the vendor	in the final rep	ort(s).				
4 = Grade levels in Columns A and E	are not the sam	ne. This item should be reviewed to ensure	e the stud	ent tested in the correct grade.		
5 = Alternate ACCESS administratio	n. If the student	was not eligible for the Alternate ACCES	S, contac	et ISBE.		
Mode of Administrat	ion: O = Online	e P=Paper		Mode of Response - Writing: K	B = Keyb	oard HW = Handwriting







Illinois State Board of Education

Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12

SIS School Year at a Glance

- July 31, 2021 by 4:00 p.m.
 - ACCESS Final Scores posted in SIS
 - Winter/Spring/Summer Student and Teacher Course Assignment Grades due for Students Grades 3-12
 - Exit Enrollments for 2021 School Year
 - Student Discipline Groups







Illinois State Board of Education

Exit Enrollment

SIS School Year at a Glance

- July 31, 2021 by 4:00 p.m.
 - ACCESS Final Scores posted in SIS
 - Winter/Spring/Summer Student and Teacher Course Assignment Grades due for Students Grades 3-12
 - Exit Enrollments for 2021 School Year
 - Student Discipline Groups





What is required before exiting students?

- Prenatal
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- Early Childhood Program data
- EL Information
- EL Screener
- Eligible for Immigrant Student Program data
- Homeless data
- Regional Safe School Program (RSSP) data
- Student Address data (Students with IDEA Services only)
- Grades 3-12 Courses Missing Final Letter Grade





Refer the Current Enrollment Data Completion Status chart on the District Status Panel to determine what data are required before exiting students.

Current Enrollment Data Completion Status*									
Collection	Total Required	Complete	% Complete						
Birth To 3	1	0	0%						
Birth To 3 Caregiver Demographics	1	0	0%						
Early Childhood Outcomes(ECO) Entry	24	15	62%						
Early Childhood Outcomes(ECO) Progress	13	0	0%						
Early Childhood Expansion Grant	0	0	-						
English Learners (EL)	51	49	96%						
EL Screener	15	14	93%						
Homeless	299	274	91%						
Eligible for Immigrant Student Program	579	574	99%						
Student Address for NEW IEP students	738	728	98%						
Regional Safe Schools Program (RSSP)	11	8	72%						
Student Discipline	NA	0	NA						
Secondary Courses Missing Final Letter Grade	7951	0	0%						





- All 2021 Enrollment records must be exited by 4:00 p.m. July 31, 2021
 - We recommend all students are exited immediately after their last day of school
 - The exit date should be the last FULL day the student attended school
 - However, if you have students taking summer classes or ESY, please wait to exit those students until after they finish their classes
 - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
 - Online Process
 - Use the SIS Exit Enrollment screen
 - Batch File Process
 - Upload Exit Enrollment File via Batch Upload in SIS





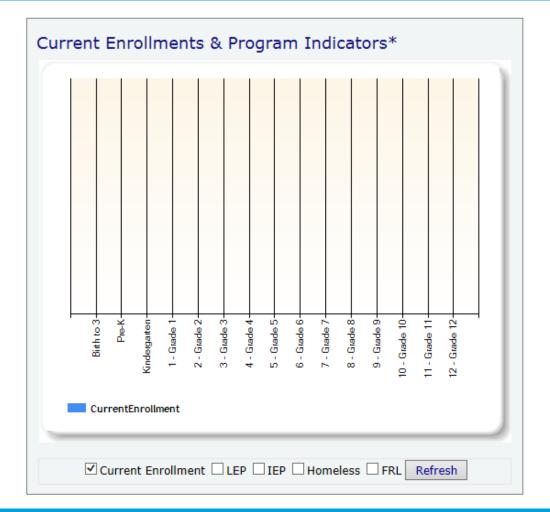
Verify all 2021 enrollments have been exited

- View the Enrollment reports in ISBE SIS
 - Use the *Reports* screen
 - Expand the *Demographics and Enrollment* section and then select the *Enrollment Summary* link
 - Ensure the following report criteria are selected
 - 2021 Active Enrollments Only
 - Home School
 - Press View Report or Create PDF Report
 - If the *Count* in any *Grade* listed in the report is <u>not</u> 0, run the Student Enrollment Detail Report and exit the identified record(s)





Refer to District Status Panel for Current Enrollments & Program Indicators to ensure all students are exited







• Exit Enrollment – Search

100		the second se	SIS HOME ISBE HOME LOGOFF
Illinois State		Student Information System	
Board of Education		Exit Enrollment	SESSION 19:25
Login: IBM_TEST_4			
Home			
Student (A)	To exit an enrollment for a student please prov	ide the SID and at least one of the following:	
	1. Last Name		
Search SID	2. First Name		
Request New SID	(OR)		
Exit Enrollment	3. Date of Birth		
Assessment Pre-ID	Then click the 'Search' button		
Assessment Correction	Fields marked with an asterisk * are required.		
Adjusted Cohorts	Search Criteria		
Teacher	A STATE OF STATE		
Batch Files 😵	*SID	123456789	
Reports		AND AT LEAST ONE BELOW	
Help	*Legal Last Name	Smith × *Legal First Name	
Log Out	*Date of Birth (mm/dd/yyyy)		
	Sec. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Search	
	Have guestions or need help?	Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday o	r Click here to Contact Us



• Exit Enrollment – Search Results

Illinois State Board of Education			t Information System		STS HOME	I ISBE HOME LOG SESSION TIMEOUT 19:
ogin: IBM_TEST_4 ome tudent	SID: 123456789 Legal Last Name: Smith Student Enrollment	Legal First Nan	ie: Joann	Date of Birth: 10/01/2000		
equest New SID xit Enrollment ssessment Pre-ID	RCDTS for Home Enrollment Date for Serving Entry/Grade Level for Serving FTE for Serving	500821890222038 08/14/2014 4 - Grade 4 1.00	RCDTS for Serving Enrollment Type for Serv School Year for Serving	Ting 2015		
ssessment Correction djusted Cohorts eacher atch Files 😵 eports			Exit Enrollment Student Information System - Internet Expl.			
elp og Out		Admir Tel : Fax : Email Distri Schoo Count	t: East St Louis SD 189 I: Annette Officer Elementary			

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





- Mandatory Birth to 3 Data Missing
 - If the student is enrolled in Birth to 3 grade level in SIS, all mandatory Birth to 3 data must be completed prior to exiting student's enrollment
- Mandatory Caregiver Demographic Data Missing
 - If the student has a Participant Demographic record in SIS, all mandatory Participant Demographic data must be completed prior to exiting student's enrollment
- Mandatory Early Childhood Outcomes Data Missing
 - An Early Childhood Outcomes "Entry Rating" is mandatory before the student's enrollment is exited
 - Upon exiting the student's Enrollment, an Early Childhood Outcomes Progress Rating will be required if the last rating is more than 6 months old OR if the student is exited between February 1 and July 31, an updated ECO is required during that time frame before exiting the student
- Mandatory Early Childhood Program Data Missing
 - An Early Childhood Program record is required if the student is enrolled in the following funding types:
 - Preschool for All
 - Preschool for All Expansion (State)
 - Head Start
 - IDEA
 - Preschool Title I
 - Local District
 - Tuition Based





- Mandatory EL Data Missing
 - If a student's EL Indicator = Yes, the EL record must contain all the mandatory data prior to exiting the student's enrollment
- Mandatory EL Screener Data Missing
 - Student enrolled in Grades K-12
 - The SID was created after August 1, 2013, with the Home Language or Native Language other than English
 - No previous EL Screener data exists in SIS
- Mandatory Homeless Data Missing
 - If a student's Homeless Indicator = Yes, the Homeless record must contain all the mandatory data prior to exiting the student's enrollment





- Mandatory Immigrant Data Missing
 - If a student is new to SIS, the country of birth must be entered prior to exiting student's enrollment
- Mandatory RSSP Data Missing
 - If a student is enrolled in a Regional Safe School, the RSSP record must contain all the mandatory data prior to exiting the student's enrollment
- Mandatory Student Address Data Missing
 - If a student is enrolled with IDEA Services=Yes, than an address record must be entered prior to exiting student's enrollment
- Mandatory Student Course Assignment Final Grade Missing
 - If a student is enrolled in grades 3-12, course final grade and end date must be entered prior to exiting the student's enrollment





- Exit Date cannot be a future date
- A student must be IDEA Services = "Yes" before exiting the student using the following Exit Type Codes:
 - 14 Aged Out
 - 15 Certificate of Completion
- Students enrolled in Grade 12 may not have an Exit Type code of "05" Promoted
- Only Students enrolled in Grades 11 or 12 can have the Exit Type code "06" Graduated





Exit Codes

- 02 Transfer to another public school within the district
- 03 Transfer to Home Schooled
- 04 Transfer to Private School
- 05 Promotion
- 06 Graduated
- 07 Death
- 08 Expulsion
- 09 Dropped Out
- 10 Transfer to GED
- 11 Moved, not known to be continuing
- 12 Retained in same grade
- 14 Aged Out
- 15 Certificate of Completion
- 16 Victim of a Violent Crime
- 17 Change in Serving School or Percent of Day Attended
- 18 Moved Out of the United States
- 19 Transferred to Another Public School district out of Illinois
- 20 Transferred to Another Public School district in Illinois
- 99 Erroneous enrollment





Student's enrollment data was entered incorrectly:

- Exit Student's Enrollment record as Erroneous
 - If an Enrollment record is erroneous, the Exit Enrollment Date should ideally be the exact same date as the Enrollment Entry Date
 - The Enrollment Exit/Withdrawal Type for an erroneous Enrollment record should be Code 99 ("Erroneous Enrollment")
- Before an enrollment can be identified as erroneous, other data collections (listed below) triggered by the student's attributes may also need to be identified as erroneous.
 - EL
 - EL Screener
 - Early Childhood Outcomes
 - Homeless
 - Student Discipline
 - Student Attendance





• Exit Enrollment – Edit

Illinois State		Stu	dent Information System		SIS HOME ISBE HOME L
Board of Education			Exit Enrollment - Enrollment Details		SESSION TIMEOUT
Login: IBM_TEST_4					
Home	Fields marked with an asterisk $ * $ are required.				
Student	SID: 123456789				
Search SID	Legal Last Name: DeRosa	Legal First N	Name: Lindsay	Date of Birth: 06/17/2005	
Request New SID	Student Enrollment				
Exit Enrollment	RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043	
Assessment Pre-ID	Enrollment Date for Serving	08/01/2018	Enrollment Type for Serving	Transfer in from another District	
Assessment Correction	Entry/Grade Level for Serving Percent of Day Attended (PDA)	11 - Grade 11 1.00	School Year for Serving	2019	
Assessment Unassigned	Exit Enrollment	1		L	
Adjusted Cohorts					
Evidence Based Funding	*Enrollment Exit Date				
Prenatal	*Enrollment Exit Status	Permanent			
Early Childhood Transition	*Enrollment Exit / Withdrawal Type			\checkmark	
PA 100 - 105					
Teacher			Previous Page Next Page		
Batch Files 🛛 🕅					
Reports					
Help					
Log Out					





• Exit Enrollment – Review

<u>~</u>				SIS HOME ISBE HOME LOGO
Illinois State Board of Education		Studen	t Information System	
Board of Education			Exit Enrollment - Review	SESSION 19:4 TIMEOUT
Login: IBM_TEST_4				
Home	Please review the student information l	before confirming your request for exit enrollment.		
Student 🔊		ation before submitting your request for exit enrollm quest, press SUBMIT button on the bottom of this pa		
Search SID				
Request New SID	Exit Enrollment			
Exit Enrollment	SID	123456789	Enrollment Exit Date	10/01/2018
Assessment Pre-ID	Legal Last Name	DeRosa	Enrollment Exit Status	Permanent
	Legal First Name	Lindsay	Enrollment Exit / Withdrawal Type	Transfer to another public school district IN Illinois
Assessment Correction	Date of Birth	06/17/2005		
Assessment Unassigned	RCDTS for Home	500821890220043		
Adjusted Cohorts	RCDTS for Serving	500821890220043		
-				Change
Evidence Based Funding				
Prenatal			Submit	
Early Childhood Transition				
PA 100 - 105				
Teacher				
Batch Files 🗵				
Reports				
Help				
Log Out				





• Exit Enrollment – Exit Successful

Board of Education	Student Information System	SIS HOME ISBE HOME LO SESSION THEOUT
ogin: RCDT432		
ome	Your request for exiting the enrollment has been successfully submitted.	
tudent		
earch SID		
equest New SID		
xit Enrollment		
ssessment		
fjusted Cohorts		
eacher		
atch Files 🗵		
eports		
alp		
og Out		





• Edit Enrollment – Only for District who last had student enrolled

Illinois State Board of Educa	tioı	1			Student Inf	ormation S	System
Login: IBM_TEST_4			-ila Tavian Cabaal (
Home		Click on the tabs to view the student det	alis. To view School /	District Name and co	ontact information, pied	ase click on either	the Home or Serving School RCD1S humb
Student	8	SID: 123456789					
Search SID		Legal Last Name: DeRosa	Le	gal First Name: Lindsa	ау	Lega	l Middle Name:
			Student Demographic	Student Enrollment	Program Indicators	CCRI Information	
Request New SID		Student Enrollment: Exited	2.1				
Exit Enrollment		Student Emoliment. Exited					
Assessment Pre-ID	<i>s</i>]	Enrollment Type for Serving	Transfer in from anoth	er District	School Year for Serving]	2019
		RCDTS for Home	500821890220043		RCDTS for Serving		500821890220043
ssessment Correction	8	RCDTS for Service Provider	500821890220043				-
ssessment Unassigned		Enrollment Date for Serving	08/01/2018		Percent of Day Attende	d (PDA)	1.00
		Entry/Grade Level for Serving	11 - Grade 11				
djusted Cohorts		Discipline	View Details				
vidence Based Funding		Homeless	View Details		Regional Safe School P	rogram	
Prenatal		Tuition In	No		Dual Language Language of Instruction		Not A Participant in Dual Language Program
Early Childhood Transition		504 Plan	View Details				
A 100 - 105			View Decails				1
Feacher	-	Exit Date	10/01/2018				
Batch Files	2	Exit Status	Permanent		Student Attendance		View Details
Reports		Exit Type	Transfer to another pu Illinois	ublic school district IN			
Help							
Log Out		Student Course Assignment	<u>View Details</u>				
				Add Enrollment	Edit Enrollment		



• Select Remove Exit

				Close 🗙
Update Stu	dent Enrollment			
Home RCDTS	500821890220043		Serving RCDTS	500821890220043
Enrollment Date	08/01/2018		Enrollment Type	01 - Transfer in from another District
PDA	1.00		Grade	11 - Grade 11 🗸
Tuition In	⊖Yes ●No		Dual Language Language Of Instruction	Not A Participant in Dual Language Program 🗸
Exit Date	10/01/2018			
Exit Type	20 - Transfer to another public school district IN Illinois		$\overline{}$	
		Submit Remove Exit		





What can be provided after the student has been exited?

