Illinois
State Board of
Education

Statewide SIS Training

Student Information System

School Year 2020 - 2021

Agenda

- Welcome / Introductions
- Objectives
- ISBE SIS Resources
- ISBE Contact Information
- Overview: The Student Information System (SIS)
- Accessing SIS
- SIS School Year at a Glance
- Batch Files
- ISBE Contact Information

Welcome / Introductions

Presenters

- Adam Lowery
  SIS Project Manager
- Lindsay DeRosa
  SIS Lead Business Analyst
- Tandi Turner
  ISBE SIS Business Analyst
- Kory Schacht
  ISBE SIS Business Analyst
- Roy Williamson
  ISBE SIS Business Analyst

Other Members of the SIS Team

- Neli Kelley
  SIS Development Team
- Amsa Easwaran
  SIS Development Team
- Mike Kowalski
  SIS Development Team
- Mike Pflugmacher
  SIS Development Team
- Don Finch
  SIS IT Technical Lead
- Preetam Priyadarshy
  ISBE SIS Business Analyst

Objectives

- Efficient material presentation - cover over 150 slides an hour
- Discuss SIS data updates
  - Update local student software package and send updates
  - Search SID – Enrollment tab – 90%
- Identify source information of data categories and due dates
  - https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx
- Explain common problems exiting a student’s enrollment
  - Missing Data: District Status Panel - Data Completion Status Chart
- System functionality review - SIS is a pattern driven system: new collections will function the same as old collections
  - Online
  - Batch Files
  - Reports

ISBE SIS Resources

Resource documents are readily available:

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
- ISBE SIS Announcements
  - User Manual
  - Data Elements and Validations Document
  - File Format Layouts
  - Excel Templates
    - Tips for Completing *(Data Collection Name)* Template
    - Steps for Creating and Uploading *(Data Collection Name)*
  - Archived Meetings and Presentations
  - Frequently Asked Questions

ISBE Contact Information

- **Assistance is available when you need it:**

  - ISBE Help Desk
    - (217) 558-3600 – Option 3 – 8:00 a.m. to 4:30 p.m.
    - help@isbe.net

  - ISBE SIS Information Website
    - https://www.isbe.net/Pages/Student-Information-System.aspx

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Student Information System (SIS) Overview

Overview: The Student Information System

- **SIS Functions**
  - Assigns a unique student identifier (SID)
  - Collects demographic, enrollment, performance, and program participation data for each student
  - Interfaces with internal ISBE Systems
  - Tracks students from school/facility to school/facility and district to district within the state
  - Provides schools, districts and facilities the ability to report timely and accurate data/information through standardized reporting capabilities
  - Accepts data entered either online or via the batch process
  - Provide data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children
  - Reduce data collection burden on schools, districts, and facilities
  - Enhance the use and relevance of state data by districts and schools
  - Respond to the accountability and reporting requirements of ESSA and other federal and state education programs

Overview: The Student Information System

Increased importance of providing timely and accurate student enrollment data

- Enrollment Start and End Dates
- Grade Level
- Home School RCDTS **(School where the student resides)**
- Serving School RCDTS **(School where student attends, course is taught, & teacher assigned)**
- Service Provider RCDTS **(Entity providing services for the student that may not be the Serving School)**
- Student can have only one Home school RCDTS but multiple Serving schools **(Area Career Centers, Special Education Private Facilities, Regional Safe Schools, etc.)**

Overview: The Student Information System

ISBE Data Transfer Web Service for Batch Automation

This service is suitable for both LAN and Web applications and also works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems. The web service provides a method for entities outside of ISBE to programmatically automate the sending and retrieving of batch data to any system. Any modern programming language should have the ability to call a web service to automate the sending and retrieving of batch data.

Each user of the web service will need a unique Activation Key which identifies the user and the system the batch data is associated with. Generally the ISBE system you are working with will provide a method for you to create an activation key.

The web service is hosted on a secure web server so all data transfers will be secure and encrypted so there is no need for external encryption or decryption of data.

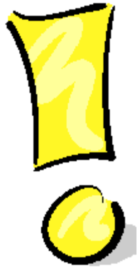
All SIS formats are supported.

300+ Districts are currently using the web service.

Overview: The Student Information System

Data submitted to SIS is used for the following reports:

- Student Course Assignment
- Teacher Course Assignment
- Average Daily Attendance (ADA)
- Student Discipline
- Advanced Coursework (Dual Credit, AP and IB)
- Freshman on Track
- 8th Graders Taking Algebra I
- Graduation Rates
- Drop Out Rates
- Multiple Measures Index (MMI)
- Annual Measureable Achievement Objectives (AMAO)
- eGMS
- Every Student Succeeds Act (ESSA)
- Kindergarten Development Survey (KIDS)
- Employment Information System (EIS)
- Regional Safe School Funding (RSSP)
- Special Education Claims (ISTAR)
- Report Card
- Vocational Funding
- ED360
- Data Quality Dashboard



Overview: The Student Information System

- **SIS User Access Levels**
  - **View Only -** Search for a Student ID and view all reports
  - **RCDT General User -** RECOMMENDED FOR SEARCHING. General users can access functions to request new Statewide Student Identifiers (SID) for an individual student and to search for an existing Statewide Student Identifier (SID). General users can be district-based or school-based personnel and act on behalf of the whole district.
  - **RCDT Admin -** RECOMMENDED FOR UPLOADING SIS DATA. This individual is the RCDT Administrator (or his/her designee) responsible for submitting batch files to the Illinois State Board of Education (ISBE). The RCDT Admin has signatory authority and certifies that the submitted data is correct to the best of his/her knowledge and belief.
  - **ISBE Admin - ISBE USE ONLY.** This individual is an ISBE employee with administrator rights.

Data Privacy and Security

- **Depending on your role, you may be able to access:**
  - **Student Level data**
  - **Summary data**
  - **Economic indicators**
  - **Downloadable data**

  - **All users of the secure portal, regardless of role, are obligated to Protect Student Privacy. All secure roles enable student data access to some degree and the data is not redacted like the public portal.**

  - **You are legally and ethically obligated to safeguard the confidentiality of these student records.**

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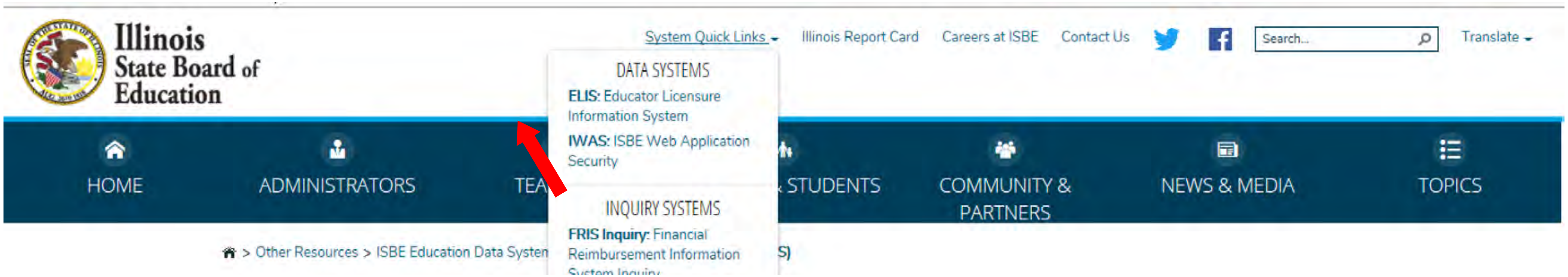
Accessing SIS

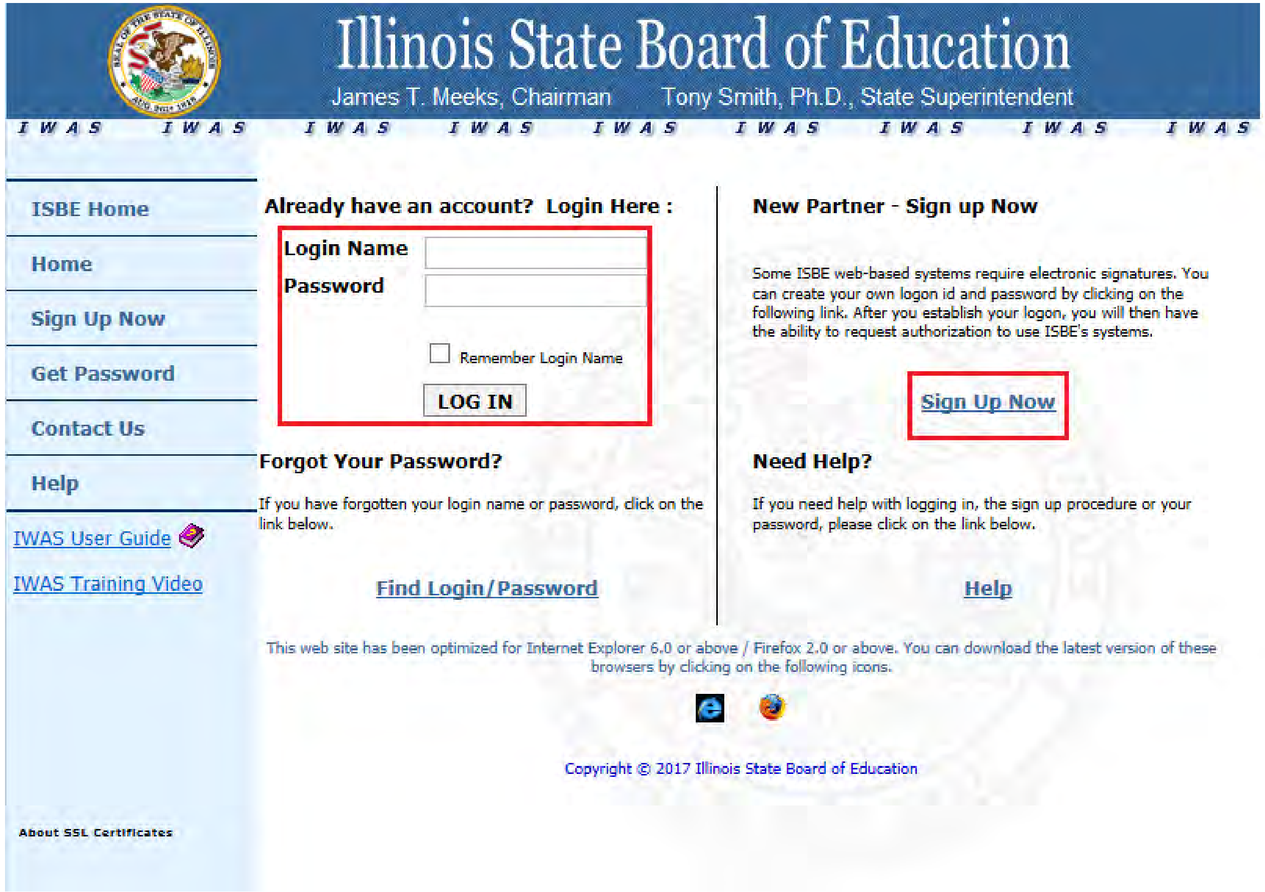
Accessing SIS

- Access SIS through ISBE's Web Application Security System (IWAS)
- Link to IWAS from ISBE's Homepage at https://www.isbe.net/Pages/Student-Information-System.aspx
- Find the IWAS User Guide on the IWAS Login Screen


Illinois State Board of Education
System Quick Links
Illinois Report Card
Careers at ISBE
Contact Us
Search...
Translate
DATA SYSTEMS
ELIS: Educator Licensure Information System
IWAS: ISBE Web Application Security
INQUIRY SYSTEMS
FRIS Inquiry: Financial Reimbursement Information System Inquiry
HOME
ADMINISTRATORS
TEA
STUDENTS
COMMUNITY & PARTNERS
NEWS & MEDIA
TOPICS
Other Resources > ISBE Education Data System
S)

Accessing SIS

- Enter Login information or select the Sign Up Now link


Illinois State Board of Education
James T. Meeks, Chairman
Tony Smith, Ph.D., State Superintendent
I W A S
ISBE Home
Home
Sign Up Now
Get Password
Contact Us
Help
IWAS User Guide
IWAS Training Video
About SSL Certificates
Remember Login Name
LOG IN
Sign Up Now
Find Login/Password
Help

Already have an account? Login Here :

Login Name

Password

☐ Remember Login Name

Forgot Your Password?

If you have forgotten your login name or password, click on the link below.

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

Need Help?

If you need help with logging in, the sign up procedure or your password, please click on the link below.

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

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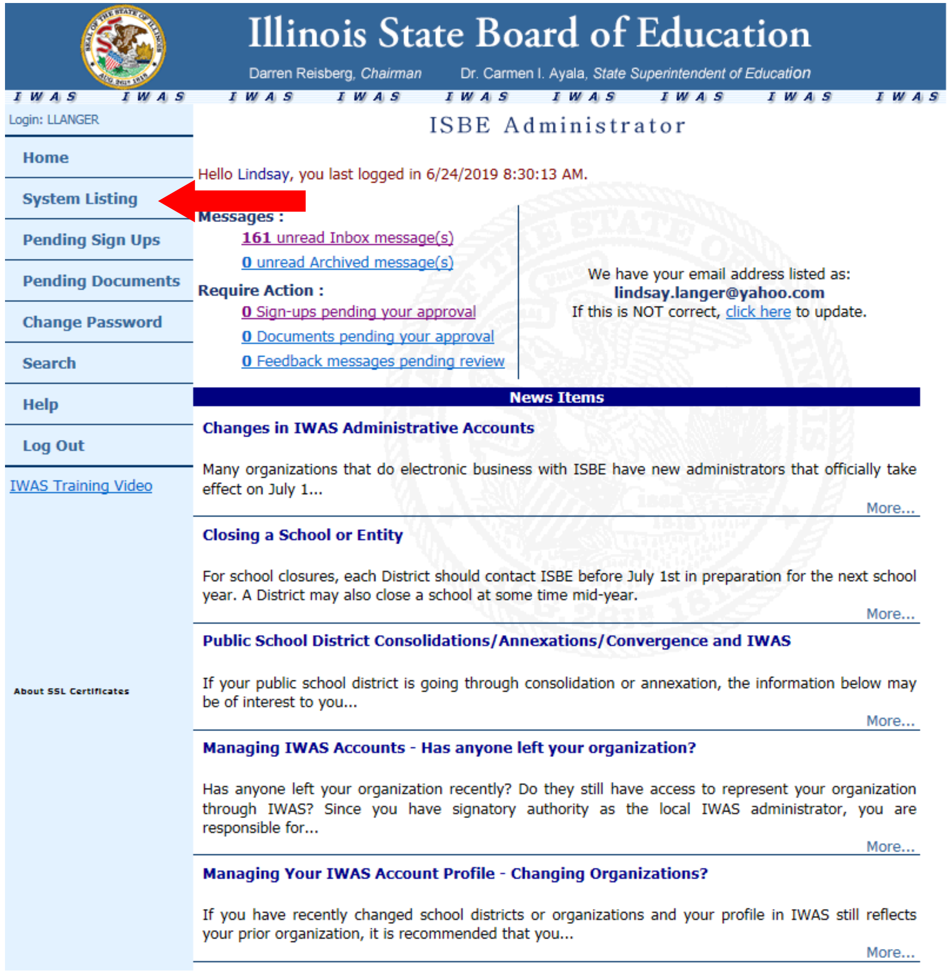
Accessing SIS



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Darren Reisberg, *Chairman* Dr. Carmen I. Ayala, *State Superintendent of Education*

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

Login: LLANGER

ISBE Administrator

- **Home**
- **System Listing**
- **Pending Sign Ups**
- **Pending Documents**
- **Change Password**
- **Search**
- **Help**
- **Log Out**

IWAS Training Video

About SSL Certificates

Hello Lindsay, you last logged in 6/24/2019 8:30:13 AM.

Messages :

161 unread Inbox message(s)
0 unread Archived message(s)

Require Action :

0 Sign-ups pending your approval
0 Documents pending your approval
0 Feedback messages pending review

We have your email address listed as:
lindsay.langer@yahoo.com
If this is NOT correct, click here to update.

News Items

Changes in IWAS Administrative Accounts

Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1...

More...

Closing a School or Entity

For school closures, each District should contact ISBE before July 1st in preparation for the next school year. A District may also close a school at some time mid-year.

More...

Public School District Consolidations/Annexations/Convergence and IWAS

If your public school district is going through consolidation or annexation, the information below may be of interest to you...

More...

Managing IWAS Accounts - Has anyone left your organization?

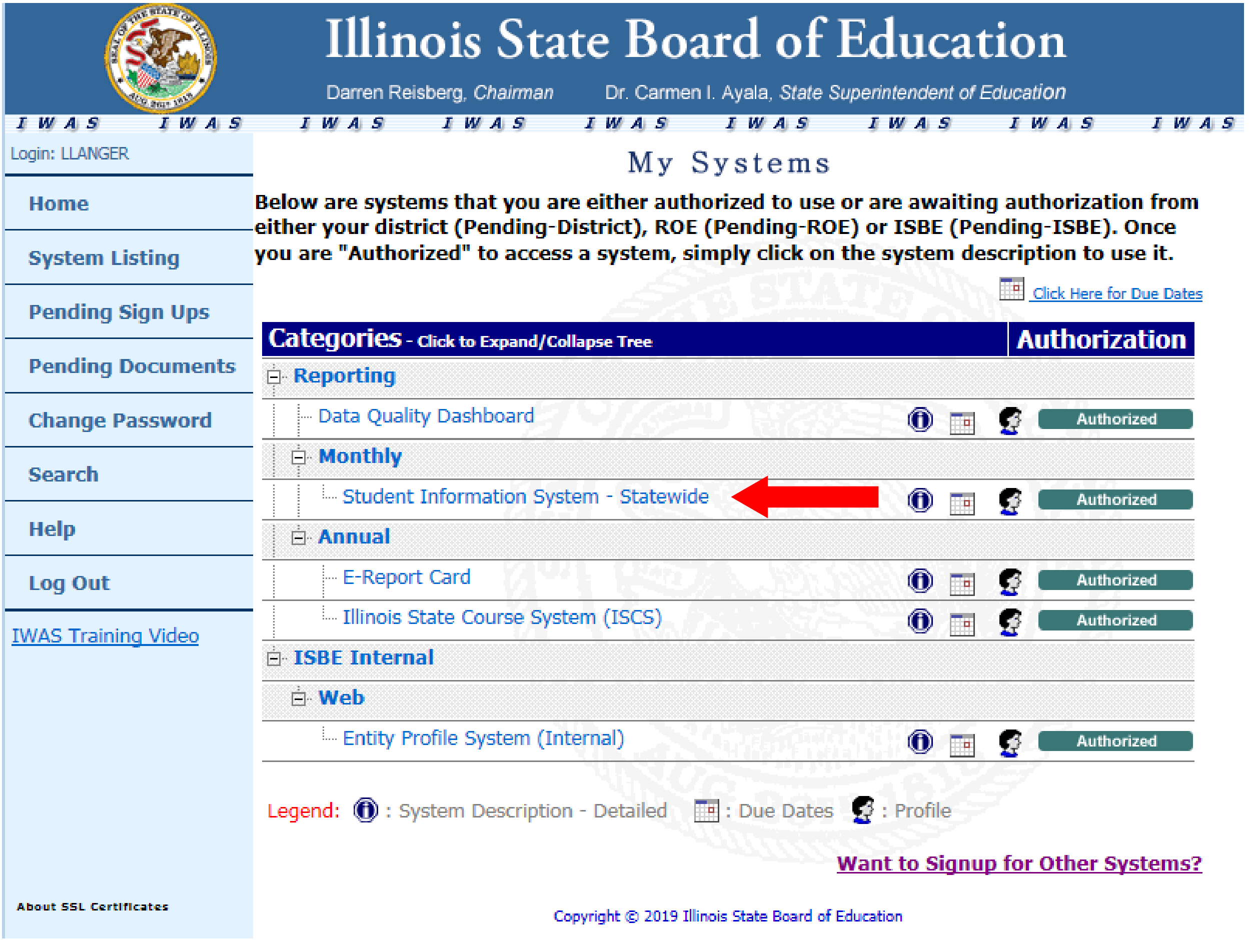
Has anyone left your organization recently? Do they still have access to represent your organization through IWAS? Since you have signatory authority as the local IWAS administrator, you are responsible for...

More...

Managing Your IWAS Account Profile - Changing Organizations?

If you have recently changed school districts or organizations and your profile in IWAS still reflects your prior organization, it is recommended that you...

More...



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I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

Login: LLANGER

My Systems

- **Home**
- **System Listing**
- **Pending Sign Ups**
- **Pending Documents**
- **Change Password**
- **Search**
- **Help**
- **Log Out**

IWAS Training Video

About SSL Certificates

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

Click Here for Due Dates

Categories - Click to Expand/Collapse Tree	**Authorization**
Reporting	
Data Quality Dashboard	Authorized
Monthly	
Student Information System - Statewide	Authorized
Annual	
E-Report Card	Authorized
Illinois State Course System (ISCS)	Authorized
ISBE Internal	
Web	
Entity Profile System (Internal)	Authorized

Legend: ⓘ : System Description - Detailed ▦ : Due Dates 👤 : Profile

Want to Signup for Other Systems?

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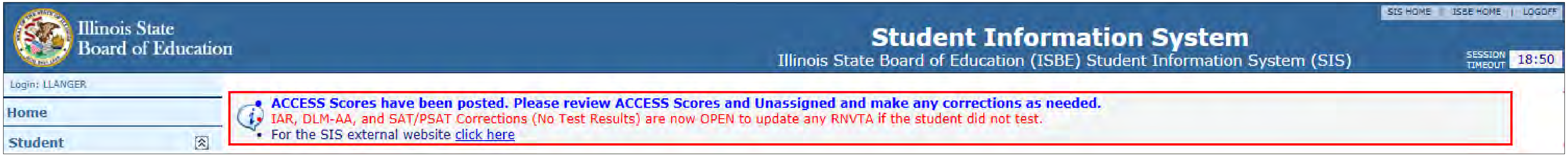
SIS

Accessing SIS

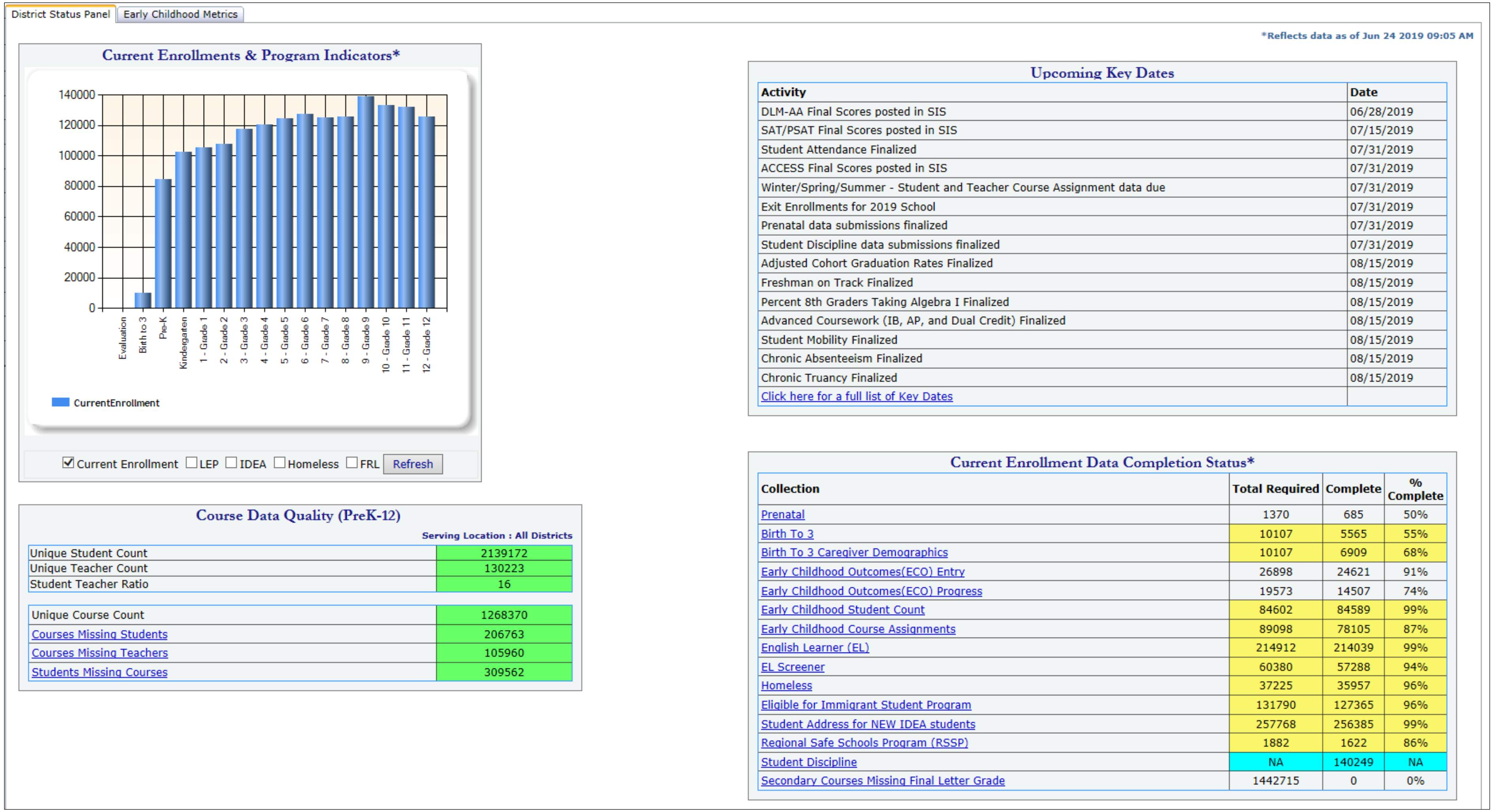
- SIS Homepage (Announcements)


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)
SESSION TIMEOUT 18:50
Login: LLANGER
Home
Student

- **ACCESS Scores have been posted. Please review ACCESS Scores and Unassigned and make any corrections as needed.**
- IAR, DLM-AA, and SAT/PSAT Corrections (No Test Results) are now OPEN to update any RNVTA if the student did not test.
- For the SIS external website click here

Accessing SIS

- SIS District Status Panel


District Status Panel
Early Childhood Metrics
Current Enrollments & Program Indicators*
140000
120000
100000
80000
60000
40000
20000
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
☑ Current Enrollment ☐ LEP ☐ IDEA ☐ Homeless ☐ FRL
Refresh

*Reflects data as of Jun 24 2019 09:05 AM

Course Data Quality (PreK-12)

Serving Location : All Districts

Unique Student Count	2139172
Unique Teacher Count	130223
Student Teacher Ratio	16

Unique Course Count	1268370
Courses Missing Students	206763
Courses Missing Teachers	105960
Students Missing Courses	309562

Upcoming Key Dates

Activity	Date
DLM-AA Final Scores posted in SIS	06/28/2019
SAT/PSAT Final Scores posted in SIS	07/15/2019
Student Attendance Finalized	07/31/2019
ACCESS Final Scores posted in SIS	07/31/2019
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2019
Exit Enrollments for 2019 School	07/31/2019
Prenatal data submissions finalized	07/31/2019
Student Discipline data submissions finalized	07/31/2019
Adjusted Cohort Graduation Rates Finalized	08/15/2019
Freshman on Track Finalized	08/15/2019
Percent 8th Graders Taking Algebra I Finalized	08/15/2019
Advanced Coursework (IB, AP, and Dual Credit) Finalized	08/15/2019
Student Mobility Finalized	08/15/2019
Chronic Absenteeism Finalized	08/15/2019
Chronic Truancy Finalized	08/15/2019
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	1370	685	50%
Birth To 3	10107	5565	55%
Birth To 3 Caregiver Demographics	10107	6909	68%
Early Childhood Outcomes(ECO) Entry	26898	24621	91%
Early Childhood Outcomes(ECO) Progress	19573	14507	74%
Early Childhood Student Count	84602	84589	99%
Early Childhood Course Assignments	89098	78105	87%
English Learner (EL)	214912	214039	99%
EL Screener	60380	57288	94%
Homeless	37225	35957	96%
Eligible for Immigrant Student Program	131790	127365	96%
Student Address for NEW IDEA students	257768	256385	99%
Regional Safe Schools Program (RSSP)	1882	1622	86%
Student Discipline	NA	140249	NA
Secondary Courses Missing Final Letter Grade	1442715	0	0%

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SIS School Year at a Glance

SIS School Year at a Glance

- **Key Date: August 1, 2020**
  - Student Registration
  - Parents Complete Home Language Survey
  - 1st Day of School (Fall Term) - Enroll Students into SIS
  - Submit Student Demographics Enrollment data
    - Birth to 3
    - Pre-K (Early Childhood)
      - Submit Early Childhood Outcomes Entry Rating for Pre-K students with IEP's
    - K-12
- **Key Date: September 11, 2020, by 4:00 p.m.**
  - DLM-AA Pre-ID File sent to Vendor
- **Key Date: September 18, 2020, by 4:00 p.m.**
  - ACCESS Site File and Testing Window
- **Key Date: October 1, 2020, by 4:00 p.m.**
  - Seal of Biliteracy Application for SY 2021
- **Key Date: November 6, 2020, by 4:00 p.m.**
  - ACCESS Label File sent to vendor

SIS School Year at a Glance

- **Key Date: November 13, 2020, by 4:00 p.m.**
  - Eligible for Immigrant Education Program data due and extracted from SIS for funding eligibility and allocation calculations
  - School Year 2021 Fall Enrollment Counts submissions due
  - Service Provider data due (IDEA Services Students only)
  - Student Addresses due (IDEA Services Students only)
- **Key Date: January 13, 2021, by 4:00 p.m.**
  - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **Key Date: January 15, 2021, by 4:00 p.m.**
  - Submit Fall Student Course Assignments
  - Submit Fall Teacher Course Assignment Entry Records
- **End of Fall Term**
  - Submit any completed Fall Student Course Assignments
  - Submit any completed Fall Teacher Course Assignment Exit Records
  - Submit Teacher Course Assignment Exit Records

SIS School Year at a Glance

- **1st Day of Spring Term**
  - Submit any new Student Course Assignments without End Date/Final Grade
  - Submit any new Teacher Course Assignment Entry
- **Key Date: T.B.A.**
  - IAR Pre-ID file sent to Vendor for printing labels and determining test booklet and manual quantities
- **Key Date: January 29, 2021, by 4:00 p.m.**
  - PSAT 8/9, PSAT 10, and SAT Pre-ID file sent to Vendor for printing labels and determining test booklet and manual quantities
- **Key Date: February 10, 2021**
  - DLM-AA Data Lockdown in Kite
- **Key Date: February 12, 2021, by 4:00 p.m.**
  - Last SIS Upload sent to DLM-AA
- **Key Date: February 16, 2021**
  - Last day of ACCESS Testing (Standard Test Window)
- **Key Date: March 3, 2021**
  - First Day of ACCESS Correction Window (No Test Results)

SIS School Year at a Glance

- **Key Date: March 10, 2021**
  - 504 Plan Submissions due
  - DLM-AA Testing - Earliest Start Date
- **Key Date: April 13, 2021**
  - SAT Initial Test Date
- **Key Date: April 13, 14, 15, 2021**
  - PSAT 8/9 and PSAT 10 Initial Test Date
- **Key Date: April 16, 2021**
  - First Day of SAT/PSAT Correction Window (No Test Results)
- **Key Date: April 16, 2021 4:00 p.m.**
  - School Year 2021 Spring Enrollment Counts Deadline
- **Key Date: April 27, 2021, by 4:00 p.m.**
  - EL Data due for the Population of the eGMS Ceiling Calculator Funding Allocation Report

SIS School Year at a Glance

- **Key Date: May 6, 2021**
  - DLM-AA Testing – Latest End Date
- **Key Date: May 7, 2021**
  - First Day of DLM-AA Correction Window (No Test Results)
  - ACCESS Preliminary Scores posted in SIS (T.B.A.)
- **Key Date: T.B.A.**
  - ACCESS Last Day of Assessment Corrections
- **End of Spring Term**
  - Submit completed Student and Teacher Course Assignments
- **Key Date: Early June 2021**
  - DLM-AA Final Scores posted in SIS
- **Key Date: June 30, 2021, by 4:00 p.m.**
  - SAT/PSAT Final Scores posted in SIS
- **Key Date: Early July 2021**
  - SAT/PSAT Final Scores posted in SIS

SIS School Year at a Glance

- **Submit data and verify accuracy of:**
  - 504 Plan data
  - Birth to 3 data
  - Caregiver Demographic data (Birth to 3)
  - College Course Assignments
  - College and Career Readiness Indicator data
  - Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEP’s
  - EL Information
  - EL Screener
  - Gifted and Accelerated data
  - Homeless data
  - Immigrant data
  - Outside Course Assignments (Grades 9-12 only)
  - Prenatal
  - Regional Safe School Program (RSSP) data
  - Seal of Biliteracy Awards data (Graduated Students only)
  - Service Provider data (Students with IDEA Services' only)
  - Student Attendance data
  - Student Address data (Students with IDEA Services' only)
  - Student Course Assignments (K - Grade 12)
  - Student Discipline data
  - Teacher Course Assignments (K - Grade 12)

SIS School Year at a Glance

- **Key Date: July 31, 2021**
  - ACCESS Posting of Final Scores
- **Key Date: July 31, 2021, by 4:00 p.m.**
  - Exit All Enrollments for 2021 School Year
  - Student Discipline Groups data submissions due
- **Key Date: August 14, 2021, by 4:00 p.m.**
  - Adjusted Cohort Graduation Rates Finalized
  - Advanced Coursework (IB, AP, and Dual Credit) data Finalized
  - Chronic Absenteeism data Finalized
  - Chronic Truancy data Finalized
  - Freshman on Track data Finalized
  - Percent 8th Graders Taking Algebra I data Finalized
  - Student Mobility data Finalized

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Student Demographics Enrollment Data

Student Demographics Enrollment Data

- Key Date: August 1, 2020
  - Student Registration
  - Parents Complete Home Language Survey
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    - Birth to 3
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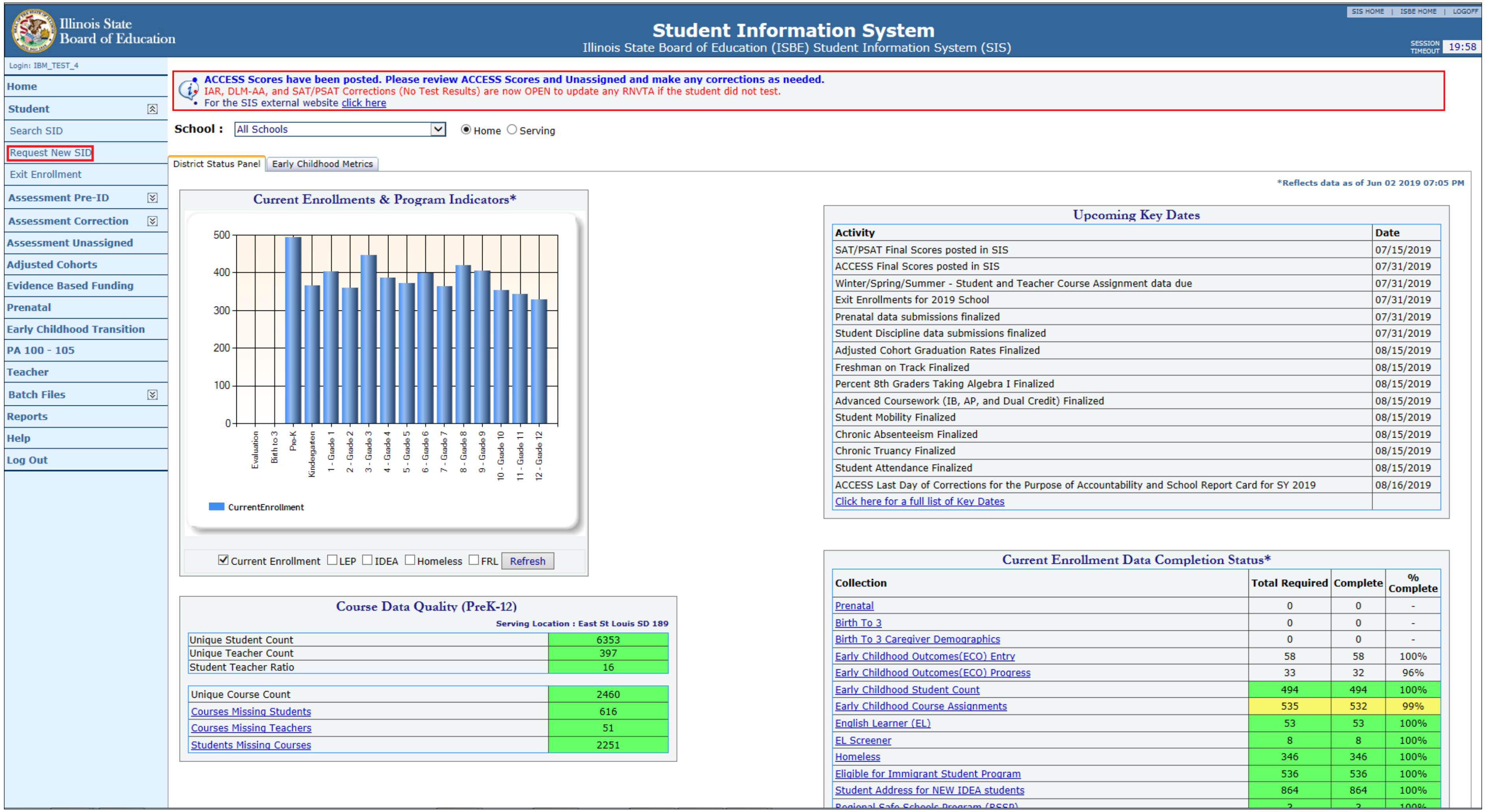
    - K-12
- Key Date: September 11, 2020, by 4:00 p.m.
  - DLM-AA Pre-ID File sent to Vendor
- Key Date: September 18, 2020, by 4:00 p.m.
  - ACCESS Site File and Testing Window
- Key Date: October 1, 2020, by 4:00 p.m.
  - Seal of Biliteracy Application for SY 2021

Student Demographics Enrollment Data

- **Request New SID**



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SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:58
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
District Status Panel
Early Childhood Metrics
500
400
300
200
100
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
Refresh

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

Login: IBM_TEST_4

- **ACCESS Scores have been posted. Please review ACCESS Scores and Unassigned and make any corrections as needed.**
- IAR, DLM-AA, and SAT/PSAT Corrections (No Test Results) are now OPEN to update any RNVTA if the student did not test.
- For the SIS external website click here

School : All Schools ● Home ○ Serving

*Reflects data as of Jun 02 2019 07:05 PM

Current Enrollments & Program Indicators*

☑ Current Enrollment ☐ LEP ☐ IDEA ☐ Homeless ☐ FRL

Course Data Quality (PreK-12)

Serving Location : East St Louis SD 189

Unique Student Count	6353
Unique Teacher Count	397
Student Teacher Ratio	16

Unique Course Count	2460
Courses Missing Students	616
Courses Missing Teachers	51
Students Missing Courses	2251

Upcoming Key Dates

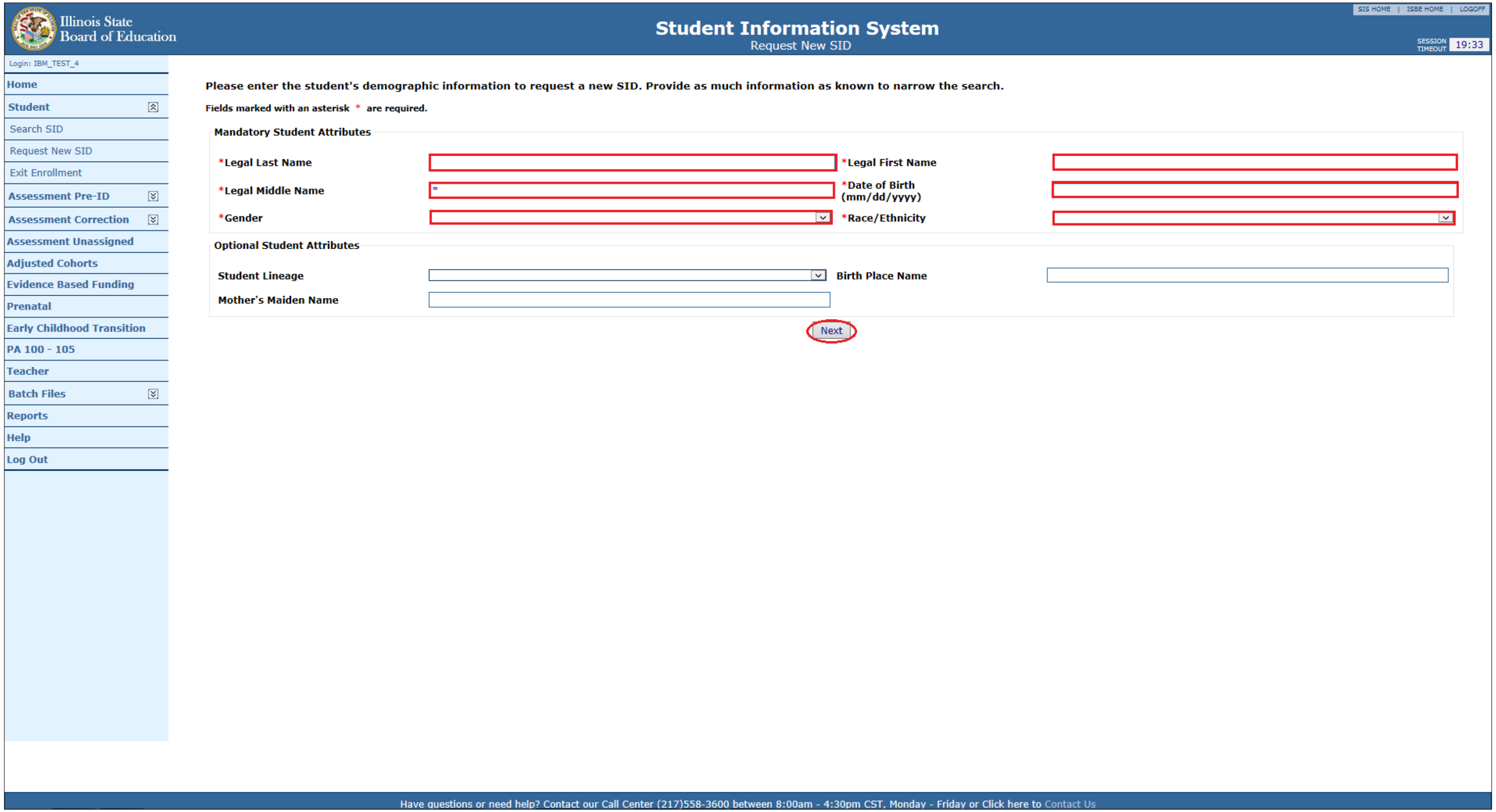
Activity	Date
SAT/PSAT Final Scores posted in SIS	07/15/2019
ACCESS Final Scores posted in SIS	07/31/2019
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2019
Exit Enrollments for 2019 School	07/31/2019
Prenatal data submissions finalized	07/31/2019
Student Discipline data submissions finalized	07/31/2019
Adjusted Cohort Graduation Rates Finalized	08/15/2019
Freshman on Track Finalized	08/15/2019
Percent 8th Graders Taking Algebra I Finalized	08/15/2019
Advanced Coursework (IB, AP, and Dual Credit) Finalized	08/15/2019
Student Mobility Finalized	08/15/2019
Chronic Absenteeism Finalized	08/15/2019
Chronic Truancy Finalized	08/15/2019
Student Attendance Finalized	08/15/2019
ACCESS Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2019	08/16/2019
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	58	58	100%
Early Childhood Outcomes(ECO) Progress	33	32	96%
Early Childhood Student Count	494	494	100%
Early Childhood Course Assignments	535	532	99%
English Learner (EL)	53	53	100%
EL Screener	8	8	100%
Homeless	346	346	100%
Eligible for Immigrant Student Program	536	536	100%
Student Address for NEW IDEA students	864	864	100%
Regional Safe Schools Program (RSSP)	3	3	100%

Student Demographics Enrollment Data

- **Request New SID - Enter Mandatory Student Attributes**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:33
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
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PA 100 - 105
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Batch Files
Reports
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Log Out
Next

Student Information System

Request New SID

Please enter the student's demographic information to request a new SID. Provide as much information as known to narrow the search.

Fields marked with an asterisk * are required.

Mandatory Student Attributes

***Legal Last Name**		***Legal First Name**	
***Legal Middle Name**	*	***Date of Birth (mm/dd/yyyy)**	
***Gender**		***Race/Ethnicity**	

Optional Student Attributes

Student Lineage		**Birth Place Name**	
Mother's Maiden Name			

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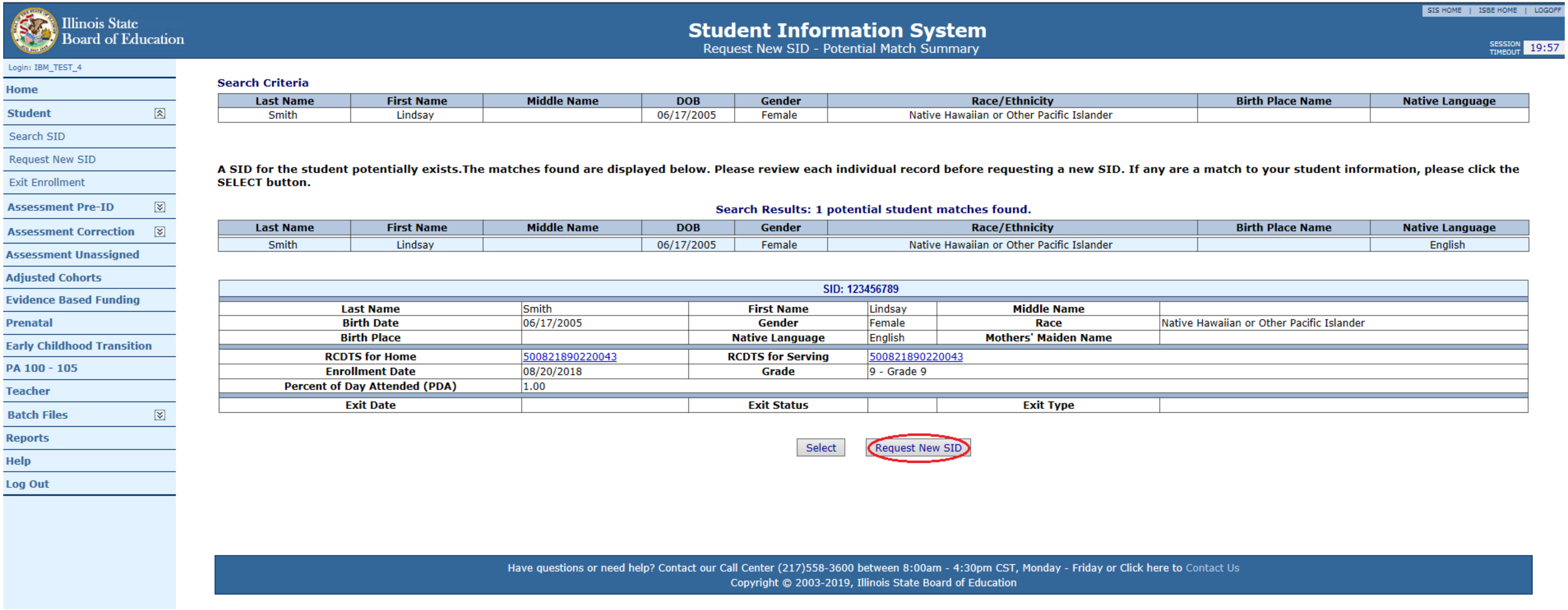
Illinois State Board of Education

SIS

Student Demographics Enrollment Data

- **Request New SID – Search Results**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Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
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Help
Log Out
Select
Request New SID

Student Information System

Request New SID - Potential Match Summary

Search Criteria

Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
Smith	Lindsay		06/17/2005	Female	Native Hawaiian or Other Pacific Islander		

A SID for the student potentially exists.The matches found are displayed below. Please review each individual record before requesting a new SID. If any are a match to your student information, please click the SELECT button.

Search Results: 1 potential student matches found.

Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
Smith	Lindsay		06/17/2005	Female	Native Hawaiian or Other Pacific Islander		English

SID: 123456789

Last Name	Smith	**First Name**	Lindsay	**Middle Name**	
Birth Date	06/17/2005	**Gender**	Female	**Race**	Native Hawaiian or Other Pacific Islander
Birth Place		**Native Language**	English	**Mothers' Maiden Name**	
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043		
Enrollment Date	08/20/2018	**Grade**	9 - Grade 9		
Percent of Day Attended (PDA)	1.00				
Exit Date		**Exit Status**		**Exit Type**	

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Illinois State Board of Education

Student Demographics Enrollment Data

Demographic Validations

- **Date of Birth**
  - Format is mm/dd/yyyy
  - Students must be between 1 day and 22 years old
  - Birth to 3 students must be born on or before the Enrollment date and less than 3 years of age
  - Pre-K students must be at least 3 years old on the enrollment date and less than 6 years old as of September 1st of current school year.
  - K – 12 students must be at least 3 years old and less than 22 years on the enrollment date.

- **Name Fields**
  - Use only alpha characters and spaces, or one hyphen
  - Periods, commas, and apostrophes are not accepted
    - Middle Name Exception: Asterisk is accepted for “no legal middle name”
    - Space or apostrophe in names such as O’Brien should be removed and submitted as OBrien
    - If appropriate (such as for Hispanic children), use mother’s maiden name followed by a hyphen (-) and then the father’s last name (no spaces)

Student Demographics Enrollment Data

- **Home school RCDTS validations**
  - Only Home School/Facility Districts may add/update public school district, or other state funded school
  - The Serving RCDTS cannot end in “9000” (Home, Serving, and Service Provider facilities can add and update Student Course Assignments.)
  - Home RCDTS codes cannot end in 0000, 90xx, 93xx, or 92xx
    - Private facilities with codes ending in 0000 should contact the ISBE Helpdesk
  - Home RCDTS for Entry/Grade Levels 01 through 12 cannot be a 3000 school
- **Serving School RCDTS validations**
  - Code cannot end in “0000” if an ROE
- **RCDTS breakdown**

R	Region Code	2 Characters
C	County Code	3 Characters
D	District/Serving Entity Code	4 Characters
T	Type Code	2 Characters
S	School Code	4 Characters

Student Demographics Enrollment Data

- **Student Demographics Enrollment File Format**
  - **Student ID**
  - **SAP ID**
  - **Legal Last Name**
  - **Legal First Name**
  - **Legal Middle Name**
  - **Lineage Code**
  - **Mother's Maiden Name**
  - **Race Code**
  - **Gender Code**
  - **Birth Date**
  - **Birth Place Name**
  - **Reading 1st Indicator**
  - **Reading Improvement Block Grant Indicator**
  - **Title 1 Indicator**
  - **Eligible for Immigrant Education Program**
  - **Home Language**
  - **Native Language**
  - **Homeless Indicator**
  - **Migrant Indicator**
  - **Private School Student**
  - **Military Connected Student Indicator**
  - **SES Indicator**
  - **EL Indicator**
  - **IDEA Services**
  - **Alternate Assessment Indicator* (NEW)**
  - **Dual Language**
  - **Language of Instruction**
  - **FRL/Low Income Indicator**
  - **21st Century Indicator**
  - **Enrollment Type**
  - **Enrollment Date**
  - **RCDTS for Home School**
  - **RCDTS for Serving School**
  - **Entry/Grade Level**
  - **School Year**
  - **PDA - Percent of Day Attended**
  - **Tuition-In Indicator**

Student Demographics Enrollment Data

Percent of Day Attended (PDA)

The percentage of a FULL day the student attends.

- Acceptable values will be .01 to 1.00.
- The value must be > 0 and < = 1.00 (If only one enrollment exists, the value will typically be 1.00; multiple Enrollments should usually add up to 1.00)

Note - PDA can be found in the following SIS Batch File Formats:

- Student Demographic Enrollment
- Demographics and Early Childhood

Student Demographics Enrollment Data

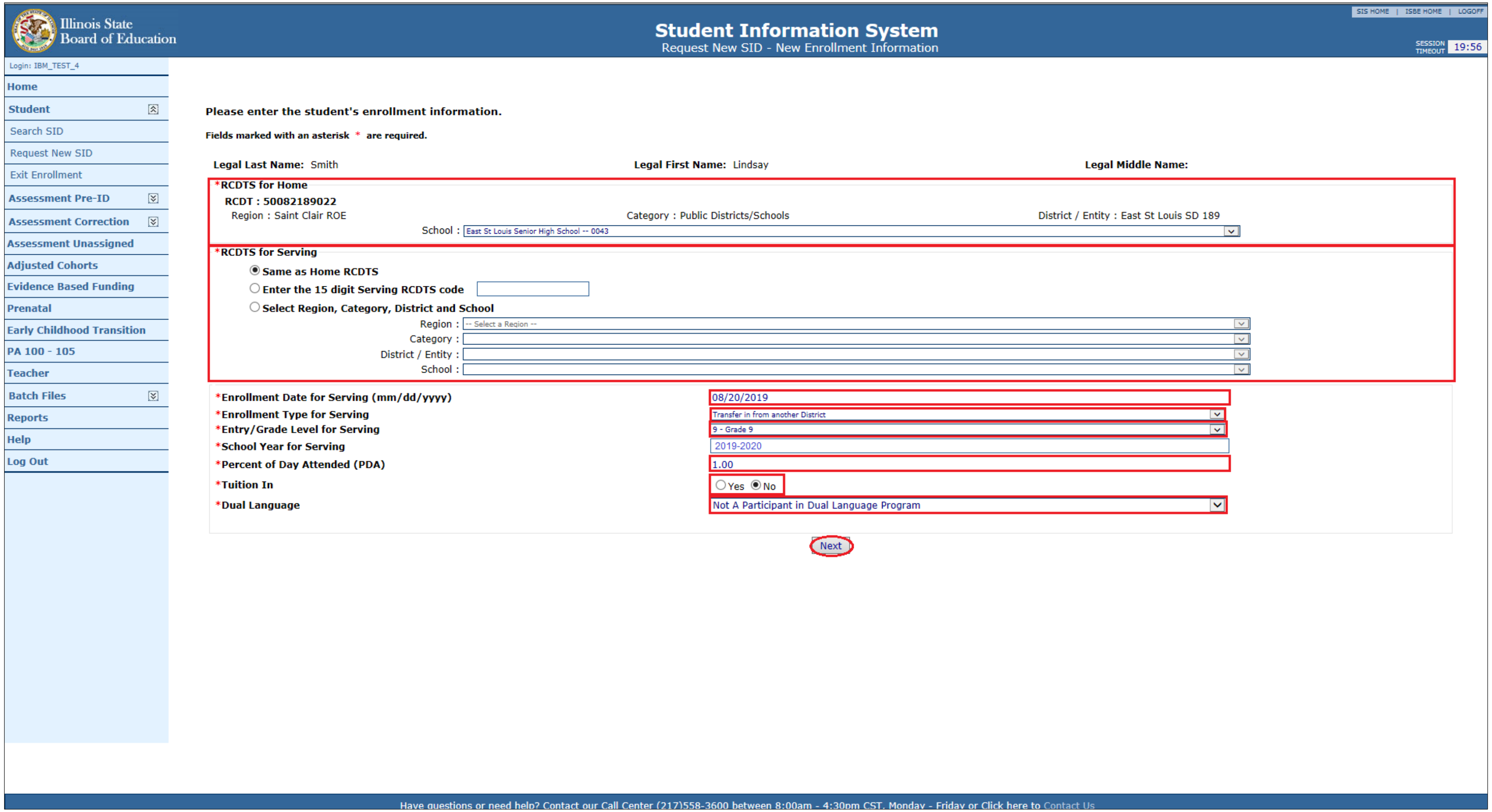
- **Enrollment Validations**
    - A student can be actively enrolled in only one Home School
    - A student may attend multiple Serving Schools
    - School Year must be the current school year (2021)
    - Enrollment date must be in mm/dd/yyyy format and within the date range of July 1 to July 31 for the current School Year (i.e. 07/01/2020, through 07/31/2021)
    - Enrollment Date cannot be a future date
    - Student should only be entered as “Original entry to US schools” one time

Student Demographics Enrollment Data

- **Enrollment Validations (Continued)**
  - The “Enrollment Date” must be greater than the student’s previous “Exit Date”, unless the previous enrollment record was identified as “Erroneous”.
    - The Enrollment Date is the first day of full attendance and the Exit Date is the last full day of enrollment the student completed.
  - Home School, Serving School, and Grade Level cannot be updated in an existing record. If they are incorrect, the student enrollment must be “exited” as “Erroneous” and a new, accurate enrollment record must be created instead.
  - Student cannot have more than one active enrollment in different grade levels.
  - If using the batch process to submit the data, all Early Childhood students (Pre-K) must be entered using the Demographic and Early Childhood File Format.
  - Students cannot re-enroll after they graduate (i.e., if exit code 06 was used)

Student Demographics Enrollment Data

- **Request New SID – Search Results**



Illinois State Board of Education
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SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Next

Student Information System

Request New SID - New Enrollment Information

Please enter the student's enrollment information.

Fields marked with an asterisk * are required.

Legal Last Name: Smith **Legal First Name:** Lindsay **Legal Middle Name:**

***RCDTS for Home**

RCDT : 50082189022

Region : Saint Clair ROE Category : Public Districts/Schools District / Entity : East St Louis SD 189

School : East St Louis Senior High School -- 0043

***RCDTS for Serving**

● **Same as Home RCDTS**

○ **Enter the 15 digit Serving RCDTS code**

○ **Select Region, Category, District and School**

Region : -- Select a Region --

Category :

District / Entity :

School :

***Enrollment Date for Serving (mm/dd/yyyy)**	08/20/2019
***Enrollment Type for Serving**	Transfer in from another District
***Entry/Grade Level for Serving**	9 - Grade 9
***School Year for Serving**	2019-2020
***Percent of Day Attended (PDA)**	1.00
***Tuition In**	○ Yes ● No
***Dual Language**	Not A Participant in Dual Language Program

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Student Demographics Enrollment Data

- **Grade Level = Evaluation (22)**
    - For potential IDEA Services students (required by I-STAR)
    - Only available when Requesting a New SID Online
    - Birth to 22 years old

Student Demographics Enrollment Data

- **SIS/I-Star Interaction**
  - All Students MUST have SIDs
    - Parochial students
    - Birth to 3
    - Students evaluated and NOT served
  - Accurate Enrollment Districts and Dates directly affect funding
    - RCDTS for Home = Resident District in I-Star
    - RCDTS for Service Provider in SIS = Serving District in I-Star
    - RCDTS for Serving in SIS = Serving School in I-Star
    - Enrollment/Exit Dates in SIS must encompass Begin/End Dates in I-Star
  - I-STAR assumes SIS data is accurate
  - I-STAR will provide errors when it validates against SIS data that does not match
    - Changes may need to be made in I-STAR or SIS, records must match
  - If I-STAR records are dis-approved, claims cannot be submitted and there will be an impact on funding for the district

Student Demographics Enrollment Data

IDEA Services

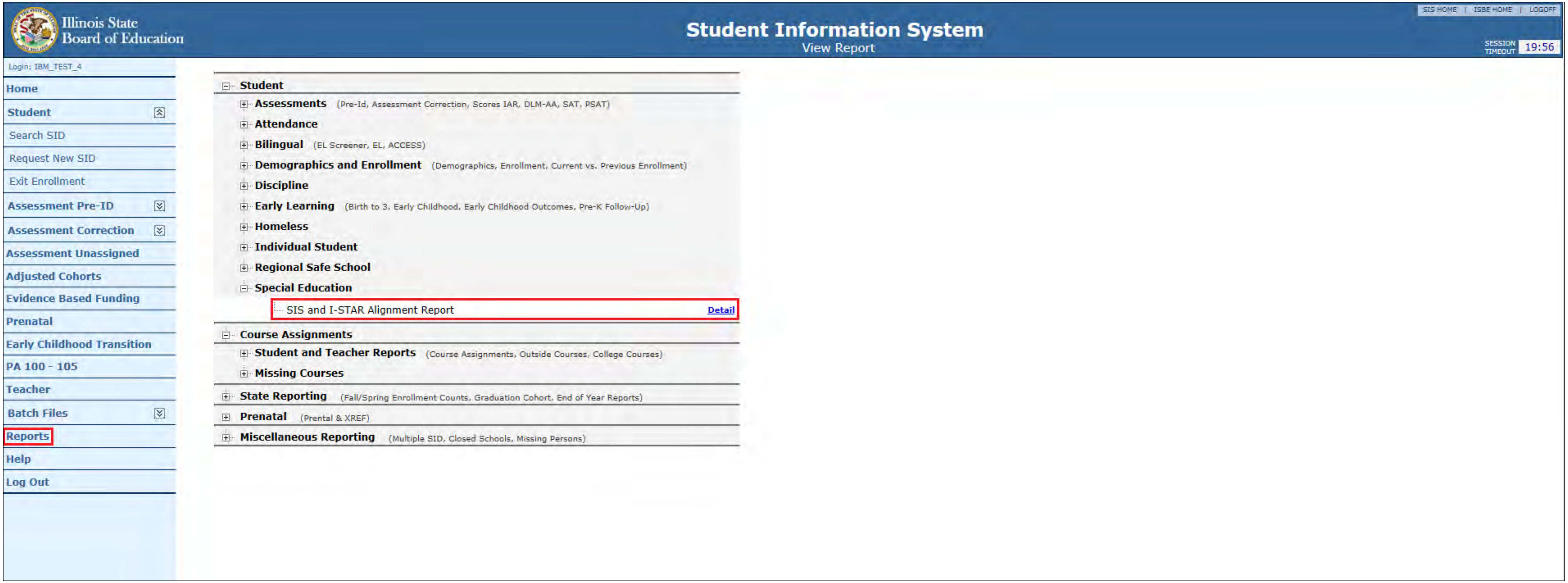
- 01 – Yes (IEP/ISP)
- 02 – No

Note: ISP Students must also be Private School Students (PSS Indicator = Yes)

- **IDEA Services students will have one Service Provider identified for each enrollment**
  - Service Provider will default to the Serving RCDTS
    - Serving RCDTS code that uniquely identifies the school/program where a student is being educated

Student Demographics Enrollment Data

SIS and I-STAR Alignment Report


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
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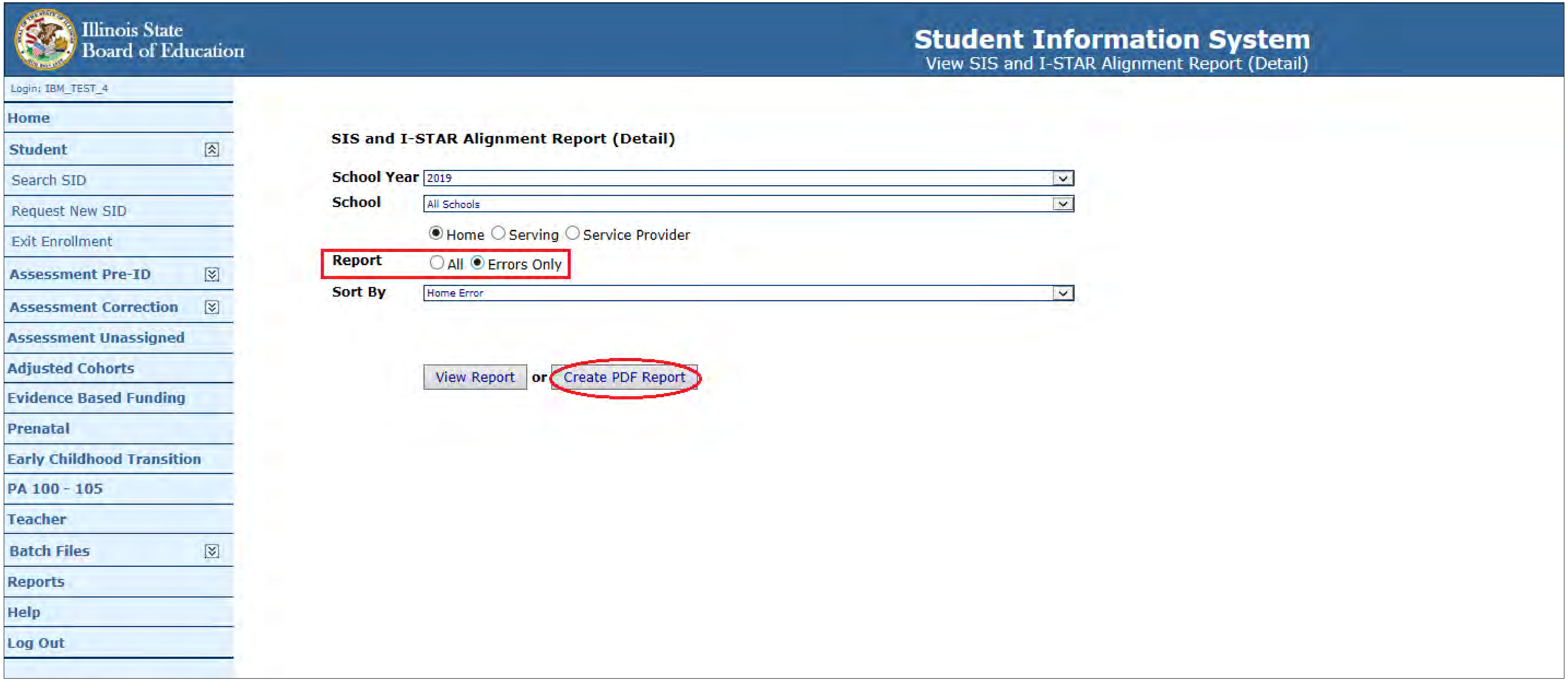
- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - **Attendance**
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
    - SIS and I-STAR Alignment Report Detail
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Student Demographics Enrollment Data

SIS and I-STAR Alignment Report: Errors Only


Illinois State Board of Education
Student Information System
View SIS and I-STAR Alignment Report (Detail)
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
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Evidence Based Funding
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View Report
Create PDF Report

SIS and I-STAR Alignment Report (Detail)

School Year 2019

School All Schools

● Home ○ Serving ○ Service Provider

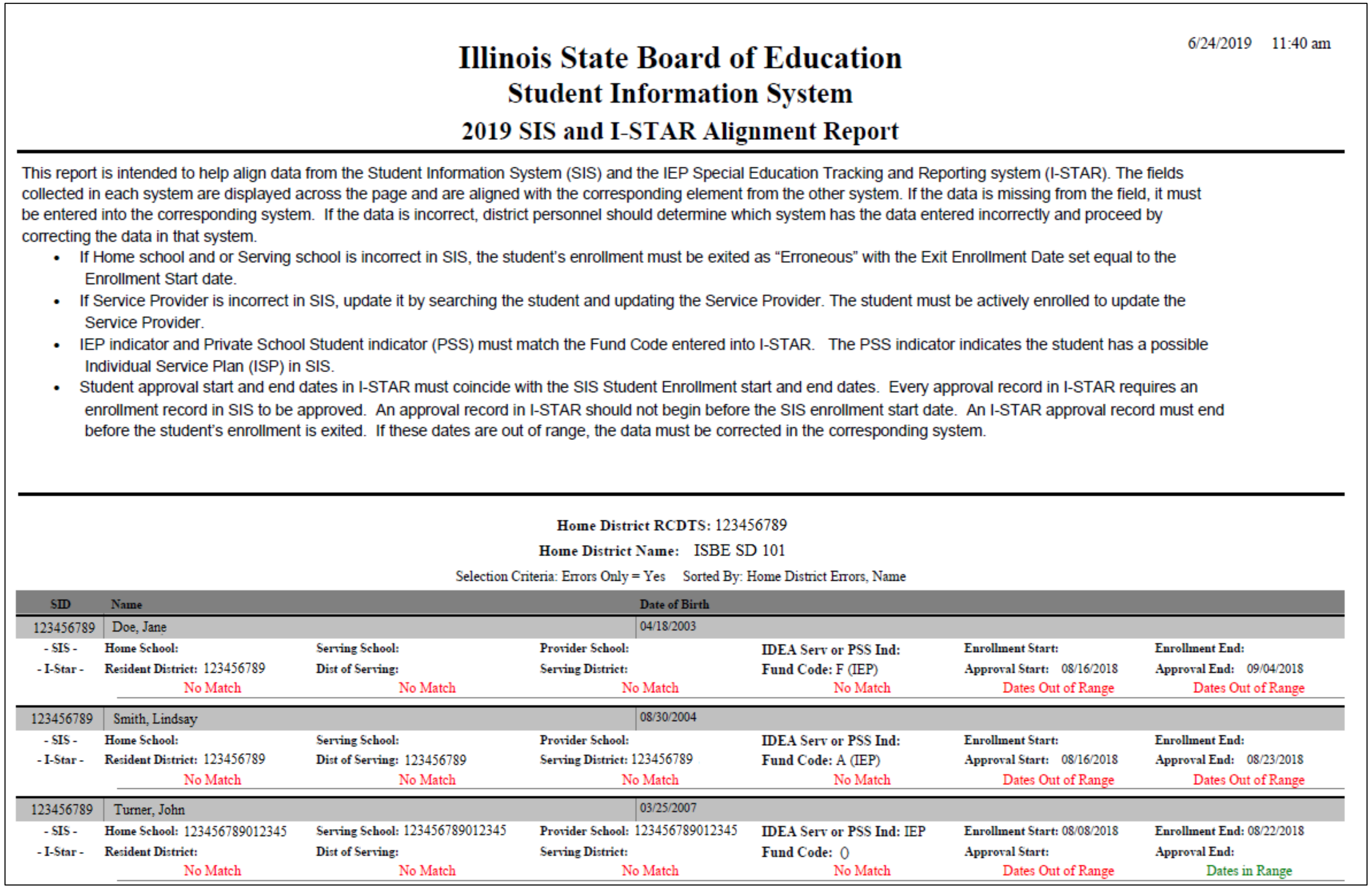
Report ○ All ● Errors Only

Sort By Home Error

View Report **or** Create PDF Report

Student Demographics Enrollment Data

SIS and I-STAR Alignment Report



6/24/2019 11:40 am

Illinois State Board of Education
Student Information System
2019 SIS and I-STAR Alignment Report

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: 123456789
Home District Name: ISBE SD 101
Selection Criteria: Errors Only = Yes Sorted By: Home District Errors, Name

SID	Name		Date of Birth			
123456789	Doe, Jane		04/18/2003			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 123456789	**Dist of Serving:**	**Serving District:**	**Fund Code:** F (IEP)	**Approval Start:** 08/16/2018	**Approval End:** 09/04/2018
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
123456789	Smith, Lindsay		08/30/2004			
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**
- I-Star -	**Resident District:** 123456789	**Dist of Serving:** 123456789	**Serving District:** 123456789	**Fund Code:** A (IEP)	**Approval Start:** 08/16/2018	**Approval End:** 08/23/2018
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
123456789	Turner, John		03/25/2007			
- SIS -	**Home School:** 123456789012345	**Serving School:** 123456789012345	**Provider School:** 123456789012345	**IDEA Serv or PSS Ind:** IEP	**Enrollment Start:** 08/08/2018	**Enrollment End:** 08/22/2018
- I-Star -	**Resident District:**	**Dist of Serving:**	**Serving District:**	**Fund Code:** ()	**Approval Start:**	**Approval End:**
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range

Student Demographics Enrollment Data

- **Early Childhood (Pre-K) Enrollment Validations**
  - If IDEA Services is Yes, the Home RCDTS must be a public school
  - All students must be at least 3 years old on the 1st day of class (enrollment date)
  - Non-IDEA Service Student must be less than 5 years old on September 1, 2020.
  - IDEA Service Student must be less than 6 years old on September 1, 2020.
    - If the student was enrolled in an Early Childhood Program when they were 5 or 6 years of age, the system will allow them to enroll even after turning 6 (IDEA Services = No) or 7 (IDEA Services = Yes).

- **Early Childhood Validations**
  - When the student is actively enrolled in the District, the Home AND Serving District can now update the student’s Early Childhood record
  - All dates must be in the mm/dd/yyyy format and cannot be future dates

Student Demographics Enrollment Data

- **Program Indicator Validations**
  - If student is an English Learner (EL), the Native Language cannot be English.
    - Once set to “Yes”, the EL Indicator cannot be updated to “No” until the EL record contains all the mandatory data and the appropriate Date EL Services Ended and Reason for Ending EL Services.
    - To meet English Proficiency the minimum Overall Composite Proficiency Level on ACCESS must be 4.8 or higher.
    - If ALL requirements are met, the student's EL indicator should be “No”, otherwise it should remain set to “Yes”.
    - For additional information, please visit: https://www.isbe.net/Pages/English-Learners.aspx.

Student Demographics Enrollment Data

- **Program Indicator Validations**
  - SES Indicator and Tuition-In Indicator for Pre-K must be set to “No”
  - When enrolling a Birth to 3 student (Grade Level “00”), the following mandatory fields will be set to “02” or “No” when the file is processed or will be forced “No” online
    - 21st Century Indicator
    - IDEA Services
    - EL Indicator
    - Private School Student Indicator (PSS)
    - Title 1 Indicator
    - SES Indicator
    - Tuition-In Indicator

Student Demographics Enrollment Data

- **Program Indicator Validations**
  - Students Under Evaluation will have the following mandatory Program Indicators set to “No”:
    - Homeless
    - 21st Century Indicator
    - IDEA Services
    - EL Indicator
    - Private School Student
    - Free or Reduced Price Lunch (FRL) / Low Income
    - Title 1 Indicator will default to “Not a Participant in Title I Program”
    - SES Indicator
    - Tuition-In Indicator
  - Native and Home Language must be provided for all grade levels

Student Demographics Enrollment Data

- **Private School Student Indicator (PSS)**
  - A private school student is a student whose parent/guardian has chosen to enroll the student in a nonpublic school (e.g., parochial) for general education, with the parent(s) bearing the cost of the student's private education. This includes students who are being home schooled by their parents.
  - Students with disabilities who are being served by the district under an IDEA Individualized Services Plan (ISP).
  - Students who are dually enrolled in a nonpublic school and in their public school district of residence (i.e., their home district) in order to take career and technical education (CTE) coursework at a public school.

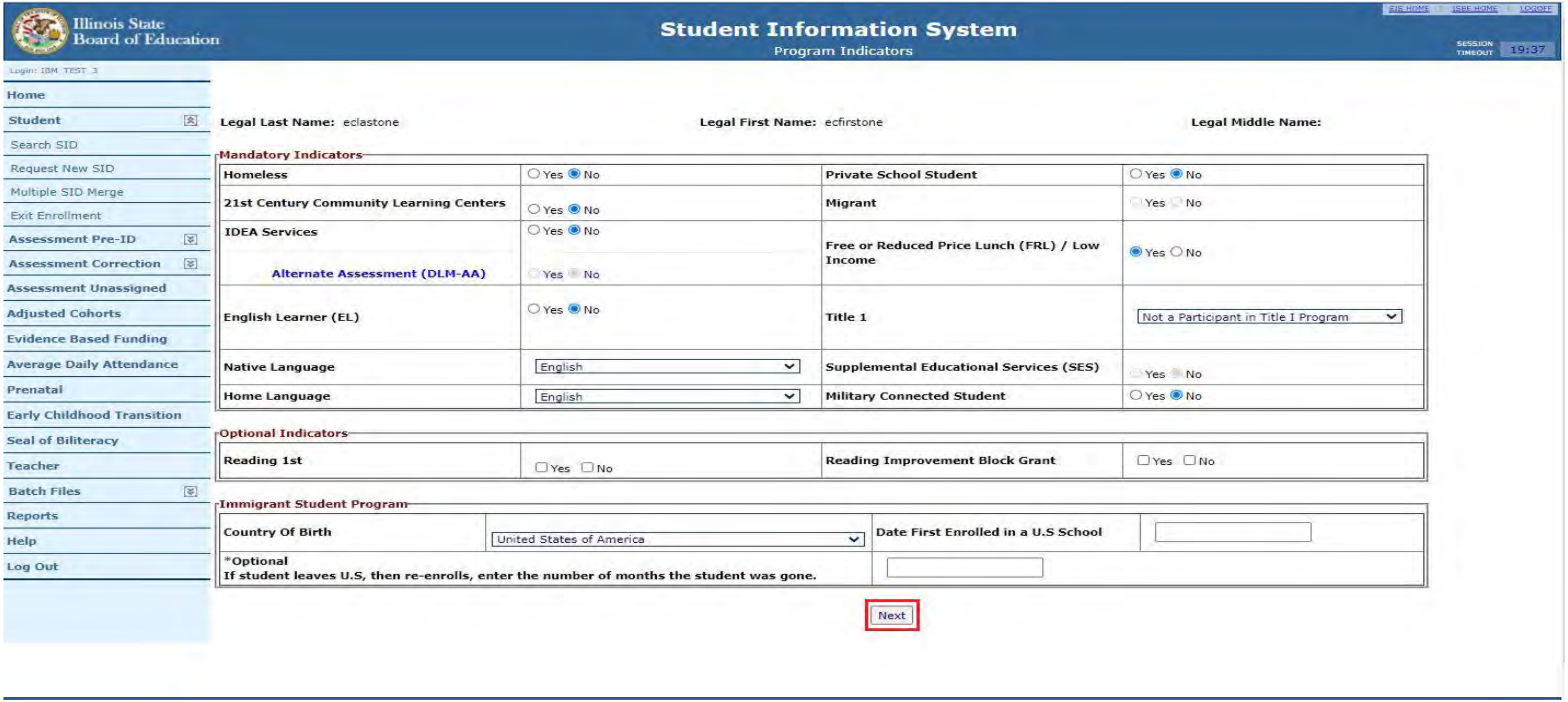
- **Private School Student Indicator (PSS) Validations**
  - Grades Pre-K – 12
  - If IDEA Services is "Yes" and Private School Student (PSS) is "No" the student is IEP (Individual Education Plan)
  - If IDEA Services is "Yes" and Private School Student (PSS) is "Yes" the Student is ISP (Individual Service Plan)

Student Demographics Enrollment Data

- **Military-Connected Student (ESSA Requirement)**
  - Indicator Options - Yes/No
  - Mandatory - Yes
  - Indicator Definition - A student who’s Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty. The terms “Armed Forces,” “active duty,” and “fulltime National Guard duty” have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).
    - “Armed Forces” means the Army, Navy, Air Force, Marine Corps, and Coast Guard.
    - “Active duty” means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty.
    - “Full-time National Guard duty” means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member’s status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.
  - Must be the same for dual enrolled students
  - If in the middle of an enrollment the legal guardians are no longer members of the armed forces, maintain Yes until the next enrollment
      - If unknown set to “no”
      - For more information: https://www.isbe.net/Pages/Children-of-Military-Families.aspx

Student Demographics Enrollment Data

- **Request New SID - Program Indicators Screen**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Multiple SID Merge
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Student Information System

Program Indicators

Legal Last Name: eclastone **Legal First Name:** ecfirstone **Legal Middle Name:**

Mandatory Indicators

Homeless	○ Yes ● No	Private School Student	○ Yes ● No
21st Century Community Learning Centers	○ Yes ● No	Migrant	○ Yes ○ No
IDEA Services Alternate Assessment (DLM-AA)	○ Yes ● No ○ Yes ○ No	Free or Reduced Price Lunch (FRL) / Low Income	● Yes ○ No
English Learner (EL)	○ Yes ● No	Title 1	Not a Participant in Title I Program
Native Language	English	Supplemental Educational Services (SES)	○ Yes ○ No
Home Language	English	Military Connected Student	○ Yes ● No

Optional Indicators

Reading 1st	☐ Yes ☐ No	Reading Improvement Block Grant	☐ Yes ☐ No

Immigrant Student Program

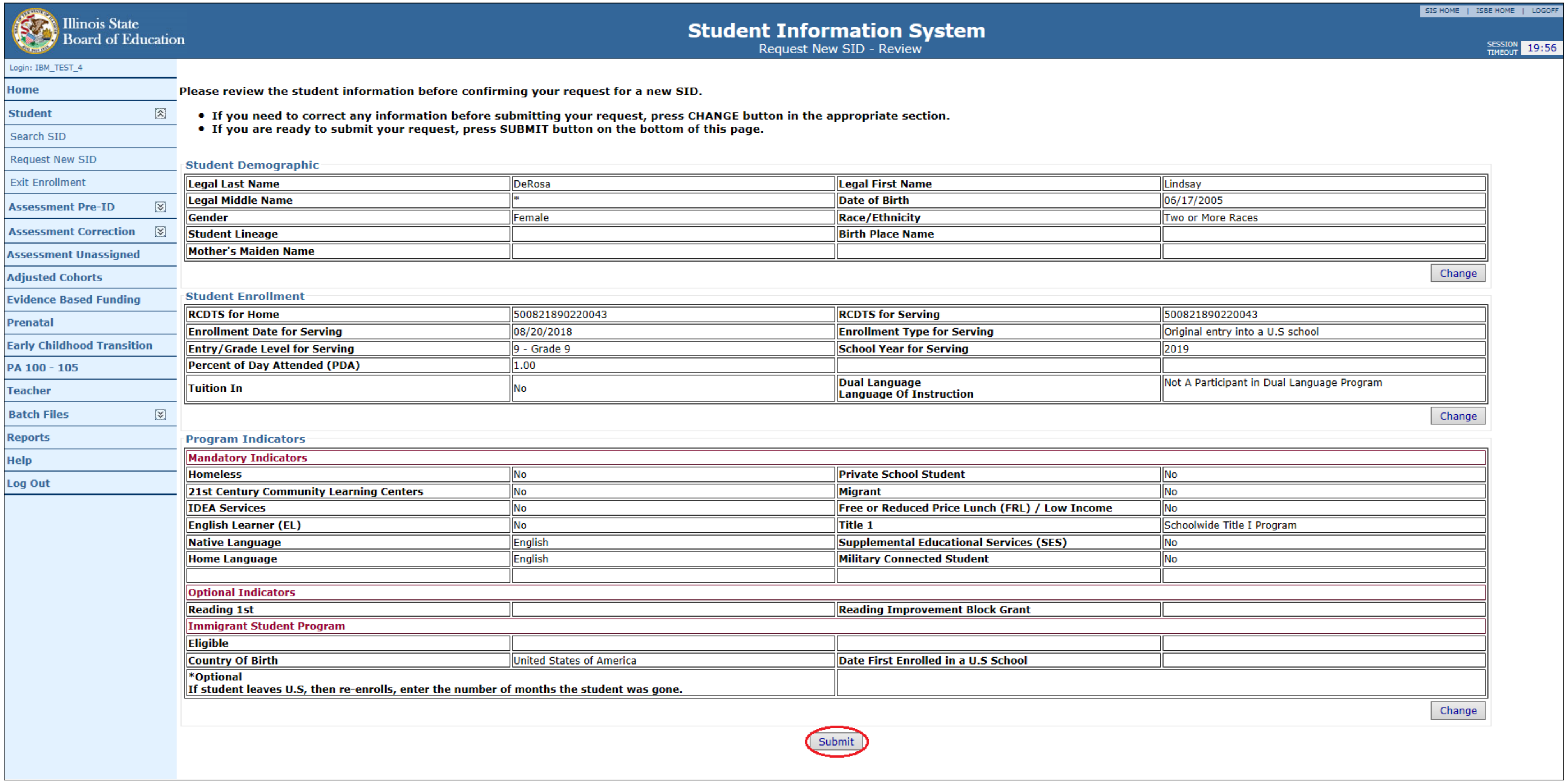
Country Of Birth	United States of America	Date First Enrolled in a U.S School	
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Illinois State Board of Education

SIS

Student Demographics Enrollment Data

- **Request New SID - Review**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
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Help
Log Out
Change
Change
Change
Submit

Student Information System

Request New SID - Review

Please review the student information before confirming your request for a new SID.

- **If you need to correct any information before submitting your request, press CHANGE button in the appropriate section.**
- **If you are ready to submit your request, press SUBMIT button on the bottom of this page.**

Student Demographic

Legal Last Name	DeRosa	**Legal First Name**	Lindsay
Legal Middle Name	*	**Date of Birth**	06/17/2005
Gender	Female	**Race/Ethnicity**	Two or More Races
Student Lineage		**Birth Place Name**	
Mother's Maiden Name			

Student Enrollment

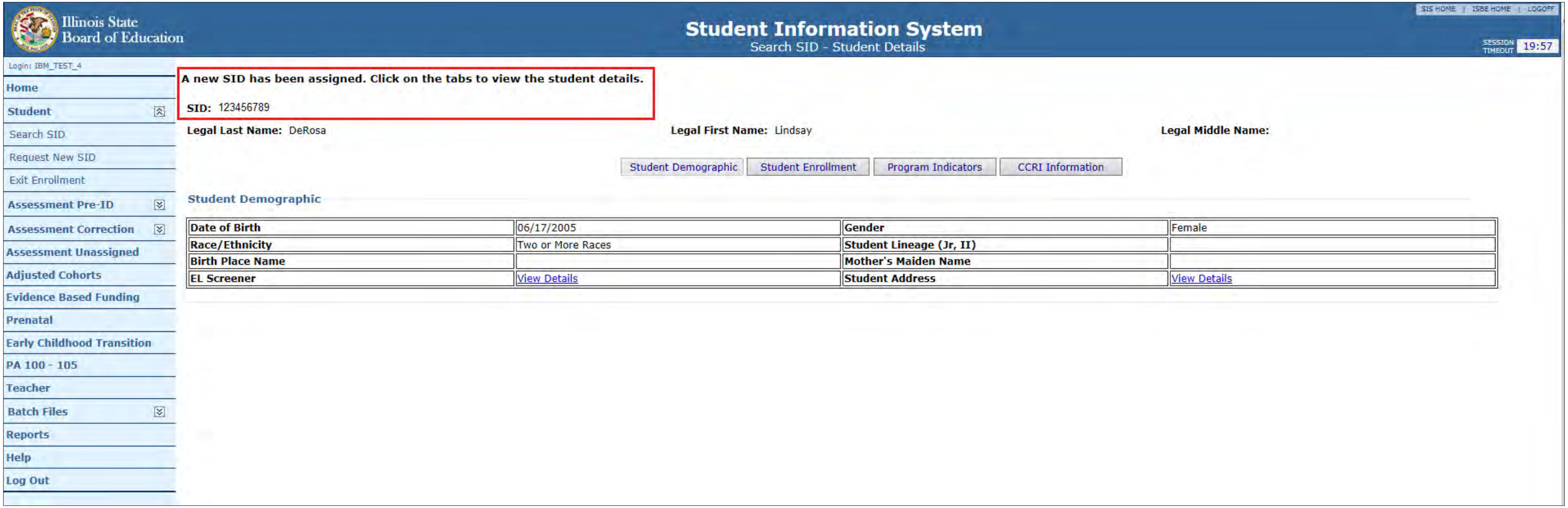
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043
Enrollment Date for Serving	08/20/2018	**Enrollment Type for Serving**	Original entry into a U.S school
Entry/Grade Level for Serving	9 - Grade 9	**School Year for Serving**	2019
Percent of Day Attended (PDA)	1.00		
Tuition In	No	**Dual Language** **Language Of Instruction**	Not A Participant in Dual Language Program

Program Indicators

Mandatory Indicators			
Homeless	No	**Private School Student**	No
21st Century Community Learning Centers	No	**Migrant**	No
IDEA Services	No	**Free or Reduced Price Lunch (FRL) / Low Income**	No
English Learner (EL)	No	**Title 1**	Schoolwide Title I Program
Native Language	English	**Supplemental Educational Services (SES)**	No
Home Language	English	**Military Connected Student**	No
Optional Indicators			
Reading 1st		**Reading Improvement Block Grant**	
Immigrant Student Program			
Eligible			
Country Of Birth	United States of America	**Date First Enrolled in a U.S School**	
***Optional** **If student leaves U.S, then re-enrolls, enter the number of months the student was gone.**			

Student Demographics Enrollment Data

- **New SID Assigned!**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Search SID - Student Details
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information

A new SID has been assigned. Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Demographic

Date of Birth	06/17/2005	**Gender**	Female
Race/Ethnicity	Two or More Races	**Student Lineage (Jr, II)**	
Birth Place Name		**Mother's Maiden Name**	
EL Screener	View Details	**Student Address**	View Details

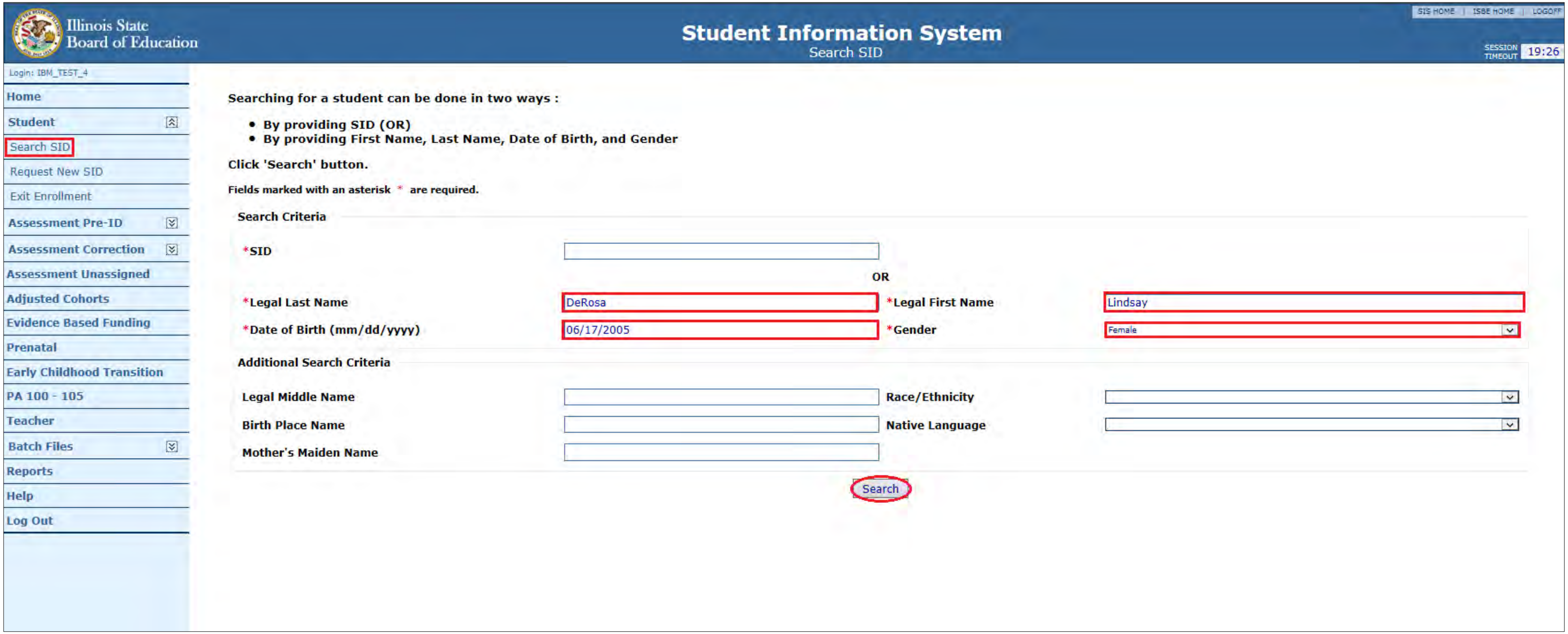
Student Demographics Enrollment Data

Use Search SID to update student data or to Add an Enrollment

- View Student Demographics, EL Screener, Student Address, Gifted and Accelerated, or Seal of Biliteracy Awards Information (Demographic Tab)
- Add an Enrollment and Update Student Course Assignment, Student Discipline, Early Childhood, Early Childhood Outcomes, Student Attendance, or 504 Information (Enrollment Tab)
  - Add Enrollment
- Update Program Indicators (Program Indicators Tab)
- Update EL Data (EL Tab)
- Update College and Career Readiness Indicator Data (CCRI Tab)

Student Demographics Enrollment Data

- **Search SID**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Search SID
SESSION TIMEOUT 19:26
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Search

Searching for a student can be done in two ways :

- By providing SID (OR)
- By providing First Name, Last Name, Date of Birth, and Gender

Click 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID:

OR

*Legal Last Name: DeRosa

*Legal First Name: Lindsay

*Date of Birth (mm/dd/yyyy): 06/17/2005

*Gender: Female

Additional Search Criteria

Legal Middle Name:

Race/Ethnicity:

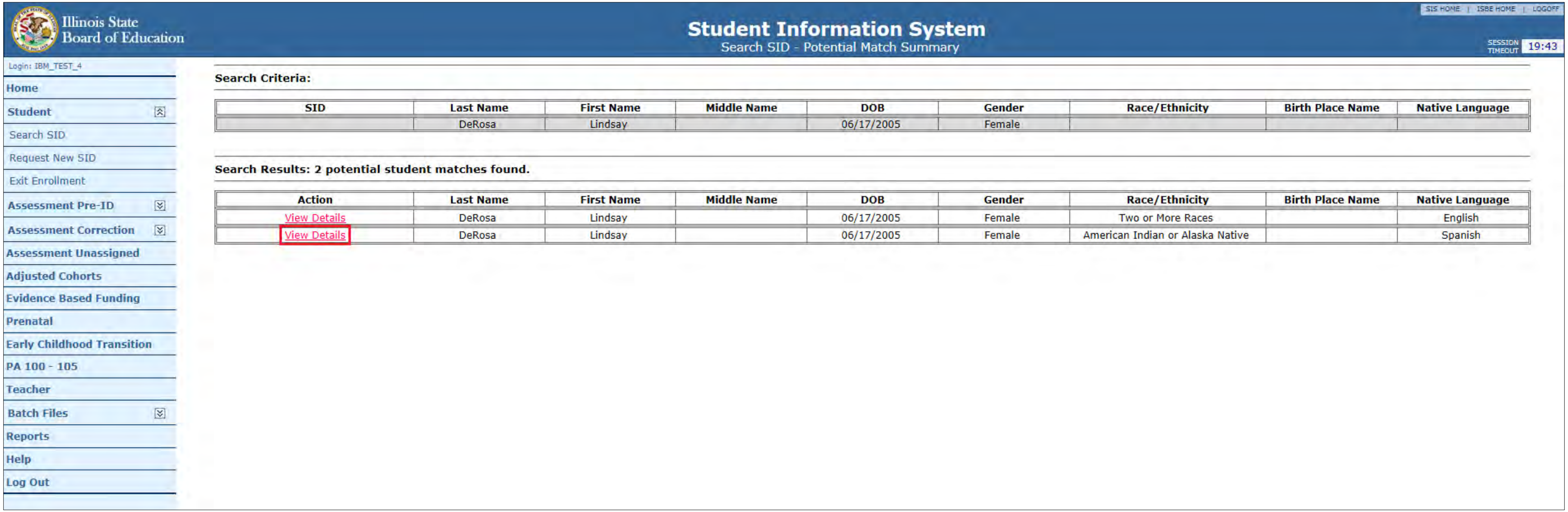
Birth Place Name:

Native Language:

Mother's Maiden Name:

Student Demographics Enrollment Data

- **Search SID – Search Results**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:43
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

Student Information System

Search SID - Potential Match Summary

Search Criteria:

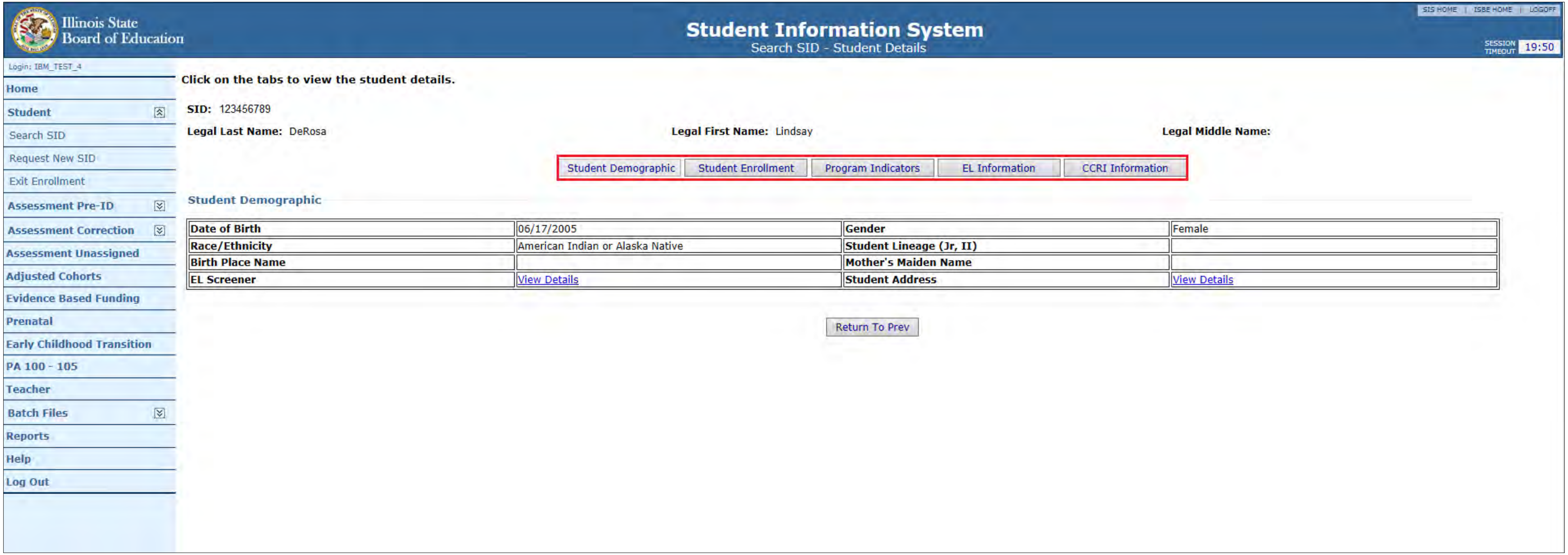
SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
	DeRosa	Lindsay		06/17/2005	Female			

Search Results: 2 potential student matches found.

Action	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
View Details	DeRosa	Lindsay		06/17/2005	Female	Two or More Races		English
View Details	DeRosa	Lindsay		06/17/2005	Female	American Indian or Alaska Native		Spanish

Student Demographics Enrollment Data

- **Search SID – Student Details**
  - **90% of data to be reported can be found on the Enrollment Tab**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:50
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
CCRI Information
Return To Prev

Student Information System

Search SID - Student Details

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Demographic

Date of Birth	06/17/2005	**Gender**	Female
Race/Ethnicity	American Indian or Alaska Native	**Student Lineage (Jr, II)**	
Birth Place Name		**Mother's Maiden Name**	
EL Screener	View Details	**Student Address**	View Details

Illinois
State Board of
Education

DLM-AA Pre-ID

SIS School Year at a Glance

- September 11, 2020
  - DLM-AA Pre-ID file sent to Vendor
- September 18, 2020
  - ACCESS Site File and Testing Window due
- October 1, 2020
  - Seal of Biliteracy Application for SY 2021 due
- November 6, 2020 by 4:00 p.m.
  - Students Screened (EL Screener)
  - ISBE Sends ACCESS Pre-ID Label File sent to Vendor

DLM-AA Pre-ID

- **DLM-AA Test Window is March 11 – May 6, 2021**
- **Data Collection Practices for DLM-AA**
  - All student demographic uploads will go through the Student Information System (SIS). SIS will send the data to the appropriate assessment vendor on a regular schedule.
  - For DLM-AA, SIS will upload student data to a system called "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and accommodations information, which must be uploaded directly into "Educator Portal."
  - For more Information on DLM-AA or the Educator Portal, please see the link below:
    - http://www.isbe.net/assessment/dlm.htm
    - http://dynamiclearningmaps.org/illinois

- **Accountability Testing Protocol**
  - ELA and Mathematics: Grades 3-11
    - Students in Grades 9 and 10 must test in ELA and mathematics.
    - Students in Grade 12 must test in ELA, mathematics, and science as required.
  - Science: Grades 5, 8, & 11

DLM-AA Pre-ID

- **Creation of DLM-AA Pre-ID for Grades 3-11:**
  - Students testing DLM-AA must be IDEA Services (IEP) = Yes.
  - A DLM-AA Pre-ID record will be created for all students Grades 3-11 who have an IAA or DLM-AA record as their most recent assessment in SIS and are currently IDEA Services (IEP) =Yes.
  - Students in Grade 3 will always default to IAR.
  - The test can be updated to DLM-AA by selecting the “IAR” (grades 3-8) or the “SAT/PSAT”(grades 9-11) link under the Assessment Pre-ID category in SIS. Once the record is submitted as DLM-AA, the IAR record will be removed. (Note the student must be IDEA Services (IEP) = Yes)
  - The test can be updated to IAR, PSAT 8/9, PSAT 10, or SAT by selecting the “DLM-AA” link under the Assessment Pre-ID category in SIS. Once the record is submitted, the DLM-AA record will be removed.
  - DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional). SIS will only load grades 3-11, and grade 12 as required. Contact Pam Hartwig at phartwig@isbe.net for assistance in loading additional grade 12, if needed.
    - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.

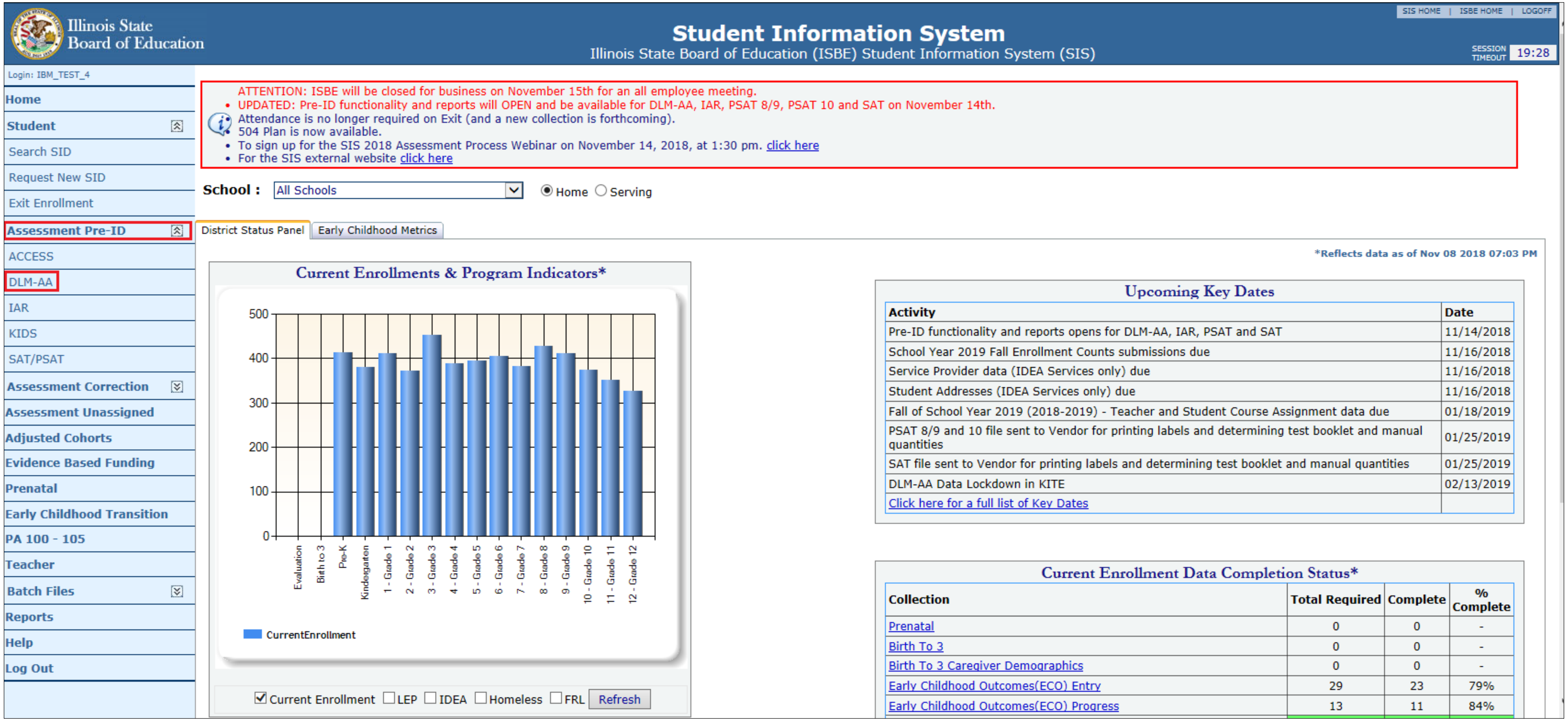
DLM-AA Pre-ID

- **DLM-AA Pre-ID Data Elements**
  - RCDTS for Testing School
  - First Year in U.S. School
  - Grade 12 Required to Test
    - www.isbe.net/Documents/Grade_12_Testers_Flow_Chart_2020.pdf

https://www.isbe.net/Documents/dlm-aa-pre-id.pdf

DLM-AA Pre-ID

- **DLM-AA Pre-ID - Online**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)
SESSION TIMEOUT 19:28
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
ACCESS
DLM-AA
IAR
KIDS
SAT/PSAT
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

ATTENTION: ISBE will be closed for business on November 15th for an all employee meeting.

- UPDATED: Pre-ID functionality and reports will OPEN and be available for DLM-AA, IAR, PSAT 8/9, PSAT 10 and SAT on November 14th.
- Attendance is no longer required on Exit (and a new collection is forthcoming).
- 504 Plan is now available.
- To sign up for the SIS 2018 Assessment Process Webinar on November 14, 2018, at 1:30 pm. click here
- For the SIS external website click here

School : All Schools ● Home ○ Serving

District Status Panel
Early Childhood Metrics

*Reflects data as of Nov 08 2018 07:03 PM

Current Enrollments & Program Indicators*

500
400
300
200
100
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment

☑ Current Enrollment ☐ LEP ☐ IDEA ☐ Homeless ☐ FRL Refresh

Upcoming Key Dates

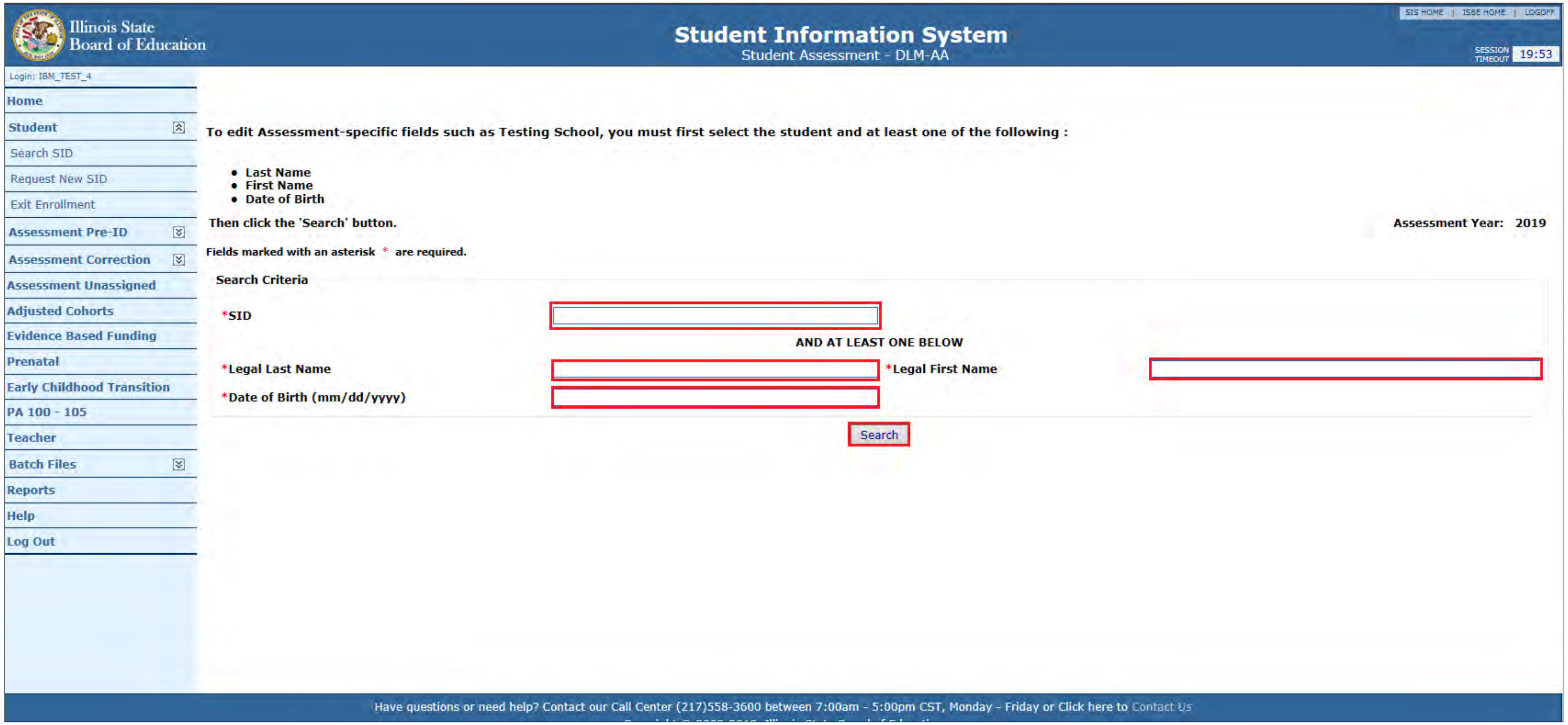
Activity	Date
Pre-ID functionality and reports opens for DLM-AA, IAR, PSAT and SAT	11/14/2018
School Year 2019 Fall Enrollment Counts submissions due	11/16/2018
Service Provider data (IDEA Services only) due	11/16/2018
Student Addresses (IDEA Services only) due	11/16/2018
Fall of School Year 2019 (2018-2019) - Teacher and Student Course Assignment data due	01/18/2019
PSAT 8/9 and 10 file sent to Vendor for printing labels and determining test booklet and manual quantities	01/25/2019
SAT file sent to Vendor for printing labels and determining test booklet and manual quantities	01/25/2019
DLM-AA Data Lockdown in KITE	02/13/2019
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	29	23	79%
Early Childhood Outcomes(ECO) Progress	13	11	84%

DLM-AA Pre-ID

- **DLM-AA Pre-ID – Online**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:53
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Search

Student Information System

Student Assessment - DLM-AA

To edit Assessment-specific fields such as Testing School, you must first select the student and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

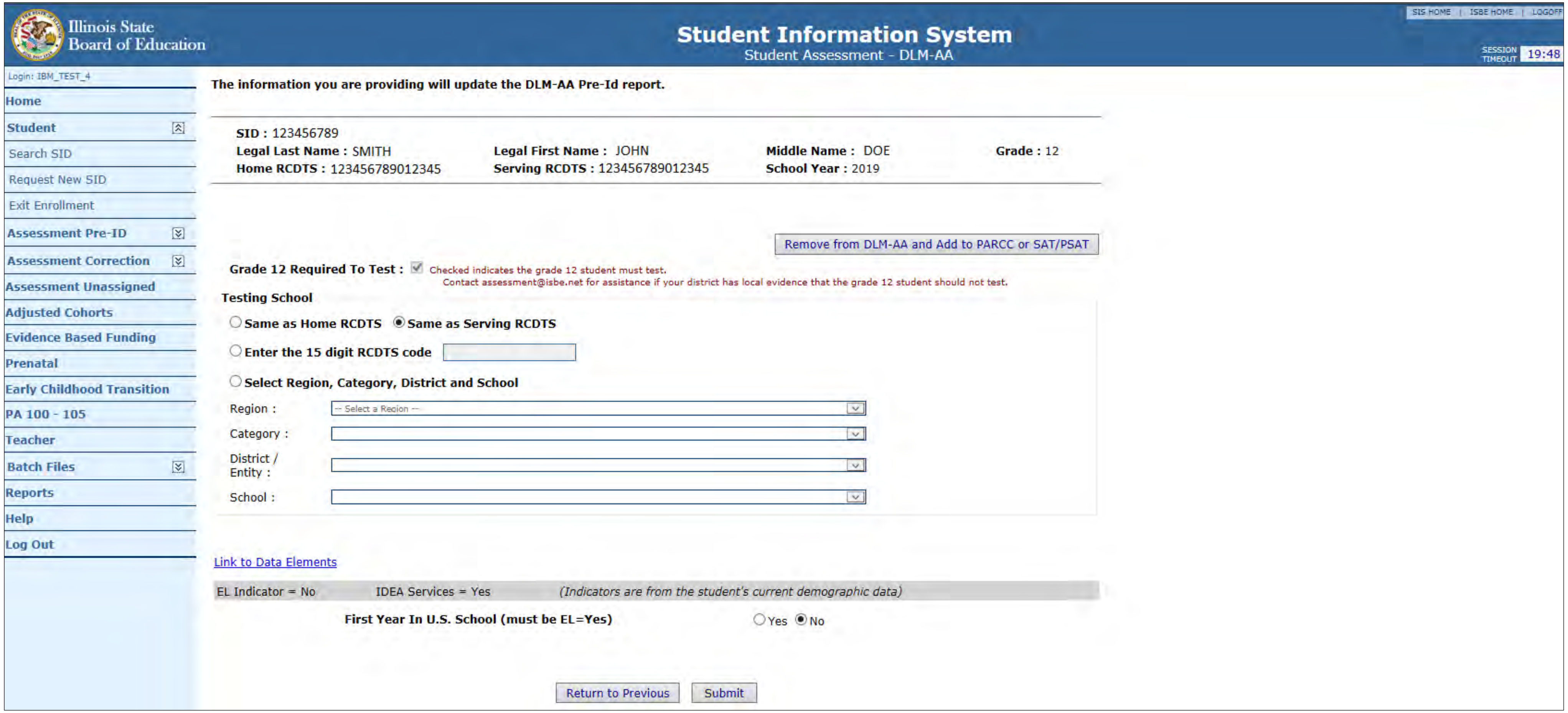
*Legal First Name

*Date of Birth (mm/dd/yyyy)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

DLM-AA Pre-ID

- **DLM-AA Pre-ID – Online**


Illinois State Board of Education
Student Information System
Student Assessment - DLM-AA
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:48
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Remove from DLM-AA and Add to PARCC or SAT/PSAT
Link to Data Elements
Return to Previous
Submit

The information you are providing will update the DLM-AA Pre-Id report.

SID : 123456789
Legal Last Name : SMITH **Legal First Name :** JOHN **Middle Name :** DOE **Grade :** 12
Home RCDTS : 123456789012345 **Serving RCDTS :** 123456789012345 **School Year :** 2019

Grade 12 Required To Test : ☑ Checked indicates the grade 12 student must test.
Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.

Testing School

○ **Same as Home RCDTS** ● **Same as Serving RCDTS**

○ **Enter the 15 digit RCDTS code**

○ **Select Region, Category, District and School**

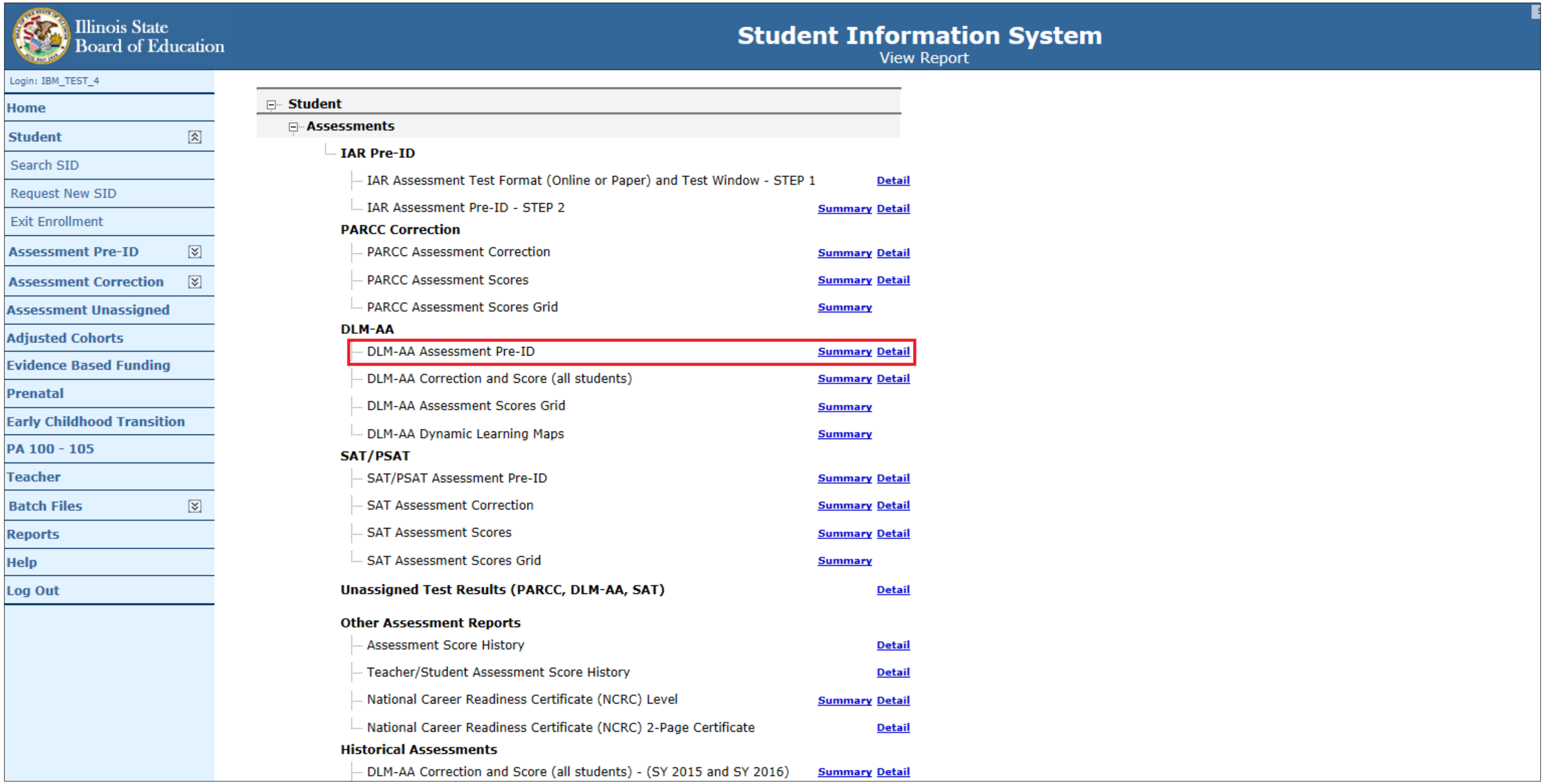
Region : -- Select a Region --
Category :
District / Entity :
School :

EL Indicator = No IDEA Services = Yes *(Indicators are from the student's current demographic data)*

First Year In U.S. School (must be EL=Yes) ○ Yes ● No

DLM-AA Pre-ID

- **SIS Reports – DLM-AA Pre-ID**


Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

Student
Assessments

IAR Pre-ID
IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1 Detail
IAR Assessment Pre-ID - STEP 2 Summary Detail

PARCC Correction
PARCC Assessment Correction Summary Detail
PARCC Assessment Scores Summary Detail
PARCC Assessment Scores Grid Summary

DLM-AA
DLM-AA Assessment Pre-ID Summary Detail
DLM-AA Correction and Score (all students) Summary Detail
DLM-AA Assessment Scores Grid Summary
DLM-AA Dynamic Learning Maps Summary

SAT/PSAT
SAT/PSAT Assessment Pre-ID Summary Detail
SAT Assessment Correction Summary Detail
SAT Assessment Scores Summary Detail
SAT Assessment Scores Grid Summary

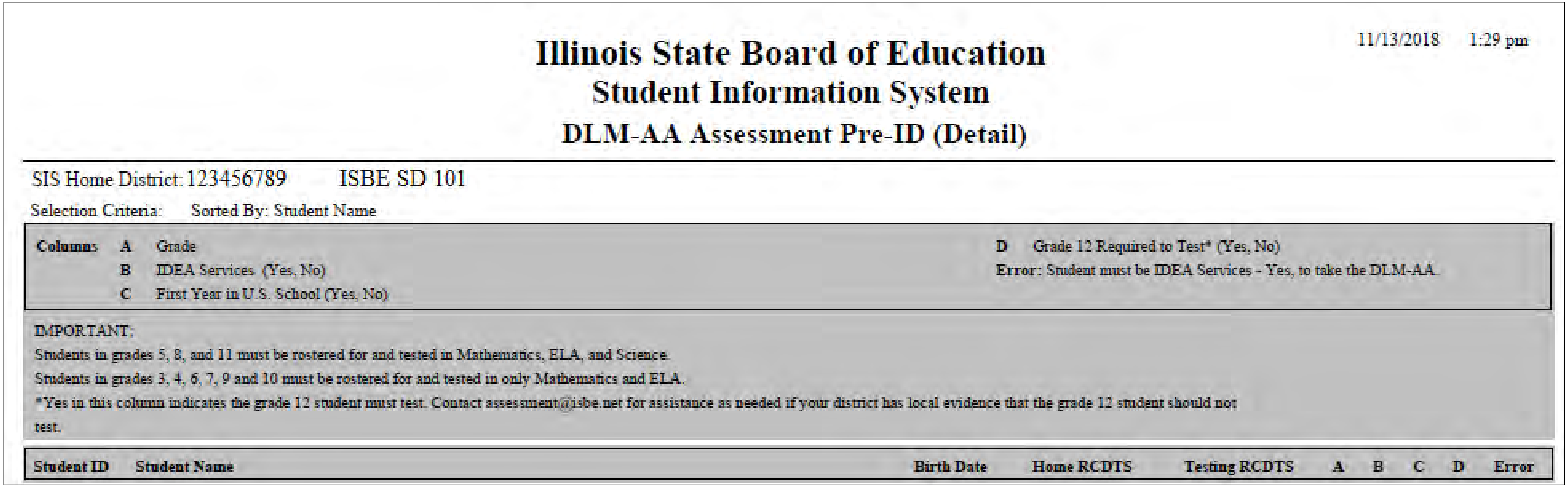
Unassigned Test Results (PARCC, DLM-AA, SAT) Detail

Other Assessment Reports
Assessment Score History Detail
Teacher/Student Assessment Score History Detail
National Career Readiness Certificate (NCRC) Level Summary Detail
National Career Readiness Certificate (NCRC) 2-Page Certificate Detail

Historical Assessments
DLM-AA Correction and Score (all students) - (SY 2015 and SY 2016) Summary Detail

DLM-AA Pre-ID

- **SIS Reports – DLM-AA Pre-ID Report**



11/13/2018 1:29 pm

Illinois State Board of Education

Student Information System

DLM-AA Assessment Pre-ID (Detail)

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Sorted By: Student Name

Columns	**A**	Grade
	B	IDEA Services (Yes, No)
	C	First Year in U.S. School (Yes, No)
	D	Grade 12 Required to Test* (Yes, No)
	Error:	Student must be IDEA Services - Yes, to take the DLM-AA.

IMPORTANT:

Students in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science.

Students in grades 3, 4, 6, 7, 9 and 10 must be rostered for and tested in only Mathematics and ELA.

*Yes in this column indicates the grade 12 student must test. Contact assessment@isbe.net for assistance as needed if your district has local evidence that the grade 12 student should not test.

Student ID	**Student Name**	**Birth Date**	**Home RCDTS**	**Testing RCDTS**	**A**	**B**	**C**	**D**	**Error**

Illinois State Board of Education

ACCESS Site File and Testing Window

SIS School Year at a Glance

- **September 11, 2020**
  - **DLM-AA Pre-ID file sent to Vendor**
- **September 18, 2020**
  - **ACCESS Site File and Testing Window due**
- **October 1, 2020**
  - **Seal of Biliteracy Application for SY 2021 due**
- **November 6, 2020 by 4:00 p.m.**
  - **Students Screened (EL Screener)**
  - **ISBE Sends ACCESS Pre-ID Label File sent to Vendor**

ACCESS Site File and Testing Window

- **What is the purpose of the Site file and Testing window collection?**
  - To transmit ACCESS assessment administration information to Data Recognition Corporation (DRC) for creation of accounts in the WIDA-AMS system, and to notify the state of the need for alternate ACCESS testing dates.

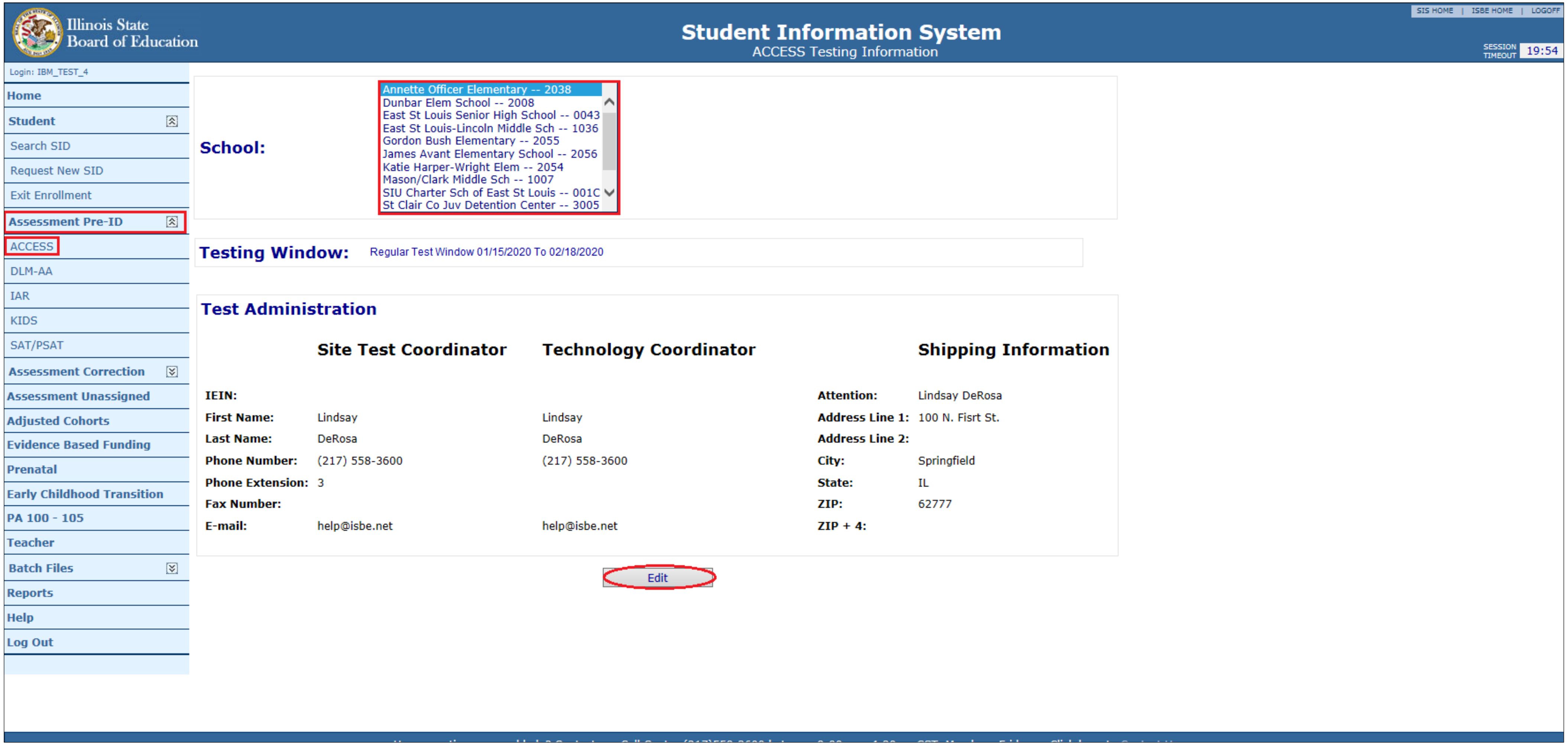
- **What needs to be reported?**
  - Report the ACCESS Testing Window for the entire district or individual school
    - All schools within the district will default to the regular testing window.
      - Regular Testing Window 01/13/2021 to 02/16/2021
      - Waiver 1 Test Window 01/20/2021 to 02/23/2021
      - Waiver 2 Test Window 01/27/2021 to 03/02/2021

ACCESS Site File and Testing Window

- **What else needs to be reported?**
  - Site Coordinator, Technology Coordinator, and the Shipping Information for the entire district or an individual school
    - ISBE will populate all schools in the district with the “Superintendent” as the Site Coordinator and the Technology Coordinator. The Shipping address will be defaulted to the district office.

ACCESS Site File and Testing Window

- **ACCESS Test Site Information**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:54
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
ACCESS
DLM-AA
IAR
KIDS
SAT/PSAT
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Edit

Student Information System

ACCESS Testing Information

Login: IBM_TEST_4

School:

Annette Officer Elementary -- 2038
Dunbar Elem School -- 2008
East St Louis Senior High School -- 0043
East St Louis-Lincoln Middle Sch -- 1036
Gordon Bush Elementary -- 2055
James Avant Elementary School -- 2056
Katie Harper-Wright Elem -- 2054
Mason/Clark Middle Sch -- 1007
SIU Charter Sch of East St Louis -- 001C
St Clair Co Juv Detention Center -- 3005

Testing Window: Regular Test Window 01/15/2020 To 02/18/2020

Test Administration

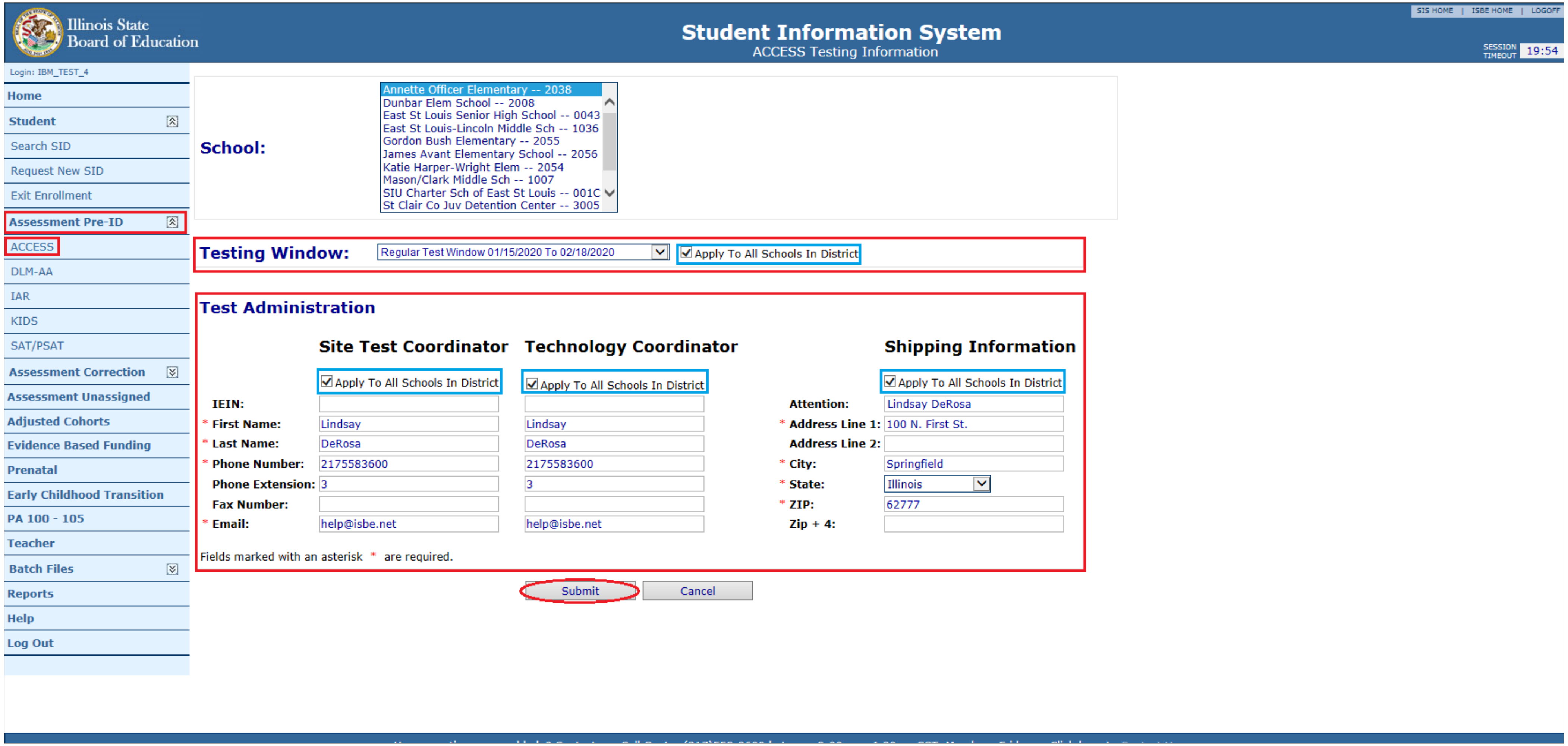
	Site Test Coordinator	Technology Coordinator
IEIN:		
First Name:	Lindsay	Lindsay
Last Name:	DeRosa	DeRosa
Phone Number:	(217) 558-3600	(217) 558-3600
Phone Extension:	3	
Fax Number:		
E-mail:	help@isbe.net	help@isbe.net

Shipping Information

Attention: Lindsay DeRosa
Address Line 1: 100 N. Fisrt St.
Address Line 2:
City: Springfield
State: IL
ZIP: 62777
ZIP + 4:

ACCESS Site File and Testing Window

- **ACCESS Test Site Information**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:54
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
ACCESS
DLM-AA
IAR
KIDS
SAT/PSAT
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Submit
Cancel

Student Information System

ACCESS Testing Information

School:

Annette Officer Elementary -- 2038
Dunbar Elem School -- 2008
East St Louis Senior High School -- 0043
East St Louis-Lincoln Middle Sch -- 1036
Gordon Bush Elementary -- 2055
James Avant Elementary School -- 2056
Katie Harper-Wright Elem -- 2054
Mason/Clark Middle Sch -- 1007
SIU Charter Sch of East St Louis -- 001C
St Clair Co Juv Detention Center -- 3005

Testing Window: Regular Test Window 01/15/2020 To 02/18/2020 ☑ Apply To All Schools In District

Test Administration

	Site Test Coordinator	**Technology Coordinator**
	☑ Apply To All Schools In District	☑ Apply To All Schools In District
IEIN:		
* **First Name:**	Lindsay	Lindsay
* **Last Name:**	DeRosa	DeRosa
* **Phone Number:**	2175583600	2175583600
Phone Extension:	3	3
Fax Number:		
* **Email:**	help@isbe.net	help@isbe.net

	Shipping Information
	☑ Apply To All Schools In District
Attention:	Lindsay DeRosa
* **Address Line 1:**	100 N. First St.
Address Line 2:	
* **City:**	Springfield
* **State:**	Illinois
* **ZIP:**	62777
Zip + 4:	

Fields marked with an asterisk * are required.

Illinois
State Board of
Education

Seal of Biliteracy Application

SIS School Year at a Glance

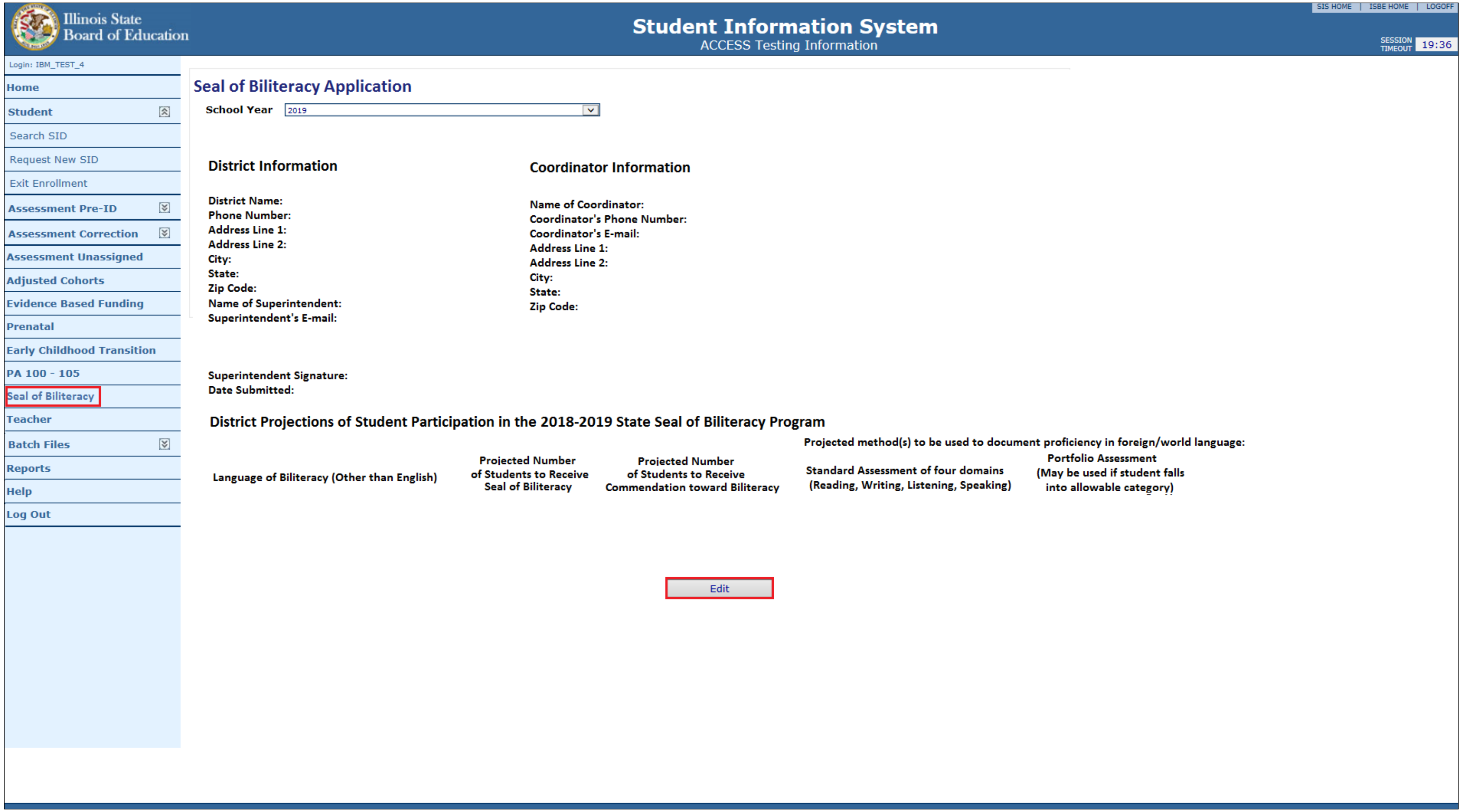
- **September 11, 2020**
  - **DLM-AA Pre-ID file sent to Vendor**
- **September 18, 2020**
  - **ACCESS Site File and Testing Window due**
- **October 1, 2020**
  - **Seal of Biliteracy Application for SY 2021 due**
- **November 6, 2020 by 4:00 p.m.**
  - **Students Screened (EL Screener)**
  - **ISBE Sends ACCESS Pre-ID Label File sent to Vendor**

Seal of Biliteracy Application

- The Illinois State Seal of Biliteracy application will now be collected in SIS
- Only Districts’ with enrollment’s in grades 11-12 can apply for the Seal of Biliteracy
- Districts’ must first complete a Seal of Biliteracy Application Online before Seal of Biliteracy Awards can be submitted
- Application is due by October 1, 2020

Seal of Biliteracy Application

- Seal of Biliteracy Application – Online Only



Illinois State Board of Education
Student Information System
ACCESS Testing Information
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:36
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Edit

Seal of Biliteracy Application

School Year 2019

District Information

District Name:
Phone Number:
Address Line 1:
Address Line 2:
City:
State:
Zip Code:
Name of Superintendent:
Superintendent's E-mail:

Coordinator Information

Name of Coordinator:
Coordinator's Phone Number:
Coordinator's E-mail:
Address Line 1:
Address Line 2:
City:
State:
Zip Code:

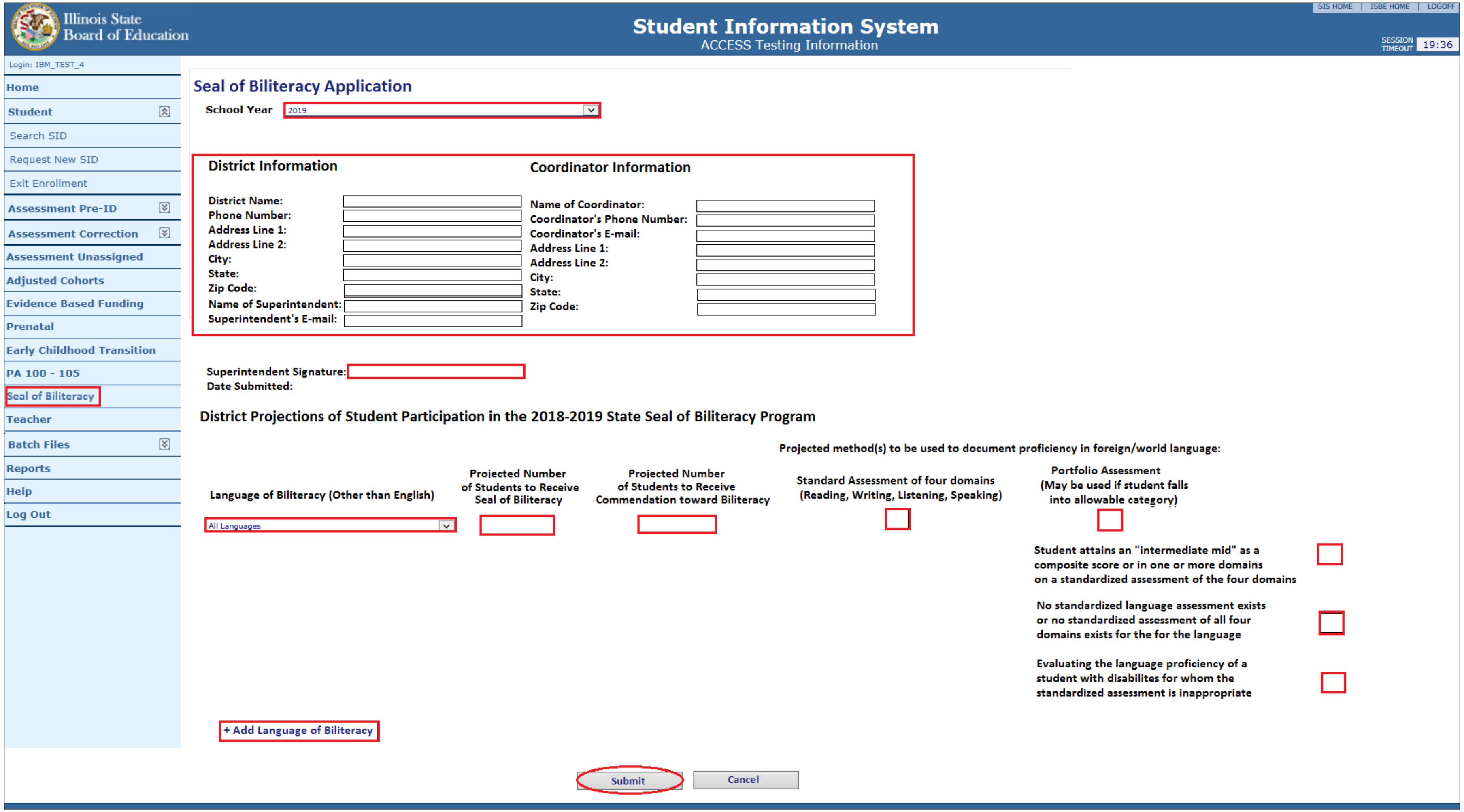
Superintendent Signature:
Date Submitted:

District Projections of Student Participation in the 2018-2019 State Seal of Biliteracy Program

			Projected method(s) to be used to document proficiency in foreign/world language:	
Language of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Standard Assessment of four domains (Reading, Writing, Listening, Speaking)	Portfolio Assessment (May be used if student falls into allowable category)

Seal of Biliteracy Application

- Seal of Biliteracy Application – Edit


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:36
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
+ Add Language of Biliteracy
Submit
Cancel

Student Information System

ACCESS Testing Information

Seal of Biliteracy Application

School Year 2019

District Information

District Name:
Phone Number:
Address Line 1:
Address Line 2:
City:
State:
Zip Code:
Name of Superintendent:
Superintendent's E-mail:

Coordinator Information

Name of Coordinator:
Coordinator's Phone Number:
Coordinator's E-mail:
Address Line 1:
Address Line 2:
City:
State:
Zip Code:

Superintendent Signature:
Date Submitted:

District Projections of Student Participation in the 2018-2019 State Seal of Biliteracy Program

Projected method(s) to be used to document proficiency in foreign/world language:

Language of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Standard Assessment of four domains (Reading, Writing, Listening, Speaking)	Portfolio Assessment (May be used if student falls into allowable category)
All Languages			☐	☐

Student attains an "intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains ☐

No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language ☐

Evaluating the language proficiency of a student with disabilites for whom the standardized assessment is inappropriate ☐

Illinois
State Board of
Education

EL Screener

SIS School Year at a Glance

- **September 11, 2020**
  - **DLM-AA Pre-ID file sent to Vendor**
- **September 18, 2020**
  - **ACCESS Site File and Testing Window due**
- **October 1, 2020**
  - **Seal of Biliteracy Application for SY 2021 due**
- **November 6, 2020 by 4:00 p.m.**
  - **Students Screened (EL Screener)**
  - **ISBE Sends ACCESS Pre-ID Label File sent to Vendor**

EL Screener

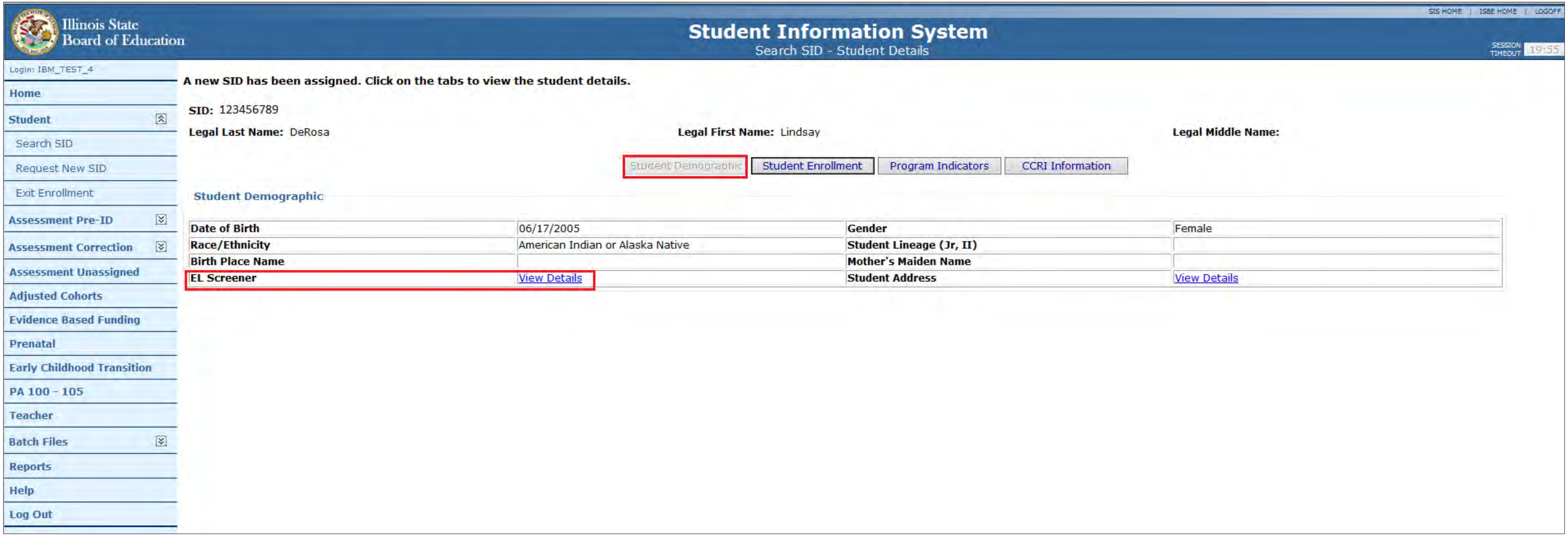
- EL Screener is mandatory when specific conditions apply
  - EL Screener is mandatory for EL and Non-EL students that meet all the following criteria:
    - Home Language or Native Language other than English
    - SID created after August 1, 2013
    - Enrolled in Grades K-12
    - No EL Screener data exists in ISBE SIS
  - More than one EL Screener may be provided if needed
  - If a Screener was not completed on the student, mark the Screener type as “Not Tested”
  - If a Screener was not completed due to COVID-19, mark the Screener type as “Provisional Screener” and EL=“No”.
    - The student must be re-screened with a Screener other than “Not Tested” or “Provisional Screener” once they are in person

EL Screener

- EL Screener data collected:
  - Online
  - Batch
- Student must be enrolled in the district to provide the Screener data in SIS; student can take the screening test prior to start of school
- School districts receiving a transfer student will be able to review the Screener data prior to enrollment
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, other Process, Model, W-APT, ACCESS for ELs (e.g., for ELs transferred from other WIDA states), other State Assessment Results, Private Schooled Student, (if applicable) an option for "Not Tested" - some options are only applicable to Pre-K, and Provisional Screener as noted in the Data Elements
- Only Kindergarten and 1st Semester 1st Grade students can be screened using the 09 – MODEL Screener

EL Screener

- **Demographics Tab - EL Screener Link**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Search SID - Student Details
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information

A new SID has been assigned. Click on the tabs to view the student details.

SID: 123456789

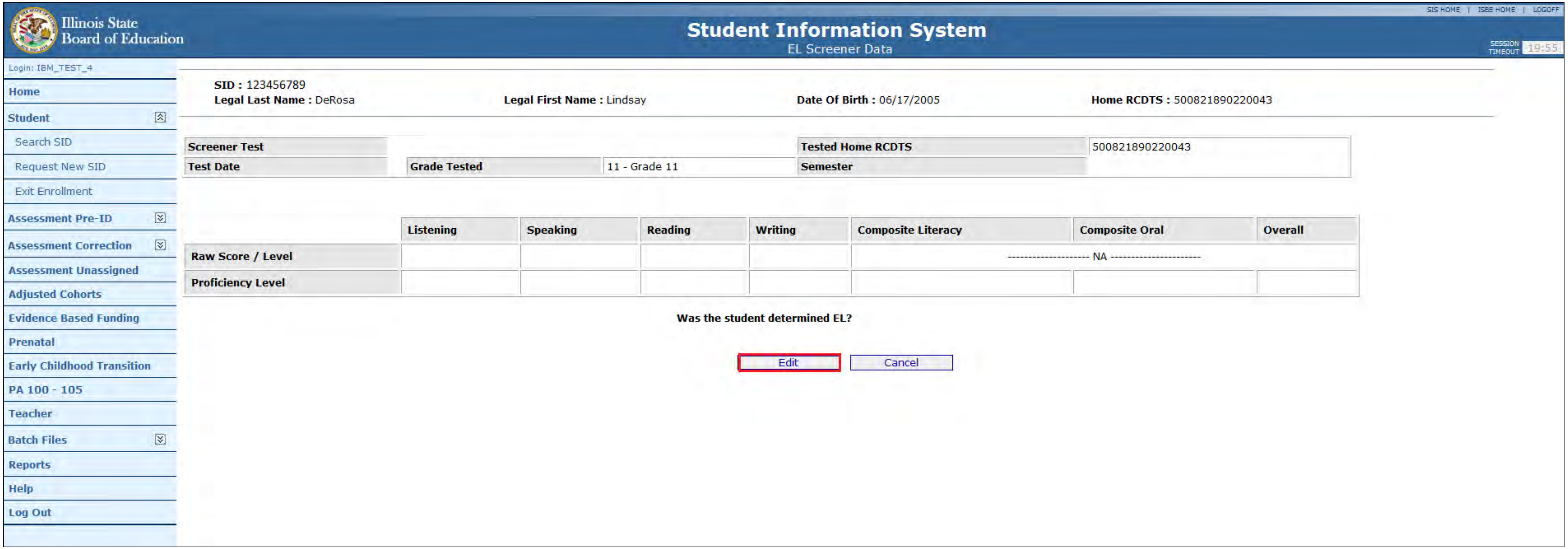
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Demographic

Date of Birth	06/17/2005	**Gender**	Female
Race/Ethnicity	American Indian or Alaska Native	**Student Lineage (Jr, II)**	
Birth Place Name		**Mother's Maiden Name**	
EL Screener	View Details	**Student Address**	View Details

EL Screener

- **View**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
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Login: IBM_TEST_4
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Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Edit
Cancel

Student Information System

EL Screener Data

SID : 123456789

Legal Last Name : DeRosa **Legal First Name :** Lindsay **Date Of Birth :** 06/17/2005 **Home RCDTS :** 500821890220043

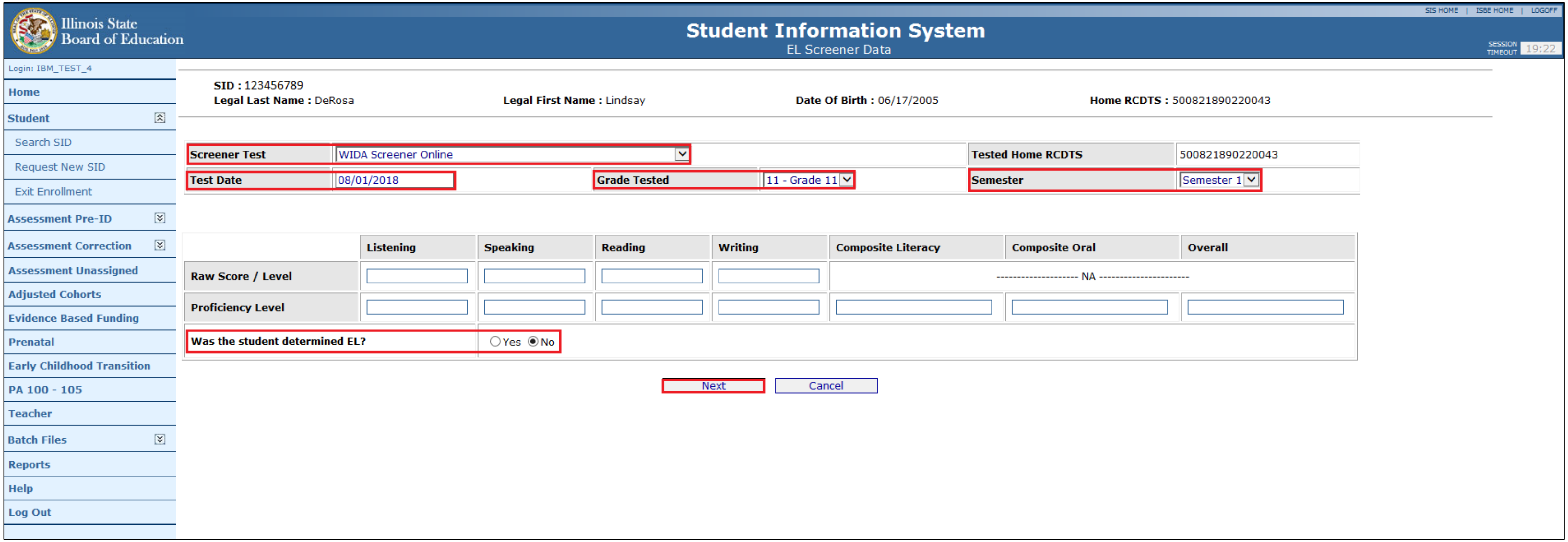
Screener Test			**Tested Home RCDTS**	500821890220043
Test Date	**Grade Tested**	11 - Grade 11	**Semester**	

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					------------------- NA ---------------------		
Proficiency Level							

Was the student determined EL?

EL Screener

- **Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:22
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

Student Information System

EL Screener Data

SID : 123456789

Legal Last Name : DeRosa **Legal First Name :** Lindsay **Date Of Birth :** 06/17/2005 **Home RCDTS :** 500821890220043

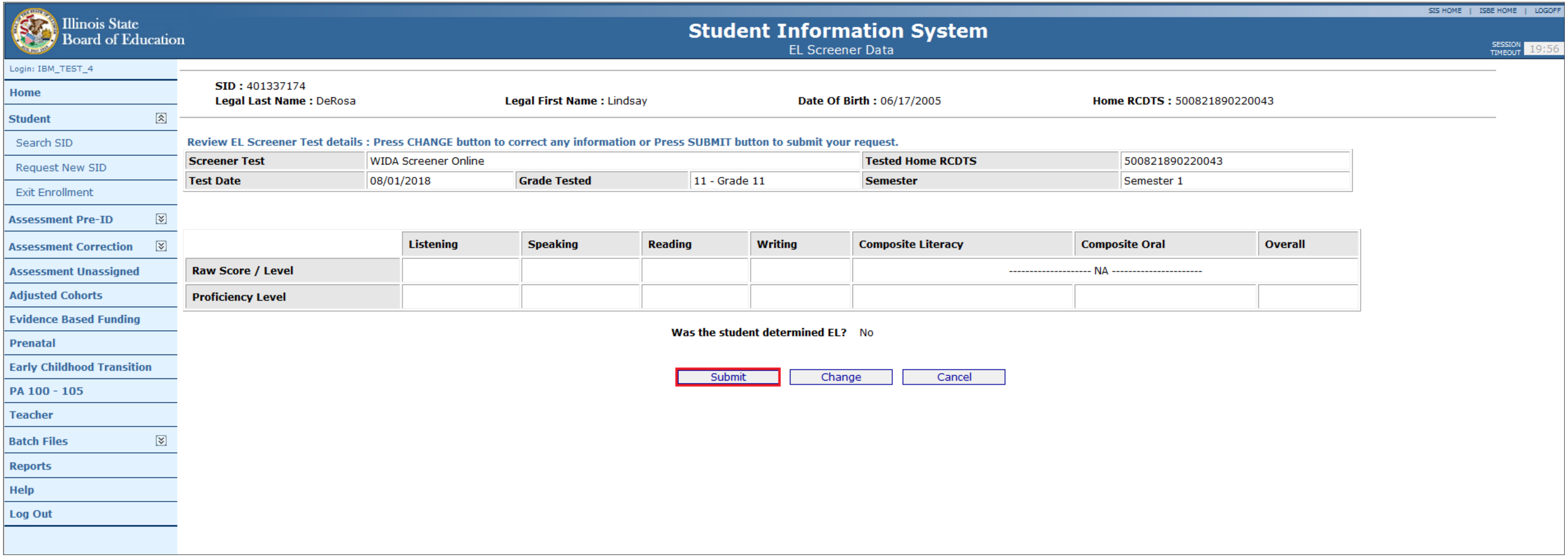
Screener Test	WIDA Screener Online			**Tested Home RCDTS**	500821890220043
Test Date	08/01/2018	**Grade Tested**	11 - Grade 11	**Semester**	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					-------------------- NA --------------------		
Proficiency Level							

Was the student determined EL? ○ Yes ● No

EL Screener

- **Review**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
EL Screener Data
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Submit
Change
Cancel

SID : 401337174
Legal Last Name : DeRosa **Legal First Name :** Lindsay **Date Of Birth :** 06/17/2005 **Home RCDTS :** 500821890220043

Review EL Screener Test details : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

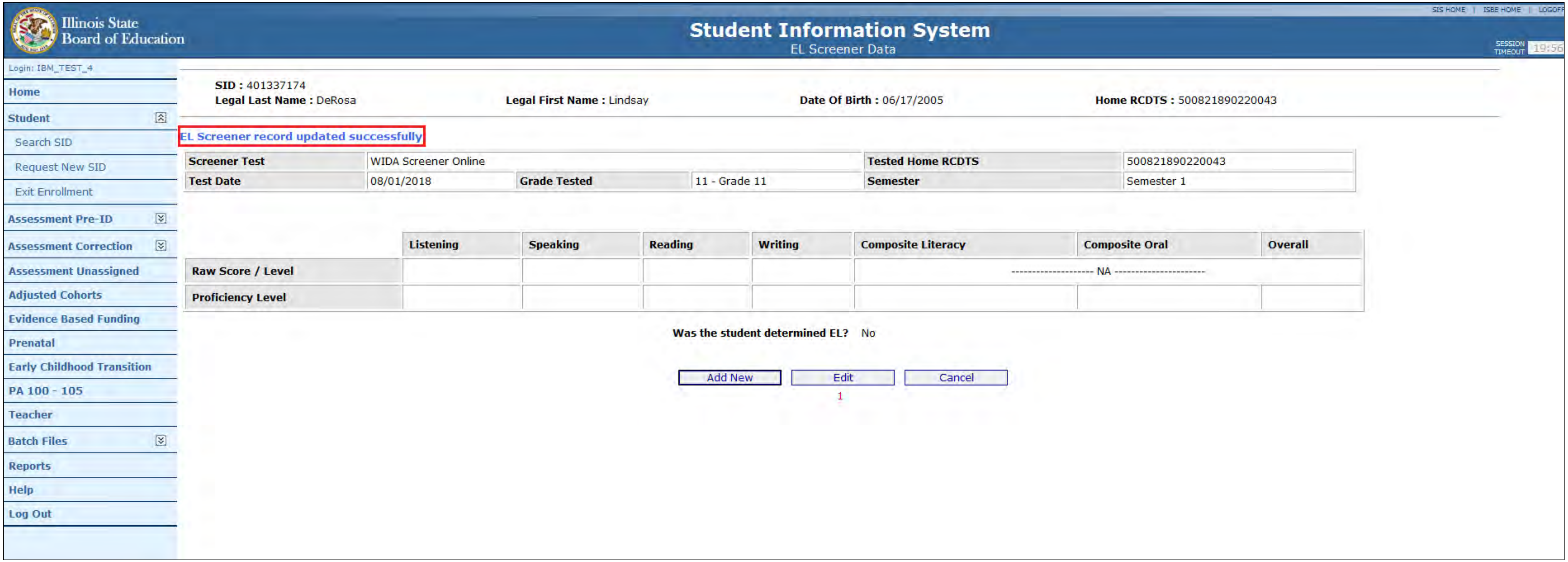
Screener Test	WIDA Screener Online			**Tested Home RCDTS**	500821890220043
Test Date	08/01/2018	**Grade Tested**	11 - Grade 11	**Semester**	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					-------------------- NA ----------------------		
Proficiency Level							

Was the student determined EL? No

EL Screener

- **Update Successful**


Illinois State Board of Education
Student Information System
EL Screener Data
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Add New
Edit
Cancel
1

SID : 401337174
Legal Last Name : DeRosa **Legal First Name :** Lindsay **Date Of Birth :** 06/17/2005 **Home RCDTS :** 500821890220043

EL Screener record updated successfully

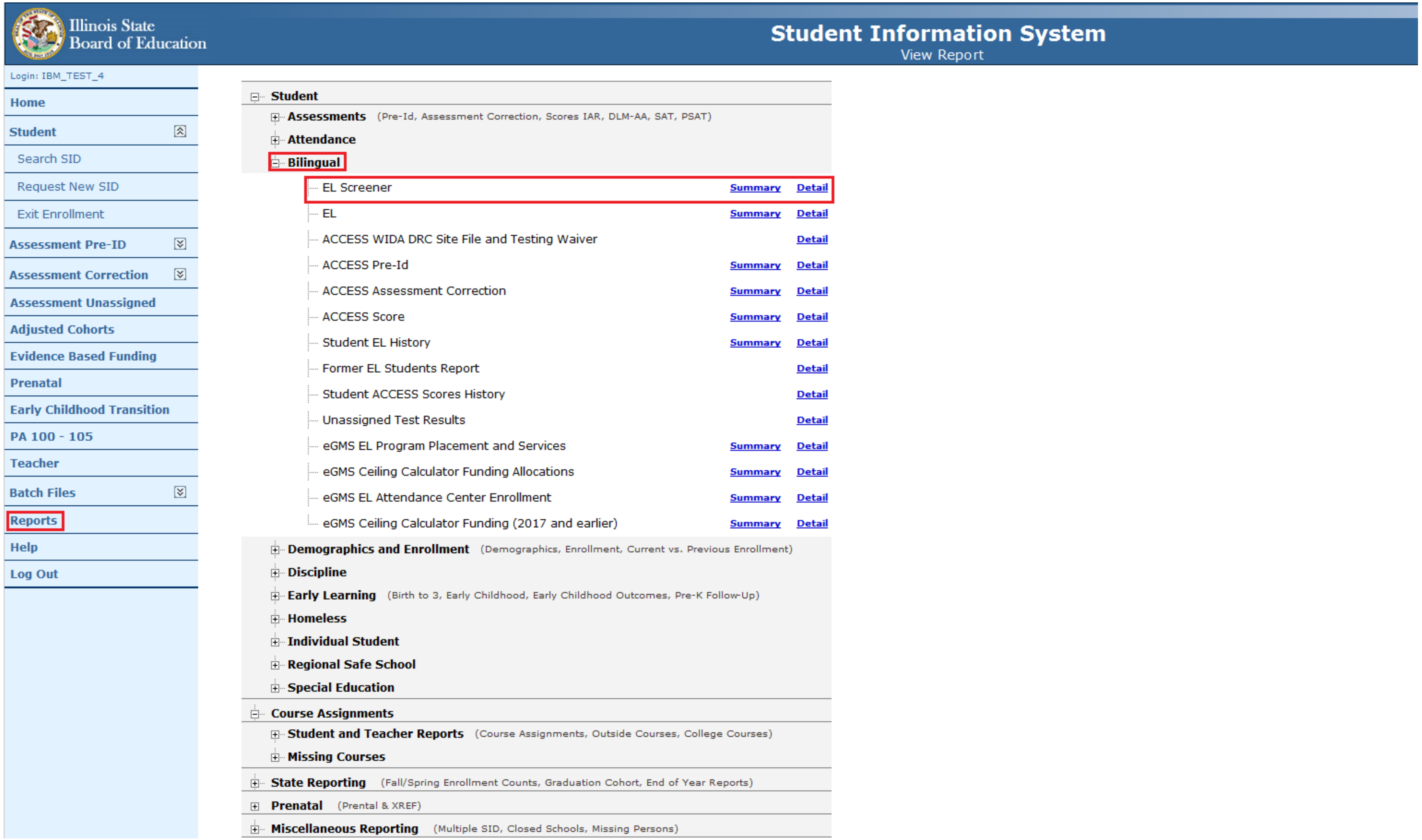
Screener Test	WIDA Screener Online			**Tested Home RCDTS**	500821890220043
Test Date	08/01/2018	**Grade Tested**	11 - Grade 11	**Semester**	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					-------------------- NA ----------------------		
Proficiency Level							

Was the student determined EL? No

EL Screener

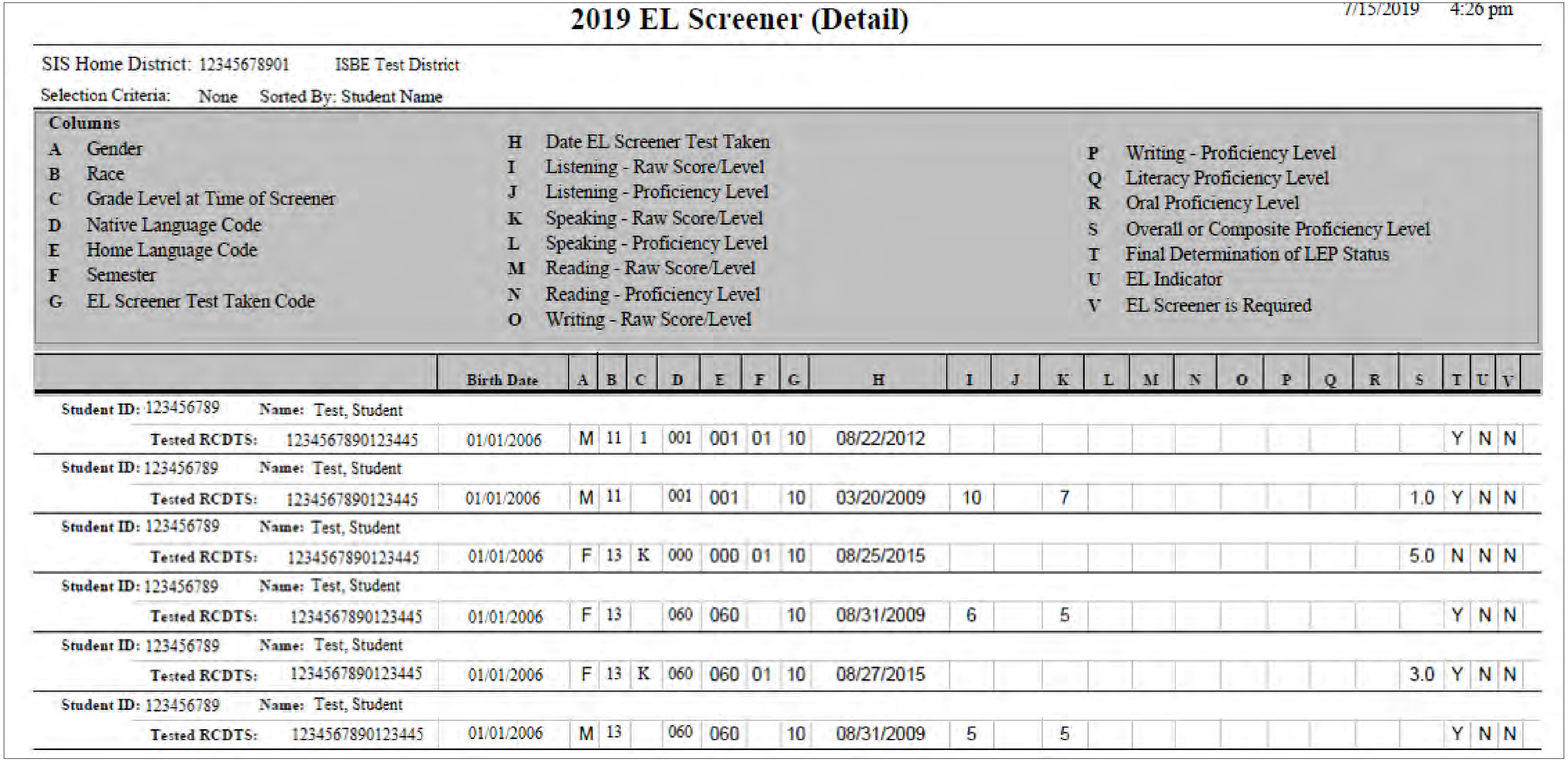
- **EL Screener Reports**


Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - **Attendance**
  - **Bilingual**
    - EL Screener — Summary Detail
    - EL — Summary Detail
    - ACCESS WIDA DRC Site File and Testing Waiver — Detail
    - ACCESS Pre-Id — Summary Detail
    - ACCESS Assessment Correction — Summary Detail
    - ACCESS Score — Summary Detail
    - Student EL History — Summary Detail
    - Former EL Students Report — Detail
    - Student ACCESS Scores History — Detail
    - Unassigned Test Results — Detail
    - eGMS EL Program Placement and Services — Summary Detail
    - eGMS Ceiling Calculator Funding Allocations — Summary Detail
    - eGMS EL Attendance Center Enrollment — Summary Detail
    - eGMS Ceiling Calculator Funding (2017 and earlier) — Summary Detail
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

EL Screener

- **EL Screener Reports**



2019 EL Screener (Detail)

7/15/2019 4:26 pm

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns

A	Gender
B	Race
C	Grade Level at Time of Screener
D	Native Language Code
E	Home Language Code
F	Semester
G	EL Screener Test Taken Code
H	Date EL Screener Test Taken
I	Listening - Raw Score/Level
J	Listening - Proficiency Level
K	Speaking - Raw Score/Level
L	Speaking - Proficiency Level
M	Reading - Raw Score/Level
N	Reading - Proficiency Level
O	Writing - Raw Score/Level
P	Writing - Proficiency Level
Q	Literacy Proficiency Level
R	Oral Proficiency Level
S	Overall or Composite Proficiency Level
T	Final Determination of LEP Status
U	EL Indicator
V	EL Screener is Required

		Birth Date	**A**	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**	**M**	**N**	**O**	**P**	**Q**	**R**	**S**	**T**	**U**	**V**
Student ID: 123456789	**Name:** Test, Student																							
Tested RCDTS:	1234567890123445	01/01/2006	M	11	1	001	001	01	10	08/22/2012												Y	N	N
Student ID: 123456789	**Name:** Test, Student																							
Tested RCDTS:	1234567890123445	01/01/2006	M	11		001	001		10	03/20/2009	10		7								1.0	Y	N	N
Student ID: 123456789	**Name:** Test, Student																							
Tested RCDTS:	1234567890123445	01/01/2006	F	13	K	000	000	01	10	08/25/2015											5.0	N	N	N
Student ID: 123456789	**Name:** Test, Student																							
Tested RCDTS:	1234567890123445	01/01/2006	F	13		060	060		10	08/31/2009	6		5									Y	N	N
Student ID: 123456789	**Name:** Test, Student																							
Tested RCDTS:	1234567890123445	01/01/2006	F	13	K	060	060	01	10	08/27/2015											3.0	Y	N	N
Student ID: 123456789	**Name:** Test, Student																							
Tested RCDTS:	1234567890123445	01/01/2006	M	13		060	060		10	08/31/2009	5		5									Y	N	N

Illinois
State Board of
Education

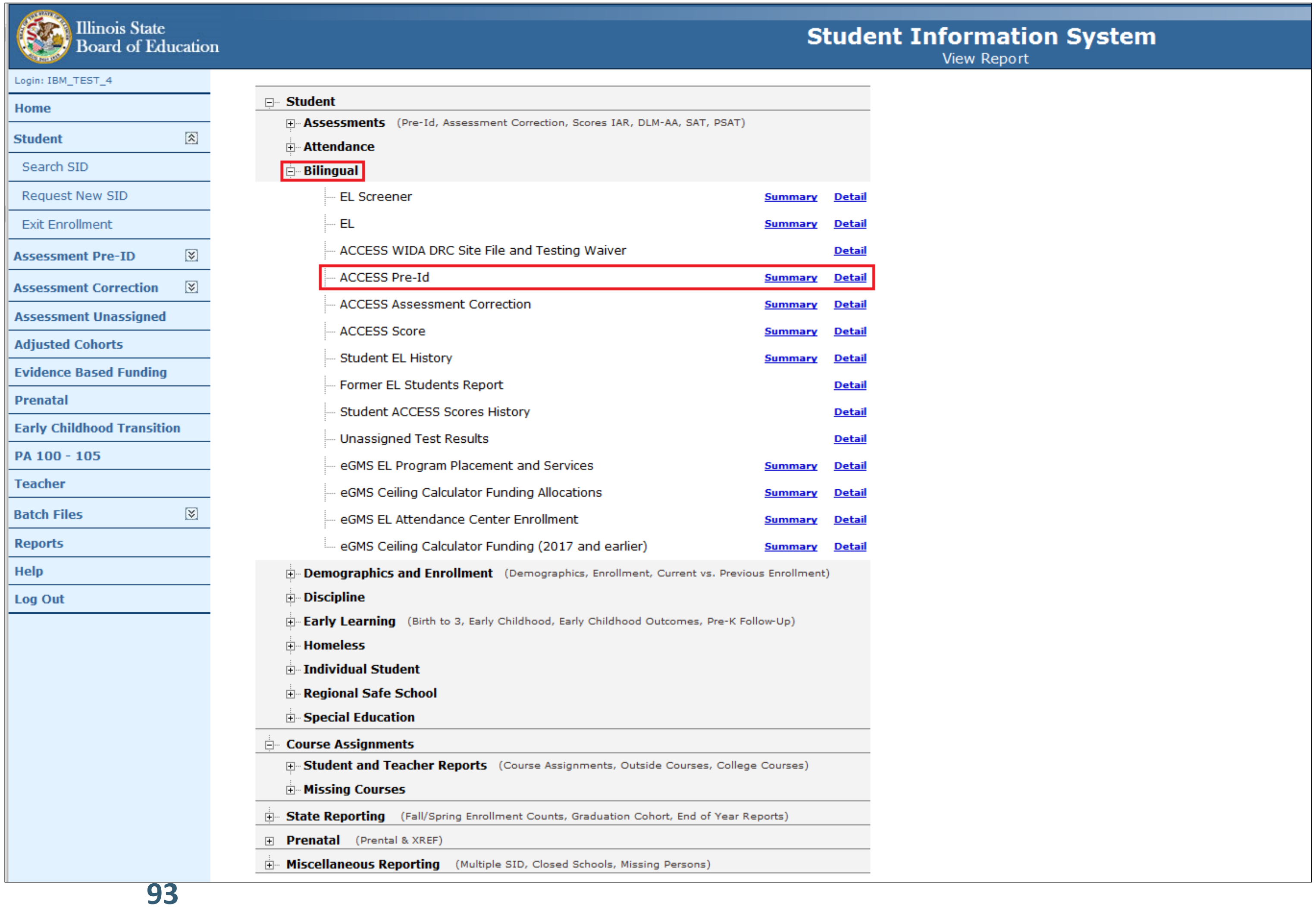
ACCESS Pre-ID Report

SIS School Year at a Glance

- **September 11, 2020**
  - **DLM-AA Pre-ID file sent to Vendor**
- **September 18, 2020**
  - **ACCESS Site File and Testing Window due**
- **October 1, 2020**
  - **Seal of Biliteracy Application for SY 2021 due**
- **November 6, 2020 by 4:00 p.m.**
  - **Students Screened (EL Screener)**
  - **ISBE Sends ACCESS Pre-ID Label File sent to Vendor**

ACCESS Pre-ID Report

- **ACCESS Pre-ID Report**



Illinois State Board of Education

Student Information System

View Report

Login: IBM_TEST_4

- Home
- Student
  - Search SID
  - Request New SID
  - Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Prenatal
- Early Childhood Transition
- PA 100 - 105
- Teacher
- Batch Files
- Reports
- Help
- Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
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  - **Bilingual**
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    - EL — Summary Detail
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    - eGMS EL Program Placement and Services — Summary Detail
    - eGMS Ceiling Calculator Funding Allocations — Summary Detail
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  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
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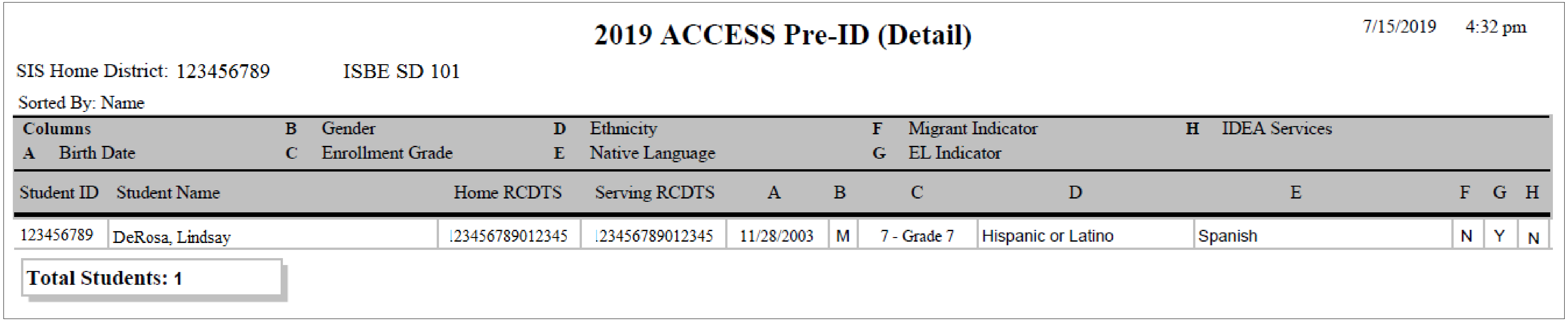
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

ACCESS Pre-ID Report

- **ACCESS Pre-ID Report**



2019 ACCESS Pre-ID (Detail)

7/15/2019 4:32 pm

SIS Home District: 123456789 ISBE SD 101

Sorted By: Name

Columns

A Birth Date

B Gender

C Enrollment Grade

D Ethnicity

E Native Language

F Migrant Indicator

G EL Indicator

H IDEA Services

Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H
123456789	DeRosa, Lindsay	123456789012345	123456789012345	11/28/2003	M	7 - Grade 7	Hispanic or Latino	Spanish	N	Y	N

Total Students: 1

Illinois
State Board of
Education

Eligible for
Immigrant Education Program

SIS School Year at a Glance

- **November 13, 2020 by 4:00 p.m.**
  - **Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations**
  - **School Year 2021 Fall Enrollment Counts submissions due**
  - **Service Provider data due (Students receiving IDEA Services only)**
  - **Student Addresses due (Students receiving IDEA Services only)**

Eligible for Immigrant Education Program

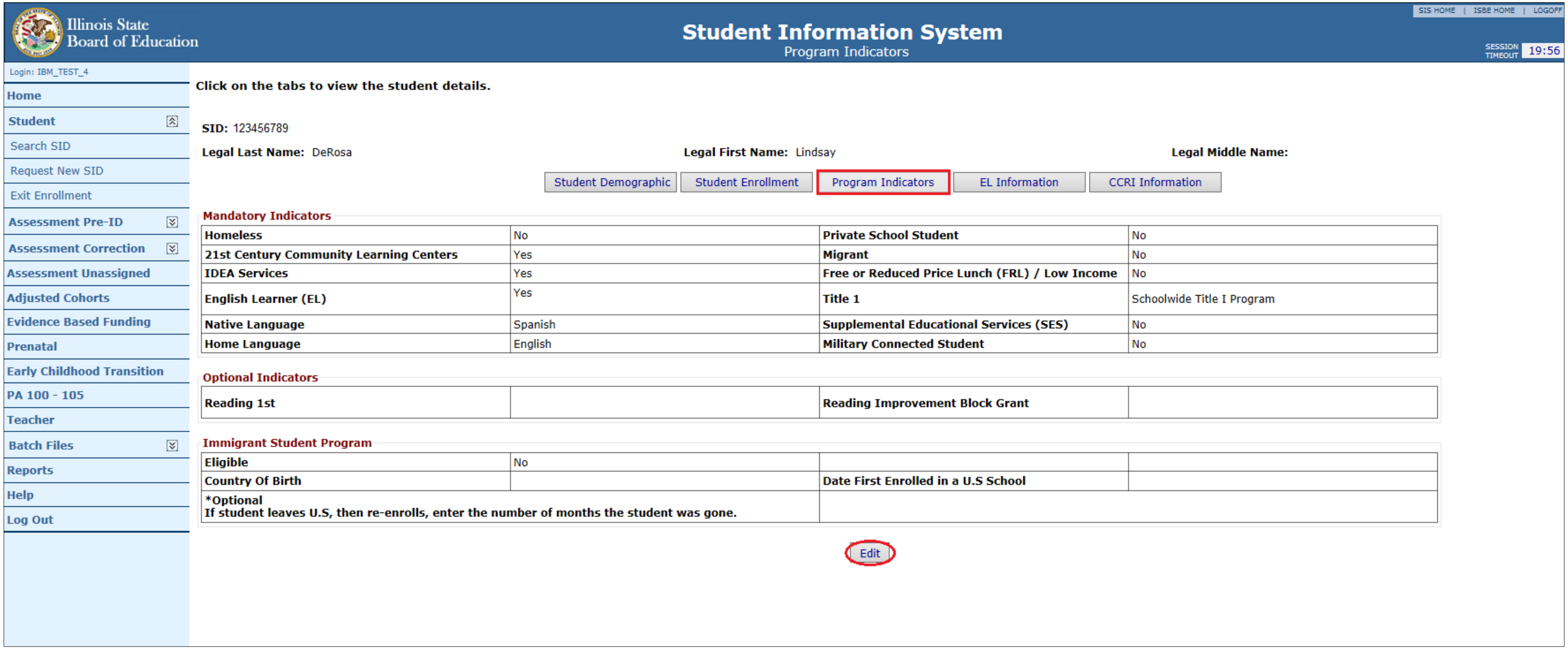
- Eligible Immigrant Education Program represents a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.
  - If Student ID was created within the last 3 years, the “Country of Birth” and “Date First Enrolled in a U.S. School” must be submitted before the student can be exited.
    - If the **Country of Birth** is other than the “United States” a **Date first Enrolled in a U.S. School** must also be provided.
  - Immigrant data can be submitted either online or via the batch process.
  - On November 13, 2020, the Eligible for Immigrant Education count for each district is populated in the EL ceiling (grant application).
    - Birth to 3 students will be excluded.

Eligible for Immigrant Education Program

- Country of Birth - Country codes
  - SIS Data Elements: https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx
- First Date of Entry into a U.S. School will be optional if the "Country of Birth" is one of the following:
  - 1000 *(U.S.)*
  - 9030 *(Puerto Rico)*
- If a student leaves the U.S., then re-enrolls, enter the number of months the student was gone (online only)
  - Optional unless the student left the U.S. and then returned to school here

Eligible for Immigrant Education Program

- **Immigrant Student Program Link – Program Indicators Tab**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Program Indicators
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
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Student
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PA 100 - 105
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Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
CCRI Information
Edit

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Mandatory Indicators

Homeless	No	**Private School Student**	No
21st Century Community Learning Centers	Yes	**Migrant**	No
IDEA Services	Yes	**Free or Reduced Price Lunch (FRL) / Low Income**	No
English Learner (EL)	Yes	**Title 1**	Schoolwide Title I Program
Native Language	Spanish	**Supplemental Educational Services (SES)**	No
Home Language	English	**Military Connected Student**	No

Optional Indicators

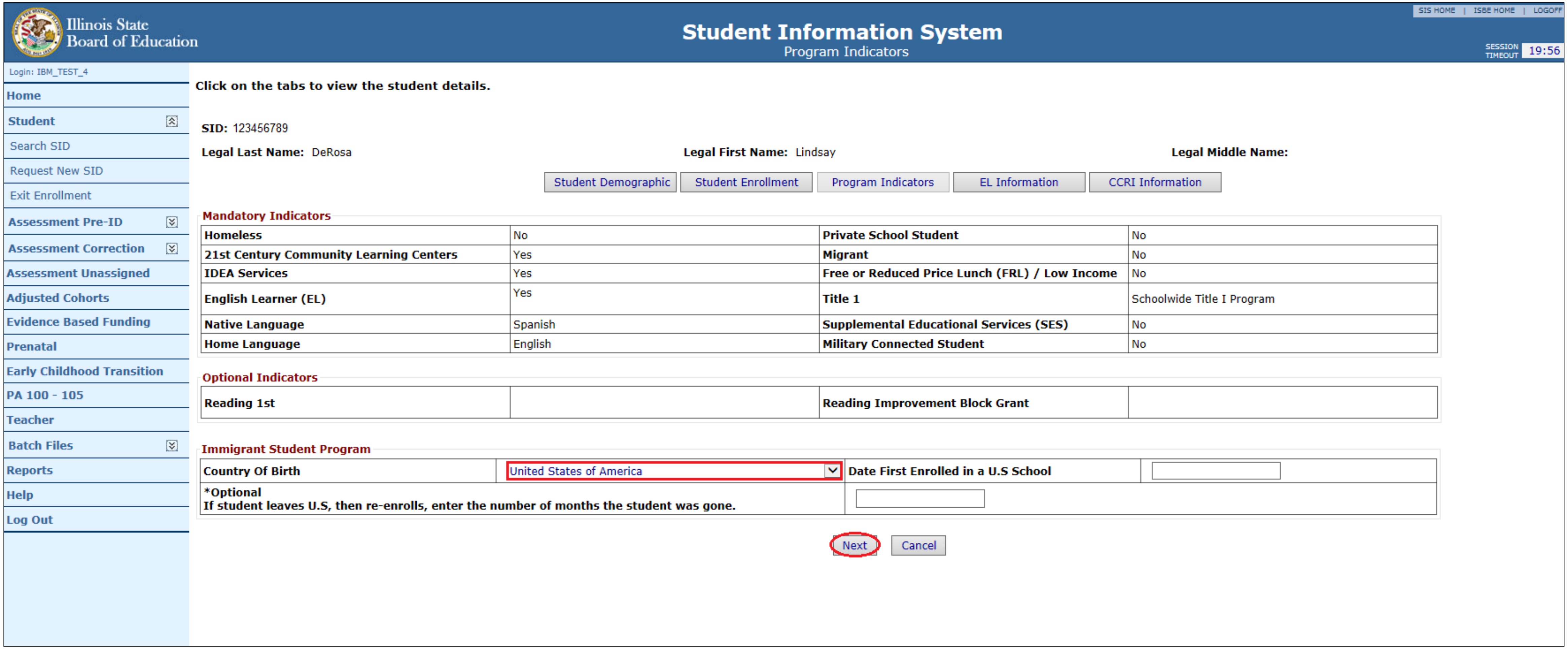
Reading 1st		**Reading Improvement Block Grant**	

Immigrant Student Program

Eligible	No		
Country Of Birth		**Date First Enrolled in a U.S School**	
***Optional** **If student leaves U.S, then re-enrolls, enter the number of months the student was gone.**			

Eligible for Immigrant Education Program

- **Eligible for Immigrant Education Entry – Program Indicators Tab**


Illinois State Board of Education
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Student Demographic
Student Enrollment
Program Indicators
EL Information
CCRI Information
Next
Cancel

Student Information System
Program Indicators

Login: IBM_TEST_4

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Mandatory Indicators

Homeless	No	**Private School Student**	No
21st Century Community Learning Centers	Yes	**Migrant**	No
IDEA Services	Yes	**Free or Reduced Price Lunch (FRL) / Low Income**	No
English Learner (EL)	Yes	**Title 1**	Schoolwide Title I Program
Native Language	Spanish	**Supplemental Educational Services (SES)**	No
Home Language	English	**Military Connected Student**	No

Optional Indicators

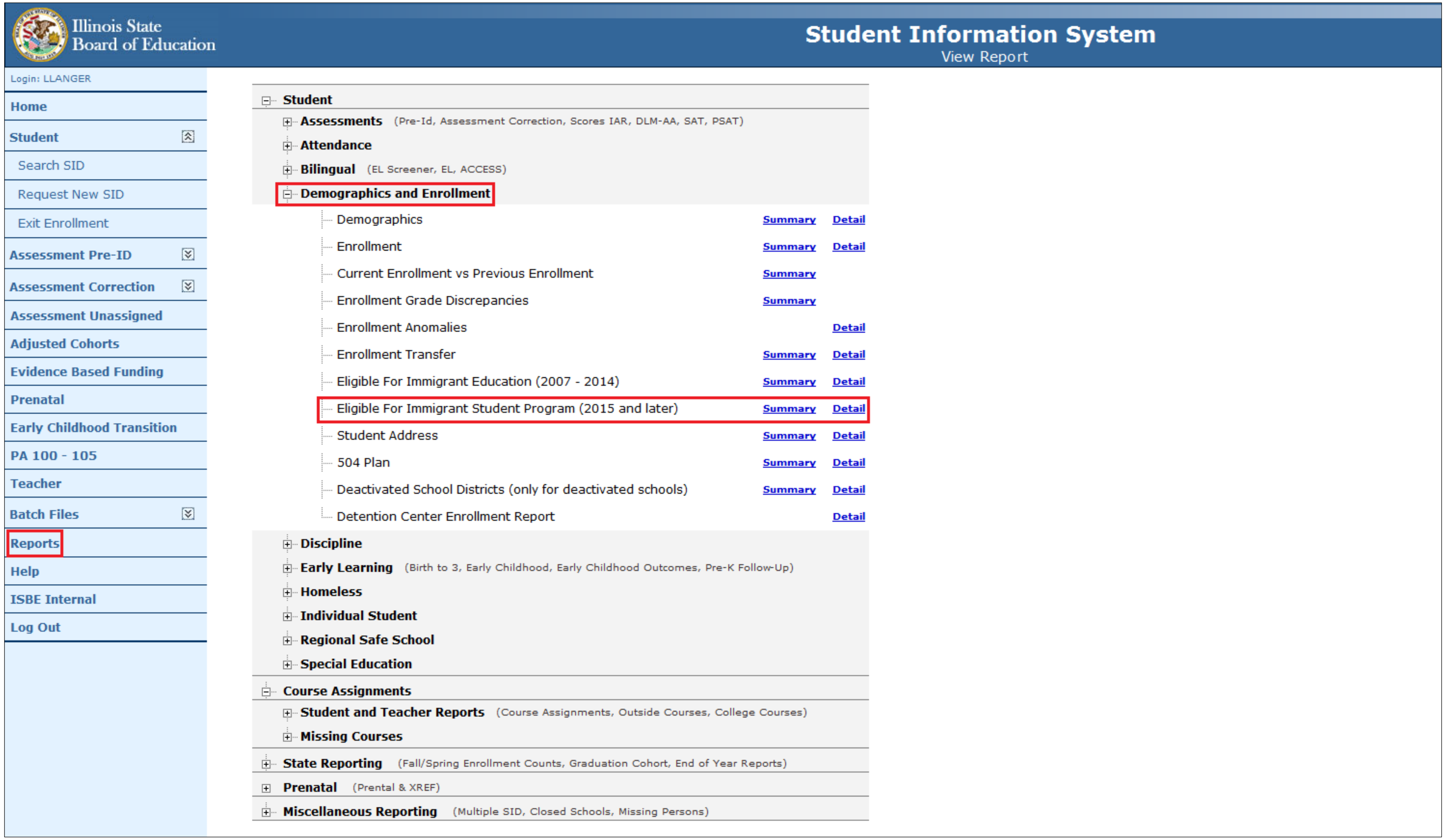
Reading 1st		**Reading Improvement Block Grant**	

Immigrant Student Program

Country Of Birth	United States of America	**Date First Enrolled in a U.S School**	
***Optional** **If student leaves U.S, then re-enrolls, enter the number of months the student was gone.**			

Eligible for Immigrant Program

- **What SIS report displays the Eligible for Immigrant Data? – Eligible for Immigrant Reports**



Illinois State Board of Education
Student Information System
View Report
Login: LLANGER
Home
Student
Search SID
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Exit Enrollment
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Assessment Correction
Assessment Unassigned
Adjusted Cohorts
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Prenatal
Early Childhood Transition
PA 100 - 105
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Help
ISBE Internal
Log Out

Student
- Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment

Demographics	Summary	Detail
Enrollment	Summary	Detail
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Detail
Enrollment Transfer	Summary	Detail
Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
Student Address	Summary	Detail
504 Plan	Summary	Detail
Deactivated School Districts (only for deactivated schools)	Summary	Detail
Detention Center Enrollment Report		Detail

- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments
- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

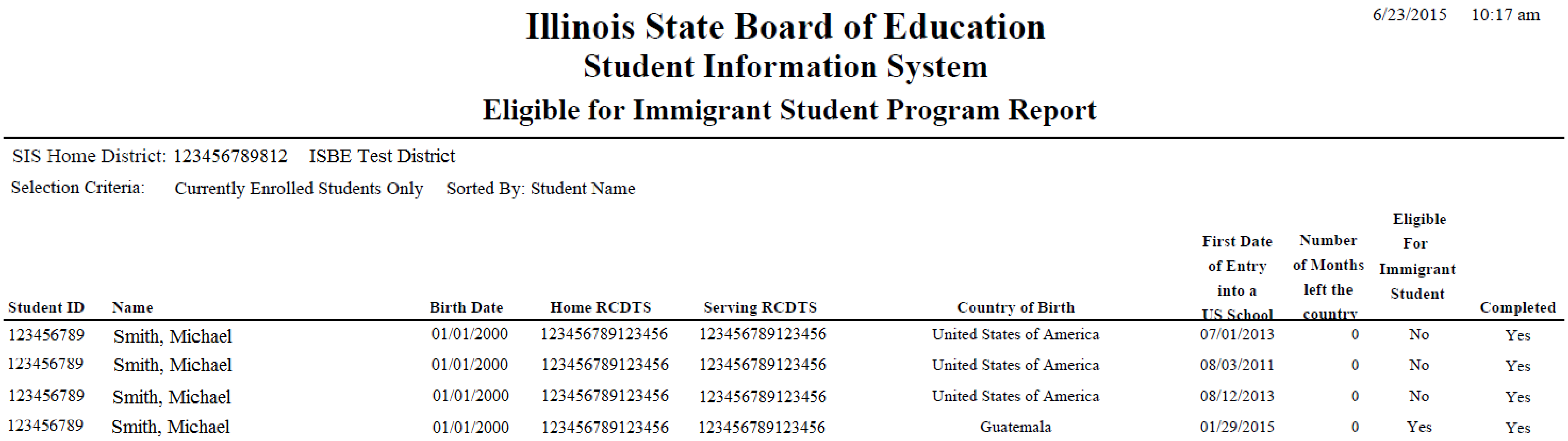
Prenatal (Prental & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Illinois State Board of Education

Eligible for Immigrant

- **Eligible for Immigrant Report**



6/23/2015 10:17 am

Illinois State Board of Education
Student Information System
Eligible for Immigrant Student Program Report

SIS Home District: 123456789812 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	First Date of Entry into a US School	Number of Months left the country	Eligible For Immigrant Student	Completed
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	07/01/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/03/2011	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/12/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	Guatemala	01/29/2015	0	Yes	Yes

Illinois
State Board of
Education

Fall Enrollment Counts

SIS School Year at a Glance

- November 13, 2020 by 4:00 p.m.
  - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations
  - School Year 2021 Fall Enrollment Counts submissions due
  - Service Provider data due (Students receiving IDEA Services only)
  - Student Addresses due (Students receiving IDEA Services only)

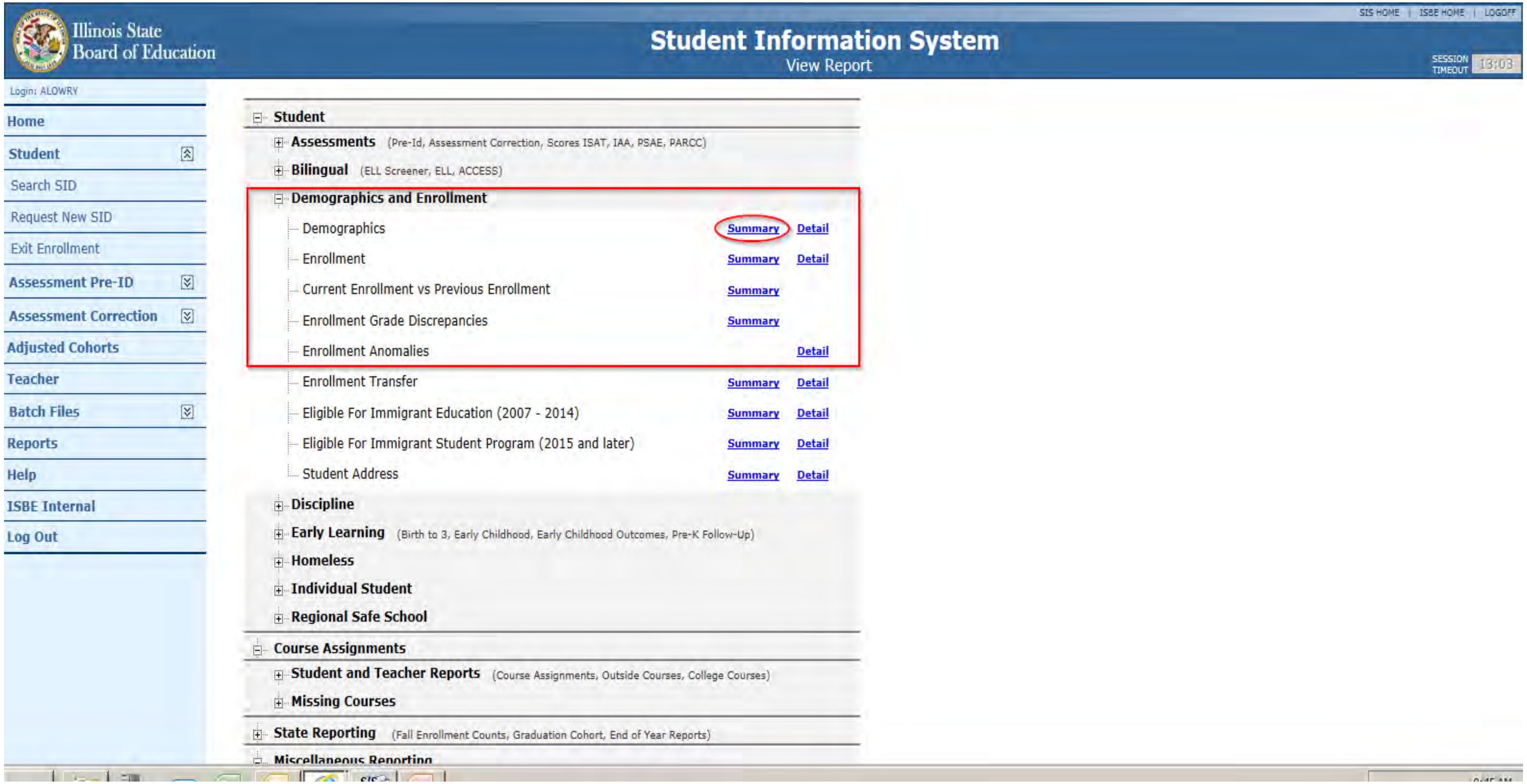
Fall Enrollment Counts

What reports should I review before the November 13, 2020, Fall Enrollment deadline?