- Student Discipline Groups Data
 - All discipline Groups data must be reported by July 31, 2021, at 4:00 p.m.
 - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- Teacher Course Assignment
 - All teacher course data must be reported after completion of the course
- Student Course Assignment
 - All student course data must be reported after completion of the course







Illinois State Board of Education

Student Discipline Groups

SIS School Year at a Glance

- Mid July
 - ACCESS Final Scores posted in SIS
- July 31, 2021 by 4:00 p.m.
 - Exit Enrollments for 2021 School Year
 - Student Discipline Groups





- Student Discipline Groups data can be added and updated via Online or Batch
- Only the Home School can view or submit Student Discipline Groups data
- Student Discipline Groups data is only required if disciplinary action has occurred
- A school may or may not have discipline data to submit
- On July 31 of each school year, all identifiable student data will be removed from the Student Discipline Groups record and only aggregate data will be maintained





Student Discipline Groups Validation

- For a Student Discipline Groups record to be added or updated, the student must have a valid Enrollment record that synchronizes with the Student Discipline Groups record on the following elements:
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Incident Date
 - Incident Number
- The Incident Date must be equal to or greater than the Enrollment Date and equal to or less than the Exit Enrollment Date at the Serving School where the incident occurred





• Student Enrollment – Student Discipline Group Link

Illinois State			Stude	nt Information Sy	etom		SIS HOME ISBE HOME LOG
Board of Edu	catio	n	Stude	Student Details	stem		SESSION
Login: IBM_TEST_4		the set of the set of the set			UTBER PLUT DAY	. It is the second state of the	
Home		Click on the tabs to view the student	details. To view School / District Name	and contact information, plea	ise click on either the H	ome or Serving School RCDTS number	r.
Student	2	SID: 123456789					
Search SID		Legal Last Name: Smith	Legal Firs	t Name: Joann		Legal Middle Name:	
Request New SID	-		Student Dem		Program Indicators		
Exit Enrollment	-	Student Enrollment: Exited	Statent State	Stracht Entonneite	crogram indicatora		
Assessment Pre-ID	8	Enrollment Type for Serving	Transfer in from another District	School Year for	Serving	2015	
Annual Constitution	8	RCDTS for Home	500821890222038	RCDTS for Serv	ing	1600000009301	
Assessment Correction	1	Enrollment Date for Serving	08/14/2014	FTE for Serving		1.00	
Adjusted Cohorts		Entry/Grade Level for Serving	4 - Grade 4		<u></u>		
The start in the start is a start in the start in th		Discipline	View Details				
Teacher		Homeless		Regional Safe S	School Program	View Details	
Batch Files	*	Exit Date	05/15/2015	Exit Status		Permanent	
Reports		Exit Type	Promotion				
Help	-	Student Course Assignment	View Details			T.	
	- +						
Log Out							
				Add Enrollment			
				Add Enforment			



• Student Discipline – Add Disciplinary Action

				SIS HOME ISBE HOME	LOGOFF	
Illinois State Board of Education	D	Student Information System				
		Student Di	scipline	SESSION TIMEOUT	19:59	
Login: IBM_TEST_4						
Home	SID: 123456789					
Student	Legal Last Name : Smith	Legal First Name : Joann	Date Of Birth : 10/01/2000	Enrollment Date: 08/14/2014		
Search SID	Home RCDTS : 500821890222038	Serving RCDTS : 16000000009301	School Year : 2015	Exit Date : 05/15/2015		
Request New SID						
Exit Enrollment		There is no discipli	ne data for this enrollment.			
Assessment Pre-ID		Add New	Cancel			
Assessment Correction						
Adjusted Cohorts						
Teacher						
Batch Files						
Reports						
Help						
Log Out						





• Student Discipline – Edit

							SIS H	OME ISBEHOME LOGOF
Illinois State Board of Edu	cation		Stude	ent Inform	ation System			SESSION CONTRACTOR
Login: IBM_TEST_4			100 B	Student D	scipline			SESSION 19145
Home								
Student	*	SID: 123456789 Legal Last Name : Smith	Legal First Name : Joan		Date Of Birth : 10/01/	2000	Enrollment Date : 08/14/2014	
Search SID	123	Home RCDTS : 500821890222038	Serving RCDTS : 160000		School Year : 2015		Exit Date : 05/15/2015	
Request New SID								
Exit Enrollment		Incident Date 08/16/	2014	Incident Type	Drug offenses			
Assessment Pre-ID	8	Incident Number 1		Disciplinary Action	In-School Suspension			
Assessment Correction	8							
Adjusted Cohorts	121	Disability Type None		Disciplinary Duration	2 Days	¥		
Teacher					and the second second			
Batch Files	8	Was more than one stude	ent involved in the incident?	•Yes ONo	Incident Group Number 100A			
Reports				Next	Cancel			
Help								
Log Out								

- (017) ------



• Student Discipline – Review

Board of Education Student Information System	(All and a second se				A CONTRACT OF A DESCRIPTION OF A DESCRIP		SIS HOW	ME ISBE HOME LOGOFF				
Logn IBM_TEST_4 Home Student Student Student Student Stadent Search SID Request New SID Exit Enrollment Exit Enrollment Assessment Pre-ID Resident Correction Adjusted Cohorts Teacher Batch Files Batch Files Reports Was more than one student involved in the incident? Yes Incident Group Number 100	Illinois State Board of Education	20										
Home Student Search SID Request New SID Exit Enrollment Assessment Pre-ID Result Pre-ID Assessment Correction Adjusted Cohorts Teacher Batch Files Reports Help Help Date Of Birth: 10/01/2000 School Year: 2015 Enrollment Date: 08/14/2014 Incident Type Drug offenses Incident Type Drug offenses Incident Type Date Of Birth: 10/01/2000 School Year: 2015 Enrollment Date: 08/14/2014 Enrollment Date: 08/14/2014 Enrollment Date: 08/14/2014 Enrollment Date: 08/14/2014 Incident Type None Drug offenses Using RCDTs: 15000 Disciplinary Action In-School Suspension In-School Suspension Incident Files Was more than one student involved in the incident? Yes Incident Group Number 100	and a second sec			St	udent Discipline			TIMEOUT 19:59				
Student Student Student Student Search SID Request New SID Exit Earollment Assessment Pre-ID Search Files Batch Files Reports Help Was more than one student involved in the incident? Yes Incident Group Number 100 Envoluent Group Number 100												
Search SID Request New SID Exit Enrollment Assessment Pre-ID Assessment Correction Ajusted Cohorts Batch Files Batch Files Reports Help Home RCDTS: 500821890222038 Serving RCDTS: 1600000009301 School Year: 2015 Exit Date: 05/15/2015 Exit	Home	SID : 123456789										
Search SID Request New SID Exit Enrollment Assessment Pre-ID Incident Date 08/16/2014 Incident Type Disciplinary Action Incident Number 01 Disciplinary Action Incident Files Batch Files Reports Help	Student 🕅											
Exit Enrollment Assessment Pre-ID Incident Date 08/16/2014 Incident Type Orug offenses Assessment Correction Image: Construction Construction Image: Construction Construction Construction Image: Construction Construction Construction Image: Construction Construction Construction Construction Construction Construction Construction Image: Construction Constru	Search SID	Home RCD15 : 500821890222038	Serving	RCD15:160000000009301	3	cnool rear: 2015	Exit Date : 05/15/2015					
Assessment Pre-IDIncident Date08/16/2014Incident TypeDrug offensesAssessment CorrectionImage: Construction of the construction	Request New SID											
Assessment Correction Adjusted Cohorts Adjusted Cohorts Teacher Batch Files Reports Help	Exit Enrollment		Review Discipline deta	ils: Press CHANGE button	to correct any information	on or Press SUBMIT button to sub	mit your request.					
Adjusted Cohorts Disability Type None Disciplinary Duration 2 Days Teacher Batch Files Image: Comparison of the incident? Yes Incident Group Number 100 Help Comparison of the incident? Yes Incident Group Number 100	Assessment Pre-ID		Incident Date	08/16/2014	Incident Type	Drug offenses						
Teacher Batch Files Reports Help Disability Type None Disciplinary Duration 2 Days Disciplinary Duration 2 Days	Assessment Correction		Incident Number	01	Disciplinary Action	In-School Suspension						
Teacher Batch Files Reports Help	Adjusted Cohorts		Disability Type	None	Disciplinary Duration	2 Days						
Reports Was more than one student involved in the incident? Yes Incident Group Number 100 Help Incident Group Number 100	Teacher											
Reports Help	Batch Files				tastdaata Via Ta	ident Cours Number 100						
	Reports		was more than or	te student involved in the	incluent? res inc	cident Group Number 100						
Log Out Change Cancel	Help											
	Log Out			Submit	Change	Cancel						





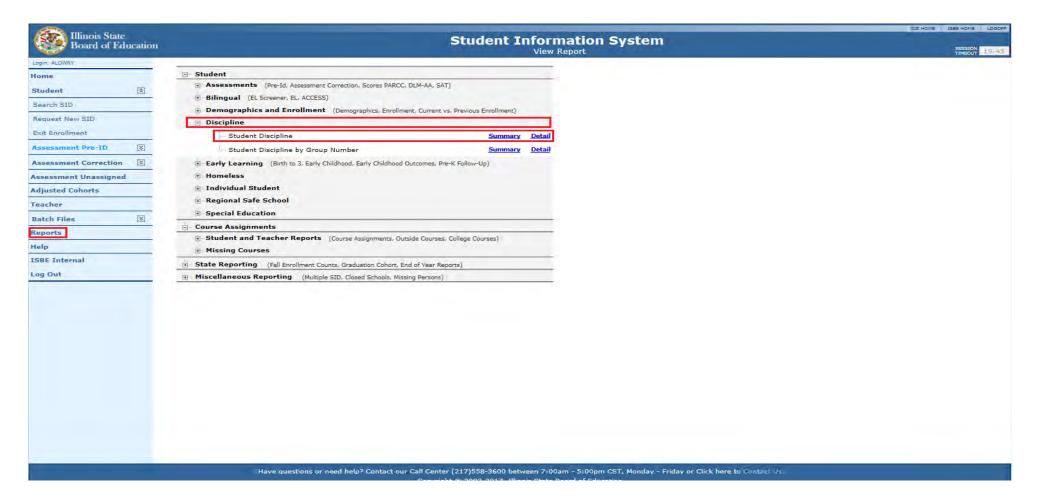
• Student Discipline – Update Successful

Illinois State Board of Education				formation Syndem Discipline	/stem	STS HO	ME ISBEHOME LOGO SESSION TIMEOUT 1915
ogin: IBM_TEST_4 Iome Student (S) Search SID	Discipline record added successfully. SID : 123456789 Legal Last Name : Smith Home RCDTS : 500821890222038		:t Name : Joann C DTS : 16000000009301	-	Date Of Birth : 10/01/2000 School Year : 2015	Enrollment Date : 08/14/2014 Exit Date : 05/15/2015	
Request New SID Exit Enrollment Assessment Pre-ID 😨		Incident Date Incident Number Disability Type	08/16/2014 01 None	Incident Type Disciplinary Action Disciplinary Duration	Drug offenses In-School Suspension 2 Days		
djusted Cohorts eacher atch Files 📎 eports elp		Was more than one	e student involved in the i Add New	ncident? Yes Ir	Cancel		
og Out							





• Student Discipline Report







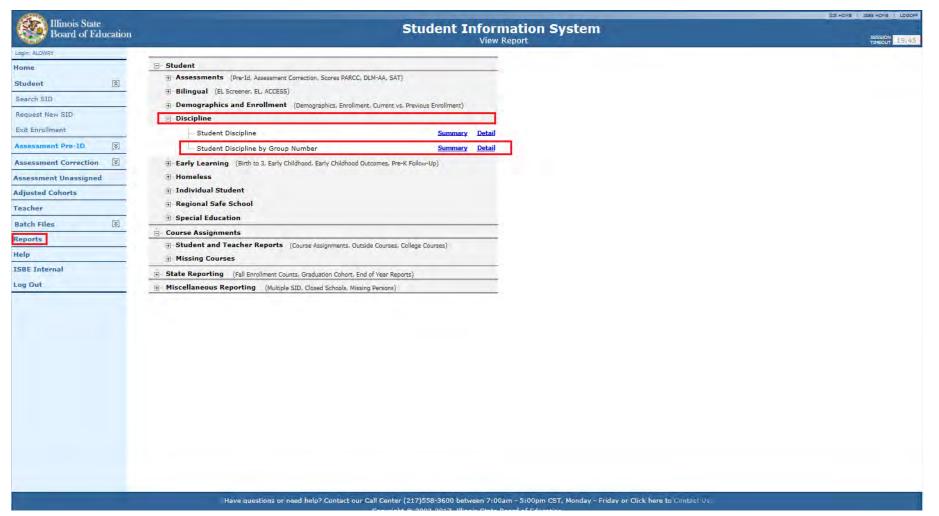
• Student Discipline Report

				Stud	ent Discipline Report (Detail)	6/18/2015 2:46 pm
SIS Home D	istrict:	12345678901 ISBE	Fest District			
Selection Crit	eria:	Sorted By: None Se	lected			
Columns		Race Codes Gender Codes	C Grade D IEP	E Incident Da F Incident Nu	· · · · · · · · · · · · · · · · · ·	
Student ID Schoo		t Name 2015			Birth Date A B SIS Home School Serving School C D	
23456789	-	ı, Michael			01/01/2000 16 M 1234567890123456 1234567890123456 12 N	
E: 09/23/201	4 F: 0	G: None		H: Other reason	I: In-School Suspension	J: 3 Days
E: 04/23/201	5 F : 0	G: None		H: Other reason	I: In-School Suspension	J: 1 Day
E: 04/24/201	5 F : 0	1 G: None		H: Other reason	I: In-School Suspension	J: 1 Day
23456789	Jones	, Anna			01/01/2000 11 F 1234567890123456 1234567890123456 11 Y	
E: 09/24/201	4 F: 0	1 G: Emotional Disability	7	H: Other reason	I: In-School Suspension	J: 1 Day
	4 F· 0	1 G: Emotional Disability	7	H: Other reason	I: In-School Suspension	J: 1 Day
	. 11			- 01	T In School Supportion	- 1 D
E: 09/25/201 E: 09/30/201		1 G: Emotional Disability	7	H: Other reason	I: In-School Suspension	J: 1 Day





• Student Discipline by Group Number Report







• Student Discipline by Group Number Report

							cipine Kept	nt by I	ncident Grou	, rumb		tanj		
C Grade E Incident Date G Disability Description I Disciplinary Action D IEP F Incident Number H Incident Description J Disciplinary Duration Birth Date A B SIS Home School Serving School C D School year: 2017 Image: Control of the structure of the structur	SIS Home	Distric	t: 12345678912 1											
D IEP F Incident Number H Incident Description J Disciplinary Duration Birth Date A B SIS Home School Serving School C D School year: 2017 Ol/01/2002 16 M 123456789012345 8 N It: Out-of School Suspension J: 2 Ol/01/2005 16 M 123456789012345 123456789012345 8 N It: Out-of School Suspension J: 2	Selection C1	iteria:	Sorted By: N	one Selecte	d									
School year: 2017 01/01/2002 16 M 123456789012345 8 N II: Out-of School Suspension J: 2 01/01/2005 16 M 123456789012345 6 N	Columns	A B	Race Codes Gender Codes			_				n I J	-	-		
01/01/2002 16 M 123456789012345 123456789012345 8 N H: Dangerous weapon - oth I: Out-of School Suspension J: 2 01/01/2005 16 M 123456789012345 123456789012345 6 N	Student ID	Stude	ent Name				Bit	th Date A	B SIS Home School	Serving Sch	1001 C	D		
H: Dangerous weapon - oth I: Out-of School Suspension J: 2 01/01/2005 16 M 123456789012345 6 N														
H: Dangerous weapon - oth I: Out-of School Suspension J: 2 01/01/2005 16 M 123456789012345 6 N								School y	/ear: 2017					
H: Dangerous weapon - oth I: Out-of School Suspension J: 2 01/01/2005 16 M 123456789012345 6 N	ncident Gr	oup N	umber:12207					School y	vear: 2017					
			umber:12207 th, John				01/0			1234567890	12345 8	N		
H: Dangerous weapon - oth I: Out-of School Suspension J: 2	123456789	Smi				H: Dange		1/2002 16	M 123456789012345	1234567890	12345 8	N	J : 2	
	123456789 E: 10/05/20	Smi 16 F:	th, John 01 G:None			H: Dange	erous weapon - oth I	1/2002 16 Out-of Scho	M 123456789012345 ool Suspension				J : 2	
							01/0			1234567890	12345 8	N		
	123456789 E: 10/05/20 987654321 E: 10/05/20	Smi 16 F: Jone 16 F: oup N	th, John 01 G:None	•			rous weapon - oth I: 01/0 rous weapon - oth I:	1/2002 16 Out-of Scho 1/2005 16 Out-of Scho	M 123456789012345 ool Suspension M 123456789012345	1234567890	12345 6	N		







Illinois State Board of Education

Adjusted Cohort Graduation Rate

SIS School Year at a Glance

- August 13, 2021 by 4:00 p.m. Deadline
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - Chronic Absenteeism data Finalized
 - Chronic Truancy data Finalized
 - Freshman on Track data Finalized
 - Percent 8th Graders Taking Algebra I data Finalized
 - Student Attendance data Finalized
 - Student Mobility data Finalized





- The 2021 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The Cohort Enrollment Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.





Online - Adjusted Cohort Graduation Rate - Search Screen

A			SIS HOME ISBE HOME LOGOFF
Illinois State Board of Educatic	DD	Student Information System Adjusted Cohort Graduation Rate	SESSION TIMEOUT
Login: IBM_TEST_3			IMEOUT
lome	To update an exit for Graduation Rate please p	provide the SID and at least one of the following:	
Student	1. Last Name		
Search SID	 2. First Name (OR) 		
Request New SID	3. Date of Birth		
Exit Enrollment	Then click the 'Search' button		
Assessment Pre-ID			
Assessment Correction	- *SID		
djusted Cohorts		AND AT LEAST ONE BELOW	
eacher	 *Legal Last Name 	*Legal First Name	
Batch Files 🔯	*Date of Birth (mm/dd/yyyy)		
Reports		Search	
lelp			
.og Out			
	Have questi	ons or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us	
		Consider and a state of the sta	





Adjusted Cohort Graduation Rate - Edit Screen

Illinois State Board of Educat	ion		Information System ted Cohort Graduation Rate		SIS HOME ISBE HOME LOGOF SESSION 19;10 TIMEOUT 19;10
Login: IBM_TEST_3	SID: 123456789			As an an an a	
Student	Legal Last Name : SMITH	Legal First Name :	JOHN	Date Of Birth : 09/10/1996	
Search SID	Student Enrollment				
Request New SID	Enrollment Type	Transfer in from another District	School Year	2015	
Exit Enrollment	RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345	
Assessment Pre-ID	Enrollment Grade Level	12 - Grade 12	FTE	1.00	
Assessment Correction	Enrollment Date	08/19/2014	Exit Date	05/27/2015	
Adjusted Cohorts	Cohort Graduation Data				
Teacher	1st School Year in Grade 9	2013	V		
Batch Files		Graduated with regular, advanced, Intern			
Reports		Graduated with regular, advanced, sittern	autorial baccalaureace, or other type L		
Help					
Log Out	_		Back Edit		





• Adjusted Cohort Graduation Rate - Edit Screen

Illinois State Board of Education		Student 1 Adjuste	Information System		SIS HOME ISBE HOME LOG SESSION THEOUT
Login: IBM_TEST_3	SID: 123456789 Legal Last Name : SMITH	Legal First Name : .		Date Of Birth : 09/10/1996	
Search SID	Student Enrollment				
Request New SID	Enrollment Type	Transfer in from another District	School Year	2015	
Exit Enrollment	RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345	
Assessment Pre-ID	Enrollment Grade Level	12 - Grade 12	FTE	1.00	
Assessment Correction 🛛	Enrollment Date	08/19/2014	Exit Date	05/27/2015	
Adjusted Cohorts	Cohort Graduation Data				
Teacher	1st School Year in Grade 9	2013	×		
Batch Files 🛛	Enrollment Exit Type	Graduated with regular, advanced, Interna	tional Barcalaureate, or other type		
Reports		oradaced warregaar, advanced, interna			
Help					
Log Out			Cancel Next		





Adjusted Cohort Graduation Rate - Edit Screen

Illinois State Board of Education		Student 1 Adjuste	Information System		SIS HOME ISBE HOME L SESSION TIMEOUT
Login: IBM_TEST_3	SID: 123456789 Legal Last Name: SMITH	Legal First Name : .	IOHN	Date Of Birth : 09/10/1996	
Student 🛞	Student Enrollment				
Request New SID	Enrollment Type	Transfer in from another District	School Year	2015	
Exit Enrollment	RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345	
Assessment Pre-ID	Enrollment Grade Level	12 - Grade 12	FTE	1.00	
ssessment Correction	Enrollment Date	08/19/2014	Exit Date	05/27/2015	
djusted Cohorts	Cohort Graduation Data				
eacher	1st School Year in Grade 9	2013	V		
latch Files 🛞	Enrollment Exit Type	Graduated with regular, advanced, Interna			
eports	Emoliment Exit Type	I have verified local evidence supporting			
elp		En nave vermed local evidence supporting	my selection.		
og Out			Cancel Submit		





- Adjusted Cohort Graduation Rate Overview - Summary

			SIS HOME ISBE
Illinois State Board of Education		Student Information System	
gin: IBM_TEST_3		view Report	Π
me	⊡- Student		
dent 🔊	- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, F	AE, PARCC, DLM-AA)	
irch SID	B-Bilingual (ELL Screener, ELL, ACCESS)		
uest New SID	Demographics and Enrollment (Demographics, Enrollment, G	rrent vs. Previous Enrollment)	
Enrollment	Discipline Discipline Discipline Discipline Discipline		
essment Pre-ID	- Early Learning (Birth to 3, Early Childhood, Early Childhood Outco	nes, Pre-K Follow-Up)	
essment Correction	- Individual Student		
sted Cohorts			
cher	- Course Assignments		
cher 🛛	- Student and Teacher Reports (Course Assignments, Outside	ourses, College Courses)	
	Missing Courses		
orts	State Reporting		
p	Fall Enrollment Counts	Summary	
Out	Homeless Counts	Summary	
	Report Card and Accountability Reports		
	Percent 8th Graders Taking Algebra I	<u>Detail</u>	
	Freshman On Track	Detail	
	Adjusted Cohort Graduation Rate		
	Rate Overview	Summary .	
	Rate By Subgroup	Summary	
	Student Detail by Cohort Category	Summary	
	Rate by Exit Type Code	Summary Detail	
	SIS Calculated First Year 9th Grade	Detail	
	Homeless Graduation Rate	Summary Detail	
	End of Year Reports		
	Student Suspensions	Summary	
		Summary	
	Student Expulsions	Summary	
	High School Dropouts	Summary	
	High School Graduates		
	Student Discipline	Summary Detail	
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing F	reops)	

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us





- 547
- Adjusted Cohort Graduation Rate Overview Summary

	Graduates1,840Graduates $1,840$ Original Cohort Member $1,749$ $I,840$ $I,840$ $I,840$ $Iransfer In$ 91 $I,840$ $Iransfer In$ $Iransfer In$ 91 $Iransfer In$ $Iransfer InIransfer In$					
Home District:	123456789012345	ISBE S	SD 101		4 yea	ar cohort year = 2014
	Graduates	1 840	Graduates	1 840	Original Cohort Member	1,749
	Oraduates	1,010	Oraduates	1,010	Transfer In	91
		1 2			Graduates	1,749
			Original Cohort Member	2,152	Non-Graduates	165
89.93%	Graduates				Transfers Out	238
	+	2.046			Graduates	91
	Non-Graduates	2,010	+ Transfer In	140	Non-Graduates	41
					Transfers Out	8
		Γ	- Transfer Out	246	Verified by State	124
		1	- Transfer Out	240	Verified by School District	122





Adjusted Cohort Graduation Rate By Subgroup - Summary

Illinois State				SIS HOM
Board of Education		Student Informa View Repo	tion System	
ogin: IBM_TEST_3		View Repo	prt	
ome	⊟- Student			
tudent 🖄	- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PS	AE, PARCC, DLM-AA)		
earch SID	Bilingual (ELL Screener, ELL, ACCESS)			
	Demographics and Enrollment (Demographics, Enrollment, C	rrent vs. Previous Enrollment)		
equest New SID	Discipline			
xit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outco	es, Pre-K Follow-Up)		
ssessment Pre-ID 😵	- Homeless			
ssessment Correction 🗵	Individual Student			
ljusted Cohorts	Regional Safe School			
acher	Course Assignments Student and Teacher Reports (Course Assignments, Outside O			
atch Files 😵	H-Student and Teacher Reports (Course Assignments, Outside C	Jurses, Conege Courses)		
ports	State Reporting			
elp	Fall Enrollment Counts	Summary		
g Out	Homeless Counts	Summary		
	Report Card and Accountability Reports			
		Detail		
	Percent 8th Graders Taking Algebra I			
	Freshman On Track	Detail		
	Adjusted Cohort Graduation Rate			
	Rate Overview	Summary		
	Rate By Subgroup	Summary		
	Student Detail by Cohort Category	Summary		
	Rate by Exit Type Code	Summary Detail		
	SIS Calculated First Year 9th Grade	Detail		
		Summary Detail		
	Homeless Graduation Rate End of Year Reports			
		Summary		
	Student Suspensions			
	Student Expulsions	Summary		
	High School Dropouts	Summary		
	High School Graduates	Summary		
	Student Discipline	Summary Detail		

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Adjusted Cohort Graduation Rate By Subgroup - Summary

	Adju	isted Cohoi	rt Graduati	ion Rate by Su	ıbgroup		
Home District: 123456789	ISBE SD					4 ye	ear cohort year = 2016
				C	ohort		
Total		Graduates	Original	+ Transfer In	- Transfer Out	Adjusted	Graduation Rate
		196	492	49	127	414	47.34%
Female							
		113	240	21	50	211	53.55%
Male							
		83	252	28	77	203	40.89%
Race							
Hispanic or Latino		5	10	1	4	7	71.43%
American Indian or Alaska Native		0	1	0	1	0	0.00%
Asian		0	0	0	0	0	0.00%
Black or African American		189	468	45	112	401	47.13%
Native Hawaiian or Other Pacific Islander		0	0	0	0	0	0.00%
White		2	11	3	8	6	33.33%
Two or More Races		0	2	0	2	0	0.00%
	Total	196	492	49	127	414	47.34%
IDEA Services							
		30	100	12	30	82	36.59%
EL							
		1	2	0	1	1	100.00%
FRL							
		192	451	38	96	393	48.85%





Adjusted Cohort Graduation Rate By Cohort Category - Summary

Illinois State		Student Information System
Board of Educa	tion	View Report Session
Login: IBM_TEST_3		
Home	□- Student	
Student	Assessments (Pre-id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA) Bilingual (ELL Screener, ELL, ACCESS)	
Search SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
Request New SID	Discipline	
Exit Enrollment	- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
Assessment Pre-ID	Homeless	
Assessment Correction	individual Student	
Adjusted Cohorts		
Teacher	🗄 - Course Assignments	
Batch Files	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
Reports	Missing Courses	
Help	Fall Enrollment Counts	
Log Out	Homeless Counts Summary	
	Report Card and Accountability Reports	
		etail
	Percent our Graders Taking Algebra 1	etail
	Adjusted Cohort Graduation Rate	
	Rate Overview Summary	
	Rate By Subgroup	
	Student Detail by Cohort Category	
	Rate by Exit Type Code Summary D	etall
	SIS Calculated First Year 9th Grade	
	Homeless Graduation Rate Summary D	etail
	End of Year Reports	
	Student Suspensions Summary	
	Student Expulsions Summary	
	High School Dropouts Summary	
	High School Graduates	etail
	Student Discipline	
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Adjusted Cohort Graduation Rate By Cohort Category

	Adjusted Cohort Graduation Rate Student Detail by Cohort Category												
SIS H	SIS Home District: 123456789 ISBE SD 101 4 year cohort year = 2013												
Original	riginal Cohort Member 9th Grade Home Last Exited Enrollment in SIS												
Student ID	Name	Gender	Race	RCDTS	LEP	IEP	FRL	Grade	School Year	Home RCDTS		Final Outcome	
9999999999	Test, Student	F	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated	
9999999999	Test, Student	М	14	123456789012345	Ν	N	Y	12	2015	123456789012345	06	Graduated	
9999999999	Test, Student	F	14	123456789012345	N	Ν	Y	12	2015	123456789012345	06	Graduated	
9999999999	Test, Student	М	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated	
9999999999	Test, Student	F	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated	
9999999999	Test, Student	F	14	123456789012345	N	Ν	Y	11	2015	123456789012345	02	Non-Graduated	
9999999999	Test, Student	М	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated	
9999999999	Test, Student	М	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated	
9999999999	Test, Student	М	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated	





- Adjust Cohort Graduation Rate By Exit Type Code - Summary

Illinois State Board of Education		Student Information System	SIS HOME
ogin: IBM_TEST_3		View Report	
me	⊟- Student		
udent 🖄	- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSA	PARCC, DLM-AA)	
earch SID	Bilingual (ELL Screener, ELL, ACCESS)		
	Demographics and Enrollment (Demographics, Enrollment, Cu	nt vs. Previous Enrollment)	
equest New SID	Discipline		
ixit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcom	, Pre-K Follow-Up)	
ssessment Pre-ID	• Homeless		
ssessment Correction	Individual Student		
djusted Cohorts	Regional Safe School		
acher	Course Assignments		
atch Files 🛛 😵	Student and Teacher Reports (Course Assignments, Outside Co	ses, College Courses)	
eports	Missing Courses		
lelp	Fall Enrollment Counts	Summary	
og Out	Homeless Counts		
	1	Summary	
	Report Card and Accountability Reports		
	Percent 8th Graders Taking Algebra I	Detail	
	Freshman On Track	Detail	
	Adjusted Cohort Graduation Rate		
	Rate Overview	Summary	
	Rate By Subgroup	Summary	
		Summary	
	Student Detail by Cohort Category		
	Rate by Exit Type Code		
	SIS Calculated First Year 9th Grade	Detail	
	Homeless Graduation Rate	Summary Detail	
	End of Year Reports		
	Student Suspensions	Summary	
	Student Expulsions	Summary	
	High School Dropouts	Summary	
	High School Graduates	Summary	
		Summary Detail	
	Student Discipline		





Adjusted Cohort Graduation Rate - Summary

This Cohort Con	1	School Y	ion Rate By Zear 2017 st Year in 9th C					
IS Home District: 12345678901 ISBE SD 101								
election Criteria: Year In Cohort = 4								
89.93 % Adjusted Cohort Graduation Rate								
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-G	raduates)			_				
	Graduates	Non- Graduates	Removed from Cohort (Not Enrolled)	2014	2015	2016	History of Cohort 2017	
Aged Out	0	0	0	0	0	0	0	
Certificate of Completion	0	0	0	0	0	0	0	
Change in Serving School or Full Time Equivalent (FTE)	0	0	0	0	0	0	0	
Death	0	0	2	1	1	0	0	
Dropped Out	0	44	0	1	2	10	31	
Expulsion	0	1	0	0	1	0	0	
Graduated with regular, advanced, International Baccalaureate, or other ype of diploma	1,840	0	0	0	0	0	1840	
Aedical Non-Compliance	0	0	0	0	0	0	0	
Aoved Out of the United States	0	0	13	0	4	6	3	
Aoved, not known to be continuing	0	0	0	0	0	0	0	
romotion	0	12	0	4	2	6	0	
Retained in same grade	0	126	0	0	0	0	126	
ransfer to another public school district	0	0	0	0	0	0	0	
ransfer to another public school district IN Illinois	0	0	13	1	7	4	1	
ransfer to another public school district OUT of Illinois	0	0	62	24	19	14	5	
ransfer to another public school within the district	0	0	0	0	0	0	0	
fransfer to GED program	0	23	0	0	1	6	16	
ransfer to Home Schooled	0	0	13	3	4	4	2	
ransfer to Private School	0	0	19	2	10	7	0	
/ictim of a Violent Crime	0	0	0	0	0	0	0	
TOTAL	1,840	206	122	36	51	57	2024	





Adjusted Cohort Graduation Rate Recap

- All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
- Your 4,5, 6 and 7 year Adjusted Cohort Graduation Rate will be included on your school report card – Accuracy is very important
- This is for grades 9 12 only
- The 2021 data will be final as of August 13, 2021, at 4:00 PM







Illinois State Board of Education

Advanced Coursework

SIS School Year at a Glance

- August 13, 2021 by 4:00 p.m. Deadline
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - Chronic Absenteeism data Finalized
 - Chronic Truancy data Finalized
 - Freshman on Track data Finalized
 - Percent 8th Graders Taking Algebra I data Finalized
 - Student Attendance data Finalized
 - Student Mobility data Finalized





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- Advanced Coursework International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses
- Attention Administrators of Schools with Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting.
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 13, 2021 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2021 exit deadline.





Advanced Coursework

1000				SIS HOME I SBE HOME I LO
Illinois State Board of Education		Student In	nformation System	
Board of Education			View Report	SESSION 19
Login: ALOWRY				
lome	Student Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA,	EAT)		
Student	Bilingual (EL Screener, EL, ACCESS)	SAU		
Search SID	 Demographics and Enrollment (Demographics, Enrollment, Curre 	ent vs. Previous Enrollment)		
Request New SID	⊕ Discipline			
Exit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes	, Pre-K Follow-Up)		
Assessment Pre-ID	🗉 Homeless			
Assessment Correction	🗉 Individual Student			
Assessment Unassigned	🕣 Regional Safe School			
Adjusted Cohorts	Special Education			
Teacher	E Course Assignments			
Batch Files 🛛 🕅	Student and Teacher Reports (Course Assignments, Outside Cour	rses, College Courses)		
Reports	Missing Courses			
Help	State Reporting Fall Enrollment Counts	6		
SBE Internal		Summary		
og Dut	- Homeless Counts	Summary		
og out	Report Card and Accountability Reports		214	
	Percent 8th Graders Taking Algebra I		Detail	
	Freshman On Track		Detail	
	Advanced Coursework	Summary	Detail	
	Adjusted Cohort Graduation Rate			
	Rate Overview	Summary		
	Rate By Subgroup	Summary		
	Student Detail by Cohort Category	Summary		
	Rate by Exit Type Code	Summary	Detail	
			Detail	
	SIS Calculated First Year 9th Grade	Summary	Detail	
	Homeless Graduation Rate	Sunthary		
	End of Year Reports	0		
	Student Suspensions	Summary		
	Student Expulsions	Summary		





Advanced Coursework - Summary

	2019 Students Taking Ad	vanced Coursework (Sur	5/20/2019 10:33:43AM
	-	valieed Coursework (Sur	iiiiai y)
Home District: 123456	789 ISBE SD 101		
tion Criteria: None			
ne District: 1234567	89		
lvanced Placement (Course Students		
Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	54	15.38%
10	317	24	7.57%
11	277	62	22.38%
12	264	37	14.02%
Total	1,209	177	14.64%
ternational Baccala	ireate Course Students		
Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	0	0.00%
10	317	0	0.00%
11	277	0	0.00%
12	264	0	0.00%
Total	1,209	0	0.00%
ual Credit Course St	udents		
Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	3	0.85%
10	317	10	3.15%
11	277	42	15.16%
12	264	81	30.68%
Total	1,209	136	11.25%
dvanced Courseworl	s Students (Count of students takin	g any advanced course work)	
Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	57	16.24%
10	317	34	10.24%
	277	91	32.85%
11	2		
11 12	264	108	40.91%



• Advanced Coursework - Detail

2019 St	udents Taking Advanc	ed Coursework (D	etail)		5/20/20	19 10:3	7:27AM
SIS Home District: 123456789 ISBE SD 101 Selection Criteria: None Sorted By: Student Name							
Home School: 123456789012345 SIS High Sch	ool						
State Term Course ID State Course Title			ection umber	Start Date	End Date	Letter Grade	IPEDS Number
AP Courses							
Grade: 9							
Student ID: 123456789 Name: TEST, STUDENT	Home: 123456789012345	Serving: 123456789012345	123456789012345	123456789	Provide	r:	
S1 04004A000 AP Human Geography		76	685001	08/16/2018			
Student ID: 123456789 Name: TEST, STUDENT	Home: 123456789012345	Serving: 123456789012345			Provide	r:	
S1 04004A000 AP Human Geography		76	685001	08/16/2018			
Student ID: 123456789 Name: TEST, STUDENT	Home: 123456789012345	Serving: 123456789012345			Provide	r:	
S1 04004A000 AP Human Geography		76	685002	08/20/2018			







Illinois State Board of Education

Chronic Absenteeism

SIS School Year at a Glance

• August 13, 2021 by 4:00 p.m. Deadline

- Adjusted Cohort Graduation Rates due
- Advanced Coursework data Finalized
- Chronic Absenteeism data Finalized
- Chronic Truancy data Finalized
- Freshman on Track data Finalized
- Percent 8th Graders Taking Algebra I data Finalized
- Student Attendance data Finalized
- Student Mobility data Finalized





Chronic Absenteeism

- 563
- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is "Chronically Absent" if they missed 10% or more of the school year regardless of excuse.
 - For every school/district/state every student with an associated enrollment of at least 10 days is counted. The combined total number of "Days Absent – Unexcused" and "Days Absent – Excused" per student is divided by that students length of enrollment.
 - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.
- Only for Students in Grades 1 12 included in calculation.
- Average Daily enrollment (for Chronic Absentee) is the sum of all "Days Present", "Days Absent Excused", and "Days Absent – Unexcused" for all students per school/district/state divided by total school days.