- Student Demographic (Summary/Detail)
- Student Enrollment (Summary/ Detail)
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies

Fall Enrollment Counts

- **SIS Reports – Demographics (Summary)**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 13:03
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

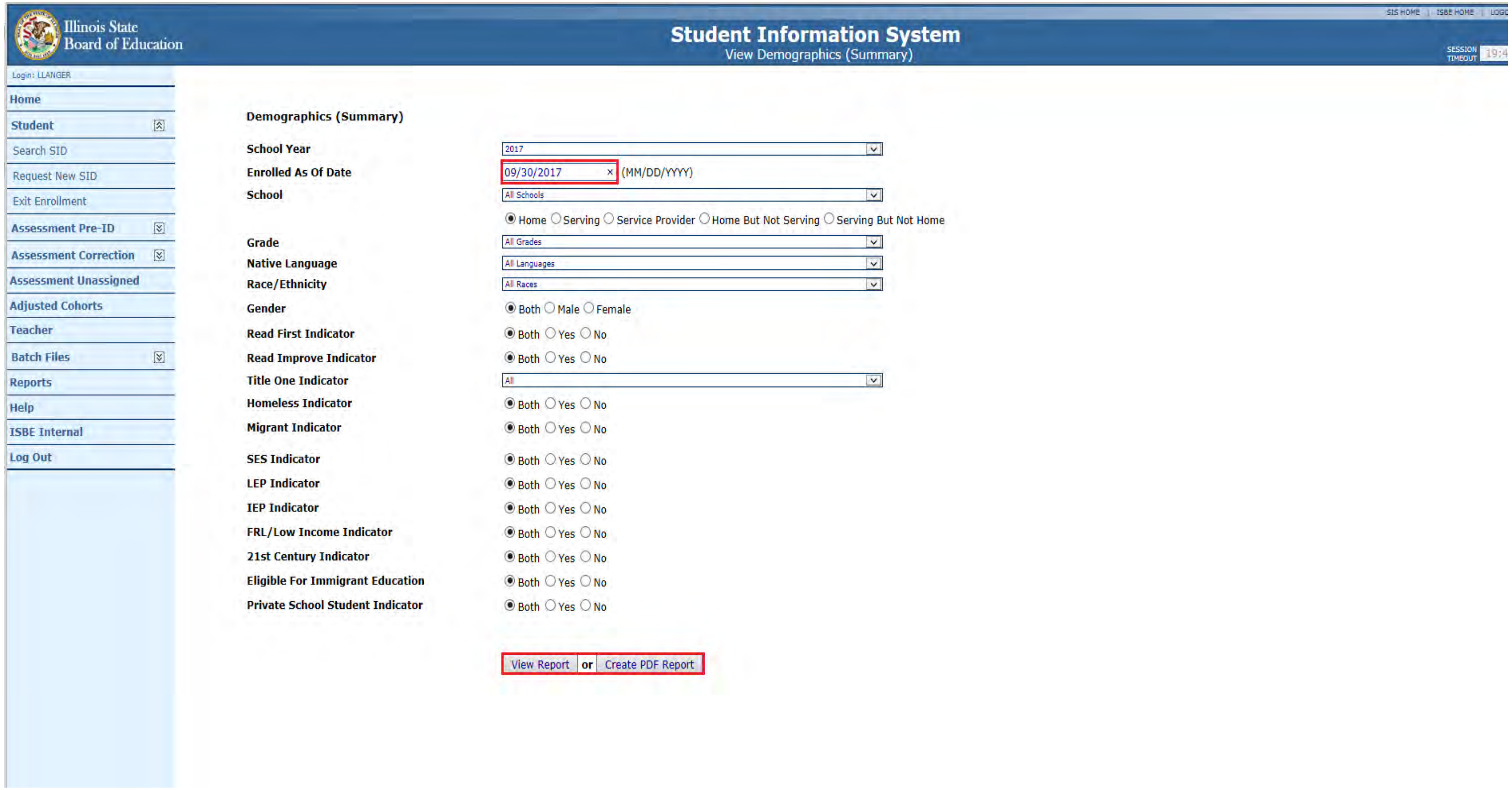
Student Information System

View Report

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment**
    - Demographics — Summary Detail
    - Enrollment — Summary Detail
    - Current Enrollment vs Previous Enrollment — Summary
    - Enrollment Grade Discrepancies — Summary
    - Enrollment Anomalies — Detail
    - Enrollment Transfer — Summary Detail
    - Eligible For Immigrant Education (2007 - 2014) — Summary Detail
    - Eligible For Immigrant Student Program (2015 and later) — Summary Detail
    - Student Address — Summary Detail
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting**

Fall Enrollment Counts

- **Demographics (Summary) – Criteria**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOG
Student Information System
View Demographics (Summary)
SESSION TIMEOUT 19:4
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
View Report
or
Create PDF Report

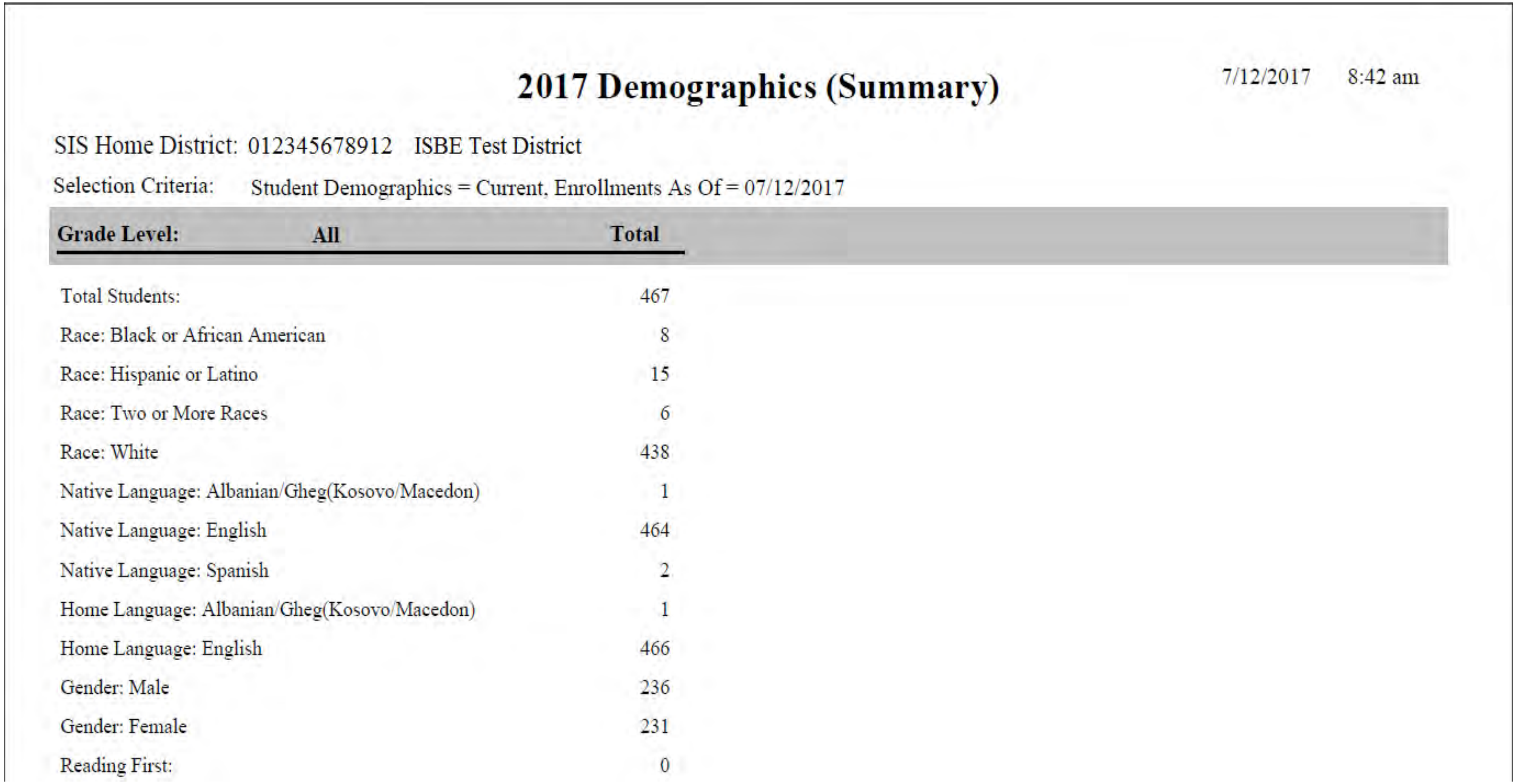
Demographics (Summary)

School Year	2017
Enrolled As Of Date	09/30/2017 (MM/DD/YYYY)
School	All Schools ● Home ○ Serving ○ Service Provider ○ Home But Not Serving ○ Serving But Not Home
Grade	All Grades
Native Language	All Languages
Race/Ethnicity	All Races
Gender	● Both ○ Male ○ Female
Read First Indicator	● Both ○ Yes ○ No
Read Improve Indicator	● Both ○ Yes ○ No
Title One Indicator	All
Homeless Indicator	● Both ○ Yes ○ No
Migrant Indicator	● Both ○ Yes ○ No
SES Indicator	● Both ○ Yes ○ No
LEP Indicator	● Both ○ Yes ○ No
IEP Indicator	● Both ○ Yes ○ No
FRL/Low Income Indicator	● Both ○ Yes ○ No
21st Century Indicator	● Both ○ Yes ○ No
Eligible For Immigrant Education	● Both ○ Yes ○ No
Private School Student Indicator	● Both ○ Yes ○ No

Illinois State Board of Education

Fall Enrollment Counts

- **Demographics Summary Report**



2017 Demographics (Summary)

7/12/2017 8:42 am

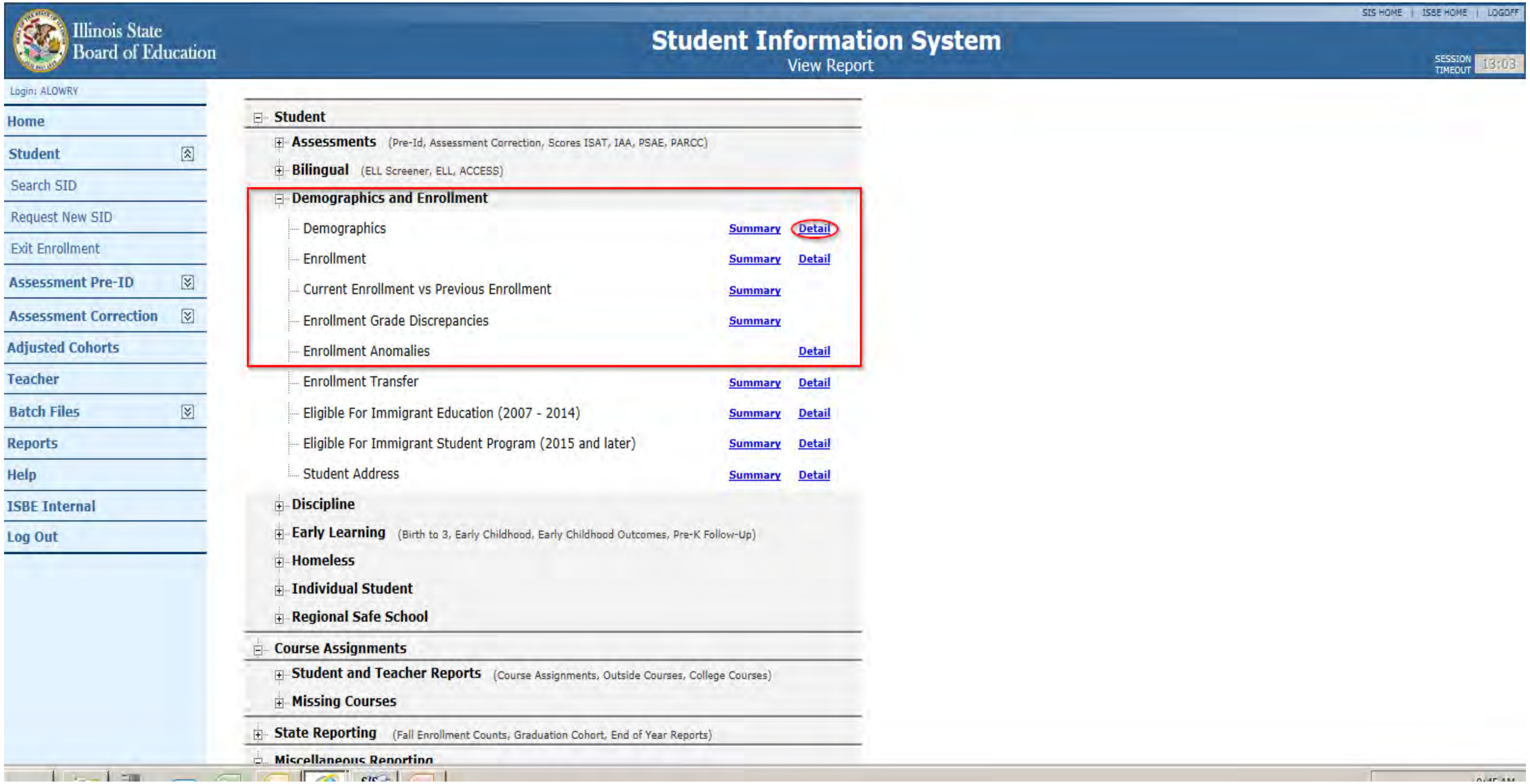
SIS Home District: 012345678912 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 07/12/2017

Grade Level: All	Total
Total Students:	467
Race: Black or African American	8
Race: Hispanic or Latino	15
Race: Two or More Races	6
Race: White	438
Native Language: Albanian/Gheg(Kosovo/Macedon)	1
Native Language: English	464
Native Language: Spanish	2
Home Language: Albanian/Gheg(Kosovo/Macedon)	1
Home Language: English	466
Gender: Male	236
Gender: Female	231
Reading First:	0

Fall Enrollment Counts

- **SIS Reports – Demographics (Detail)**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 13:03
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Student
- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment

Demographics	Summary	Detail
Enrollment	Summary	Detail
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Detail
Enrollment Transfer	Summary	Detail
Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
Student Address	Summary	Detail

- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

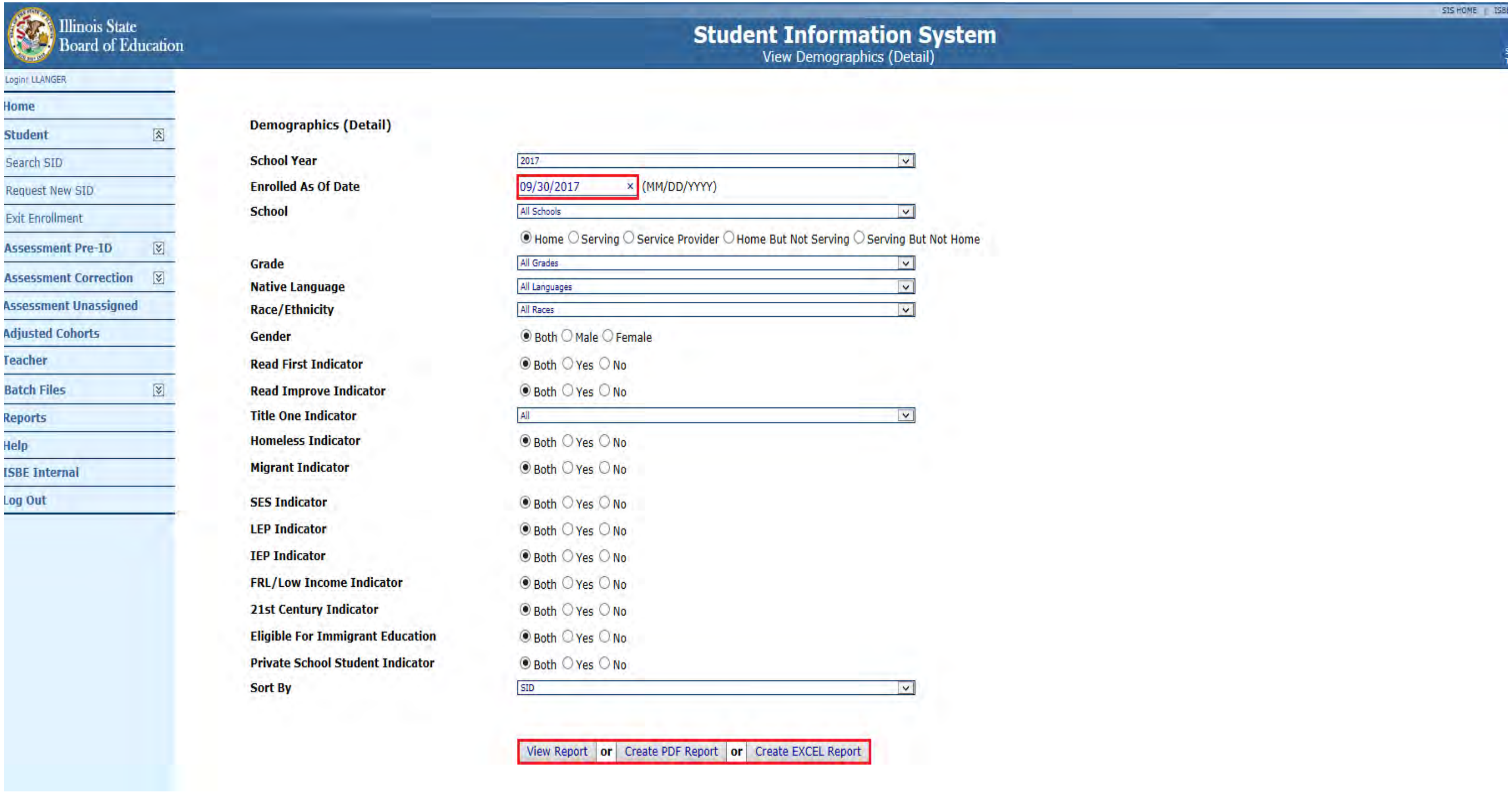
Course Assignments
- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting

Fall Enrollment Counts

- **Demographics (Detail)**

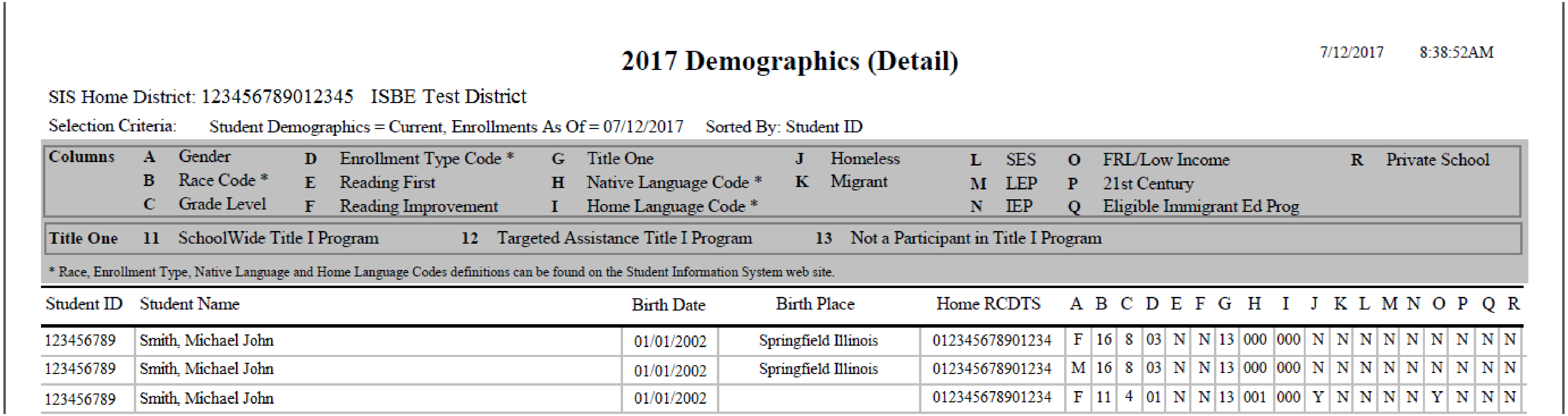

Illinois State Board of Education
Student Information System
View Demographics (Detail)
SIS HOME | ISBE
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
View Report
or
Create PDF Report
or
Create EXCEL Report

Demographics (Detail)

School Year	2017
Enrolled As Of Date	09/30/2017 (MM/DD/YYYY)
School	All Schools ● Home ○ Serving ○ Service Provider ○ Home But Not Serving ○ Serving But Not Home
Grade	All Grades
Native Language	All Languages
Race/Ethnicity	All Races
Gender	● Both ○ Male ○ Female
Read First Indicator	● Both ○ Yes ○ No
Read Improve Indicator	● Both ○ Yes ○ No
Title One Indicator	All
Homeless Indicator	● Both ○ Yes ○ No
Migrant Indicator	● Both ○ Yes ○ No
SES Indicator	● Both ○ Yes ○ No
LEP Indicator	● Both ○ Yes ○ No
IEP Indicator	● Both ○ Yes ○ No
FRL/Low Income Indicator	● Both ○ Yes ○ No
21st Century Indicator	● Both ○ Yes ○ No
Eligible For Immigrant Education	● Both ○ Yes ○ No
Private School Student Indicator	● Both ○ Yes ○ No
Sort By	SID

Fall Enrollment Counts

- **Demographics Detail Report**



2017 Demographics (Detail)

7/12/2017 8:38:52AM

SIS Home District: 123456789012345 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 07/12/2017 Sorted By: Student ID

Columns	**A**	Gender	**D**	Enrollment Type Code *	**G**	Title One	**J**	Homeless	**L**	SES	**O**	FRL/Low Income	**R** Private School
	B	Race Code *	**E**	Reading First	**H**	Native Language Code *	**K**	Migrant	**M**	LEP	**P**	21st Century	
	C	Grade Level	**F**	Reading Improvement	**I**	Home Language Code *			**N**	IEP	**Q**	Eligible Immigrant Ed Prog	

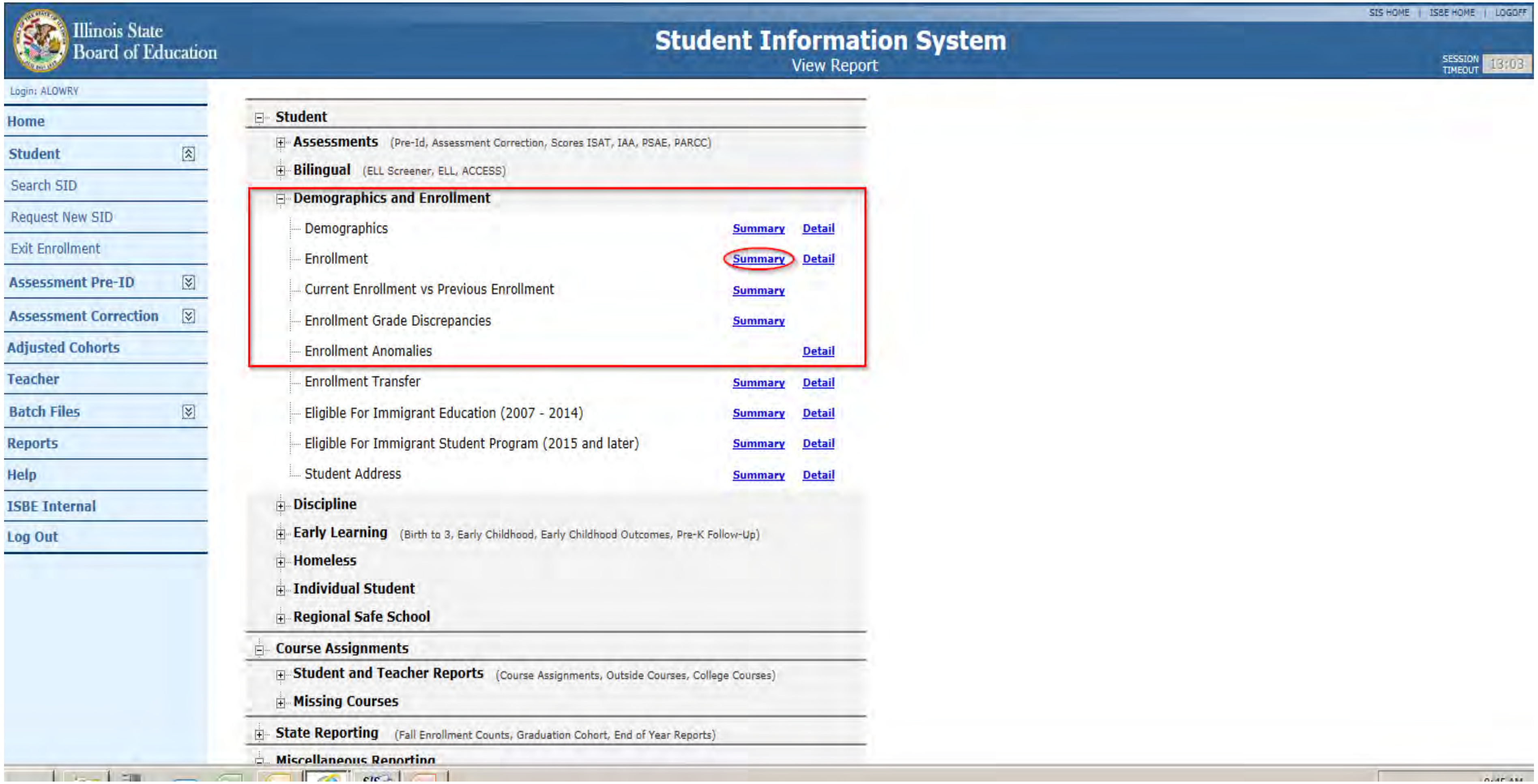
Title One **11** SchoolWide Title I Program **12** Targeted Assistance Title I Program **13** Not a Participant in Title I Program

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	F	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	M	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002		012345678901234	F	11	4	01	N	N	13	001	000	Y	N	N	N	N	Y	N	N	N

Fall Enrollment Counts

- **SIS Reports – Enrollment (Summary)**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 13:03
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Student

- **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- **Bilingual** (ELL Screener, ELL, ACCESS)
- **Demographics and Enrollment**
  - Demographics — Summary Detail
  - Enrollment — Summary Detail
  - Current Enrollment vs Previous Enrollment — Summary
  - Enrollment Grade Discrepancies — Summary
  - Enrollment Anomalies — Detail
  - Enrollment Transfer — Summary Detail
  - Eligible For Immigrant Education (2007 - 2014) — Summary Detail
  - Eligible For Immigrant Student Program (2015 and later) — Summary Detail
  - Student Address — Summary Detail
- **Discipline**
- **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- **Homeless**
- **Individual Student**
- **Regional Safe School**

Course Assignments

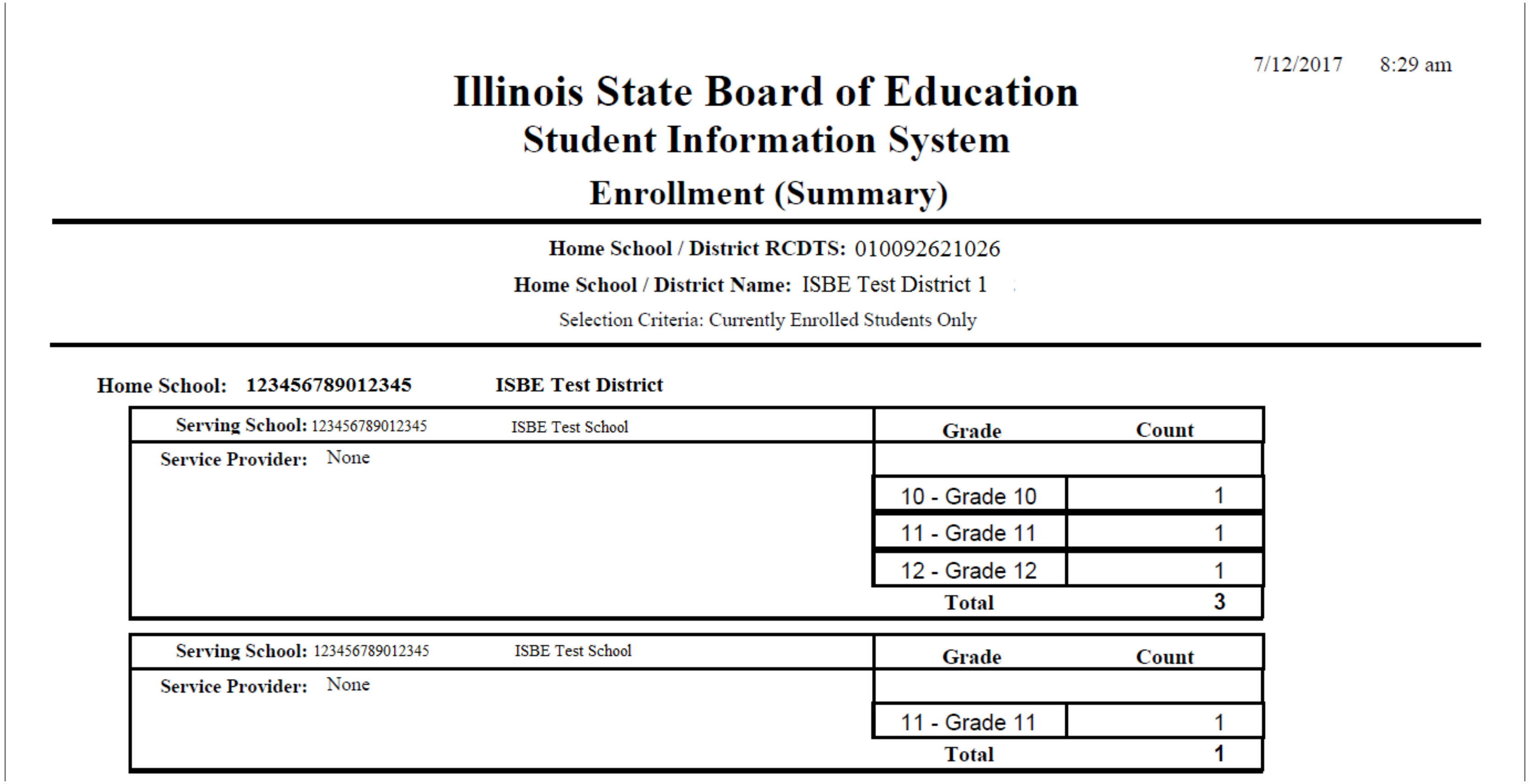
- **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- **Missing Courses**

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting

Fall Enrollment Counts

- **Enrollment Summary Report**



7/12/2017 8:29 am

Illinois State Board of Education

Student Information System

Enrollment (Summary)

Home School / District RCDTS: 010092621026

Home School / District Name: ISBE Test District 1

Selection Criteria: Currently Enrolled Students Only

Home School: 123456789012345 ISBE Test District

Serving School: 123456789012345 ISBE Test School

Service Provider: None

Grade	Count
10 - Grade 10	1
11 - Grade 11	1
12 - Grade 12	1
Total	**3**

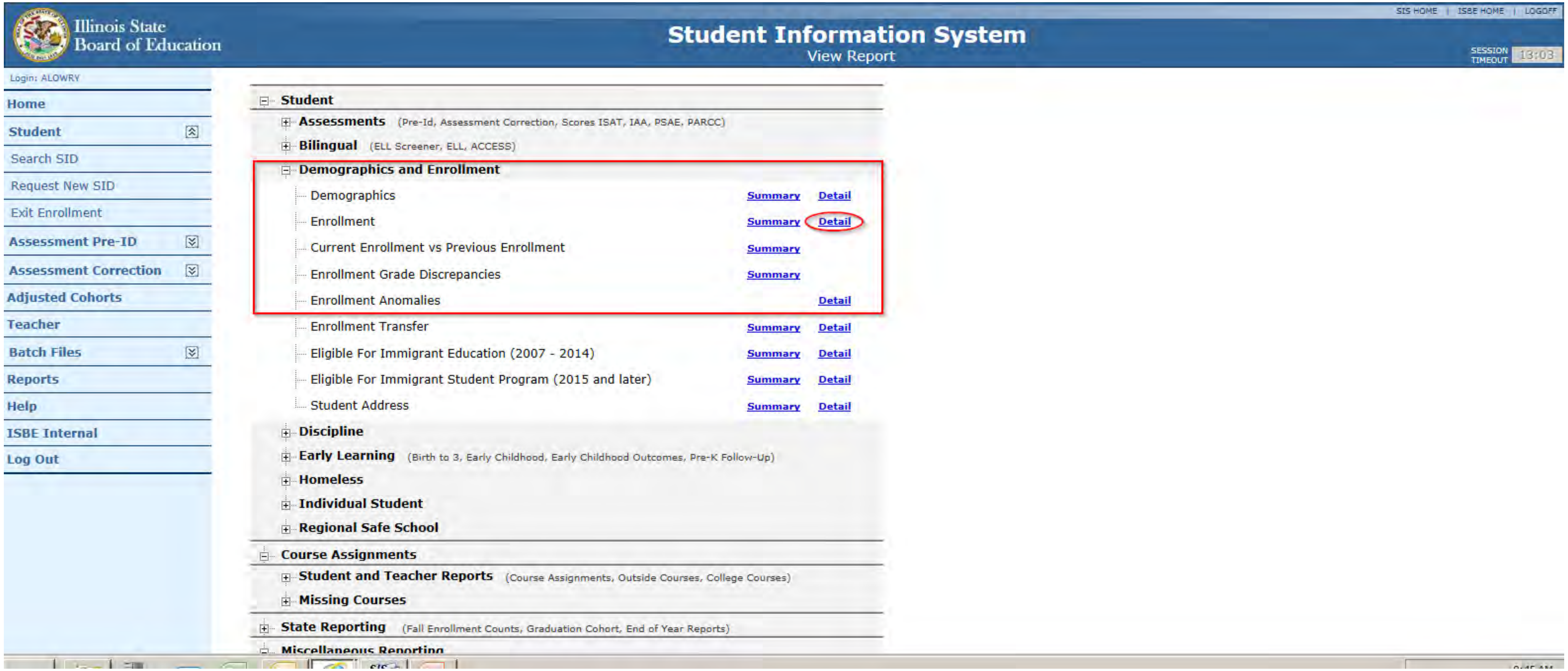
Serving School: 123456789012345 ISBE Test School

Service Provider: None

Grade	Count
11 - Grade 11	1
Total	**1**

Fall Enrollment Counts

- **SIS Reports – Enrollment (Detail)**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 13:03
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Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment**
    - Demographics Summary Detail
    - Enrollment Summary Detail
    - Current Enrollment vs Previous Enrollment Summary
    - Enrollment Grade Discrepancies Summary
    - Enrollment Anomalies Detail
    - Enrollment Transfer Summary Detail
    - Eligible For Immigrant Education (2007 - 2014) Summary Detail
    - Eligible For Immigrant Student Program (2015 and later) Summary Detail
    - Student Address Summary Detail
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
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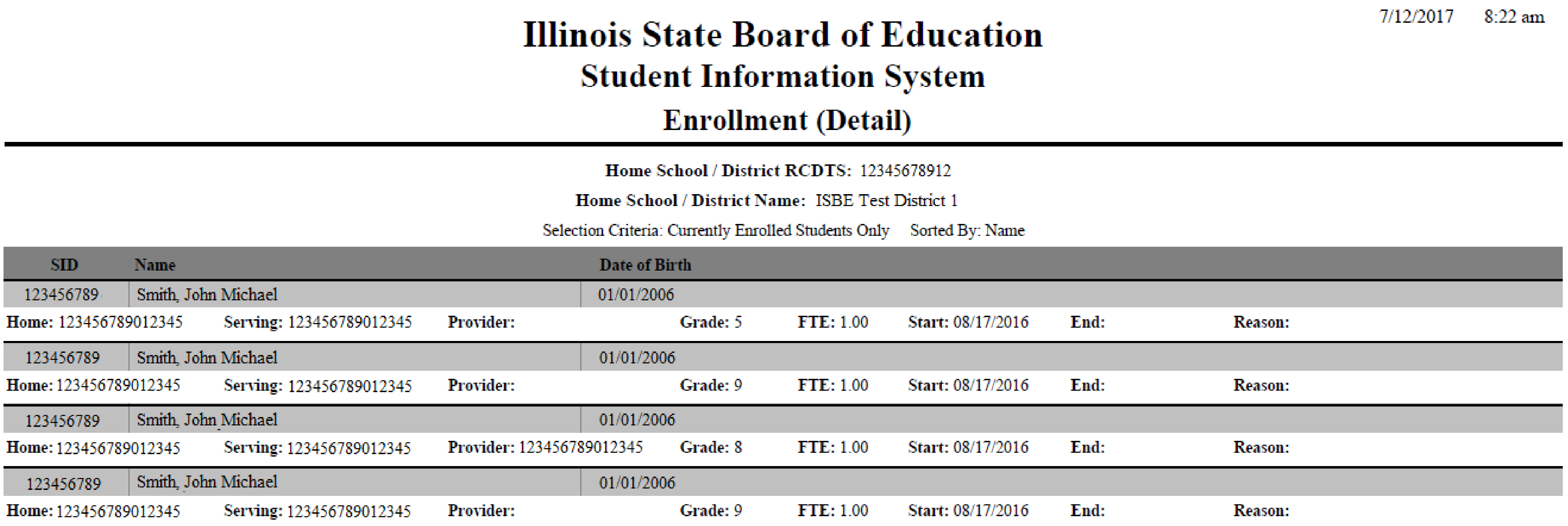
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting**

Fall Enrollment Counts

- **Enrollment Detail Report**



7/12/2017 8:22 am

Illinois State Board of Education
Student Information System
Enrollment (Detail)

Home School / District RCDTS: 12345678912
Home School / District Name: ISBE Test District 1
Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth
123456789	Smith, John Michael	01/01/2006

Home: 123456789012345 **Serving:** 123456789012345 **Provider:** **Grade:** 5 **FTE:** 1.00 **Start:** 08/17/2016 **End:** **Reason:**

SID	Name	Date of Birth
123456789	Smith, John Michael	01/01/2006

Home: 123456789012345 **Serving:** 123456789012345 **Provider:** **Grade:** 9 **FTE:** 1.00 **Start:** 08/17/2016 **End:** **Reason:**

SID	Name	Date of Birth
123456789	Smith, John Michael	01/01/2006

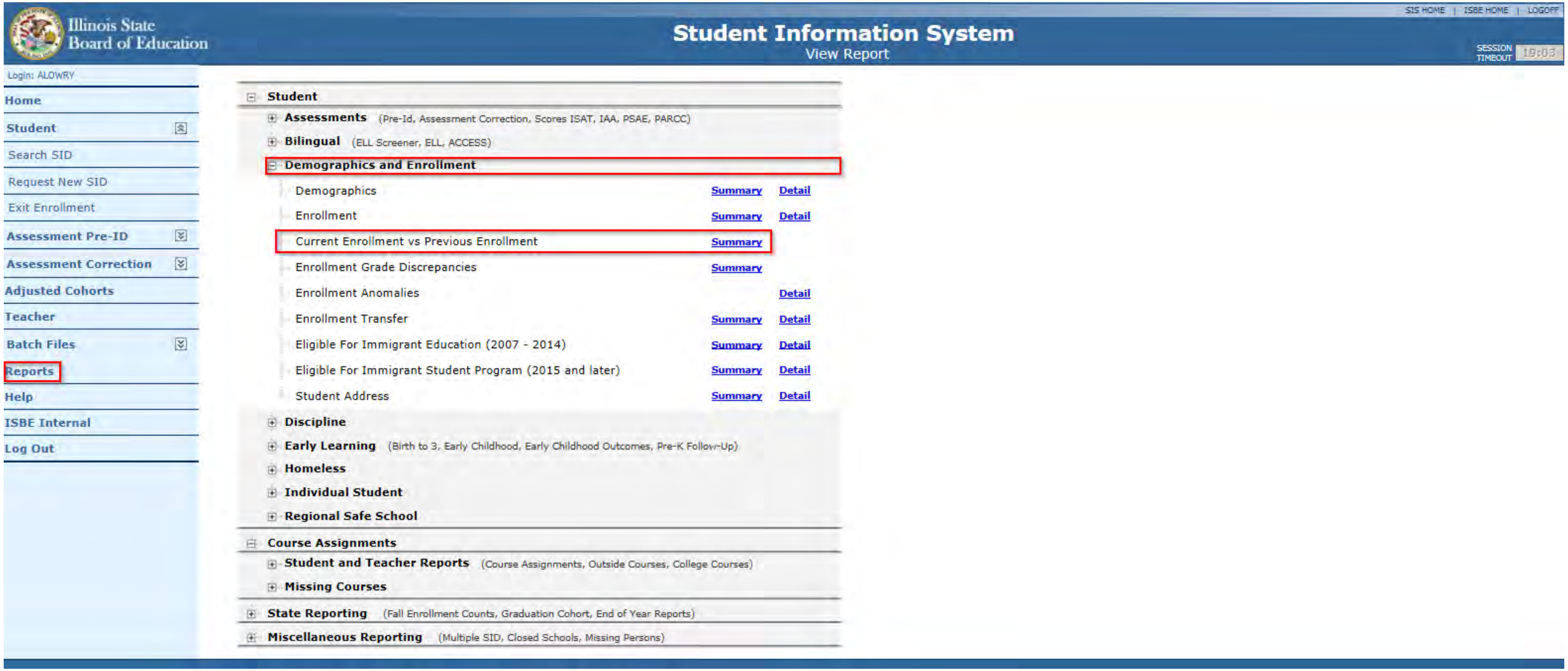
Home: 123456789012345 **Serving:** 123456789012345 **Provider:** 123456789012345 **Grade:** 8 **FTE:** 1.00 **Start:** 08/17/2016 **End:** **Reason:**

SID	Name	Date of Birth
123456789	Smith, John Michael	01/01/2006

Home: 123456789012345 **Serving:** 123456789012345 **Provider:** **Grade:** 9 **FTE:** 1.00 **Start:** 08/17/2016 **End:** **Reason:**

Fall Enrollment Counts

- **SIS Reports - Current Enrollment vs Previous Enrollment**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:03
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

⊟ **Student**
- ⊞ **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- ⊞ **Bilingual** (ELL Screener, ELL, ACCESS)
- ⊟ **Demographics and Enrollment**

Demographics	Summary	Detail
Enrollment	Summary	Detail
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Detail
Enrollment Transfer	Summary	Detail
Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
Student Address	Summary	Detail

- ⊞ **Discipline**
- ⊞ **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- ⊞ **Homeless**
- ⊞ **Individual Student**
- ⊞ **Regional Safe School**

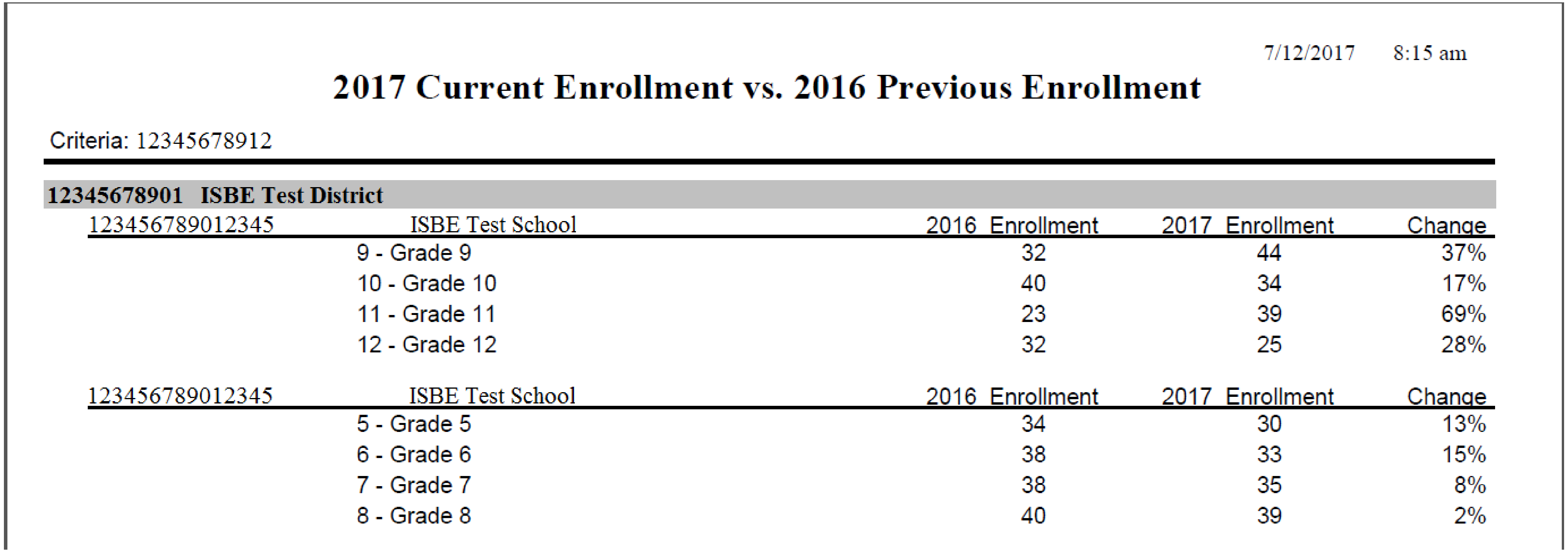
⊟ **Course Assignments**
- ⊞ **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- ⊞ **Missing Courses**

⊞ **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

⊞ **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Fall Enrollment Counts

- **Current Enrollment vs Previous Enrollment Report**



7/12/2017 8:15 am

2017 Current Enrollment vs. 2016 Previous Enrollment

Criteria: 12345678912

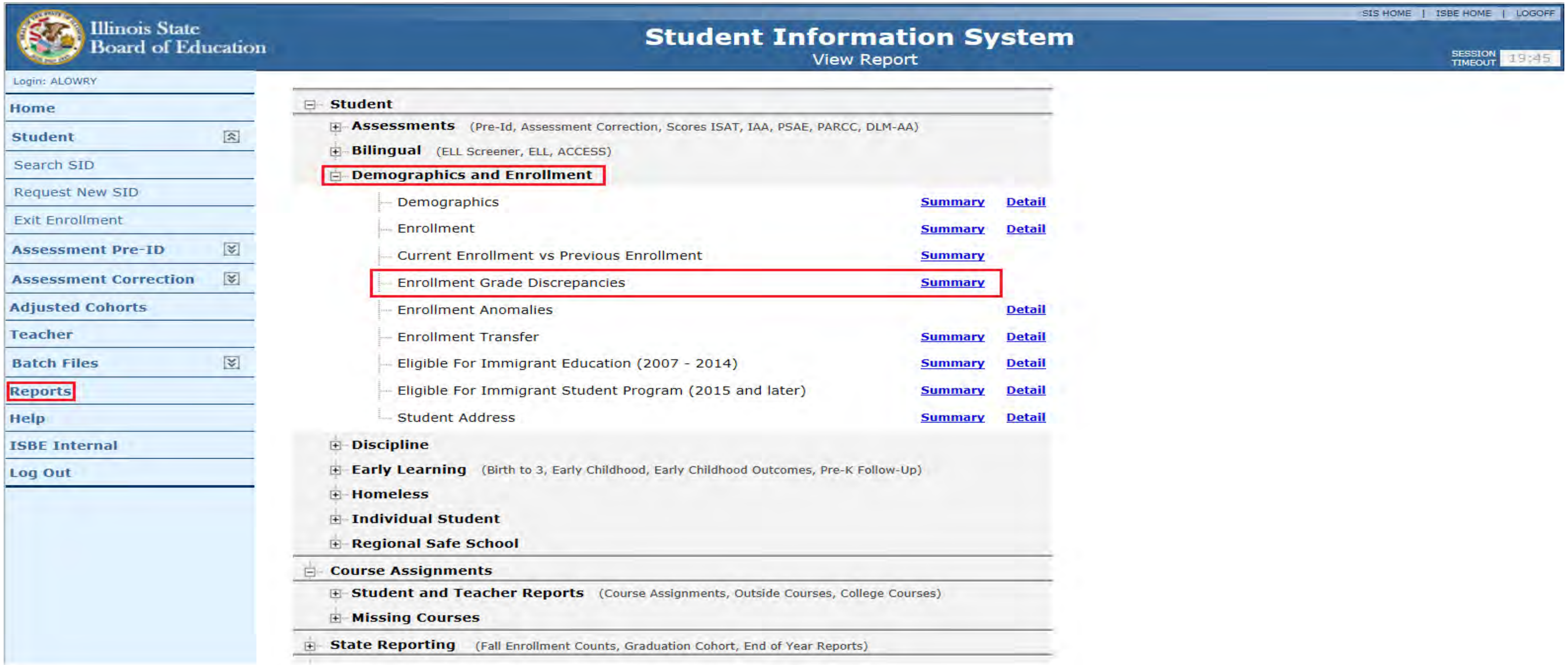
12345678901 ISBE Test District

123456789012345	ISBE Test School	2016 Enrollment	2017 Enrollment	Change
	9 - Grade 9	32	44	37%
	10 - Grade 10	40	34	17%
	11 - Grade 11	23	39	69%
	12 - Grade 12	32	25	28%

123456789012345	ISBE Test School	2016 Enrollment	2017 Enrollment	Change
	5 - Grade 5	34	30	13%
	6 - Grade 6	38	33	15%
	7 - Grade 7	38	35	8%
	8 - Grade 8	40	39	2%

Fall Enrollment Counts

- **SIS Reports – Enrollment Grade Discrepancies**



Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
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- Student
  - Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
  - Bilingual (ELL Screener, ELL, ACCESS)
  - Demographics and Enrollment

Demographics	Summary	Detail
Enrollment	Summary	Detail
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Detail
Enrollment Transfer	Summary	Detail
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Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
Student Address	Summary	Detail

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  - Missing Courses
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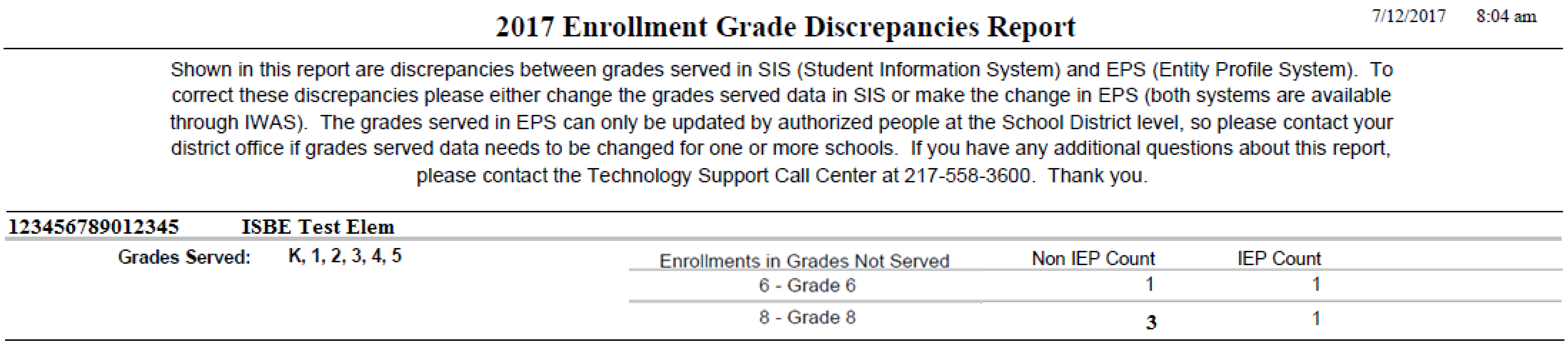
Fall Enrollment Counts

- **Enrollment Grade Discrepancies Report**



2017 Enrollment Grade Discrepancies Report

7/12/2017 8:04 am

Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.

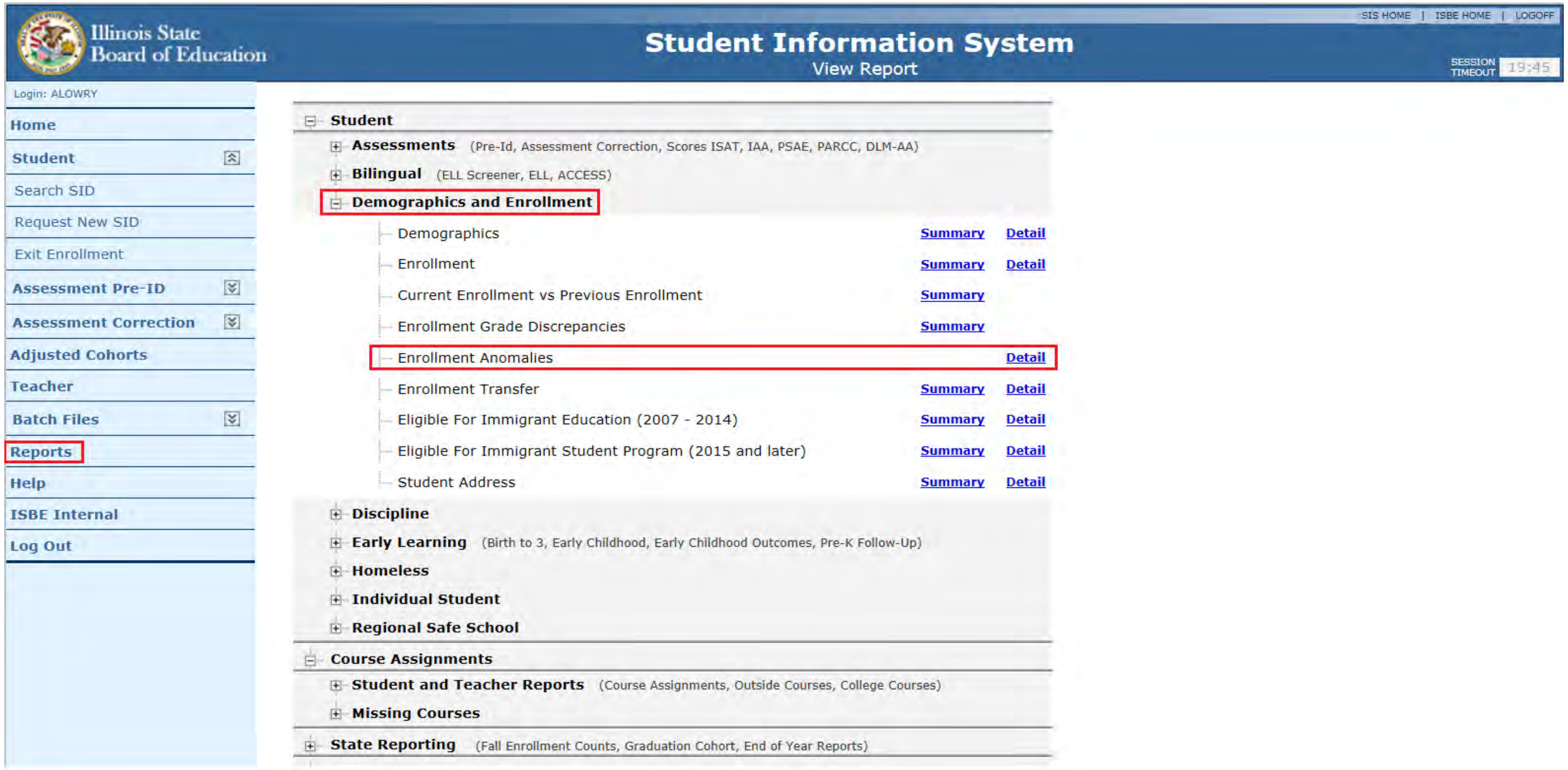
123456789012345 **ISBE Test Elem**

Grades Served: K, 1, 2, 3, 4, 5

Enrollments in Grades Not Served	Non IEP Count	IEP Count
6 - Grade 6	1	1
8 - Grade 8	3	1

Fall Enrollment Counts

- **SIS Reports – Enrollment Anomalies**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:45
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
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Reports
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ISBE Internal
Log Out

Student Information System

View Report

Student

- **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- **Bilingual** (ELL Screener, ELL, ACCESS)
- **Demographics and Enrollment**
  - Demographics — Summary Detail
  - Enrollment — Summary Detail
  - Current Enrollment vs Previous Enrollment — Summary
  - Enrollment Grade Discrepancies — Summary
  - Enrollment Anomalies — Detail
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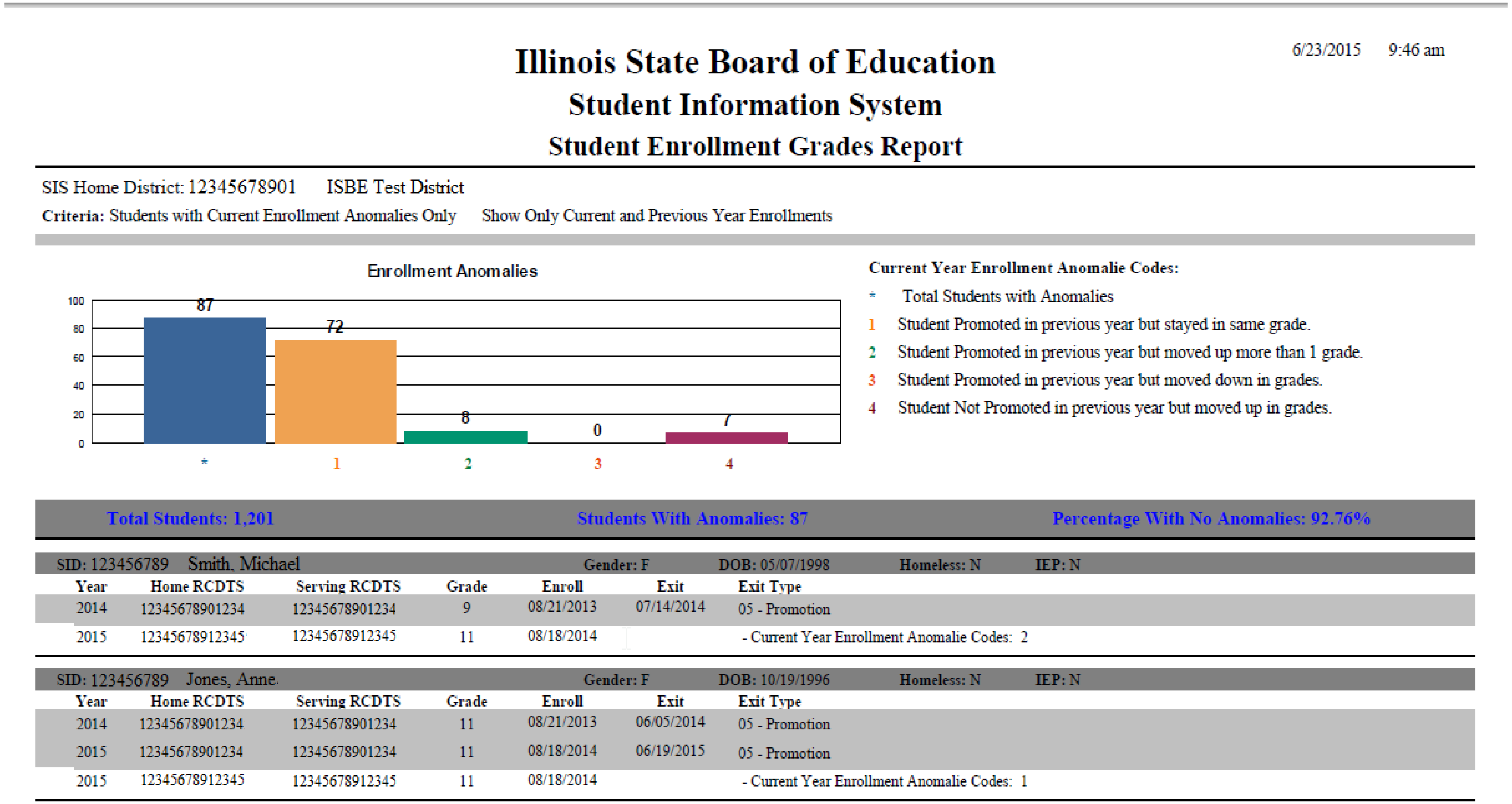
- **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- **Missing Courses**

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Fall Enrollment Counts

- **Enrollment Anomalies Report**



6/23/2015 9:46 am

Illinois State Board of Education
Student Information System
Student Enrollment Grades Report

SIS Home District: 12345678901 ISBE Test District

Criteria: Students with Current Enrollment Anomalies Only Show Only Current and Previous Year Enrollments

Current Year Enrollment Anomalie Codes:

*	Total Students with Anomalies
1	Student Promoted in previous year but stayed in same grade.
2	Student Promoted in previous year but moved up more than 1 grade.
3	Student Promoted in previous year but moved down in grades.
4	Student Not Promoted in previous year but moved up in grades.

Total Students: 1,201 **Students With Anomalies: 87** **Percentage With No Anomalies: 92.76%**

SID: 123456789 Smith, Michael **Gender:** F **DOB:** 05/07/1998 **Homeless:** N **IEP:** N

Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type
2014	12345678901234	12345678901234	9	08/21/2013	07/14/2014	05 - Promotion
2015	12345678912345	12345678912345	11	08/18/2014		- Current Year Enrollment Anomalie Codes: 2

SID: 123456789 Jones, Anne **Gender:** F **DOB:** 10/19/1996 **Homeless:** N **IEP:** N

Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type
2014	12345678901234	12345678901234	11	08/21/2013	06/05/2014	05 - Promotion
2015	12345678901234	12345678901234	11	08/18/2014	06/19/2015	05 - Promotion
2015	12345678912345	12345678912345	11	08/18/2014		- Current Year Enrollment Anomalie Codes: 1

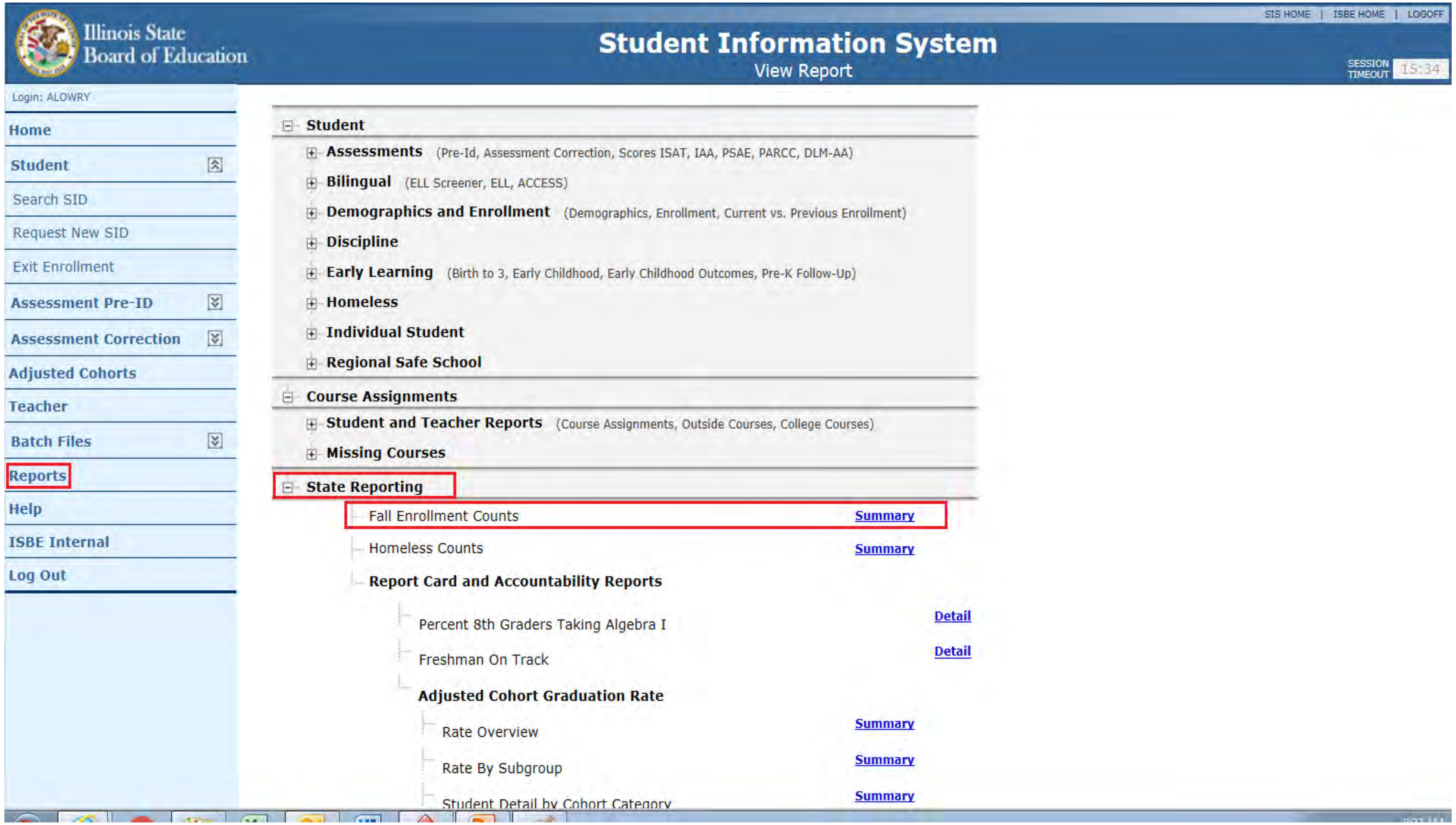
Fall Enrollment Counts

- **What reports to review after the November 13, 2020 Fall Enrollment deadline?**
  - Fall Enrollment Counts (Summary)

- **What are Fall Enrollment Counts used for?**
  - Evidence Based Funding (EBF)
  - Special Education Approval & Reimbursement (SEARS)
  - Textbook Loan
  - Profile of Special Education
  - IDEA Allocations
  - General State Aid
  - Special Education Report
  - EDEN
  - Teacher Loan Cancellation Program
  - Enrollment projection
  - Report Card Reports
  - Illinois State Report Card
  - Physical Education Exemption Report
  - School Technology Revolving Loan Program
  - Teacher Service Records
  - Early Childhood eGMS Grants

Fall Enrollment Counts

- **SIS Reports – Fall Enrollment Counts**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 15:34
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Student Information System
View Report

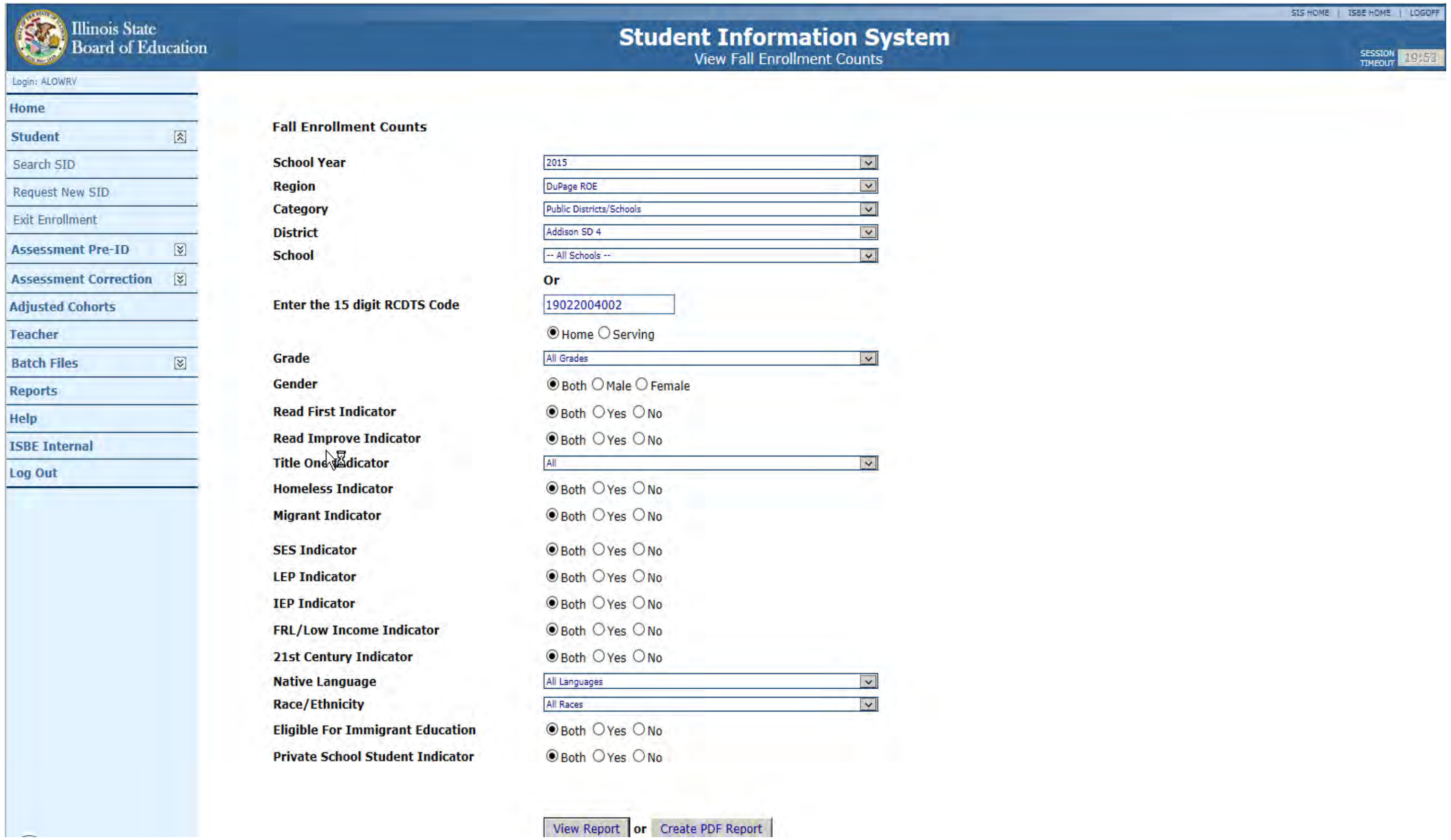
Student
- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments
- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting
- Fall Enrollment Counts — Summary
- Homeless Counts — Summary
- Report Card and Accountability Reports
  - Percent 8th Graders Taking Algebra I — Detail
  - Freshman On Track — Detail
  - Adjusted Cohort Graduation Rate
    - Rate Overview — Summary
    - Rate By Subgroup — Summary
    - Student Detail by Cohort Category — Summary

Fall Enrollment Counts

- **Fall Enrollment Counts Criteria**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:53
Login: ALOWRV
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
View Report
or
Create PDF Report

Student Information System

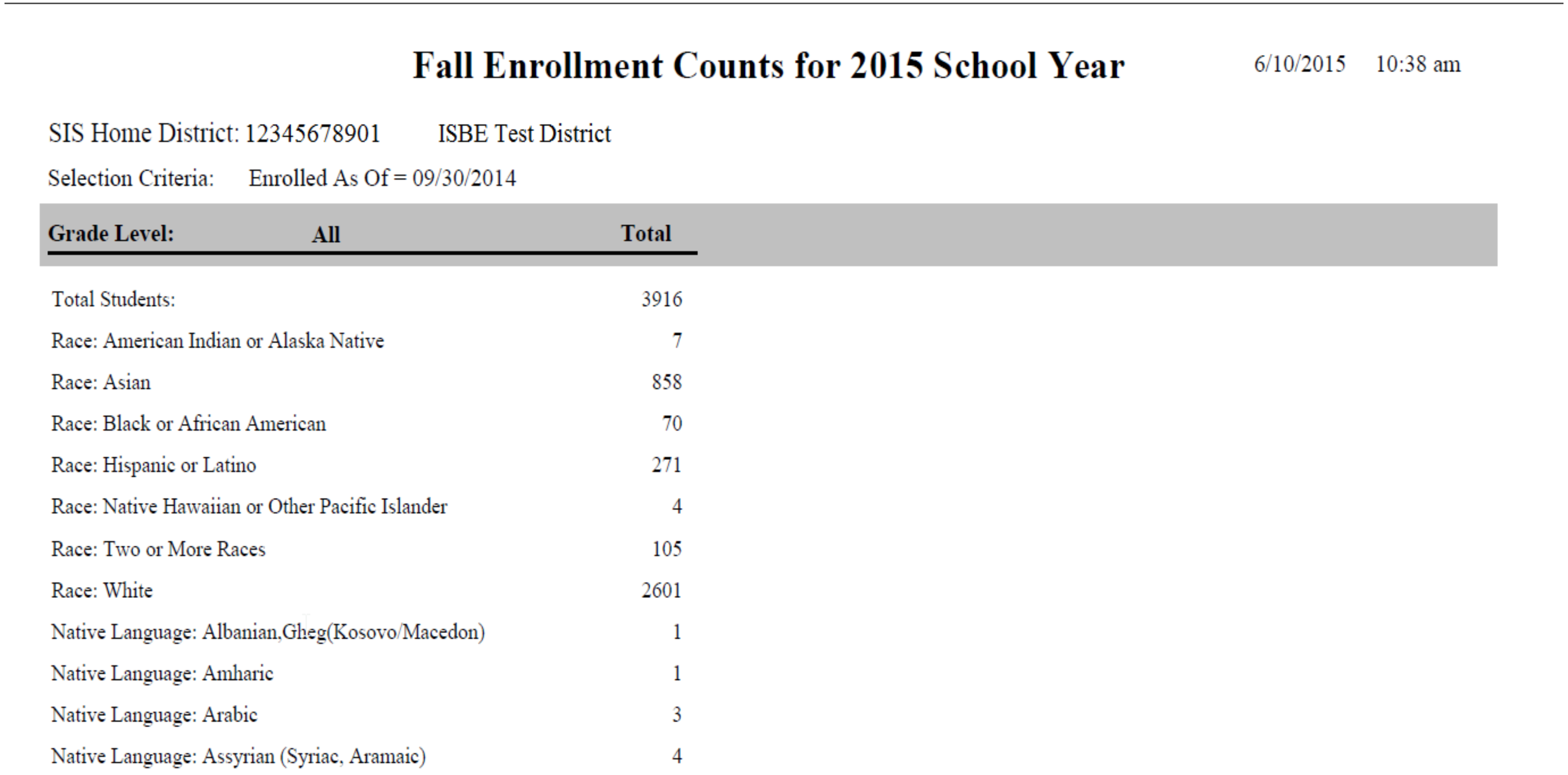
View Fall Enrollment Counts

Fall Enrollment Counts

School Year	2015
Region	DuPage ROE
Category	Public Districts/Schools
District	Addison SD 4
School	-- All Schools --
	Or
Enter the 15 digit RCDTS Code	19022004002
	● Home ○ Serving
Grade	All Grades
Gender	● Both ○ Male ○ Female
Read First Indicator	● Both ○ Yes ○ No
Read Improve Indicator	● Both ○ Yes ○ No
Title One Indicator	All
Homeless Indicator	● Both ○ Yes ○ No
Migrant Indicator	● Both ○ Yes ○ No
SES Indicator	● Both ○ Yes ○ No
LEP Indicator	● Both ○ Yes ○ No
IEP Indicator	● Both ○ Yes ○ No
FRL/Low Income Indicator	● Both ○ Yes ○ No
21st Century Indicator	● Both ○ Yes ○ No
Native Language	All Languages
Race/Ethnicity	All Races
Eligible For Immigrant Education	● Both ○ Yes ○ No
Private School Student Indicator	● Both ○ Yes ○ No

Fall Enrollment Counts

- **Fall Enrollment Counts Report**



Fall Enrollment Counts for 2015 School Year 6/10/2015 10:38 am

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Enrolled As Of = 09/30/2014

Grade Level: **All**	**Total**
Total Students:	3916
Race: American Indian or Alaska Native	7
Race: Asian	858
Race: Black or African American	70
Race: Hispanic or Latino	271
Race: Native Hawaiian or Other Pacific Islander	4
Race: Two or More Races	105
Race: White	2601
Native Language: Albanian,Gheg(Kosovo/Macedon)	1
Native Language: Amharic	1
Native Language: Arabic	3
Native Language: Assyrian (Syriac, Aramaic)	4

Illinois
State Board of
Education

Service Provider
(IDEA Services Students Only)

SIS School Year at a Glance

- November 13, 2020 by 4:00 p.m.
  - **Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations**
  - **School Year 2021 Fall Enrollment Counts submissions due**
  - Service Provider data due (Students receiving IDEA Services only)
  - **Student Addresses due (Students receiving IDEA Services only)**

Service Provider

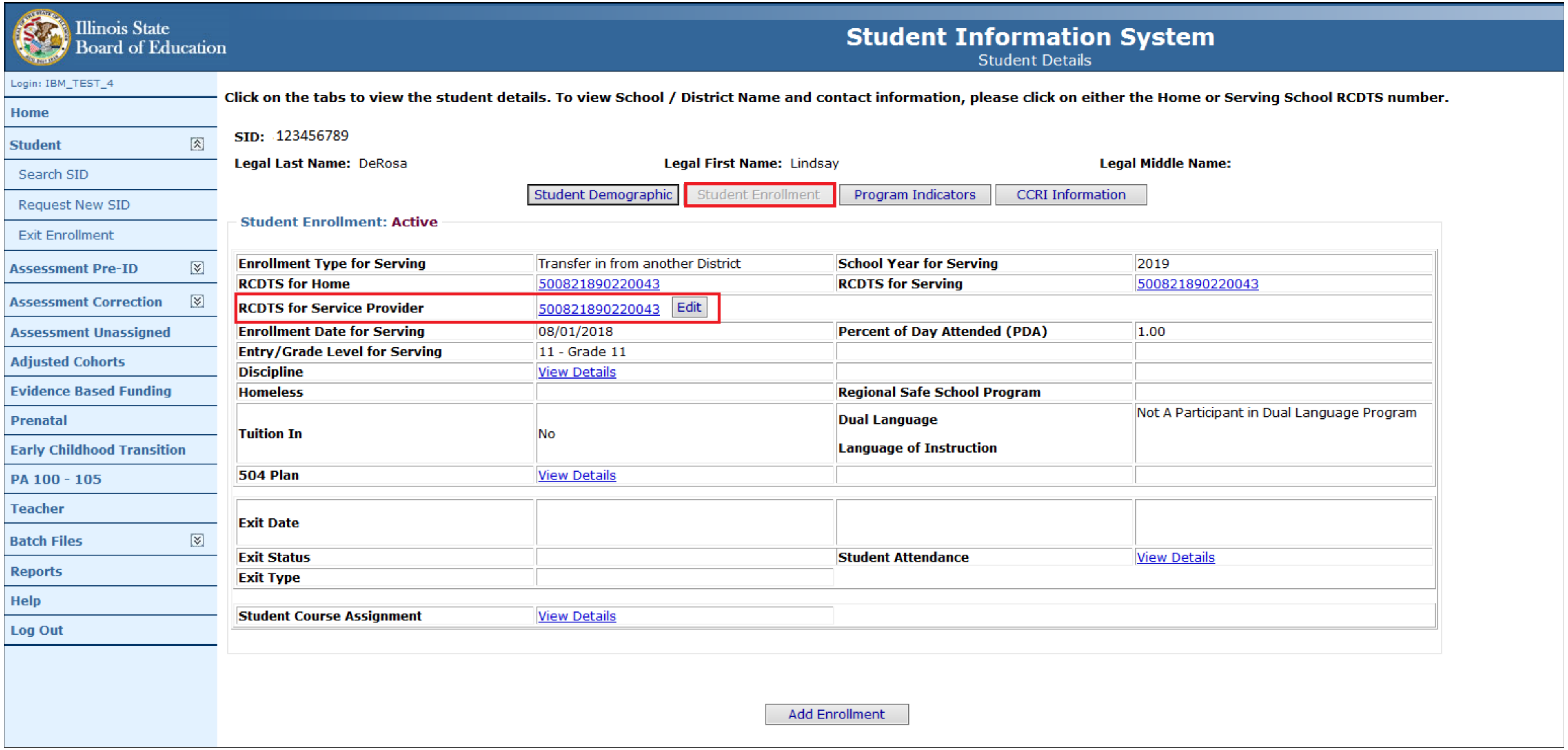
Service Provider - Required for I-STAR

- Service Provider will default to the Serving RCDTS.
  - The Serving RCDTS code uniquely identifies the school/program where a student is educated.

- Service Provider is the entity providing services to the student and may or may not be the serving location.
  - Service Provider data can only be edited by Home district (either online or batch file).
  - For improved security, Service Providers will only be able to view students for which they provide services.
  - Service Providers have the ability to enter Student Course Assignments.
  - Reports and request files will be modified to include Service Provider information.

Service Provider

- **Student Enrollment – Service Provider Link**


Illinois State Board of Education
Student Information System
Student Details
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Edit
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

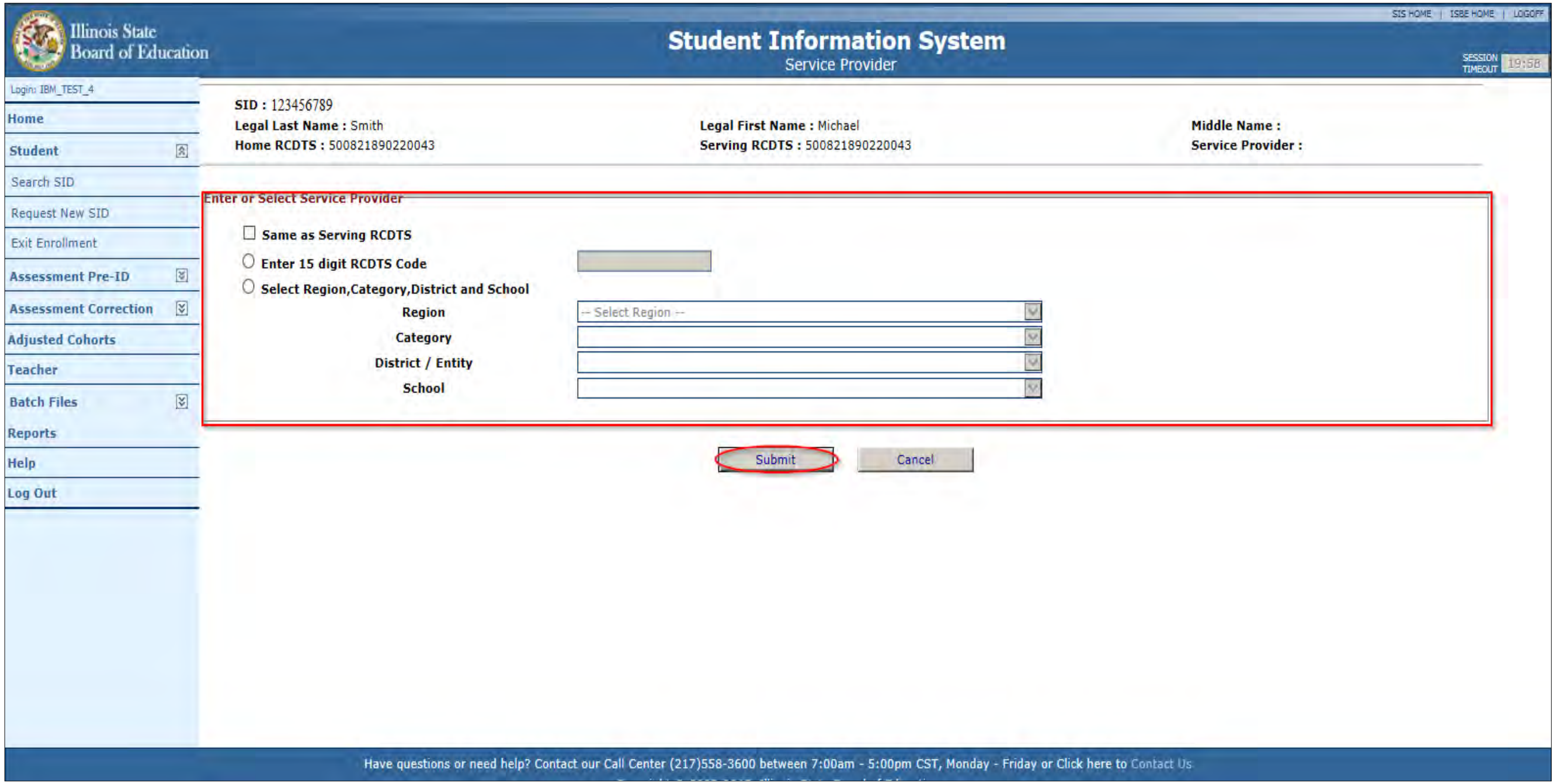
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2019
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043
RCDTS for Service Provider	500821890220043		
Enrollment Date for Serving	08/01/2018	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless		**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			
Student Course Assignment	View Details		

Service Provider

- **Student Enrollment – Service Provider Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Service Provider
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Submit
Cancel

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Home RCDTS : 500821890220043

Serving RCDTS : 500821890220043

Service Provider :

Enter or Select Service Provider

☐ **Same as Serving RCDTS**

○ **Enter 15 digit RCDTS Code**

○ **Select Region,Category,District and School**

Region -- Select Region --

Category

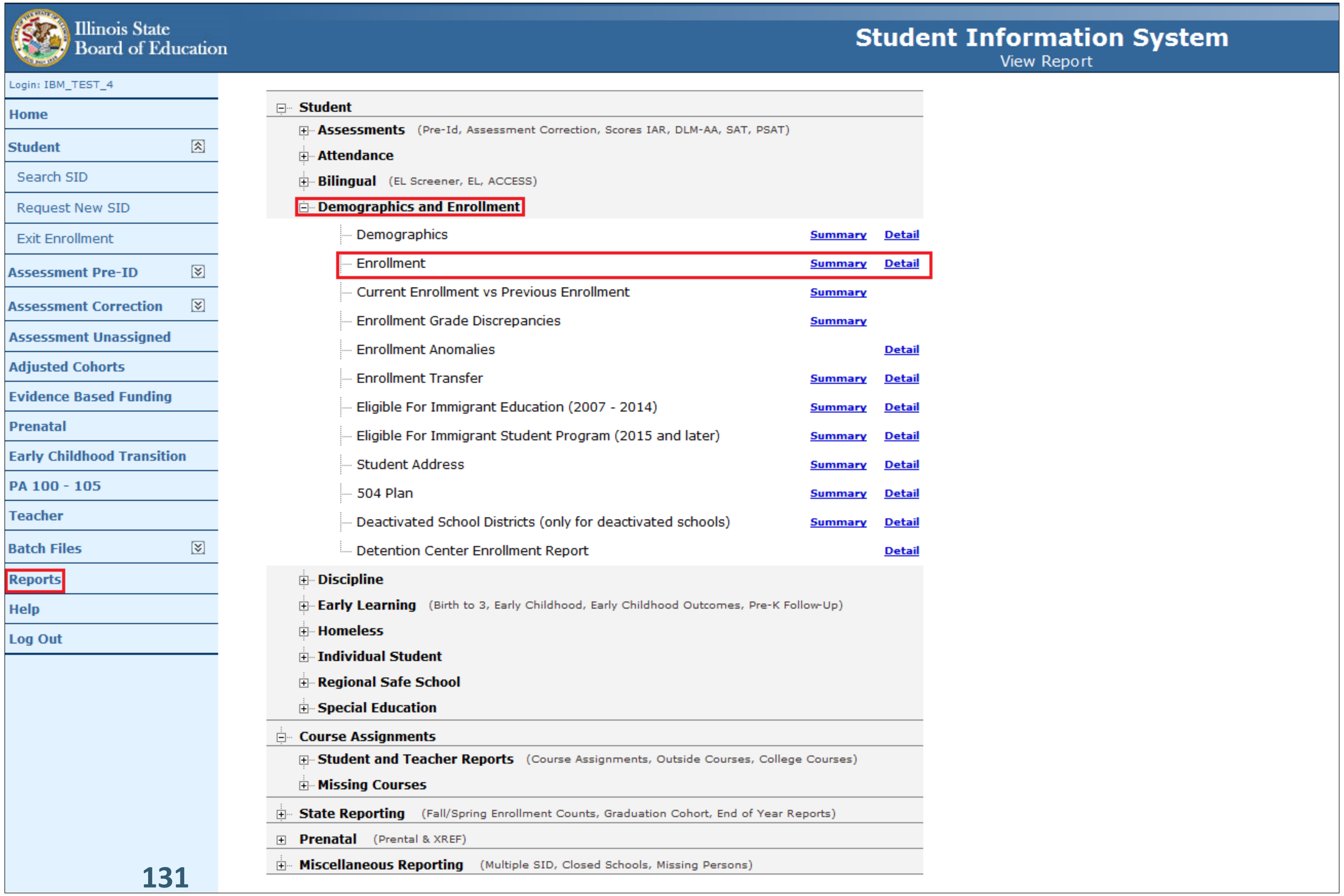
District / Entity

School

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Service Provider

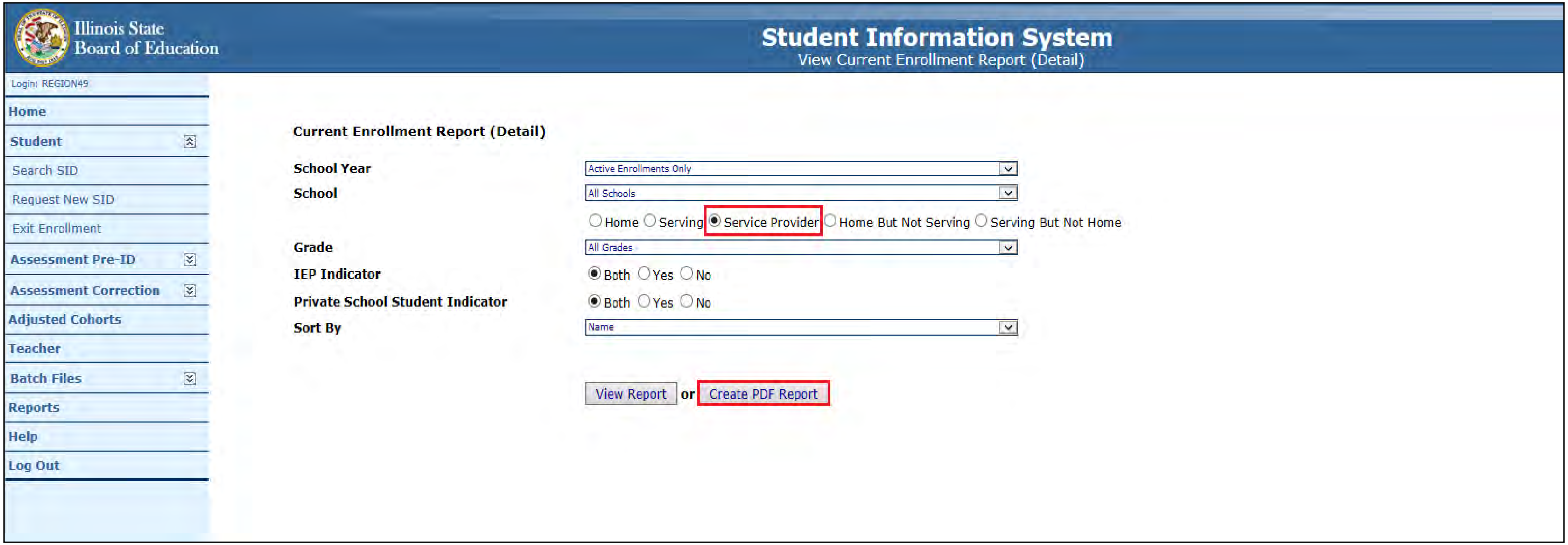
- **SIS Reports – Enrollment Report (Service Provider)**


Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - **Attendance**
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment**
    - Demographics — Summary Detail
    - Enrollment — Summary Detail
    - Current Enrollment vs Previous Enrollment — Summary
    - Enrollment Grade Discrepancies — Summary
    - Enrollment Anomalies — Detail
    - Enrollment Transfer — Summary Detail
    - Eligible For Immigrant Education (2007 - 2014) — Summary Detail
    - Eligible For Immigrant Student Program (2015 and later) — Summary Detail
    - Student Address — Summary Detail
    - 504 Plan — Summary Detail
    - Deactivated School Districts (only for deactivated schools) — Summary Detail
    - Detention Center Enrollment Report — Detail
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Service Provider

- **Enrollment Report (Service Provider)**



Illinois State Board of Education
Student Information System
View Current Enrollment Report (Detail)
Login: REGION49
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Current Enrollment Report (Detail)

School Year Active Enrollments Only

School All Schools

○ Home ○ Serving ● Service Provider ○ Home But Not Serving ○ Serving But Not Home

Grade All Grades

IEP Indicator ● Both ○ Yes ○ No

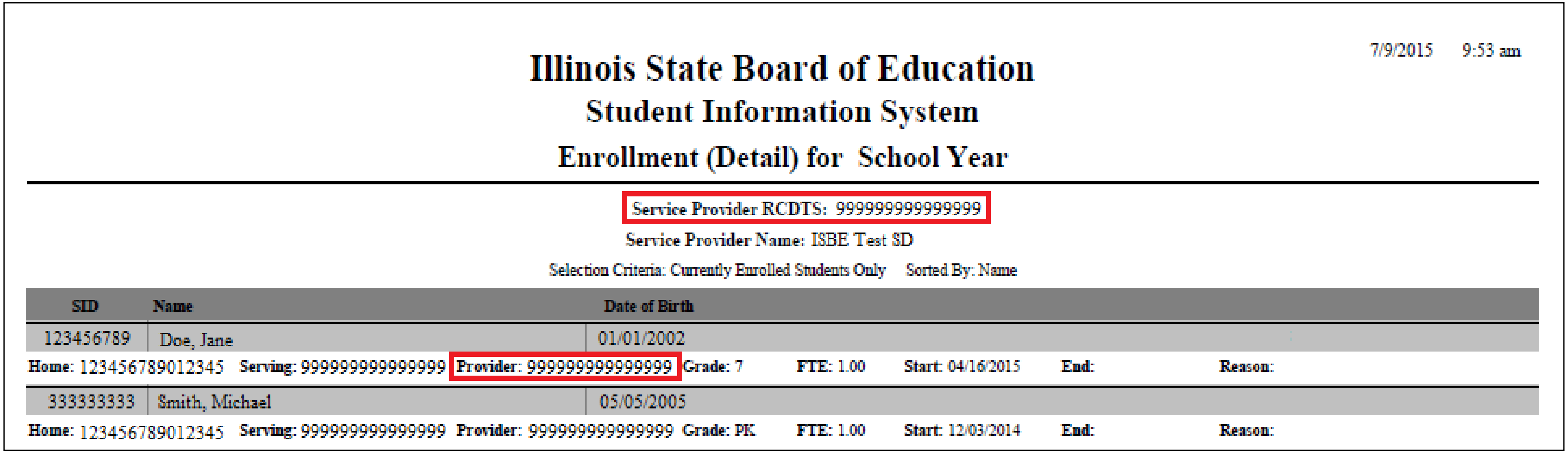
Private School Student Indicator ● Both ○ Yes ○ No

Sort By Name

View Report **or** Create PDF Report

Service Provider

- **Enrollment Report (Service Provider)**



7/9/2015 9:53 am

Illinois State Board of Education

Student Information System

Enrollment (Detail) for School Year

Service Provider RCDTS: 999999999999999

Service Provider Name: ISBE Test SD

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth
123456789	Doe, Jane	01/01/2002

Home: 123456789012345 **Serving:** 999999999999999 **Provider:** 999999999999999 **Grade:** 7 **FTE:** 1.00 **Start:** 04/16/2015 **End:** **Reason:**

SID	Name	Date of Birth
333333333	Smith, Michael	05/05/2005

Home: 123456789012345 **Serving:** 999999999999999 **Provider:** 999999999999999 **Grade:** PK **FTE:** 1.00 **Start:** 12/03/2014 **End:** **Reason:**

Illinois
State Board of
Education

Students Address
(IDEA Services Students Only)

SIS School Year at a Glance

- November 13, 2020 by 4:00 p.m.
    - **Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations**
    - **School Year 2021 Fall Enrollment Counts submissions due**
    - **Service Provider data due (Students receiving IDEA Services only)**
    - **Student Addresses due (Students receiving IDEA Services only)**

Student Address (IDEA Services Students Only)

- Student Address
  - Online
  - Batch

- Students exited that do not already have an active address record that have IDEA Services set to “Yes” must have an address record

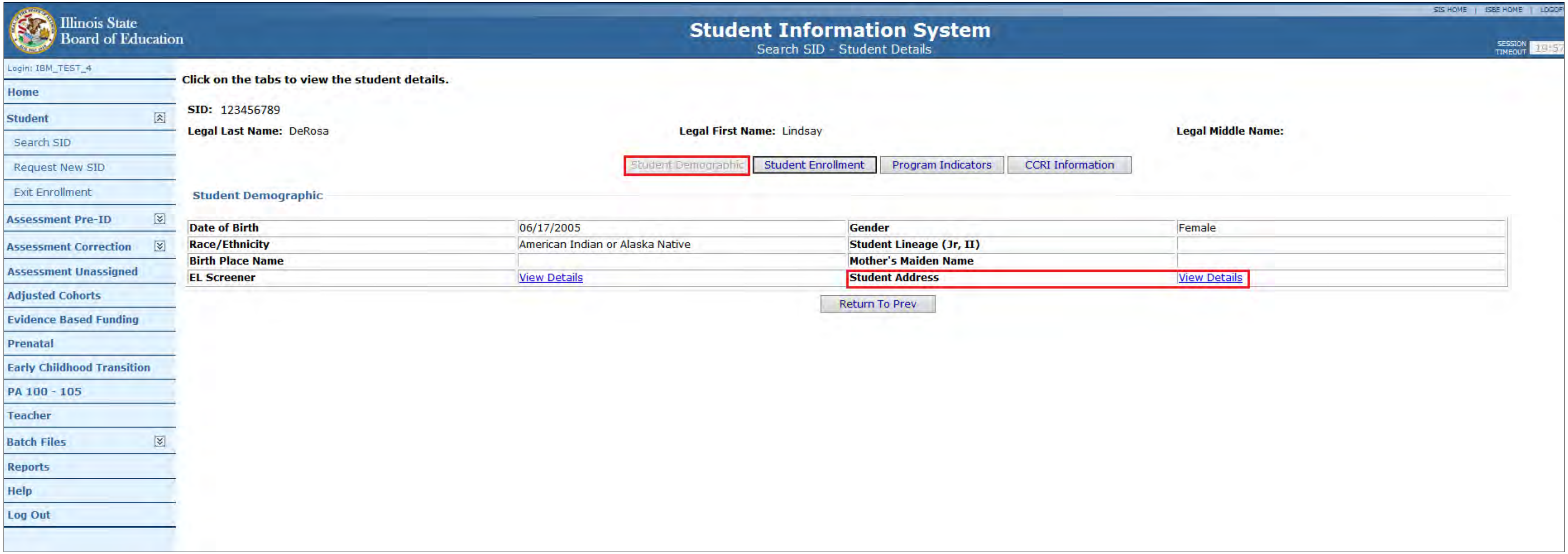
- SIS will collect both the student’s primary address (the resident household) and an optional secondary address
  - The student address must be provided for a student in grades Pre-K - 12 AND the IDEA Services indicator has been set to “Yes” in SIS

Student Address (IDEA Services Students Only)

- SIS will only check for an IDEA Services student’s address upon exit enrollment - if the student is not IDEA Services at that time, the address validation will not be enforced
- Students may or may not be IDEA Services when address data is submitted (An address may be provided for a non-IDEA Services student; however, it is not required)
- Address may only be provided by the Home district of the active enrollment
  - Home district can change the status from Active to Inactive to remove the address record

Student Address (IDEA Services Students Only)

- **Student Demographics – Student Address Link**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Search SID - Student Details
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Return To Prev

Click on the tabs to view the student details.

SID: 123456789

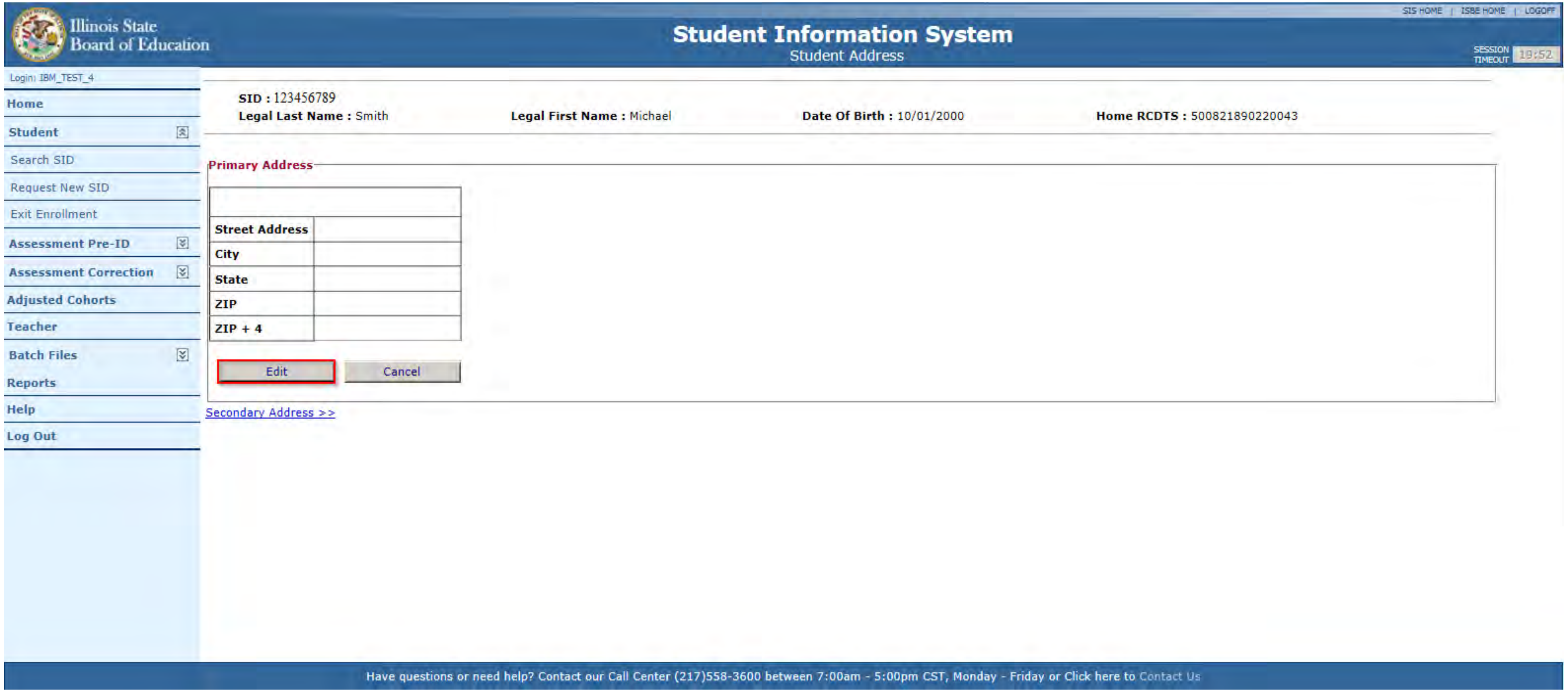
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Demographic

Date of Birth	06/17/2005	**Gender**	Female
Race/Ethnicity	American Indian or Alaska Native	**Student Lineage (Jr, II)**	
Birth Place Name		**Mother's Maiden Name**	
EL Screener	View Details	**Student Address**	View Details

Student Address (IDEA Services Students Only)

- **View Student Addresses**



SID : 123456789

Legal Last Name : Smith **Legal First Name :** Michael **Date Of Birth :** 10/01/2000 **Home RCDTS :** 500821890220043

Primary Address

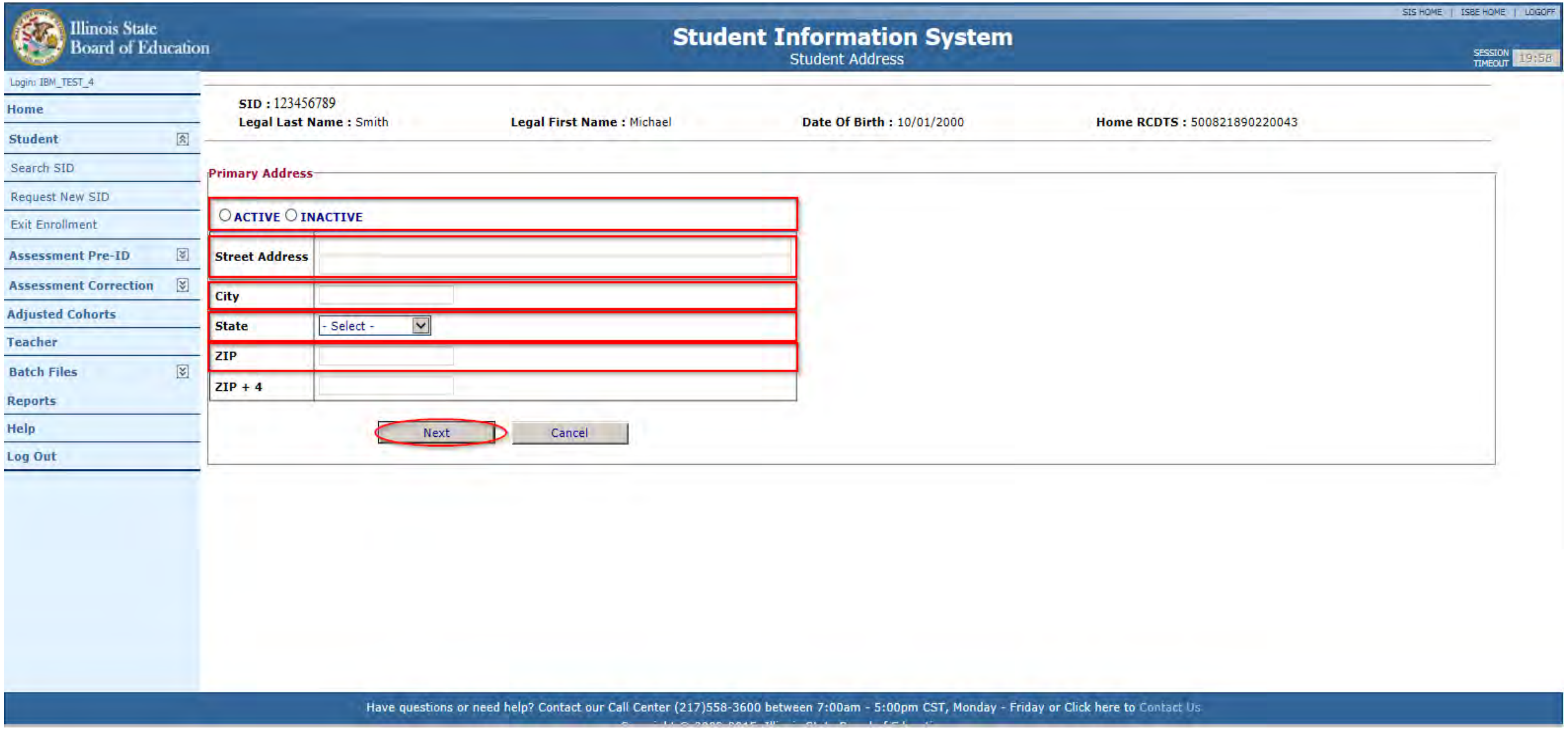
Street Address	
City	
State	
ZIP	
ZIP + 4	

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois State Board of Education
Student Information System
Student Address
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:52
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Cancel
Secondary Address >>

Student Address (IDEA Services Students Only)

- **Edit Student Addresses**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

Student Information System

Student Address

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Michael **Date Of Birth :** 10/01/2000 **Home RCDTS :** 500821890220043

Primary Address

○ ACTIVE ○ INACTIVE

Street Address	
City	
State	- Select -
ZIP	
ZIP + 4	

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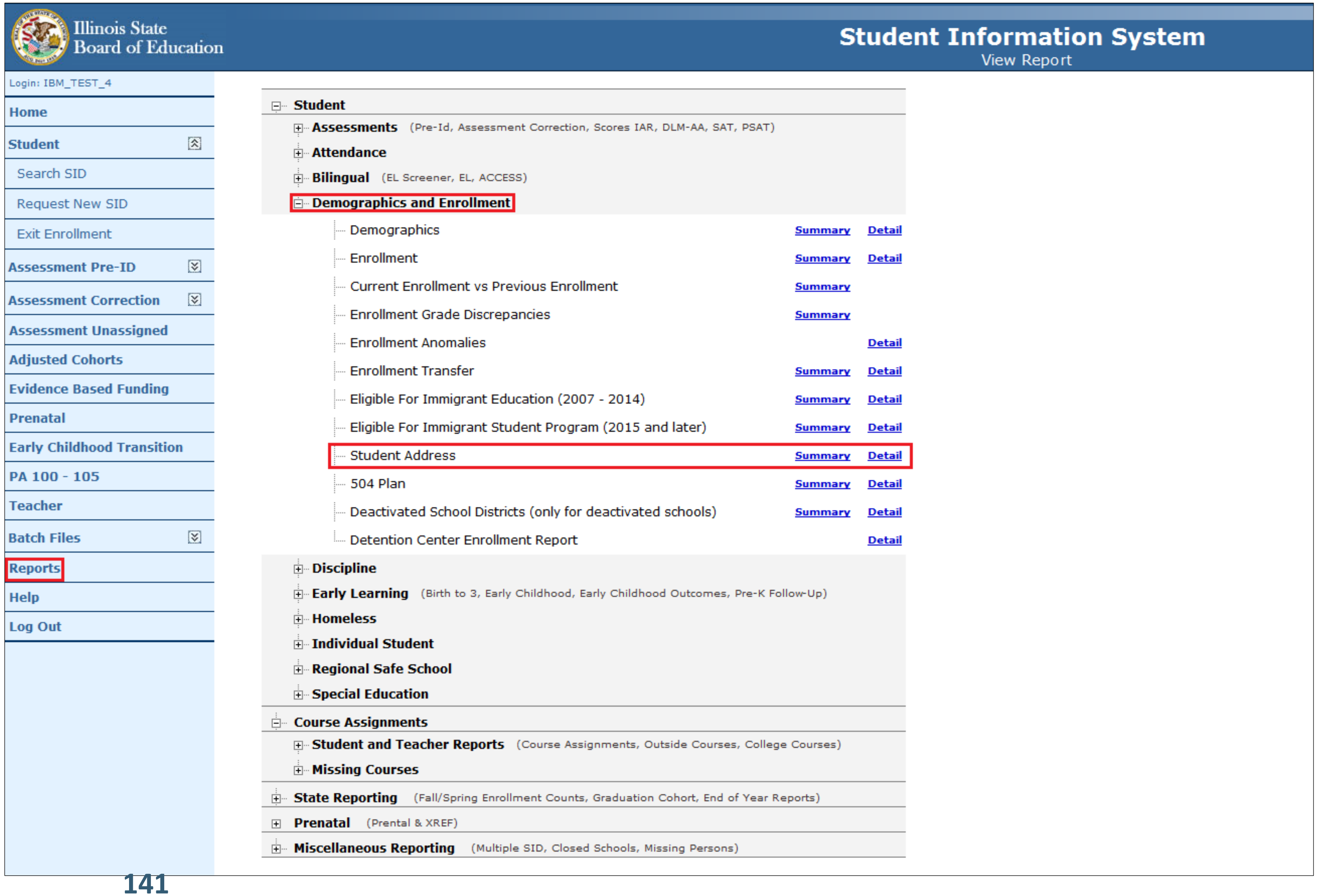
Student Address (IDEA Services Students Only)

- Student Address Reports


Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
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Assessment Unassigned
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Early Childhood Transition
PA 100 - 105
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Reports
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Log Out

⊟ **Student**
- ⊞ **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- ⊞ **Attendance**
- ⊞ **Bilingual** (EL Screener, EL, ACCESS)
- ⊟ **Demographics and Enrollment**
  - Demographics — Summary | Detail
  - Enrollment — Summary | Detail
  - Current Enrollment vs Previous Enrollment — Summary
  - Enrollment Grade Discrepancies — Summary
  - Enrollment Anomalies — Detail
  - Enrollment Transfer — Summary | Detail
  - Eligible For Immigrant Education (2007 - 2014) — Summary | Detail
  - Eligible For Immigrant Student Program (2015 and later) — Summary | Detail
  - Student Address — Summary | Detail
  - 504 Plan — Summary | Detail
  - Deactivated School Districts (only for deactivated schools) — Summary | Detail
  - Detention Center Enrollment Report — Detail
- ⊞ **Discipline**
- ⊞ **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- ⊞ **Homeless**
- ⊞ **Individual Student**
- ⊞ **Regional Safe School**
- ⊞ **Special Education**

⊟ **Course Assignments**
- ⊞ **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- ⊞ **Missing Courses**

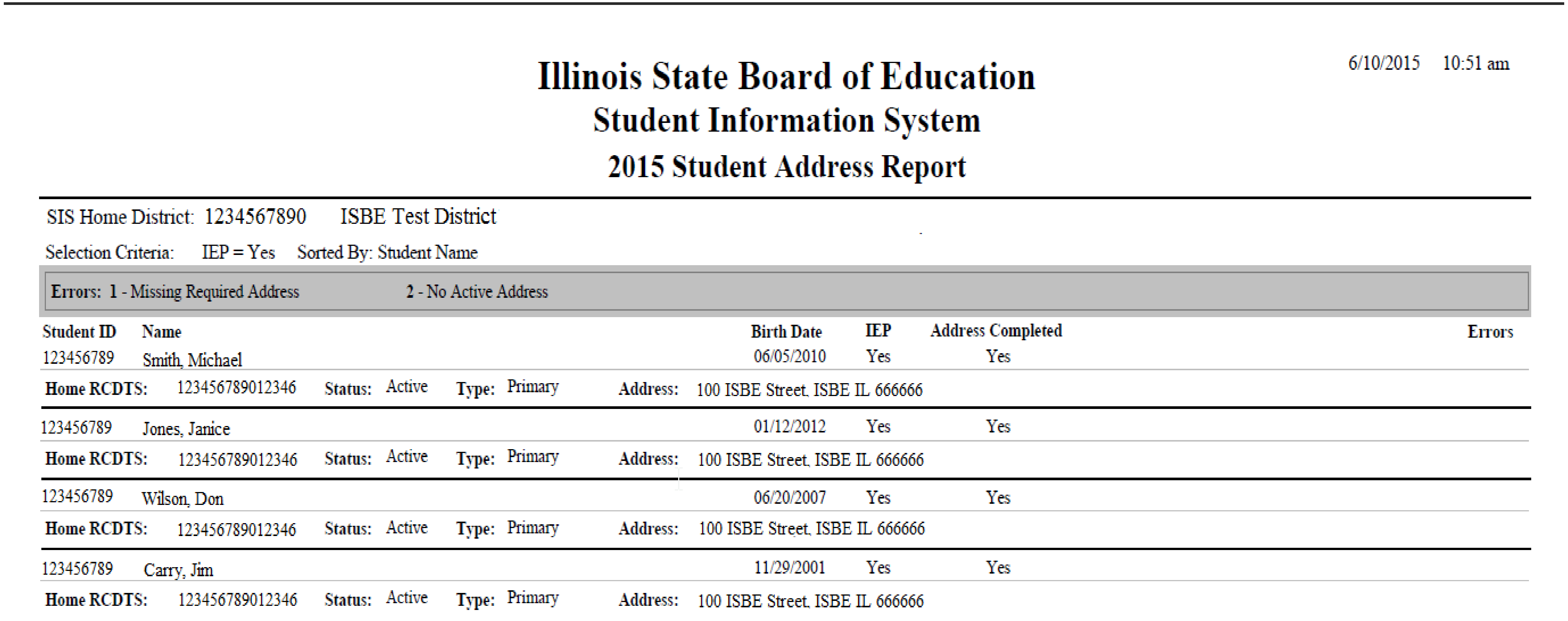
⊞ **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

⊞ **Prenatal** (Prental & XREF)

⊞ **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Student Address (IDEA Services Students Only)

- **Student Address Report**



6/10/2015 10:51 am

Illinois State Board of Education

Student Information System

2015 Student Address Report

SIS Home District: 1234567890 ISBE Test District

Selection Criteria: IEP = Yes Sorted By: Student Name

Errors: 1 - Missing Required Address 2 - No Active Address

Student ID	Name	Birth Date	IEP	Address Completed	Errors
123456789	Smith, Michael	06/05/2010	Yes	Yes	
Home RCDTS: 123456789012346	**Status:** Active **Type:** Primary	**Address:** 100 ISBE Street, ISBE IL 666666			
123456789	Jones, Janice	01/12/2012	Yes	Yes	
Home RCDTS: 123456789012346	**Status:** Active **Type:** Primary	**Address:** 100 ISBE Street, ISBE IL 666666			
123456789	Wilson, Don	06/20/2007	Yes	Yes	
Home RCDTS: 123456789012346	**Status:** Active **Type:** Primary	**Address:** 100 ISBE Street, ISBE IL 666666			
123456789	Carry, Jim	11/29/2001	Yes	Yes	
Home RCDTS: 123456789012346	**Status:** Active **Type:** Primary	**Address:** 100 ISBE Street, ISBE IL 666666			

Illinois
State Board of
Education

ACCESS Testing (Standard Test Window) - Earliest Start Date

SIS School Year at a Glance

- **January 13, 2021 by 4:00 p.m.**
  - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **January 15, 2021 by 4:00 p.m.**
  - Fall Student Course Assignments due without End Date/Final Grade
  - Fall Teacher Course Assignment Entry Records due
  - Verify Teacher and Student Course Assignments
  - Career and Technical Education (CTE) Courses
  - College Course Assignments
  - Outside Course Assignments

ACCESS Testing (Standard Test Window) - Earliest Start Date

- **ACCESS Testing Window**
  - All schools within the district will default to the regular testing window.
    - Regular Testing Window 01/13/2021 to 02/16/2021
    - Waiver 1 Test Window 01/20/2021 to 02/23/2021
    - Waiver 2 Test Window 01/27/2021 to 03/02/2021

Illinois
State Board of
Education

Student Course Assignment

SIS School Year at a Glance

- **January 13, 2021 by 4:00 p.m.**
    - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **January 15, 2021 by 4:00 p.m.**
    - Fall Student Course Assignments due without End Date/Final Grade
    - Fall Teacher Course Assignment Entry Records due
    - Verify Teacher and Student Course Assignments
    - Career and Technical Education (CTE) Courses
    - College Course Assignments
    - Outside Course Assignments

Student Course Assignment

Student Course Assignment Resources: https://www.isbe.net/Pages/Illinois-State-Course-System.aspx

- Student Course Assignment Catalog
    - One catalog combined for Grades K – 12

Student Course Assignment

Use a Secondary Course Code if you are providing High School Credit:

- 52052A000 Algebra I
  - If high school credit, use - 02052A000
- 52061A000 Integrated Math-Multiyear Equivalent
  - If high school credit, use - 02061A000
- 52069A000 Algebra-Other
  - If high school credit, use - 02069A000
- 52074A000 Principles of Algebra and Geometry
  - If high school credit, use - 02074A000
- 52075A000 Particular Topics in Geometry
  - If high school credit, use - 02075A000
- 52079A000 Geometry-Other
  - If high school credit, use - 02079A000

Student Course Assignment

- **Term Definitions**
  - Y1 = Year Long (K - 8 only)
  - Y2 = Year Long Summer (K - 8 only)
  - S1 = Semester 1
  - S2 = Semester 2
  - S3 = Semester Summer
  - T1 = Trimester 1
  - T2 = Trimester 2
  - T3 = Trimester 3
  - T4 = Trimester Summer
  - Q1= Quarter 1
  - Q2= Quarter 2
  - Q3= Quarter 3
  - Q4= Quarter 4
  - Q5= Quarter Summer

Student Course Assignment

- **Credit Guidelines (Prior to Secondary Courses Grades K - 8)**
  - Primary goals: To better reflect the specific curriculum and to help link Teacher Course Assignments to Student Course Assignments
  - Prior to Secondary (K-8) - Student Course Assignments may be submitted as Year Long, Semesters, or Trimesters.

Y1 and Y2	Year Long, Year Long 2 (Summer)	1.00
S1, S2 and S3	Semester 1 (Fall), Semester 2 (Spring) and Semesters 3 (Summer)	0.50
T1, T2, T3 and T4	Trimesters 1 (Fall), Trimesters 2 (Winter), Trimesters 3 (Spring) and Trimesters 4 (Summer)	0.33
Q1, Q2, Q3, Q4 and Q5	Quarters 1, Quarters 2, Quarters 3, Quarters 4 and Quarters 5 (Summer)	0.25

Student Course Assignment

- **Credit Guidelines (Secondary Courses Grades 9-12)**
  - Primary goals: To better reflect the specific curriculum and to help link Teacher Course Assignments to Student Course Assignments AND to collect complete transcript-level course data
  - High School Student Course Assignments may be submitted as Semesters, Trimesters or Quarters
  - Ensure End of the Year reporting is consistent and repeatable across district

S1, S2 and S3	Semester 1 (Fall), Semester 2 (Spring) and Semesters 3 (Summer)	0.50
T1, T2, T3 and T4	Trimesters 1 (Fall), Trimesters 2 (Winter), Trimesters 3 (Spring) and Trimesters 4 (Summer)	0.33
Q1, Q2, Q3, Q4 and Q5	Quarters 1, Quarters 2, Quarters 3, Quarters 4 and Quarters 5 (Summer)	0.25

Student Course Assignment

- **Reporting Student Course Assignments (K-12)**
  - Student Course Assignments are entered at the beginning and end of each term or when a student changes courses
- **Submitting Final Letter Grades for Student Course Assignments**
  - Final Letter Grades must be submitted at the end of each term
  - For all K-8 courses (and when possible for 9-12 courses), SIS will populate courses that are missing Final Letter Grades according to the Exit Type Code provided at the time the enrollment is exited
    - **SIS will not overwrite Final Letter Grades that have already been submitted**
    - **Home, Serving or Service Provider Schools can update the Final Letter Grade at any time**

Student Course Assignment

- **When a student enrollment is exited, the following grades will be applied:**

Code	Definition	Prior to Secondary Courses (K-2)	Prior to Secondary Courses (3-8)	Secondary Courses
2	Transfer to another public school within the district	N (26)	N (26)	W (17)
3	Transfer to Home Schooled	N (26)	N (26)	W (17)
4	Transfer to Private School	N (26)	N (26)	W (17)
5	Promotion	P (24)	Must be Provided	Must be Provided
6	Graduated			Must be Provided
7	Death	N (26)	N (26)	W (17)
8	Expulsion	N (26)	N (26)	W (17)
9	Dropped Out	N (26)	N (26)	W (17)
10	Transfer to GED program	N (26)	N (26)	W (17)
11	Moved, not known to be continuing	N (26)	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	R (25)	Must be Provided	Must be Provided
14	Aged Out			W (17)
15	Certificate of Completion			W (17)
16	Victim of a Violent Crime	N (26)	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	N (26)	N (26)	W (17)
18	Moved Out of the United States	N (26)	N (26)	W (17)
19	Transfer to another public school district out of Illinois	N (26)	N (26)	W (17)
20	Transfer to another public school district in Illinois	N (26)	N (26)	W (17)
99	Erroneous enrollment	99	99	99

Student Course Assignment

- **Student Course Assignment Validations**
  - Student Course Assignment can be added or updated via the following:
    - Online
    - Batch
  - The Home, Serving and Service Provider District *can* submit Student Course Assignment data
    - The Home District is still ultimately responsible for ensuring data is collected; the Home, Serving and Service Provider districts must communicate to determine who is entering the data
  - Student does NOT need to be actively enrolled at the time of submission
  - No Student Course Assignments can be entered prior to school year 2011 (Earliest Student Course Start Date is 07/01/2010)
  - Serving school and Service Provider school can only view courses for students it is serving

Student Course Assignment

- **Student Course Assignment Validations**
  - To add or to update a record, the student must have a valid district enrollment record in SIS with the following characteristics:
    - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS
    - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS
    - Enrollment School Year matches Student Course Assignment School Year
    - Course Start Date must be equal to or greater than the Student's Enrollment Date
    - Course End Date must be equal to or less than the Student's Exit Enrollment Date
    - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment)

Student Course Assignment

- **Student Course Assignment Validations**
  - A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School or Service Provider School.
  - SIS ensures active enrollment can view all Student Course Assignments:
    - Once the student is enrolled, all past assignments can be viewed.
  - Student Course Assignment data can only be entered on students in Grades K-12.

Student Course Assignment

- **Update/Edit Student Course Assignments**
  - The following elements must match to update the Student Course Assignment record:
    - SID
    - Home RCDTS
    - Serving RCDTS
    - School Year
    - Term
    - State Course Code
    - Section Number

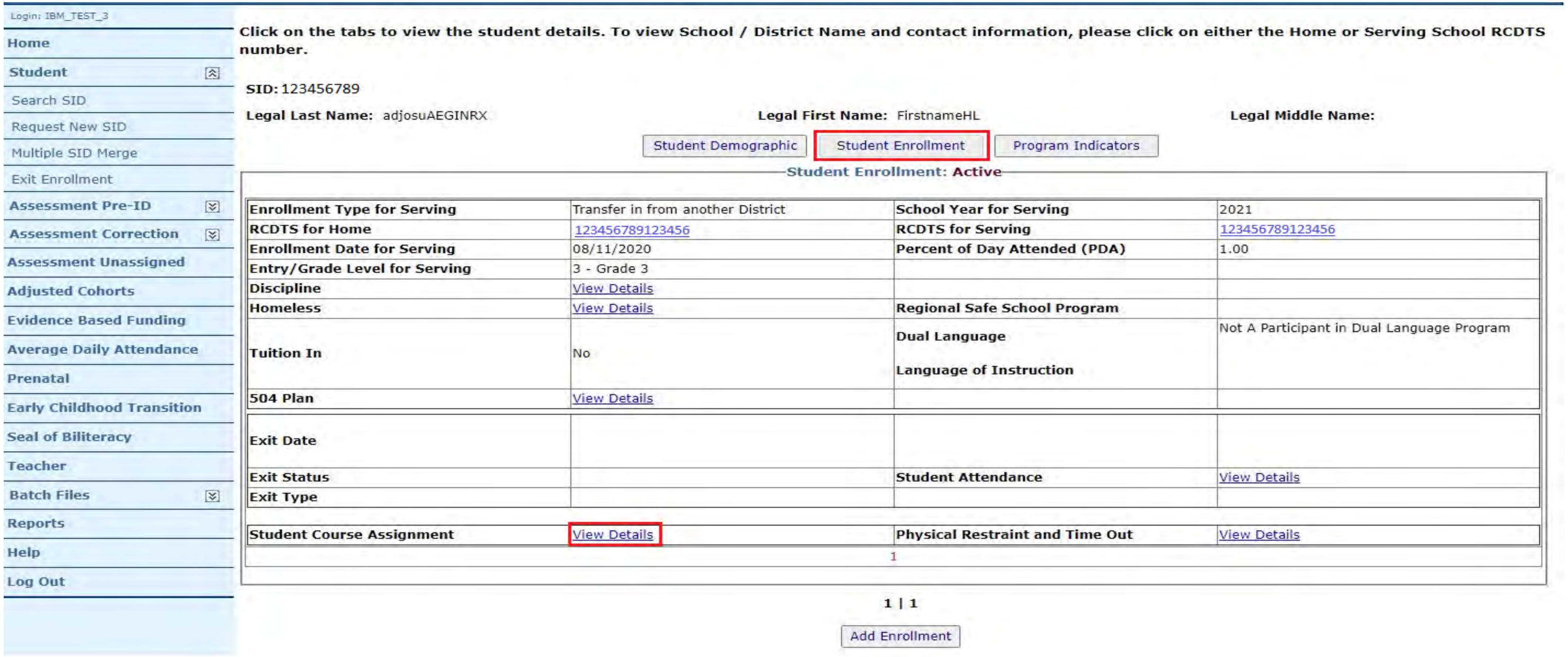
  - Total Attendance and Actual Attendance can be sent with the start of the course and updated throughout the term.

Student Course Assignment

- **Additional mandatory data collected on the Student Course Assignment**
  - Course Level (Remedial, General, Enriched or Honors)
  - Course Setting (Traditional, Online or Other alternative)
  - Language the Course was Taught In
    - Refer to the Language codes listed in the SIS Data Elements (001 - Spanish, 002 - Greek etc…)
      - 000 - English will be accepted but can be left blank
        - If record left blank it is assumed the course was taught in English
  - Competency Based Education (Yes or No)
  - Link to SIS Data Elements:
    - https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx

Student Course Assignment

- **Student Enrollment – Student Course Assignment Link**


Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: adjosuAEGINRX **Legal First Name:** FirstnameHL **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2021
RCDTS for Home	123456789123456	**RCDTS for Serving**	123456789123456
Enrollment Date for Serving	08/11/2020	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	3 - Grade 3		
Discipline	View Details		
Homeless	View Details	**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			
Student Course Assignment	View Details	**Physical Restraint and Time Out**	View Details

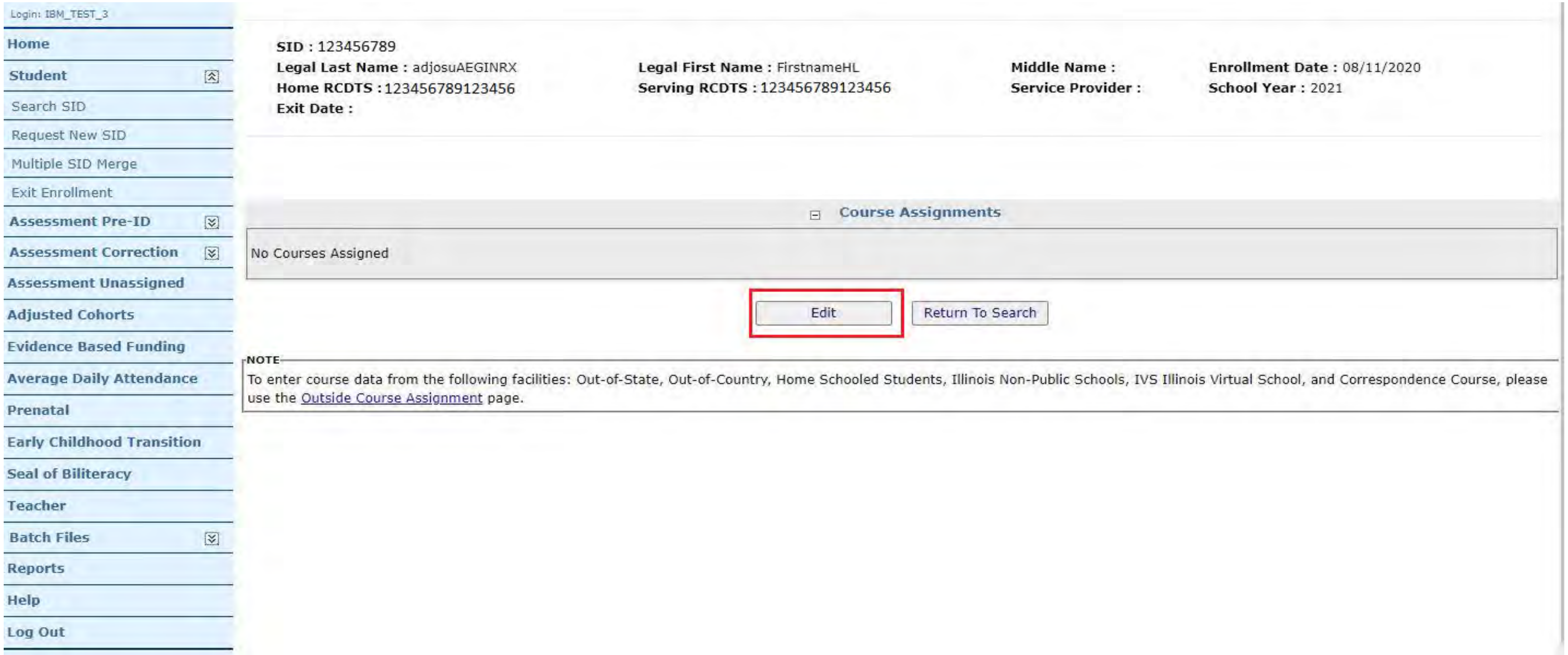
1

1 | 1

Add Enrollment

Student Course Assignment

- **View Courses**


Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return To Search

SID : 123456789
Legal Last Name : adjosuAEGINRX
Home RCDTS : 123456789123456
Exit Date :
Legal First Name : FirstnameHL
Serving RCDTS : 123456789123456
Middle Name :
Service Provider :
Enrollment Date : 08/11/2020
School Year : 2021

Course Assignments

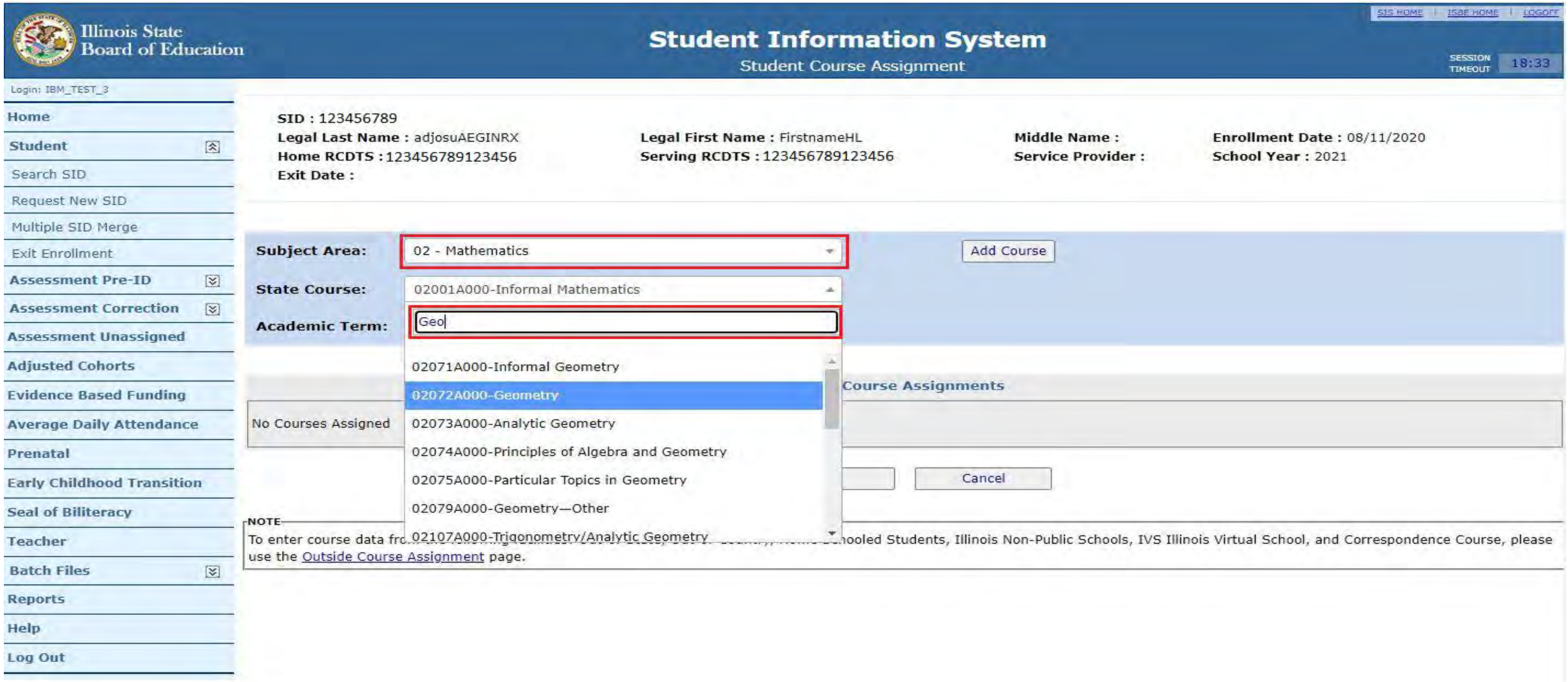
No Courses Assigned

NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **Search Courses**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Course Assignment
SESSION TIMEOUT 18:33
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Course Assignments
Cancel

SID : 123456789
Legal Last Name : adjosuAEGINRX
Home RCDTS : 123456789123456
Exit Date :
Legal First Name : FirstnameHL
Serving RCDTS : 123456789123456
Middle Name :
Service Provider :
Enrollment Date : 08/11/2020
School Year : 2021

Subject Area: 02 - Mathematics
State Course: 02001A000-Informal Mathematics
Academic Term:

Geo

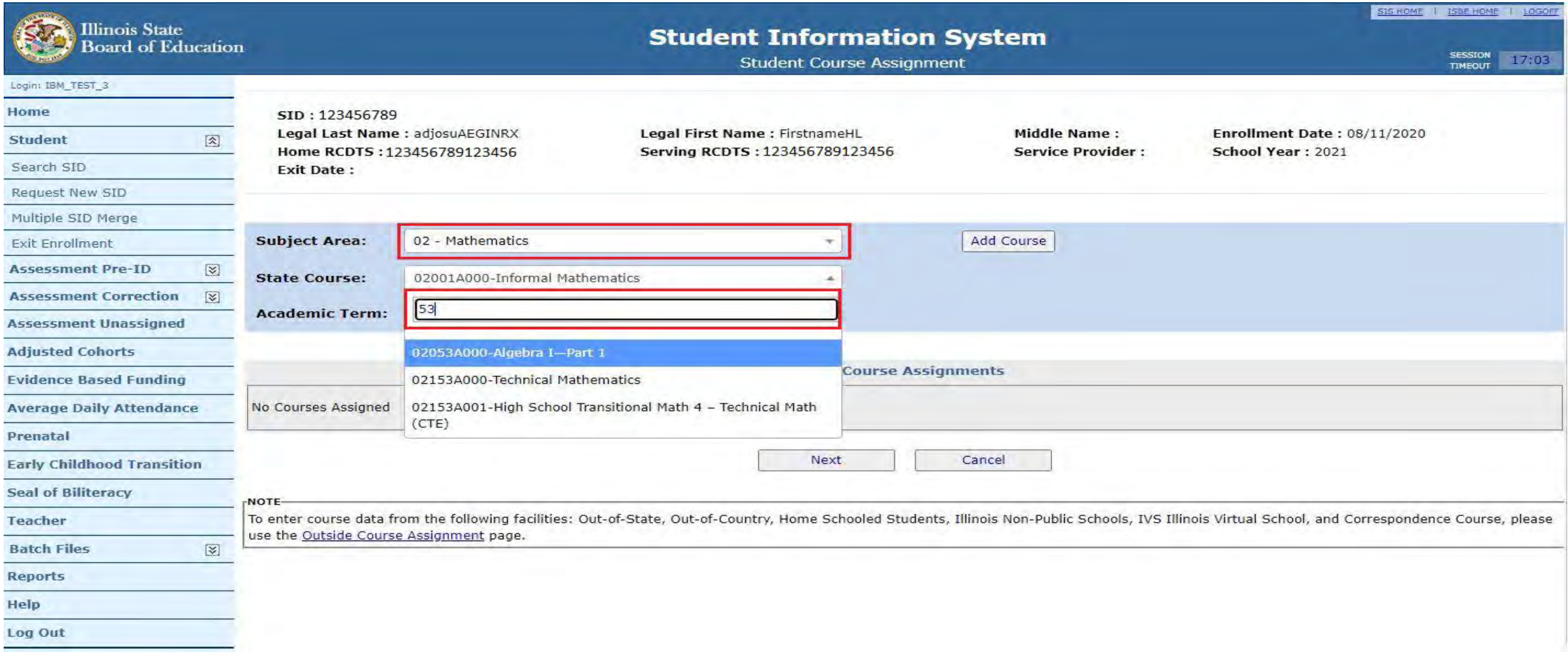
- 02071A000-Informal Geometry
- 02072A000-Geometry
- 02073A000-Analytic Geometry
- 02074A000-Principles of Algebra and Geometry
- 02075A000-Particular Topics in Geometry
- 02079A000-Geometry—Other
- 02107A000-Trigonometry/Analytic Geometry

No Courses Assigned

NOTE
To enter course data fr… …ooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **Search Courses**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SIS HOME | ISBE HOME | LOGOFF
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Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
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Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Next
Cancel

Student Information System

Student Course Assignment

Login: IBM_TEST_3

SID : 123456789
Legal Last Name : adjosuAEGINRX
Home RCDTS : 123456789123456
Exit Date :

Legal First Name : FirstnameHL
Serving RCDTS : 123456789123456

Middle Name :
Service Provider :

Enrollment Date : 08/11/2020
School Year : 2021

Subject Area: 02 - Mathematics
State Course: 02001A000-Informal Mathematics
Academic Term: 53

02053A000-Algebra I—Part 1
02153A000-Technical Mathematics
02153A001-High School Transitional Math 4 – Technical Math (CTE)

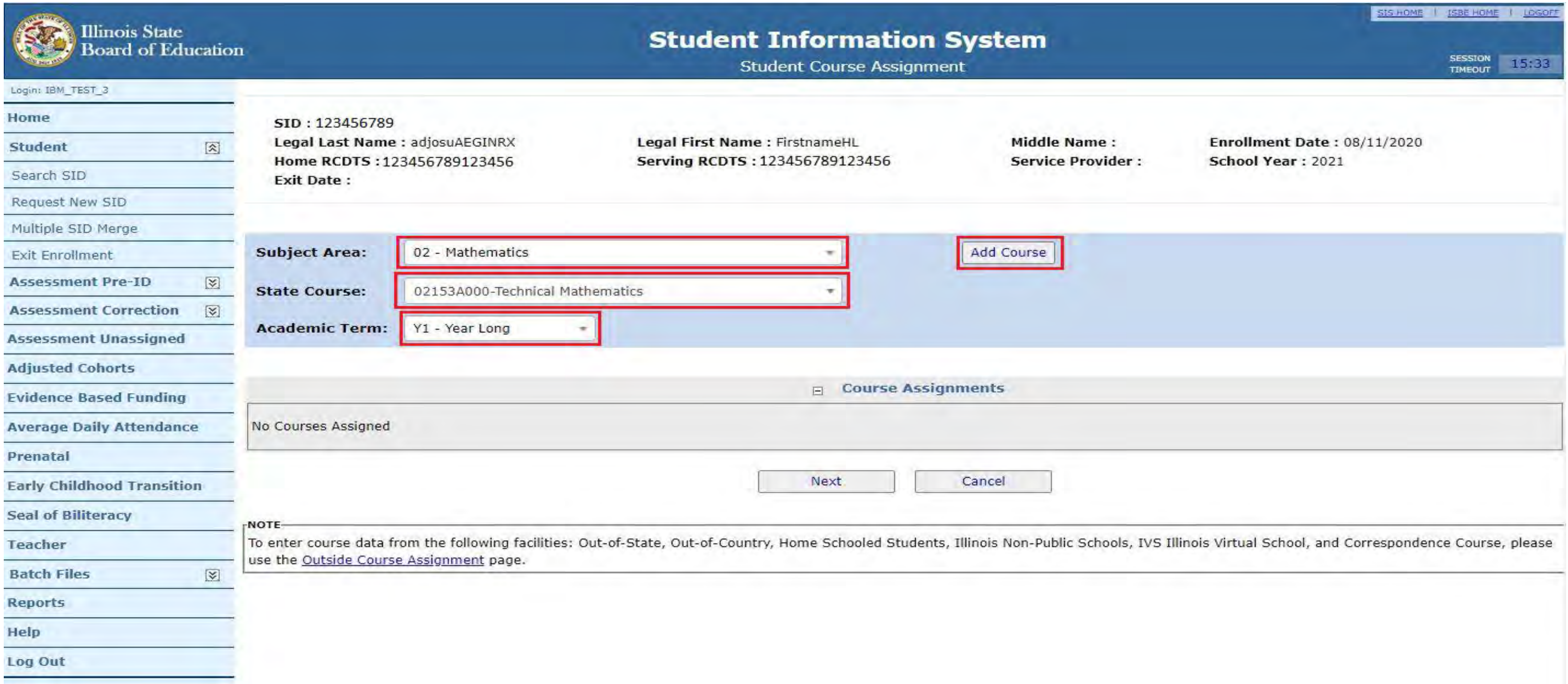
Course Assignments

No Courses Assigned

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **Add Course**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Course Assignment
SESSION TIMEOUT 15:33
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Next
Cancel

SID : 123456789
Legal Last Name : adjosuAEGINRX
Home RCDTS : 123456789123456
Exit Date :
Legal First Name : FirstnameHL
Serving RCDTS : 123456789123456
Middle Name :
Service Provider :
Enrollment Date : 08/11/2020
School Year : 2021

Subject Area: 02 - Mathematics
State Course: 02153A000-Technical Mathematics
Academic Term: Y1 - Year Long

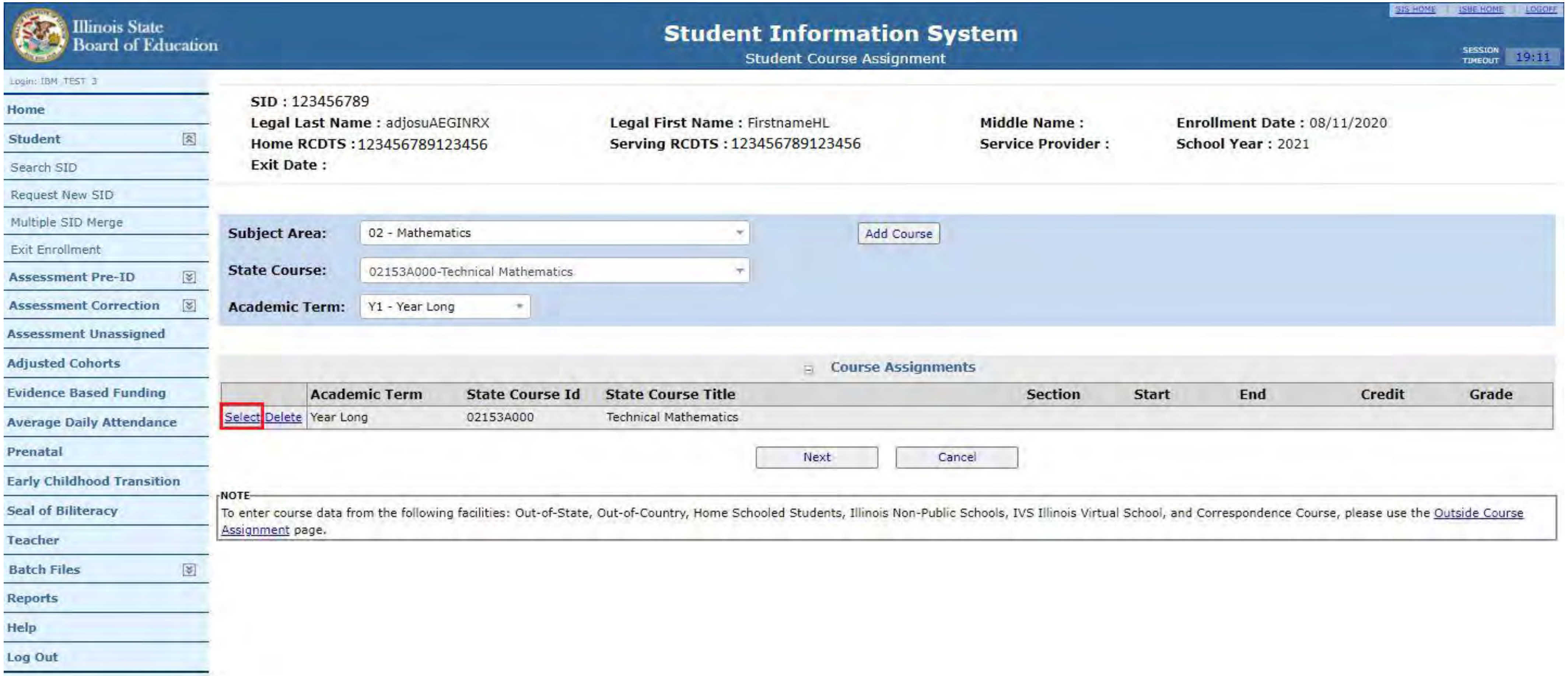
Course Assignments

No Courses Assigned

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **View Courses**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:11
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Next
Cancel

Student Information System

Student Course Assignment

SID : 123456789

Legal Last Name : adjosuAEGINRX

Legal First Name : FirstnameHL

Middle Name :

Enrollment Date : 08/11/2020

Home RCDTS : 123456789123456

Serving RCDTS : 123456789123456

Service Provider :

School Year : 2021

Exit Date :

Subject Area: 02 - Mathematics

State Course: 02153A000-Technical Mathematics

Academic Term: Y1 - Year Long

Course Assignments

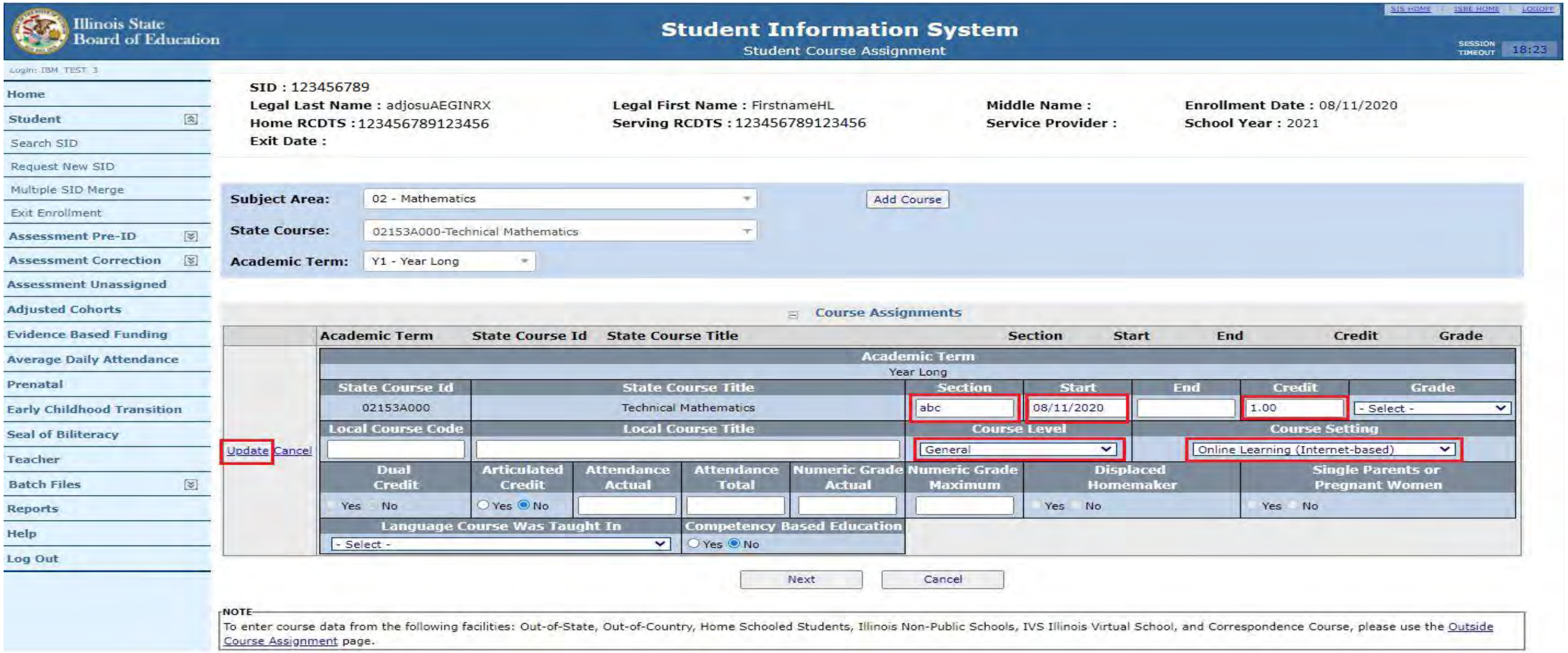
	Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Select Delete	Year Long	02153A000	Technical Mathematics					

NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **Edit Courses**



Illinois State Board of Education
Student Information System
Student Course Assignment
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 18:23
Login: IBM TEST 3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Update Cancel
Next
Cancel

SID : 123456789

Legal Last Name : adjosuAEGINRX
Legal First Name : FirstnameHL
Middle Name :
Enrollment Date : 08/11/2020

Home RCDTS : 123456789123456
Serving RCDTS : 123456789123456
Service Provider :
School Year : 2021

Exit Date :

Subject Area: 02 - Mathematics

State Course: 02153A000-Technical Mathematics

Academic Term: Y1 - Year Long

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade

Academic Term
Year Long

State Course Id	State Course Title	Section	Start	End	Credit	Grade
02153A000	Technical Mathematics	abc	08/11/2020		1.00	- Select -

Local Course Code	Local Course Title	Course Level	Course Setting
		General	Online Learning (Internet-based)

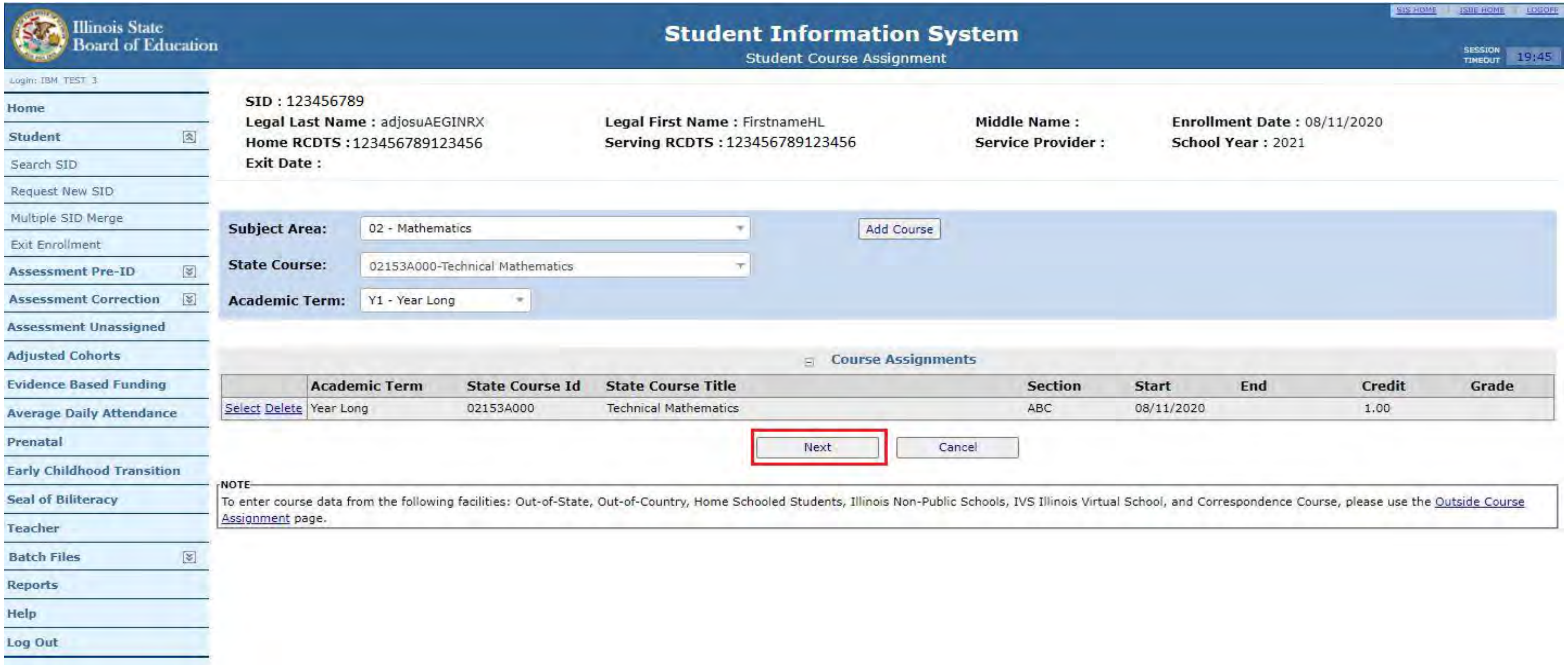
Dual Credit	Articulated Credit	Attendance Actual	Attendance Total	Numeric Grade Actual	Numeric Grade Maximum	Displaced Homemaker	Single Parents or Pregnant Women
○ Yes ○ No	○ Yes ● No					○ Yes ○ No	○ Yes ○ No

Language Course Was Taught In	Competency Based Education
- Select -	○ Yes ● No

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **View Courses**


Illinois State Board of Education
Student Information System
Student Course Assignment
SIS HOME
ISBE HOME
LOGOFF
SESSION TIMEOUT
19:45
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Next
Cancel

SID : 123456789
Legal Last Name : adjosuAEGINRX
Legal First Name : FirstnameHL
Middle Name :
Enrollment Date : 08/11/2020
Home RCDTS : 123456789123456
Serving RCDTS : 123456789123456
Service Provider :
School Year : 2021
Exit Date :

Subject Area: 02 - Mathematics
State Course: 02153A000-Technical Mathematics
Academic Term: Y1 - Year Long

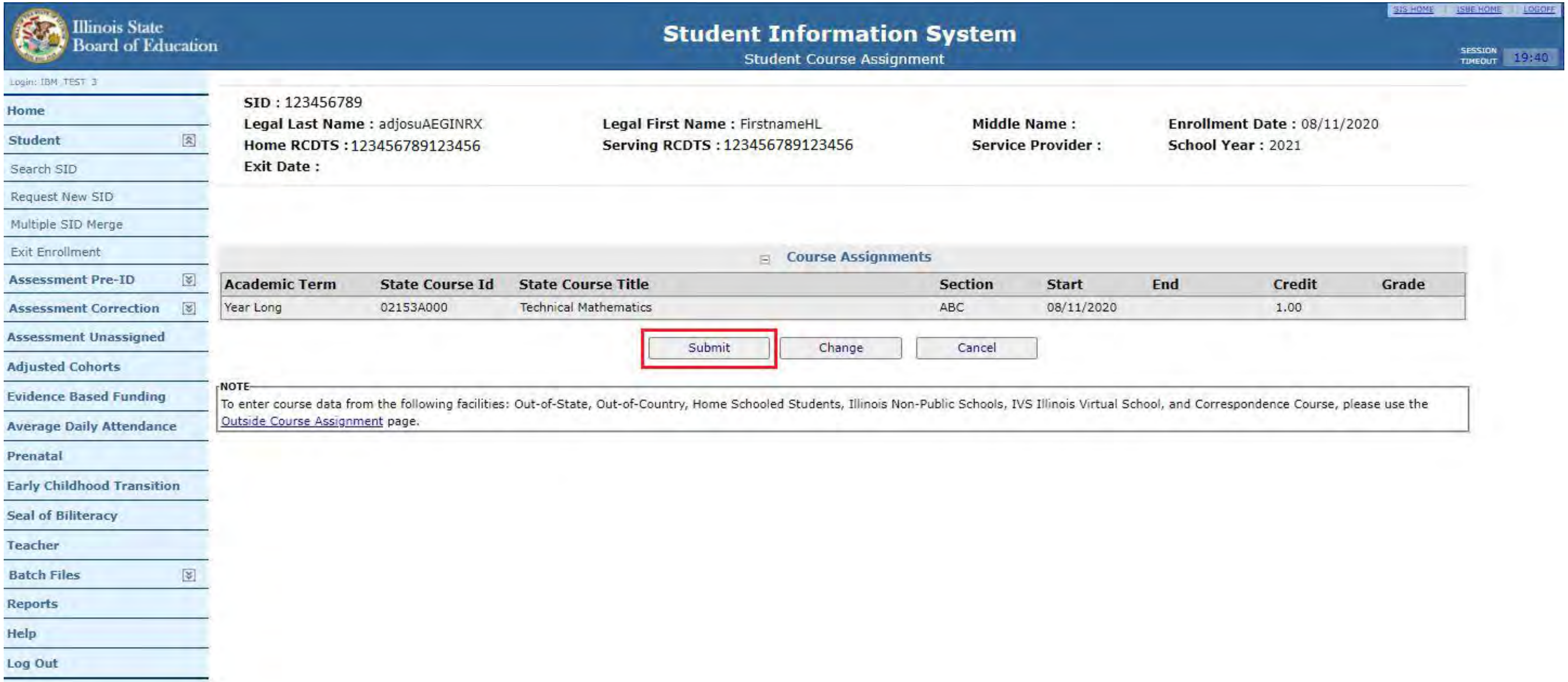
Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Select Delete	Year Long	02153A000	Technical Mathematics	ABC	08/11/2020		1.00	

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **Review Courses**


Illinois State Board of Education
SIS HOME
ISBE HOME
LOGOFF
Student Information System
Student Course Assignment
SESSION TIMEOUT
19:40
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Submit
Change
Cancel

SID : 123456789
Legal Last Name : adjosuAEGINRX
Legal First Name : FirstnameHL
Middle Name :
Enrollment Date : 08/11/2020
Home RCDTS : 123456789123456
Serving RCDTS : 123456789123456
Service Provider :
School Year : 2021
Exit Date :

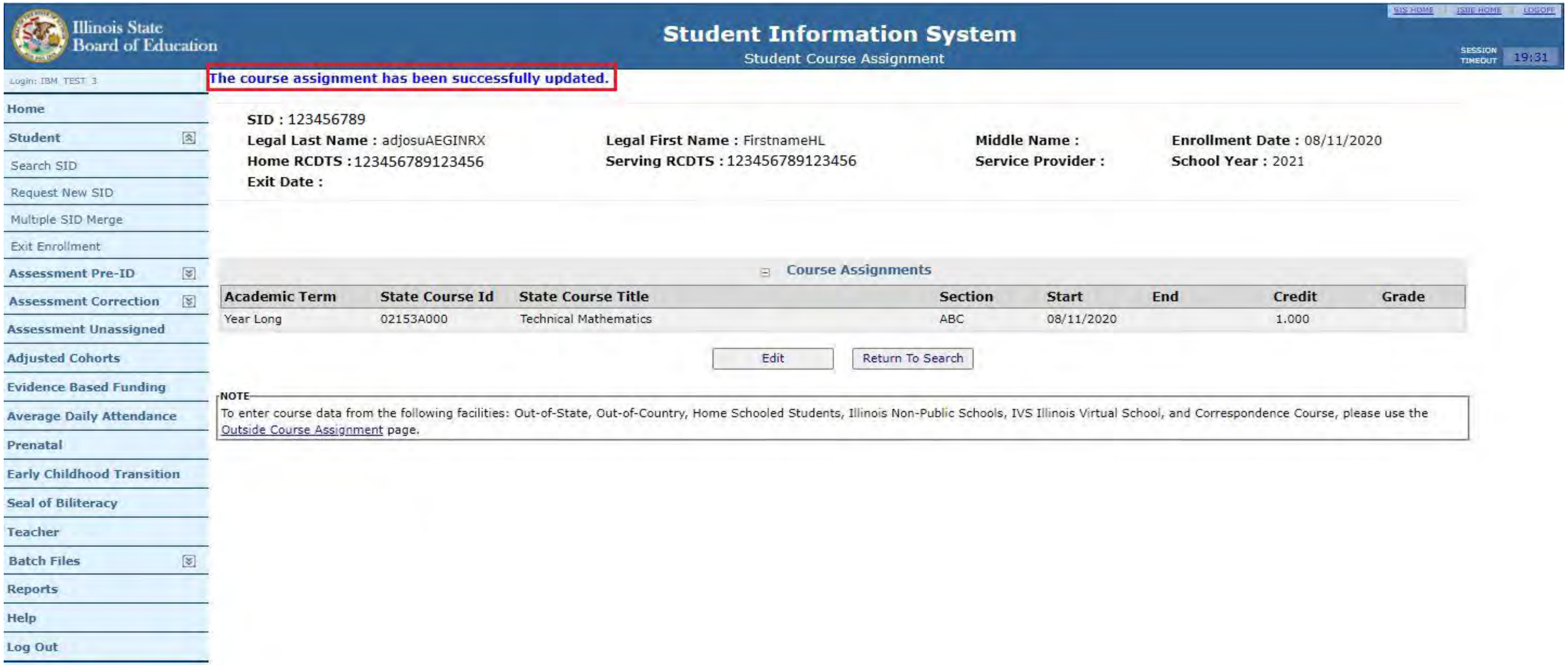
Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Year Long	02153A000	Technical Mathematics	ABC	08/11/2020		1.00	

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **Updated Successful**


Illinois State Board of Education
SIS HOME
ISBE HOME
LOGOFF
SESSION TIMEOUT
19:31
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return To Search

Student Information System

Student Course Assignment

The course assignment has been successfully updated.

SID : 123456789

Legal Last Name : adjosuAEGINRX

Legal First Name : FirstnameHL

Middle Name :

Enrollment Date : 08/11/2020

Home RCDTS : 123456789123456

Serving RCDTS : 123456789123456

Service Provider :

School Year : 2021

Exit Date :

Course Assignments

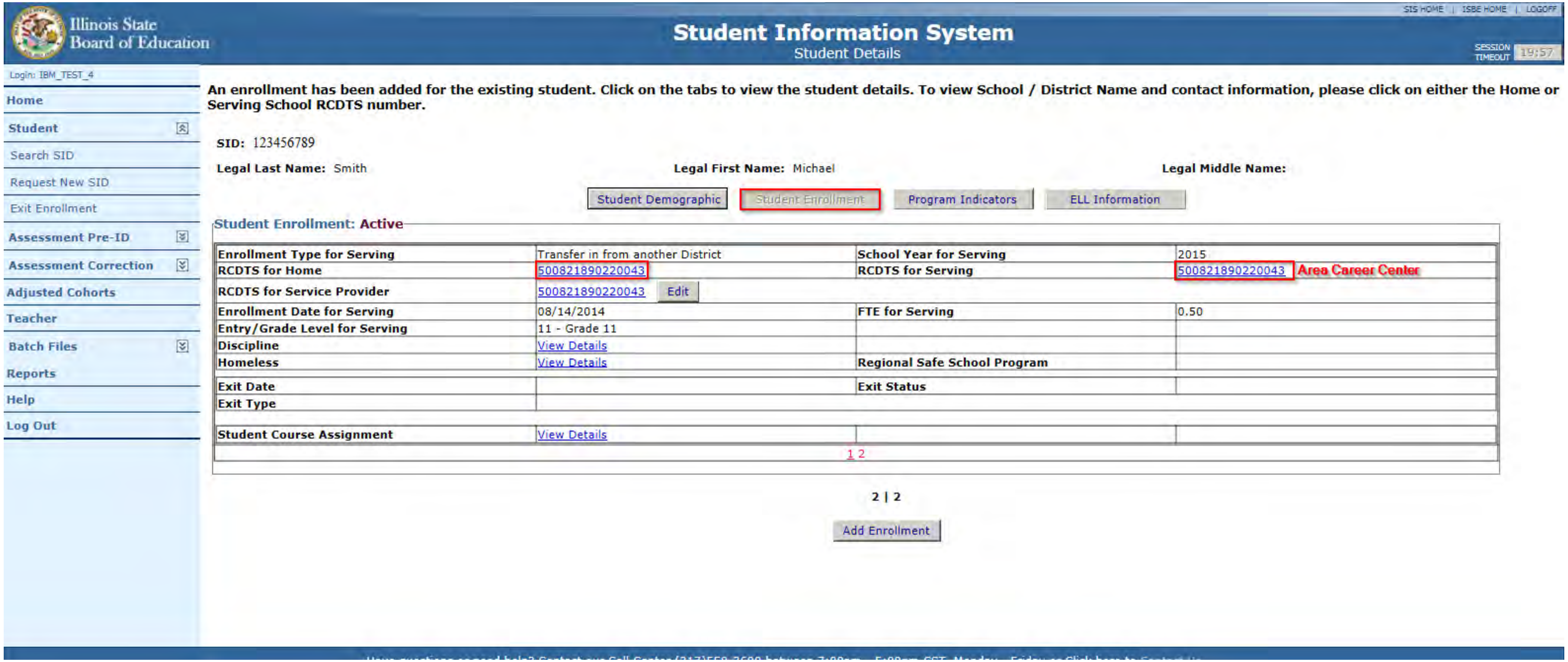
Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Year Long	02153A000	Technical Mathematics	ABC	08/11/2020		1.000	

NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Student Course Assignment

- **Student Enrollment #2**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Details
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
ELL Information
Edit
Add Enrollment

An enrollment has been added for the existing student. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:**

Student Enrollment: Active

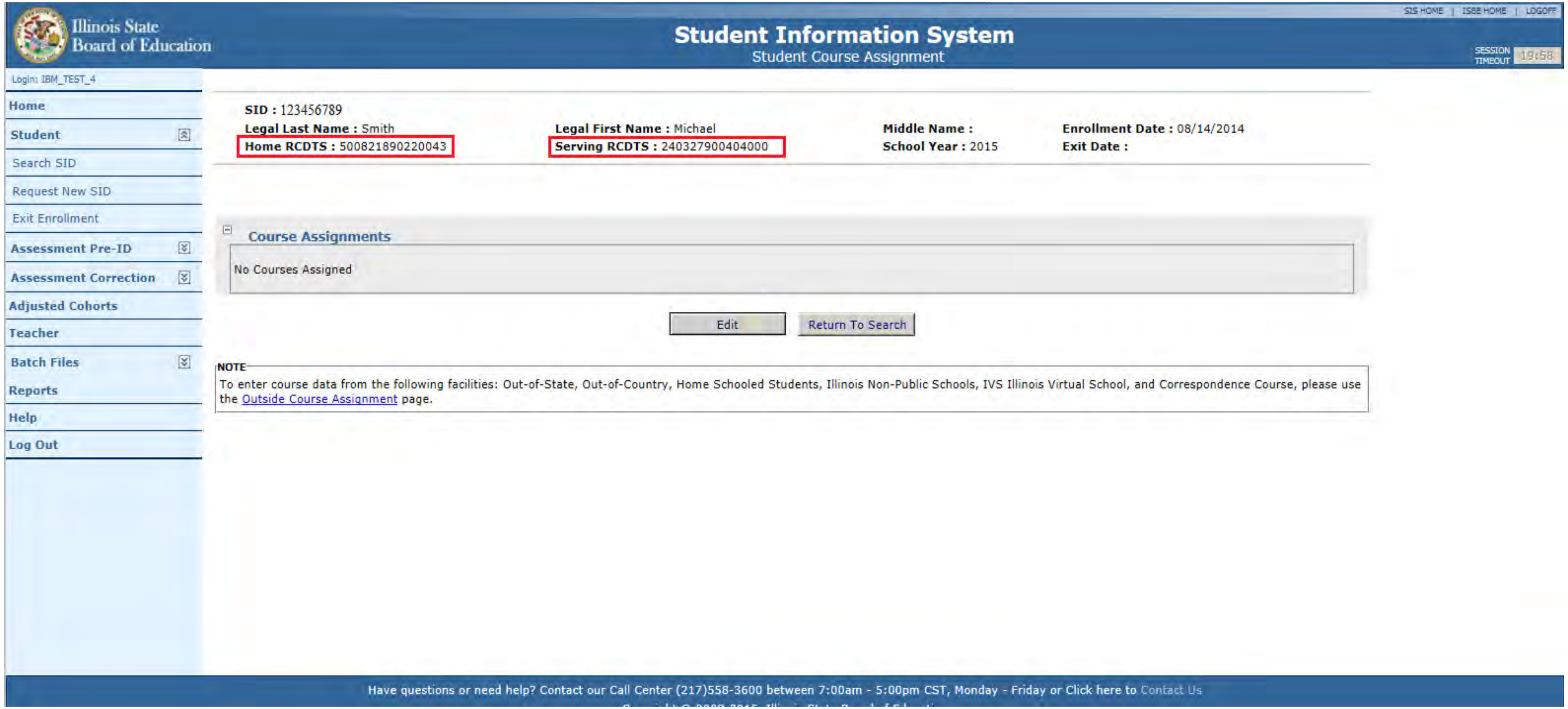
Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2015
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043 Area Career Center
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/14/2014	**FTE for Serving**	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	**Regional Safe School Program**	
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment	View Details		

1 2

2 | 2

Student Course Assignment

- **View Courses**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Student Course Assignment
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return To Search

SID : 123456789

Legal Last Name : Smith
Home RCDTS : 500821890220043

Legal First Name : Michael
Serving RCDTS : 240327900404000

Middle Name :
School Year : 2015

Enrollment Date : 08/14/2014
Exit Date :

Course Assignments

No Courses Assigned

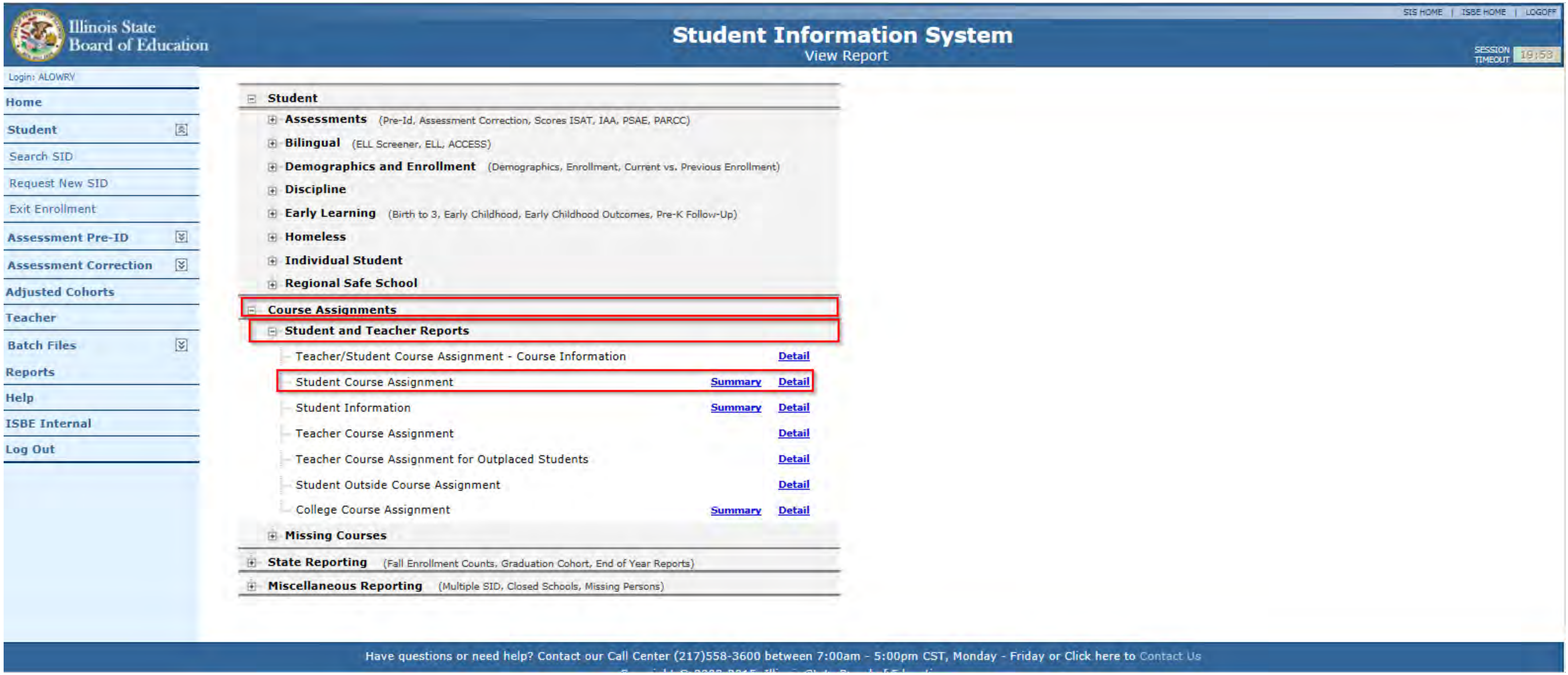
NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Student Course Assignment

- **SIS Reports – Student Course Assignment**



SIS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education

Student Information System

View Report

SESSION TIMEOUT 19:53

Login: ALOWRV

- **Home**
- **Student**
  - Search SID
  - Request New SID
  - Exit Enrollment
- **Assessment Pre-ID**
- **Assessment Correction**
- **Adjusted Cohorts**
- **Teacher**
- **Batch Files**
- **Reports**
- **Help**
- **ISBE Internal**
- **Log Out**

⊟ **Student**

- ⊞ **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- ⊞ **Bilingual** (ELL Screener, ELL, ACCESS)
- ⊞ **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- ⊞ **Discipline**
- ⊞ **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- ⊞ **Homeless**
- ⊞ **Individual Student**
- ⊞ **Regional Safe School**

⊟ **Course Assignments**

- ⊟ **Student and Teacher Reports**
  - Teacher/Student Course Assignment - Course Information — Detail
  - Student Course Assignment — Summary Detail
  - Student Information — Summary Detail
  - Teacher Course Assignment — Detail
  - Teacher Course Assignment for Outplaced Students — Detail
  - Student Outside Course Assignment — Detail
  - College Course Assignment — Summary Detail
- ⊞ **Missing Courses**

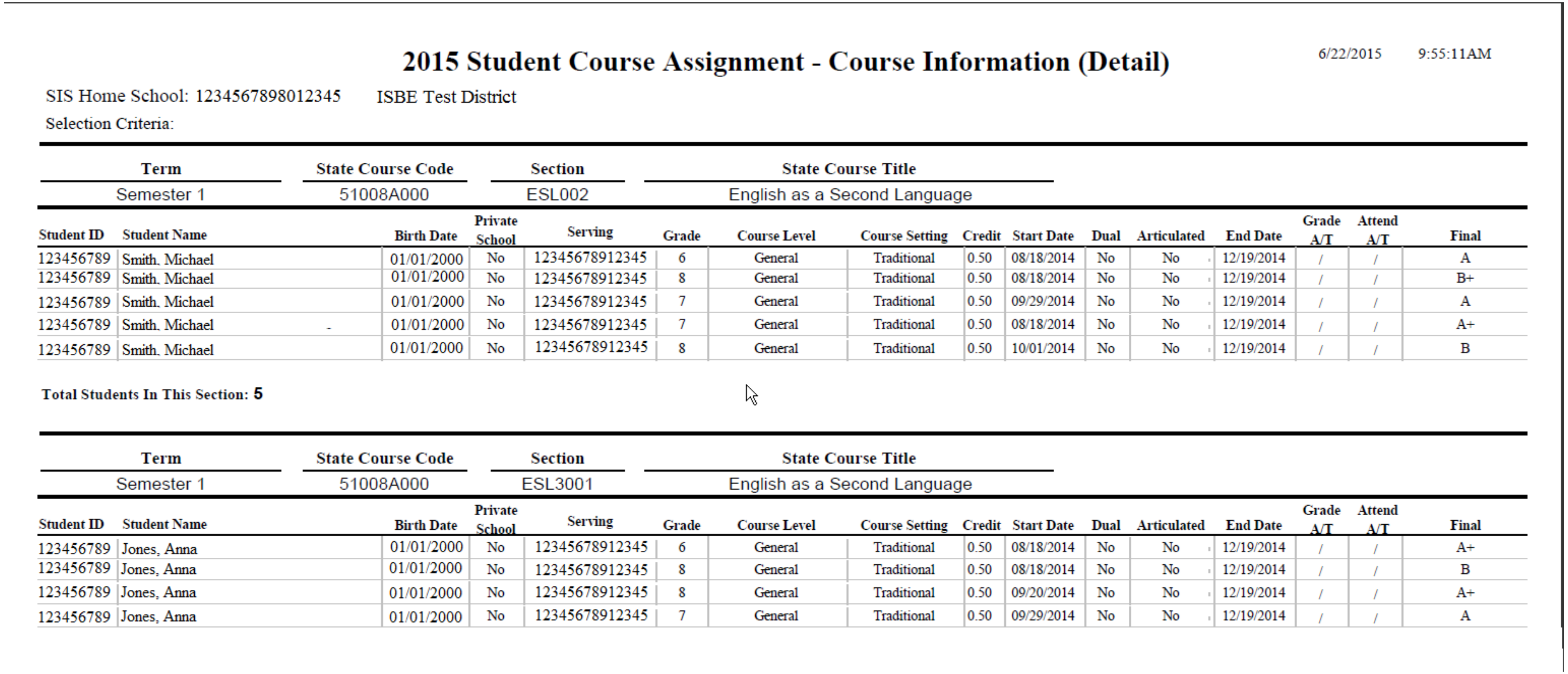
⊞ **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

⊞ **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Student Course Assignment

- **Student Course Assignment Report**



2015 Student Course Assignment - Course Information (Detail)

6/22/2015 9:55:11AM

SIS Home School: 1234567898012345 ISBE Test District

Selection Criteria:

Term	State Course Code	Section	State Course Title
Semester 1	51008A000	ESL002	English as a Second Language

Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Smith, Michael	01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A
123456789	Smith, Michael	01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	B+
123456789	Smith, Michael	01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No	12/19/2014	/	/	A
123456789	Smith, Michael	01/01/2000	No	12345678912345	7	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A+
123456789	Smith, Michael	01/01/2000	No	12345678912345	8	General	Traditional	0.50	10/01/2014	No	No	12/19/2014	/	/	B

Total Students In This Section: 5

Term	State Course Code	Section	State Course Title
Semester 1	51008A000	ESL3001	English as a Second Language

Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Jones, Anna	01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A+
123456789	Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	B
123456789	Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	09/20/2014	No	No	12/19/2014	/	/	A+
123456789	Jones, Anna	01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No	12/19/2014	/	/	A

Illinois
State Board of
Education

Teacher Course Assignment

SIS School Year at a Glance

- **January 13, 2021 by 4:00 p.m.**
  - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **January 15, 2021 by 4:00 p.m.**
  - Fall Student Course Assignments due without End Date/Final Grade
  - Fall Teacher Course Assignment Entry Records due
  - Verify Teacher and Student Course Assignments
  - Career and Technical Education (CTE) Courses
  - College Course Assignments
  - Outside Course Assignments

Teacher Course Assignment

- The Teaching Location District or the Employer District will submit Teacher Course Assignments
- All teachers submitted must have an IEIN number.
- Teacher Course Assignments can be added or updated via Online or Batch.

Teacher Course Assignment

Teacher Course Assignment Entry

- **Teacher Course Start Date -** First day of attendance for the teacher
- **EIS Position Codes (formerly - Role of Professional) –** Teachers Position Code in the Employment Information System (EIS)
- **Teacher to Course Commitment -** Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course)

Teacher Course Assignment

EIS Position Codes

Position Code	Position Code Description
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator (CTE)
250	Special Education Teacher
251	Bilingual Special Education Teacher
601	Resource Teacher Arts(Visual Art, Music, Drama, and Theatre)
602	Resource Teacher History
603	Resource Teacher Government/Civics/Political Science
604	Resource Teacher English/Language Arts
605	Resource Teacher Reading
606	Resource Teacher Math
607	Resource Teacher Science (all sciences)
608	Resource Teacher Foreign Language
609	Resource Teacher Economics
610	Resource Teacher Elementary
611	Resource Teacher Other
699	Citywide Resource Teacher

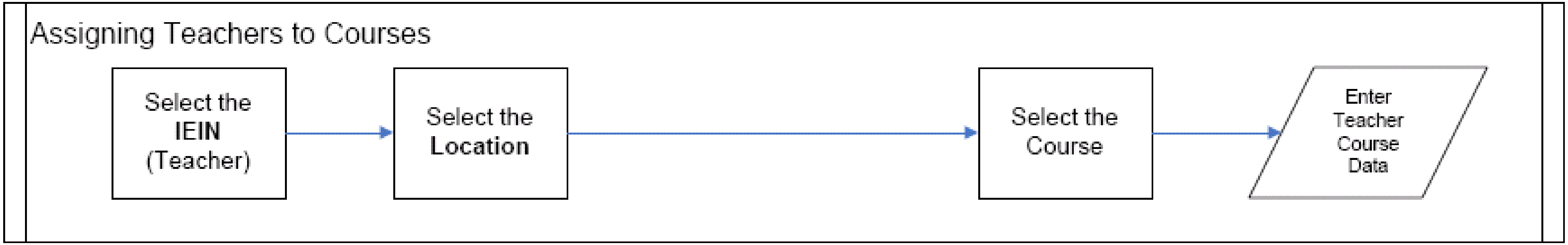
Teacher Course Assignment

Teacher Course Assignment Exit

- **Actual Attendance (Classes)** - Actual number of class periods of attendance teacher attended per course during the term
- **Total Attendance (Classes)** - Total number of class periods of attendance available for the teacher for this course during the term
- **Teacher Course End Date -** Last day of attendance for the teacher
- **Reason for Exit** - Reason why teacher exited the course
  - 01 Course Ended
  - 02 Teacher Resigned/Reassigned/Terminated
  - 03 Leave of Absence
  - 04 Death
  - 05 Teacher Expulsion
  - 99 Erroneous Course Assignment

Teacher Course Assignment

- **Teacher Course Assignment Online Process**

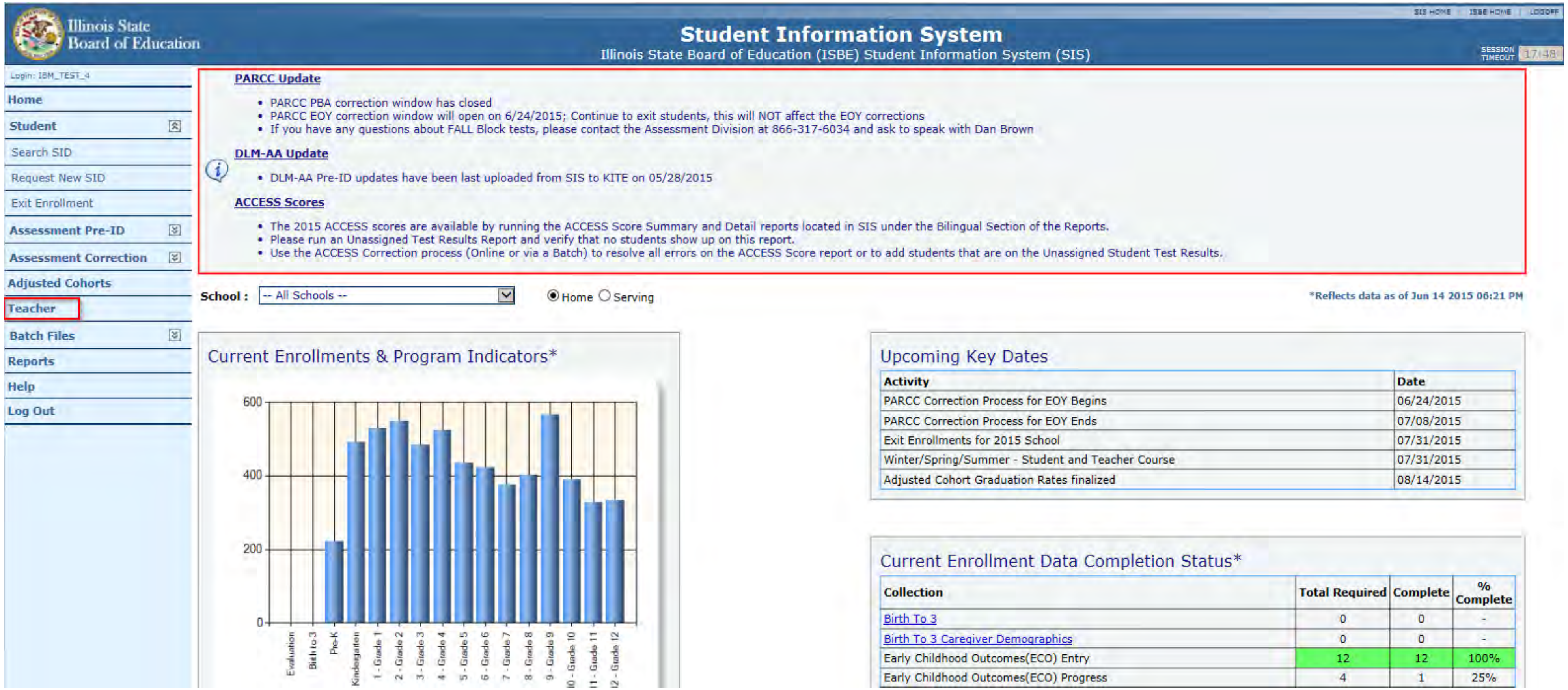


Assigning Teachers to Courses

Select the IEIN (Teacher) → Select the Location → Select the Course → Enter Teacher Course Data

Teacher Course Assignment

- **SIS District Status Panel**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 17:48
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
600
400
200
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
0 - Grade 10
1 - Grade 11
2 - Grade 12

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

PARCC Update

- PARCC PBA correction window has closed
- PARCC EOY correction window will open on 6/24/2015; Continue to exit students, this will NOT affect the EOY corrections
- If you have any questions about FALL Block tests, please contact the Assessment Division at 866-317-6034 and ask to speak with Dan Brown

DLM-AA Update

- DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 05/28/2015

ACCESS Scores

- The 2015 ACCESS scores are available by running the ACCESS Score Summary and Detail reports located in SIS under the Bilingual Section of the Reports.
- Please run an Unassigned Test Results Report and verify that no students show up on this report.
- Use the ACCESS Correction process (Online or via a Batch) to resolve all errors on the ACCESS Score report or to add students that are on the Unassigned Student Test Results.

School : -- All Schools -- ● Home ○ Serving

*Reflects data as of Jun 14 2015 06:21 PM

Current Enrollments & Program Indicators*

Upcoming Key Dates

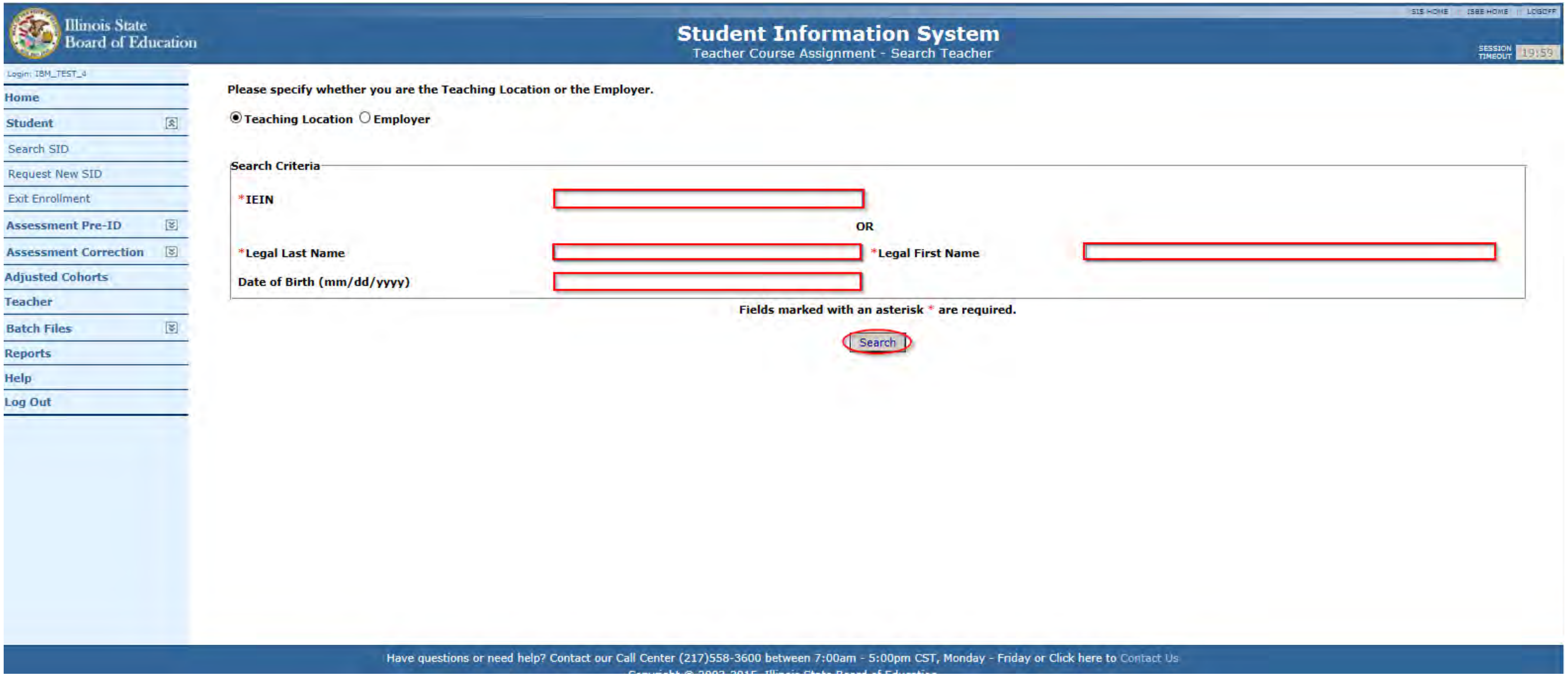
Activity	Date
PARCC Correction Process for EOY Begins	06/24/2015
PARCC Correction Process for EOY Ends	07/08/2015
Exit Enrollments for 2015 School	07/31/2015
Winter/Spring/Summer - Student and Teacher Course	07/31/2015
Adjusted Cohort Graduation Rates finalized	08/14/2015

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	12	12	100%
Early Childhood Outcomes(ECO) Progress	4	1	25%

Teacher Course Assignment

- **Teacher Search**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Search

Student Information System

Teacher Course Assignment - Search Teacher

Please specify whether you are the Teaching Location or the Employer.