Chronic Absenteeism

• Chronic Absenteeism Reports

Illinois State Board of Education				Student Information Syste View Report
Lopin: (BM_TEST_3	E Student			
and the second sec	Assessments (Pre-Id, Assessment Correction, Stores PARCC, DLM-AA, SAT)			
Student 🕅	Br Bilingual (EL Screener, EL, ACCESS)			
Search SID	Demographics and Enrollment (Demographics, Enrollment, Currer	t vs. Previous Enrollment)		
Request New SID	🗄 Discipline			
Exit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes,	Pre-K Follow-Up)		
Assessment Pre-ID	🖻 Homeless			
Assessment Correction	🕒 Individual Student			
Assessment Unassigned	Regional Safe School			
Adjusted Cohorts	Special Education			
Prenatal	Course Assignments Student and Teacher Reports (Course Assignments, Outside Course)			
Feacher	Missing Courses	es, college courses)		
Batch Files 😵	State Reporting			
Reports	- Fall Enrollment Counts	Summary		
Help	Spring Enrollment Counts	Summary		
Log Out	- Homeless Counts	Summary		
	Report Card and Accountability Reports			
	Student Mobility	Summary	Detail	
			Detail	
	Percent 8th Graders Taking Algebra I		Detail	
	Freshman On Track	Summary		
	Advanced Coursework	<u>Summary</u>	Detail	
	Adjusted Cohort Graduation Rate			
	Rate Overview	Summary		
	Rate By Subgroup	Summary		
	Student Detail by Cohort Category	Summary		
	Rate by Exit Type Code	Summary	Detail	
	" SIS Calculated First Year 9th Grade		Detail	
	Homeless Graduation Rate	Summary	Detail	
	End of Year Reports			
	Student Suspensions	Summary		
	Student Expulsions	Summary		
	High School Dropouts	Summary		
	High School Graduates	Summary		
	Student Discipline	Summary	Detail	
		Summary	Detail	
	Chronic Absenteeism			





Chronic Absenteeism

Chronic Absenteeism Summary Report

2019 Chronic Absenteeism	ı (Summary)	5/15/2019 3:11 pm
SIS Home District: 12345678901 ISBE SD 101 Selection Criteria:		
Serving School : SIS Elementary School 123456789012345	Total	
Total Students:	206	
Race: Hispanic or Latino	19	
Race: Two or More Races	3	
Race: White	184	
Gender: Male	118	
Gender: Female	88	
EL:	2	
Homeless:	2	
IDEA Services:	35	
FRL:	36	
Total Days Present:	85.00	
Fotal Days Absent - Excused:	2.00	
Fotal Days Absent - Unexcused:	32.00	
Fotal Days Medically Homebound:	10.00	
Fotal Days Hospitalized:	12.00	
Fotal Absence Rate	26%	







Illinois State Board of Education

Chronic Truancy

SIS School Year at a Glance

• August 13, 2021 by 4:00 p.m. Deadline

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- Percent 8th Graders Taking Algebra I data Finalized
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- Student Mobility data Finalized





Chronic Truancy

- 568
- The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is "Chronically Truant" if they missed 5% or more of the previous 180 school days without an excuse.
 - For every school/district/state every student with an associated enrollment of at least 21 days is counted. The total number of "Days Absent – Unexcused" per student is divided by that students length of enrollment.
 - If the sum of Days Absent Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.
- Only for Students in Grades 1 12 included in calculation
- Average Daily enrollment (for Chronic Truancy) is the sum of all "Days Present", "Days Absent Excused," "Days Absent – Unexcused", "Days Medically Homebound" and "Days Hospitalized" for all students per school/district/state divided by total school days.





Chronic Truancy

• Chronic Truancy Reports

Illinois State Board of Education	1			Student Information System
Login: IBM_TEST_3				view Report
lome	😑 Student			
Student	E Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA,	SAT)		
Search SID	B- Bilingual (EL Screener, EL, ACCESS)			
Request New SID	Demographics and Enrollment (Demographics, Enrollment, Currer	nt vs. Previous Enrollment)		
Exit Enrollment	Discipline			
Assessment Pre-ID	H Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Homeless	Pre-K follow+Up)		
	Individual Student			
Assessment Correction 😵	Regional Safe School			
Assessment Unassigned	 Special Education 			
djusted Cohorts	E Course Assignments			
Prenatal	B- Student and Teacher Reports (Course Assignments, Outside Course	es, College Courses)		
leacher	Missing Courses			
Batch Files 😵	😑 State Reporting			
leports	Fall Enrollment Counts	Summary		
Help	- Spring Enrollment Counts	Summary		
log Out	- Homeless Counts	Summary		
	Report Card and Accountability Reports			
	Student Mobility	Summary	Detail	
	Percent 8th Graders Taking Algebra I		Detail	
	Freshman On Track		Detail	
	Advanced Coursework	Summary	Detail	
	Adjusted Cohort Graduation Rate			
	Rate Overview	Summary		
	Rate By Subgroup	Summary		
		Summary		
	Student Detail by Cohort Category	Summary	Detail	
	Rate by Exit Type Code		Detail	
	SIS Calculated First Year 9th Grade	Summary	Detail	
	Homeless Graduation Rate	aunimary	are const	
		Summary		
	Student Suspensions			
	Student Expulsions	Summary		
	High School Dropouts	Summary		
	High School Graduates	Summary		
	Student Discipline	Summary	Detail	
	Chronic Absenteeism	Summary	Detail	
	Chronic Truancy	Summary	Detail	





Chronic Truancy

• Chronic Truancy Summary Report

2019 Chronic Trua	ncy (Summary)	5/15/2019 3:11 pm
IS Home District: 12345678901 ISBE SD 101		
election Criteria:		
Serving School : SIS Elementary School 123456789012345	Total	
Total Students:	206	
Race: Hispanic or Latino	19	
Race: Two or More Races	3	
Race: White	184	
Gender: Male	118	
Gender: Female	88	
EL:	2	
Iomeless:	2	
DEA Services:	35	
RL:	36	
otal Days Present:	85.00	
otal Days Absent - Excused:	2.00	
otal Days Absent - Unexcused:	32.00	
otal Days Medically Homebound:	10.00	
otal Days Hospitalized:	12.00	
otal Truancy Rate:	26%	







Illinois State Board of Education

Freshman on Track

SIS School Year at a Glance

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- First-time 9th Grade Students enrolled at any Illinois public school between 9/30/2020 and 5/1/2021 and was not
 previously enrolled in Grade 9
- Sum of 5 Credits or more (Any subject/class) Passing
- Can not fail more than 0.5 credit from core subject (Reading, Math, Science, and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades
 - Passing

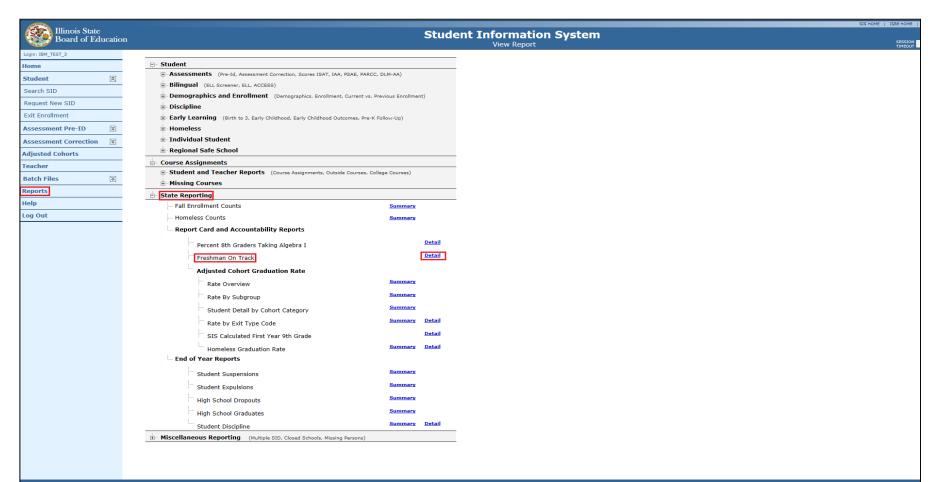
01 - A+	05 - B	09 - C-	14 - S (Satisfactory)
02 - A	06 - B-	10 - D+	
03 - A-	07 - C+	11 - D	
04 - B+	08 - C	12 - D-	

- Failing
 - 13 **F**
 - 15 U (Unsatisfactory)





Freshman On Track - Detail



Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us







• Freshman On Track (Detail) - Report Criteria Screen

2 THE 1 C				SIS HOME ISSE HOME LOGO
Illinois State Board of Education	Student Information System View Freshman On Track Report (Detail)			SESSION 19:4
ogin: IBM_TEST_3		Hoto Azzanta		
ome				
Student 🗵	Freshman On Track Report (Detail)			
Search SID	School Year	2016		
equest New SID	School	All Schools		
xit Enrollment	Academic Term	All Terms	\checkmark	
ssessment Pre-ID	Show Courses	● Yes ○ No		
ssessment Correction				
djusted Cohorts		View Report or Create PDF Report		
eacher				
atch Files 🗵				
eports				
elp				
og Out				





• Freshman On Track (Detail) – Report

			tate Board of Education nt Information System	n			7/27/201	7 10:32:53AM
		2017 Fresh	nan On Track Report (Deta	il)				
SIS Home Dis	trict: 12345678901	ISBE SD 100	-			1	* Courses in S	ubject Areas 01 - 04
Selection Criter	ia: Credit Value	Per Term = 0.5 (Must have 5 credits to pass and not	fail more than 0.5 credits in core class.)					
Total Freshm		Freshman On Track: 766	Freshman Not On Track: 227		Enclose	O TI	- D	77.14
l otal r resnm	an: 995	Freshman On Track: 700	Freshman Not On Track: 227		rresnm	an On Traci	k Percentage:	//.14
Tomo Soboo	1. 1224565900	12245 ISDE High School						
	l: 1234567890	--						
Total Freshma	un: 308	Freshman On Track: 211	Freshman Not On Track: 97		Freshma	an On Track	Percentage: 68	3.51
Not On Track	<u>.</u>							
							N	umber of
					Nu	umber of	Co	re Course
Student ID	Student Name		Date of Birth		Cred	lits Passed	Cree	lits Failed *
123456789	Adams, Michael		06/14/2002			4.75		1.00
								Meets On Track
Semester 1	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Criteria
	01051A000	English/Literature (freshmen and sophomores)	6007	11/08/2016	01/04/2017	0.50	F	No
	01051A000	English/Literature (freshmen and sophomores)	4003	08/22/2016	11/04/2016	0.50	W	Not Included
	02053A000	Algebra I—Part 1	204006	08/22/2016	11/04/2016	0.50	W	Not Included
	02053A000	Algebra I—Part 1	204009	11/08/2016	01/04/2017	0.50	С	Yes
	03051A000	Biology	306008	11/08/2016	01/04/2017	0.50	D	Yes
	03051A000	Biology	306008	08/22/2016	11/04/2016	0.50	w	Not Included
	04260A000	Social Science	101018	11/08/2016	01/04/2017	0.50	D	Yes
	04997A000	Social Sciences and History—Independent Study	100007	08/22/2016	11/04/2016	0.50	W	Not Included
	08001A000	Physical Education	1592019	08/22/2016	11/04/2016	0.50	W	Not Included
	08001A000	Physical Education	1593011	08/22/2016	11/04/2016	0.50	W	Not Included
	08001A000	Physical Education	1594011	08/22/2016	11/04/2016	0.50	w	Not Included
	08001A000	Physical Education	1591019	08/22/2016	11/04/2016	0.50	W	Not Included







Illinois State Board of Education

Percent 8th Graders Taking Algebra I

SIS School Year at a Glance

• August 13, 2021 by 4:00 p.m. Deadline

- Adjusted Cohort Graduation Rates due
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- Percent 8th Graders Taking Algebra I data Finalized
- Student Attendance data Finalized
- Student Mobility data Finalized





- This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (<u>This data will reflect the 2021 School Report Card</u>)
 - A student enrolled at any Illinois public school on or before 9/30/2020 and on or after 5/1/2021 is assigned to the last district enrolled for the school year.
 - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
 - Math courses that are Secondary Courses receive High School Credit
 - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.



579



If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry



580



If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
02061A000	Integrated Math-multi-year equivalent
52038A000	Mathematics (grade 8) with Course Level as "Enriched" or "Honors"
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other



581



Final Letter Grade	Description
A+	Student received course term credit.
А	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
В	Student received course term credit.
В-	Student received course term credit.
C+	Student received course term credit.
С	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
Р	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.





Percent of 8th Graders Passing Algebra I - Report

Illinois State Board of Education		Student Information Sy	/stem
		View Report	
Login: IBM_TEST_3	□ Student		
ome		AE, PARCC, DIM-AA)	
Student 🖄	Bilingual (ELL Screener, ELL, ACCESS)		
Search SID	Demographics and Enrollment (Demographics, Enrollment,	rrent vs. Previous Enrollment)	
Request New SID	Discipline		
Exit Enrollment	Early Learning (Birth to 3, Early Childhood, Early Childhood Outc	nes, Pre-K Follow-Up)	
Assessment Pre-ID 🛛 😒	- Homeless		
Assessment Correction	individual Student		
Adjusted Cohorts	- Regional Safe School		
	🚊 Course Assignments		
Batch Files 🛛 😵	Student and Teacher Reports (Course Assignments, Outside	ourses, College Courses)	
Reports	Missing Courses		
Help	En State Reporting		
		Summary	
.og Out	Homeless Counts	Summary	
	Report Card and Accountability Reports		
	Percent 8th Graders Taking Algebra I	Detail	
	Freshman On Track	Detail	
	Adjusted Cohort Graduation Rate		
	Rate Overview	Summary	
		Summary	
	Rate By Subgroup		
	Student Detail by Cohort Category	Summary	
	Rate by Exit Type Code	<u>Summary</u> <u>Detail</u>	
	SIS Calculated First Year 9th Grade	Detail	
	Homeless Graduation Rate	Summary Detail	
	End of Year Reports		
	Student Suspensions	Summary	
	Student Expulsions	Summary	
		Summary	
	High School Dropouts		
	High School Graduates	Summary	
	Student Discipline	Summary Detail	

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Percent of 8th Graders Passing Algebra I - Report

			The second se	SIS HOME ISBE HOME LOG
Illinois State Board of Education		Stude View Pere	ent Information System cent 8th Graders Taking Algebra I (Detail)	SESSION TIMEOUT
Login: IBM_TEST_3				
Home				
Student 🕅	Percent 8th Graders Taking A	Algebra I (Detail)		
Search SID	School Year	2015	V	
Request New SID	School	All Schools	V	
Exit Enrollment	Show Courses	⊖Yes ●No		
Assessment Pre-ID				
Assessment Correction		View Report or Create PDF Report		
djusted Cohorts				
eacher				
Batch Files				
eports				
elp				
.og Out				





- Percent of 8th Grades Passing Algebra I - Report (Without Courses)

			tate Board of Educatio nt Information System	n			7/27/2017	10:19:22AM
		2017 Percent 8th Gr	aders Taking Algebra I Rep	ort (De	tail)			
SIS Serving	District: 123456789	01 ISBE SD 100						
Selection Cri	teria: Course Detai	ils Hidden					* Courses in Subj	ect Areas 52 +
Total Stud	ents: 728	8th Grade Passing Algebra 1: 243	Did Not Pass/Take Algebra 1: 485		Percent	t Passing Al	lgebra 1: 33.38	
Home Sch	ool: 1234567890	12345 ISBE Middle School						
Total Stude	ents: 728	8th Grade Passing Algebra I: 243	Did Not Pass/Take Algebra 1: 485		Percent	Passing Al	gebra 1: 33.38	
Did not pas	s Algebra I							
Student ID	Student Name		Date of Birth				Student	on Track
123456789	Adams, Michael		06/11/2003				Did not pa	ss Algebra I
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Tra
123456789	Edwards, Mary		12/20/2002				Did not pa	iss Algebra I
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Tra
Term	Jones, Jessica		12/02/2002				Did not pa	ss Algebra I
	vonce, veccied							
123456789 Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Tra





• Percent of 8th Grades Passing Algebra I - Report (With Courses)

			ate Board of Education t Information System	n			7/27/2017	10:27:05AM
		2017 Percent 8th Gra	aders Taking Algebra I Rep	ort (De	tail)			
SIS Serving	District: 1234567890	01 ISBE SD 100						
Selection Crit	teria:						* Courses in Sul	oject Areas 52 + 02
Total Stude	ents: 728	8th Grade Passing Algebra 1: 243	Did Not Pass/Take Algebra 1: 485		Percent	Passing A	lgebra 1: 33.38	
							-	
Home Scho	ool: 12345678901	2345 ISBE Middle School						
Total Stude	nts: 728	8th Grade Passing Algebra I: 243	Did Not Pass/Take Algebra 1: 485		Percent	Passing Al	gebra 1: 33.38	
Did not pas	s Algebra I							
Student ID	Student Name		Date of Birth				Studer	t on Track
123456789	Adams, Michael		06/11/2003				Did not j	oass Algebra I
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S2	52996A000	Mathematics – Supplemental	1205521	03/18/2017	06/01/2017	1.00	A	Not Algebra I
Y1	52051A000	Pre-Algebra	1191103	08/22/2016	06/01/2017	1.00	C-	Not Algebra I
Student ID	Student Name		Date of Birth				Studer	t on Track
123456789	Edwards, Mary		12/20/2002				Did not p	oass Algebra I
		0	Section	Start Date	End Date	Credit	Grade	Course On Track
Term	State Course ID	State Course Title	Section	Start Date	End Date	Creun	Grade	Course On Track







Illinois State Board of Education

SIS School Year at a Glance

• August 13, 2021 by 4:00 p.m. Deadline

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- 589
- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year
- Student Attendance data should be submitted for active and exited enrollments for the year
- The data will be used to populate Best 3 months ADA and 9 month ADA
- Monthly attendance data must be provided for students in grades Pre-K 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time
- For a partial month of enrollment, total days cannot exceed days enrolled in that month
- Attendance data (batch) can include multiple past months for the student
- Attendance data is not accepted for Evaluation or Birth to 3 enrollments
- Attendance data is not accepted for an enrollment that was exited erroneously
- Attendance data is optional for Private School Students
- Attendance data cannot be provided for enrollments prior to July 1, 2018
- Attendance should NOT be submitted for Summer School or ESY enrollments





- 590
- In ADA reports ISBE uses the PDA (Percent of Day on Enrollment) to determine the percent of day for each of the Attendance fields
- Districts' should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the In Person Instruction field, ISBE will calculate that the student was present for a quarter of the day
- It's important the school districts' report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports





- To add or update attendance data, student has a valid district enrollment in SIS by following:
 - Enrollment record Home RCDTS matches attendance Home RCDTS
 - Enrollment record Serving RCDTS matches attendance Serving RCDTS
 - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
 - Enrollment School Year matches the School Year in the Student Attendance file
- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
 - SID
 - First Name and Last Name of student
 - Birth Date of student
 - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
 - School Year
 - Enrollment Date





- Month of Attendance: The month of student attendance reporting.
 - Student must be enrolled at least one day during the month of attendance reported. Cannot
 provide more days of attendance than the enrollment day
 - 01 January
 - 02 February
 - 03 March
 - 04 April
 - 05 May
 - 06 June
 - 07 July
 - 08 August
 - 09 September
 - 10 October
 - 11 November
 - 12 December





- Year of Attendance: The calendar school year of attendance reporting.
 - Note: This is not necessarily the same as School Year.
 - Ex. Reporting attendance for October 10, 2020. Use 2020 for the calendar school year, NOT the School year it falls in of 2021.
- In Person Instruction (Updated Name on NEW Student Attendance File): The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent Excused, Days Absent Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - O's are valid data within any attendance field for counting purposes.





- 594
- Absent Excused (Removed the word "Days"): The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
 - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family
 emergency, and shall include such other situations beyond the control of the student as determined by the board of
 education in each district, or such other circumstances which cause reasonable concern to the parent for the mental,
 emotional, or physical health or safety of the student
 - Sum of Days Present, Days Absent Excused, Days Absent Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - O's are valid data within any attendance field for counting purposes.
- Absent Unexcused (Removed the word "Days"): The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent Excused, Days Absent Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - O's are valid data within any attendance field for counting purposes.





- 595
- Medically Homebound (Removed the word "Days": A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.
 - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
 - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)
 - Sum of Days Present, Days Absent Excused, Days Absent Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - O's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.





- 596
- Hospitalized (Removed the word "Days"): An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.
 - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.
 - Sum of Days Present, Days Absent Excused, Days Absent Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - O's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.





- 597
- E-Learning (NEW field on SY2021 Student Attendance File): Pursuant to state law, a school district my adopt an E-learning program. In order to adopt an E-learning program, a district must draft and adopt an E-Learning program within the specifications of Section 10-20.56 of the School Code.
 - Additionally, the E-Learning plan must be verified by the applicable regional office of education or intermediate service center.
 - As originally composed, the E-Learning law allowed districts to use an E-Learning day in lieu of an emergency day—and the number of E-learning days used cannot exceed the number of proposed emergency days on a district's school calendar. However, amendatory language due to the pandemic allows a district with an E-Learning plan to use E-Learning days as its form of remote instruction if operating schools remotely. In such cases, there is not a limit to the number of E-Learning Days that may be used, provided they are being used due to the public health emergency.





- 598
- Remote Learning (NEW field on SY2021 Student Attendance File) : If the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the State Superintendent of Education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire State.
 - During remote learning days, schools shall conduct instruction remotely. A district may meet the requirement of a remote learning day in a number of ways, provided 5 hours of instruction and school work are provided.
 - Further, ISBE strongly recommends that 2.5 hours of the 5 hours be synchronous instruction. See 105 ILCS 5/10-30.





- 599
- Medically Homebound and Hospitalized should be used only when the student is NOT receiving educational services.
- If the student is receiving educational services in ANY SETTING, than that would fall under In Classroom Instruction, E-Learning, or Remote Learning.
- Only use Medically Homebound and/or Hospitalized in place of counting a student as In Classroom Instruction, E-Learning, or Remote Learning.
- This way ISBE can exclude those students from state reporting so the student is not dinged for an excused/unexcused absence.





Student Attendance – View Details

Illinois State Board of Education	on		rmation System	SIS HOME ISBE HOME LO
Login: IBM_TEST_4		Stuc	lent Details	SESSION 19
lome	Click on the tabs to view the student deta number.	ails. To view School / District Nam	e and contact information, please cli	ck on either the Home or Serving School RCDTS
Student 🖄				
Search SID	SID: 123456789			
Search SID	Legal Last Name: SMITH	Legal First Nam	e: JOHN	Legal Middle Name:
Request New SID	-	_		-
Exit Enrollment		Student Demographic	Student Enrollment Program Indicator	S
	Student Enrollment: Active			
Assessment Pre-ID				
Assessment Correction	Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2019
	RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
ssessment Unassigned	Enrollment Date for Serving	08/16/2018	Percent of Day Attended (PDA)	1.00
djusted Cohorts	Entry/Grade Level for Serving Discipline	10 - Grade 10		
	Homeless	View Details	Regional Safe School Program	
vidence Based Funding Prenatal Carly Childhood Transition	Tuition In	No	Dual Language	Not A Participant in Dual Language Program
-	504 Plan	View Details		
PA 100 - 105				
eacher	Exit Date			
Batch Files 🛛 🕅	Exit Status		Student Attendance	View Details
eports	Exit Type			
elp	Student Course Assignment	View Details		
og Out			2345678910	1
-			1 12 Add Enrollment	





- Enter Student Attendance for Months Provided In Classroom Instruction, E-Learning, Remote Learning, Absent – Excused, Absent – Unexcused, Medically Homebound, or Hospitalized
 - Then select "Submit" button

Illinois State Board of Education		Student Information System Student Attendance										SIS HOME ISBE HOME L SESSION TIMEOUT 8:
Login: IBM_TEST_3												
lome	SID: 123456789											
Student	Legal Last Name : De				t Name:Lindsay CDTS:12345678			Date Of Birth			Enrollment Date : 0	08/18/2020
Search SID	Home RCDTS : 123456	Home RCDTS : 123456789012345				9012345		School Year :	2021		Exit Date :	
Request New SID												
Aultiple SID Merge	Total Attendance D	ays Reporte	ed									
Exit Enrollment	In Person Instruction:		rning:	Remote Lea	rning:	Excused Absence	s: Unex	cused Absences:		Homebound:	Hospitalized:	Total Attendance Days:
Assessment Pre-ID	6.000	23	.000	1.500		0.000		0.000	0	0.500	0.500	31.500
ssessment Correction 🛛 🕅		Attendance	Dotaila									
ssessment Unassigned		Attenuance	e Details	1	1		1					
djusted Cohorts		Attendance	Attendance	Total Month	In Person Instruction	E-Learning	Remote	Absent	Absent UnExcused	Medically Homebound	Hospitalized	
vidence Based Funding		Year	Month	Days		œ	Learning 🕡	Excused @	@	() ()	Ø	
verage Daily Attendance												
renatal		2020	August	11.000	6.000	3.000	1.000	0.000	0.000	0.500	0.500	
arly Childhood Transition		2020	September	20.500	0.000	20.000	0.500	0.000	0.000	0.000	0.000	
eal of Biliteracy												
acher												
atch Files 🛛 🕅					F	Submit Retu	rn To Enrollment					
ports					-							
elp												
g Out												



Student Attendance Record successfully updated

Illinois State Board of Education					Stu	Ident Info Studen	rmation	System				SIS HOME ISBE HOME LOG SESSION TIMEOUT 19:5
Login: IBM_TEST_3												
Home	SID: 100264071											
Student 🕅	Legal Last Name : JOH				t Name : KORTNE			Date Of Birth			Enrollment Date : 0	08/18/2020
Search SID	Home RCDTS : 500821	890220043		Serving R	CDTS : 50082189	0223009		School Year :	2021		Exit Date :	
Request New SID												
Multiple SID Merge	Total Attendance D	ays Report	ed									
Exit Enrollment	In Person Instruction:		arning:	Remote Lea		Excused Absence	s: Unex	cused Absences:		/ Homebound:	Hospitalized:	Total Attendance Days:
Assessment Pre-ID	12.000	18	.000	1.500		0.000		0.000		0.500	0.500	32.500
Assessment Correction 😵		Student Atter	idance Record	successfully upo	dated.							
Assessment Unassigned		Attendanc										
Adjusted Cohorts												
Evidence Based Funding		Attendance	Attendance	Total Month	In Person Instruction	E-Learning	Remote	Absent	Absent UnExcused	Medically Homebound	Hospitalized	
Average Daily Attendance		Year	Month	Days	Q	œ	Learning 🕡	Excused @	Q	Q	Ø	
Prenatal		2020	August	11.000	6.000	3.000	1.000	0.000	0.000	0.500	0.500	
		2020	August	11.000	0.000	5.000	1.000	0.000	0.000	0.500	0.500	
Early Childhood Transition		2020	September	21.500	6.000	15.000	0.500	0.000	0.000	0.000	0.000	
Seal of Biliteracy												
Teacher)	
Batch Files 😵												
Reports						Submit Retu	rn To Enrollment					
Help												
Log Out												





SIS Reports - Student Attendance Reports

Illinois State Board of Education	Student Information View Report	Sys	tem	SIS HOME ISBE HOME LOGOF SESSION 6:30
Login: IBM_TEST_4				
Home	⊡- Student			
Student	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)			
Search SID	E- Attendance		- 11	
Request New SID		Summary		
Exit Enrollment		Summary	Detail	
Assessment Pre-ID	Bilingual (EL Screener, EL, ACCESS) Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous En	ollment)		
Assessment Correction	🕀 Discipline			
Assessment Unassigned	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)			
Adjusted Cohorts	🖶 Homeless			
Evidence Based Funding	🛓 Individual Student			
Prenatal	Regional Safe School			
Early Childhood Transition	Special Education		-	
PA 100 - 105	in Course Assignments			
Teacher	Student and Teacher Reports (Course Assignments, Outside Courses, College Cours Missing Courses	25)		
Batch Files 🛛	State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)			
Reports	Prenatal (Prental & XREF)			
Help	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			
Log Out				





- Total Student Attendance Summary Report
 - Shows Total Student Attendance for the School Year by Serving School

	2021 Total Student Attendance (Summary) 9/23/2020 8:22 a											
SIS Home District: 12345678901 ISBE SD 101 Selection Criteria: None												
Serving School	RCDTS	Grade	Student Count	Total Days In Person Instruction	Total Days Remote Instruction	Total Days E-Learning	Total Days Absent Excused	Total Days Absent Unexcused	Total Days Medically Homebound	Total Days Hospitalized		
SIS Elementary	500821890222038	PK	1	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
SIS Elementary	500821890222038	K	48	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
SIS Elementary	500821890222038	- 1-	89	0.000	0.000	0.000	0.000	0,000	0.000	0.000		
SIS Elementary	500821890222038	2	81	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
SIS Elementary	500821890222038	3	146	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
SIS Elementary	500821890222038	4	73	0.000	-0.000	0.000	0.000	0.000	0.000	0.000		



- Total Student Attendance Detail Report
 - Shows Total Student Attendance for the School Year

					nois Stat Student l 1 Total St	Informat	ion Sys	ter	m					9/23/20	120 8:2	5 am
SIS Home I Selection Cr	District: 12345678901 iteria: Sorted By: Student I	D	ISBE	SD 101												
Columns		C D		ys In Person Instruct ys Remote Instructio		Total Days E-L Total Days Abs				G H I	Total D		- Unexcus ally Homeb alized			
Student ID	Student Name	Bi	rth Date	Home RCDTS	Serving RCDTS	S Start Date	End Date	A	В	с	D	Е	F	G	н	1
123456789		10	/27/2002	123456789012345	12345678901234	45 08/18/2020		12	1.00	6.000	1.500	23.000	0.000	0.000	0.500	0.50
123456789	Doe, Jane	07	/22/2005	123456789012345	12345678901234	45 08/17/2020		10	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.00
102456700	Smith, John	12	/14/2005	123456789012345	1004540000100	45 08/18/2020		9	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.00





Student Attendance By Month Summary Report

	2021 Stude	nt Att	endance	By N	Ionth (Su	mmary)		5	0/23/2020	8:59 am
SIS Home District: 12345678901 Selection Criteria: None	ISBE SD 101										
Columns A Grade Level C B Student Count D			erson Instruction			ays E-Learnin ays Absent - I	-	J Total	Days Absent Days Medical Days Hospita	lly Homebour	ıd
Attendance Center	RCDTS	A	B C	D	E	F	G	Ĥ	1	J.	ĸ
SIS Elementary	123456789012345	PK	1 08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	K	46 08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	1	88 08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	2	81 08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	3.	146 08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000





Student Attendance By Month Detail Report

				inois State Student I tudent Atter	nforma	tion S	yst	em			_				9/23/202	0 9:09	9 am
SIS Home Selection Cr	District: 1234567890 iteria: Sorted By: St		E SD 101														
Columns	AGrade LevelCMonth of AttendanceETotal Days In Person InstructionGTotal Days E-LearningBPDADYear of AttendanceFTotal Days Remote InstructionHTotal Days Absent - Excus		used	I J K	Total Days Absent - Unexcused Total Days Medically Homebound Total Days Hospitalized												
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	В	с	D	E	F	G	н	1	J	К
123456789	DOE, JANE	10/27/2002	123456789012345	123456789012345	08/18/2020		12	1.00	08	2020	6.000	1.000	3.000	0.000	0.000	0.500	0.50
ACR COMPANY			123456789012345	123456789012345	08/18/2020		12	1.00	09	2020	6.000	0.500	15.000	0.000	0.000	0.000	0.00
123456789	DOE, JOHN LOS	07/22/2005	123456789012345	123456789012345	08/17/2020		10	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.00
			123456789012345	123456789012345	08/17/2020		10	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.00
123456789	SMITH, JOHN	12/14/2005	123456789012345	123456789012345	08/18/2020		9	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.00
125450705	Summer, Portin		123456789012345	123456789012345	08/18/2020		9	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.00







Illinois State Board of Education

Student Mobility

SIS School Year at a Glance

• August 13, 2021 by 4:00 p.m. Deadline

- Adjusted Cohort Graduation Rates due
- Advanced Coursework data Finalized
- Chronic Absenteeism data Finalized
- Chronic Truancy data Finalized
- Freshman on Track data Finalized
- Percent 8th Graders Taking Algebra I data Finalized
- Student Attendance data Finalized
- Student Mobility data Finalized





Student Mobility

- Transfer Out
 - Includes enrollments on October 1, 2020 and ending before May 10, 2021.
- Transfer In
 - Includes enrollments starting after October 1, 2020 and enrollment ending on May 10, 2021 or after.
- Transfer In and Out
 - Includes enrollments starting after October 1, 2020 and enrollment ending before May 10, 2021.
- Non-Transfer Students
 - Includes enrollments on October 1, 2020 and ending on May 10, 2021 or after.
 - Includes student promoted or graduated mid-year.
- Enrollment (All Students)
 - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
- Mobility Rate %
 - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).