● Teaching Location ○ Employer

Search Criteria

*IEIN

OR

*Legal Last Name

*Legal First Name

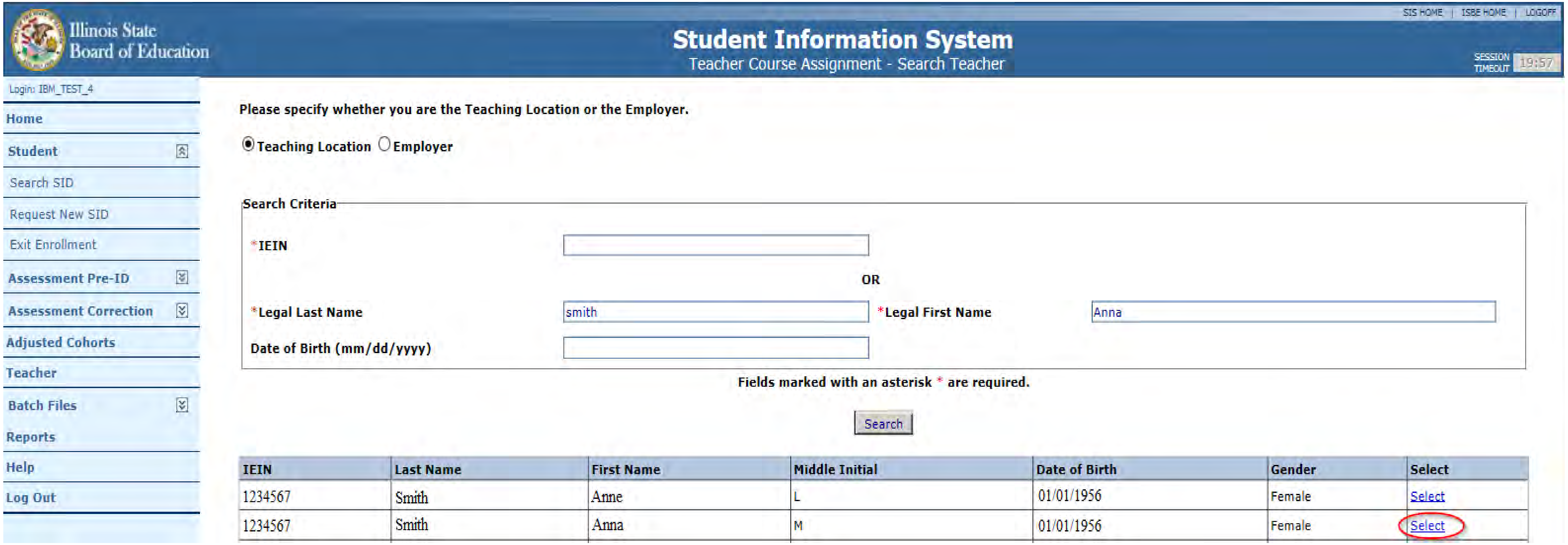
Date of Birth (mm/dd/yyyy)

Fields marked with an asterisk * are required.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Teacher Course Assignment

- **Potential Match Summary Page**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Teacher Course Assignment - Search Teacher
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Search

Please specify whether you are the Teaching Location or the Employer.

● Teaching Location ○ Employer

Search Criteria

*IEIN:

OR

*Legal Last Name: smith

*Legal First Name: Anna

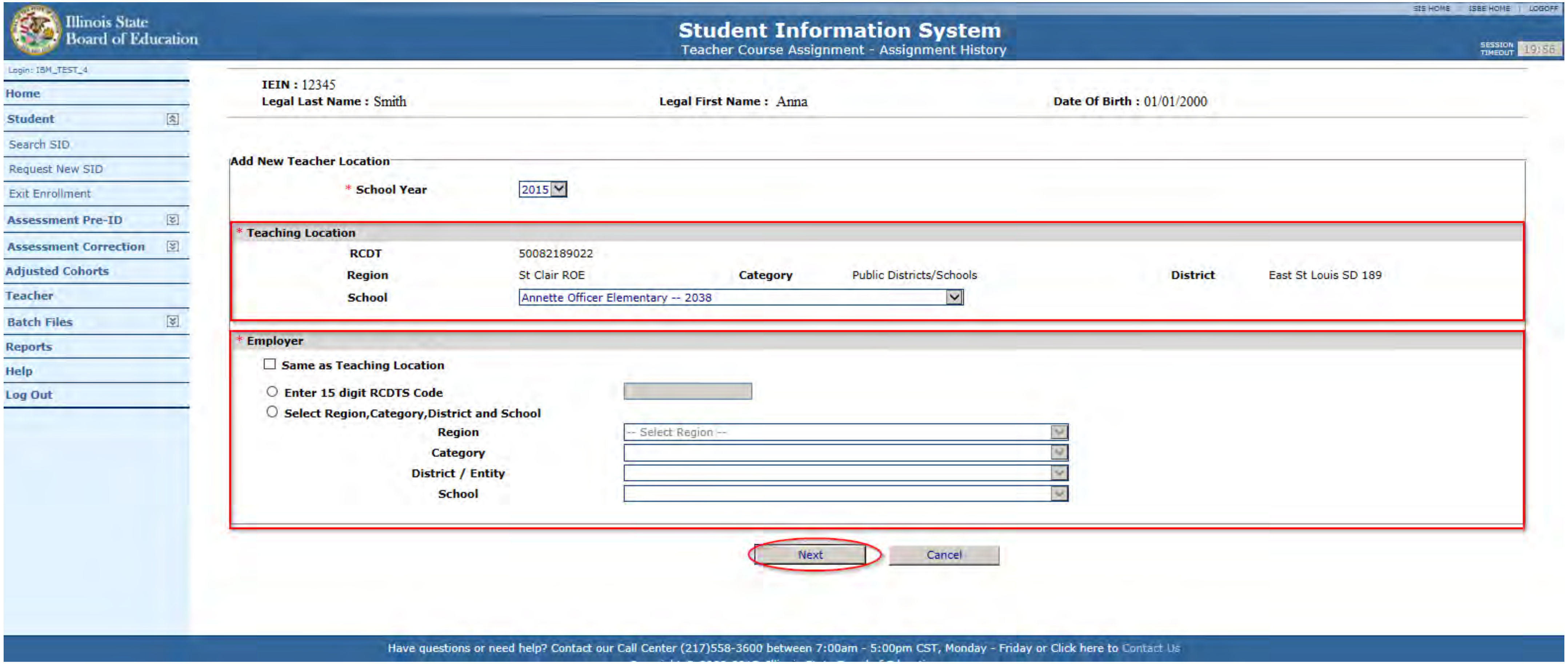
Date of Birth (mm/dd/yyyy):

Fields marked with an asterisk * are required.

IEIN	Last Name	First Name	Middle Initial	Date of Birth	Gender	Select
1234567	Smith	Anne	L	01/01/1956	Female	Select
1234567	Smith	Anna	M	01/01/1956	Female	Select

Teacher Course Assignment

- **Select Teaching Location**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

Student Information System

Teacher Course Assignment - Assignment History

IEIN : 12345

Legal Last Name : Smith **Legal First Name :** Anna **Date Of Birth :** 01/01/2000

Add New Teacher Location

* **School Year** 2015

* **Teaching Location**

RCDT 50082189022

Region St Clair ROE **Category** Public Districts/Schools **District** East St Louis SD 189

School Annette Officer Elementary -- 2038

* **Employer**

☐ **Same as Teaching Location**

○ **Enter 15 digit RCDTS Code**

○ **Select Region,Category,District and School**

Region -- Select Region --

Category

District / Entity

School

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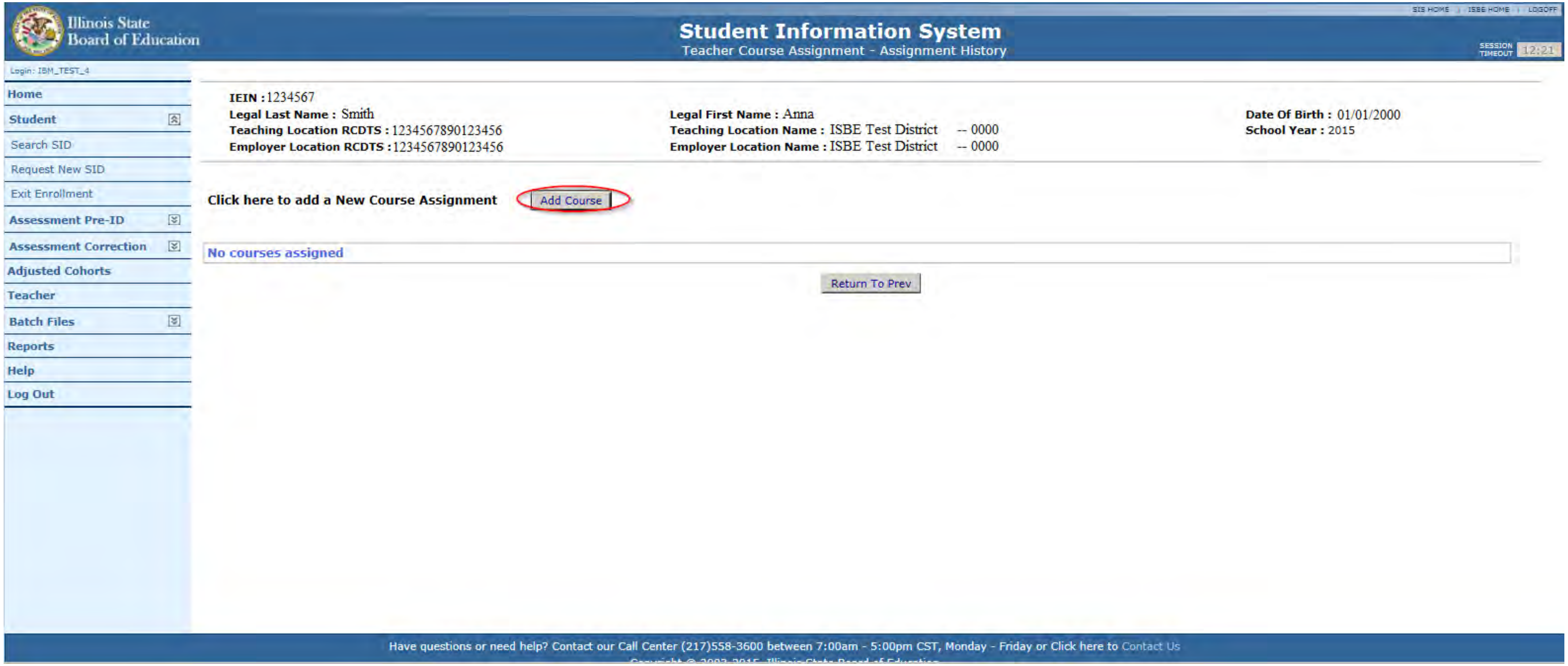
Teacher Course Assignment

- **Edit Teacher Course Assignments**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Teacher Course Assignment - Assignment History
SESSION TIMEOUT 12:21
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Return To Prev

IEIN : 1234567
Legal Last Name : Smith
Legal First Name : Anna
Date Of Birth : 01/01/2000
Teaching Location RCDTS : 1234567890123456
Teaching Location Name : ISBE Test District -- 0000
School Year : 2015
Employer Location RCDTS : 1234567890123456
Employer Location Name : ISBE Test District -- 0000

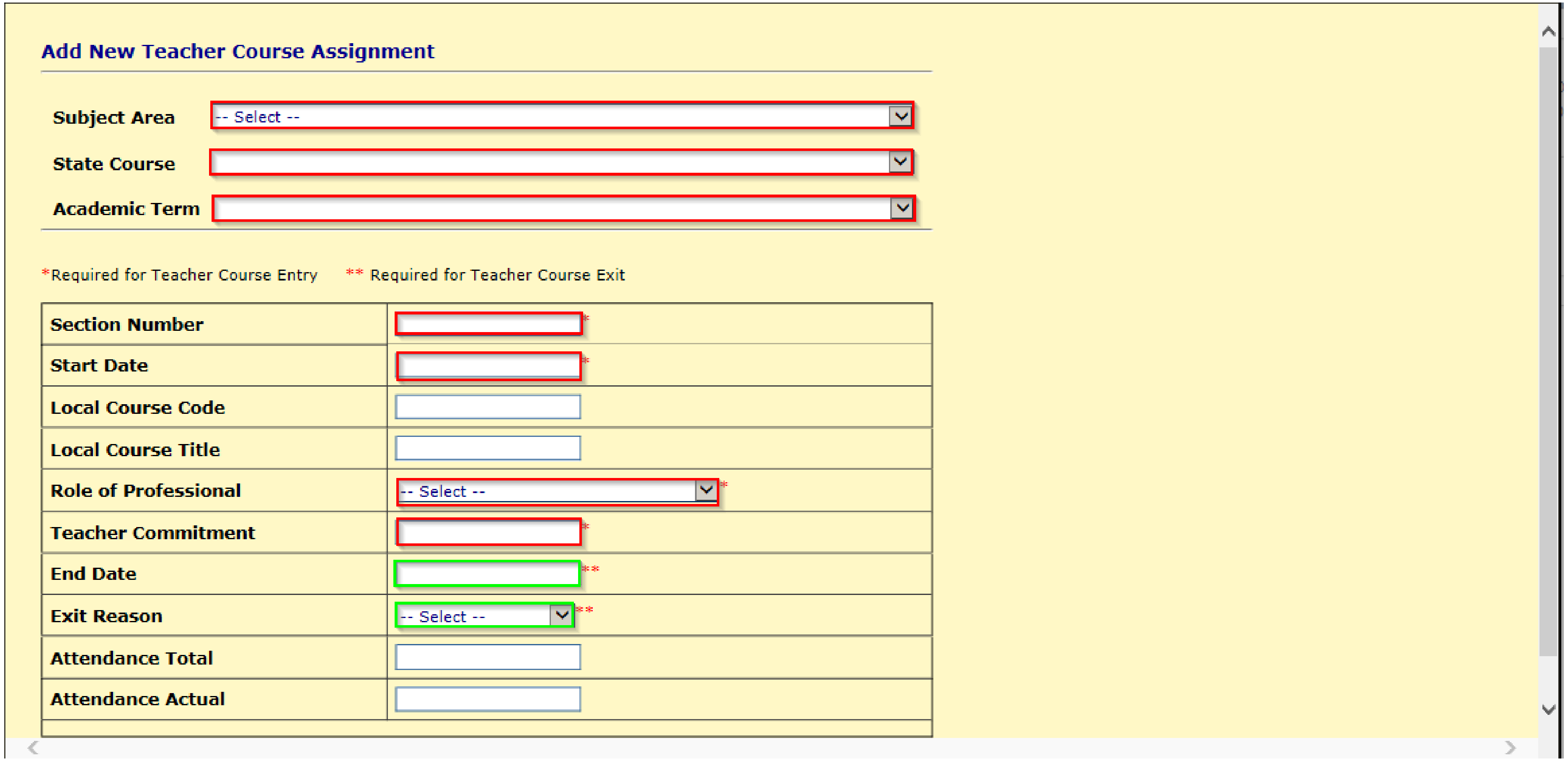
Click here to add a New Course Assignment

No courses assigned

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Teacher Course Assignment

- **Add Course**



Add New Teacher Course Assignment

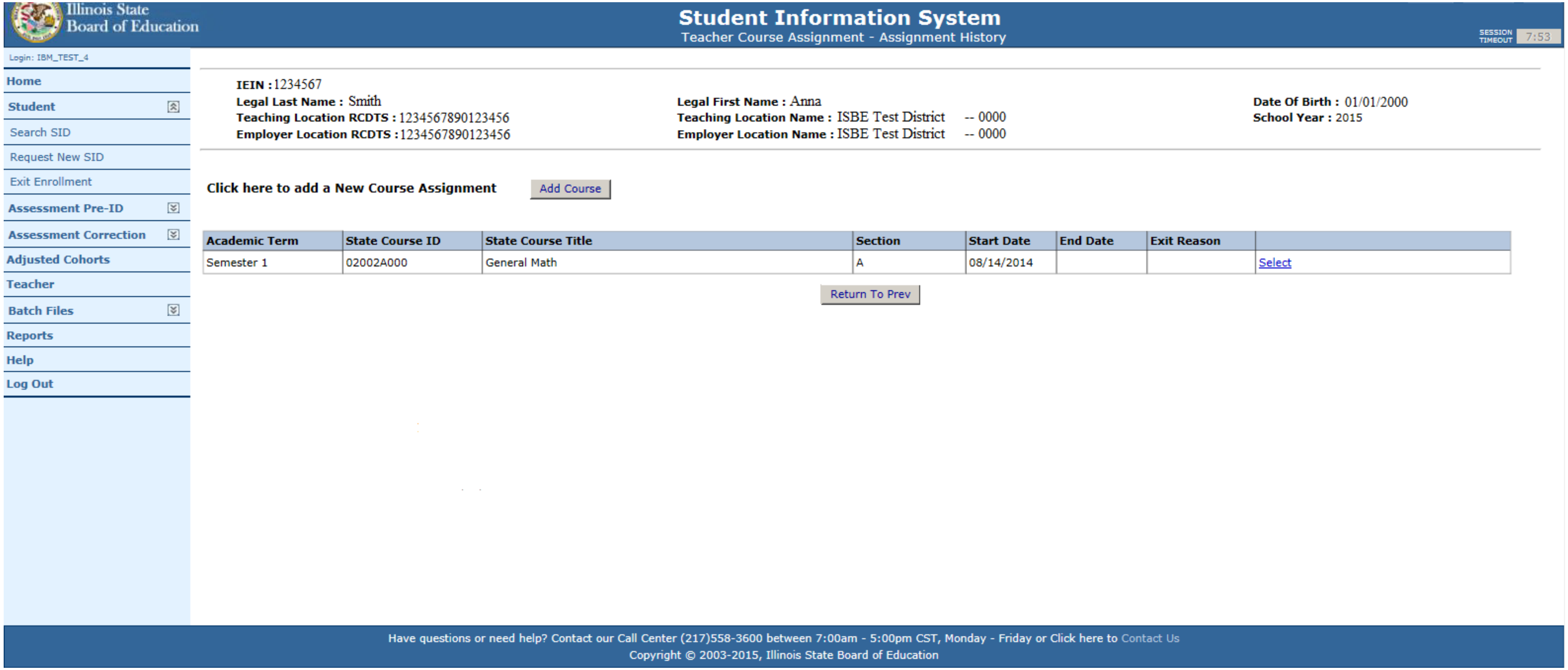
Subject Area	-- Select --
State Course	
Academic Term	

*Required for Teacher Course Entry ** Required for Teacher Course Exit

Section Number	*
Start Date	*
Local Course Code	
Local Course Title	
Role of Professional	-- Select -- *
Teacher Commitment	*
End Date	**
Exit Reason	-- Select -- **
Attendance Total	
Attendance Actual	

Teacher Course Assignment

- **Select Course Details**



Illinois State Board of Education
Student Information System
Teacher Course Assignment - Assignment History
SESSION TIMEOUT 7:53
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

IEIN : 1234567
Legal Last Name : Smith
Legal First Name : Anna
Date Of Birth : 01/01/2000
Teaching Location RCDTS : 1234567890123456
Teaching Location Name : ISBE Test District -- 0000
School Year : 2015
Employer Location RCDTS : 1234567890123456
Employer Location Name : ISBE Test District -- 0000

Click here to add a New Course Assignment

Add Course

Academic Term	State Course ID	State Course Title	Section	Start Date	End Date	Exit Reason	
Semester 1	02002A000	General Math	A	08/14/2014			Select

Return To Prev

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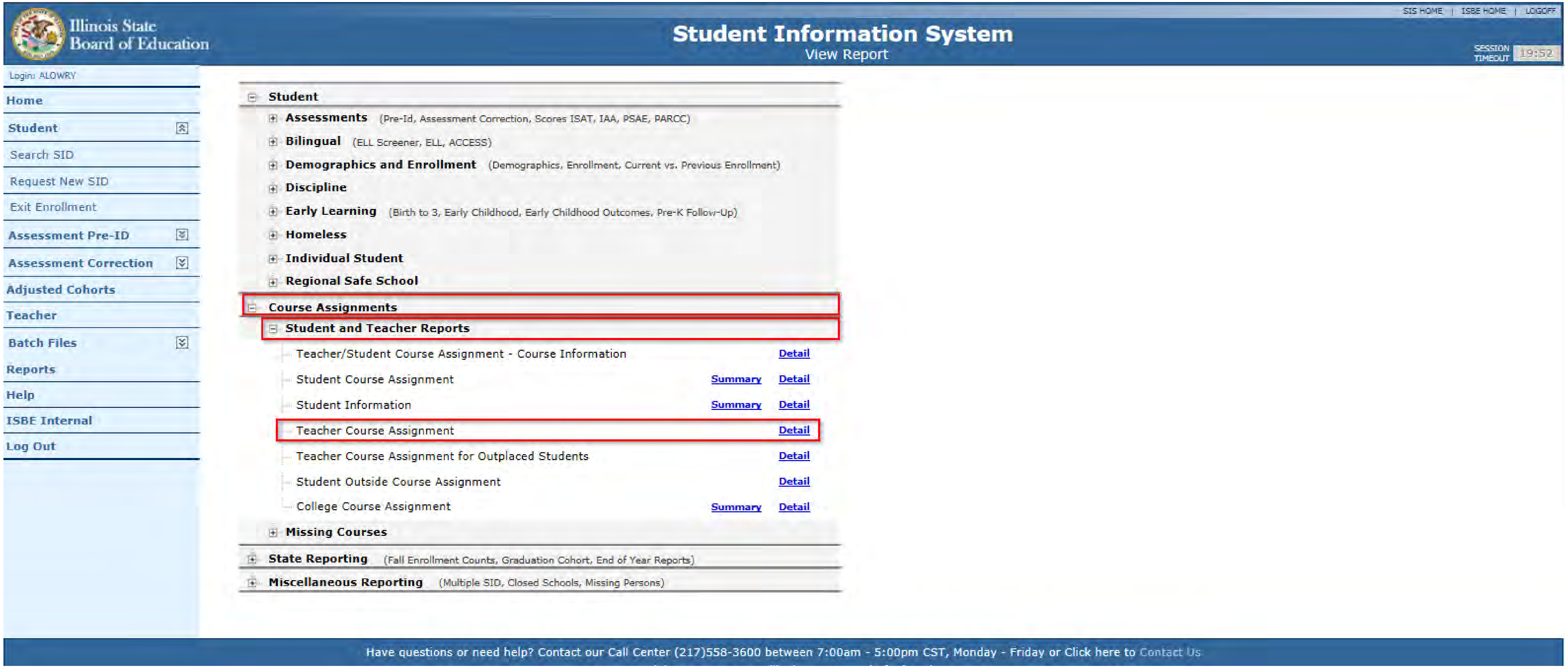
Teacher Course Assignment

- **Submit Teacher Course Assignments**
  - When Teacher Course Assignment is submitted first, a new system enhancement will automatically exit the Teacher Course Assignment when all the corresponding Student Course Assignments are exited.
    - When all Student Course Assignments for a **Section** have received a Final Letter Grade, SIS will populate the Teacher Course Assignment "Course End Date" and "Reason for Exit" via an overnight process.
      - Teacher Course End Date will be set to the last Student Course End Date.
      - Reason for Exit will be set to 01- Course Ended.

Note: School districts can still update course data after course completion data has been submitted.

Teacher Course Assignment

- **Teacher Course Assignment Report**



SIS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education

Student Information System

View Report

SESSION TIMEOUT 19:52

Login: ALOWRY

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

⊟ **Student**
- ⊞ **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- ⊞ **Bilingual** (ELL Screener, ELL, ACCESS)
- ⊞ **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
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- ⊞ **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- ⊞ **Homeless**
- ⊞ **Individual Student**
- ⊞ **Regional Safe School**

⊟ **Course Assignments**
- ⊟ **Student and Teacher Reports**
  - Teacher/Student Course Assignment - Course Information — Detail
  - Student Course Assignment — Summary Detail
  - Student Information — Summary Detail
  - Teacher Course Assignment — Detail
  - Teacher Course Assignment for Outplaced Students — Detail
  - Student Outside Course Assignment — Detail
  - College Course Assignment — Summary Detail
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⊞ **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

⊞ **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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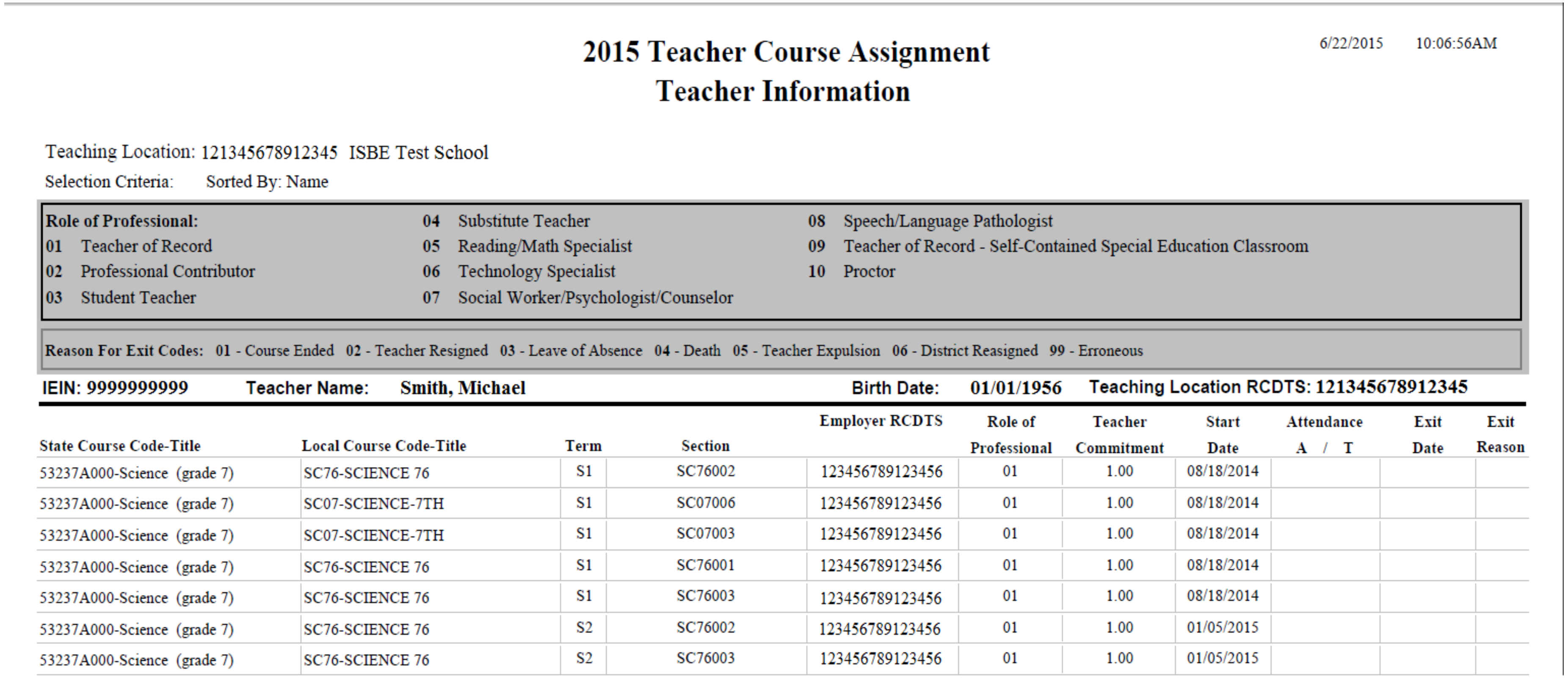
Teacher Course Assignment

- **SIS Reports – Teacher Course Assignment**



2015 Teacher Course Assignment
Teacher Information

6/22/2015 10:06:56AM

Teaching Location: 121345678912345 ISBE Test School

Selection Criteria: Sorted By: Name

Role of Professional:

01	Teacher of Record	04	Substitute Teacher	08	Speech/Language Pathologist
02	Professional Contributor	05	Reading/Math Specialist	09	Teacher of Record - Self-Contained Special Education Classroom
03	Student Teacher	06	Technology Specialist	10	Proctor
		07	Social Worker/Psychologist/Counselor		

Reason For Exit Codes: 01 - Course Ended 02 - Teacher Resigned 03 - Leave of Absence 04 - Death 05 - Teacher Expulsion 06 - District Reasigned 99 - Erroneous

IEIN: 9999999999 **Teacher Name:** **Smith, Michael** **Birth Date:** **01/01/1956** **Teaching Location RCDTS: 121345678912345**

State Course Code-Title	Local Course Code-Title	Term	Section	Employer RCDTS	Role of Professional	Teacher Commitment	Start Date	Attendance A / T	Exit Date	Exit Reason
53237A000-Science (grade 7)	SC76-SCIENCE 76	S1	SC76002	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC07-SCIENCE-7TH	S1	SC07006	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC07-SCIENCE-7TH	S1	SC07003	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S1	SC76001	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S1	SC76003	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S2	SC76002	123456789123456	01	1.00	01/05/2015			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S2	SC76003	123456789123456	01	1.00	01/05/2015			

Illinois
State Board of
Education

Verify Teacher/Student Course Assignments

SIS School Year at a Glance

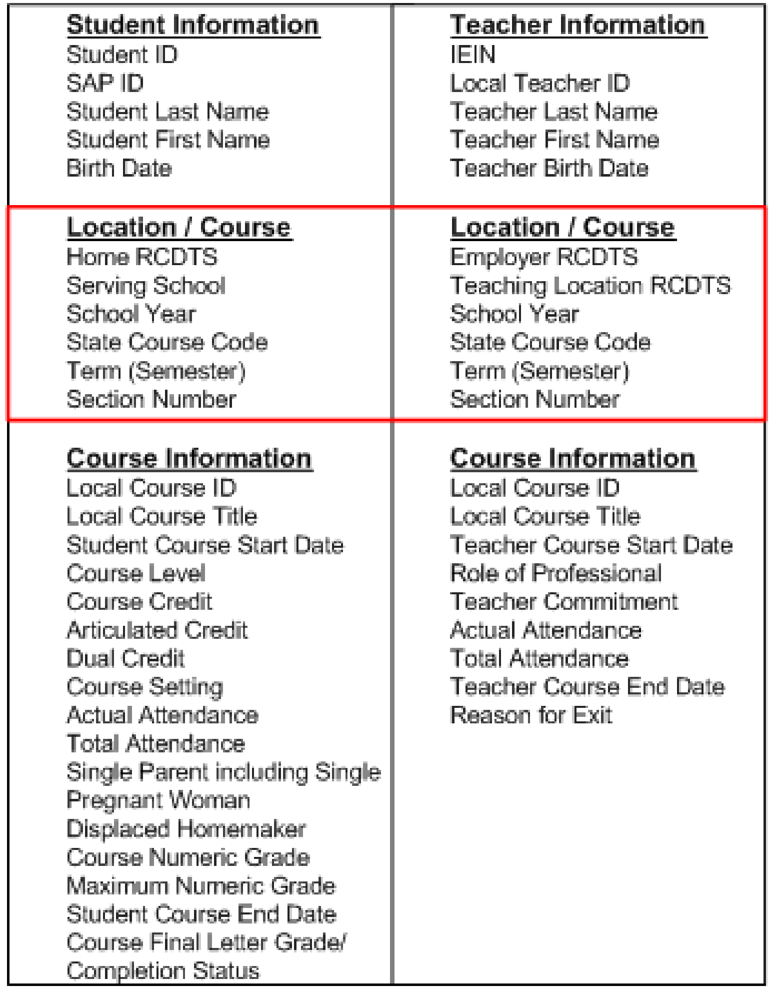
- **January 13, 2021 by 4:00 p.m.**
  - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **January 15, 2021 by 4:00 p.m.**
  - Fall Student Course Assignments due without End Date/Final Grade
  - Fall Teacher Course Assignment Entry Records due
  - Verify Teacher and Student Course Assignments
  - Career and Technical Education (CTE) Courses
  - College Course Assignments
  - Outside Course Assignments

Verifying Student/Teacher Course Assignments

- **Linking Teacher Course Assignment to a Student Course Assignment – The following items must match:**
  - School Year
  - Student Serving School RCDTS matches Teaching Location RCDTS
  - State Course Code
  - Term
  - Section Number

- **For data quality purposes, it is very important that the appropriate teacher is matched the correct students**.

Verifying Student/Teacher Course Assignments



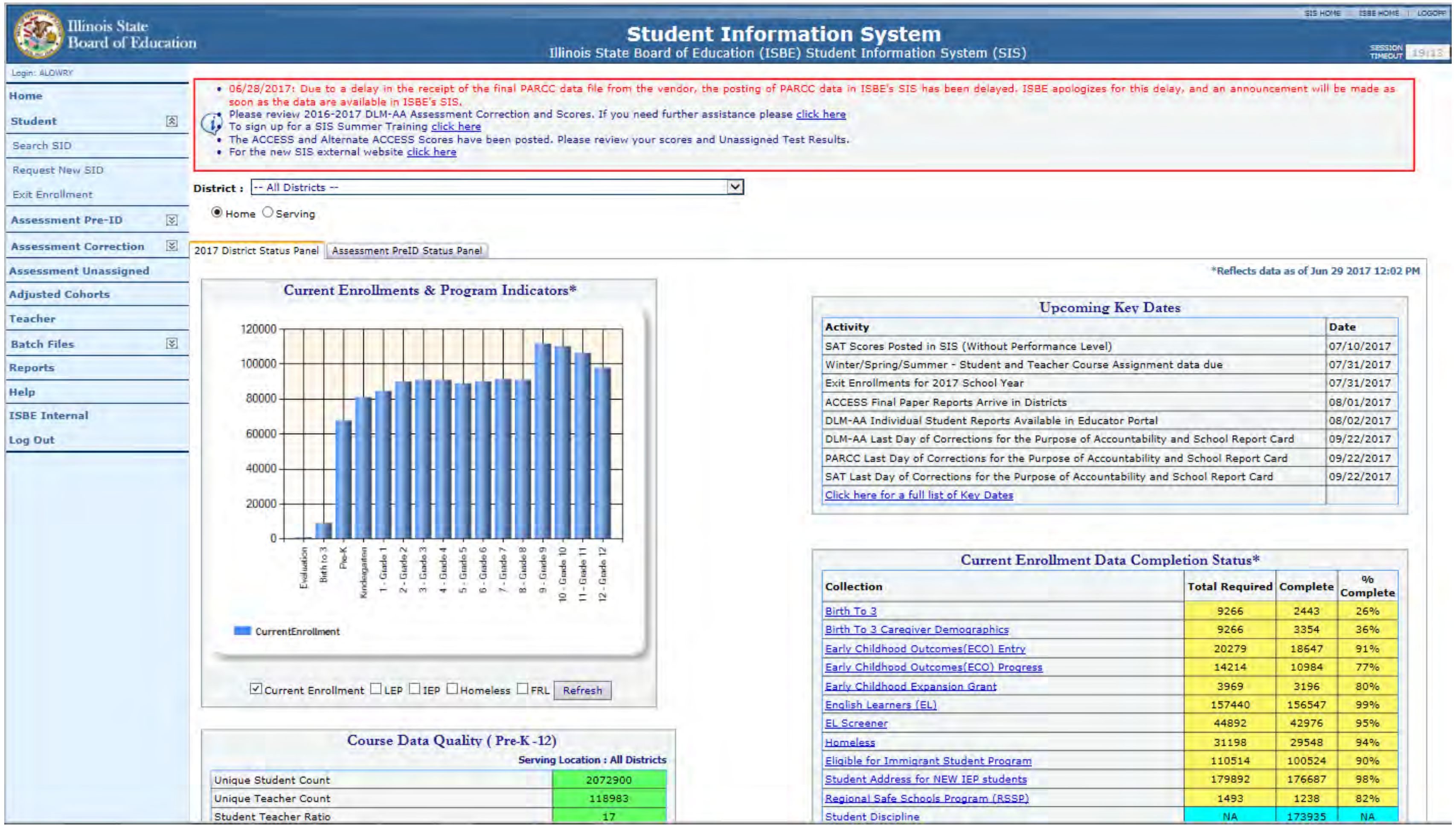
Student Information Student ID SAP ID Student Last Name Student First Name Birth Date	**Teacher Information** IEIN Local Teacher ID Teacher Last Name Teacher First Name Teacher Birth Date
Location / Course Home RCDTS Serving School School Year State Course Code Term (Semester) Section Number	**Location / Course** Employer RCDTS Teaching Location RCDTS School Year State Course Code Term (Semester) Section Number
Course Information Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status	**Course Information** Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit

These 5 elements link a Teacher Course Assignment to a Student Course Assignment.

- Student Serving RCDTS = Teaching Location RCDTS
- School Year
- State Course Code
- Term
- Section Number

Verifying Student/Teacher Course Assignments

- **Current SIS District Status Panel**


Illinois State Board of Education
SIS HOME
ISBE HOME
LOGOFF
SESSION TIMEOUT
19:13
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
2017 District Status Panel
Assessment PreID Status Panel
120000
100000
80000
60000
40000
20000
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
Refresh

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

- 06/28/2017: Due to a delay in the receipt of the final PARCC data file from the vendor, the posting of PARCC data in ISBE's SIS has been delayed. ISBE apologizes for this delay, and an announcement will be made as soon as the data are available in ISBE's SIS.
- Please review 2016-2017 DLM-AA Assessment Correction and Scores. If you need further assistance please click here
- To sign up for a SIS Summer Training click here
- The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
- For the new SIS external website click here

District : -- All Districts --

● Home ○ Serving

*Reflects data as of Jun 29 2017 12:02 PM

Current Enrollments & Program Indicators*

☑ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL

Upcoming Key Dates

Activity	Date
SAT Scores Posted in SIS (Without Performance Level)	07/10/2017
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2017
Exit Enrollments for 2017 School Year	07/31/2017
ACCESS Final Paper Reports Arrive in Districts	08/01/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
Click here for a full list of Key Dates	

Course Data Quality (Pre-K -12)

Serving Location : All Districts

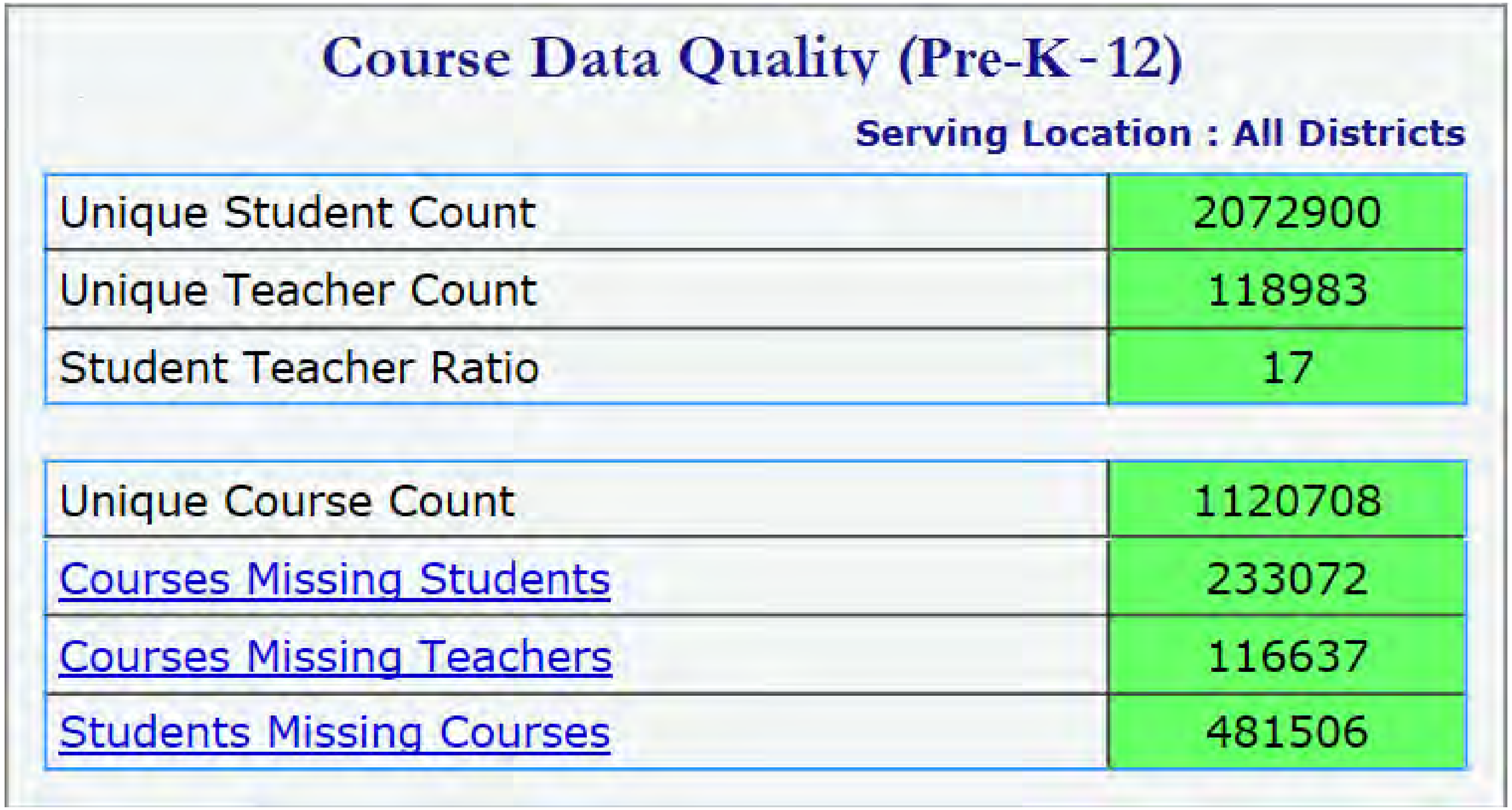
Unique Student Count	2072900
Unique Teacher Count	118983
Student Teacher Ratio	17

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	9266	2443	26%
Birth To 3 Caregiver Demographics	9266	3354	36%
Early Childhood Outcomes(ECO) Entry	20279	18647	91%
Early Childhood Outcomes(ECO) Progress	14214	10984	77%
Early Childhood Expansion Grant	3969	3196	80%
English Learners (EL)	157440	156547	99%
EL Screener	44892	42976	95%
Homeless	31198	29548	94%
Eligible for Immigrant Student Program	110514	100524	90%
Student Address for NEW IEP students	179892	176687	98%
Regional Safe Schools Program (RSSP)	1493	1238	82%
Student Discipline	NA	173935	NA

Verifying Student/Teacher Course Assignments

- **Current SIS District Status Panel**



Course Data Quality (Pre-K - 12)

Serving Location : All Districts

Unique Student Count	2072900
Unique Teacher Count	118983
Student Teacher Ratio	17

Unique Course Count	1120708
Courses Missing Students	233072
Courses Missing Teachers	116637
Students Missing Courses	481506

Verifying Student/Teacher Course Assignments

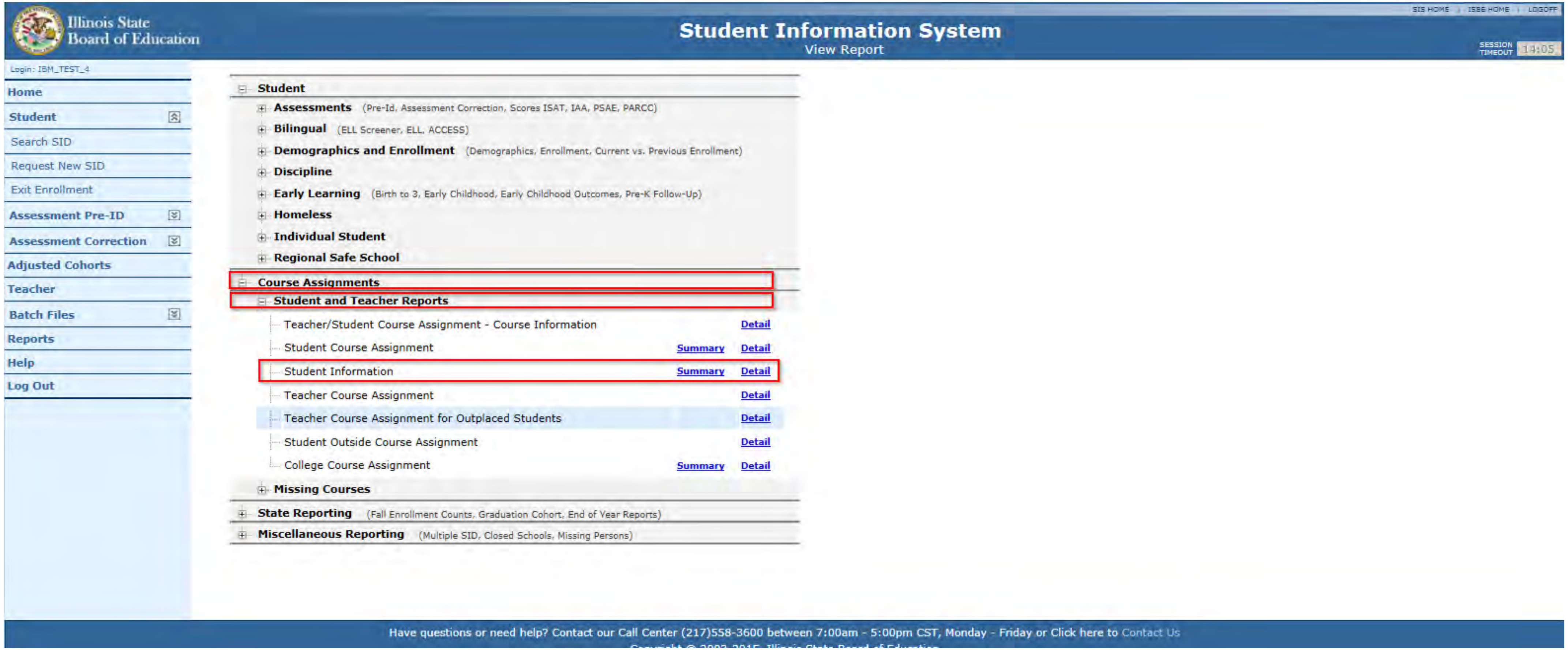
- **Verify that the Teacher and Student Course Assignments are submitted correctly.**
  - **Student Course Information – Student Information Report (Summary)**
    - Total count of classes per student: Review report to ensure students have the correct number of courses. All students Grades K-12 should have courses.
      - Add courses if students are missing courses.
  - **Students with no Course Assignments (Detail)**
    - The report displays students with no courses.
  - **Courses with Students but no Teachers (Detail)**
    - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
      - Teachers are missing: add the Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.

Verifying Student/Teacher Course Assignments

- **Courses with Teachers but No Students (Detail)**
  - The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
    - Students are missing: Add Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.
- **Teacher/Student Course Assignment – Course Information (Detail)**
  - The report displays course assignments with teachers and students that are correctly matched.

Verifying Student/Teacher Course Assignments

- **Student Course Information – Student Information Report (Summary)**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 14:05
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Student Information System

View Report

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports**
    - Teacher/Student Course Assignment - Course Information — Detail
    - Student Course Assignment — Summary Detail
    - Student Information — Summary Detail
    - Teacher Course Assignment — Detail
    - Teacher Course Assignment for Outplaced Students — Detail
    - Student Outside Course Assignment — Detail
    - College Course Assignment — Summary Detail
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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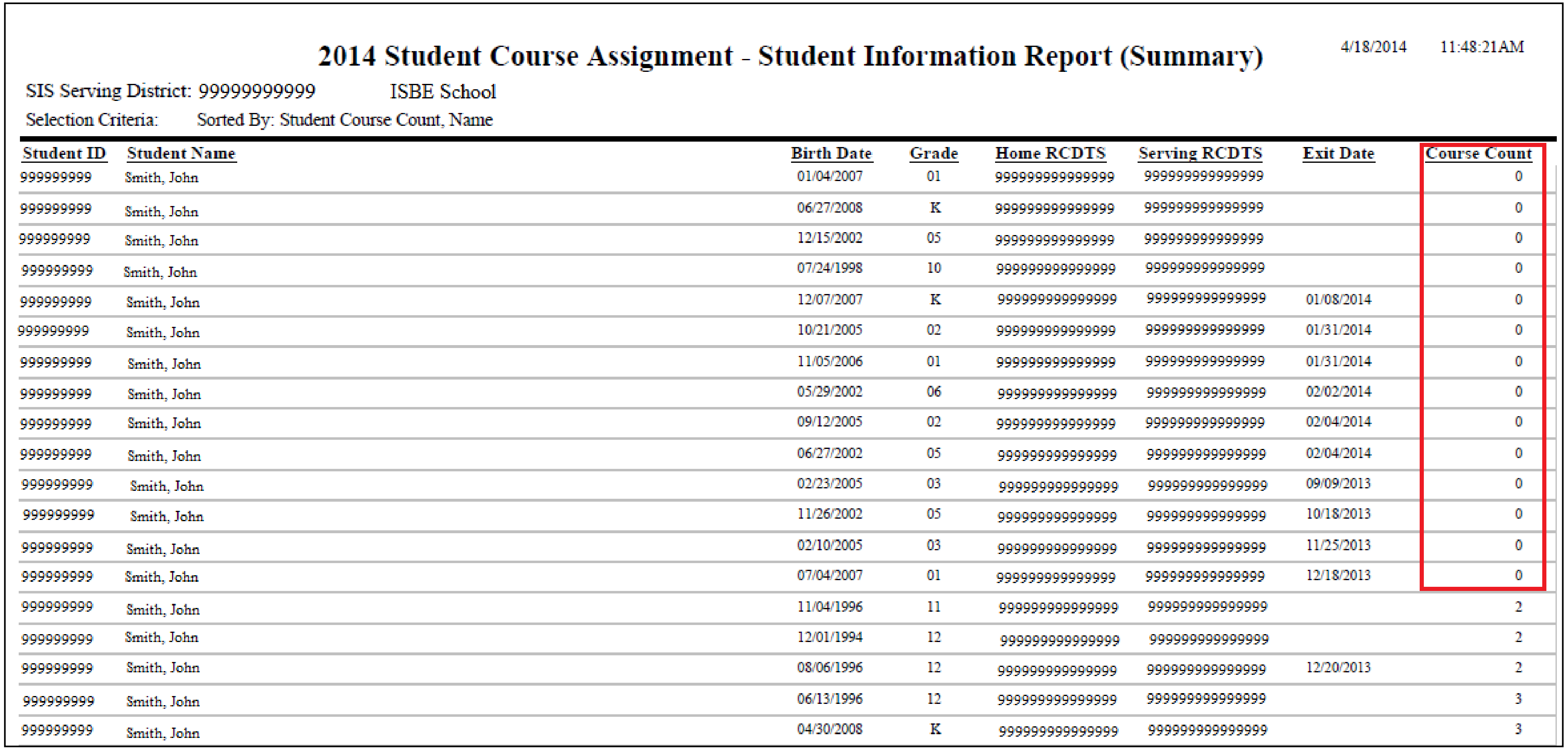
Verifying Student/Teacher Course Assignments

- **Student Course Information – Student Information Report (Summary)**
  - Course count is zero: Add student course assignments for student(s).



2014 Student Course Assignment - Student Information Report (Summary)

4/18/2014 11:48:21AM

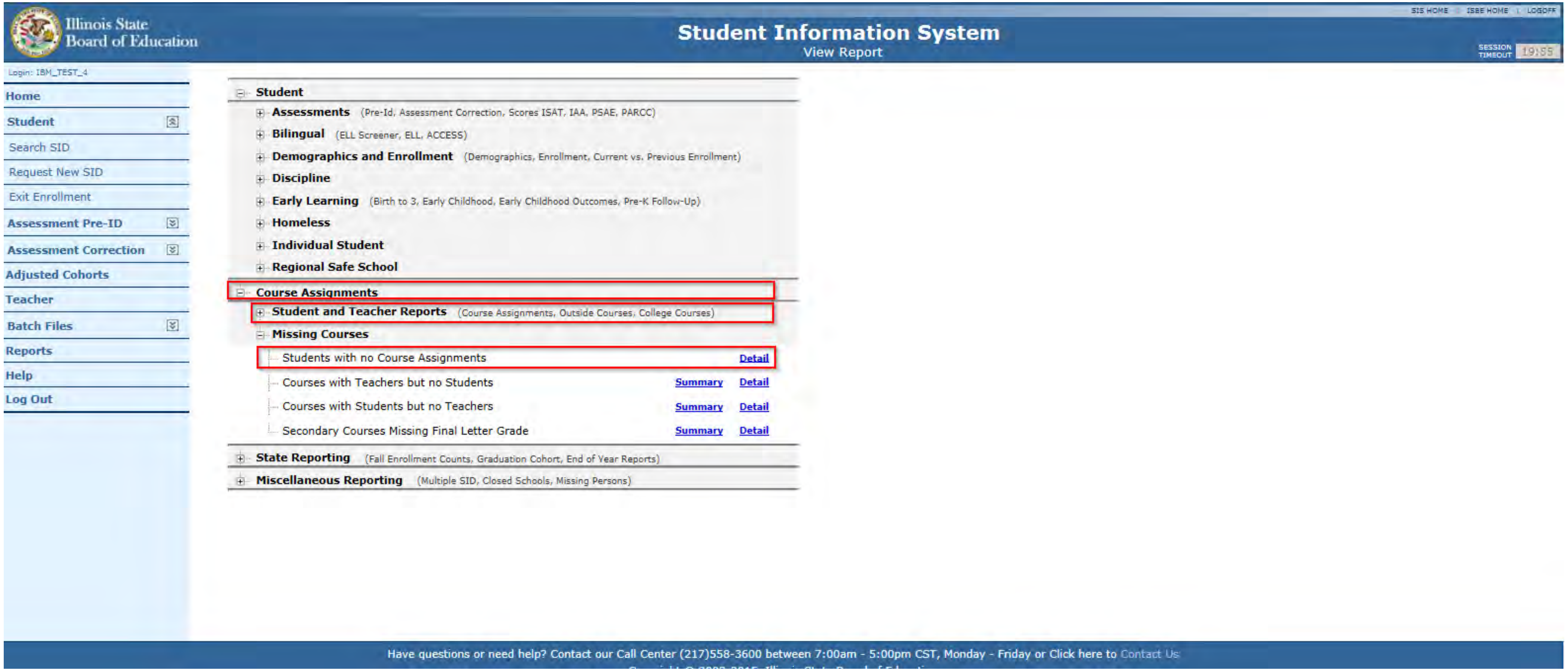
SIS Serving District: 99999999999 ISBE School

Selection Criteria: Sorted By: Student Course Count, Name

Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Exit Date	Course Count
999999999	Smith, John	01/04/2007	01	999999999999999	999999999999999		0
999999999	Smith, John	06/27/2008	K	999999999999999	999999999999999		0
999999999	Smith, John	12/15/2002	05	999999999999999	999999999999999		0
999999999	Smith, John	07/24/1998	10	999999999999999	999999999999999		0
999999999	Smith, John	12/07/2007	K	999999999999999	999999999999999	01/08/2014	0
999999999	Smith, John	10/21/2005	02	999999999999999	999999999999999	01/31/2014	0
999999999	Smith, John	11/05/2006	01	999999999999999	999999999999999	01/31/2014	0
999999999	Smith, John	05/29/2002	06	999999999999999	999999999999999	02/02/2014	0
999999999	Smith, John	09/12/2005	02	999999999999999	999999999999999	02/04/2014	0
999999999	Smith, John	06/27/2002	05	999999999999999	999999999999999	02/04/2014	0
999999999	Smith, John	02/23/2005	03	999999999999999	999999999999999	09/09/2013	0
999999999	Smith, John	11/26/2002	05	999999999999999	999999999999999	10/18/2013	0
999999999	Smith, John	02/10/2005	03	999999999999999	999999999999999	11/25/2013	0
999999999	Smith, John	07/04/2007	01	999999999999999	999999999999999	12/18/2013	0
999999999	Smith, John	11/04/1996	11	999999999999999	999999999999999		2
999999999	Smith, John	12/01/1994	12	999999999999999	999999999999999		2
999999999	Smith, John	08/06/1996	12	999999999999999	999999999999999	12/20/2013	2
999999999	Smith, John	06/13/1996	12	999999999999999	999999999999999		3
999999999	Smith, John	04/30/2008	K	999999999999999	999999999999999		3

Verifying Student/Teacher Course Assignments

- **Students with No Course Assignments (Detail)**


Illinois State
Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
    - Students with no Course Assignments — Detail
    - Courses with Teachers but no Students — Summary Detail
    - Courses with Students but no Teachers — Summary Detail
    - Secondary Courses Missing Final Letter Grade — Summary Detail
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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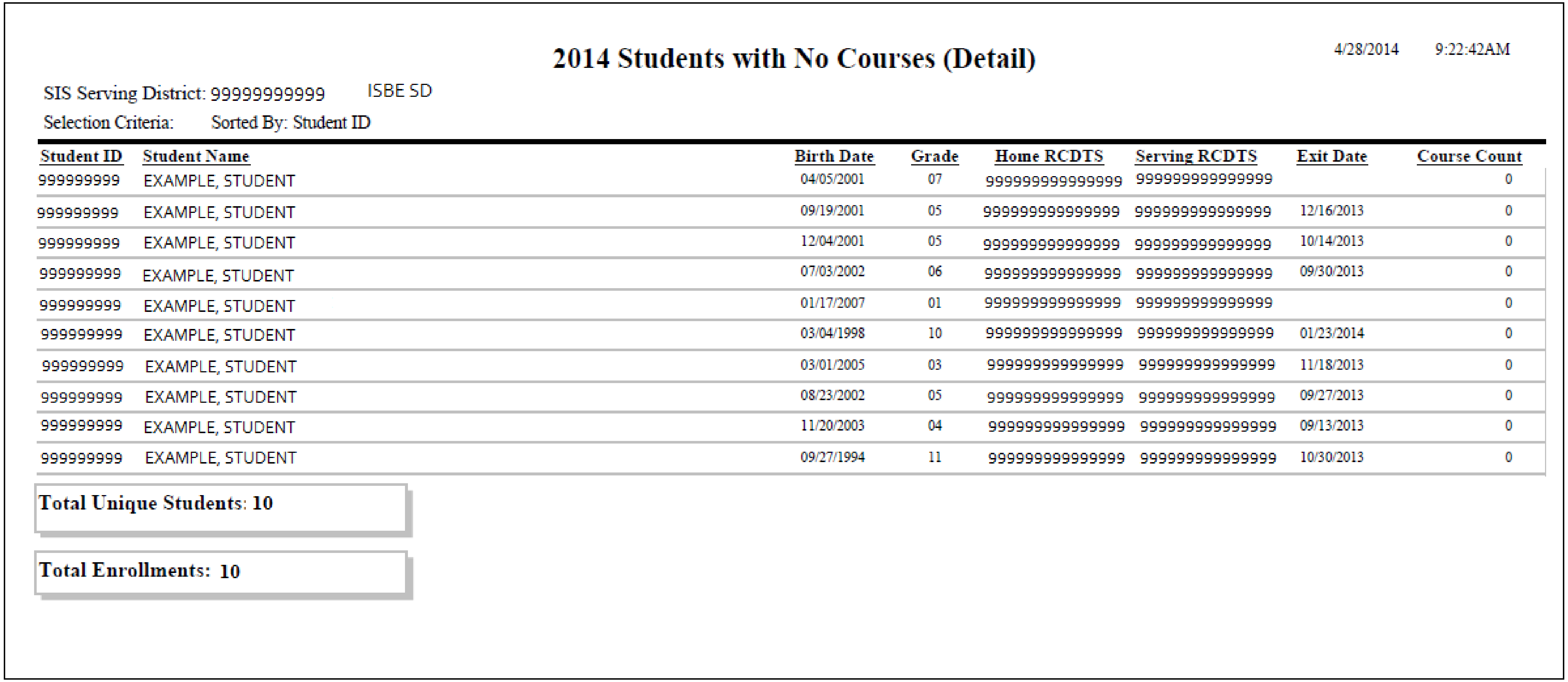
Verifying Student/Teacher Course Assignments

- **Students with No Course Assignments (Detail)**



2014 Students with No Courses (Detail)

4/28/2014 9:22:42AM

SIS Serving District: 99999999999 ISBE SD

Selection Criteria: Sorted By: Student ID

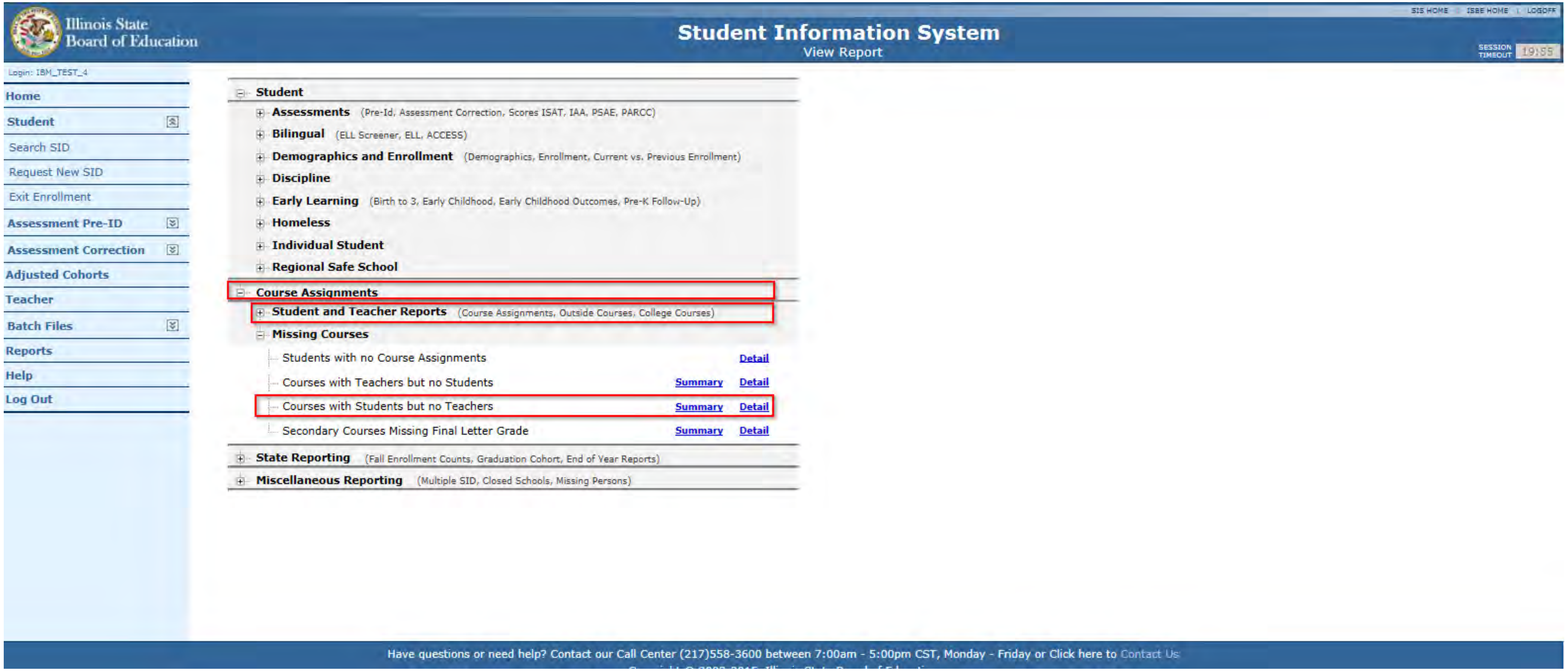
Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Exit Date	Course Count
999999999	EXAMPLE, STUDENT	04/05/2001	07	999999999999999	999999999999999		0
999999999	EXAMPLE, STUDENT	09/19/2001	05	999999999999999	999999999999999	12/16/2013	0
999999999	EXAMPLE, STUDENT	12/04/2001	05	999999999999999	999999999999999	10/14/2013	0
999999999	EXAMPLE, STUDENT	07/03/2002	06	999999999999999	999999999999999	09/30/2013	0
999999999	EXAMPLE, STUDENT	01/17/2007	01	999999999999999	999999999999999		0
999999999	EXAMPLE, STUDENT	03/04/1998	10	999999999999999	999999999999999	01/23/2014	0
999999999	EXAMPLE, STUDENT	03/01/2005	03	999999999999999	999999999999999	11/18/2013	0
999999999	EXAMPLE, STUDENT	08/23/2002	05	999999999999999	999999999999999	09/27/2013	0
999999999	EXAMPLE, STUDENT	11/20/2003	04	999999999999999	999999999999999	09/13/2013	0
999999999	EXAMPLE, STUDENT	09/27/1994	11	999999999999999	999999999999999	10/30/2013	0

Total Unique Students: 10

Total Enrollments: 10

Verifying Student/Teacher Course Assignments

- **Courses with Students but no Teachers (Detail)**



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Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
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Student
- **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
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Course Assignments
- **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
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  - Students with no Course Assignments — Detail
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  - Secondary Courses Missing Final Letter Grade — Summary — Detail

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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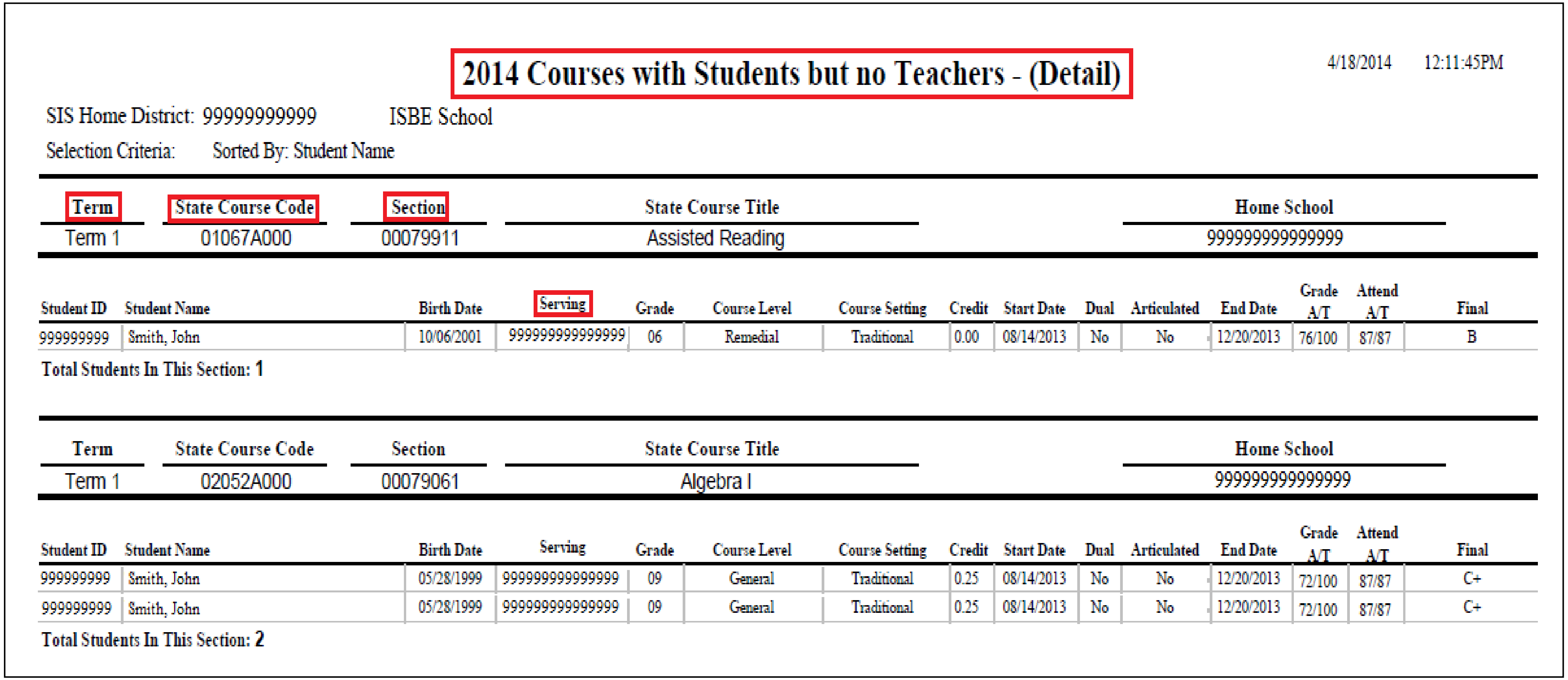
Verifying Student/Teacher Course Assignments

- **Courses with Students but No Teacher: Add any missing Teacher Course Assignments using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.**



2014 Courses with Students but no Teachers - (Detail)

4/18/2014 12:11:45PM

SIS Home District: 99999999999 ISBE School

Selection Criteria: Sorted By: Student Name

Term	State Course Code	Section	State Course Title	Home School
Term 1	01067A000	00079911	Assisted Reading	999999999999999

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
999999999	Smith, John	10/06/2001	999999999999999	06	Remedial	Traditional	0.00	08/14/2013	No	No	12/20/2013	76/100	87/87	B

Total Students In This Section: 1

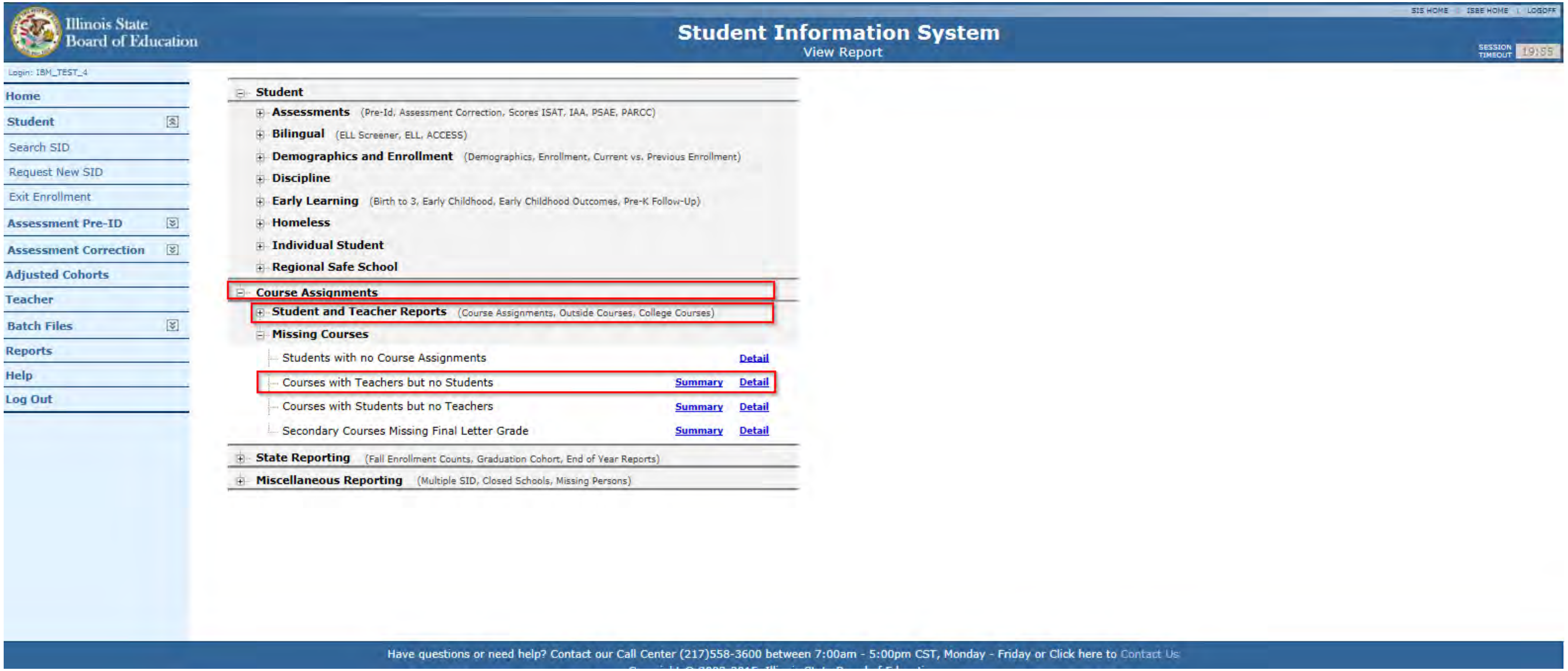
Term	State Course Code	Section	State Course Title	Home School
Term 1	02052A000	00079061	Algebra I	999999999999999

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
999999999	Smith, John	05/28/1999	999999999999999	09	General	Traditional	0.25	08/14/2013	No	No	12/20/2013	72/100	87/87	C+
999999999	Smith, John	05/28/1999	999999999999999	09	General	Traditional	0.25	08/14/2013	No	No	12/20/2013	72/100	87/87	C+

Total Students In This Section: 2

Verifying Student/Teacher Course Assignments

- **Courses with Teachers but No Students (Detail)**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Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
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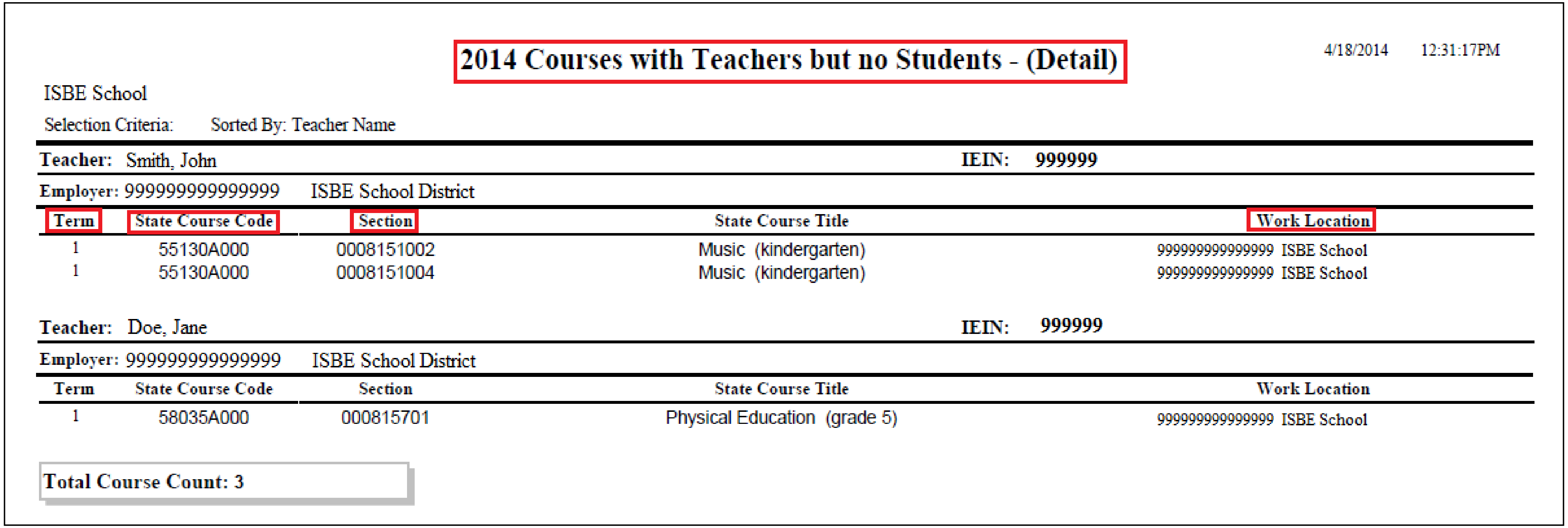
Verifying Student/Teacher Course Assignments

- Courses with Teachers but No Student: Add any missing Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.



2014 Courses with Teachers but no Students - (Detail)

4/18/2014 12:31:17PM

ISBE School

Selection Criteria: Sorted By: Teacher Name

Teacher: Smith, John **IEIN:** **999999**

Employer: 999999999999999 ISBE School District

Term	State Course Code	Section	State Course Title	Work Location
1	55130A000	0008151002	Music (kindergarten)	999999999999999 ISBE School
1	55130A000	0008151004	Music (kindergarten)	999999999999999 ISBE School

Teacher: Doe, Jane **IEIN:** **999999**

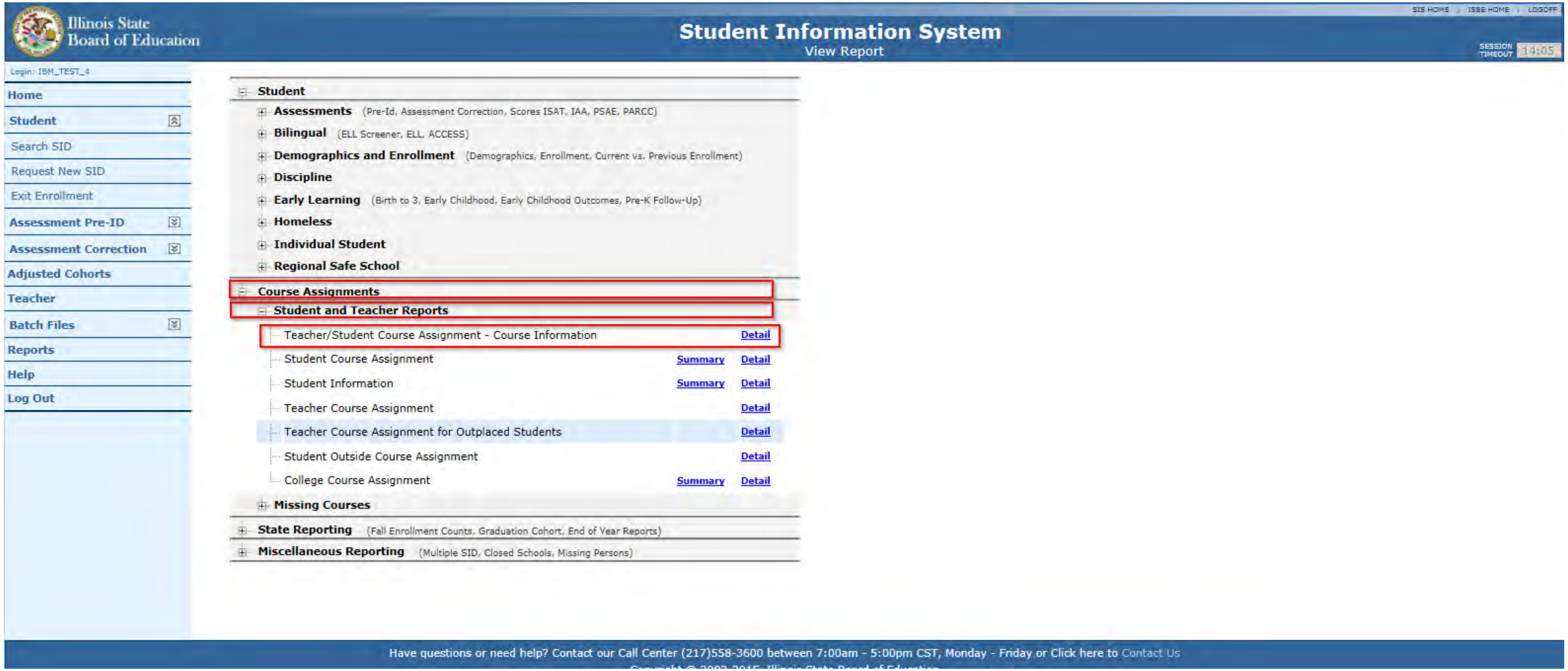
Employer: 999999999999999 ISBE School District

Term	State Course Code	Section	State Course Title	Work Location
1	58035A000	000815701	Physical Education (grade 5)	999999999999999 ISBE School

Total Course Count: 3

Verifying Student/Teacher Course Assignments

- **Teacher / Student Course Assignment – Course Information (Detail)**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Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
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Assessment Pre-ID
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Adjusted Cohorts
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Student Information System
View Report

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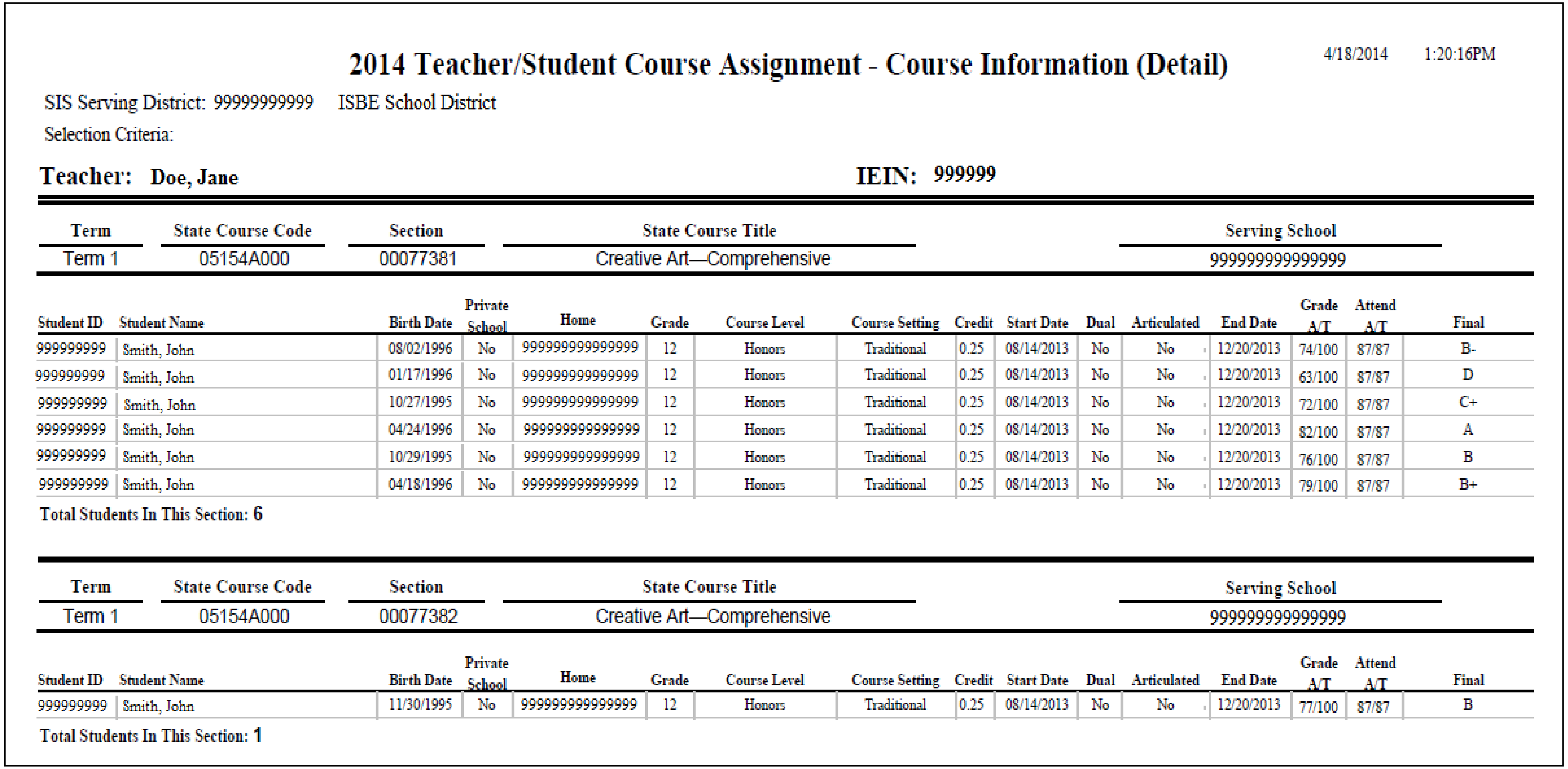
Verifying Student/Teacher Course Assignments

- **The sample report displays teacher and student courses correctly aligned.**



2014 Teacher/Student Course Assignment - Course Information (Detail)

4/18/2014 1:20:16PM

SIS Serving District: 99999999999 ISBE School District

Selection Criteria:

Teacher: **Doe, Jane** **IEIN:** **999999**

Term	State Course Code	Section	State Course Title	Serving School
Term 1	05154A000	00077381	Creative Art—Comprehensive	999999999999999

Student ID	Student Name	Birth Date	Private School	Home	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
999999999	Smith, John	08/02/1996	No	999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	74/100	87/87	B-
999999999	Smith, John	01/17/1996	No	999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	63/100	87/87	D
999999999	Smith, John	10/27/1995	No	999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	72/100	87/87	C+
999999999	Smith, John	04/24/1996	No	999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	82/100	87/87	A
999999999	Smith, John	10/29/1995	No	999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	76/100	87/87	B
999999999	Smith, John	04/18/1996	No	999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	79/100	87/87	B+

Total Students In This Section: 6

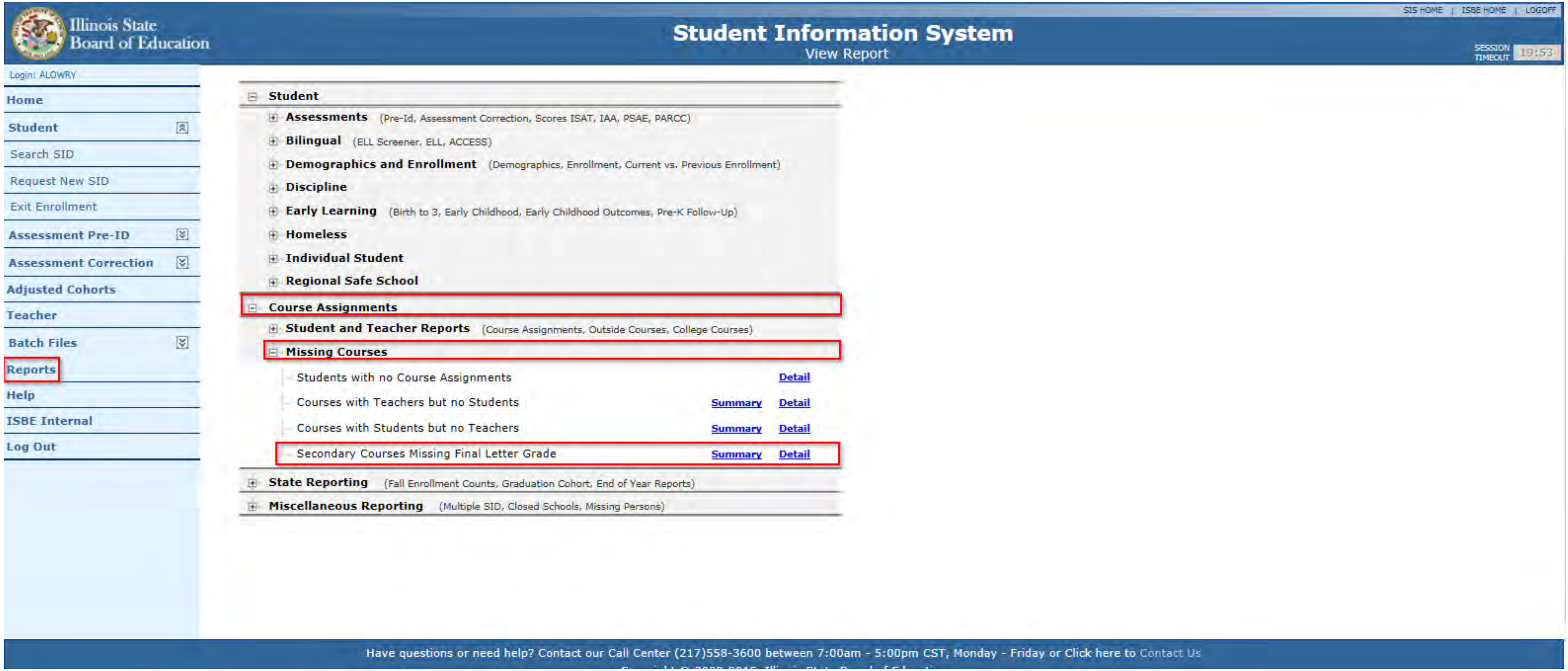
Term	State Course Code	Section	State Course Title	Serving School
Term 1	05154A000	00077382	Creative Art—Comprehensive	999999999999999

Student ID	Student Name	Birth Date	Private School	Home	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
999999999	Smith, John	11/30/1995	No	999999999999999	12	Honors	Traditional	0.25	08/14/2013	No	No	12/20/2013	77/100	87/87	B

Total Students In This Section: 1

Verifying Student/Teacher Course Assignments

- **SIS Reports - Secondary Courses Missing Final Letter Grade**



SIS HOME | ISBE HOME | LOGOFF
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Student Information System
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Login: ALOWRY
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Request New SID
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Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
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ISBE Internal
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Student

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Course Assignments

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State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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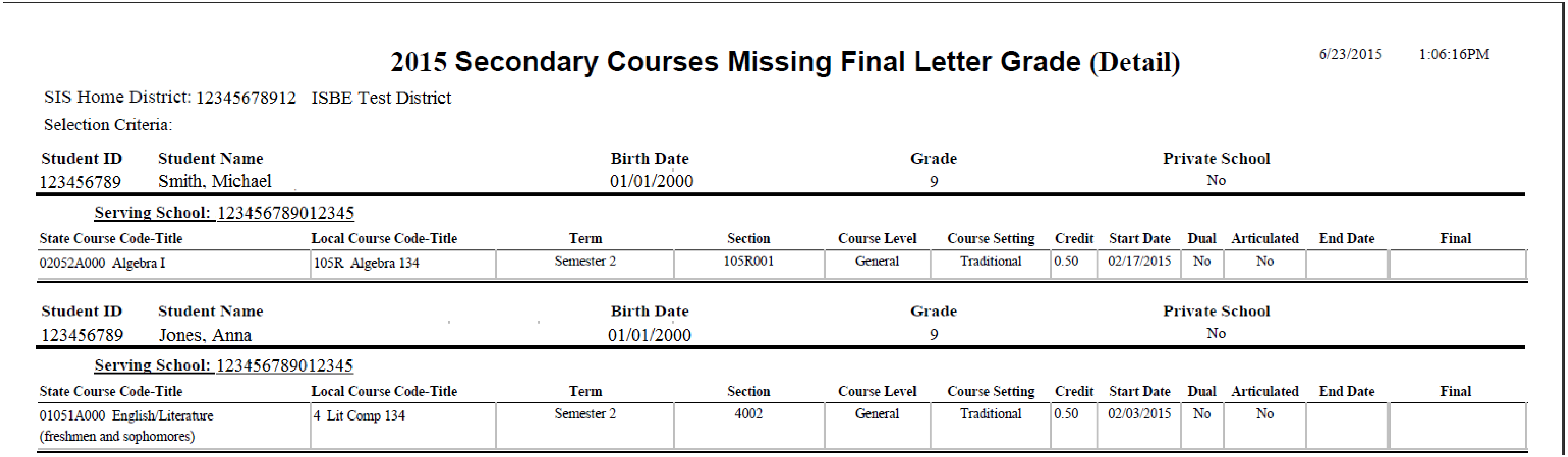
Verifying Student/Teacher Course Assignments

- **Secondary Courses Missing Final Letter Grade Report**



2015 Secondary Courses Missing Final Letter Grade (Detail)

6/23/2015 1:06:16PM

SIS Home District: 12345678912 ISBE Test District

Selection Criteria:

Student ID	Student Name	Birth Date	Grade	Private School
123456789	Smith, Michael	01/01/2000	9	No

Serving School: 123456789012345

State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Final
02052A000 Algebra I	105R Algebra 134	Semester 2	105R001	General	Traditional	0.50	02/17/2015	No	No		

Student ID	Student Name	Birth Date	Grade	Private School
123456789	Jones, Anna	01/01/2000	9	No

Serving School: 123456789012345

State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Final
01051A000 English/Literature (freshmen and sophomores)	4 Lit Comp 134	Semester 2	4002	General	Traditional	0.50	02/03/2015	No	No		

Verifying Student/Teacher Course Assignments

- **Deadlines for 2021 School Year Student and Teacher Course Assignments:**

  - **Fall Data - Teacher Course Assignment Grades K-12 is due January 15, 2021**
    - Fall Data consists of Terms Q1, Q2, Y1, S1 and T1 (Possibly T2)

  - **Fall Data - Student Course Assignment Grades K-12 is due January 15, 2021**
    - Fall Data consists of Terms Q1, Q2, Y1, S1 and T1 (Possibly T2)

  - **Remaining Student and Teacher Assignment Data is due July 31, 2021**
    - Remaining data consists of terms Q3, Q4, Y2, S2, S3, T2 and T3

Illinois
State Board of
Education

Career and Technical Education (CTE) Course Assignments

SIS School Year at a Glance

- **January 13, 2021 by 4:00 p.m.**
  - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **January 15, 2021 by 4:00 p.m.**
  - Fall Student Course Assignments due without End Date/Final Grade
  - Fall Teacher Course Assignment Entry Records due
  - Verify Teacher and Student Course Assignments
  - Career and Technical Education (CTE) Courses
  - College Course Assignments
  - Outside Course Assignments

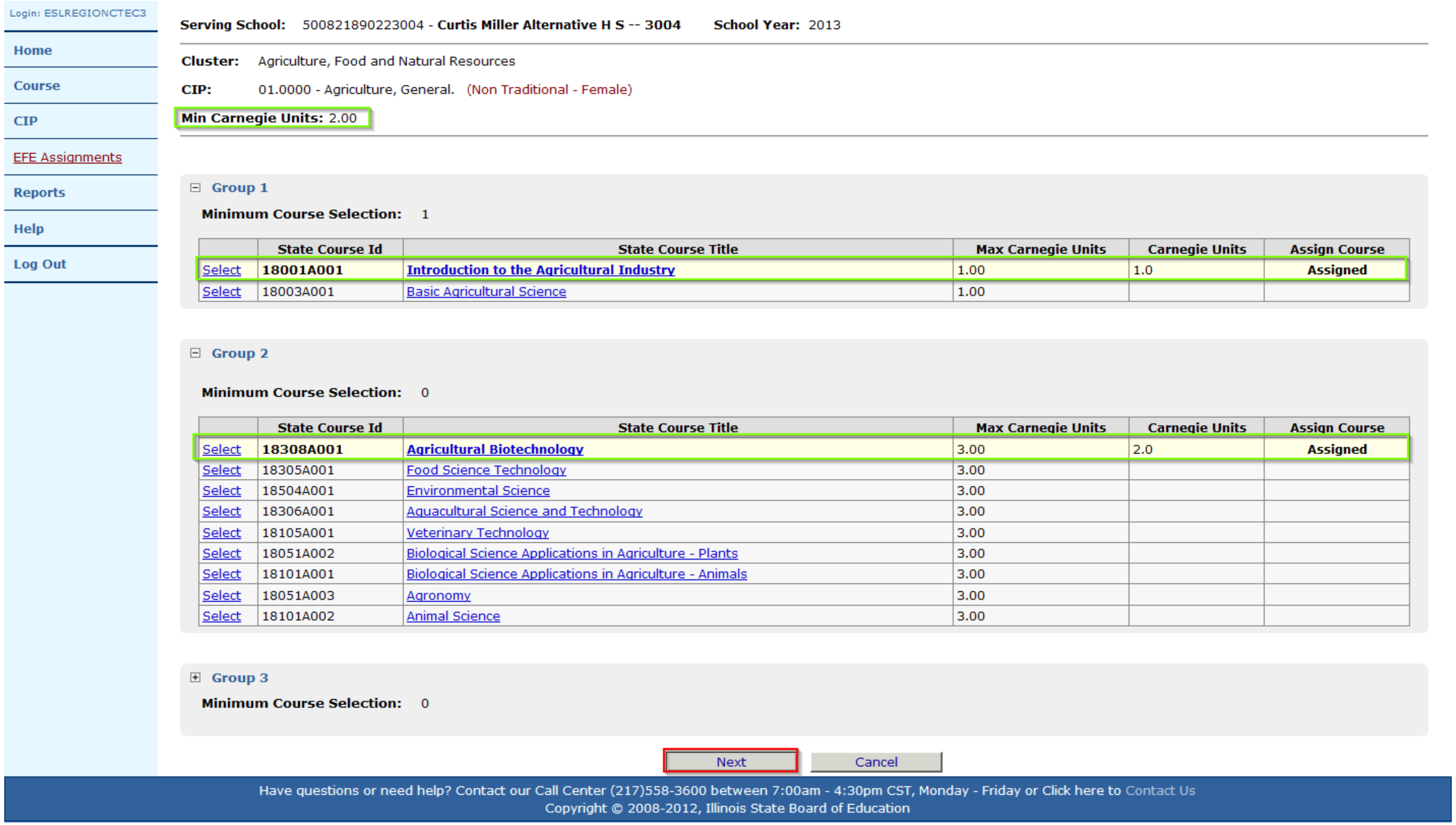
Career and Technical Education (CTE) Course Assignments

- **Before every school year, local school administration meets with the Education for Employment (EFE) director.**
- **The EFE director will assign a list of courses that can be taught at each location**
- **In order to receive CTE funding, schools must enter student Course Assignments according to the CTE State Course Code supplied by the EFE.**
  - **CTE Courses are identified in the Secondary State Course Catalog with a CTE Label. All approved CTE State Courses end in something other than "0"**
    - **Example:** 03001A001

Career and Technical Education (CTE) Course Assignments

- **How is funding calculated?**
  - **Allocations are loaded in the e-GMS CTEI Application.**
    - All entities will begin with 90% of the Program Improvement and Credit Generation Allotment of the previous year's allocation.
    - 10% of the funds will be based on the entities' student course assignments from the previous year:
      - 50% on the number of approved CTE Courses students took; and
      - 50% on the number of credits in approved CTE Courses students received
    - No entity with student course assignments in approved CTE Courses will receive less than 90% and no more than 110% of last year's allocation.

Career and Technical Education (CTE) Course Assignments



Serving School: 500821890223004 - **Curtis Miller Alternative H S -- 3004** **School Year:** 2013

Cluster: Agriculture, Food and Natural Resources

CIP: 01.0000 - Agriculture, General. (Non Traditional - Female)

Min Carnegie Units: 2.00

Group 1

Minimum Course Selection: 1

	State Course Id	State Course Title	Max Carnegie Units	Carnegie Units	Assign Course
Select	**18001A001**	**Introduction to the Agricultural Industry**	1.00	1.0	**Assigned**
Select	18003A001	Basic Agricultural Science	1.00		

Group 2

Minimum Course Selection: 0

	State Course Id	State Course Title	Max Carnegie Units	Carnegie Units	Assign Course
Select	**18308A001**	**Agricultural Biotechnology**	3.00	2.0	**Assigned**
Select	18305A001	Food Science Technology	3.00		
Select	18504A001	Environmental Science	3.00		
Select	18306A001	Aquacultural Science and Technology	3.00		
Select	18105A001	Veterinary Technology	3.00		
Select	18051A002	Biological Science Applications in Agriculture - Plants	3.00		
Select	18101A001	Biological Science Applications in Agriculture - Animals	3.00		
Select	18051A003	Agronomy	3.00		
Select	18101A002	Animal Science	3.00		

Group 3

Minimum Course Selection: 0

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College Course Assignment

SIS School Year at a Glance

- **January 13, 2021 by 4:00 p.m.**
  - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **January 15, 2021 by 4:00 p.m.**
  - Fall Student Course Assignments due without End Date/Final Grade
  - Fall Teacher Course Assignment Entry Records due
  - Verify Teacher and Student Course Assignments
  - Career and Technical Education (CTE) Courses
  - College Course Assignments
  - Outside Course Assignments

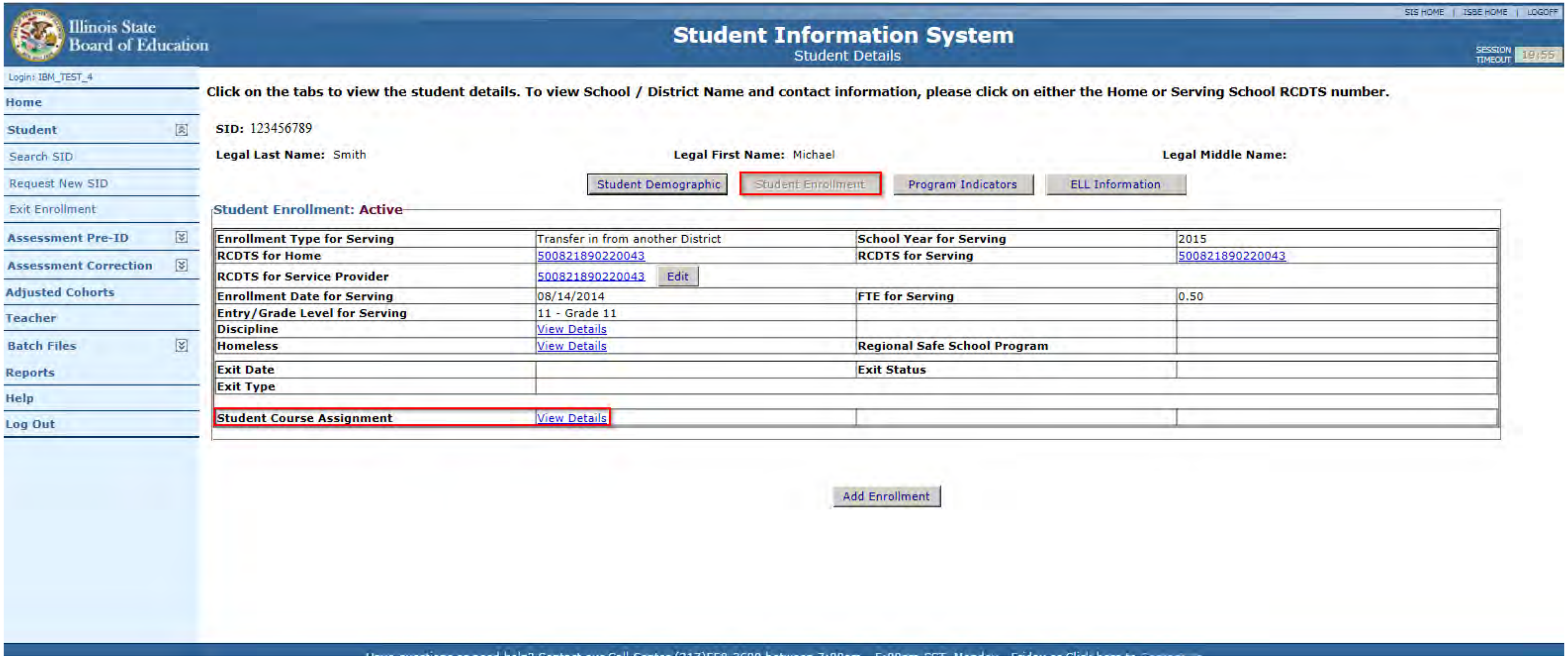
College Course Assignment

- Students taking Dual Credit Courses need to be reported Using the College Course assignment. The College Course Assignment collection requires and additional IPEDS Code be reported that identifies the College the Dual Credit agreement is with.
    - IPEDS numbers are listed in the SIS Data Elements. If the Community College is not found on the list please contact the help desk.
        - Link to SIS Data Elements https://www.isbe.net/Pages/Student-Information-System.aspx

- SIS integrated the College Course Assignment data collection (via Student Course Assignment processing) during the 2014 school year.

College Course Assignment

- **Student Enrollment - Link**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Student Details
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
ELL Information
Edit
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

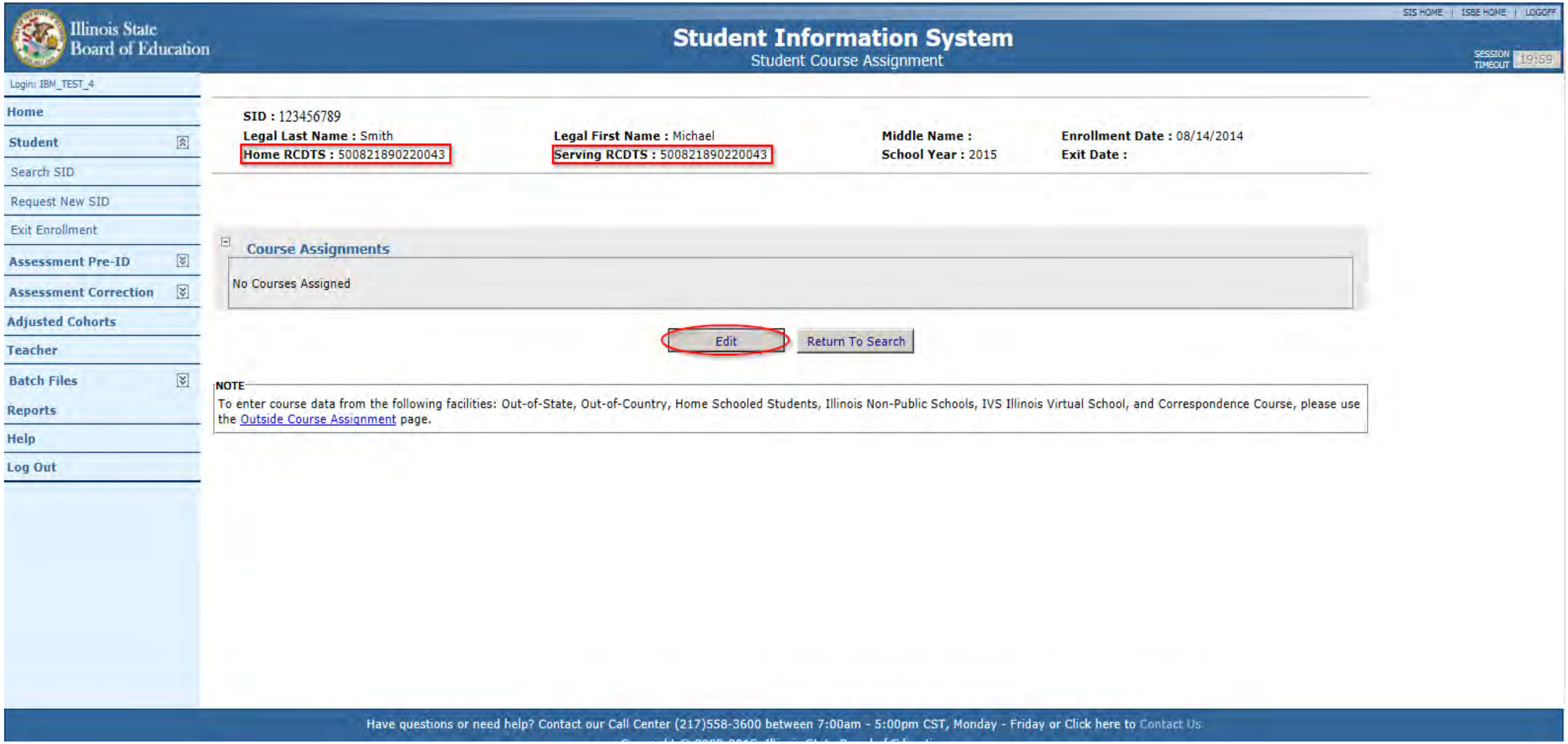
Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2015
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/14/2014	**FTE for Serving**	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	**Regional Safe School Program**	
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment	View Details		

College Course Assignment

- **View**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return To Search

Student Information System

Student Course Assignment

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Enrollment Date : 08/14/2014

Home RCDTS : 500821890220043

Serving RCDTS : 500821890220043

School Year : 2015

Exit Date :

Course Assignments

No Courses Assigned

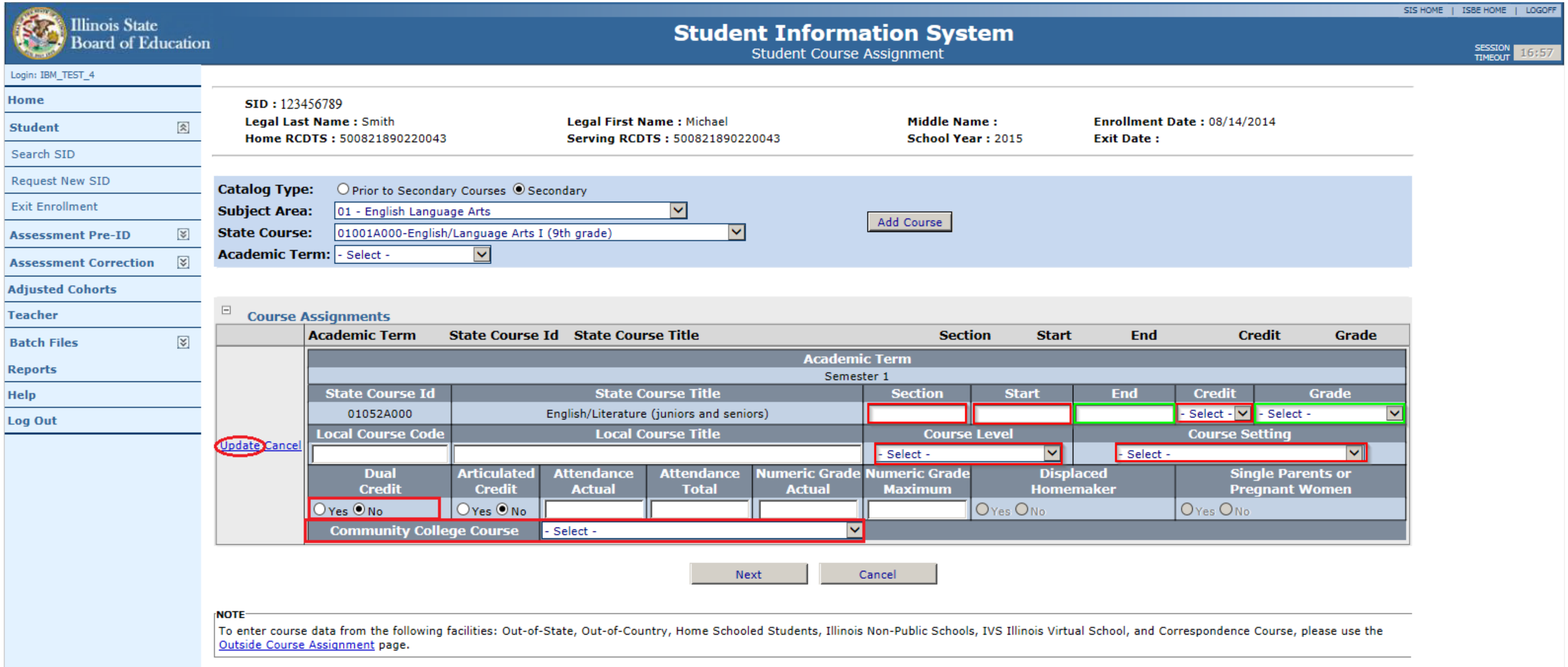
NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

College Course Assignment

- **Edit Course**



SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
SESSION TIMEOUT 16:57
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Next
Cancel

Student Information System
Student Course Assignment

Login: IBM_TEST_4

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890220043
Legal First Name : Michael
Serving RCDTS : 500821890220043
Middle Name :
School Year : 2015
Enrollment Date : 08/14/2014
Exit Date :

Catalog Type: ○ Prior to Secondary Courses ● Secondary
Subject Area: 01 - English Language Arts
State Course: 01001A000-English/Language Arts I (9th grade)
Academic Term: - Select -

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade

Update Cancel

Academic Term
Semester 1

State Course Id	State Course Title	Section	Start	End	Credit	Grade
01052A000	English/Literature (juniors and seniors)				- Select -	- Select -

Local Course Code	Local Course Title	Course Level	Course Setting
		- Select -	- Select -

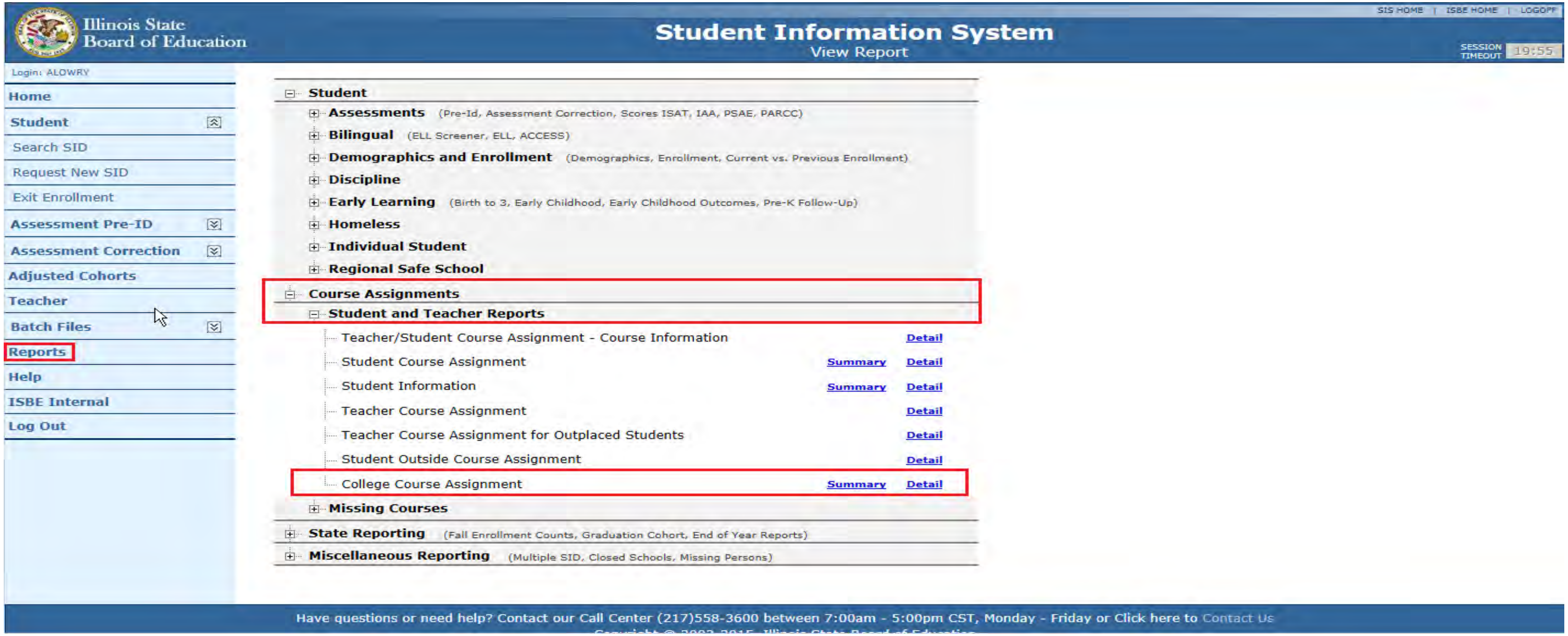
Dual Credit	Articulated Credit	Attendance Actual	Attendance Total	Numeric Grade Actual	Numeric Grade Maximum	Displaced Homemaker	Single Parents or Pregnant Women
○ Yes ● No	○ Yes ● No					○ Yes ○ No	○ Yes ○ No

Community College Course - Select -

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

College Course Assignment

- **What SIS report displays the College Course Assignment Data?**
  - **College Course Assignment Reports**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:55
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports**
    - Teacher/Student Course Assignment - Course Information — Detail
    - Student Course Assignment — Summary Detail
    - Student Information — Summary Detail
    - Teacher Course Assignment — Detail
    - Teacher Course Assignment for Outplaced Students — Detail
    - Student Outside Course Assignment — Detail
    - College Course Assignment — Summary Detail
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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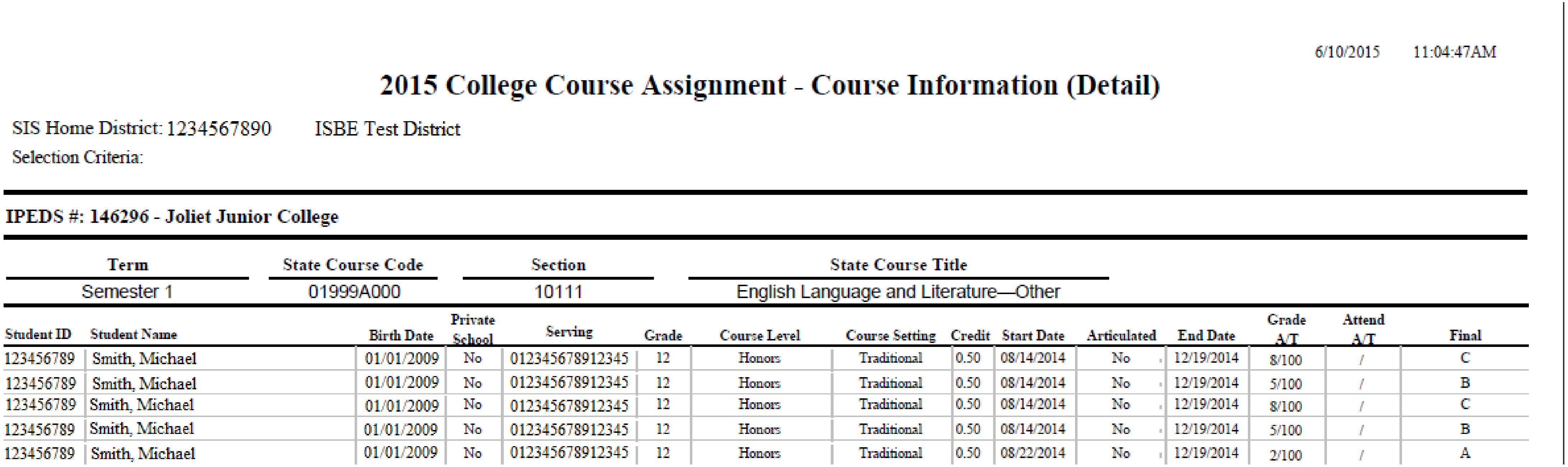
College Course Assignment

- **College Course Assignment Report**



6/10/2015 11:04:47AM

2015 College Course Assignment - Course Information (Detail)

SIS Home District: 1234567890 ISBE Test District

Selection Criteria:

IPEDS #: 146296 - Joliet Junior College

Term	State Course Code	Section	State Course Title
Semester 1	01999A000	10111	English Language and Literature—Other

Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	8/100	/	C
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	5/100	/	B
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	8/100	/	C
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	5/100	/	B
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/22/2014	No	12/19/2014	2/100	/	A

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Outside Course Assignment

SIS School Year at a Glance

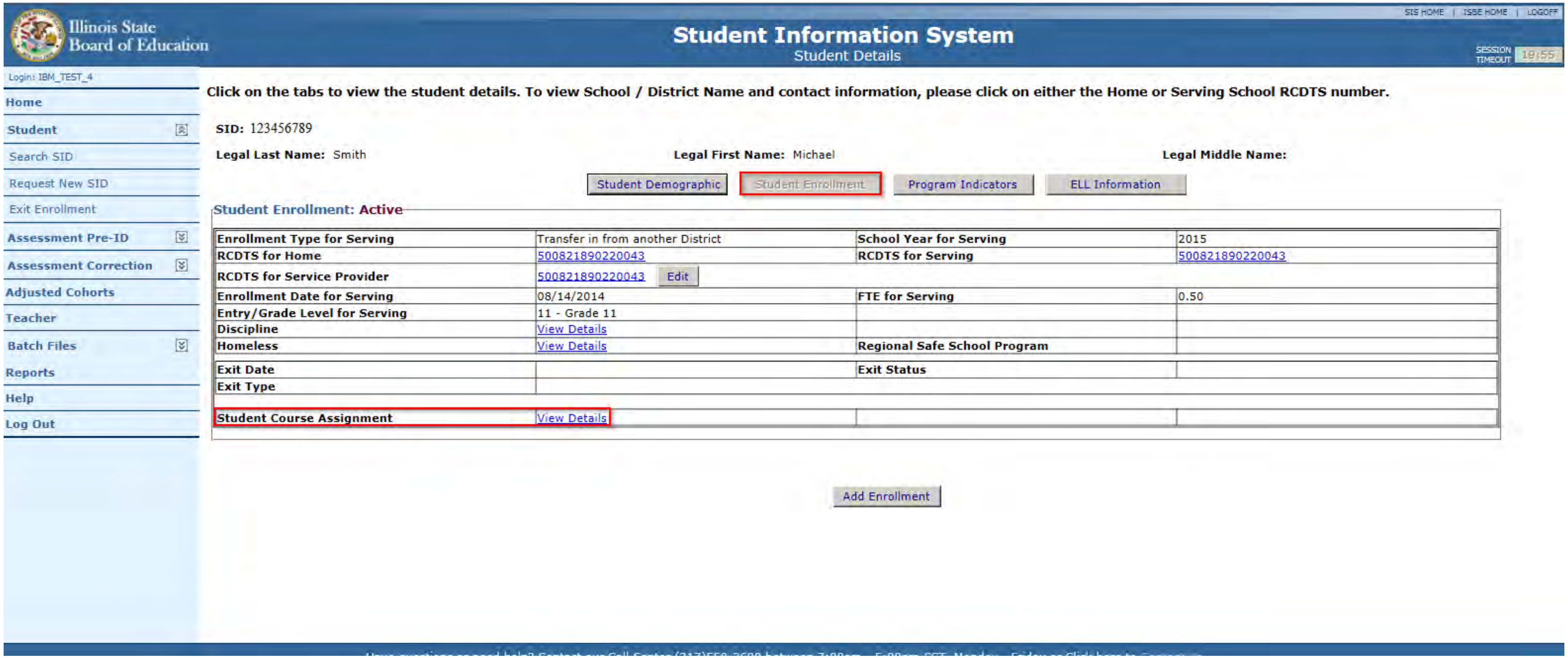
- **January 13, 2021 by 4:00 p.m.**
  - ACCESS Testing (Standard Test Window) - Earliest Start Date
- **January 15, 2021 by 4:00 p.m.**
  - Fall Student Course Assignments due without End Date/Final Grade
  - Fall Teacher Course Assignment Entry Records due
  - Verify Teacher and Student Course Assignments
  - Career and Technical Education (CTE) Courses
  - College Course Assignments
  - Outside Course Assignments

Outside Course Assignment

- **Courses entered on the local transcript must be submitted**
  - Outside Course Assignments are for Grades 9-12 only (Optional)
  - No Outside Course Assignments can be entered prior to school year 2011 (Earliest Student Course Start Date is 07/01/2010)
- **Student moves into the school district from one of the following:**
  - out-of-state public district
  - non-public school district
  - out-of-country (Student NOT born in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands)
  - home schooled student
  - other (courses from other sources, IVS Illinois Virtual School, correspondence course, etc.)
- **Student must be actively enrolled in the home district to add Outside Course Assignments**

Outside Course Assignment - Student Enrollment

- **Student Enrollment - Link**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
SESSION TIMEOUT 19:55
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
ELL Information
Edit
Add Enrollment

Student Information System

Student Details

Login: IBM_TEST_4

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

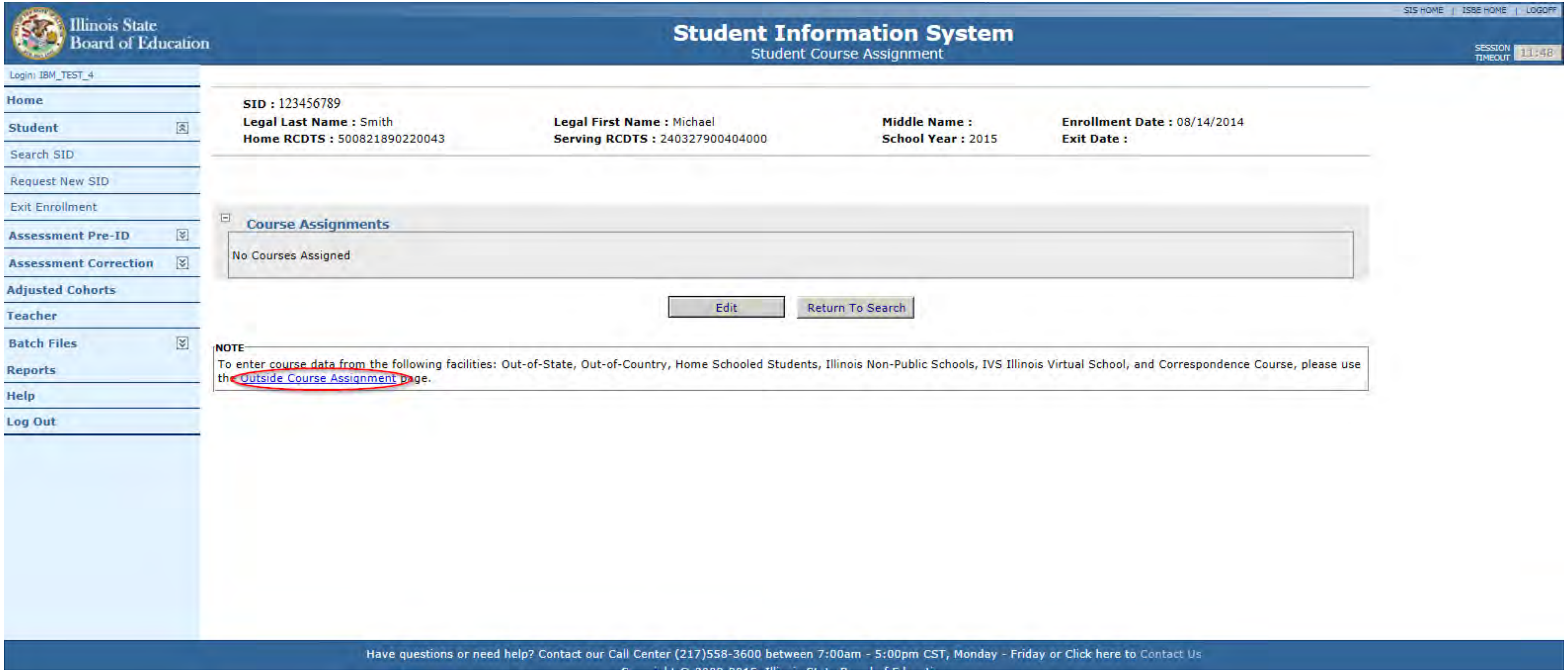
Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2015
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/14/2014	**FTE for Serving**	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	**Regional Safe School Program**	
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment	View Details		

Outside Course Assignment

- **View Courses**


Illinois State Board of Education
Student Information System
Student Course Assignment
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 11:48
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return To Search

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890220043
Legal First Name : Michael
Serving RCDTS : 240327900404000
Middle Name :
School Year : 2015
Enrollment Date : 08/14/2014
Exit Date :

Course Assignments

No Courses Assigned

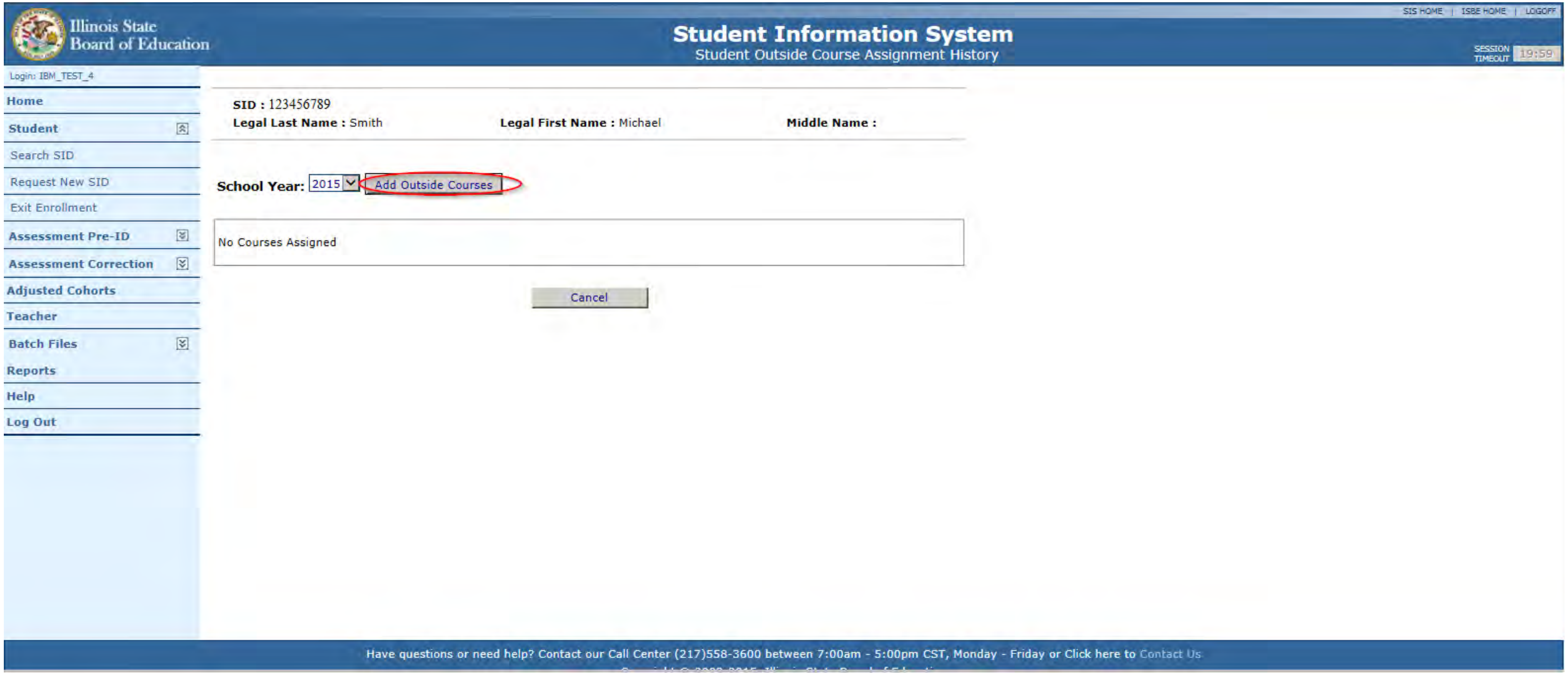
NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Outside Course Assignment

- **Add Courses**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Outside Course Assignment History
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Add Outside Courses
Cancel

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Michael **Middle Name :**

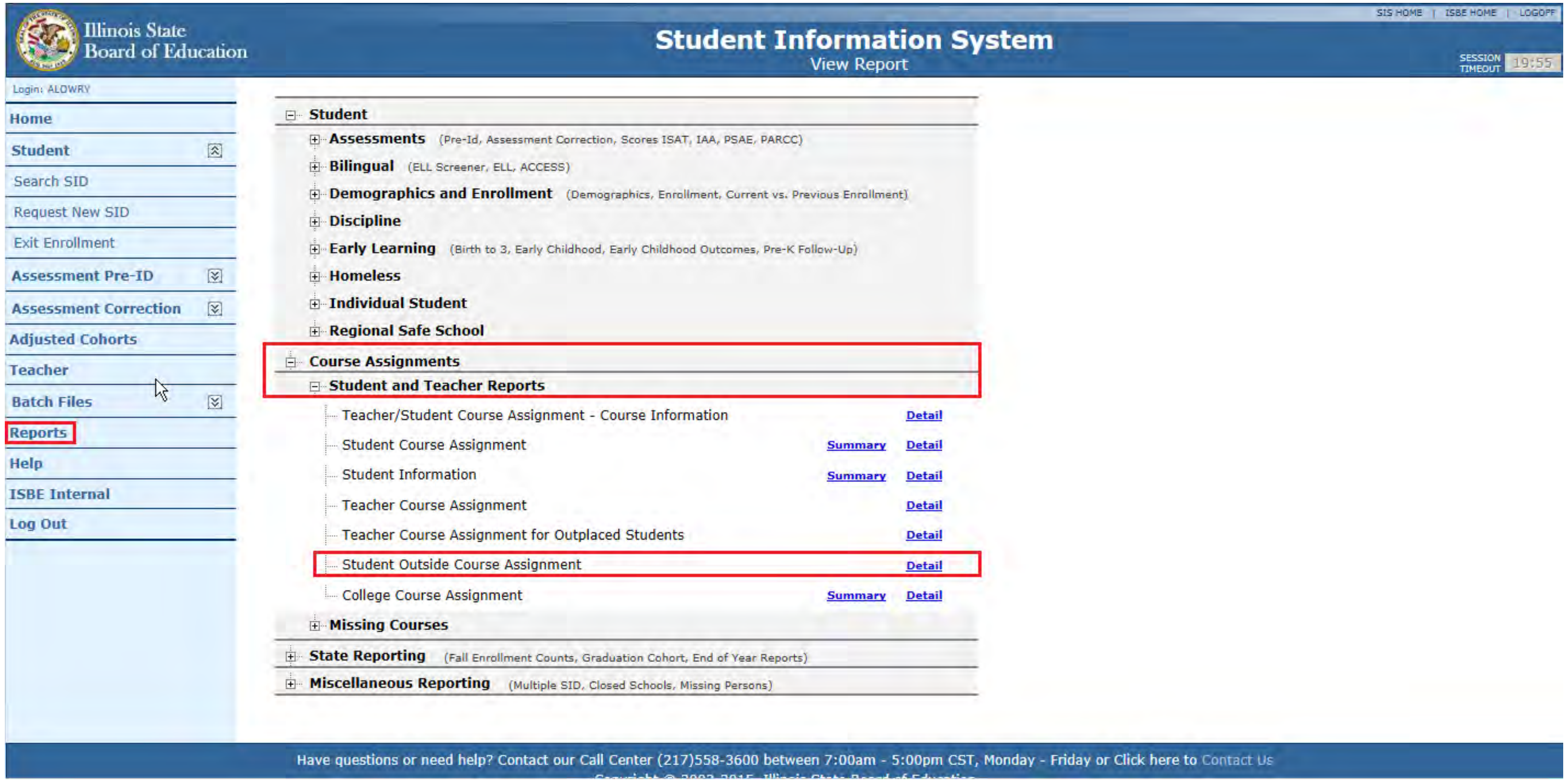
School Year: 2015

No Courses Assigned

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Outside Course Assignment

- **What SIS reports display the Outside Course Assignment Data?**
  - **Outside Course Assignment Reports**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:55
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Student Information System
View Report

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports**

Teacher/Student Course Assignment - Course Information		Detail
Student Course Assignment	Summary	Detail
Student Information	Summary	Detail
Teacher Course Assignment		Detail
Teacher Course Assignment for Outplaced Students		Detail
Student Outside Course Assignment		Detail
College Course Assignment	Summary	Detail

  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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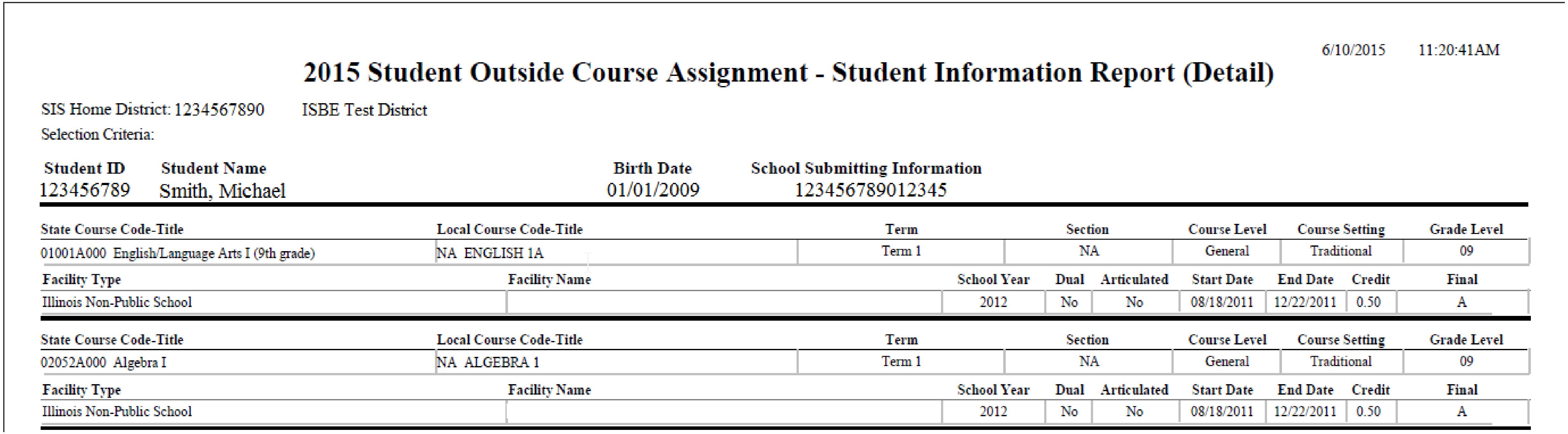
Outside Course Assignment

- **Outside Course Assignment Report**



6/10/2015 11:20:41AM

2015 Student Outside Course Assignment - Student Information Report (Detail)

SIS Home District: 1234567890 ISBE Test District

Selection Criteria:

Student ID	Student Name	Birth Date	School Submitting Information
123456789	Smith, Michael	01/01/2009	123456789012345

State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Grade Level
01001A000 English/Language Arts I (9th grade)	NA ENGLISH 1A	Term 1	NA	General	Traditional	09

Facility Type	Facility Name	School Year	Dual	Articulated	Start Date	End Date	Credit	Final
Illinois Non-Public School		2012	No	No	08/18/2011	12/22/2011	0.50	A

State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Grade Level
02052A000 Algebra I	NA ALGEBRA 1	Term 1	NA	General	Traditional	09

Facility Type	Facility Name	School Year	Dual	Articulated	Start Date	End Date	Credit	Final
Illinois Non-Public School		2012	No	No	08/18/2011	12/22/2011	0.50	A

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Education

IAR Pre-ID file sent to Vendor

SIS School Year at a Glance

- T.B.A. January, 2021
    - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- January 29, 2021
    - SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities
- February 10, 2021
    - DLM-AA Data Lockdown in KITE
- February 12, 2021 by 4:00 p.m.
    - Last SIS Upload sent to DLM-AA Vendor
- February 16, 2021
    - Last Day of ACCESS Testing (Standard Testing Window)

IAR Pre-ID

- All student demographic uploads will go through the Student Information System (SIS). SIS will upload data to Pearson every Friday until late February.

- For IAR, SIS will upload all student data into PearsonAccess next
- After the February deadline, all data must be updated directly in PearsonAccess next
  - Continue to Exit and enroll students in SIS

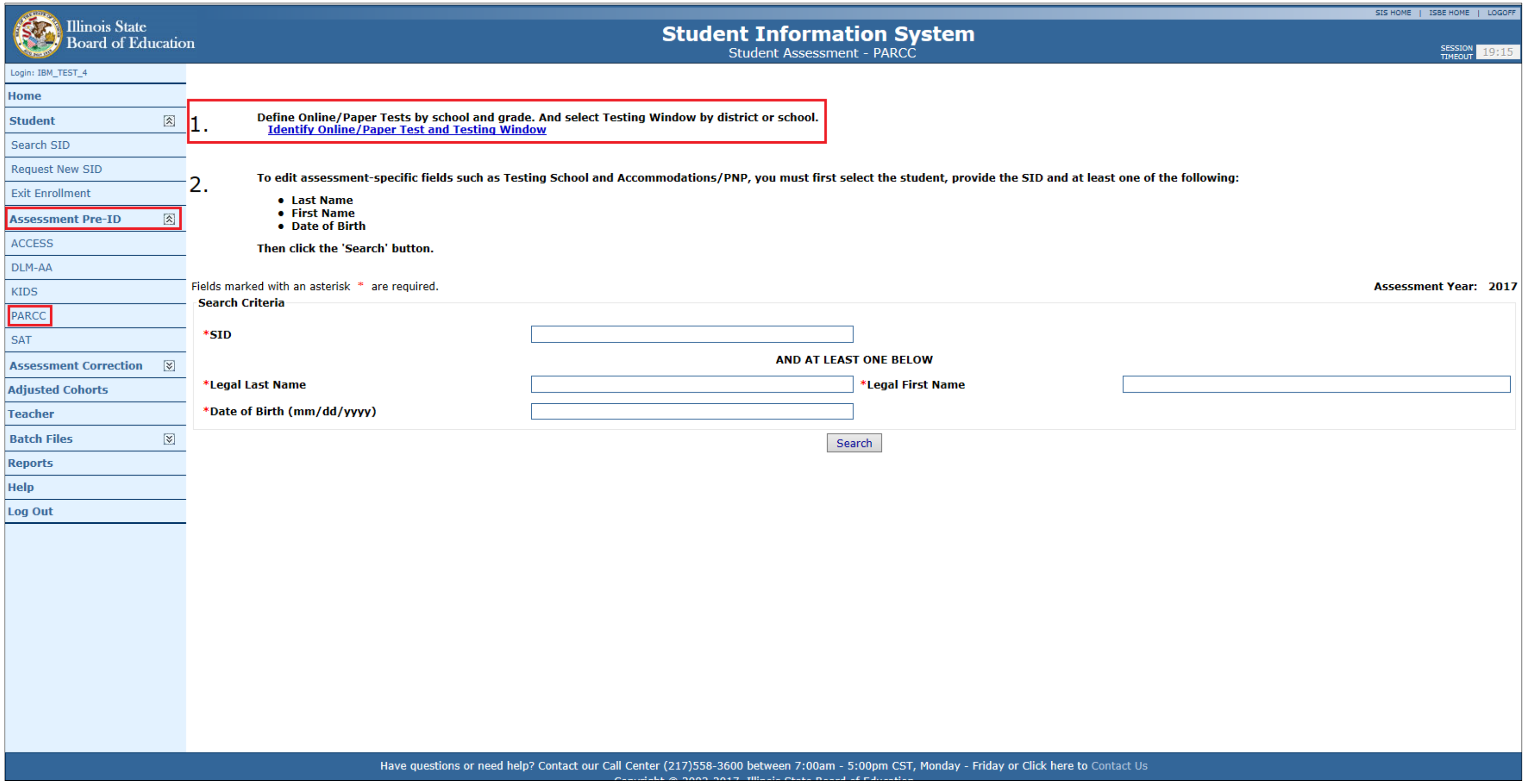
- **Testing Protocol for Grades 3-8**:
  - All students in grades 3-8 will be scheduled to take IAR assessments in both ELA/L and Math

IAR Pre-ID

- **IAR Testing Window** *(School year 2021 dates have not yet been released)*
  - **The IAR Correction data will be based on the testing school's Testing Window.**
    - For grades 3-8, any student enrolled at any point in time during the Testing school's Testing Window will be included.
  - **As the Testing Window grows closer, edit IAR Pre-ID Step 1 with the corrected dates so all applicable students are included.**
    - Example: If your testing window ends earlier than anticipated, change the end date to reflect this.
    - ISBE will enter a default testing window for schools who do not enter a Testing Window by last day of testing
      - As needed Testing Schools may Update the Testing Window after last day of testing

IAR Pre-ID

IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:15
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
ACCESS
DLM-AA
KIDS
PARCC
SAT
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Search

Student Information System

Student Assessment - PARCC

1. **Define Online/Paper Tests by school and grade. And select Testing Window by district or school.**
   Identify Online/Paper Test and Testing Window

2. **To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:**
   - **Last Name**
   - **First Name**
   - **Date of Birth**

   Then click the 'Search' button.

Fields marked with an asterisk * are required.

Assessment Year: 2017

Search Criteria

***SID**

AND AT LEAST ONE BELOW

***Legal Last Name**

***Legal First Name**

***Date of Birth (mm/dd/yyyy)**

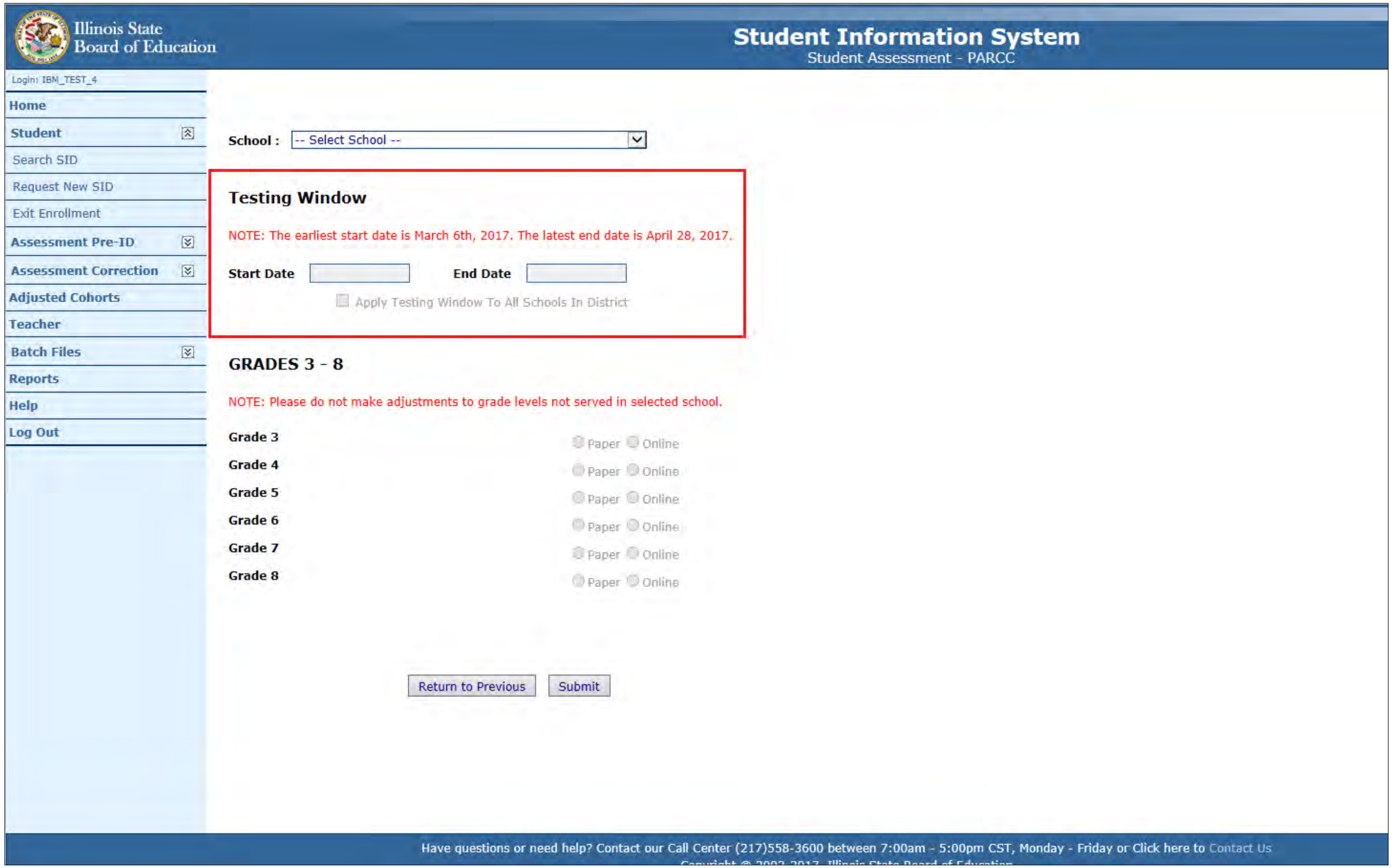
Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois State Board of Education

IAR Pre-ID

IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Verify Testing Window is correct. Edit Testing Window as needed (e.g., if you finish early, adjust the end date)


Illinois State Board of Education
Student Information System
Student Assessment - PARCC
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Return to Previous
Submit

School : -- Select School --

Testing Window

NOTE: The earliest start date is March 6th, 2017. The latest end date is April 28, 2017.

Start Date ______ **End Date** ______

☐ Apply Testing Window To All Schools In District

GRADES 3 - 8

NOTE: Please do not make adjustments to grade levels not served in selected school.

Grade 3	○ Paper ○ Online
Grade 4	○ Paper ○ Online
Grade 5	○ Paper ○ Online
Grade 6	○ Paper ○ Online
Grade 7	○ Paper ○ Online
Grade 8	○ Paper ○ Online

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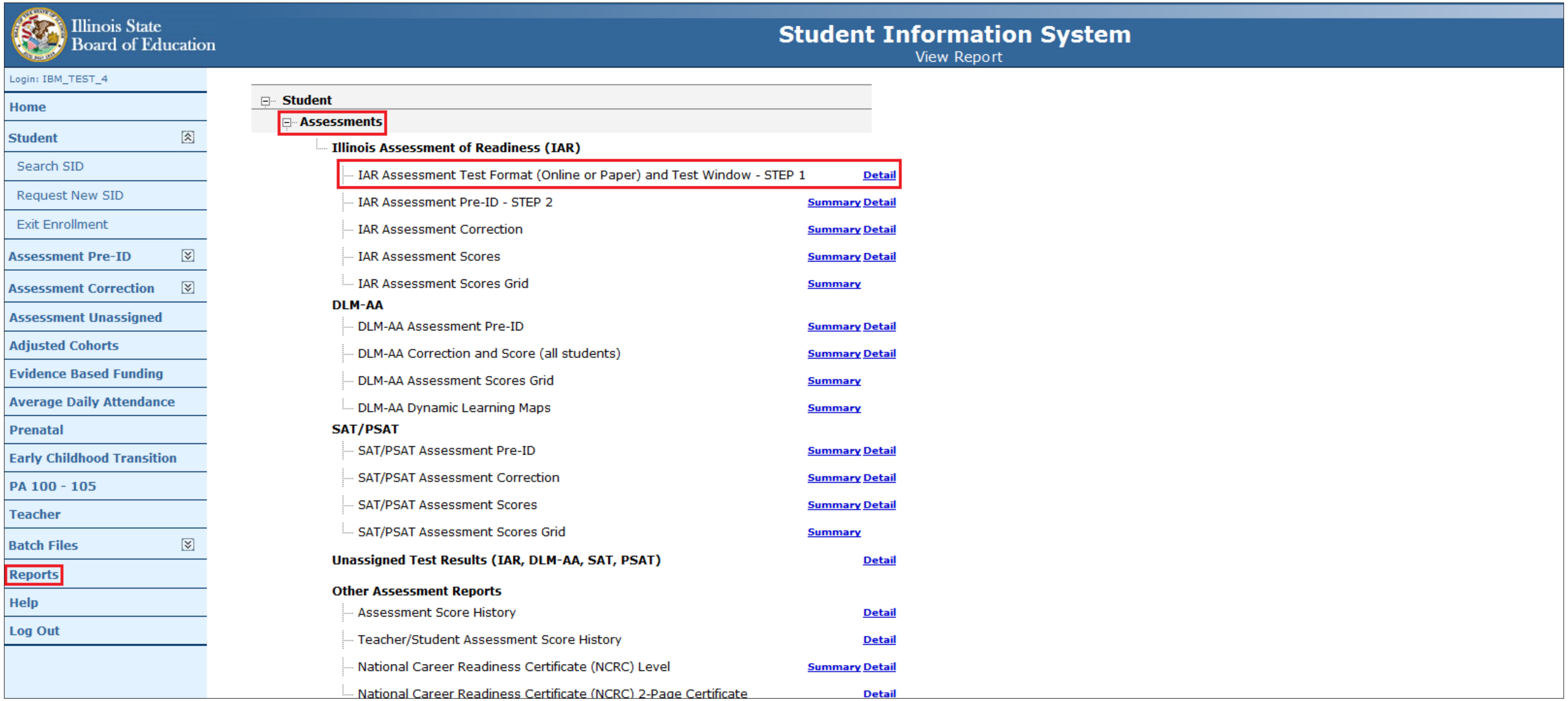
IAR Pre-ID

- **IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window**



Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

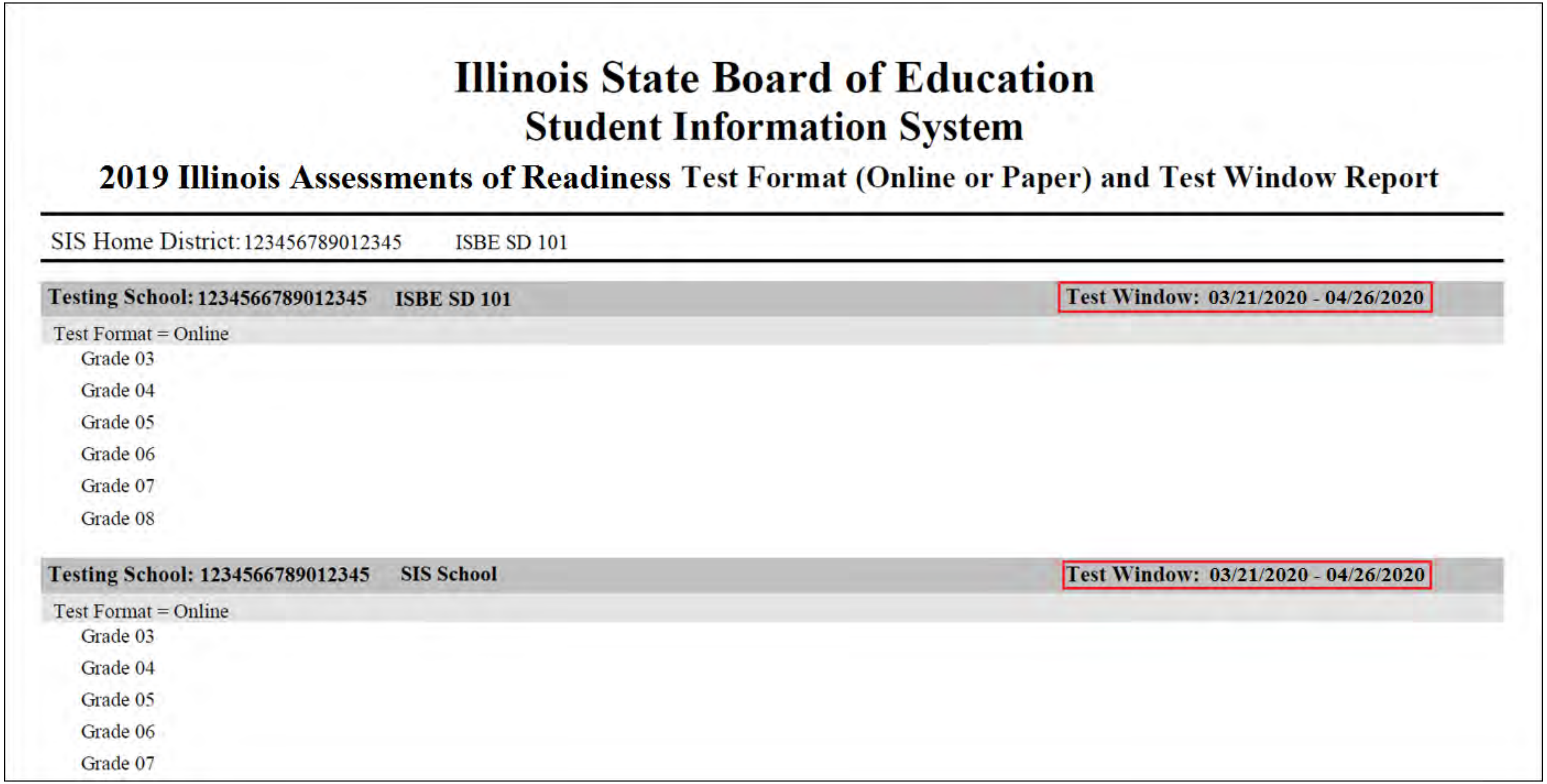
Student
Assessments

Illinois Assessment of Readiness (IAR)

IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1	Detail
IAR Assessment Pre-ID - STEP 2	Summary Detail
IAR Assessment Correction	Summary Detail
IAR Assessment Scores	Summary Detail
IAR Assessment Scores Grid	Summary
DLM-AA	
DLM-AA Assessment Pre-ID	Summary Detail
DLM-AA Correction and Score (all students)	Summary Detail
DLM-AA Assessment Scores Grid	Summary
DLM-AA Dynamic Learning Maps	Summary
SAT/PSAT	
SAT/PSAT Assessment Pre-ID	Summary Detail
SAT/PSAT Assessment Correction	Summary Detail
SAT/PSAT Assessment Scores	Summary Detail
SAT/PSAT Assessment Scores Grid	Summary
Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	Detail
Other Assessment Reports	
Assessment Score History	Detail
Teacher/Student Assessment Score History	Detail
National Career Readiness Certificate (NCRC) Level	Summary Detail
National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail

IAR Pre-ID

- **IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window**



Illinois State Board of Education

Student Information System

2019 Illinois Assessments of Readiness Test Format (Online or Paper) and Test Window Report

SIS Home District: 123456789012345 ISBE SD 101

Testing School: 1234566789012345 ISBE SD 101 **Test Window: 03/21/2020 - 04/26/2020**

Test Format = Online

Grade 03

Grade 04

Grade 05

Grade 06

Grade 07

Grade 08

Testing School: 1234566789012345 SIS School **Test Window: 03/21/2020 - 04/26/2020**

Test Format = Online

Grade 03

Grade 04

Grade 05

Grade 06

Grade 07

IAR Pre-ID

- **IAR Pre-ID - Step 2: Updating IAR Pre-ID**
  - Home and Testing districts can make updates in SIS.

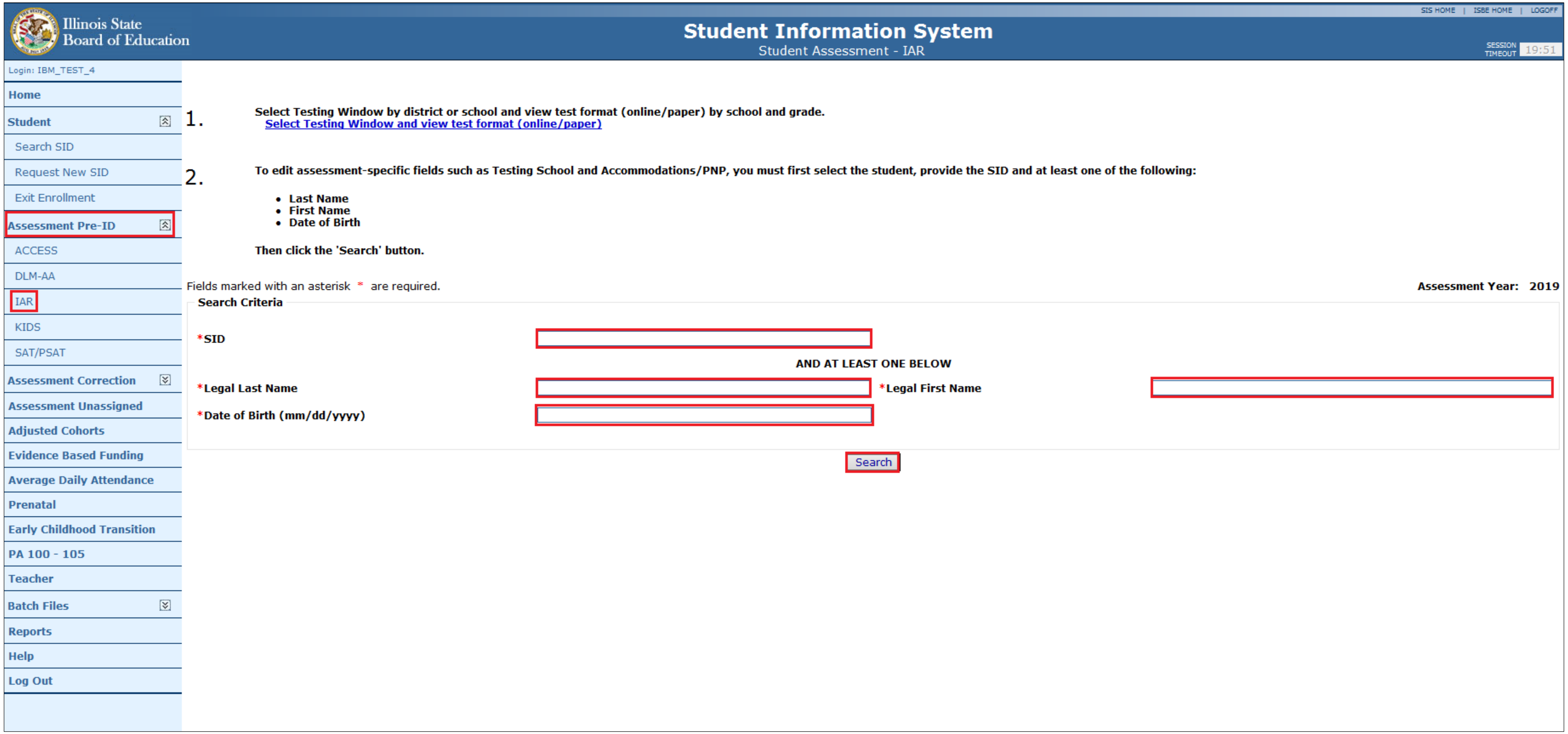
- **The IAR Assessment Pre-ID will contain one record per content area (ELA/L and Math).**
  - Ensure that accommodations are entered for the correct content area.
  - When a student’s enrollment is exited, the student will be removed from the IAR Pre-ID report.
  - If a record is exited, the IAR Pre-ID table will retain the data.
  - If a new enrollment is created, all data from the prior IAR record will be applied to the new record, but the record can still be edited.

IAR Pre-ID

- **IAR Pre-ID - Step 2**
  - IAR Assessment Session Location
    - District Defined
      - **Paper Use**
        - This field was sent to determine how Pre-ID labels will be sorted
      - **Online Use**
        - Used to assign students to an online Test Session
        - Assessment Session Locations will ONLY be sent two weeks before the Assessment Pre-ID Deadline.
        - After a Test Session has started, the student must be removed manually from that Test Session in Pearson in order for the student to be put in a different Test Session.
  - All IAR data should be continuously updated in SIS, so it is consistent with Pearson.

IAR Pre-ID

- **IAR Pre-ID - Step 2**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Assessment - IAR
SESSION TIMEOUT 19:51
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
ACCESS
DLM-AA
IAR
KIDS
SAT/PSAT
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Search

1. **Select Testing Window by district or school and view test format (online/paper) by school and grade.**
   Select Testing Window and view test format (online/paper)

2. **To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:**
   - **Last Name**
   - **First Name**
   - **Date of Birth**

   Then click the 'Search' button.

Fields marked with an asterisk * are required.

Assessment Year: 2019

Search Criteria

*SID

AND AT LEAST ONE BELOW

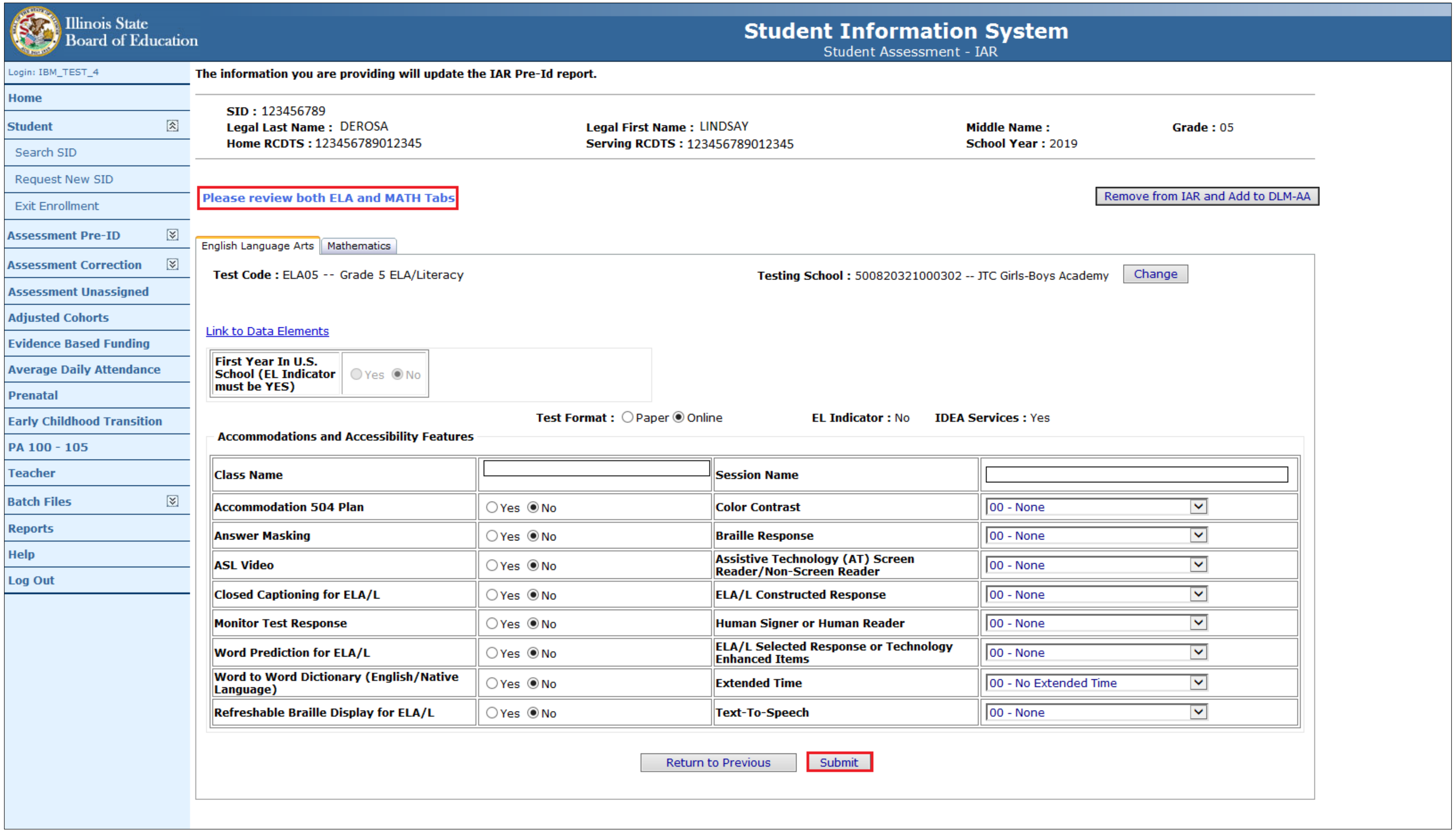
*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

IAR Pre-ID

- **IAR Pre-ID - Step 2**


Illinois State Board of Education
Student Information System
Student Assessment - IAR
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Remove from IAR and Add to DLM-AA
English Language Arts
Mathematics
Change
Link to Data Elements
Return to Previous
Submit

The information you are providing will update the IAR Pre-Id report.

SID : 123456789
Legal Last Name : DEROSA **Legal First Name :** LINDSAY **Middle Name :** **Grade :** 05
Home RCDTS : 123456789012345 **Serving RCDTS :** 123456789012345 **School Year :** 2019

Please review both ELA and MATH Tabs

Test Code : ELA05 -- Grade 5 ELA/Literacy **Testing School :** 500820321000302 -- JTC Girls-Boys Academy

First Year In U.S. School (EL Indicator must be YES) ○ Yes ● No

Test Format : ○ Paper ● Online **EL Indicator :** No **IDEA Services :** Yes

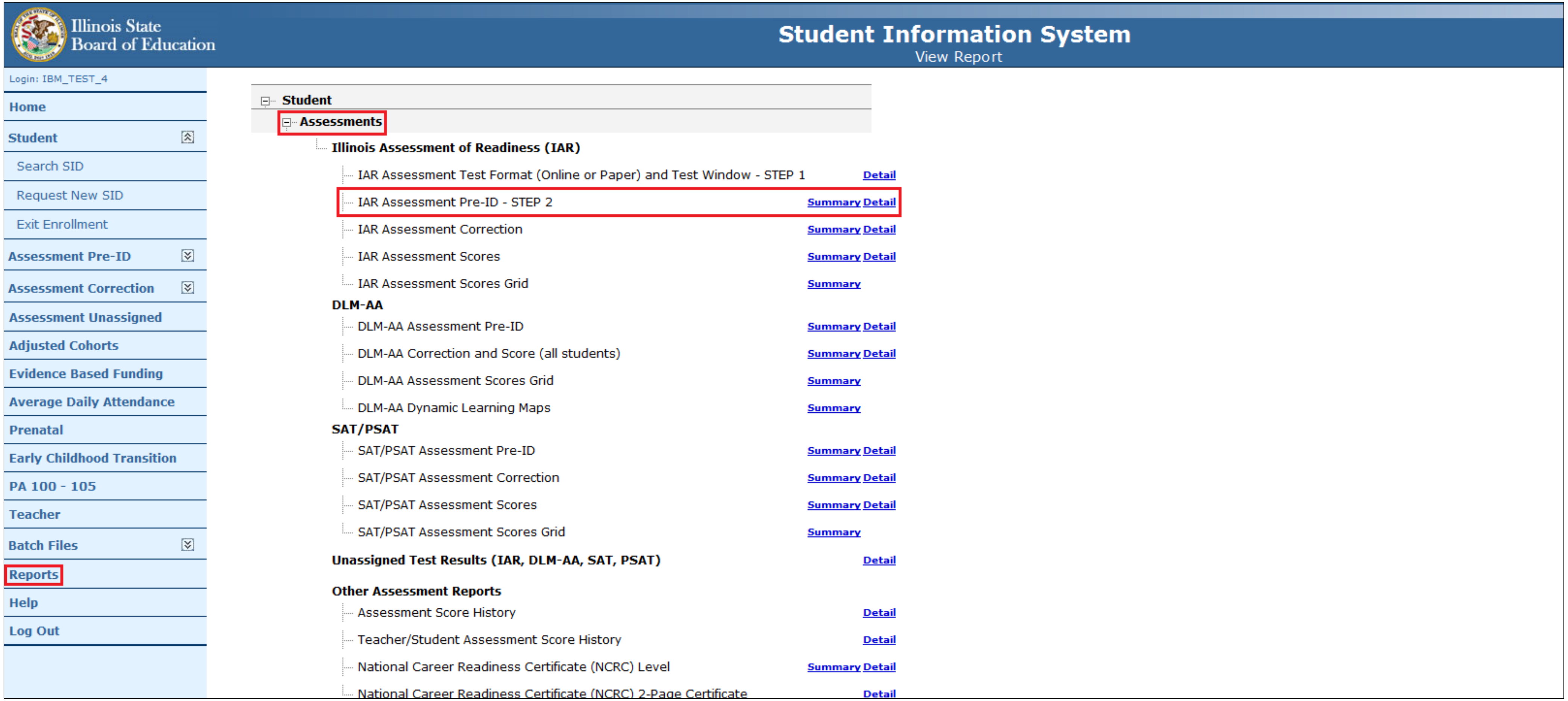
Accommodations and Accessibility Features

Class Name		**Session Name**	
Accommodation 504 Plan	○ Yes ● No	**Color Contrast**	00 - None
Answer Masking	○ Yes ● No	**Braille Response**	00 - None
ASL Video	○ Yes ● No	**Assistive Technology (AT) Screen Reader/Non-Screen Reader**	00 - None
Closed Captioning for ELA/L	○ Yes ● No	**ELA/L Constructed Response**	00 - None
Monitor Test Response	○ Yes ● No	**Human Signer or Human Reader**	00 - None
Word Prediction for ELA/L	○ Yes ● No	**ELA/L Selected Response or Technology Enhanced Items**	00 - None
Word to Word Dictionary (English/Native Language)	○ Yes ● No	**Extended Time**	00 - No Extended Time
Refreshable Braille Display for ELA/L	○ Yes ● No	**Text-To-Speech**	00 - None

Illinois State Board of Education

IAR Pre-ID

- **IAR Pre-ID Reports**


Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
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Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

Student

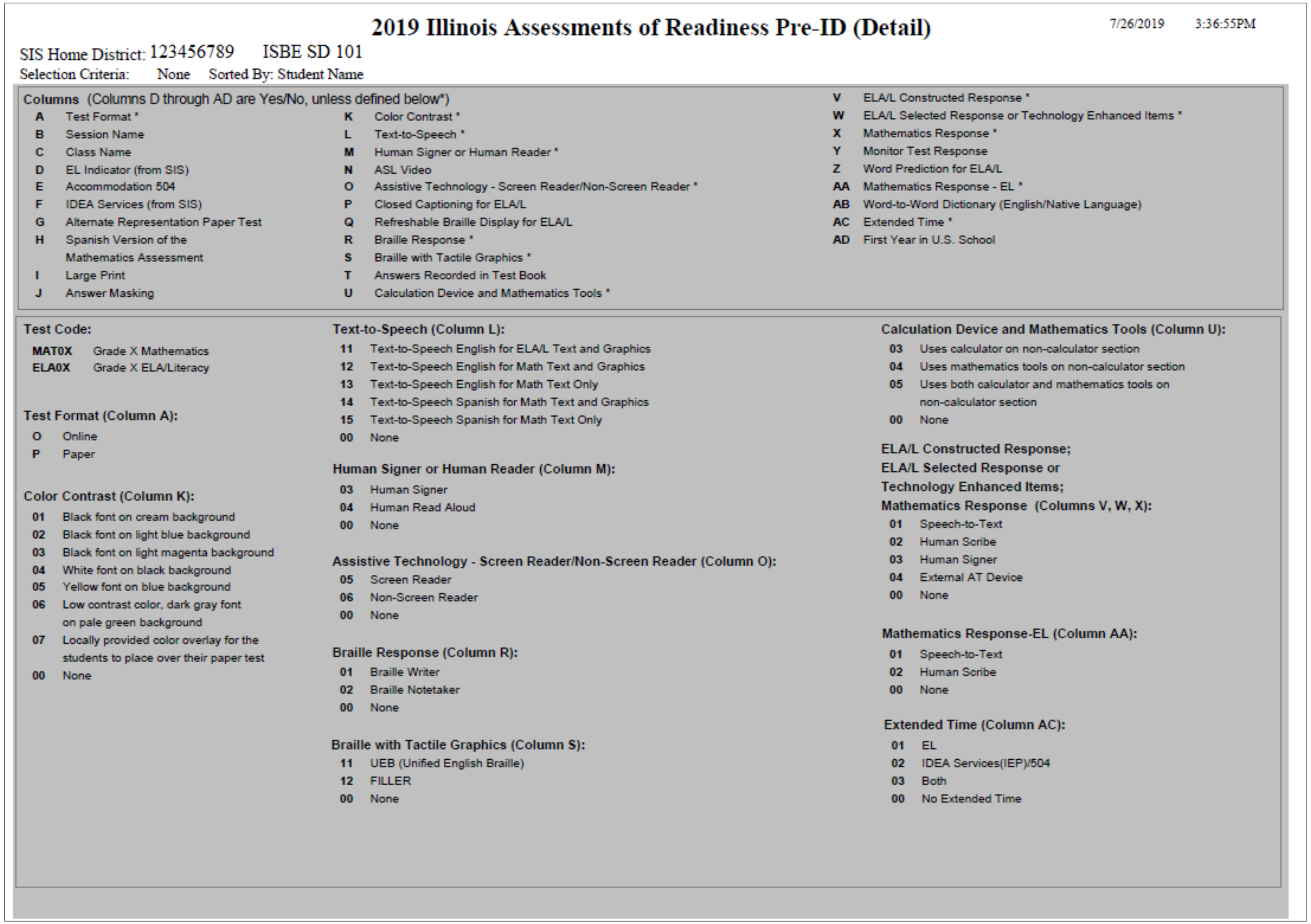
Assessments

Illinois Assessment of Readiness (IAR)

IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1	Detail
IAR Assessment Pre-ID - STEP 2	Summary Detail
IAR Assessment Correction	Summary Detail
IAR Assessment Scores	Summary Detail
IAR Assessment Scores Grid	Summary
DLM-AA	
DLM-AA Assessment Pre-ID	Summary Detail
DLM-AA Correction and Score (all students)	Summary Detail
DLM-AA Assessment Scores Grid	Summary
DLM-AA Dynamic Learning Maps	Summary
SAT/PSAT	
SAT/PSAT Assessment Pre-ID	Summary Detail
SAT/PSAT Assessment Correction	Summary Detail
SAT/PSAT Assessment Scores	Summary Detail
SAT/PSAT Assessment Scores Grid	Summary
Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	Detail
Other Assessment Reports	
Assessment Score History	Detail
Teacher/Student Assessment Score History	Detail
National Career Readiness Certificate (NCRC) Level	Summary Detail
National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail

IAR Pre-ID

- **IAR Assessment Pre-ID Report**



2019 Illinois Assessments of Readiness Pre-ID (Detail)

7/26/2019 3:36:55PM

SIS Home District: 123456789 ISBE SD 101
Selection Criteria: None Sorted By: Student Name

Columns (Columns D through AD are Yes/No, unless defined below*)

A	Test Format *
B	Session Name
C	Class Name
D	EL Indicator (from SIS)
E	Accommodation 504
F	IDEA Services (from SIS)
G	Alternate Representation Paper Test
H	Spanish Version of the Mathematics Assessment
I	Large Print
J	Answer Masking
K	Color Contrast *
L	Text-to-Speech *
M	Human Signer or Human Reader *
N	ASL Video
O	Assistive Technology - Screen Reader/Non-Screen Reader *
P	Closed Captioning for ELA/L
Q	Refreshable Braille Display for ELA/L
R	Braille Response *
S	Braille with Tactile Graphics *
T	Answers Recorded in Test Book
U	Calculation Device and Mathematics Tools *
V	ELA/L Constructed Response *
W	ELA/L Selected Response or Technology Enhanced Items *
X	Mathematics Response *
Y	Monitor Test Response
Z	Word Prediction for ELA/L
AA	Mathematics Response - EL *
AB	Word-to-Word Dictionary (English/Native Language)
AC	Extended Time *
AD	First Year in U.S. School

Test Code:

MAT0X	Grade X Mathematics
ELA0X	Grade X ELA/Literacy

Test Format (Column A):

O	Online
P	Paper

Color Contrast (Column K):

01	Black font on cream background
02	Black font on light blue background
03	Black font on light magenta background
04	White font on black background
05	Yellow font on blue background
06	Low contrast color, dark gray font on pale green background
07	Locally provided color overlay for the students to place over their paper test
00	None

Text-to-Speech (Column L):

11	Text-to-Speech English for ELA/L Text and Graphics
12	Text-to-Speech English for Math Text and Graphics
13	Text-to-Speech English for Math Text Only
14	Text-to-Speech Spanish for Math Text and Graphics
15	Text-to-Speech Spanish for Math Text Only
00	None

Human Signer or Human Reader (Column M):

03	Human Signer
04	Human Read Aloud
00	None

Assistive Technology - Screen Reader/Non-Screen Reader (Column O):

05	Screen Reader
06	Non-Screen Reader
00	None

Braille Response (Column R):

01	Braille Writer
02	Braille Notetaker
00	None

Braille with Tactile Graphics (Column S):

11	UEB (Unified English Braille)
12	FILLER
00	None

Calculation Device and Mathematics Tools (Column U):

03	Uses calculator on non-calculator section
04	Uses mathematics tools on non-calculator section
05	Uses both calculator and mathematics tools on non-calculator section
00	None

ELA/L Constructed Response; ELA/L Selected Response or Technology Enhanced Items; Mathematics Response (Columns V, W, X):

01	Speech-to-Text
02	Human Scribe
03	Human Signer
04	External AT Device
00	None

Mathematics Response-EL (Column AA):

01	Speech-to-Text
02	Human Scribe
00	None

Extended Time (Column AC):

01	EL
02	IDEA Services(IEP)/504
03	Both
00	No Extended Time

Illinois
State Board of
Education

SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

SIS School Year at a Glance

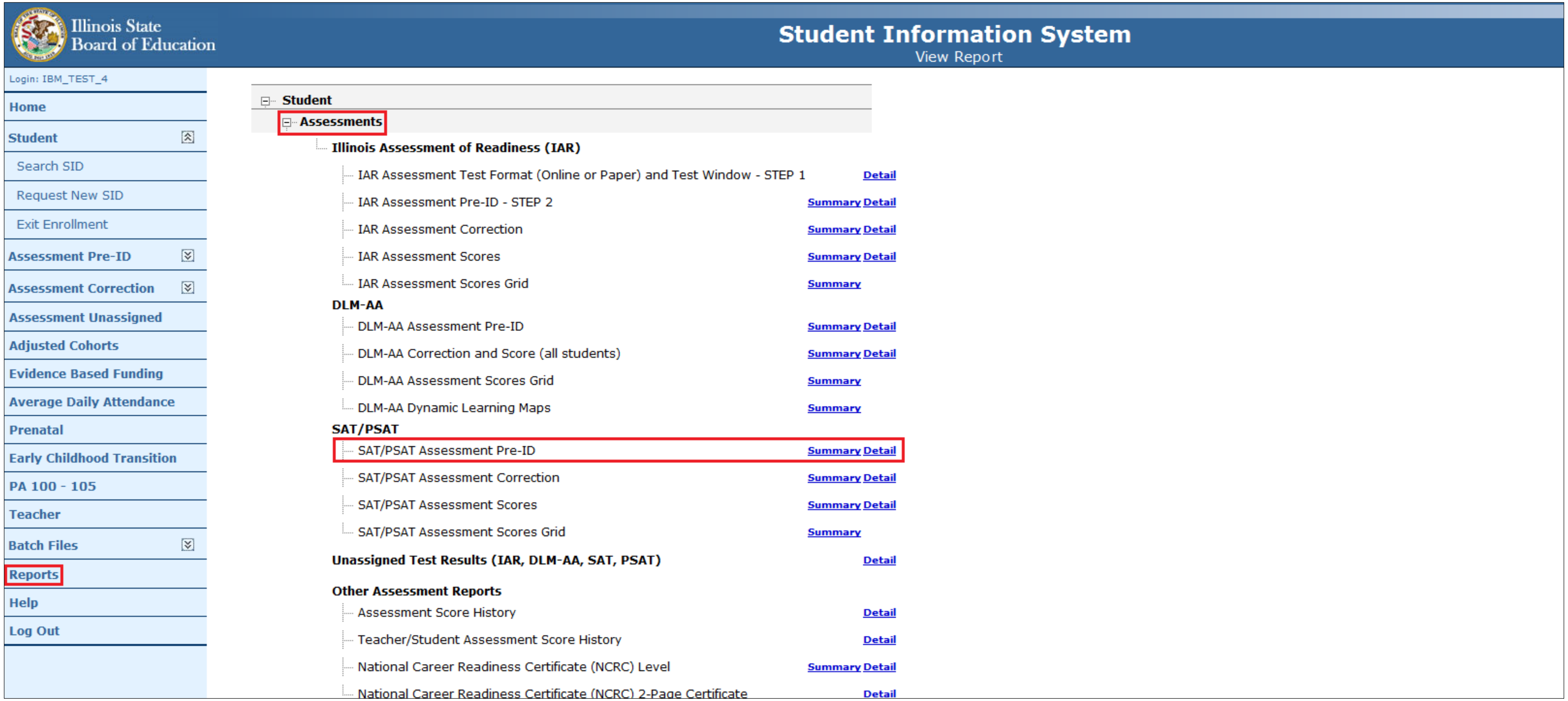
- **T.B.A. January, 2021**
  - **IAR file sent to Vendor for printing labels and determining test booklet and manual quantities**
- **January 29, 2021**
  - **SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities**
- **February 10, 2021**
  - **DLM-AA Data Lockdown in KITE**
- **February 12, 2021 by 4:00 p.m.**
  - **Last SIS Upload sent to DLM-AA Vendor**
- **February 16, 2021**
  - **Last Day of ACCESS Testing (Standard Testing Window)**

SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

- All students identified as Grade 11 or Grade 12 that have not taken SAT are required to take SAT, unless DLM-AA is the appropriate state assessment. Initial Test Date: April 14, 2021
- Students in Grade 9 will take PSAT 8/9
- Students in Grade 10 will take PSAT 10
- The initial test date for PSAT 8/9 and PSAT 10 is April 14, 15, or 16, 2021
- Students in Grades 3-8 will continue to take IAR or DLM-AA
- PSAT/SAT Pre-ID data is sent to vendor on January 31, 2021
- Review and correct First Year in U.S School
- ISBE will create the PSAT/SAT Correction April 15, 2021

SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

- **PSAT/SAT Pre-ID Reports**



Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
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Evidence Based Funding
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Log Out

Student

Assessments

Illinois Assessment of Readiness (IAR)

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IAR Assessment Scores Grid	Summary

DLM-AA

DLM-AA Assessment Pre-ID	Summary Detail
DLM-AA Correction and Score (all students)	Summary Detail
DLM-AA Assessment Scores Grid	Summary
DLM-AA Dynamic Learning Maps	Summary

SAT/PSAT

SAT/PSAT Assessment Pre-ID	Summary Detail
SAT/PSAT Assessment Correction	Summary Detail
SAT/PSAT Assessment Scores	Summary Detail
SAT/PSAT Assessment Scores Grid	Summary

Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)	Detail

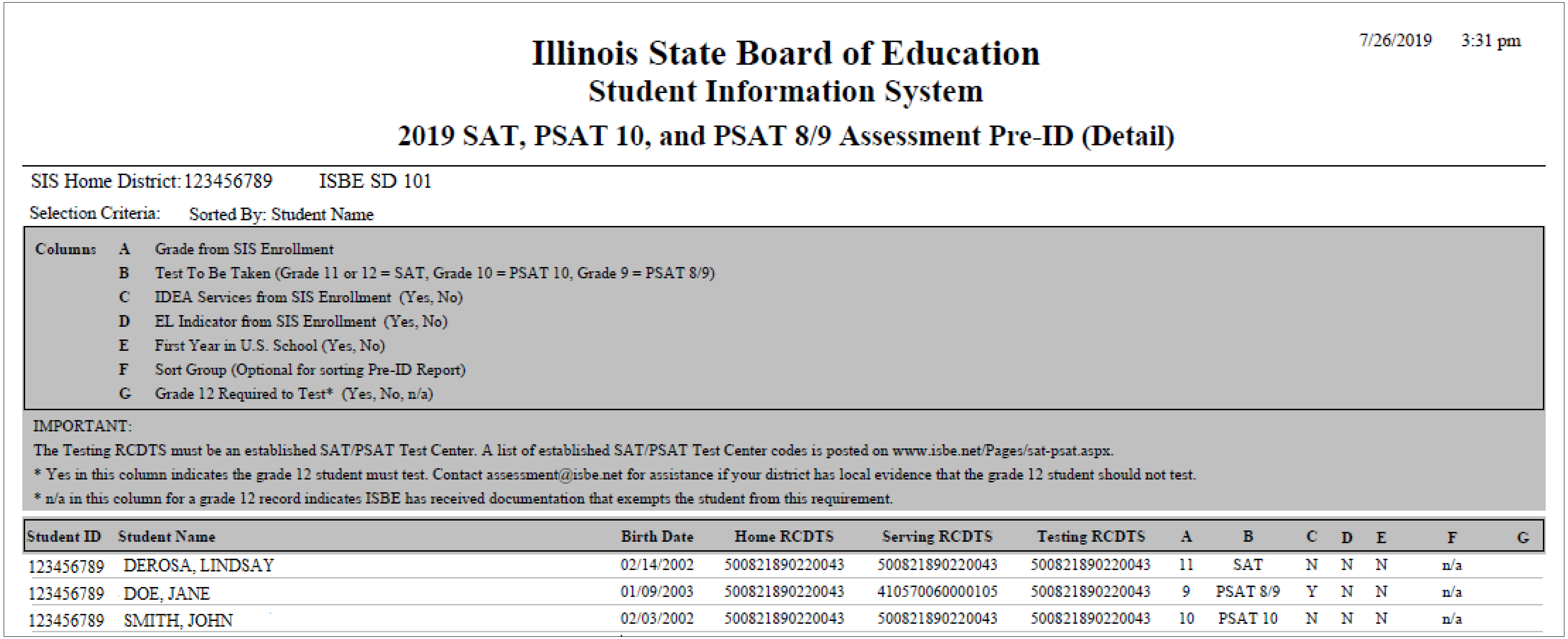
Other Assessment Reports

Assessment Score History	Detail
Teacher/Student Assessment Score History	Detail
National Career Readiness Certificate (NCRC) Level	Summary Detail
National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail

Illinois State Board of Education

SAT with Essay, PSAT 8/9, and PSAT 10 Pre-ID

- **PSAT/SAT Pre-ID Report**



7/26/2019 3:31 pm

Illinois State Board of Education
Student Information System

2019 SAT, PSAT 10, and PSAT 8/9 Assessment Pre-ID (Detail)

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Sorted By: Student Name

Columns		
	A	Grade from SIS Enrollment
	B	Test To Be Taken (Grade 11 or 12 = SAT, Grade 10 = PSAT 10, Grade 9 = PSAT 8/9)
	C	IDEA Services from SIS Enrollment (Yes, No)
	D	EL Indicator from SIS Enrollment (Yes, No)
	E	First Year in U.S. School (Yes, No)
	F	Sort Group (Optional for sorting Pre-ID Report)
	G	Grade 12 Required to Test* (Yes, No, n/a)

IMPORTANT:

The Testing RCDTS must be an established SAT/PSAT Test Center. A list of established SAT/PSAT Test Center codes is posted on www.isbe.net/Pages/sat-psat.aspx.

* Yes in this column indicates the grade 12 student must test. Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.

* n/a in this column for a grade 12 record indicates ISBE has received documentation that exempts the student from this requirement.

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	B	C	D	E	F	G
123456789	DEROSA, LINDSAY	02/14/2002	500821890220043	500821890220043	500821890220043	11	SAT	N	N	N	n/a	
123456789	DOE, JANE	01/09/2003	500821890220043	410570060000105	500821890220043	9	PSAT 8/9	Y	N	N	n/a	
123456789	SMITH, JOHN	02/03/2002	500821890220043	500821890220043	500821890220043	10	PSAT 10	N	N	N	n/a	

Illinois State Board of Education

Illinois
State Board of
Education

DLM-AA Lockdown in K.I.T.E.

SIS School Year at a Glance

- **T.B.A. January, 2021**
  - **IAR file sent to Vendor for printing labels and determining test booklet and manual quantities**
- **January 29, 2021**
  - **SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities**
- **February 10, 2021**
  - **DLM-AA Data Lockdown in KITE**
- **February 12, 2021 by 4:00 p.m.**
  - **Last SIS Upload sent to DLM-AA Vendor**
- **February 16, 2021**
  - **Last Day of ACCESS Testing (Standard Testing Window)**

Illinois
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Education

Last Day of ACCESS Testing (Standard Window)

SIS School Year at a Glance

- **T.B.A. January, 2021**
  - **IAR file sent to Vendor for printing labels and determining test booklet and manual quantities**
- **January 29, 2021**
  - **SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities**
- **February 10, 2021**
  - **DLM-AA Data Lockdown in KITE**
- **February 12, 2021 by 4:00 p.m.**
  - **Last SIS Upload sent to DLM-AA Vendor**
- **February 16, 2021**
  - **Last Day of ACCESS Testing (Standard Testing Window)**

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Education

ACCESS Correction Process

SIS School Year at a Glance

- **March 3, 2021**
  - First Day of ACCESS Correction Window (No Test Results)
- **March 10, 2021**
  - 504 Plan Submissions due
  - DLM-AA Testing – Earliest Start Date
- **April 13, 2021**
  - SAT Initial Test Date
- **April 13, 14, or 15, 2021**
  - PSAT 8/9 and 10 Initial Test Date
- **April 16, 2021**

  First Day of SAT/PSAT Correction Window (No Test Results)
- **April 27, 2021 by 4:00 p.m.**
  - EL Data due for the Population of the eGMS Ceiling Calculator

ACCESS Correction Process

- All Grade K – 12 students identified as EL will take an ACCESS test.
- All Grade K – 12 students identified as EL and enrolled on November 6, 2020 should receive an ACCESS label.
- If a student exits the district before the ACCESS test is given, the label should be destroyed.
- If a student enrolled after labels have been sent, please bubble the student’s information on a blank testing document.

ACCESS Correction Process

- **ISBE will create the ACCESS Correction file for students enrolled as EL during the Testing Window**
  - Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
  - Changes made to the ACCESS correction data only affect data that is being submitted to DRC; it does not update the related student information in SIS.
    - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
    - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
  - An ACCESS Correction record can only be added if the student has an EL record in your district for the current school year.