Student Mobility

• Student Mobility Rate Reports

Illinois State Board of Education		S	tudent Information
Contract Intersection of the second			View Report
ZZ	⊡- Student		
	Student Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, S	SAT)	
8	Bilingual (EL Screener, EL, ACCESS)		
ID	Demographics and Enrollment (Demographics, Enrollment, Curren	t vs. Previous Enrollment)	
lew SID	Discipline		
ent	Erely Learning (Birth to 3, Early Childhood, Early Childhood Outcomes,	Pre-K Follow-Up)	
t Pre-ID 🔯	e-Homeless		
t Correction	🖮 Individual Student		
Unassigned	Regional Safe School		
Cohorts	Special Education		
	E Course Assignments		
	Student and Teacher Reports (Course Assignments, Outside Course	es, College Courses)	
iles 🛛 🕅	Missing Courses		
	State Reporting Fall Enrollment Counts		
	- Homeless Counts	Summary	
iternal	Report Card and Accountability Reports	Summary	
	Student Mobility	Summary	
	Percent 8th Graders Taking Algebra I		Detail
	Freshman On Track		Detail
	Advanced Coursework	Summary	Detail
	Adjusted Cohort Graduation Rate		
	Rate Overview	Summary	
	Rate By Subgroup	Summary	
	Student Detail by Cohort Category	Summary	
		Summary	Detail
	Rate by Exit Type Code		Detail
	SIS Calculated First Year 9th Grade		
	Homeless Graduation Rate	Summary	Detail
	- End of Year Reports		
	Student Suspensions	Summary	
	Student Expulsions	Summary	
	High School Dropouts	Summary	
	High School Graduates	Summary	
	Student Discipline	Summary	Detail





Student Mobility

• Student Mobility Rate Reports – Criteria Page: Select Serving School

min i Pres			SIS HOME ISBE HOME LOGO
Illinois State Board of Education		Student Information System View Student Mobility (Detail)	SESSION 19:4
Login: IBM_TEST_4		view Student Mobility (Detail)	TIMEOUT 1919
lome			
Student	Student Mobility (Detail)		
Search SID	School Year	2017	
Request New SID	School	All Schools	
Exit Enrollment		O Home Serving	
Assessment Pre-ID	Grade	All Grades	
Assessment Correction	IEP Indicator	● Both ○Yes ○No	
ssessment Unassigned	Private School Student Indicator		
djusted Cohorts	Exit Code Sort By	All V SID V	
renatal	SOLEDY		
eacher			
Batch Files 🛞		View Report or Create PDF Report	
teports			
lelp			
og Out			





Student Mobility

• Student Mobility Rate Summary Report

				2019 Stud	lent Mo	bility (Su	mmary)				5/2	0/2019 11	1:05 am
SIS Serving District: 1234567891	ISBE SD	0 101											
Selection Criteria: None													
All Students (Enrollment): 738	St	udents Enr	olled Late: 0	Stu	dents Exited	Early: 580	Enrolle	ed Late and	Exited Early:	157	Mobility I	Rate: 99.86%	%
SIS Elementary 12345678901	2345												
												IDEA	
	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	Services	FRL
Exited Early	35	17	18	0	34	0	0	0	0	1	0	9	33
Enrolled Late and Exited Early	9	8	1	0	9	0	0	0	0	0	0	1	4
Enrollment	44	25	19	0	43	0	0	0	0	1	0	10	37
Mobility Rate %	100.00%	100.00%	100.00%		100.00%					100.00%		100.00%	100.00%
SIS Middle School 123456789012345													
												IDEA	
	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	Services	FRL
Exited Early	42	21	21	0	41	0	0	0	1	0	0	3	33
Enrolled Late and Exited Early	4	3	1	0	4	0	0	0	0	0	0	1	1
Enrollment	46	24	22	0	45	0	0	0	1	0	0	4	34
Mobility Rate %	100.00%	100.00%	100.00%		100.00%				100.00%			100.00%	100.00%





Student Mobility

• Student Mobility Rate Detail Report

				II	Stude	en	t Inform	rd of Edu ation Sys bility (Det	tem		l			5/20/20	19 11:09 ;	am
Selection Criteri	istrict: 1234567891 ISB a: Sorted By: Student ID nrollment): 738		01 ents Enrolled 1	Late:			idents Exited Ea		,	lled La	te and Exited Early:	157		Mobility Rate	: 99.86%	
Columns A B	Grade Level Gender	C D	Race Code PDA		I I	E F	Private School IDEA Services	Indicator	G H	EL FRL		I]	Exit Reason		
03 Transfer to04 Transfer to05 Promotion06 Graduated	o another public school withi o Home Schooled o Private School	rnationa		07 08 09 10 11 12		ED nov	wn to be continui	ng ed to a lower grad	le	14 15 16 17 18 19 20	Aged Out Certificate of Compl Victim of a Violent Change in Serving S Moved Out of the Us Transfer to another p Transfer to another p	Crime chool or l nited State public sch	es ool (district out of Ill	inois	
Student ID Student ID 123456789 TES' 123456789 TES'	e and Exited Early ent Name T. STUDENT T, STUDENT T. STUDENT				Birth Date 12/03/2005 12/13/2004 06/05/2002	12 12	Home RCDTS 3456789012345 23456789012345 23456789012345	Serving RCDTS 123456789012345 123456789012345		ovider RC 34567890	02/05/2019 0 12345 02/14/2019 0	End Date 3/13/2019 3/19/2019 4/11/2019		B C D F 14 1.00 M 14 1.00 M 14 1.00	E F G N N Y N	Y 1







Illinois State Board of Education

Missing Person Report

Missing Persons - Amber Alert Data

• Missing Persons – All

• All Missing Persons

• Missing Persons – Possible SIS Matches

• Matched to current SIS Enrollment data

100 A			SIS HOME ISBE HOME LOGOFF
Illinois State Board of Education	Stu	dent Information System	SESSION
Login: ALOWRY		View Report	SESSION 19:36 TIMEOUT 19:36
Home	B Student		
Student 2	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)		
Search SID	Bilingual (ELL Screener, ELL, ACCESS)		
Request New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previo Discipline	us Enrollment)	
Exit Enrollment	Errly Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow	w-Up)	
Assessment Pre-ID	🗄 Homeless		
Assessment Correction	🗄 Individual Student		
Adjusted Cohorts	Regional Safe School		
Teacher	🖻 Course Assignments		
Batch Files	Student and Teacher Reports (Course Assignments, Outside Courses, College Missing Courses	Courses)	
Reports	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)		
Help	🗄 Miscellaneous Reporting		
ISBE Internal	Missing Data	Detail	
Log Out	- Multiple Student IDs	Detail	
	- Closed School with Students and Open Schools with No Students	Detail	
	- Missing Persons - ALL	Detail	
	Missing Persons - Possible SIS Matches	Detail	





Missing Persons - Amber Alert Data

• Missing Persons – Possible SIS Matches

Missing Persons Report - All

7/27/2017 10:05 am

Information provided by Illinois State police on: 07/01/2017

Directions for public school personnel:

If it is determined that a missing child is attending one of the schools within your district, it is the responsibility of your school board or its designee to immediately give notice of this fact to the Department of State Police by email at <u>missing@isp.state.il.us</u> <u><mailto:missing@isp.state.il.us></u>, and the law enforcement agency having jurisdiction in the area where the missing child resides or attends school. The names on the list are provided by the State Police; if you find any persons who should not be listed as missing, please contact the State Police.

Directions for nonpublic school principals/chief administrative officers:

If it is determined that a missing child is attending your school, it is the responsibility of the principal or chief administrative officer of the nonpublic school to immediately give notice of this fact to the Department of State Police by email at <u>missing@isp.state.il.us</u> <<u>mailto:missing@isp.state.il.us</u>, and the law enforcement agency having jurisdiction in the area where the missing child resides or attends school. The names on the list are provided by the State Police; if you find any persons who should not be listed as missing, please contact the State Police.

	Name			Birth Date	Gender	Race	Date Last Seen	Police Dept.
PD:	Doe, Jane			05/14/1995	F	W	06/13/2013	PD CHGO IL
SIS:	Doe, Jane			05/14/1995	F	Hispanic or	Latino	
Schoo	I Year: 2013	Enrollment Update: 02/20/2013	School: Kelly High	School - 4136 S	6 California	Av, Chicago, Il	60632 (773) 535-4	900





Illinois State Board of Education

Board of Education	Stude	nt Information System View Report
.ogin: IBM_TEST_4		
lome	E Student	
Student	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)	
	Attendance	
Search SID	🛱 Bilingual (EL Screener, EL, ACCESS)	
Request New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)	
Exit Enrollment	Discipline	
	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)	
Assessment Pre-ID 🛛 🕅	Homeless	
Assessment Correction	⊡ Individual Student	
Assessment Unassigned	Individual Detail	
Adjusted Cohorts	Egional Safe School	
Evidence Based Funding	E Special Education	
Prenatal	🚊 Course Assignments	
Early Childhood Transition	En Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)	
	Missing Courses	
PA 100 - 105	En State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)	
Feacher	Prenatal (Prental & XREF)	
Batch Files 🛛 🕅	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	
Reports		
lelp		
.og Out		





Illinois State Board of Edu	ucation		Student Information System View Individual Student Reports
Login: IBM_TEST_4	- 9		
Home		Individual Student Reports	
Student	*		
Search SID			Student must be actively enrolled in your district.
Request New SID		Enter SID :	123456789
Exit Enrollment			Search
Assessment Pre-ID	*		
Assessment Correction	(*)		
Assessment Unassigned			
Adjusted Cohorts			
Evidence Based Funding	1		
Prenatal			
Early Childhood Transitio	on		
PA 100 - 105			
Teacher	1		
Batch Files	8		
Reports			
Help			
Log Out			
	3		





			SISHDME ISBEHOME LOGOFF
Illinois State Board of Educ	cation	Student Information System	
No. of Contraction of	CRUSSI	View Individual Student Reports	SESSION 19:35
Login: RCDT432			
Home	Individual Student Reports		
Student 🔊	a set of a set of a set of a	Anthen temples scarse errold and texts develo	
Search SID		Student must be actively enrolled in your district.	
Request New SID	Enter SID :		
Exit Enrollment		Search	
Assessment 😵			
Adjusted Cohorts		SID: 123456789	
Teacher		Last Name : Smith	
Batch Files 📓		First Name : John	
Reports		Date Of Birth : 01/01/2000	
Help		Select Report Type :	
		C Demographics and Enrollment	
Log Out		C Assessment Data and Scores	
		Course Assignment	
		C Outside Course Assignment	
		C Student Transfer Form	
		C Student Profile	
		C Student Profile (with page breaks)	
		View Report or Create PDF Report	



Individual Reports - Student Transfer Form

General C Public Schoo 100 North F Springfield, II	ether or not their medical records are ing disciplined by an out-of-school su required to admit a new student un-	ident who is moving e up-to-date and co uspension or expuls less they can produ	mplete as ion, and is ce this	records. I hereby attest that the abo from accordance with Section 2- providing that if a student is must complete the entire te placement of the student in suspension or expulsion.	al records are <u>not</u> up-to-date and comp ve student is <u>not</u> "in good standing" du until 3.13a (105 ILCS 5/2-3.13a), unless the suspended or expelled for any reason rm of the suspension or expulsion befo an alternative school program establis ve student is <u>not</u> "in good standing" du until	e to a current suspension and/or exp receiving district has, pursuant to Se from any public or private school in re being admitted into the school dis hed under Article 13A of this Code, if	ulsion ; but is entitled to transfer in ection 2-3.13a, adopted a policy this or any other state, the student trict. This policy may allow ' available, for the remainder of the
NAME OF STUDENT (Last, First, Middle)	BIRTHDATE (Month, Day, Year)	GENDER	GRADE LEVEL		essing in a school building or on school possessing, selling, or delivering in a		Gun Free Schools Act (20 U.S.C.
Smith, John n	01/01/2000	м	Р		staff member of the school.	school building of on school grounds	a controlled substance or
ADDRESS OF STUDENT (Street, City, State, Zip Code)	PARENT/GUARDIAN TELEPHONE (I	Include Area Code)		NAME OF PRINCIPAL Smith, Carry	SCHOOL P 217-444	HONE (Include Area Code)	COUNTY Saint Clair
	PARENTIGOARDIAN TEEEPHONE ((include Area Code)		DISTRICT NAME AND NUMBER	217 11	DiSTRICT ADDRESS (Street, City	
				ISBE Test District	12345678912345	1211 ISBE Lane Springfie	eld, IL 62701 9
ADDRESS OF PARENT OR GUARDIAN (Street, City, State, Zip Code)	NEW DISTRICT ADDRESS (Street, C	City, State, Zip Code)		ISBE Test District	12345678912345	1211 ISBE Lane Springfie	eld, IL 62701 ≆
ADDRESS OF PARENT OR GUARDIAN (Street, City, State, Zip Code) DISTRICT NAME AND NUMBER TRANSFERRING TO NAME OF SCHOOL STUDENT WILL BE TRANSFERRING TO	NEW DISTRICT ADDRESS (Street, C			ISBE Test District	12345678912345	1211 ISBE Lane Springfie	eld, IL 62701 ≆

THIS FORM IS TO BE SENT DIRECTLY TO THE STUDENT'S NEW SCHOOL THEY WILL BE ATTENDING.

SisStudentTransfe ISBE 33-78 (f







Illinois State Board of Education

Kindergarten Individual Development Survey (KIDS)

Step 1 – Enroll All Kindergarten Students

- In order to transmit data to KIDStech, all Kindergarten students must first be enrolled.
 - Create KIDStech Account
 - Step 1 Enroll All Kindergarten Students
 - Step 2 Create Teacher Course Assignments
 - Step 3 Create Student Course Assignments
 - Step 4 Verify Kindergarten Class Roster
 - Step 5 Transmit Data to KIDStech



Note: When enrolling students, if Home Language is not "English" ("000" via Batch), four additional questions will ultimately be triggered within the KIDS application.





Step 2 – Create Teacher Course Assignments

- Teacher Course Assignments must be created.
 - Create KIDStech Account
 - Step 1 Enroll All Kindergarten Students
 - Step 2 Create Teacher Course Assignments
 - Step 3 Create Student Course Assignments
 - Step 4 Verify Kindergarten Class Roster
 - Step 5 Transmit Data to KIDStech







Step 2 – Create Teacher Course Assignments

- In order to create the necessary links between Teacher Course Assignments and Student Course Assignments, the data areas listed below much match exactly:
 - Student Serving RCDTS must match the Teaching Location RCDTS
 - School Year
 - State Course Code
 - Term
 - Section Number
- The Section Number is particularly important to double-check, due to the flexibility required for this field.
- This is very important for data quality, we want to ensure that the appropriate teacher is being matched to the correct students.





Step 2 – Create Teacher Course Assignments

- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table below use the highest 'priority' course the student is taking.

Priority	Course Code	State Course Title
1	51028A000	Language Arts (kindergarten)
2	51040A000	Reading (kindergarten)
3	51130A000	Writing (kindergarten)
4	52030A000	Mathematics (kindergarten)
5	53230A000	Science (kindergarten)
6	54430A000	Social Studies (kindergarten)
7	73030A000	Non-subject Specific – (kindergarten)
8	55030A000	Dance (kindergarten)
9	55070A000	Drama (kindergarten)
10	55130A000	Music (kindergarten)
11	55180A000	Art (kindergarten)
12	56030A000	Foreign Language (kindergarten)
13	58030A000	Physical Education (kindergarten)





Step 3 – Create Student Course Assignments

- Student Course Assignments must be created and these must match corresponding Teacher Course Assignments.
 - Create KIDStech Accounts
 - Step 1 Enroll All Kindergarten Students
 - Step 2 Create Teacher Course Assignments
 - Step 3 Create Student Course Assignments
 - Step 4 Verify Kindergarten Class Roster
 - Step 5 Transmit Data to KIDStech







Step 3 – Create Student Course Assignments

Student Information Student ID SAP ID Student Last Name Student First Name Birth Date Home RCDTS	Teacher Information IEIN Local Teacher ID Teacher Last Name Teacher First Name Teacher Birth Date Employer RCDTS
Location / Course Serving School School Year State Course Code Term (Semester) Section Number	Location / Course Teaching Location RCDTS School Year State Course Code Term (Semester) Section Number
Course Information Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent Including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status	Course Information Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Tolal Attendance Teacher Course End Date Reason for Exit

These 5 elements link a Teacher Course Assignment to a Student Course Assignment:

- Student Serving RCDTS must match Teaching Location RCDTS
- School Year
- State Course Code
- Term (Semester)
- Section Number





Step 3 – Create Student Course Assignments

Updated Student Course Assignments, click "Next" button

Board of Education	n)		Student Inform Student Cours	nation System	0			
iome Student (2)	SID : 123456789 Legal Last Name :	Smith	Legal First Name : JOhn Middle Name :		Enrollment Date : 08/22/2016			
Search SID	Home RCDTS : 123 Exit Date :	3456769012345	Serving RCDTS : 123456789012345	Service Provider :	50	chool Year : 2017		
Request New SID								
Exit Enrollment	Catalog Type: • Pri	nor to Secondary Courses	acondary					
	Concernance of the Second Second	English Language and Literatu						
Assessment Pre-ID		07A000-1B Language A (Englis)	Add Course					
Assessment Correction	Academic Term: - Sel	lect -	A CONTRACTOR OF A CONTRACTOR OFTA CONTRACTOR O					
Assessment Unassigned	the construction of the second							
Adjusted Cohorts	-							
eacher	Course Assignme		Chata Causa Title	Carthon	-		Courd In	Conda
Batch Files	Academic Terr	m State Course Id 51028A000	State Course Title Language Arts (kindergarten)	Section 6592004	Start 08/22/2016		Credit 1.00	Grade
eports	Select Year Long Select Year Long	52030A000	Mathematics (kindergarten)	6589304	08/22/2016		1.00	
	Select Year Long	53230A000	Science (kindergarten)	6924404	08/22/2016		1.00	
felp	Select Year Long	55130A000	Music (kindergarten)	6924204	08/22/2016		1.00	
.og Dut	Select Year Long	58030A000	Physical Education (kindergarten)	6924304	08/22/2016		1,00	
	NOTE To enter course data from Course Assignment page.		of-State, Out-of-Country, Home Schooled Students, Illin	Cancel	ois Virtual School, and	Correspondence Co	urse, please	use the <u>Outside</u>





Step 4 – Verify Kindergarten Class Roster

- After Students have been matched to Teachers via Course Assignments, verify the Kindergarten Class Roster prior to transmitting the related data.
 - Create KIDStech Account
 - Step 1 Enroll All Kindergarten Students
 - Step 2 Create Teacher Course Assignments
 - Step 3 Create Student Course Assignments
 - Step 4 Verify Kindergarten Class Roster
 - Step 5 Transmit Data to KIDStech







Step 4 – Verify Kindergarten Class Roster

The "Generate Report" Button Allows

				SIS HOME ISBE HOME
Illinois State Board of Educatic		Stude	ent Information System	
Board of Educatio	511	Kindergar	ten Individual Development Survey (KIDS)	SESSION TIMEOUT
ogin: IBM_TEST_4	Data Population to: KIDS	Tech		
lome				
Student	Step 1 Enroll Kindergarten Stu	dents into SIS within 10 days of arriving at the school.		
Search SID	Step 2 Enter Teacher Course A	ssignment data within 5 days of the start of class.		
Request New SID	Step 3 Enter Student Course A	ssignment data within 5 days of student's enrollment.		
Exit Enrollment			l be transmitted to KIDS Tech. If a student does not appear in the report, the	
Assessment Pre-ID		urse Assignments were entered incorrectly. Once a Stur natch to appear on the generated report.	ident and Teacher Course Assignment are entered, the State Course Code, Term and	
ACCESS				
DLM-AA	-	Generate Re	aport	
KIDS	Step 5 Once the report has be	en generated and reviewed, select the button below to	o transmit the data to KIDS Tech.	
PARCC		Transmit F	File	
SAT	-			
	_			
Assessment Correction	History of Data Transmission			
Assessment Unassigned	Record Count	Date Transmitted	User Id	
Adjusted Cohorts	445	5/31/2016 8:57:03 PM	<u>View Data</u>	
leacher	445	5/7/2016 7:51:59 AM	<u>View Data</u>	
Batch Files 😵	446	4/16/2016 2:54:02 PM	View Data	
Reports	449	3/25/2016 12:54:08 PM	<u>View Data</u>	
	448	3/19/2016 12:50:58 PM	<u>View Data</u>	
lelp	448	2/28/2016 12:00:34 AM	<u>View Data</u>	
.og Out	448	2/4/2016 6:28:48 AM	<u>View Data</u>	
	449	1/17/2016 10:59:00 PM	<u>View Data</u>	
	446	1/4/2016 9:04:24 PM	<u>View Data</u>	
	442	12/7/2015 1:51:57 PM	<u>View Data</u>	
		12345		





Step 4 – Verify Kindergarten Class Roster

The KIDStech Transmission Report

SIS Home Dist	rict: 012345678912 ISBE Test District					_											
Columns A E		C D	Home Language Native Language	E Hom F Mig	neless rant	G SES H LEP		I J	IEP FRI		r Incor	me	K	21st	Centu	ry	
Title One Code	851																
Race Codes:																	
IEIN: 94198	Teacher Name: Blackmon, Jennife	r				Serving School:	50081	1890	22008	;			Sch	ool Ye	ear: 20	017	
student ID	Student Name			Gender	Race	Birth Date	A	В	С	D	E	F	G	н	I	J	1
23456789	Smith, Michael John			м	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	1
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	1
23456789	Smith, Michael John			M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			м	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			M	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	1
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	1
23456789	Smith, Michael John			M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	1
23456789	Smith, Michael John			м	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			м	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			м	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			м	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	1
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	
23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	Yes	Yes	
	Smith, Michael John Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	1
23456789				F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	1
23456789 23456789 23456789	Smith, Michael John			F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	1

IEIN: 92077	Teacher Name: Cotton, Anita		Serving School: 500821890222055								School Year: 2017					
Student ID	Student Name	Gender	Race	Birth Date	A	в	с	D	E	F	G	н	I	J	к	
123456789	Smith, Michael John	М	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No	
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No	





Step 5 – Transmit Data to KIDStech

- After data has been verified (and whenever updates are needed), transmit the Kindergarten data to KIDStech.
 - Create KIDStech Account
 - Step 1 Enroll All Kindergarten Students
 - Step 2 Create Teacher Course Assignments
 - Step 3 Create Student Course Assignments
 - Step 4 Verify Kindergarten Class Roster
 - Step 5 Transmit Data to KIDStech







Step 5 – Transmit Data to KIDStech

"Transmit File" Button (With Recent Files Below)

				SIS HOME ISBE HOME LOGOF
Illinois State Board of Education		Stud	lent Information System	
board of Education	1	Kinderga	arten Individual Development Survey (KIDS)	SESSION TIMEOUT 19:48
Login: IBM_TEST_4	Data Popul	ation to: KIDS Tech		
Home	Data Popul			
Student 🕅	Step 1 E	nroll Kindergarten Students into SIS within 10 days of arriving at the school	ol.	
Search SID	Step 2 E	nter Teacher Course Assignment data within 5 days of the start of class.		
Request New SID	Step 3 E	nter Student Course Assignment data within 5 days of student's enrollmen	ıt.	
Exit Enrollment	s	elect the button below to create a report of the Kindergarten Roster that w	vill be transmitted to KIDS Tech. If a student does not appear in the report, the	
Assessment Pre-ID		tudent or Teacher Course Assignments were entered incorrectly. Once a St ection number must match to appear on the generated report.	tudent and Teacher Course Assignment are entered, the State Course Code, Term an	d
ACCESS		Generate F	Pres t	
DLM-AA		Generate	Report	
KIDS	Step 5	once the report has been generated and reviewed, select the button below	to transmit the data to KIDS Tech.	
		Transmit	t Eila	
PARCC		Transmu		
SAT				
Assessment Correction 🛛 😵	History of	Data Transmission		
Assessment Unassigned	Re	cord Count Date Transmitted	User Id	
Adjusted Cohorts	44	5 5/31/2016 8:57:03 PM	View Data	
Teacher	44	5 5/7/2016 7:51:59 AM	View Data	
Batch Files 🛛 😵	44	6 4/16/2016 2:54:02 PM	View Data	
Reports	44	9 3/25/2016 12:54:08 PM	View Data	
	44		View Data	
Help	44		View Data	
Log Out	44		View Data	
	44		View Data	
	44		<u>View Data</u>	
	44		<u>View Data</u>	
		123:	426	

http://www.isbe.net/

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us







Illinois State Board of Education

Individual Student

• For viewing Individual Student's Record, including assessment data and scores, transcripts, and more

Board of Education	Student Information System
Login: LLANGER	
Home	p- Student
Student 🕅	Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT) Attendance
Search SID	Bilingual (EL Screener, EL, ACCESS)
Request New SID	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Multiple SID Merge	Discipline
Reverse Merge	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Exit Enrollment	E Homeless
Assessment Pre-ID	🖶 Individual Student
Assessment Correction	Physical Restraint and Time Out Regional Safe School
Assessment Unassigned	B- Special Education
Adjusted Cohorts	E- Course Assignments
Evidence Based Funding	Estudent and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Average Daily Attendance	Missing Courses
Prenatal	Summative Designation
Early Childhood Transition	E Summative Reports (SY 2018)
Seal of Biliteracy	Environment State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
Teacher	Prenatal (Prental & XREF)
Batch Files 😵	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)





• Enter the student's SID and select Search

Illinois State Board of Edu	ication	Student Information System View Individual Student Reports
Login: LLANGER		
Home		
Student		Individual Student Reports
Search SID		
Request New SID		Enter SID :
Multiple SID Merge		123456789
Reverse Merge		Correla
Exit Enrollment		Search
Assessment Pre-ID	\mathbf{x}	
Assessment Correction	$\overline{\otimes}$	
Assessment Unassigned		
Adjusted Cohorts		





• Select the desired report type and then Create PDF

Illinois State Board of Ed			Student Information System View Individual Student Reports
Login: LLANGER			
Home			
Student	8	Individual Student Reports	
Search SID			
Request New SID		Enter SID :	
Multiple SID Merge			
Reverse Merge			Search
Exit Enrollment			SID: 123456789
Assessment Pre-ID	¥		Last Name : Smith
Assessment Correction	1		First Name : John
Assessment Unassigne	d		Date Of Birth : 03/26/2004
Adjusted Cohorts			Select Report Type :
Evidence Based Fundin	g		Demographics and Enrollment Assessment Data and Scores
Average Daily Attendar	nce		Course Assignment
Prenatal	-		Outside Course Assignment Student Transfer Form
0	-		Student Profile
Early Childhood Transit	tion		Student Profile (with page breaks)
Seal of Biliteracy		1.	National Career Readiness Certificate (NCRC) 2-Page Certificate
Teacher			
Batch Files	8		View Report or Create PDF Report
Reports			The second s





• Example Student Assessment Data and Scores Report

School Year: 201 Smith, John Raym		ISBE SIS SD 101 East High School					
Demographics		Testing					
School Administration Package (local) 1D:	410125	Grade at Time of Testing:	9				
Birth Date:	03/26/2004	Test Taken/To Be Taken	PSAT 8/9				
Race/Ethnicity:	17 (Two or More Races)	SAT Composite (400-1600):					
Gender:	М	SAT Evidence-Based Reading and Writing Section Score (200-800):					
Homeless Indicator:	N	SAT Math Section Score (200-800):					
Migrant Indicator:	N	Essay Reading Subscore (0, 2-8)					
EL Indicator:	N	Essay Analysis Subscore (0, 2-8)					
IDEA Services:	N	Essay Writing Subscore (0, 2-8)					
FRL/Low Income Indicator:	Y						
21st Century Indicator:	N	PSAT 10 Composite (320-1520):					
		PSAT 10 Evidence-Based Reading and Writing Section Score (160-760					
		PSAT 10 Math Section Score (160-760):					
		PSAT 8/9 Composite (240-1440):	790				
		PSAT 8/9 Evidence-Based Reading and Writing Section Score (120-72	360				
		PSAT 8/9 Math Section Score (120-720):	430				
		Performance Level ELA:					
		Performance Level Mathematics:					
Performance Levels 4 = Exceeds Standards		and the second					
3 = Meets Standards		Student Canceled Scores (Y=Yes, Blank=No)					
2 = Approaching Standards		Invalidated Scores (Y=Yes, Blank=No)					
1 = Partially Meets Standards		Reason for No Valid Test Attempt: Suppressed Score:					







Illinois State Board of Education

Multiple SID

Multiple SID

• Multiple SID now Online Only – Search SID to Keep and SID to Delete

Illinois State Board of Educatio	n Student Information System Illinois State Board of Education(ISBE) Student Information System (SIS) 12:39
Login, TBM TEST 3	
Home	Multiple SIDs are identified on the Multiple SID (Possible SIS Matches) report located in SIS either by selecting Potential Duplicate Students (Multiple SID) Link located on the Status Panel under Informative Counts. The report can also be found under the Reports Link in SIS Miscellaneous Reporting
Student 🔊	category.
Search SID	
Request New SID	Fields marked with an asterisk * are required.
Multiple SID Merge	SID to Keep
Exit Enrollment	
Assessment Pre-ID	*SID
Assessment Correction	and one of the following:
Assessment Unassigned	*Legal Last Name *Legal First Name
Adjusted Cohorts	*Date of Birth (mm/dd/yyyy)
Evidence Based Funding	
Average Daily Attendance	
Prenatal	SID to Merge
Early Childhood Transition	
Seal of Biliteracy	*SID:
Teacher	and one of the following:
Batch Files	*Legal Last Name: *Legal First Name:
Reports	*Date of Birth (mm/dd/yyyy):
Help	
Log Out	Search



Multiple SID

 Multiple SID now Online Only – Verify the SID to Keep is correct and select Merge Multiple SID's

Illinois State Board of Educatio	n			ent Informatior	-	SIS)	SESSION TIMEOUT
ogin: IBM_TEST_3							
lome		89 Enrollments					
Student 🕱	SID		Last Name	First Name	Gender		of Birth
Search SID	123456789		DeRosa	Lindsay	Female	06/11/	·
equest New SID	School Year	Grade 6 - Grade 6	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
	2021	5 - Grade 5	123456789012345	123456789012345	08/17/2020 08/15/2019	06/01/2020	Promotion
ultiple SID Merge	2020 2019	5 - Grade 5 4 - Grade 4	123456789012345	123456789012345 123456789012345	08/16/2019	05/31/2019	Promotion
kit Enrollment	2019	3 - Grade 3	123456789012345	123456789012345	08/17/2017	05/30/2018	Promotion
ssessment Pre-ID 🛛 😵	2010	2 - Grade 2	123456789012345 123456789012345	123456789012345	08/22/2016	06/02/2017	Promotion
ssessment Correction	2017	1 - Grade 1	123456789012345	123456789012345	08/18/2015	06/16/2016	Promotion
sessment Unassigned	2015	Kindergarten	123456789012345	123456789012345	06/08/2015	07/02/2015	Erroneous enrollment
justed Cohorts	2015	Kindergarten	123456789012345	123456789012345	08/18/2014	05/27/2015	Promotion
-	·						
vidence Based Funding							
verage Daily Attendance	SID 9876543	321 Enrollments					
enatal	SID		Last Name	First Name	Gender	Date	of Birth
rly Childhood Transition	987654321		DeRosa	Lindsay	Female	06/11/	/2009
-	School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
al of Biliteracy	2013	Pre-K	123456789012345	123456789012345	08/20/2012	05/22/2013	Promotion
acher				Cancel Marca Mu	the STD's		
atch Files 😵				Cancel Merge Mu	Iltiple SID's		
eports							
lp							
g Out							