ACCESS Correction Process

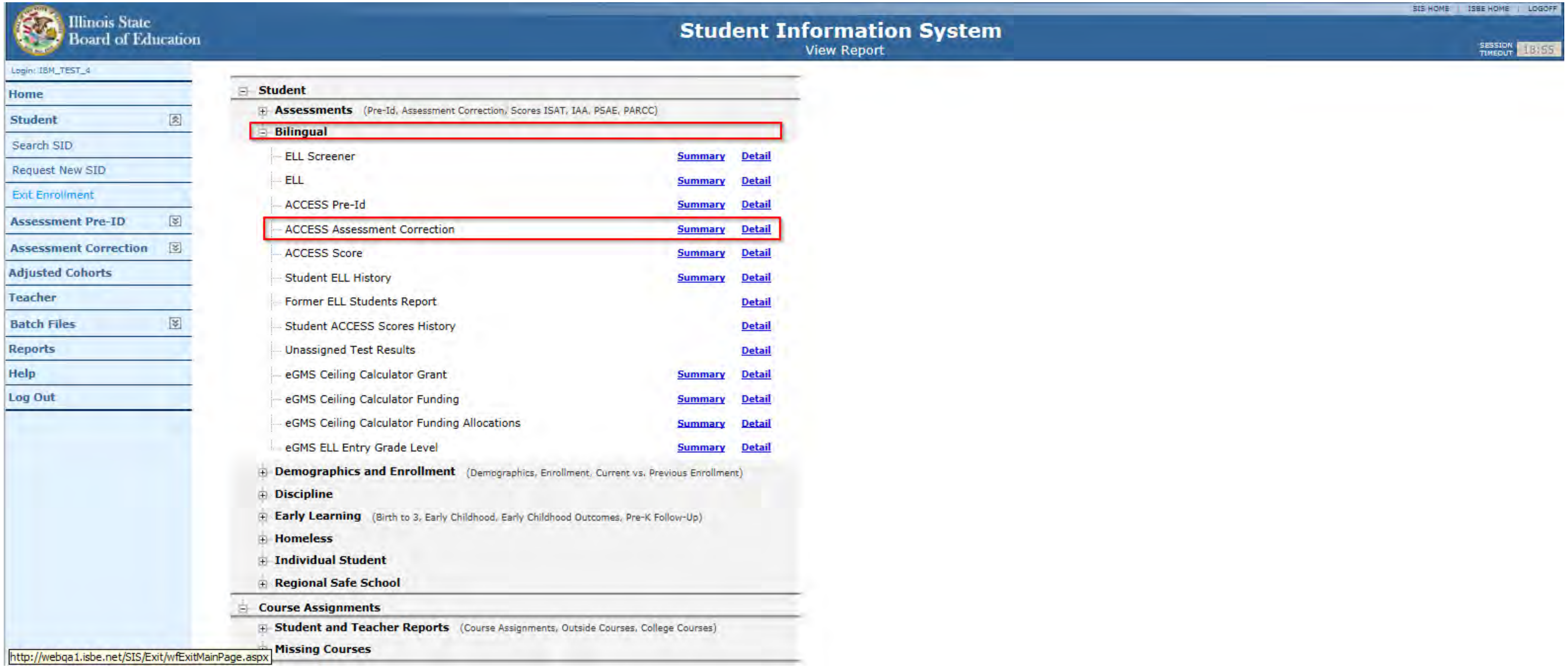
- **The following fields can be added or updated during the ACCESS Correction Window:**
  - Student Tested
  - Reason for Not Testing
  - SAP ID
  - Legal Last Name
  - Legal First Name
  - Legal Middle Name
  - Birth Date
  - Race Code
  - Gender Code
  - Military Connected Student
  - Homeless Indicator
  - Migrant Indicator
  - IDEA Services
  - FRL/Low Income Indicator
  - 21st Century Indicator
  - Home School RCDTS
  - Grade Level at Time of Testing
  - Test Taken

ACCESS Correction Process

- **List of Not Tested Reasons**
  - 01- Medically Exempt
  - 02 - Homebound Exempt
  - 03 - In Jail/Locked Facility
  - 04 - Out of State/Country
  - 05 - Not Enrolled/ Not EL at Time of Testing
  - 07 - Transferred Out During Testing
  - 08 - Transferred In During Testing
  - 09 - Deceased
  - 10 - Absent from Testing
  - 15 - Refusal but Present to Test
  - 20 - Obtained proficiency in a prior year or proficient based on screening tests

ACCESS Correction Process

- **ACCESS Assessment Correction – Reports Screen**


Illinois State Board of Education
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Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx

Student

- **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- **Bilingual**

ELL Screener	Summary	Detail
ELL	Summary	Detail
ACCESS Pre-Id	Summary	Detail
ACCESS Assessment Correction	Summary	Detail
ACCESS Score	Summary	Detail
Student ELL History	Summary	Detail
Former ELL Students Report		Detail
Student ACCESS Scores History		Detail
Unassigned Test Results		Detail
eGMS Ceiling Calculator Grant	Summary	Detail
eGMS Ceiling Calculator Funding	Summary	Detail
eGMS Ceiling Calculator Funding Allocations	Summary	Detail
eGMS ELL Entry Grade Level	Summary	Detail

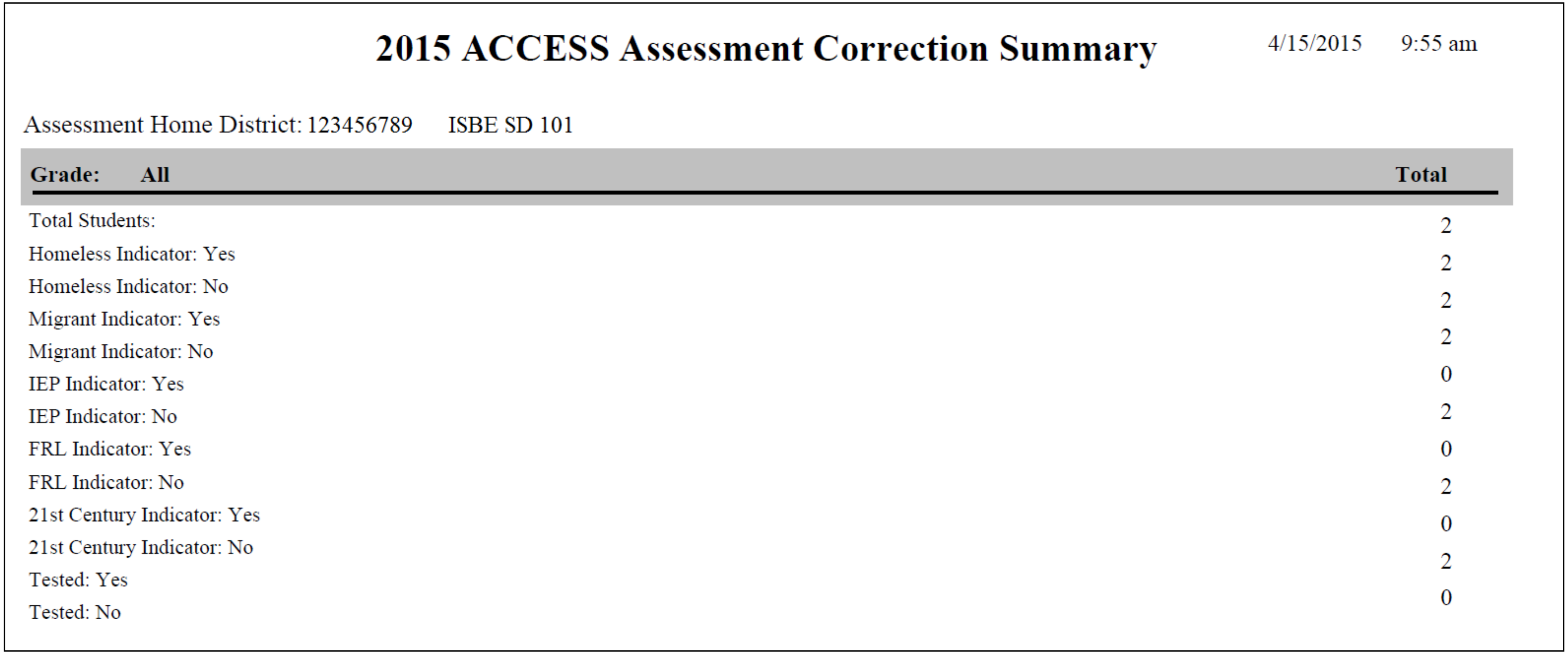
- **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- **Discipline**
- **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- **Homeless**
- **Individual Student**
- **Regional Safe School**

Course Assignments

- **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- **Missing Courses**

ACCESS Correction Process

- **SIS ACCESS Correction – Summary Report**



2015 ACCESS Assessment Correction Summary

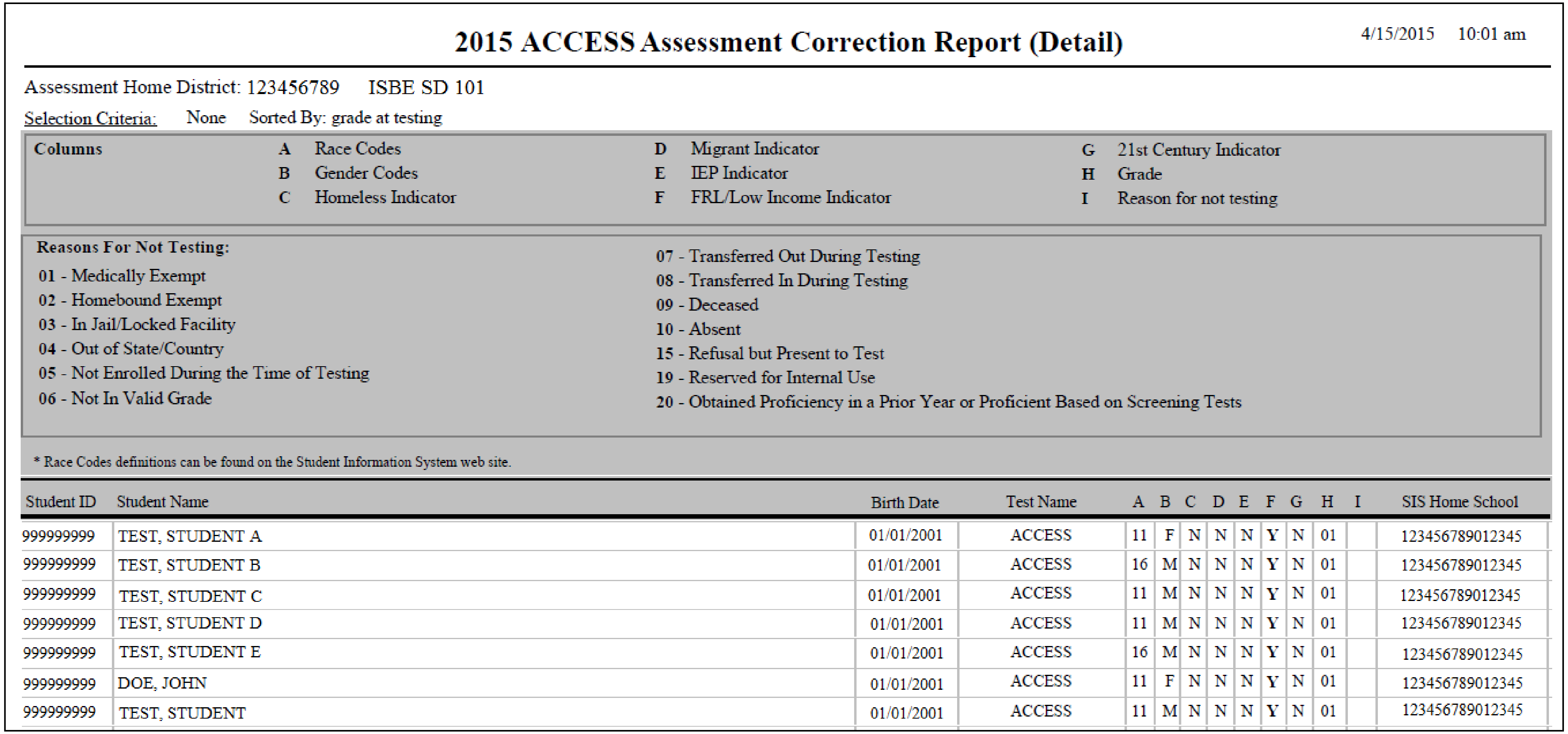
4/15/2015 9:55 am

Assessment Home District: 123456789 ISBE SD 101

Grade: All	**Total**
Total Students:	2
Homeless Indicator: Yes	2
Homeless Indicator: No	2
Migrant Indicator: Yes	2
Migrant Indicator: No	0
IEP Indicator: Yes	2
IEP Indicator: No	0
FRL Indicator: Yes	2
FRL Indicator: No	0
21st Century Indicator: Yes	2
21st Century Indicator: No	0
Tested: Yes	
Tested: No	

ACCESS Correction Process

- **ACCESS Assessment Correction – Detail Report**



2015 ACCESS Assessment Correction Report (Detail)

4/15/2015 10:01 am

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: grade at testing

Columns

A	Race Codes	**D**	Migrant Indicator	**G**	21st Century Indicator
B	Gender Codes	**E**	IEP Indicator	**H**	Grade
C	Homeless Indicator	**F**	FRL/Low Income Indicator	**I**	Reason for not testing

Reasons For Not Testing:

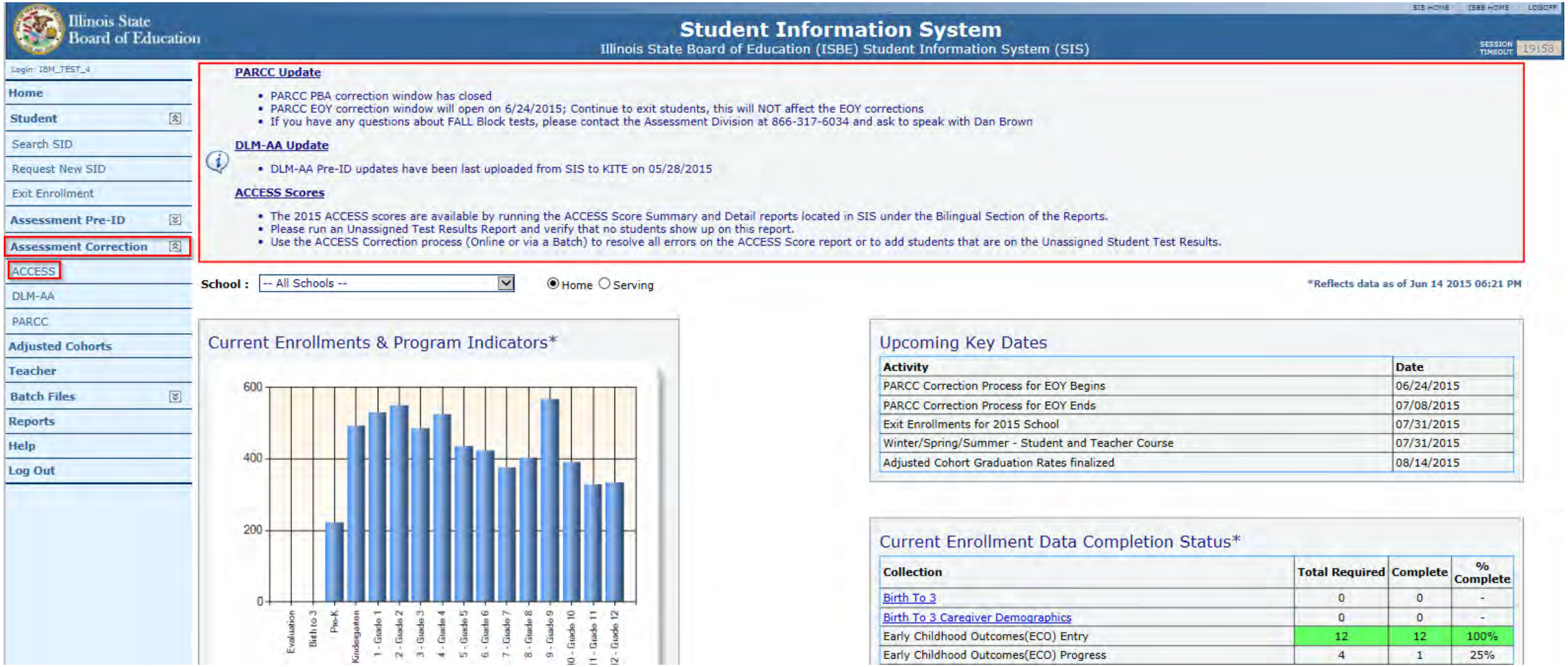
01 - Medically Exempt
02 - Homebound Exempt
03 - In Jail/Locked Facility
04 - Out of State/Country
05 - Not Enrolled During the Time of Testing
06 - Not In Valid Grade
07 - Transferred Out During Testing
08 - Transferred In During Testing
09 - Deceased
10 - Absent
15 - Refusal but Present to Test
19 - Reserved for Internal Use
20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests

* Race Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	SIS Home School
999999999	TEST, STUDENT A	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT B	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT C	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT D	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT E	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	DOE, JOHN	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345

ACCESS Correction Process

- **Assessment → ACCESS Correction Link**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
600
400
200
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

PARCC Update

- PARCC PBA correction window has closed
- PARCC EOY correction window will open on 6/24/2015; Continue to exit students, this will NOT affect the EOY corrections
- If you have any questions about FALL Block tests, please contact the Assessment Division at 866-317-6034 and ask to speak with Dan Brown

DLM-AA Update

- DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 05/28/2015

ACCESS Scores

- The 2015 ACCESS scores are available by running the ACCESS Score Summary and Detail reports located in SIS under the Bilingual Section of the Reports.
- Please run an Unassigned Test Results Report and verify that no students show up on this report.
- Use the ACCESS Correction process (Online or via a Batch) to resolve all errors on the ACCESS Score report or to add students that are on the Unassigned Student Test Results.

School : -- All Schools -- ● Home ○ Serving

*Reflects data as of Jun 14 2015 06:21 PM

Current Enrollments & Program Indicators*

Upcoming Key Dates

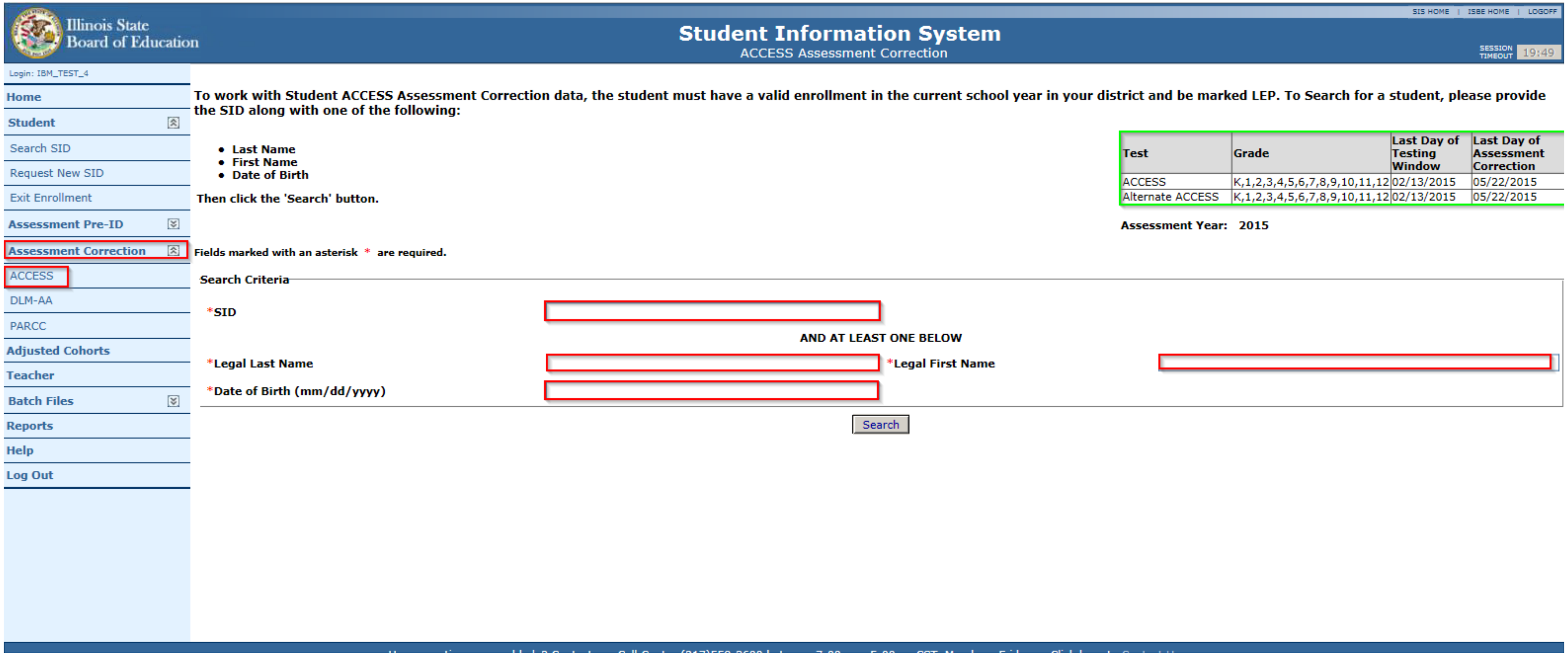
Activity	Date
PARCC Correction Process for EOY Begins	06/24/2015
PARCC Correction Process for EOY Ends	07/08/2015
Exit Enrollments for 2015 School	07/31/2015
Winter/Spring/Summer - Student and Teacher Course	07/31/2015
Adjusted Cohort Graduation Rates finalized	08/14/2015

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	12	12	100%
Early Childhood Outcomes(ECO) Progress	4	1	25%

ACCESS Correction Process

- **ACCESS Assessment Correction Search**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
ACCESS Assessment Correction
SESSION TIMEOUT 19:49
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Search

To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student, please provide the SID along with one of the following:

- **Last Name**
- **First Name**
- **Date of Birth**

Then click the 'Search' button.

Test	Grade	Last Day of Testing Window	Last Day of Assessment Correction
ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015
Alternate ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015

Assessment Year: 2015

Fields marked with an asterisk * are required.

Search Criteria

***SID**

AND AT LEAST ONE BELOW

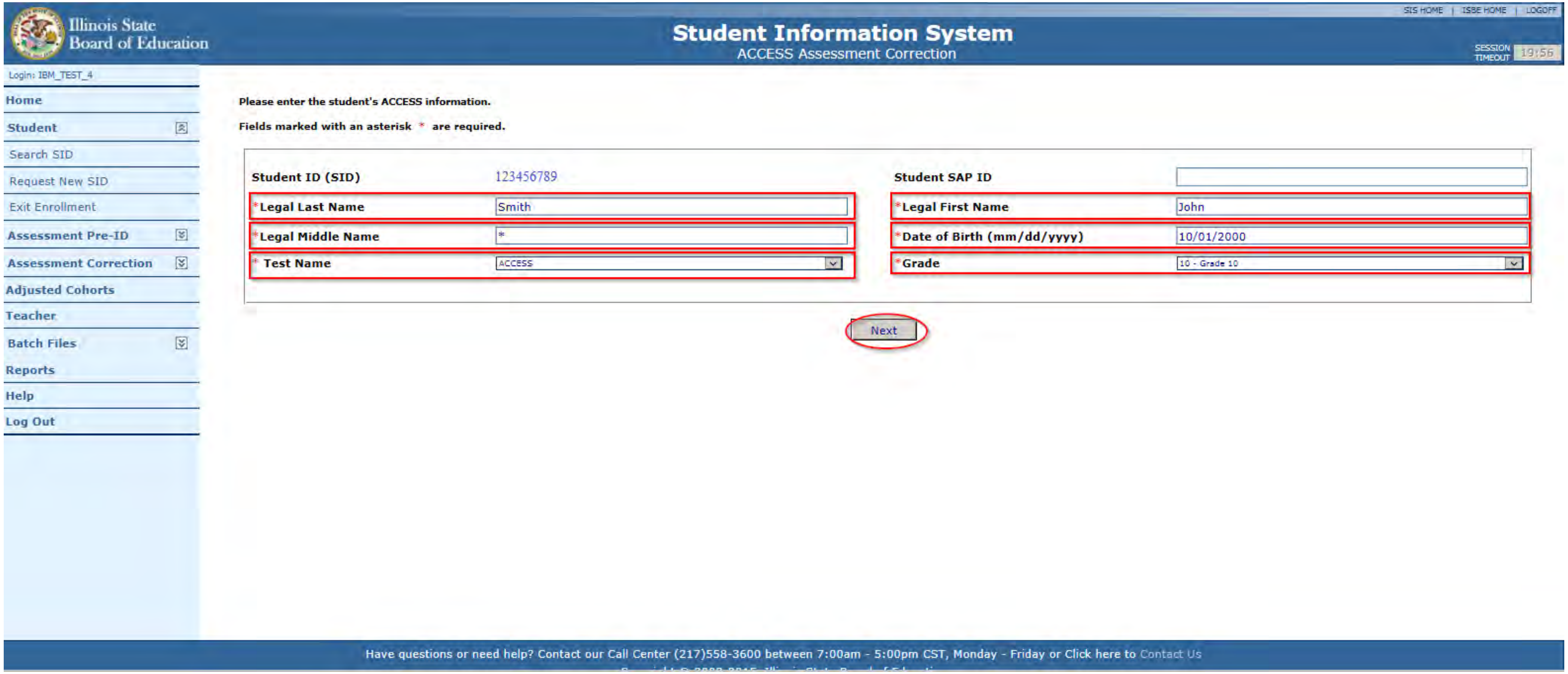
***Legal Last Name**

***Legal First Name**

***Date of Birth (mm/dd/yyyy)**

ACCESS Correction Process

- **ACCESS Assessment Correction Student Detail**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
ACCESS Assessment Correction
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next

Please enter the student's ACCESS information.

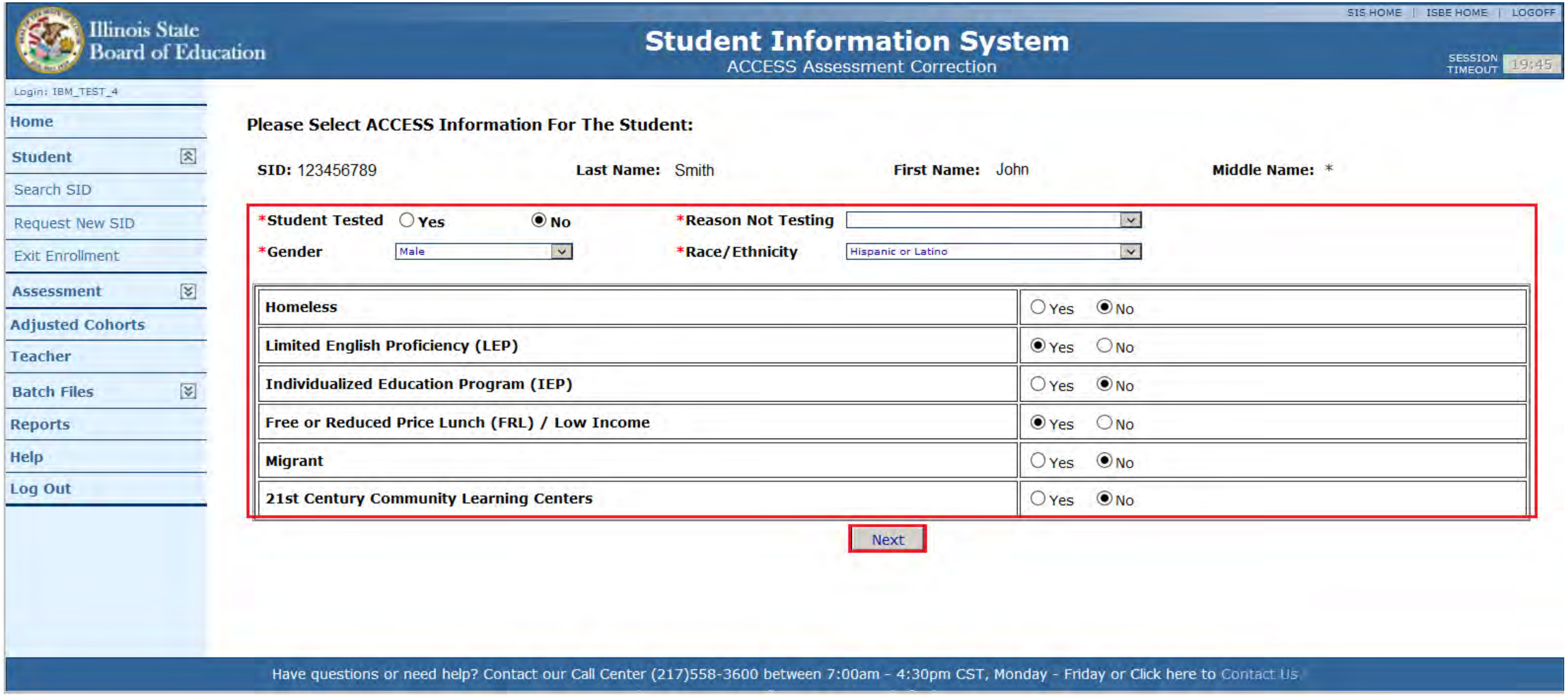
Fields marked with an asterisk * are required.

Student ID (SID)	123456789	**Student SAP ID**	
***Legal Last Name**	Smith	***Legal First Name**	John
***Legal Middle Name**	*	***Date of Birth (mm/dd/yyyy)**	10/01/2000
*** Test Name**	ACCESS	***Grade**	10 - Grade 10

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

ACCESS Correction Process

- **ACCESS Assessment Correction Details**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
ACCESS Assessment Correction
SESSION TIMEOUT 19:45
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next

Please Select ACCESS Information For The Student:

SID: 123456789 **Last Name:** Smith **First Name:** John **Middle Name:** *

*__Student Tested__ ○ Yes ● No *__Reason Not Testing__

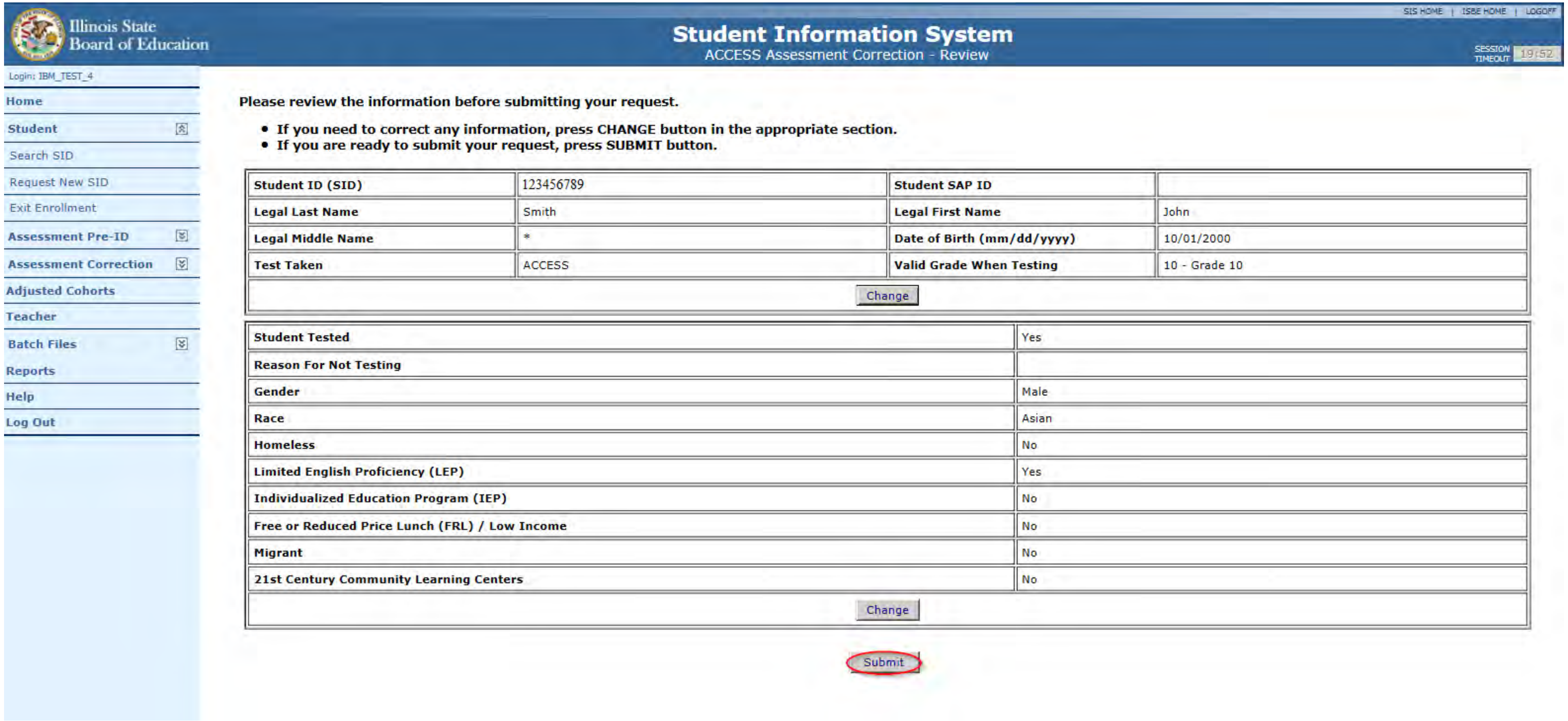
*__Gender__ Male *__Race/Ethnicity__ Hispanic or Latino

Homeless	○ Yes ● No
Limited English Proficiency (LEP)	● Yes ○ No
Individualized Education Program (IEP)	○ Yes ● No
Free or Reduced Price Lunch (FRL) / Low Income	● Yes ○ No
Migrant	○ Yes ● No
21st Century Community Learning Centers	○ Yes ● No

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

ACCESS Correction Process

- **ACCESS Assessment Correction Review**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:52
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Change
Change
Submit

Student Information System

ACCESS Assessment Correction - Review

Please review the information before submitting your request.

- **If you need to correct any information, press CHANGE button in the appropriate section.**
- **If you are ready to submit your request, press SUBMIT button.**

Student ID (SID)	123456789	**Student SAP ID**	
Legal Last Name	Smith	**Legal First Name**	John
Legal Middle Name	*	**Date of Birth (mm/dd/yyyy)**	10/01/2000
Test Taken	ACCESS	**Valid Grade When Testing**	10 - Grade 10

Student Tested	Yes
Reason For Not Testing	
Gender	Male
Race	Asian
Homeless	No
Limited English Proficiency (LEP)	Yes
Individualized Education Program (IEP)	No
Free or Reduced Price Lunch (FRL) / Low Income	No
Migrant	No
21st Century Community Learning Centers	No

Illinois
State Board of
Education

504 Plan

SIS School Year at a Glance

- **March 3, 2021**
  - First Day of ACCESS Correction Window (No Test Results)
- **March 10, 2021**
  - 504 Plan Submissions due
  - DLM-AA Testing – Earliest Start Date
- **April 13, 2021**
  - SAT Initial Test Date
- **April 13, 14, or 15, 2021**
  - PSAT 8/9 and 10 Initial Test Date
- **April 16, 2021**

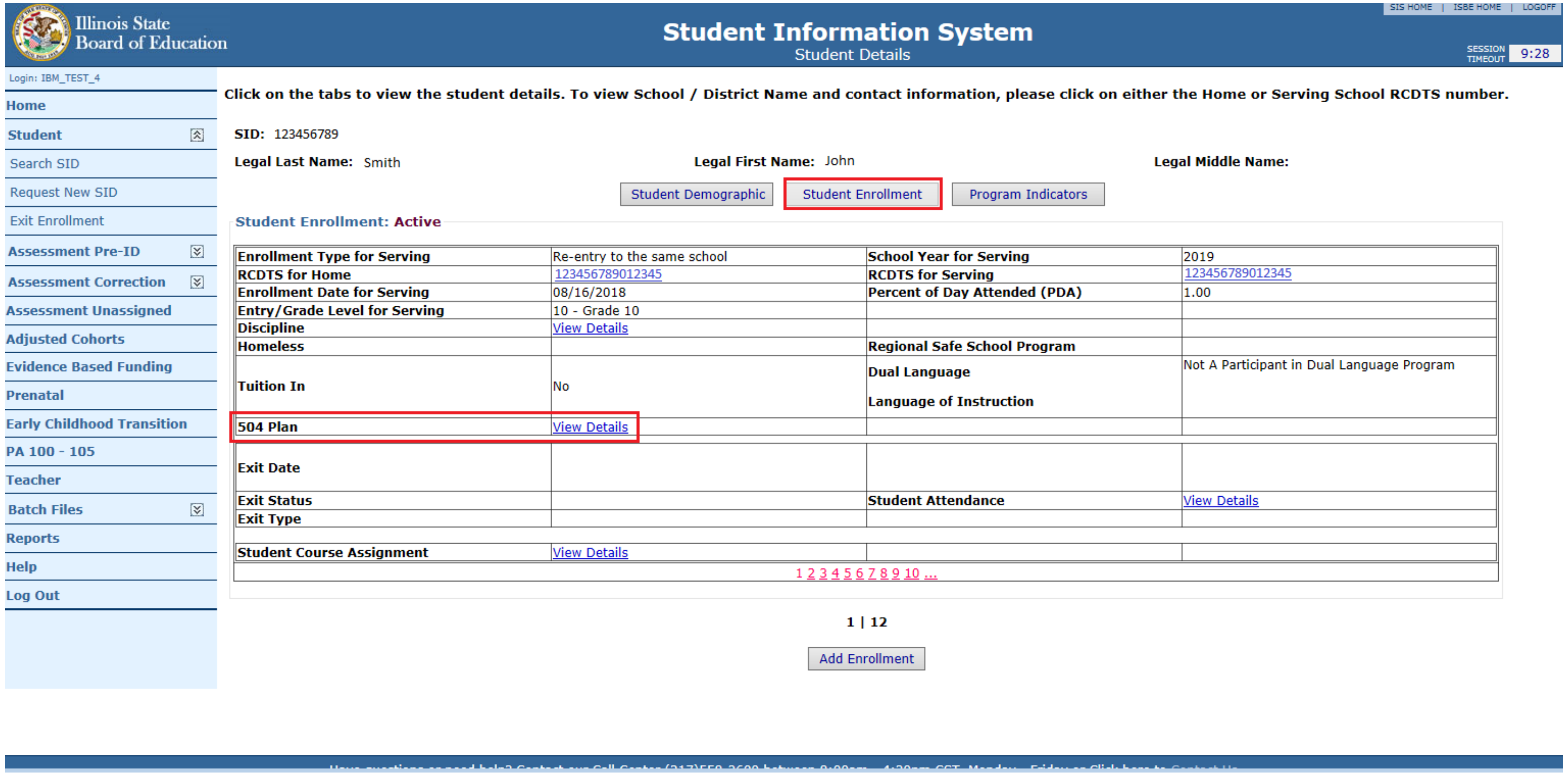
  First Day of SAT/PSAT Correction Window (No Test Results)
- **April 27, 2021 by 4:00 p.m.**
  - EL Data due for the Population of the eGMS Ceiling Calculator

504 Plan

- 504 Plans are due by April 16, 2021, 4:00 p.m.
- To add or to update a 504 Plan record, the student must have a valid district enrollment record in SIS.
- To add a 504 Plan, the following conditions must be met:
  - Enrollment record Home RCDT matches 504 Plan record’s Home RCDT
  - Enrollment record School Year matches 504 Plan record’s School Year - New
  - Enrollment Exit/Withdrawal Type code does not equal Code 99 Erroneous Enrollment

504 Plan

- To add a 504 Plan Record online select Student Enrollment
  - 504 Plan – View Details



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Details
SESSION TIMEOUT 9:28
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** John **Legal Middle Name:**

Student Enrollment: Active

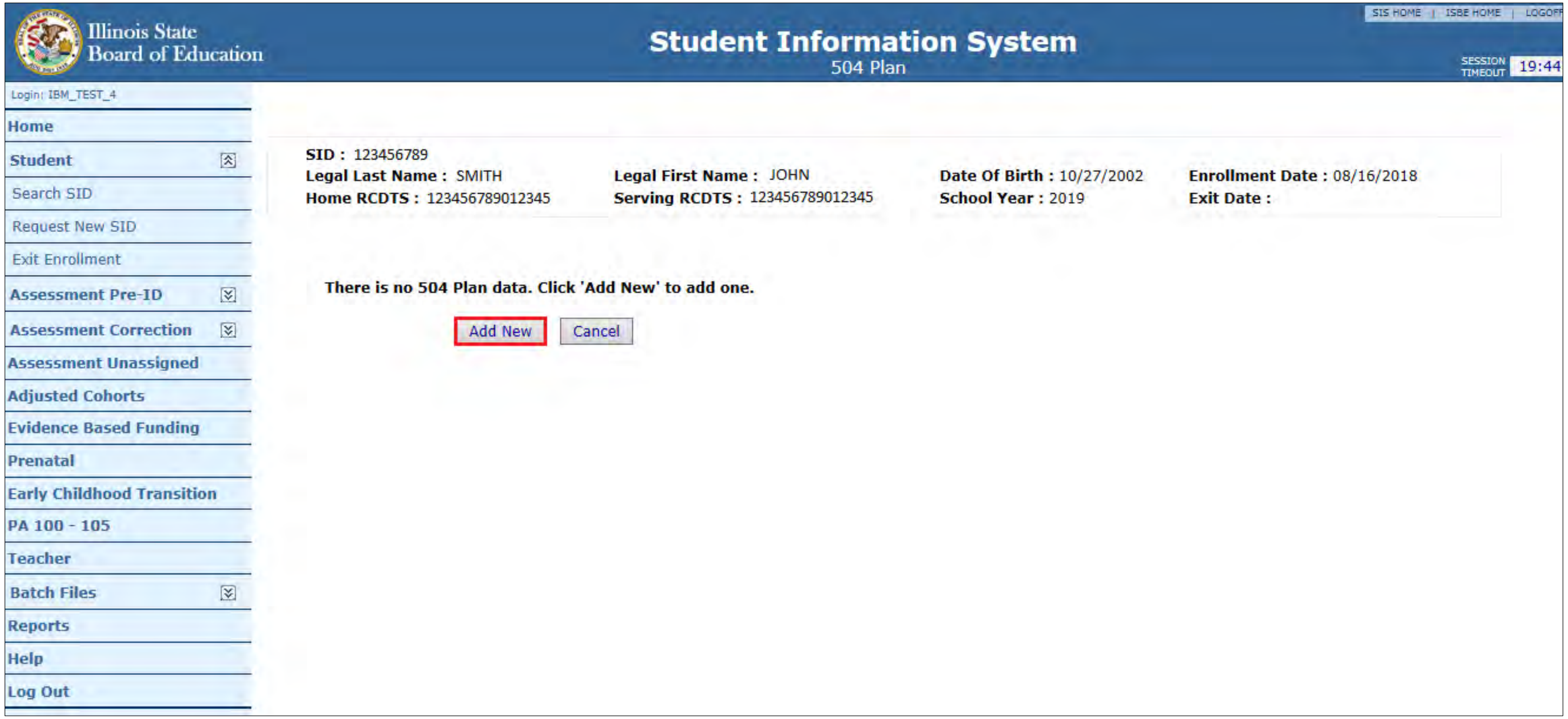
Enrollment Type for Serving	Re-entry to the same school	**School Year for Serving**	2019
RCDTS for Home	123456789012345	**RCDTS for Serving**	123456789012345
Enrollment Date for Serving	08/16/2018	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	10 - Grade 10		
Discipline	View Details		
Homeless		**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			
Student Course Assignment	View Details		

1 2 3 4 5 6 7 8 9 10 ...

1 | 12

504 Plan

- 504 Plan – Add Record



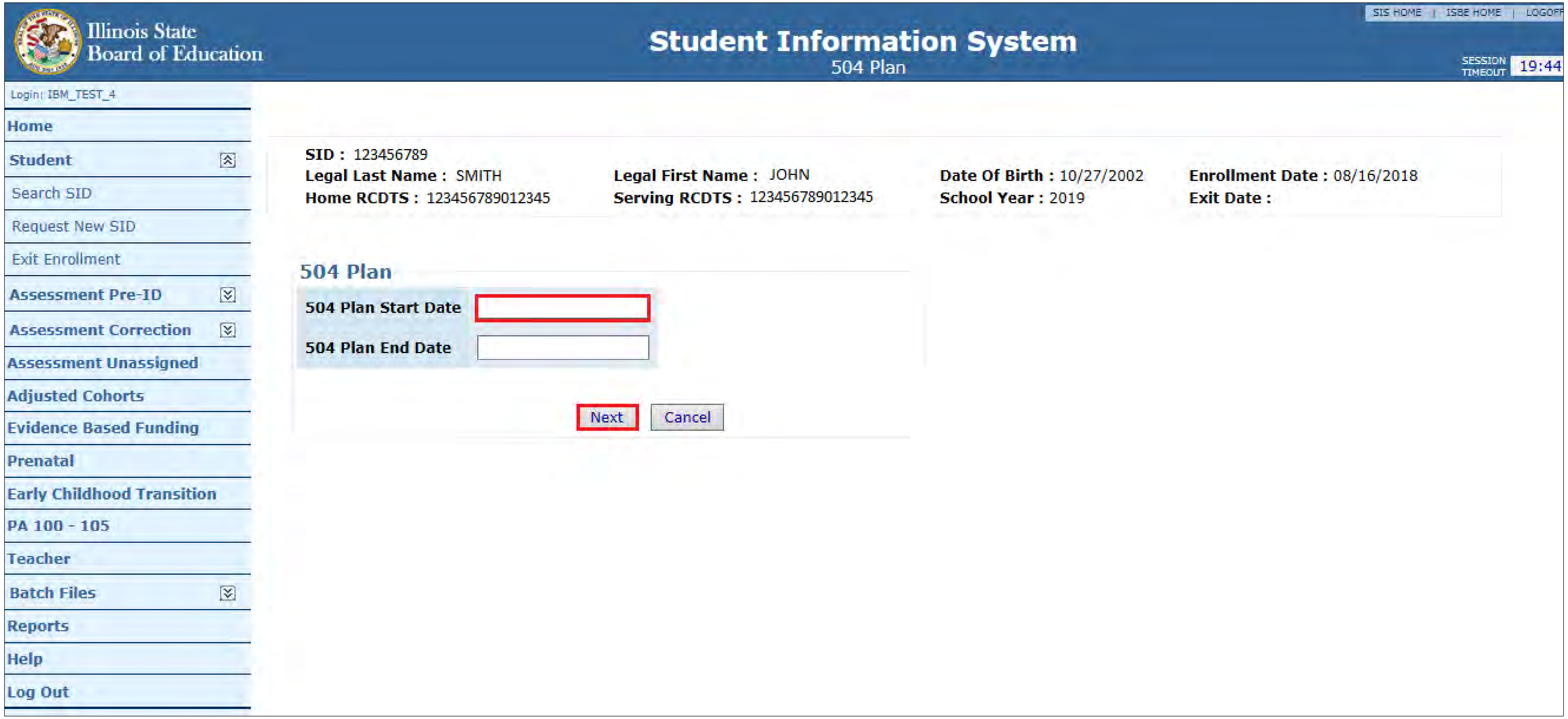
Illinois State Board of Education
Student Information System
504 Plan
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:44
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Add New
Cancel

SID : 123456789
Legal Last Name : SMITH
Home RCDTS : 123456789012345
Legal First Name : JOHN
Serving RCDTS : 123456789012345
Date Of Birth : 10/27/2002
School Year : 2019
Enrollment Date : 08/16/2018
Exit Date :

There is no 504 Plan data. Click 'Add New' to add one.

504 Plan

- Enter 504 Plan Start Date (Mandatory) and 504 Plan End Date (Optional)
  - Then select ‘Next’



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
504 Plan
SESSION TIMEOUT 19:44
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

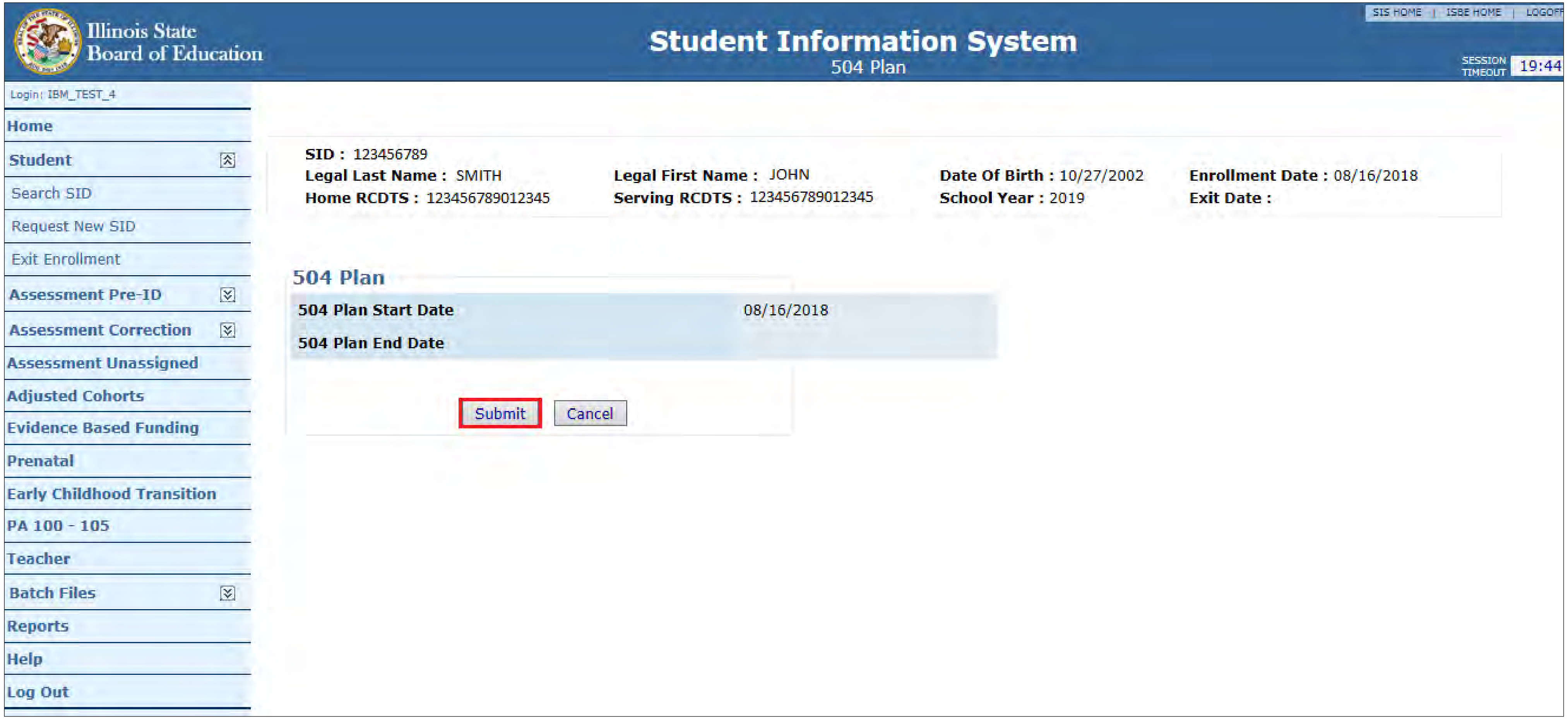
SID : 123456789
Legal Last Name : SMITH
Legal First Name : JOHN
Date Of Birth : 10/27/2002
Enrollment Date : 08/16/2018
Home RCDTS : 123456789012345
Serving RCDTS : 123456789012345
School Year : 2019
Exit Date :

504 Plan

504 Plan Start Date
504 Plan End Date

504 Plan

- Verify 504 Plan data and then select ‘Submit’



Illinois State Board of Education
Student Information System
504 Plan
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:44
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Submit
Cancel

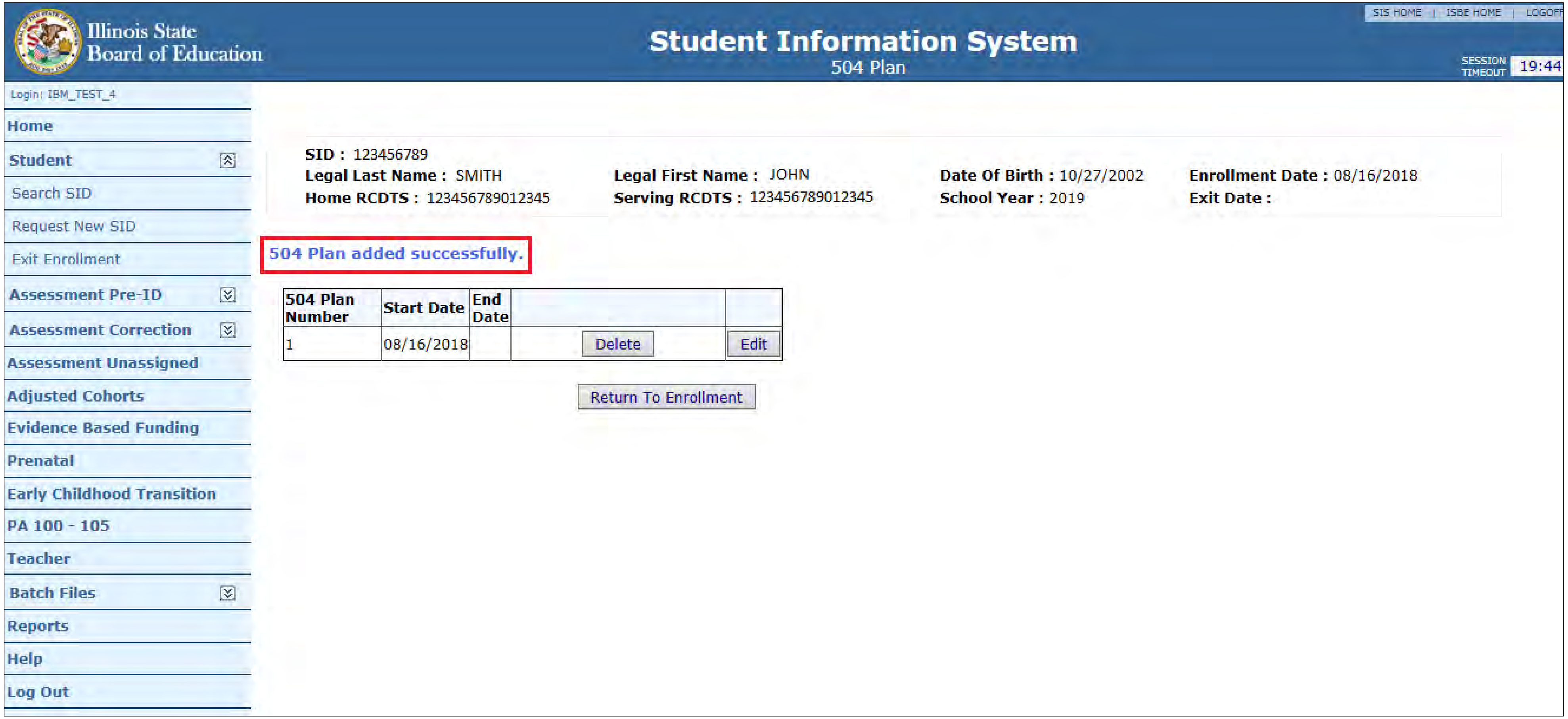
SID : 123456789
Legal Last Name : SMITH **Legal First Name :** JOHN **Date Of Birth :** 10/27/2002 **Enrollment Date :** 08/16/2018
Home RCDTS : 123456789012345 **Serving RCDTS :** 123456789012345 **School Year :** 2019 **Exit Date :**

504 Plan

504 Plan Start Date	08/16/2018
504 Plan End Date	

504 Plan

- 504 Plan added successfully


Illinois State Board of Education
Student Information System
504 Plan
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:44
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

SID : 123456789
Legal Last Name : SMITH
Home RCDTS : 123456789012345
Legal First Name : JOHN
Serving RCDTS : 123456789012345
Date Of Birth : 10/27/2002
School Year : 2019
Enrollment Date : 08/16/2018
Exit Date :

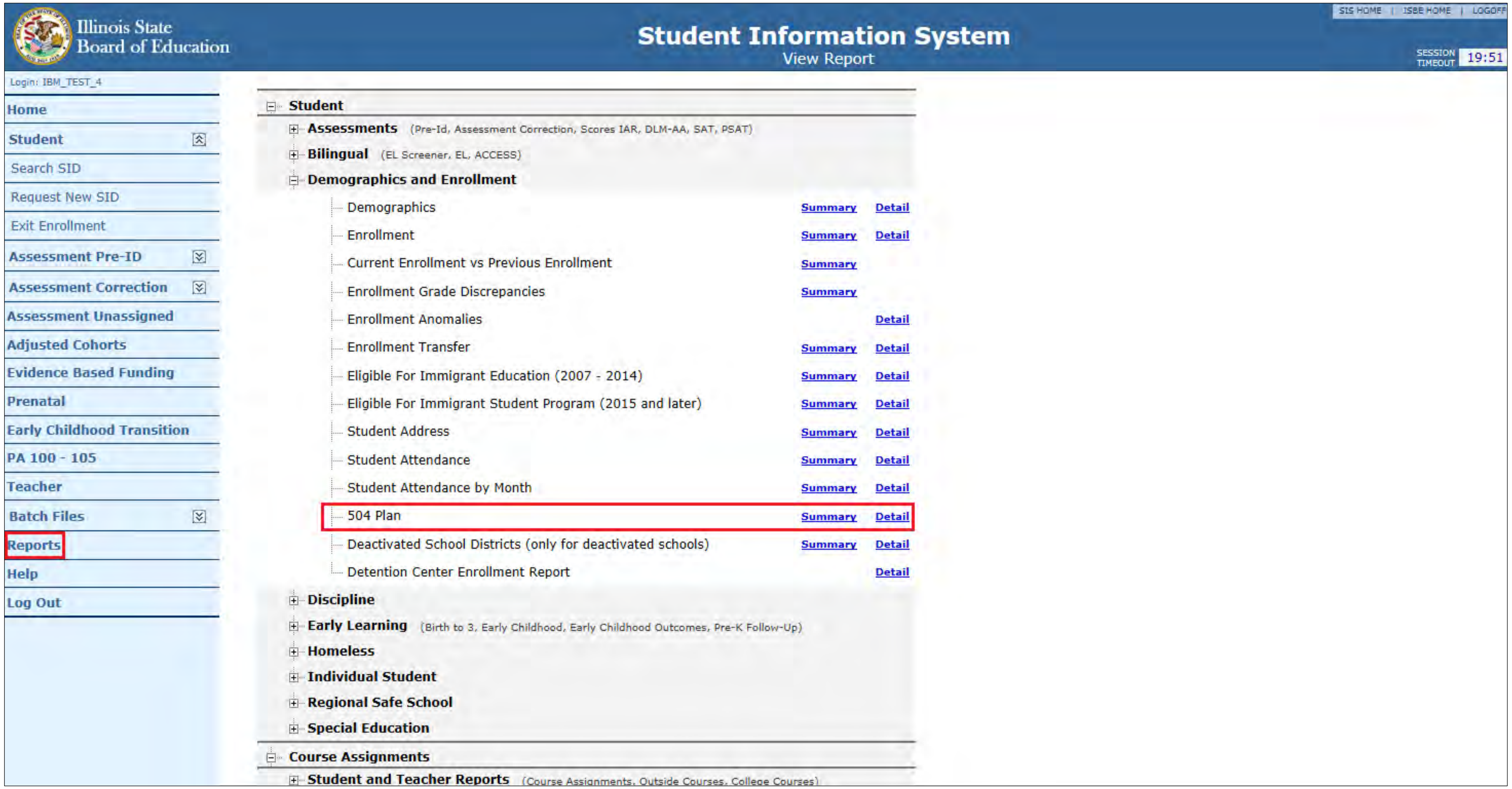
504 Plan added successfully.

504 Plan Number	Start Date	End Date		
1	08/16/2018		Delete	Edit

Return To Enrollment

504 Plan

- **SIS Reports - 504 Plan**


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:51
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

Student

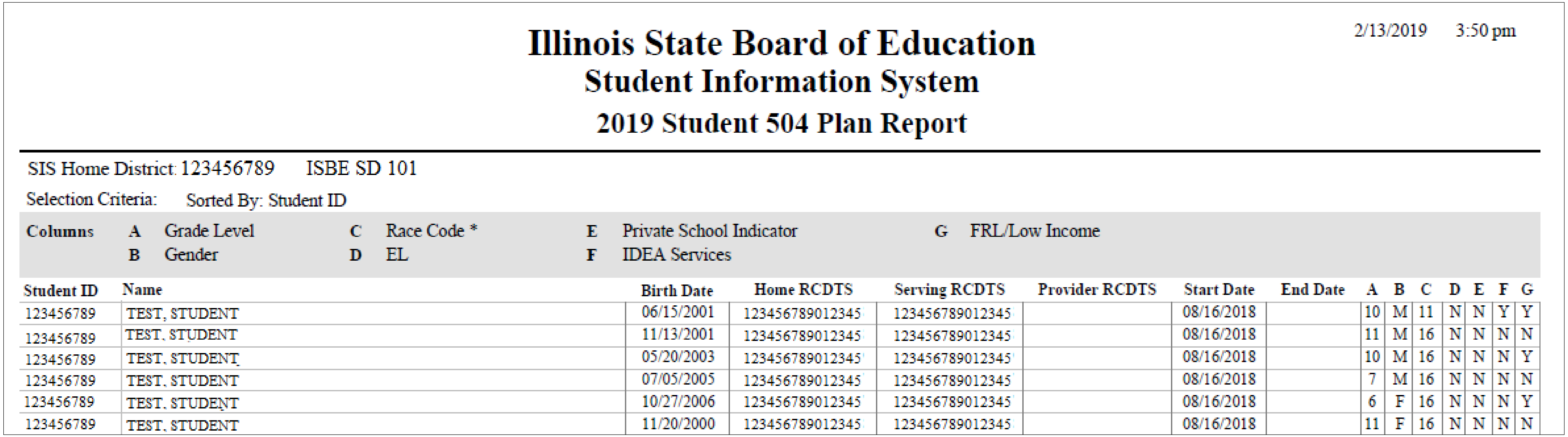
- **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- **Bilingual** (EL Screener, EL, ACCESS)
- **Demographics and Enrollment**
  - Demographics — Summary Detail
  - Enrollment — Summary Detail
  - Current Enrollment vs Previous Enrollment — Summary
  - Enrollment Grade Discrepancies — Summary
  - Enrollment Anomalies — Detail
  - Enrollment Transfer — Summary Detail
  - Eligible For Immigrant Education (2007 - 2014) — Summary Detail
  - Eligible For Immigrant Student Program (2015 and later) — Summary Detail
  - Student Address — Summary Detail
  - Student Attendance — Summary Detail
  - Student Attendance by Month — Summary Detail
  - 504 Plan — Summary Detail
  - Deactivated School Districts (only for deactivated schools) — Summary Detail
  - Detention Center Enrollment Report — Detail
- **Discipline**
- **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- **Homeless**
- **Individual Student**
- **Regional Safe School**
- **Special Education**

Course Assignments

- **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)

504 Plan

- **504 Plan Detail Report**



2/13/2019 3:50 pm

Illinois State Board of Education

Student Information System

2019 Student 504 Plan Report

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns

A	Grade Level
B	Gender
C	Race Code *
D	EL
E	Private School Indicator
F	IDEA Services
G	FRL/Low Income

Student ID	**Name**	**Birth Date**	**Home RCDTS**	**Serving RCDTS**	**Provider RCDTS**	**Start Date**	**End Date**	**A**	**B**	**C**	**D**	**E**	**F**	**G**
123456789	TEST, STUDENT	06/15/2001	123456789012345	123456789012345		08/16/2018		10	M	11	N	N	Y	Y
123456789	TEST, STUDENT	11/13/2001	123456789012345	123456789012345		08/16/2018		11	M	16	N	N	N	N
123456789	TEST, STUDENT	05/20/2003	123456789012345	123456789012345		08/16/2018		10	M	16	N	N	N	Y
123456789	TEST, STUDENT	07/05/2005	123456789012345	123456789012345		08/16/2018		7	M	16	N	N	N	N
123456789	TEST, STUDENT	10/27/2006	123456789012345	123456789012345		08/16/2018		6	F	16	N	N	N	Y
123456789	TEST, STUDENT	11/20/2000	123456789012345	123456789012345		08/16/2018		11	F	16	N	N	N	N

Illinois State Board of Education

Illinois
State Board of
Education

DLM-AA Testing Earliest Start Date

SIS School Year at a Glance

- **March 3, 2021**
  - First Day of ACCESS Correction Window (No Test Results)
- **March 10, 2021**
  - 504 Plan Submissions due
  - DLM-AA Testing – Earliest Start Date
- **April 13, 2021**
  - SAT Initial Test Date
- **April 13, 14, or 15, 2021**
  - PSAT 8/9 and 10 Initial Test Date
- **April 16, 2021**

  First Day of SAT/PSAT Correction Window (No Test Results)
- **April 27, 2021 by 4:00 p.m.**
  - EL Data due for the Population of the eGMS Ceiling Calculator

Illinois
State Board of
Education

SAT/PSAT Correction/Scores

SIS School Year at a Glance

- **March 3, 2021**
  - First Day of ACCESS Correction Window (No Test Results)
- **March 10, 2021**
  - 504 Plan Submissions due
  - DLM-AA Testing – Earliest Start Date
- **April 13, 2021**
  - SAT Initial Test Date
- **April 13, 14, or 15, 2021**
  - PSAT 8/9 and 10 Initial Test Date
- **April 16, 2021**

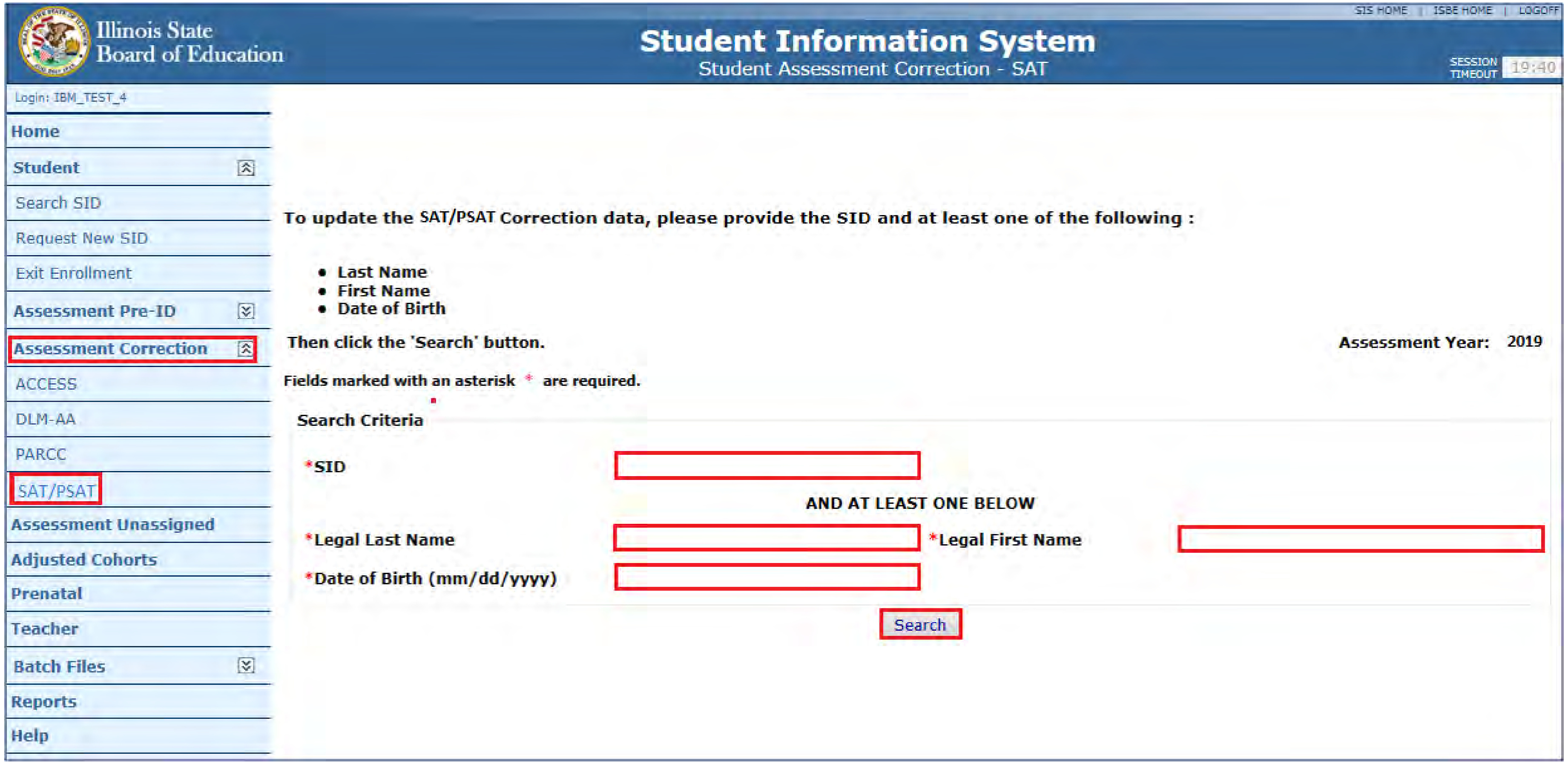
  First Day of SAT/PSAT Correction Window (No Test Results)
- **April 27, 2021 by 4:00 p.m.**
  - EL Data due for the Population of the eGMS Ceiling Calculator

SAT/PSAT Correction/Scores

- The SAT Assessment Correction window will begin for all schools on April 15, 2021.
- The PSAT Assessment Correction window will begin after the initial test date on April 15, 16, or 17, 2021.
- During the Assessment Correction window, review all student data, including indicators, and add any Reason for No Valid Test Attempt codes as needed, based on local records.

SAT, PSAT 10 & PSAT 8/9 Correction

- **SAT/PSAT Correction Screens – Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Assessment Correction - SAT
SESSION TIMEOUT 19:40
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
ACCESS
DLM-AA
PARCC
SAT/PSAT
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
Search

To update the SAT/PSAT Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

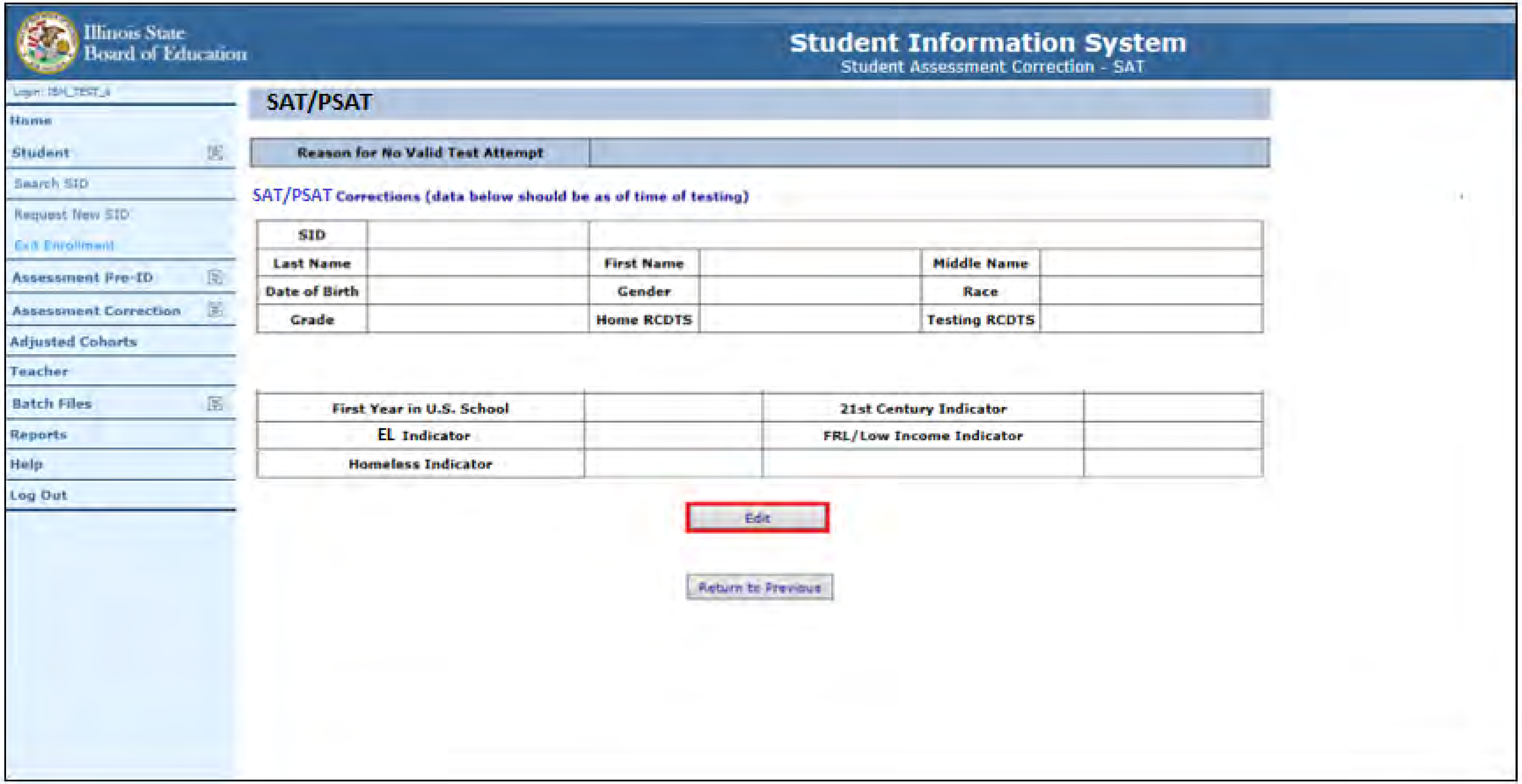
*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

SAT, PSAT 10 & PSAT 8/9 Correction

- **SAT/PSAT Correction Screens – View**



Illinois State Board of Education
Student Information System
Student Assessment Correction - SAT
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return to Previous

SAT/PSAT

Reason for No Valid Test Attempt	

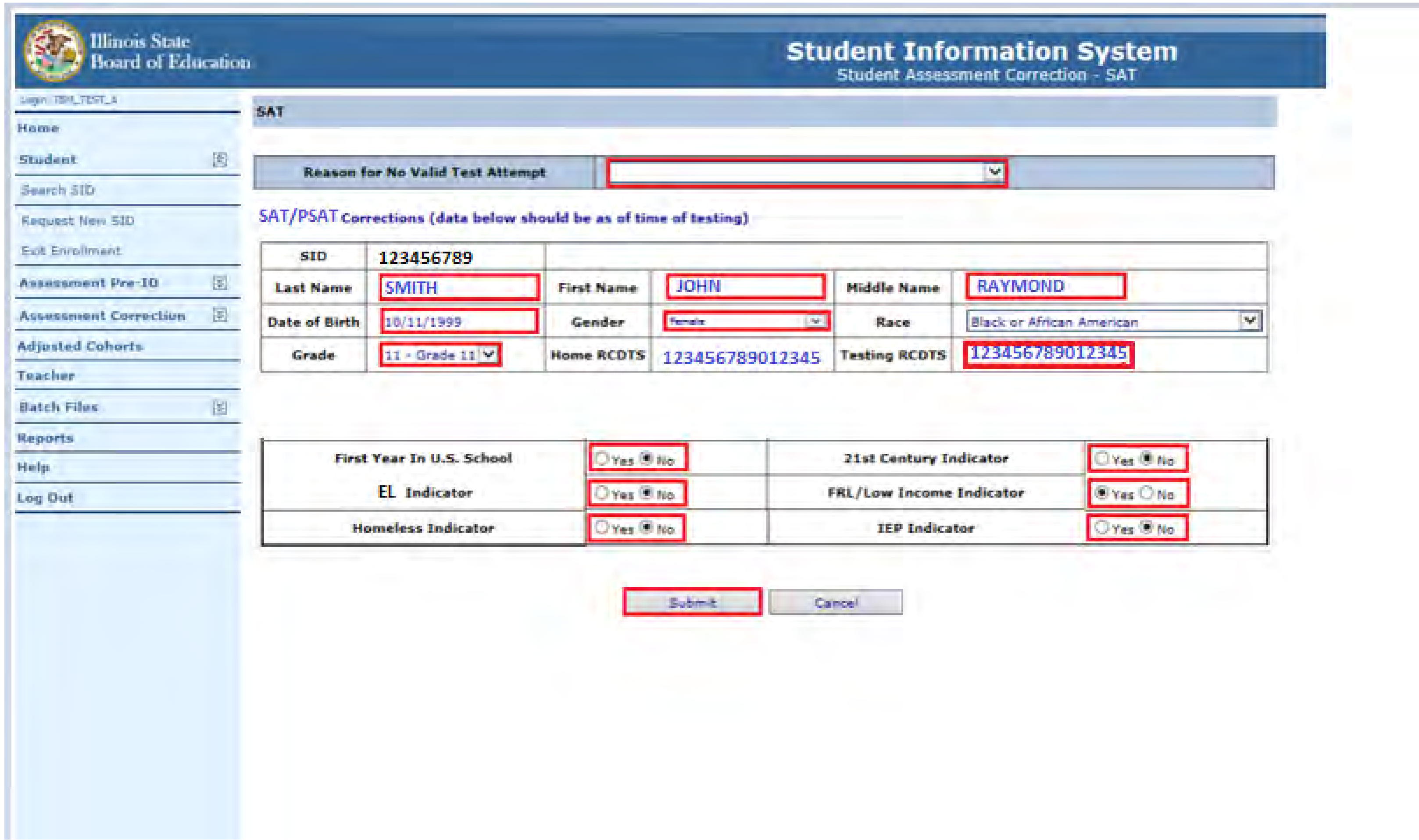
SAT/PSAT Corrections (data below should be as of time of testing)

SID					
Last Name		First Name		Middle Name	
Date of Birth		Gender		Race	
Grade		Home RCDTS		Testing RCDTS	

First Year in U.S. School		21st Century Indicator	
EL Indicator		FRL/Low Income Indicator	
Homeless Indicator			

SAT, PSAT 10 & PSAT 8/9 Correction

- **SAT/PSAT Correction Screens**


Illinois State Board of Education
Student Information System
Student Assessment Correction - SAT
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Submit
Cancel

SAT

Reason for No Valid Test Attempt

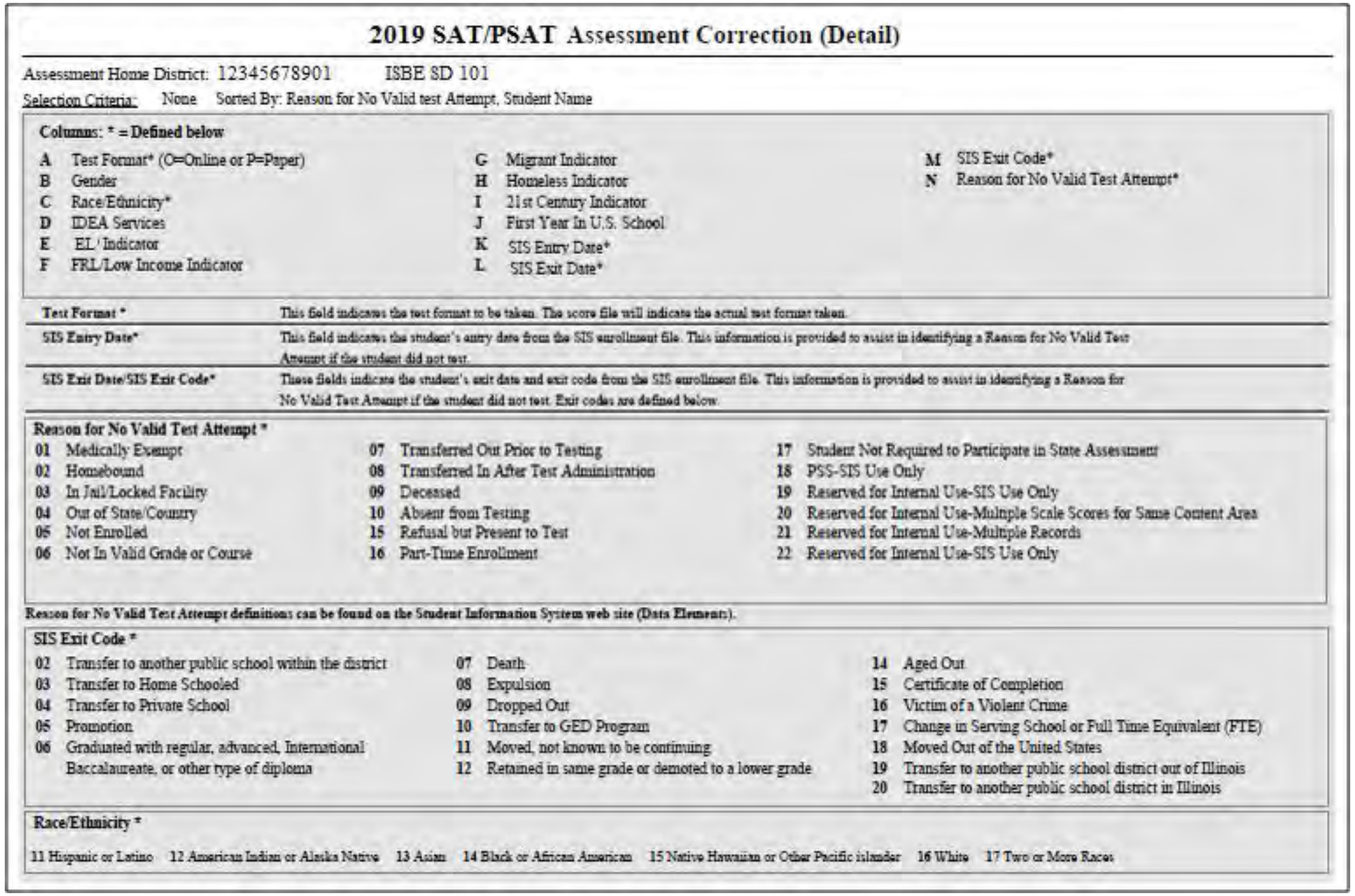
SAT/PSAT Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	**First Name**	JOHN	**Middle Name**	RAYMOND
Date of Birth	10/11/1999	**Gender**	Female	**Race**	Black or African American
Grade	11 - Grade 11	**Home RCDTS**	123456789012345	**Testing RCDTS**	123456789012345

First Year In U.S. School	○ Yes ● No	**21st Century Indicator**	○ Yes ● No
EL Indicator	○ Yes ● No	**FRL/Low Income Indicator**	● Yes ○ No
Homeless Indicator	○ Yes ● No	**IEP Indicator**	○ Yes ● No

SAT, PSAT 10 & PSAT 8/9 Correction

- **SAT/PSAT Correction Report**



2019 SAT/PSAT Assessment Correction (Detail)

Assessment Home District: 12345678901 ISBE SD 101

Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name

Columns: * = Defined below

A Test Format* (O=Online or P=Paper)
B Gender
C Race/Ethnicity*
D IDEA Services
E EL Indicator
F FRL/Low Income Indicator
G Migrant Indicator
H Homeless Indicator
I 21st Century Indicator
J First Year In U.S. School
K SIS Entry Date*
L SIS Exit Date*
M SIS Exit Code*
N Reason for No Valid Test Attempt*

Test Format *	This field indicates the test format to be taken. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

01 Medically Exempt
02 Homebound
03 In Jail/Locked Facility
04 Out of State/Country
05 Not Enrolled
06 Not In Valid Grade or Course
07 Transferred Out Prior to Testing
08 Transferred In After Test Administration
09 Deceased
10 Absent from Testing
15 Refusal but Present to Test
16 Part-Time Enrollment
17 Student Not Required to Participate in State Assessment
18 PSS-SIS Use Only
19 Reserved for Internal Use-SIS Use Only
20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
21 Reserved for Internal Use-Multiple Records
22 Reserved for Internal Use-SIS Use Only

Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Elements).

SIS Exit Code *

02 Transfer to another public school within the district
03 Transfer to Home Schooled
04 Transfer to Private School
05 Promotion
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma
07 Death
08 Expulsion
09 Dropped Out
10 Transfer to GED Program
11 Moved, not known to be continuing
12 Retained in same grade or demoted to a lower grade
14 Aged Out
15 Certificate of Completion
16 Victim of a Violent Crime
17 Change in Serving School or Full Time Equivalent (FTE)
18 Moved Out of the United States
19 Transfer to another public school district out of Illinois
20 Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific islander 16 White 17 Two or More Races

SAT, PSAT 10 & PSAT 8/9 Correction

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 21 - Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 - Reserved for Internal Use-SIS Use Only
- 23 - Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
- 25 - Reserved for Internal Use-Assessment Use Only (Grade 11 No Participation Credit)
- 50 - Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
- 51 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
- 52 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
- 53 - Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
- 54 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

Illinois
State Board of
Education

English Learners (EL)

SIS School Year at a Glance

- **March 3, 2021**
  - First Day of ACCESS Correction Window (No Test Results)
- **March 10, 2021**
  - 504 Plan Submissions due
  - DLM-AA Testing – Earliest Start Date
- **April 13, 2021**
  - SAT Initial Test Date
- **April 13, 14, or 15, 2021**
  - PSAT 8/9 and 10 Initial Test Date
- **April 16, 2021**

  First Day of SAT/PSAT Correction Window (No Test Results)
- **April 27, 2021 by 4:00 p.m.**
  - EL Data due for the Population of the eGMS Ceiling Calculator

English Learners (EL)

- **EL Validations**
  - A student cannot have both Parents Refused and Parents Withdrawn.
  - The Date EL Services Ended must be during current school year.
  - If a student receives an ACCESS Score, the EL Reason for Ending Services cannot be Erroneous.
  - If current student EL records are set to Erroneous but they receive an ACCESS score, the EL Services End Reason and the EL Services End Date will be removed when the ACCESS Score is attached to the student.

Note: Only students who are identified as EL and whose EL Indicator is Yes can take the ACCESS test. (Grades K-12 only).

English Learners (EL)

- If a student is identified as EL = Yes when enrolled, an EL record will be created in SIS
- An EL record may be viewed and/or updated:
  - By a Home District
  - If the student has an active current School Year enrollment
- Rules changed for transitioning students out of EL based on ACCESS test results. The minimum overall composite proficiency level must be 4.8 or higher. If this requirement is met, the student's EL indicator should be 'No'.
- For additional EL information, please visit: https://www.isbe.net/Pages/English-Learners.aspx
- Identifying Erroneous EL records
  - Date EL Services Ended = Date EL Services Began
  - Reason for Ending EL Services = Erroneous

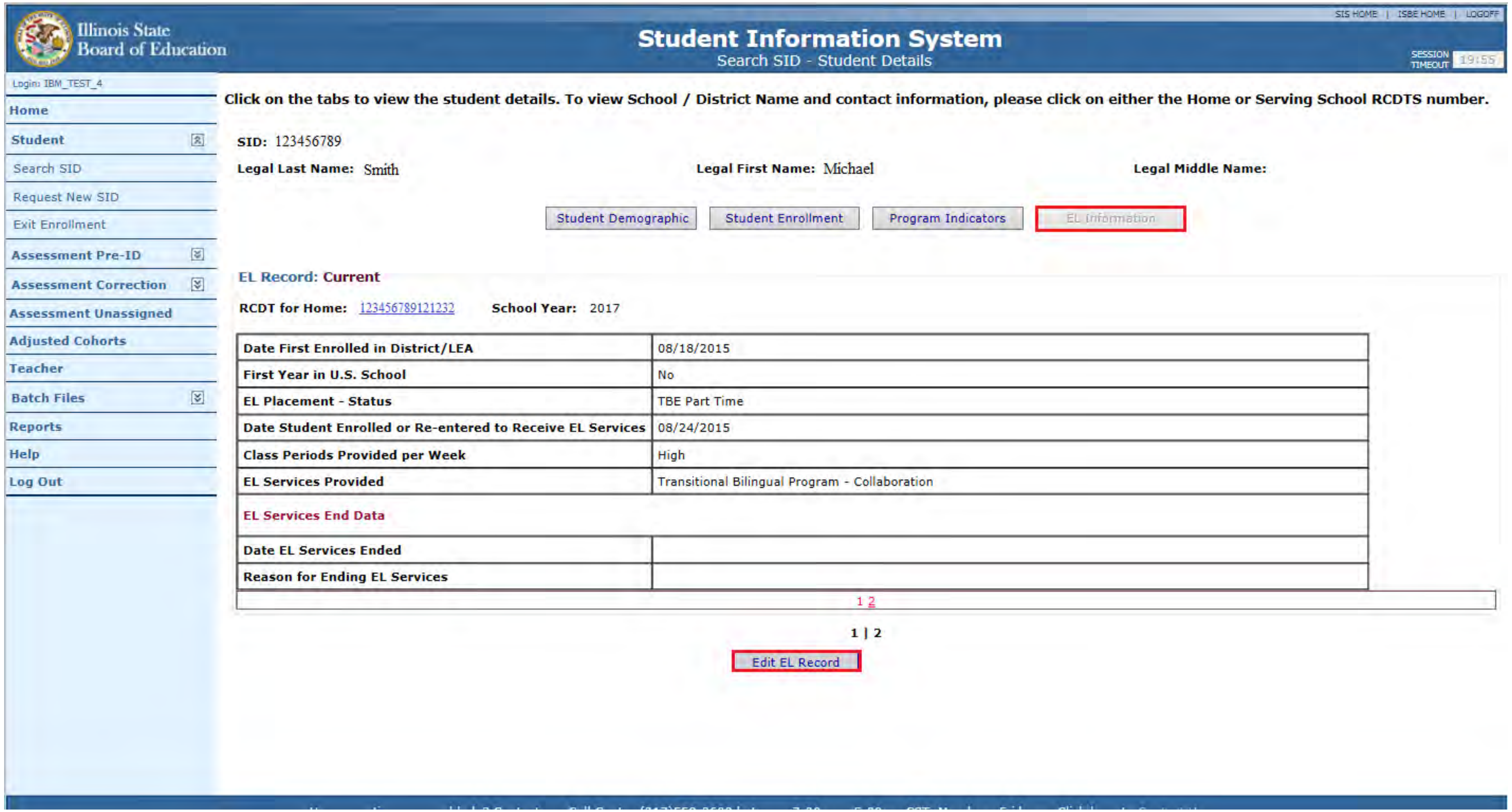
English Learners (EL)

- **Parents Refuse Services**
  - If a student is identified as having Limited English Proficiency and the parents refuse EL services:
    - The student’s EL Indicator remains Yes
    - EL Placement-Entry Status = Parents Refused
    - Date Entered/Re-entered to Receive EL Services = Enrollment Date
    - Date and Reason EL Services Ended = Null (remain blank)

- **Parents Withdraw Student from Services**
  - If the student begins to receive EL services and the parents decide to have student withdrawn:
    - Parents withdraw the student while receiving EL Services (not the same as Parents Refused services)
    - The student’s EL Indicator remains Yes
    - Date Entered/Re-entered to Receive EL Services = Enrollment Date
    - Date and Reason EL Services Ended = Date parents removed student from services
    - Reason for Ending Services = Withdrawn by Parents

English Learners (EL)

- **EL – View**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Search SID - Student Details
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
1 2
1 | 2
Edit EL Record

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:**

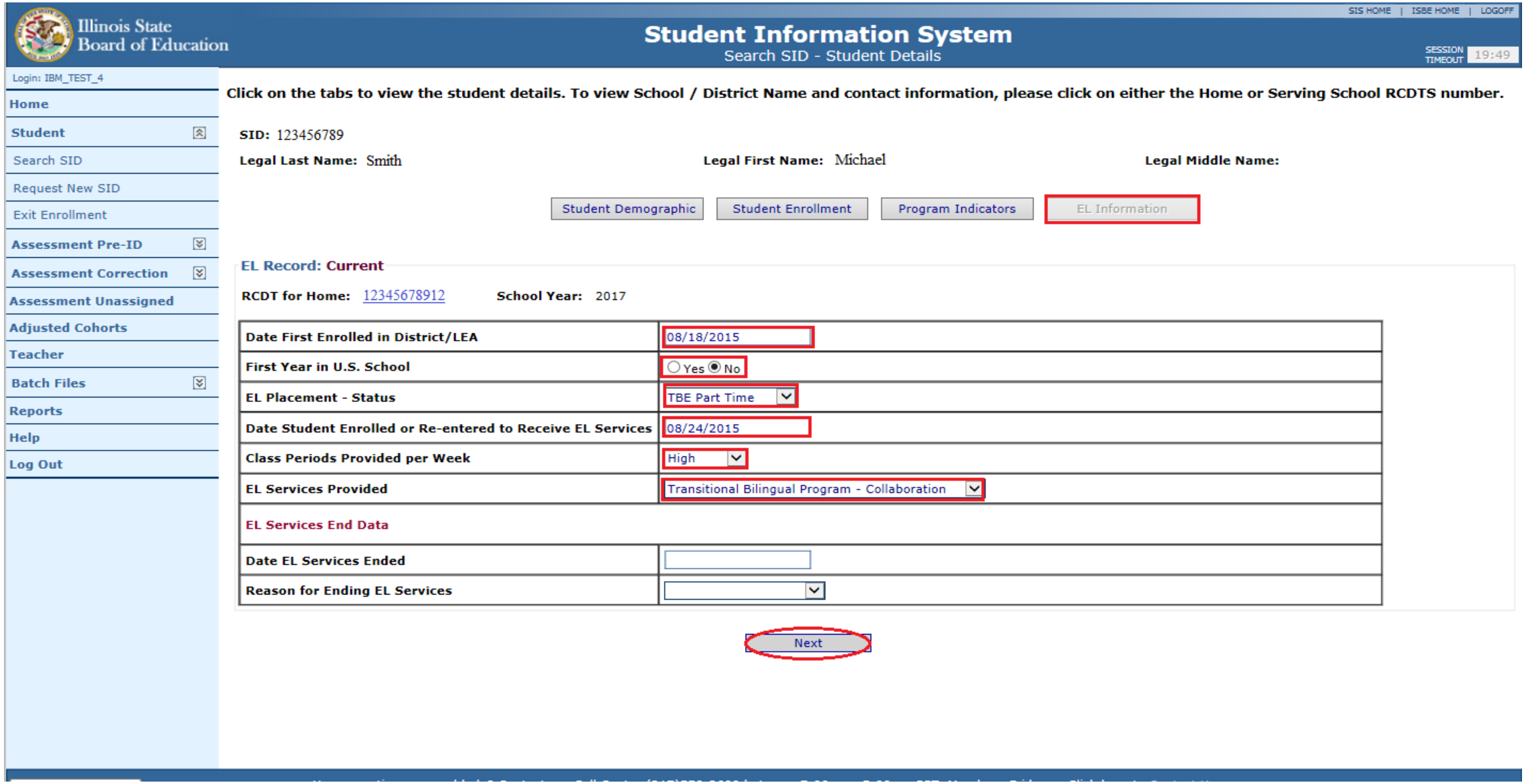
EL Record: Current

RCDT for Home: 123456789121232 **School Year:** 2017

Date First Enrolled in District/LEA	08/18/2015
First Year in U.S. School	No
EL Placement - Status	TBE Part Time
Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Class Periods Provided per Week	High
EL Services Provided	Transitional Bilingual Program - Collaboration
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	

English Learners (EL)

- **EL – Edit**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
SESSION TIMEOUT 19:49
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
Next

Student Information System

Search SID - Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:**

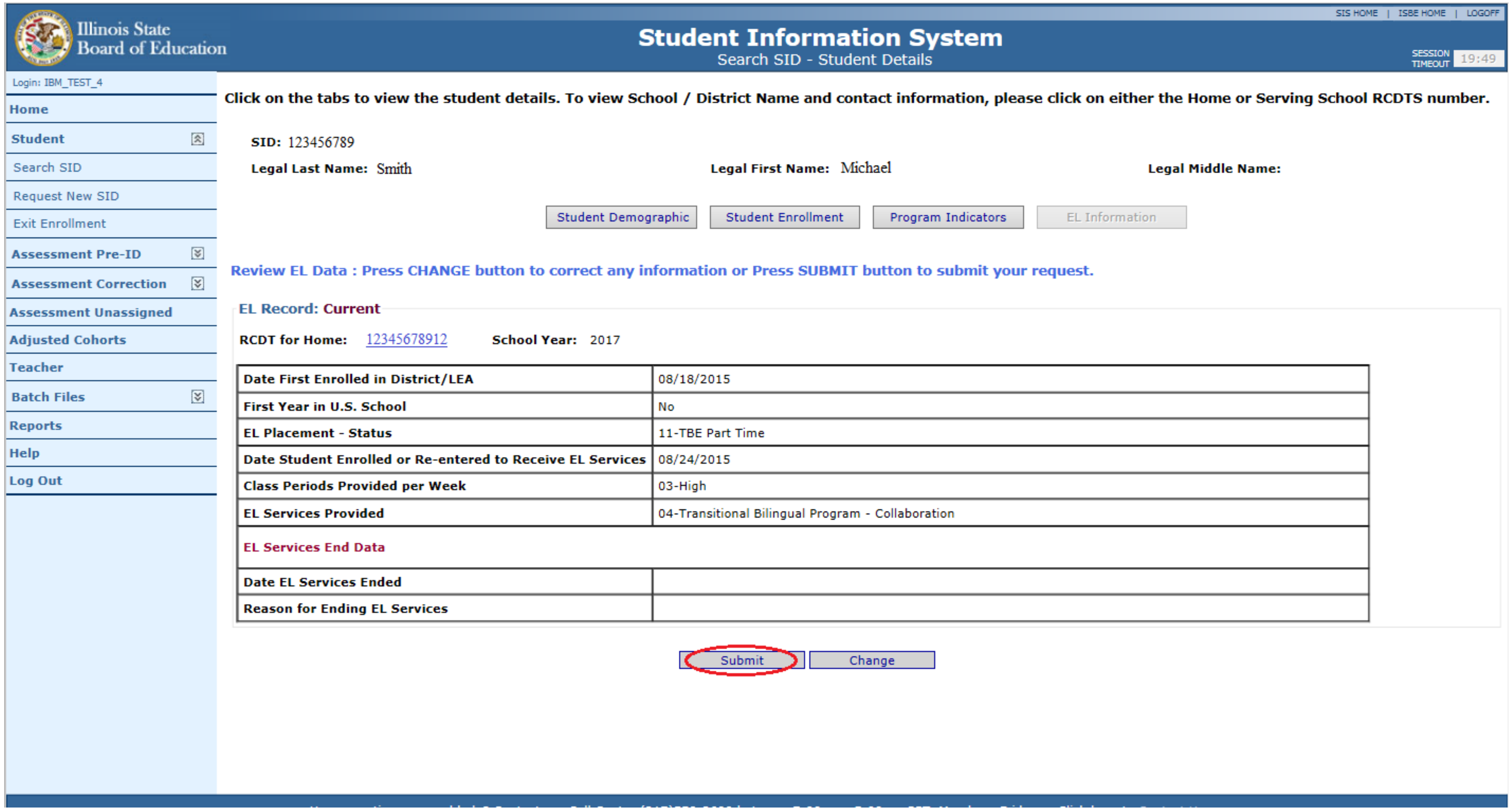
EL Record: Current

RCDT for Home: 12345678912 **School Year:** 2017

Date First Enrolled in District/LEA	08/18/2015
First Year in U.S. School	○ Yes ● No
EL Placement - Status	TBE Part Time
Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Class Periods Provided per Week	High
EL Services Provided	Transitional Bilingual Program - Collaboration
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	

English Learners (EL)

- **EL - Review**


Illinois State Board of Education
Student Information System
Search SID - Student Details
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:49
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
Submit
Change

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:**

Review EL Data : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

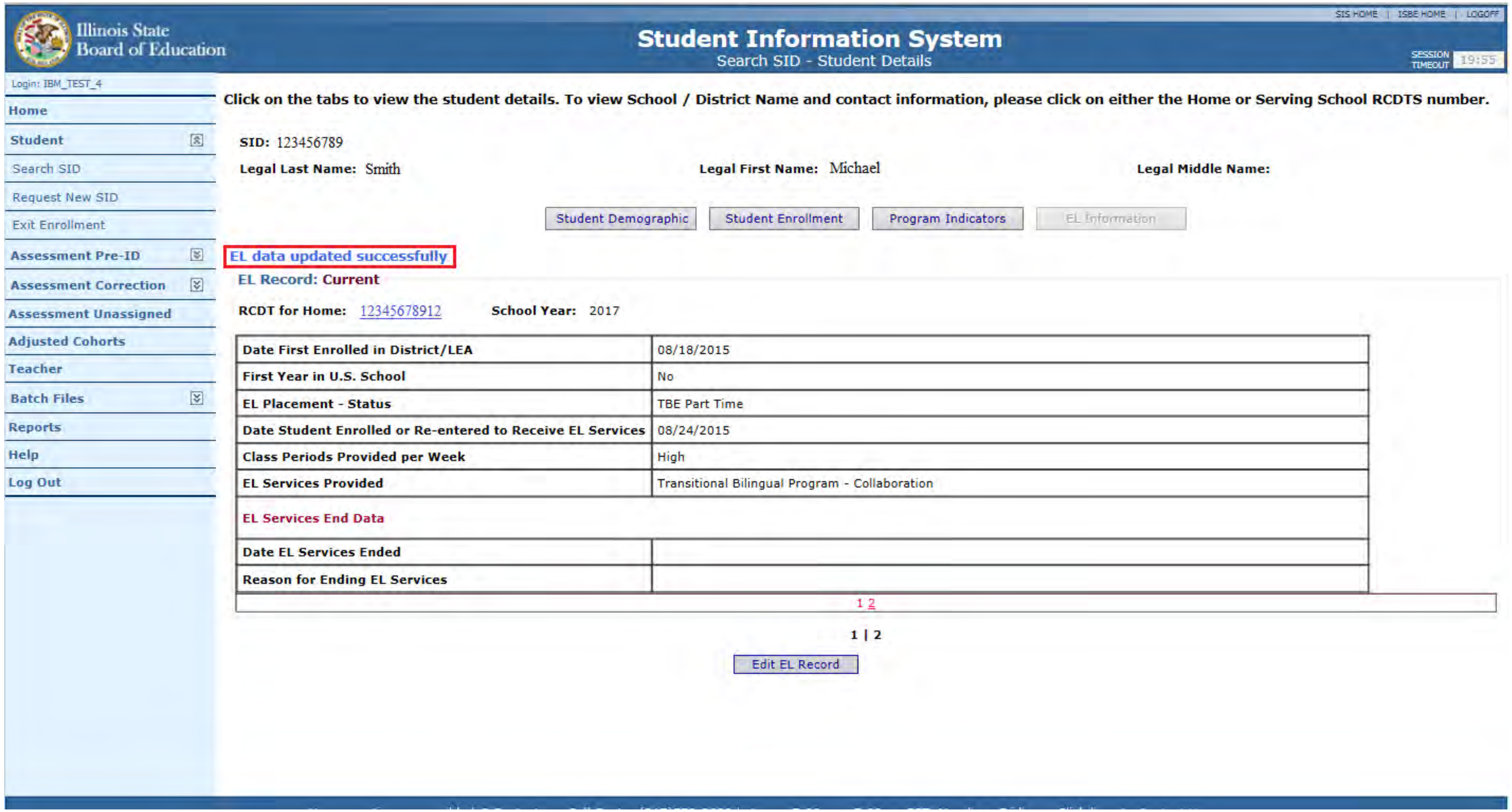
EL Record: Current

RCDT for Home: 12345678912 **School Year:** 2017

Date First Enrolled in District/LEA	08/18/2015
First Year in U.S. School	No
EL Placement - Status	11-TBE Part Time
Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Class Periods Provided per Week	03-High
EL Services Provided	04-Transitional Bilingual Program - Collaboration
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	

English Learners (EL)

- **EL – Update Successful**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
Edit EL Record

Student Information System

Search SID - Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Legal Middle Name:**

EL data updated successfully

EL Record: Current

RCDT for Home: 12345678912 **School Year:** 2017

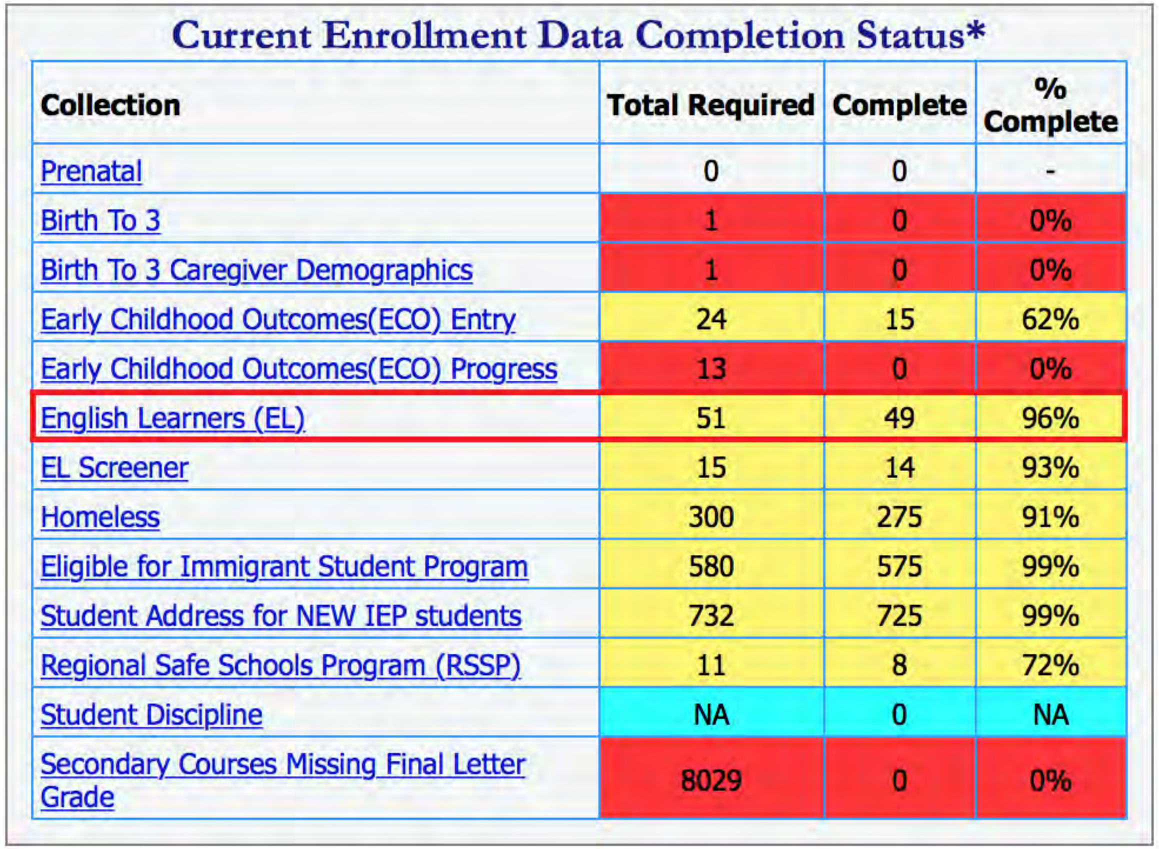
Date First Enrolled in District/LEA	08/18/2015
First Year in U.S. School	No
EL Placement - Status	TBE Part Time
Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Class Periods Provided per Week	High
EL Services Provided	Transitional Bilingual Program - Collaboration
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	

1 2

1 | 2

English Learners (EL)

- EL Ceiling Calculator Funding Allocations - Due March 31, 2021
  - eGMS uses the EL data in SIS to allocate funding
  - SIS District Status Panel - Current Enrollment Data Completion Status*
    - ✓ EL data should be 100% complete

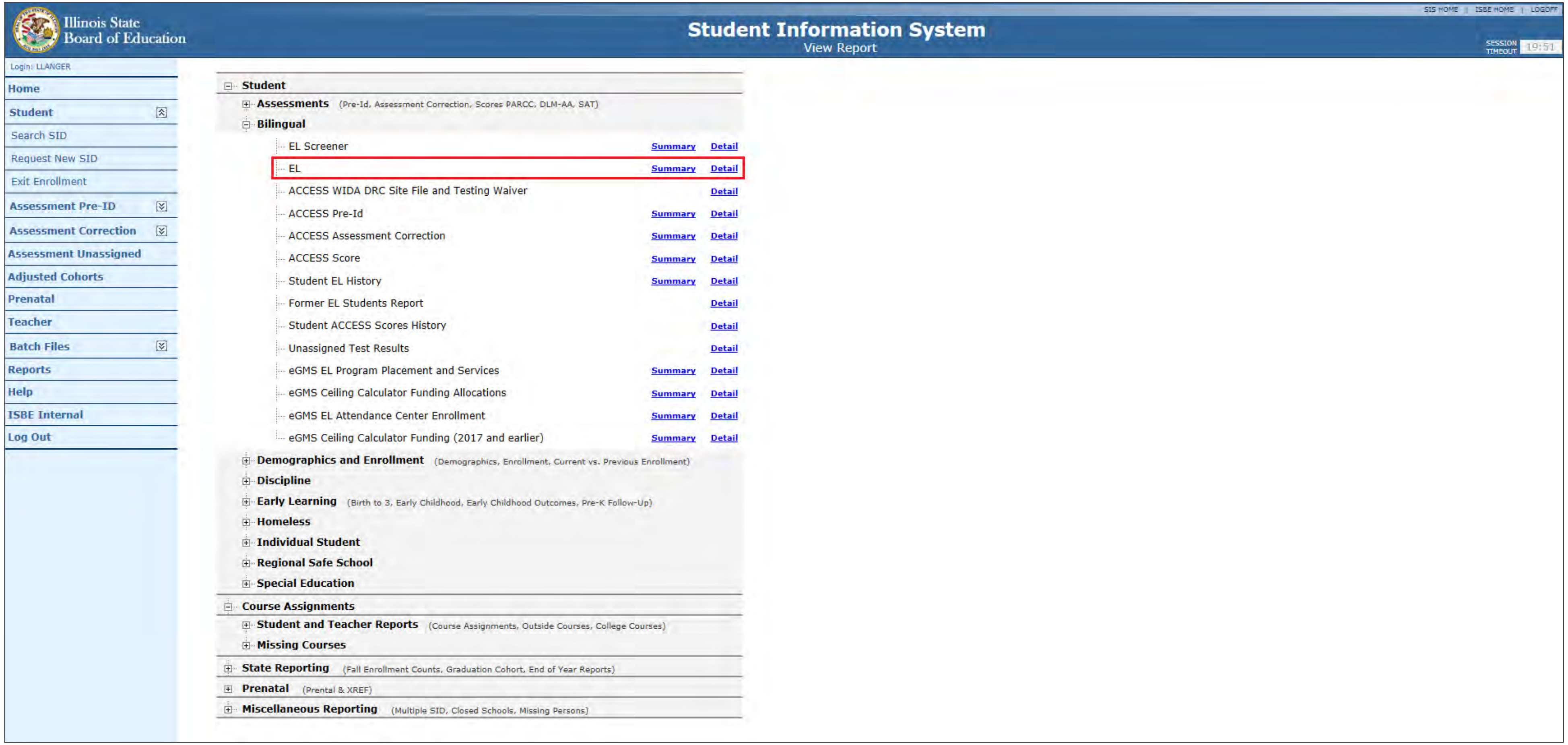


Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	0	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
English Learners (EL)	51	49	96%
EL Screener	15	14	93%
Homeless	300	275	91%
Eligible for Immigrant Student Program	580	575	99%
Student Address for NEW IEP students	732	725	99%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	0	NA
Secondary Courses Missing Final Letter Grade	8029	0	0%

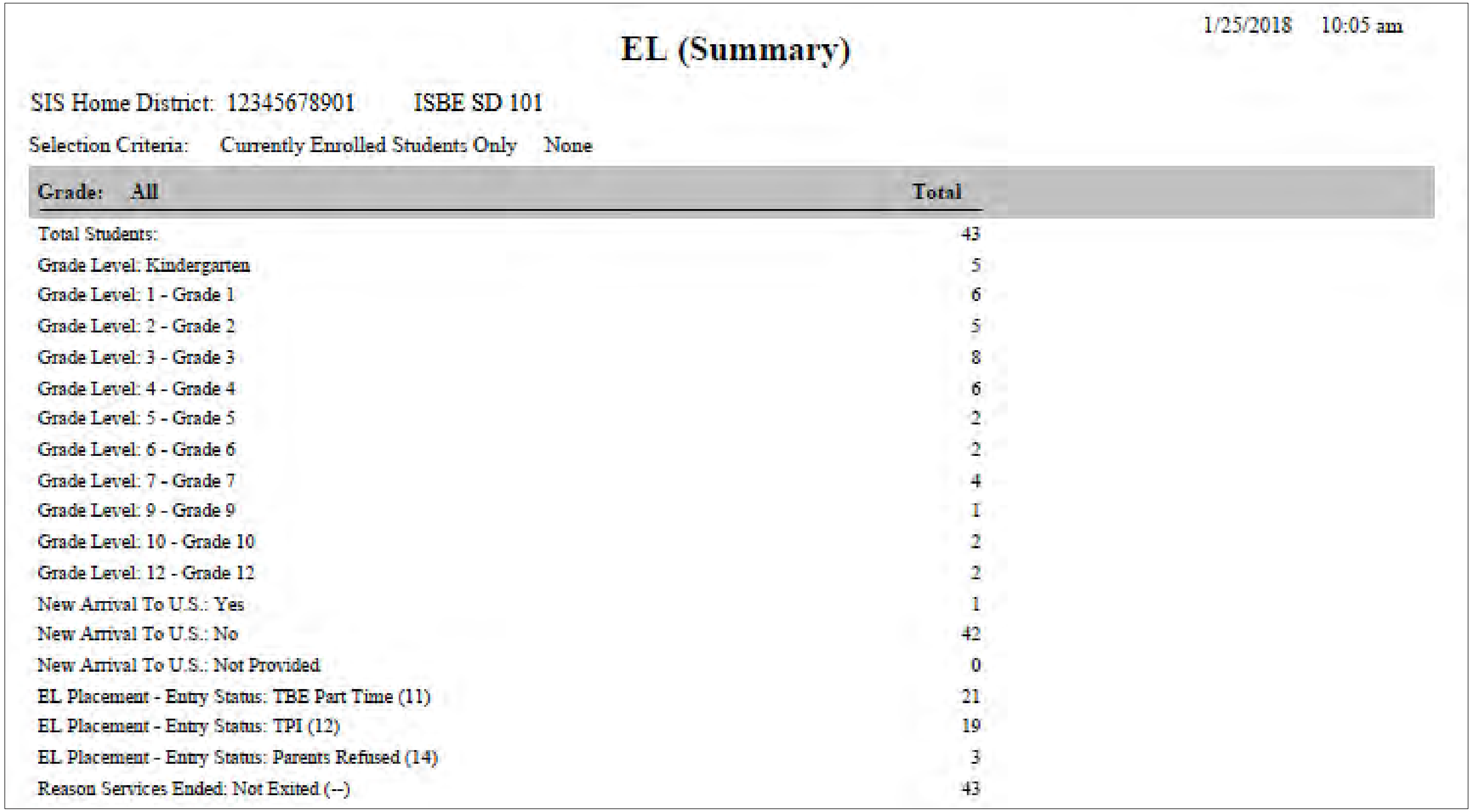
English Learners (EL)

- **EL Report – SIS Reports**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:51
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
Bilingual
EL Screener Summary Detail
EL Summary Detail
ACCESS WIDA DRC Site File and Testing Waiver Detail
ACCESS Pre-Id Summary Detail
ACCESS Assessment Correction Summary Detail
ACCESS Score Summary Detail
Student EL History Summary Detail
Former EL Students Report Detail
Student ACCESS Scores History Detail
Unassigned Test Results Detail
eGMS EL Program Placement and Services Summary Detail
eGMS Ceiling Calculator Funding Allocations Summary Detail
eGMS EL Attendance Center Enrollment Summary Detail
eGMS Ceiling Calculator Funding (2017 and earlier) Summary Detail
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Special Education
Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Missing Courses
State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
Prenatal (Prental & XREF)
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

English Learners (EL)

- **EL - Summary Report**



1/25/2018 10:05 am

EL (Summary)

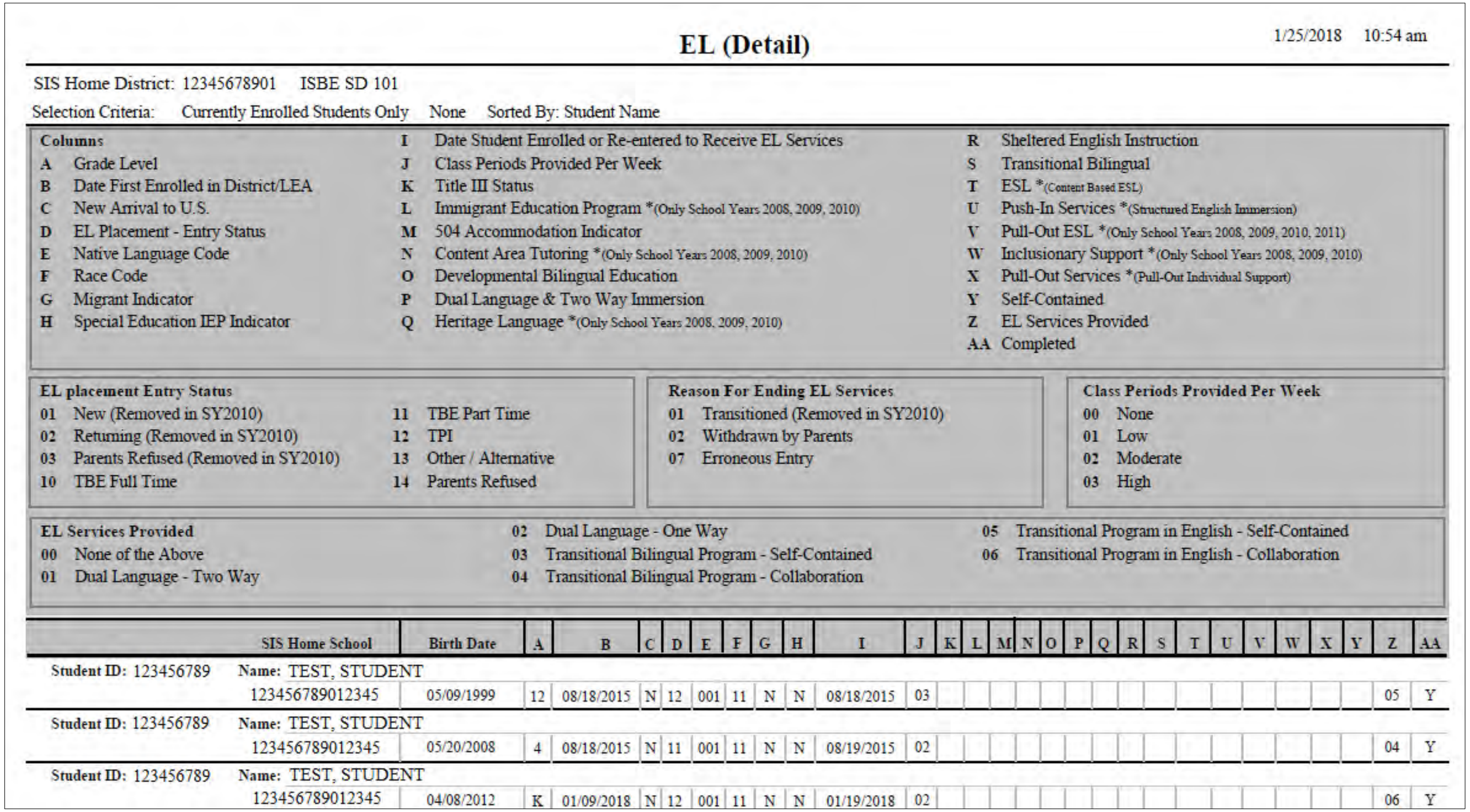
SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Currently Enrolled Students Only None

Grade: All	Total
Total Students:	43
Grade Level: Kindergarten	5
Grade Level: 1 - Grade 1	6
Grade Level: 2 - Grade 2	5
Grade Level: 3 - Grade 3	8
Grade Level: 4 - Grade 4	6
Grade Level: 5 - Grade 5	2
Grade Level: 6 - Grade 6	2
Grade Level: 7 - Grade 7	4
Grade Level: 9 - Grade 9	1
Grade Level: 10 - Grade 10	2
Grade Level: 12 - Grade 12	2
New Arrival To U.S.: Yes	1
New Arrival To U.S.: No	42
New Arrival To U.S.: Not Provided	0
EL Placement - Entry Status: TBE Part Time (11)	21
EL Placement - Entry Status: TPI (12)	19
EL Placement - Entry Status: Parents Refused (14)	3
Reason Services Ended: Not Exited (--)	43

English Learners (EL)

- **EL - Detail Report**



EL (Detail)

1/25/2018 10:54 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Currently Enrolled Students Only None Sorted By: Student Name

Columns	
A	Grade Level
B	Date First Enrolled in District/LEA
C	New Arrival to U.S.
D	EL Placement - Entry Status
E	Native Language Code
F	Race Code
G	Migrant Indicator
H	Special Education IEP Indicator
I	Date Student Enrolled or Re-entered to Receive EL Services
J	Class Periods Provided Per Week
K	Title III Status
L	Immigrant Education Program *(Only School Years 2008, 2009, 2010)
M	504 Accommodation Indicator
N	Content Area Tutoring *(Only School Years 2008, 2009, 2010)
O	Developmental Bilingual Education
P	Dual Language & Two Way Immersion
Q	Heritage Language *(Only School Years 2008, 2009, 2010)
R	Sheltered English Instruction
S	Transitional Bilingual
T	ESL *(Content Based ESL)
U	Push-In Services *(Structured English Immersion)
V	Pull-Out ESL *(Only School Years 2008, 2009, 2010, 2011)
W	Inclusionary Support *(Only School Years 2008, 2009, 2010)
X	Pull-Out Services *(Pull-Out Individual Support)
Y	Self-Contained
Z	EL Services Provided
AA	Completed

EL placement Entry Status	
01	New (Removed in SY2010)
02	Returning (Removed in SY2010)
03	Parents Refused (Removed in SY2010)
10	TBE Full Time
11	TBE Part Time
12	TPI
13	Other / Alternative
14	Parents Refused

Reason For Ending EL Services	
01	Transitioned (Removed in SY2010)
02	Withdrawn by Parents
07	Erroneous Entry

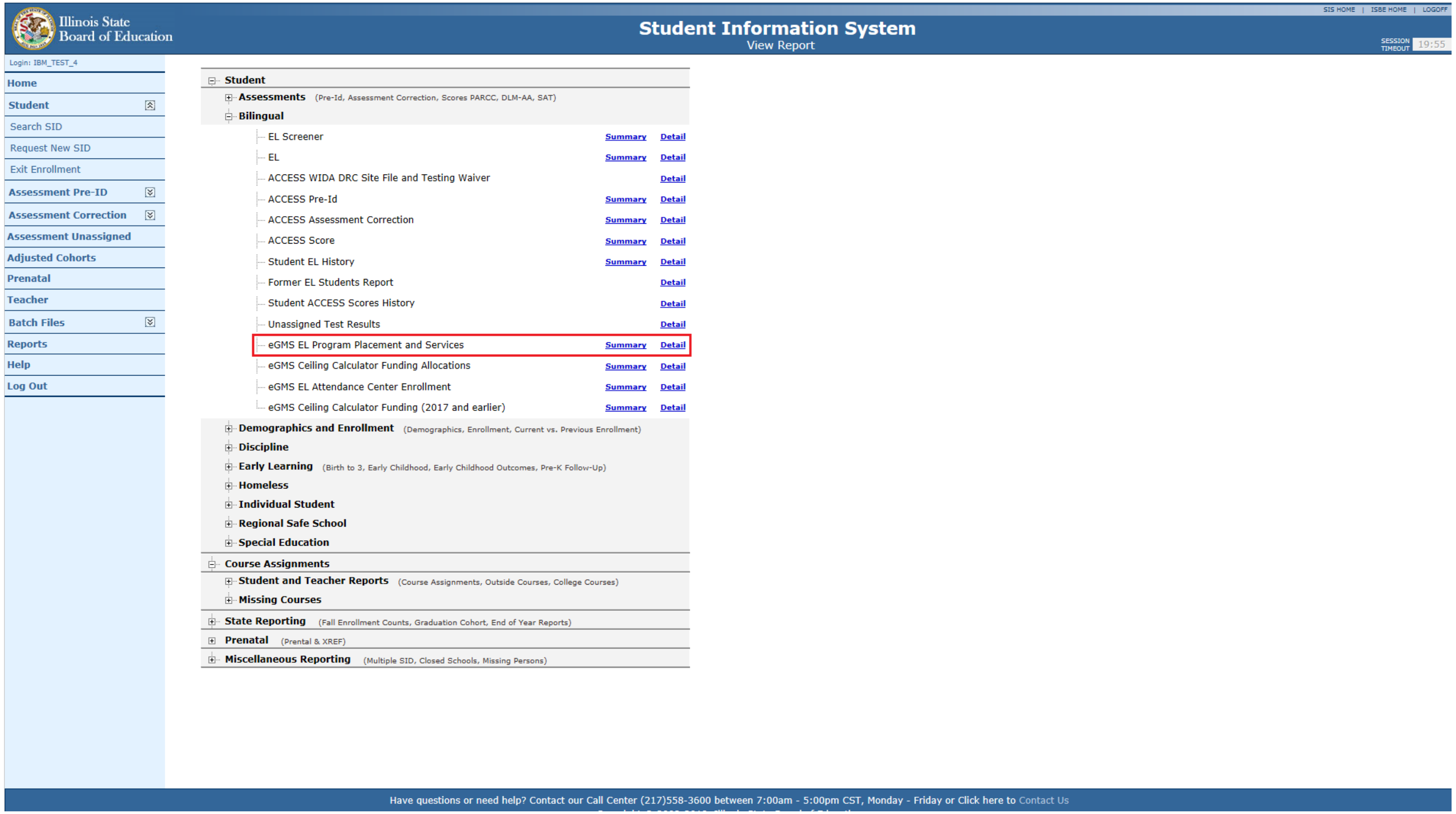
Class Periods Provided Per Week	
00	None
01	Low
02	Moderate
03	High

EL Services Provided	
00	None of the Above
01	Dual Language - Two Way
02	Dual Language - One Way
03	Transitional Bilingual Program - Self-Contained
04	Transitional Bilingual Program - Collaboration
05	Transitional Program in English - Self-Contained
06	Transitional Program in English - Collaboration

SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA
Student ID: 123456789 **Name:** TEST, STUDENT																												
123456789012345	05/09/1999	12	08/18/2015	N	12	001	11	N	N	08/18/2015	03																05	Y
Student ID: 123456789 **Name:** TEST, STUDENT																												
123456789012345	05/20/2008	4	08/18/2015	N	11	001	11	N	N	08/19/2015	02																04	Y
Student ID: 123456789 **Name:** TEST, STUDENT																												
123456789012345	04/08/2012	K	01/09/2018	N	12	001	11	N	N	01/19/2018	02																06	Y

English Learners (EL)

- **eGMS EL Program Placement and Services Reports**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
Log Out

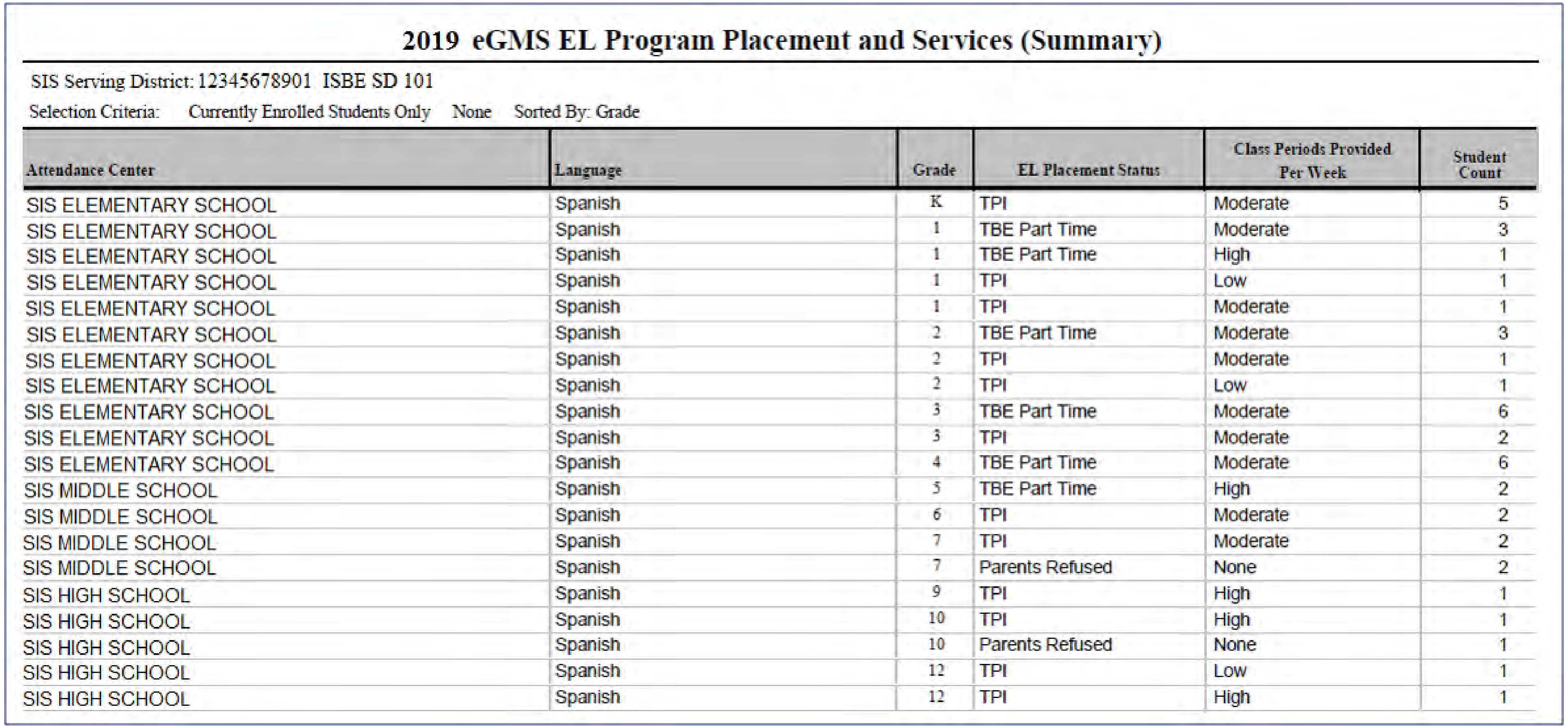
Student Information System
View Report

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual**
    - EL Screener — Summary Detail
    - EL — Summary Detail
    - ACCESS WIDA DRC Site File and Testing Waiver — Detail
    - ACCESS Pre-Id — Summary Detail
    - ACCESS Assessment Correction — Summary Detail
    - ACCESS Score — Summary Detail
    - Student EL History — Summary Detail
    - Former EL Students Report — Detail
    - Student ACCESS Scores History — Detail
    - Unassigned Test Results — Detail
    - eGMS EL Program Placement and Services — Summary Detail
    - eGMS Ceiling Calculator Funding Allocations — Summary Detail
    - eGMS EL Attendance Center Enrollment — Summary Detail
    - eGMS Ceiling Calculator Funding (2017 and earlier) — Summary Detail
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

English Learners (EL)

- **eGMS EL Program Placement and Services – Summary Report**



2019 eGMS EL Program Placement and Services (Summary)

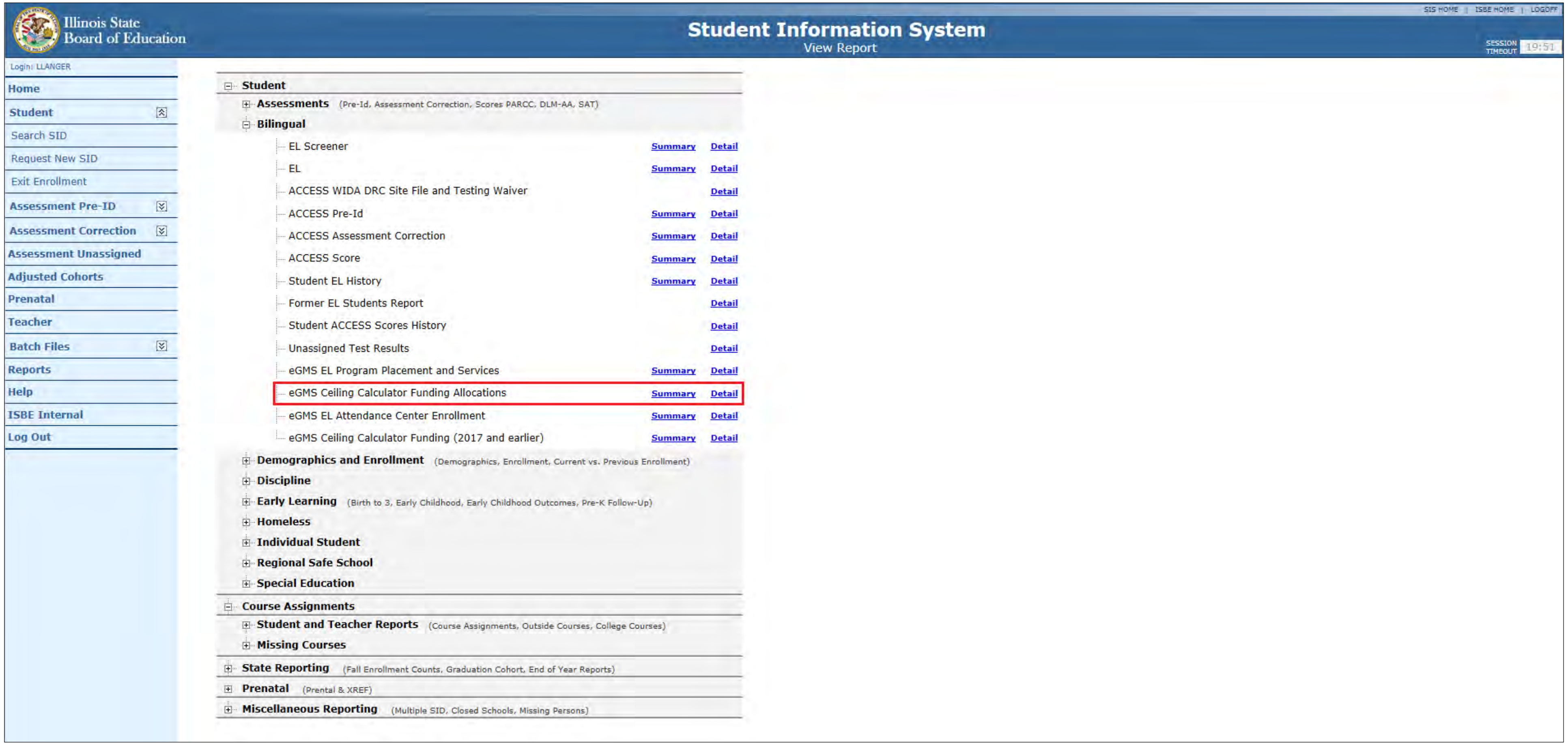
SIS Serving District: 12345678901 ISBE SD 101

Selection Criteria: Currently Enrolled Students Only None Sorted By: Grade

Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Student Count
SIS ELEMENTARY SCHOOL	Spanish	K	TPI	Moderate	5
SIS ELEMENTARY SCHOOL	Spanish	1	TBE Part Time	Moderate	3
SIS ELEMENTARY SCHOOL	Spanish	1	TBE Part Time	High	1
SIS ELEMENTARY SCHOOL	Spanish	1	TPI	Low	1
SIS ELEMENTARY SCHOOL	Spanish	1	TPI	Moderate	1
SIS ELEMENTARY SCHOOL	Spanish	2	TBE Part Time	Moderate	3
SIS ELEMENTARY SCHOOL	Spanish	2	TPI	Moderate	1
SIS ELEMENTARY SCHOOL	Spanish	2	TPI	Low	1
SIS ELEMENTARY SCHOOL	Spanish	3	TBE Part Time	Moderate	6
SIS ELEMENTARY SCHOOL	Spanish	3	TPI	Moderate	2
SIS ELEMENTARY SCHOOL	Spanish	4	TBE Part Time	Moderate	6
SIS MIDDLE SCHOOL	Spanish	5	TBE Part Time	High	2
SIS MIDDLE SCHOOL	Spanish	6	TPI	Moderate	2
SIS MIDDLE SCHOOL	Spanish	7	TPI	Moderate	2
SIS MIDDLE SCHOOL	Spanish	7	Parents Refused	None	2
SIS HIGH SCHOOL	Spanish	9	TPI	High	1
SIS HIGH SCHOOL	Spanish	10	TPI	High	1
SIS HIGH SCHOOL	Spanish	10	Parents Refused	None	1
SIS HIGH SCHOOL	Spanish	12	TPI	Low	1
SIS HIGH SCHOOL	Spanish	12	TPI	High	1

English Learners (EL)

- **eGMS Ceiling Calculator Funding Allocations Reports**



SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 19:51
Login: LLANGER
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Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
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Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual**
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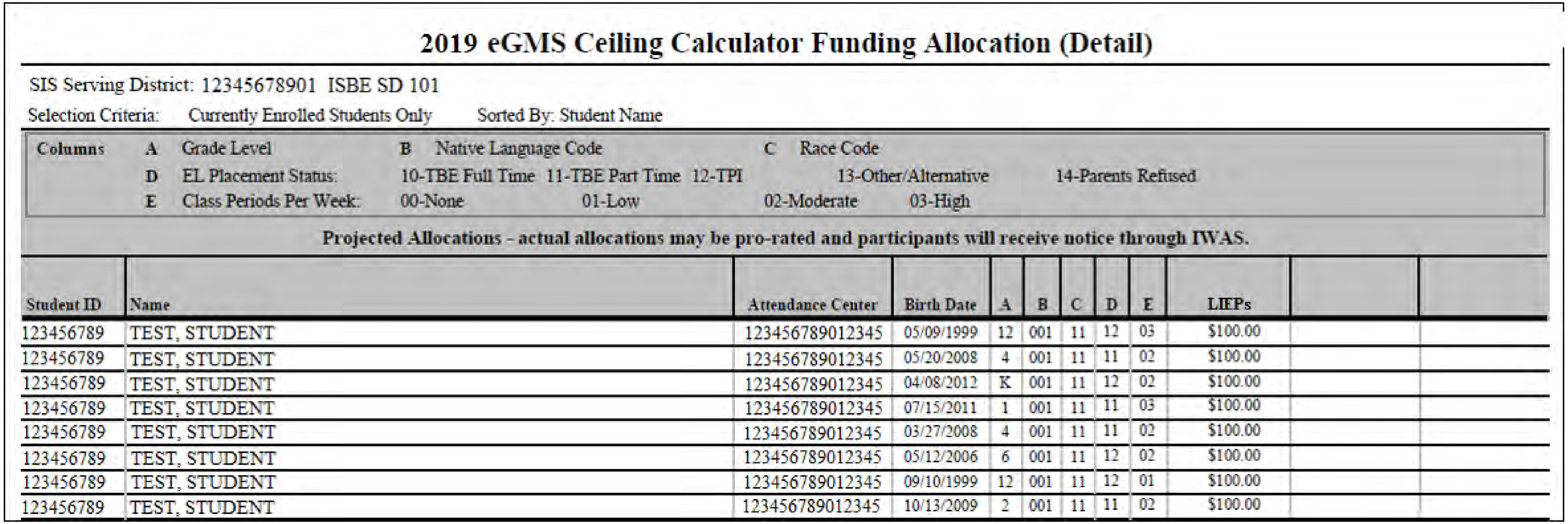
    - Student ACCESS Scores History — Detail
    - Unassigned Test Results — Detail
    - eGMS EL Program Placement and Services — Summary Detail
    - eGMS Ceiling Calculator Funding Allocations — Summary Detail
    - eGMS EL Attendance Center Enrollment — Summary Detail
    - eGMS Ceiling Calculator Funding (2017 and earlier) — Summary Detail
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

English Learners (EL)

- **eGMS Ceiling Calculator Funding Allocation - Detail Report**



2019 eGMS Ceiling Calculator Funding Allocation (Detail)

SIS Serving District: 12345678901 ISBE SD 101

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

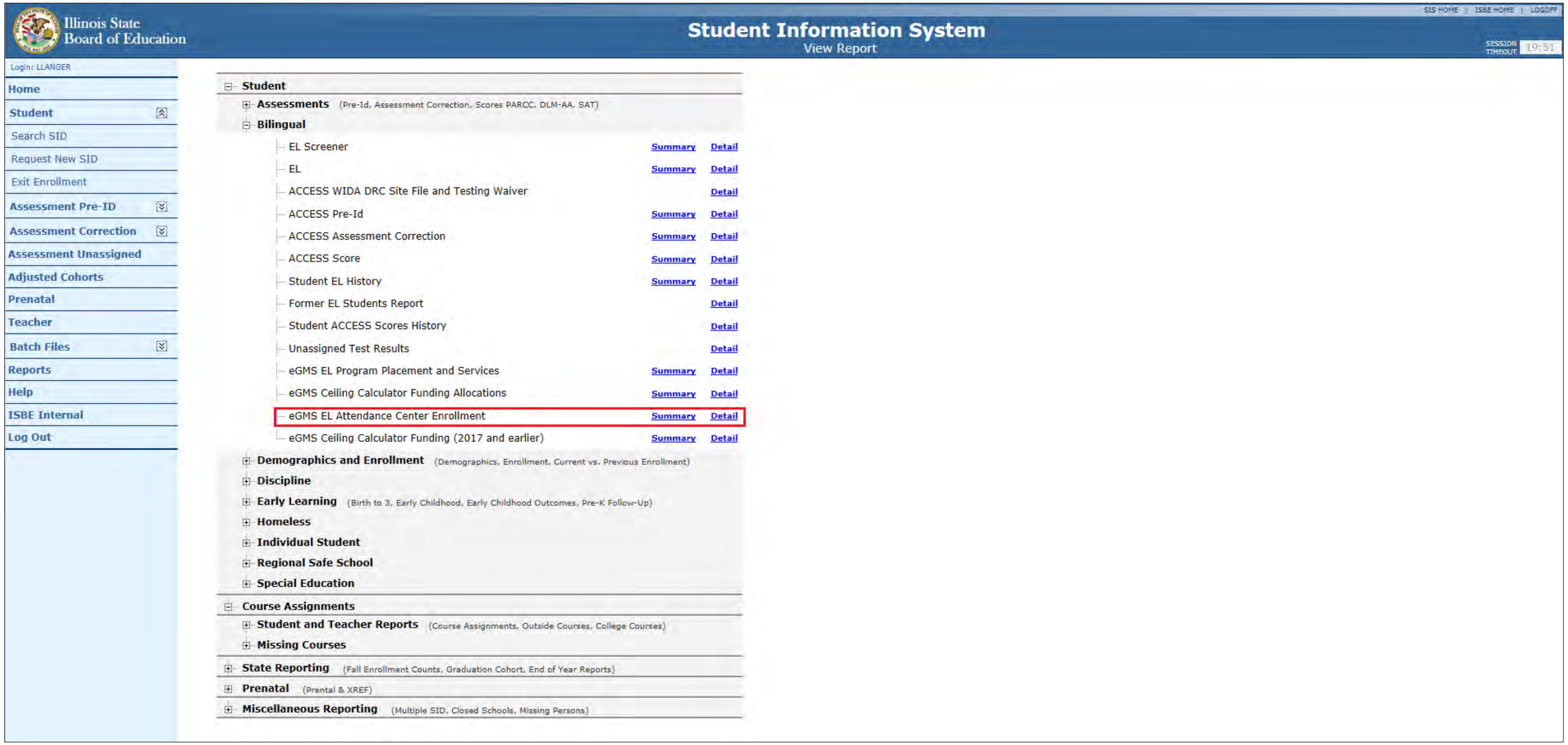
Columns
A Grade Level
B Native Language Code
C Race Code
D EL Placement Status: 10-TBE Full Time 11-TBE Part Time 12-TPI 13-Other/Alternative 14-Parents Refused
E Class Periods Per Week: 00-None 01-Low 02-Moderate 03-High

Projected Allocations - actual allocations may be pro-rated and participants will receive notice through IWAS.

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	E	LIEPs		
123456789	TEST, STUDENT	123456789012345	05/09/1999	12	001	11	12	03	$100.00		
123456789	TEST, STUDENT	123456789012345	05/20/2008	4	001	11	11	02	$100.00		
123456789	TEST, STUDENT	123456789012345	04/08/2012	K	001	11	12	02	$100.00		
123456789	TEST, STUDENT	123456789012345	07/15/2011	1	001	11	11	03	$100.00		
123456789	TEST, STUDENT	123456789012345	03/27/2008	4	001	11	11	02	$100.00		
123456789	TEST, STUDENT	123456789012345	05/12/2006	6	001	11	12	02	$100.00		
123456789	TEST, STUDENT	123456789012345	09/10/1999	12	001	11	12	01	$100.00		
123456789	TEST, STUDENT	123456789012345	10/13/2009	2	001	11	11	02	$100.00		

English Learners (EL)

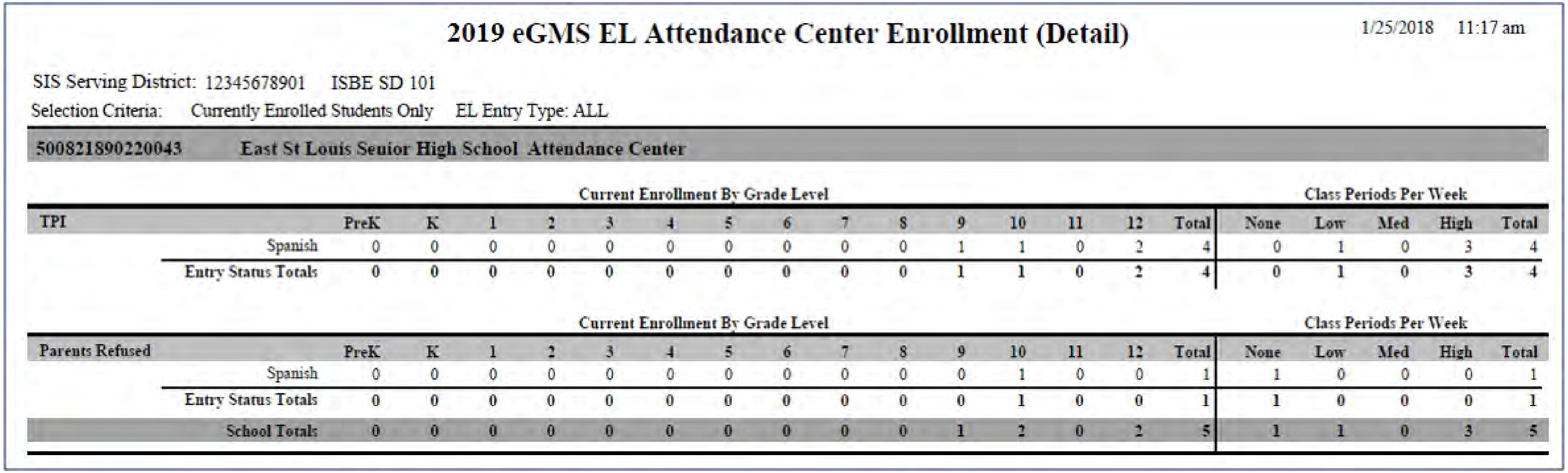
- **eGMS EL Attendance Center Enrollment Reports**


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:51
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual**
    - EL Screener — Summary Detail
    - EL — Summary Detail
    - ACCESS WIDA DRC Site File and Testing Waiver — Detail
    - ACCESS Pre-Id — Summary Detail
    - ACCESS Assessment Correction — Summary Detail
    - ACCESS Score — Summary Detail
    - Student EL History — Summary Detail
    - Former EL Students Report — Detail
    - Student ACCESS Scores History — Detail
    - Unassigned Test Results — Detail
    - eGMS EL Program Placement and Services — Summary Detail
    - eGMS Ceiling Calculator Funding Allocations — Summary Detail
    - eGMS EL Attendance Center Enrollment — Summary Detail
    - eGMS Ceiling Calculator Funding (2017 and earlier) — Summary Detail
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

English Learners (EL)

- **eGMS EL Attendance Center Enrollment - Detail Report**



2019 eGMS EL Attendance Center Enrollment (Detail)

1/25/2018 11:17 am

SIS Serving District: 12345678901 ISBE SD 101
Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

500821890220043 East St Louis Senior High School Attendance Center

	Current Enrollment By Grade Level															Class Periods Per Week				
TPI	**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**	**None**	**Low**	**Med**	**High**	**Total**
Spanish	0	0	0	0	0	0	0	0	0	0	1	1	0	2	4	0	1	0	3	4
Entry Status Totals	0	0	0	0	0	0	0	0	0	0	1	1	0	2	4	0	1	0	3	4

	Current Enrollment By Grade Level															Class Periods Per Week				
Parents Refused	**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**	**None**	**Low**	**Med**	**High**	**Total**
Spanish	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	1
Entry Status Totals	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	1
School Totals	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**2**	**0**	**2**	**5**	**1**	**1**	**0**	**3**	**5**

Illinois
State Board of
Education

IAR Correction/Scores

SIS School Year at a Glance

- **April, 2021 – T.B.A.**
  - **First Day of IAR Correction Window (No Test Results)**
- **May 4, 2021**
  - **School Year 2021 Spring Enrollment Counts Deadline**
- **May 5, 2021**
  - **DLM-AA Testing – Latest End Date**
- **May 6, 2021**
  - **First Day of DLM-AA Correction Window (No Test Results)**
- **May, 2021 – T.B.A.**
  - **ACCESS Preliminary Scores Posted in SIS**
  - **Last Day of ACCESS Preliminary Data Review**
- **June 30, 2021, by 4:00 p.m.**
  - **Seal of Biliteracy Award for SY 2020 due**

IAR Correction and Scores

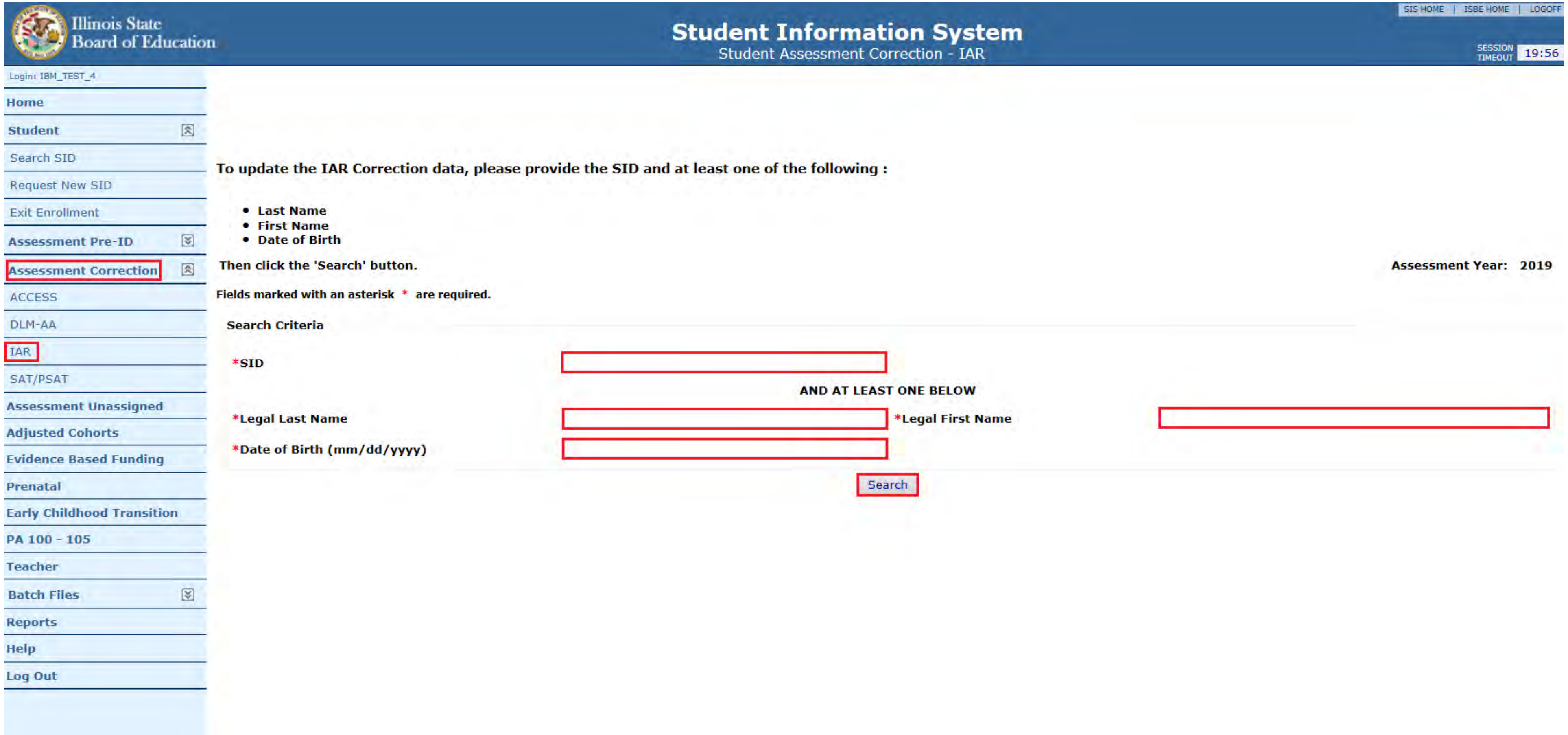
- Grades 3 – 8 students are required to test IAR
- 2021 IAR Test Windows are identified by school.
- Students are included in the Assessment Correction when the date of their SIS enrollment falls within the start and end dates of their Testing School's Test Window.
- When your Test Window ends, review the IAR Correction report to verify that all students who were to be tested are on the report.

IAR Correction and Scores

- The 2020-21 preliminary IAR score data are scheduled to be posted in SIS in Early June, 2021.
  - Until IAR score data arrive, ISBE will not know for sure whether a student tested, so please rely on your local records for entering a “Reason for No Valid Test Attempt” as applicable.
- Testing School and Test Code from the score file will override the correction.
- If the Test Code of the Test Taken is inconsistent with the student’s grade, error code 2 will appear on the IAR Score report.
- If RNVTA is provided for a student with valid score, it will be removed.
- For Private School students who did not test, ‘18 - PSS-SIS Use Only’ will be applied after scores arrive.
- IAR Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2021 due by Friday, August 13, 2021

IAR Correction and Scores

- **Edit Assessment Correction**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Assessment Correction - IAR
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
ACCESS
DLM-AA
IAR
SAT/PSAT
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

To update the IAR Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

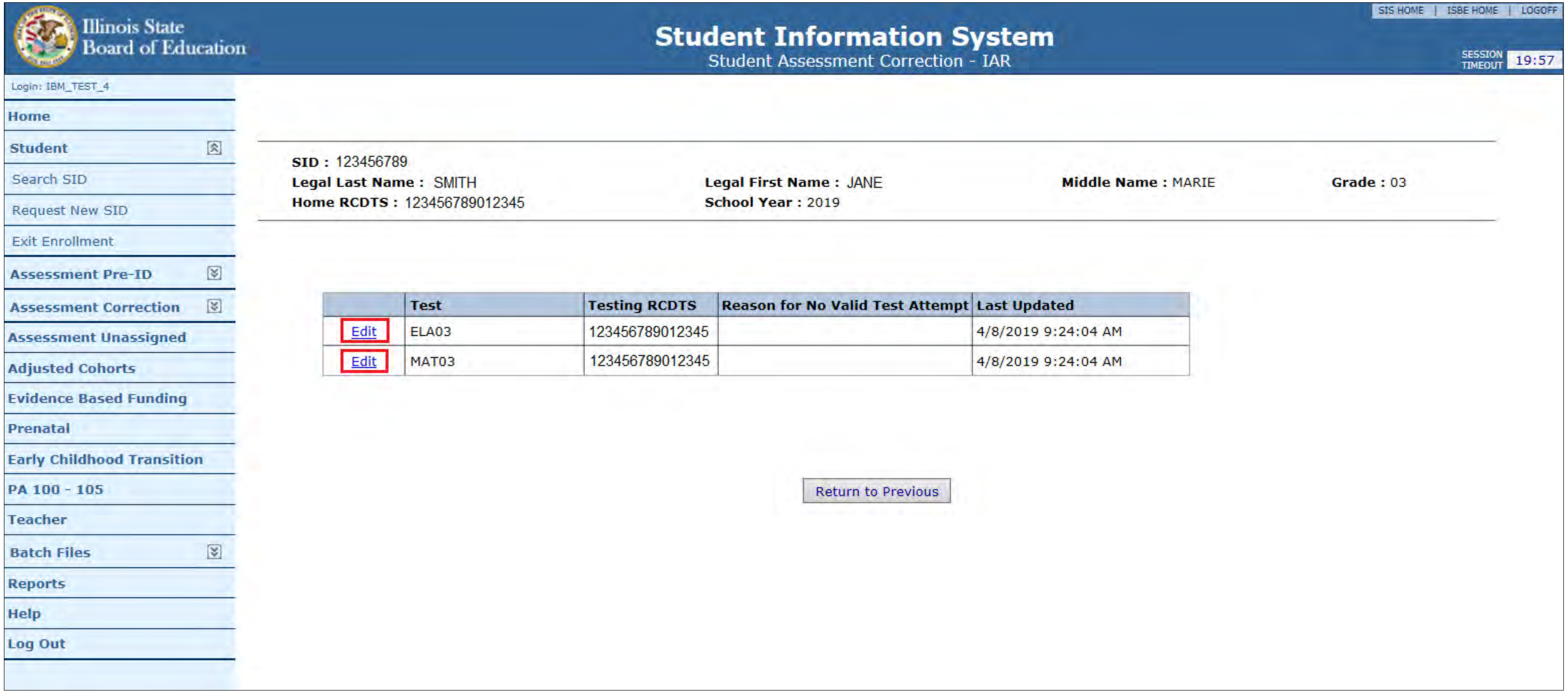
*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

IAR Correction and Scores

- **Select Assessment Correction Record**

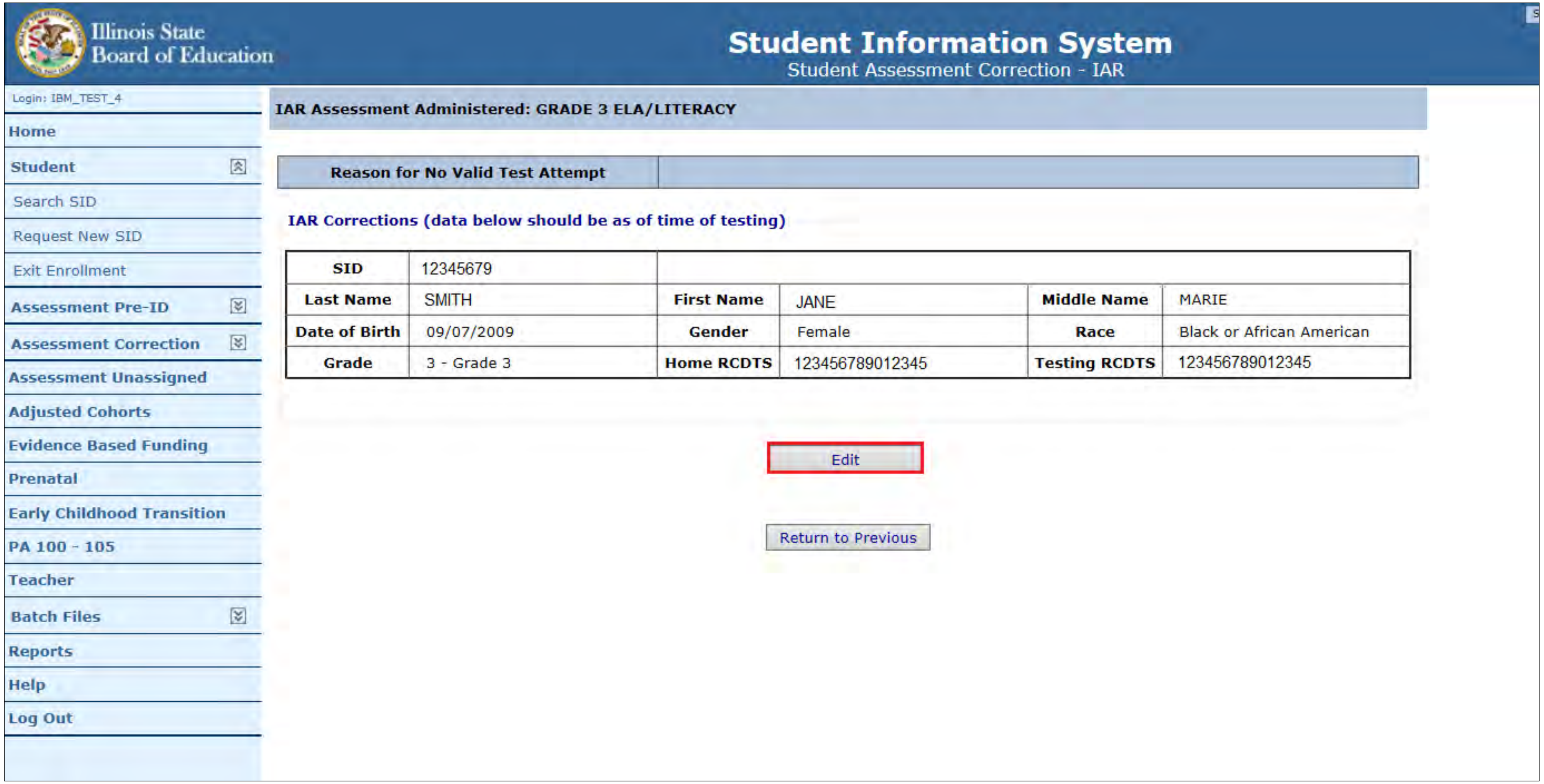

Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Assessment Correction - IAR
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Return to Previous

SID : 123456789
Legal Last Name : SMITH
Legal First Name : JANE
Middle Name : MARIE
Grade : 03
Home RCDTS : 123456789012345
School Year : 2019

	Test	Testing RCDTS	Reason for No Valid Test Attempt	Last Updated
Edit	ELA03	123456789012345		4/8/2019 9:24:04 AM
Edit	MAT03	123456789012345		4/8/2019 9:24:04 AM

IAR Correction and Scores

- **Edit Assessment Correction**


Illinois State Board of Education
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return to Previous

Student Information System
Student Assessment Correction - IAR

IAR Assessment Administered: GRADE 3 ELA/LITERACY

Reason for No Valid Test Attempt

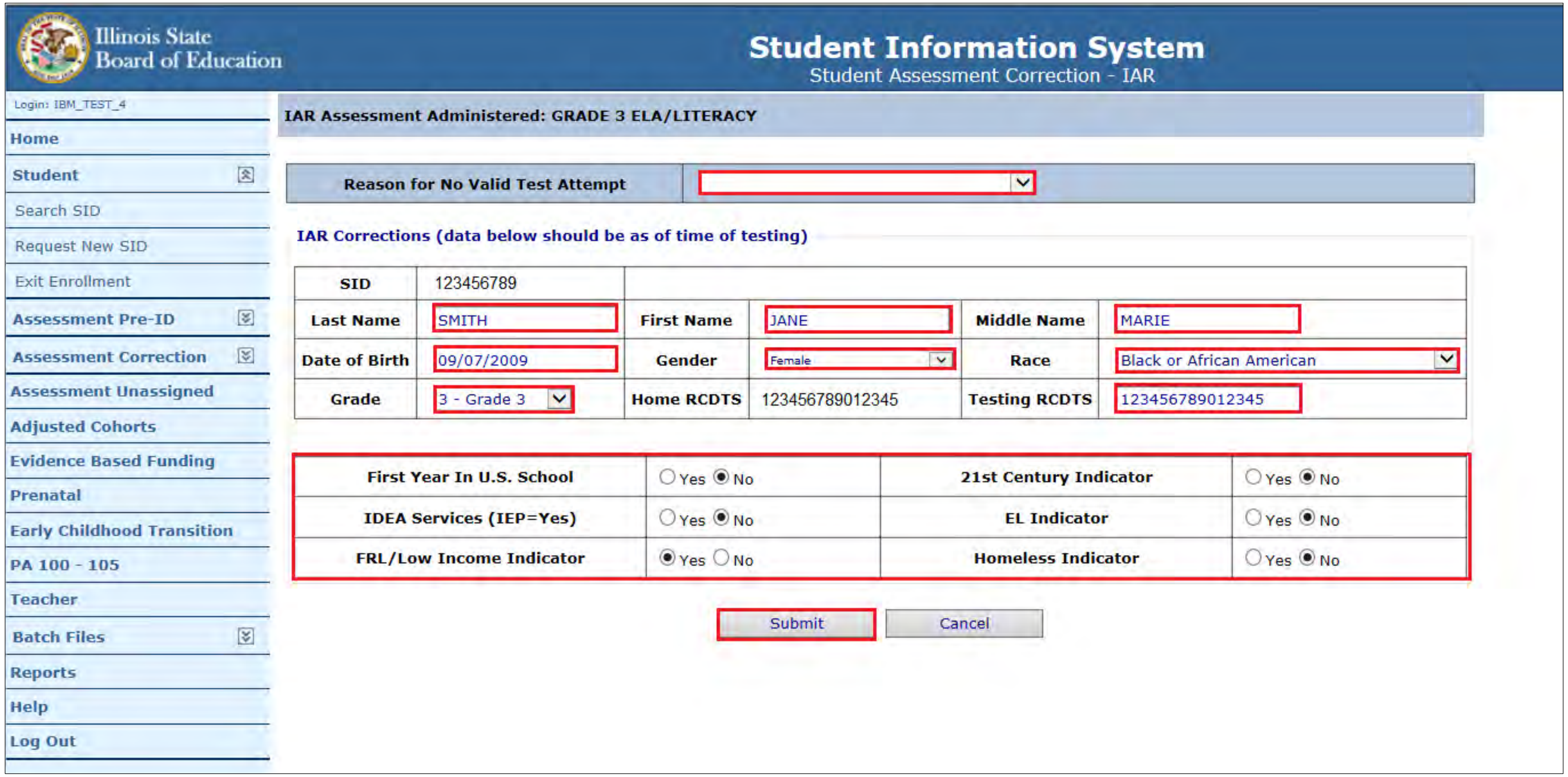
IAR Corrections (data below should be as of time of testing)

SID	12345679				
Last Name	SMITH	**First Name**	JANE	**Middle Name**	MARIE
Date of Birth	09/07/2009	**Gender**	Female	**Race**	Black or African American
Grade	3 - Grade 3	**Home RCDTS**	123456789012345	**Testing RCDTS**	123456789012345

Illinois State Board of Education

IAR Correction and Scores

- **Edit Assessment Correction**
  - **Demographic data can only be updated Online**
  - **Make sure to edit BOTH ELA and Math**


Illinois State Board of Education
Student Information System
Student Assessment Correction - IAR
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Submit
Cancel

IAR Assessment Administered: GRADE 3 ELA/LITERACY

Reason for No Valid Test Attempt

IAR Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	**First Name**	JANE	**Middle Name**	MARIE
Date of Birth	09/07/2009	**Gender**	Female	**Race**	Black or African American
Grade	3 - Grade 3	**Home RCDTS**	123456789012345	**Testing RCDTS**	123456789012345

First Year In U.S. School	○ Yes ● No	**21st Century Indicator**	○ Yes ● No
IDEA Services (IEP=Yes)	○ Yes ● No	**EL Indicator**	○ Yes ● No
FRL/Low Income Indicator	● Yes ○ No	**Homeless Indicator**	○ Yes ● No

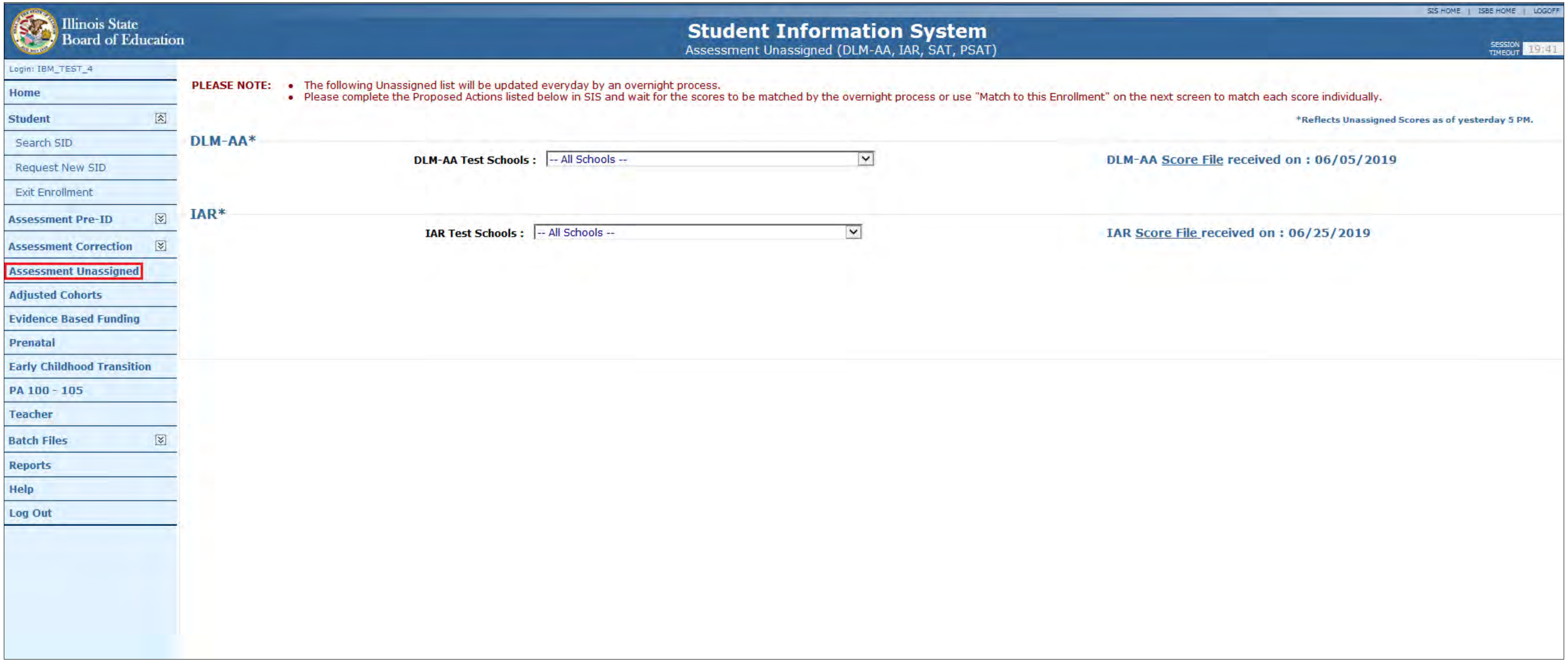
IAR Correction and Scores

Unassigned Scores will fall into one of the four categories:

- **Correction Exists; Home School mismatch**
  - The Responsible School from PearsonAccessNext does not match the Home School in Correction. To correct, update the Home School on the Unassigned.
- **Enrollment Out of Test Window**
  - The Responsible School from PearsonAccessNext matches the Home School in Correction, but the enrollment is not within Testing School's Test Window. To correct, update the Enrollment dates on the Unassigned
- **Enrollment Not Found**
  - We prefer SIS Users add the missing enrollment during test window. If for some reason they cannot, then they can provide the Grade, Home RCDTS and Serving RCDTS on the Unassigned screen. Other Enrollment fields are optional. An overnight process will match the score. They can also choose "Disclaim Score" if it does not belong to their district.
- **Student Not Found**
  - User Must provide a valid SID to receive the score record. An overnight process will match the score, provided the student has a correction that matches to score record.

IAR Correction and Scores

- **Unassigned Test Results – Will not be populated until scores are received**



SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
SESSION TIMEOUT 19:41
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

Student Information System

Assessment Unassigned (DLM-AA, IAR, SAT, PSAT)

Login: IBM_TEST_4

PLEASE NOTE:
- The following Unassigned list will be updated everyday by an overnight process.
- Please complete the Proposed Actions listed below in SIS and wait for the scores to be matched by the overnight process or use "Match to this Enrollment" on the next screen to match each score individually.

*Reflects Unassigned Scores as of yesterday 5 PM.

DLM-AA*

DLM-AA Test Schools : -- All Schools --

DLM-AA Score File received on : 06/05/2019

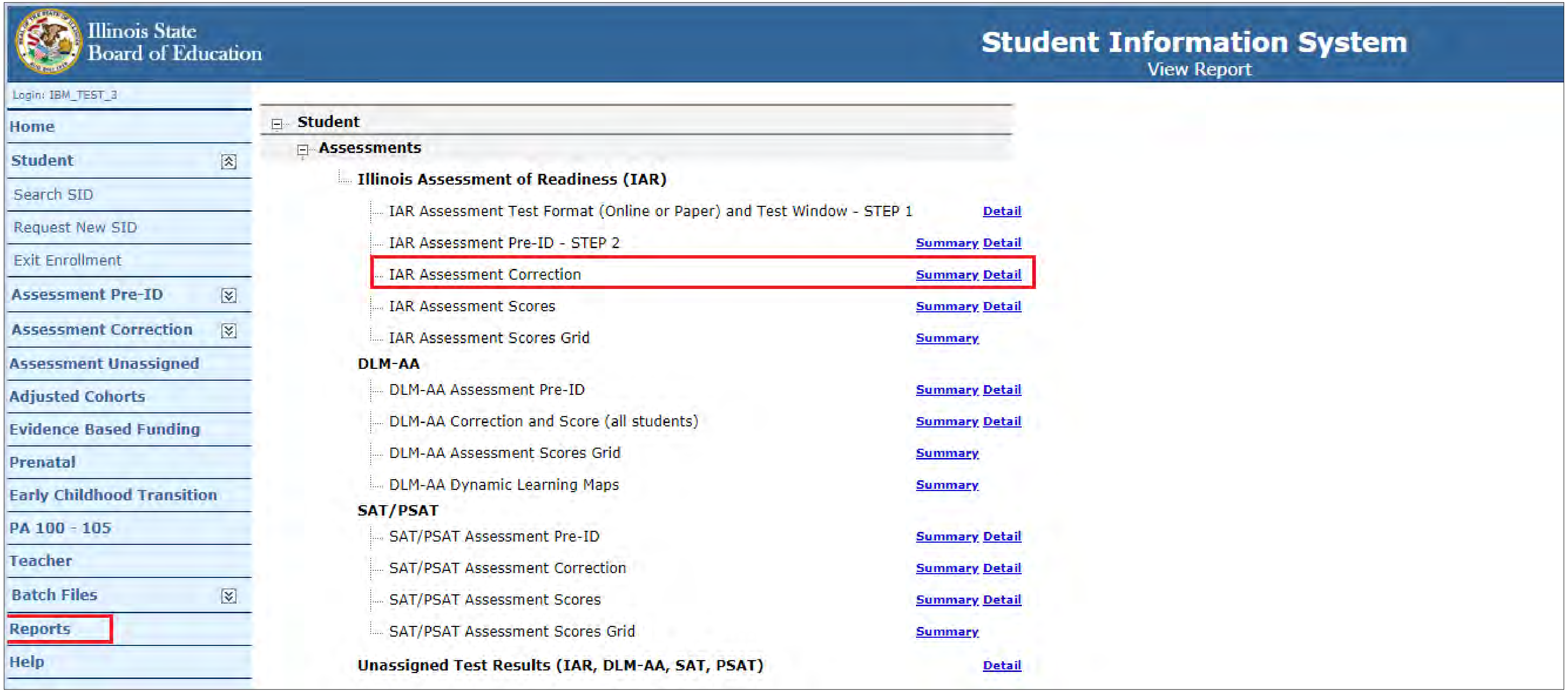
IAR*

IAR Test Schools : -- All Schools --

IAR Score File received on : 06/25/2019

IAR Correction and Scores

- **IAR Assessment Correction Reports**


Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help

Student

Assessments

Illinois Assessment of Readiness (IAR)

IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1	Detail
IAR Assessment Pre-ID - STEP 2	Summary Detail
IAR Assessment Correction	Summary Detail
IAR Assessment Scores	Summary Detail
IAR Assessment Scores Grid	Summary

DLM-AA

DLM-AA Assessment Pre-ID	Summary Detail
DLM-AA Correction and Score (all students)	Summary Detail
DLM-AA Assessment Scores Grid	Summary
DLM-AA Dynamic Learning Maps	Summary

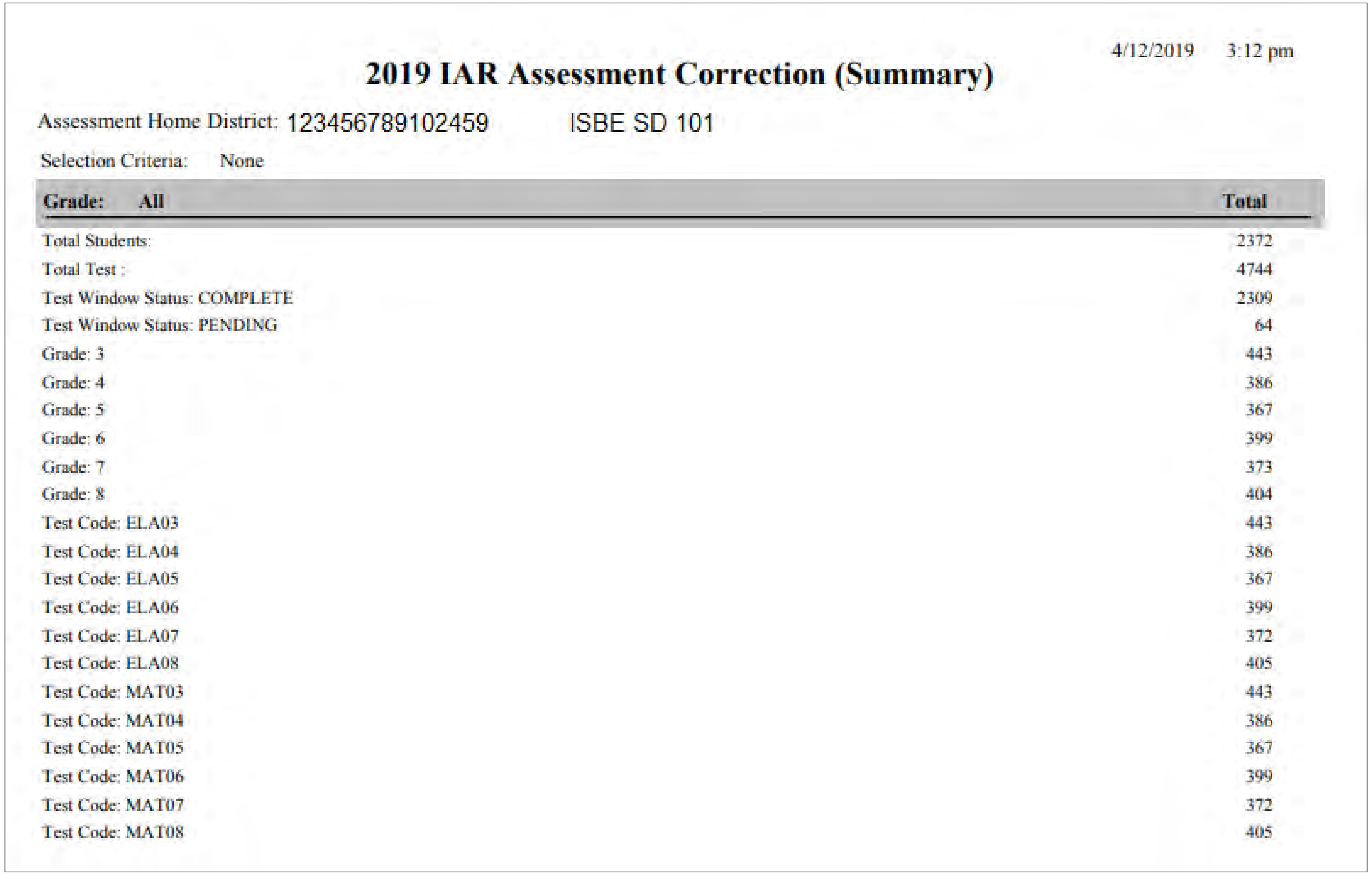
SAT/PSAT

SAT/PSAT Assessment Pre-ID	Summary Detail
SAT/PSAT Assessment Correction	Summary Detail
SAT/PSAT Assessment Scores	Summary Detail
SAT/PSAT Assessment Scores Grid	Summary

Unassigned Test Results (IAR, DLM-AA, SAT, PSAT) Detail

IAR Correction and Scores

- **IAR Assessment Correction Summary**



4/12/2019 3:12 pm

2019 IAR Assessment Correction (Summary)

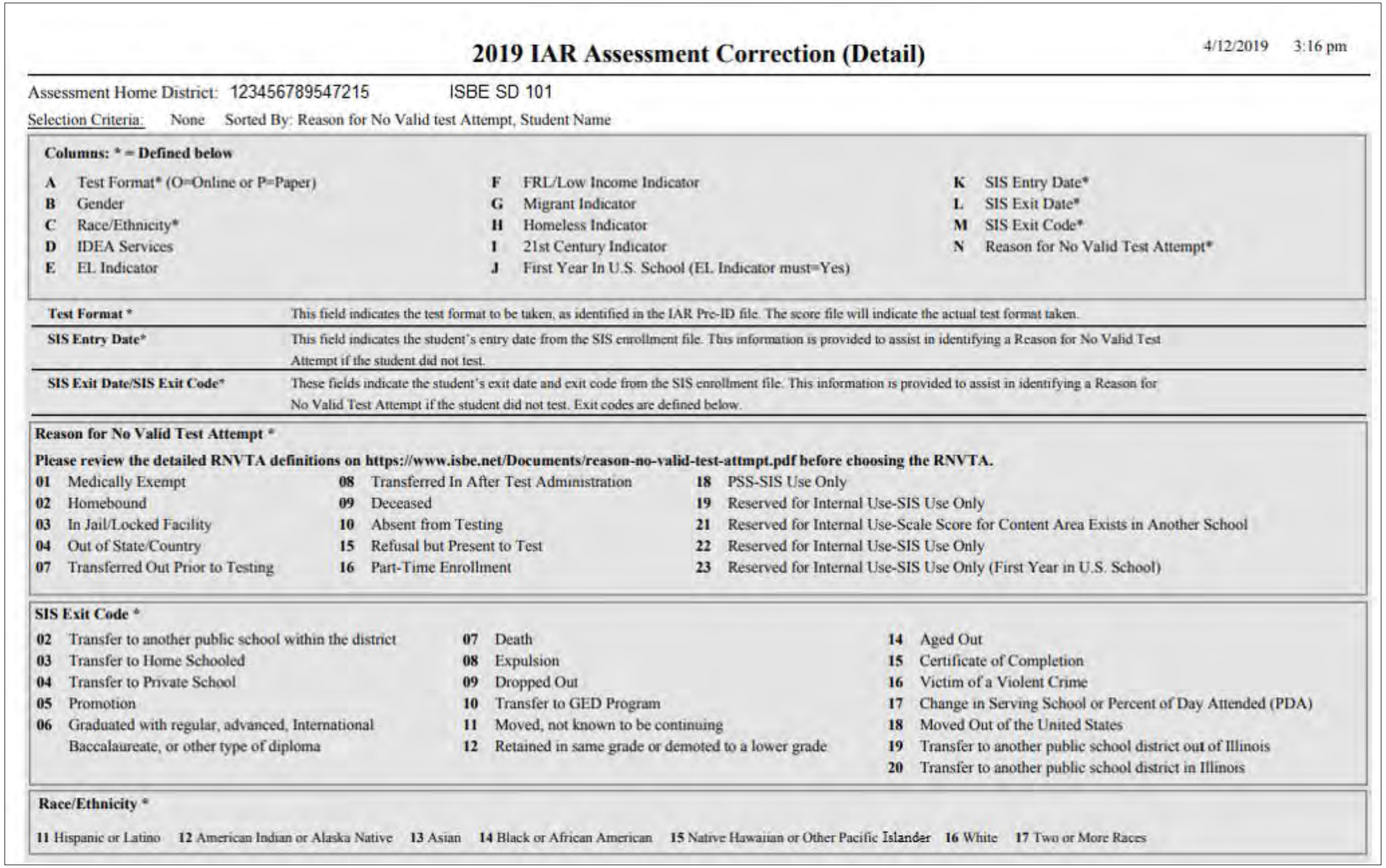
Assessment Home District: 123456789102459 ISBE SD 101

Selection Criteria: None

Grade: All	**Total**
Total Students:	2372
Total Test :	4744
Test Window Status: COMPLETE	2309
Test Window Status: PENDING	64
Grade: 3	443
Grade: 4	386
Grade: 5	367
Grade: 6	399
Grade: 7	373
Grade: 8	404
Test Code: ELA03	443
Test Code: ELA04	386
Test Code: ELA05	367
Test Code: ELA06	399
Test Code: ELA07	372
Test Code: ELA08	405
Test Code: MAT03	443
Test Code: MAT04	386
Test Code: MAT05	367
Test Code: MAT06	399
Test Code: MAT07	372
Test Code: MAT08	405

IAR Correction and Scores

- **IAR Assessment Correction Detail**



2019 IAR Assessment Correction (Detail)

4/12/2019 3:16 pm

Assessment Home District: 123456789547215 ISBE SD 101

Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name

Columns: * = Defined below

A	Test Format* (O=Online or P=Paper)	**F**	FRL/Low Income Indicator	**K**	SIS Entry Date*
B	Gender	**G**	Migrant Indicator	**L**	SIS Exit Date*
C	Race/Ethnicity*	**H**	Homeless Indicator	**M**	SIS Exit Code*
D	IDEA Services	**I**	21st Century Indicator	**N**	Reason for No Valid Test Attempt*
E	EL Indicator	**J**	First Year In U.S. School (EL Indicator must=Yes)		

Test Format *	This field indicates the test format to be taken, as identified in the IAR Pre-ID file. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

Please review the detailed RNVTA definitions on https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf before choosing the RNVTA.