Multiple SID

Multiple SID now Online Only – SID's Merged Successfully

Illinois State Board of Education	n			ent Information f Education (ISBE) Student		SIS)	SIS HOME ISBE HOME LOGICUL SESSION TIMEOUT 19:55
Login: IBM_TEST_3							
lome	SIDs Succ	essfully Merged.					
Student 🖄							
Search SID							
Request New SID	SID 12345678	89 Enrollments					
Multiple SID Merge	School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
Exit Enrollment	2021	6 - Grade 6	123456789012345	123456789012345	08/17/2020		
Assessment Pre-ID	2020	5 - Grade 5	123456789012345	123456789012345	08/15/2019	06/01/2020	Promotion
	2019	4 - Grade 4	123456789012345	123456789012345	08/16/2018	05/31/2019	Promotion
ssessment Correction 😵	2018	3 - Grade 3	123456789012345	123456789012345	08/17/2017	05/30/2018	Promotion
ssessment Unassigned	2017	2 - Grade 2	123456789012345	123456789012345	08/22/2016	06/02/2017	Promotion
djusted Cohorts	2016	1 - Grade 1	123456789012345	123456789012345	08/18/2015	06/16/2016	Promotion
vidence Based Funding	2015	Kindergarten	123456789012345	123456789012345	06/08/2015	07/02/2015	Erroneous enrollment
	2015	Kindergarten	123456789012345	123456789012345	08/18/2014	05/27/2015	Promotion
verage Daily Attendance	2013	Pre-K	123456789012345	123456789012345	08/20/2012	05/22/2013	Promotion
renatal							
arly Childhood Transition							
eal of Biliteracy							
eacher							
Batch Files 😵							
Reports							
lelp							
og Out							







Illinois State Board of Education

Batch Process

Batch Process Overview

• File Format

- 1. Adjusted Cohort Graduation Rate
- 2. Assessment Pre-ID
- 3. Birth to 3
- 4. Birth to 3 Caregiver Demographic Information
- 5. College and Career Readiness Indicator
- 6. College Course Assignment
- 7. Demographics and Early Childhood
- 8. DLM-AA Pre-ID
- 9. DLM-AA Correction
- **10**. Early Childhood Programs
- 11. Early Childhood Outcomes
- 12. EL
- 13. EL Screener
- 14. Exit Enrollment
- 15. Gifted and Accelerated
- 16. Homeless
- 17. IAR Pre-ID
- 18. IAR Assessment Correction

- 19. Immigrant
- 20. Outside Course Assignment
- 21. Physical Restraint and Time Out
- 22. Prenatal
- 23. Prenatal XREF Regional Safe Schools Program
- 24. SAT/PSAT Pre-ID
- 25. SAT/PSAT Assessment Correction
- 26. Service Provider
- 27. Student 504 Plan
- 28. Student Address
- 29. Student Attendance
- 30. Student Attendance V2
- 31. Student Course Assignment
- 32. Student Demographic and Enrollment (Request New SID)
- 33. Student Discipline Groups
- 34. Teacher Course Assignment Entry
- 35. Teacher Course Assignment Exit

Removed File Formats

- 1. Pre-K Follow-up (school year 2013)
- 2. Assessment Pre-ID
- 3. Preschool Student Course Assignment
- 4. Early Childhood V3
- 5. Multiple SID

Homeless File Format







Batch Process Overview

- Local repository for SIS data
 - Local Student Management Software (recommended)
 - Export file and upload to SIS
 - The file should be sent "as is" unless further data manipulation is required
 - SIS accepts the following file types:
 - .CSV
 - .txt
 - .xml
 - Requesting a file from SIS
 - If data has been entered into SIS, a district can request the return of district-wide SIS data file.





Batch Process Overview

Illinois State Board of Education	n			III	linois Sta			rmation System SBE) Student Information System (S	IS)		SIS HOMI	E ISBEHOME SESSION TIMEOUT
Logina IBM_TEST_4												
lome	1	. DI M-AA Score	s have been po	sted. The Un	assigned s	cores will h	e available later th	is week.				
Student	(i)	. To sign up for	a SIS Summer	Training click	k here			scores and Unassigned Test Results.				
Search SID		For the new S					in the second se					
Request New SID	School :	All Schools		~	• Hom	ne ÖServi	na					
Exit Enrollment	. Senoor	1										
Assessment Pre-ID	2017 Distr	rict Status Panel										
Assessment Correction	·						1			*Reflects data	a as of Jun 2	21 2017 11:32
Assessment Unassigned	-	Current	Enrollments	s & Progra	m Indica	ators*			Upcoming Key I	Datas		
								Activity	opcoming Key I	Dates		Date
Adjusted Cohorts	- 5	500						PARCC Data Sent to Vendor for Pri	nting Individual Stu	dent Reports		07/07/2017
Teacher			h					SAT Scores Posted in SIS (Without				07/10/2017
Batch Files	4	00						Winter/Spring/Summer - Student a				07/31/2017
Upload/Download File								Exit Enrollments for 2017 School Y	'ear			07/31/2017
Request File	3	300				F F F		ACCESS Final Paper Reports Arrive	in Districts			08/01/2017
								DLM-AA Individual Student Reports	s Available in Educat	tor Portal		08/02/2017
Web Service Reports	2	200						DLM-AA Last Day of Corrections fo Report Card	r the Purpose of Acc	ountability and So	chool	09/22/2017
Help	1	00						PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card				09/22/2017
Log Out		0	SAT Last Day of Corrections for the Purpose of Accountability and School Repor Card				l Report	09/22/2017				
		e m ×	e 1	64 65 65	e7 - e8 -		2	Click here for a full list of Key Date	<u>85</u>		1	
		Evaluation Birth to 3 Pre-K	Kindengarter 1 - Grade 2 - Grade 2 3 - Grade 3	4 - Grade 4 5 - Grade 5 6 - Grade 6	7 - Giade 7 8 - Giade 8 9 - Giade 9	10 - Grade 10	2 - Grade					
								Current Enr	ollment Data Co	mpletion Stat	us*	
		CurrentEnrollmen	t					Collection		Total Required	Complete	% Complete
	-				-			Birth To 3		1	0	0%
		Current Enrol				RL Refres	h	Birth To 3 Caregiver Demographics	5	1	0	0%
						- Longer		Early Childhood Outcomes(ECO) Er	ntry	24	15	62%
								Early Childhood Outcomes(ECO) Pr	rogress	13	Ö	0%
		Co	urse Data Q	uality (K-1	2)			Early Childhood Expansion Grant		0	0	1 2





- Batch file process is only accessible by RCDT Administrator
- File is uploaded/downloaded via IWAS/SIS
- File format is validated upon upload
- Email sent when file is ready for download
- Original data is returned, plus the following data for each record:
 - New or Returned (Existing) SID
 - Result Code
 - Result Message





Batch Files

- Created with the SIS Excel Templates or exported using a Local Student Management Software
- May contain multiple schools (District-wide)
- A Student Enrollment file may contain all students (existing and new) or only new students when requesting SID. Teacher Course Entry/ Exit formats may contain only Teachers with existing IEINs
- File may be submitted as many times as required





Create a .csv upload file

- Locate the correct template:
 - <u>https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx</u>
- Use either Windows or Mac template, depending on the operating system
- Follow our example: A "Student Demographic Enrollment" file for a Windows user
 - Use the mouse right click on the link "Student Demographic Enrollment" choose "Save Target As"
 Save the file directly to your computer remember where the file is saved (example: On your Desktop)





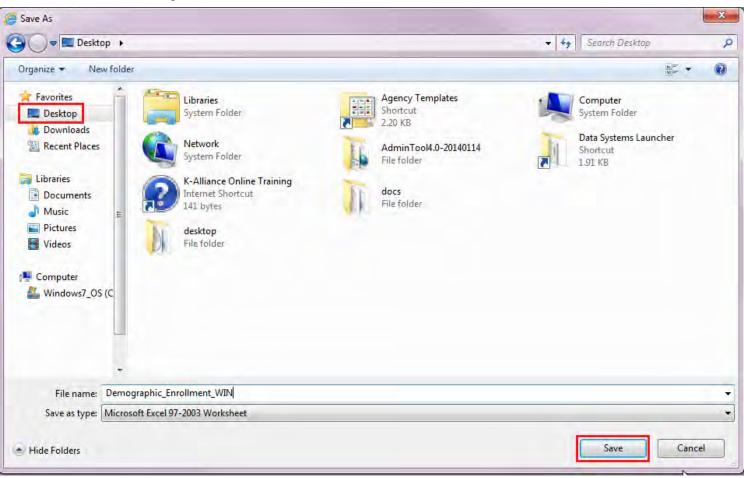
SIS Homepage – Excel Templates

<u>https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx</u>

A HOME	ٹ ADMINISTRATORS	TEACHERS	HI FAMILIES & STUDENTS	COMMUNITY & PARTNERS	INEWS & MEDIA	ТОРІС
		n Data Systems > Student In	formation System (SIS) > SIS Excel Templa	ates		
	OTHER RESOURCES ISBE Education Data Systems	ISBE EDUCATION DAT				
	Student Information System (SIS) SIS Excel Templates	Adjusted Cohort G	raduation Rate		*	
		Assessment			* .	
		Course Assignmen	ts		*	
		Demographic and	Enrollment			
		Early Learning			*	
		English Learners			*	
		Homeless			*	



Save As – Save file to local desktop location







Open the Demographic Enrollment Template



- The Demographic Enrollment Template file was saved to our desktop
- The screenshot below is from the open template

	A	В	С	D	E	F	G	H	I J	K
1	Student Demographics	Student Count	Demographic_Enrollment_WIN.csv	Current Date	RCDTS Code of Home School		<u>`</u>			
2	Student ID	(II AVS	Legal Last Name	Legal First Name	Legal Middle Name		and the second se	Race Code	Gender Code Birth Date	
3	123456789		Legal Last Name Sample	Legal First Name Sample	*	jr	Mother's Maiden Name Sample	16	01 01/01/1990	Birth Place Name Sample
4										
5										
6										
7										
8										
9										





- Row # 1 Updating the Header Row
 - Column A, Row 1 (A1) File Type (Student Demographics, etc.)
 - This cell cannot be updated.
 - Column B, Row 1 (B1) Number of Student Records
 - This cell must be updated with a number. (While intended for a record count, any number can be used.)
 - Column C, Row 1 (C1) File Name
 - This cell contains the file name and must end in .csv.
 - This file should contain the same file name used when the "Save A" action is performed.
 - Column D, Row 1 (D1) File Sent Date
 - Enter the date the file is uploaded use mm/dd/yyyy format.
 - Column E, Row 1 (E1) RCDTS of User Submitting File (15 digits)
 - Enter the 15 digit RCDTS number of the user submitting the file.







Updating the Header Row – Cells B1 through E1

	A	B	C		D	F	F	G
1	Student Demographics	1 D	emographic Enrollment WIN.csv		06/17/2014	123456789876543		
2	Student ID	SAP ID	Note: This is the default name. You can change the file name to something easier. Example: demo.csv	Legal Last Name	Legal First Name	Legal Middle Name	Lineage Code	
3	123456789	L	egal Last Name Sample		Legal First Name Sample	*	jr	Mother's Maiden Name Sar
4								
5								
6								
7								

Note: Header row has been updated. The header row must be updated or the file will not upload.





Adding Data to the Excel Template

- Data can be added to the template by typing it in or pasting from another source.
- Always use Paste Special "Values" when pasting into the templates. (If the "Values" option is not available, use Paste Special, or "Text" - you must add the actual data without including any additional formatting.)
- After data is submitted, it can be requested from SIS using the Request File function.
 - To request a file, login to SIS and Click the "Request File" link
 - Example: Creating a Demographic Enrollment file





Request District-Wide Student Data Files

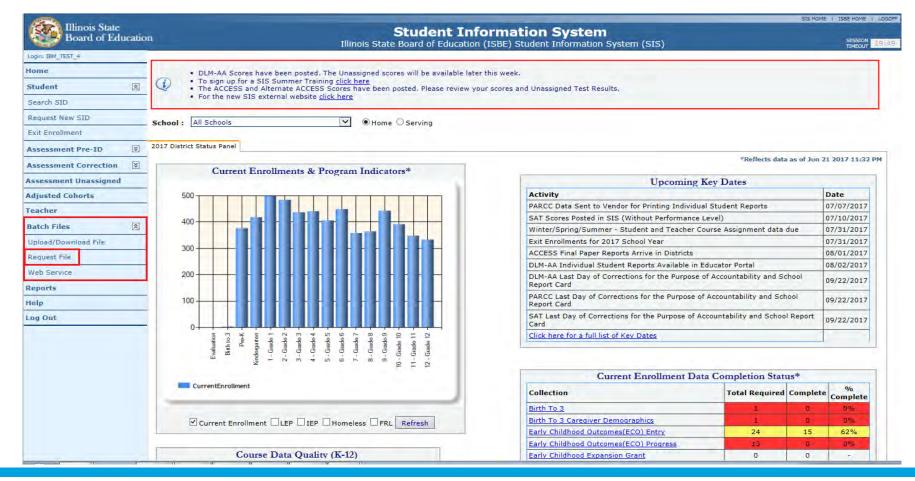
- 504 Plan
- Adjusted Cohort Graduation Rate
- Assessment DLM-AA Pre-ID
- Assessment DLM-AA Correction
- Assessment DLM-AA Score
- Assessment IAR Pre-ID
- Assessment IAR Correction
- Assessment IAR Score
- Assessment PARCC Score
- Assessment SAT/PSAT Pre-ID
- Assessment SAT/PSAT Correction
- Assessment SAT/PSAT Score
- ACCESS Assessment Correction
- ACCESS Scores
- Alternate ACCESS Score
- Birth to 3 V2
- College and Career Readiness Indicator
- College Course Assignment
- Demographics and Early Childhood
- Early Childhood Programs
- EL Screener
- EL Update
- Early Childhood Outcomes
- Exit Enrollment



- Explore (Retired)
- Gifted and Accelerated
- Homeless
- Immigrant
- Outside Course Assignment
- Physical Restraint and Time Out
- Plan (Retired)
- Pre-K Follow-Up (Retired)
- Prenatal
- Preschool Student Course Assignment
- RSSP
- Service Provider
- Student Address
- Student Attendance V2
- Student Course Assignment
- Student Demographics
- Teacher Course Assignment Entry
- Teacher Course Assignment Exit



SIS Homepage







Request File

Illinois State		SIS HOME ISBE HOME LO
Board of Educatio	n Student Information System Request File	SESSION 19
in: IBM_TEST_3		
me	This screen provides a user access to request files from the Student Information Systems.	
ident 🔝	Templates for these files are available at www.isbe.net/sis.	
arch SID		
uest New SID	District:	
Enrollment		
essment 🗵	The following are the types of files a user may request from SIS:	
usted Cohorts	Select File Adjusted Cohort Graduation Rate	
cher	Assessment Pre-ID	
ch Files 🛛	Assessment Correction Assessment Score	
orts	ACCESS Assessment Correction ACCESS Score	
)	Alternate ACCESS Score Birth To 3	
Out	College Course Assignment Demographics and Early Childhood Early Childhood	
	Early Childhood Outcomes ELL Update ELL Screener Exit Errollment Explore Homeless Outside Course Assignment PARCC Pre-ID Plan Pre-K Follow-Up RSSP Student Demographics Student Demographics Student Course Assignment Entry Teacher Course Assignment Exit	





Batch File Status: Upload/Download Screens

Illinois State Board of Education		Student Information	ı Syst	em			SIS HOME ISBE HOME LOG SESSION TIMEOUT 19:
Login: IBM_TEST_4							
lome							
Student 🔊							
Search SID	Upload File						
lequest New SID	Browse Upload						
Exit Enrollment							
ssessment Pre-ID							
Assessment Correction 🗵	December of Sile						
djusted Cohorts	Download File						
eacher	File Status Refresh File Type: All	✓ File Name:					
	Date Uploaded File Type	File Name	UserID	Process Status	Download Status	Order in Queue	
	2/10/2017 3:33:59 PM Request File Student EL	ISBE_EL_Update_50082189022.csv	IBM_test_4		Status	2	
pload/Download File		ISBE_ServiceProvider_50082189022.csv	IBM_test_4			1	
equest File	2/10/2017 3:33:47 PM Request File Student Course Assignment	ISBE_Student_Course_Assignment_50082189022.csv	IBM_test_4	Processing		0	
/eb Service	Download 2/10/2017 3:33:40 PM Request File College Course Assignment	ISBE_College_Course_Assignment_50082189022.csv	IBM_test_4	Completed			
eports	Download 2/10/2017 3:33:37 PM Request File DLM Pre-ID	ISBE_Assess_DLM-AA_PreId_50082189022.csv	IBM_test_4	Completed			
elp	Download 2/10/2017 3:33:30 PM Request File PARCC Pre-ID	ISBE_Assess_PARCC_PreId_50082189022.csv	IBM_test_4	Completed			
og Out							

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



ISBE Data Transfer Web Service for Batch Automation

This service is suitable for both LAN and Web applications and also works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems. The web service provides a method for entities outside of ISBE to programmatically automate the sending and retrieving of batch data to any system. Any modern programming language should have the ability to call a web service to automate the sending and retrieving of batch data.

Each user of the web service will need a unique Activation Key which identifies the user and the system the batch data is associated with. Generally the ISBE system you are working with will provide a method for you to create an activation key.

The web service is hosted on a secure web server so all data transfers will be secure and encrypted so there is no need for external encryption or decryption of data.

All SIS formats are supported.

300+ Districts are currently using the web service.







Illinois State Board of Education

Questions?



Illinois State Board of Education

Thank You!