01	Medically Exempt	**08**	Transferred In After Test Administration	**18**	PSS-SIS Use Only
02	Homebound	**09**	Deceased	**19**	Reserved for Internal Use-SIS Use Only
03	In Jail/Locked Facility	**10**	Absent from Testing	**21**	Reserved for Internal Use-Scale Score for Content Area Exists in Another School
04	Out of State/Country	**15**	Refusal but Present to Test	**22**	Reserved for Internal Use-SIS Use Only
07	Transferred Out Prior to Testing	**16**	Part-Time Enrollment	**23**	Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

SIS Exit Code *

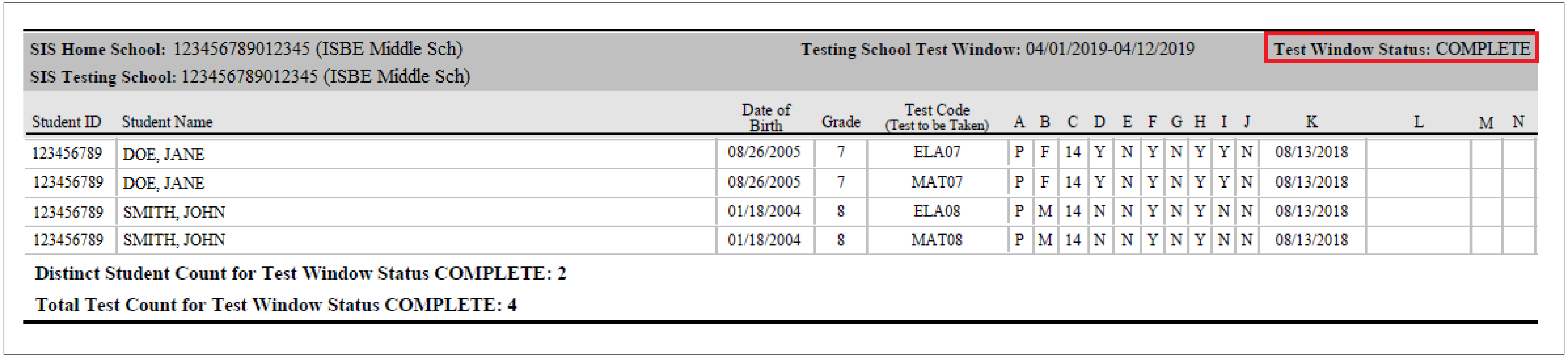
02	Transfer to another public school within the district	**07**	Death	**14**	Aged Out
03	Transfer to Home Schooled	**08**	Expulsion	**15**	Certificate of Completion
04	Transfer to Private School	**09**	Dropped Out	**16**	Victim of a Violent Crime
05	Promotion	**10**	Transfer to GED Program	**17**	Change in Serving School or Percent of Day Attended (PDA)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	**11**	Moved, not known to be continuing	**18**	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	**19**	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific Islander **16** White **17** Two or More Races

IAR Correction and Scores

- IAR Assessment Correction Detail (cont.)
  - The Test Window Status will either be PENDING or COMPLETE



SIS Home School: 123456789012345 (ISBE Middle Sch)
SIS Testing School: 123456789012345 (ISBE Middle Sch)

Testing School Test Window: 04/01/2019-04/12/2019

Test Window Status: COMPLETE

Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	DOE, JANE	08/26/2005	7	ELA07	P	F	14	Y	N	Y	N	Y	Y	N	08/13/2018			
123456789	DOE, JANE	08/26/2005	7	MAT07	P	F	14	Y	N	Y	N	Y	Y	N	08/13/2018			
123456789	SMITH, JOHN	01/18/2004	8	ELA08	P	M	14	N	N	Y	N	Y	N	N	08/13/2018			
123456789	SMITH, JOHN	01/18/2004	8	MAT08	P	M	14	N	N	Y	N	Y	N	N	08/13/2018			

Distinct Student Count for Test Window Status COMPLETE: 2

Total Test Count for Test Window Status COMPLETE: 4

IAR Correction and Scores

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 21 - Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 - Reserved for Internal Use-SIS Use Only
- 23 - Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

Illinois
State Board of
Education

Spring Enrollment Counts

SIS School Year at a Glance

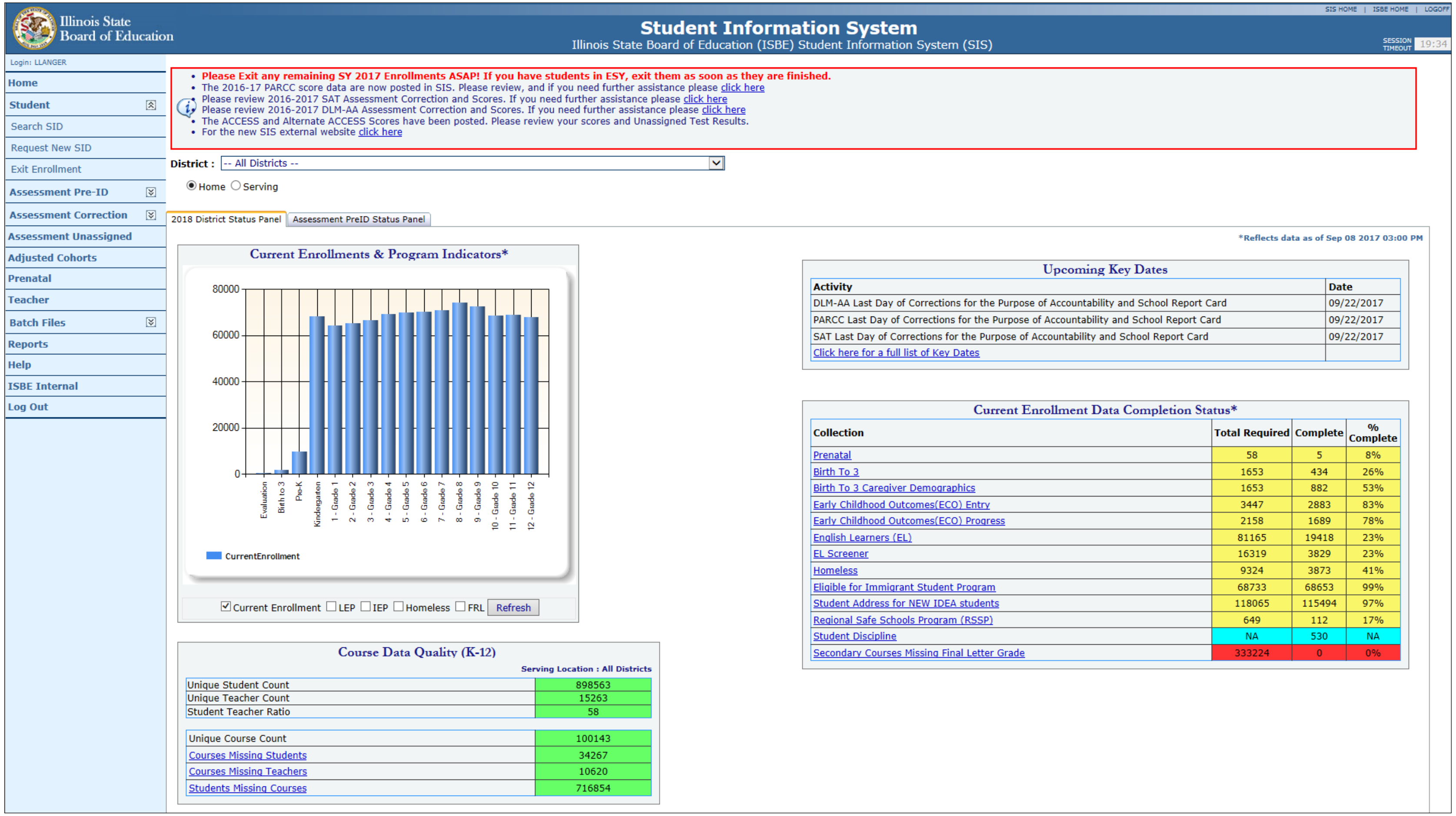
- **April, 2021 – T.B.A.**
    - **First Day of IAR Correction Window (No Test Results)**
- **May 4, 2021**
    - **School Year 2021 Spring Enrollment Counts Deadline**
- **May 5, 2021**
    - **DLM-AA Testing – Latest End Date**
- **May 6, 2021**
    - **First Day of DLM-AA Correction Window (No Test Results)**
- **May, 2021 – T.B.A.**
    - **ACCESS Preliminary Scores Posted in SIS**
    - **Last Day of ACCESS Preliminary Data Review**
- **June 30, 2021, by 4:00 p.m.**
    - **Seal of Biliteracy Award for SY 2020 due**

Spring Enrollment Counts

- **Enrollment Guidelines**
  - Submit Enrollment as soon as possible
    - Enrollment Date: The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
  - Exit Students as soon as they leave your district
    - Exit Date: The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
  - What reports should I review?
    - Student Demographic (Summary/Detail)

Spring Enrollment Counts

- **SIS Status Panel**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:34
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
District : -- All Districts --
● Home ○ Serving
2018 District Status Panel
Assessment PreID Status Panel
80000
60000
40000
20000
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
☑ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL
Refresh

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

- **Please Exit any remaining SY 2017 Enrollments ASAP! If you have students in ESY, exit them as soon as they are finished.**
- The 2016-17 PARCC score data are now posted in SIS. Please review, and if you need further assistance please click here
- Please review 2016-2017 SAT Assessment Correction and Scores. If you need further assistance please click here
- Please review 2016-2017 DLM-AA Assessment Correction and Scores. If you need further assistance please click here
- The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
- For the new SIS external website click here

Current Enrollments & Program Indicators*

Course Data Quality (K-12)

Serving Location : All Districts

Unique Student Count	898563
Unique Teacher Count	15263
Student Teacher Ratio	58

Unique Course Count	100143
Courses Missing Students	34267
Courses Missing Teachers	10620
Students Missing Courses	716854

*Reflects data as of Sep 08 2017 03:00 PM

Upcoming Key Dates

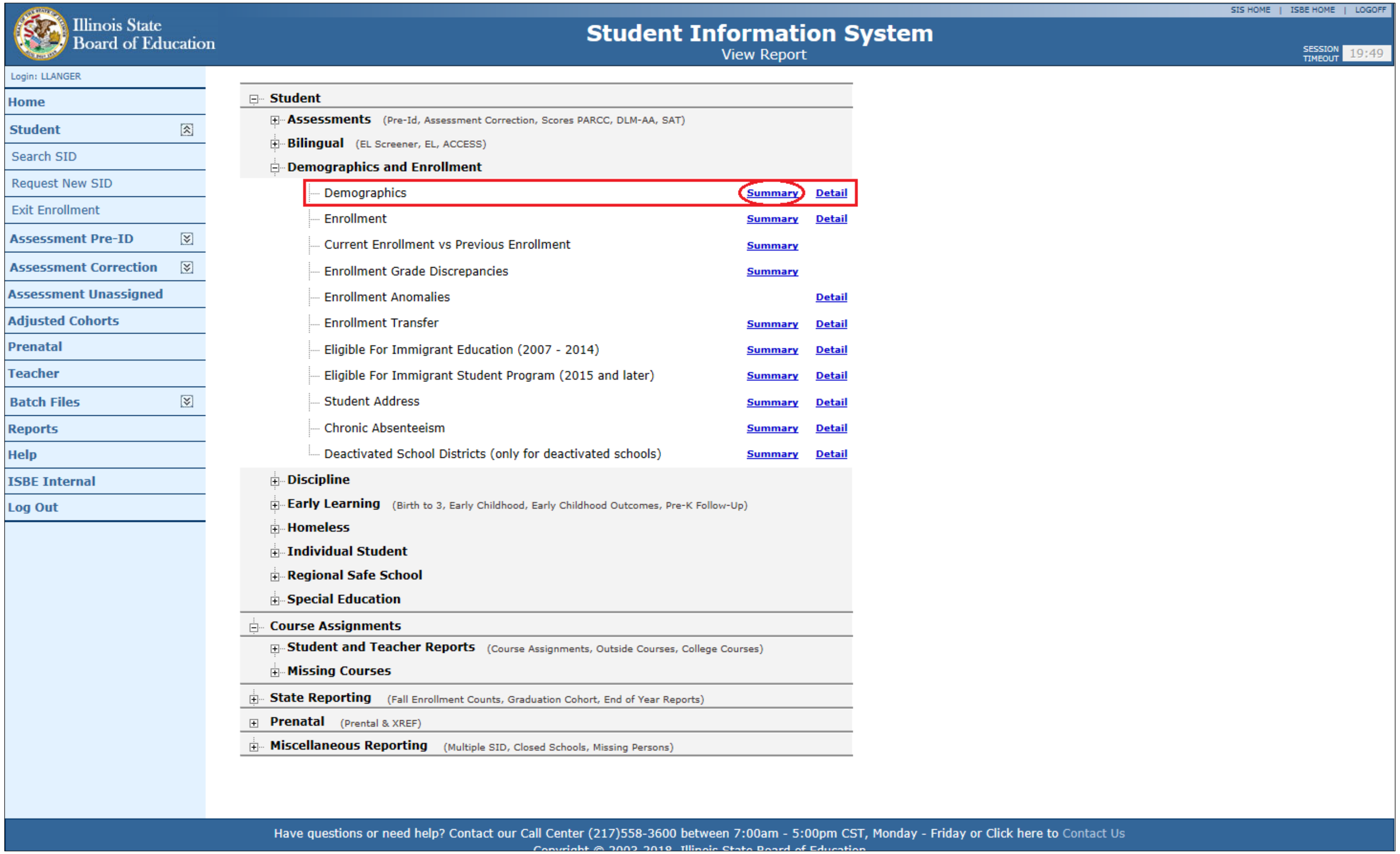
Activity	Date
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	58	5	8%
Birth To 3	1653	434	26%
Birth To 3 Caregiver Demographics	1653	882	53%
Early Childhood Outcomes(ECO) Entry	3447	2883	83%
Early Childhood Outcomes(ECO) Progress	2158	1689	78%
English Learners (EL)	81165	19418	23%
EL Screener	16319	3829	23%
Homeless	9324	3873	41%
Eligible for Immigrant Student Program	68733	68653	99%
Student Address for NEW IDEA students	118065	115494	97%
Regional Safe Schools Program (RSSP)	649	112	17%
Student Discipline	NA	530	NA
Secondary Courses Missing Final Letter Grade	333224	0	0%

Spring Enrollment Counts

- **SIS Reports - Demographics (Summary)**


Illinois State Board of Education
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Student Information System
View Report
SESSION TIMEOUT 19:49
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
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Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment**
    - Demographics — Summary | Detail
    - Enrollment — Summary | Detail
    - Current Enrollment vs Previous Enrollment — Summary
    - Enrollment Grade Discrepancies — Summary
    - Enrollment Anomalies — Detail
    - Enrollment Transfer — Summary | Detail
    - Eligible For Immigrant Education (2007 - 2014) — Summary | Detail
    - Eligible For Immigrant Student Program (2015 and later) — Summary | Detail
    - Student Address — Summary | Detail
    - Chronic Absenteeism — Summary | Detail
    - Deactivated School Districts (only for deactivated schools) — Summary | Detail
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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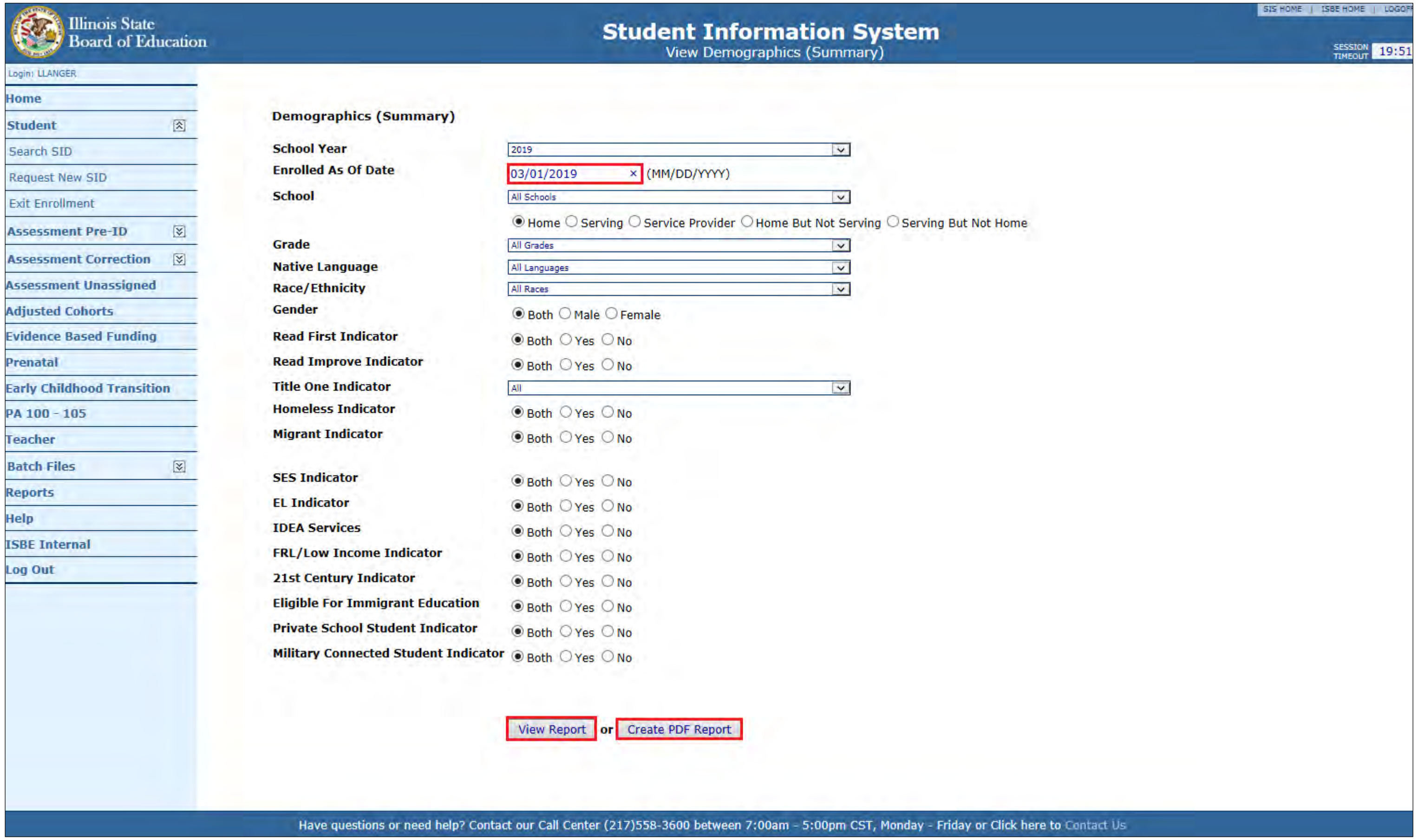
Spring Enrollment Counts

- **Demographics (Summary) – Criteria**
  - Enrolled As Of Date = 03/01/2021


Illinois State Board of Education
Student Information System
View Demographics (Summary)
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:51
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Demographics (Summary)

School Year 2019

Enrolled As Of Date 03/01/2019 (MM/DD/YYYY)

School All Schools

● Home ○ Serving ○ Service Provider ○ Home But Not Serving ○ Serving But Not Home

Grade All Grades

Native Language All Languages

Race/Ethnicity All Races

Gender ● Both ○ Male ○ Female

Read First Indicator ● Both ○ Yes ○ No

Read Improve Indicator ● Both ○ Yes ○ No

Title One Indicator All

Homeless Indicator ● Both ○ Yes ○ No

Migrant Indicator ● Both ○ Yes ○ No

SES Indicator ● Both ○ Yes ○ No

EL Indicator ● Both ○ Yes ○ No

IDEA Services ● Both ○ Yes ○ No

FRL/Low Income Indicator ● Both ○ Yes ○ No

21st Century Indicator ● Both ○ Yes ○ No

Eligible For Immigrant Education ● Both ○ Yes ○ No

Private School Student Indicator ● Both ○ Yes ○ No

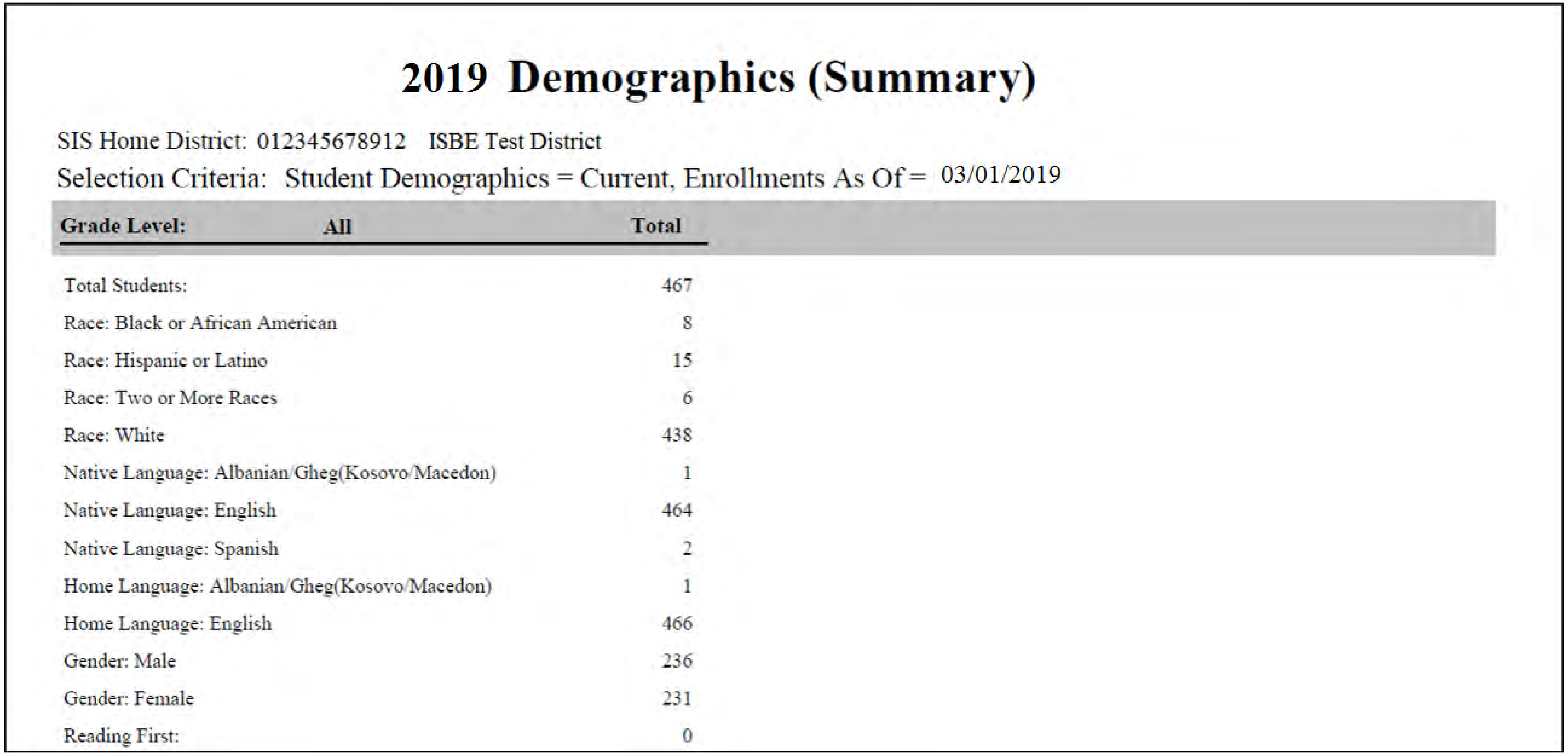
Military Connected Student Indicator ● Both ○ Yes ○ No

View Report
or
Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Spring Enrollment Counts

- **Demographics Summary Report**



2019 Demographics (Summary)

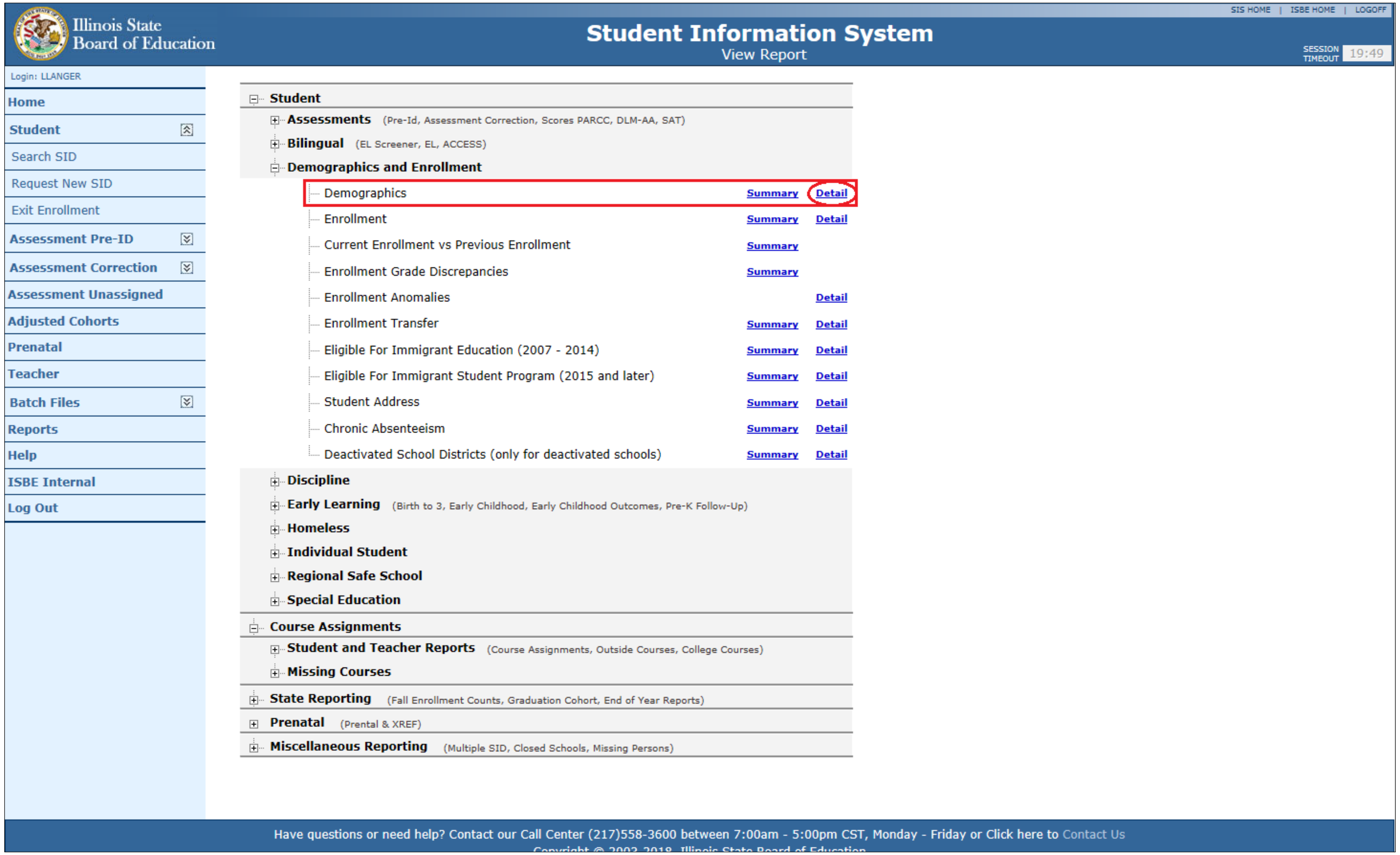
SIS Home District: 012345678912 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 03/01/2019

Grade Level:	All	Total
Total Students:		467
Race: Black or African American		8
Race: Hispanic or Latino		15
Race: Two or More Races		6
Race: White		438
Native Language: Albanian/Gheg(Kosovo/Macedon)		1
Native Language: English		464
Native Language: Spanish		2
Home Language: Albanian/Gheg(Kosovo/Macedon)		1
Home Language: English		466
Gender: Male		236
Gender: Female		231
Reading First:		0

Spring Enrollment Counts

- **SIS Reports - Demographics (Detail)**



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Student Information System

View Report

Login: LLANGER

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

⊟ **Student**

⊞ **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

⊞ **Bilingual** (EL Screener, EL, ACCESS)

⊟ **Demographics and Enrollment**

Demographics	Summary	Detail
Enrollment	Summary	Detail
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Detail
Enrollment Transfer	Summary	Detail
Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
Student Address	Summary	Detail
Chronic Absenteeism	Summary	Detail
Deactivated School Districts (only for deactivated schools)	Summary	Detail

⊞ **Discipline**

⊞ **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

⊞ **Homeless**

⊞ **Individual Student**

⊞ **Regional Safe School**

⊞ **Special Education**

⊟ **Course Assignments**

⊞ **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)

⊞ **Missing Courses**

⊞ **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

⊞ **Prenatal** (Prental & XREF)

⊞ **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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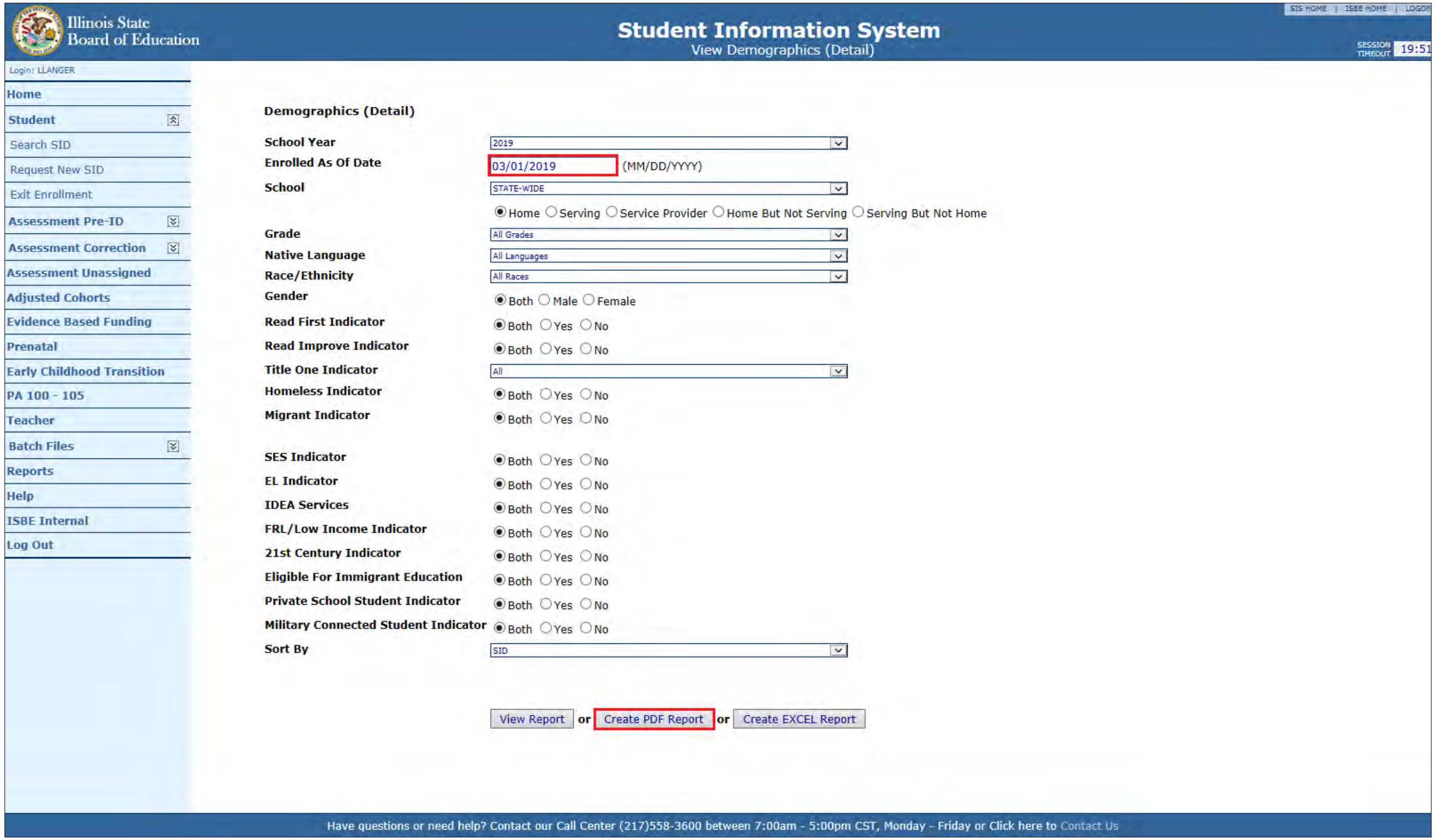
Spring Enrollment Counts

- **Demographics (Detail) - Criteria**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Home
Student
Search SID
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Exit Enrollment
Assessment Pre-ID
Assessment Correction
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Adjusted Cohorts
Evidence Based Funding
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Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
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Help
ISBE Internal
Log Out
View Report
or
Create PDF Report
or
Create EXCEL Report

Student Information System
View Demographics (Detail)

Login: LLANGER

Demographics (Detail)

School Year	2019
Enrolled As Of Date	03/01/2019 (MM/DD/YYYY)
School	STATE-WIDE ● Home ○ Serving ○ Service Provider ○ Home But Not Serving ○ Serving But Not Home
Grade	All Grades
Native Language	All Languages
Race/Ethnicity	All Races
Gender	● Both ○ Male ○ Female
Read First Indicator	● Both ○ Yes ○ No
Read Improve Indicator	● Both ○ Yes ○ No
Title One Indicator	All
Homeless Indicator	● Both ○ Yes ○ No
Migrant Indicator	● Both ○ Yes ○ No
SES Indicator	● Both ○ Yes ○ No
EL Indicator	● Both ○ Yes ○ No
IDEA Services	● Both ○ Yes ○ No
FRL/Low Income Indicator	● Both ○ Yes ○ No
21st Century Indicator	● Both ○ Yes ○ No
Eligible For Immigrant Education	● Both ○ Yes ○ No
Private School Student Indicator	● Both ○ Yes ○ No
Military Connected Student Indicator	● Both ○ Yes ○ No
Sort By	SID

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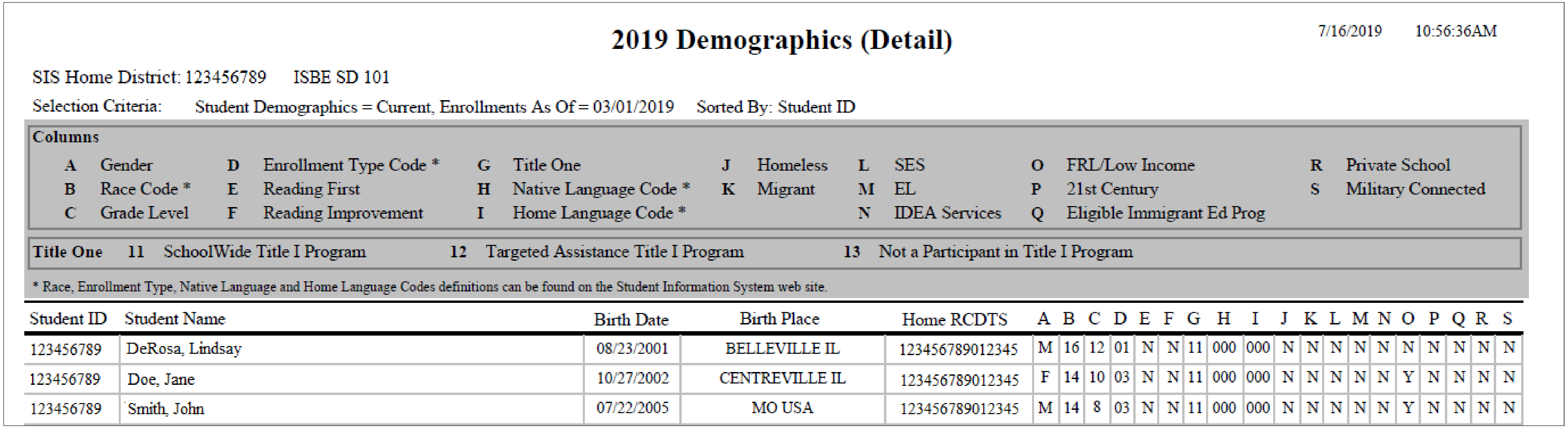
Spring Enrollment Counts

- **Demographics Detail Report**



2019 Demographics (Detail)

7/16/2019 10:56:36AM

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Student Demographics = Current, Enrollments As Of = 03/01/2019 Sorted By: Student ID

Columns

A	Gender	D	Enrollment Type Code *	G	Title One	J	Homeless	L	SES	O	FRL/Low Income	R	Private School
B	Race Code *	E	Reading First	H	Native Language Code *	K	Migrant	M	EL	P	21st Century	S	Military Connected
C	Grade Level	F	Reading Improvement	I	Home Language Code *			N	IDEA Services	Q	Eligible Immigrant Ed Prog		

Title One 11 SchoolWide Title I Program 12 Targeted Assistance Title I Program 13 Not a Participant in Title I Program

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
123456789	DeRosa, Lindsay	08/23/2001	BELLEVILLE IL	123456789012345	M	16	12	01	N	N	11	000	000	N	N	N	N	N	N	N	N	N	N
123456789	Doe, Jane	10/27/2002	CENTREVILLE IL	123456789012345	F	14	10	03	N	N	11	000	000	N	N	N	N	N	Y	N	N	N	N
123456789	`Smith, John	07/22/2005	MO USA	123456789012345	M	14	8	03	N	N	11	000	000	N	N	N	N	N	Y	N	N	N	N

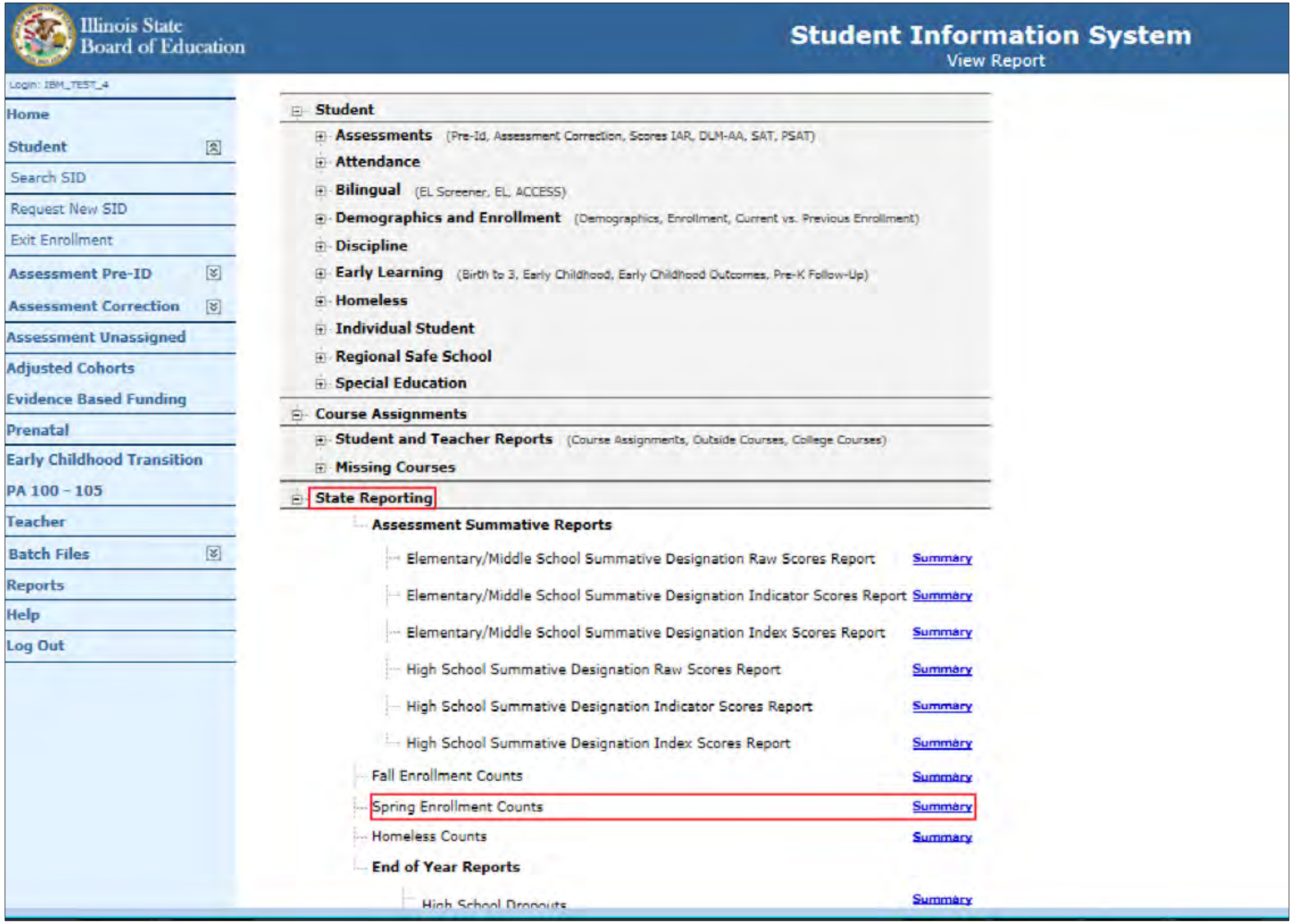
Spring Enrollment Counts

- **What reports to review before the May 4, 2021 Spring Enrollment deadline?**
  - Spring Enrollment Counts (Summary)

- **What are Spring Enrollment Counts used for?**
  - Evidence Based Funding (EBF)
  - School Report Card
  - Ed 360

Spring Enrollment Counts

- **SIS Reports – Spring Enrollment Counts**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Assessment Pre-ID
Assessment Correction
Assessment Unassigned
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Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
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Reports
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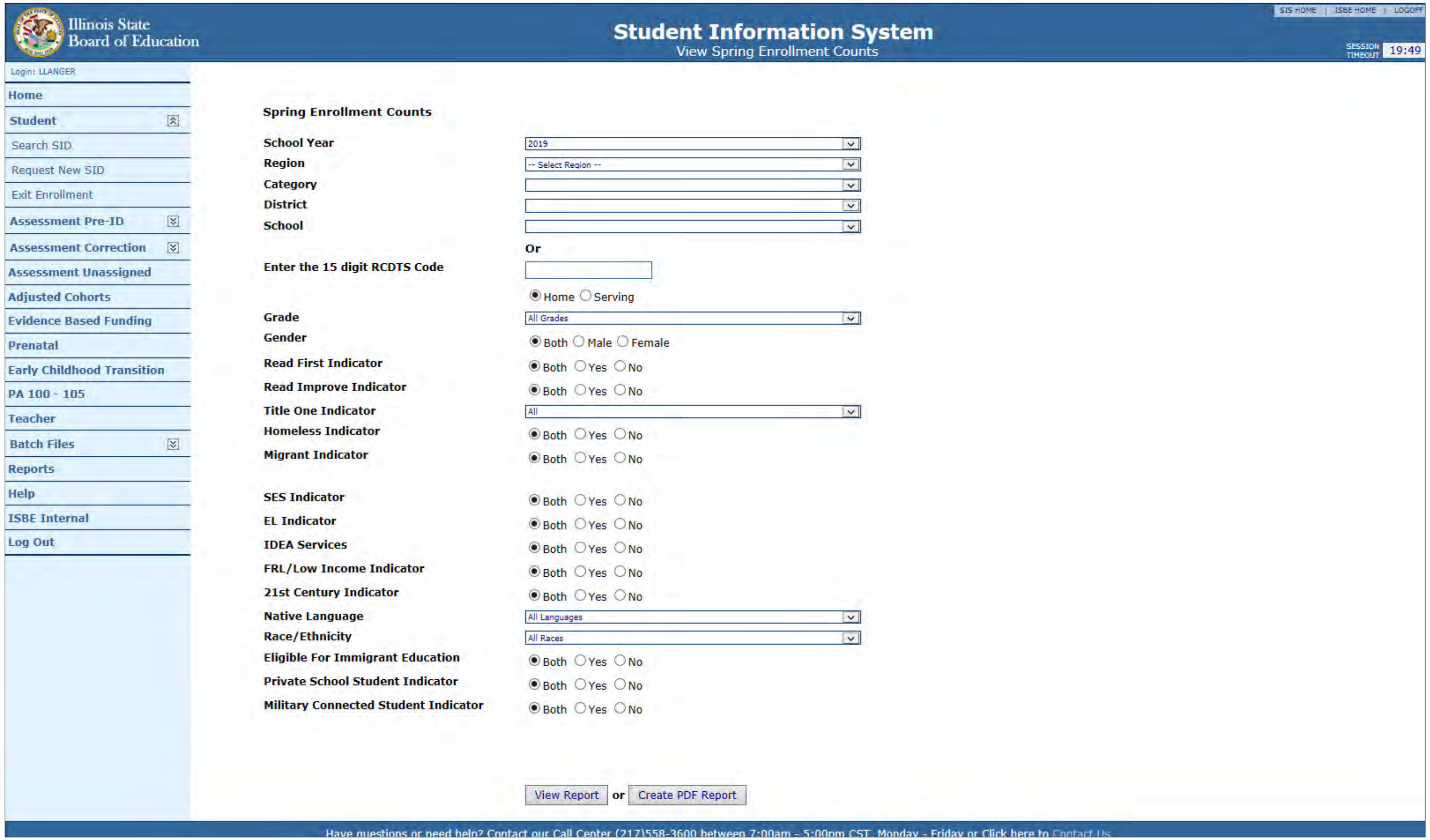
Student
Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
Attendance
Bilingual (EL Screener, EL, ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Special Education
Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Missing Courses
State Reporting
Assessment Summative Reports
Elementary/Middle School Summative Designation Raw Scores Report Summary
Elementary/Middle School Summative Designation Indicator Scores Report Summary
Elementary/Middle School Summative Designation Index Scores Report Summary
High School Summative Designation Raw Scores Report Summary
High School Summative Designation Indicator Scores Report Summary
High School Summative Designation Index Scores Report Summary
Fall Enrollment Counts Summary
Spring Enrollment Counts Summary
Homeless Counts Summary
End of Year Reports
High School Dropouts Summary

Spring Enrollment Counts

- **Spring Enrollment Counts Criteria**


Illinois State Board of Education
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Student Information System
View Spring Enrollment Counts
SESSION TIMEOUT 19:49
Login: LLANGER
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Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
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View Report
or
Create PDF Report

Spring Enrollment Counts

School Year	2019
Region	-- Select Region --
Category	
District	
School	
	Or
Enter the 15 digit RCDTS Code	
	● Home ○ Serving
Grade	All Grades
Gender	● Both ○ Male ○ Female
Read First Indicator	● Both ○ Yes ○ No
Read Improve Indicator	● Both ○ Yes ○ No
Title One Indicator	All
Homeless Indicator	● Both ○ Yes ○ No
Migrant Indicator	● Both ○ Yes ○ No
SES Indicator	● Both ○ Yes ○ No
EL Indicator	● Both ○ Yes ○ No
IDEA Services	● Both ○ Yes ○ No
FRL/Low Income Indicator	● Both ○ Yes ○ No
21st Century Indicator	● Both ○ Yes ○ No
Native Language	All Languages
Race/Ethnicity	All Races
Eligible For Immigrant Education	● Both ○ Yes ○ No
Private School Student Indicator	● Both ○ Yes ○ No
Military Connected Student Indicator	● Both ○ Yes ○ No

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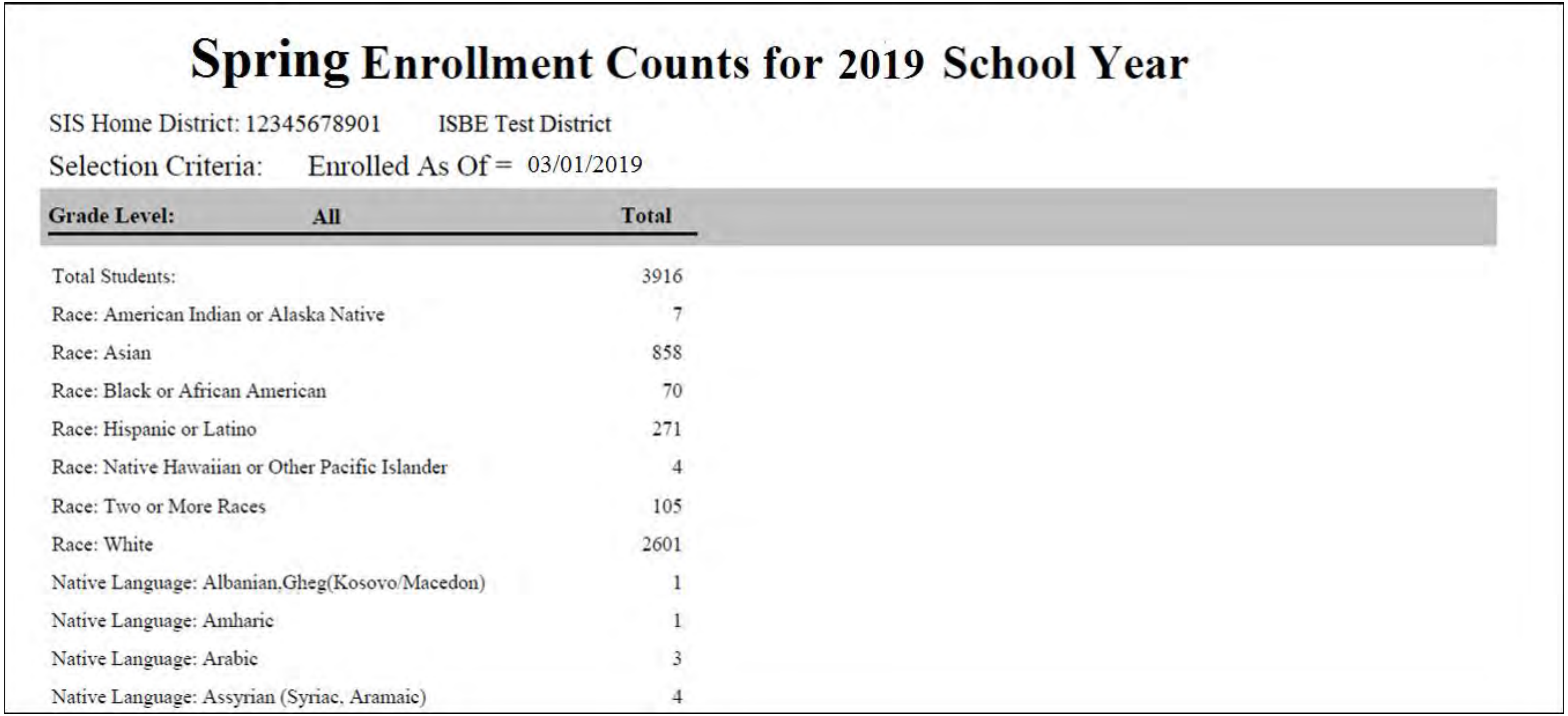
Spring Enrollment Counts

- **Spring Enrollment Counts Report**



Spring Enrollment Counts for 2019 School Year

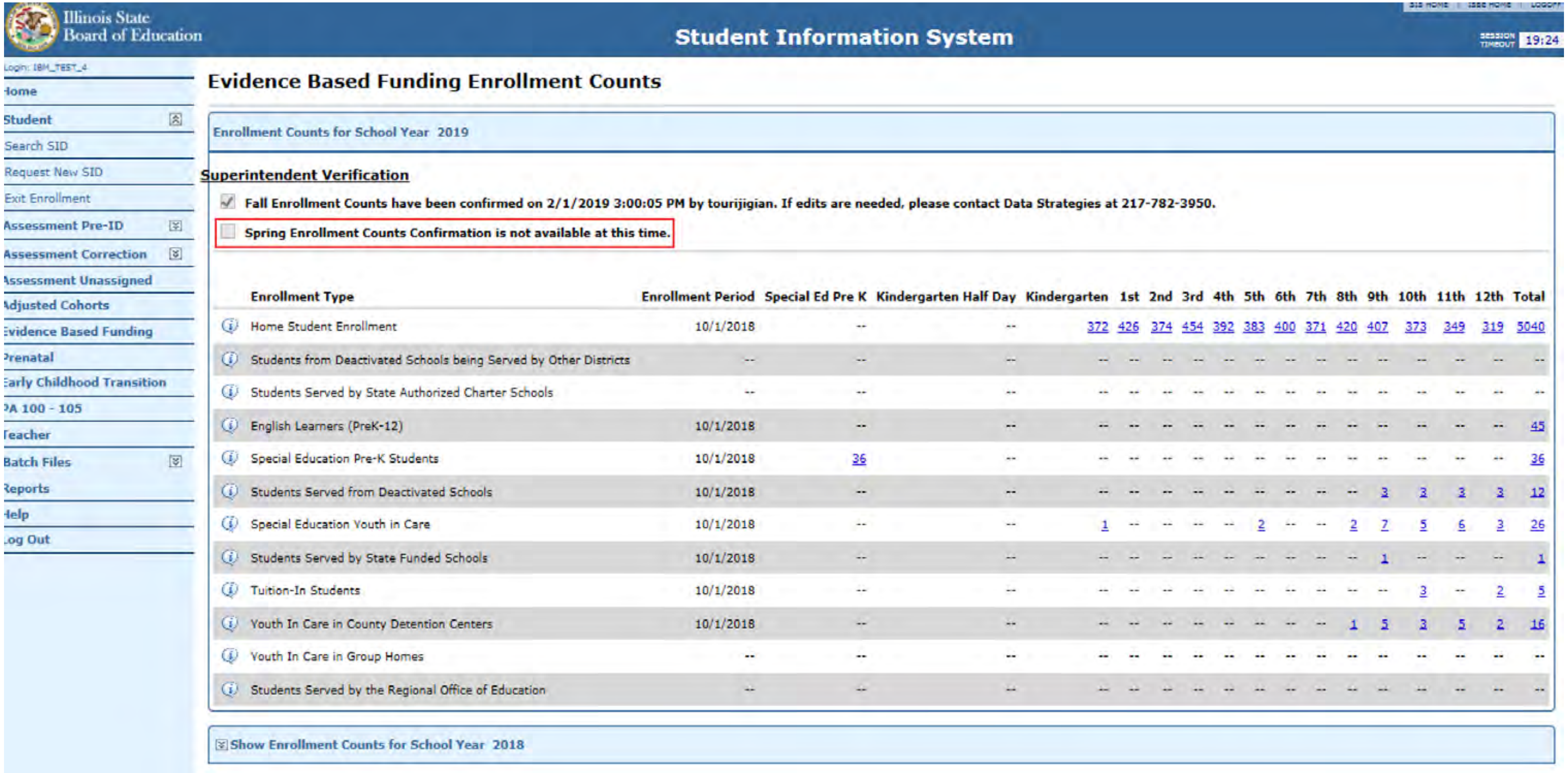
SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Enrolled As Of = 03/01/2019

Grade Level: **All**	**Total**
Total Students:	3916
Race: American Indian or Alaska Native	7
Race: Asian	858
Race: Black or African American	70
Race: Hispanic or Latino	271
Race: Native Hawaiian or Other Pacific Islander	4
Race: Two or More Races	105
Race: White	2601
Native Language: Albanian,Gheg(Kosovo/Macedon)	1
Native Language: Amharic	1
Native Language: Arabic	3
Native Language: Assyrian (Syriac, Aramaic)	4

Spring Enrollment Counts

- **Superintendent Verification for Spring Enrollment Counts Confirmation Page**


Illinois State Board of Education
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SESSION TIMEOUT 19:24
Login: IBM_TEST_4
Home
Student
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Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

Evidence Based Funding Enrollment Counts

Enrollment Counts for School Year 2019

Superintendent Verification

☑ Fall Enrollment Counts have been confirmed on 2/1/2019 3:00:05 PM by tourijigian. If edits are needed, please contact Data Strategies at 217-782-3950.

☐ Spring Enrollment Counts Confirmation is not available at this time.

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	10/1/2018	--	--	372	426	374	454	392	383	400	371	420	407	373	349	319	5040
Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Authorized Charter Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Learners (PreK-12)	10/1/2018	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	45
Special Education Pre-K Students	10/1/2018	36	--	--	--	--	--	--	--	--	--	--	--	--	--	--	36
Students Served from Deactivated Schools	10/1/2018	--	--	--	--	--	--	--	--	--	--	--	3	3	3	3	12
Special Education Youth in Care	10/1/2018	--	--	1	--	--	--	--	2	--	--	2	7	5	6	3	26
Students Served by State Funded Schools	10/1/2018	--	--	--	--	--	--	--	--	--	--	--	1	--	--	--	1
Tuition-In Students	10/1/2018	--	--	--	--	--	--	--	--	--	--	--	--	3	--	2	5
Youth In Care in County Detention Centers	10/1/2018	--	--	--	--	--	--	--	--	--	--	1	5	3	5	2	16
Youth In Care in Group Homes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by the Regional Office of Education	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Show Enrollment Counts for School Year 2018

Illinois State Board of Education

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State Board of
Education

DLM-AA Correction/Scores

SIS School Year at a Glance

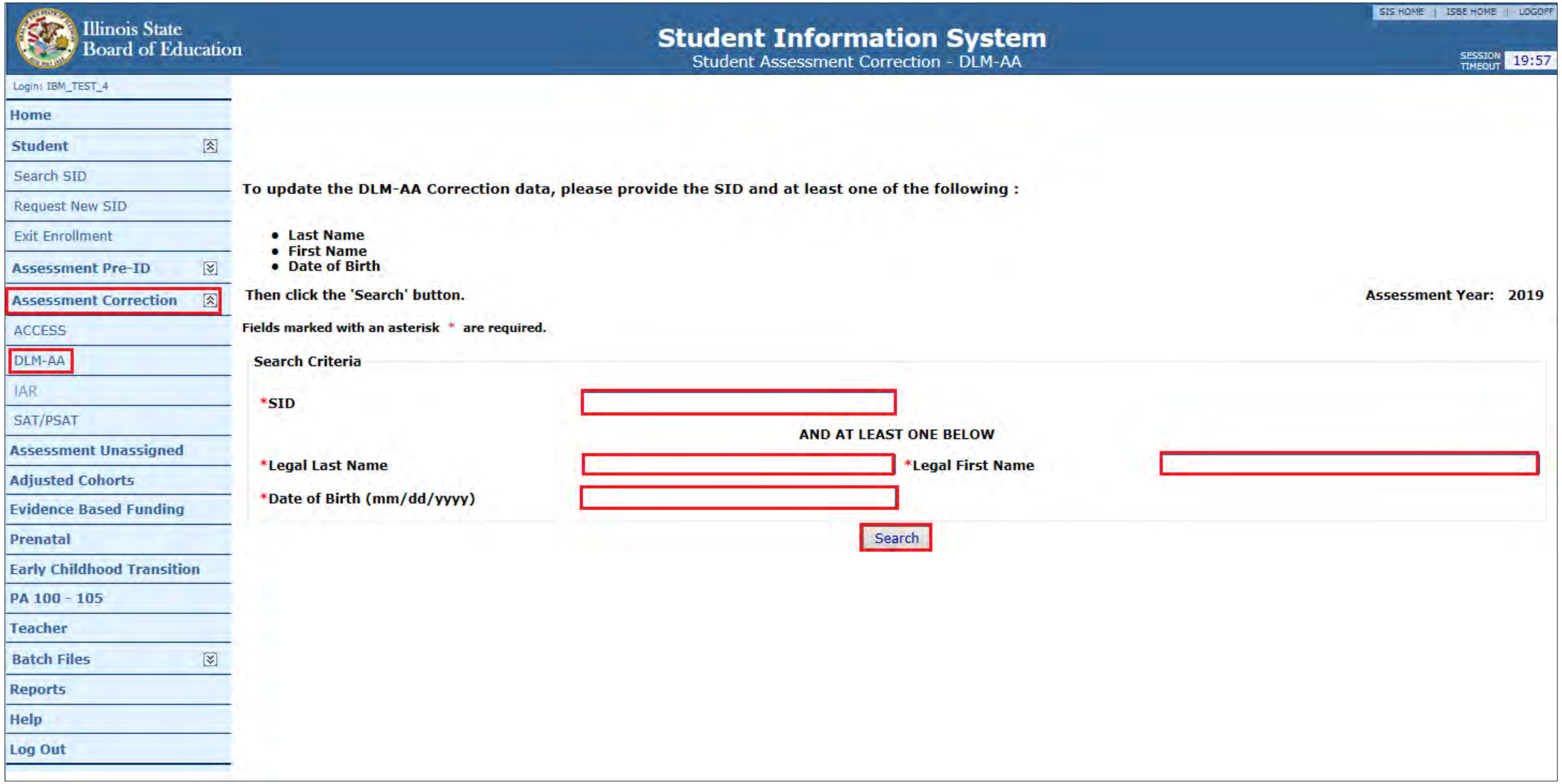
- **April, 2021 – T.B.A.**
  - **First Day of IAR Correction Window (No Test Results)**
- **May 4, 2021**
  - **School Year 2021 Spring Enrollment Counts Deadline**
- **May 5, 2021**
  - **DLM-AA Testing – Latest End Date**
- **May 6, 2021**
  - **First Day of DLM-AA Correction Window (No Test Results)**
- **May, 2021 – T.B.A.**
  - **ACCESS Preliminary Scores Posted in SIS**
  - **Last Day of ACCESS Preliminary Data Review**
- **June 30, 2021, by 4:00 p.m.**
  - **Seal of Biliteracy Award for SY 2020 due**

DLM-AA Correction and Scores

- **Data Collection Practices for DLM-AA**
  - Student demographic uploads will go through the Student Information System (SIS)
  - SIS will send the last data update to the assessment vendor Friday, February 14, 2021
  - After February 14, 2021, contact Laura Quimby for assistance:
    - lquimby@isbe.net
  - May 6, 2021 - DLM-AA Testing – Latest End Date
  - The DLM-AA Assessment Correction window will start on May 7, 2021
  - DLM-AA Scores scheduled to be posted in SIS, early June 2021
  - DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2021 due by Friday, August 14, 2021
  - If not on DLM-AA, go to IAR or SAT/PSAT Pre-ID online screen, search for the student and move the student to IAR or SAT/PSAT. An overnight process will remove the student from IAR or SAT/PSAT Correction and add to DLM-AA Correction.

DLM-AA Correction and Scores

- **DLM-AA Correction Screens – Edit**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Student Information System
Student Assessment Correction - DLM-AA
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
ACCESS
DLM-AA
IAR
SAT/PSAT
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Search

To update the DLM-AA Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

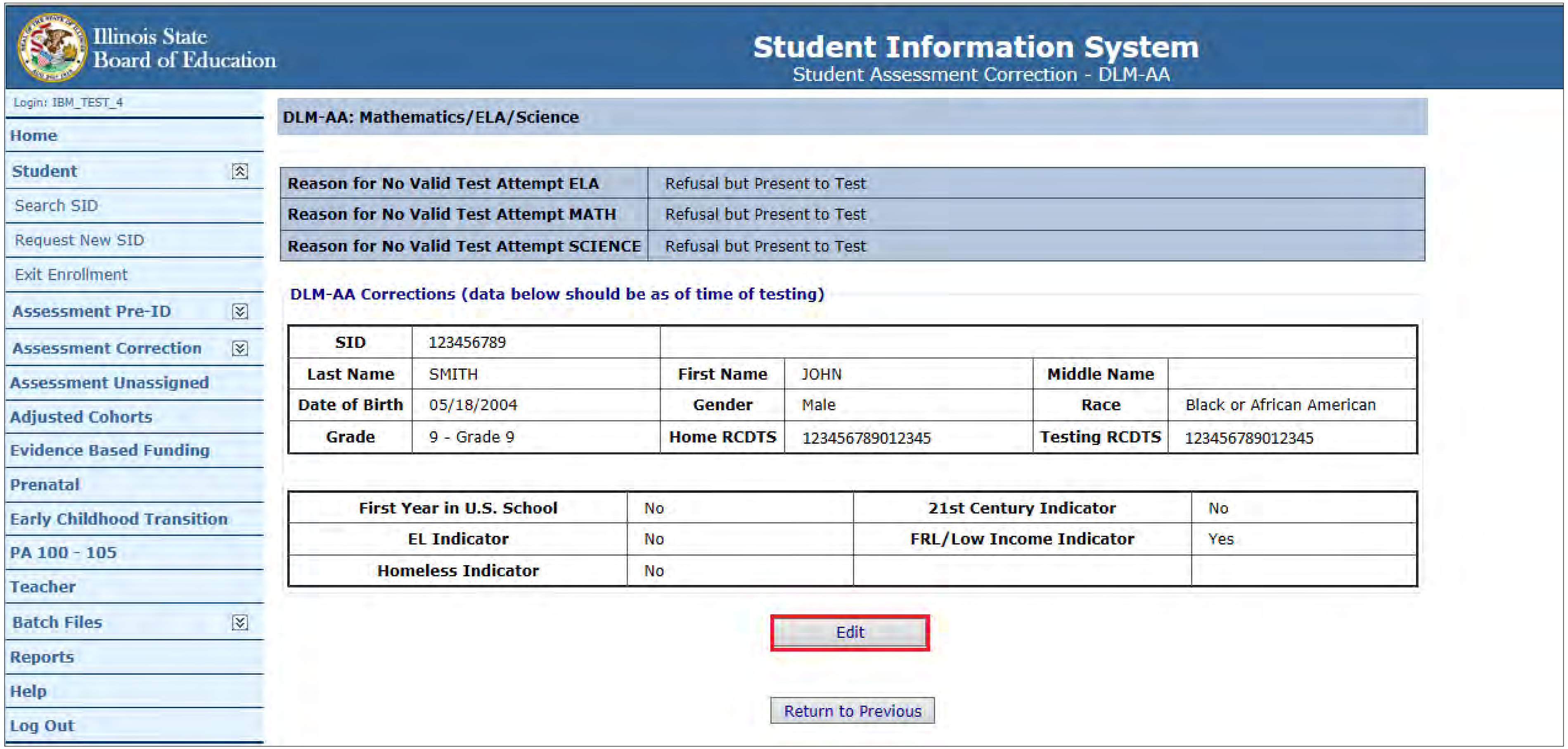
*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

DLM-AA Correction and Scores

- **DLM-AA Correction Screens**



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Student Information System
Student Assessment Correction - DLM-AA
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
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Log Out
Edit
Return to Previous

DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA	Refusal but Present to Test
Reason for No Valid Test Attempt MATH	Refusal but Present to Test
Reason for No Valid Test Attempt SCIENCE	Refusal but Present to Test

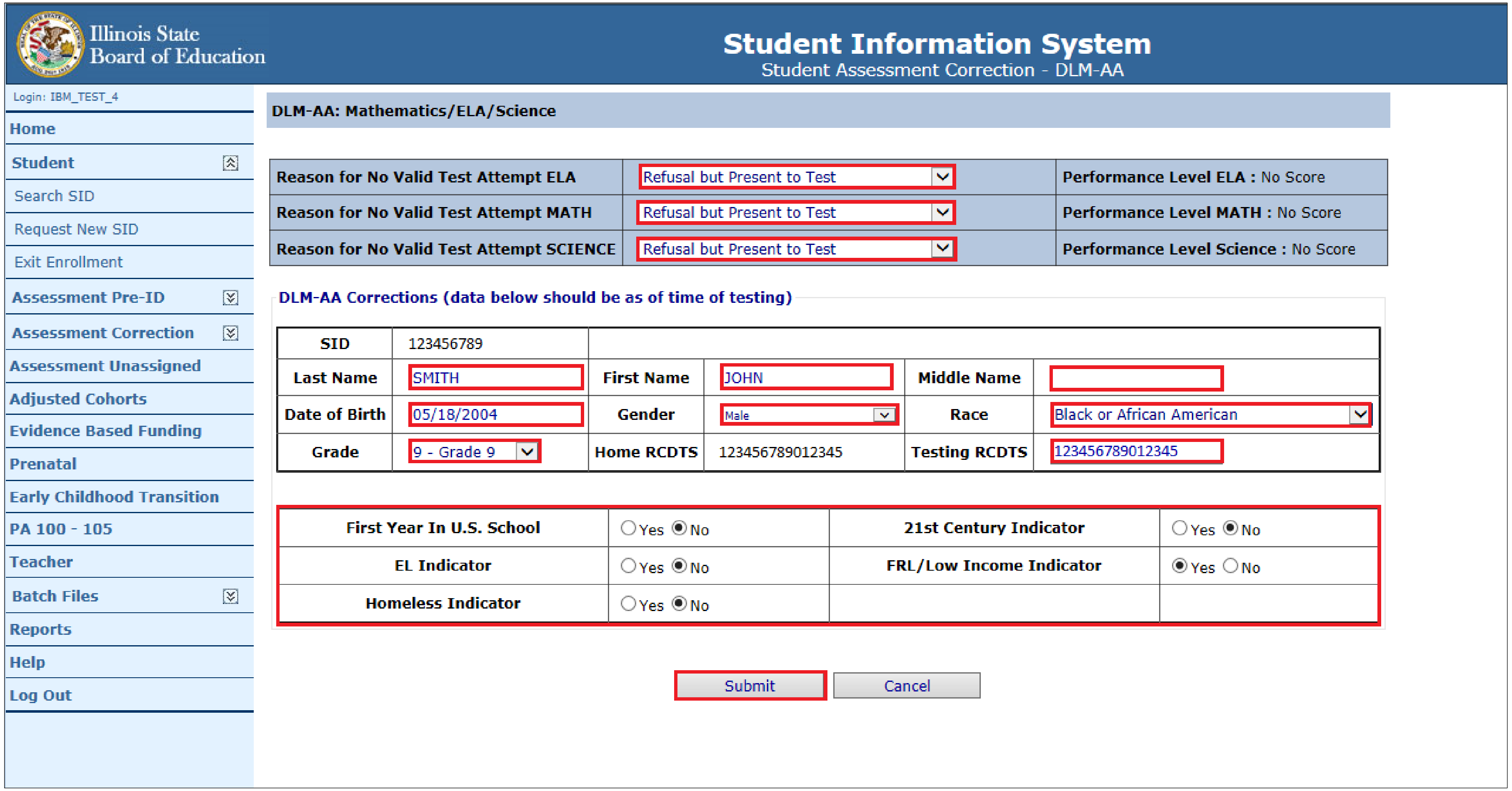
DLM-AA Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	**First Name**	JOHN	**Middle Name**	
Date of Birth	05/18/2004	**Gender**	Male	**Race**	Black or African American
Grade	9 - Grade 9	**Home RCDTS**	123456789012345	**Testing RCDTS**	123456789012345

First Year in U.S. School	No	**21st Century Indicator**	No
EL Indicator	No	**FRL/Low Income Indicator**	Yes
Homeless Indicator	No		

DLM-AA Correction and Scores

- **DLM-AA Correction Screens**


Illinois State Board of Education
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Submit
Cancel

Student Information System

Student Assessment Correction - DLM-AA

DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA	Refusal but Present to Test	**Performance Level ELA :** No Score
Reason for No Valid Test Attempt MATH	Refusal but Present to Test	**Performance Level MATH :** No Score
Reason for No Valid Test Attempt SCIENCE	Refusal but Present to Test	**Performance Level Science :** No Score

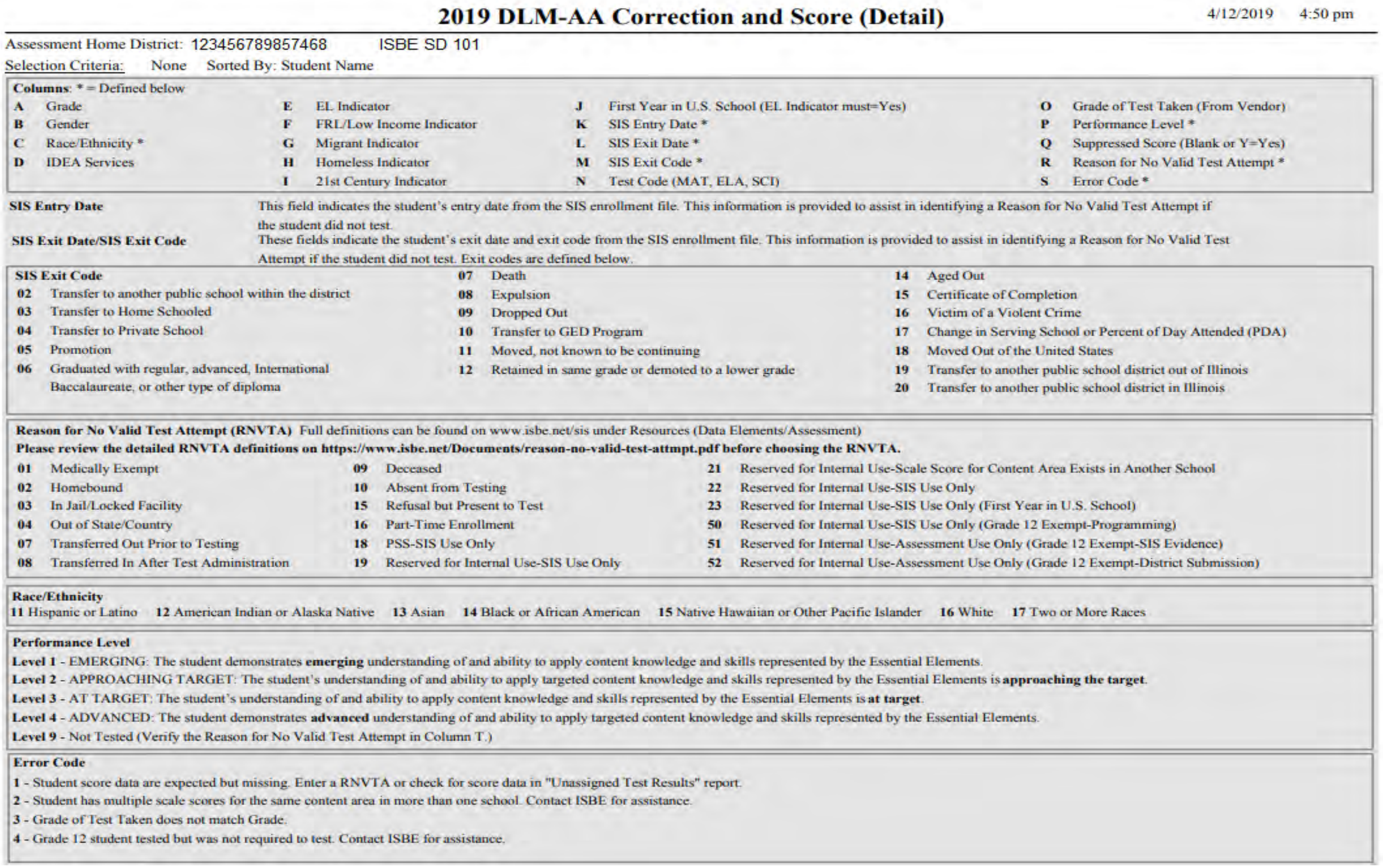
DLM-AA Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	**First Name**	JOHN	**Middle Name**	
Date of Birth	05/18/2004	**Gender**	Male	**Race**	Black or African American
Grade	9 - Grade 9	**Home RCDTS**	123456789012345	**Testing RCDTS**	123456789012345

First Year In U.S. School	○ Yes ● No	**21st Century Indicator**	○ Yes ● No
EL Indicator	○ Yes ● No	**FRL/Low Income Indicator**	● Yes ○ No
Homeless Indicator	○ Yes ● No		

DLM-AA Correction and Scores

- **DLM-AA Correction and Scores Report**



2019 DLM-AA Correction and Score (Detail)

4/12/2019 4:50 pm

Assessment Home District: 123456789857468 ISBE SD 101

Selection Criteria: None Sorted By: Student Name

Columns: * = Defined below

A Grade
B Gender
C Race/Ethnicity *
D IDEA Services
E EL Indicator
F FRL/Low Income Indicator
G Migrant Indicator
H Homeless Indicator
I 21st Century Indicator
J First Year in U.S. School (EL Indicator must=Yes)
K SIS Entry Date *
L SIS Exit Date *
M SIS Exit Code *
N Test Code (MAT, ELA, SCI)
O Grade of Test Taken (From Vendor)
P Performance Level *
Q Suppressed Score (Blank or Y=Yes)
R Reason for No Valid Test Attempt *
S Error Code *

SIS Entry Date	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code
02 Transfer to another public school within the district
03 Transfer to Home Schooled
04 Transfer to Private School
05 Promotion
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma
07 Death
08 Expulsion
09 Dropped Out
10 Transfer to GED Program
11 Moved, not known to be continuing
12 Retained in same grade or demoted to a lower grade
14 Aged Out
15 Certificate of Completion
16 Victim of a Violent Crime
17 Change in Serving School or Percent of Day Attended (PDA)
18 Moved Out of the United States
19 Transfer to another public school district out of Illinois
20 Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)
Please review the detailed RNVTA definitions on https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf before choosing the RNVTA.
01 Medically Exempt
02 Homebound
03 In Jail/Locked Facility
04 Out of State/Country
07 Transferred Out Prior to Testing
08 Transferred In After Test Administration
09 Deceased
10 Absent from Testing
15 Refusal but Present to Test
16 Part-Time Enrollment
18 PSS-SIS Use Only
19 Reserved for Internal Use-SIS Use Only
21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School
22 Reserved for Internal Use-SIS Use Only
23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
50 Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
51 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
52 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)

Race/Ethnicity
11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific Islander **16** White **17** Two or More Races

Performance Level
Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.
Level 9 - Not Tested (Verify the Reason for No Valid Test Attempt in Column T.)

Error Code
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
3 - Grade of Test Taken does not match Grade.
4 - Grade 12 student tested but was not required to test. Contact ISBE for assistance.

DLM-AA Correction and Scores

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 21 - Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 - Reserved for Internal Use-SIS Use Only
- 23 - Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
- 25 - Reserved for Internal Use-Assessment Use Only (Grade 11 No Participation Credit)
- 50 - Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
- 51 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
- 52 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
- 53 - Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
- 54 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

Illinois
State Board of
Education

ACCESS Scores Process

SIS School Year at a Glance

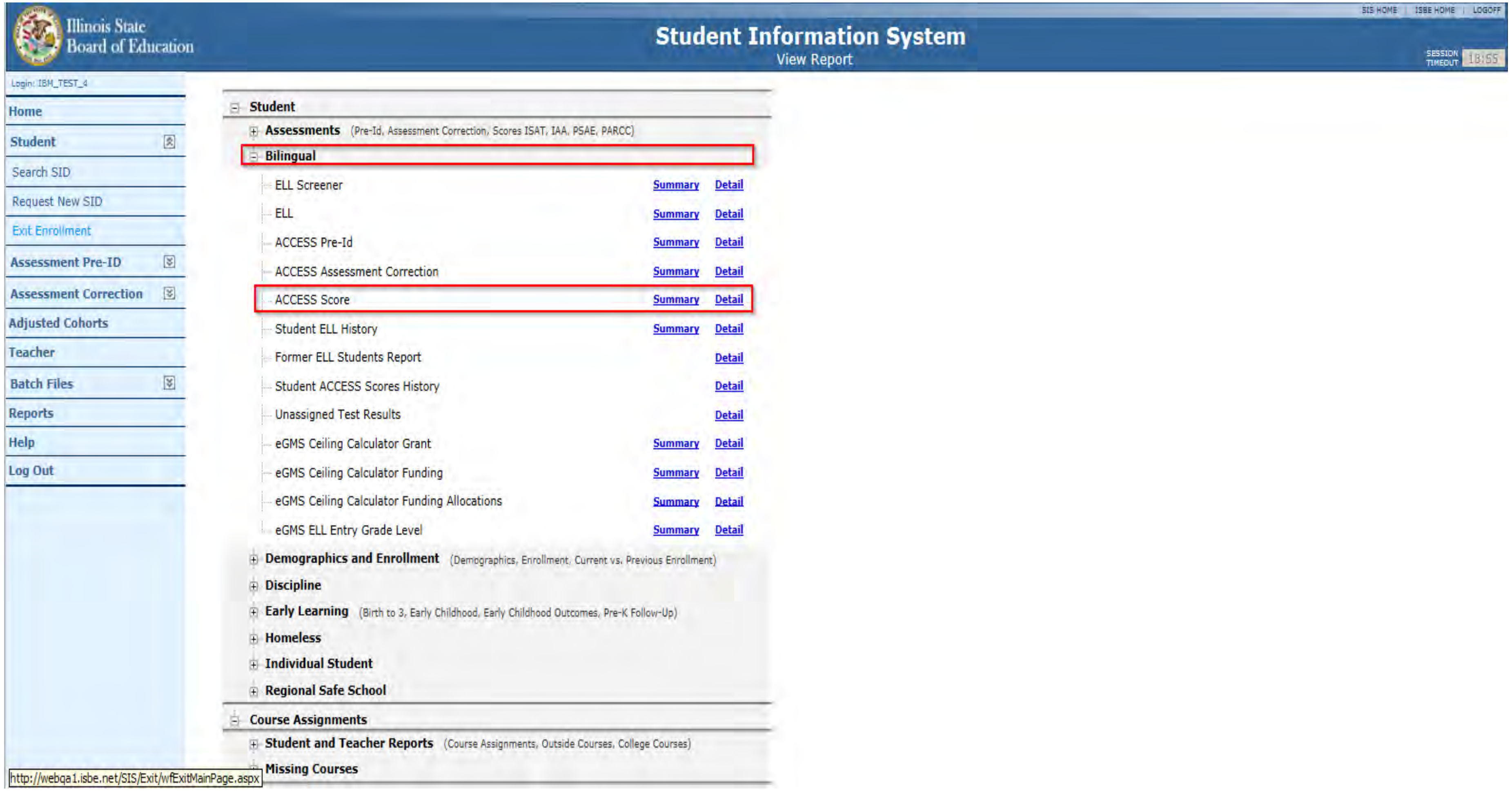
- **April, 2021 – T.B.A.**
  - **First Day of IAR Correction Window (No Test Results)**
- **May 4, 2021**
  - **School Year 2021 Spring Enrollment Counts Deadline**
- **May 5, 2021**
  - **DLM-AA Testing – Latest End Date**
- **May 6, 2021**
  - **First Day of DLM-AA Correction Window (No Test Results)**
- **May, 2021 – T.B.A.**
  - **ACCESS Preliminary Scores Posted in SIS**
  - **Last Day of ACCESS Preliminary Data Review**
- **June 30, 2021, by 4:00 p.m.**
  - **Seal of Biliteracy Award for SY 2020 due**

ACCESS Scores Process

- Once ACCESS Preliminary Scores are posted in SIS.
- Verify students are not missing ACCESS Scores.
    - Run an ACCESS Scores ***Summary Report*** located under Reports in the *Bilingual* section.
        - Make report criteria selections.
        - Review **Result Codes.**

ACCESS Scores Process

- **ACCESS Score Report - Summary**



Illinois State Board of Education

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 18:55

Login: IBM_TEST_4

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

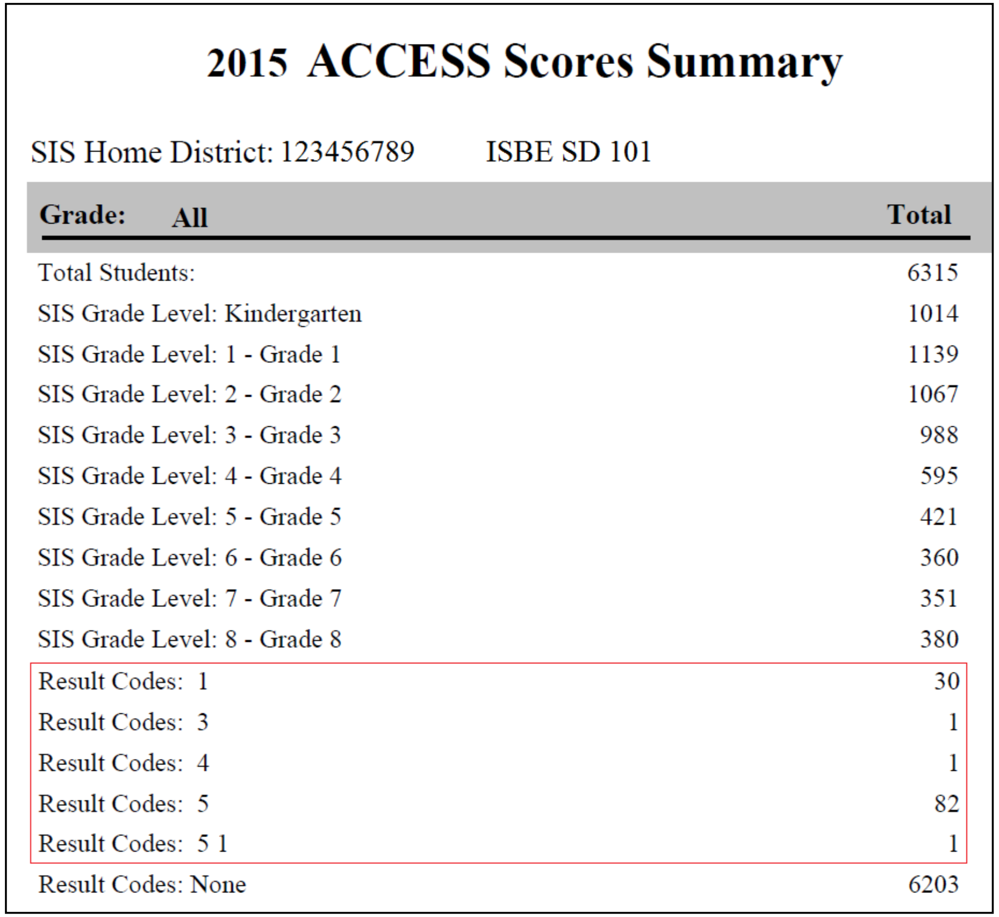
Student
- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual
  - ELL Screener Summary Detail
  - ELL Summary Detail
  - ACCESS Pre-Id Summary Detail
  - ACCESS Assessment Correction Summary Detail
  - ACCESS Score Summary Detail
  - Student ELL History Summary Detail
  - Former ELL Students Report Detail
  - Student ACCESS Scores History Detail
  - Unassigned Test Results Detail
  - eGMS Ceiling Calculator Grant Summary Detail
  - eGMS Ceiling Calculator Funding Summary Detail
  - eGMS Ceiling Calculator Funding Allocations Summary Detail
  - eGMS ELL Entry Grade Level Summary Detail
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments
- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx

ACCESS Scores Process

- **ACCESS Score Report - Summary**



2015 ACCESS Scores Summary

SIS Home District: 123456789 ISBE SD 101

Grade: All	**Total**
Total Students:	6315
SIS Grade Level: Kindergarten	1014
SIS Grade Level: 1 - Grade 1	1139
SIS Grade Level: 2 - Grade 2	1067
SIS Grade Level: 3 - Grade 3	988
SIS Grade Level: 4 - Grade 4	595
SIS Grade Level: 5 - Grade 5	421
SIS Grade Level: 6 - Grade 6	360
SIS Grade Level: 7 - Grade 7	351
SIS Grade Level: 8 - Grade 8	380
Result Codes: 1	30
Result Codes: 3	1
Result Codes: 4	1
Result Codes: 5	82
Result Codes: 5 1	1
Result Codes: None	6203

- **Possible Result Codes**
  - 1 = Missing Scores
  - 2 = Missing EL Data
  - 3 = No Action Required By School District.

  This Error Will Be Corrected By Vendor.

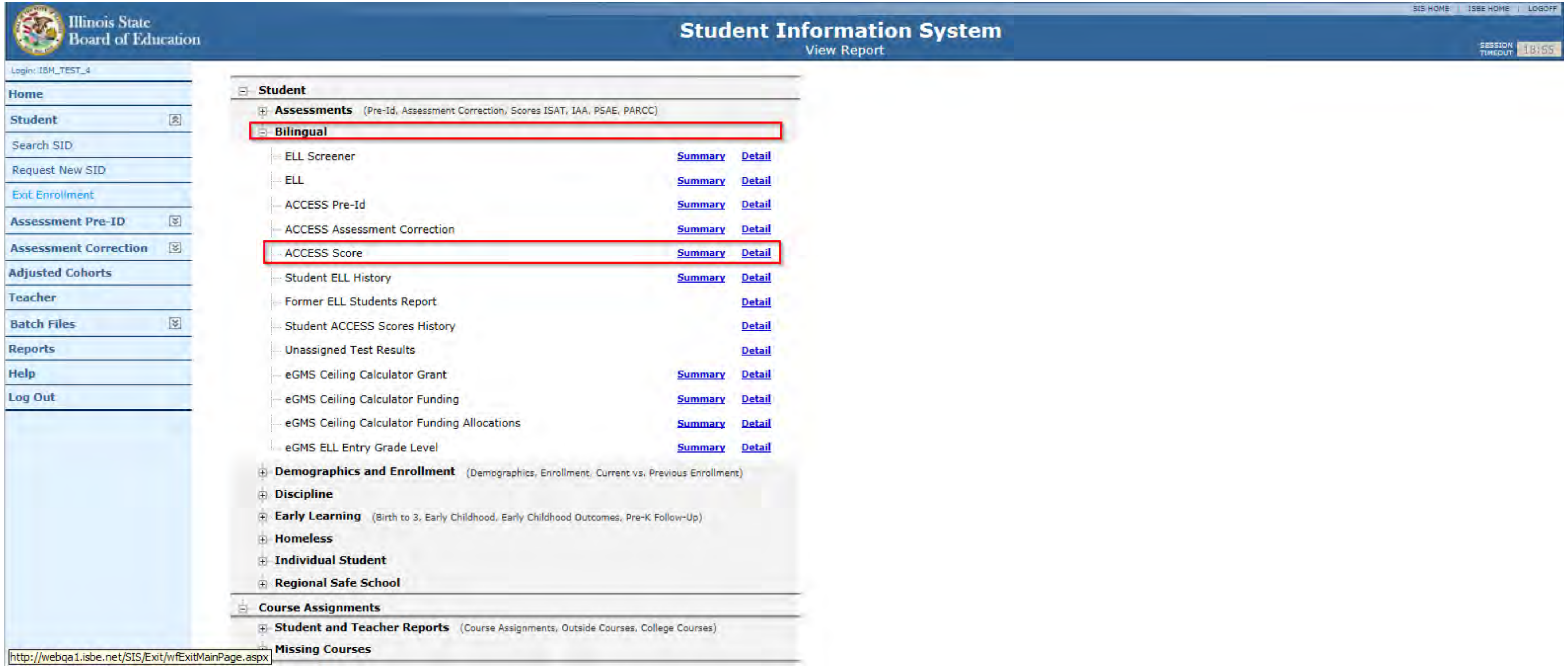
  - 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.
  - 5 = Alternate ACCESS Test Score

ACCESS Scores Process

- Identify EL Students with Missing ACCESS Scores.
    - Run an ACCESS Score ***Detail Report*** located under Reports in the *Bilingual* section.
        - Make report criteria selections.
        - Sort by **Error.**

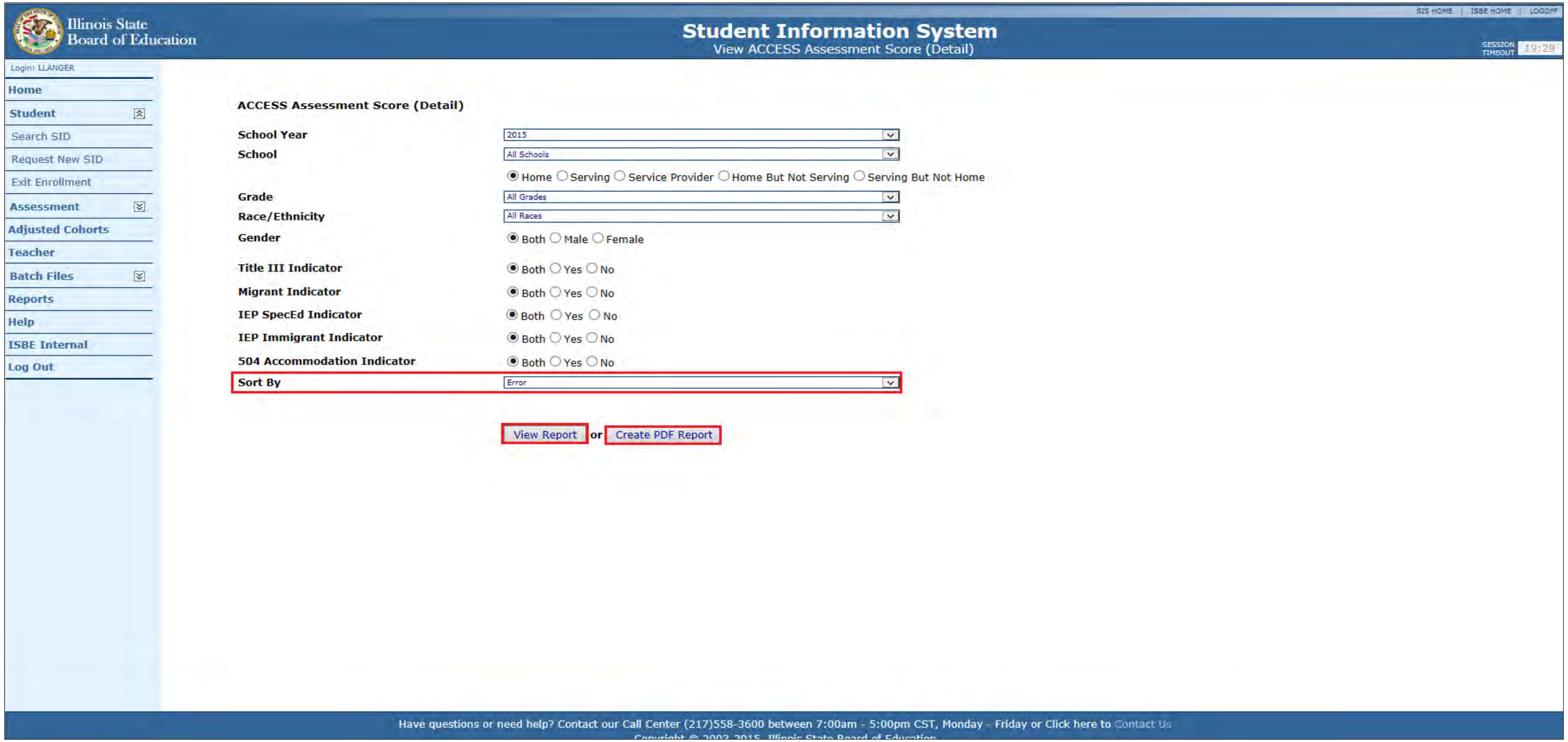
ACCESS Scores Process

- **ACCESS Score Report - Detail**


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 18:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
Bilingual
ELL Screener Summary Detail
ELL Summary Detail
ACCESS Pre-Id Summary Detail
ACCESS Assessment Correction Summary Detail
ACCESS Score Summary Detail
Student ELL History Summary Detail
Former ELL Students Report Detail
Student ACCESS Scores History Detail
Unassigned Test Results Detail
eGMS Ceiling Calculator Grant Summary Detail
eGMS Ceiling Calculator Funding Summary Detail
eGMS Ceiling Calculator Funding Allocations Summary Detail
eGMS ELL Entry Grade Level Summary Detail
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Missing Courses
http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx

ACCESS Scores Process

- **ACCESS Assessment Score (Detail) – Criteria Screen: Select sort by - Error**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
View ACCESS Assessment Score (Detail)
SESSION TIMEOUT 19:29
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
View Report
or
Create PDF Report

ACCESS Assessment Score (Detail)

School Year 2015

School All Schools

● Home ○ Serving ○ Service Provider ○ Home But Not Serving ○ Serving But Not Home

Grade All Grades

Race/Ethnicity All Races

Gender ● Both ○ Male ○ Female

Title III Indicator ● Both ○ Yes ○ No

Migrant Indicator ● Both ○ Yes ○ No

IEP SpecEd Indicator ● Both ○ Yes ○ No

IEP Immigrant Indicator ● Both ○ Yes ○ No

504 Accommodation Indicator ● Both ○ Yes ○ No

Sort By Error

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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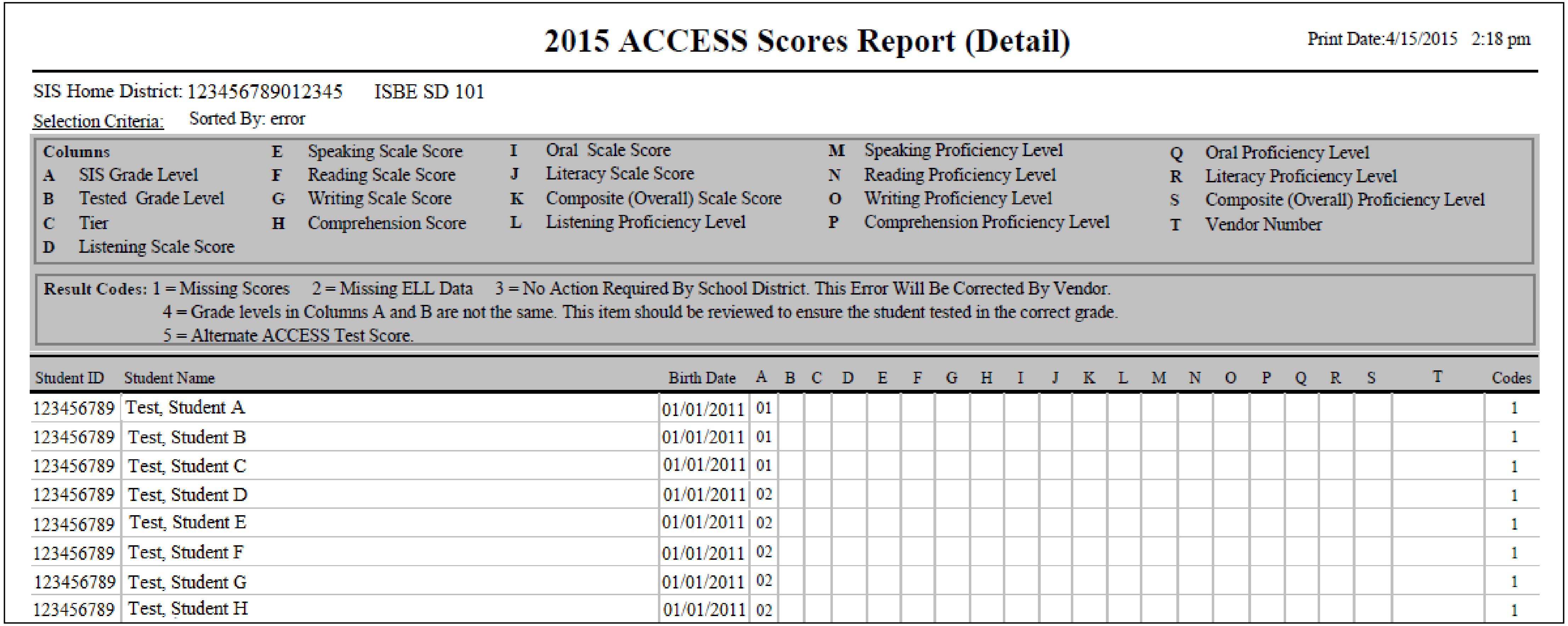
Illinois State Board of Education

ACCESS Scores Process

- **ACCESS Assessment Score – Detail Report**



2015 ACCESS Scores Report (Detail)

Print Date:4/15/2015 2:18 pm

SIS Home District: 123456789012345 ISBE SD 101

Selection Criteria: Sorted By: error

Columns

A	SIS Grade Level
B	Tested Grade Level
C	Tier
D	Listening Scale Score
E	Speaking Scale Score
F	Reading Scale Score
G	Writing Scale Score
H	Comprehension Score
I	Oral Scale Score
J	Literacy Scale Score
K	Composite (Overall) Scale Score
L	Listening Proficiency Level
M	Speaking Proficiency Level
N	Reading Proficiency Level
O	Writing Proficiency Level
P	Comprehension Proficiency Level
Q	Oral Proficiency Level
R	Literacy Proficiency Level
S	Composite (Overall) Proficiency Level
T	Vendor Number

Result Codes: 1 = Missing Scores 2 = Missing ELL Data 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.
4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure the student tested in the correct grade.
5 = Alternate ACCESS Test Score.

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	Codes
123456789	Test, Student A	01/01/2011	01																				1
123456789	Test, Student B	01/01/2011	01																				1
123456789	Test, Student C	01/01/2011	01																				1
123456789	Test, Student D	01/01/2011	02																				1
123456789	Test, Student E	01/01/2011	02																				1
123456789	Test, Student F	01/01/2011	02																				1
123456789	Test, Student G	01/01/2011	02																				1
123456789	Test, Student H	01/01/2011	02																				1

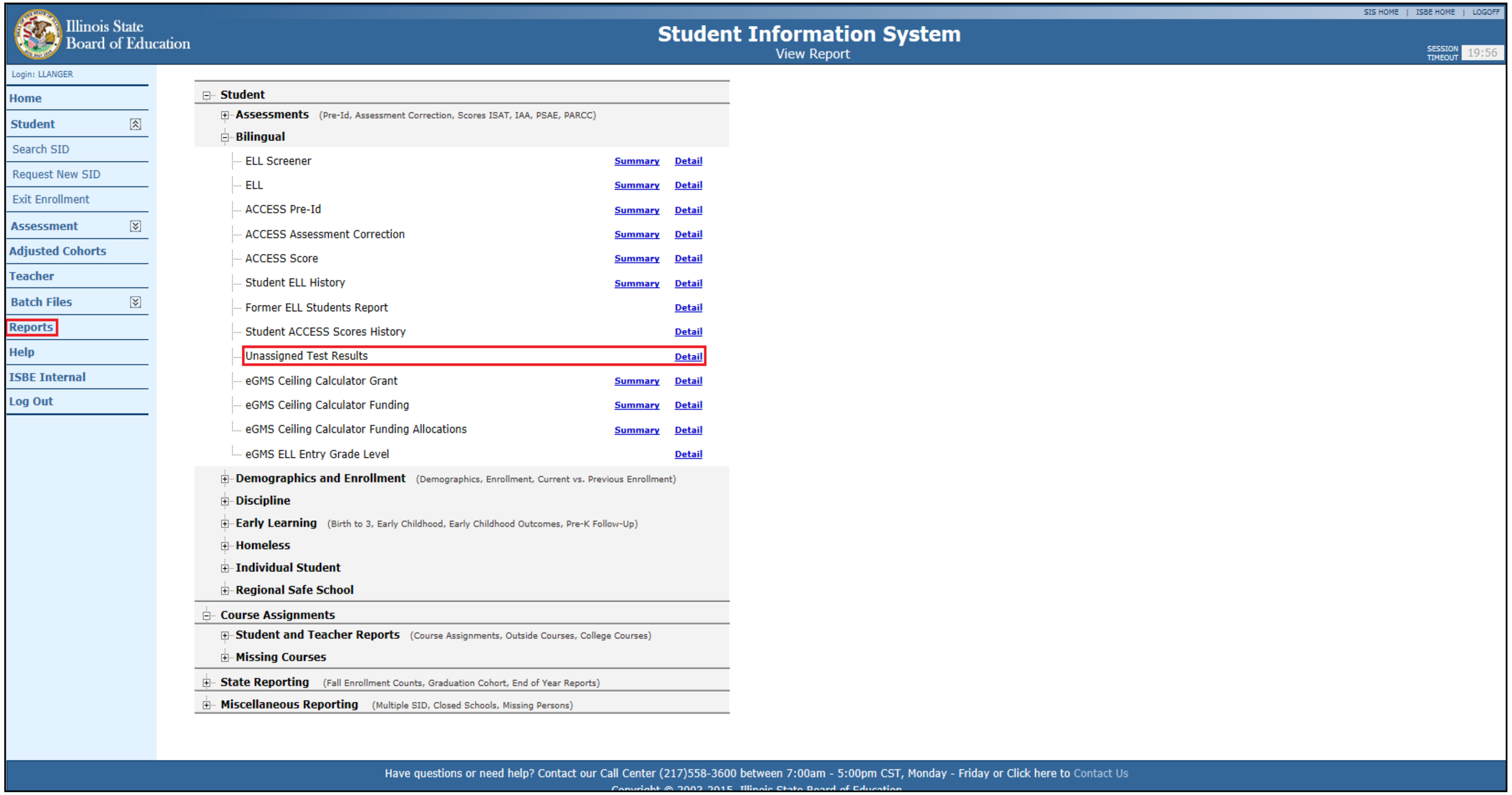
ACCESS Scores Process

- Identifying ACCESS scores that are not assigned to my students
- Run an ***Unassigned Test Results*** Detail Report in the Bilingual section of Reports.
        - The test results for the students listed on this report could **not** be automatically matched to a student in the ACCESS Correction file.

    - Steps for Assigning Student Test Results:
        - **Step 1:** Add or update the unassigned student records found on this report to the ACCESS Correction data; this can be done via an online ACCESS Correction or through the corresponding batch file process ***(Student must have an EL record in SIS for the current School Year).***
        - **Step 2:** Overnight, the unassigned test results will be linked to the students' ACCESS Correction data.
        - **Step 3:** Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.

ACCESS Scores Process

- **Verify your student Unassigned Test Results: Reports Page**

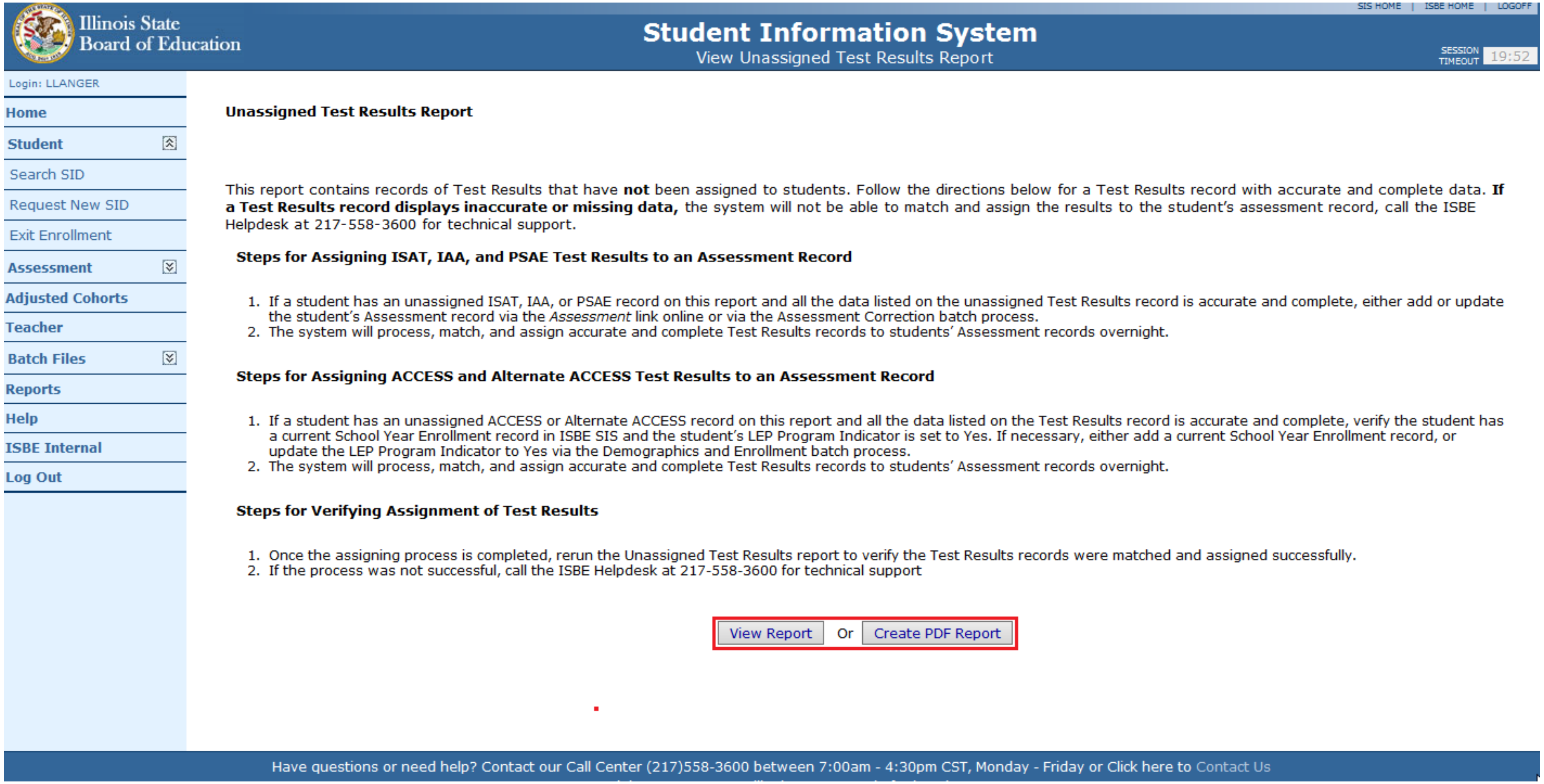

Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:56
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual**
    - ELL Screener — Summary Detail
    - ELL — Summary Detail
    - ACCESS Pre-Id — Summary Detail
    - ACCESS Assessment Correction — Summary Detail
    - ACCESS Score — Summary Detail
    - Student ELL History — Summary Detail
    - Former ELL Students Report — Detail
    - Student ACCESS Scores History — Detail
    - Unassigned Test Results — Detail
    - eGMS Ceiling Calculator Grant — Summary Detail
    - eGMS Ceiling Calculator Funding — Summary Detail
    - eGMS Ceiling Calculator Funding Allocations — Summary Detail
    - eGMS ELL Entry Grade Level — Detail
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

ACCESS Scores Process

- **Unassigned Test Results Reports - ACCESS**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
View Unassigned Test Results Report
SESSION TIMEOUT 19:52
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Unassigned Test Results Report

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data,** the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, or PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

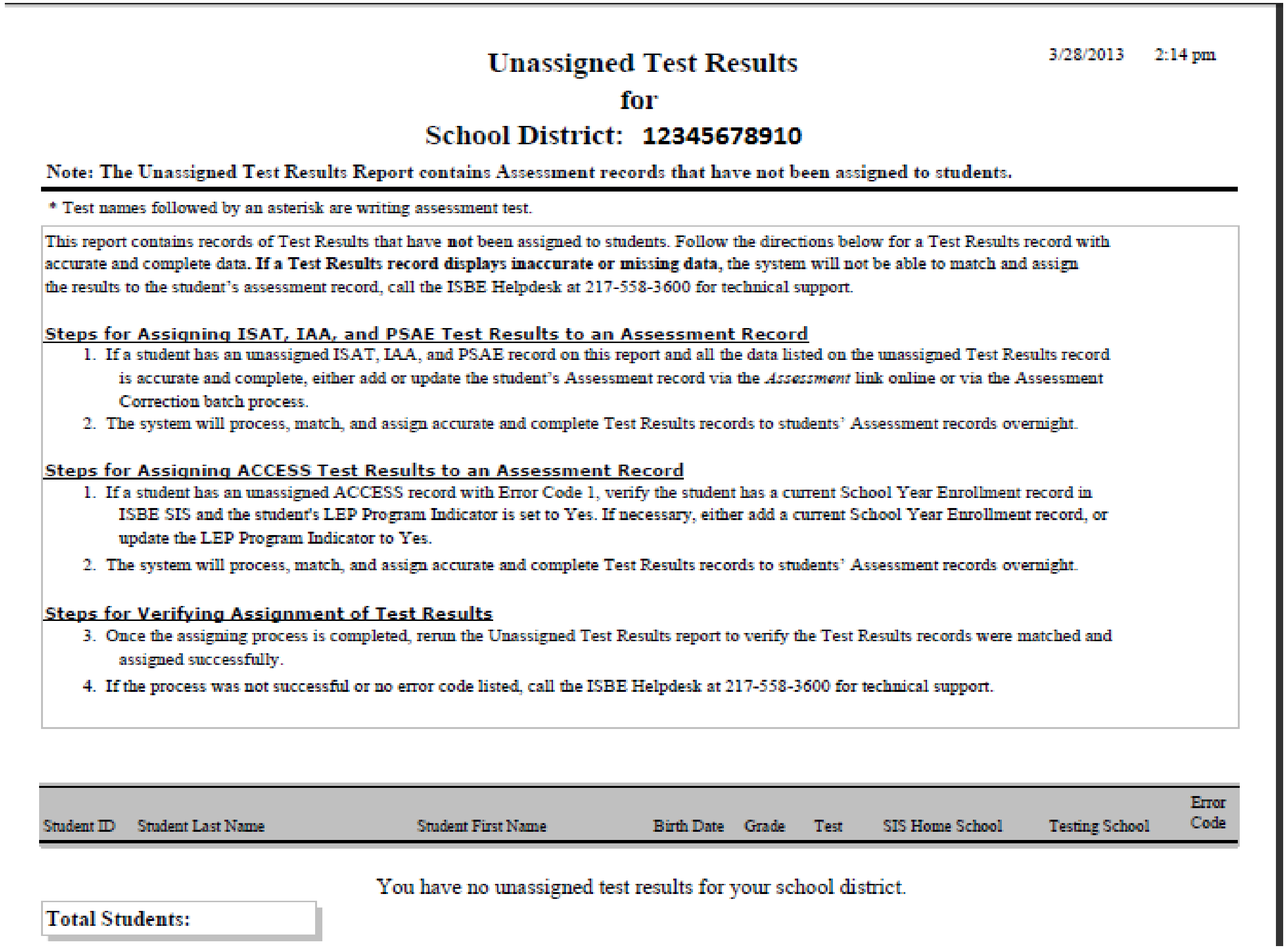
1. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
2. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support

View Report
Or
Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

ACCESS Scores Process

- **Unassigned Test Results Reports - ACCESS**



3/28/2013 2:14 pm

Unassigned Test Results
for
School District: **12345678910**

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

* Test names followed by an asterisk are writing assessment test.

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data,** the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, and PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

3. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
4. If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support.

Student ID	Student Last Name	Student First Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code

You have no unassigned test results for your school district.

Total Students:

Illinois
State Board of
Education

Seal of Biliteracy Award

SIS School Year at a Glance

- **April, 2021 – T.B.A.**
    - **First Day of IAR Correction Window (No Test Results)**
- **May 4, 2021**
    - **School Year 2021 Spring Enrollment Counts Deadline**
- **May 5, 2021**
    - **DLM-AA Testing – Latest End Date**
- **May 6, 2021**
    - **First Day of DLM-AA Correction Window (No Test Results)**
- **May, 2021 – T.B.A.**
    - **ACCESS Preliminary Scores Posted in SIS**
    - **Last Day of ACCESS Preliminary Data Review**
- **June 30, 2021, by 4:00 p.m.**
    - **Seal of Biliteracy Award for SY 2020 due**

Seal of Biliteracy Award

- To add or to update a Seal of Biliteracy Award record the student must have a valid enrollment record in SIS by the following:
    - Enrollment record Home RCDT matches Seal of Biliteracy Award record’s Home RCDT
    - Enrollment record School Year matches Seal of Biliteracy Award record’s School Year
    - Enrollment is not erroneous
    - If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be “99”
    - Student must first be exited as Graduated in SIS

Seal of Biliteracy Award

Seal of Biliteracy Award Data Elements:

- Seal or Commendation
  - 01 - Seal
  - 02 - Commendation
  - 99 - Erroneous
- Language of Award
  - Language Codes (3 digits)

Seal of Biliteracy Award

Seal of Biliteracy Award Data Elements:

Method of Demonstrating English Proficiency

- 01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12. *Can be used for both Seal and Commendation.*
- 02 - Student achieves a “meets” or “exceeds” level in ELA on the state academic assessment administered at the secondary level. *Can be used for both Seal and Commendation.*
- 03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT). *Can be used for both Seal and Commendation.*
- 04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12. *ONLY for Commendation.*
- 05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable. *ONLY for Commendation.*

Seal of Biliteracy Award

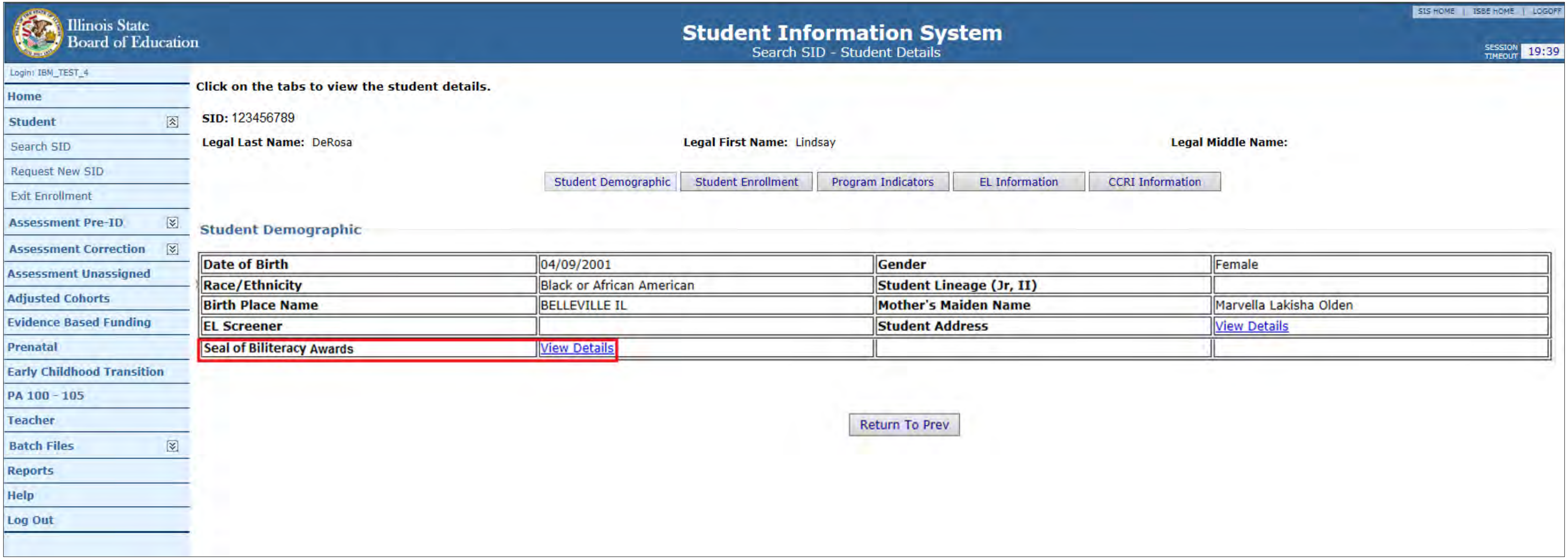
Seal of Biliteracy Award Data Elements:

Method of Demonstrating Proficiency in Language Other than English

- 01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). *Can be used for both Seal and Commendation.*
- 02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing. *Can be used for both Seal and Commendation.*
- 03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method. *Can be used for both Seal and Commendation.*
- 04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). *ONLY for Commendation.*
- 05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing. *ONLY for Commendation.*
- 06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method. *ONLY for Commendation.*

Seal of Biliteracy Award

Seal of Biliteracy Award – Add/Update Awards Online



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Search SID - Student Details
SESSION TIMEOUT 19:39
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
CCRI Information
Return To Prev

Click on the tabs to view the student details.

SID: 123456789

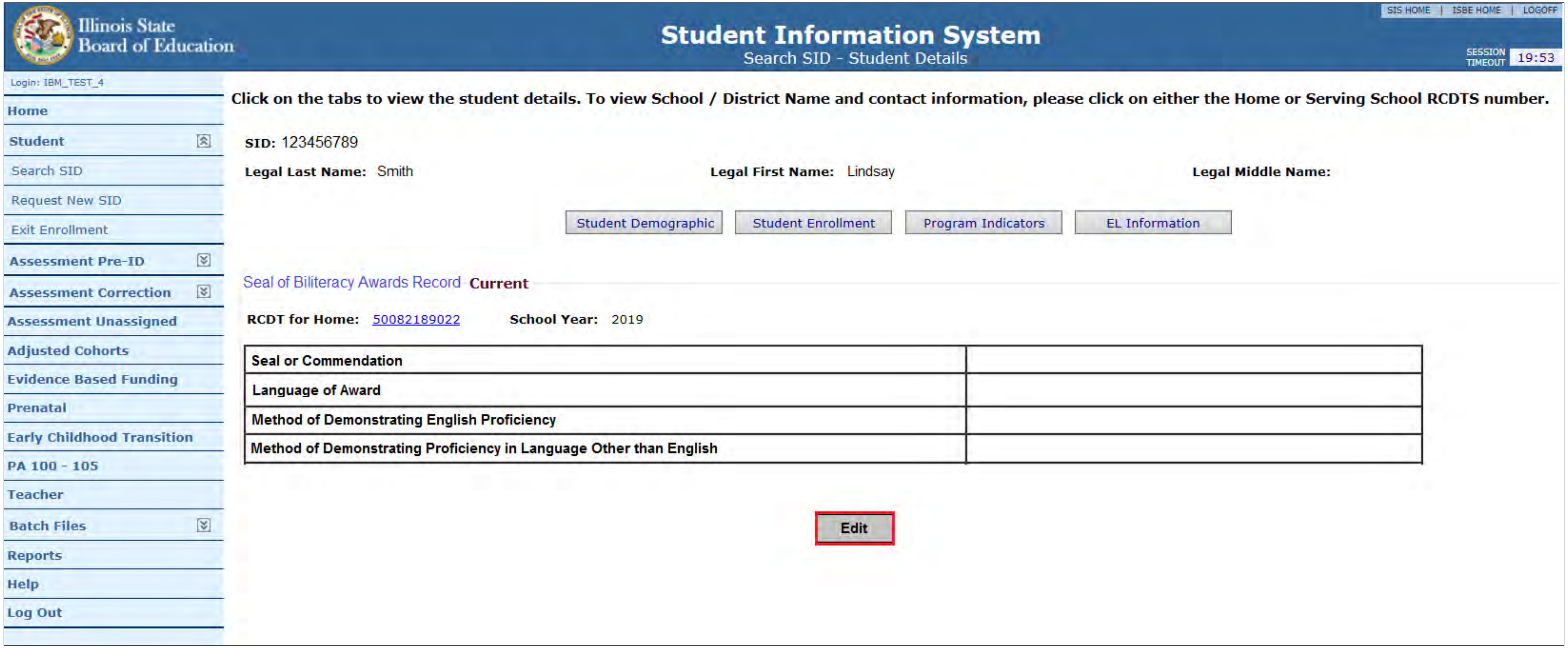
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Demographic

Date of Birth	04/09/2001	**Gender**	Female
Race/Ethnicity	Black or African American	**Student Lineage (Jr, II)**	
Birth Place Name	BELLEVILLE IL	**Mother's Maiden Name**	Marvella Lakisha Olden
EL Screener		**Student Address**	View Details
Seal of Biliteracy Awards	View Details		

Seal of Biliteracy Award

Seal of Biliteracy Award – Edit


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:53
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
Edit

Student Information System

Search SID - Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Lindsay **Legal Middle Name:**

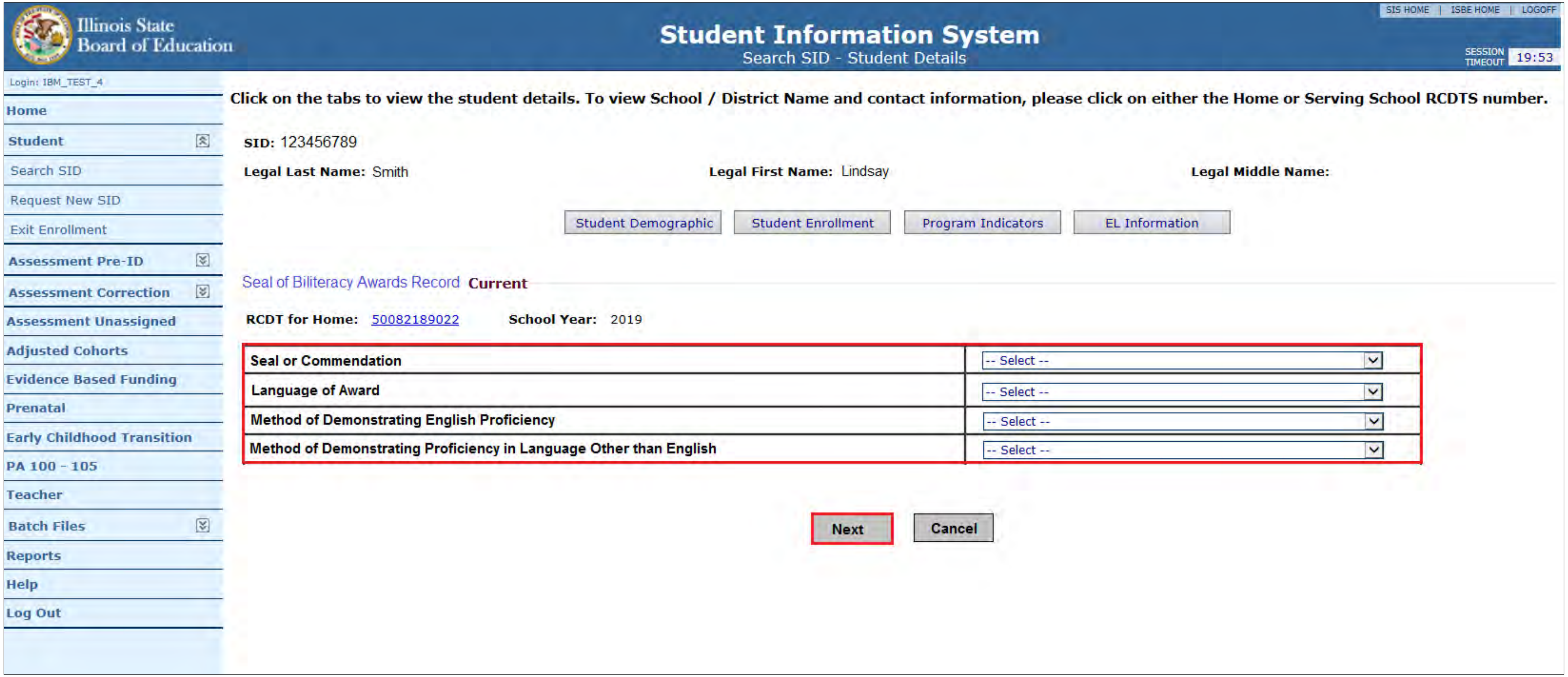
Seal of Biliteracy Awards Record **Current**

RCDT for Home: 50082189022 **School Year:** 2019

Seal or Commendation	
Language of Award	
Method of Demonstrating English Proficiency	
Method of Demonstrating Proficiency in Language Other than English	

Seal of Biliteracy Award

Seal of Biliteracy Award – Submit



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Search SID - Student Details
SESSION TIMEOUT 19:53
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
EL Information
Next
Cancel

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Lindsay **Legal Middle Name:**

Seal of Biliteracy Awards Record **Current**

RCDT for Home: 50082189022 **School Year:** 2019

Seal or Commendation	-- Select --
Language of Award	-- Select --
Method of Demonstrating English Proficiency	-- Select --
Method of Demonstrating Proficiency in Language Other than English	-- Select --

Illinois
State Board of
Education

Prenatal

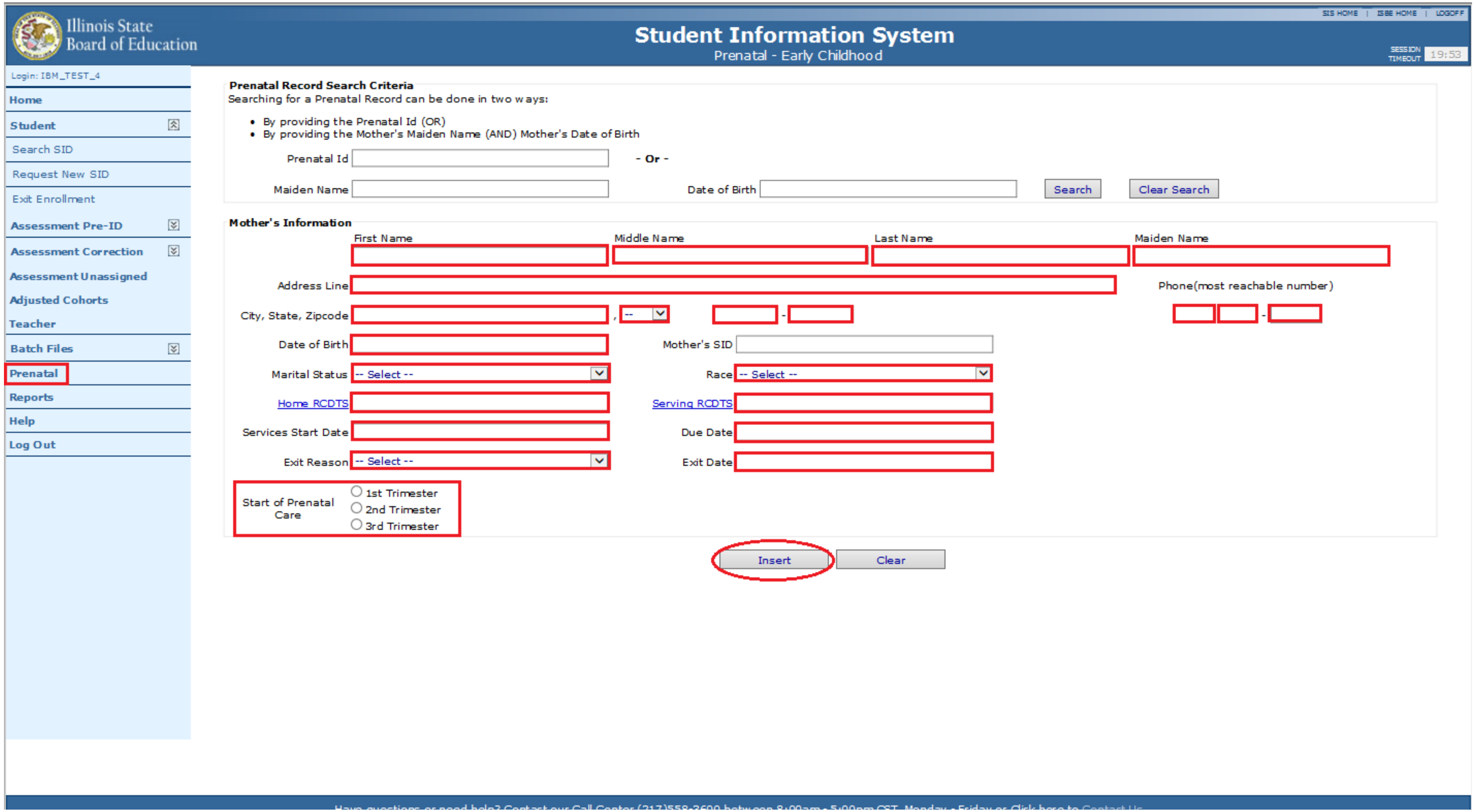
SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (K-12)*
- *Teacher Course Assignments (K-12)*

Prenatal

- **Creating a New Prenatal Record**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
SESSION TIMEOUT 19:53
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Search
Clear Search
Insert
Clear

Student Information System

Prenatal - Early Childhood

Prenatal Record Search Criteria

Searching for a Prenatal Record can be done in two ways:

- By providing the Prenatal Id (OR)
- By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id - Or -

Maiden Name Date of Birth

Mother's Information

First Name Middle Name Last Name Maiden Name

Address Line Phone(most reachable number)

City, State, Zipcode

Date of Birth Mother's SID

Marital Status: -- Select -- Race: -- Select --

Home RCDTS Serving RCDTS

Services Start Date Due Date

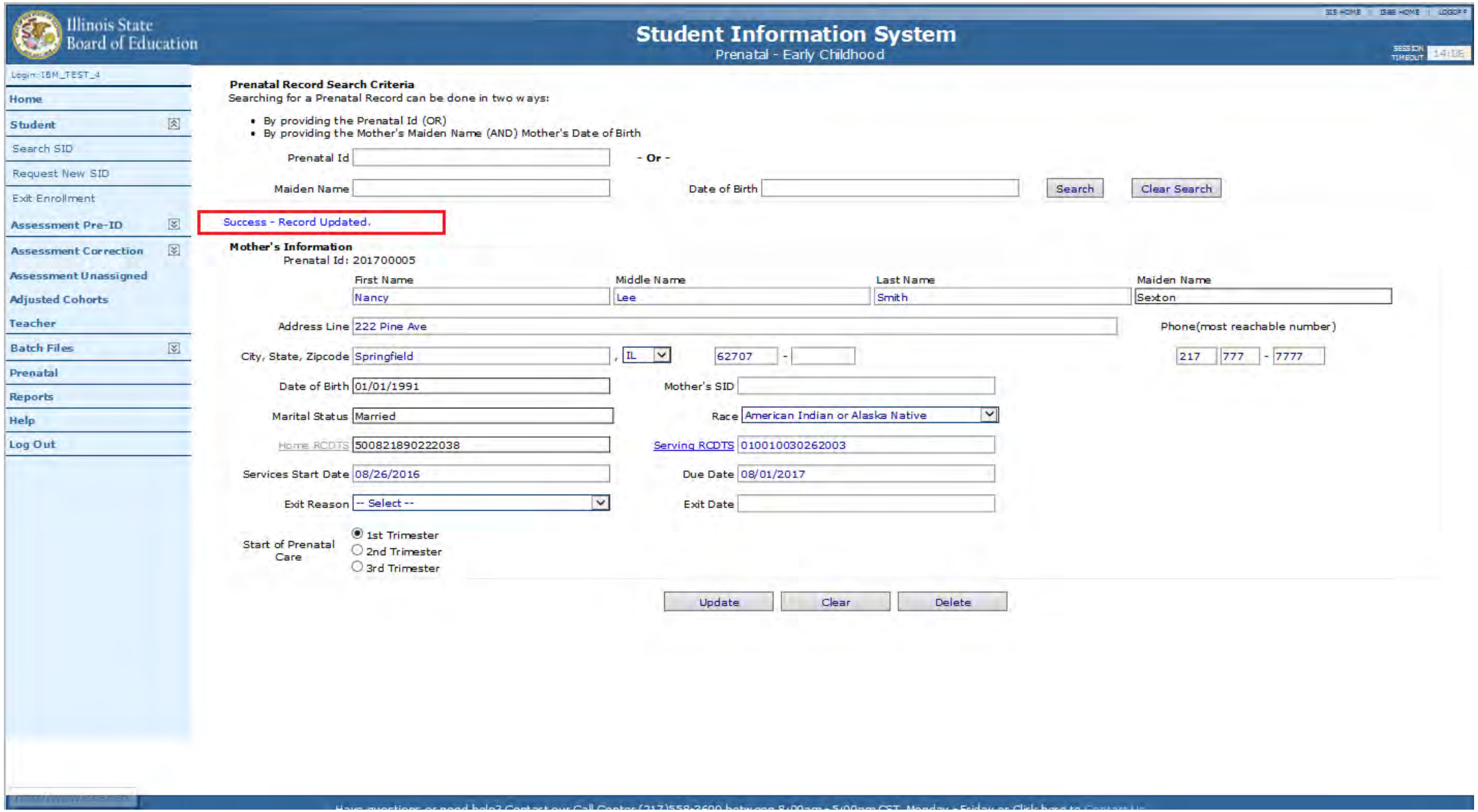
Exit Reason: -- Select -- Exit Date

Start of Prenatal Care
○ 1st Trimester
○ 2nd Trimester
○ 3rd Trimester

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Prenatal

Creating a New Prenatal Record


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Prenatal - Early Childhood
SESSION TIMEOUT 14:06
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Search
Clear Search
Update
Clear
Delete

Prenatal Record Search Criteria

Searching for a Prenatal Record can be done in two ways:

- By providing the Prenatal Id (OR)
- By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id - Or -

Maiden Name

Date of Birth

Success - Record Updated.

Mother's Information

Prenatal Id: 201700005

First Name: Nancy

Middle Name: Lee

Last Name: Smith

Maiden Name: Sexton

Address Line: 222 Pine Ave

Phone(most reachable number): 217 777 - 7777

City, State, Zipcode: Springfield, IL 62707 -

Date of Birth: 01/01/1991

Mother's SID:

Marital Status: Married

Race: American Indian or Alaska Native

Home RCDTS: 500821890222038

Serving RCDTS: 010010030262003

Services Start Date: 08/26/2016

Due Date: 08/01/2017

Exit Reason: -- Select --

Exit Date:

Start of Prenatal Care:
● 1st Trimester
○ 2nd Trimester
○ 3rd Trimester

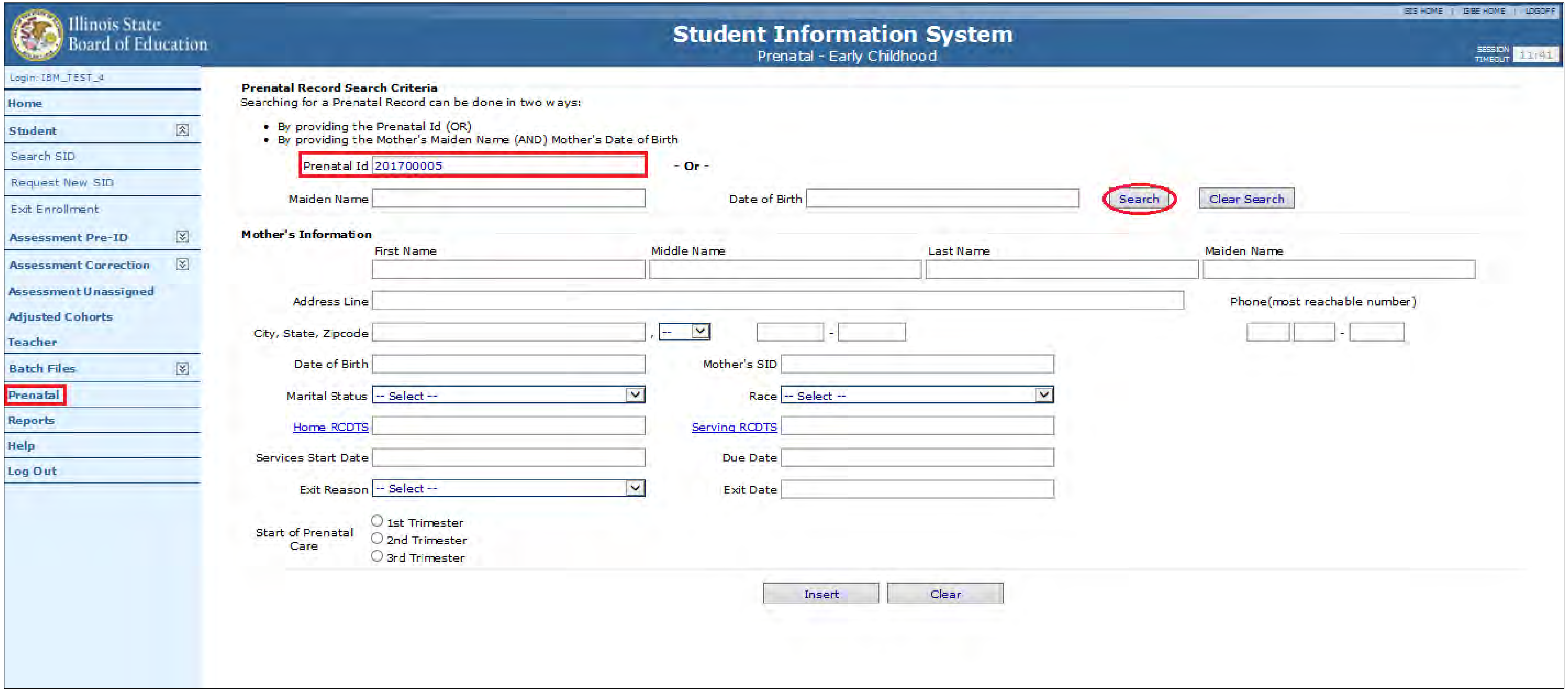
Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois State Board of Education

SIS

Prenatal

Searching for a existing Prenatal Record


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Prenatal - Early Childhood
SESSION TIMEOUT 11:41
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
- Or -
Maiden Name
Date of Birth
Search
Clear Search
Mother's Information
First Name
Middle Name
Last Name
Maiden Name
Address Line
Phone(most reachable number)
City, State, Zipcode
Date of Birth
Mother's SID
Marital Status
-- Select --
Race
-- Select --
Home RCDTS
Serving RCDTS
Services Start Date
Due Date
Exit Reason
-- Select --
Exit Date
Start of Prenatal Care
○ 1st Trimester
○ 2nd Trimester
○ 3rd Trimester
Insert
Clear

Prenatal Record Search Criteria

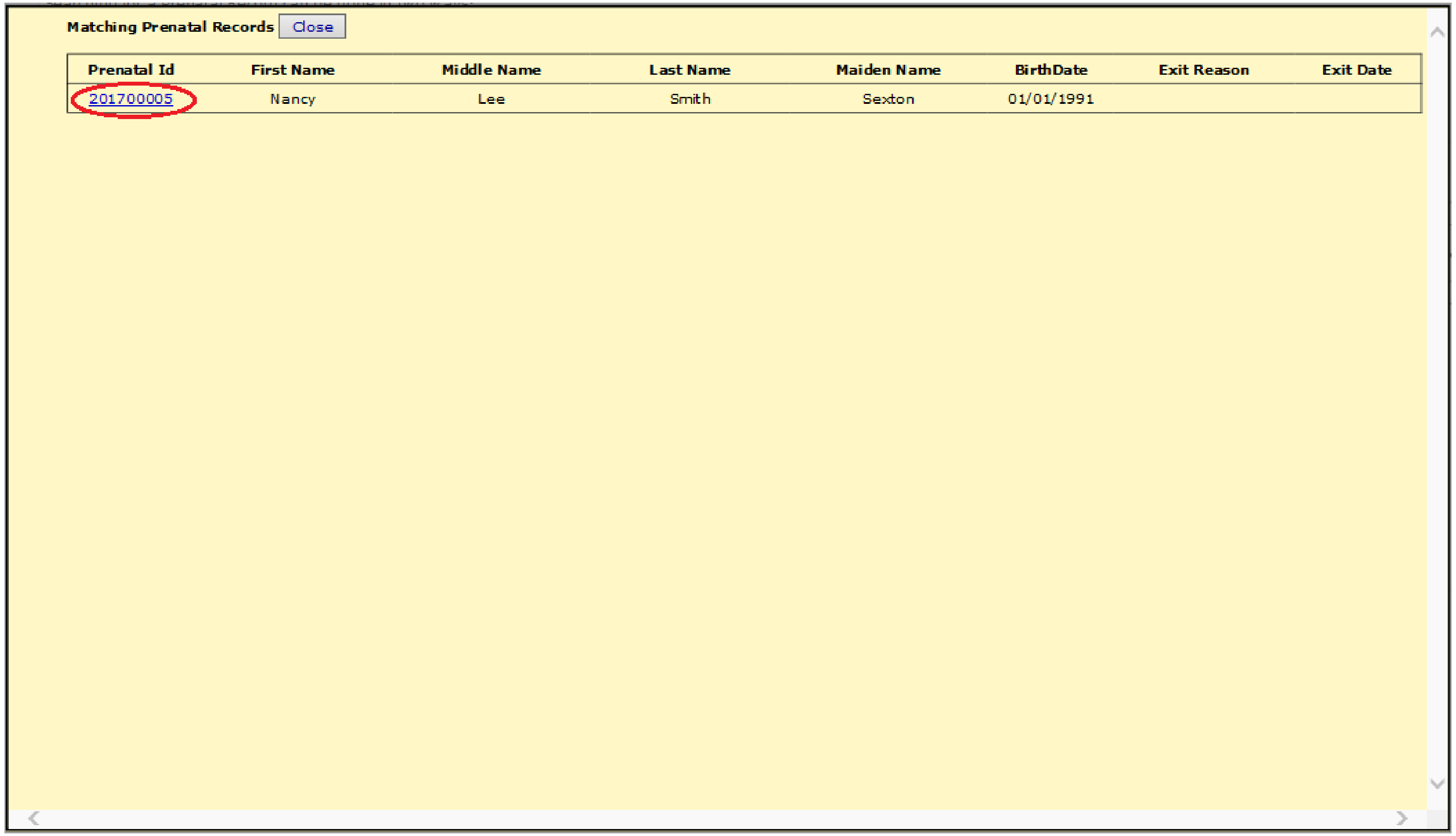
Searching for a Prenatal Record can be done in two ways:

- By providing the Prenatal Id (OR)
- By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id 201700005

Prenatal

Searching for a existing Prenatal Record

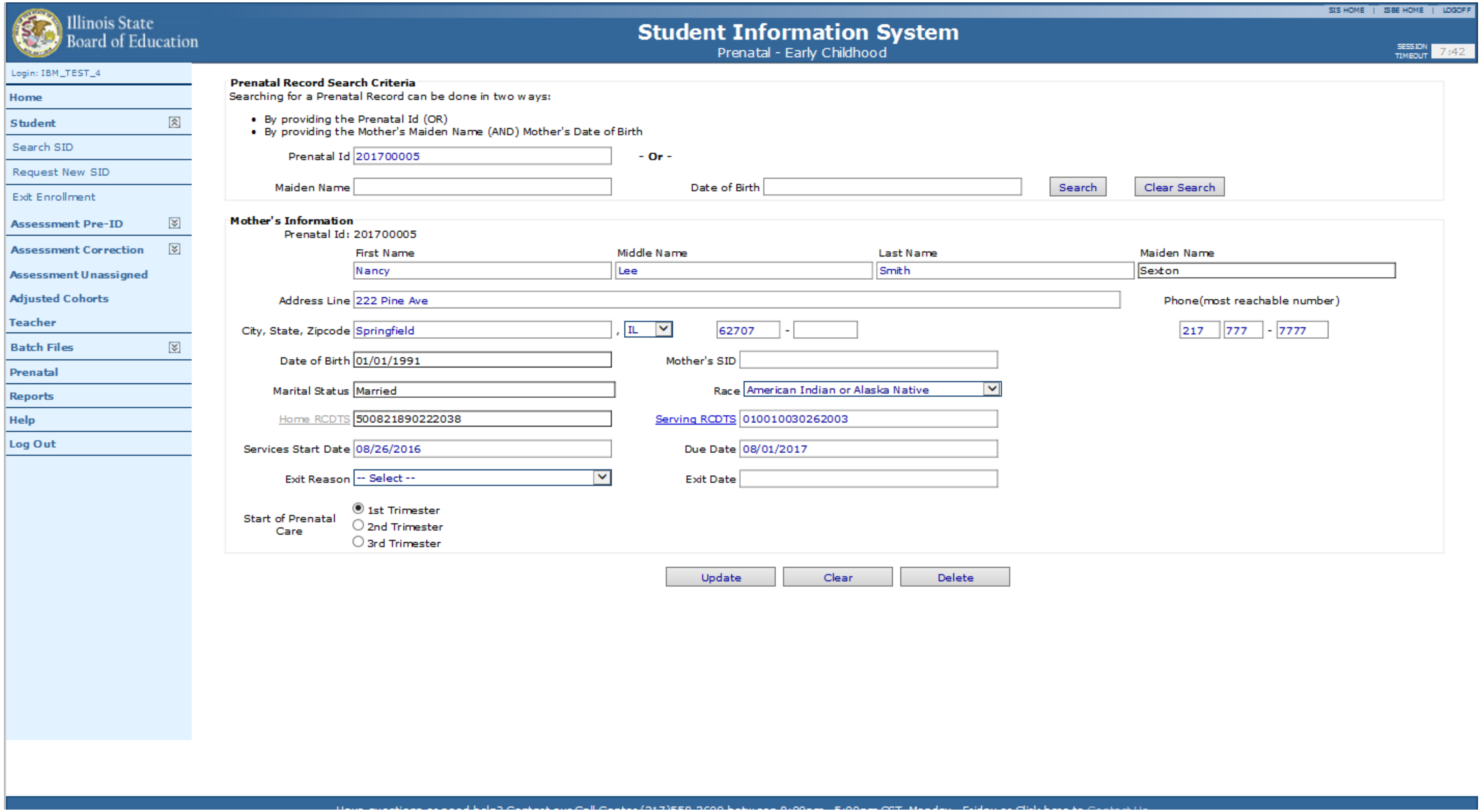


Matching Prenatal Records

Prenatal Id	First Name	Middle Name	Last Name	Maiden Name	BirthDate	Exit Reason	Exit Date
201700005	Nancy	Lee	Smith	Sexton	01/01/1991		

Prenatal

Searching for a existing Prenatal Record



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 7:42
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Search
Clear Search
Update
Clear
Delete

Student Information System

Prenatal - Early Childhood

Login: IBM_TEST_4

Prenatal Record Search Criteria

Searching for a Prenatal Record can be done in two ways:

- By providing the Prenatal Id (OR)
- By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id 201700005 **- Or -**

Maiden Name

Date of Birth

Mother's Information

Prenatal Id: 201700005

First Name	Middle Name	Last Name	Maiden Name
Nancy	Lee	Smith	Sexton

Address Line 222 Pine Ave

Phone(most reachable number) 217 777 - 7777

City, State, Zipcode Springfield , IL 62707 -

Date of Birth 01/01/1991

Mother's SID

Marital Status Married

Race American Indian or Alaska Native

Home RCDTS 500821890222038

Serving RCDTS 010010030262003

Services Start Date 08/26/2016

Due Date 08/01/2017

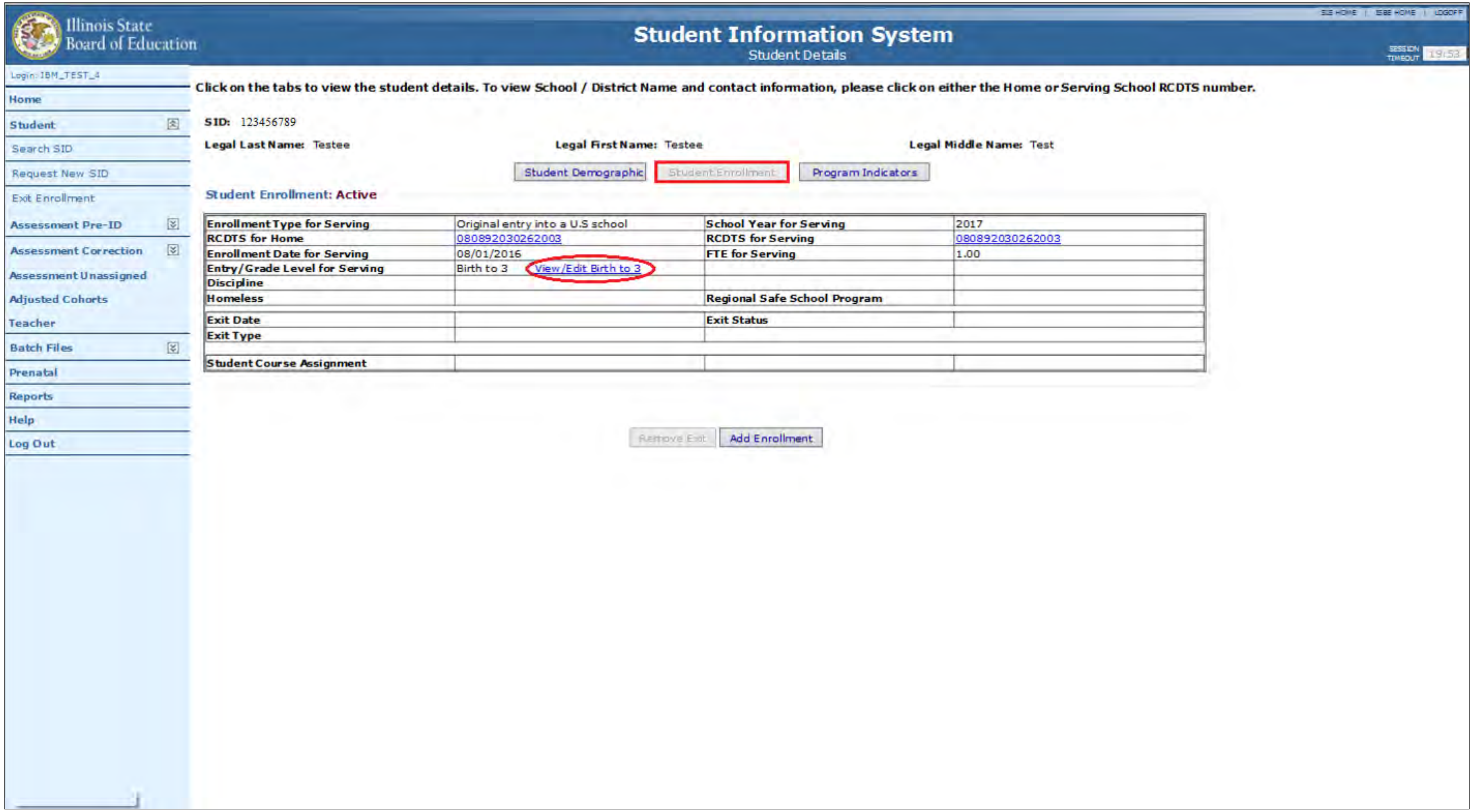
Exit Reason -- Select --

Exit Date

Start of Prenatal Care
● 1st Trimester
○ 2nd Trimester
○ 3rd Trimester

Prenatal

Link a Birth to 3 Student to a Prenatal Record


Illinois State Board of Education
Student Information System
Student Details
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:53
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Remove Exit
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Testee **Legal First Name:** Testee **Legal Middle Name:** Test

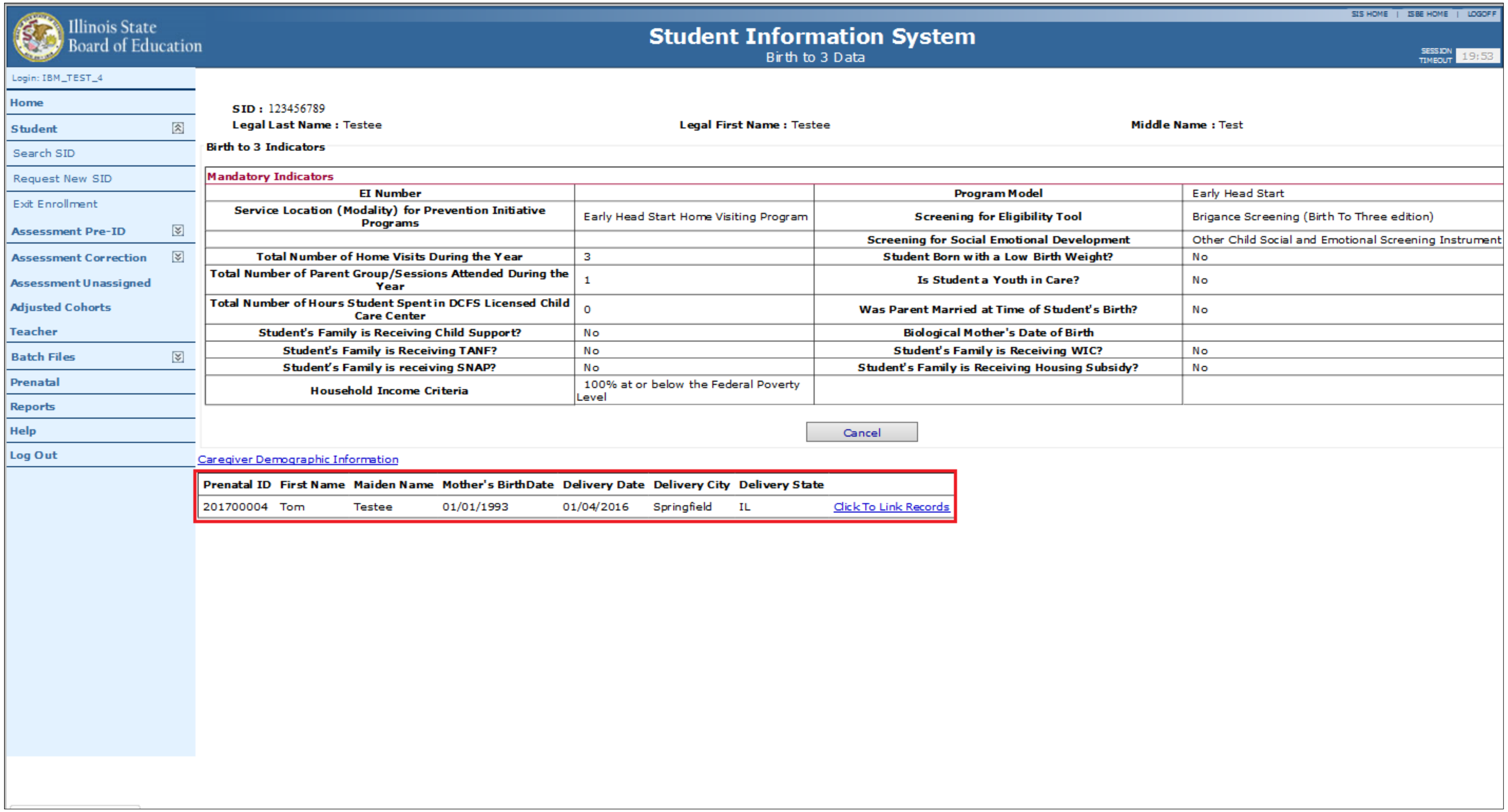
Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S school	**School Year for Serving**	2017
RCDTS for Home	080892030262003	**RCDTS for Serving**	080892030262003
Enrollment Date for Serving	08/01/2016	**FTE for Serving**	1.00
Entry/Grade Level for Serving	Birth to 3 View/Edit Birth to 3		
Discipline			
Homeless		**Regional Safe School Program**	
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment			

Illinois State Board of Education

Prenatal

Link a Birth to 3 Student to a Prenatal Record


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Birth to 3 Data
SESSION TIMEOUT 19:53
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Cancel
Caregiver Demographic Information
Click To Link Records

SID : 123456789
Legal Last Name : Testee
Legal First Name : Testee
Middle Name : Test

Birth to 3 Indicators

Mandatory Indicators

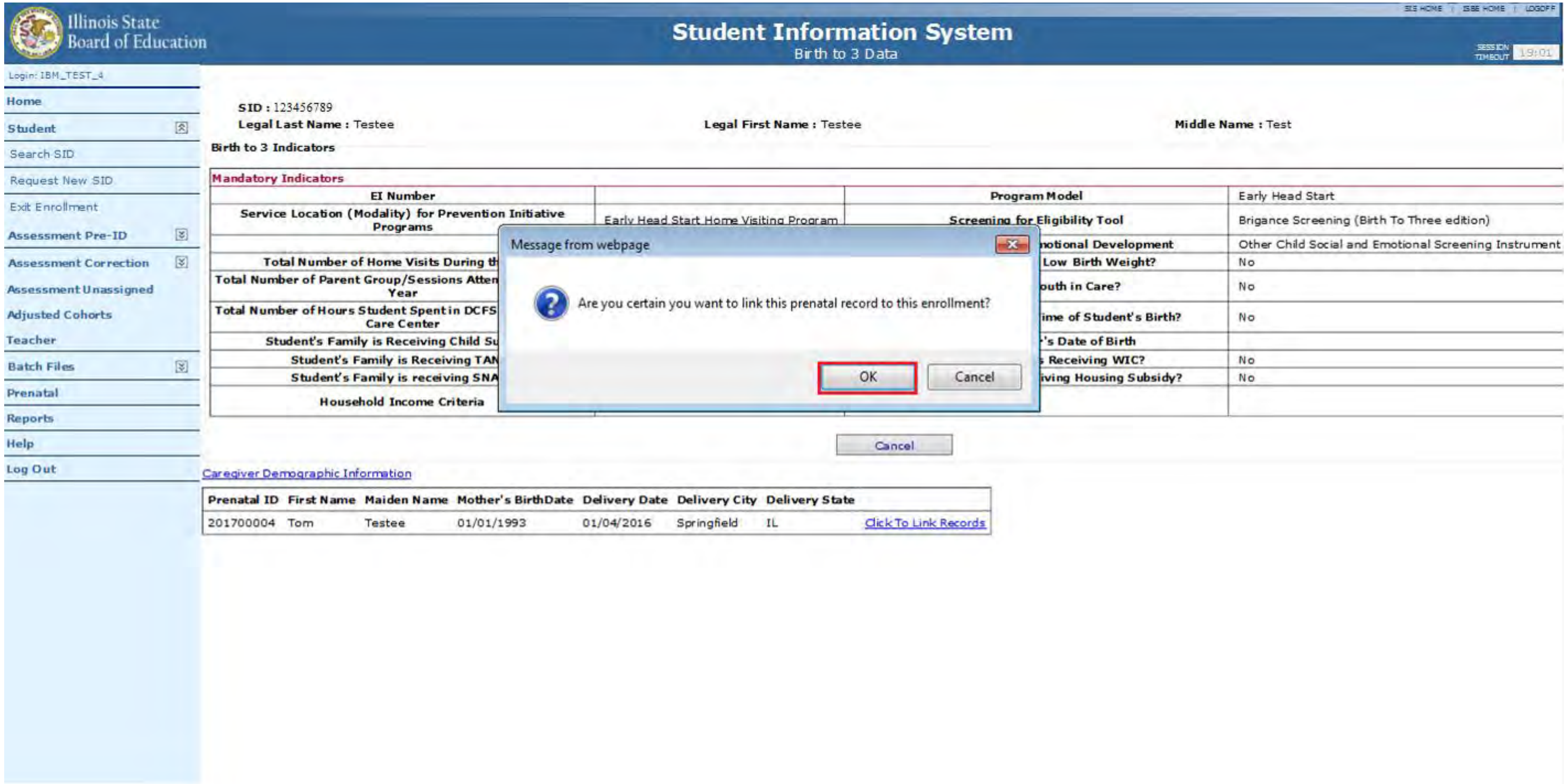
EI Number		**Program Model**	Early Head Start
Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program	**Screening for Eligibility Tool**	Brigance Screening (Birth To Three edition)
		Screening for Social Emotional Development	Other Child Social and Emotional Screening Instrument
Total Number of Home Visits During the Year	3	**Student Born with a Low Birth Weight?**	No
Total Number of Parent Group/Sessions Attended During the Year	1	**Is Student a Youth in Care?**	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	0	**Was Parent Married at Time of Student's Birth?**	No
Student's Family is Receiving Child Support?	No	**Biological Mother's Date of Birth**	
Student's Family is Receiving TANF?	No	**Student's Family is Receiving WIC?**	No
Student's Family is receiving SNAP?	No	**Student's Family is Receiving Housing Subsidy?**	No
Household Income Criteria	100% at or below the Federal Poverty Level		

Prenatal ID	First Name	Maiden Name	Mother's BirthDate	Delivery Date	Delivery City	Delivery State	
201700004	Tom	Testee	01/01/1993	01/04/2016	Springfield	IL	Click To Link Records

Illinois State Board of Education

Prenatal

Link a Birth to 3 Student to a Prenatal Record


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:01
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
OK
Cancel
Cancel
Caregiver Demographic Information
Click To Link Records

Student Information System

Birth to 3 Data

SID : 123456789

Legal Last Name : Testee **Legal First Name :** Testee **Middle Name :** Test

Birth to 3 Indicators

Mandatory Indicators

EI Number		**Program Model**	Early Head Start
Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program	**Screening for Eligibility Tool**	Brigance Screening (Birth To Three edition)
		notional Development	Other Child Social and Emotional Screening Instrument
Total Number of Home Visits During th		**Low Birth Weight?**	No
Total Number of Parent Group/Sessions Atten Year		**outh in Care?**	No
Total Number of Hours Student Spent in DCFS Care Center		**ime of Student's Birth?**	No
Student's Family is Receiving Child Su		**'s Date of Birth**	
Student's Family is Receiving TAN		**Receiving WIC?**	No
Student's Family is receiving SNA		**iving Housing Subsidy?**	No
Household Income Criteria			

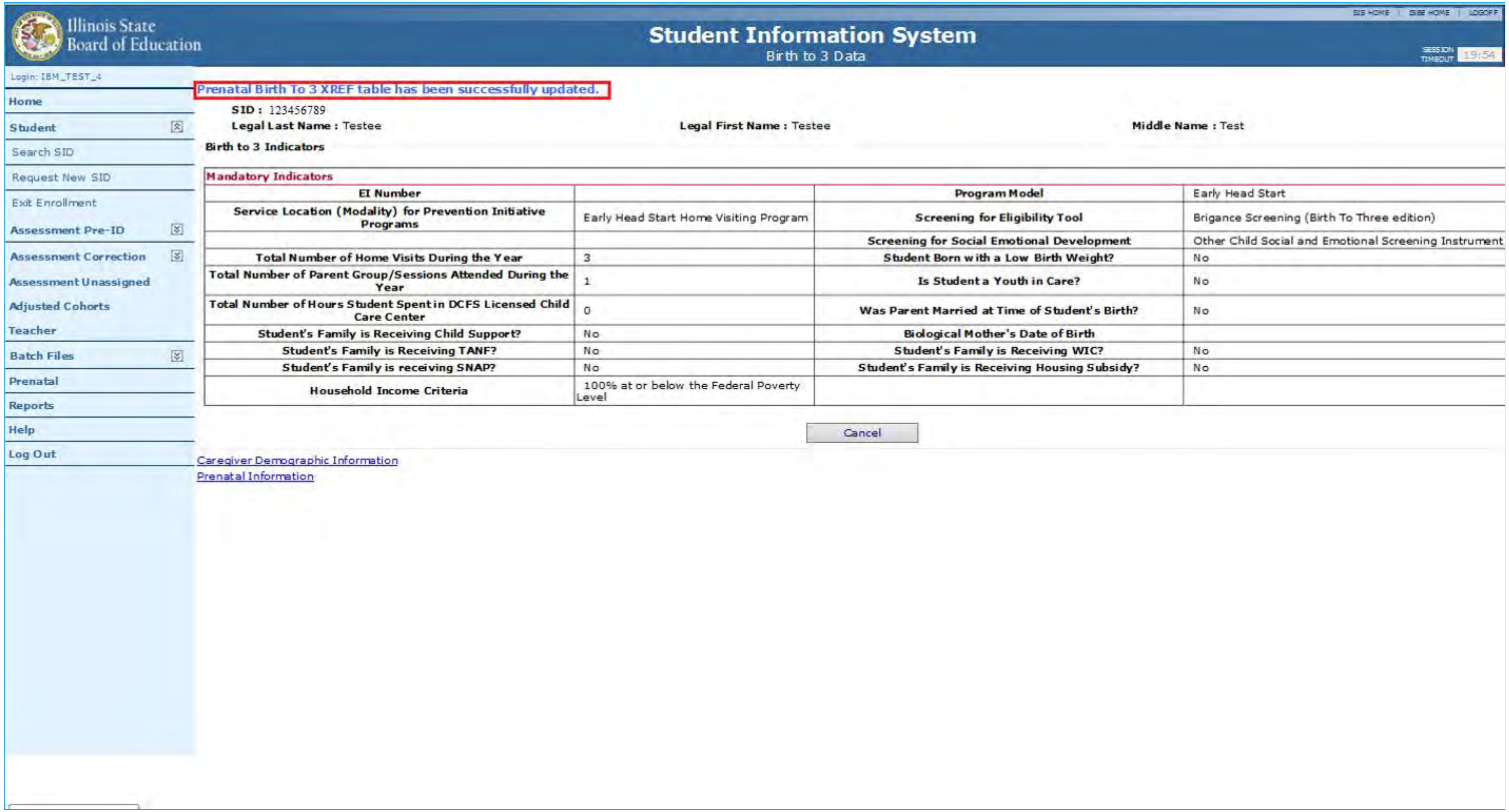
Message from webpage

Are you certain you want to link this prenatal record to this enrollment?

Prenatal ID	First Name	Maiden Name	Mother's BirthDate	Delivery Date	Delivery City	Delivery State	
201700004	Tom	Testee	01/01/1993	01/04/2016	Springfield	IL	Click To Link Records

Prenatal

Link a Birth to 3 Student to a Prenatal Record


Illinois State Board of Education
Student Information System
Birth to 3 Data
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:54
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Cancel
Caregiver Demographic Information
Prenatal Information

Prenatal Birth To 3 XREF table has been successfully updated.

SID : 123456789

Legal Last Name : Testee **Legal First Name :** Testee **Middle Name :** Test

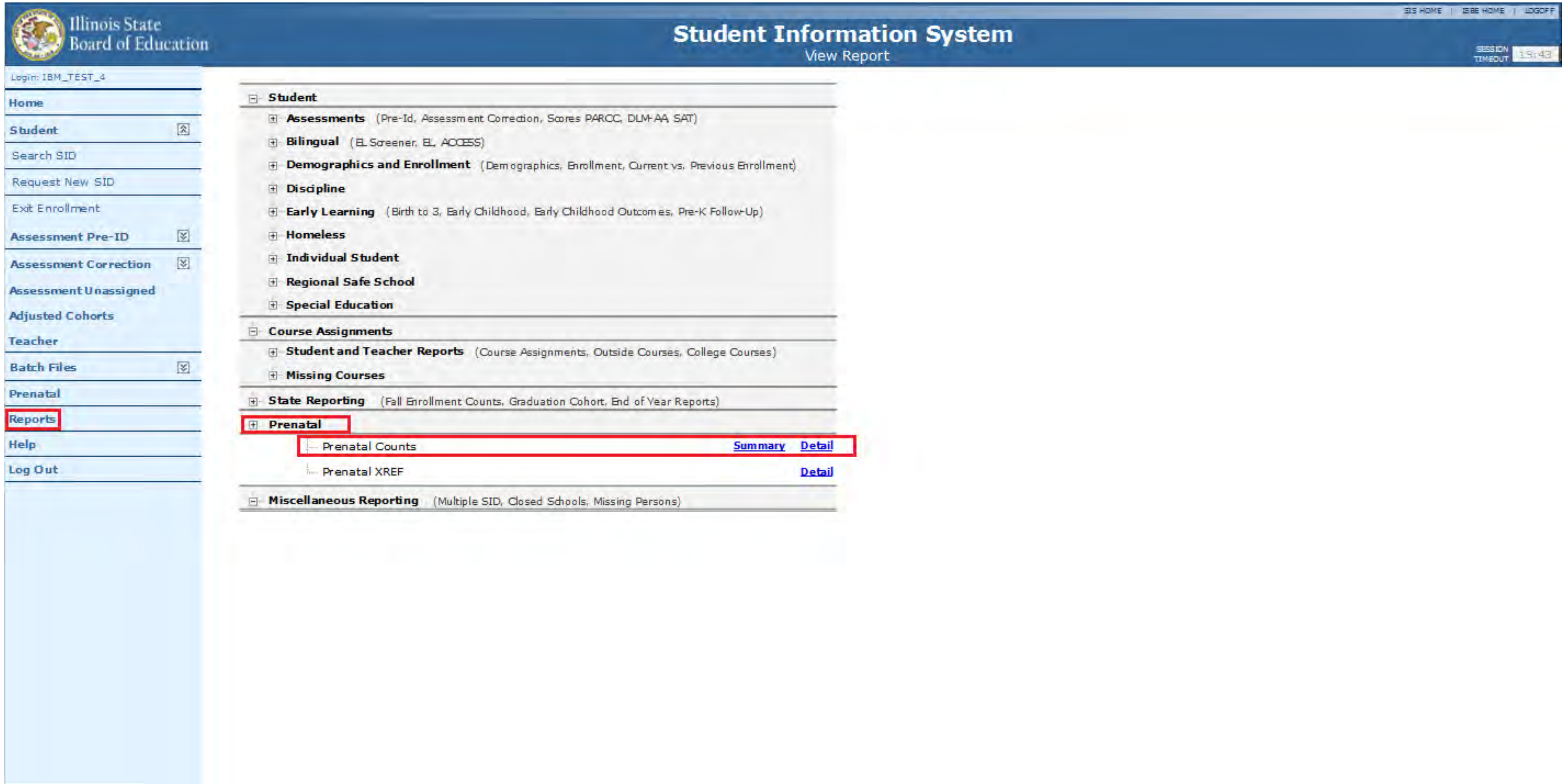
Birth to 3 Indicators

Mandatory Indicators

EI Number		**Program Model**	Early Head Start
Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program	**Screening for Eligibility Tool**	Brigance Screening (Birth To Three edition)
		Screening for Social Emotional Development	Other Child Social and Emotional Screening Instrument
Total Number of Home Visits During the Year	3	**Student Born with a Low Birth Weight?**	No
Total Number of Parent Group/Sessions Attended During the Year	1	**Is Student a Youth in Care?**	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	0	**Was Parent Married at Time of Student's Birth?**	No
Student's Family is Receiving Child Support?	No	**Biological Mother's Date of Birth**	
Student's Family is Receiving TANF?	No	**Student's Family is Receiving WIC?**	No
Student's Family is receiving SNAP?	No	**Student's Family is Receiving Housing Subsidy?**	No
Household Income Criteria	100% at or below the Federal Poverty Level		

Prenatal

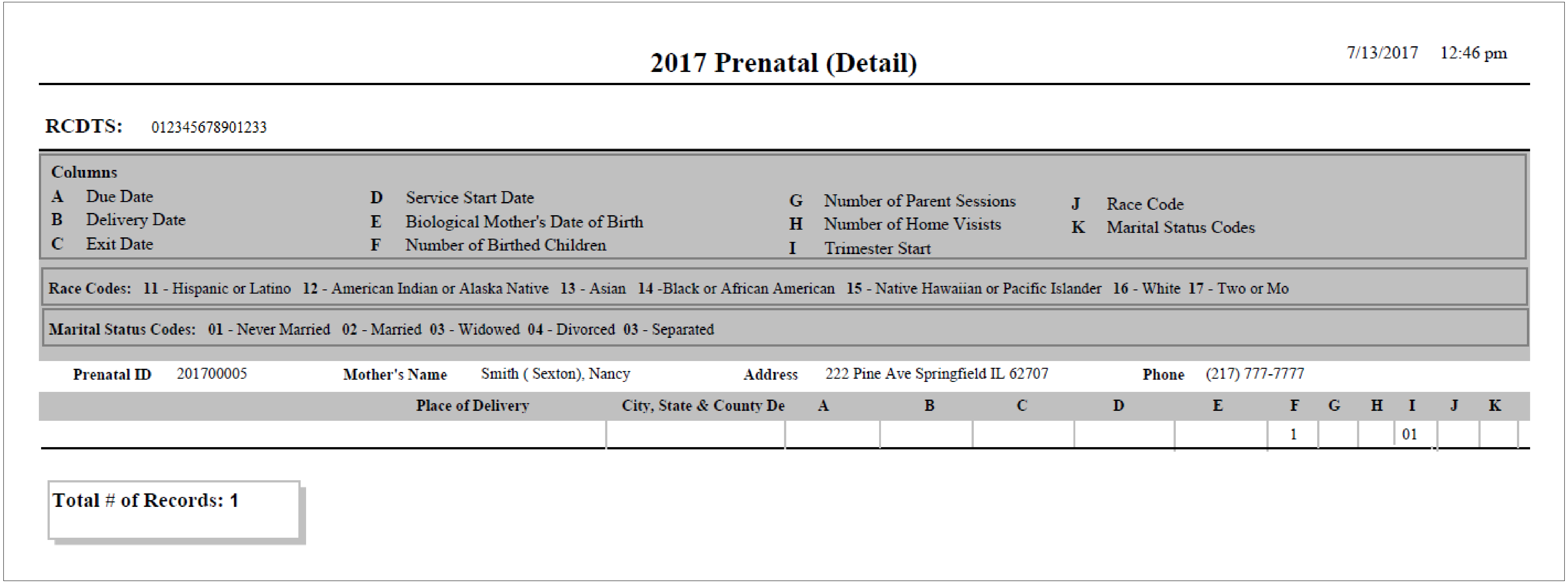
- **Prenatal Counts Report**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 15:43
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal**
  - Prenatal Counts Summary Detail
  - Prenatal XREF Detail
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Prenatal

- **Prenatal Counts Report**



2017 Prenatal (Detail)

7/13/2017 12:46 pm

RCDTS: 012345678901233

Columns

A	Due Date	D	Service Start Date	G	Number of Parent Sessions	J	Race Code
B	Delivery Date	E	Biological Mother's Date of Birth	H	Number of Home Visists	K	Marital Status Codes
C	Exit Date	F	Number of Birthed Children	I	Trimester Start		

Race Codes: **11** - Hispanic or Latino **12** - American Indian or Alaska Native **13** - Asian **14** -Black or African American **15** - Native Hawaiian or Pacific Islander **16** - White **17** - Two or Mo

Marital Status Codes: **01** - Never Married **02** - Married **03** - Widowed **04** - Divorced **03** - Separated

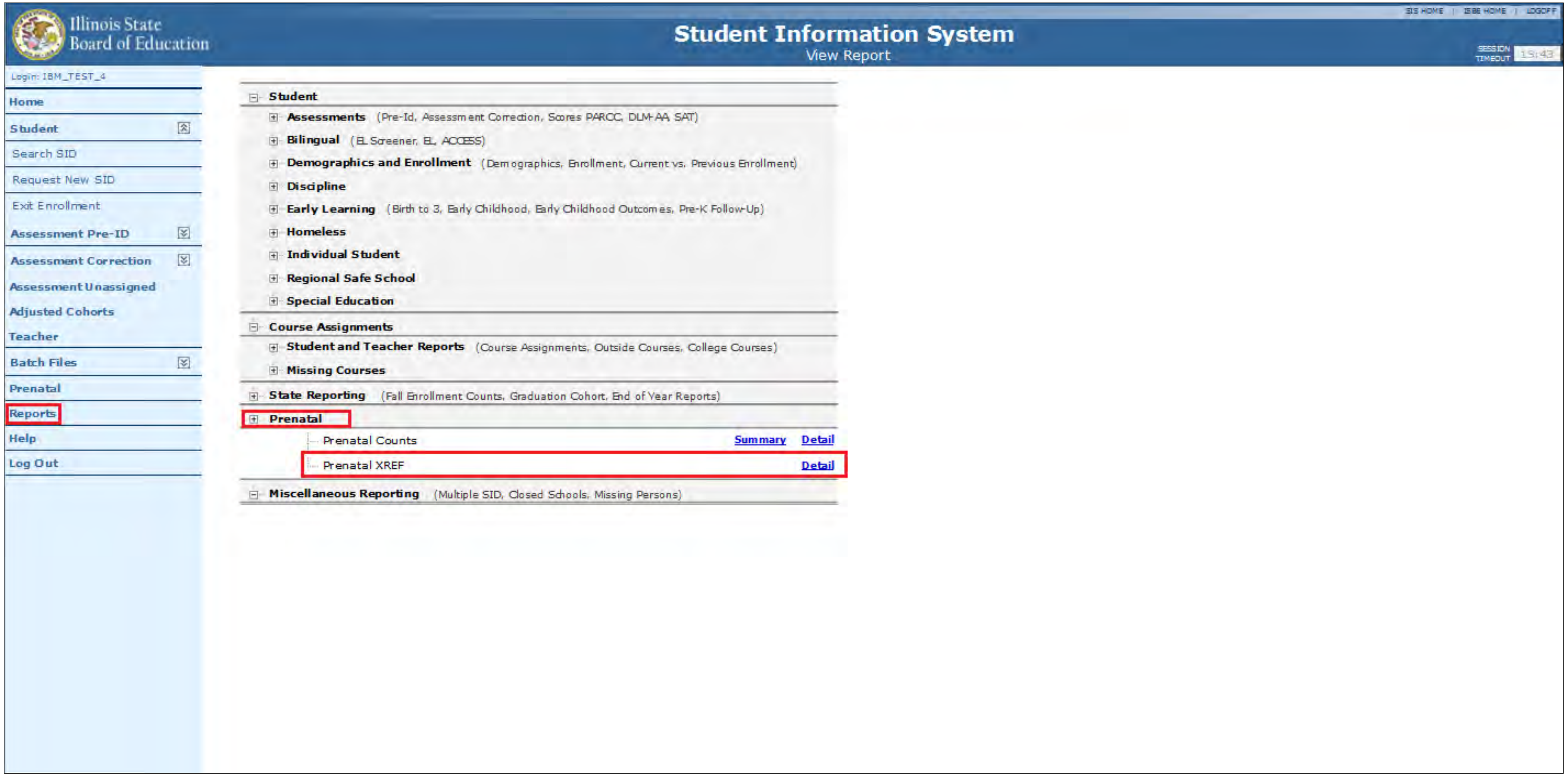
Prenatal ID 201700005 **Mother's Name** Smith (Sexton), Nancy **Address** 222 Pine Ave Springfield IL 62707 **Phone** (217) 777-7777

Place of Delivery	City, State & County De	A	B	C	D	E	F	G	H	I	J	K
							1			01		

Total # of Records: 1

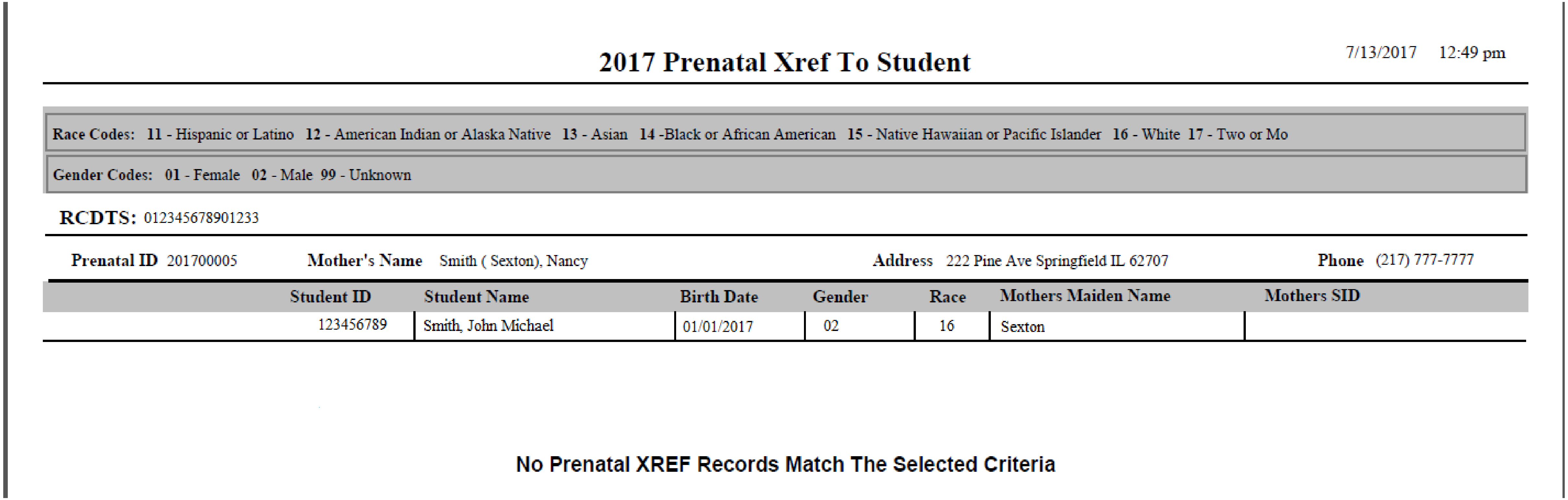
Prenatal

- **Prenatal XREF Report**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 15:43
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
Bilingual (EL Screener, EL, ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Special Education
Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Missing Courses
State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
Prenatal
Prenatal Counts Summary Detail
Prenatal XREF Detail
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Prenatal

- **Prenatal XREF Report**



2017 Prenatal Xref To Student

7/13/2017 12:49 pm

Race Codes: **11** - Hispanic or Latino **12** - American Indian or Alaska Native **13** - Asian **14** -Black or African American **15** - Native Hawaiian or Pacific Islander **16** - White **17** - Two or Mo

Gender Codes: **01** - Female **02** - Male **99** - Unknown

RCDTS: 012345678901233

Prenatal ID 201700005 **Mother's Name** Smith (Sexton), Nancy **Address** 222 Pine Ave Springfield IL 62707 **Phone** (217) 777-7777

Student ID	Student Name	Birth Date	Gender	Race	Mothers Maiden Name	Mothers SID
123456789	Smith, John Michael	01/01/2017	02	16	Sexton	

No Prenatal XREF Records Match The Selected Criteria

Illinois
State Board of
Education

Birth to 3

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

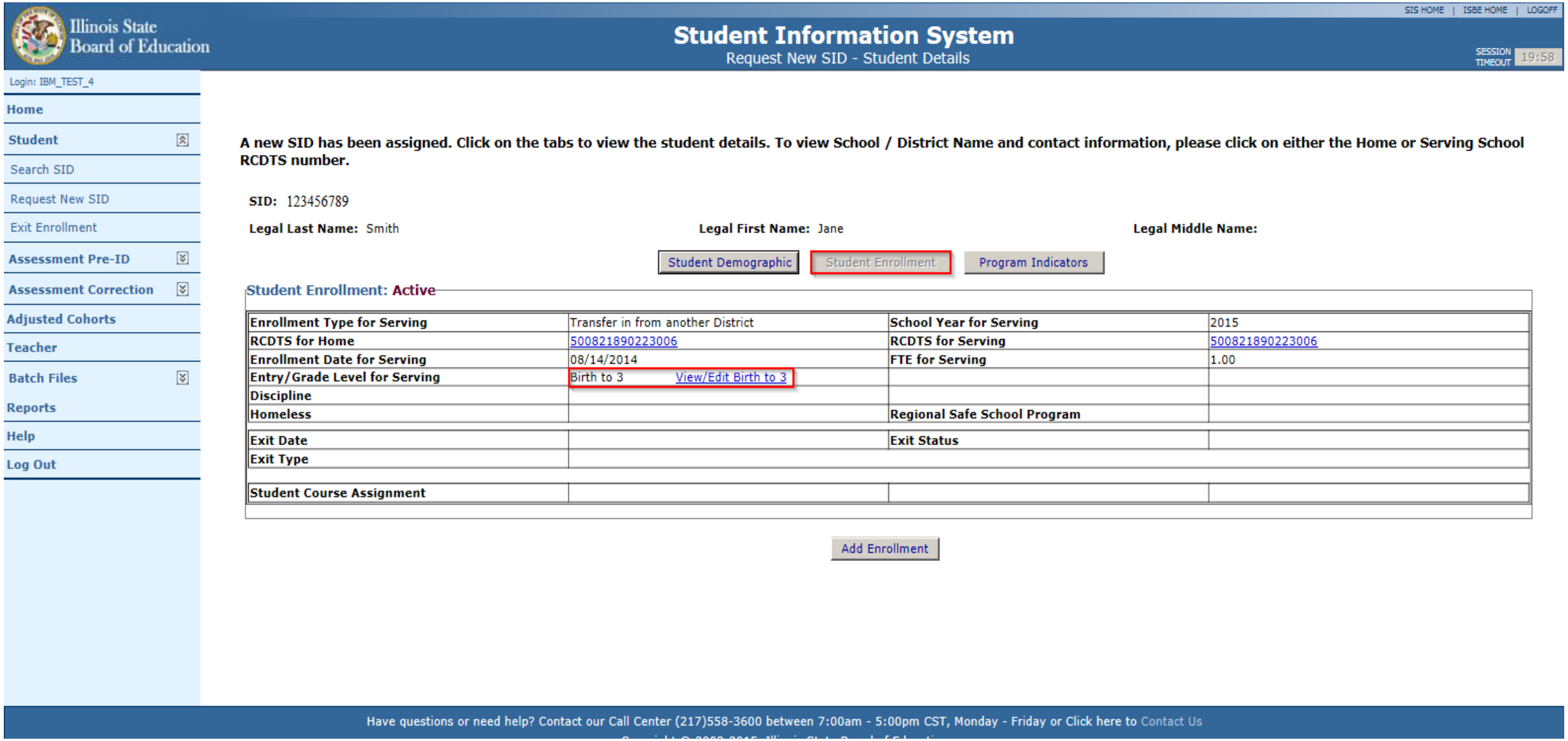
- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- ***College Course Assignments***
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- ***EL Information***
- ***EL Screener***
- **Gifted and Accelerated data**
- **Homeless data**
- ***Immigrant data***
- ***Outside Course Assignments (Grades 9-12 only)***
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- ***Service Provider data (Students with IDEA Services only)***
- ***Student Address data (Students with IDEA Services only)***
- ***Student Course Assignments (K-12)***
- ***Teacher Course Assignments (K-12)***

Birth to 3

- **Birth to 3 Validations**
  - All Mandatory Birth to 3 Information must be included before the student is exited
  - The Home RCDTS of the student’s active enrollment must match the user’s IWAS RCDTS

Birth to 3

- **Student Enrollment – Birth to 3 Link**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF

Student Information System

Request New SID - Student Details

SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Jane **Legal Middle Name:**

Student Demographic
Student Enrollment
Program Indicators

Student Enrollment: Active

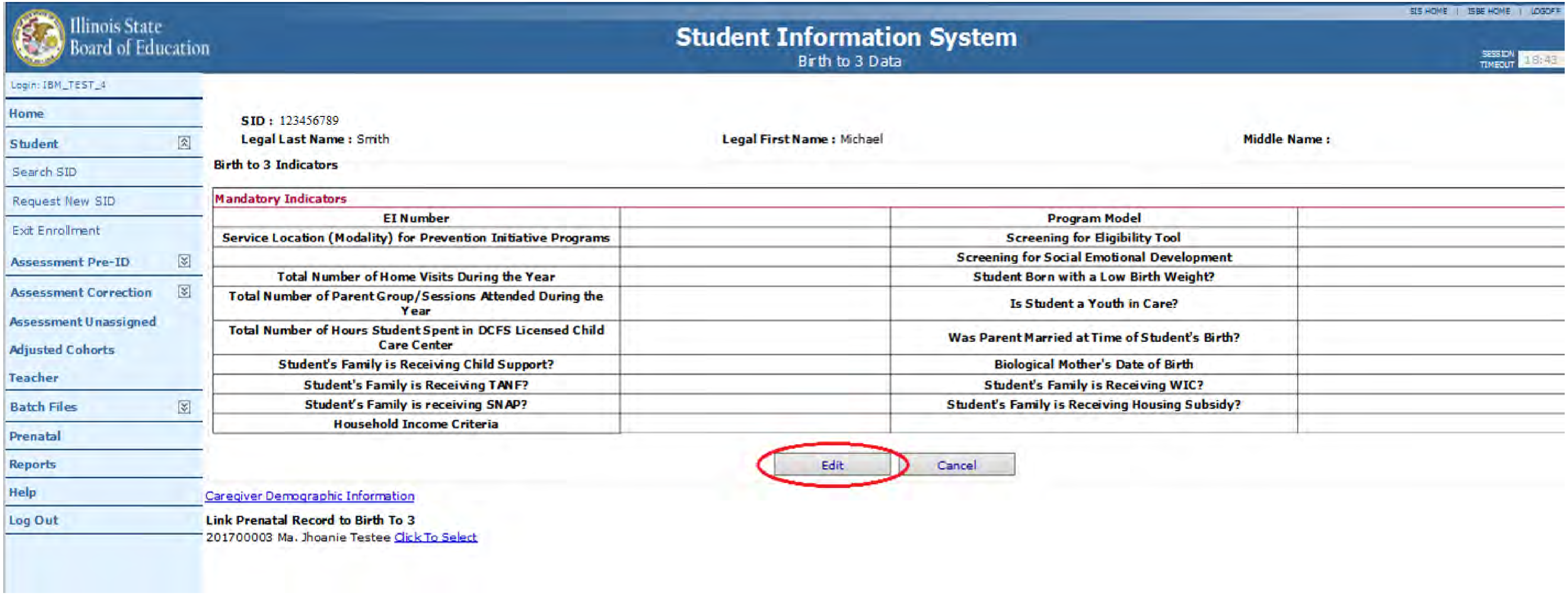
Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2015
RCDTS for Home	500821890223006	**RCDTS for Serving**	500821890223006
Enrollment Date for Serving	08/14/2014	**FTE for Serving**	1.00
Entry/Grade Level for Serving	Birth to 3 View/Edit Birth to 3		
Discipline			
Homeless		**Regional Safe School Program**	
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment			

Add Enrollment

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Birth to 3

- **Birth to 3 – View**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 18:43
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Edit
Cancel

Student Information System

Birth to 3 Data

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Michael **Middle Name :**

Birth to 3 Indicators

Mandatory Indicators

EI Number		Program Model	
Service Location (Modality) for Prevention Initiative Programs		Screening for Eligibility Tool	
		Screening for Social Emotional Development	
Total Number of Home Visits During the Year		Student Born with a Low Birth Weight?	
Total Number of Parent Group/Sessions Attended During the Year		Is Student a Youth in Care?	
Total Number of Hours Student Spent in DCFS Licensed Child Care Center		Was Parent Married at Time of Student's Birth?	
Student's Family is Receiving Child Support?		Biological Mother's Date of Birth	
Student's Family is Receiving TANF?		Student's Family is Receiving WIC?	
Student's Family is receiving SNAP?		Student's Family is Receiving Housing Subsidy?	
Household Income Criteria			

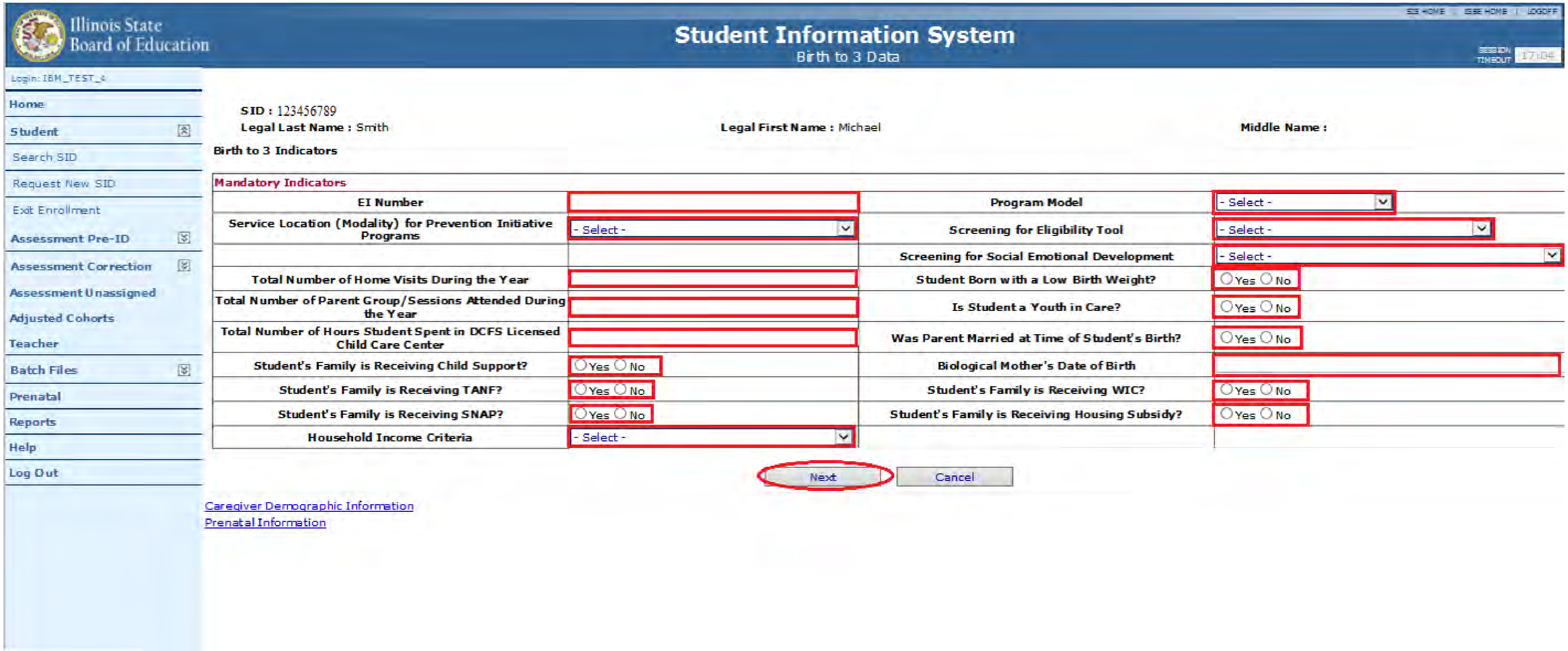
Caregiver Demographic Information

Link Prenatal Record to Birth To 3

201700003 Ma. Jhoanie Testee Click To Select

Birth to 3

- **Birth to 3 – Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Birth to 3 Data
SESSION TIMEOUT 17:04
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Next
Cancel
Caregiver Demographic Information
Prenatal Information

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Michael **Middle Name :**

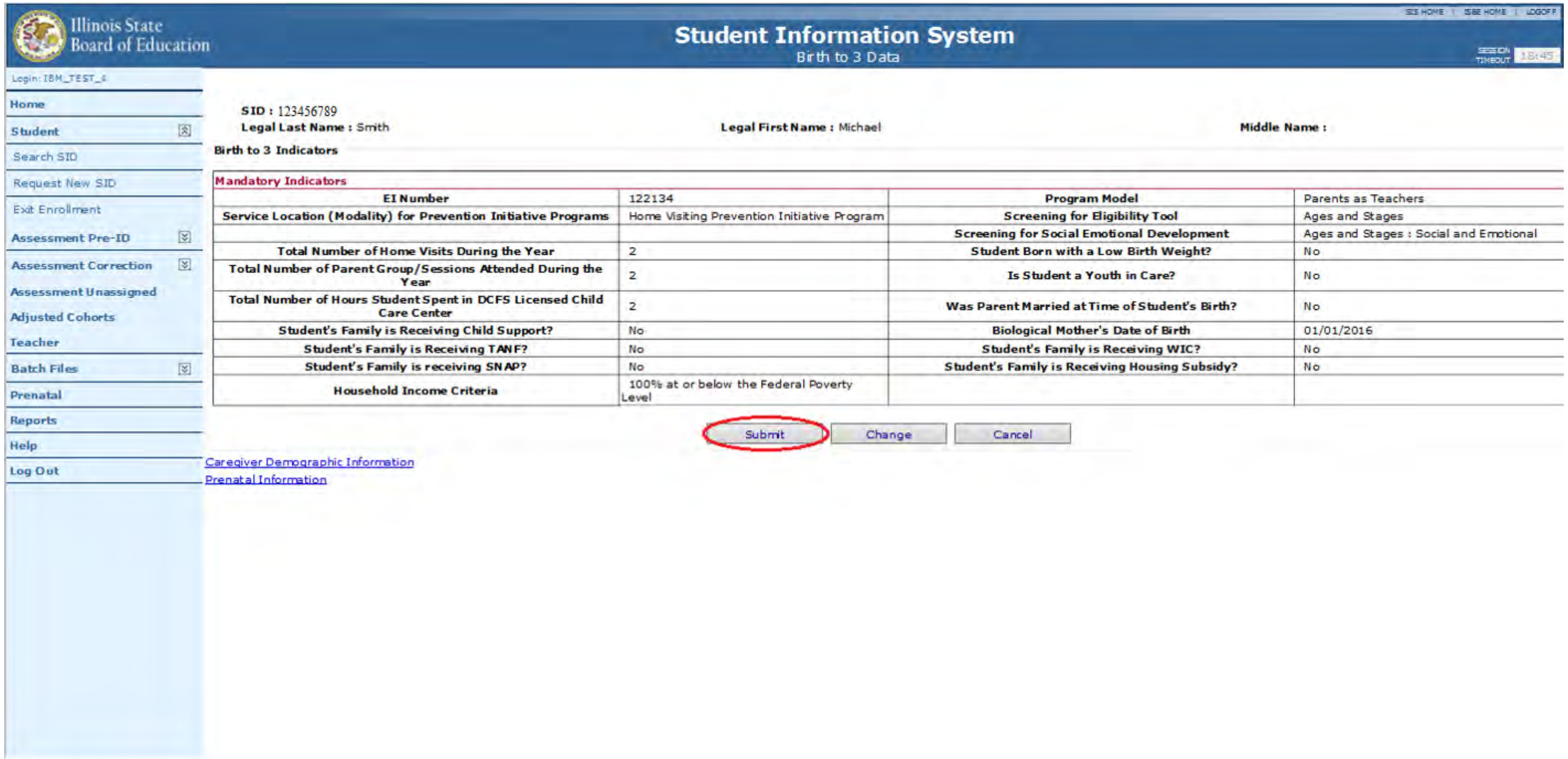
Birth to 3 Indicators

Mandatory Indicators

EI Number		**Program Model**	- Select -
Service Location (Modality) for Prevention Initiative Programs	- Select -	**Screening for Eligibility Tool**	- Select -
		Screening for Social Emotional Development	- Select -
Total Number of Home Visits During the Year		**Student Born with a Low Birth Weight?**	○ Yes ○ No
Total Number of Parent Group/Sessions Attended During the Year		**Is Student a Youth in Care?**	○ Yes ○ No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center		**Was Parent Married at Time of Student's Birth?**	○ Yes ○ No
Student's Family is Receiving Child Support?	○ Yes ○ No	**Biological Mother's Date of Birth**	
Student's Family is Receiving TANF?	○ Yes ○ No	**Student's Family is Receiving WIC?**	○ Yes ○ No
Student's Family is Receiving SNAP?	○ Yes ○ No	**Student's Family is Receiving Housing Subsidy?**	○ Yes ○ No
Household Income Criteria	- Select -		

Birth to 3

- **Birth to 3 – Review**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Birth to 3 Data
SESSION TIMEOUT 18:45
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out

SID : 123456789
Legal Last Name : Smith **Legal First Name :** Michael **Middle Name :**

Birth to 3 Indicators

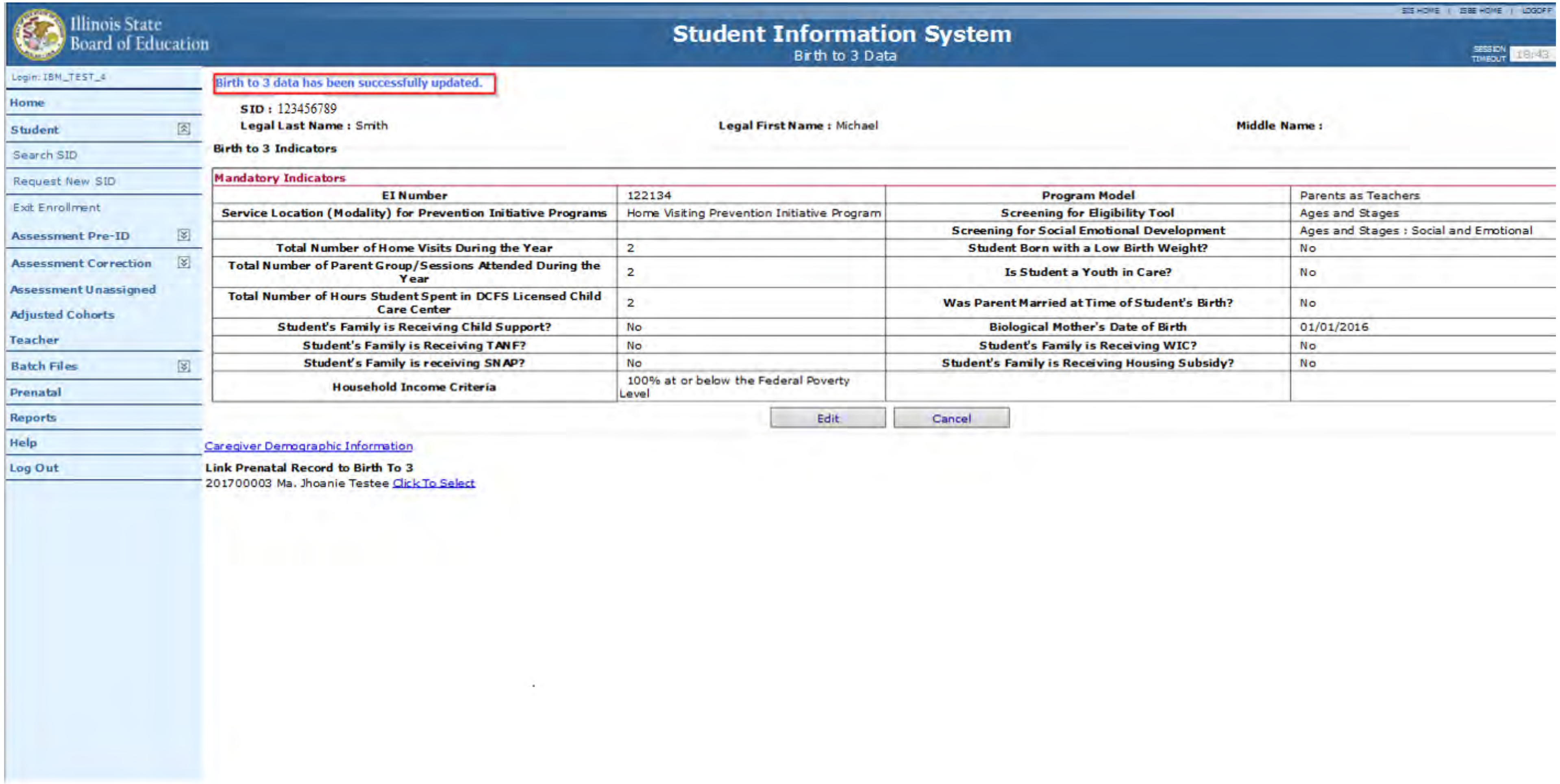
Mandatory Indicators

EI Number	122134	**Program Model**	Parents as Teachers
Service Location (Modality) for Prevention Initiative Programs	Home Visiting Prevention Initiative Program	**Screening for Eligibility Tool**	Ages and Stages
		Screening for Social Emotional Development	Ages and Stages : Social and Emotional
Total Number of Home Visits During the Year	2	**Student Born with a Low Birth Weight?**	No
Total Number of Parent Group/Sessions Attended During the Year	2	**Is Student a Youth in Care?**	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	2	**Was Parent Married at Time of Student's Birth?**	No
Student's Family is Receiving Child Support?	No	**Biological Mother's Date of Birth**	01/01/2016
Student's Family is Receiving TANF?	No	**Student's Family is Receiving WIC?**	No
Student's Family is receiving SNAP?	No	**Student's Family is Receiving Housing Subsidy?**	No
Household Income Criteria	100% at or below the Federal Poverty Level		

Submit
Change
Cancel
Caregiver Demographic Information
Prenatal Information

Birth to 3

- **Birth to 3 – Update Successful**



Illinois State Board of Education
Student Information System
Birth to 3 Data
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 18:43
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Edit
Cancel

Birth to 3 data has been successfully updated.

SID : 123456789
Legal Last Name : Smith
Legal First Name : Michael
Middle Name :

Birth to 3 Indicators

Mandatory Indicators

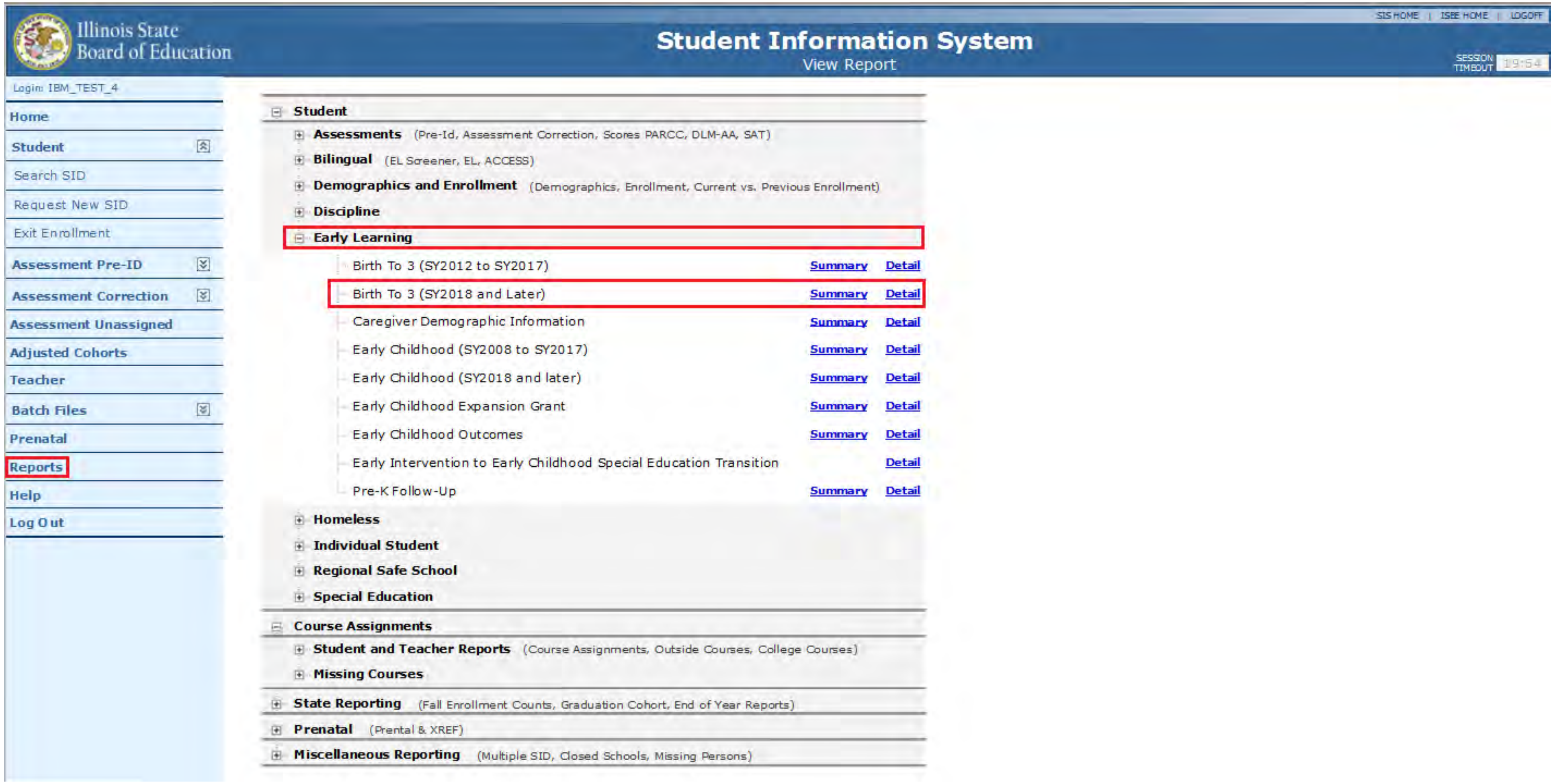
EI Number	122134	**Program Model**	Parents as Teachers
Service Location (Modality) for Prevention Initiative Programs	Home Visiting Prevention Initiative Program	**Screening for Eligibility Tool**	Ages and Stages
		Screening for Social Emotional Development	Ages and Stages : Social and Emotional
Total Number of Home Visits During the Year	2	**Student Born with a Low Birth Weight?**	No
Total Number of Parent Group/Sessions Attended During the Year	2	**Is Student a Youth in Care?**	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	2	**Was Parent Married at Time of Student's Birth?**	No
Student's Family is Receiving Child Support?	No	**Biological Mother's Date of Birth**	01/01/2016
Student's Family is Receiving TANF?	No	**Student's Family is Receiving WIC?**	No
Student's Family is receiving SNAP?	No	**Student's Family is Receiving Housing Subsidy?**	No
Household Income Criteria	100% at or below the Federal Poverty Level		

Caregiver Demographic Information

Link Prenatal Record to Birth To 3
201700003 Ma. Jhoanie Testee Click To Select

Birth to 3

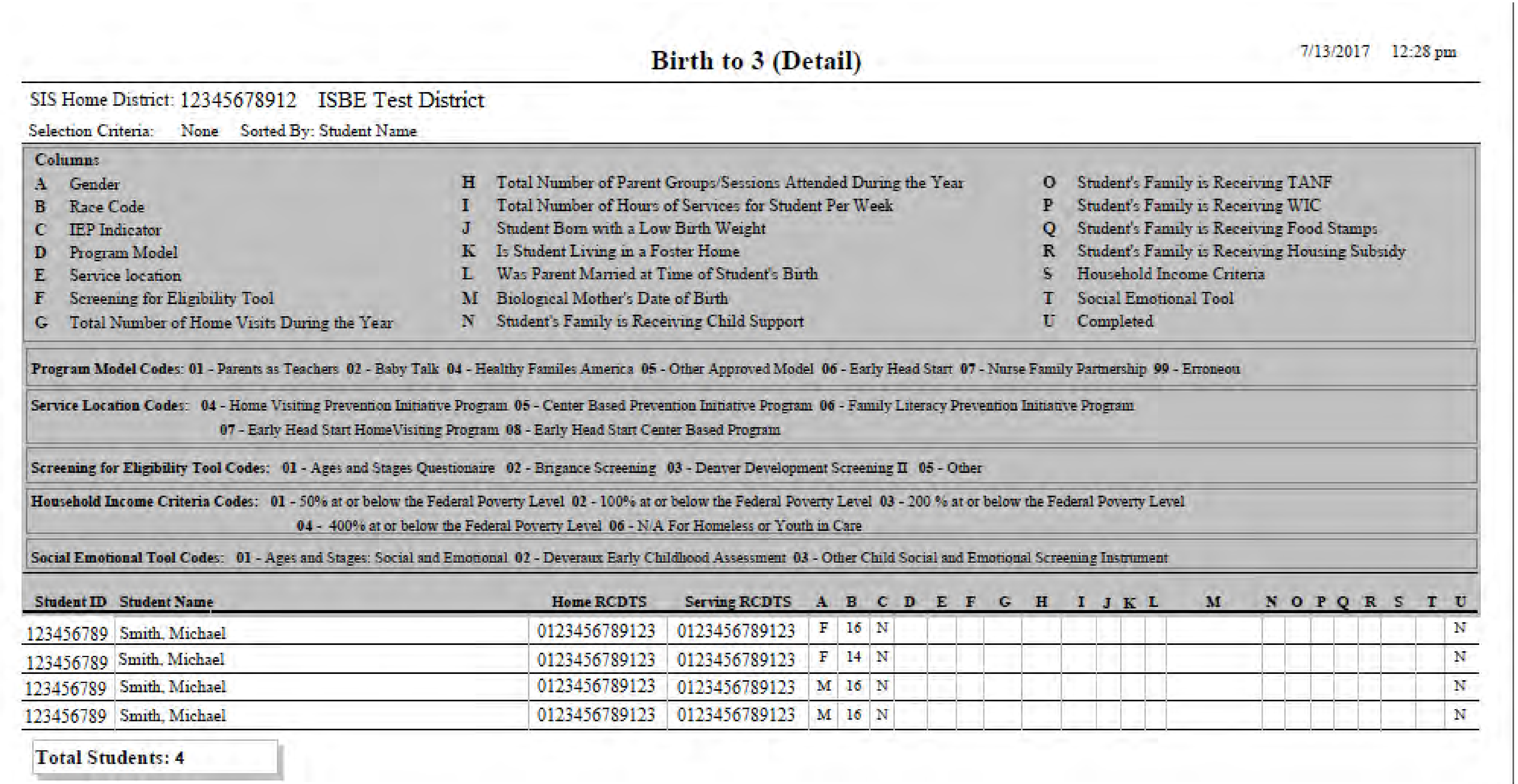
- **SIS Reports – Birth to 3**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:54
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning**
    - Birth To 3 (SY2012 to SY2017) Summary Detail
    - Birth To 3 (SY2018 and Later) Summary Detail
    - Caregiver Demographic Information Summary Detail
    - Early Childhood (SY2008 to SY2017) Summary Detail
    - Early Childhood (SY2018 and later) Summary Detail
    - Early Childhood Expansion Grant Summary Detail
    - Early Childhood Outcomes Summary Detail
    - Early Intervention to Early Childhood Special Education Transition Detail
    - Pre-K Follow-Up Summary Detail
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Birth to 3

- **SIS Reports – Birth to 3**



Birth to 3 (Detail)

7/13/2017 12:28 pm

SIS Home District: 12345678912 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns

A	Gender	H	Total Number of Parent Groups/Sessions Attended During the Year	O	Student's Family is Receiving TANF
B	Race Code	I	Total Number of Hours of Services for Student Per Week	P	Student's Family is Receiving WIC
C	IEP Indicator	J	Student Born with a Low Birth Weight	Q	Student's Family is Receiving Food Stamps
D	Program Model	K	Is Student Living in a Foster Home	R	Student's Family is Receiving Housing Subsidy
E	Service location	L	Was Parent Married at Time of Student's Birth	S	Household Income Criteria
F	Screening for Eligibility Tool	M	Biological Mother's Date of Birth	T	Social Emotional Tool
G	Total Number of Home Visits During the Year	N	Student's Family is Receiving Child Support	U	Completed

Program Model Codes: 01 - Parents as Teachers 02 - Baby Talk 04 - Healthy Familes America 05 - Other Approved Model 06 - Early Head Start 07 - Nurse Family Partnership 99 - Erroneou

Service Location Codes: 04 - Home Visiting Prevention Initiative Program 05 - Center Based Prevention Initiative Program 06 - Family Literacy Prevention Initiative Program
07 - Early Head Start HomeVisiting Program 08 - Early Head Start Center Based Program

Screening for Eligibility Tool Codes: 01 - Ages and Stages Questionaire 02 - Brigance Screening 03 - Denver Development Screening II 05 - Other

Household Income Criteria Codes: 01 - 50% at or below the Federal Poverty Level 02 - 100% at or below the Federal Poverty Level 03 - 200 % at or below the Federal Poverty Level
04 - 400% at or below the Federal Poverty Level 06 - N/A For Homeless or Youth in Care

Social Emotional Tool Codes: 01 - Ages and Stages: Social and Emotional 02 - Deveraux Early Childhood Assessment 03 - Other Child Social and Emotional Screening Instrument

Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith, Michael	0123456789123	0123456789123	F	16	N																		N
123456789	Smith, Michael	0123456789123	0123456789123	F	14	N																		N
123456789	Smith, Michael	0123456789123	0123456789123	M	16	N																		N
123456789	Smith, Michael	0123456789123	0123456789123	M	16	N																		N

Total Students: 4

Illinois State Board of Education

Illinois
State Board of
Education

Caregiver Demographic (Birth to 3)

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- ***College Course Assignments***
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- ***EL Information***
- ***EL Screener***
- **Gifted and Accelerated data**
- **Homeless data**
- ***Immigrant data***
- ***Outside Course Assignments (Grades 9-12 only)***
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- ***Service Provider data (Students with IDEA Services only)***
- ***Student Address data (Students with IDEA Services only)***
- ***Student Course Assignments (K-12)***
- ***Teacher Course Assignments (K-12)***

Caregiver Demographic (Birth to 3)

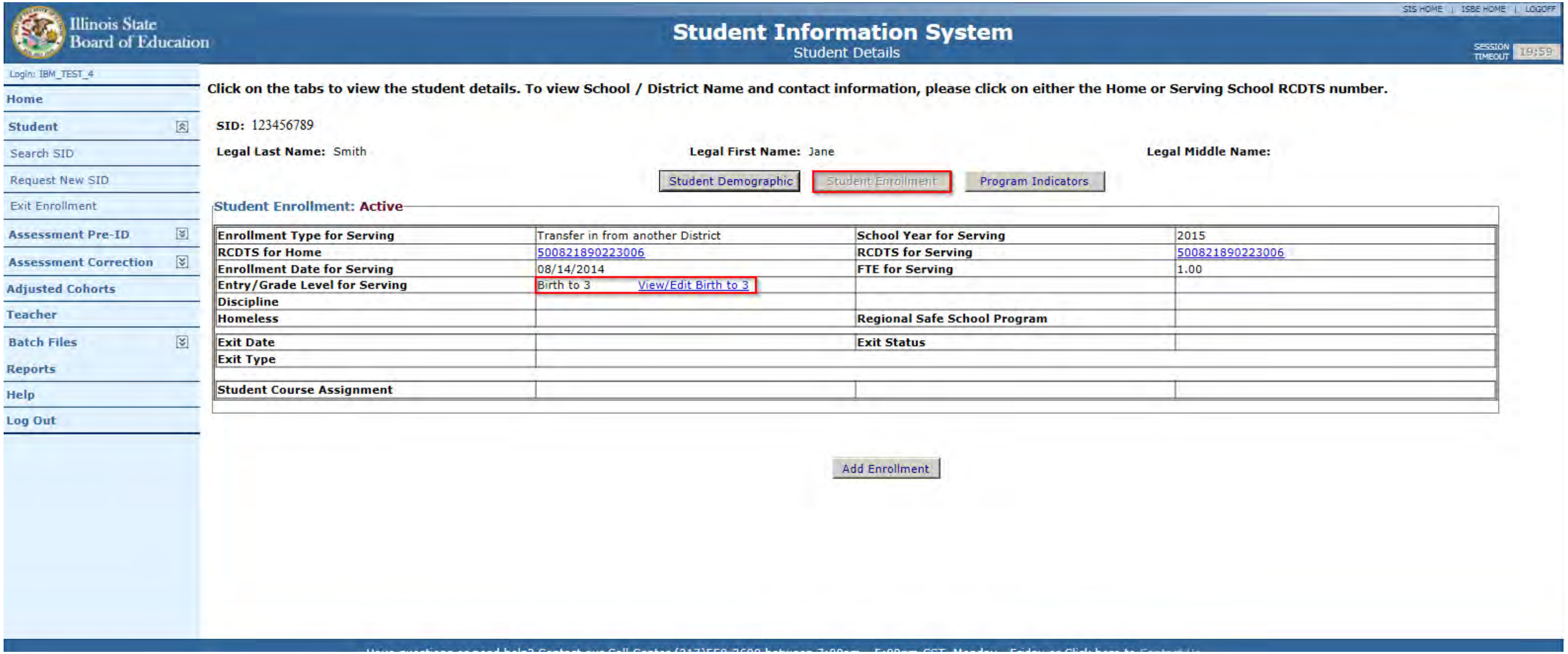
- **Caregiver Demographic Validations**
  - All Mandatory Caregiver Demographic Information must be included before the student is exited
  - The Home RCDTS of the student’s active enrollment must match the user’s IWAS RCDTS
  - Student must be enrolled as “00 – Birth to 3”

Caregiver Demographic (Birth to 3)

- **Caregiver Demographic Validations**
  - Only one of each Caregiver record types will be accepted (Biological Mother, Biological Father, Adoptive Parent, Grandparent, Other Relative, Legal Guardian, Foster Parent, Other.) If the user sends in a record with the same Relationship Status of a record already in the database, SIS will overwrite the prior record with the new one.
  - If a user submits a file with a Caregiver SID, SIS will verify that it is a valid SID. If the SID is not valid, it will not be stored; however, the rest of the record will be processed.
  - Caregiver SID cannot match the SID of the Birth to 3 student.

Caregiver Demographic (Birth to 3)

- **Student Enrollment – Birth to 3 Link**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Details
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

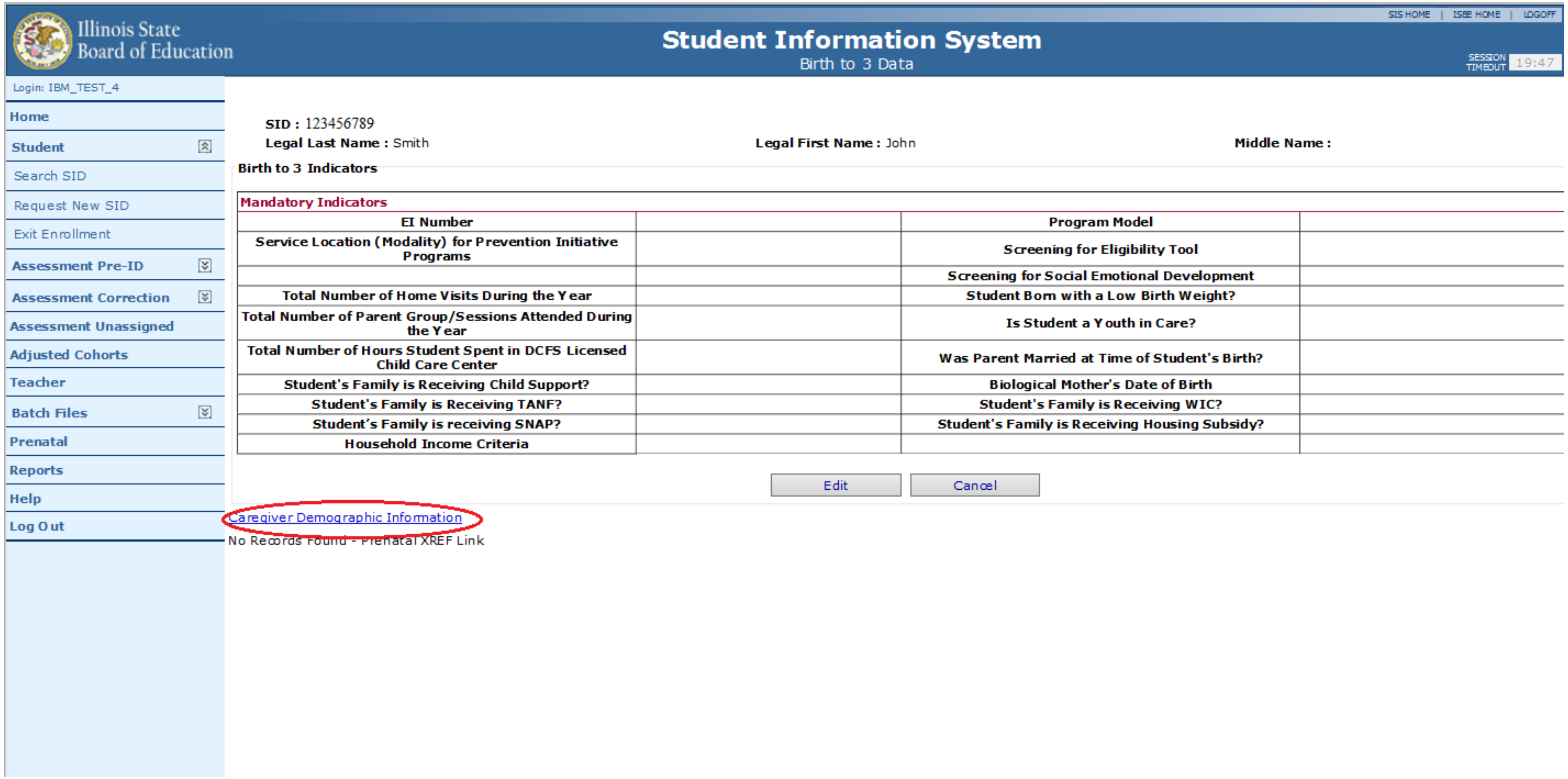
Legal Last Name: Smith **Legal First Name:** Jane **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2015
RCDTS for Home	500821890223006	**RCDTS for Serving**	500821890223006
Enrollment Date for Serving	08/14/2014	**FTE for Serving**	1.00
Entry/Grade Level for Serving	Birth to 3 View/Edit Birth to 3		
Discipline			
Homeless		**Regional Safe School Program**	
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment			

Caregiver Demographic (Birth to 3)

- **Birth to 3 – Caregiver Demographic Link**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Birth to 3 Data
SESSION TIMEOUT 19:47
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Prenatal
Reports
Help
Log Out
Edit
Cancel
Caregiver Demographic Information

SID : 123456789

Legal Last Name : Smith **Legal First Name :** John **Middle Name :**

Birth to 3 Indicators

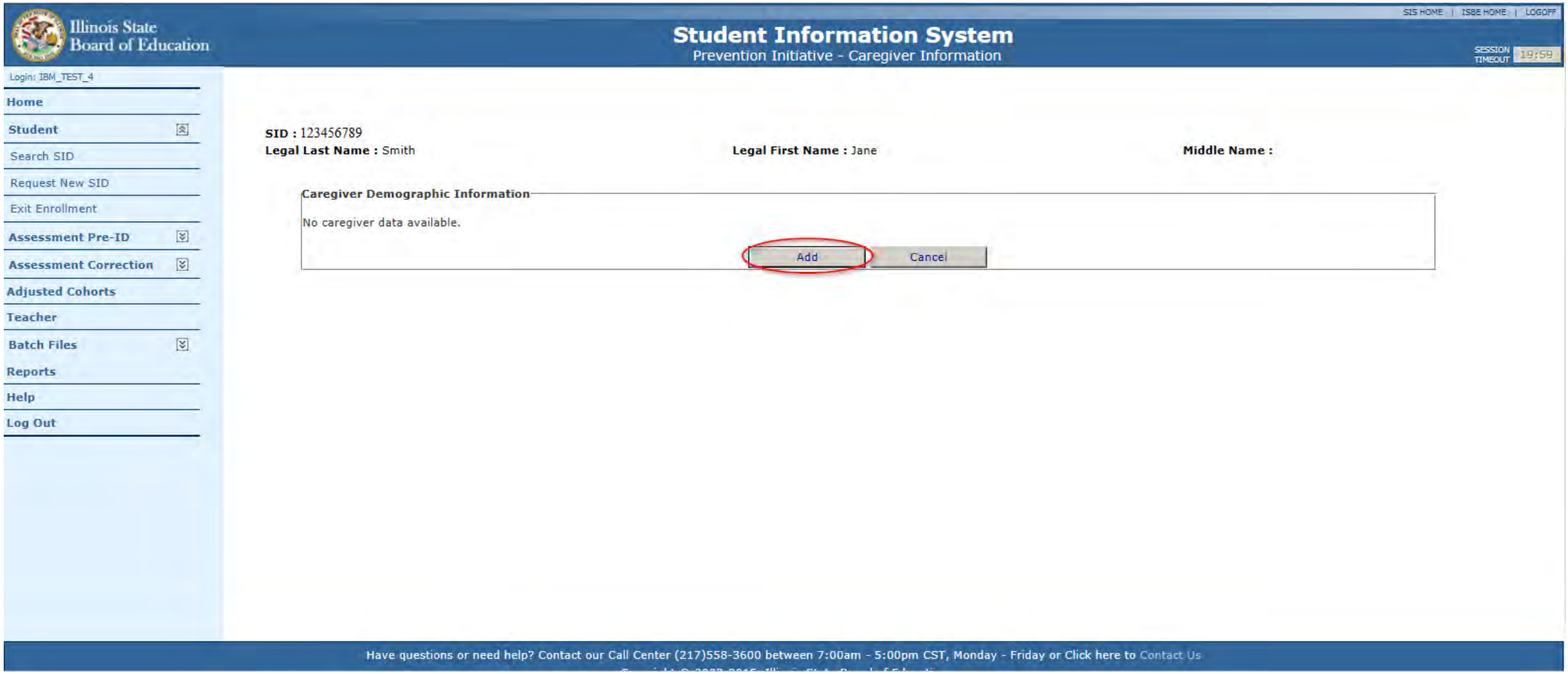
Mandatory Indicators

EI Number		**Program Model**	
Service Location (Modality) for Prevention Initiative Programs		**Screening for Eligibility Tool**	
		Screening for Social Emotional Development	
Total Number of Home Visits During the Year		**Student Born with a Low Birth Weight?**	
Total Number of Parent Group/Sessions Attended During the Year		**Is Student a Youth in Care?**	
Total Number of Hours Student Spent in DCFS Licensed Child Care Center		**Was Parent Married at Time of Student's Birth?**	
Student's Family is Receiving Child Support?		**Biological Mother's Date of Birth**	
Student's Family is Receiving TANF?		**Student's Family is Receiving WIC?**	
Student's Family is receiving SNAP?		**Student's Family is Receiving Housing Subsidy?**	
Household Income Criteria			

No Records Found - Prenatal XREF Link

Caregiver Demographic (Birth to 3)

- **Caregiver Demographic – Add/Update**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Prevention Initiative - Caregiver Information
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Add
Cancel

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Jane **Middle Name :**

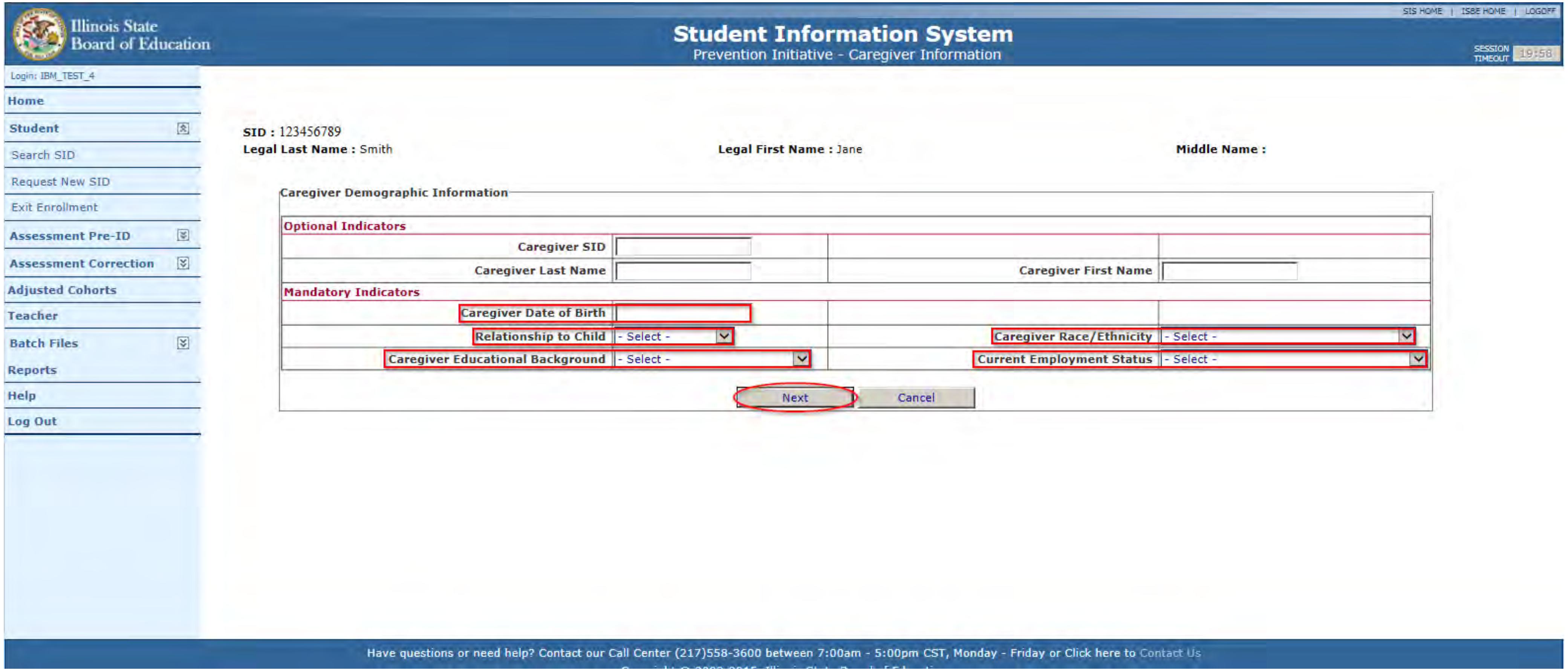
Caregiver Demographic Information

No caregiver data available.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Caregiver Demographic (Birth to 3)

- **Caregiver Demographic – Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

Student Information System

Prevention Initiative - Caregiver Information

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Jane **Middle Name :**

Caregiver Demographic Information

Optional Indicators

Caregiver SID			
Caregiver Last Name		Caregiver First Name	

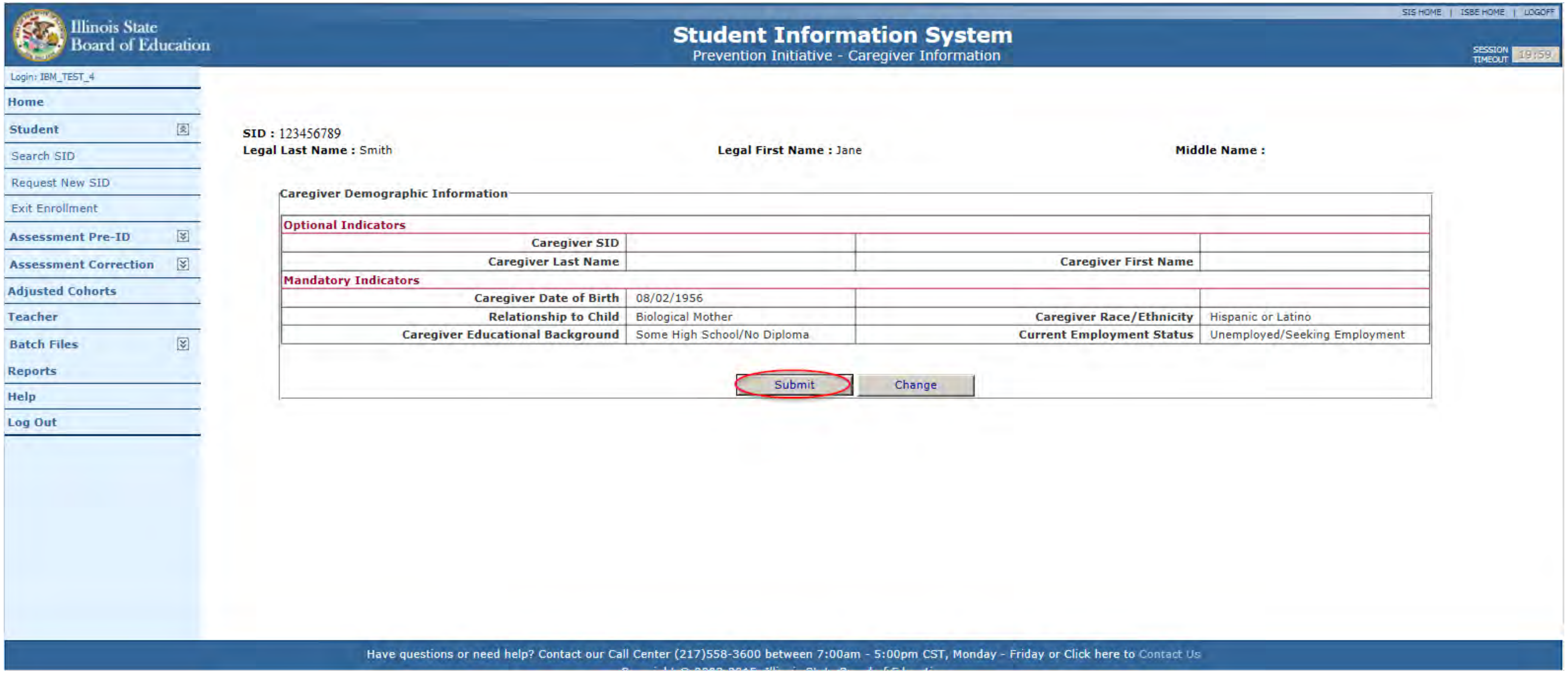
Mandatory Indicators

Caregiver Date of Birth			
Relationship to Child	- Select -	Caregiver Race/Ethnicity	- Select -
Caregiver Educational Background	- Select -	Current Employment Status	- Select -

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Caregiver Demographic (Birth to 3)

- **Caregiver Demographic – Submit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Submit
Change

Student Information System

Prevention Initiative - Caregiver Information

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Jane **Middle Name :**

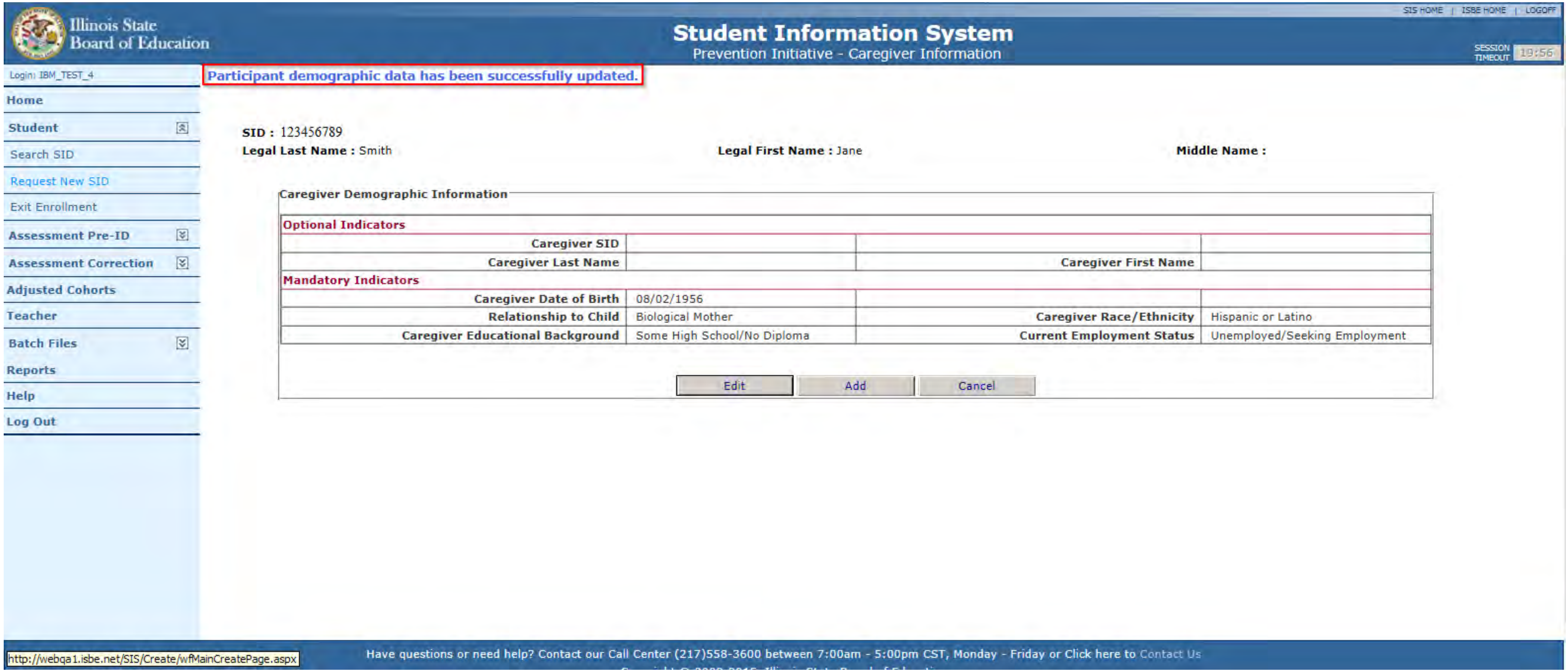
Caregiver Demographic Information

Optional Indicators			
Caregiver SID			
Caregiver Last Name		**Caregiver First Name**	
Mandatory Indicators			
Caregiver Date of Birth	08/02/1956		
Relationship to Child	Biological Mother	**Caregiver Race/Ethnicity**	Hispanic or Latino
Caregiver Educational Background	Some High School/No Diploma	**Current Employment Status**	Unemployed/Seeking Employment

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Caregiver Demographic (Birth to 3)

- **Caregiver Demographic – Update Successful**


Illinois State
Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:56
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Add
Cancel

Student Information System

Prevention Initiative - Caregiver Information

Login: IBM_TEST_4

Participant demographic data has been successfully updated.

SID : 123456789

Legal Last Name : Smith **Legal First Name :** Jane **Middle Name :**

Caregiver Demographic Information

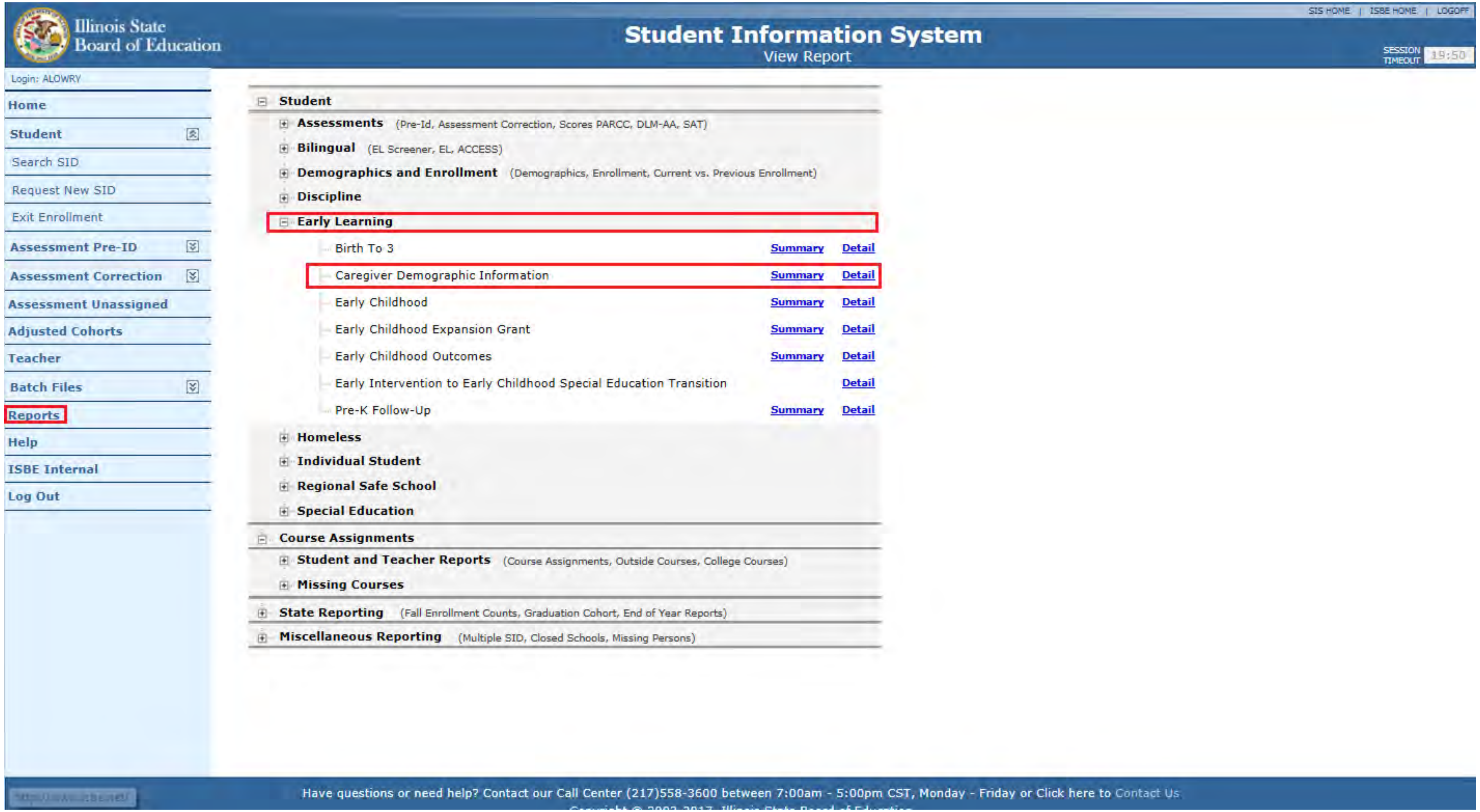
Optional Indicators			
Caregiver SID			
Caregiver Last Name		**Caregiver First Name**	
Mandatory Indicators			
Caregiver Date of Birth	08/02/1956		
Relationship to Child	Biological Mother	**Caregiver Race/Ethnicity**	Hispanic or Latino
Caregiver Educational Background	Some High School/No Diploma	**Current Employment Status**	Unemployed/Seeking Employment

http://webqa1.isbe.net/SIS/Create/wfMainCreatePage.aspx

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Caregiver Demographic (Birth to 3)

- **SIS Reports – Caregiver Demographic**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:50
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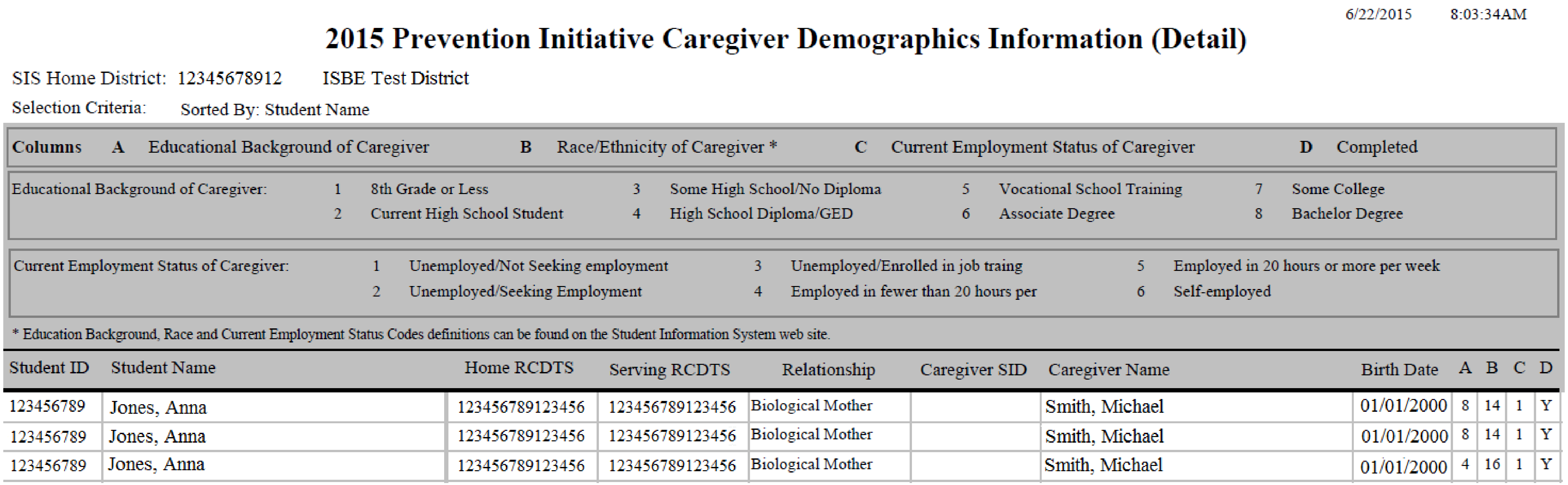
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning**
    - Birth To 3 — Summary | Detail
    - Caregiver Demographic Information — Summary | Detail
    - Early Childhood — Summary | Detail
    - Early Childhood Expansion Grant — Summary | Detail
    - Early Childhood Outcomes — Summary | Detail
    - Early Intervention to Early Childhood Special Education Transition — Detail
    - Pre-K Follow-Up — Summary | Detail
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Caregiver Demographic (Birth to 3)

- **Caregiver Demographic – Report**



6/22/2015 8:03:34AM

2015 Prevention Initiative Caregiver Demographics Information (Detail)

SIS Home District: 12345678912 ISBE Test District

Selection Criteria: Sorted By: Student Name

Columns **A** Educational Background of Caregiver **B** Race/Ethnicity of Caregiver * **C** Current Employment Status of Caregiver **D** Completed

Educational Background of Caregiver:								
	1	8th Grade or Less	3	Some High School/No Diploma	5	Vocational School Training	7	Some College
	2	Current High School Student	4	High School Diploma/GED	6	Associate Degree	8	Bachelor Degree

Current Employment Status of Caregiver:						
1	Unemployed/Not Seeking employment	3	Unemployed/Enrolled in job traing	5	Employed in 20 hours or more per week
2	Unemployed/Seeking Employment	4	Employed in fewer than 20 hours per	6	Self-employed

* Education Background, Race and Current Employment Status Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Home RCDTS	Serving RCDTS	Relationship	Caregiver SID	Caregiver Name	Birth Date	A	B	C	D
123456789	Jones, Anna	123456789123456	123456789123456	Biological Mother		Smith, Michael	01/01/2000	8	14	1	Y
123456789	Jones, Anna	123456789123456	123456789123456	Biological Mother		Smith, Michael	01/01/2000	8	14	1	Y
123456789	Jones, Anna	123456789123456	123456789123456	Biological Mother		Smith, Michael	01/01/2000	4	16	1	Y

Illinois
State Board of
Education

College and Career Readiness Indicator

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- ***College Course Assignments***
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- ***EL Information***
- ***EL Screener***
- **Gifted and Accelerated data**
- **Homeless data**
- ***Immigrant data***
- ***Outside Course Assignments (Grades 9-12 only)***
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- ***Service Provider data (Students with IDEA Services only)***
- ***Student Address data (Students with IDEA Services only)***
- ***Student Course Assignments (K-12)***
- ***Teacher Course Assignments (K-12)***

College and Career Readiness Indicator

- CCRI data will first be reported in the October 2021 Report Card.
- Data points will become part of the Student Success/School Quality Indicator within the accountability system in the 2021 Report Card.
- Only students in grades 9 – 12 will be able to enter a CCRI record.
- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.
- More information can be found at: https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf

College and Career Readiness Indicator

CCRI Data Elements:

- **GPA (Only for grades 11 and 12)**
  - 01- 3.75 or Above
  - 02- 2.8-3.74
  - 03- Below 2.8
  - 00-None
- **Identify a Career Area of Interest by the End of Sophomore Year** - Yes/No
- **One academic indicator in ELA** - Yes/No
- **One academic indicator in Math** - Yes/No
- **Minimum ACT or SAT Subject Scores-English, Reading, and Writing** - Yes/No
- **Minimum ACT or SAT Subject Scores-Math** - Yes/No

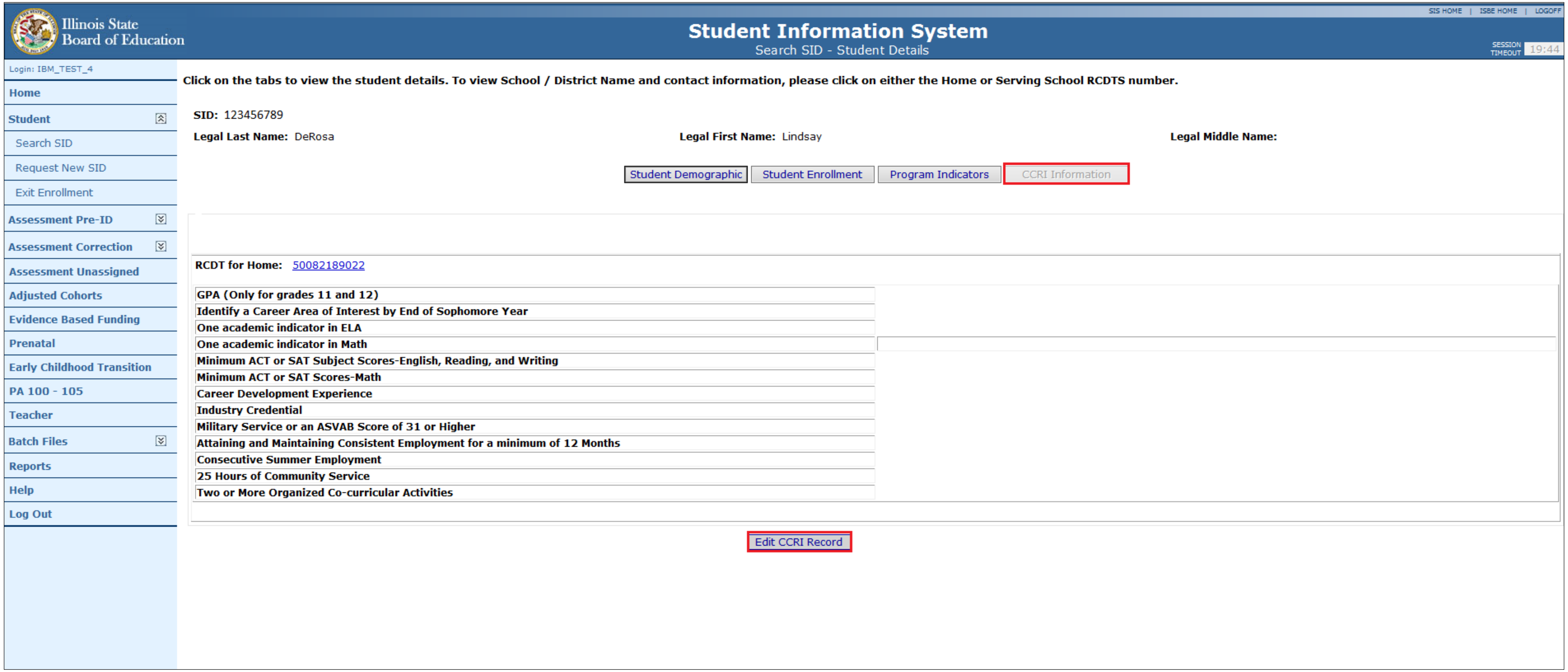
College and Career Readiness Indicator

CCRI Data Elements continued:

- **Career Development Experience** - Yes/No
- **Industry Credential**
  - 01 - Agriculture, Food and National Resources
  - 02 - Arts and Communications
  - 03 - Finance and Business Services
  - 04 - Human and Public Services
  - 05 - Information Technology
  - 06 - Manufacturing, Engineering, Technology and Trades
  - 07 - Health Sciences and Technology
  - 00 - None
- **Military Service or an ASVAB Score of 31 or Higher - Yes/No**
- **Attaining and Maintaining Consistent Employment for a Minimum of 12 Months - Yes/No**
- **Consecutive Summer Employment -Yes/No**
- **25 Hours of Community Service - Yes/No**
- **Two or More Organized Co-curricular Activities - Yes/No**

College and Career Readiness Indicator

- College and Career Readiness Indicator - Edit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Student Information System
Search SID - Student Details
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Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Edit CCRI Record

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

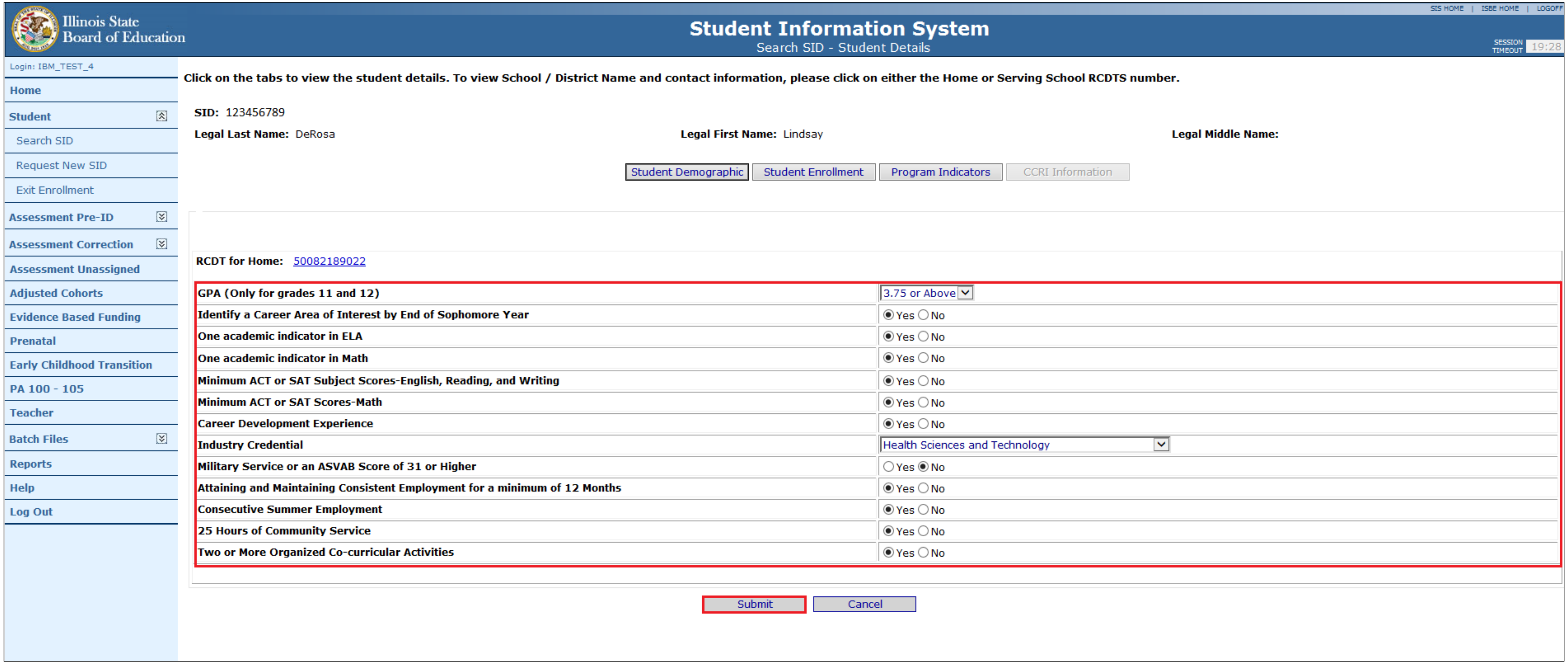
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

RCDT for Home: 50082189022

GPA (Only for grades 11 and 12)	
Identify a Career Area of Interest by End of Sophomore Year	
One academic indicator in ELA	
One academic indicator in Math	
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	
Minimum ACT or SAT Scores-Math	
Career Development Experience	
Industry Credential	
Military Service or an ASVAB Score of 31 or Higher	
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	
Consecutive Summer Employment	
25 Hours of Community Service	
Two or More Organized Co-curricular Activities	

College and Career Readiness Indicator

- College and Career Readiness Indicator - Submit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Assessment Pre-ID
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Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Submit
Cancel

Student Information System

Search SID - Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

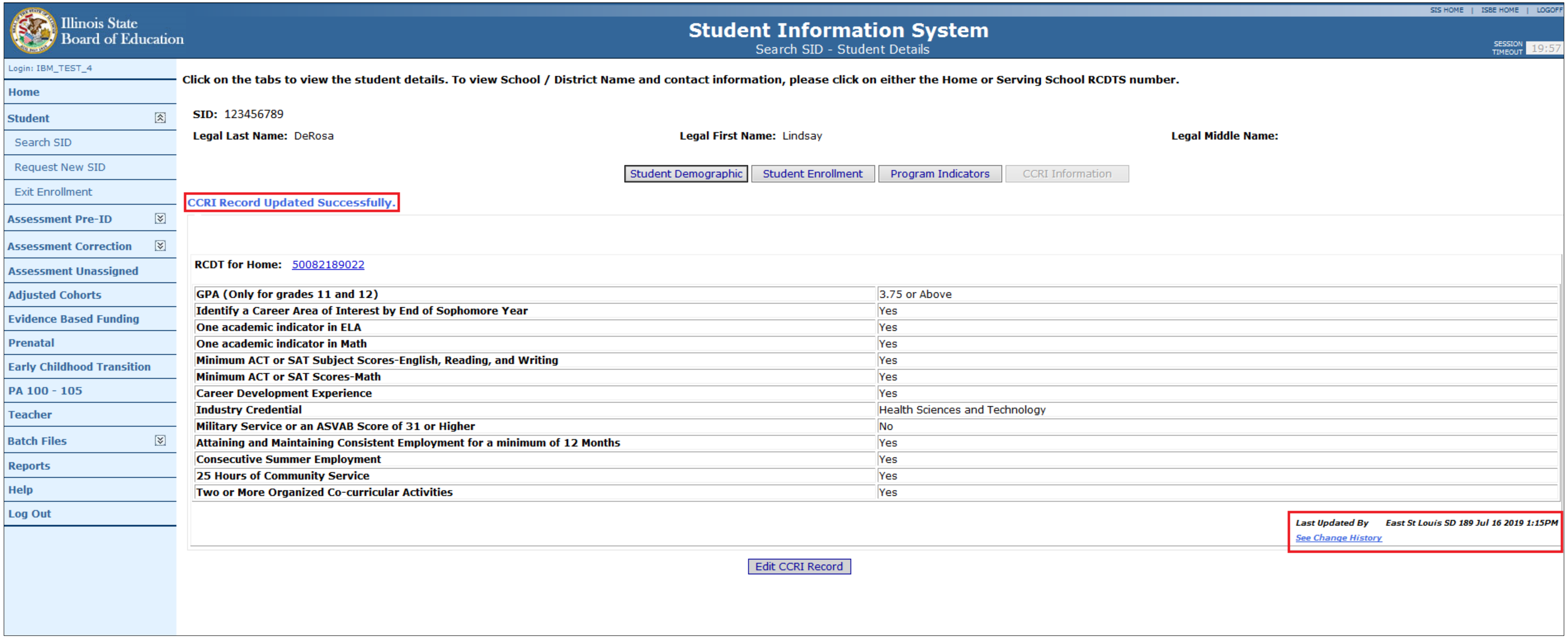
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

RCDT for Home: 50082189022

GPA (Only for grades 11 and 12)	3.75 or Above
Identify a Career Area of Interest by End of Sophomore Year	● Yes ○ No
One academic indicator in ELA	● Yes ○ No
One academic indicator in Math	● Yes ○ No
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	● Yes ○ No
Minimum ACT or SAT Scores-Math	● Yes ○ No
Career Development Experience	● Yes ○ No
Industry Credential	Health Sciences and Technology
Military Service or an ASVAB Score of 31 or Higher	○ Yes ● No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	● Yes ○ No
Consecutive Summer Employment	● Yes ○ No
25 Hours of Community Service	● Yes ○ No
Two or More Organized Co-curricular Activities	● Yes ○ No

College and Career Readiness Indicator

- College and Career Readiness Indicator – Successfully Updated!
  - Change History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Evidence Based Funding
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Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Edit CCRI Record

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

CCRI Record Updated Successfully.

RCDT for Home: 50082189022

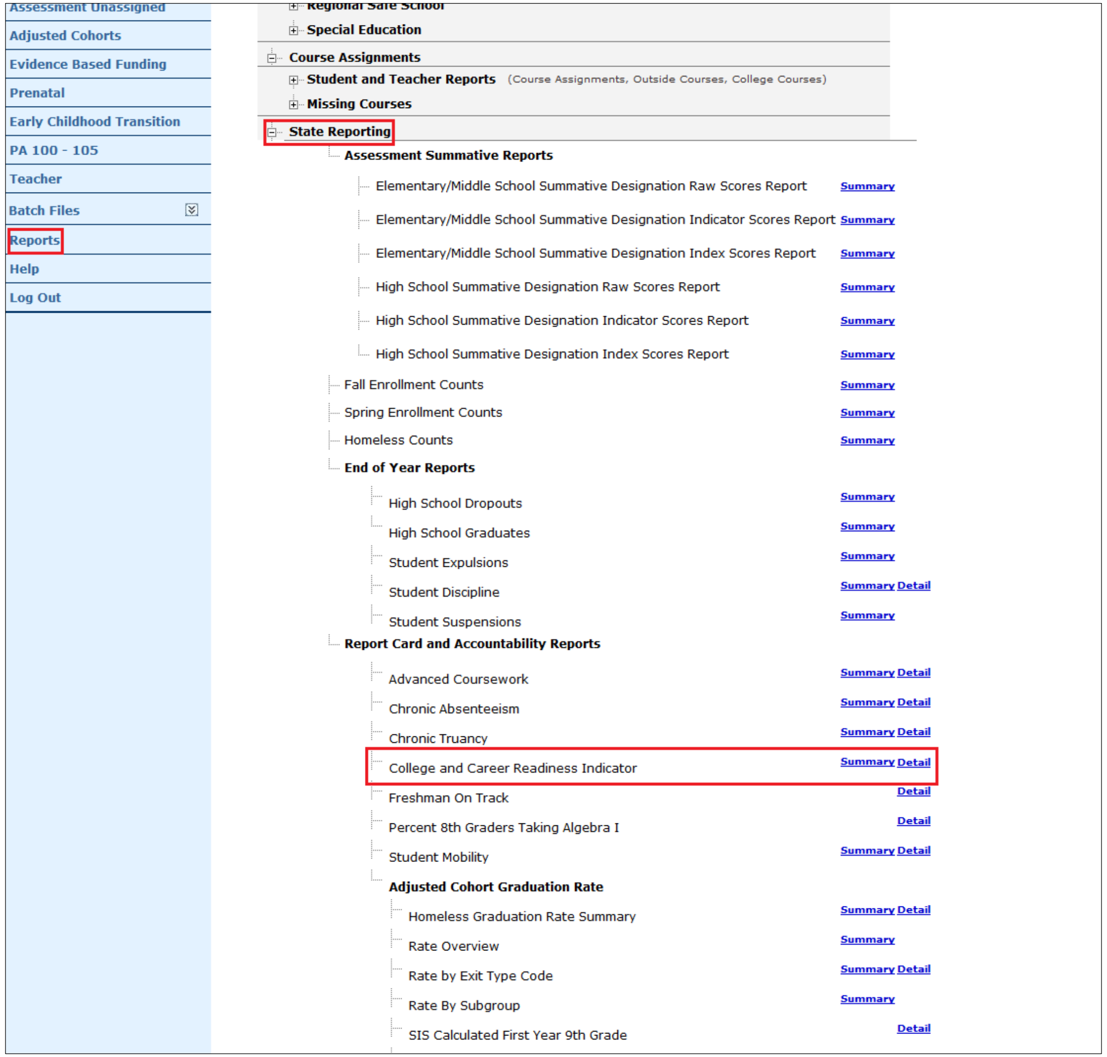
GPA (Only for grades 11 and 12)	3.75 or Above
Identify a Career Area of Interest by End of Sophomore Year	Yes
One academic indicator in ELA	Yes
One academic indicator in Math	Yes
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	Yes
Minimum ACT or SAT Scores-Math	Yes
Career Development Experience	Yes
Industry Credential	Health Sciences and Technology
Military Service or an ASVAB Score of 31 or Higher	No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	Yes
Consecutive Summer Employment	Yes
25 Hours of Community Service	Yes
Two or More Organized Co-curricular Activities	Yes

Last Updated By ***East St Louis SD 189 Jul 16 2019 1:15PM***

See Change History

College and Career Readiness Indicator

- College and Career Readiness Indicator - Reports

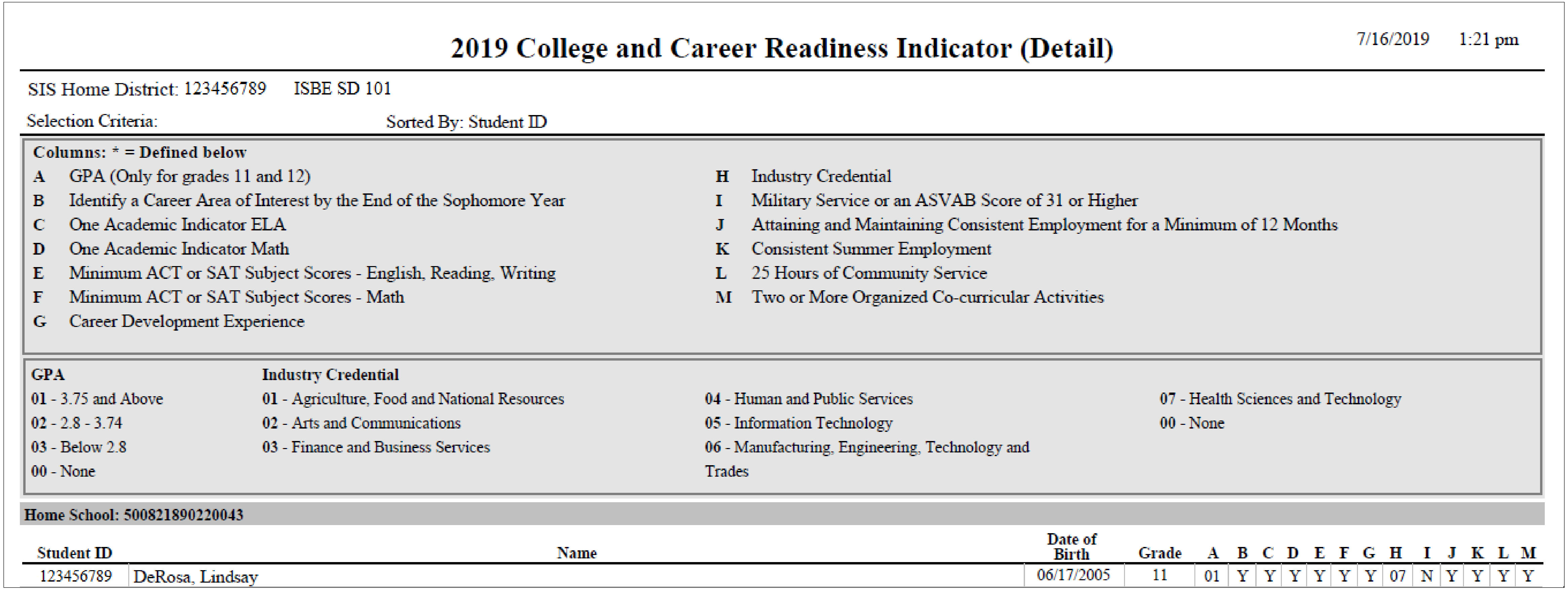


- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Prenatal
- Early Childhood Transition
- PA 100 - 105
- Teacher
- Batch Files
- Reports
- Help
- Log Out

- ⊞ Regional Safe School
- ⊞ Special Education
- ⊟ Course Assignments
  - ⊞ Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
  - ⊞ Missing Courses
- ⊟ State Reporting
  - **Assessment Summative Reports**
    - Elementary/Middle School Summative Designation Raw Scores Report — Summary
    - Elementary/Middle School Summative Designation Indicator Scores Report — Summary
    - Elementary/Middle School Summative Designation Index Scores Report — Summary
    - High School Summative Designation Raw Scores Report — Summary
    - High School Summative Designation Indicator Scores Report — Summary
    - High School Summative Designation Index Scores Report — Summary
  - Fall Enrollment Counts — Summary
  - Spring Enrollment Counts — Summary
  - Homeless Counts — Summary
  - **End of Year Reports**
    - High School Dropouts — Summary
    - High School Graduates — Summary
    - Student Expulsions — Summary
    - Student Discipline — Summary Detail
    - Student Suspensions — Summary
  - **Report Card and Accountability Reports**
    - Advanced Coursework — Summary Detail
    - Chronic Absenteeism — Summary Detail
    - Chronic Truancy — Summary Detail
    - College and Career Readiness Indicator — Summary Detail
    - Freshman On Track — Detail
    - Percent 8th Graders Taking Algebra I — Detail
    - Student Mobility — Summary Detail
    - **Adjusted Cohort Graduation Rate**
      - Homeless Graduation Rate Summary — Summary Detail
      - Rate Overview — Summary
      - Rate by Exit Type Code — Summary Detail
      - Rate By Subgroup — Summary
      - SIS Calculated First Year 9th Grade — Detail

College and Career Readiness Indicator

- College and Career Readiness Indicator – Detail Report



2019 College and Career Readiness Indicator (Detail)

7/16/2019 1:21 pm

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns: * = Defined below

A	GPA (Only for grades 11 and 12)	**H**	Industry Credential
B	Identify a Career Area of Interest by the End of the Sophomore Year	**I**	Military Service or an ASVAB Score of 31 or Higher
C	One Academic Indicator ELA	**J**	Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
D	One Academic Indicator Math	**K**	Consistent Summer Employment
E	Minimum ACT or SAT Subject Scores - English, Reading, Writing	**L**	25 Hours of Community Service
F	Minimum ACT or SAT Subject Scores - Math	**M**	Two or More Organized Co-curricular Activities
G	Career Development Experience		

GPA
01 - 3.75 and Above
02 - 2.8 - 3.74
03 - Below 2.8
00 - None

Industry Credential
01 - Agriculture, Food and National Resources
02 - Arts and Communications
03 - Finance and Business Services
04 - Human and Public Services
05 - Information Technology
06 - Manufacturing, Engineering, Technology and Trades
07 - Health Sciences and Technology
00 - None

Home School: 500821890220043

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
123456789	DeRosa, Lindsay	06/17/2005	11	01	Y	Y	Y	Y	Y	Y	07	N	Y	Y	Y	Y

Illinois
State Board of
Education

Early Childhood Outcomes

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- *College Course Assignments*
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- *EL Information*
- *EL Screener*
- **Gifted and Accelerated data**
- **Homeless data**
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (K-12)*
- *Teacher Course Assignments (K-12)*

Early Childhood Outcomes

- **Criteria determining when Early Childhood Outcomes data must be reported**
  - Pre-K

  and

  - IDEA Services “Yes” and Private Schooled Student “No”

- **Early Childhood Outcomes – Progress Rating**
  - Recommended by Early Childhood Outcomes Advisory Committee to improve school districts’ tracking on early childhood special education students
    - Allow the school districts the ability to submit data at any time
    - Improve data quality
    - Use existing ECO data collection process

Early Childhood Outcomes

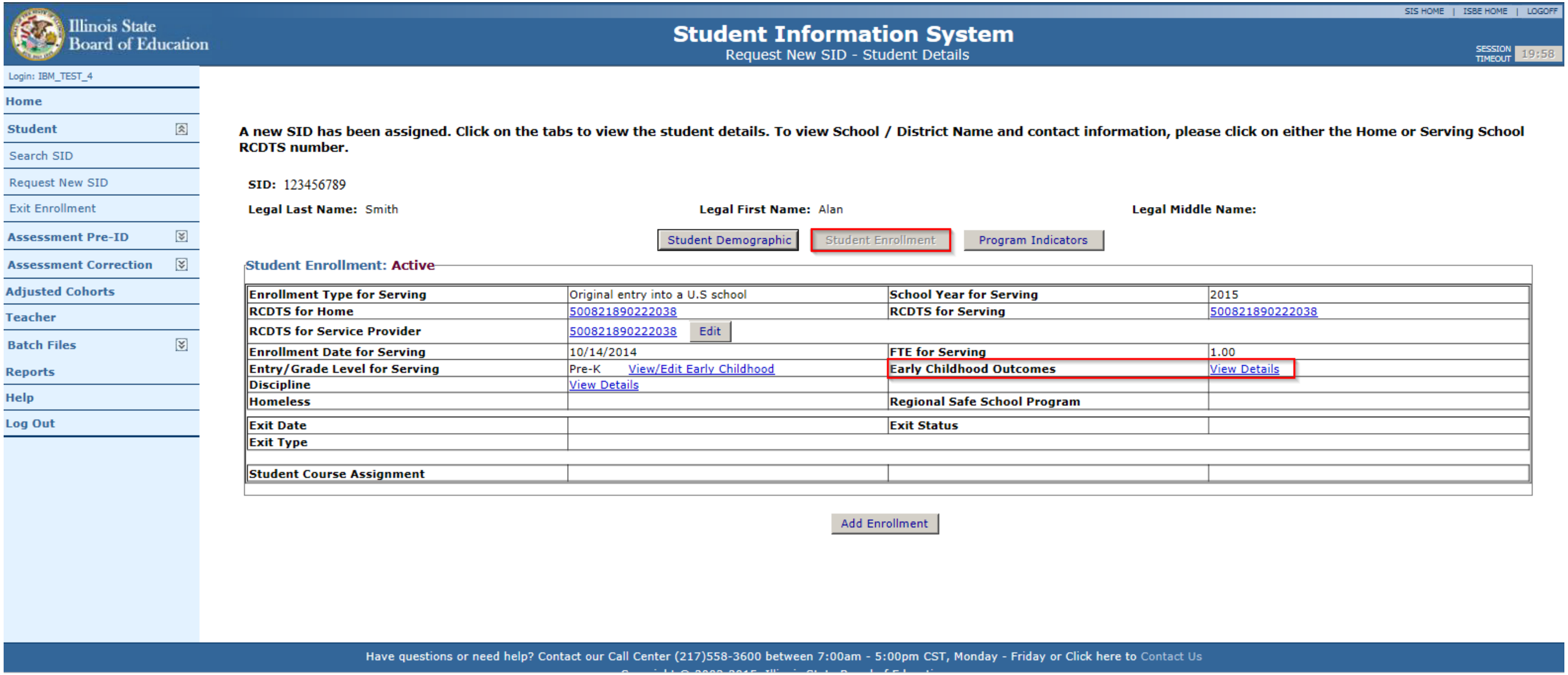
- **Early Childhood Outcomes Validations**
  - One Early Childhood Outcomes "Entry Rating" is mandatory before the student's enrollment is exited
  - Upon exiting a student's enrollment, an Early Childhood Outcomes Progress Rating is required if the last rating is more than 6 months old OR if the student is exited during the timeframe of February 1 – July 31, an updated ECO rating must be done during that timeframe
  - The Early Childhood Outcomes ratings may be submitted to SIS at any time while the student is enrolled

Early Childhood Outcomes

- Primary Anchors
  - 01 - Assessment and Evaluation Programming System (AEPS)
  - 02 - Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs
  - 03 - High Scope Child Observation Record
  - 05 - Hawaii Early Learning Profile (HELP)
  - 08 - Work Sampling System
  - 10 - Teaching Strategies GOLD
  - 11 - Early Learning Scales (ELS)
  - 12 - Ages and Stages Questionnaire (ASQ)
  - 98 - Private School Student
  - 99 Erroneous

Early Childhood Outcomes (ECO)

- **Student Enrollment – ECO Link**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Illinois State Board of Education
Student Information System
Request New SID - Student Details
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Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Add Enrollment

A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Alan **Legal Middle Name:**

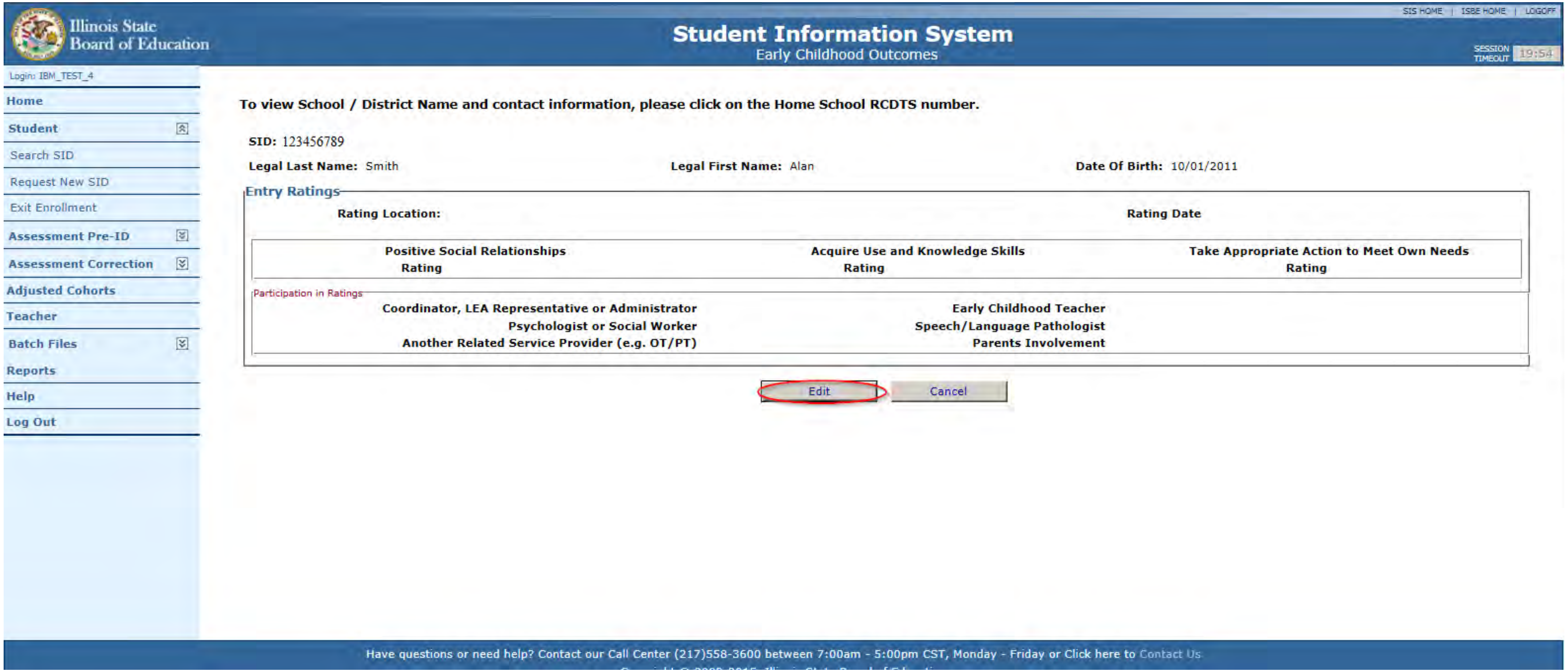
Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S school	**School Year for Serving**	2015
RCDTS for Home	500821890222038	**RCDTS for Serving**	500821890222038
RCDTS for Service Provider	500821890222038 Edit		
Enrollment Date for Serving	10/14/2014	**FTE for Serving**	1.00
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood	**Early Childhood Outcomes**	View Details
Discipline	View Details		
Homeless		**Regional Safe School Program**	
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment			

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Early Childhood Outcomes

- **ECO – View Entry Rating**


Illinois State Board of Education
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Student Information System
Early Childhood Outcomes
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Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Cancel

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Alan **Date Of Birth:** 10/01/2011

Entry Ratings

Rating Location: **Rating Date**

Positive Social Relationships Rating	Acquire Use and Knowledge Skills Rating	Take Appropriate Action to Meet Own Needs Rating

Participation in Ratings

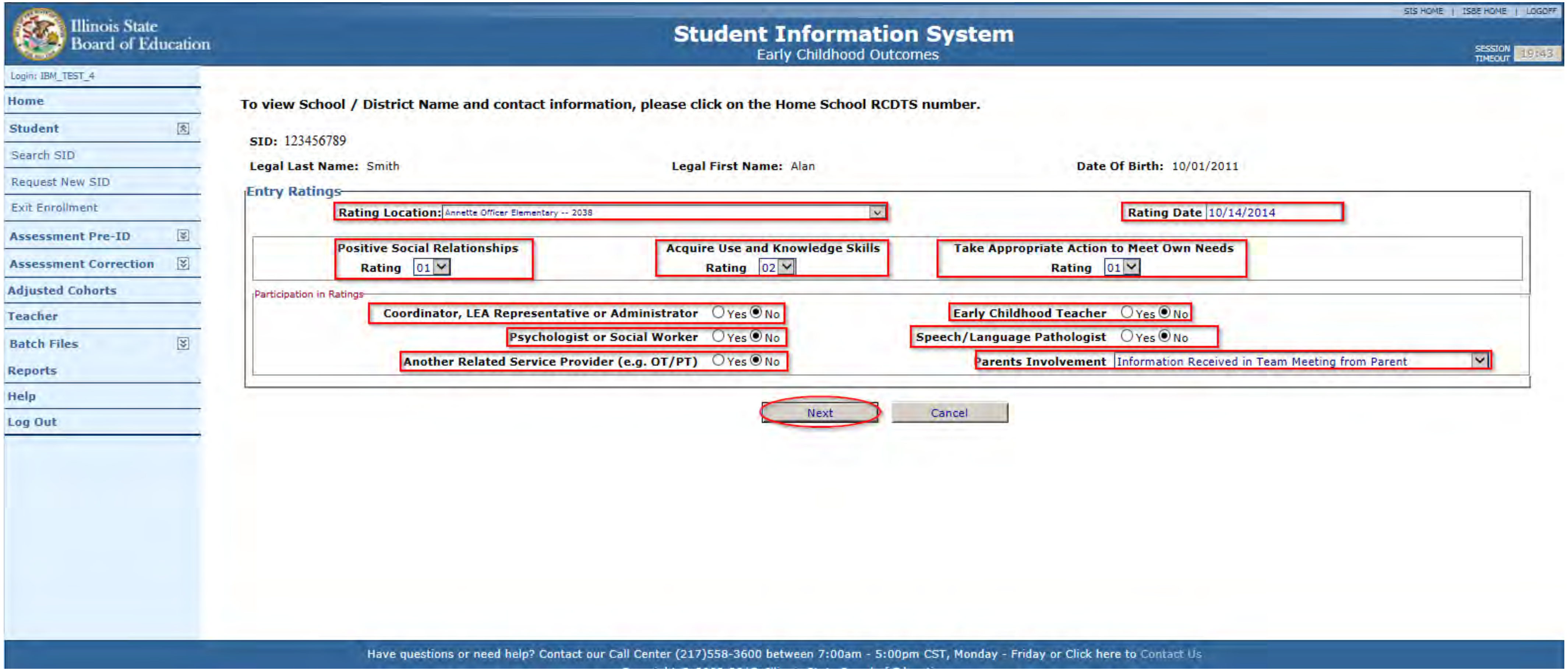
Coordinator, LEA Representative or Administrator	**Early Childhood Teacher**
Psychologist or Social Worker	**Speech/Language Pathologist**
Another Related Service Provider (e.g. OT/PT)	**Parents Involvement**

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois State Board of Education

Early Childhood Outcomes

- **ECO – Edit Entry Rating**



Illinois State Board of Education
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Student
Search SID
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Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

Student Information System

Early Childhood Outcomes

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Alan **Date Of Birth:** 10/01/2011

Entry Ratings

Rating Location: Annette Officer Elementary -- 2038

Rating Date 10/14/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating 01	Rating 02	Rating 01

Participation in Ratings

Coordinator, LEA Representative or Administrator ○ Yes ● No

Early Childhood Teacher ○ Yes ● No

Psychologist or Social Worker ○ Yes ● No

Speech/Language Pathologist ○ Yes ● No

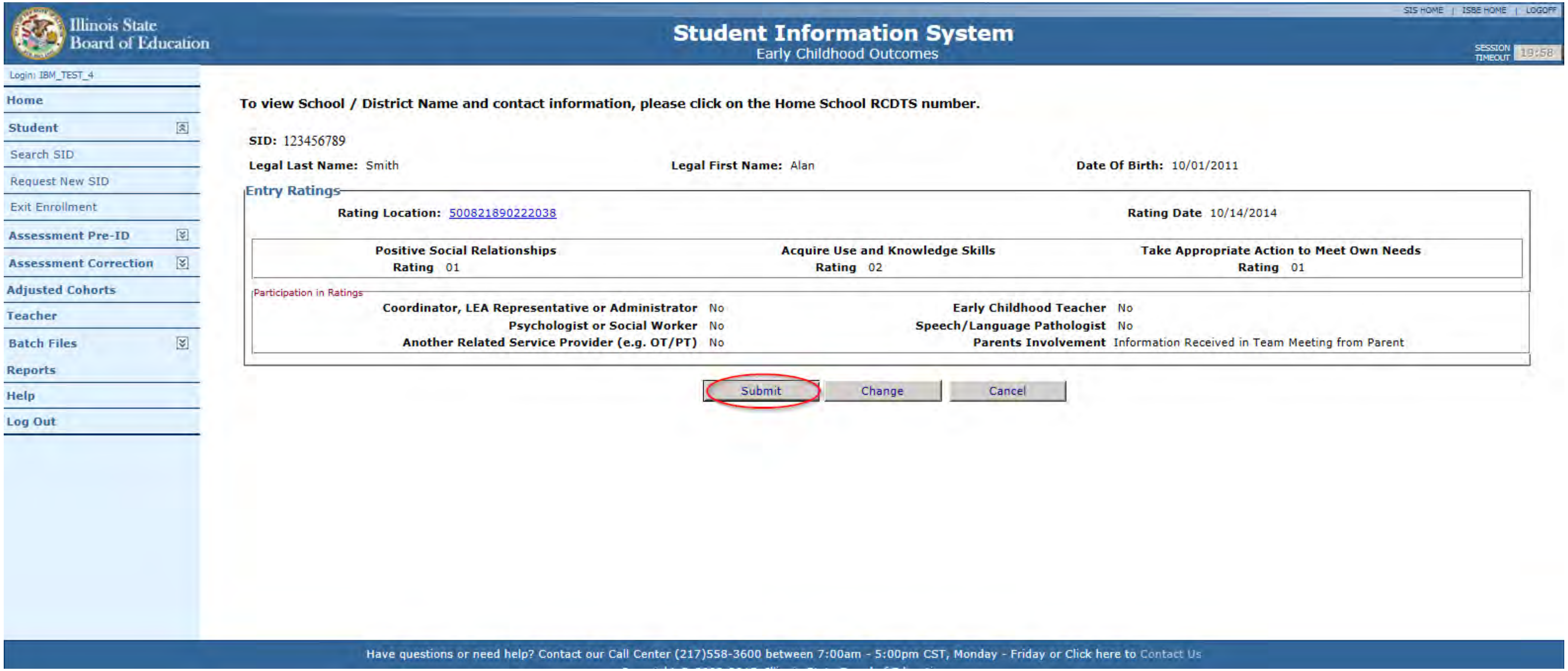
Another Related Service Provider (e.g. OT/PT) ○ Yes ● No

Parents Involvement Information Received in Team Meeting from Parent

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Early Childhood Outcomes – Entry Rating Review

- **ECO – Review Entry Rating**



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Student Information System
Early Childhood Outcomes
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
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Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Submit
Change
Cancel

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Alan **Date Of Birth:** 10/01/2011

Entry Ratings

Rating Location: 500821890222038 **Rating Date** 10/14/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating 01	**Rating** 02	**Rating** 01

Participation in Ratings

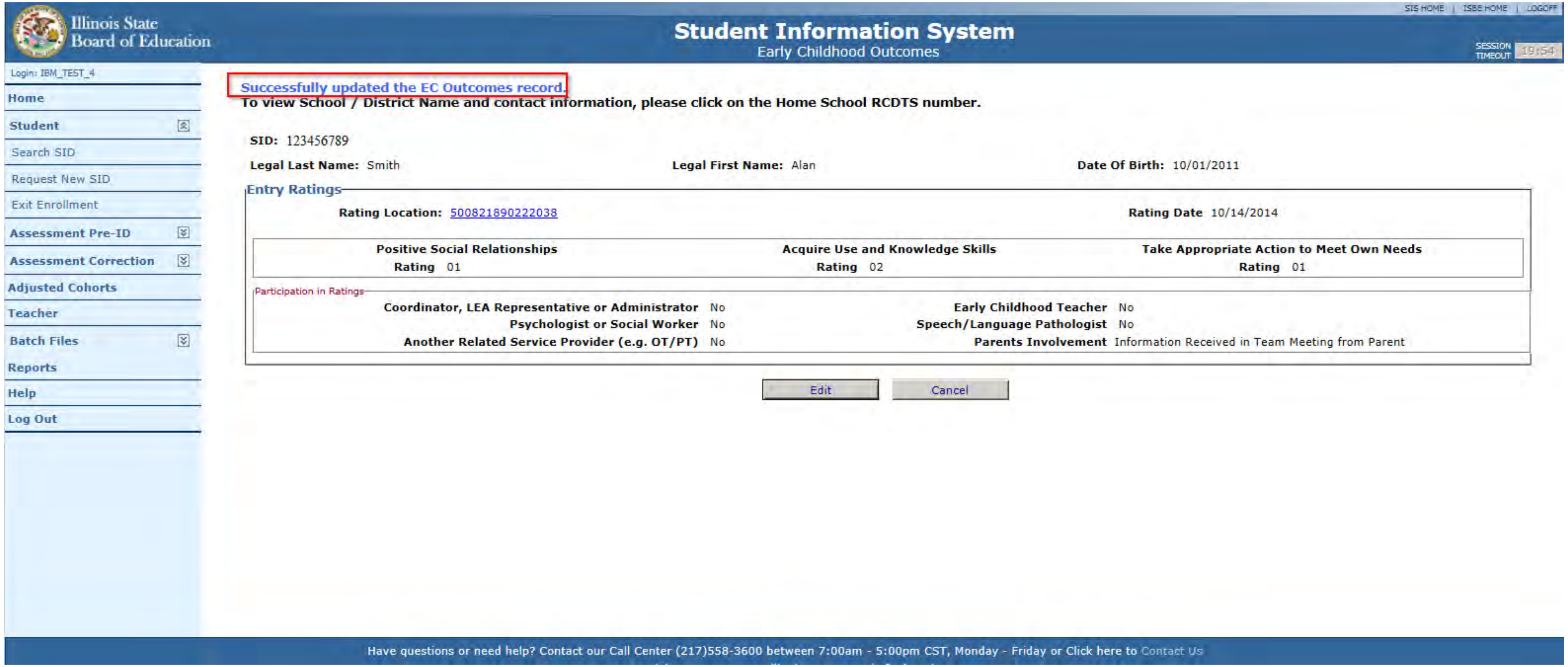
Coordinator, LEA Representative or Administrator	No	**Early Childhood Teacher**	No
Psychologist or Social Worker	No	**Speech/Language Pathologist**	No
Another Related Service Provider (e.g. OT/PT)	No	**Parents Involvement**	Information Received in Team Meeting from Parent

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois State Board of Education

Early Childhood Outcomes

- **ECO – Entry Rating Update Successful**


Illinois State Board of Education
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Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Cancel

Successfully updated the EC Outcomes record.

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Alan **Date Of Birth:** 10/01/2011

Entry Ratings

Rating Location: 500821890222038 **Rating Date** 10/14/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating 01	**Rating** 02	**Rating** 01

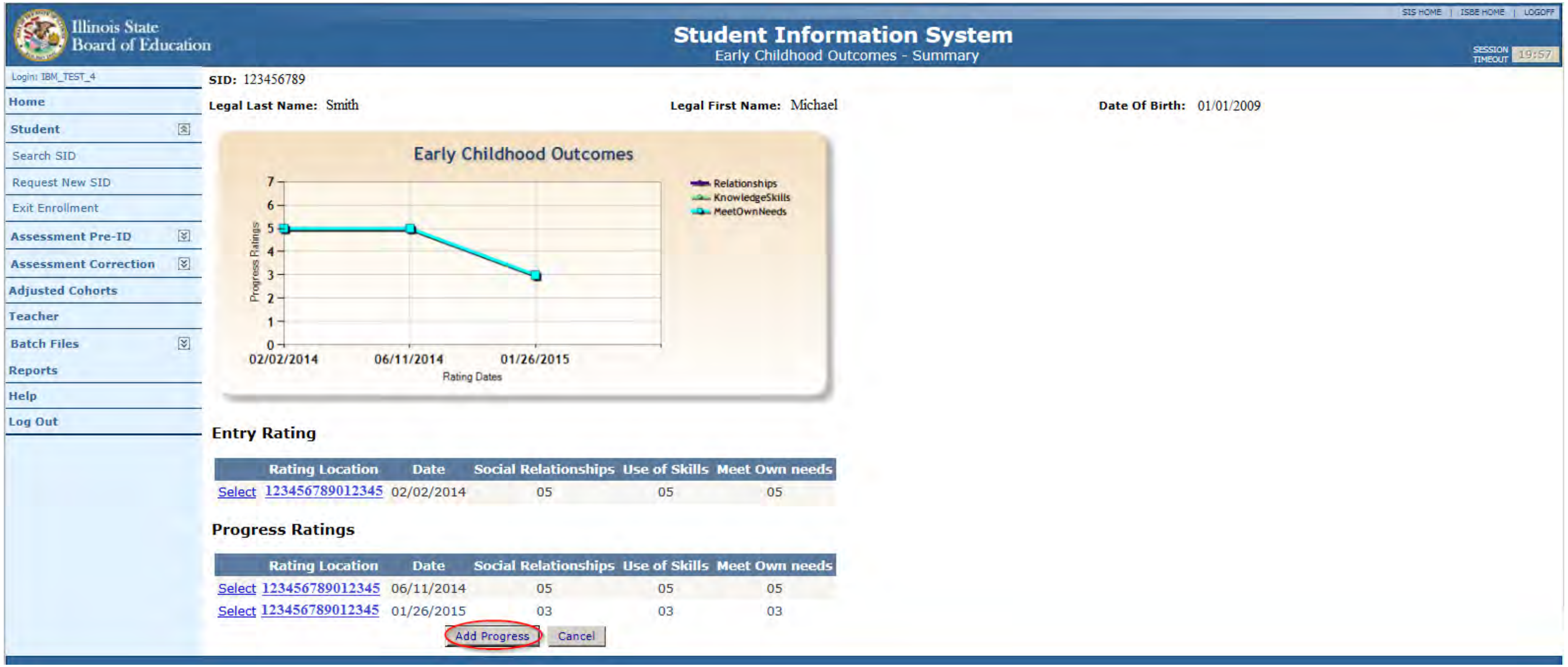
Participation in Ratings

Coordinator, LEA Representative or Administrator No
Psychologist or Social Worker No
Another Related Service Provider (e.g. OT/PT) No
Early Childhood Teacher No
Speech/Language Pathologist No
Parents Involvement Information Received in Team Meeting from Parent

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Early Childhood Outcomes

- **ECO – Student Ratings**


Illinois State
Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Early Childhood Outcomes - Summary
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Early Childhood Outcomes
Progress Ratings
7
6
5
4
3
2
1
0
02/02/2014
06/11/2014
01/26/2015
Rating Dates
Relationships
KnowledgeSkills
MeetOwnNeeds
Add Progress
Cancel

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Date Of Birth:** 01/01/2009

Entry Rating

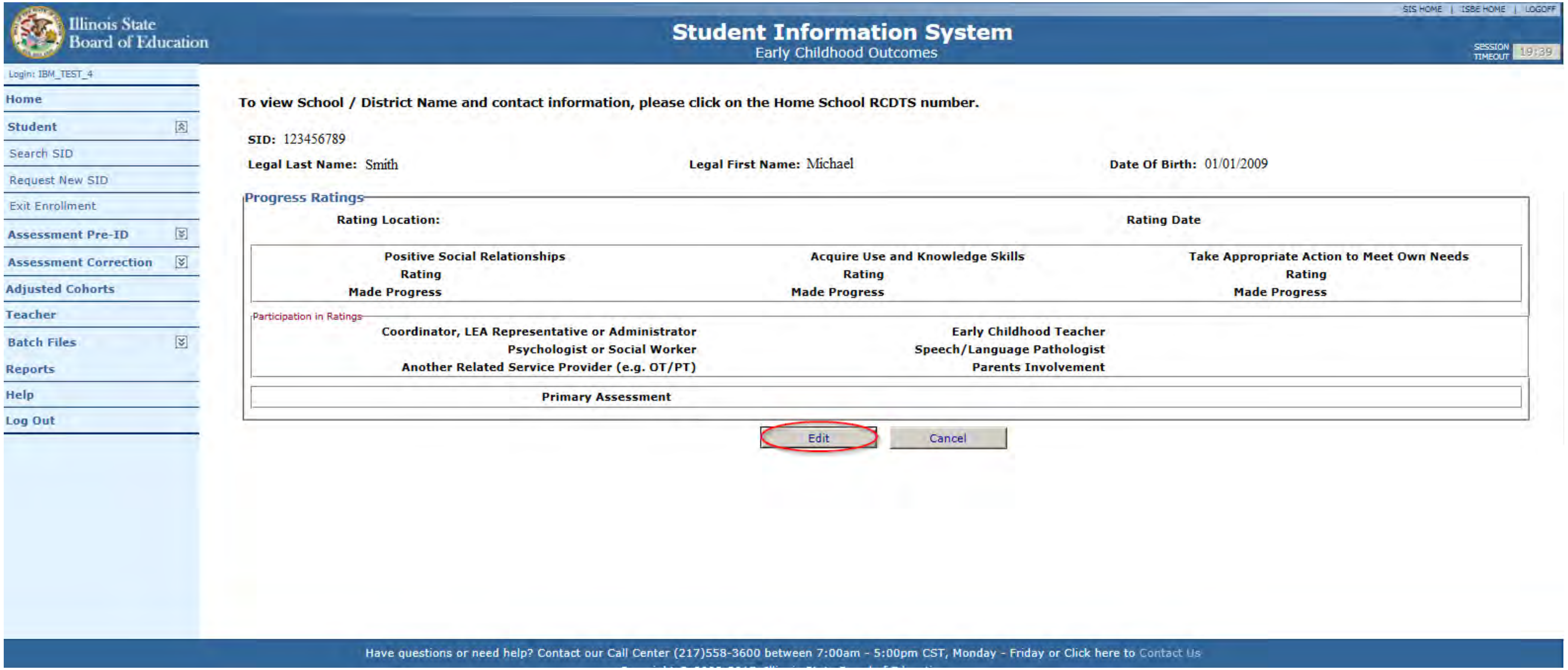
	Rating Location	Date	Social Relationships	Use of Skills	Meet Own needs
Select	123456789012345	02/02/2014	05	05	05

Progress Ratings

	Rating Location	Date	Social Relationships	Use of Skills	Meet Own needs
Select	123456789012345	06/11/2014	05	05	05
Select	123456789012345	01/26/2015	03	03	03

Early Childhood Outcomes

- **ECO – Progress Rating View**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Early Childhood Outcomes
SESSION TIMEOUT 19:39
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Cancel

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Date Of Birth:** 01/01/2009

Progress Ratings

Rating Location: **Rating Date**

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating	Rating	Rating
Made Progress	Made Progress	Made Progress

Participation in Ratings

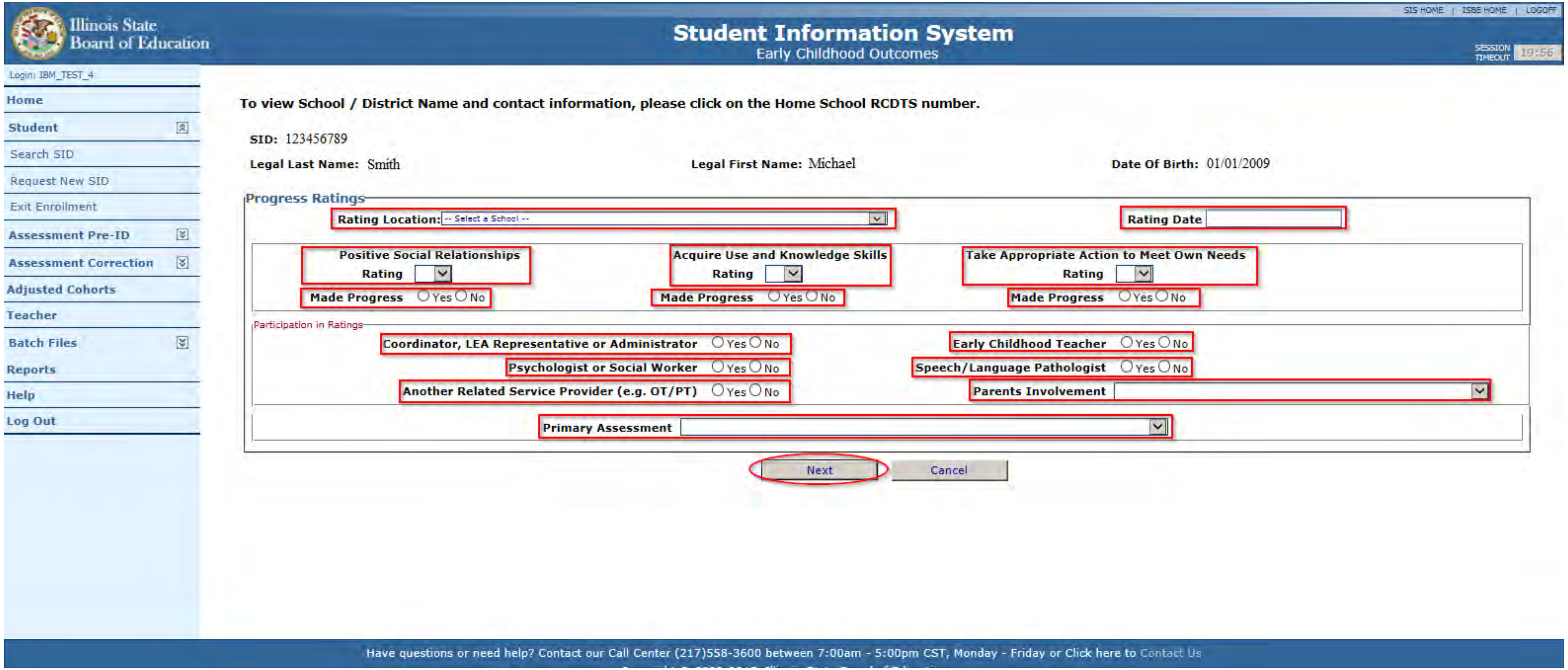
Coordinator, LEA Representative or Administrator	Early Childhood Teacher
Psychologist or Social Worker	Speech/Language Pathologist
Another Related Service Provider (e.g. OT/PT)	Parents Involvement

Primary Assessment

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Early Childhood Outcomes

- **ECO – Progress Rating View**


Illinois State
Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:56
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

Student Information System
Early Childhood Outcomes

Login: IBM_TEST_4

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Date Of Birth:** 01/01/2009

Progress Ratings

Rating Location: -- Select a School --
Rating Date

Positive Social Relationships Rating
Made Progress ○ Yes ○ No

Acquire Use and Knowledge Skills Rating
Made Progress ○ Yes ○ No

Take Appropriate Action to Meet Own Needs Rating
Made Progress ○ Yes ○ No

Participation in Ratings

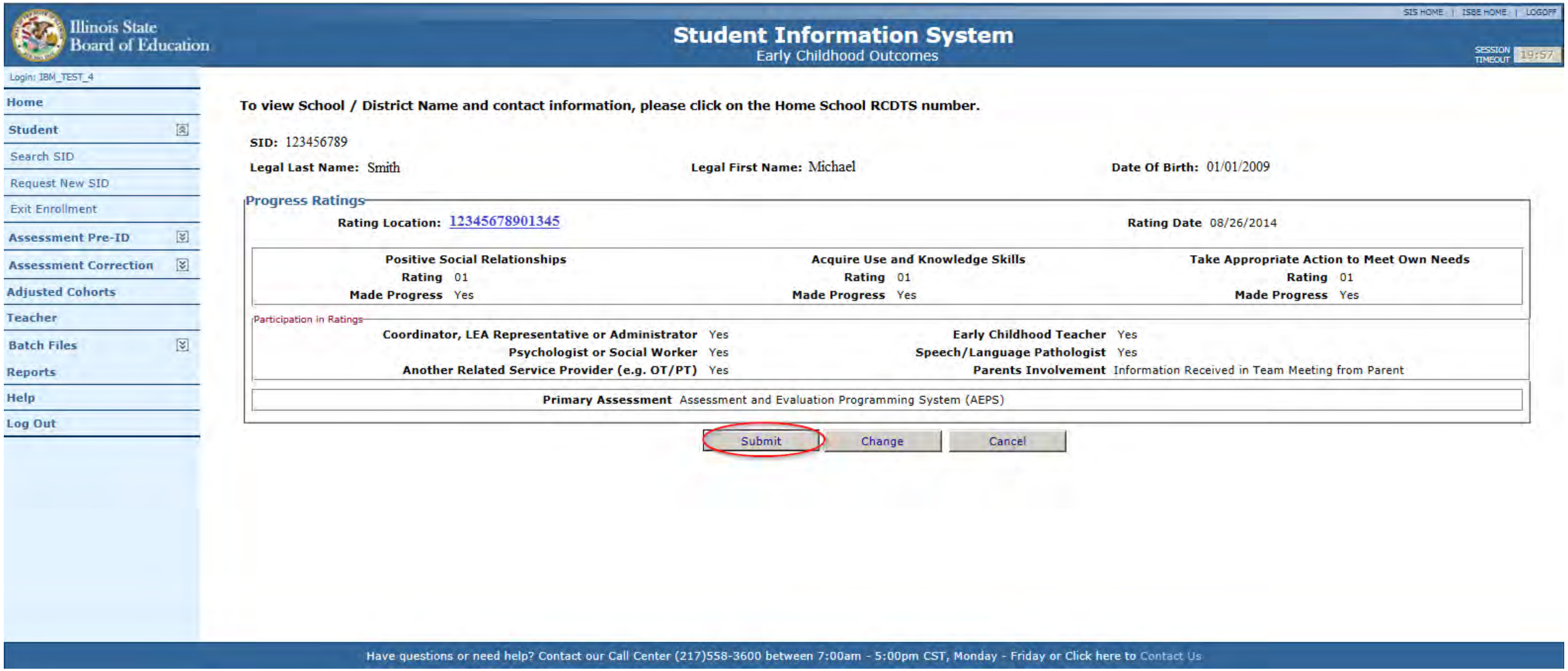
Coordinator, LEA Representative or Administrator ○ Yes ○ No
Psychologist or Social Worker ○ Yes ○ No
Another Related Service Provider (e.g. OT/PT) ○ Yes ○ No
Early Childhood Teacher ○ Yes ○ No
Speech/Language Pathologist ○ Yes ○ No
Parents Involvement

Primary Assessment

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Early Childhood Outcomes

- **ECO – Progress Rating Review**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Early Childhood Outcomes
SESSION TIMEOUT 19:57
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Submit
Change
Cancel

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Date Of Birth:** 01/01/2009

Progress Ratings

Rating Location: 12345678901345 **Rating Date** 08/26/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating 01	**Rating** 01	**Rating** 01
Made Progress Yes	**Made Progress** Yes	**Made Progress** Yes

Participation in Ratings

Coordinator, LEA Representative or Administrator Yes

Psychologist or Social Worker Yes

Another Related Service Provider (e.g. OT/PT) Yes

Early Childhood Teacher Yes

Speech/Language Pathologist Yes

Parents Involvement Information Received in Team Meeting from Parent

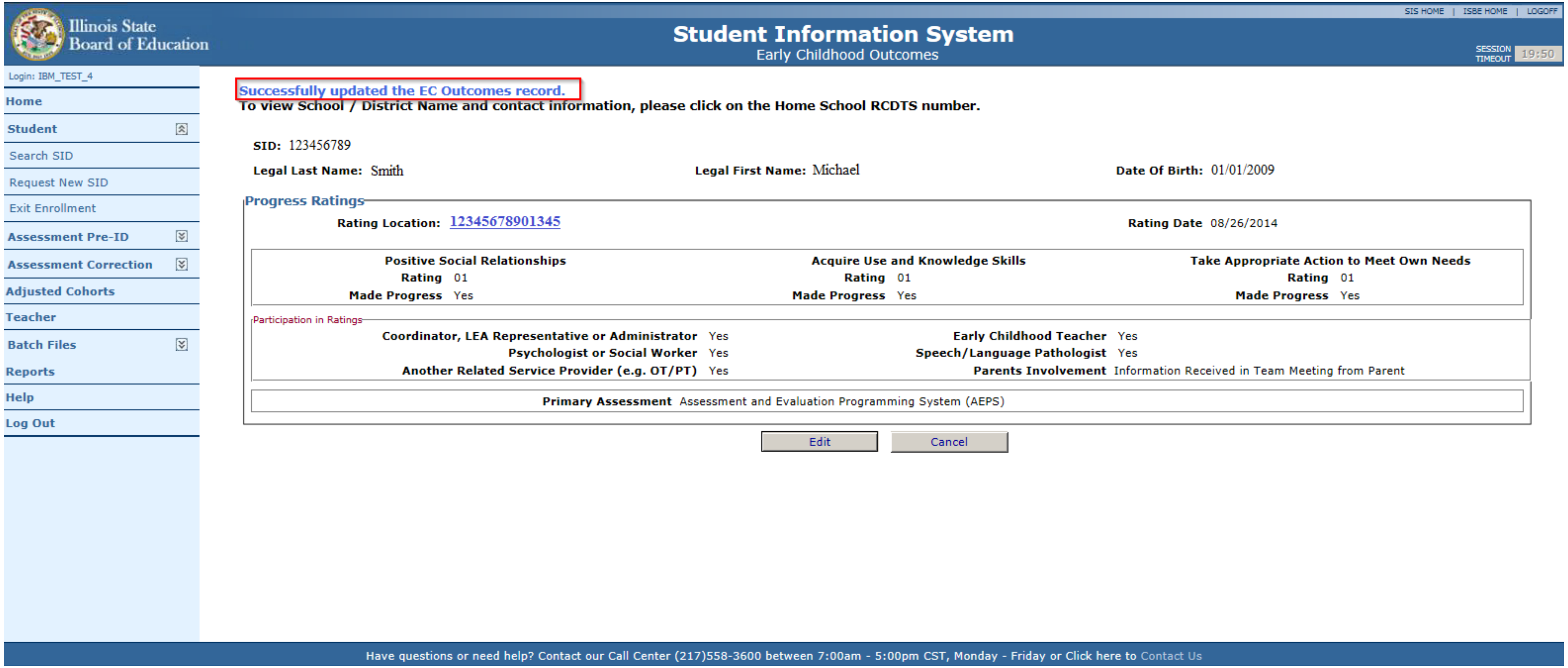
Primary Assessment Assessment and Evaluation Programming System (AEPS)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois State Board of Education

Early Childhood Outcomes

- **ECO – Progress Rating Review Successful**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Early Childhood Outcomes
SESSION TIMEOUT 19:50
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Cancel

Successfully updated the EC Outcomes record.

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Date Of Birth:** 01/01/2009

Progress Ratings

Rating Location: 12345678901345 **Rating Date** 08/26/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating 01	**Rating** 01	**Rating** 01
Made Progress Yes	**Made Progress** Yes	**Made Progress** Yes

Participation in Ratings

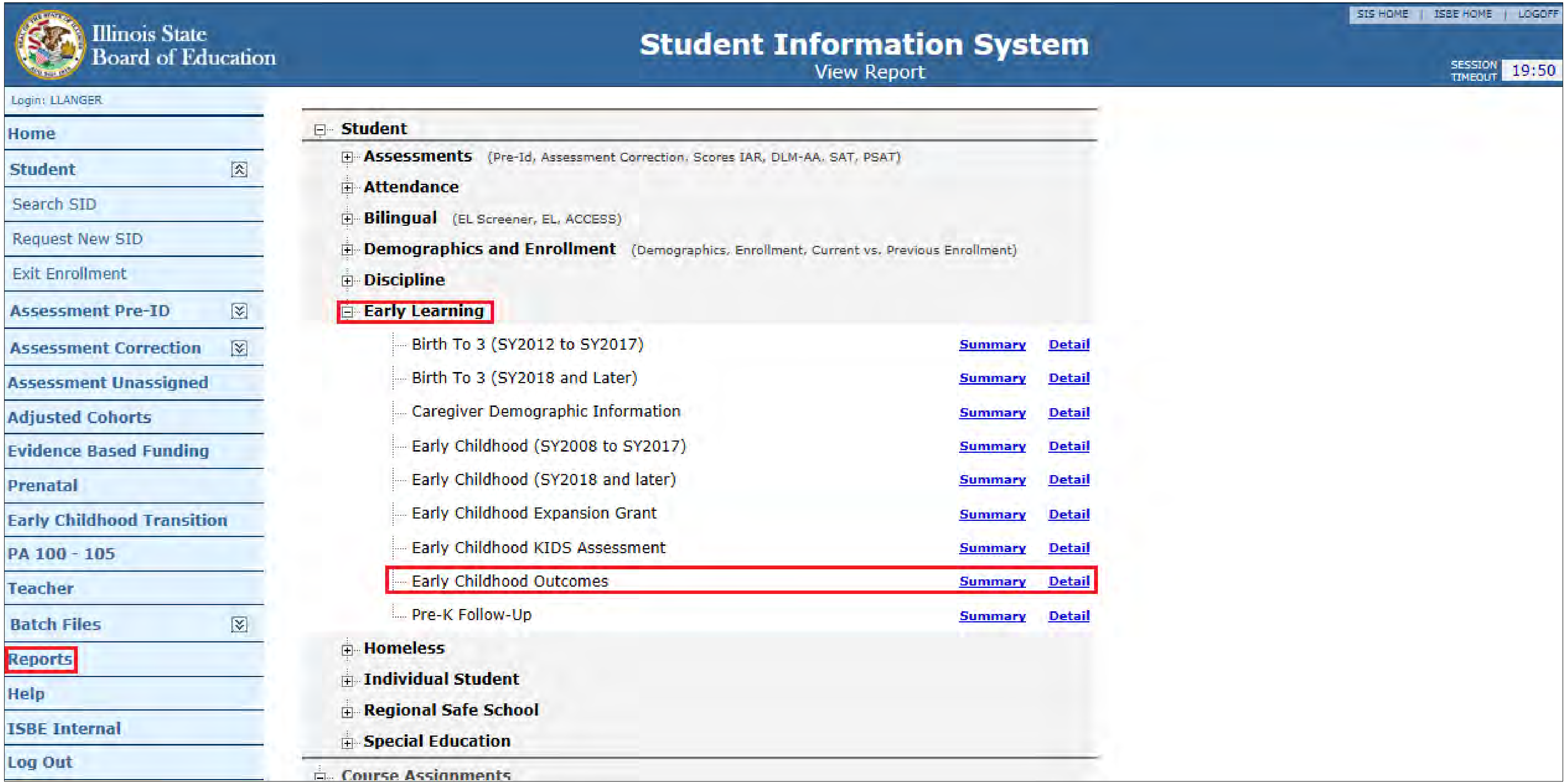
Coordinator, LEA Representative or Administrator Yes
Psychologist or Social Worker Yes
Another Related Service Provider (e.g. OT/PT) Yes
Early Childhood Teacher Yes
Speech/Language Pathologist Yes
Parents Involvement Information Received in Team Meeting from Parent

Primary Assessment Assessment and Evaluation Programming System (AEPS)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Early Childhood Outcomes

- **SIS Reports – Early Childhood Outcomes**



Illinois State Board of Education

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:50
Login: LLANGER
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- Student
  - Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - Attendance
  - Bilingual (EL Screener, EL, ACCESS)
  - Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
  - Discipline
  - Early Learning

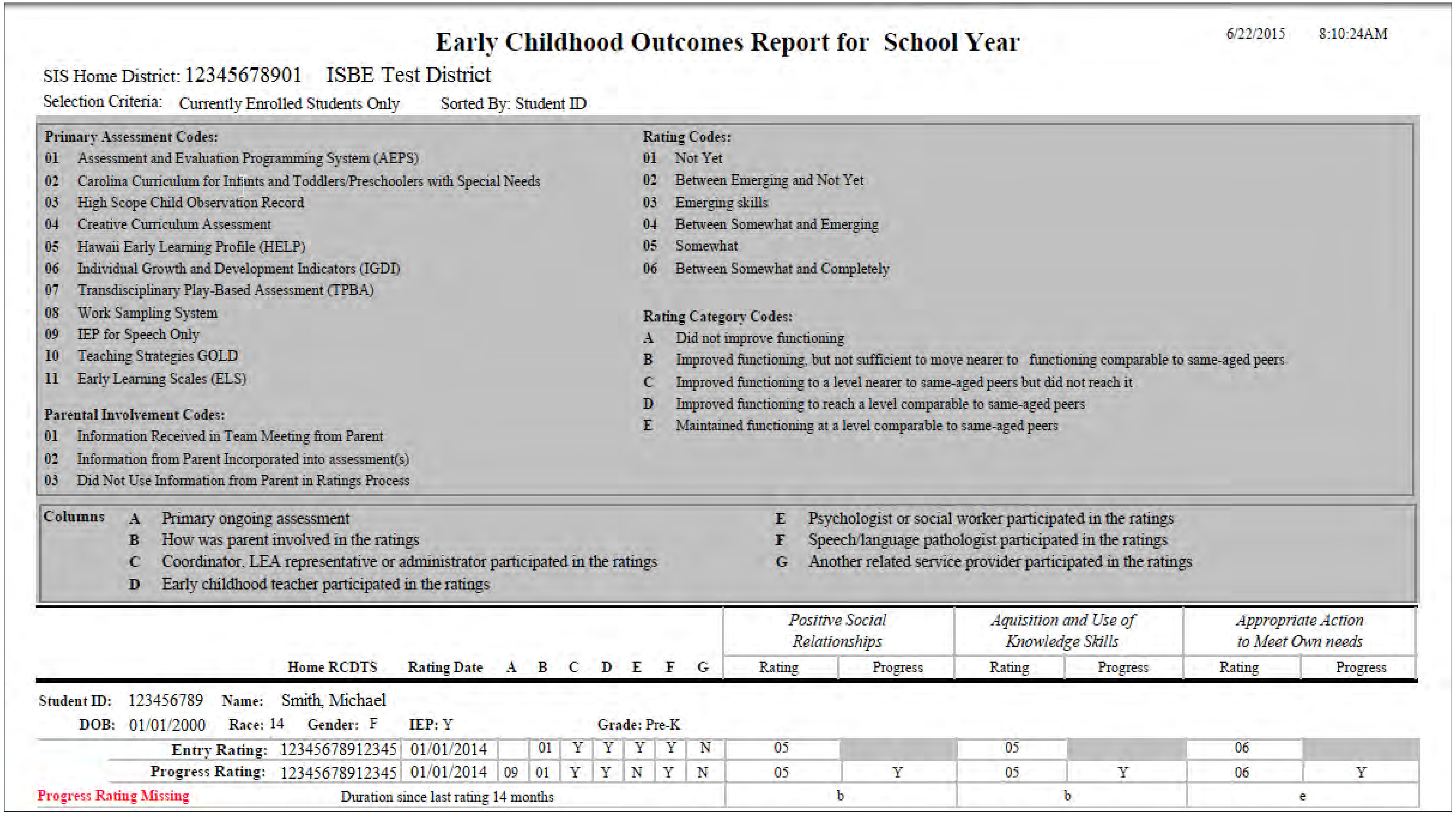
Birth To 3 (SY2012 to SY2017)	Summary	Detail
Birth To 3 (SY2018 and Later)	Summary	Detail
Caregiver Demographic Information	Summary	Detail
Early Childhood (SY2008 to SY2017)	Summary	Detail
Early Childhood (SY2018 and later)	Summary	Detail
Early Childhood Expansion Grant	Summary	Detail
Early Childhood KIDS Assessment	Summary	Detail
Early Childhood Outcomes	Summary	Detail
Pre-K Follow-Up	Summary	Detail

  - Homeless
  - Individual Student
  - Regional Safe School
  - Special Education
- Course Assignments

Illinois State Board of Education

Early Childhood Outcomes

- **Early Childhood Outcomes Report**



Early Childhood Outcomes Report for School Year

6/22/2015 8:10:24AM

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student ID

Primary Assessment Codes:

01	Assessment and Evaluation Programming System (AEPS)
02	Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs
03	High Scope Child Observation Record
04	Creative Curriculum Assessment
05	Hawaii Early Learning Profile (HELP)
06	Individual Growth and Development Indicators (IGDI)
07	Transdisciplinary Play-Based Assessment (TPBA)
08	Work Sampling System
09	IEP for Speech Only
10	Teaching Strategies GOLD
11	Early Learning Scales (ELS)

Parental Involvement Codes:

01	Information Received in Team Meeting from Parent
02	Information from Parent Incorporated into assessment(s)
03	Did Not Use Information from Parent in Ratings Process

Rating Codes:

01	Not Yet
02	Between Emerging and Not Yet
03	Emerging skills
04	Between Somewhat and Emerging
05	Somewhat
06	Between Somewhat and Completely

Rating Category Codes:

A	Did not improve functioning
B	Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers
C	Improved functioning to a level nearer to same-aged peers but did not reach it
D	Improved functioning to reach a level comparable to same-aged peers
E	Maintained functioning at a level comparable to same-aged peers

Columns

A	Primary ongoing assessment
B	How was parent involved in the ratings
C	Coordinator, LEA representative or administrator participated in the ratings
D	Early childhood teacher participated in the ratings
E	Psychologist or social worker participated in the ratings
F	Speech/language pathologist participated in the ratings
G	Another related service provider participated in the ratings

Student ID: 123456789 **Name:** Smith, Michael

DOB: 01/01/2000 **Race:** 14 **Gender:** F **IEP:** Y **Grade:** Pre-K

	Home RCDTS	Rating Date	A	B	C	D	E	F	G	*Positive Social Relationships* Rating	*Positive Social Relationships* Progress	*Aquisition and Use of Knowledge Skills* Rating	*Aquisition and Use of Knowledge Skills* Progress	*Appropriate Action to Meet Own needs* Rating	*Appropriate Action to Meet Own needs* Progress
Entry Rating:	12345678912345	01/01/2014		01	Y	Y	Y	Y	N	05		05		06	
Progress Rating:	12345678912345	01/01/2014	09	01	Y	Y	N	Y	N	05	Y	05	Y	06	Y
Progress Rating Missing	Duration since last rating 14 months									b		b		e	

Illinois
State Board of
Education

Early Childhood Program

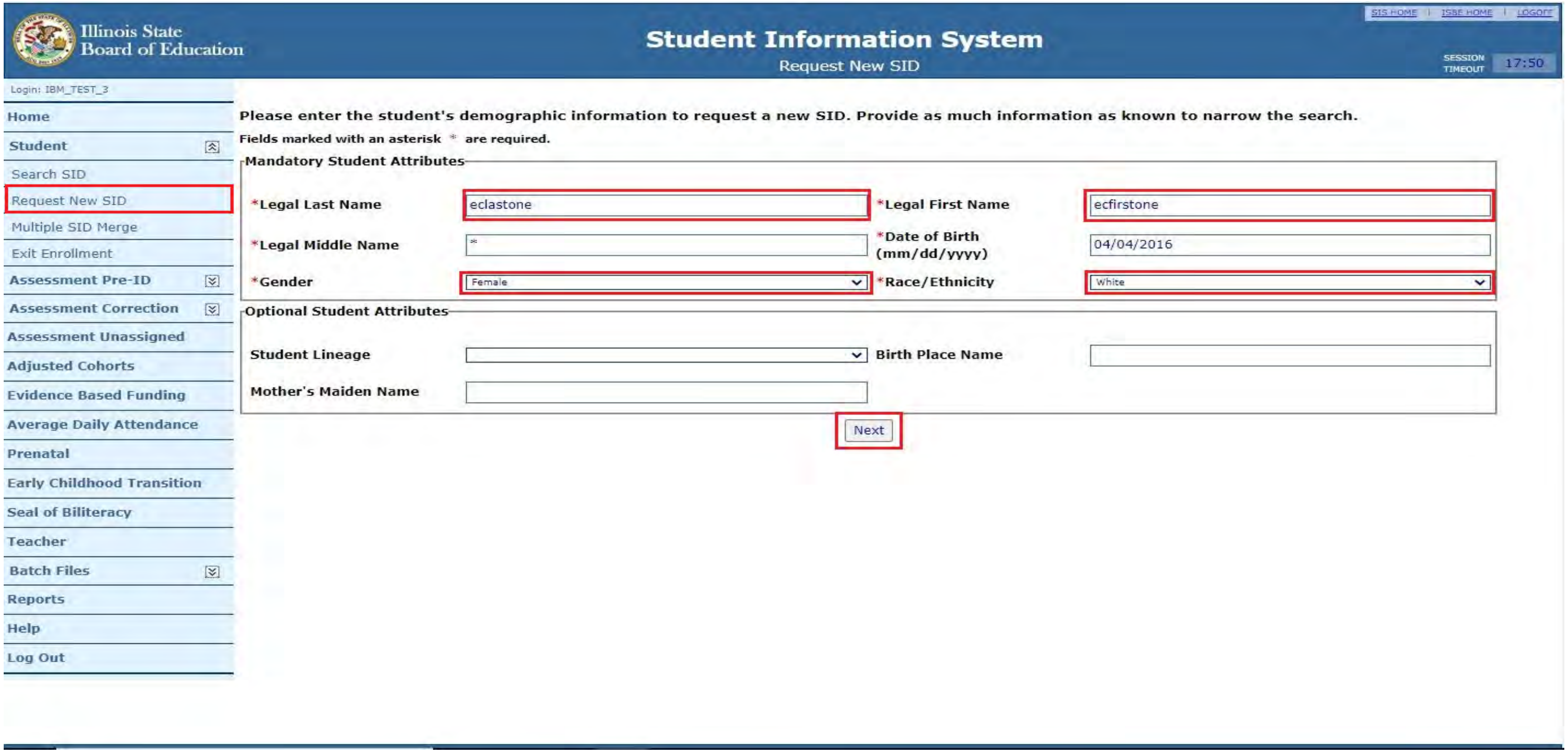
SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Program data
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Physical Restraint and Time Out data
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (K-12)*
- *Teacher Course Assignments (K-12)*

Early Childhood Program

- Early Childhood – Request New SID


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Request New SID
SESSION TIMEOUT 17:50
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Next

Please enter the student's demographic information to request a new SID. Provide as much information as known to narrow the search.

Fields marked with an asterisk * are required.

Mandatory Student Attributes

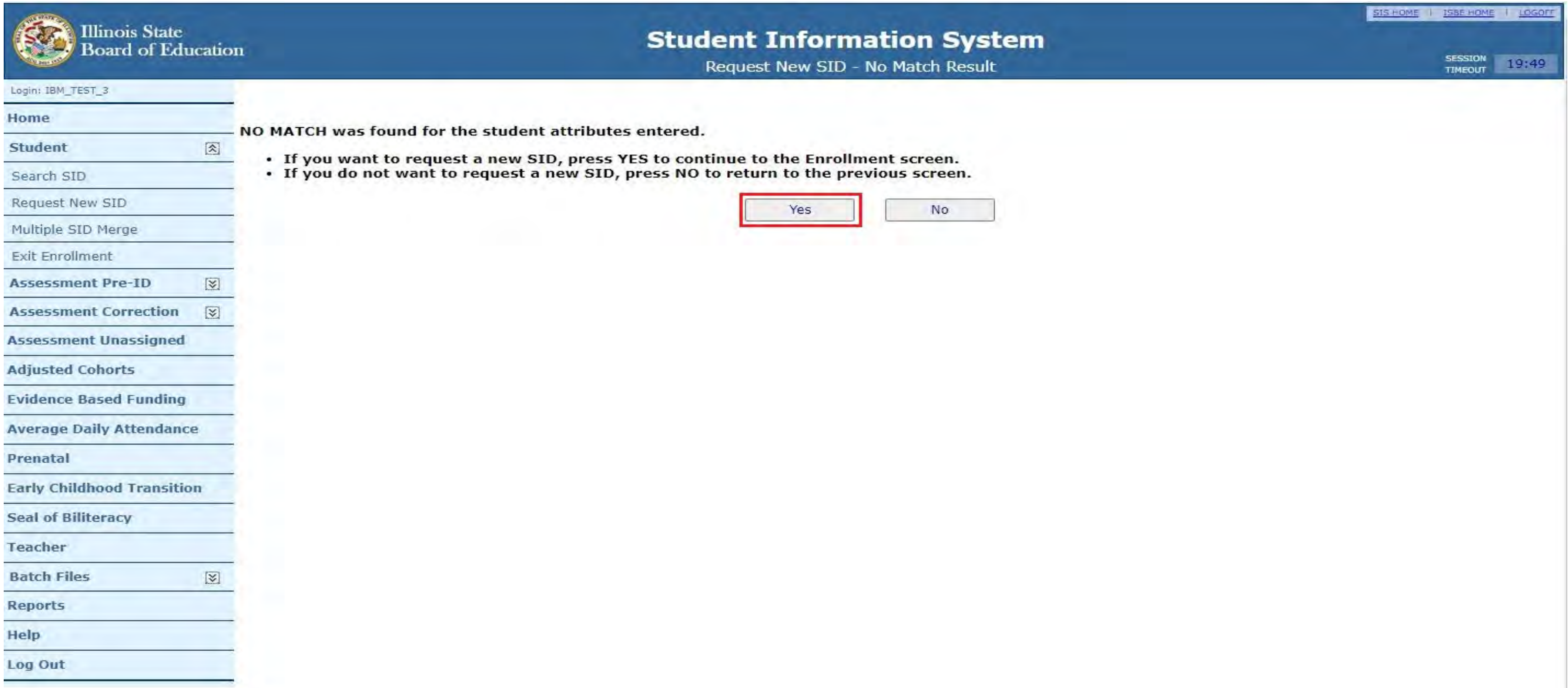
*Legal Last Name: eclastone
*Legal First Name: ecfirstone
*Legal Middle Name: *
*Date of Birth (mm/dd/yyyy): 04/04/2016
*Gender: Female
*Race/Ethnicity: White

Optional Student Attributes

Student Lineage:
Birth Place Name:
Mother's Maiden Name:

Early Childhood Program

- Early Childhood – Request New SID

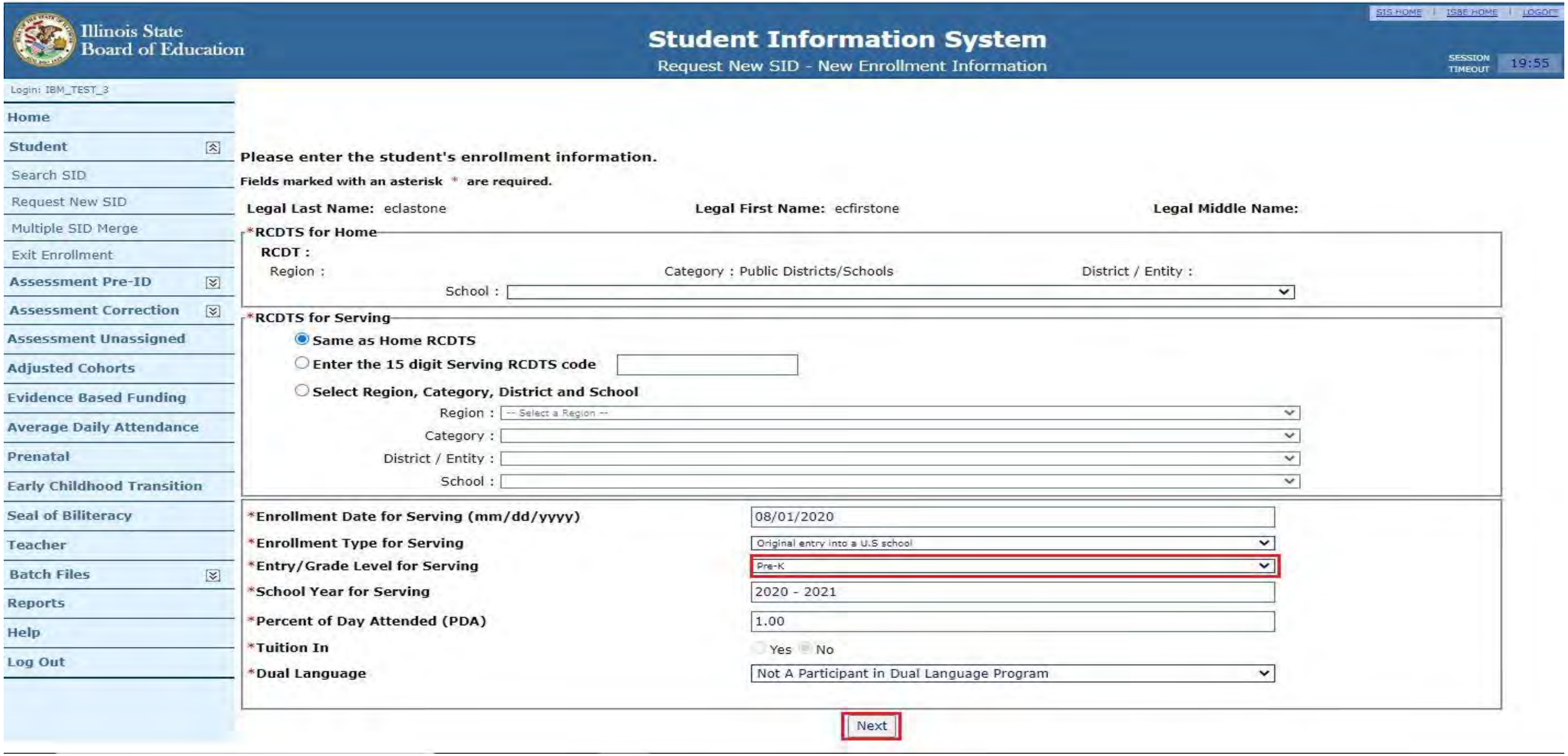

Illinois State Board of Education
Student Information System
Request New SID - No Match Result
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:49
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Yes
No

NO MATCH was found for the student attributes entered.

- If you want to request a new SID, press YES to continue to the Enrollment screen.
- If you do not want to request a new SID, press NO to return to the previous screen.

Early Childhood Program

- Early Childhood – New Enrollment Information


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:55
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Next

Student Information System

Request New SID - New Enrollment Information

Please enter the student's enrollment information.

Fields marked with an asterisk * are required.

Legal Last Name: eclastone **Legal First Name:** ecfirstone **Legal Middle Name:**

***RCDTS for Home**

RCDT :

Region : Category : Public Districts/Schools District / Entity :

School :

***RCDTS for Serving**

● **Same as Home RCDTS**

○ **Enter the 15 digit Serving RCDTS code**

○ **Select Region, Category, District and School**

Region : -- Select a Region --

Category :

District / Entity :

School :

***Enrollment Date for Serving (mm/dd/yyyy)** 08/01/2020

***Enrollment Type for Serving** Original entry into a U.S school

***Entry/Grade Level for Serving** Pre-K

***School Year for Serving** 2020 - 2021

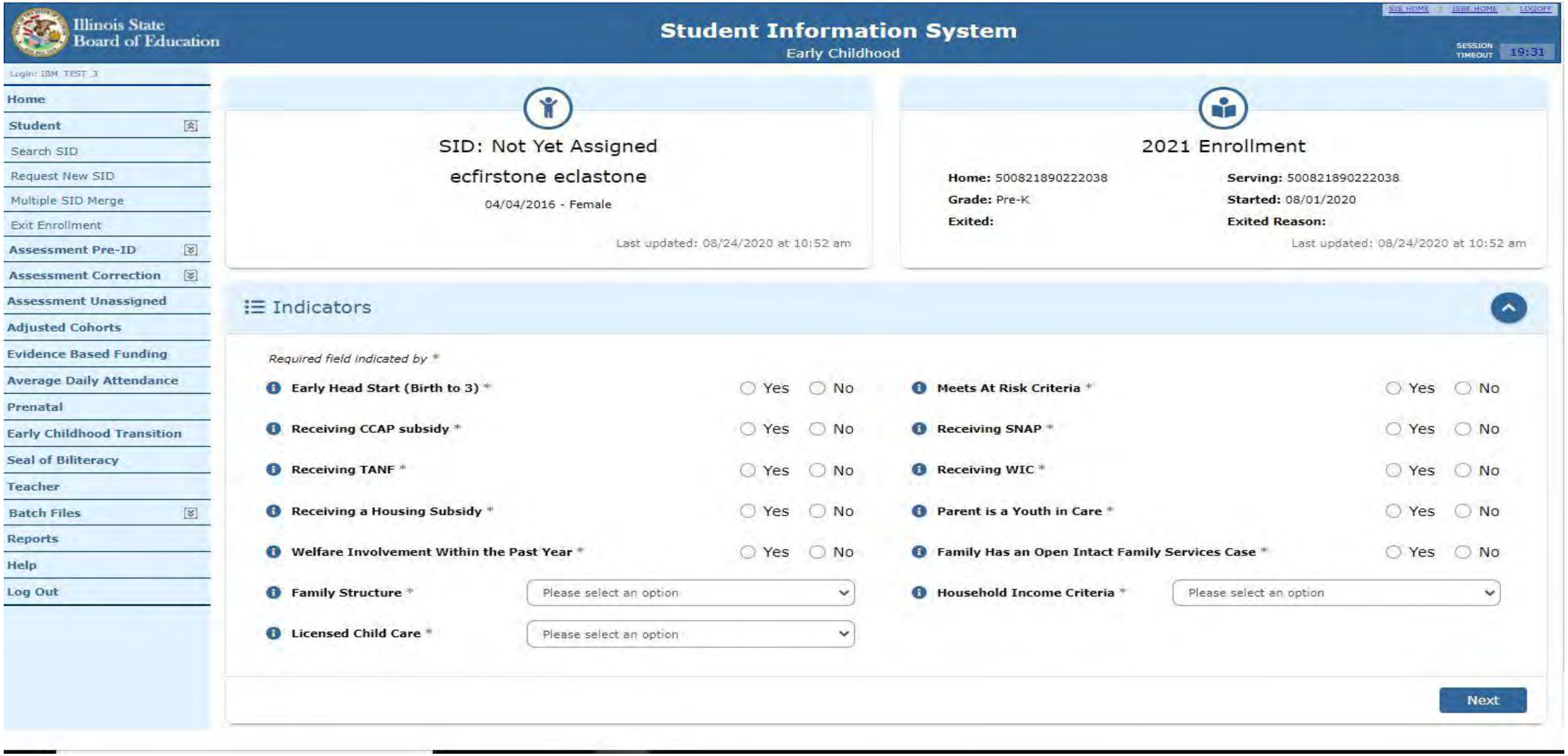
***Percent of Day Attended (PDA)** 1.00

***Tuition In** ○ Yes ○ No

***Dual Language** Not A Participant in Dual Language Program

Early Childhood Program

- Early Childhood – Indicators


Illinois State Board of Education
SIS HOME
ISBE HOME
LOGOFF
SESSION TIMEOUT 19:31
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Next

Student Information System

Early Childhood

SID: Not Yet Assigned

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:52 am

2021 Enrollment

Home: 500821890222038

Grade: Pre-K

Exited:

Serving: 500821890222038

Started: 08/01/2020

Exited Reason:

Last updated: 08/24/2020 at 10:52 am

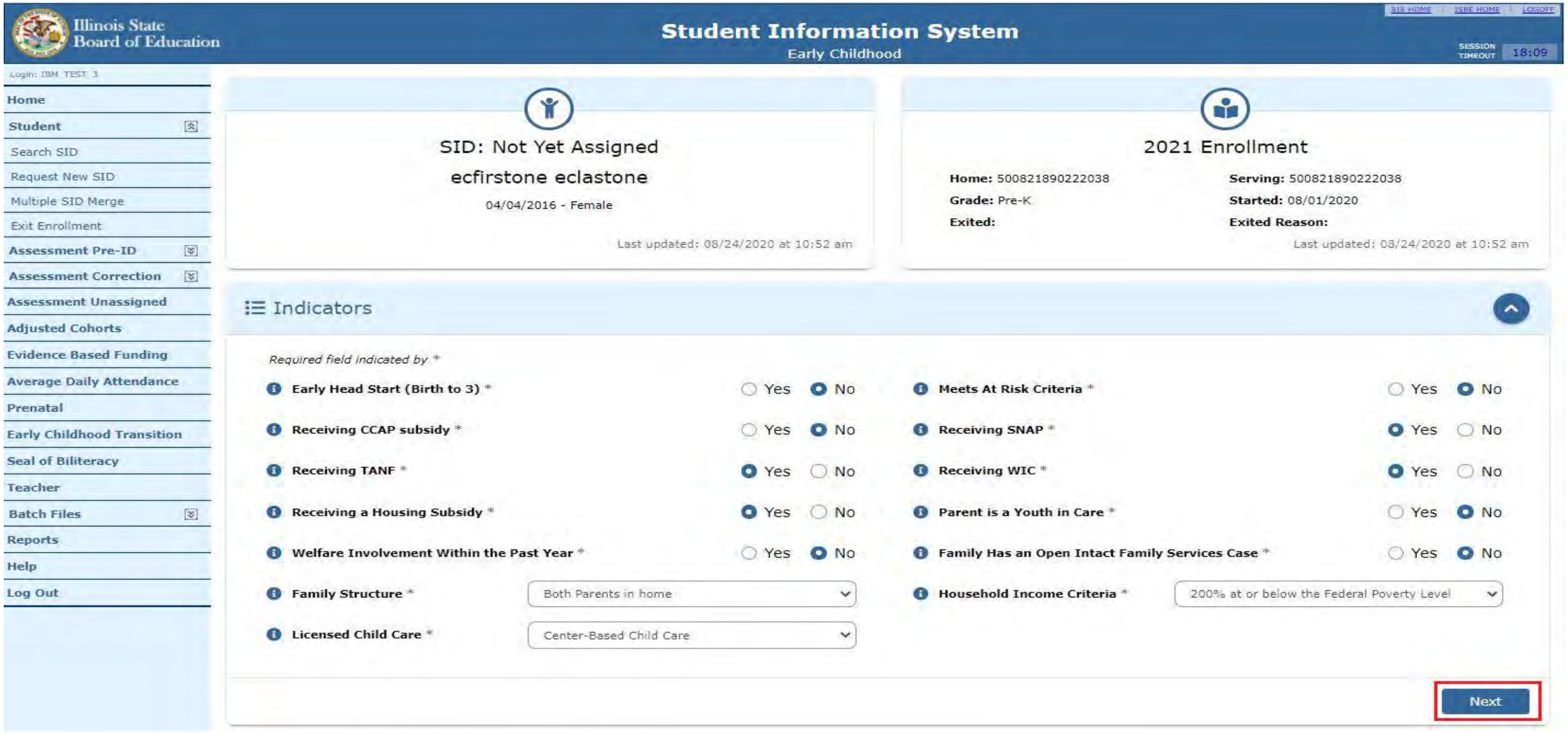
Indicators

*Required field indicated by **

Early Head Start (Birth to 3) *	○ Yes ○ No	**Meets At Risk Criteria** *	○ Yes ○ No
Receiving CCAP subsidy *	○ Yes ○ No	**Receiving SNAP** *	○ Yes ○ No
Receiving TANF *	○ Yes ○ No	**Receiving WIC** *	○ Yes ○ No
Receiving a Housing Subsidy *	○ Yes ○ No	**Parent is a Youth in Care** *	○ Yes ○ No
Welfare Involvement Within the Past Year *	○ Yes ○ No	**Family Has an Open Intact Family Services Case** *	○ Yes ○ No
Family Structure *	Please select an option	**Household Income Criteria** *	Please select an option
Licensed Child Care *	Please select an option		

Early Childhood Program

- Early Childhood – Indicators



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 18:09
Login: IBM TEST 3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out

Student Information System
Early Childhood

SID: Not Yet Assigned
ecfirstone eclastone
04/04/2016 - Female
Last updated: 08/24/2020 at 10:52 am

2021 Enrollment
Home: 500821890222038
Serving: 500821890222038
Grade: Pre-K
Started: 08/01/2020
Exited:
Exited Reason:
Last updated: 08/24/2020 at 10:52 am

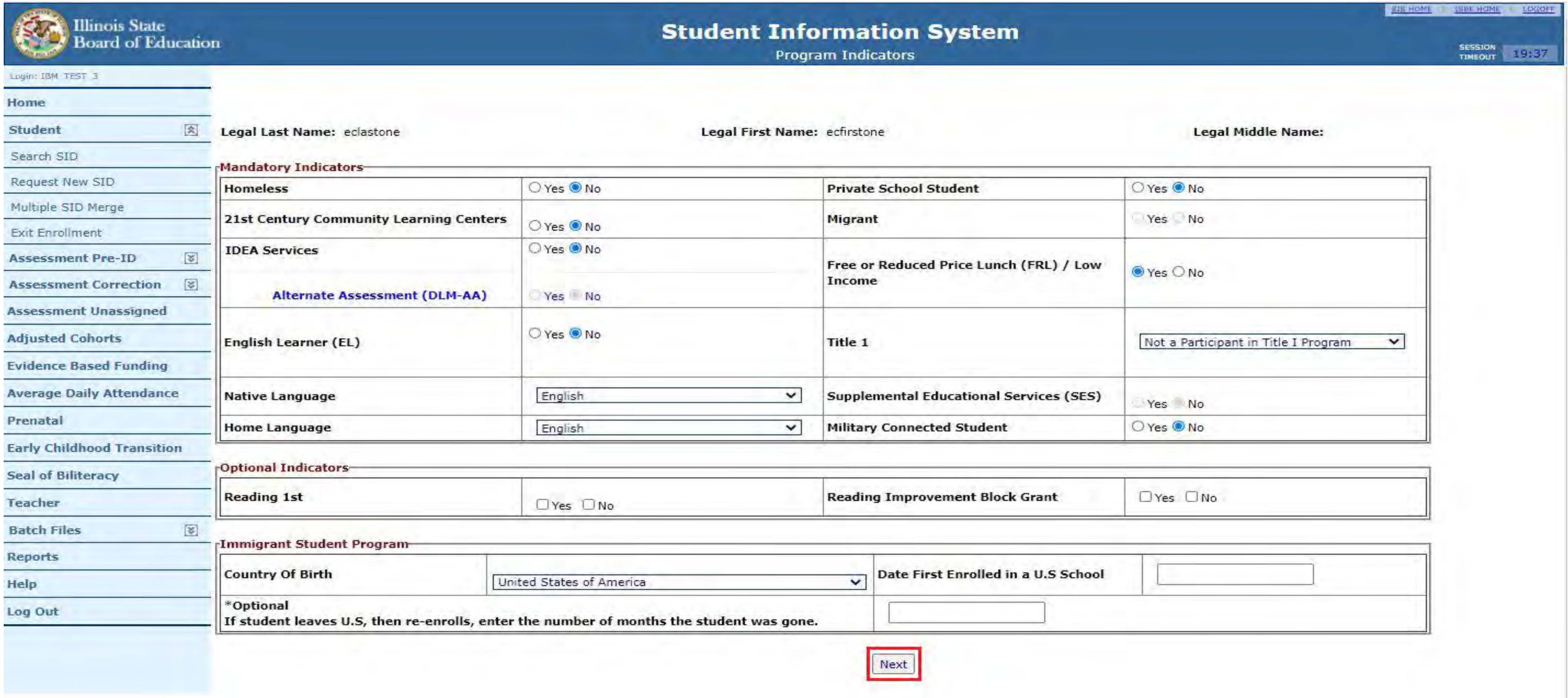
Indicators

*Required field indicated by **

Early Head Start (Birth to 3) * ○ Yes ● No
Receiving CCAP subsidy * ○ Yes ● No
Receiving TANF * ● Yes ○ No
Receiving a Housing Subsidy * ● Yes ○ No
Welfare Involvement Within the Past Year * ○ Yes ● No
Family Structure * Both Parents in home
Licensed Child Care * Center-Based Child Care
Meets At Risk Criteria * ○ Yes ● No
Receiving SNAP * ● Yes ○ No
Receiving WIC * ● Yes ○ No
Parent is a Youth in Care * ○ Yes ● No
Family Has an Open Intact Family Services Case * ○ Yes ● No
Household Income Criteria * 200% at or below the Federal Poverty Level

Early Childhood Program

- Program Indicators


Illinois State Board of Education
SIS HOME
ISBE HOME
LOGOFF
SESSION TIMEOUT
19:37
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Next

Student Information System

Program Indicators

Legal Last Name: eclastone **Legal First Name:** ecfirstone **Legal Middle Name:**

Mandatory Indicators

Homeless	○ Yes ● No	**Private School Student**	○ Yes ● No
21st Century Community Learning Centers	○ Yes ● No	**Migrant**	○ Yes ○ No
IDEA Services **Alternate Assessment (DLM-AA)**	○ Yes ● No ○ Yes ○ No	**Free or Reduced Price Lunch (FRL) / Low Income**	● Yes ○ No
English Learner (EL)	○ Yes ● No	**Title 1**	Not a Participant in Title I Program
Native Language	English	**Supplemental Educational Services (SES)**	○ Yes ○ No
Home Language	English	**Military Connected Student**	○ Yes ● No

Optional Indicators

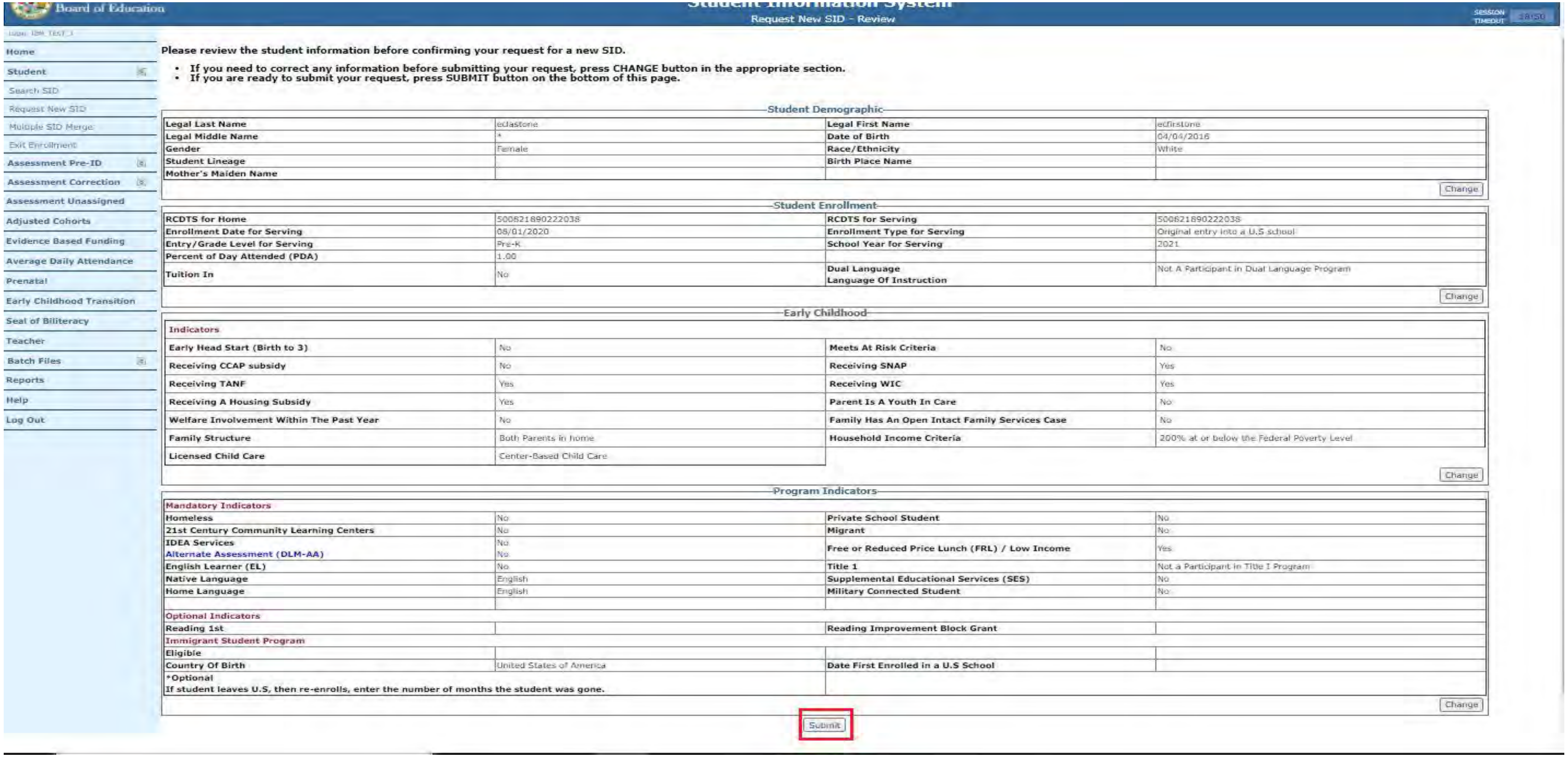
Reading 1st	☐ Yes ☐ No	**Reading Improvement Block Grant**	☐ Yes ☐ No

Immigrant Student Program

Country Of Birth	United States of America	**Date First Enrolled in a U.S School**	
***Optional** **If student leaves U.S, then re-enrolls, enter the number of months the student was gone.**			

Early Childhood Program

- Enrollment Information and Program Indicators Review Page


Board of Education
Student Information System
Request New SID - Review
SESSION TIMEOUT
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Change
Submit

Please review the student information before confirming your request for a new SID.

- If you need to correct any information before submitting your request, press CHANGE button in the appropriate section.
- If you are ready to submit your request, press SUBMIT button on the bottom of this page.

Student Demographic

Legal Last Name	eclastone	Legal First Name	ecfirstone
Legal Middle Name	*	Date of Birth	04/04/2016
Gender	Female	Race/Ethnicity	White
Student Lineage		Birth Place Name	
Mother's Maiden Name			

Student Enrollment

RCDTS for Home	500821890222038	RCDTS for Serving	500821890222038
Enrollment Date for Serving	08/01/2020	Enrollment Type for Serving	Original entry into a U.S school
Entry/Grade Level for Serving	Pre-K	School Year for Serving	2021
Percent of Day Attended (PDA)	1.00		
Tuition In	No	Dual Language Language Of Instruction	Not A Participant in Dual Language Program

Early Childhood

Indicators			
Early Head Start (Birth to 3)	No	Meets At Risk Criteria	No
Receiving CCAP subsidy	No	Receiving SNAP	Yes
Receiving TANF	Yes	Receiving WIC	Yes
Receiving A Housing Subsidy	Yes	Parent Is A Youth In Care	No
Welfare Involvement Within The Past Year	No	Family Has An Open Intact Family Services Case	No
Family Structure	Both Parents in home	Household Income Criteria	200% at or below the Federal Poverty Level
Licensed Child Care	Center-Based Child Care		

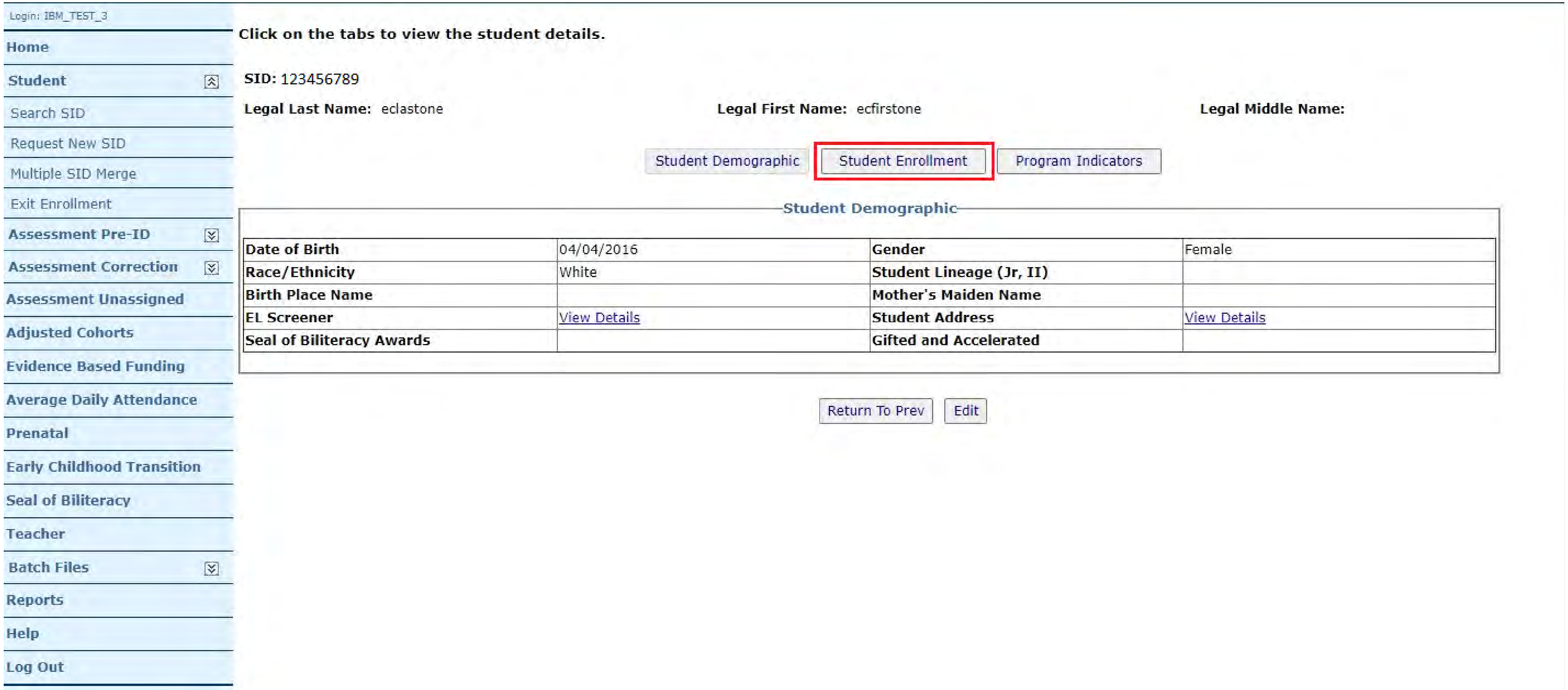
Program Indicators

Mandatory Indicators			
Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services Alternate Assessment (DLM-AA)	No No	Free or Reduced Price Lunch (FRL) / Low Income	Yes
English Learner (EL)	No	Title 1	Not a Participant in Title I Program
Native Language	English	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	No
Optional Indicators			
Reading 1st		Reading Improvement Block Grant	
Immigrant Student Program			
Eligible			
Country Of Birth	United States of America	Date First Enrolled in a U.S School	
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Illinois State Board of Education

Early Childhood Program

- New SID Assigned


Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Return To Prev
Edit

Click on the tabs to view the student details.

SID: 123456789

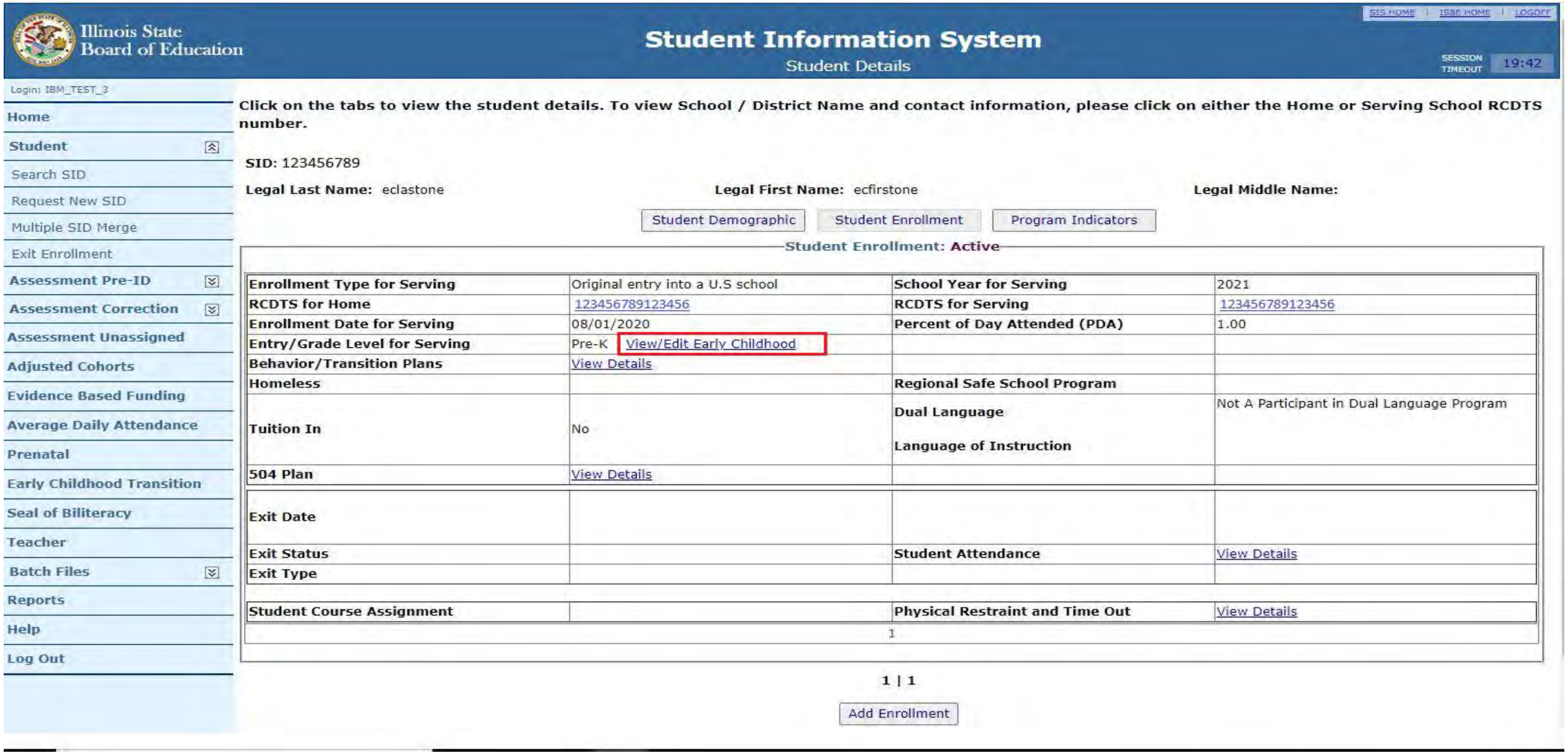
Legal Last Name: eclastone **Legal First Name:** ecfirstone **Legal Middle Name:**

Student Demographic

Date of Birth	04/04/2016	**Gender**	Female
Race/Ethnicity	White	**Student Lineage (Jr, II)**	
Birth Place Name		**Mother's Maiden Name**	
EL Screener	View Details	**Student Address**	View Details
Seal of Biliteracy Awards		**Gifted and Accelerated**	

Early Childhood Program

- View/Edit Early Childhood Link


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Details
SESSION TIMEOUT 19:42
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: eclastone **Legal First Name:** ecfirstone **Legal Middle Name:**

Student Enrollment: Active

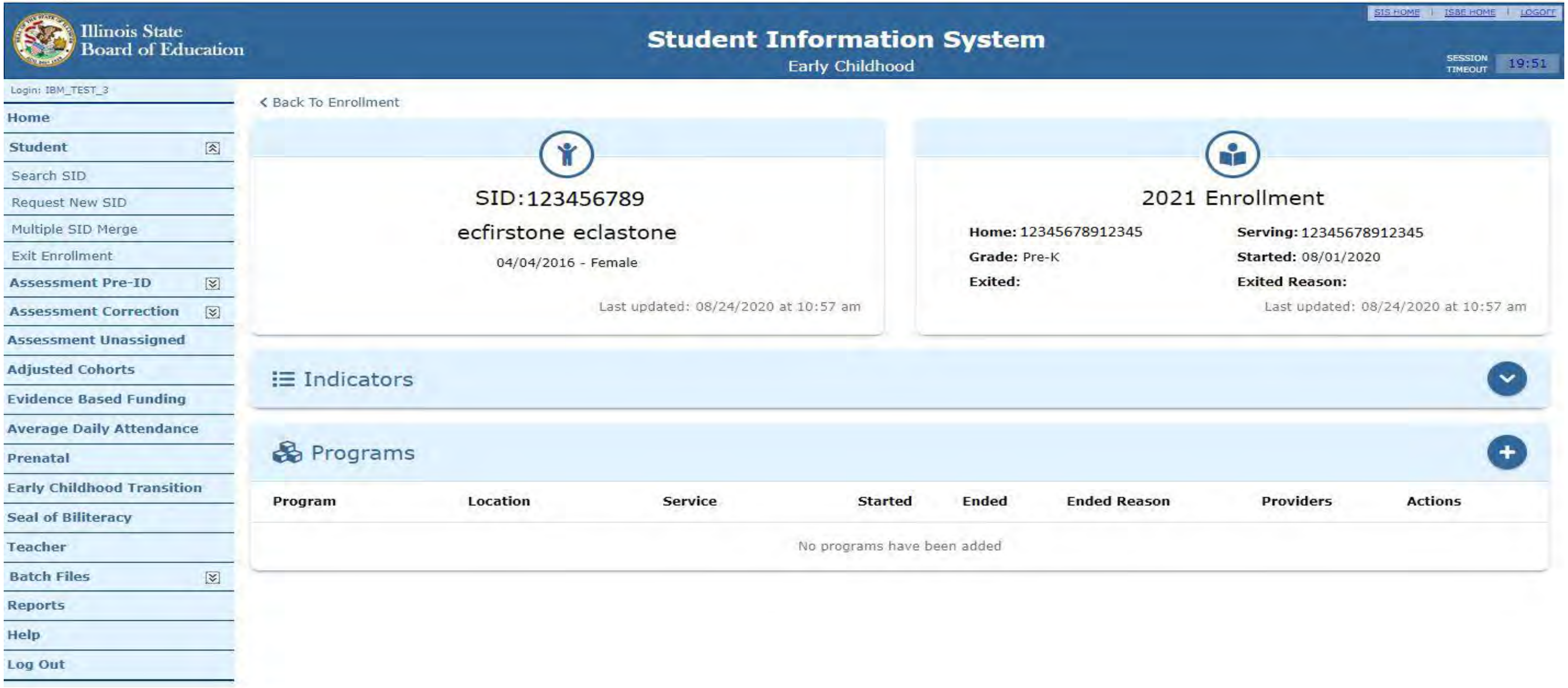
Enrollment Type for Serving	Original entry into a U.S school	**School Year for Serving**	2021
RCDTS for Home	123456789123456	**RCDTS for Serving**	123456789123456
Enrollment Date for Serving	08/01/2020	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood		
Behavior/Transition Plans	View Details		
Homeless		**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			
Student Course Assignment		**Physical Restraint and Time Out**	View Details

1

1 | 1

Early Childhood Program

- Early Childhood Homepage


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
‹ Back To Enrollment
Indicators

Student Information System
Early Childhood

SESSION TIMEOUT 19:51

Login: IBM_TEST_3

SID:123456789
ecfirstone eclastone
04/04/2016 - Female
Last updated: 08/24/2020 at 10:57 am

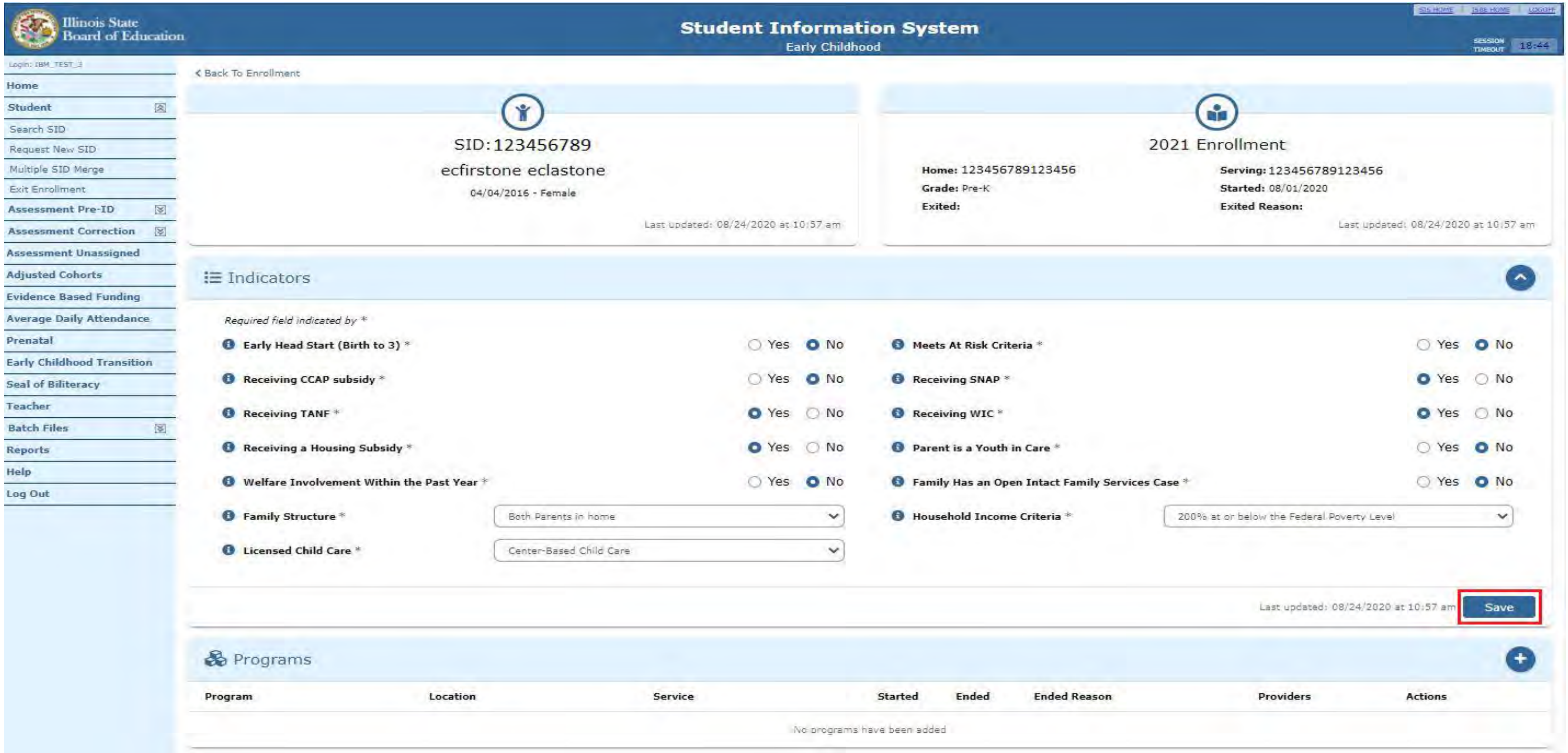
2021 Enrollment
Home: 12345678912345
Grade: Pre-K
Exited:
Serving: 12345678912345
Started: 08/01/2020
Exited Reason:
Last updated: 08/24/2020 at 10:57 am

Programs

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
No programs have been added							

Early Childhood Program

- Early Childhood – View/Edit Indicators


Illinois State Board of Education
Student Information System
Early Childhood
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 18:44
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
< Back To Enrollment
Save

SID:123456789
ecfirstone eclastone
04/04/2016 - Female
Last updated: 08/24/2020 at 10:57 am

2021 Enrollment
Home: 123456789123456
Grade: Pre-K
Exited:
Serving: 123456789123456
Started: 08/01/2020
Exited Reason:
Last updated: 08/24/2020 at 10:57 am

Indicators

*Required field indicated by **

Early Head Start (Birth to 3) * ○ Yes ● No
Receiving CCAP subsidy * ○ Yes ● No
Receiving TANF * ● Yes ○ No
Receiving a Housing Subsidy * ● Yes ○ No
Welfare Involvement Within the Past Year * ○ Yes ● No
Family Structure * Both Parents in home
Licensed Child Care * Center-Based Child Care
Meets At Risk Criteria * ○ Yes ● No
Receiving SNAP * ● Yes ○ No
Receiving WIC * ● Yes ○ No
Parent is a Youth in Care * ○ Yes ● No
Family Has an Open Intact Family Services Case * ○ Yes ● No
Household Income Criteria * 200% at or below the Federal Poverty Level

Last updated: 08/24/2020 at 10:57 am

Programs

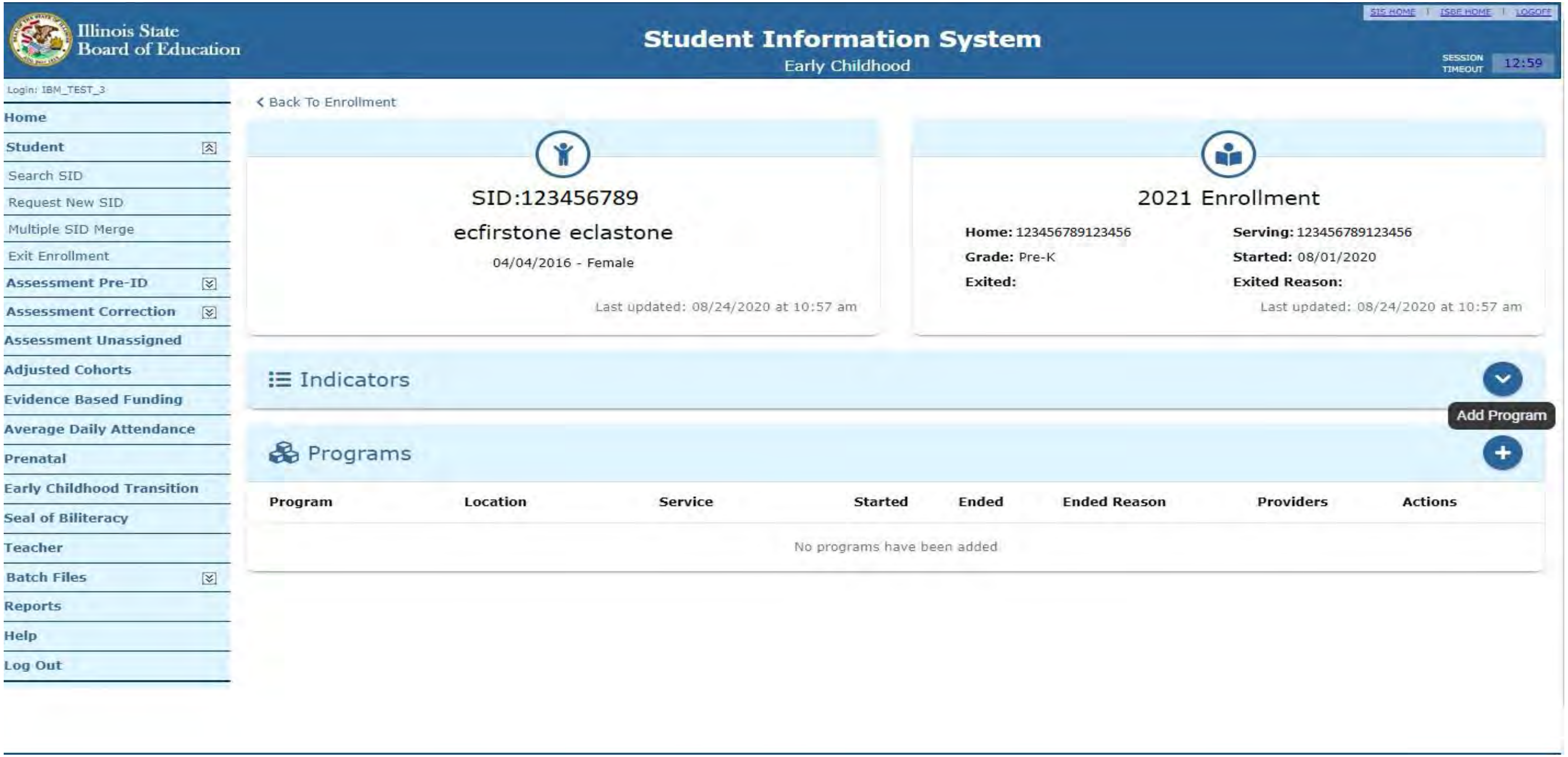
Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions

No programs have been added

Illinois State Board of Education

Early Childhood Program

- Early Childhood – Add Program


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Early Childhood
SESSION TIMEOUT 12:59
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
< Back To Enrollment
Indicators
Add Program
Programs

SID:123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456
Serving: 123456789123456
Grade: Pre-K
Started: 08/01/2020
Exited:
Exited Reason:

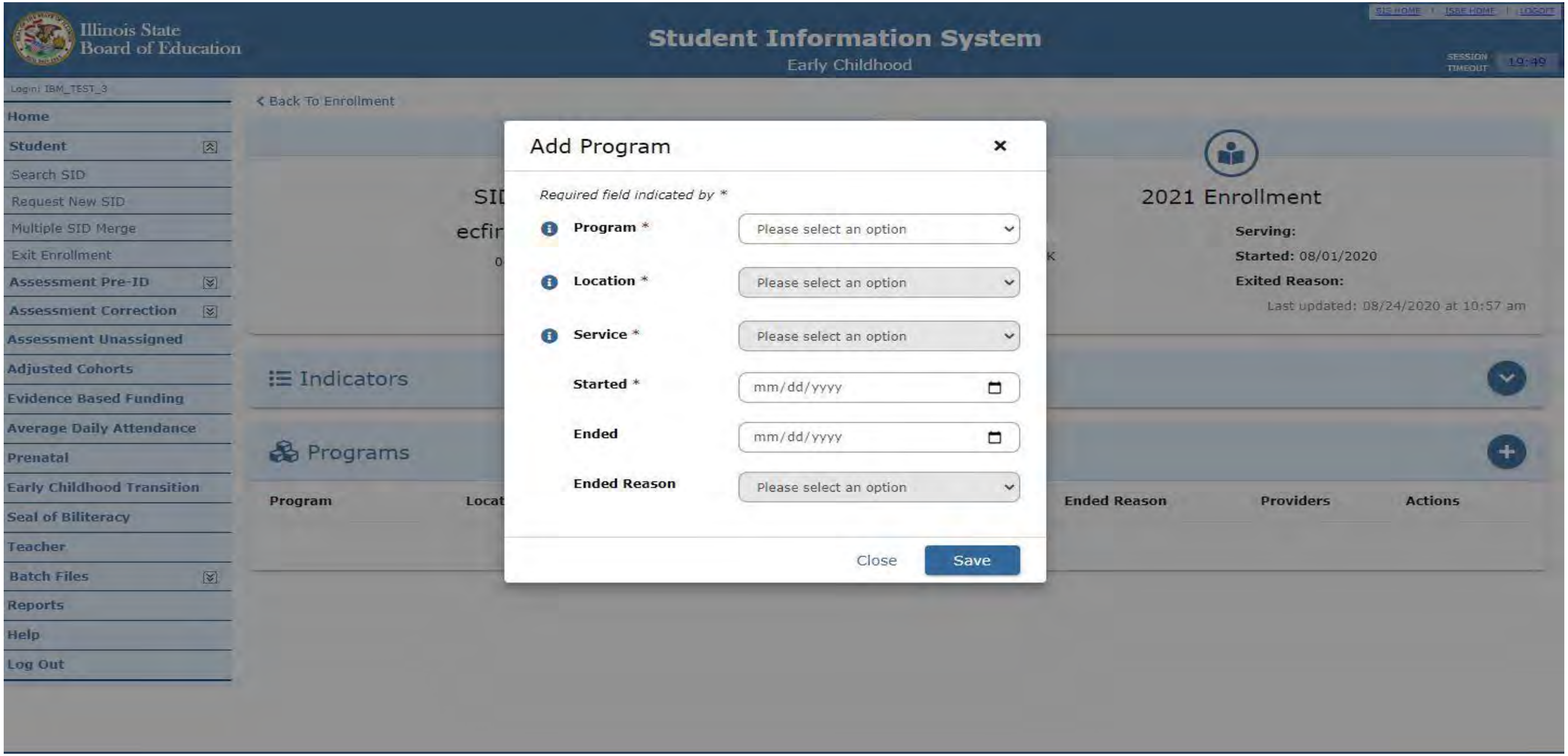
Last updated: 08/24/2020 at 10:57 am

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions

No programs have been added

Early Childhood Program

- Early Childhood – Add/Edit Program


Illinois State Board of Education
Student Information System
Early Childhood
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:49
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
< Back To Enrollment
Indicators
Programs
Program
Locat
Ended Reason
Providers
Actions
Close
Save

2021 Enrollment

Serving:

Started: 08/01/2020

Exited Reason:

Last updated: 08/24/2020 at 10:57 am

Add Program

*Required field indicated by **

Program * Please select an option

Location * Please select an option

Service * Please select an option

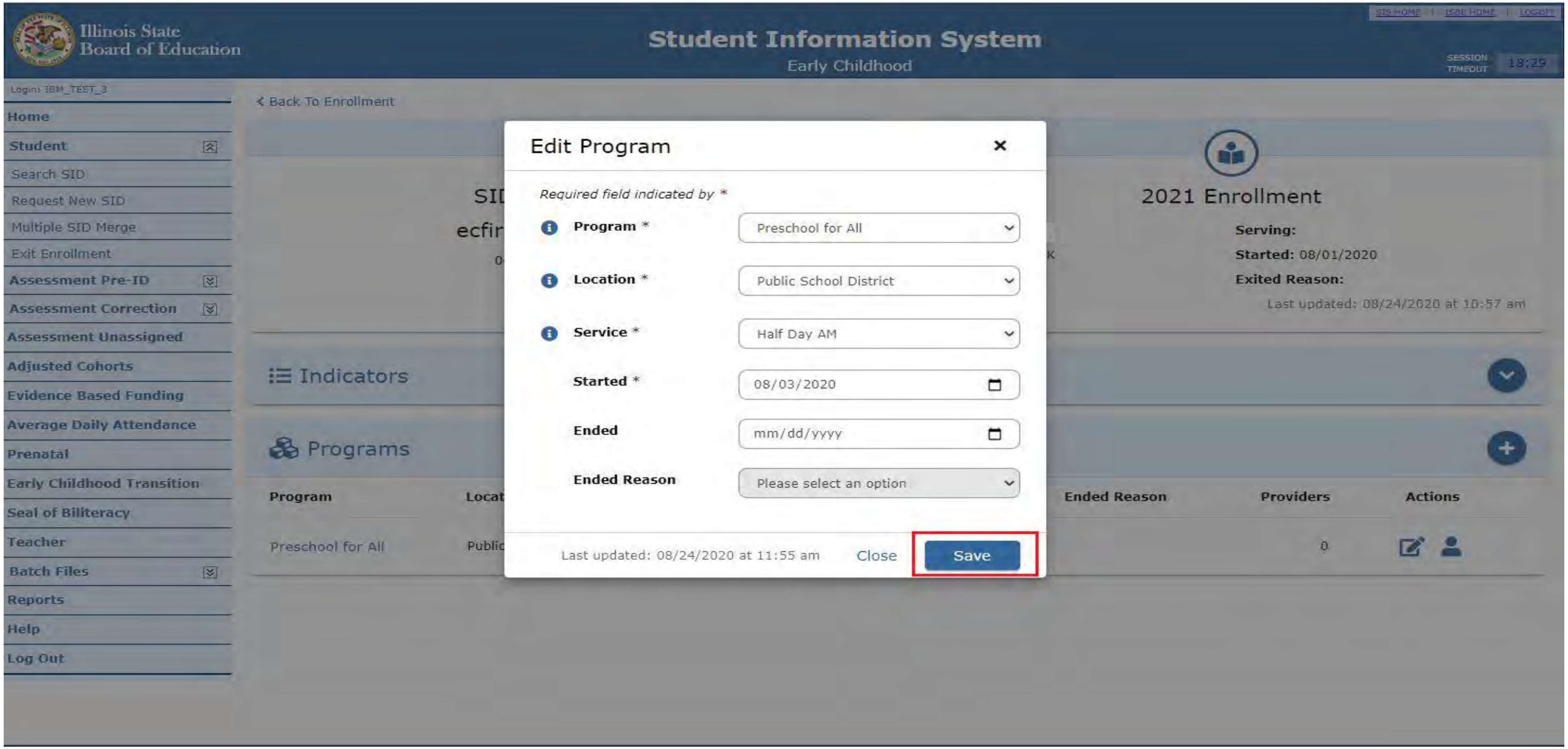
Started * mm/dd/yyyy

Ended mm/dd/yyyy

Ended Reason Please select an option

Early Childhood Program

- Early Childhood – Add/Edit Program


Illinois State Board of Education
Student Information System
Early Childhood
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 18:29
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
‹ Back To Enrollment
Indicators
Programs
Close
Save

2021 Enrollment

Serving:

Started: 08/01/2020

Exited Reason:

Last updated: 08/24/2020 at 10:57 am

Edit Program

*Required field indicated by **

Program * Preschool for All

Location * Public School District

Service * Half Day AM

Started * 08/03/2020

Ended mm/dd/yyyy

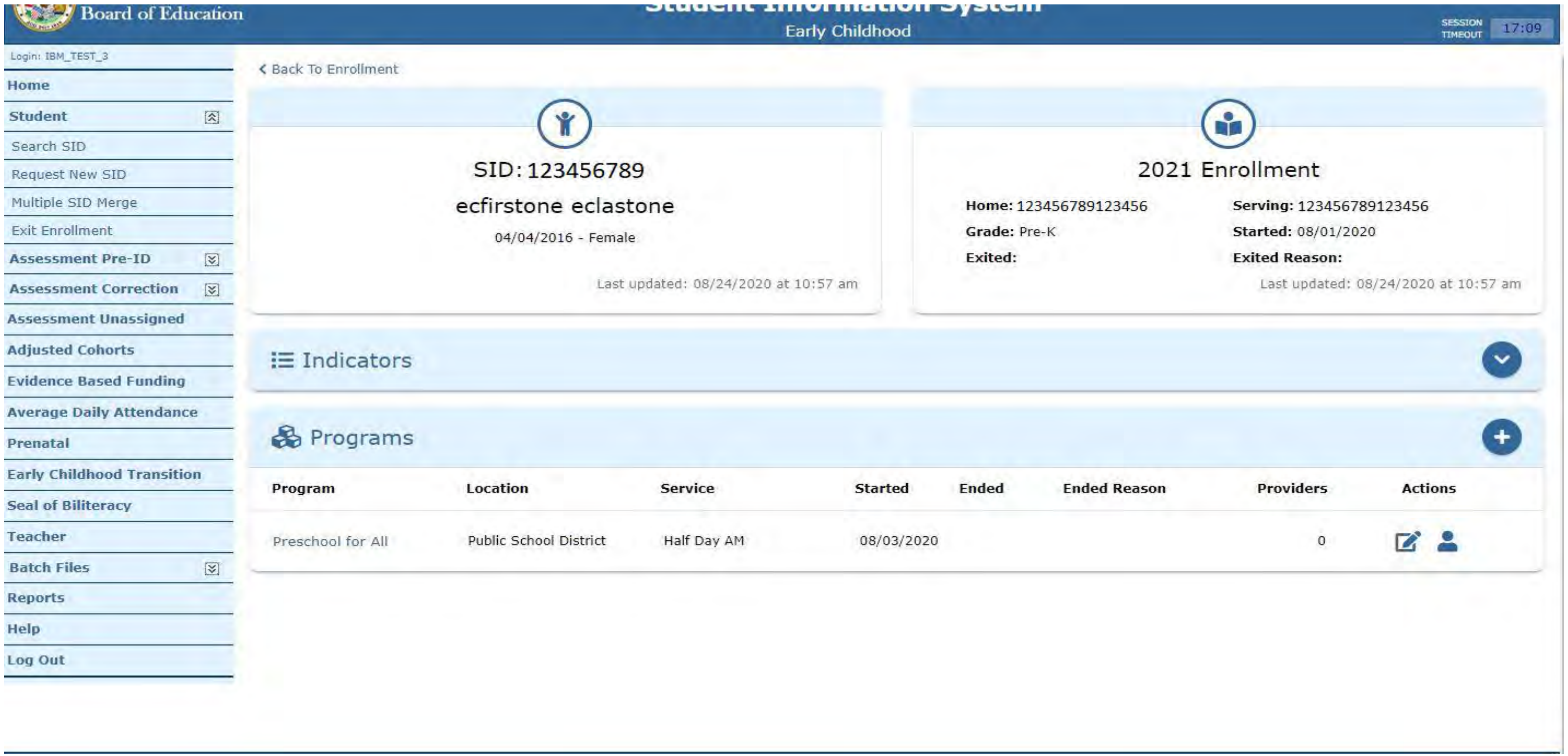
Ended Reason Please select an option

Last updated: 08/24/2020 at 11:55 am

Program	Locat	Ended Reason	Providers	Actions
Preschool for All	Public		0	

Early Childhood Program

- Early Childhood – View Program


Board of Education
Student Information System
Early Childhood
SESSION TIMEOUT 17:09
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
‹ Back To Enrollment
Indicators
Programs

SID: 123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456

Serving: 123456789123456

Grade: Pre-K

Started: 08/01/2020

Exited:

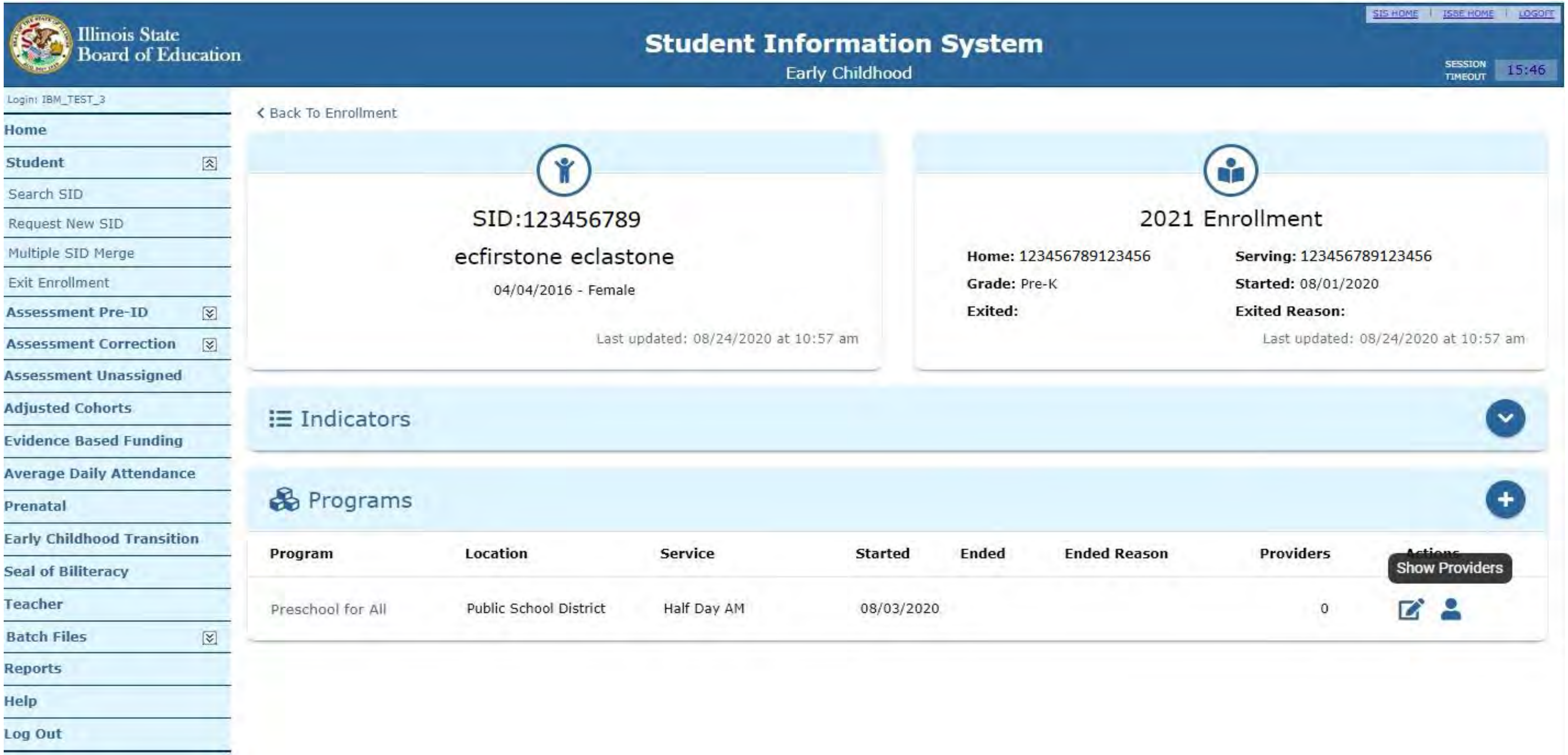
Exited Reason:

Last updated: 08/24/2020 at 10:57 am

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			0	

Early Childhood Program

- Early Childhood – View/Add Providers


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 15:46
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Back To Enrollment
Indicators
Programs
Show Providers

Student Information System
Early Childhood

Login: IBM_TEST_3

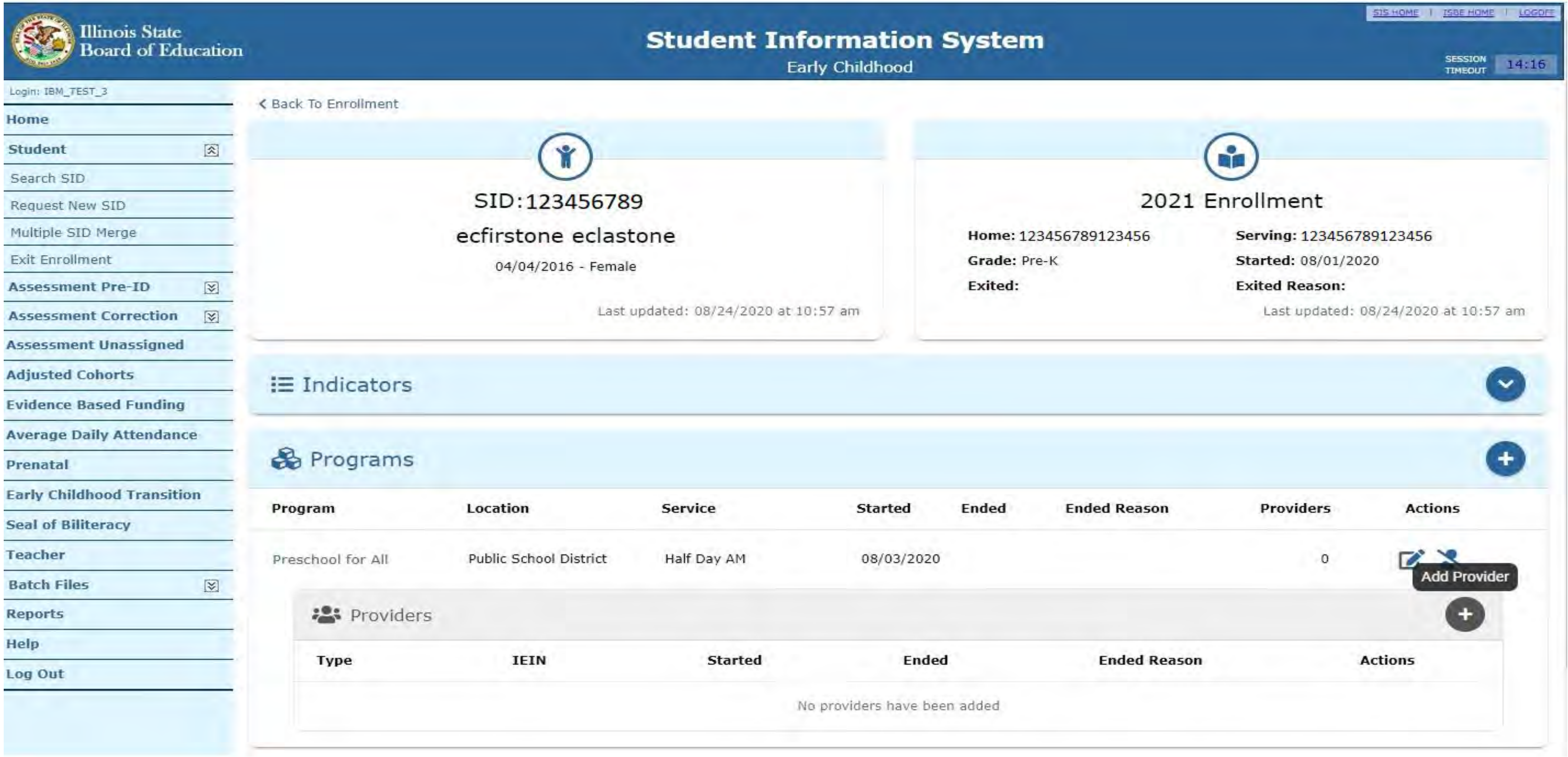
SID:123456789
ecfirstone eclastone
04/04/2016 - Female
Last updated: 08/24/2020 at 10:57 am

2021 Enrollment
Home: 123456789123456
Serving: 123456789123456
Grade: Pre-K
Started: 08/01/2020
Exited:
Exited Reason:
Last updated: 08/24/2020 at 10:57 am

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			0	

Early Childhood Program

- Early Childhood – Add Providers



SIS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education

Student Information System

Early Childhood

SESSION TIMEOUT 14:16

Login: IBM_TEST_3

Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out

‹ Back To Enrollment

SID:123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456

Serving: 123456789123456

Grade: Pre-K

Started: 08/01/2020

Exited:

Exited Reason:

Last updated: 08/24/2020 at 10:57 am

Indicators

Programs

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			0	

Add Provider

Providers

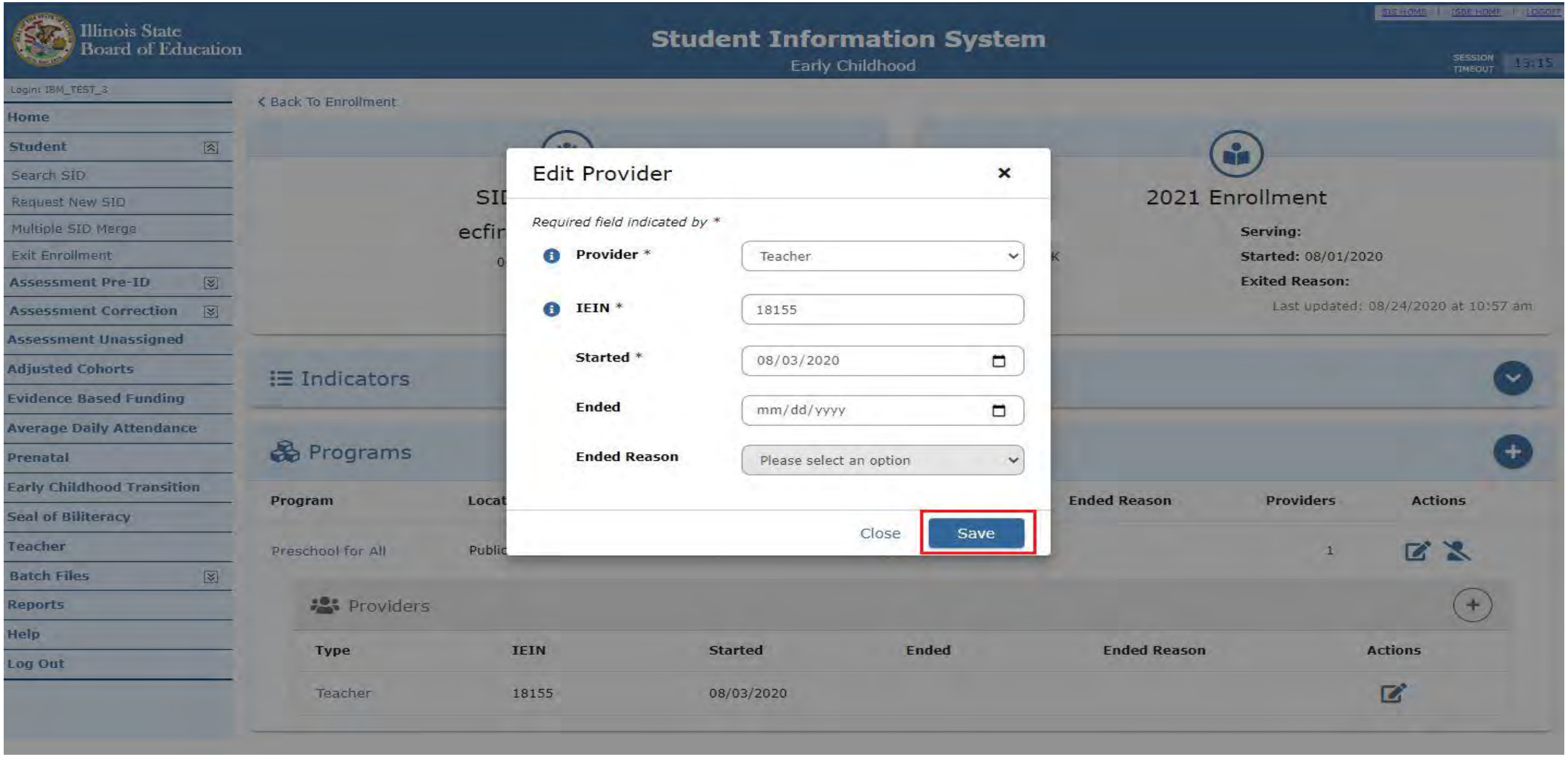
Type	IEIN	Started	Ended	Ended Reason	Actions

No providers have been added

Illinois State Board of Education

Early Childhood Program

- Early Childhood – Add/Edit Providers


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Early Childhood
SESSION TIMEOUT 13:15
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
< Back To Enrollment
Indicators
Programs
Close
Save

2021 Enrollment

Serving:

Started: 08/01/2020

Exited Reason:

Last updated: 08/24/2020 at 10:57 am

Edit Provider

*Required field indicated by **

Provider * Teacher

IEIN * 18155

Started * 08/03/2020

Ended mm/dd/yyyy

Ended Reason Please select an option

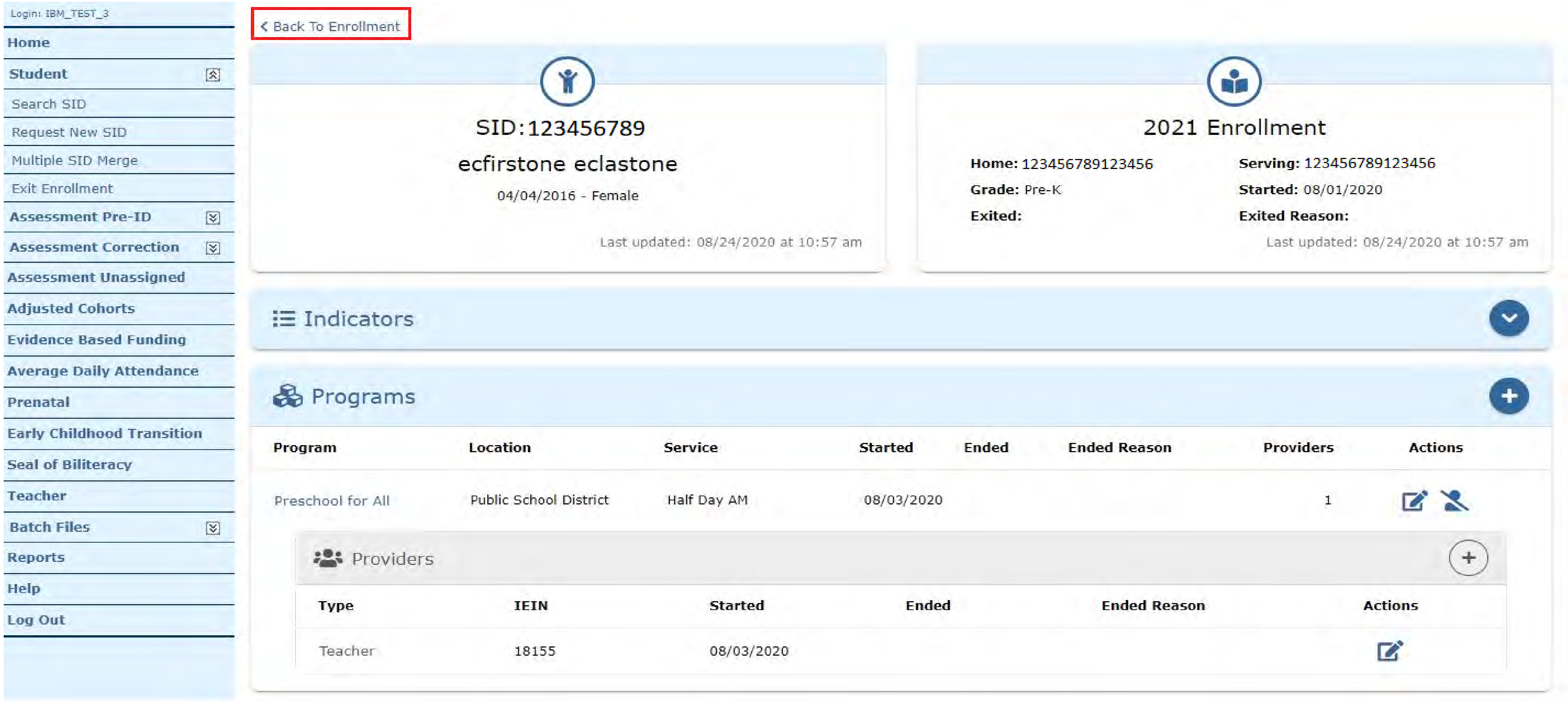
Program	Ended Reason	Providers	Actions
Preschool for All		1	

Providers

Type	IEIN	Started	Ended	Ended Reason	Actions
Teacher	18155	08/03/2020			

Early Childhood Program

- Early Childhood – View Providers


Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
< Back To Enrollment
Indicators
Programs
Providers

SID:123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456
Serving: 123456789123456
Grade: Pre-K
Started: 08/01/2020
Exited:
Exited Reason:

Last updated: 08/24/2020 at 10:57 am

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			1	

Type	IEIN	Started	Ended	Ended Reason	Actions
Teacher	18155	08/03/2020			

Illinois
State Board of
Education

Early Childhood Transition

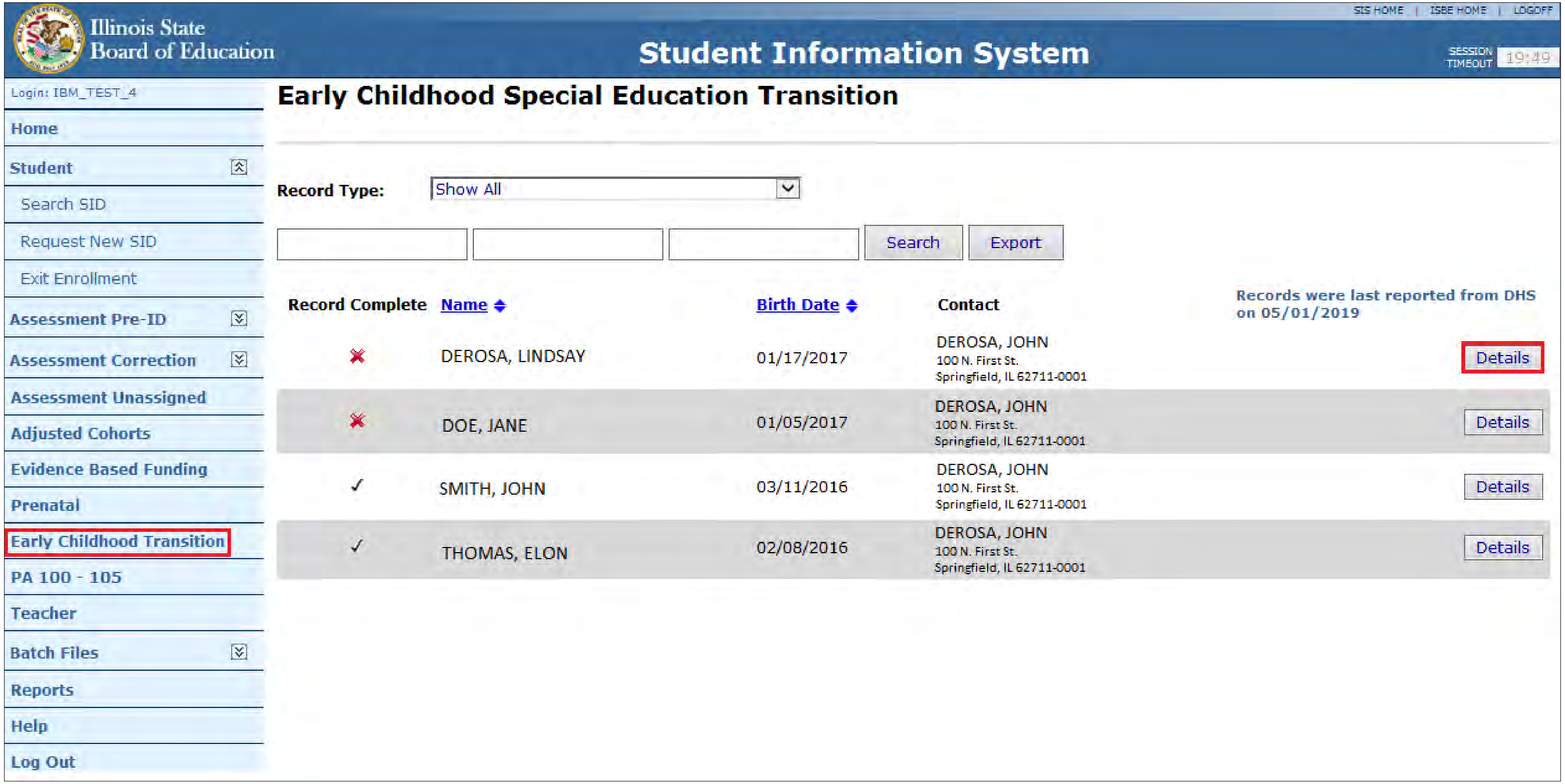
SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- *College Course Assignments*
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- *EL Information*
- *EL Screener*
- **Gifted and Accelerated data**
- **Homeless data**
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (K-12)*
- *Teacher Course Assignments (K-12)*

Early Childhood Transition

- **Early Childhood Special Education Transition - Online**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
SESSION TIMEOUT 19:49
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Search
Export

Early Childhood Special Education Transition

Record Type: Show All

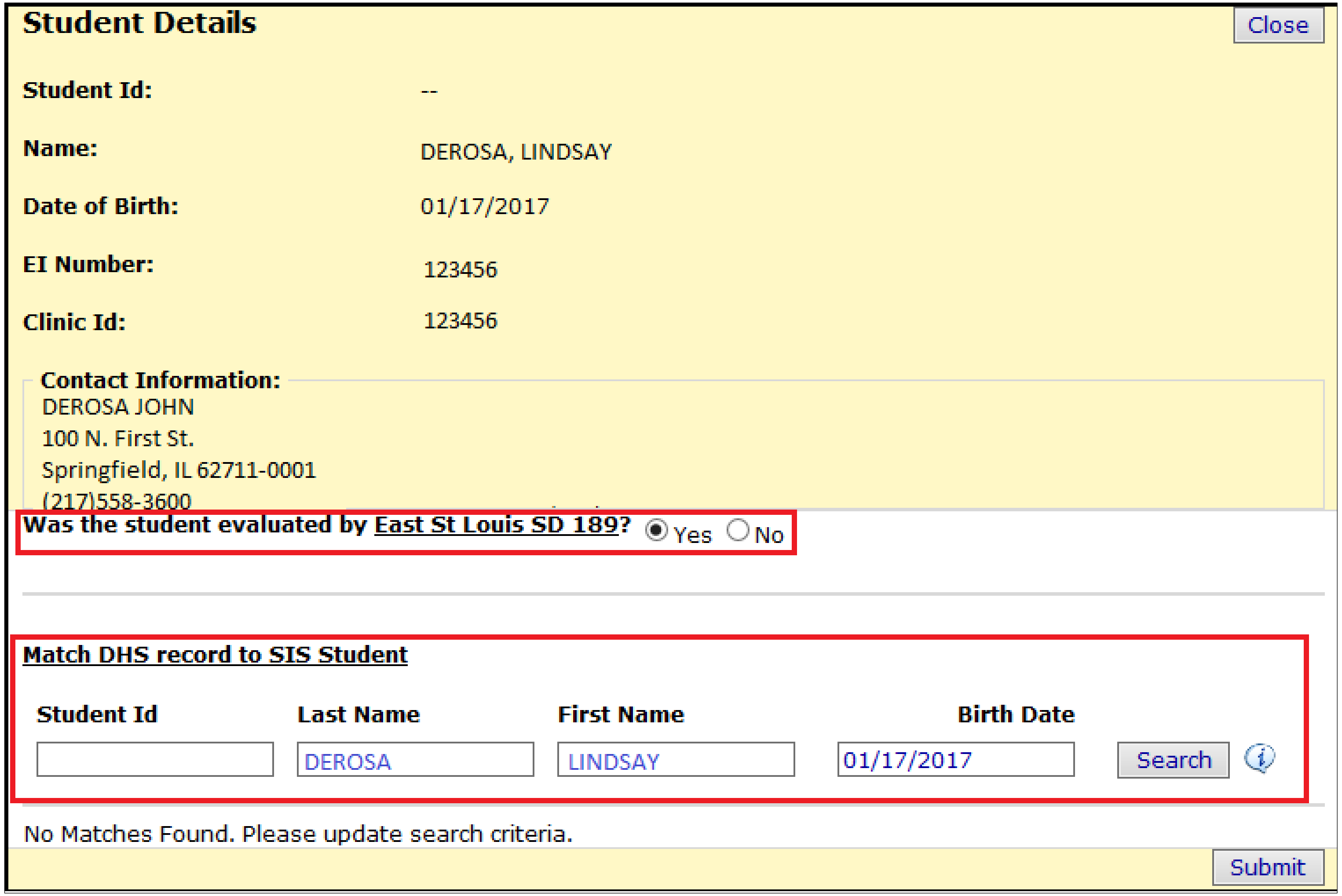
Records were last reported from DHS on 05/01/2019

Record Complete	Name	Birth Date	Contact	
✗	DEROSA, LINDSAY	01/17/2017	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details
✗	DOE, JANE	01/05/2017	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details
✓	SMITH, JOHN	03/11/2016	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details
✓	THOMAS, ELON	02/08/2016	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details

Illinois State Board of Education

Early Childhood Transition

- **Early Childhood Special Education Transition - Details**



Student Details

Student Id: --

Name: DEROSA, LINDSAY

Date of Birth: 01/17/2017

EI Number: 123456

Clinic Id: 123456

Contact Information:
DEROSA JOHN
100 N. First St.
Springfield, IL 62711-0001
(217)558-3600

Was the student evaluated by East St Louis SD 189? ● Yes ○ No

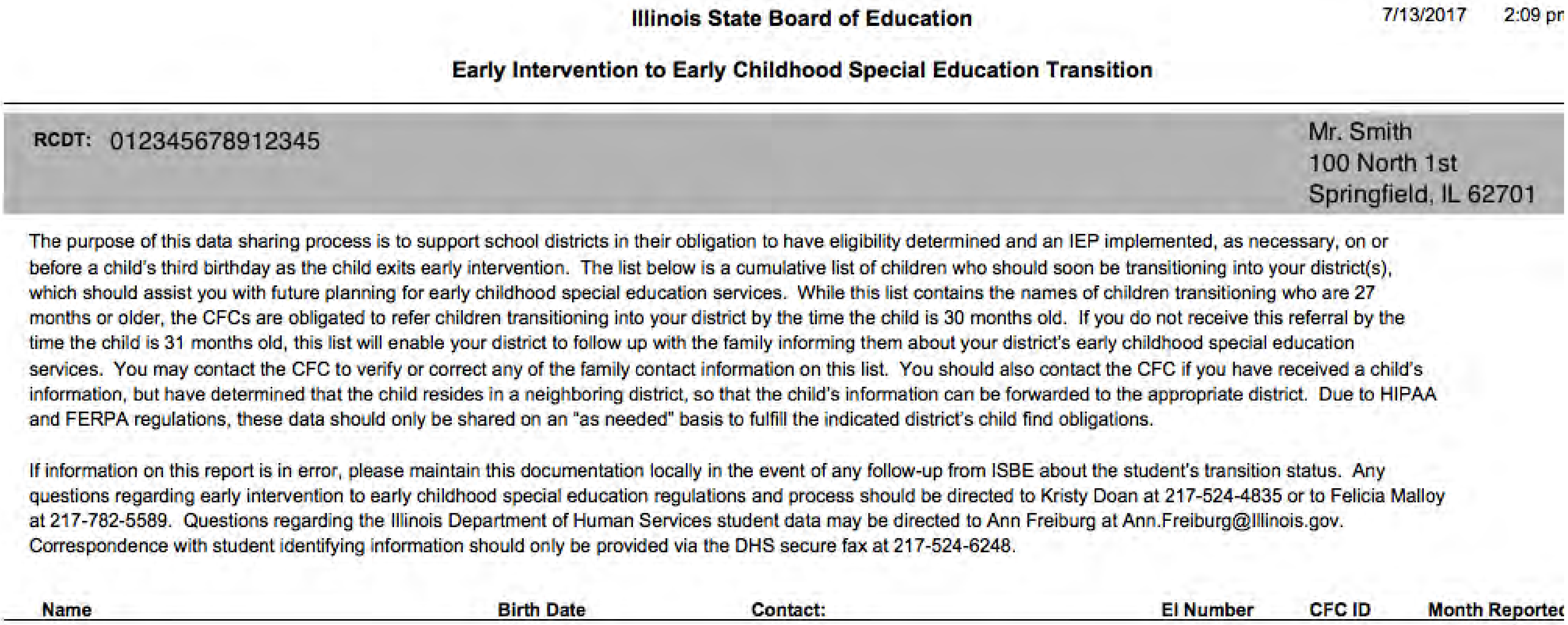
Match DHS record to SIS Student

Student Id	Last Name	First Name	Birth Date
	DEROSA	LINDSAY	01/17/2017

No Matches Found. Please update search criteria.

Early Childhood Transition

- **Early Intervention to Early Childhood Special Education Transition Report**



Illinois State Board of Education 7/13/2017 2:09 pr

Early Intervention to Early Childhood Special Education Transition

RCDT: 012345678912345

Mr. Smith
100 North 1st
Springfield, IL 62701

The purpose of this data sharing process is to support school districts in their obligation to have eligibility determined and an IEP implemented, as necessary, on or before a child's third birthday as the child exits early intervention. The list below is a cumulative list of children who should soon be transitioning into your district(s), which should assist you with future planning for early childhood special education services. While this list contains the names of children transitioning who are 27 months or older, the CFCs are obligated to refer children transitioning into your district by the time the child is 30 months old. If you do not receive this referral by the time the child is 31 months old, this list will enable your district to follow up with the family informing them about your district's early childhood special education services. You may contact the CFC to verify or correct any of the family contact information on this list. You should also contact the CFC if you have received a child's information, but have determined that the child resides in a neighboring district, so that the child's information can be forwarded to the appropriate district. Due to HIPAA and FERPA regulations, these data should only be shared on an "as needed" basis to fulfill the indicated district's child find obligations.

If information on this report is in error, please maintain this documentation locally in the event of any follow-up from ISBE about the student's transition status. Any questions regarding early intervention to early childhood special education regulations and process should be directed to Kristy Doan at 217-524-4835 or to Felicia Malloy at 217-782-5589. Questions regarding the Illinois Department of Human Services student data may be directed to Ann Freiburg at Ann.Freiburg@Illinois.gov. Correspondence with student identifying information should only be provided via the DHS secure fax at 217-524-6248.

Name	Birth Date	Contact:	EI Number	CFC ID	Month Reportec

Illinois
State Board of
Education

Gifted and Accelerated

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- *College Course Assignments*
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- *EL Information*
- *EL Screener*
- **Gifted and Accelerated data**
- **Homeless data**
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (K-12)*
- *Teacher Course Assignments (K-12)*

Gifted and Accelerated

- **Gifted and Accelerated Validations**
  - To add or to update a Gifted and Accelerated record the student should have a valid district enrollment record in SIS by the following:
    - Enrollment record Home RCDT matches Gifted and Accelerated record's Home RCDT
    - Enrollment record School Year matches Gifted and Accelerated record's School Year

Gifted and Accelerated

- **Gifted and Accelerated Validations**
  - Only Home RCDT can add/edit a Gifted and Accelerated record for a student enrolled in their district
  - Only students in grades K – 12 can have a Gifted and Accelerated record
  - Only for enrollments in SY 2020 or Later
  - Can only add/edit records for current or previous school, when valid enrollment exists.

It is available via batch or online, templates can be found here.

Gifted and Accelerated

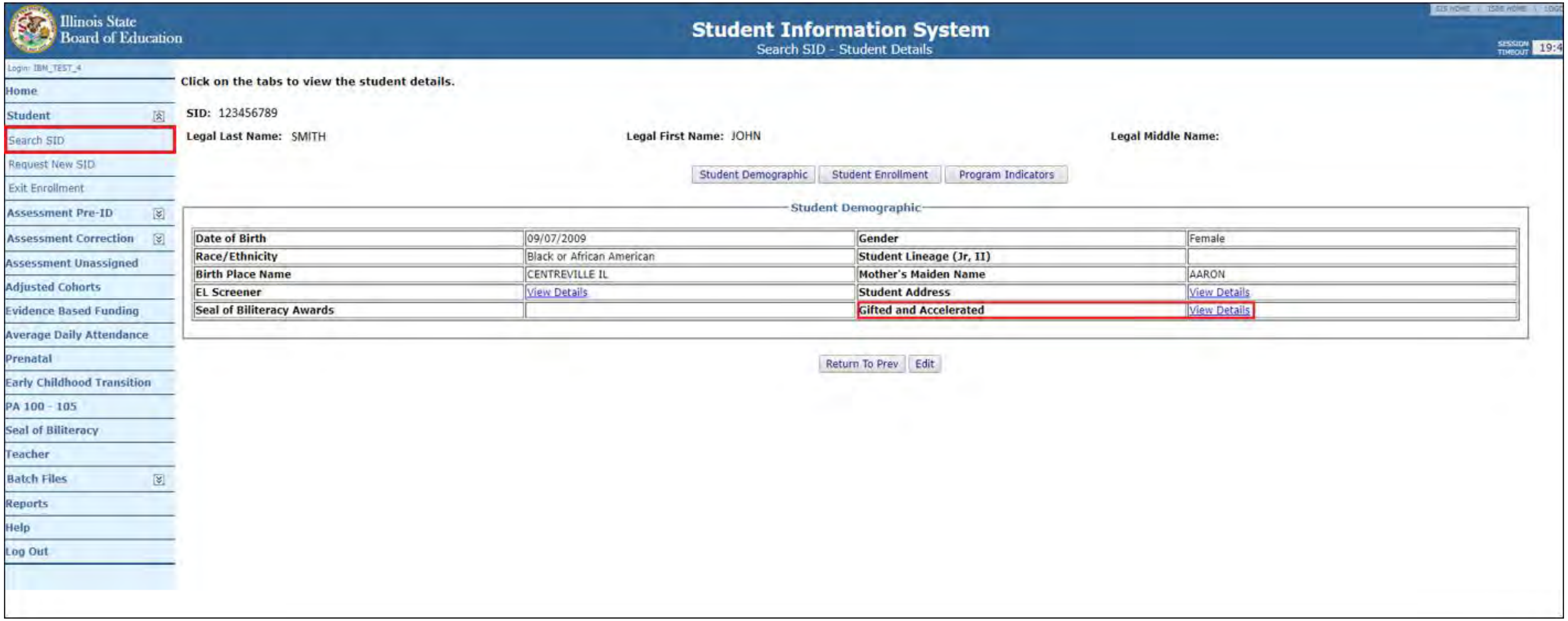
- **Accelerated Placement**
  - Means the practice of assigning a student to a specific content area at a higher instructional level than is typical, given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.
    - 00 - Student not in accelerated program
    - 01 - Student is accelerated for ELA Only.
    - 02 - Student is accelerated for Math Only.
    - 03 - Student is accelerated for Single Subject other than ELA/Math.
    - 04 - Student is accelerated for Multiple Subjects, but not Whole Grade

Gifted and Accelerated

- **Gifted Test**
  - Gifted Children: "Children who give evidence of high performance capability in areas such as intellectual, creative, artistic, leadership capacity, or specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities”.
    - 01 - Student tested as gifted
    - 02 - Student tested as not-gifted
    - 03 - Student was not tested - District does have an assessment for gifted.
    - 04 - Student was not tested - District does NOT have an assessment for gifted.

Gifted and Accelerated

- **Student Demographic page – select Gifted and Accelerated link**


Illinois State Board of Education
Student Information System
Search SID - Student Details
SESSION TIMEOUT 19:4
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Return To Prev
Edit

Click on the tabs to view the student details.

SID: 123456789

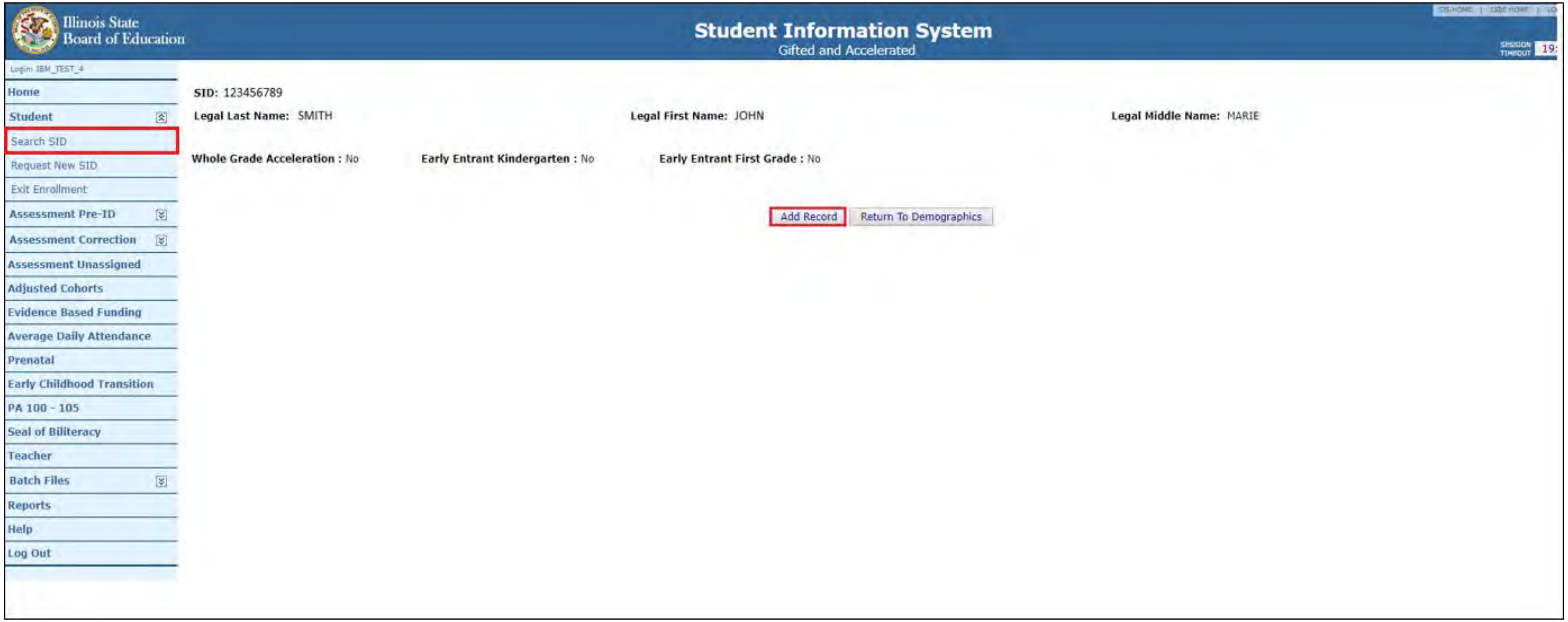
Legal Last Name: SMITH **Legal First Name:** JOHN **Legal Middle Name:**

Student Demographic

Date of Birth	09/07/2009	**Gender**	Female
Race/Ethnicity	Black or African American	**Student Lineage (Jr, II)**	
Birth Place Name	CENTREVILLE IL	**Mother's Maiden Name**	AARON
EL Screener	View Details	**Student Address**	View Details
Seal of Biliteracy Awards		**Gifted and Accelerated**	View Details

Gifted and Accelerated

- **Add Record**


Illinois State Board of Education
Student Information System
Gifted and Accelerated
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Add Record
Return To Demographics

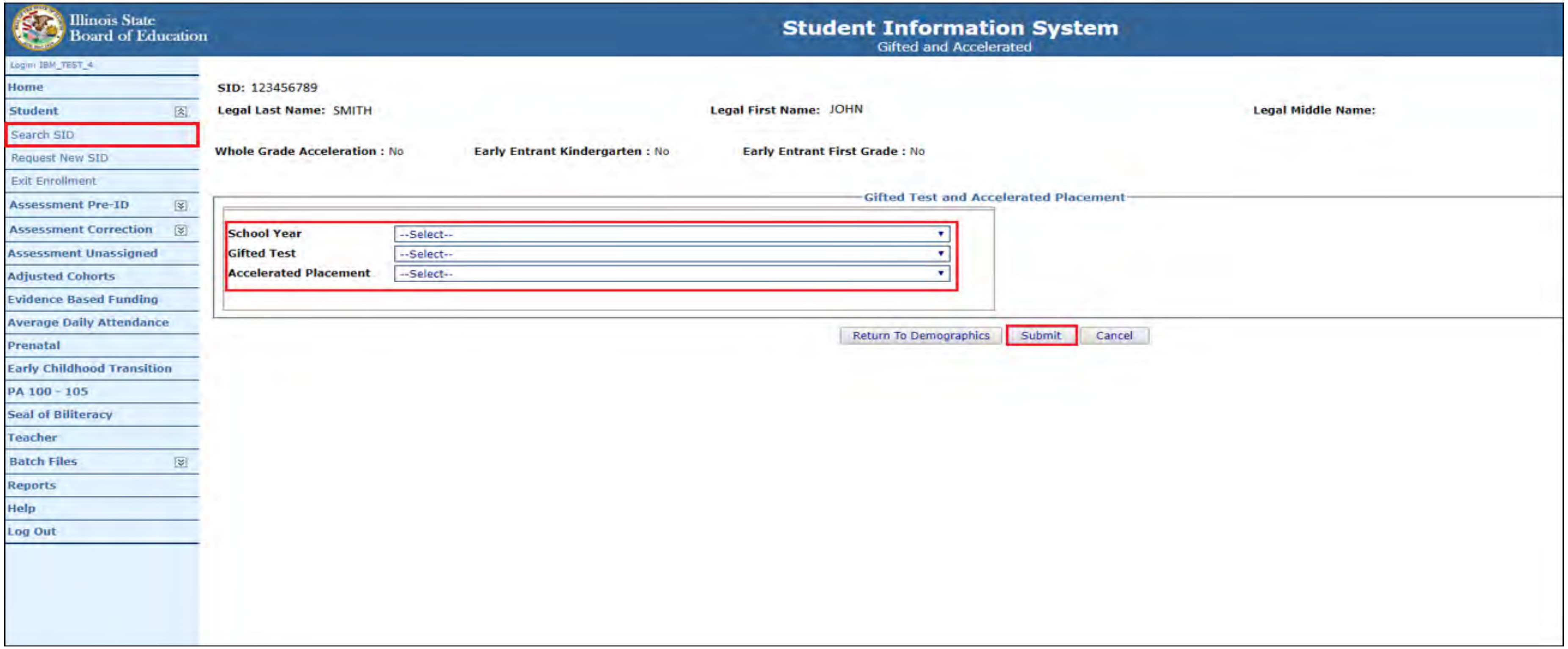
SID: 123456789

Legal Last Name: SMITH **Legal First Name:** JOHN **Legal Middle Name:** MARIE

Whole Grade Acceleration : No **Early Entrant Kindergarten :** No **Early Entrant First Grade :** No

Gifted and Accelerated

- **Provide School Year, Gifted Tested and Accelerated Placement and then Submit**


Illinois State Board of Education
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Return To Demographics
Submit
Cancel

Student Information System
Gifted and Accelerated

SID: 123456789
Legal Last Name: SMITH **Legal First Name:** JOHN **Legal Middle Name:**

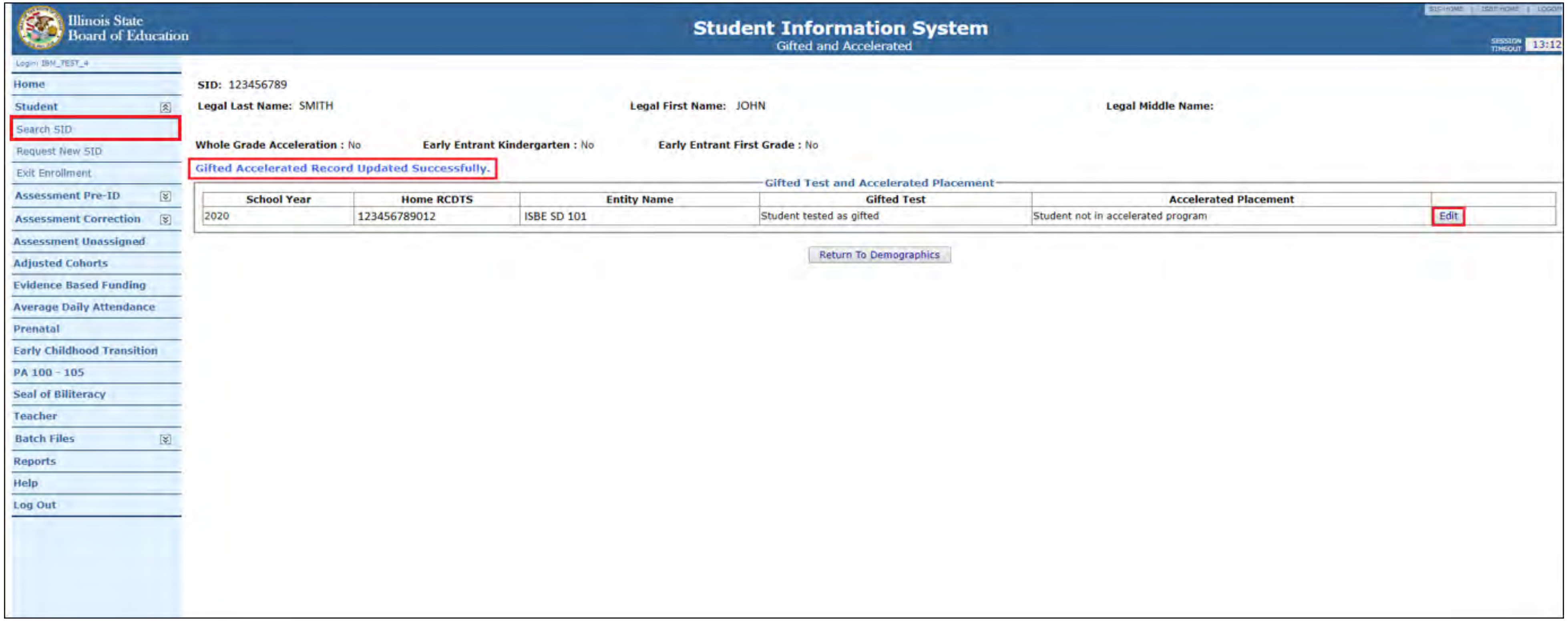
Whole Grade Acceleration : No **Early Entrant Kindergarten :** No **Early Entrant First Grade :** No

Gifted Test and Accelerated Placement

School Year --Select--
Gifted Test --Select--
Accelerated Placement --Select--

Gifted and Accelerated

- **Record successfully updated!**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 13:12
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Edit
Return To Demographics

Student Information System
Gifted and Accelerated

SID: 123456789

Legal Last Name: SMITH **Legal First Name:** JOHN **Legal Middle Name:**

Whole Grade Acceleration : No **Early Entrant Kindergarten :** No **Early Entrant First Grade :** No

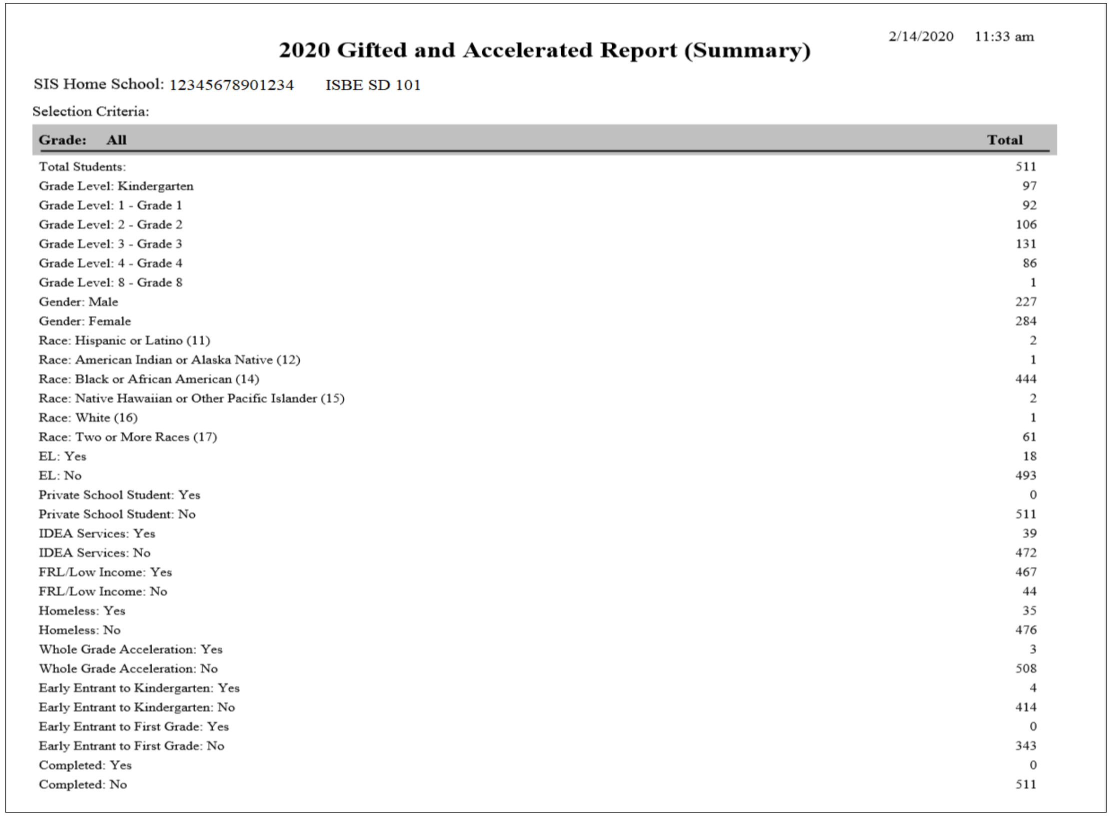
Gifted Accelerated Record Updated Successfully.

Gifted Test and Accelerated Placement

School Year	Home RCDTS	Entity Name	Gifted Test	Accelerated Placement	
2020	123456789012	ISBE SD 101	Student tested as gifted	Student not in accelerated program	Edit

Gifted and Accelerated

- **Summary Report**



2/14/2020 11:33 am

2020 Gifted and Accelerated Report (Summary)

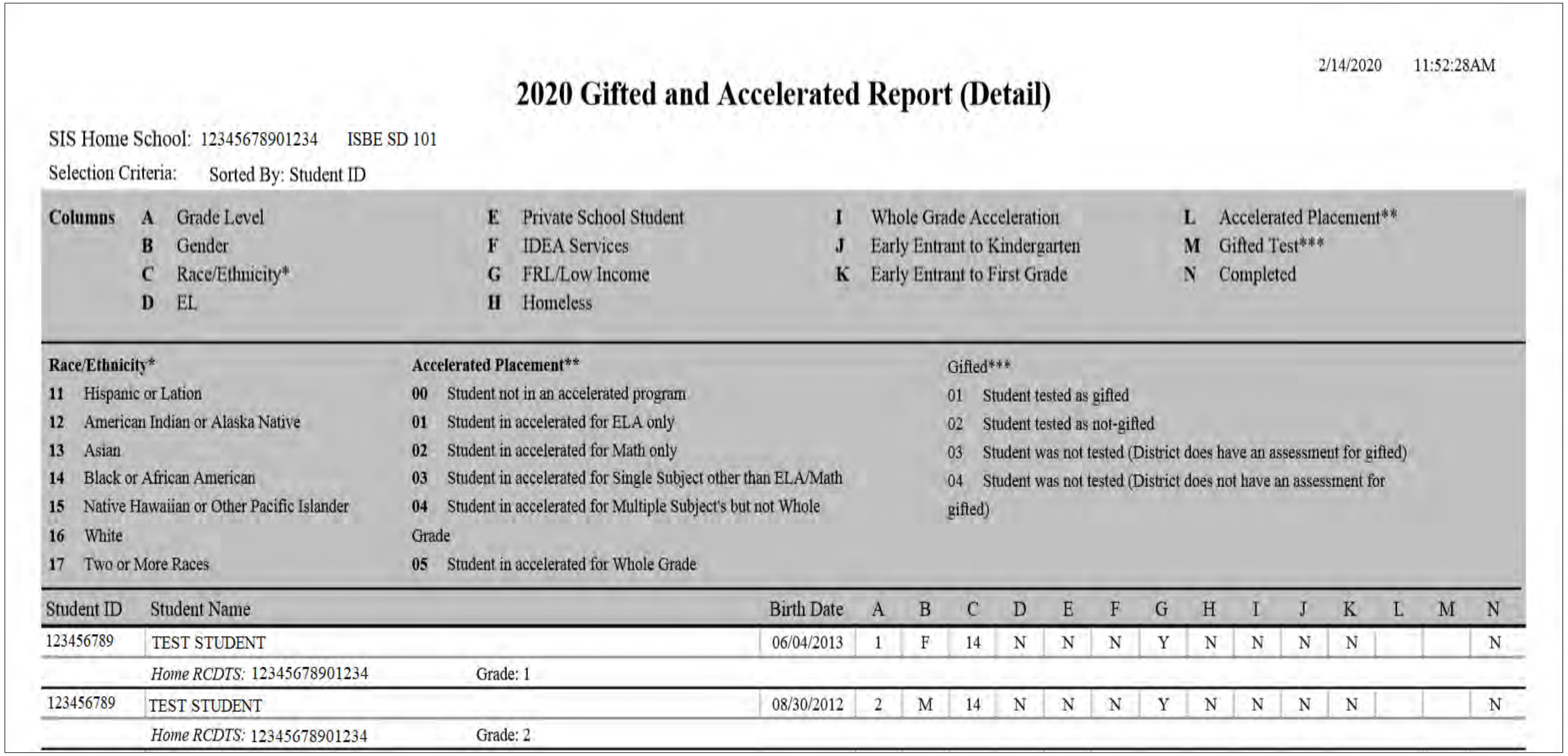
SIS Home School: 12345678901234 ISBE SD 101

Selection Criteria:

Grade: All	Total
Total Students:	511
Grade Level: Kindergarten	97
Grade Level: 1 - Grade 1	92
Grade Level: 2 - Grade 2	106
Grade Level: 3 - Grade 3	131
Grade Level: 4 - Grade 4	86
Grade Level: 8 - Grade 8	1
Gender: Male	227
Gender: Female	284
Race: Hispanic or Latino (11)	2
Race: American Indian or Alaska Native (12)	1
Race: Black or African American (14)	444
Race: Native Hawaiian or Other Pacific Islander (15)	2
Race: White (16)	1
Race: Two or More Races (17)	61
EL: Yes	18
EL: No	493
Private School Student: Yes	0
Private School Student: No	511
IDEA Services: Yes	39
IDEA Services: No	472
FRL/Low Income: Yes	467
FRL/Low Income: No	44
Homeless: Yes	35
Homeless: No	476
Whole Grade Acceleration: Yes	3
Whole Grade Acceleration: No	508
Early Entrant to Kindergarten: Yes	4
Early Entrant to Kindergarten: No	414
Early Entrant to First Grade: Yes	0
Early Entrant to First Grade: No	343
Completed: Yes	0
Completed: No	511

Gifted and Accelerated

- **Detail Report**



2/14/2020 11:52:28AM

2020 Gifted and Accelerated Report (Detail)

SIS Home School: 12345678901234 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns

A Grade Level
B Gender
C Race/Ethnicity*
D EL
E Private School Student
F IDEA Services
G FRL/Low Income
H Homeless
I Whole Grade Acceleration
J Early Entrant to Kindergarten
K Early Entrant to First Grade
L Accelerated Placement**
M Gifted Test***
N Completed

Race/Ethnicity*

11 Hispanic or Lation
12 American Indian or Alaska Native
13 Asian
14 Black or African American
15 Native Hawaiian or Other Pacific Islander
16 White
17 Two or More Races

Accelerated Placement**

00 Student not in an accelerated program
01 Student in accelerated for ELA only
02 Student in accelerated for Math only
03 Student in accelerated for Single Subject other than ELA/Math
04 Student in accelerated for Multiple Subject's but not Whole Grade
05 Student in accelerated for Whole Grade

Gifted***

01 Student tested as gifted
02 Student tested as not-gifted
03 Student was not tested (District does have an assessment for gifted)
04 Student was not tested (District does not have an assessment for gifted)

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	TEST STUDENT	06/04/2013	1	F	14	N	N	N	Y	N	N	N	N			N
	Home RCDTS: 12345678901234 Grade: 1															
123456789	TEST STUDENT	08/30/2012	2	M	14	N	N	N	Y	N	N	N	N			N
	Home RCDTS: 12345678901234 Grade: 2															

Gifted and Accelerated

- **What is the end reporting need for this collection?**
  - Report Card: the number and percentage of all students who have been assessed for placement in a gifted education or advanced academic program and, of those students: (i) the racial and ethnic breakdown, (ii) the percentage who are classified as low-income, and (iii) the number and percentage of students who received direct instruction from a teacher who holds a gifted education endorsement and, of those students, the percentage who are classified as low-income
- "Gifted education" means educational services, including differentiated curricula and instructional methods, designed to meet the needs of gifted children as defined in Article 14A of this Code.

Illinois
State Board of
Education

Homeless Data

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- ***College Course Assignments***
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- ***EL Information***
- ***EL Screener***
- **Gifted and Accelerated data**
- **Homeless data**
- ***Immigrant data***
- ***Outside Course Assignments (Grades 9-12 only)***
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- ***Service Provider data (Students with IDEA Services only)***
- ***Student Address data (Students with IDEA Services only)***
- ***Student Course Assignments (K-12)***
- ***Teacher Course Assignments (K-12)***

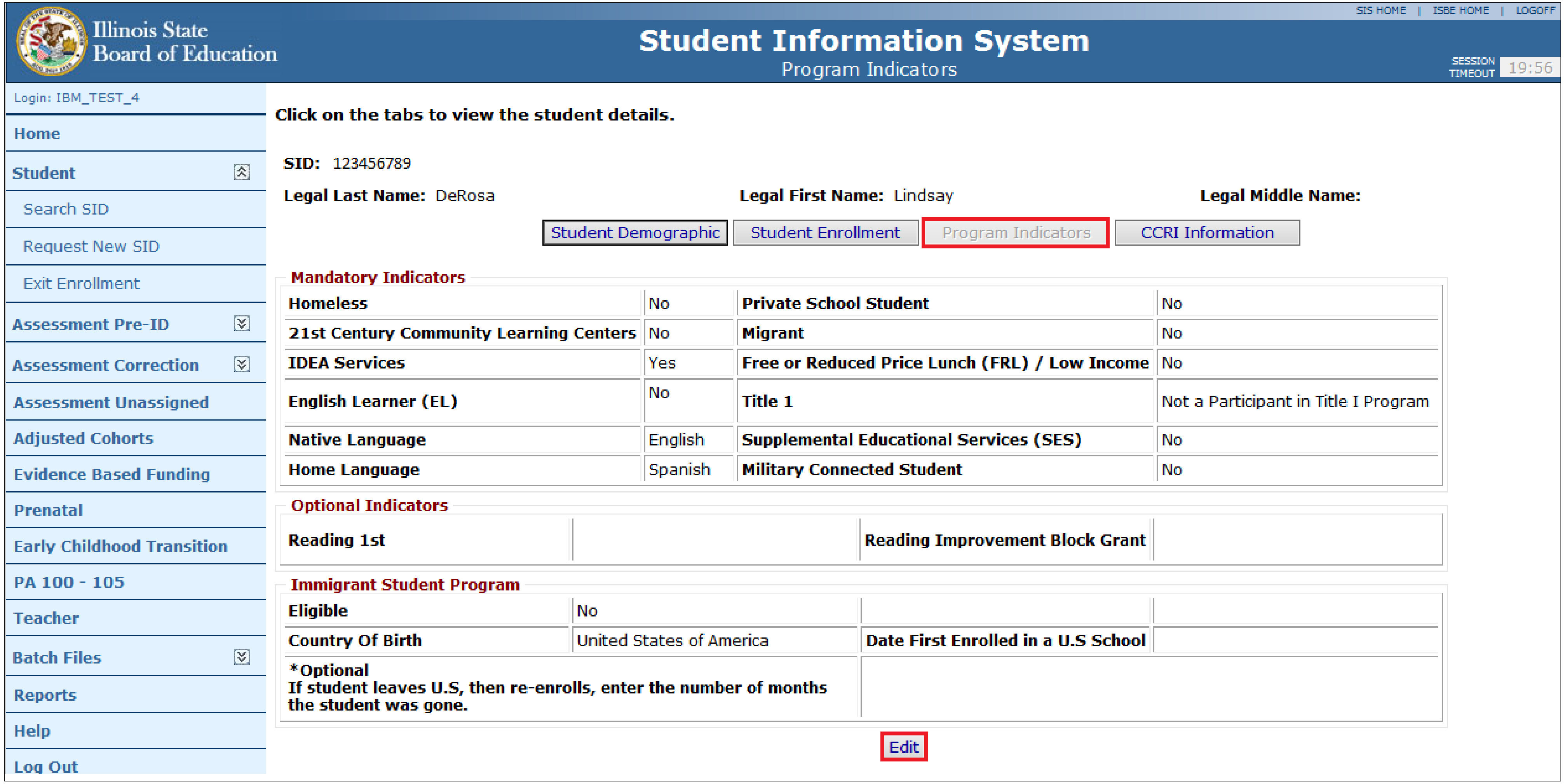
Homeless

Primary Nighttime Residence

- **Added code 05 Natural Disaster in SY 2020**
  - **Identifies a student that is displaced due to natural disaster.**

Homeless

- **Program Indicators – Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Program Indicators
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Edit

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Mandatory Indicators

Homeless	No	**Private School Student**	No
21st Century Community Learning Centers	No	**Migrant**	No
IDEA Services	Yes	**Free or Reduced Price Lunch (FRL) / Low Income**	No
English Learner (EL)	No	**Title 1**	Not a Participant in Title I Program
Native Language	English	**Supplemental Educational Services (SES)**	No
Home Language	Spanish	**Military Connected Student**	No

Optional Indicators

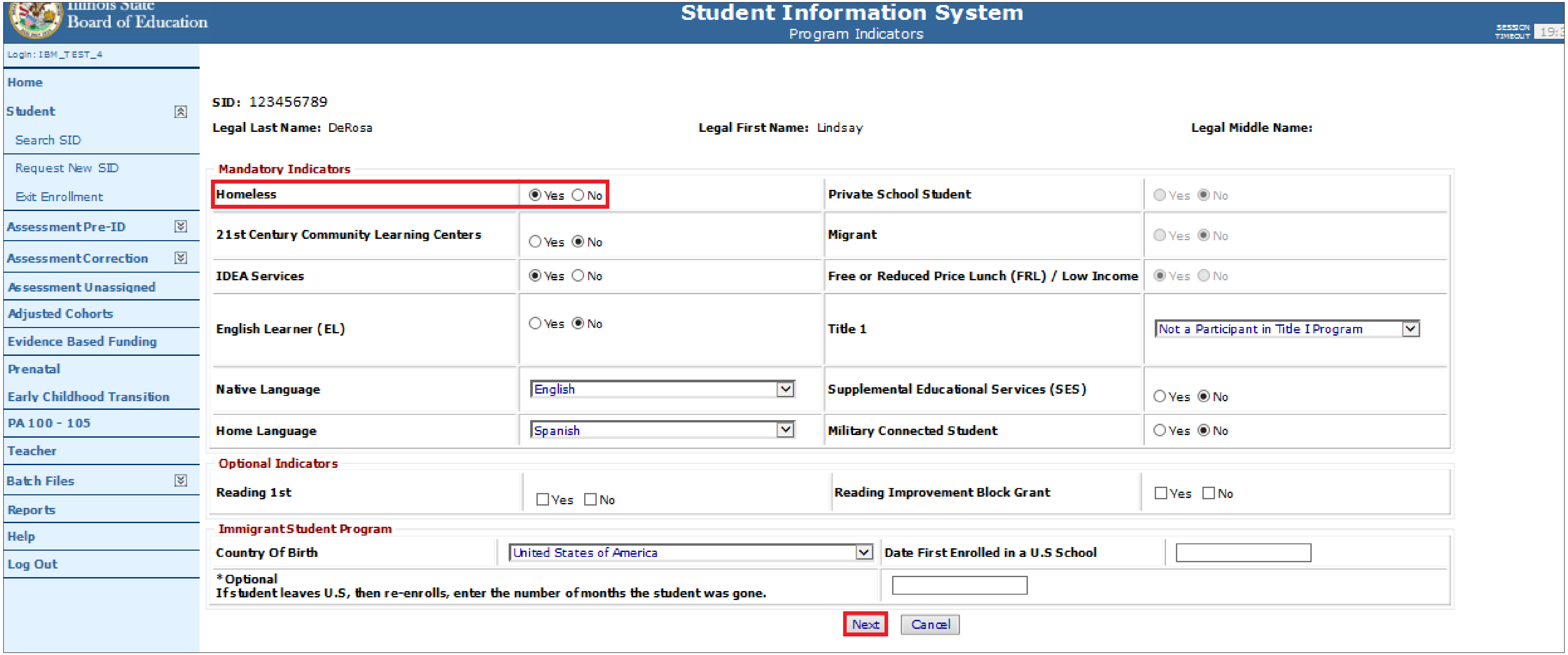
Reading 1st		**Reading Improvement Block Grant**	

Immigrant Student Program

Eligible	No		
Country Of Birth	United States of America	**Date First Enrolled in a U.S School**	
***Optional** **If student leaves U.S, then re-enrolls, enter the number of months the student was gone.**			

Homeless

- **Program Indicators – Submit**


Illinois State Board of Education
Student Information System
Program Indicators
SESSION TIMEOUT 19:3
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Mandatory Indicators

Homeless	● Yes ○ No	**Private School Student**	○ Yes ● No
21st Century Community Learning Centers	○ Yes ● No	**Migrant**	○ Yes ● No
IDEA Services	● Yes ○ No	**Free or Reduced Price Lunch (FRL) / Low Income**	● Yes ○ No
English Learner (EL)	○ Yes ● No	**Title 1**	Not a Participant in Title I Program
Native Language	English	**Supplemental Educational Services (SES)**	○ Yes ● No
Home Language	Spanish	**Military Connected Student**	○ Yes ● No

Optional Indicators

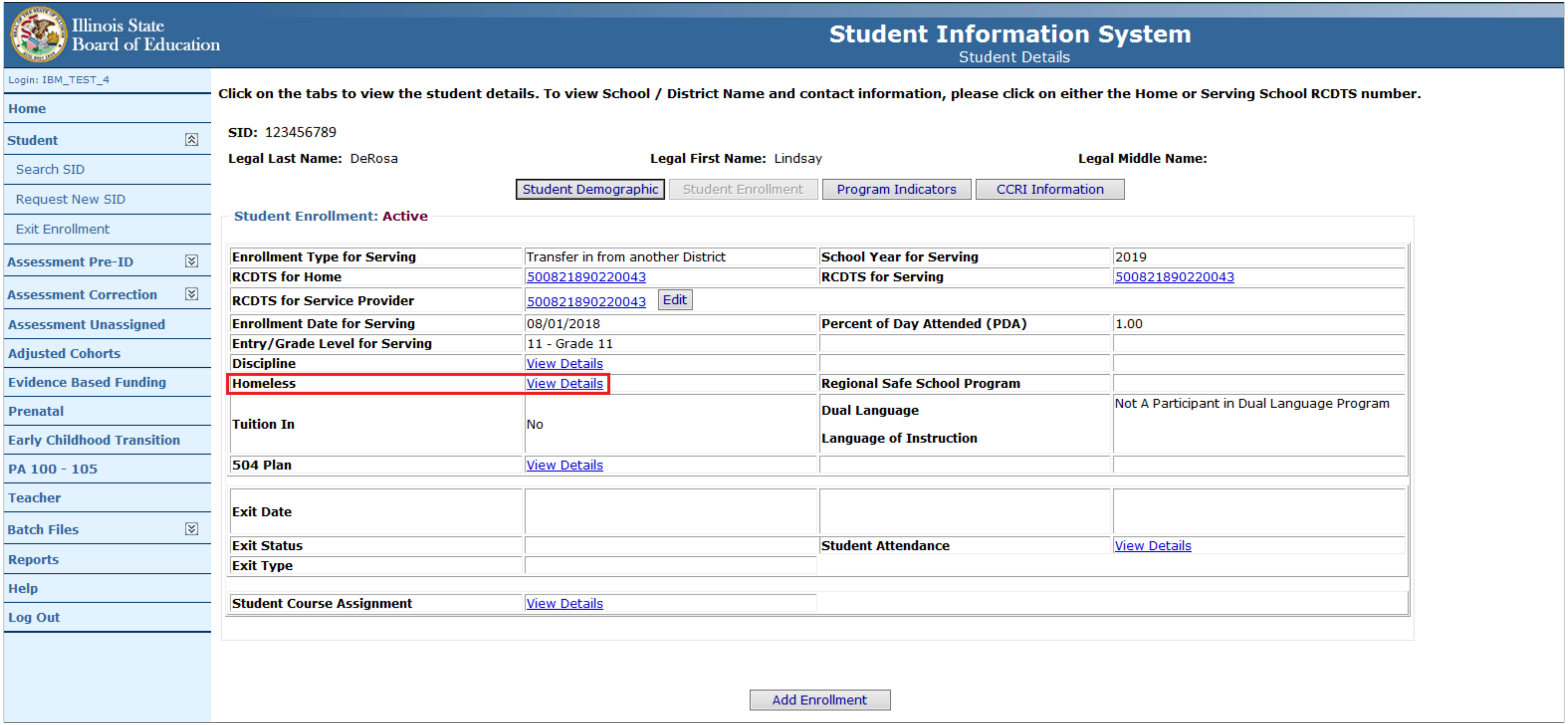
Reading 1st	☐ Yes ☐ No	**Reading Improvement Block Grant**	☐ Yes ☐ No

Immigrant Student Program

Country Of Birth	United States of America	**Date First Enrolled in a U.S School**	
***Optional** **If student leaves U.S, then re-enrolls, enter the number of months the student was gone.**			

Homeless

- **Student Enrollment – Homeless Link**


Illinois State Board of Education
Student Information System
Student Details
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

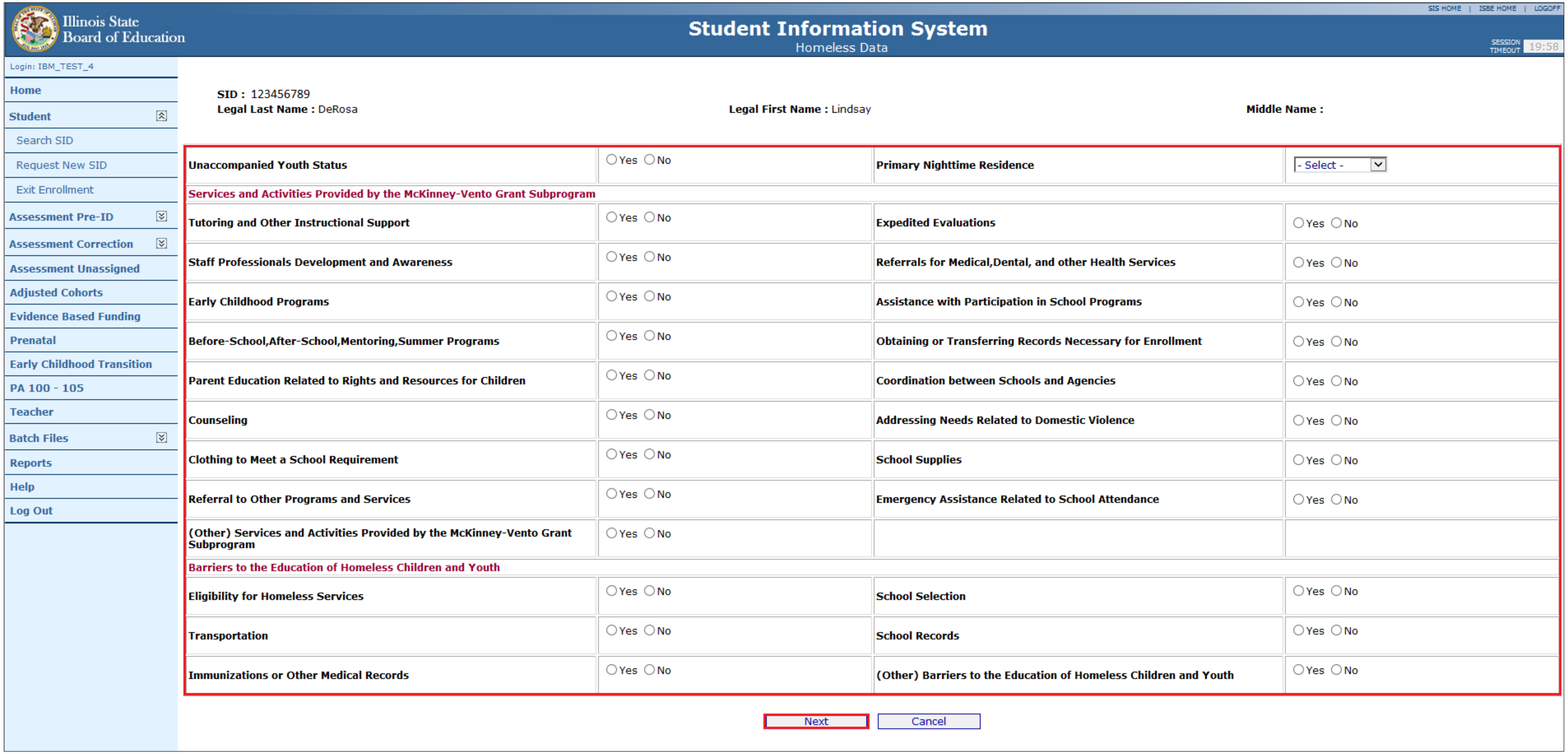
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2019
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/01/2018	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			
Student Course Assignment	View Details		

Homeless

- **Homeless Record - Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

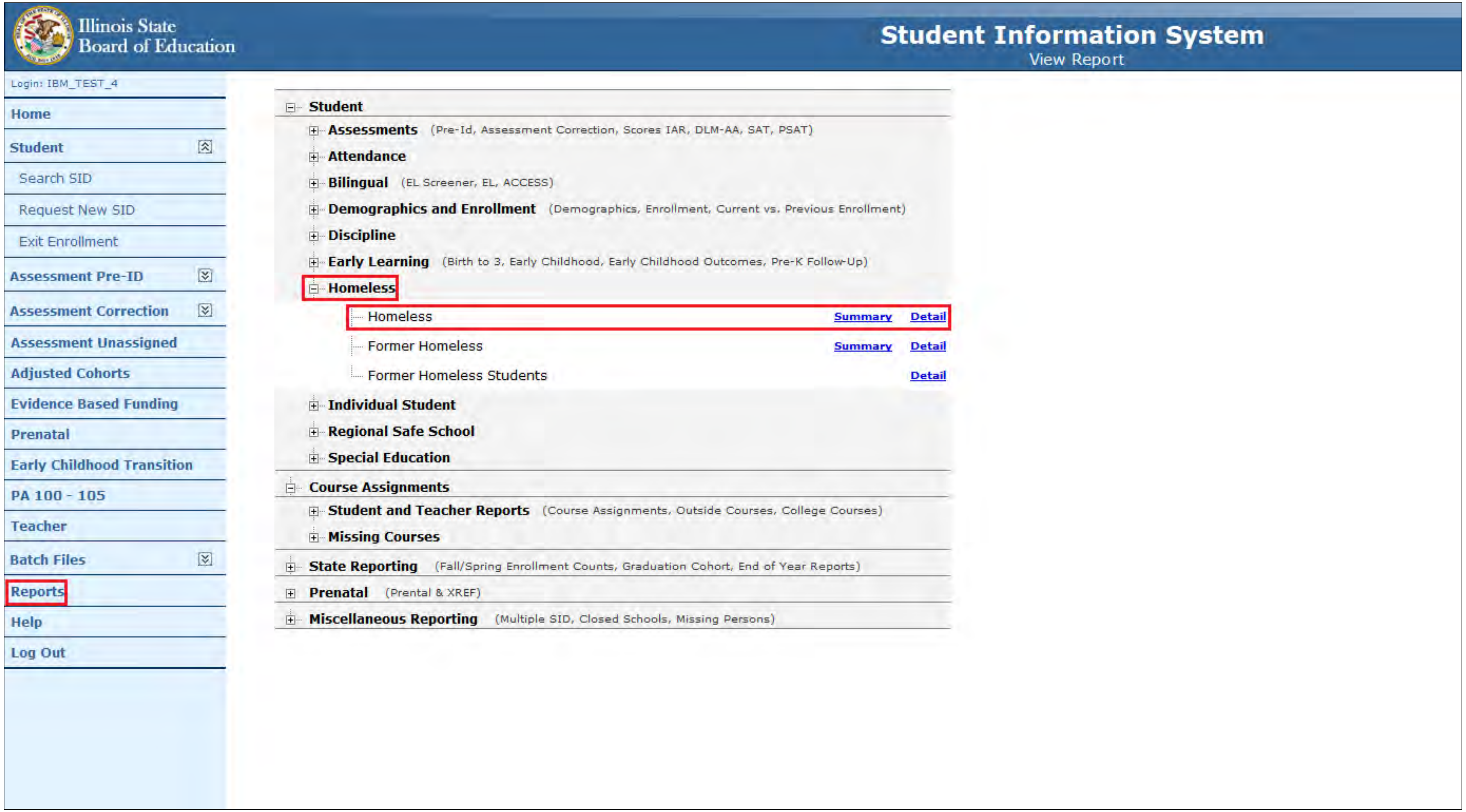
Student Information System
Homeless Data

SID : 123456789
Legal Last Name : DeRosa **Legal First Name :** Lindsay **Middle Name :**

Unaccompanied Youth Status	○Yes ○No	**Primary Nighttime Residence**	- Select -
Services and Activities Provided by the McKinney-Vento Grant Subprogram			
Tutoring and Other Instructional Support	○Yes ○No	**Expedited Evaluations**	○Yes ○No
Staff Professionals Development and Awareness	○Yes ○No	**Referrals for Medical,Dental, and other Health Services**	○Yes ○No
Early Childhood Programs	○Yes ○No	**Assistance with Participation in School Programs**	○Yes ○No
Before-School,After-School,Mentoring,Summer Programs	○Yes ○No	**Obtaining or Transferring Records Necessary for Enrollment**	○Yes ○No
Parent Education Related to Rights and Resources for Children	○Yes ○No	**Coordination between Schools and Agencies**	○Yes ○No
Counseling	○Yes ○No	**Addressing Needs Related to Domestic Violence**	○Yes ○No
Clothing to Meet a School Requirement	○Yes ○No	**School Supplies**	○Yes ○No
Referral to Other Programs and Services	○Yes ○No	**Emergency Assistance Related to School Attendance**	○Yes ○No
(Other) Services and Activities Provided by the McKinney-Vento Grant Subprogram	○Yes ○No		
Barriers to the Education of Homeless Children and Youth			
Eligibility for Homeless Services	○Yes ○No	**School Selection**	○Yes ○No
Transportation	○Yes ○No	**School Records**	○Yes ○No
Immunizations or Other Medical Records	○Yes ○No	**(Other) Barriers to the Education of Homeless Children and Youth**	○Yes ○No

Homeless

- **SIS Reports – Homeless**



Illinois State Board of Education

Student Information System

View Report

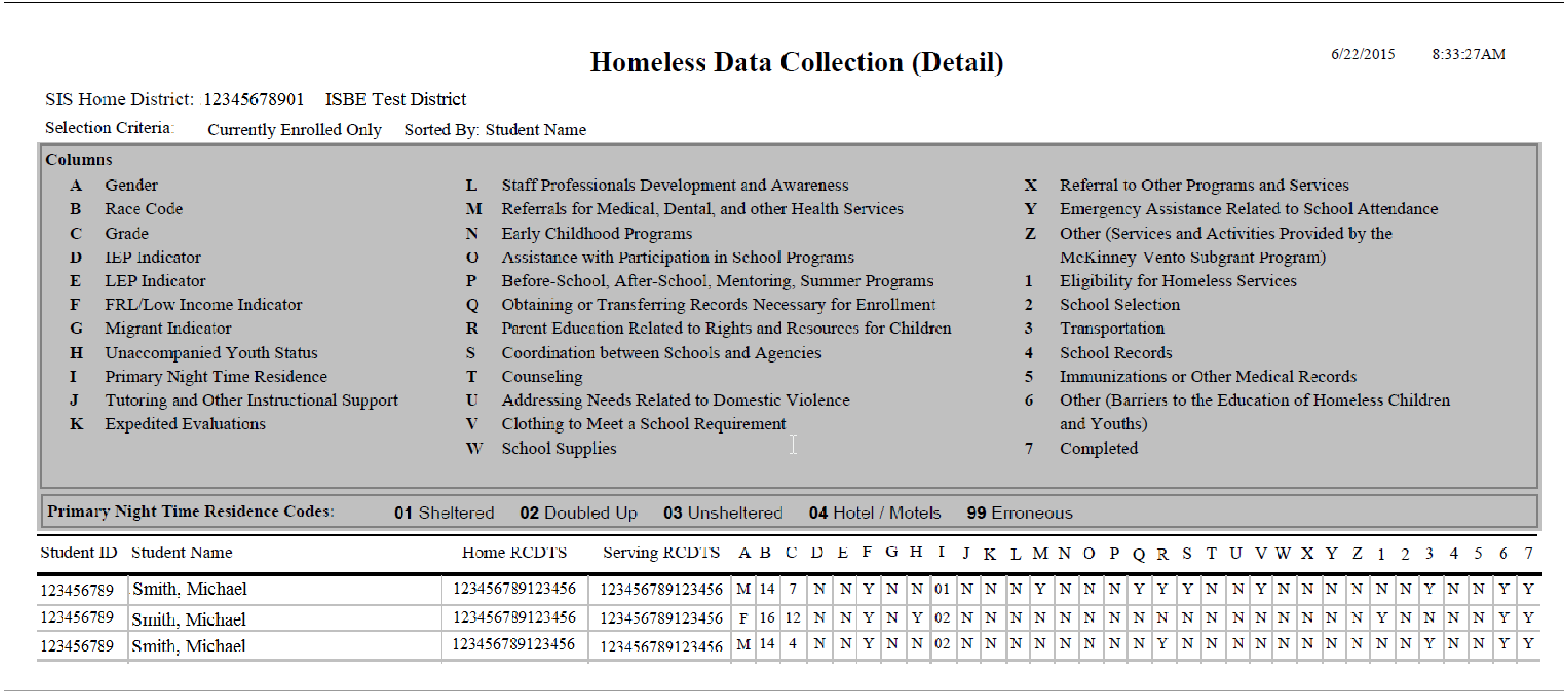
Login: IBM_TEST_4

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - **Attendance**
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
    - Homeless — Summary Detail
    - Former Homeless — Summary Detail
    - Former Homeless Students — Detail
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Homeless

- **Homeless Report**



Homeless Data Collection (Detail)

6/22/2015 8:33:27AM

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Only Sorted By: Student Name

Columns

A	Gender
B	Race Code
C	Grade
D	IEP Indicator
E	LEP Indicator
F	FRL/Low Income Indicator
G	Migrant Indicator
H	Unaccompanied Youth Status
I	Primary Night Time Residence
J	Tutoring and Other Instructional Support
K	Expedited Evaluations
L	Staff Professionals Development and Awareness
M	Referrals for Medical, Dental, and other Health Services
N	Early Childhood Programs
O	Assistance with Participation in School Programs
P	Before-School, After-School, Mentoring, Summer Programs
Q	Obtaining or Transferring Records Necessary for Enrollment
R	Parent Education Related to Rights and Resources for Children
S	Coordination between Schools and Agencies
T	Counseling
U	Addressing Needs Related to Domestic Violence
V	Clothing to Meet a School Requirement
W	School Supplies
X	Referral to Other Programs and Services
Y	Emergency Assistance Related to School Attendance
Z	Other (Services and Activities Provided by the McKinney-Vento Subgrant Program)
1	Eligibility for Homeless Services
2	School Selection
3	Transportation
4	School Records
5	Immunizations or Other Medical Records
6	Other (Barriers to the Education of Homeless Children and Youths)
7	Completed

Primary Night Time Residence Codes: **01** Sheltered **02** Doubled Up **03** Unsheltered **04** Hotel / Motels **99** Erroneous

Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	1	2	3	4	5	6	7
123456789	Smith, Michael	123456789123456	123456789123456	M	14	7	N	N	Y	N	N	01	N	N	N	Y	N	N	N	Y	Y	Y	N	N	Y	N	N	N	N	N	N	Y	N	N	Y	Y
123456789	Smith, Michael	123456789123456	123456789123456	F	16	12	N	N	Y	N	Y	02	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	N	Y	Y
123456789	Smith, Michael	123456789123456	123456789123456	M	14	4	N	N	Y	N	N	02	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	Y	N	N	Y	Y

Illinois State Board of Education

Illinois
State Board of
Education

Physical Restraint and Time Out

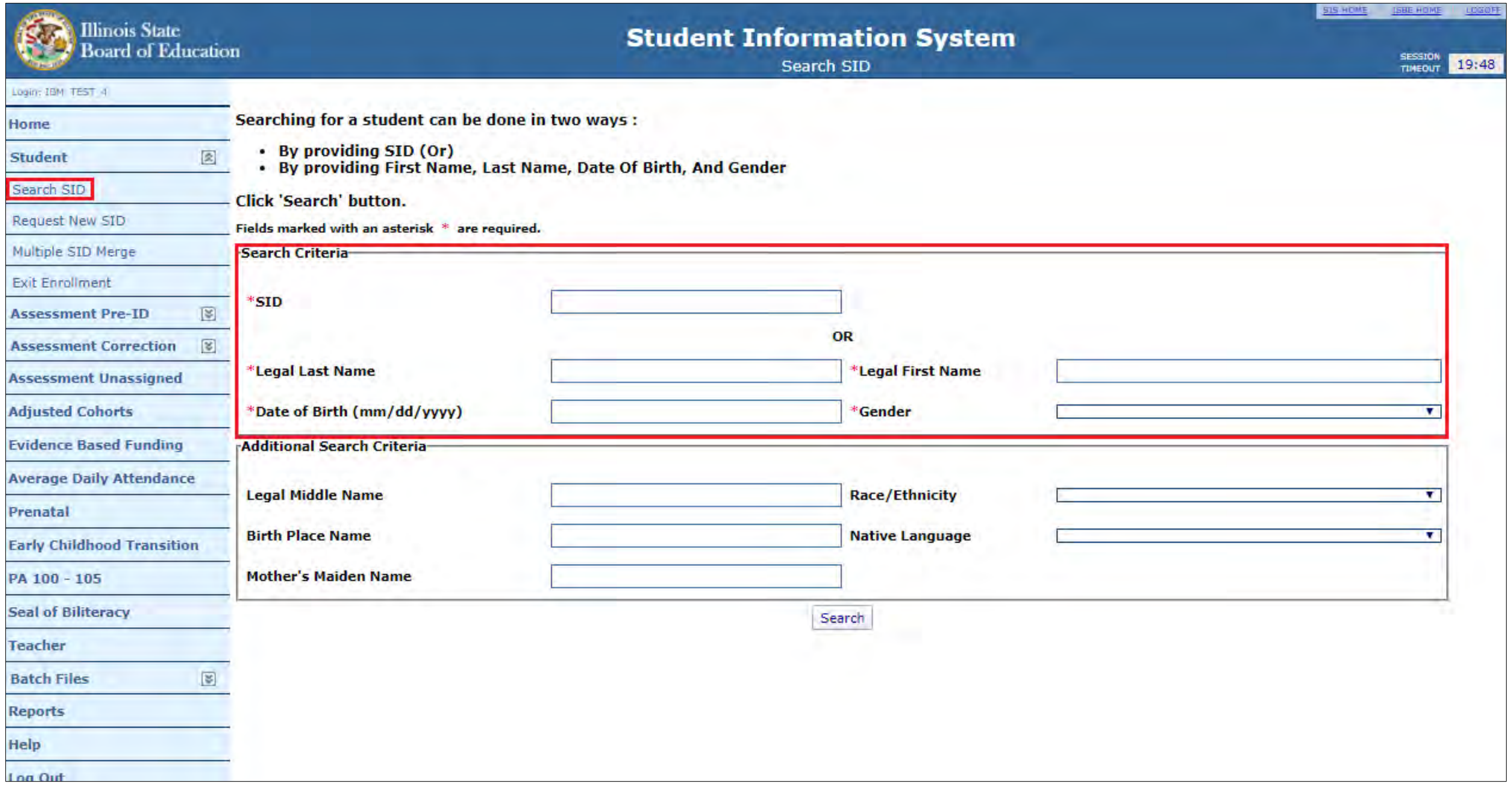
SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- ***College Course Assignments***
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- ***EL Information***
- ***EL Screener***
- **Gifted and Accelerated data**
- **Homeless data**
- ***Immigrant data***
- ***Outside Course Assignments (Grades 9-12 only)***
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- ***Service Provider data (Students with IDEA Services only)***
- ***Student Address data (Students with IDEA Services only)***
- ***Student Course Assignments (K-12)***
- ***Teacher Course Assignments (K-12)***

Physical Restraint and Time Out

Search for Student by their SID



Illinois State Board of Education
SIS HOME
ISBE HOME
LOGOFF
SESSION TIMEOUT 19:48
Login: IBM TEST 4
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Search

Student Information System

Search SID

Searching for a student can be done in two ways :

- **By providing SID (Or)**
- **By providing First Name, Last Name, Date Of Birth, And Gender**

Click 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

***SID**

OR

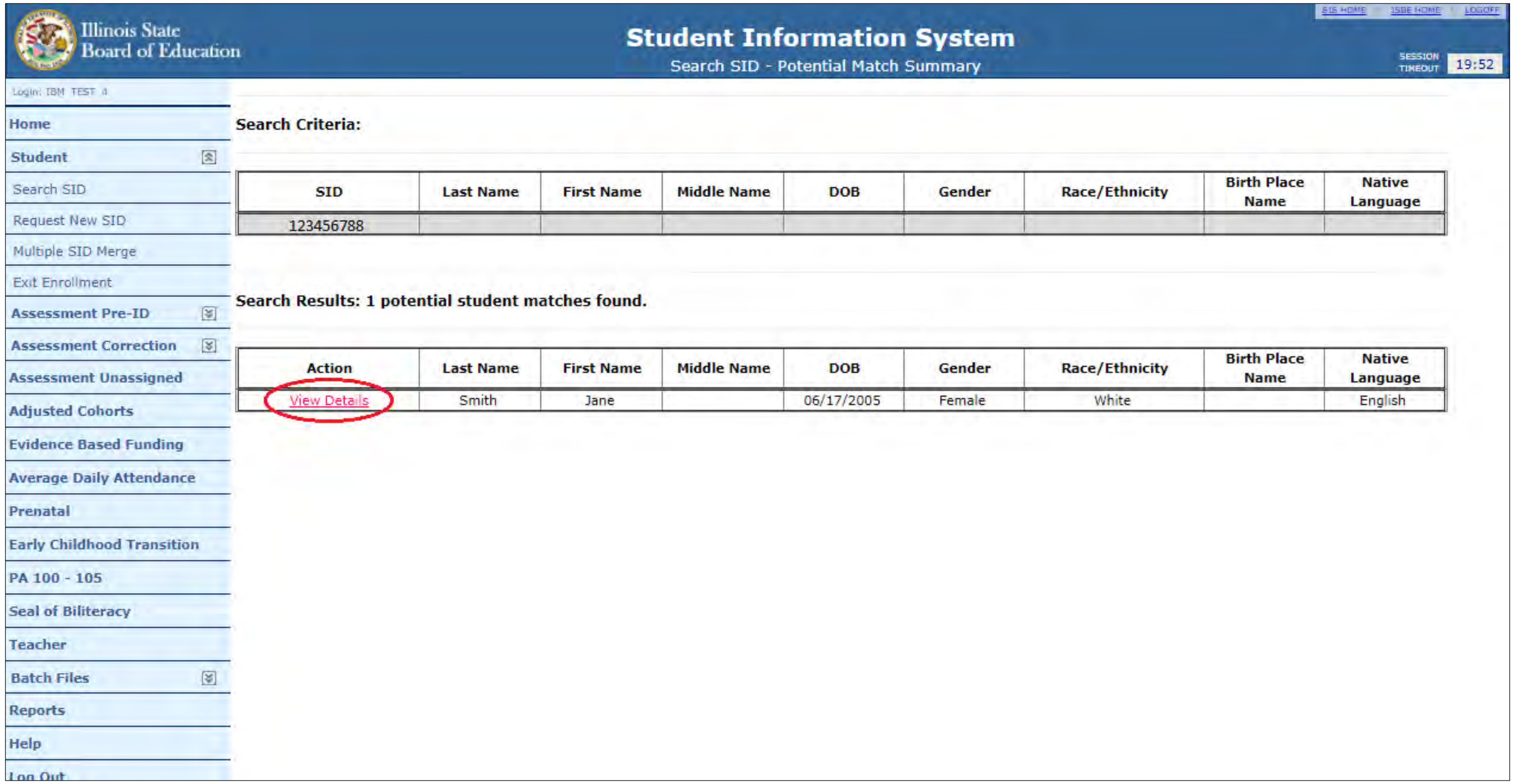
***Legal Last Name**		***Legal First Name**	
***Date of Birth (mm/dd/yyyy)**		***Gender**	

Additional Search Criteria

Legal Middle Name		**Race/Ethnicity**	
Birth Place Name		**Native Language**	
Mother's Maiden Name			

Physical Restraint and Time Out

Click View Details for the student


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:52
Login: IBM TEST 4
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out

Student Information System

Search SID - Potential Match Summary

Search Criteria:

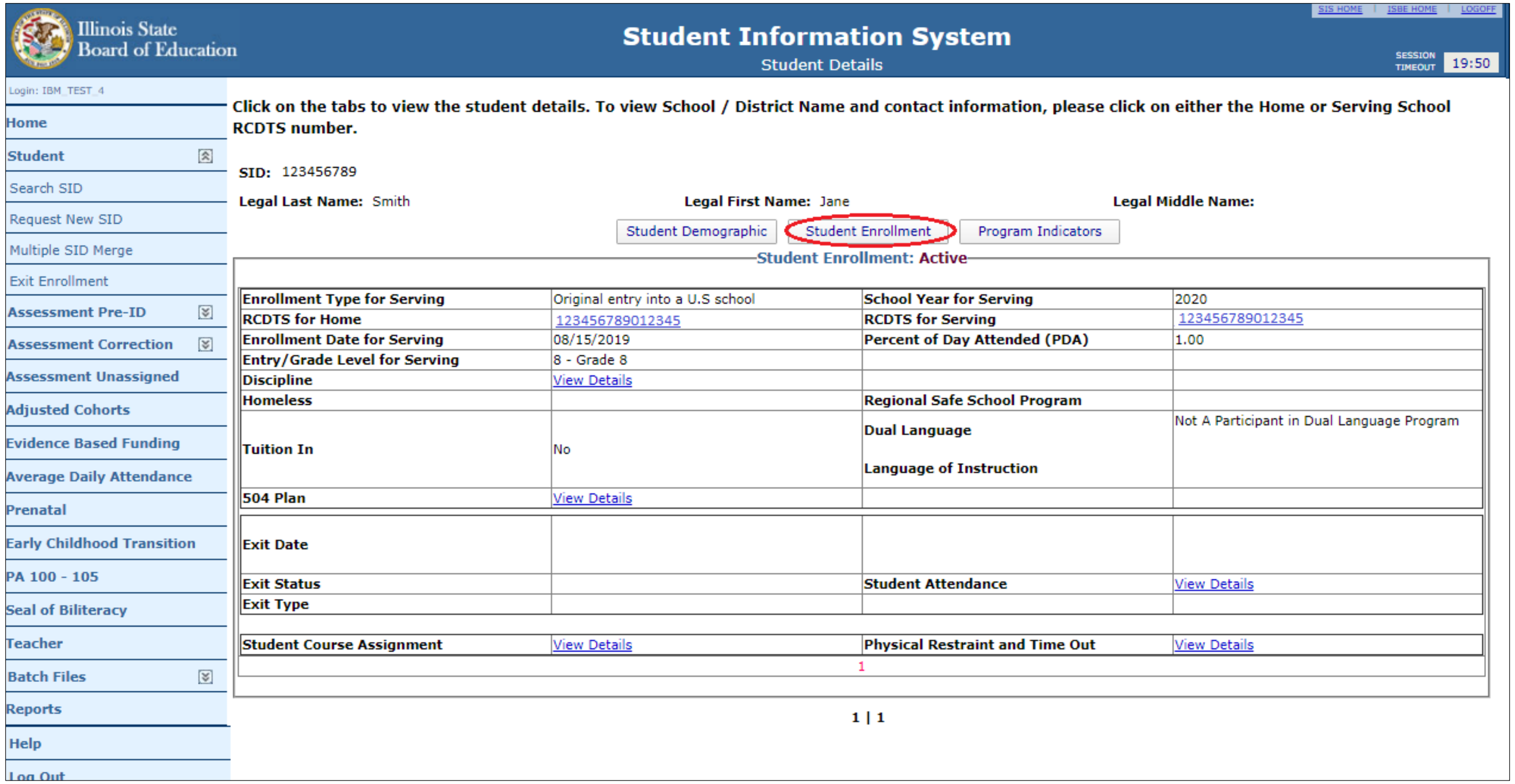
SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
123456788								

Search Results: 1 potential student matches found.

Action	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
View Details	Smith	Jane		06/17/2005	Female	White		English

Physical Restraint and Time Out

Select Student Enrollment


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:50
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators

Student Information System

Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Jane **Legal Middle Name:**

Student Enrollment: Active

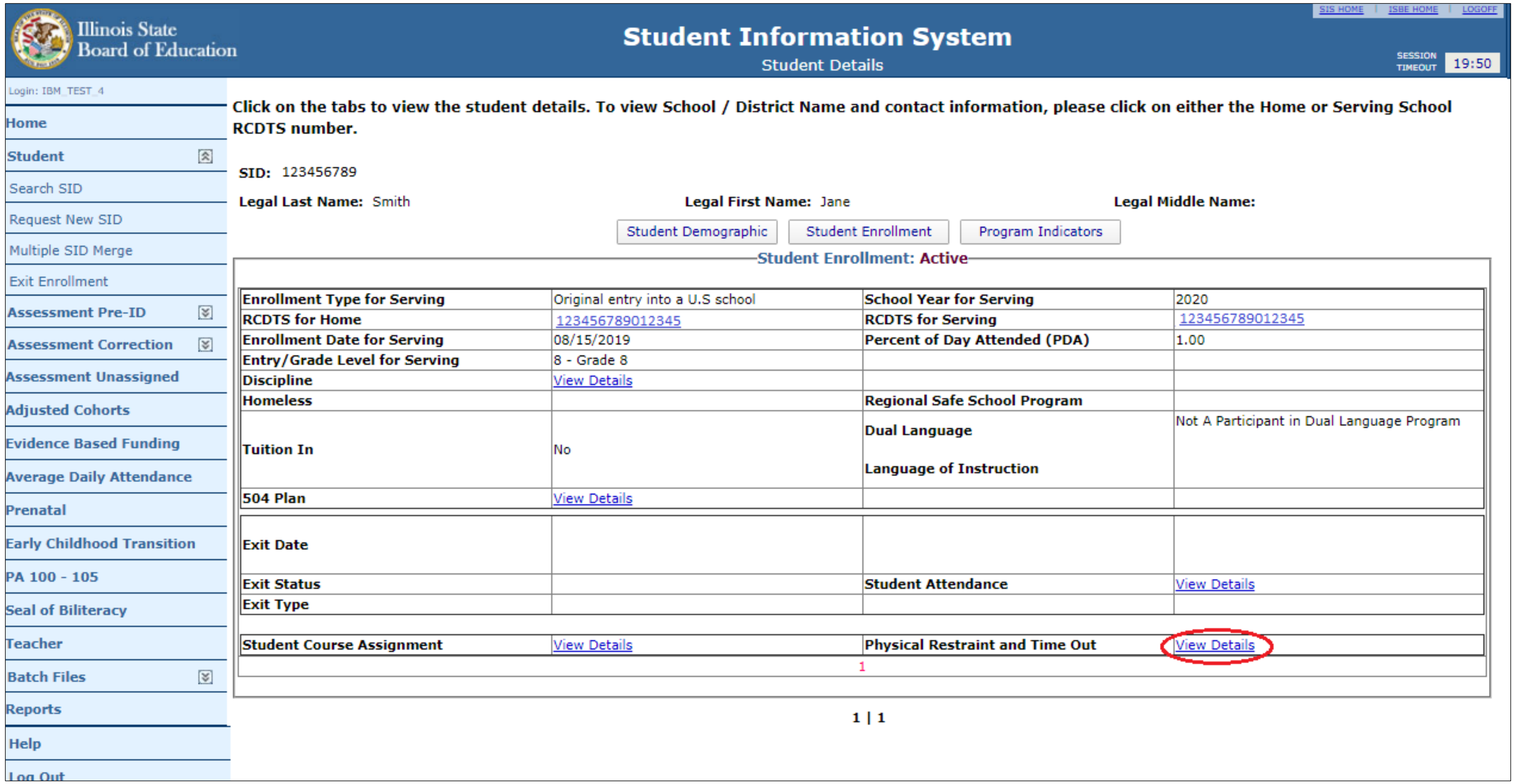
Enrollment Type for Serving	Original entry into a U.S school	**School Year for Serving**	2020
RCDTS for Home	123456789012345	**RCDTS for Serving**	123456789012345
Enrollment Date for Serving	08/15/2019	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	8 - Grade 8		
Discipline	View Details		
Homeless		**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			
Student Course Assignment	View Details	**Physical Restraint and Time Out**	View Details

1

1 | 1

Physical Restraint and Time Out

Select View Details next to Physical Restraint and Time Out


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Details
SESSION TIMEOUT 19:50
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Jane **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S school	**School Year for Serving**	2020
RCDTS for Home	123456789012345	**RCDTS for Serving**	123456789012345
Enrollment Date for Serving	08/15/2019	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	8 - Grade 8		
Discipline	View Details		
Homeless		**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		

Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			

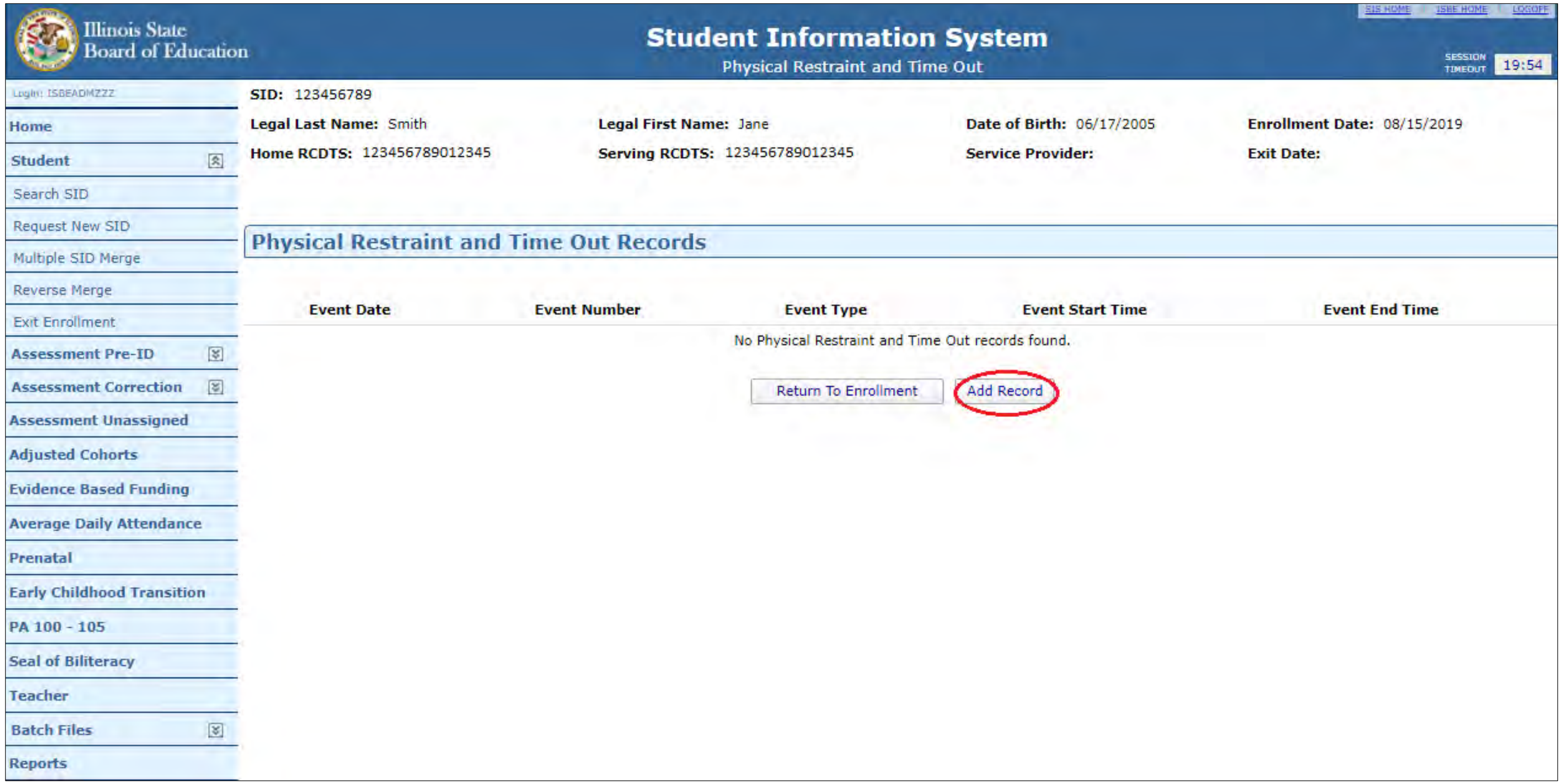
Student Course Assignment	View Details	**Physical Restraint and Time Out**	View Details

1

1 | 1

Physical Restraint and Time Out

Select Add Record


Illinois State Board of Education
SIS HOME
ISBE HOME
LOGOFF
Student Information System
Physical Restraint and Time Out
SESSION TIMEOUT
19:54
Login: ISBEADMZZZ
Home
Student
Search SID
Request New SID
Multiple SID Merge
Reverse Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Return To Enrollment
Add Record

SID: 123456789

Legal Last Name: Smith
Legal First Name: Jane
Date of Birth: 06/17/2005
Enrollment Date: 08/15/2019

Home RCDTS: 123456789012345
Serving RCDTS: 123456789012345
Service Provider:
Exit Date:

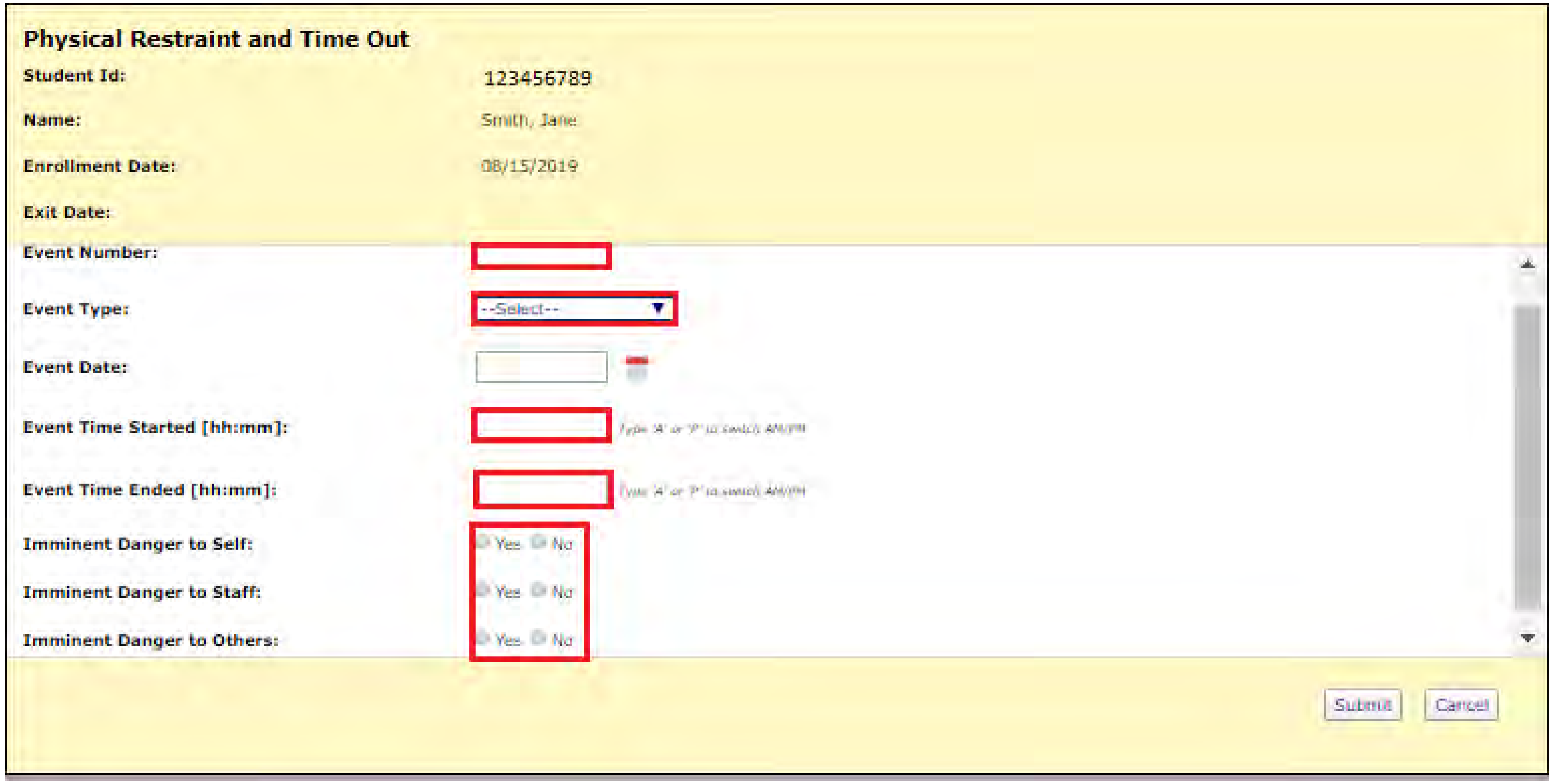
Physical Restraint and Time Out Records

Event Date	Event Number	Event Type	Event Start Time	Event End Time

No Physical Restraint and Time Out records found.

Physical Restraint and Time Out

Enter event information



Physical Restraint and Time Out

Student Id:	123456789
Name:	Smith, Jane
Enrollment Date:	08/15/2019
Exit Date:	
Event Number:	
Event Type:	--Select-- ▼
Event Date:	
Event Time Started [hh:mm]:	(type 'A' or 'P' to switch AM/PM)
Event Time Ended [hh:mm]:	(type 'A' or 'P' to switch AM/PM)
Imminent Danger to Self:	○ Yes ○ No
Imminent Danger to Staff:	○ Yes ○ No
Imminent Danger to Others:	○ Yes ○ No

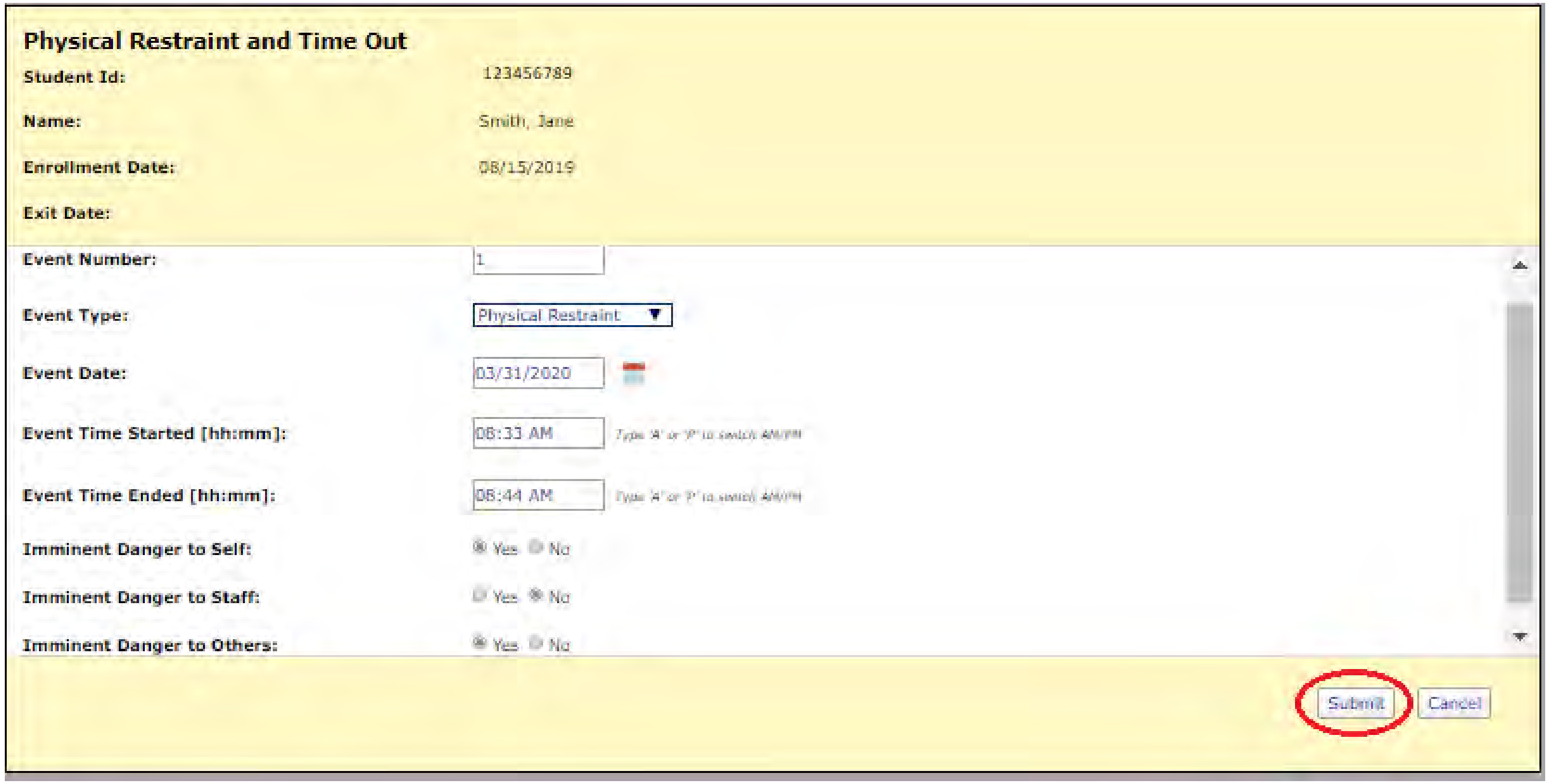
Physical Restraint and Time Out

- **Event Number:** This refers to the number of events which occur on the SAME DAY. If it is only one incident for the day, enter 1. Enter subsequent numbers for additional events which occurred on the SAME DAY.
- **Event Type:** Select the intervention type from the drop-down menu
  - 01 – Physical Restraint
  - 02 – Time Out
  - 03 – Isolated Time Out
  - 04 – Prone Physical Restraint
  - 05 – Supine Physical Restraint
- **Event Date:** Select the date on the calendar icon or enter the date of the event in the text box in MM/DD/YYYY format.

  Note: You can only enter events which occurred during the selected enrollment dates, tied to your entity in SIS. Please verify you selected the correct enrollment record when adding.
- **Enter Start and End time:** Start at far left of the field and type the time. Enter “a” for a.m. and “p” for p.m.
- Select “Yes” or “No” for **Imminent Danger to Self, Imminent Danger to Staff,** and **Imminent Danger to Others**.

Physical Restraint and Time Out

Select Submit



Physical Restraint and Time Out

Student Id:	123456789
Name:	Smith, Jane
Enrollment Date:	08/15/2019
Exit Date:	
Event Number:	1
Event Type:	Physical Restraint
Event Date:	03/31/2020
Event Time Started [hh:mm]:	08:33 AM Type 'A' or 'P' to switch AM/PM
Event Time Ended [hh:mm]:	08:44 AM Type 'A' or 'P' to switch AM/PM
Imminent Danger to Self:	● Yes ○ No
Imminent Danger to Staff:	○ Yes ● No
Imminent Danger to Others:	● Yes ○ No

Illinois
State Board of
Education

Regional Safe Schools Program (RSSP)

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- *College Course Assignments*
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- **Early Childhood Program data**
- **Early Childhood Transition data**
- *EL Information*
- *EL Screener*
- **Gifted and Accelerated data**
- **Homeless data**
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- **Physical Restraint and Time Out data**
- **Regional Safe School Program (RSSP) data**
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (K-12)*
- *Teacher Course Assignments (K-12)*

Regional Safe School Program (RSSP)

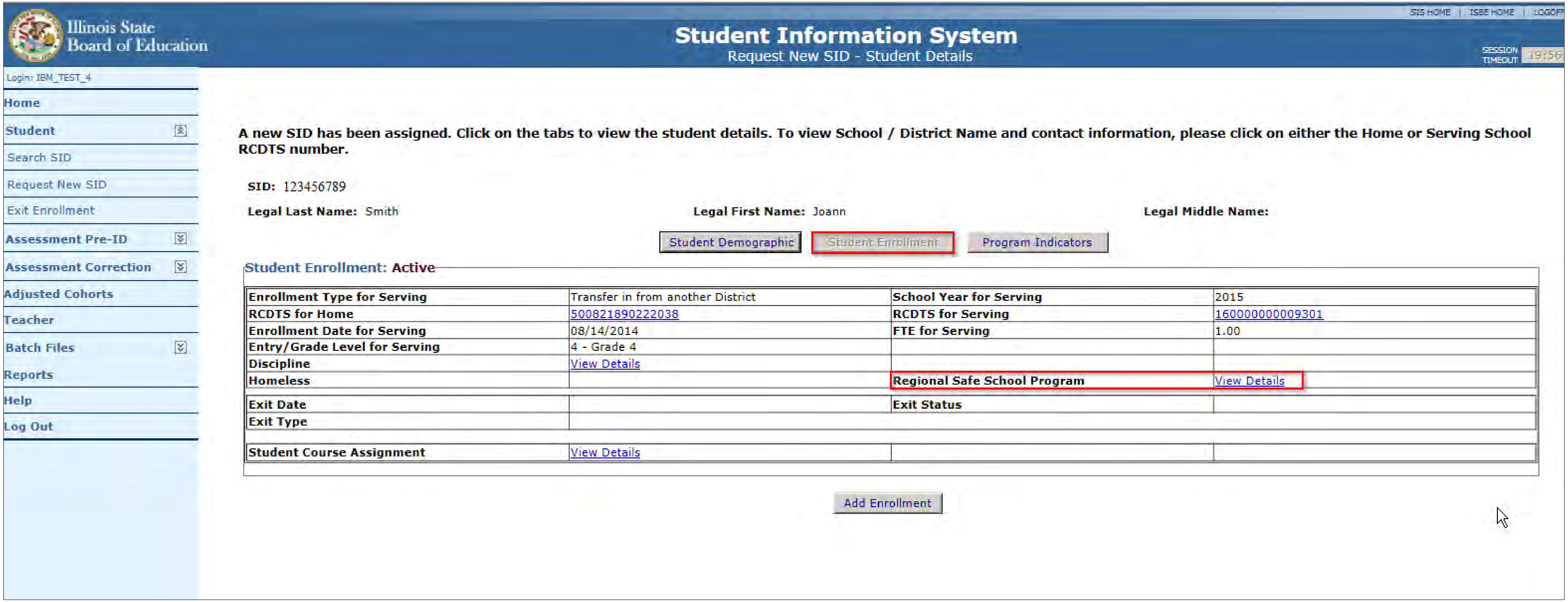
- It is essential that the student is enrolled with the correct Serving RCDTS identified as the RSSP. (Example 280000000009301)

- Both Home and Serving RCDTS can update the RSSP Record.

- Ask the RSSP or use the SIS RCDTS look-up to locate the RCDTS for the RSSP:
  - **https://www.isbe.net/Pages/SISExcelTemplates.aspx**

Regional Safe School Program (RSSP)

- **Student Enrollment – Regional Safe School Program Link**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
SESSION TIMEOUT 19:56
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Add Enrollment

Student Information System

Request New SID - Student Details

A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

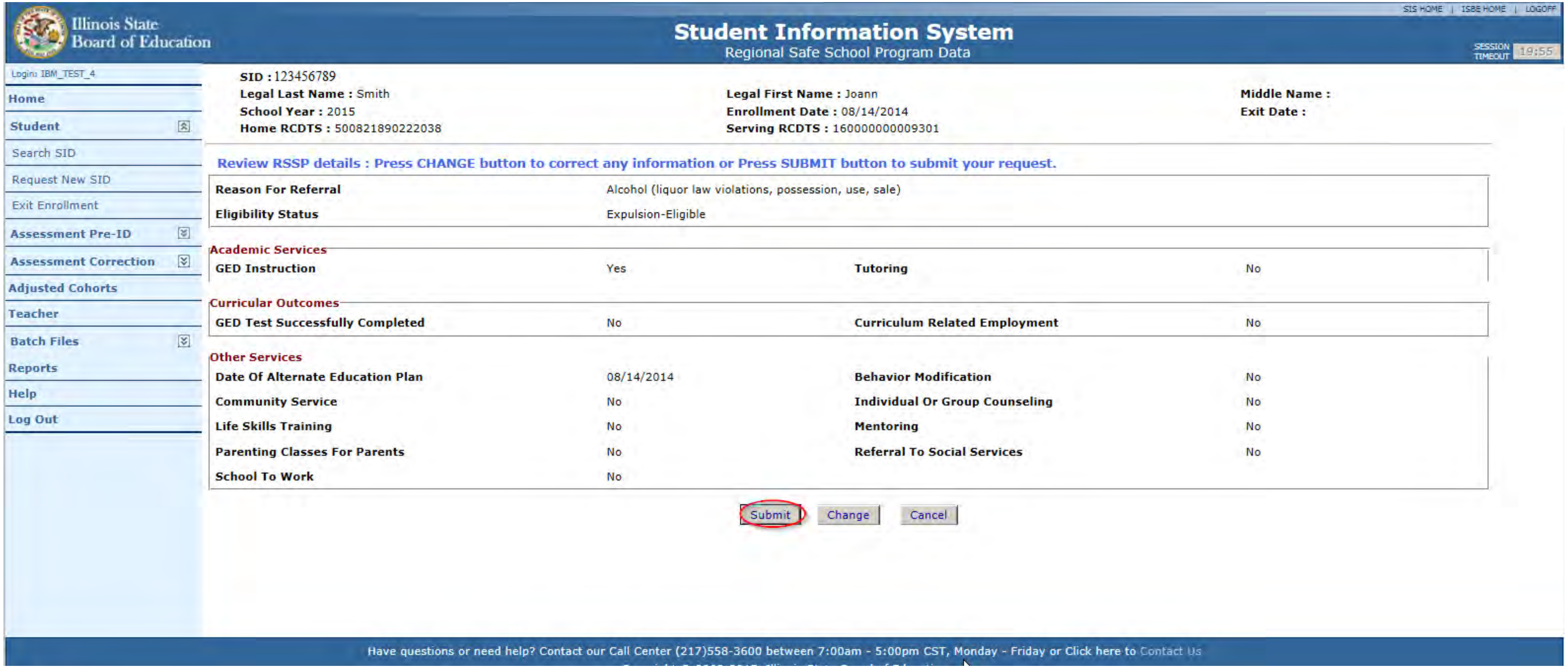
Legal Last Name: Smith **Legal First Name:** Joann **Legal Middle Name:**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2015
RCDTS for Home	500821890222038	**RCDTS for Serving**	160000000009301
Enrollment Date for Serving	08/14/2014	**FTE for Serving**	1.00
Entry/Grade Level for Serving	4 - Grade 4		
Discipline	View Details		
Homeless		**Regional Safe School Program**	View Details
Exit Date		**Exit Status**	
Exit Type			
Student Course Assignment	View Details		

Regional Safe School Program (RSSP)

- **Regional Safe School Program Data – Review**



SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Regional Safe School Program Data
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

SID : 123456789

Legal Last Name :	Smith	**Legal First Name :**	Joann	**Middle Name :**	
School Year :	2015	**Enrollment Date :**	08/14/2014	**Exit Date :**	
Home RCDTS :	500821890222038	**Serving RCDTS :**	160000000009301		

Review RSSP details : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

Reason For Referral	Alcohol (liquor law violations, possession, use, sale)
Eligibility Status	Expulsion-Eligible

Academic Services

GED Instruction	Yes	**Tutoring**	No

Curricular Outcomes

GED Test Successfully Completed	No	**Curriculum Related Employment**	No

Other Services

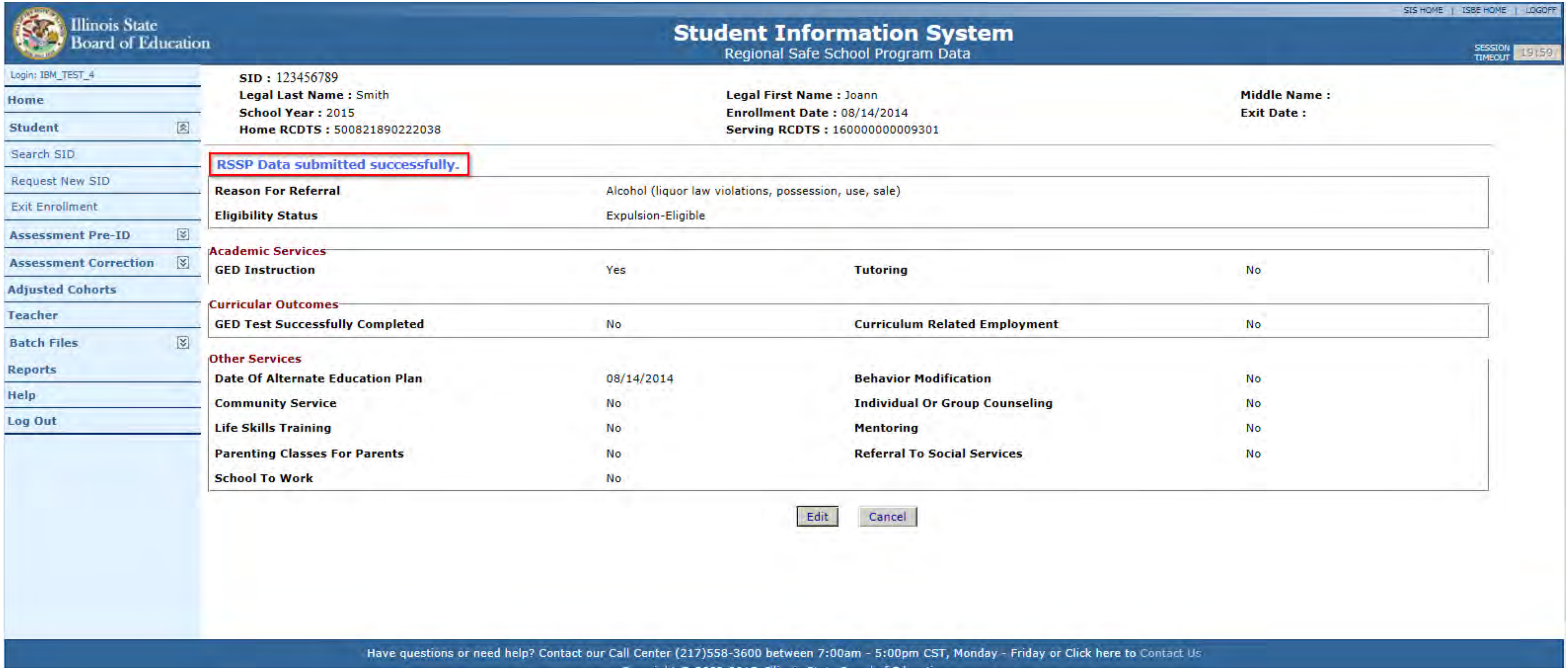
Date Of Alternate Education Plan	08/14/2014	**Behavior Modification**	No
Community Service	No	**Individual Or Group Counseling**	No
Life Skills Training	No	**Mentoring**	No
Parenting Classes For Parents	No	**Referral To Social Services**	No
School To Work	No		

Submit
Change
Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Regional Safe School Program (RSSP)

- **Regional Safe School Program Data – Submission Successful**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Edit
Cancel

Student Information System

Regional Safe School Program Data

SID : 123456789

Legal Last Name : Smith	**Legal First Name :** Joann	**Middle Name :**
School Year : 2015	**Enrollment Date :** 08/14/2014	**Exit Date :**
Home RCDTS : 500821890222038	**Serving RCDTS :** 160000000009301	

RSSP Data submitted successfully.

Reason For Referral	Alcohol (liquor law violations, possession, use, sale)
Eligibility Status	Expulsion-Eligible

Academic Services

GED Instruction	Yes	**Tutoring**	No

Curricular Outcomes

GED Test Successfully Completed	No	**Curriculum Related Employment**	No

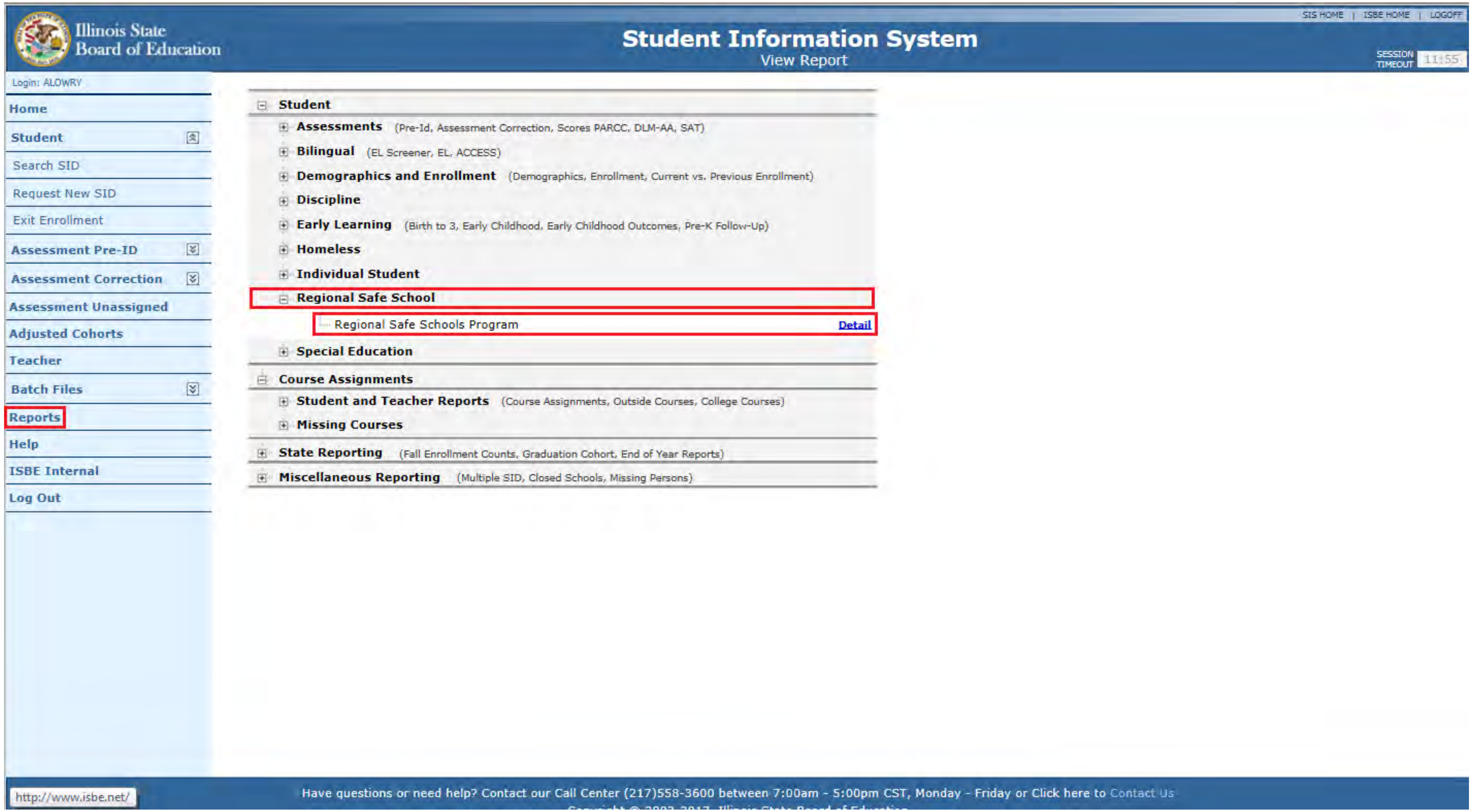
Other Services

Date Of Alternate Education Plan	08/14/2014	**Behavior Modification**	No
Community Service	No	**Individual Or Group Counseling**	No
Life Skills Training	No	**Mentoring**	No
Parenting Classes For Parents	No	**Referral To Social Services**	No
School To Work	No		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Regional Safe School Program (RSSP)

- **SIS Reports – Regional Safe School Program**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 11:55
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
http://www.isbe.net/

⊟ **Student**
- ⊞ **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- ⊞ **Bilingual** (EL Screener, EL, ACCESS)
- ⊞ **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- ⊞ **Discipline**
- ⊞ **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- ⊞ **Homeless**
- ⊞ **Individual Student**
- ⊟ **Regional Safe School**
  - Regional Safe Schools Program Detail
- ⊞ **Special Education**

⊟ **Course Assignments**
- ⊞ **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- ⊞ **Missing Courses**

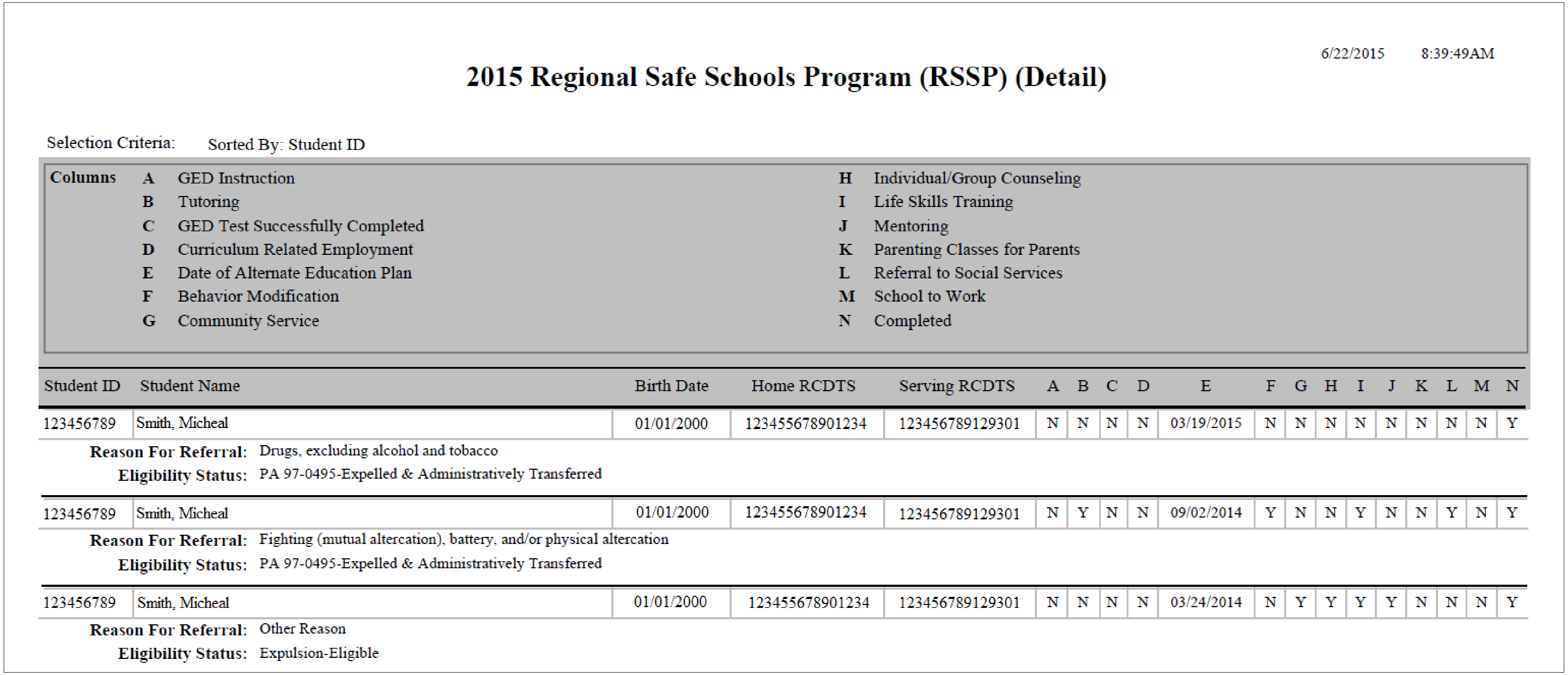
⊞ **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

⊞ **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Regional Safe School Program (RSSP)

- **Regional Safe School Program – Report**



6/22/2015 8:39:49AM

2015 Regional Safe Schools Program (RSSP) (Detail)

Selection Criteria: Sorted By: Student ID

Columns				
	A	GED Instruction	**H**	Individual/Group Counseling
	B	Tutoring	**I**	Life Skills Training
	C	GED Test Successfully Completed	**J**	Mentoring
	D	Curriculum Related Employment	**K**	Parenting Classes for Parents
	E	Date of Alternate Education Plan	**L**	Referral to Social Services
	F	Behavior Modification	**M**	School to Work
	G	Community Service	**N**	Completed

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	N	N	N	03/19/2015	N	N	N	N	N	N	N	N	Y
	Reason For Referral: Drugs, excluding alcohol and tobacco																	
	Eligibility Status: PA 97-0495-Expelled & Administratively Transferred																	
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	Y	N	N	09/02/2014	Y	N	N	Y	N	N	Y	N	Y
	Reason For Referral: Fighting (mutual altercation), battery, and/or physical altercation																	
	Eligibility Status: PA 97-0495-Expelled & Administratively Transferred																	
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	N	N	N	03/24/2014	N	Y	Y	Y	Y	N	N	N	Y
	Reason For Referral: Other Reason																	
	Eligibility Status: Expulsion-Eligible																	

Illinois State Board of Education

Illinois
State Board of
Education

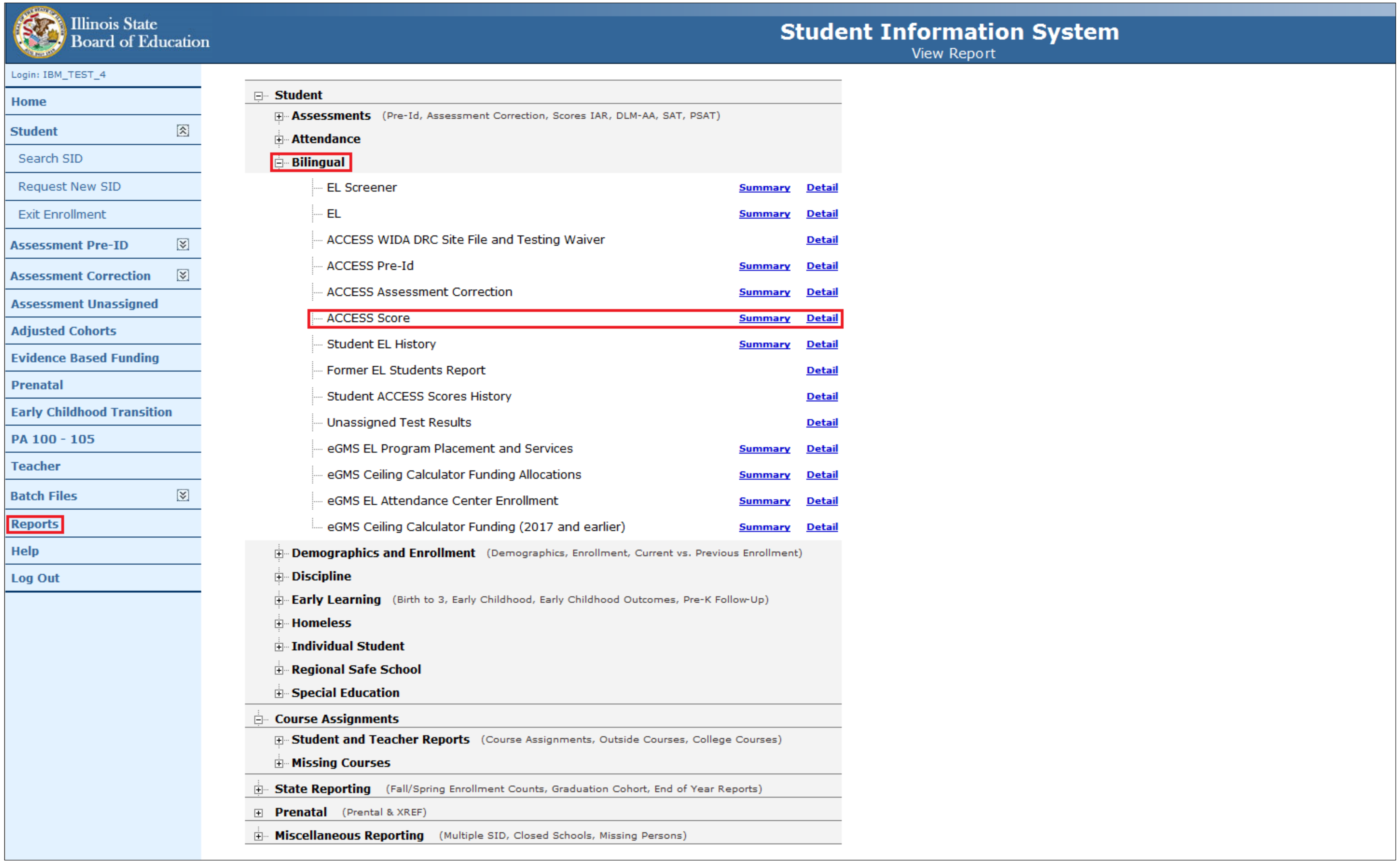
ACCESS Scores

SIS School Year at a Glance

- **July 31, 2021 by 4:00 p.m.**
  - **ACCESS Final Scores posted in SIS**
  - **Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12**
  - **Exit Enrollments for 2021 School Year**
  - **Student Discipline Groups**

ACCESS Scores

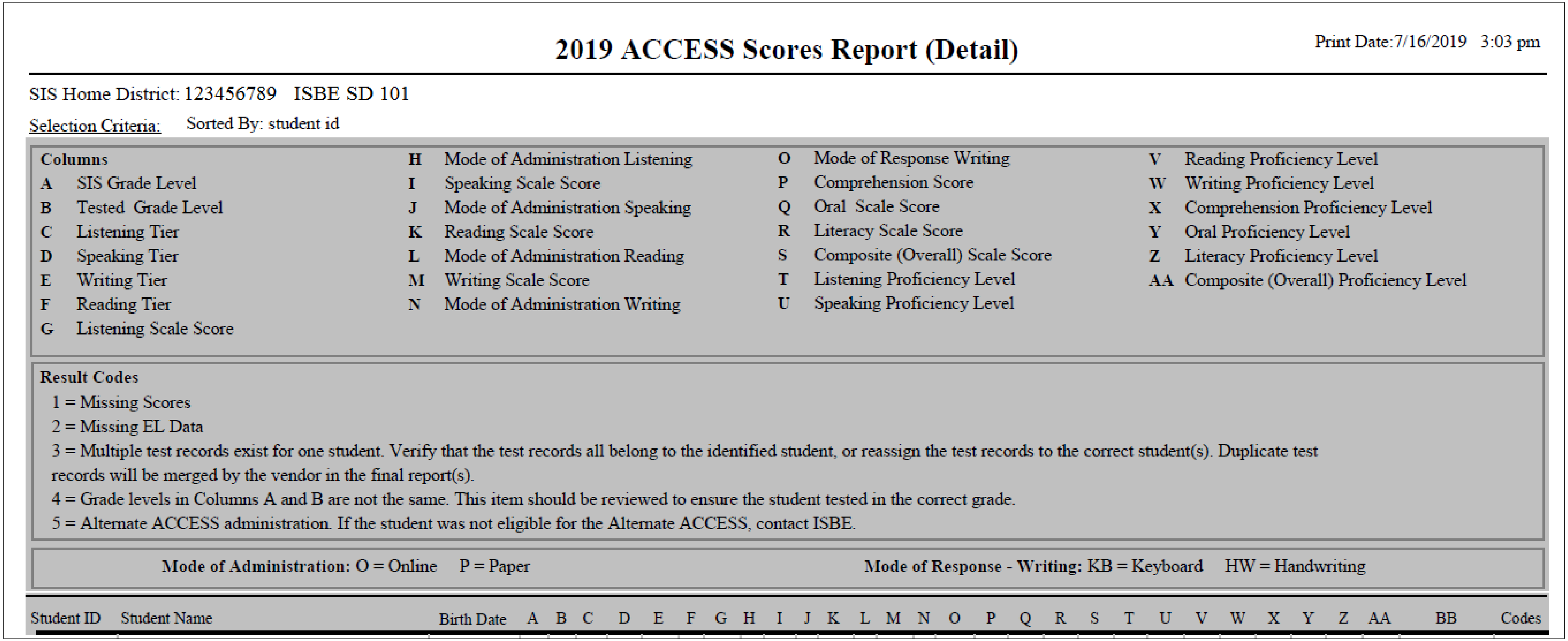
- **ACCESS Score Report – Detail**


Illinois State Board of Education
Student Information System
View Report
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

- Student
  - Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - Attendance
  - Bilingual
    - EL Screener — Summary Detail
    - EL — Summary Detail
    - ACCESS WIDA DRC Site File and Testing Waiver — Detail
    - ACCESS Pre-Id — Summary Detail
    - ACCESS Assessment Correction — Summary Detail
    - ACCESS Score — Summary Detail
    - Student EL History — Summary Detail
    - Former EL Students Report — Detail
    - Student ACCESS Scores History — Detail
    - Unassigned Test Results — Detail
    - eGMS EL Program Placement and Services — Summary Detail
    - eGMS Ceiling Calculator Funding Allocations — Summary Detail
    - eGMS EL Attendance Center Enrollment — Summary Detail
    - eGMS Ceiling Calculator Funding (2017 and earlier) — Summary Detail
  - Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
  - Discipline
  - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - Homeless
  - Individual Student
  - Regional Safe School
  - Special Education
- Course Assignments
  - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
  - Missing Courses
- State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- Prenatal (Prental & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

ACCESS Scores

- **ACCESS Assessment Score – Detail Report**



2019 ACCESS Scores Report (Detail)

Print Date:7/16/2019 3:03 pm

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Sorted By: student id

Columns

A	SIS Grade Level
B	Tested Grade Level
C	Listening Tier
D	Speaking Tier
E	Writing Tier
F	Reading Tier
G	Listening Scale Score
H	Mode of Administration Listening
I	Speaking Scale Score
J	Mode of Administration Speaking
K	Reading Scale Score
L	Mode of Administration Reading
M	Writing Scale Score
N	Mode of Administration Writing
O	Mode of Response Writing
P	Comprehension Score
Q	Oral Scale Score
R	Literacy Scale Score
S	Composite (Overall) Scale Score
T	Listening Proficiency Level
U	Speaking Proficiency Level
V	Reading Proficiency Level
W	Writing Proficiency Level
X	Comprehension Proficiency Level
Y	Oral Proficiency Level
Z	Literacy Proficiency Level
AA	Composite (Overall) Proficiency Level

Result Codes

1 = Missing Scores
2 = Missing EL Data
3 = Multiple test records exist for one student. Verify that the test records all belong to the identified student, or reassign the test records to the correct student(s). Duplicate test records will be merged by the vendor in the final report(s).
4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure the student tested in the correct grade.
5 = Alternate ACCESS administration. If the student was not eligible for the Alternate ACCESS, contact ISBE.

Mode of Administration: O = Online P = Paper

Mode of Response - Writing: KB = Keyboard HW = Handwriting

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	BB	Codes

Illinois State Board of Education

Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12

SIS School Year at a Glance

- **July 31, 2021 by 4:00 p.m.**
  - **ACCESS Final Scores posted in SIS**
  - **Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12**
  - **Exit Enrollments for 2021 School Year**
  - **Student Discipline Groups**

Illinois
State Board of
Education

Exit Enrollment

SIS School Year at a Glance

- July 31, 2021 by 4:00 p.m.
  - ACCESS Final Scores posted in SIS
  - Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12
  - Exit Enrollments for 2021 School Year
  - Student Discipline Groups

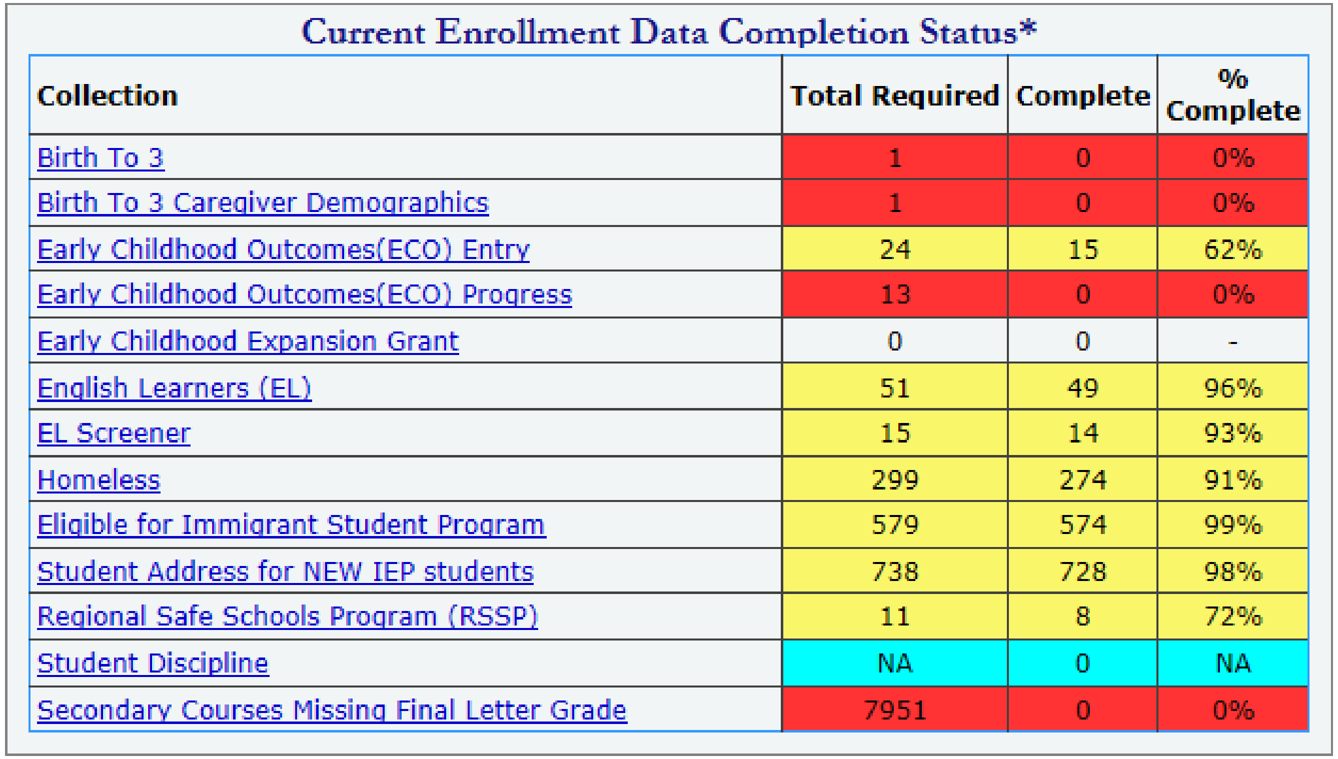
Exit Enrollment

What is required before exiting students?

- Prenatal
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- Early Childhood Program data
- EL Information
- EL Screener
- Eligible for Immigrant Student Program data
- Homeless data
- Regional Safe School Program (RSSP) data
- Student Address data (Students with IDEA Services only)
- Grades 3-12 Courses Missing Final Letter Grade

Exit Enrollment

Refer the Current Enrollment Data Completion Status chart on the District Status Panel to determine what data are required before exiting students.



Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	0	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
Early Childhood Expansion Grant	0	0	-
English Learners (EL)	51	49	96%
EL Screener	15	14	93%
Homeless	299	274	91%
Eligible for Immigrant Student Program	579	574	99%
Student Address for NEW IEP students	738	728	98%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	0	NA
Secondary Courses Missing Final Letter Grade	7951	0	0%

Exit Enrollment

- All 2021 Enrollment records must be exited by 4:00 p.m. July 31, 2021
  - We recommend all students are exited immediately after their last day of school
    - The exit date should be the last FULL day the student attended school
  - However, if you have students taking summer classes or ESY, please wait to exit those students until after they finish their classes
  - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
  - Online Process
    - Use the SIS Exit Enrollment screen
  - Batch File Process
    - Upload Exit Enrollment File via Batch Upload in SIS

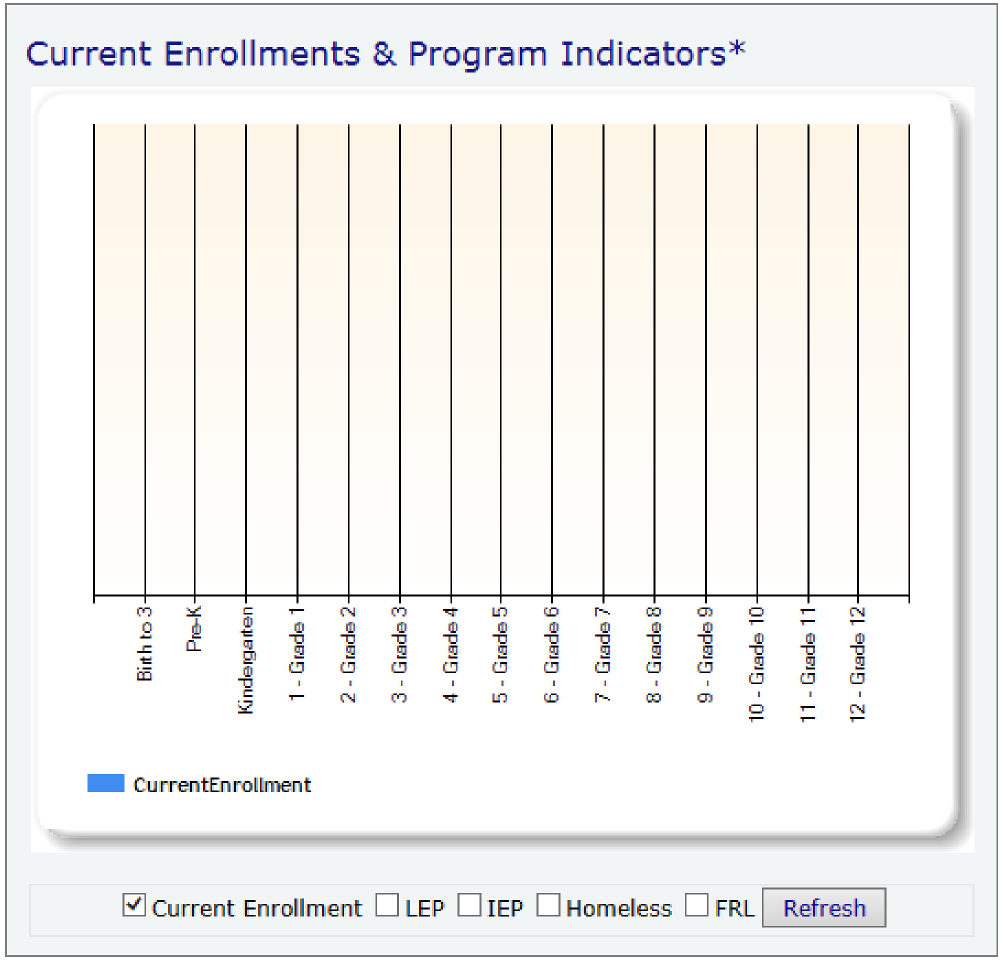
Exit Enrollment

Verify all 2021 enrollments have been exited

- View the Enrollment reports in ISBE SIS
    - Use the ***Reports*** screen
    - Expand the ***Demographics and Enrollment*** section and then select the ***Enrollment*** - ***Summary*** link
        - Ensure the following report criteria are selected
            - 2021 – Active Enrollments Only
            - Home School
        - Press ***View Report*** or ***Create PDF Report***
        - If the ***Count*** in any ***Grade*** listed in the report is **not** 0, run the Student Enrollment Detail Report and exit the identified record(s)

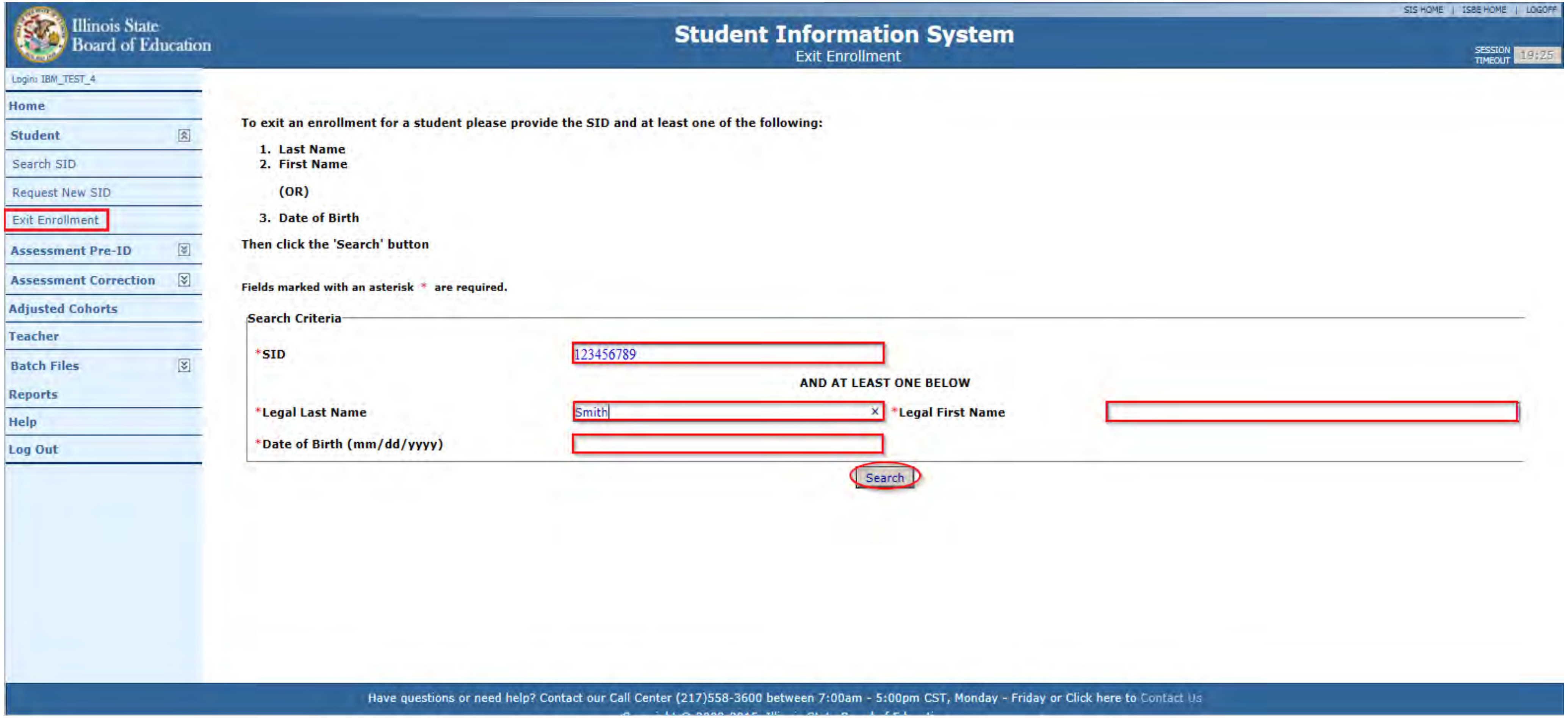
Exit Enrollment

Refer to District Status Panel for Current Enrollments & Program Indicators to ensure all students are exited


Current Enrollments & Program Indicators*
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
☑ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL
Refresh

Exit Enrollment

- **Exit Enrollment – Search**


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Exit Enrollment
SESSION TIMEOUT 19:25
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Search

To exit an enrollment for a student please provide the SID and at least one of the following:

1. Last Name
2. First Name

(OR)

3. Date of Birth

Then click the 'Search' button

Fields marked with an asterisk * are required.

Search Criteria

*SID: 123456789

AND AT LEAST ONE BELOW

*Legal Last Name: Smith

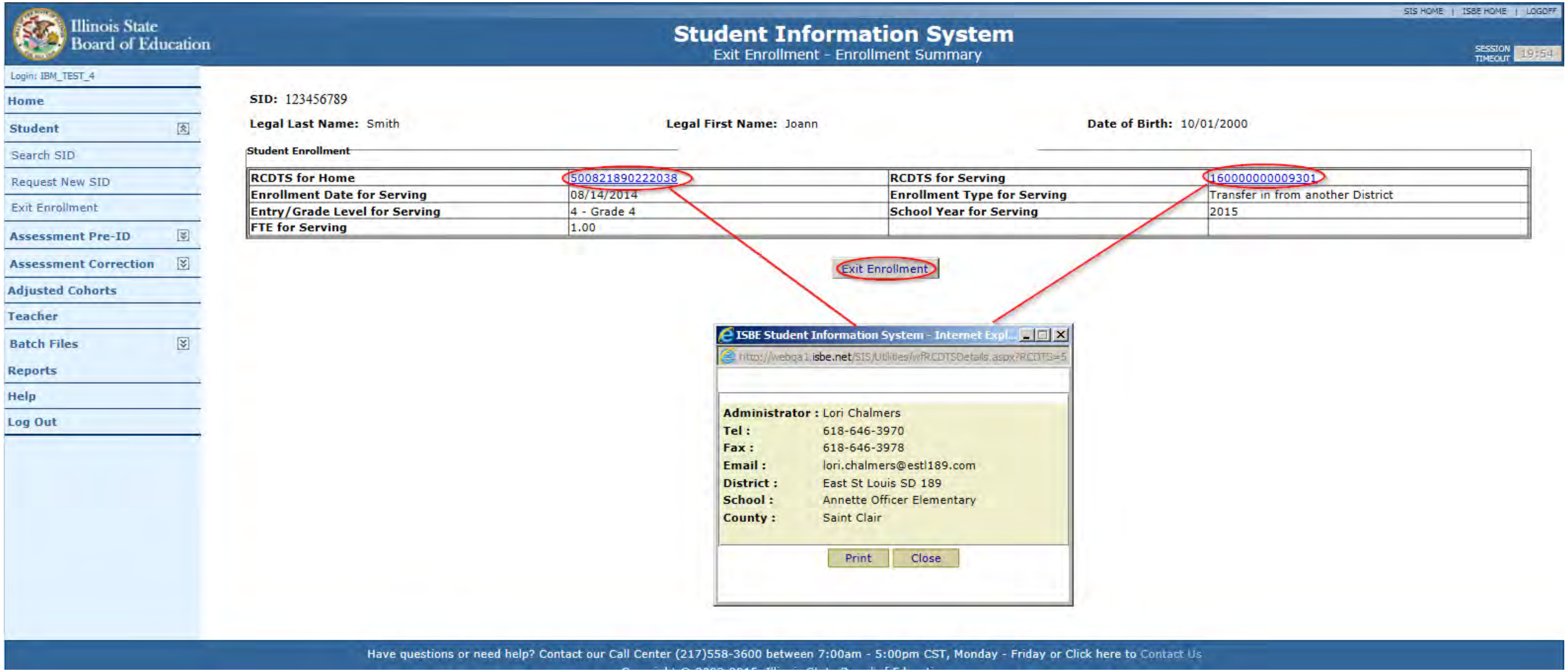
*Legal First Name:

*Date of Birth (mm/dd/yyyy):

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Exit Enrollment

- **Exit Enrollment – Search Results**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:54
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Exit Enrollment
ISBE Student Information System - Internet Expl...
Print
Close

Student Information System

Exit Enrollment - Enrollment Summary

Login: IBM_TEST_4

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Joann **Date of Birth:** 10/01/2000

Student Enrollment

RCDTS for Home	500821890222038	**RCDTS for Serving**	160000000009301
Enrollment Date for Serving	08/14/2014	**Enrollment Type for Serving**	Transfer in from another District
Entry/Grade Level for Serving	4 - Grade 4	**School Year for Serving**	2015
FTE for Serving	1.00		

http://webqa1.isbe.net/SIS/Utilities/wfRCDTSDetails.aspx?RCDTS=5

Administrator : Lori Chalmers
Tel : 618-646-3970
Fax : 618-646-3978
Email : lori.chalmers@estl189.com
District : East St Louis SD 189
School : Annette Officer Elementary
County : Saint Clair

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Exit Enrollment

- **Exit Enrollment Validations**
  - Mandatory Birth to 3 Data Missing
    - If the student is enrolled in Birth to 3 grade level in SIS, all mandatory Birth to 3 data must be completed prior to exiting student's enrollment
  - Mandatory Caregiver Demographic Data Missing
    - If the student has a Participant Demographic record in SIS, all mandatory Participant Demographic data must be completed prior to exiting student's enrollment
  - Mandatory Early Childhood Outcomes Data Missing
    - An Early Childhood Outcomes "Entry Rating" is mandatory before the student's enrollment is exited
    - Upon exiting the student's Enrollment, an Early Childhood Outcomes Progress Rating will be required if the last rating is more than 6 months old OR if the student is exited between February 1 and July 31, an updated ECO is required during that time frame before exiting the student
  - Mandatory Early Childhood Program Data Missing
    - An Early Childhood Program record is required if the student is enrolled in the following funding types:
      - *Preschool for All*
      - *Preschool for All Expansion (State)*
      - *Head Start*
      - *IDEA*
      - *Preschool Title I*
      - *Local District*
      - *Tuition Based*

Exit Enrollment

- **Exit Enrollment Validations**
  - Mandatory EL Data Missing
    - If a student's EL Indicator = Yes, the EL record must contain all the mandatory data prior to exiting the student's enrollment
  - Mandatory EL Screener Data Missing
    - Student enrolled in Grades K-12
    - The SID was created after August 1, 2013, with the Home Language or Native Language other than English
    - No previous EL Screener data exists in SIS
  - Mandatory Homeless Data Missing
    - If a student's Homeless Indicator = Yes, the Homeless record must contain all the mandatory data prior to exiting the student's enrollment

Exit Enrollment

- **Exit Enrollment Validations**
  - Mandatory Immigrant Data Missing
    - If a student is new to SIS, the country of birth must be entered prior to exiting student's enrollment
  - Mandatory RSSP Data Missing
    - If a student is enrolled in a Regional Safe School, the RSSP record must contain all the mandatory data prior to exiting the student's enrollment
  - Mandatory Student Address Data Missing
    - If a student is enrolled with IDEA Services=Yes, than an address record must be entered prior to exiting student's enrollment
  - Mandatory Student Course Assignment Final Grade Missing
    - If a student is enrolled in grades 3-12, course final grade and end date must be entered prior to exiting the student's enrollment

Exit Enrollment

- **Exit Enrollment Validations**
  - Exit Date cannot be a future date
  - A student must be IDEA Services = “Yes” before exiting the student using the following Exit Type Codes:
    - 14 - Aged Out
    - 15 - Certificate of Completion
  - Students enrolled in Grade 12 may not have an Exit Type code of “05” Promoted
  - Only Students enrolled in Grades 11 or 12 can have the Exit Type code “06” Graduated

Exit Enrollment

- **Exit Codes**

02	Transfer to another public school within the district
03	Transfer to Home Schooled
04	Transfer to Private School
05	Promotion
06	Graduated
07	Death
08	Expulsion
09	Dropped Out
10	Transfer to GED
11	Moved, not known to be continuing
12	Retained in same grade
14	Aged Out
15	Certificate of Completion
16	Victim of a Violent Crime
17	Change in Serving School or Percent of Day Attended
18	Moved Out of the United States
19	Transferred to Another Public School district out of Illinois
20	Transferred to Another Public School district in Illinois
99	Erroneous enrollment

Exit Enrollment

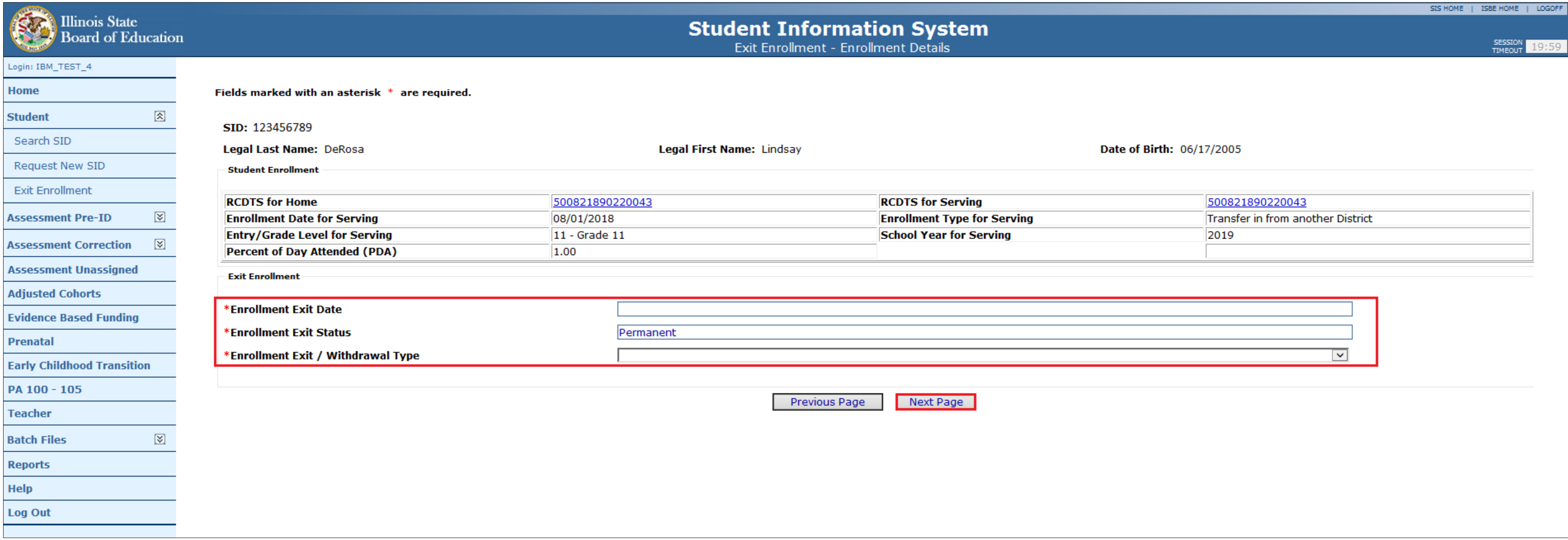
Student's enrollment data was entered incorrectly:

- Exit Student's Enrollment record as Erroneous
  - If an Enrollment record is erroneous, the Exit Enrollment Date should ideally be the exact same date as the Enrollment Entry Date
  - The Enrollment Exit/Withdrawal Type for an erroneous Enrollment record should be Code 99 ("Erroneous Enrollment")

- Before an enrollment can be identified as erroneous, other data collections (listed below) triggered by the student's attributes may also need to be identified as erroneous.
  - EL
  - EL Screener
  - Early Childhood Outcomes
  - Homeless
  - Student Discipline
  - Student Attendance

Exit Enrollment

- **Exit Enrollment – Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Previous Page
Next Page

Student Information System

Exit Enrollment - Enrollment Details

Fields marked with an asterisk * are required.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Date of Birth:** 06/17/2005

Student Enrollment

RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043
Enrollment Date for Serving	08/01/2018	**Enrollment Type for Serving**	Transfer in from another District
Entry/Grade Level for Serving	11 - Grade 11	**School Year for Serving**	2019
Percent of Day Attended (PDA)	1.00		

Exit Enrollment

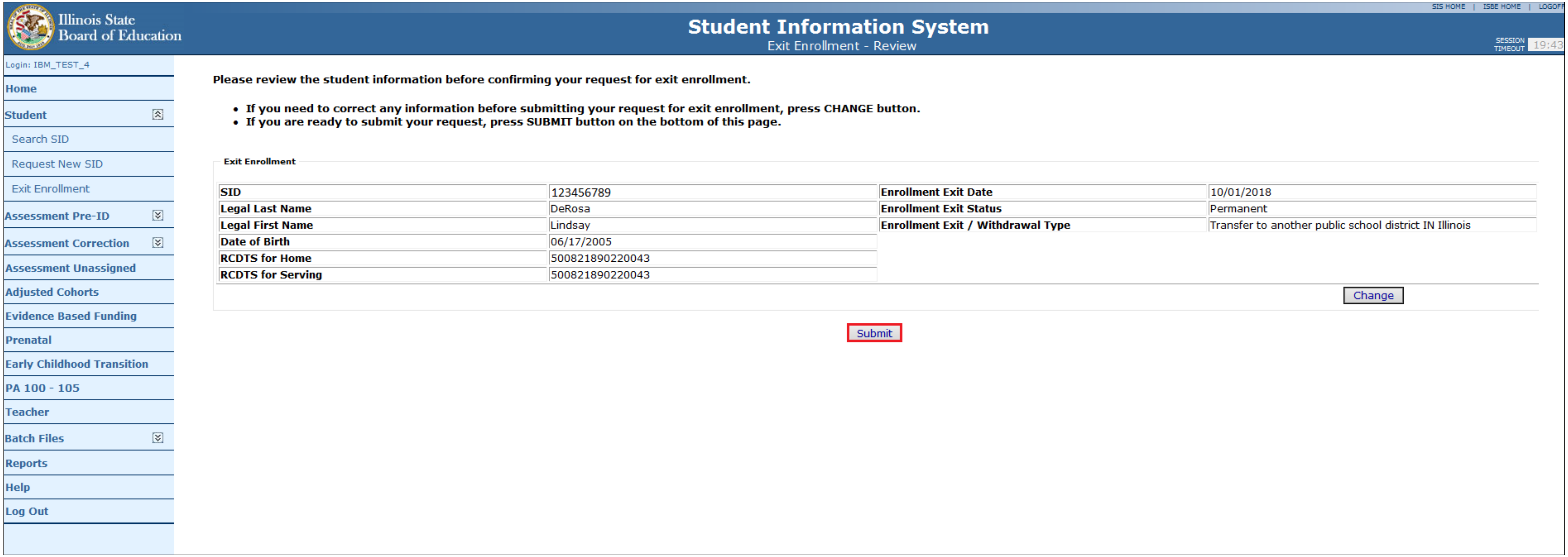
***Enrollment Exit Date**

***Enrollment Exit Status** Permanent

***Enrollment Exit / Withdrawal Type**

Exit Enrollment

- **Exit Enrollment – Review**



SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Exit Enrollment - Review
SESSION TIMEOUT 19:43
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out

Please review the student information before confirming your request for exit enrollment.

- **If you need to correct any information before submitting your request for exit enrollment, press CHANGE button.**
- **If you are ready to submit your request, press SUBMIT button on the bottom of this page.**

Exit Enrollment

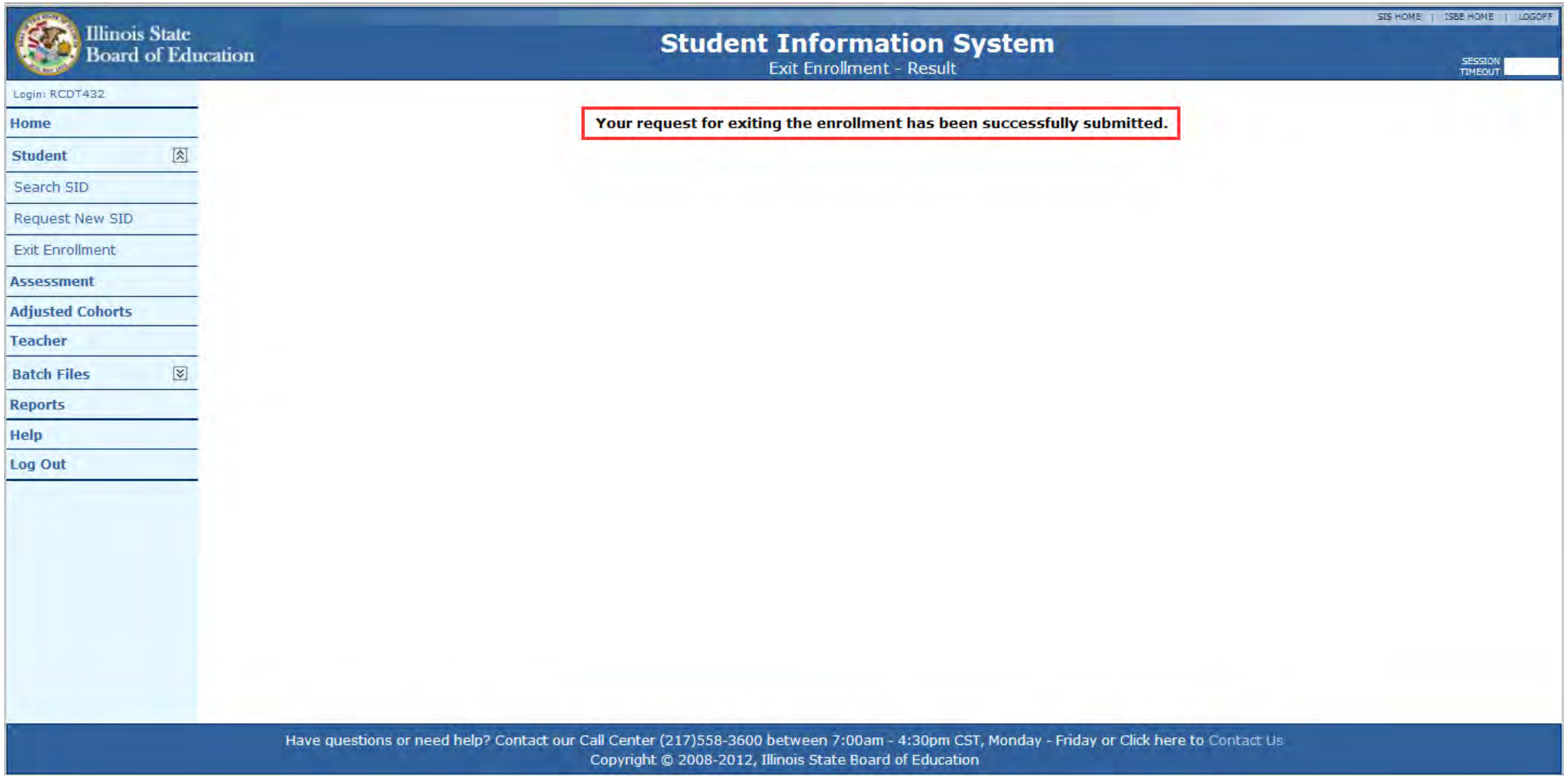
SID	123456789	**Enrollment Exit Date**	10/01/2018
Legal Last Name	DeRosa	**Enrollment Exit Status**	Permanent
Legal First Name	Lindsay	**Enrollment Exit / Withdrawal Type**	Transfer to another public school district IN Illinois
Date of Birth	06/17/2005		
RCDTS for Home	500821890220043		
RCDTS for Serving	500821890220043		

Change
Submit

Illinois State Board of Education

Exit Enrollment

- **Exit Enrollment – Exit Successful**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Exit Enrollment - Result
SESSION TIMEOUT
Login: RCDT432
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Your request for exiting the enrollment has been successfully submitted.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us
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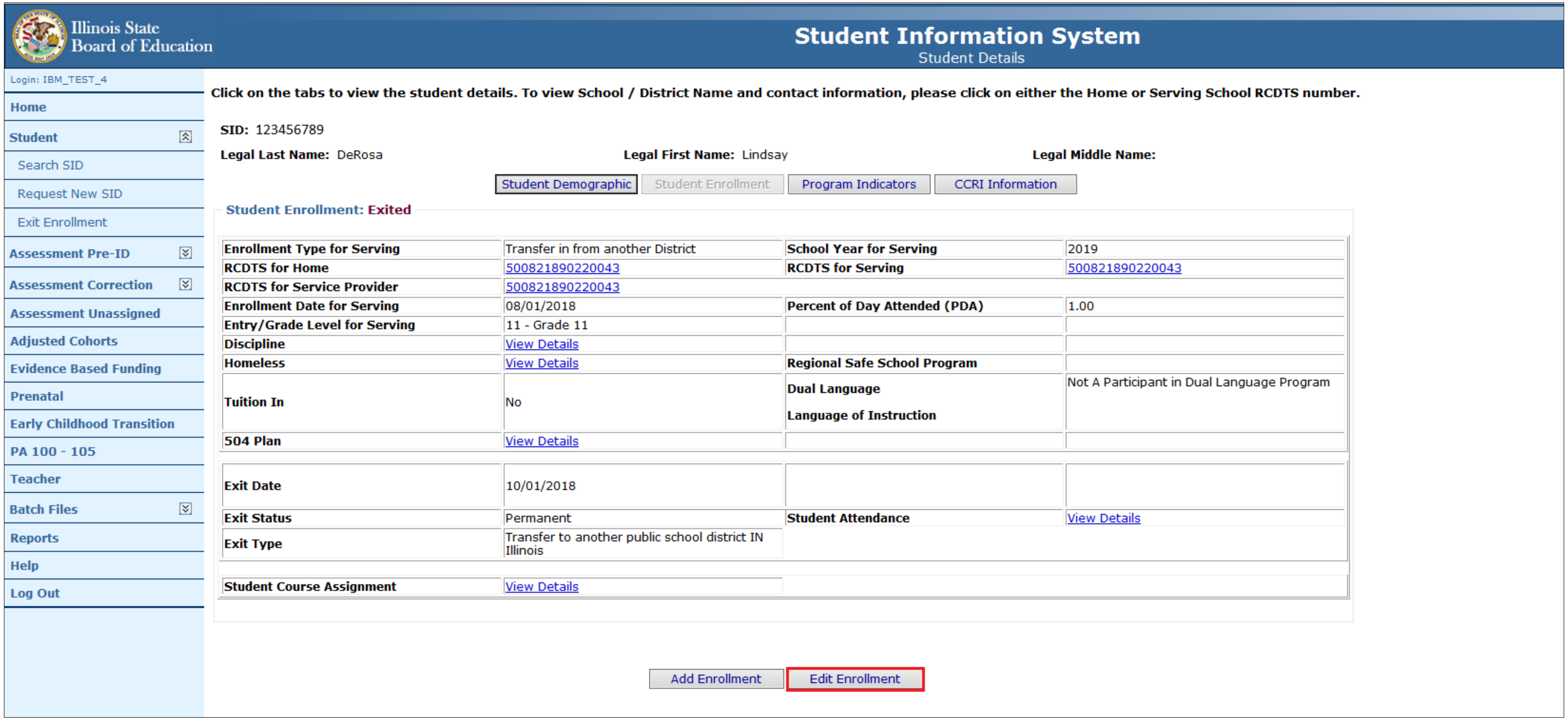
Exit Enrollment

- **Edit Enrollment – Only for District who last had student enrolled**


Illinois State Board of Education
Student Information System
Student Details
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
CCRI Information
Add Enrollment
Edit Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

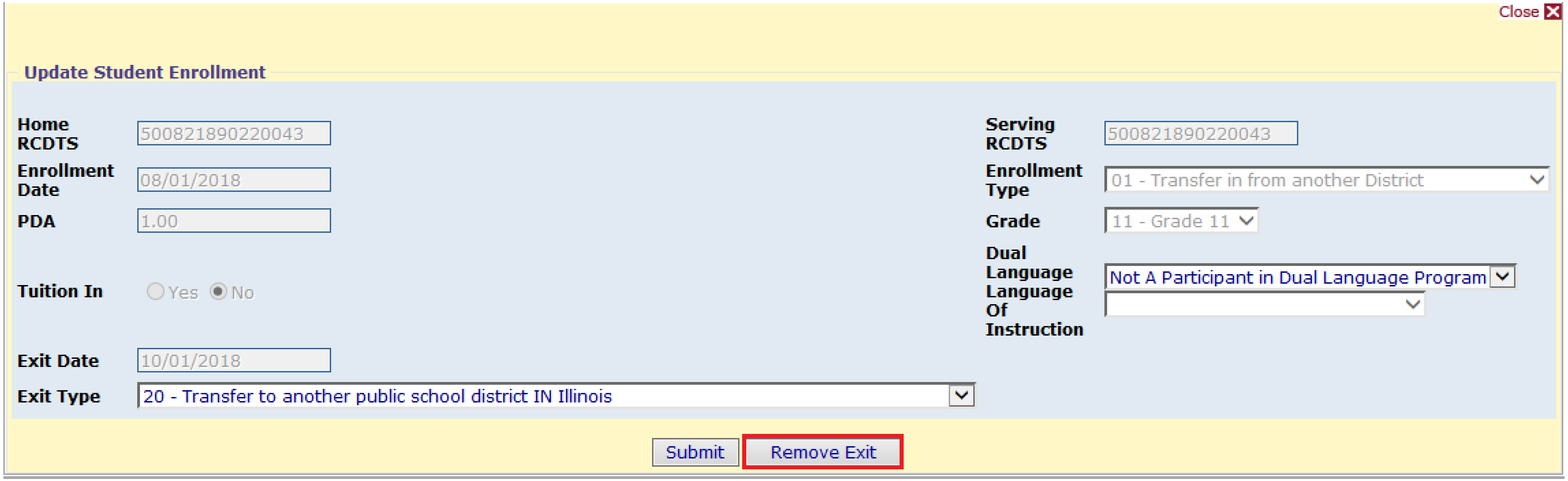
Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

Student Enrollment: Exited

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2019
RCDTS for Home	500821890220043	**RCDTS for Serving**	500821890220043
RCDTS for Service Provider	500821890220043		
Enrollment Date for Serving	08/01/2018	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date	10/01/2018		
Exit Status	Permanent	**Student Attendance**	View Details
Exit Type	Transfer to another public school district IN Illinois		
Student Course Assignment	View Details		

Exit Enrollment

- **Select Remove Exit**



Update Student Enrollment

Home RCDTS	500821890220043	**Serving RCDTS**	500821890220043
Enrollment Date	08/01/2018	**Enrollment Type**	01 - Transfer in from another District
PDA	1.00	**Grade**	11 - Grade 11
Tuition In	○ Yes ● No	**Dual Language**	Not A Participant in Dual Language Program
		Language Of Instruction	
Exit Date	10/01/2018		
Exit Type	20 - Transfer to another public school district IN Illinois		

Exit Enrollment

What can be provided after the student has been exited?

- ***Student Discipline Groups Data***
  - All discipline Groups data must be reported by **July 31, 2021, at 4:00 p.m.**
  - The disciplinary action must have occurred during the student’s time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- ***Teacher Course Assignment***
  - All teacher course data must be reported after completion of the course
- ***Student Course Assignment***
  - All student course data must be reported after completion of the course

Illinois
State Board of
Education

Student Discipline Groups

SIS School Year at a Glance

- **Mid July**
    - **ACCESS Final Scores posted in SIS**
- **July 31, 2021 by 4:00 p.m.**
    - **Exit Enrollments for 2021 School Year**
    - **Student Discipline Groups**

Student Discipline Groups

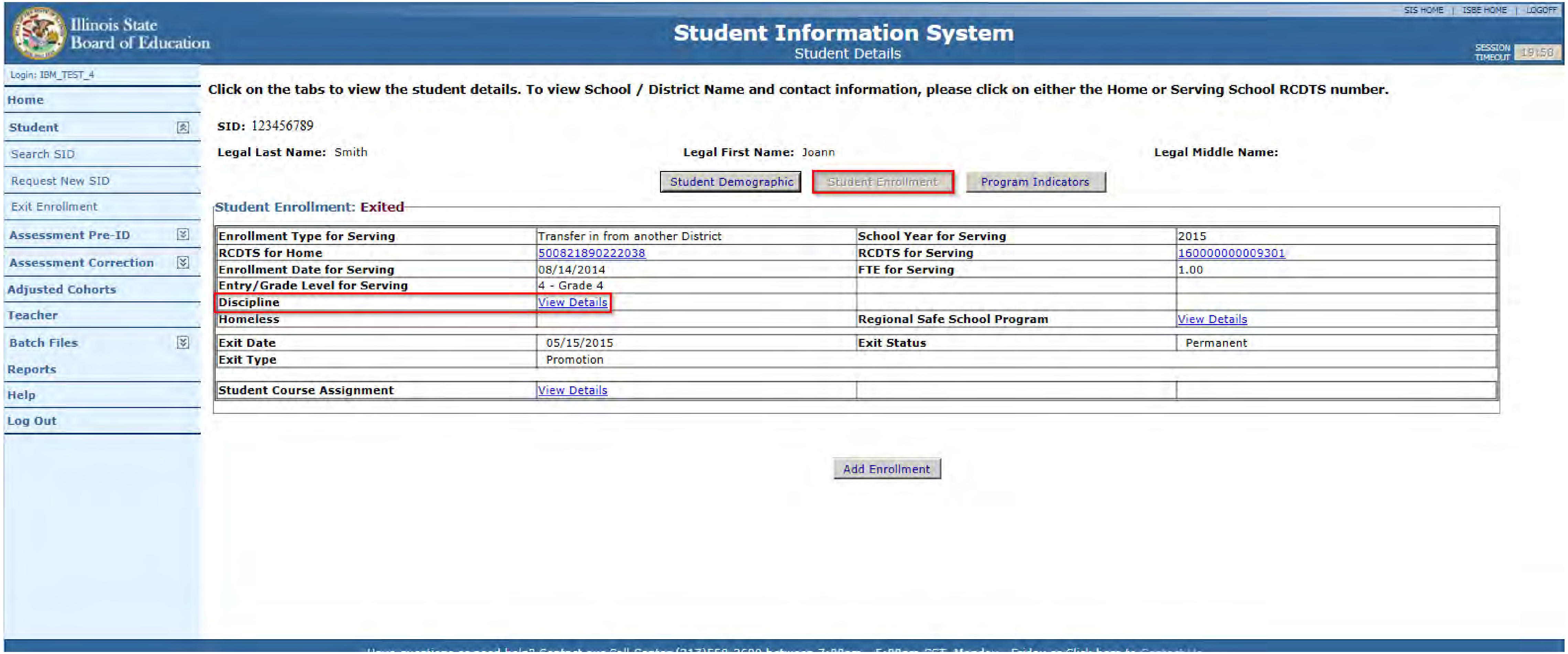
- Student Discipline Groups data can be added and updated via Online or Batch
- Only the Home School can view or submit Student Discipline Groups data
- Student Discipline Groups data is only required if disciplinary action has occurred
- A school may or may not have discipline data to submit
- On July 31 of each school year, all identifiable student data will be removed from the Student Discipline Groups record and only aggregate data will be maintained

Student Discipline Groups

- **Student Discipline Groups Validation**
  - For a Student Discipline Groups record to be added or updated, the student must have a valid Enrollment record that synchronizes with the Student Discipline Groups record on the following elements:
    - Home RCDTS
    - Serving RCDTS
    - School Year
    - Incident Date
    - Incident Number
  - The Incident Date must be equal to or greater than the Enrollment Date **and** equal to or less than the Exit Enrollment Date **at** the Serving School where the incident occurred

Student Discipline Groups

- **Student Enrollment – Student Discipline Group Link**


Illinois State Board of Education
Student Information System
Student Details
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:58
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Add Enrollment

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

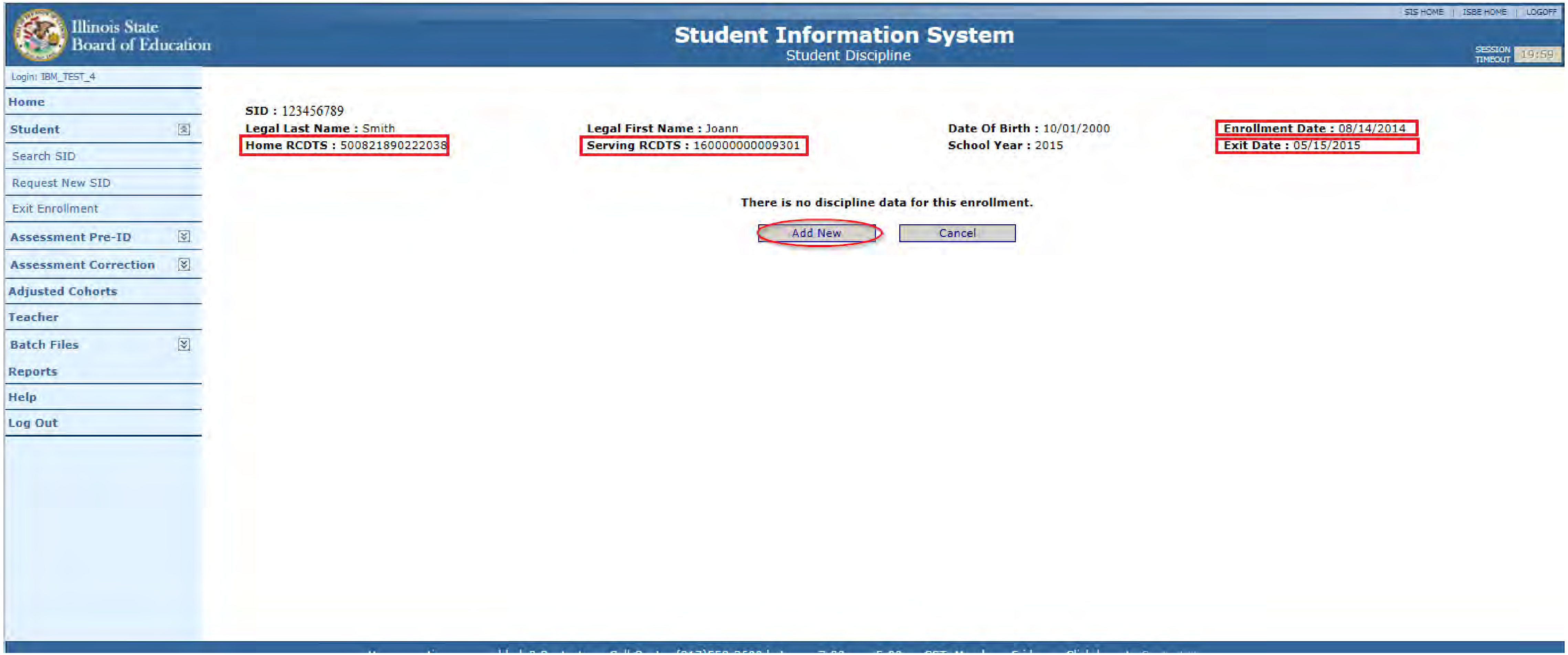
Legal Last Name: Smith **Legal First Name:** Joann **Legal Middle Name:**

Student Enrollment: Exited

Enrollment Type for Serving	Transfer in from another District	**School Year for Serving**	2015
RCDTS for Home	500821890222038	**RCDTS for Serving**	160000000009301
Enrollment Date for Serving	08/14/2014	**FTE for Serving**	1.00
Entry/Grade Level for Serving	4 - Grade 4		
Discipline	View Details		
Homeless		**Regional Safe School Program**	View Details
Exit Date	05/15/2015	**Exit Status**	Permanent
Exit Type	Promotion		
Student Course Assignment	View Details		

Student Discipline Groups

- **Student Discipline – Add Disciplinary Action**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Discipline
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Add New
Cancel

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890222038

Legal First Name : Joann

Serving RCDTS : 160000000009301

Date Of Birth : 10/01/2000

School Year : 2015

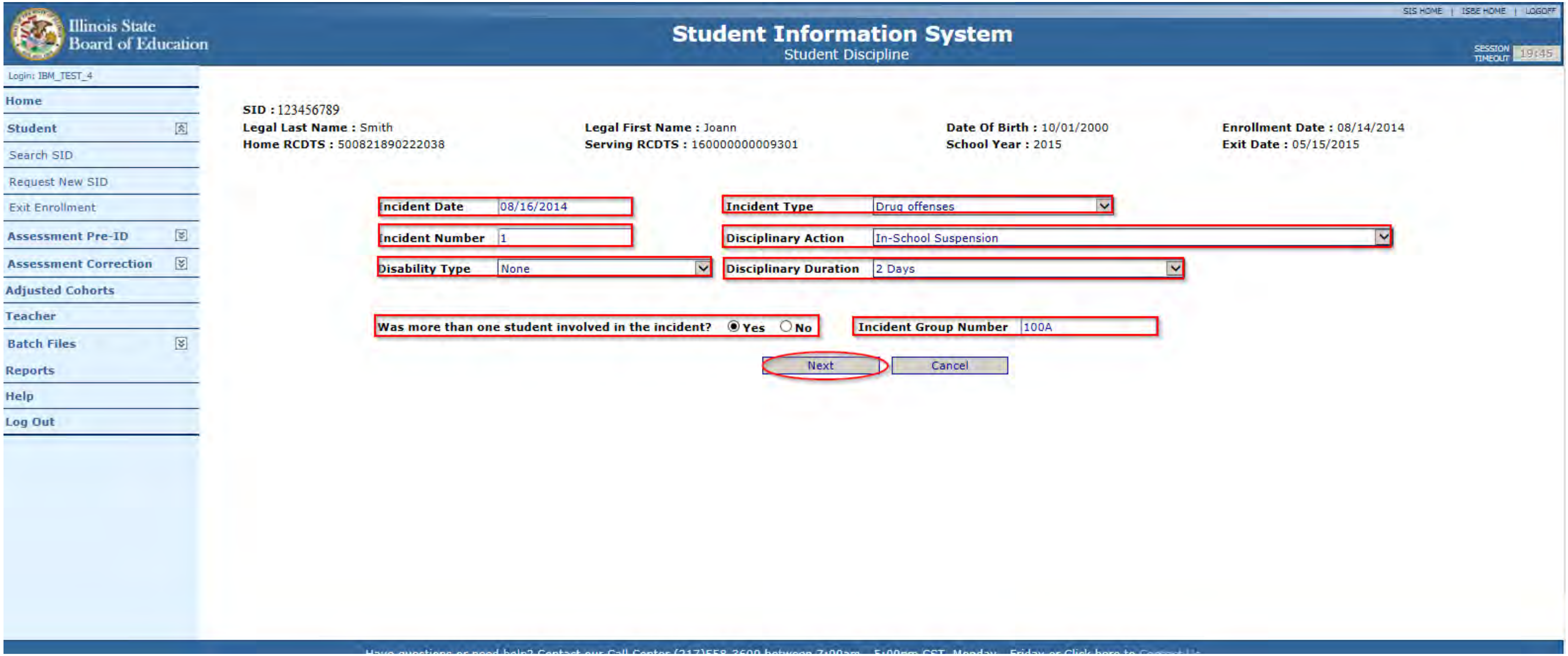
Enrollment Date : 08/14/2014

Exit Date : 05/15/2015

There is no discipline data for this enrollment.

Student Discipline Groups

- **Student Discipline – Edit**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Discipline
SESSION TIMEOUT 19:45
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Next
Cancel

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890222038

Legal First Name : Joann

Serving RCDTS : 160000000009301

Date Of Birth : 10/01/2000

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date : 05/15/2015

Incident Date	08/16/2014	**Incident Type**	Drug offenses
Incident Number	1	**Disciplinary Action**	In-School Suspension
Disability Type	None	**Disciplinary Duration**	2 Days

Was more than one student involved in the incident? ● Yes ○ No

Incident Group Number 100A

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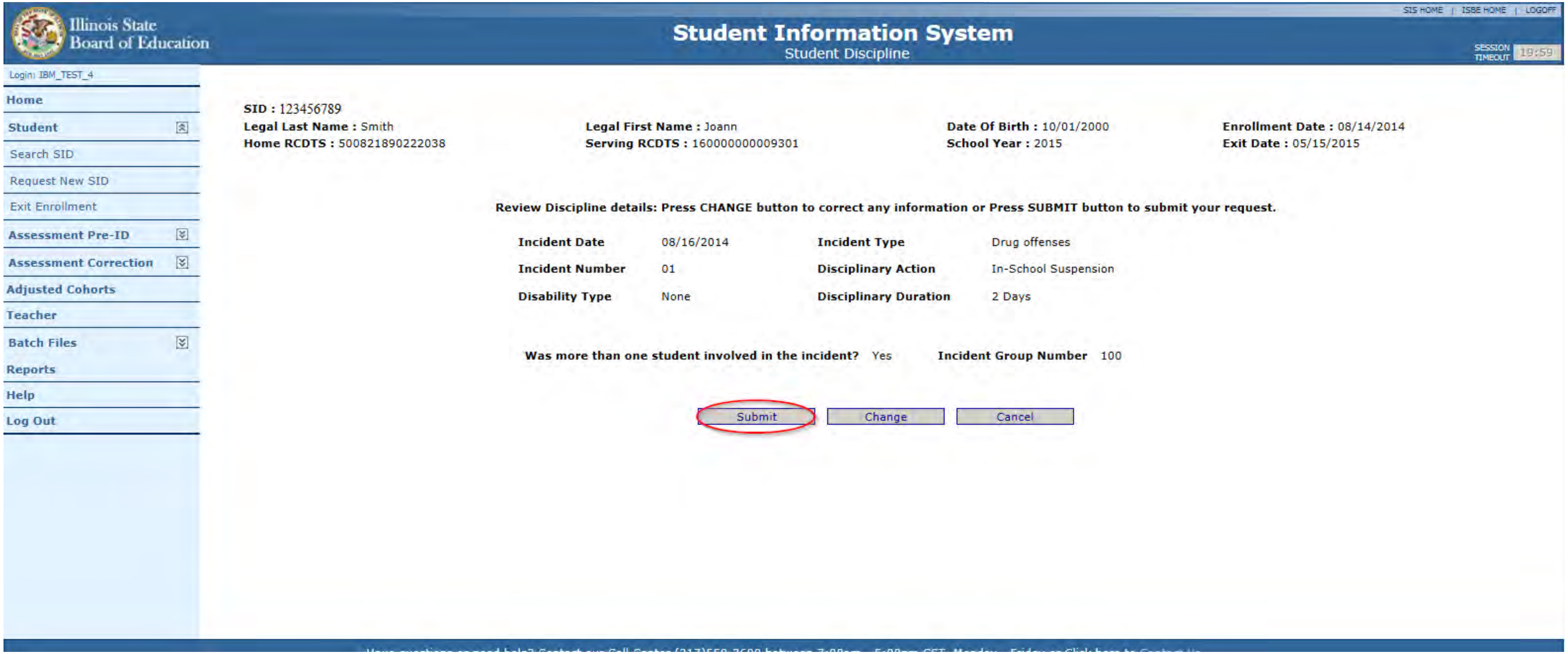
Student Discipline Groups

- **Student Discipline – Review**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Discipline
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Submit
Change
Cancel

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890222038
Legal First Name : Joann
Serving RCDTS : 160000000009301
Date Of Birth : 10/01/2000
School Year : 2015
Enrollment Date : 08/14/2014
Exit Date : 05/15/2015

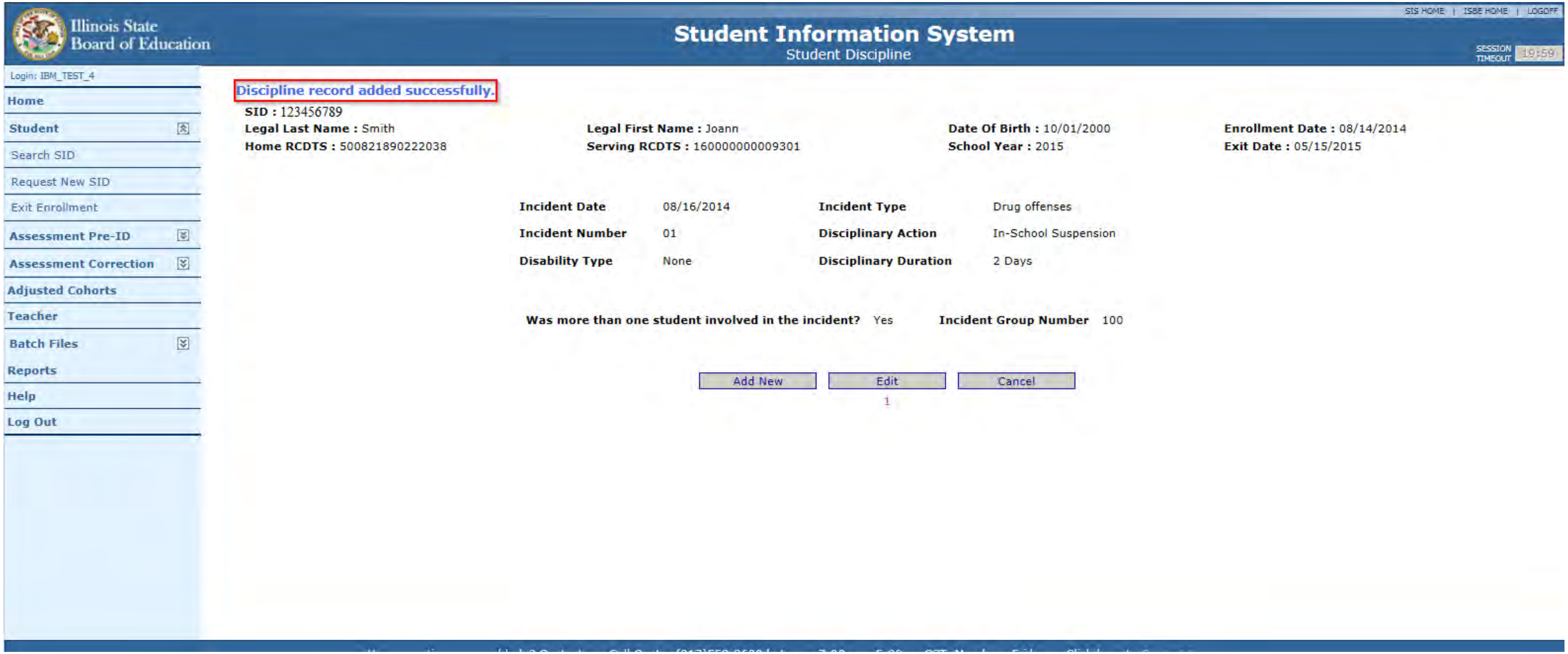
Review Discipline details: Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

Incident Date	08/16/2014	**Incident Type**	Drug offenses
Incident Number	01	**Disciplinary Action**	In-School Suspension
Disability Type	None	**Disciplinary Duration**	2 Days

Was more than one student involved in the incident? Yes **Incident Group Number** 100

Student Discipline Groups

- **Student Discipline – Update Successful**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Student Discipline
SESSION TIMEOUT 19:59
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Add New
Edit
Cancel
1

Discipline record added successfully.

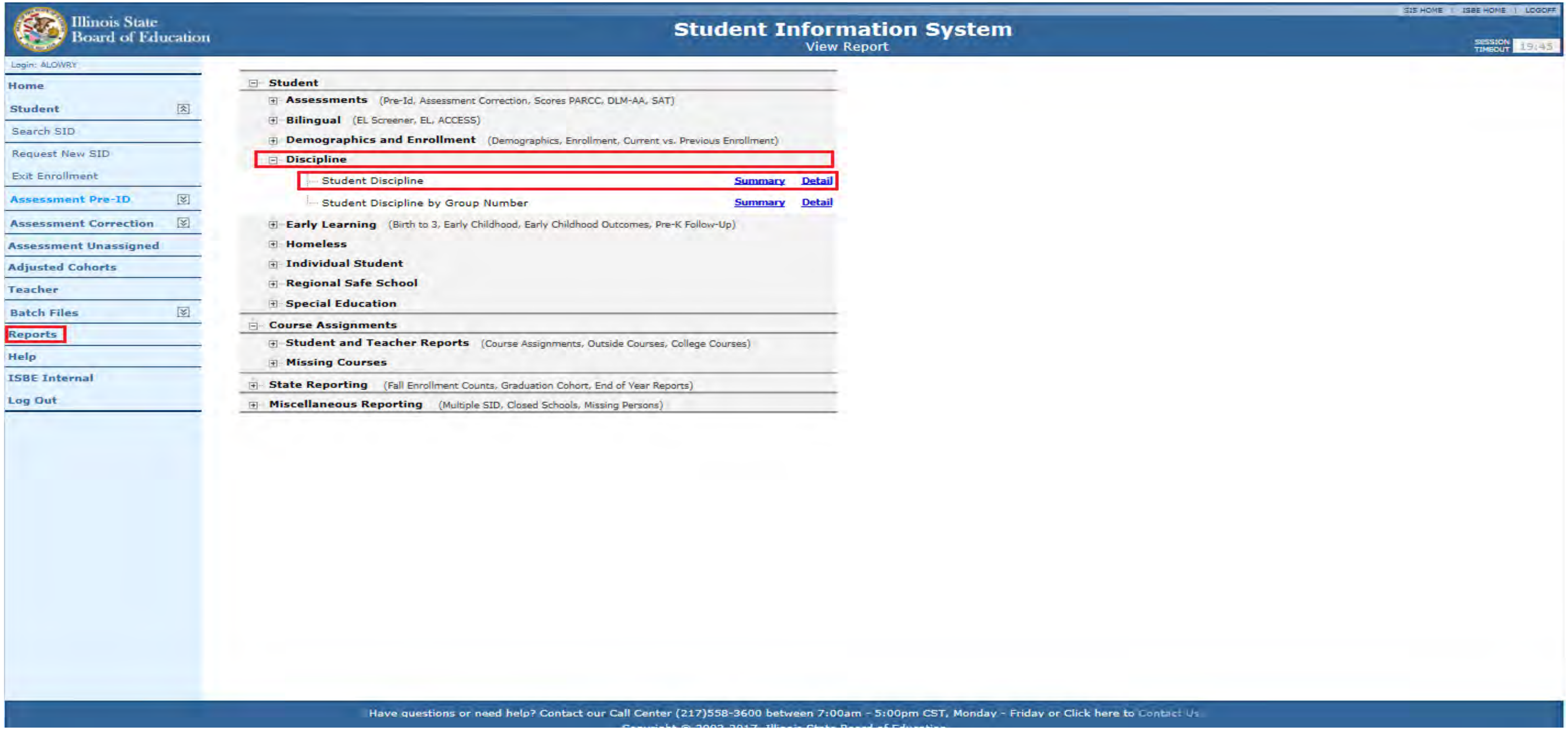
SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890222038
Legal First Name : Joann
Serving RCDTS : 160000000009301
Date Of Birth : 10/01/2000
School Year : 2015
Enrollment Date : 08/14/2014
Exit Date : 05/15/2015

Incident Date	08/16/2014	**Incident Type**	Drug offenses
Incident Number	01	**Disciplinary Action**	In-School Suspension
Disability Type	None	**Disciplinary Duration**	2 Days

Was more than one student involved in the incident? Yes **Incident Group Number** 100

Student Discipline Groups

- **Student Discipline Report**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:45
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

⊟ **Student**
- ⊞ **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- ⊞ **Bilingual** (EL Screener, EL, ACCESS)
- ⊞ **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- ⊟ **Discipline**
  - Student Discipline — Summary — Detail
  - Student Discipline by Group Number — Summary — Detail
- ⊞ **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- ⊞ **Homeless**
- ⊞ **Individual Student**
- ⊞ **Regional Safe School**
- ⊞ **Special Education**

⊟ **Course Assignments**
- ⊞ **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- ⊞ **Missing Courses**

⊞ **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

⊞ **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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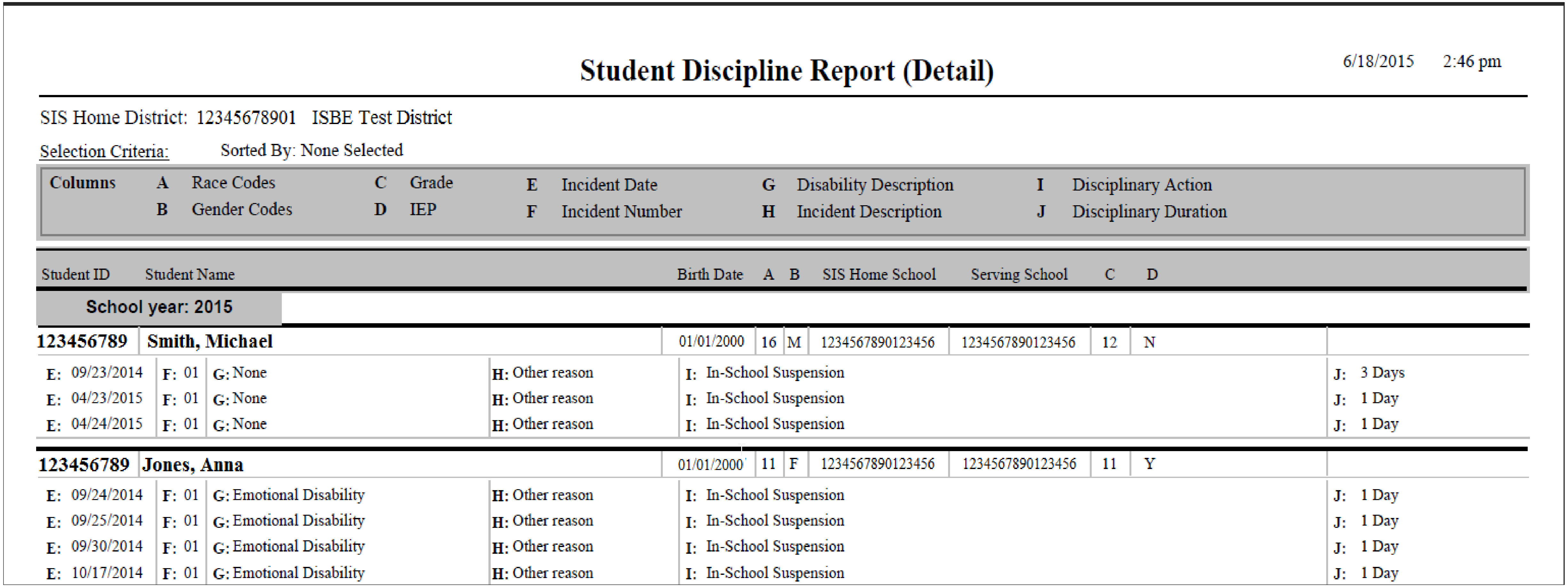
Illinois State Board of Education

Student Discipline Groups

- **Student Discipline Report**



Student Discipline Report (Detail)

6/18/2015 2:46 pm

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: None Selected

Columns											
A	Race Codes	C	Grade	E	Incident Date	G	Disability Description	I	Disciplinary Action
B	Gender Codes	D	IEP	F	Incident Number	H	Incident Description	J	Disciplinary Duration

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D

School year: 2015

123456789	**Smith, Michael**	01/01/2000	16	M	1234567890123456	1234567890123456	12	N

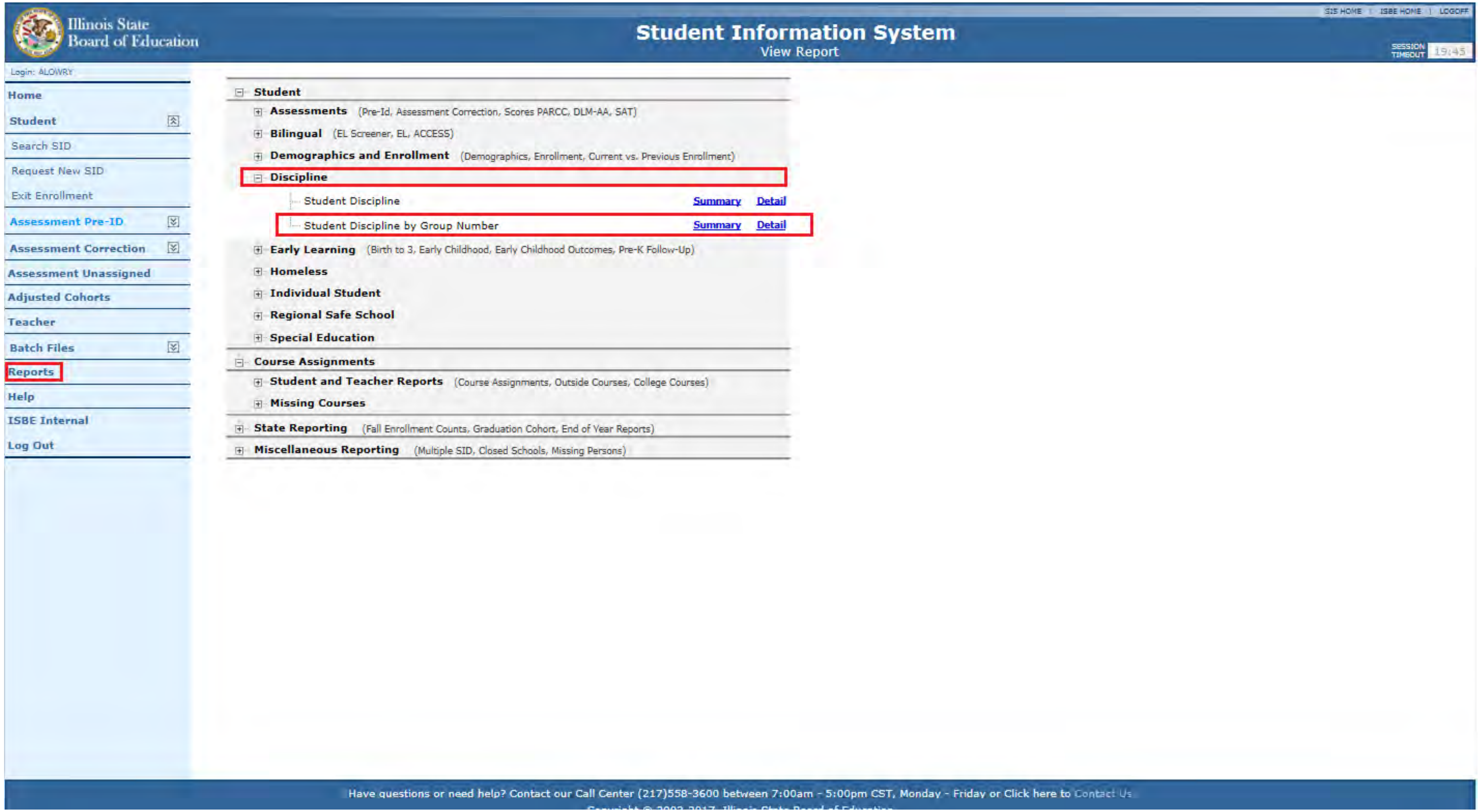
E	F	G	H	I	J
E: 09/23/2014	F: 01	G: None	H: Other reason	I: In-School Suspension	J: 3 Days
E: 04/23/2015	F: 01	G: None	H: Other reason	I: In-School Suspension	J: 1 Day
E: 04/24/2015	F: 01	G: None	H: Other reason	I: In-School Suspension	J: 1 Day

123456789	**Jones, Anna**	01/01/2000	11	F	1234567890123456	1234567890123456	11	Y

E	F	G	H	I	J
E: 09/24/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension	J: 1 Day
E: 09/25/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension	J: 1 Day
E: 09/30/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension	J: 1 Day
E: 10/17/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension	J: 1 Day

Student Discipline Groups

- **Student Discipline by Group Number Report**



SIS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education

Student Information System
View Report

SESSION TIMEOUT 19:45

Login: ALOWRY

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
    - Student Discipline Summary Detail
    - Student Discipline by Group Number Summary Detail
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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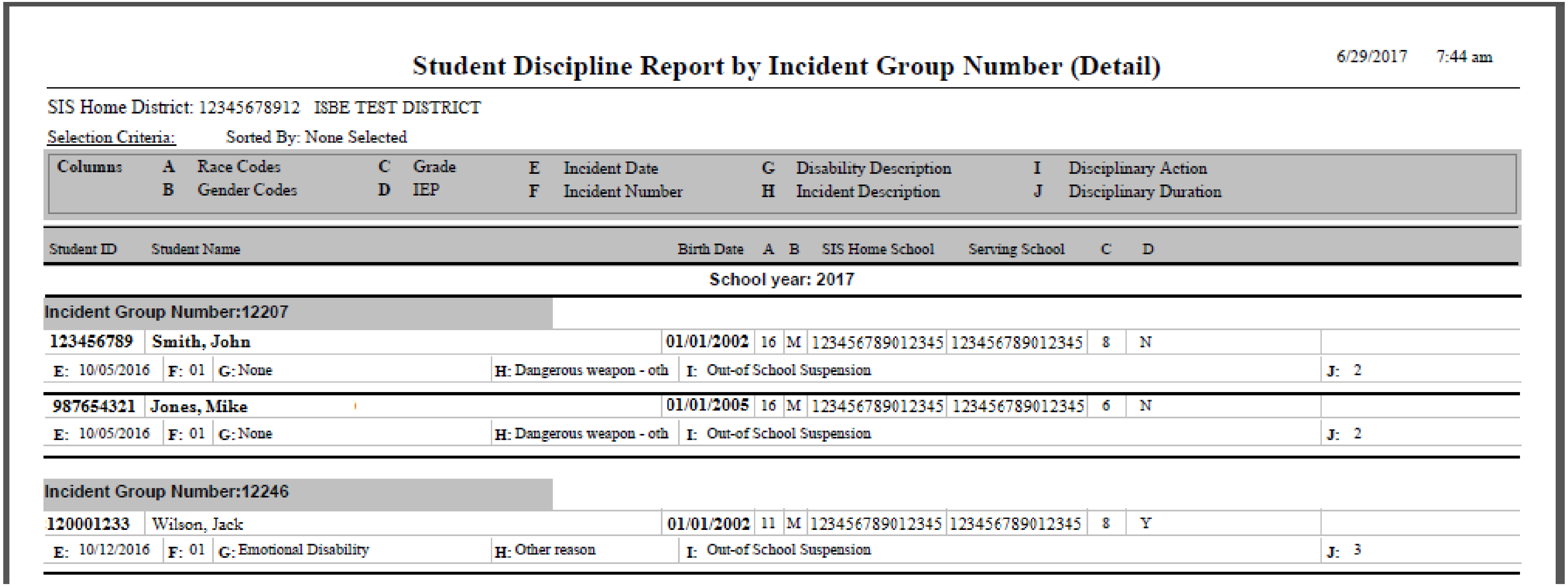
Student Discipline Groups

- **Student Discipline by Group Number Report**



Student Discipline Report by Incident Group Number (Detail)

6/29/2017 7:44 am

SIS Home District: 12345678912 ISBE TEST DISTRICT

Selection Criteria: Sorted By: None Selected

Columns												
	A	Race Codes	C	Grade	E	Incident Date	G	Disability Description	I	Disciplinary Action		
	B	Gender Codes	D	IEP	F	Incident Number	H	Incident Description	J	Disciplinary Duration		

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D

School year: 2017

Incident Group Number:12207

123456789	**Smith, John**	01/01/2002	16	M	123456789012345	123456789012345	8	N

E: 10/05/2016 | F: 01 | G: None | H: Dangerous weapon - oth | I: Out-of School Suspension | J: 2

987654321	**Jones, Mike**	01/01/2005	16	M	123456789012345	123456789012345	6	N

E: 10/05/2016 | F: 01 | G: None | H: Dangerous weapon - oth | I: Out-of School Suspension | J: 2

Incident Group Number:12246

120001233	Wilson, Jack	01/01/2002	11	M	123456789012345	123456789012345	8	Y

E: 10/12/2016 | F: 01 | G: Emotional Disability | H: Other reason | I: Out-of School Suspension | J: 3

Illinois
State Board of
Education

Adjusted Cohort Graduation Rate

SIS School Year at a Glance

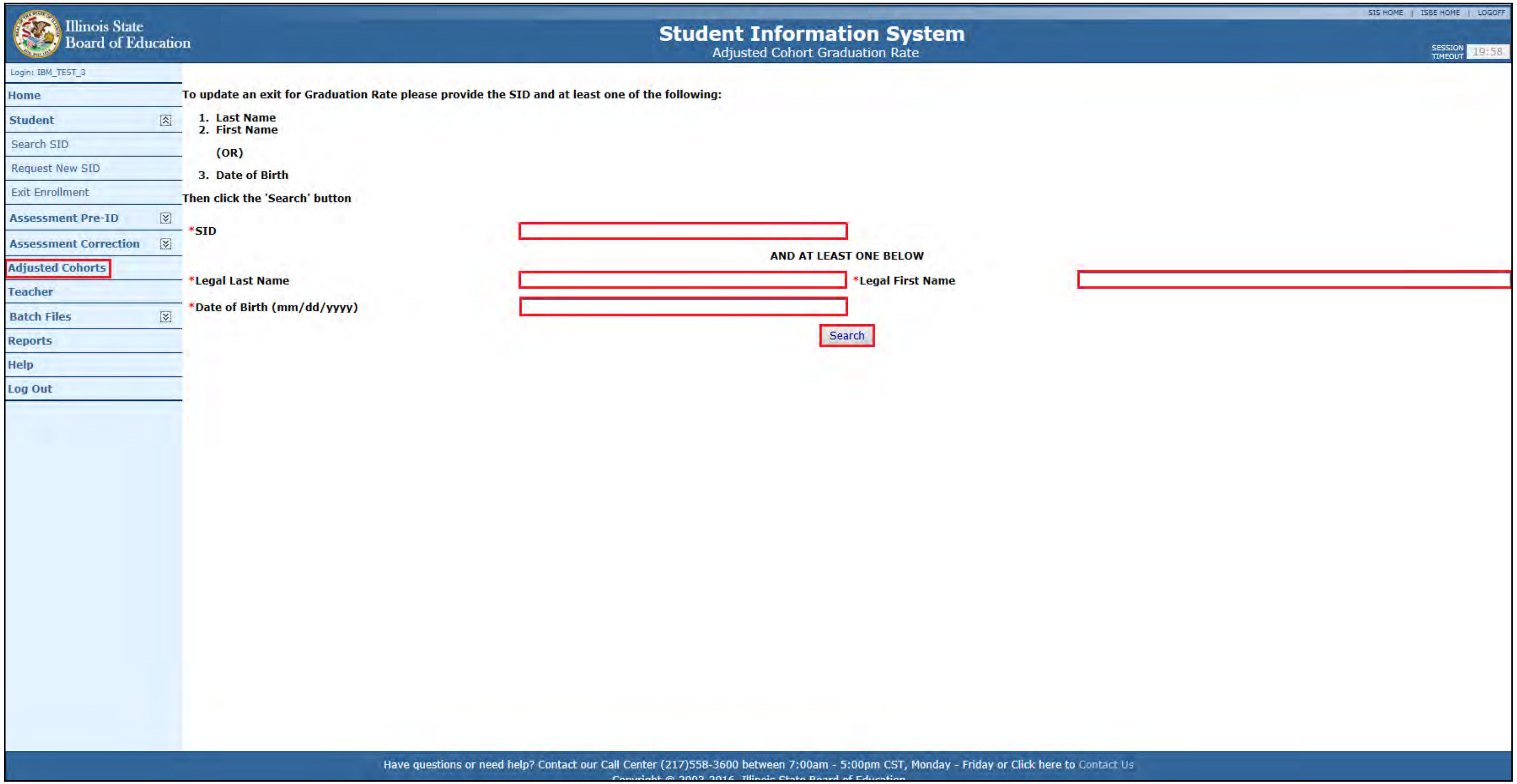
- **August 13, 2021 by 4:00 p.m. Deadline**
  - **Adjusted Cohort Graduation Rates due**
  - **Advanced Coursework data Finalized**
  - **Chronic Absenteeism data Finalized**
  - **Chronic Truancy data Finalized**
  - **Freshman on Track data Finalized**
  - **Percent 8th Graders Taking Algebra I data Finalized**
  - **Student Attendance data Finalized**
  - **Student Mobility data Finalized**

Adjusted Cohort Graduation Rate

- The 2021 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The **Cohort Enrollment Exit Type Code** is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student’s general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- **Cohort Enrollment Exit Type Codes** fall into 3 categories (Graduates, Non-Graduates, and “Removed from Cohort”) that are used in calculating the adjusted cohort graduation rate.

Adjusted Cohort Graduation Rate

- Online - Adjusted Cohort Graduation Rate - Search Screen


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Adjusted Cohort Graduation Rate
SESSION TIMEOUT 19:58
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

To update an exit for Graduation Rate please provide the SID and at least one of the following:

1. **Last Name**
2. **First Name**

(OR)

3. **Date of Birth**

Then click the 'Search' button

***SID**			
	AND AT LEAST ONE BELOW		
***Legal Last Name**		***Legal First Name**	
***Date of Birth (mm/dd/yyyy)**			

Search

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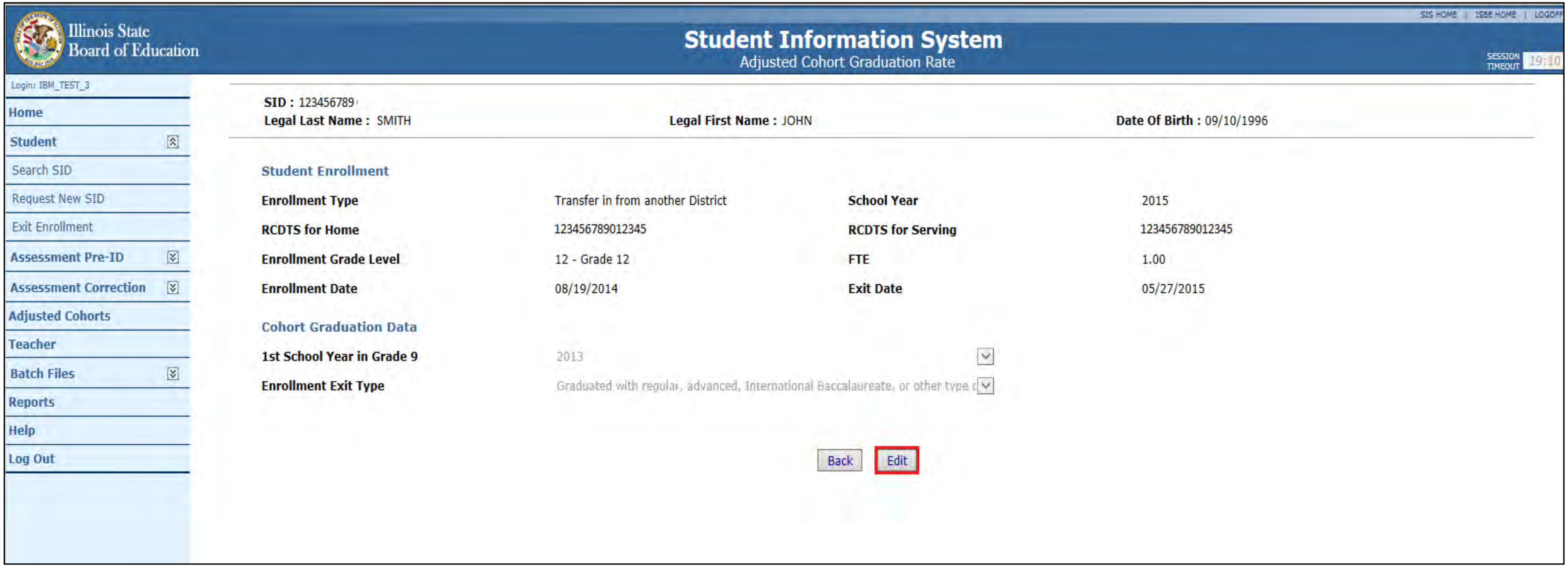
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Edit Screen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Illinois State Board of Education
Student Information System
Adjusted Cohort Graduation Rate
SESSION TIMEOUT 19:10
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Back
Edit

SID : 123456789

Legal Last Name : SMITH

Legal First Name : JOHN

Date Of Birth : 09/10/1996

Student Enrollment

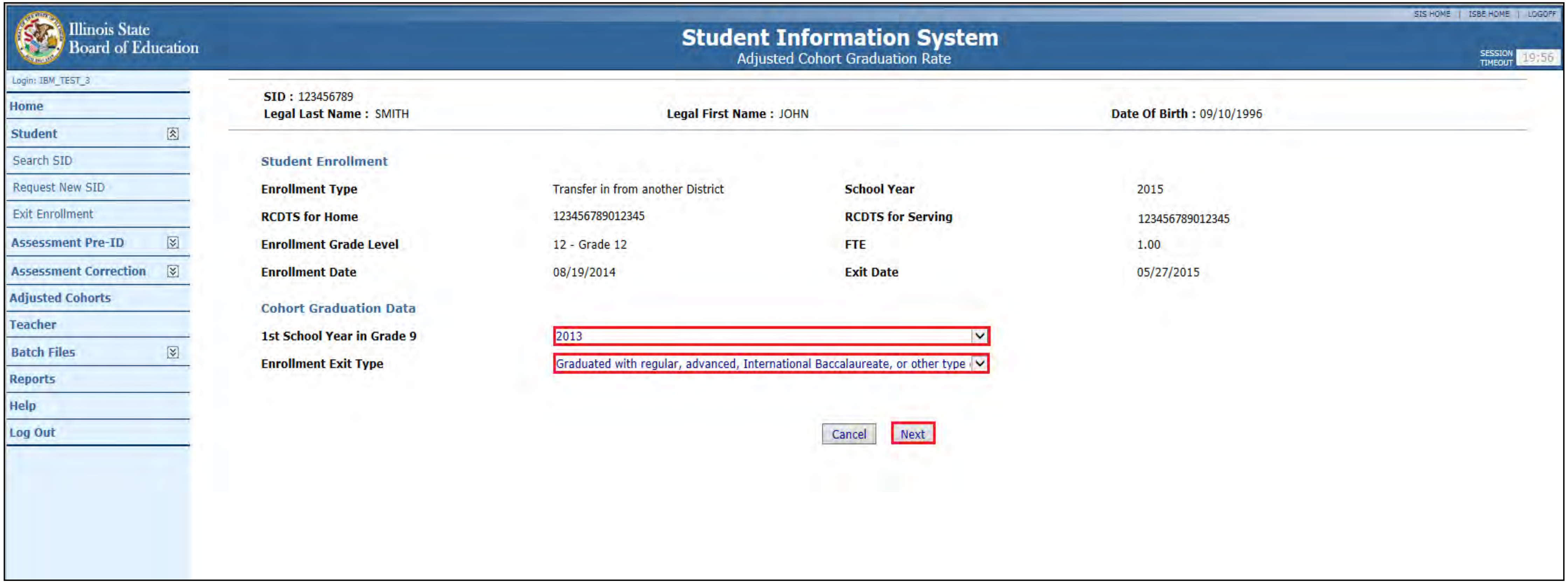
Enrollment Type	Transfer in from another District	**School Year**	2015
RCDTS for Home	123456789012345	**RCDTS for Serving**	123456789012345
Enrollment Grade Level	12 - Grade 12	**FTE**	1.00
Enrollment Date	08/19/2014	**Exit Date**	05/27/2015

Cohort Graduation Data

1st School Year in Grade 9	2013
Enrollment Exit Type	Graduated with regular, advanced, International Baccalaureate, or other type c

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Edit Screen


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:56
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Cancel
Next

Student Information System

Adjusted Cohort Graduation Rate

SID : 123456789
Legal Last Name : SMITH
Legal First Name : JOHN
Date Of Birth : 09/10/1996

Student Enrollment

Enrollment Type	Transfer in from another District	**School Year**	2015
RCDTS for Home	123456789012345	**RCDTS for Serving**	123456789012345
Enrollment Grade Level	12 - Grade 12	**FTE**	1.00
Enrollment Date	08/19/2014	**Exit Date**	05/27/2015

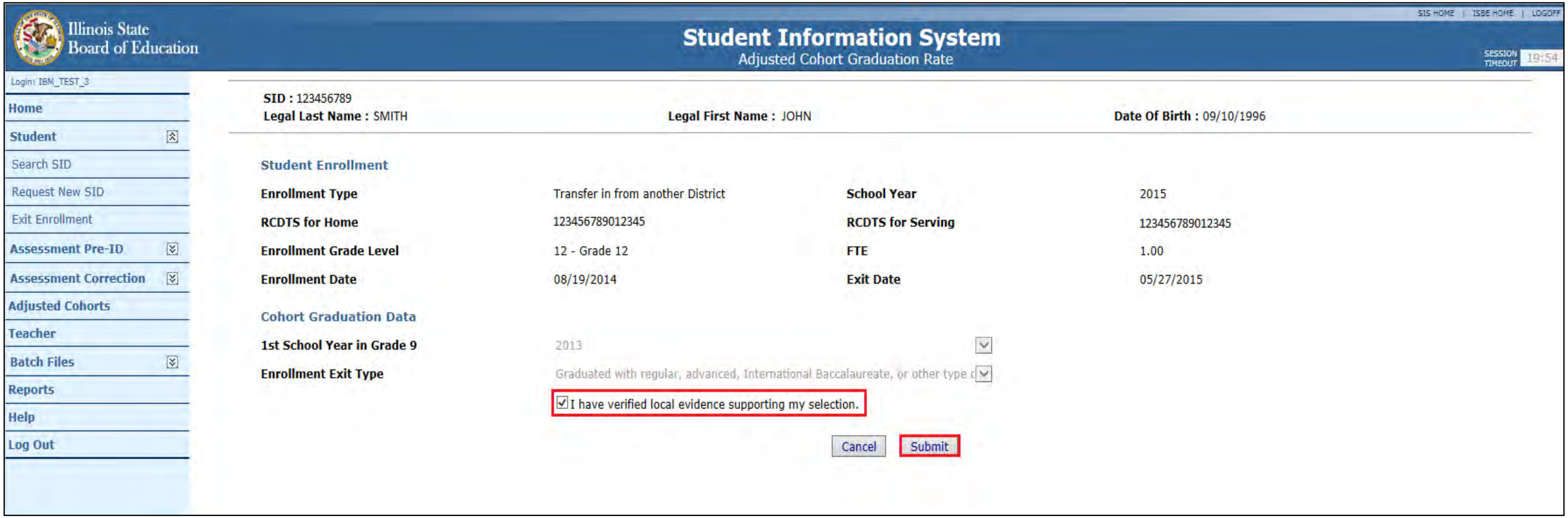
Cohort Graduation Data

1st School Year in Grade 9: 2013

Enrollment Exit Type: Graduated with regular, advanced, International Baccalaureate, or other type

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Edit Screen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SESSION TIMEOUT 19:54
Login: IBM_TEST_3
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Student
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Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

SID : 123456789
Legal Last Name : SMITH **Legal First Name :** JOHN **Date Of Birth :** 09/10/1996

Student Enrollment

Enrollment Type	Transfer in from another District	**School Year**	2015
RCDTS for Home	123456789012345	**RCDTS for Serving**	123456789012345
Enrollment Grade Level	12 - Grade 12	**FTE**	1.00
Enrollment Date	08/19/2014	**Exit Date**	05/27/2015

Cohort Graduation Data

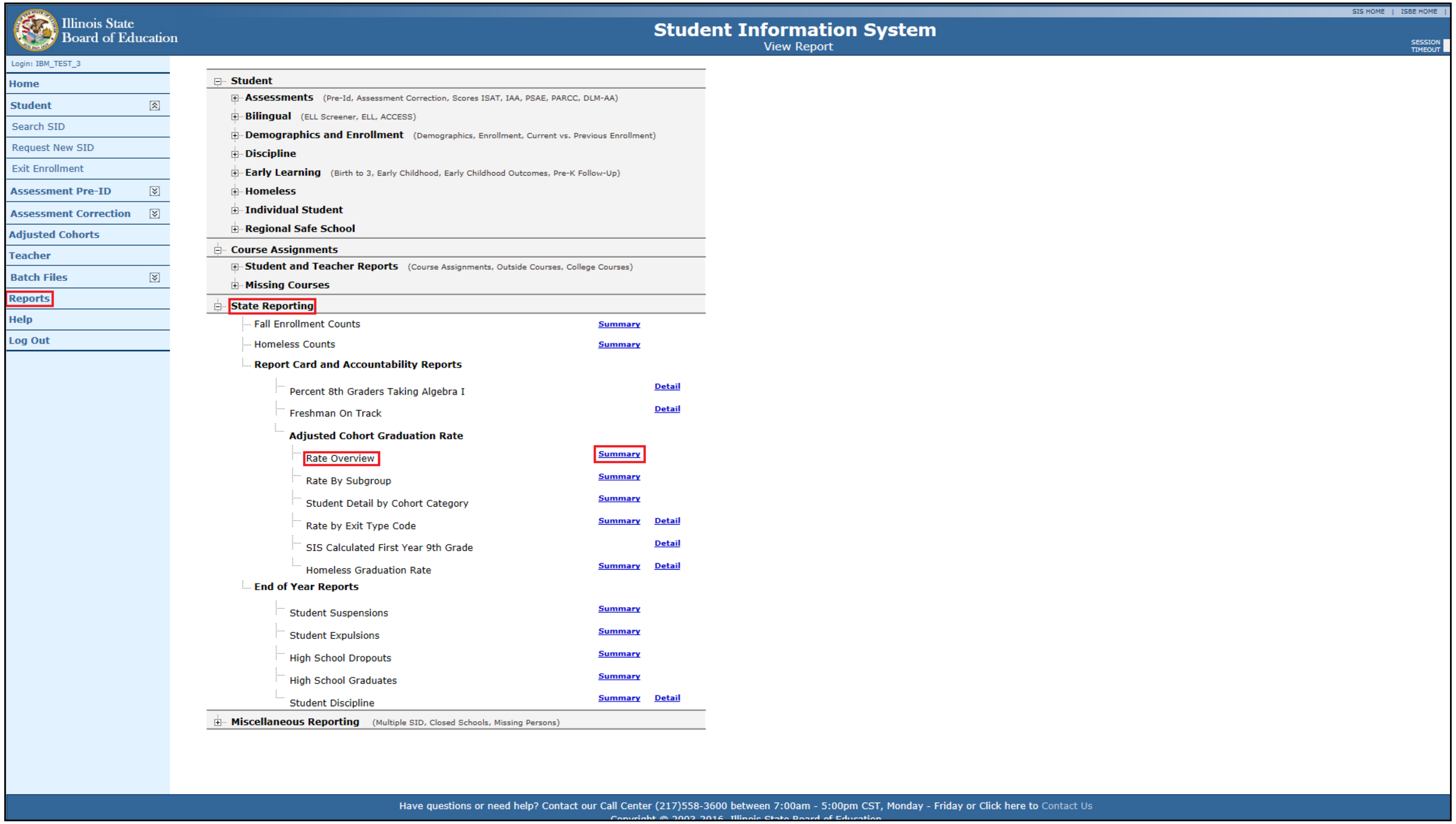
1st School Year in Grade 9	2013
Enrollment Exit Type	Graduated with regular, advanced, International Baccalaureate, or other type c

☑ I have verified local evidence supporting my selection.

Cancel
Submit

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate Overview - Summary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Student
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Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
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Reports
Help
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
Bilingual (ELL Screener, ELL, ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
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State Reporting
Fall Enrollment Counts Summary
Homeless Counts Summary
Report Card and Accountability Reports
Percent 8th Graders Taking Algebra I Detail
Freshman On Track Detail
Adjusted Cohort Graduation Rate
Rate Overview Summary
Rate By Subgroup Summary
Student Detail by Cohort Category Summary
Rate by Exit Type Code Summary Detail
SIS Calculated First Year 9th Grade Detail
Homeless Graduation Rate Summary Detail
End of Year Reports
Student Suspensions Summary
Student Expulsions Summary
High School Dropouts Summary
High School Graduates Summary
Student Discipline Summary Detail
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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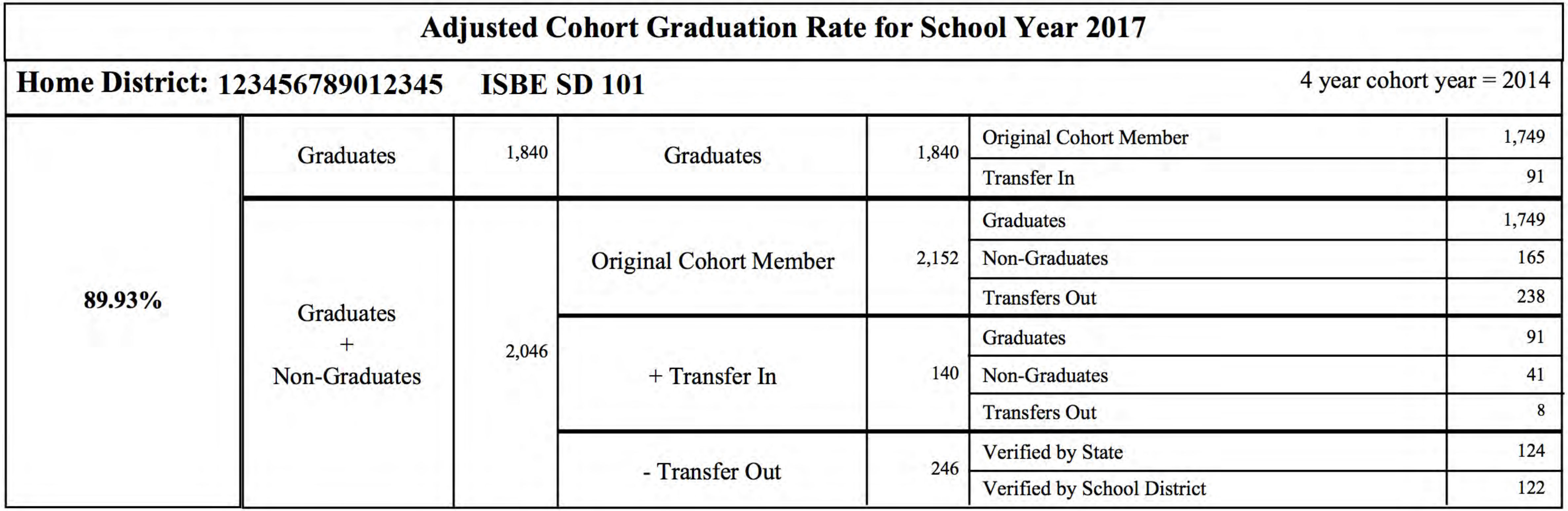
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate Overview - Summary



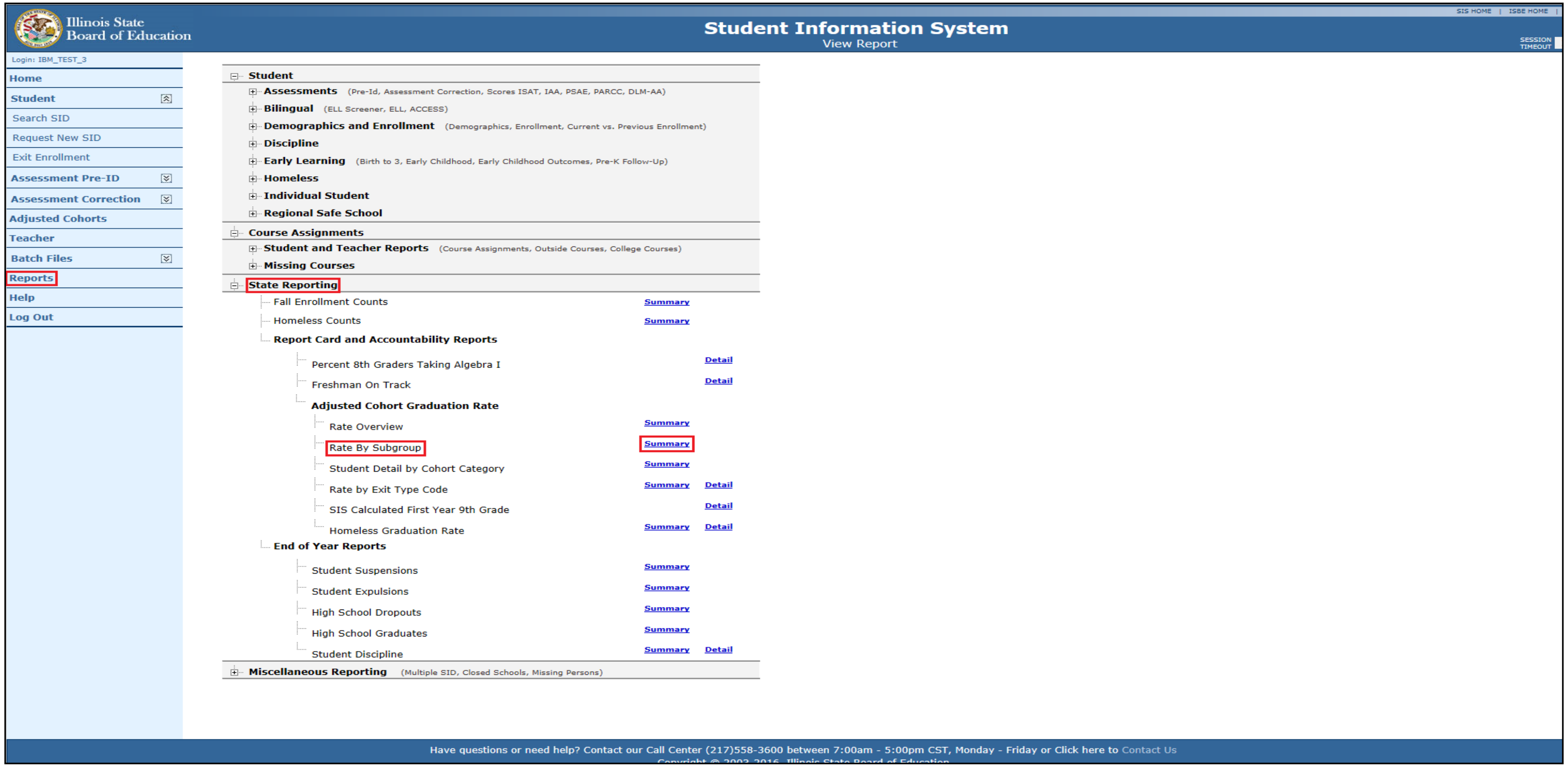
Adjusted Cohort Graduation Rate for School Year 2017

Home District: 123456789012345 ISBE SD 101 4 year cohort year = 2014

89.93%	Graduates	1,840	Graduates	1,840	Original Cohort Member	1,749
					Transfer In	91
	Graduates + Non-Graduates	2,046	Original Cohort Member	2,152	Graduates	1,749
					Non-Graduates	165
					Transfers Out	238
			+ Transfer In	140	Graduates	91
					Non-Graduates	41
					Transfers Out	8
			- Transfer Out	246	Verified by State	124
					Verified by School District	122

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate By Subgroup - Summary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Student
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Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting**
  - Fall Enrollment Counts — Summary
  - Homeless Counts — Summary
  - **Report Card and Accountability Reports**
    - Percent 8th Graders Taking Algebra I — Detail
    - Freshman On Track — Detail
    - **Adjusted Cohort Graduation Rate**
      - Rate Overview — Summary
      - Rate By Subgroup — Summary
      - Student Detail by Cohort Category — Summary
      - Rate by Exit Type Code — Summary — Detail
      - SIS Calculated First Year 9th Grade — Detail
      - Homeless Graduation Rate — Summary — Detail
  - **End of Year Reports**
    - Student Suspensions — Summary
    - Student Expulsions — Summary
    - High School Dropouts — Summary
    - High School Graduates — Summary
    - Student Discipline — Summary — Detail
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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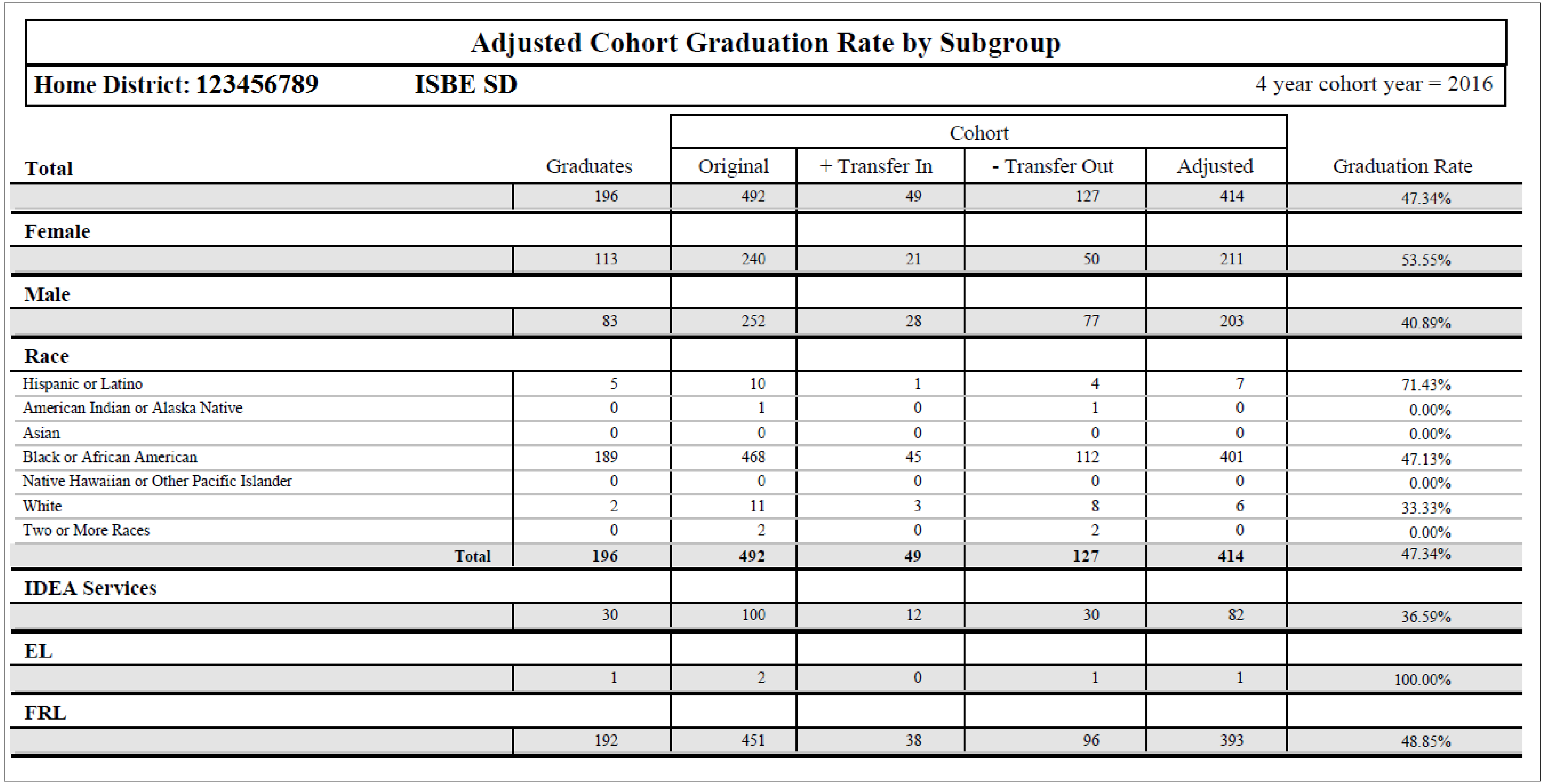
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate By Subgroup - Summary



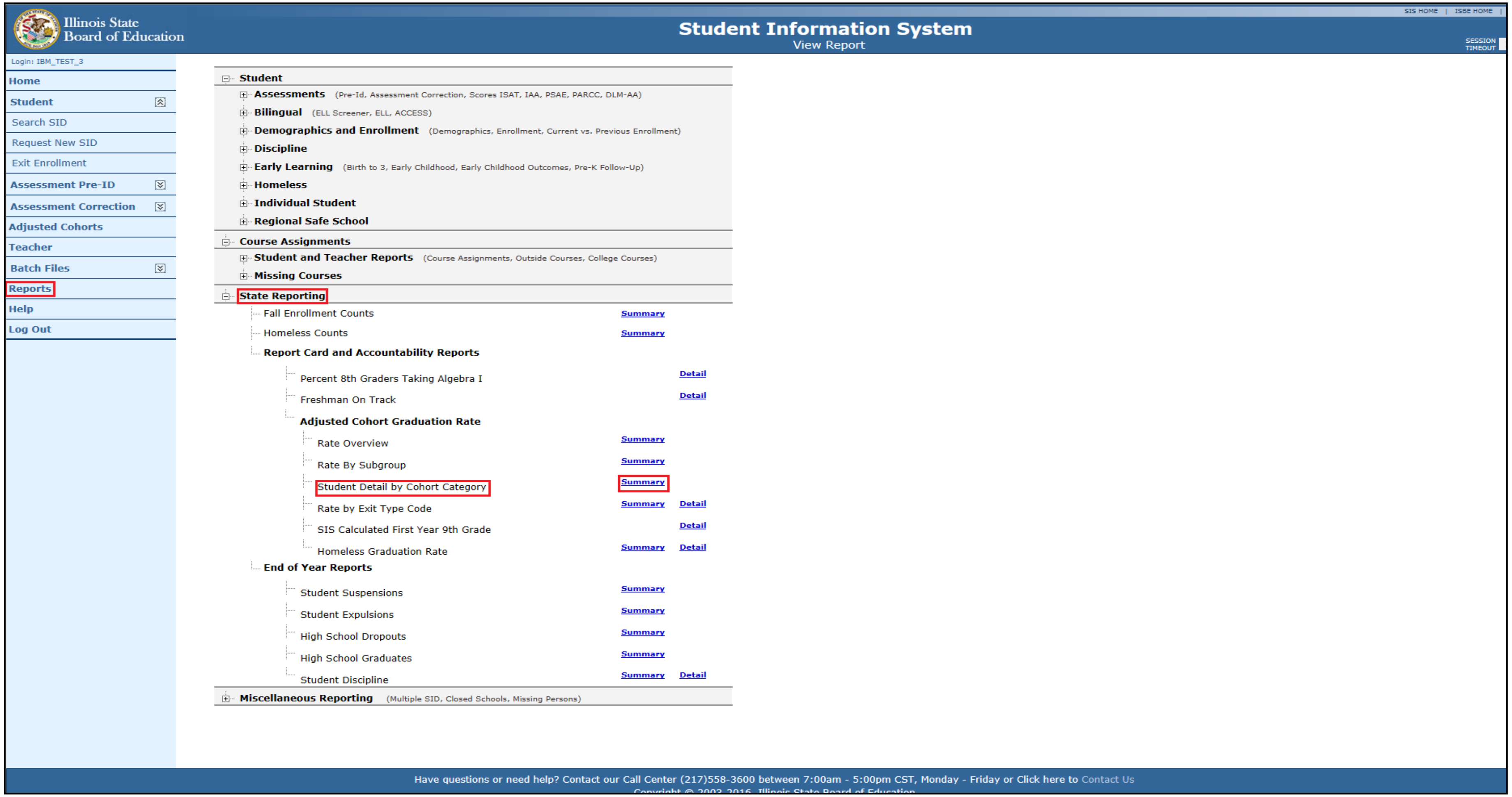
Adjusted Cohort Graduation Rate by Subgroup

Home District: 123456789 **ISBE SD** 4 year cohort year = 2016

		Cohort				
Total	Graduates	Original	+ Transfer In	- Transfer Out	Adjusted	Graduation Rate
	196	492	49	127	414	47.34%
Female						
	113	240	21	50	211	53.55%
Male						
	83	252	28	77	203	40.89%
Race						
Hispanic or Latino	5	10	1	4	7	71.43%
American Indian or Alaska Native	0	1	0	1	0	0.00%
Asian	0	0	0	0	0	0.00%
Black or African American	189	468	45	112	401	47.13%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.00%
White	2	11	3	8	6	33.33%
Two or More Races	0	2	0	2	0	0.00%
Total	**196**	**492**	**49**	**127**	**414**	47.34%
IDEA Services						
	30	100	12	30	82	36.59%
EL						
	1	2	0	1	1	100.00%
FRL						
	192	451	38	96	393	48.85%

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate By Cohort Category - Summary



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Student Information System

View Report

SESSION TIMEOUT

Login: IBM_TEST_3

- Home
- Student
  - Search SID
  - Request New SID
  - Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Student
- **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- **Bilingual** (ELL Screener, ELL, ACCESS)
- **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- **Discipline**
- **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- **Homeless**
- **Individual Student**
- **Regional Safe School**

Course Assignments
- **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- **Missing Courses**

State Reporting
- Fall Enrollment Counts — Summary
- Homeless Counts — Summary
- **Report Card and Accountability Reports**
  - Percent 8th Graders Taking Algebra I — Detail
  - Freshman On Track — Detail
  - **Adjusted Cohort Graduation Rate**
    - Rate Overview — Summary
    - Rate By Subgroup — Summary
    - Student Detail by Cohort Category — Summary
    - Rate by Exit Type Code — Summary Detail
    - SIS Calculated First Year 9th Grade — Detail
    - Homeless Graduation Rate — Summary Detail
- **End of Year Reports**
  - Student Suspensions — Summary
  - Student Expulsions — Summary
  - High School Dropouts — Summary
  - High School Graduates — Summary
  - Student Discipline — Summary Detail

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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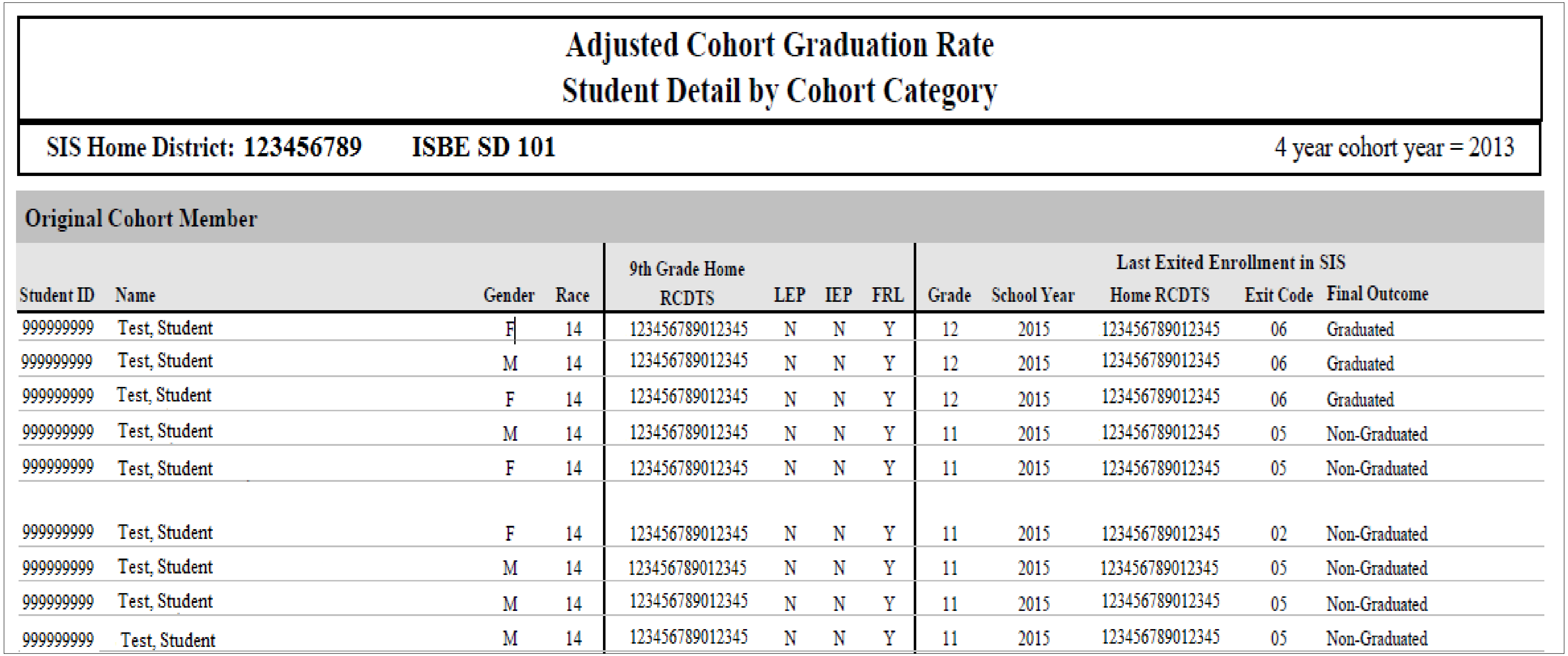
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate By Cohort Category



Adjusted Cohort Graduation Rate
Student Detail by Cohort Category

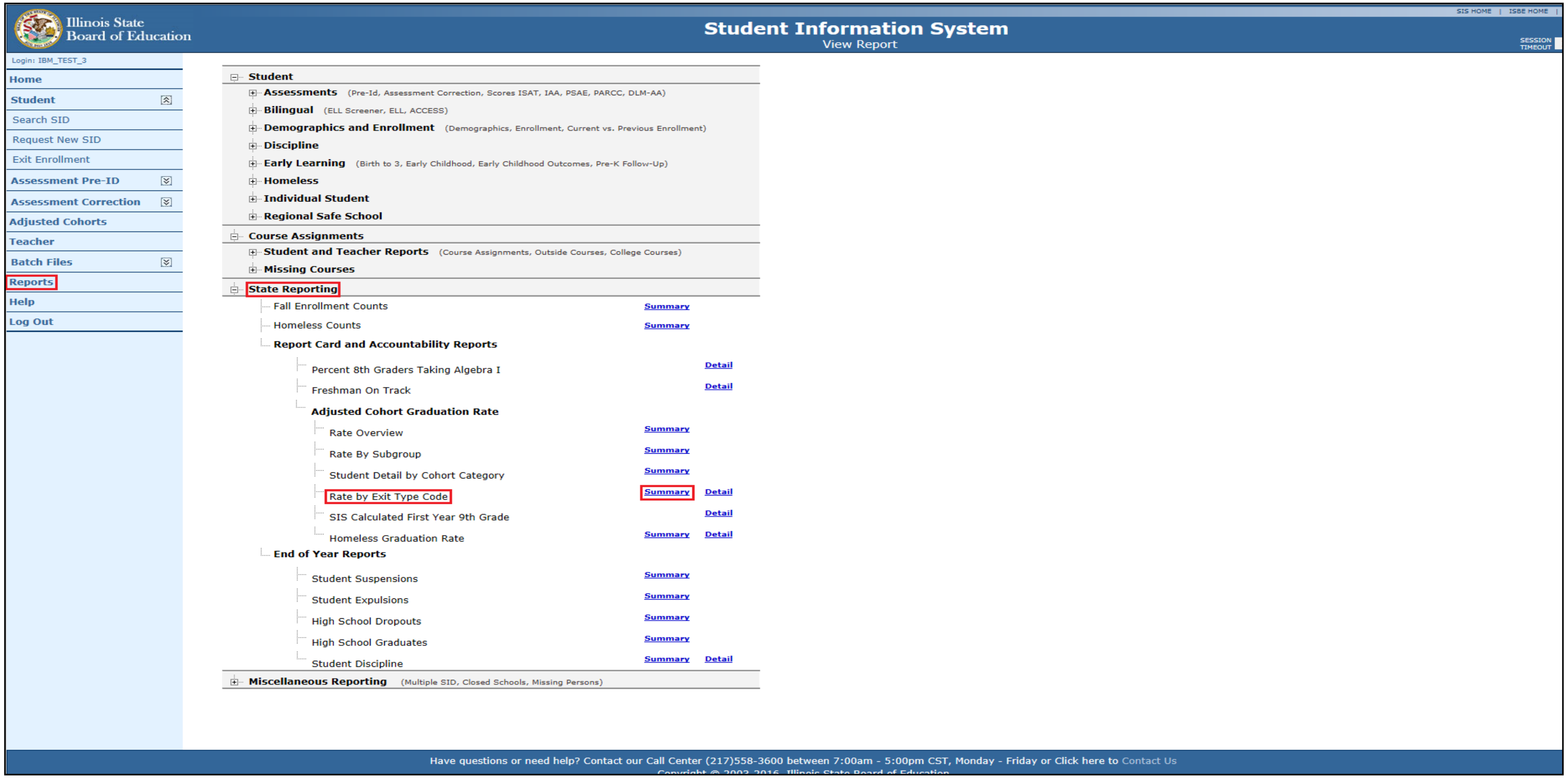
SIS Home District: 123456789 **ISBE SD 101** 4 year cohort year = 2013

Original Cohort Member

				9th Grade Home				Last Exited Enrollment in SIS				
Student ID	Name	Gender	Race	RCDTS	LEP	IEP	FRL	Grade	School Year	Home RCDTS	Exit Code	Final Outcome
999999999	Test, Student	F	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	11	2015	123456789012345	02	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated

Adjusted Cohort Graduation Rate

- Adjust Cohort Graduation Rate By Exit Type Code - Summary



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Student Information System

View Report

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SESSION TIMEOUT

Login: IBM_TEST_3

- **Home**
- **Student**
  - Search SID
  - Request New SID
  - Exit Enrollment
- **Assessment Pre-ID**
- **Assessment Correction**
- **Adjusted Cohorts**
- **Teacher**
- **Batch Files**
- **Reports**
- **Help**
- **Log Out**

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting**
  - Fall Enrollment Counts — Summary
  - Homeless Counts — Summary
  - **Report Card and Accountability Reports**
    - Percent 8th Graders Taking Algebra I — Detail
    - Freshman On Track — Detail
    - **Adjusted Cohort Graduation Rate**
      - Rate Overview — Summary
      - Rate By Subgroup — Summary
      - Student Detail by Cohort Category — Summary
      - Rate by Exit Type Code — Summary — Detail
      - SIS Calculated First Year 9th Grade — Detail
      - Homeless Graduation Rate — Summary — Detail
  - **End of Year Reports**
    - Student Suspensions — Summary
    - Student Expulsions — Summary
    - High School Dropouts — Summary
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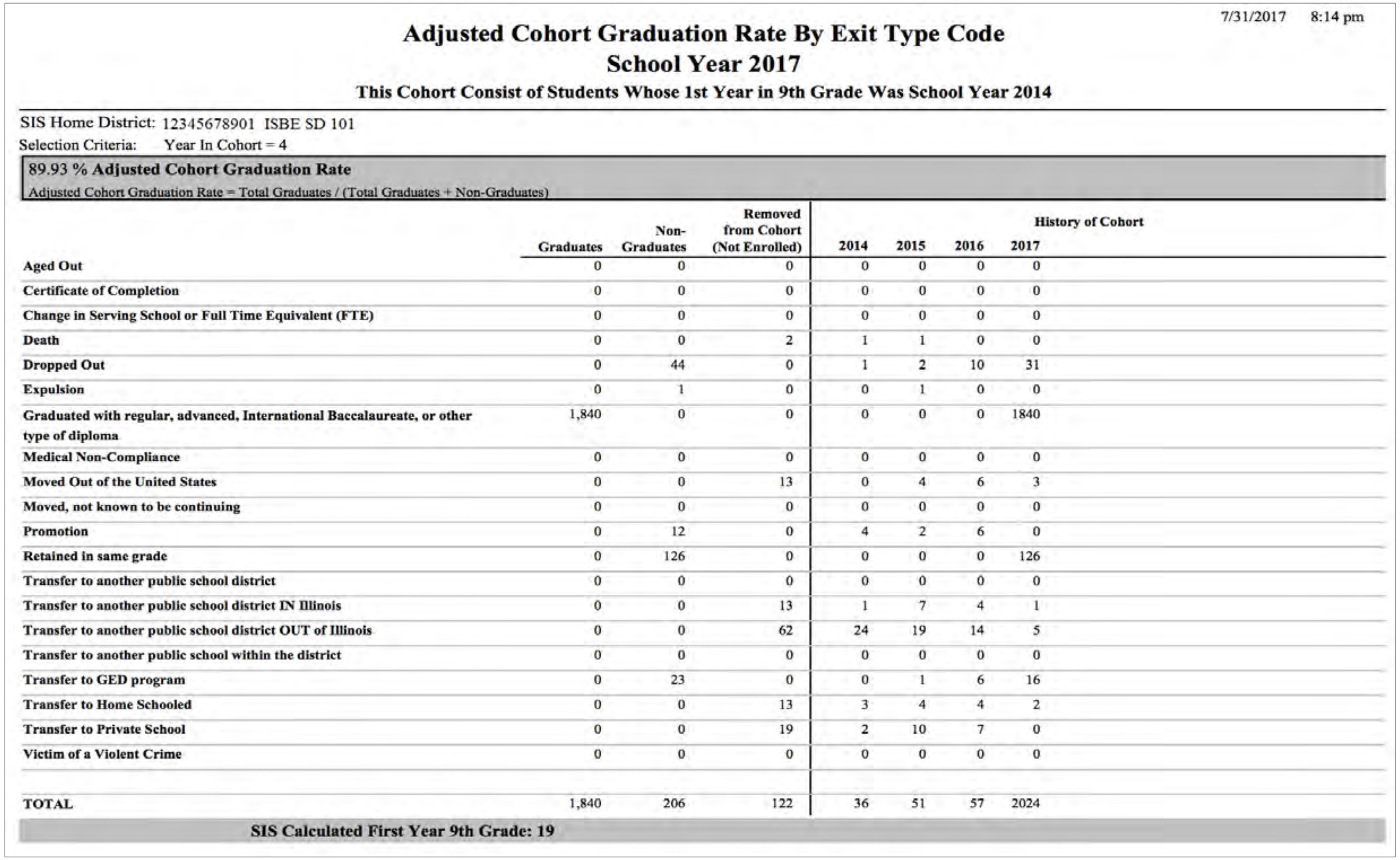
Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Summary



7/31/2017 8:14 pm

Adjusted Cohort Graduation Rate By Exit Type Code

School Year 2017

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2014

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Year In Cohort = 4

89.93 % Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

				History of Cohort			
	Graduates	**Non-Graduates**	**Removed from Cohort (Not Enrolled)**	**2014**	**2015**	**2016**	**2017**
Aged Out	0	0	0	0	0	0	0
Certificate of Completion	0	0	0	0	0	0	0
Change in Serving School or Full Time Equivalent (FTE)	0	0	0	0	0	0	0
Death	0	0	2	1	1	0	0
Dropped Out	0	44	0	1	2	10	31
Expulsion	0	1	0	0	1	0	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	1,840	0	0	0	0	0	1840
Medical Non-Compliance	0	0	0	0	0	0	0
Moved Out of the United States	0	0	13	0	4	6	3
Moved, not known to be continuing	0	0	0	0	0	0	0
Promotion	0	12	0	4	2	6	0
Retained in same grade	0	126	0	0	0	0	126
Transfer to another public school district	0	0	0	0	0	0	0
Transfer to another public school district IN Illinois	0	0	13	1	7	4	1
Transfer to another public school district OUT of Illinois	0	0	62	24	19	14	5
Transfer to another public school within the district	0	0	0	0	0	0	0
Transfer to GED program	0	23	0	0	1	6	16
Transfer to Home Schooled	0	0	13	3	4	4	2
Transfer to Private School	0	0	19	2	10	7	0
Victim of a Violent Crime	0	0	0	0	0	0	0
TOTAL	1,840	206	122	36	51	57	2024

SIS Calculated First Year 9th Grade: 19

Illinois State Board of Education

Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Recap

- All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
- Your 4,5, 6 and 7 year Adjusted Cohort Graduation Rate will be included on your school report card – Accuracy is very important

- This is for grades 9 – 12 only

- The 2021 data will be final as of August 13, 2021, at 4:00 PM

Illinois
State Board of
Education

Advanced Coursework

SIS School Year at a Glance

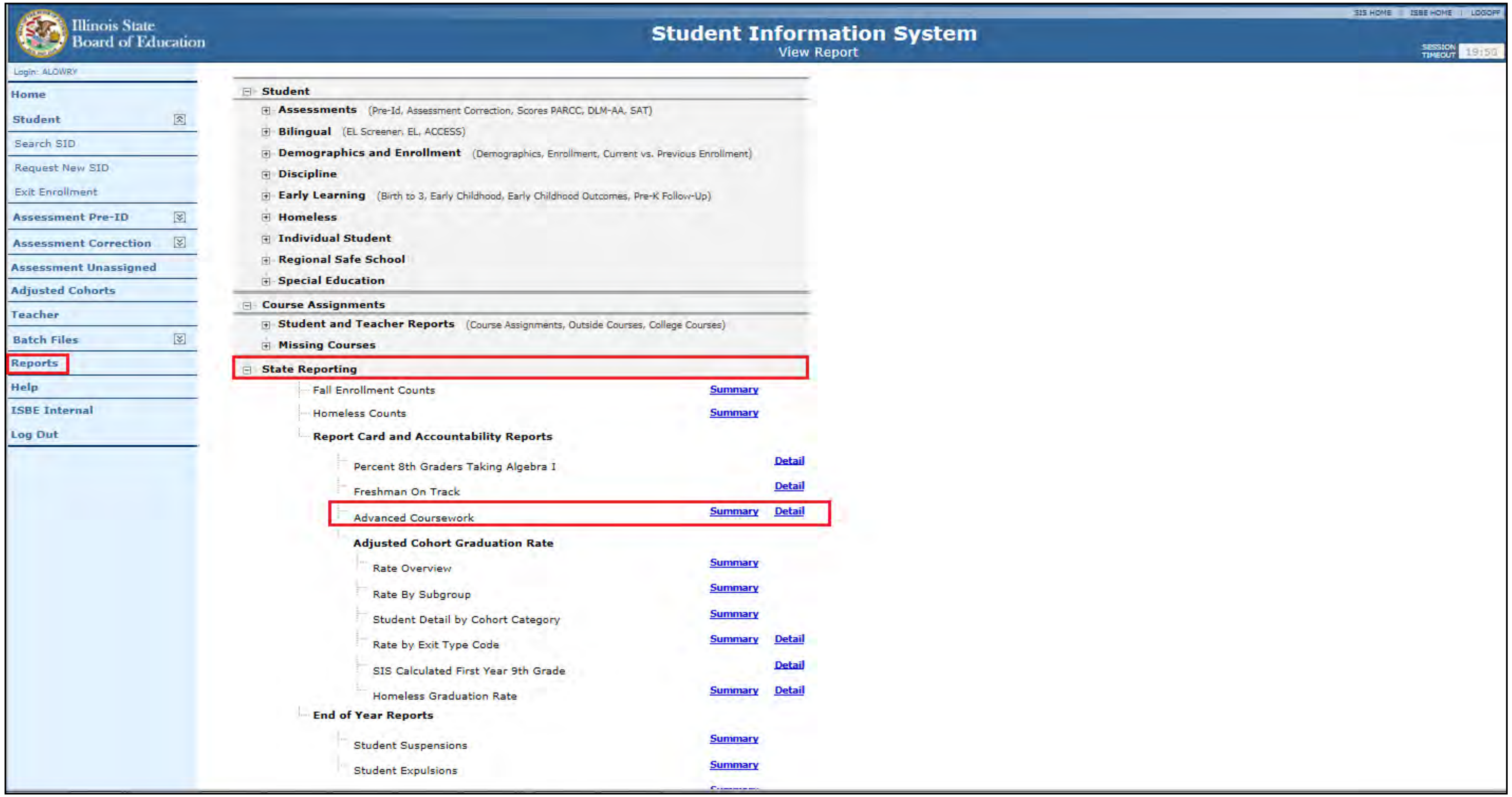
- **August 13, 2021 by 4:00 p.m. Deadline**
  - **Adjusted Cohort Graduation Rates due**
  - **Advanced Coursework data Finalized**
  - **Chronic Absenteeism data Finalized**
  - **Chronic Truancy data Finalized**
  - **Freshman on Track data Finalized**
  - **Percent 8th Graders Taking Algebra I data Finalized**
  - **Student Attendance data Finalized**
  - **Student Mobility data Finalized**

Advanced Coursework

- Advanced Coursework - International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses
- Attention Administrators of Schools with Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting.
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 13, 2021 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2021 exit deadline.

Advanced Coursework

- **Advanced Coursework**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:50
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
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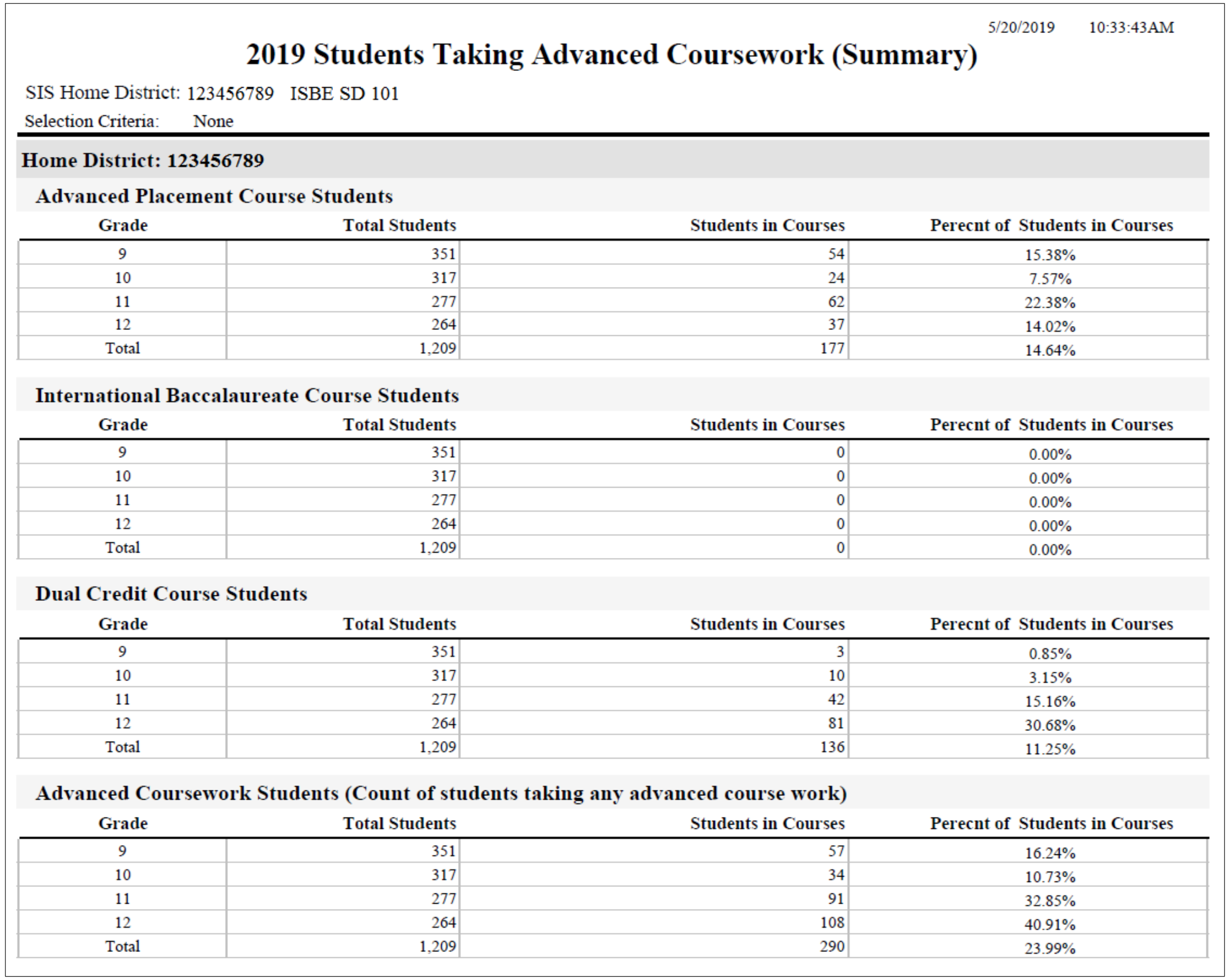
SIS Calculated First Year 9th Grade Detail
Homeless Graduation Rate Summary Detail
End of Year Reports
Student Suspensions Summary
Student Expulsions Summary

Advanced Coursework

- **Advanced Coursework - Summary**



5/20/2019 10:33:43AM

2019 Students Taking Advanced Coursework (Summary)

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: None

Home District: 123456789

Advanced Placement Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	54	15.38%
10	317	24	7.57%
11	277	62	22.38%
12	264	37	14.02%
Total	1,209	177	14.64%

International Baccalaureate Course Students

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	0	0.00%
10	317	0	0.00%
11	277	0	0.00%
12	264	0	0.00%
Total	1,209	0	0.00%

Dual Credit Course Students

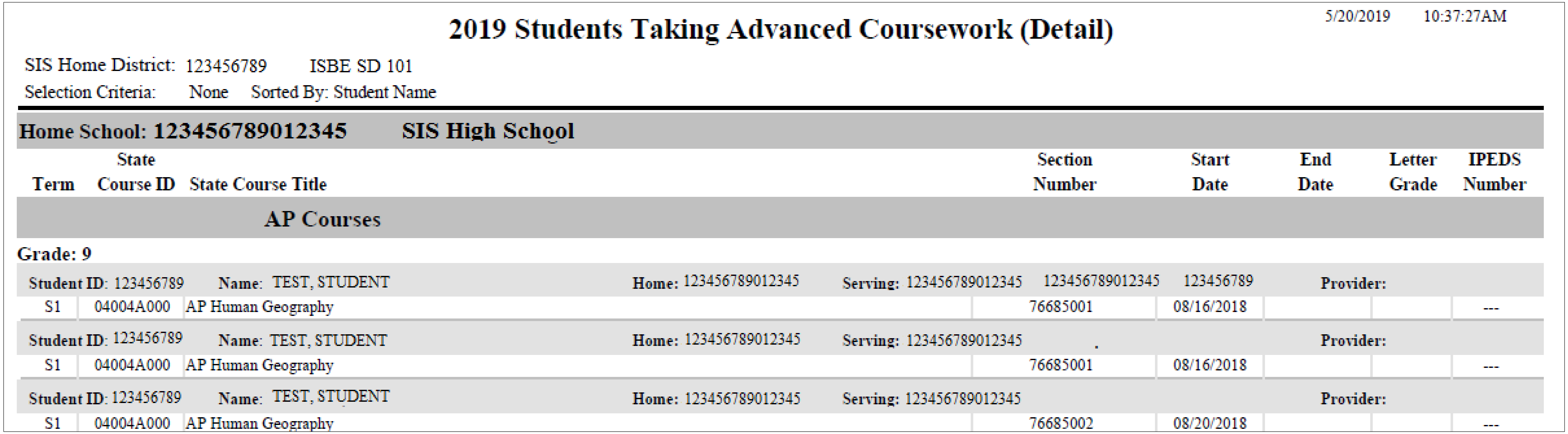
Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	3	0.85%
10	317	10	3.15%
11	277	42	15.16%
12	264	81	30.68%
Total	1,209	136	11.25%

Advanced Coursework Students (Count of students taking any advanced course work)

Grade	Total Students	Students in Courses	Perecnt of Students in Courses
9	351	57	16.24%
10	317	34	10.73%
11	277	91	32.85%
12	264	108	40.91%
Total	1,209	290	23.99%

Advanced Coursework

- **Advanced Coursework - Detail**



5/20/2019 10:37:27AM

2019 Students Taking Advanced Coursework (Detail)

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: Student Name

Home School: 123456789012345 SIS High School

<table>
<tr><th>Term</th><th>State Course ID</th><th>State Course Title</th><th>Section Number</th><th>Start Date</th><th>End Date</th><th>Letter Grade</th><th>IPEDS Number</th></tr>
<tr><td colspan="8">AP Courses</td></tr>
<tr><td colspan="8">Grade: 9</td></tr>
<tr><td colspan="8">Student ID: 123456789 Name: TEST, STUDENT Home: 123456789012345 Serving: 123456789012345 123456789012345 123456789 Provider:</td></tr>
<tr><td>S1</td><td>04004A000</td><td>AP Human Geography</td><td>76685001</td><td>08/16/2018</td><td></td><td></td><td>---</td></tr>
<tr><td colspan="8">Student ID: 123456789 Name: TEST, STUDENT Home: 123456789012345 Serving: 123456789012345 Provider:</td></tr>
<tr><td>S1</td><td>04004A000</td><td>AP Human Geography</td><td>76685001</td><td>08/16/2018</td><td></td><td></td><td>---</td></tr>
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<tr><td>S1</td><td>04004A000</td><td>AP Human Geography</td><td>76685002</td><td>08/20/2018</td><td></td><td></td><td>---</td></tr>
</table>

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Chronic Absenteeism

SIS School Year at a Glance

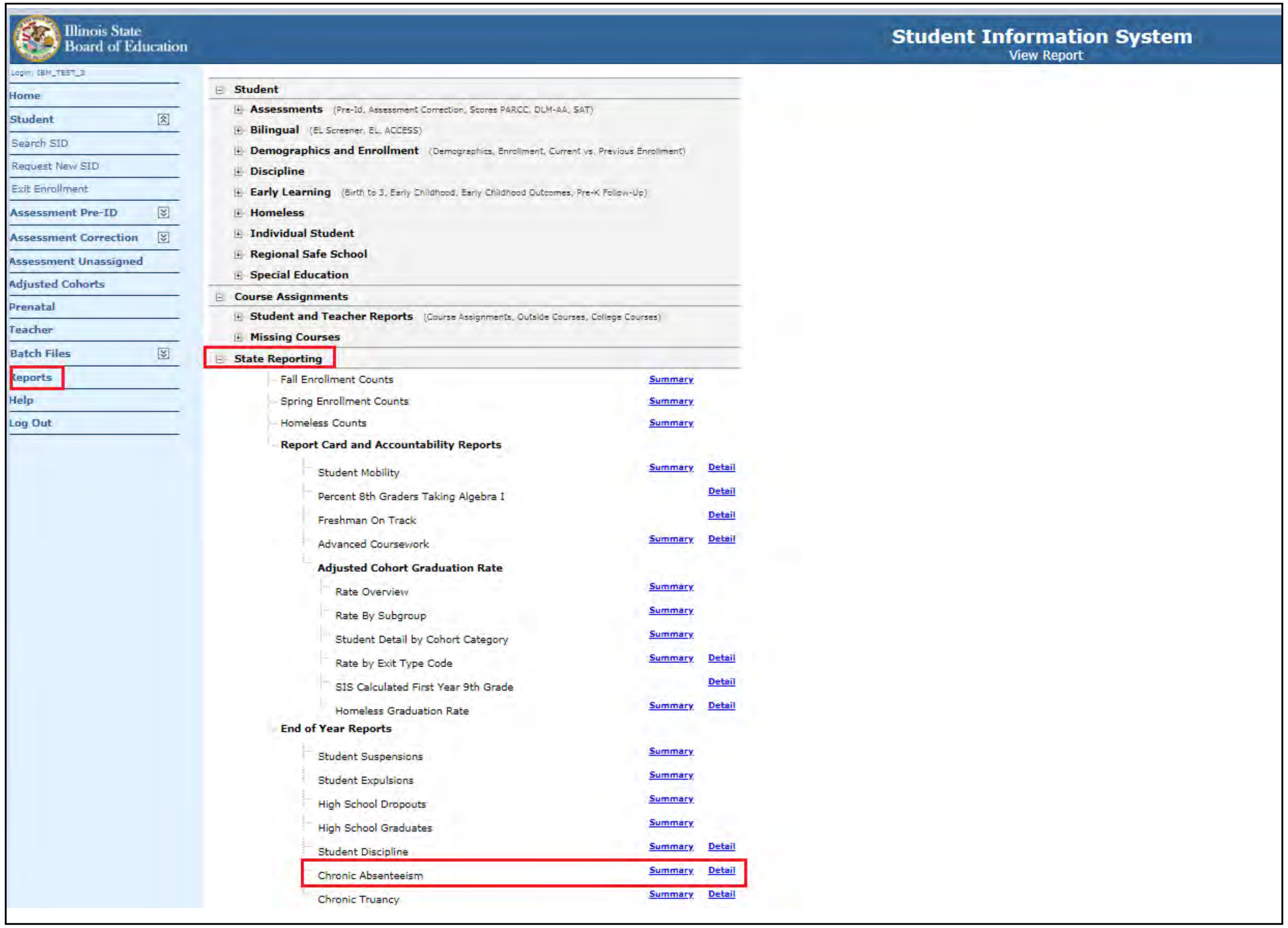
- **August 13, 2021 by 4:00 p.m. Deadline**
  - **Adjusted Cohort Graduation Rates due**
  - **Advanced Coursework data Finalized**
  - **Chronic Absenteeism data Finalized**
  - **Chronic Truancy data Finalized**
  - **Freshman on Track data Finalized**
  - **Percent 8th Graders Taking Algebra I data Finalized**
  - **Student Attendance data Finalized**
  - **Student Mobility data Finalized**

Chronic Absenteeism

- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Absent” if they missed 10% or more of the school year regardless of excuse.
    - For every school/district/state every student with an associated enrollment of at least 10 days is counted. The combined total number of “Days Absent – Unexcused” and “Days Absent – Excused” per student is divided by that students length of enrollment.
    - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.
- Only for Students in Grades 1 – 12 included in calculation.
- Average Daily enrollment (for Chronic Absentee) is the sum of all “Days Present”, “Days Absent – Excused”, and “Days Absent – Unexcused” for all students per school/district/state divided by total school days.

Chronic Absenteeism

- **Chronic Absenteeism Reports**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Student Information System
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Login: IBM_TEST_3
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Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
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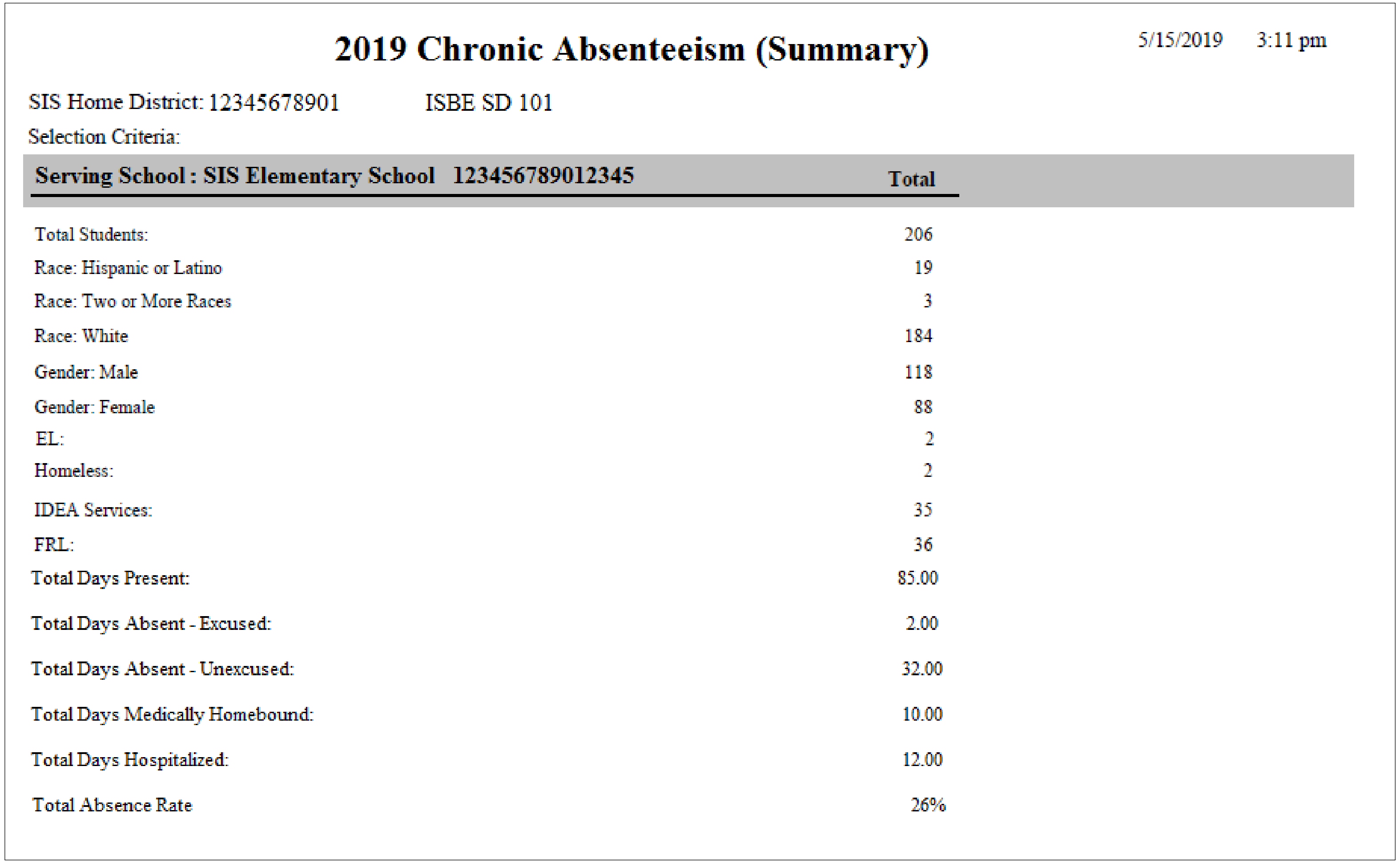
Student Expulsions Summary
High School Dropouts Summary
High School Graduates Summary
Student Discipline Summary Detail
Chronic Absenteeism Summary Detail
Chronic Truancy Summary Detail

Chronic Absenteeism

- **Chronic Absenteeism Summary Report**



2019 Chronic Absenteeism (Summary)

5/15/2019 3:11 pm

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria:

Serving School : SIS Elementary School 123456789012345	**Total**
Total Students:	206
Race: Hispanic or Latino	19
Race: Two or More Races	3
Race: White	184
Gender: Male	118
Gender: Female	88
EL:	2
Homeless:	2
IDEA Services:	35
FRL:	36
Total Days Present:	85.00
Total Days Absent - Excused:	2.00
Total Days Absent - Unexcused:	32.00
Total Days Medically Homebound:	10.00
Total Days Hospitalized:	12.00
Total Absence Rate	26%

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Chronic Truancy

SIS School Year at a Glance

- August 13, 2021 by 4:00 p.m. Deadline
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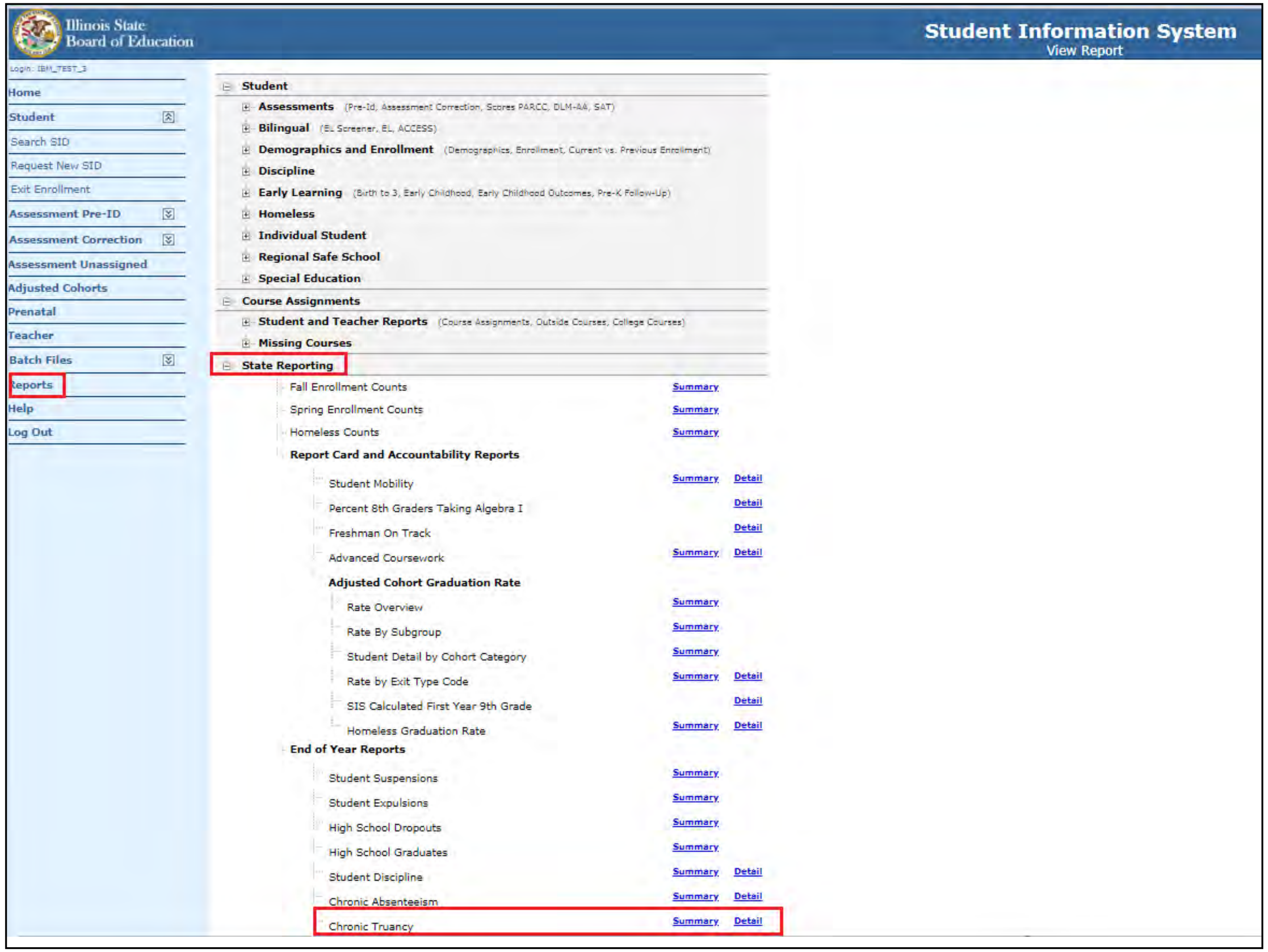
  - Advanced Coursework data Finalized
  - Chronic Absenteeism data Finalized
  - Chronic Truancy data Finalized
  - Freshman on Track data Finalized
  - Percent 8th Graders Taking Algebra I data Finalized
  - Student Attendance data Finalized
  - Student Mobility data Finalized

Chronic Truancy

- The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Truant” if they missed 5% or more of the previous 180 school days without an excuse.
  - For every school/district/state every student with an associated enrollment of at least **21 days** is counted. The total number of “Days Absent – Unexcused” per student is divided by that students length of enrollment.
  - If the sum of Days Absent - Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.
- Only for Students in Grades 1 – 12 included in calculation
- Average Daily enrollment (for Chronic Truancy) is the sum of all “Days Present”, “Days Absent – Excused,” “Days Absent – Unexcused”, “Days Medically Homebound” and “Days Hospitalized” for all students per school/district/state divided by total school days.

Chronic Truancy

- **Chronic Truancy Reports**



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Student Information System

View Report

Login: IBM_TEST_3

Home
Student
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Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
Log Out

Student
- **Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- **Bilingual** (EL Screener, EL, ACCESS)
- **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- **Discipline**
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State Reporting
- Fall Enrollment Counts — Summary
- Spring Enrollment Counts — Summary
- Homeless Counts — Summary
- **Report Card and Accountability Reports**
  - Student Mobility — Summary Detail
  - Percent 8th Graders Taking Algebra I — Detail
  - Freshman On Track — Detail
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    - SIS Calculated First Year 9th Grade — Detail
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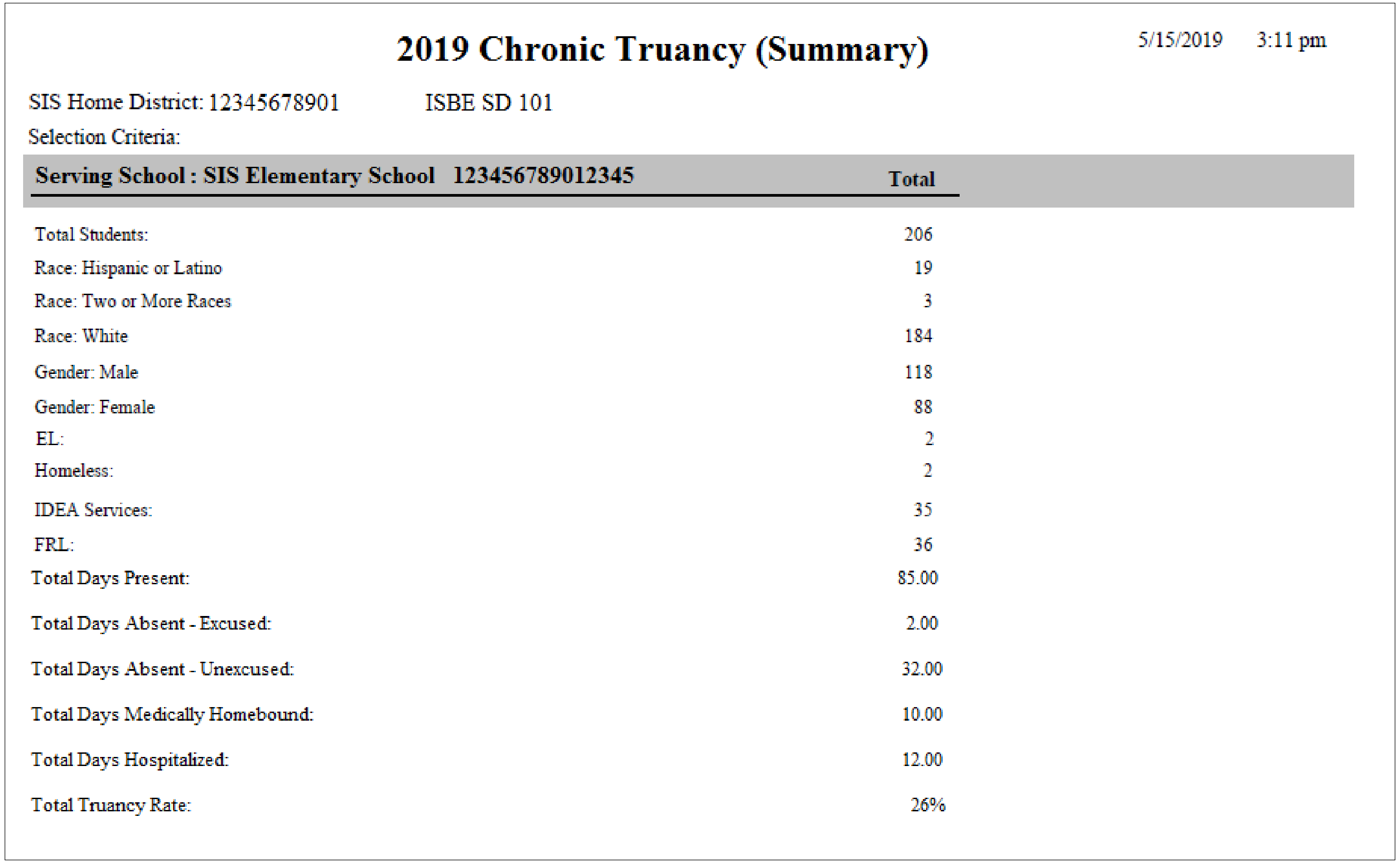
  - High School Graduates — Summary
  - Student Discipline — Summary Detail
  - Chronic Absenteeism — Summary Detail
  - Chronic Truancy — Summary Detail

Chronic Truancy

- **Chronic Truancy Summary Report**



2019 Chronic Truancy (Summary)

5/15/2019 3:11 pm

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria:

Serving School : SIS Elementary School 123456789012345	Total
Total Students:	206
Race: Hispanic or Latino	19
Race: Two or More Races	3
Race: White	184
Gender: Male	118
Gender: Female	88
EL:	2
Homeless:	2
IDEA Services:	35
FRL:	36
Total Days Present:	85.00
Total Days Absent - Excused:	2.00
Total Days Absent - Unexcused:	32.00
Total Days Medically Homebound:	10.00
Total Days Hospitalized:	12.00
Total Truancy Rate:	26%

Illinois State Board of Education

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Education

Freshman on Track

SIS School Year at a Glance

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  - **Student Attendance data Finalized**
  - **Student Mobility data Finalized**

Freshman on Track

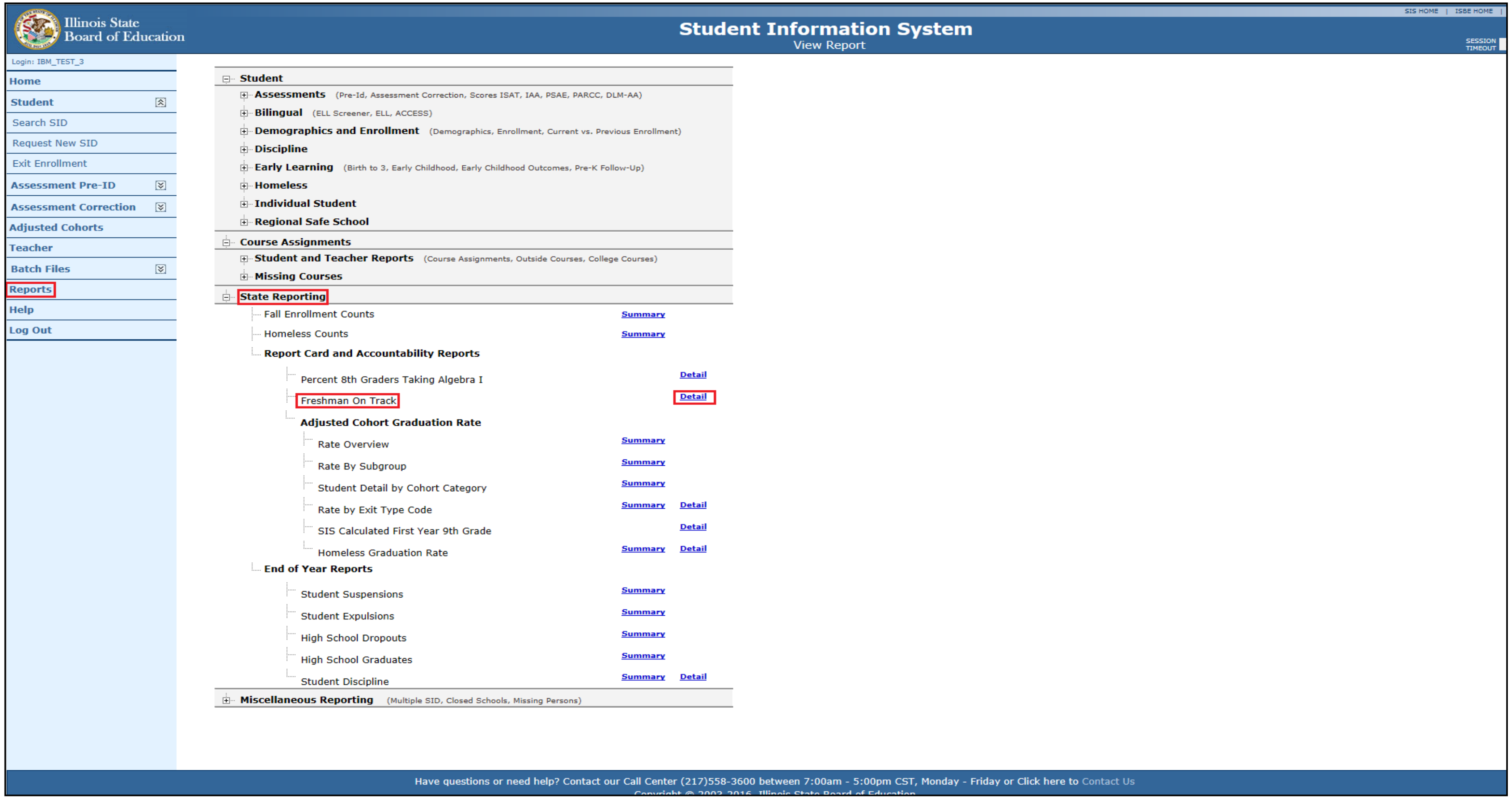
- First-time 9th Grade Students enrolled at any Illinois public school between 9/30/2020 and 5/1/2021 and was not previously enrolled in Grade 9
- Sum of 5 Credits or more (Any subject/class) - Passing
- Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science, and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades
  - Passing

    01 - **A+**
    02 - **A**
    03 - **A-**
    04 - **B+**
    05 - **B**
    06 - **B-**
    07 - **C+**
    08 - **C**
    09 - **C-**
    10 - **D+**
    11 - **D**
    12 - **D-**
    14 - **S (Satisfactory)**
  - Failing

    13 - **F**
    15 - **U (Unsatisfactory)**

Freshman on Track

- **Freshman On Track - Detail**


Illinois State Board of Education
SIS HOME | ISBE HOME |
Student Information System
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  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
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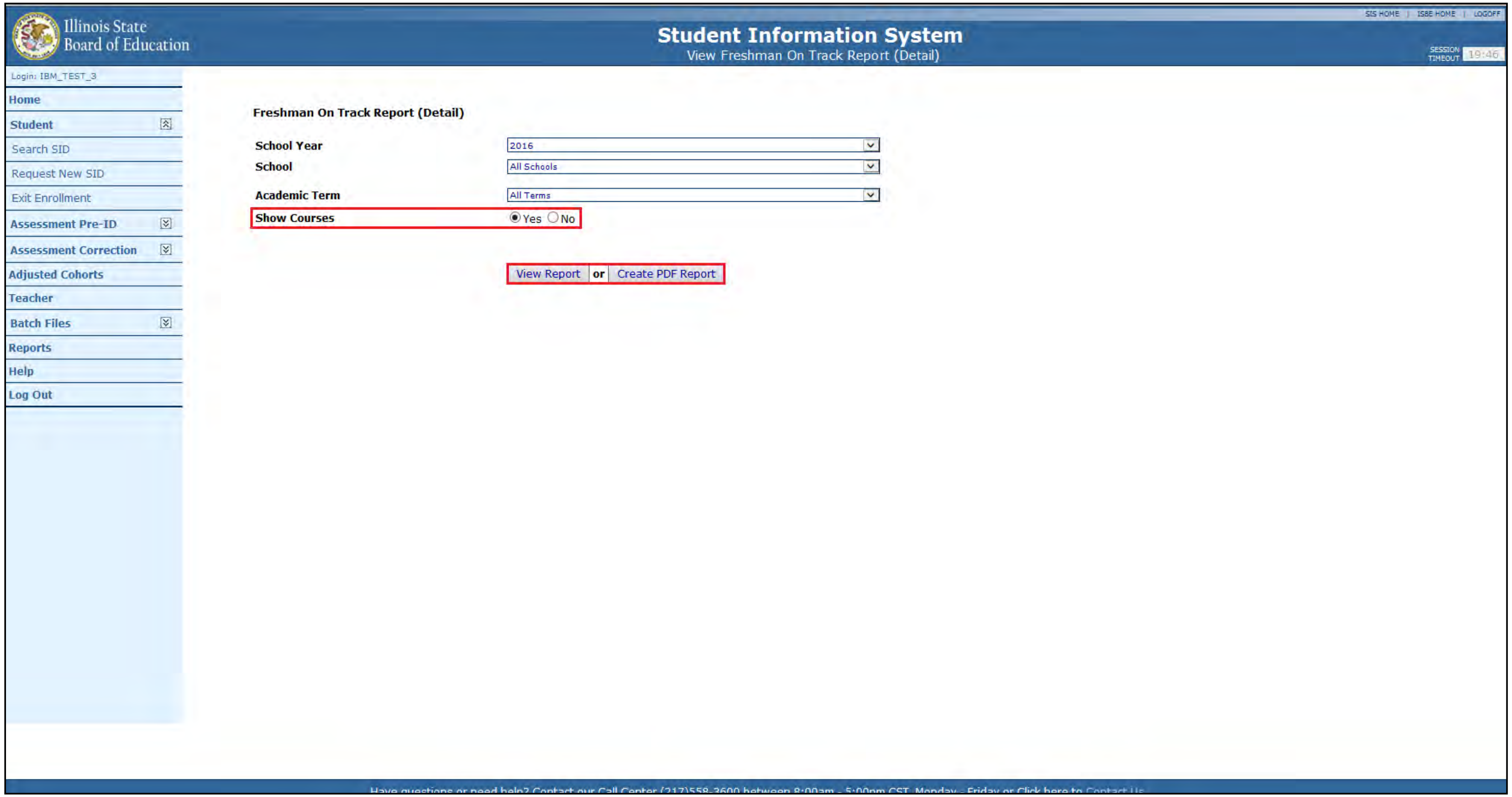
    - Student Suspensions — Summary
    - Student Expulsions — Summary
    - High School Dropouts — Summary
    - High School Graduates — Summary
    - Student Discipline — Summary Detail
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Freshman on Track

- **Freshman On Track (Detail) - Report Criteria Screen**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:46
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Student Information System

View Freshman On Track Report (Detail)

Freshman On Track Report (Detail)

School Year 2016

School All Schools

Academic Term All Terms

Show Courses ● Yes ○ No

View Report
or
Create PDF Report

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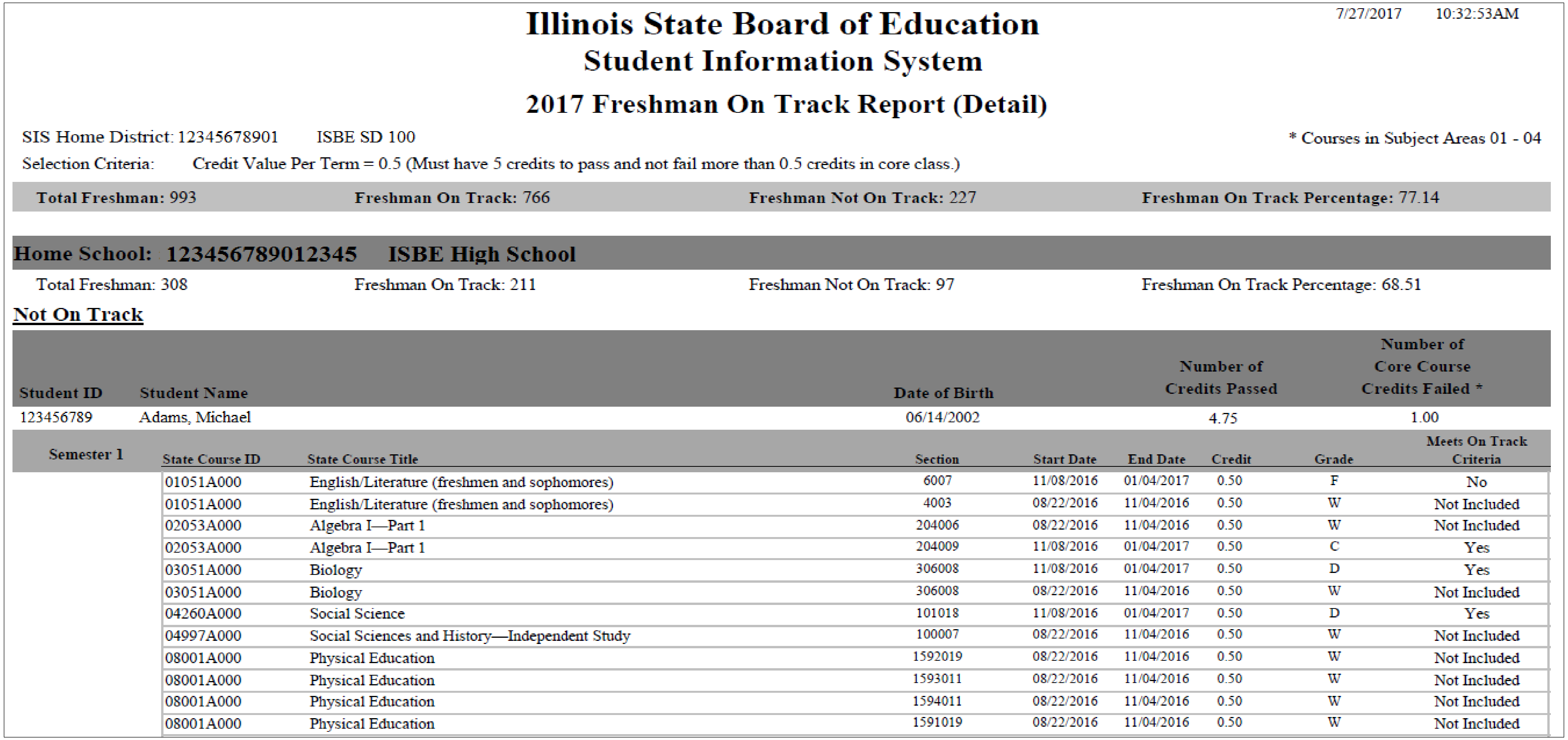
Freshman on Track

- **Freshman On Track (Detail) – Report**



7/27/2017 10:32:53AM

Illinois State Board of Education
Student Information System

2017 Freshman On Track Report (Detail)

SIS Home District: 12345678901 ISBE SD 100

* Courses in Subject Areas 01 - 04

Selection Criteria: Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total Freshman: 993 **Freshman On Track:** 766 **Freshman Not On Track:** 227 **Freshman On Track Percentage:** 77.14

Home School: 123456789012345 ISBE High School

Total Freshman: 308 Freshman On Track: 211 Freshman Not On Track: 97 Freshman On Track Percentage: 68.51

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
123456789	Adams, Michael	06/14/2002	4.75	1.00

Semester 1	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Meets On Track Criteria
	01051A000	English/Literature (freshmen and sophomores)	6007	11/08/2016	01/04/2017	0.50	F	No
	01051A000	English/Literature (freshmen and sophomores)	4003	08/22/2016	11/04/2016	0.50	W	Not Included
	02053A000	Algebra I—Part 1	204006	08/22/2016	11/04/2016	0.50	W	Not Included
	02053A000	Algebra I—Part 1	204009	11/08/2016	01/04/2017	0.50	C	Yes
	03051A000	Biology	306008	11/08/2016	01/04/2017	0.50	D	Yes
	03051A000	Biology	306008	08/22/2016	11/04/2016	0.50	W	Not Included
	04260A000	Social Science	101018	11/08/2016	01/04/2017	0.50	D	Yes
	04997A000	Social Sciences and History—Independent Study	100007	08/22/2016	11/04/2016	0.50	W	Not Included
	08001A000	Physical Education	1592019	08/22/2016	11/04/2016	0.50	W	Not Included
	08001A000	Physical Education	1593011	08/22/2016	11/04/2016	0.50	W	Not Included
	08001A000	Physical Education	1594011	08/22/2016	11/04/2016	0.50	W	Not Included
	08001A000	Physical Education	1591019	08/22/2016	11/04/2016	0.50	W	Not Included

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Percent 8th Graders Taking Algebra I

SIS School Year at a Glance

- **August 13, 2021 by 4:00 p.m. Deadline**
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  - **Percent 8th Graders Taking Algebra I data Finalized**
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  - **Student Mobility data Finalized**

Percent 8th Graders Taking Algebra I

- **This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2021 School Report Card)**
  - A student enrolled at any Illinois public school on or before 9/30/2020 and on or after 5/1/2021 is assigned to the last district enrolled for the school year.
  - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
  - Math courses that are Secondary Courses receive High School Credit
  - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.

Percent 8th Graders Taking Algebra I

If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry

Percent 8th Graders Taking Algebra I

If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

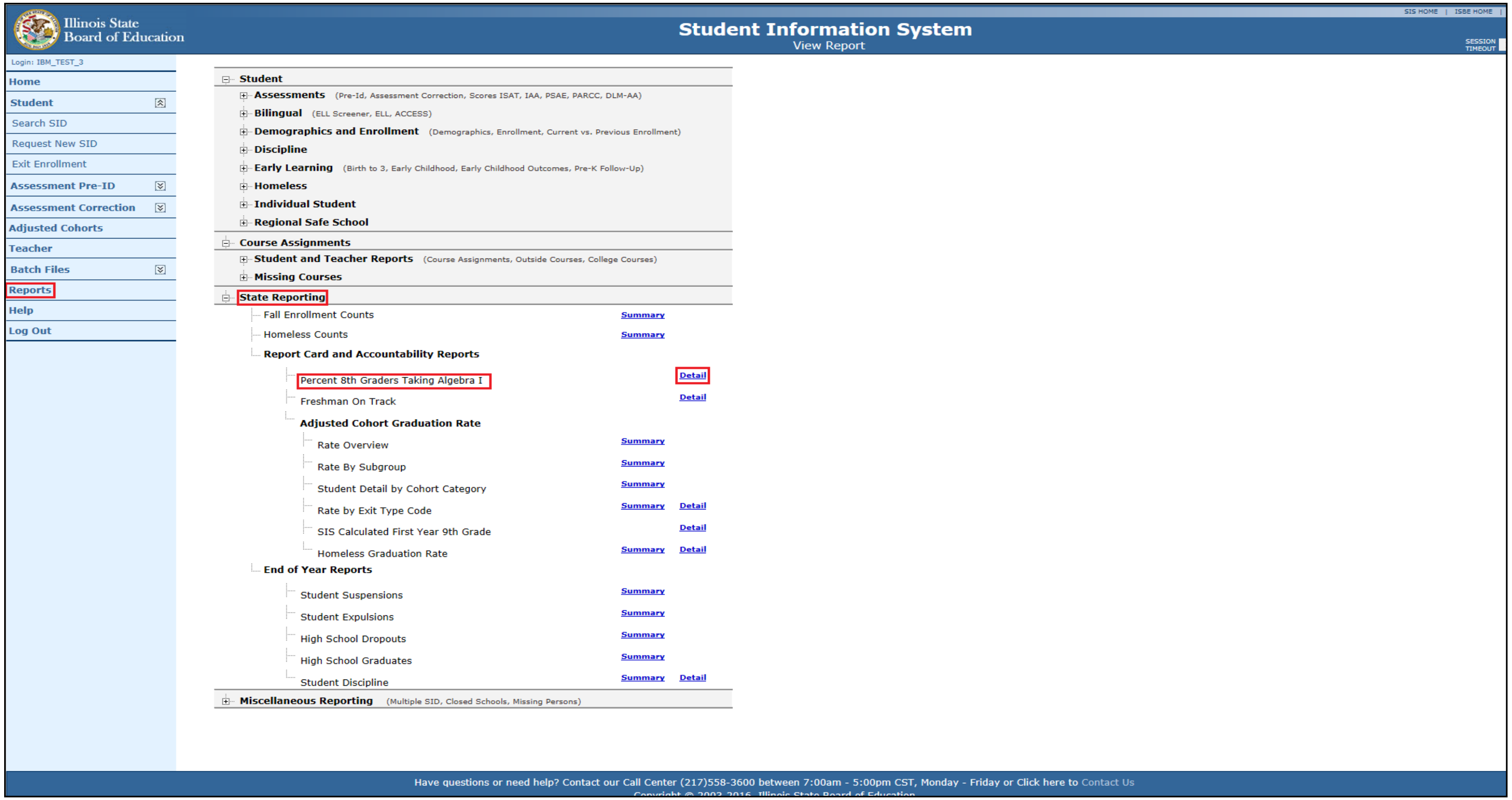
State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
02061A000	Integrated Math–multi-year equivalent
52038A000	Mathematics (grade 8) with Course Level as “Enriched” or “Honors”
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other

Percent 8th Graders Taking Algebra I

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.

Percent 8th Graders Taking Algebra I

- **Percent of 8th Graders Passing Algebra I - Report**



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Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Student
- **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- **Bilingual** (ELL Screener, ELL, ACCESS)
- **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- **Discipline**
- **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- **Homeless**
- **Individual Student**
- **Regional Safe School**

Course Assignments
- **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- **Missing Courses**

State Reporting
- Fall Enrollment Counts — Summary
- Homeless Counts — Summary
- **Report Card and Accountability Reports**
  - Percent 8th Graders Taking Algebra I — Detail
  - Freshman On Track — Detail
  - **Adjusted Cohort Graduation Rate**
    - Rate Overview — Summary
    - Rate By Subgroup — Summary
    - Student Detail by Cohort Category — Summary
    - Rate by Exit Type Code — Summary Detail
    - SIS Calculated First Year 9th Grade — Detail
    - Homeless Graduation Rate — Summary Detail
- **End of Year Reports**
  - Student Suspensions — Summary
  - Student Expulsions — Summary
  - High School Dropouts — Summary
  - High School Graduates — Summary
  - Student Discipline — Summary Detail

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

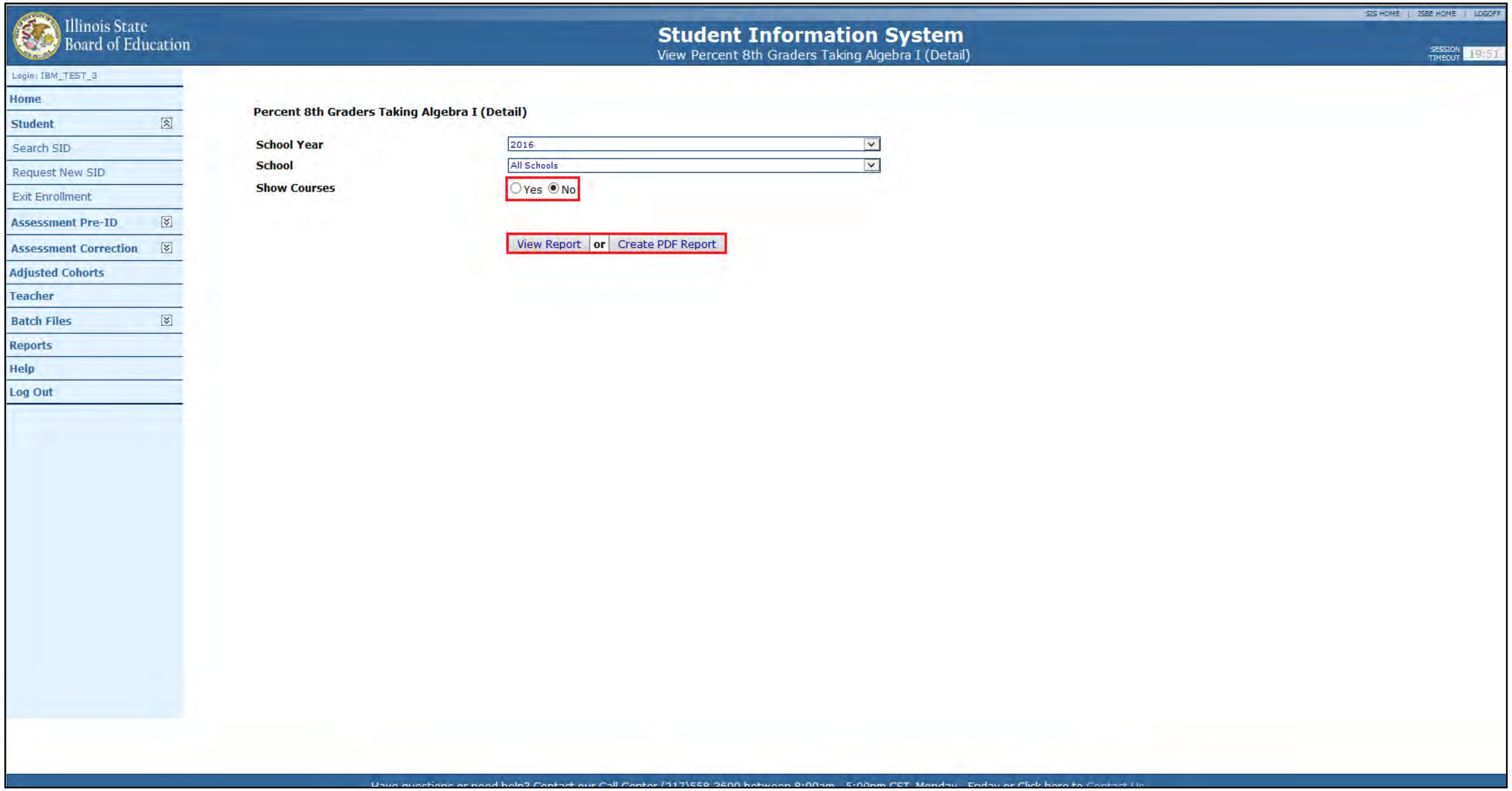
Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois State Board of Education

SIS

Percent 8^{th} Graders Taking Algebra I

- **Percent of 8th Graders Passing Algebra I - Report**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Percent 8th Graders Taking Algebra I (Detail)
SESSION TIMEOUT 19:51
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Percent 8th Graders Taking Algebra I (Detail)

School Year 2016

School All Schools

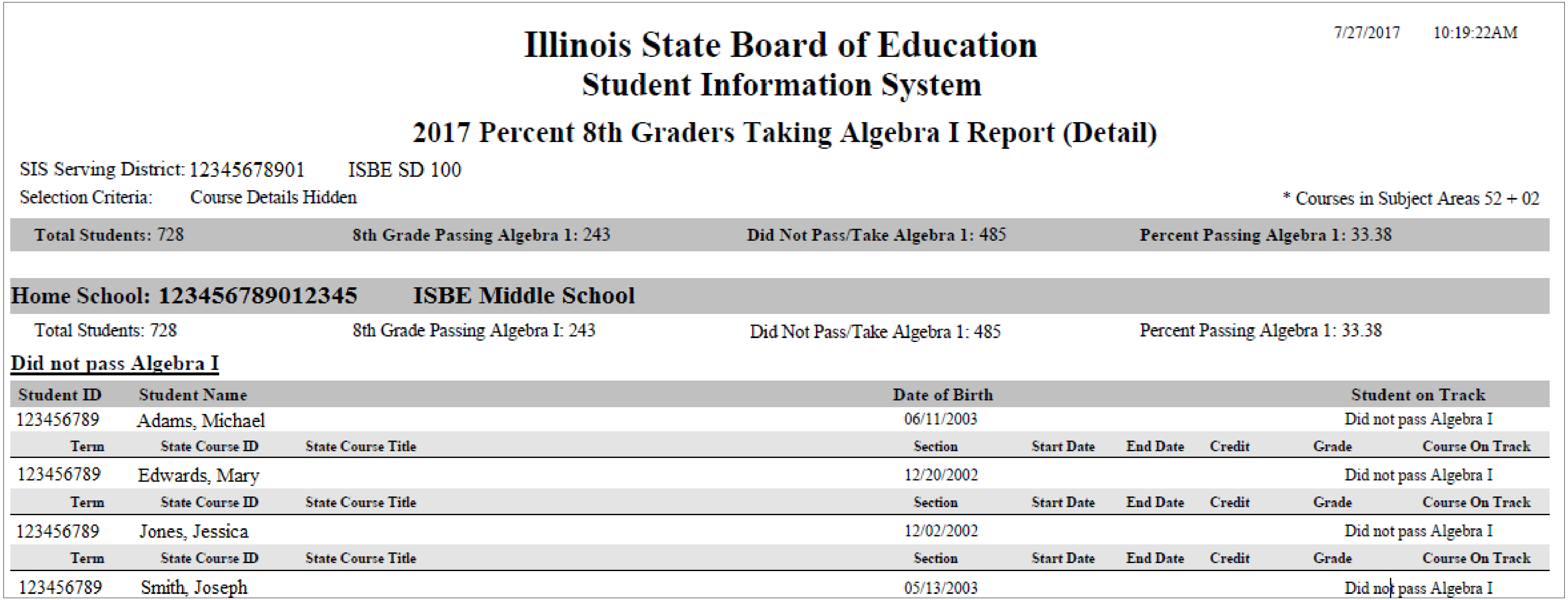
Show Courses ○ Yes ● No

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Percent 8th Graders Taking Algebra I

- **Percent of 8th Grades Passing Algebra I - Report (Without Courses)**



7/27/2017 10:19:22AM

Illinois State Board of Education
Student Information System

2017 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 12345678901 ISBE SD 100

Selection Criteria: Course Details Hidden

* Courses in Subject Areas 52 + 02

Total Students: 728 **8th Grade Passing Algebra 1: 243** **Did Not Pass/Take Algebra 1: 485** **Percent Passing Algebra 1: 33.38**

Home School: 123456789012345 ISBE Middle School

Total Students: 728 8th Grade Passing Algebra I: 243 Did Not Pass/Take Algebra 1: 485 Percent Passing Algebra 1: 33.38

Did not pass Algebra I

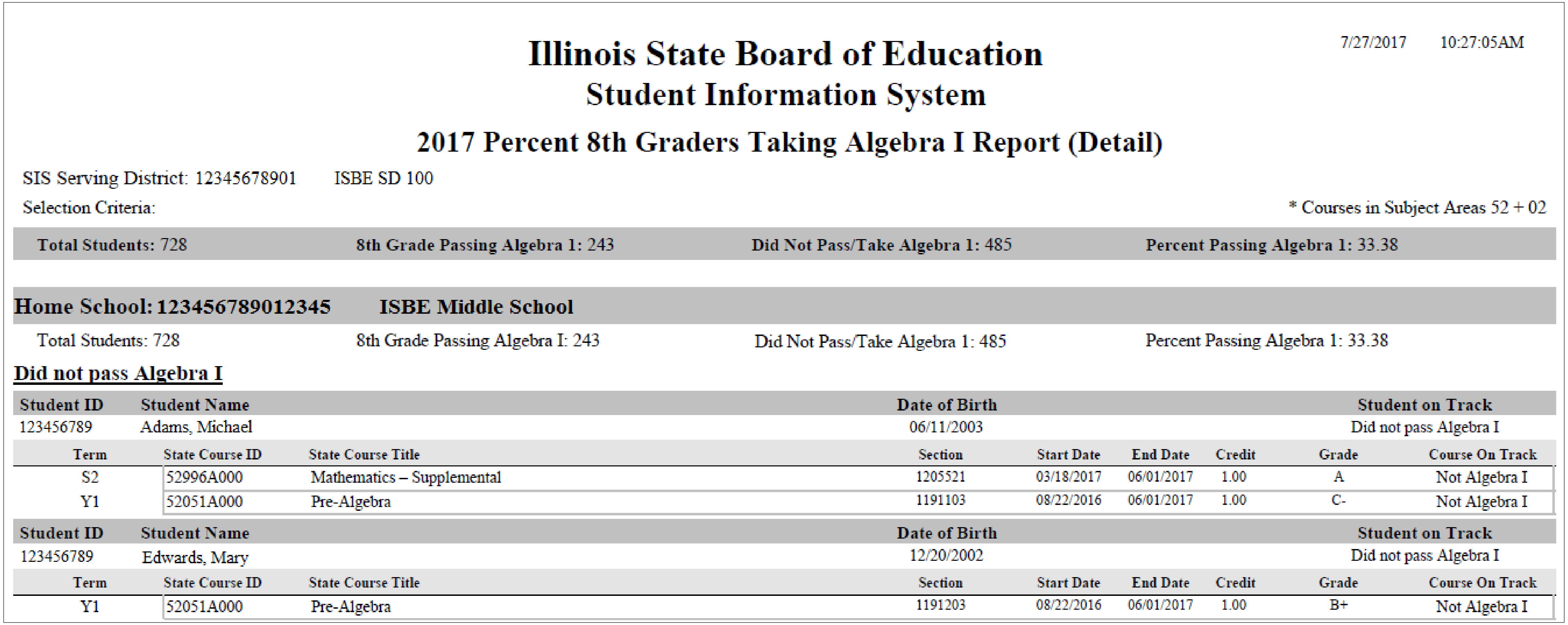
Student ID	Student Name	Date of Birth	Student on Track
123456789	Adams, Michael	06/11/2003	Did not pass Algebra I
123456789	Edwards, Mary	12/20/2002	Did not pass Algebra I
123456789	Jones, Jessica	12/02/2002	Did not pass Algebra I
123456789	Smith, Joseph	05/13/2003	Did not pass Algebra I

Course sub-header under each of the first three students:

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track

Percent 8th Graders Taking Algebra I

- **Percent of 8th Grades Passing Algebra I - Report (With Courses)**



7/27/2017 10:27:05AM

Illinois State Board of Education
Student Information System
2017 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 12345678901 ISBE SD 100

Selection Criteria:

* Courses in Subject Areas 52 + 02

Total Students: 728 **8th Grade Passing Algebra 1:** 243 **Did Not Pass/Take Algebra 1:** 485 **Percent Passing Algebra 1:** 33.38

Home School: 123456789012345 ISBE Middle School

Total Students: 728 8th Grade Passing Algebra I: 243 Did Not Pass/Take Algebra 1: 485 Percent Passing Algebra 1: 33.38

Did not pass Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	Adams, Michael	06/11/2003	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
S2	52996A000	Mathematics – Supplemental	1205521	03/18/2017	06/01/2017	1.00	A	Not Algebra I
Y1	52051A000	Pre-Algebra	1191103	08/22/2016	06/01/2017	1.00	C-	Not Algebra I

Student ID	Student Name	Date of Birth	Student on Track
123456789	Edwards, Mary	12/20/2002	Did not pass Algebra I

Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
Y1	52051A000	Pre-Algebra	1191203	08/22/2016	06/01/2017	1.00	B+	Not Algebra I

Illinois
State Board of
Education

Student Attendance

SIS School Year at a Glance

- **August 13, 2021 by 4:00 p.m. Deadline**
  - **Adjusted Cohort Graduation Rates due**
  - **Advanced Coursework data Finalized**
  - **Chronic Absenteeism data Finalized**
  - **Chronic Truancy data Finalized**
  - **Freshman on Track data Finalized**
  - **Percent 8th Graders Taking Algebra I data Finalized**
  - **Student Attendance data Finalized**
  - **Student Mobility data Finalized**

Student Attendance

- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year
- Student Attendance data should be submitted for active and exited enrollments for the year
- The data will be used to populate Best 3 months ADA and 9 month ADA
- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time
- For a partial month of enrollment, total days cannot exceed days enrolled in that month
- Attendance data (batch) can include multiple past months for the student
- Attendance data is not accepted for Evaluation or Birth to 3 enrollments
- Attendance data is not accepted for an enrollment that was exited erroneously
- Attendance data is optional for Private School Students
- Attendance data cannot be provided for enrollments prior to July 1, 2018
- Attendance should NOT be submitted for Summer School or ESY enrollments

Student Attendance

- In ADA reports ISBE uses the PDA (Percent of Day on Enrollment) to determine the percent of day for each of the Attendance fields
- Districts' should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the In Person Instruction field, ISBE will calculate that the student was present for a quarter of the day
- It's important the school districts' report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports

Student Attendance

- To add or update attendance data, student has a valid district enrollment in SIS by following:
  - Enrollment record Home RCDTS matches attendance Home RCDTS
  - Enrollment record Serving RCDTS matches attendance Serving RCDTS
  - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
  - Enrollment School Year matches the School Year in the Student Attendance file

- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
  - SID
  - First Name and Last Name of student
  - Birth Date of student
  - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
  - School Year
  - Enrollment Date

Student Attendance

- **Month of Attendance:** The month of student attendance reporting.
  - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment day
    - 01 January
    - 02 February
    - 03 March
    - 04 April
    - 05 May
    - 06 June
    - 07 July
    - 08 August
    - 09 September
    - 10 October
    - 11 November
    - 12 December

Student Attendance

- **Year of Attendance:** The calendar school year of attendance reporting.
  - Note: This is not necessarily the same as School Year.
  - Ex. Reporting attendance for October 10, 2020. Use 2020 for the calendar school year, NOT the School year it falls in of 2021.

- **In Person Instruction (Updated Name on NEW Student Attendance File):** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0’s are valid data within any attendance field for counting purposes.

Student Attendance

- **Absent – Excused (Removed the word “Days”):** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
  - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0’s are valid data within any attendance field for counting purposes.

- **Absent – Unexcused (Removed the word “Days”):** The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0’s are valid data within any attendance field for counting purposes.

Student Attendance

- **Medically Homebound (Removed the word "Days"):** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.
  - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
  - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0's are valid data within any attendance field for counting purposes.
  - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

Student Attendance

- **Hospitalized (Removed the word "Days"):** An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.
  - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0's are valid data within any attendance field for counting purposes.
  - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

Student Attendance

- **E-Learning (NEW field on SY2021 Student Attendance File)** : Pursuant to state law, a school district my adopt an E-learning program. In order to adopt an E-learning program, a district must draft and adopt an E-Learning program within the specifications of Section 10-20.56 of the School Code.
  - Additionally, the E-Learning plan must be verified by the applicable regional office of education or intermediate service center.
  - As originally composed, the E-Learning law allowed districts to use an E-Learning day in lieu of an emergency day—and the number of E-learning days used cannot exceed the number of proposed emergency days on a district's school calendar. However, amendatory language due to the pandemic allows a district with an E-Learning plan to use E-Learning days as its form of remote instruction if operating schools remotely. In such cases, there is not a limit to the number of E-Learning Days that may be used, provided they are being used due to the public health emergency.

Student Attendance

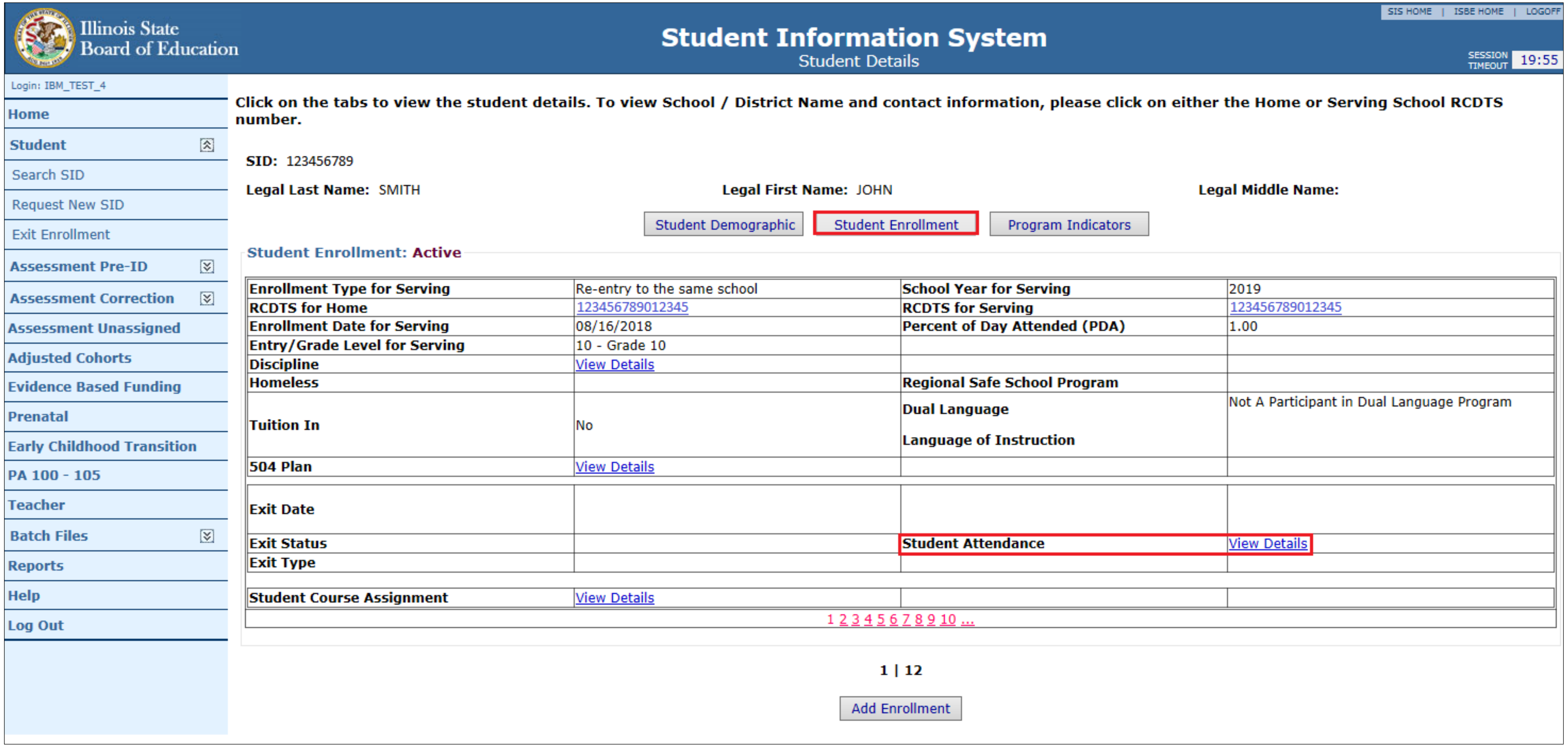
- **Remote Learning (NEW field on SY2021 Student Attendance File)** : If the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the State Superintendent of Education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire State.
  - During remote learning days, schools shall conduct instruction remotely. A district may meet the requirement of a remote learning day in a number of ways, provided 5 hours of instruction and school work are provided.
  - Further, ISBE strongly recommends that 2.5 hours of the 5 hours be synchronous instruction. See 105 ILCS 5/10-30.

Student Attendance

- **Medically Homebound** and **Hospitalized** should be used only when the student is **NOT** receiving educational services.
- If the student is receiving educational services in **ANY SETTING**, than that would fall under **In Classroom Instruction, E-Learning, or Remote Learning**.
- Only use **Medically Homebound** and/or **Hospitalized** in place of counting a student as **In Classroom Instruction, E-Learning, or Remote Learning**.
- This way ISBE can exclude those students from state reporting so the student is not dinged for an excused/unexcused absence.

Student Attendance

- Student Attendance – View Details


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:55
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Student Demographic
Student Enrollment
Program Indicators
Add Enrollment

Student Information System

Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: SMITH **Legal First Name:** JOHN **Legal Middle Name:**

Student Enrollment: Active

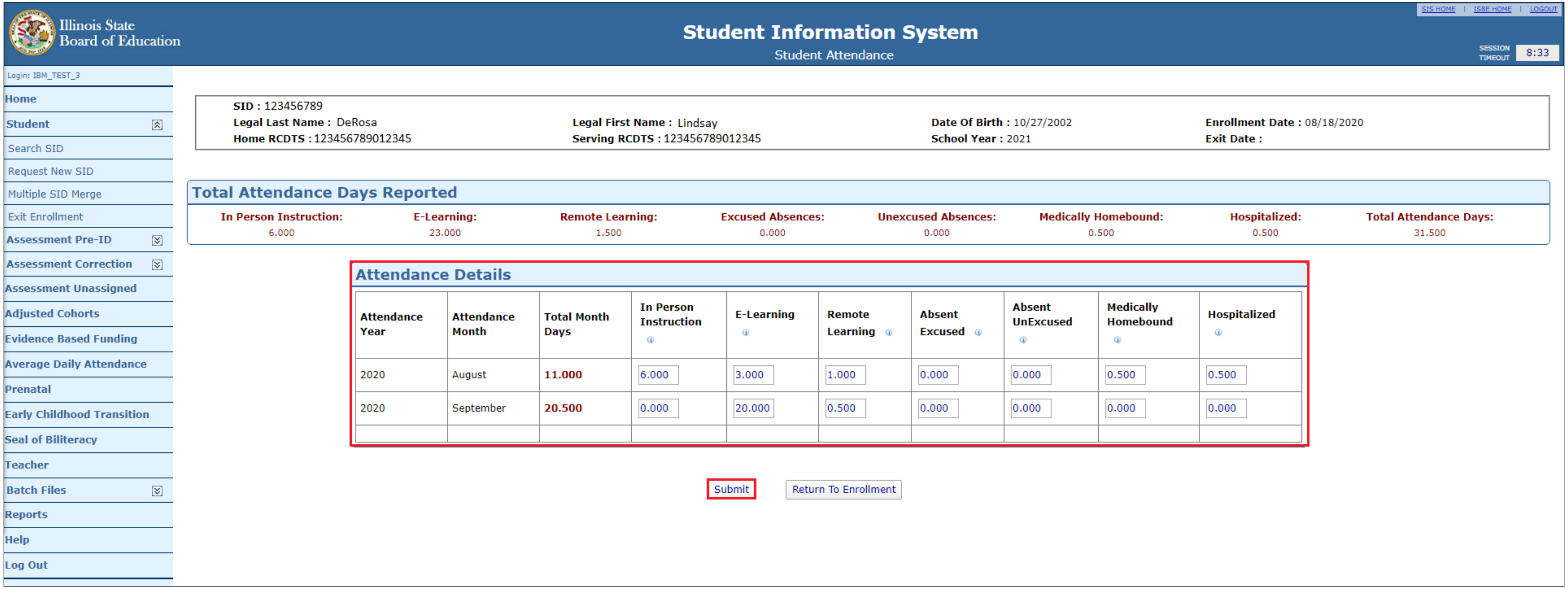
Enrollment Type for Serving	Re-entry to the same school	**School Year for Serving**	2019
RCDTS for Home	123456789012345	**RCDTS for Serving**	123456789012345
Enrollment Date for Serving	08/16/2018	**Percent of Day Attended (PDA)**	1.00
Entry/Grade Level for Serving	10 - Grade 10		
Discipline	View Details		
Homeless		**Regional Safe School Program**	
Tuition In	No	**Dual Language** **Language of Instruction**	Not A Participant in Dual Language Program
504 Plan	View Details		
Exit Date			
Exit Status		**Student Attendance**	View Details
Exit Type			
Student Course Assignment	View Details		

1 2 3 4 5 6 7 8 9 10 ...

1 | 12

Student Attendance

- Enter Student Attendance for Months Provided – In Classroom Instruction, E-Learning, Remote Learning, Absent – Excused, Absent – Unexcused, Medically Homebound, or Hospitalized
  - Then select “Submit” button



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOUT
SESSION TIMEOUT 8:33
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out

Student Information System

Student Attendance

SID : 123456789
Legal Last Name : DeRosa
Legal First Name : Lindsay
Date Of Birth : 10/27/2002
Enrollment Date : 08/18/2020
Home RCDTS : 123456789012345
Serving RCDTS : 123456789012345
School Year : 2021
Exit Date :

Total Attendance Days Reported

In Person Instruction:	E-Learning:	Remote Learning:	Excused Absences:	Unexcused Absences:	Medically Homebound:	Hospitalized:	Total Attendance Days:
6.000	23.000	1.500	0.000	0.000	0.500	0.500	31.500

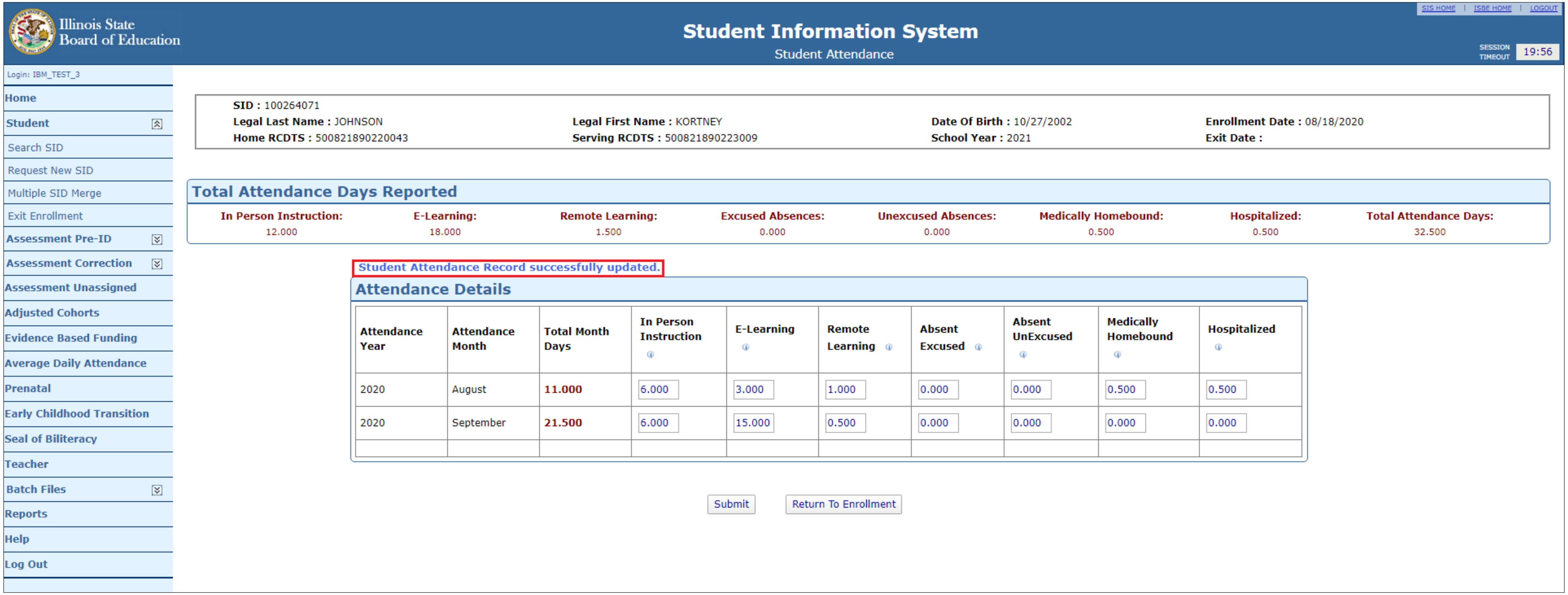
Attendance Details

Attendance Year	Attendance Month	Total Month Days	In Person Instruction	E-Learning	Remote Learning	Absent Excused	Absent UnExcused	Medically Homebound	Hospitalized
2020	August	**11.000**	6.000	3.000	1.000	0.000	0.000	0.500	0.500
2020	September	**20.500**	0.000	20.000	0.500	0.000	0.000	0.000	0.000

Submit
Return To Enrollment

Student Attendance

- Student Attendance Record successfully updated


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOUT
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Assessment Unassigned
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Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Submit
Return To Enrollment

Student Information System

Student Attendance

SID : 100264071
Legal Last Name : JOHNSON **Legal First Name :** KORTNEY **Date Of Birth :** 10/27/2002 **Enrollment Date :** 08/18/2020
Home RCDTS : 500821890220043 **Serving RCDTS :** 500821890223009 **School Year :** 2021 **Exit Date :**

Total Attendance Days Reported

In Person Instruction:	E-Learning:	Remote Learning:	Excused Absences:	Unexcused Absences:	Medically Homebound:	Hospitalized:	Total Attendance Days:
12.000	18.000	1.500	0.000	0.000	0.500	0.500	32.500

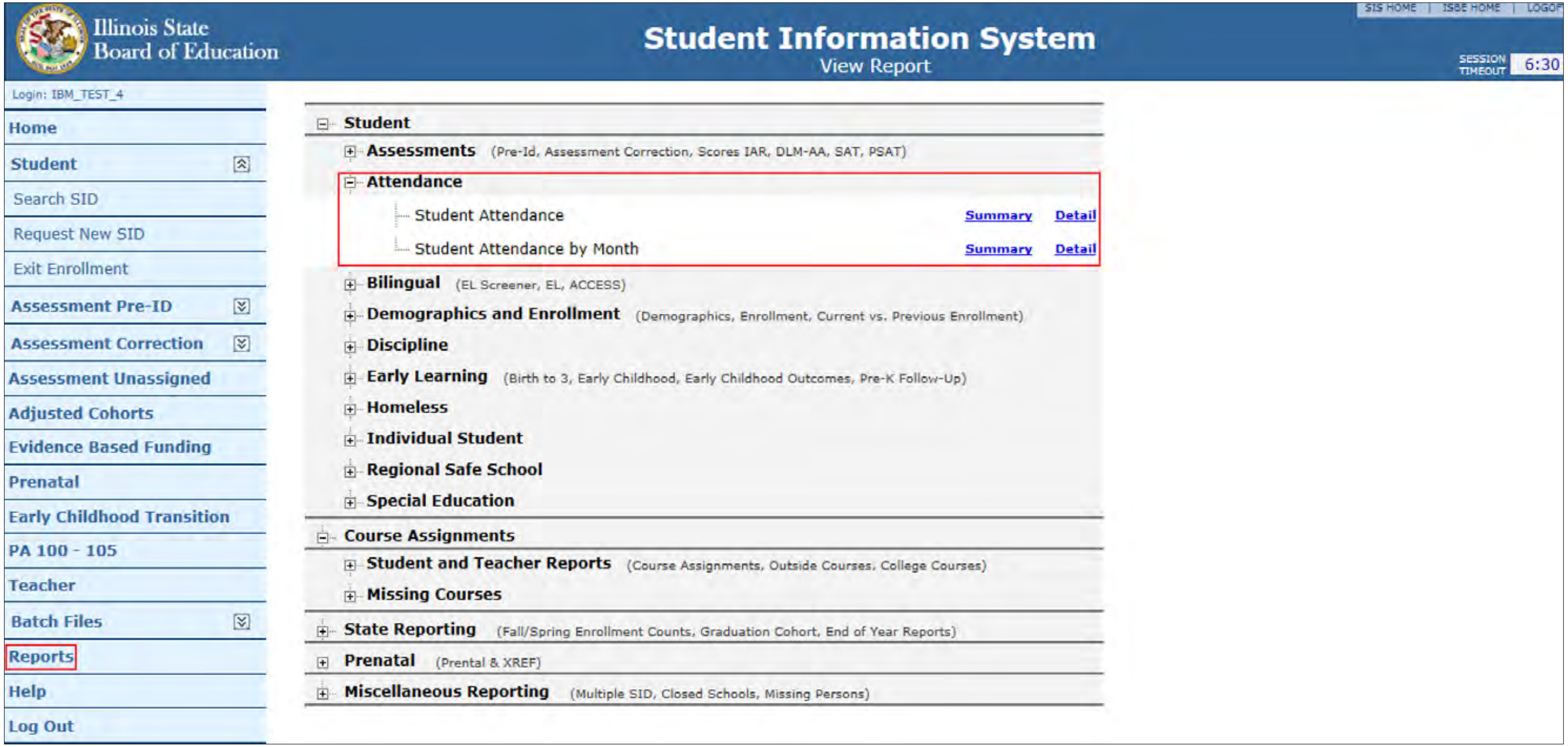
Student Attendance Record successfully updated.

Attendance Details

Attendance Year	Attendance Month	Total Month Days	In Person Instruction	E-Learning	Remote Learning	Absent Excused	Absent UnExcused	Medically Homebound	Hospitalized
2020	August	**11.000**	6.000	3.000	1.000	0.000	0.000	0.500	0.500
2020	September	**21.500**	6.000	15.000	0.500	0.000	0.000	0.000	0.000

Student Attendance

- SIS Reports - Student Attendance Reports


SIS HOME | ISBE HOME | LOGOF
Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 6:30
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Home
Student
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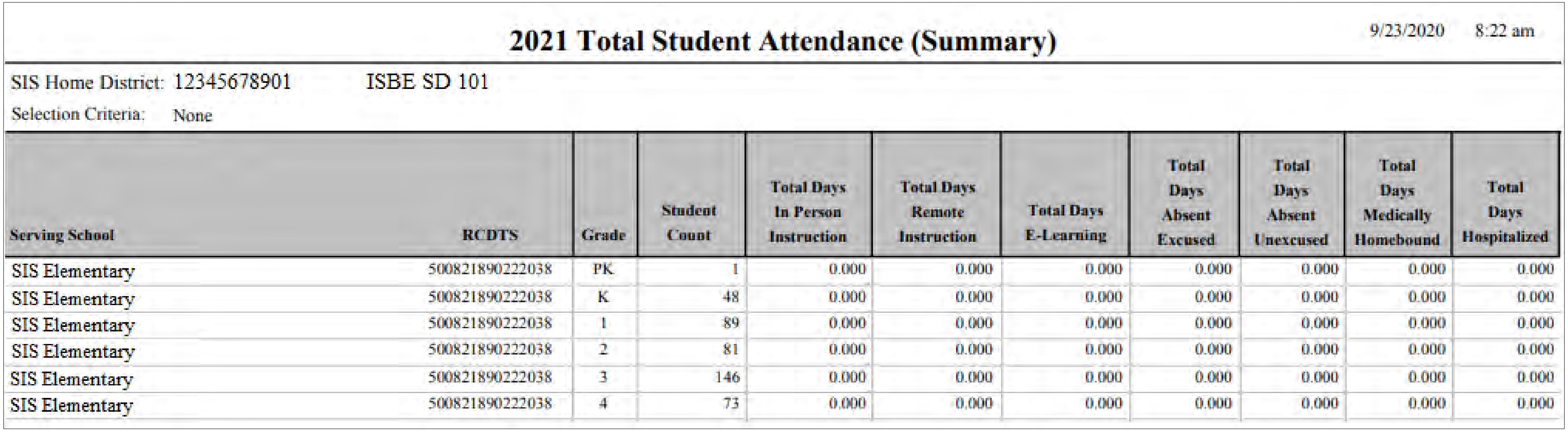
Student
Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
Attendance
Student Attendance Summary Detail
Student Attendance by Month Summary Detail
Bilingual (EL Screener, EL, ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Special Education
Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Missing Courses
State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
Prenatal (Prental & XREF)
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Student Attendance

- Total Student Attendance Summary Report
  - Shows Total Student Attendance for the School Year by Serving School



9/23/2020 8:22 am

2021 Total Student Attendance (Summary)

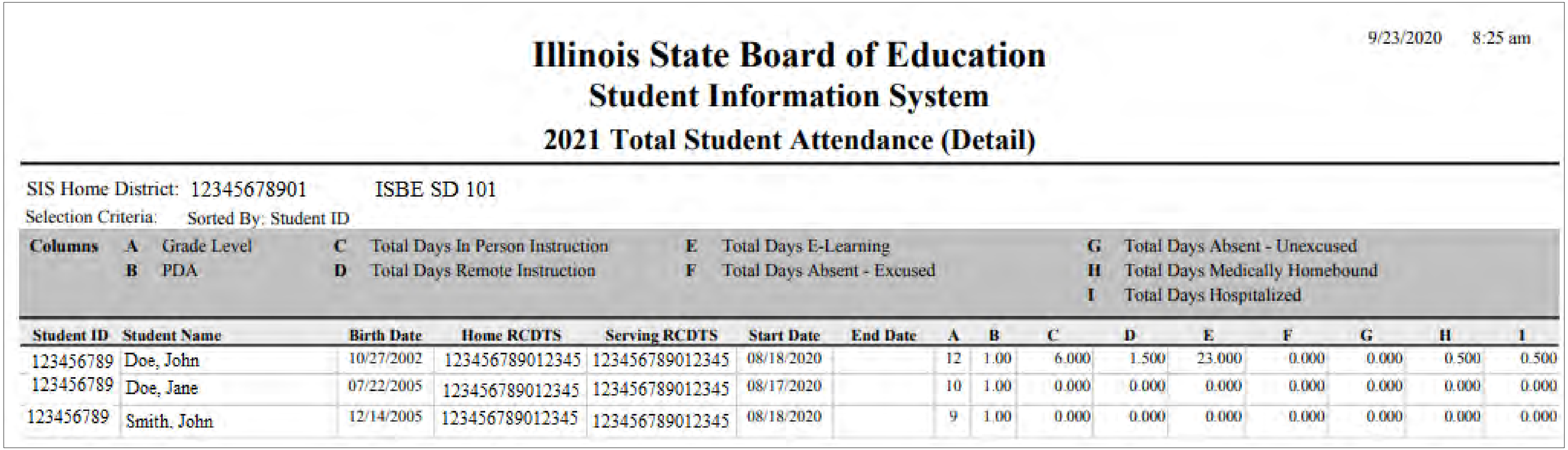
SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

Serving School	RCDTS	Grade	Student Count	Total Days In Person Instruction	Total Days Remote Instruction	Total Days E-Learning	Total Days Absent Excused	Total Days Absent Unexcused	Total Days Medically Homebound	Total Days Hospitalized
SIS Elementary	500821890222038	PK	1	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	500821890222038	K	48	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	500821890222038	1	89	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	500821890222038	2	81	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	500821890222038	3	146	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	500821890222038	4	73	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Student Attendance

- Total Student Attendance Detail Report
  - Shows Total Student Attendance for the School Year



9/23/2020 8:25 am

Illinois State Board of Education

Student Information System

2021 Total Student Attendance (Detail)

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Sorted By: Student ID

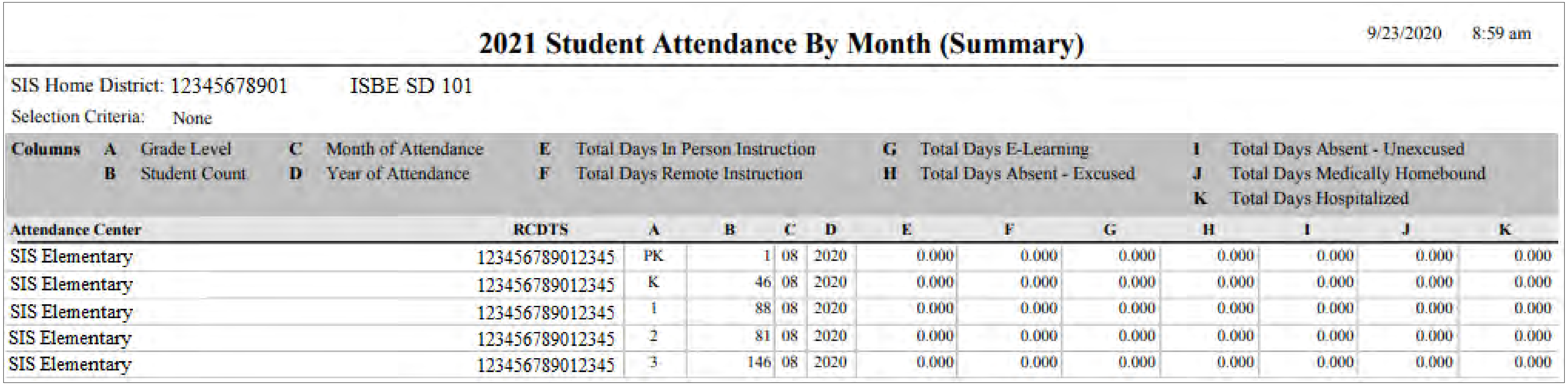
Columns

A	Grade Level
B	PDA
C	Total Days In Person Instruction
D	Total Days Remote Instruction
E	Total Days E-Learning
F	Total Days Absent - Excused
G	Total Days Absent - Unexcused
H	Total Days Medically Homebound
I	Total Days Hospitalized

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	Doe, John	10/27/2002	123456789012345	123456789012345	08/18/2020		12	1.00	6.000	1.500	23.000	0.000	0.000	0.500	0.500
123456789	Doe, Jane	07/22/2005	123456789012345	123456789012345	08/17/2020		10	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.000
123456789	Smith, John	12/14/2005	123456789012345	123456789012345	08/18/2020		9	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Student Attendance

- Student Attendance By Month Summary Report



2021 Student Attendance By Month (Summary)

9/23/2020 8:59 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

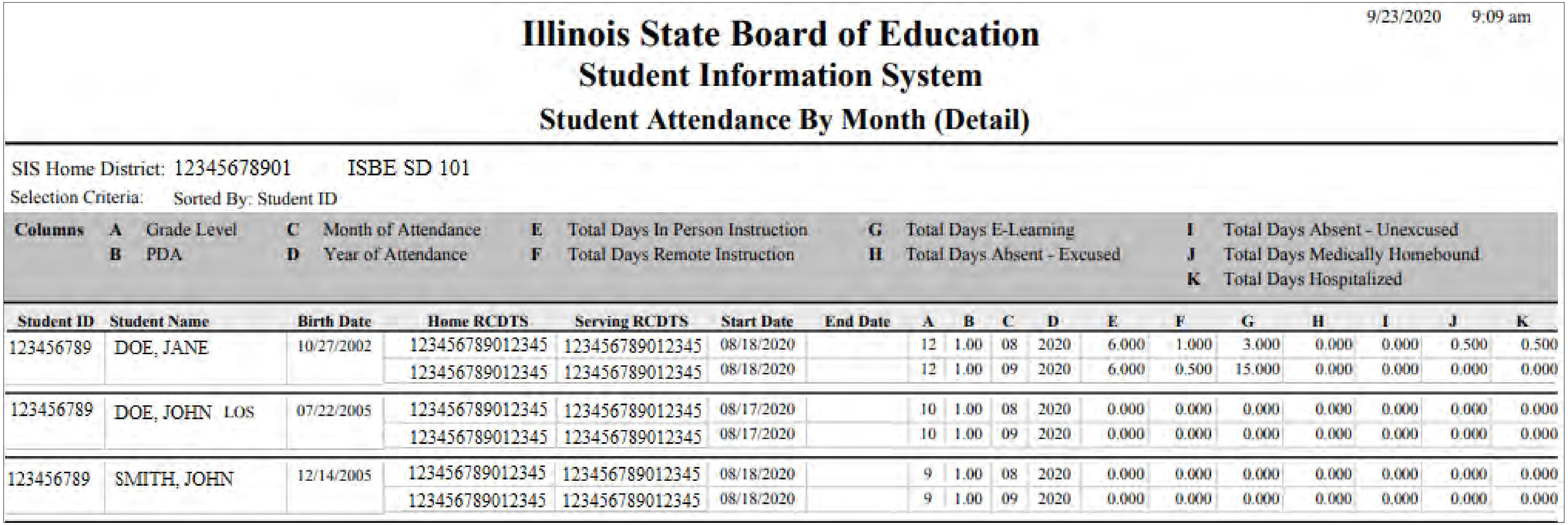
Columns

A Grade Level
B Student Count
C Month of Attendance
D Year of Attendance
E Total Days In Person Instruction
F Total Days Remote Instruction
G Total Days E-Learning
H Total Days Absent - Excused
I Total Days Absent - Unexcused
J Total Days Medically Homebound
K Total Days Hospitalized

Attendance Center	RCDTS	A	B	C	D	E	F	G	H	I	J	K
SIS Elementary	123456789012345	PK	1	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	K	46	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	1	88	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	2	81	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345	3	146	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Student Attendance

- Student Attendance By Month Detail Report



9/23/2020 9:09 am

Illinois State Board of Education

Student Information System

Student Attendance By Month (Detail)

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns

A	Grade Level
B	PDA
C	Month of Attendance
D	Year of Attendance
E	Total Days In Person Instruction
F	Total Days Remote Instruction
G	Total Days E-Learning
H	Total Days Absent - Excused
I	Total Days Absent - Unexcused
J	Total Days Medically Homebound
K	Total Days Hospitalized

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K
123456789	DOE, JANE	10/27/2002	123456789012345	123456789012345	08/18/2020		12	1.00	08	2020	6.000	1.000	3.000	0.000	0.000	0.500	0.500
			123456789012345	123456789012345	08/18/2020		12	1.00	09	2020	6.000	0.500	15.000	0.000	0.000	0.000	0.000
123456789	DOE, JOHN LOS	07/22/2005	123456789012345	123456789012345	08/17/2020		10	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	08/17/2020		10	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
123456789	SMITH, JOHN	12/14/2005	123456789012345	123456789012345	08/18/2020		9	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	08/18/2020		9	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Illinois
State Board of
Education

Student Mobility

SIS School Year at a Glance

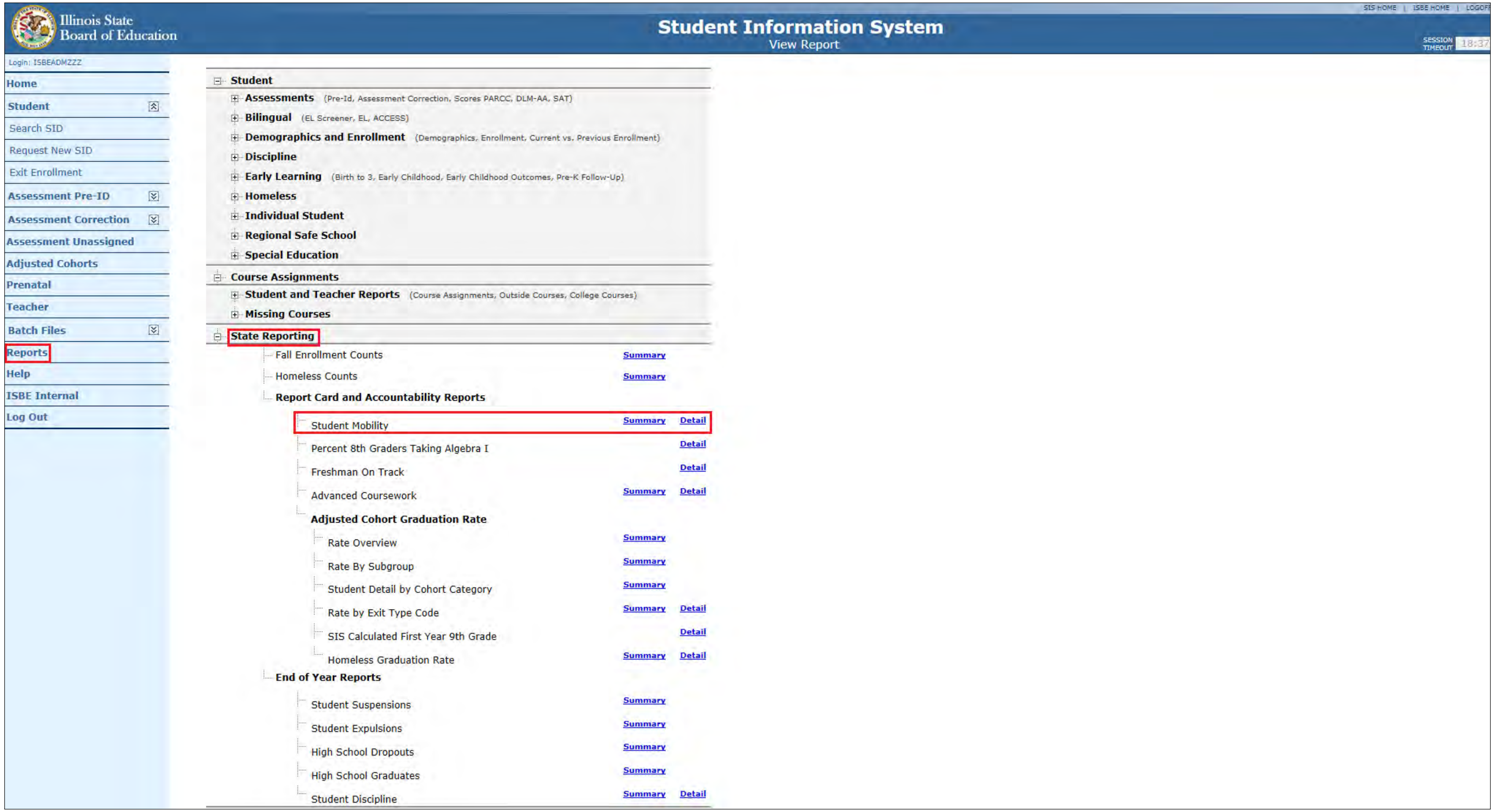
- **August 13, 2021 by 4:00 p.m. Deadline**
  - **Adjusted Cohort Graduation Rates due**
  - **Advanced Coursework data Finalized**
  - **Chronic Absenteeism data Finalized**
  - **Chronic Truancy data Finalized**
  - **Freshman on Track data Finalized**
  - **Percent 8th Graders Taking Algebra I data Finalized**
  - **Student Attendance data Finalized**
  - **Student Mobility data Finalized**

Student Mobility

- **Transfer Out**
  - Includes enrollments on October 1, 2020 and ending before May 10, 2021.
- **Transfer In**
  - Includes enrollments starting after October 1, 2020 and enrollment ending on May 10, 2021 or after.
- **Transfer In and Out**
  - Includes enrollments starting after October 1, 2020 and enrollment ending before May 10, 2021.
- **Non-Transfer Students**
  - Includes enrollments on October 1, 2020 and ending on May 10, 2021 or after.
  - Includes student promoted or graduated mid-year.
- **Enrollment (All Students)**
  - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
- **Mobility Rate %**
  - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).

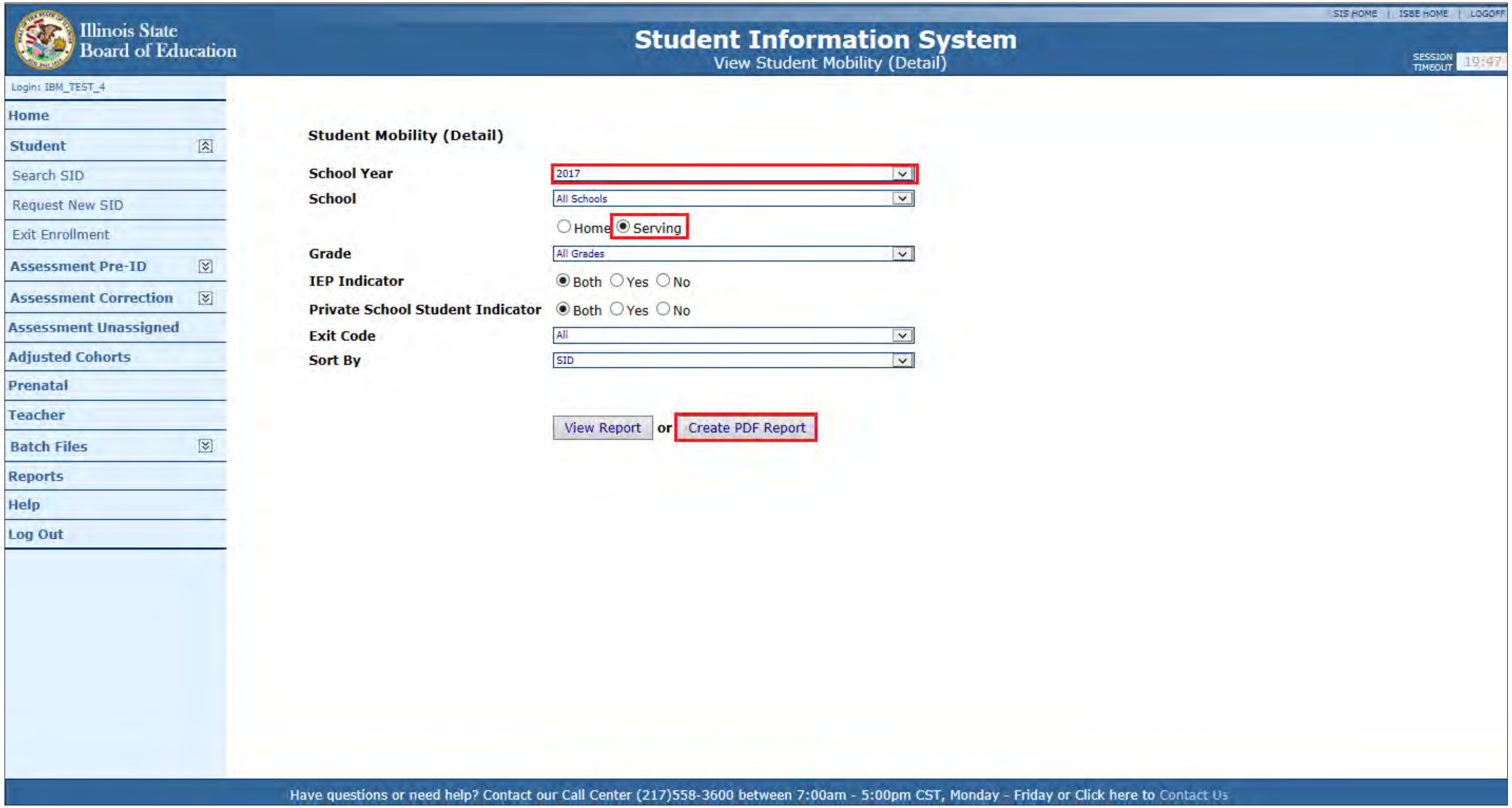
Student Mobility

- **Student Mobility Rate Reports**


SIS HOME | ISBE HOME | LOGOF
Illinois State Board of Education
Student Information System
View Report
SESSION TIMEOUT 18:37
Login: ISBEADMZZZ
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out
Student
Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
Bilingual (EL Screener, EL, ACCESS)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Discipline
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Individual Student
Regional Safe School
Special Education
Course Assignments
Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Missing Courses
State Reporting
Fall Enrollment Counts Summary
Homeless Counts Summary
Report Card and Accountability Reports
Student Mobility Summary Detail
Percent 8th Graders Taking Algebra I Detail
Freshman On Track Detail
Advanced Coursework Summary Detail
Adjusted Cohort Graduation Rate
Rate Overview Summary
Rate By Subgroup Summary
Student Detail by Cohort Category Summary
Rate by Exit Type Code Summary Detail
SIS Calculated First Year 9th Grade Detail
Homeless Graduation Rate Summary Detail
End of Year Reports
Student Suspensions Summary
Student Expulsions Summary
High School Dropouts Summary
High School Graduates Summary
Student Discipline Summary Detail

Student Mobility

- **Student Mobility Rate Reports – Criteria Page: Select Serving School**



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Student Mobility (Detail)
SESSION TIMEOUT 19:47
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Prenatal
Teacher
Batch Files
Reports
Help
Log Out
View Report
Create PDF Report

Student Mobility (Detail)

School Year 2017

School All Schools

○ Home ● Serving

Grade All Grades

IEP Indicator ● Both ○ Yes ○ No

Private School Student Indicator ● Both ○ Yes ○ No

Exit Code All

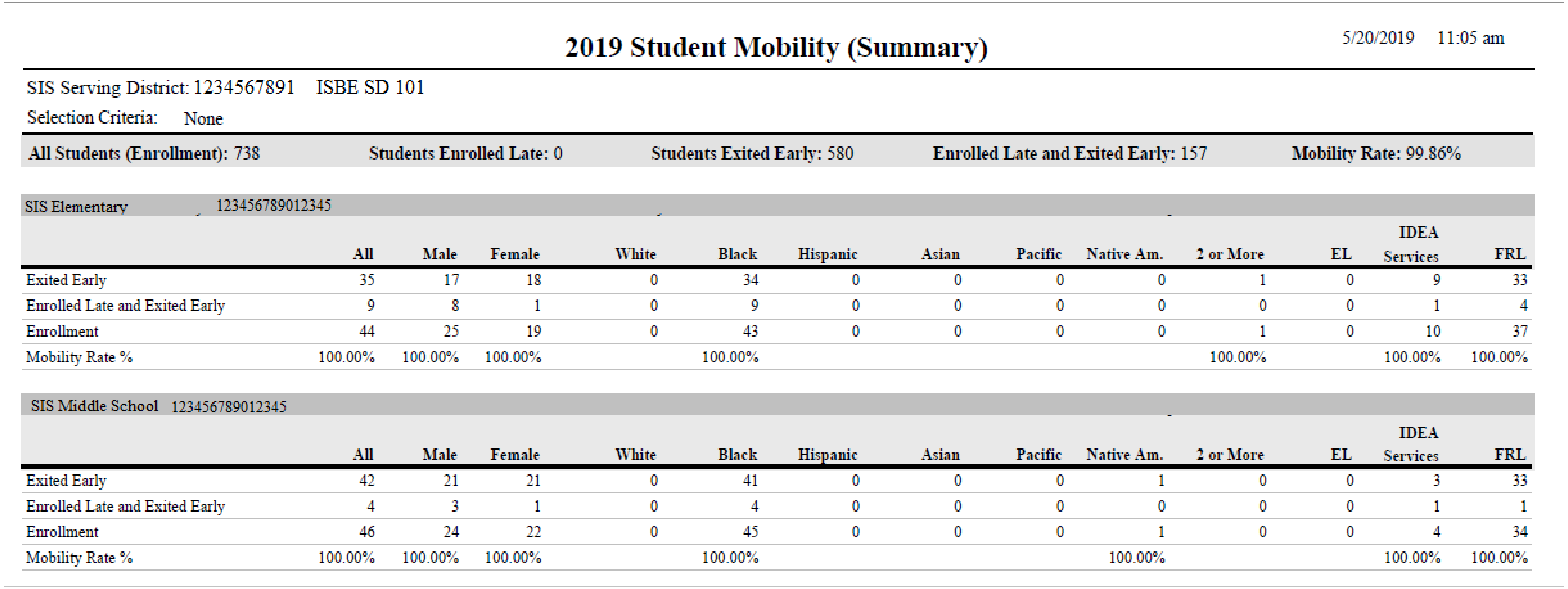
Sort By SID

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Student Mobility

- **Student Mobility Rate Summary Report**



2019 Student Mobility (Summary)

5/20/2019 11:05 am

SIS Serving District: 1234567891 ISBE SD 101

Selection Criteria: None

All Students (Enrollment): 738 **Students Enrolled Late:** 0 **Students Exited Early:** 580 **Enrolled Late and Exited Early:** 157 **Mobility Rate:** 99.86%

SIS Elementary 123456789012345

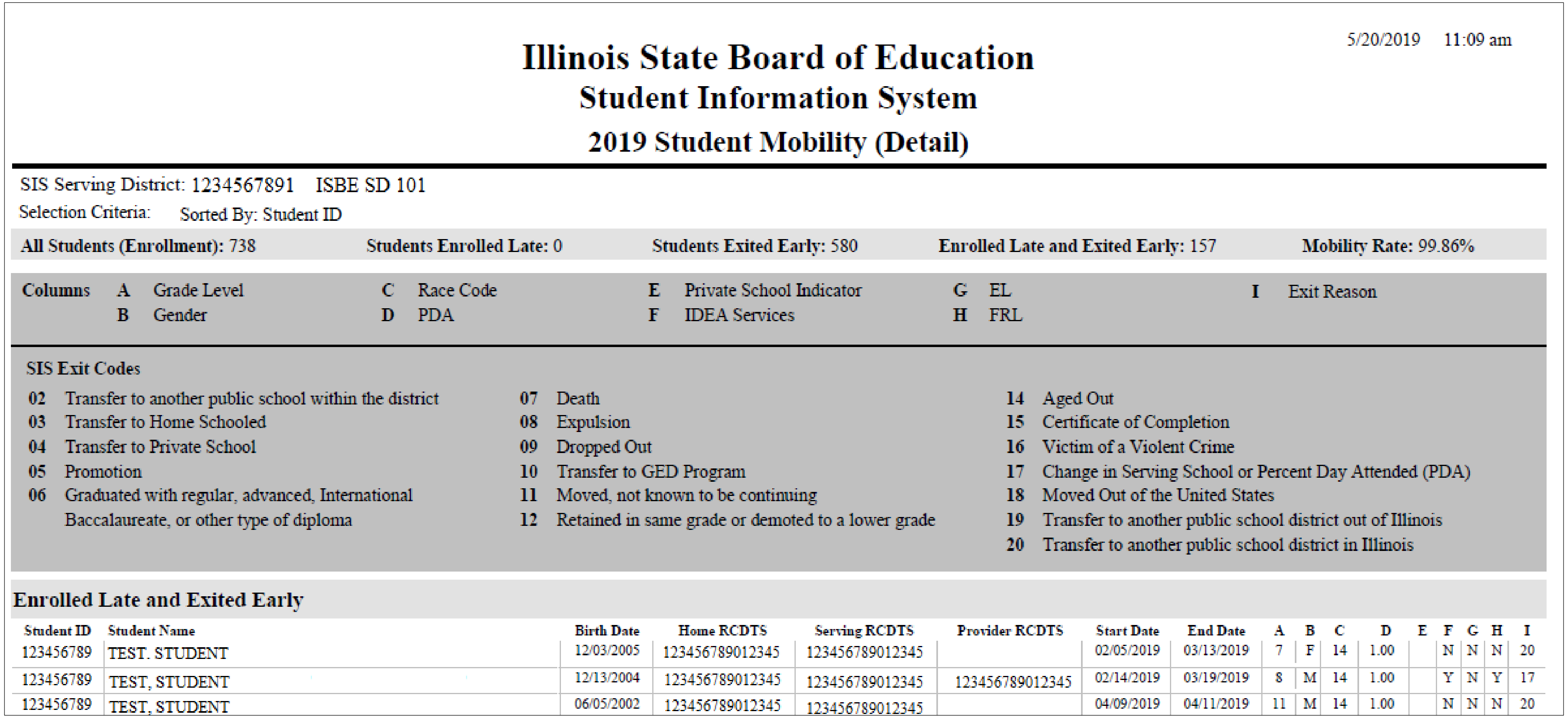
	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	35	17	18	0	34	0	0	0	0	1	0	9	33
Enrolled Late and Exited Early	9	8	1	0	9	0	0	0	0	0	0	1	4
Enrollment	44	25	19	0	43	0	0	0	0	1	0	10	37
Mobility Rate %	100.00%	100.00%	100.00%		100.00%					100.00%		100.00%	100.00%

SIS Middle School 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	42	21	21	0	41	0	0	0	1	0	0	3	33
Enrolled Late and Exited Early	4	3	1	0	4	0	0	0	0	0	0	1	1
Enrollment	46	24	22	0	45	0	0	0	1	0	0	4	34
Mobility Rate %	100.00%	100.00%	100.00%		100.00%				100.00%			100.00%	100.00%

Student Mobility

- **Student Mobility Rate Detail Report**



5/20/2019 11:09 am

Illinois State Board of Education
Student Information System
2019 Student Mobility (Detail)

SIS Serving District: 1234567891 ISBE SD 101
Selection Criteria: Sorted By: Student ID

All Students (Enrollment): 738 **Students Enrolled Late:** 0 **Students Exited Early:** 580 **Enrolled Late and Exited Early:** 157 **Mobility Rate:** 99.86%

Columns					
A Grade Level	**C** Race Code	**E** Private School Indicator	**G** EL	**I** Exit Reason
B Gender	**D** PDA	**F** IDEA Services	**H** FRL	

SIS Exit Codes

Code	Description	Code	Description	Code	Description
02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Percent Day Attended (PDA)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Enrolled Late and Exited Early

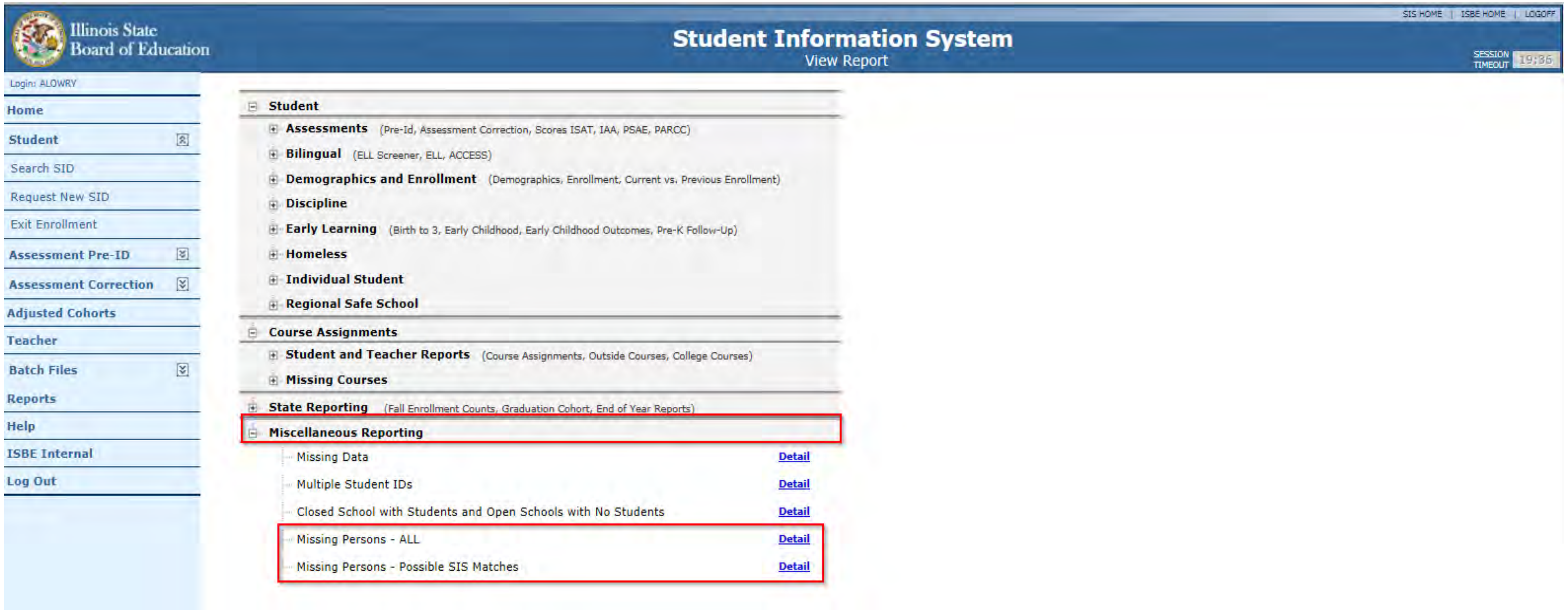
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	TEST. STUDENT	12/03/2005	123456789012345	123456789012345		02/05/2019	03/13/2019	7	F	14	1.00		N	N	N	20
123456789	TEST, STUDENT	12/13/2004	123456789012345	123456789012345	123456789012345	02/14/2019	03/19/2019	8	M	14	1.00		Y	N	Y	17
123456789	TEST, STUDENT	06/05/2002	123456789012345	123456789012345		04/09/2019	04/11/2019	11	M	14	1.00		N	N	N	20

Illinois
State Board of
Education

Missing Person Report

Missing Persons - Amber Alert Data

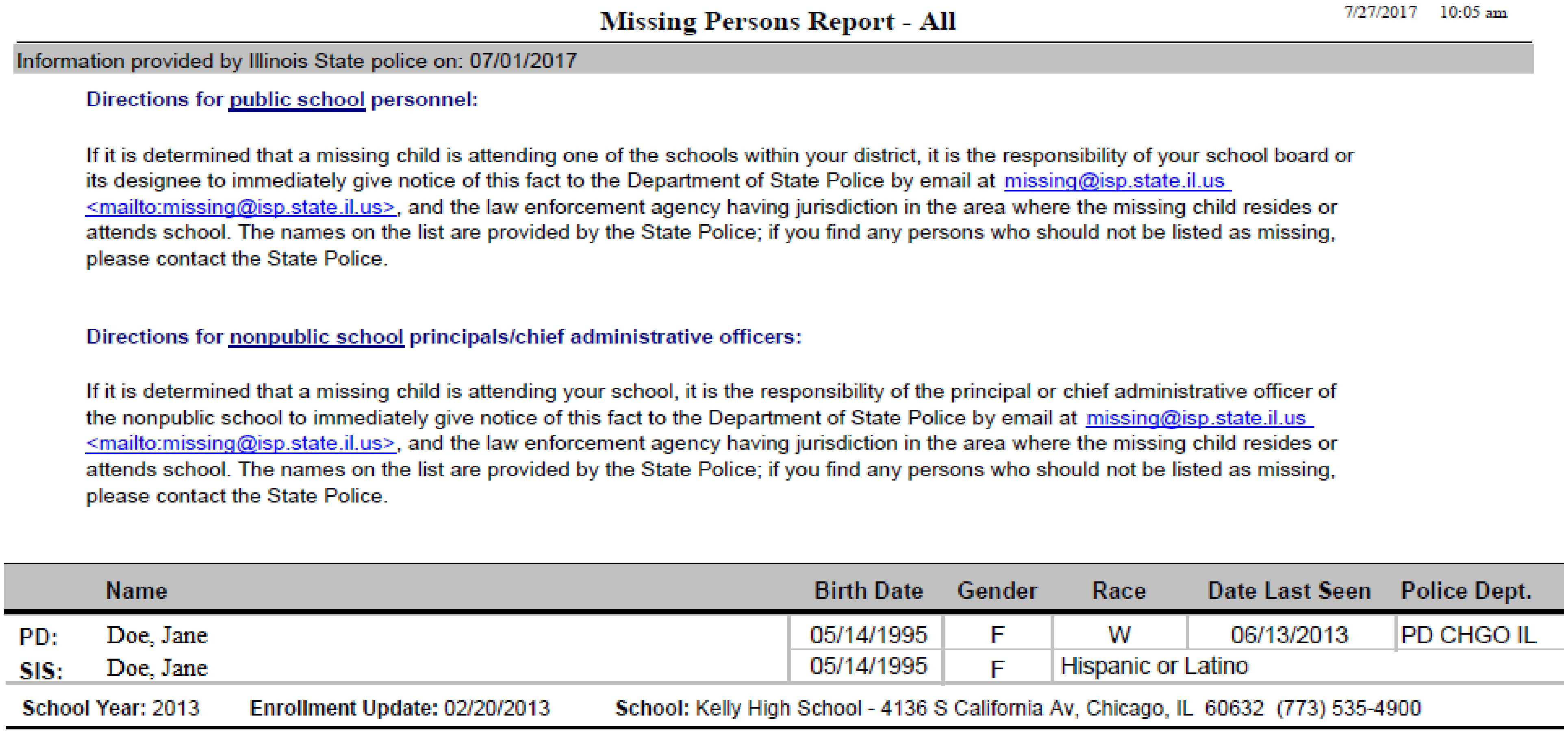
- **Missing Persons – All**
  - All Missing Persons
- **Missing Persons – Possible SIS Matches**
  - Matched to current SIS Enrollment data


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
View Report
SESSION TIMEOUT 19:36
Login: ALOWRY
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
  - **Bilingual** (ELL Screener, ELL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Regional Safe School**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Miscellaneous Reporting**
  - Missing Data — Detail
  - Multiple Student IDs — Detail
  - Closed School with Students and Open Schools with No Students — Detail
  - Missing Persons - ALL — Detail
  - Missing Persons - Possible SIS Matches — Detail

Missing Persons - Amber Alert Data

- **Missing Persons – Possible SIS Matches**



7/27/2017 10:05 am

Missing Persons Report - All

Information provided by Illinois State police on: 07/01/2017

Directions for public school personnel:

If it is determined that a missing child is attending one of the schools within your district, it is the responsibility of your school board or its designee to immediately give notice of this fact to the Department of State Police by email at missing@isp.state.il.us <mailto:missing@isp.state.il.us>, and the law enforcement agency having jurisdiction in the area where the missing child resides or attends school. The names on the list are provided by the State Police; if you find any persons who should not be listed as missing, please contact the State Police.

Directions for nonpublic school principals/chief administrative officers:

If it is determined that a missing child is attending your school, it is the responsibility of the principal or chief administrative officer of the nonpublic school to immediately give notice of this fact to the Department of State Police by email at missing@isp.state.il.us <mailto:missing@isp.state.il.us>, and the law enforcement agency having jurisdiction in the area where the missing child resides or attends school. The names on the list are provided by the State Police; if you find any persons who should not be listed as missing, please contact the State Police.

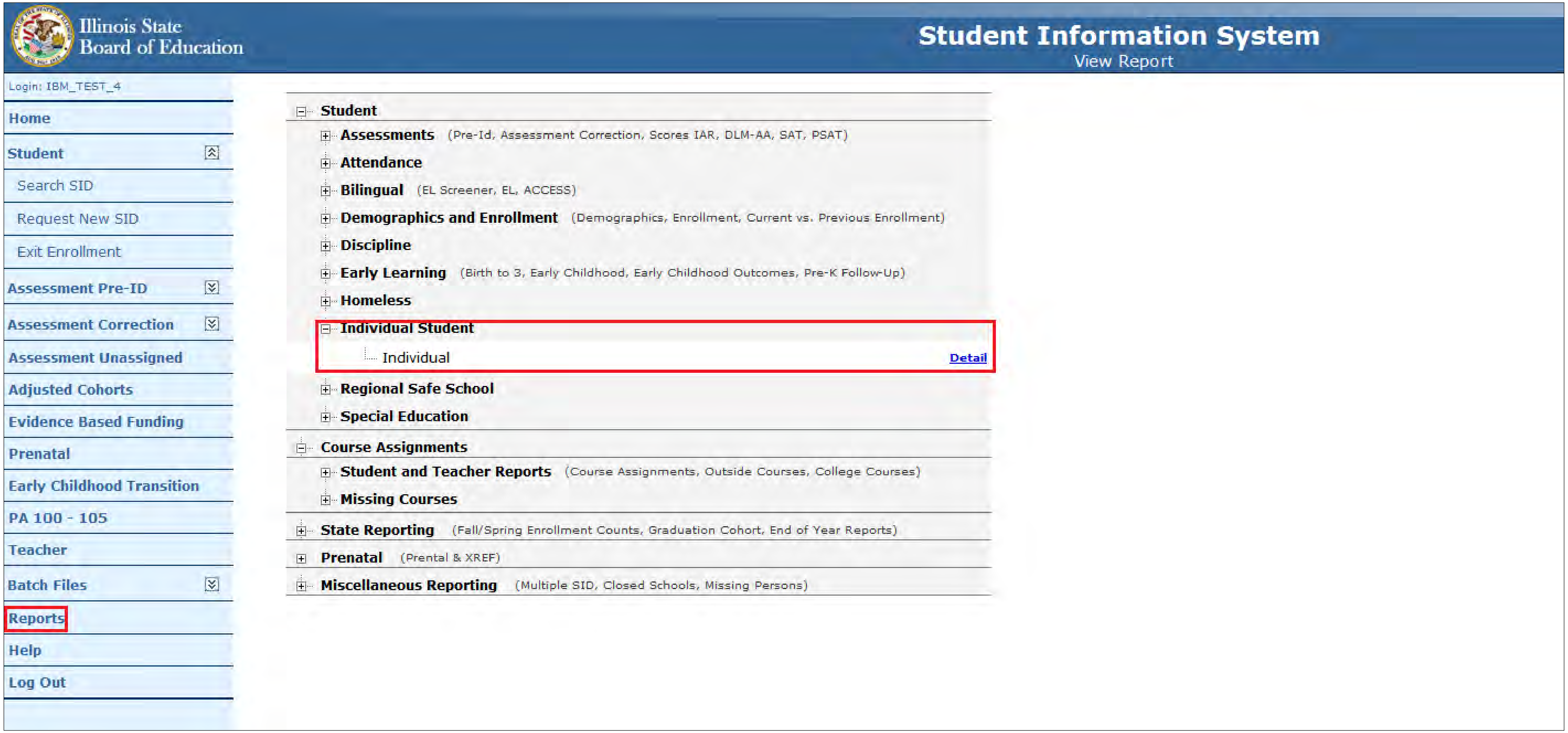
	Name	Birth Date	Gender	Race	Date Last Seen	Police Dept.
PD:	Doe, Jane	05/14/1995	F	W	06/13/2013	PD CHGO IL
SIS:	Doe, Jane	05/14/1995	F	Hispanic or Latino		

School Year: 2013 **Enrollment Update:** 02/20/2013 **School:** Kelly High School - 4136 S California Av, Chicago, IL 60632 (773) 535-4900

Illinois
State Board of
Education

Individual Reports

Individual Reports



Illinois State Board of Education

Student Information System

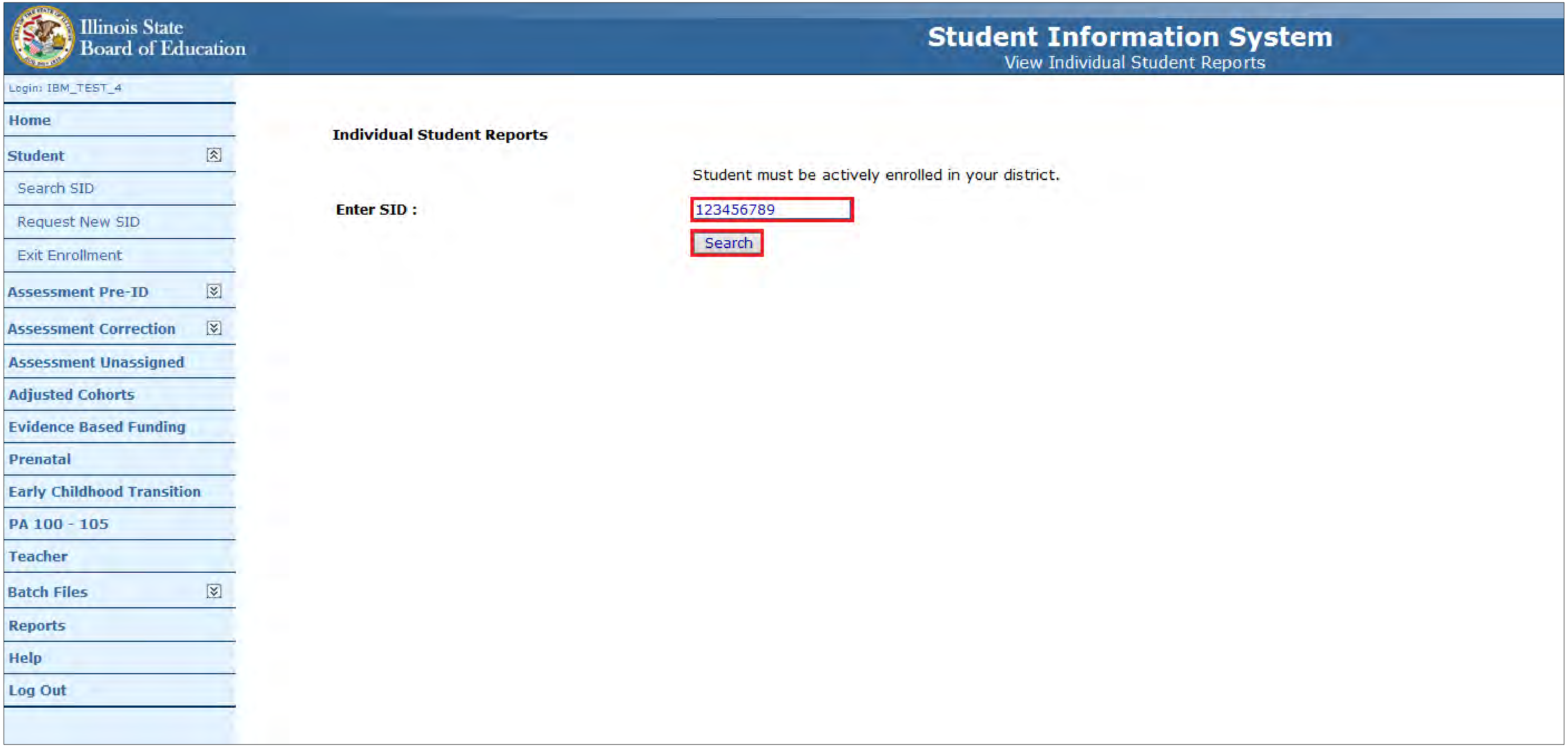
View Report

Login: IBM_TEST_4

- Home
- Student
  - Search SID
  - Request New SID
  - Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Prenatal
- Early Childhood Transition
- PA 100 - 105
- Teacher
- Batch Files
- Reports
- Help
- Log Out

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - **Attendance**
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
    - Individual Detail
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Individual Reports



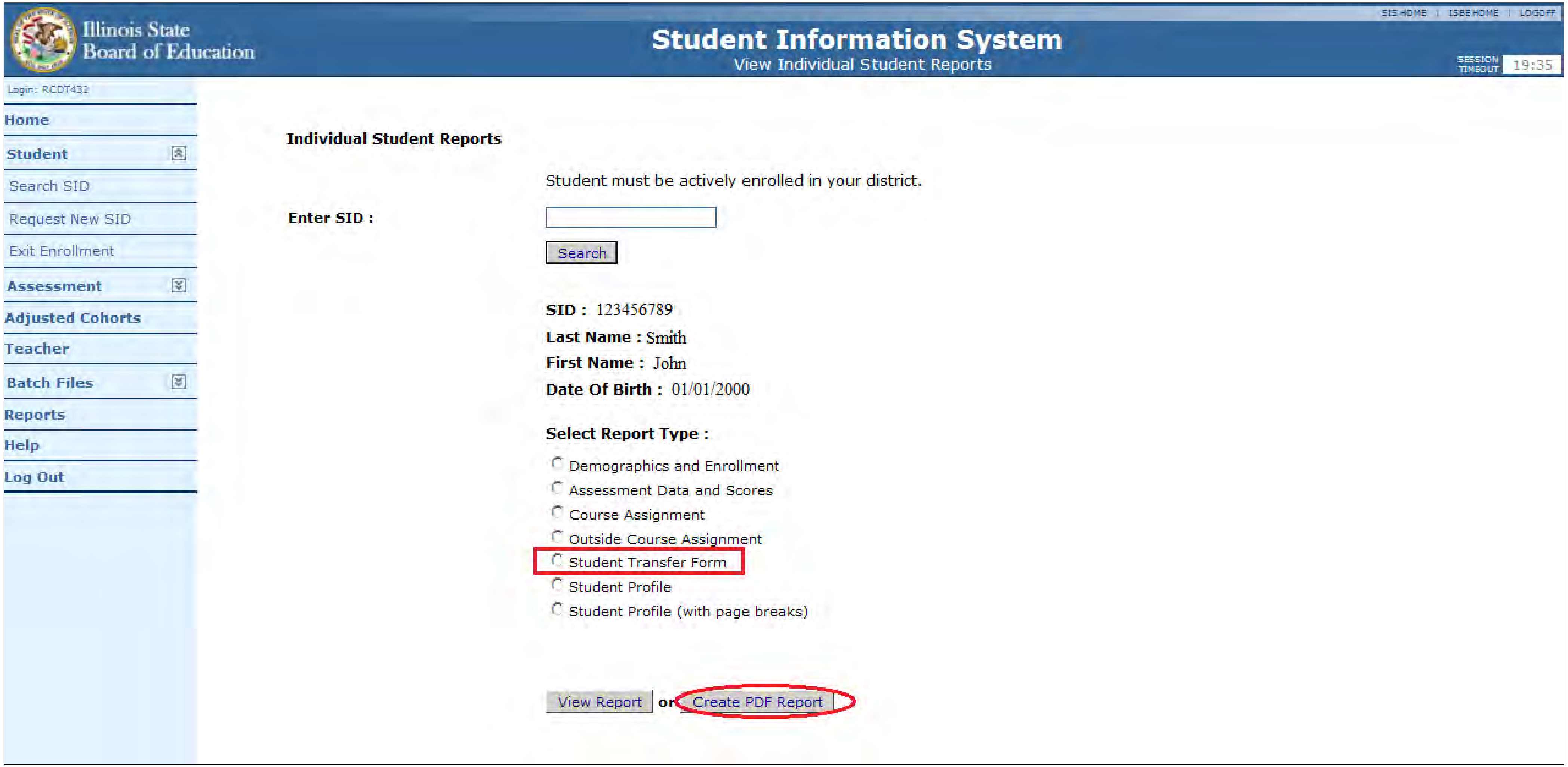
Illinois State Board of Education
Student Information System
View Individual Student Reports
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Teacher
Batch Files
Reports
Help
Log Out
Search

Individual Student Reports

Student must be actively enrolled in your district.

Enter SID : 123456789

Individual Reports


Illinois State Board of Education
Student Information System
View Individual Student Reports
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:35
Login: RCDT432
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Search
View Report
Create PDF Report

Individual Student Reports

Student must be actively enrolled in your district.

Enter SID :

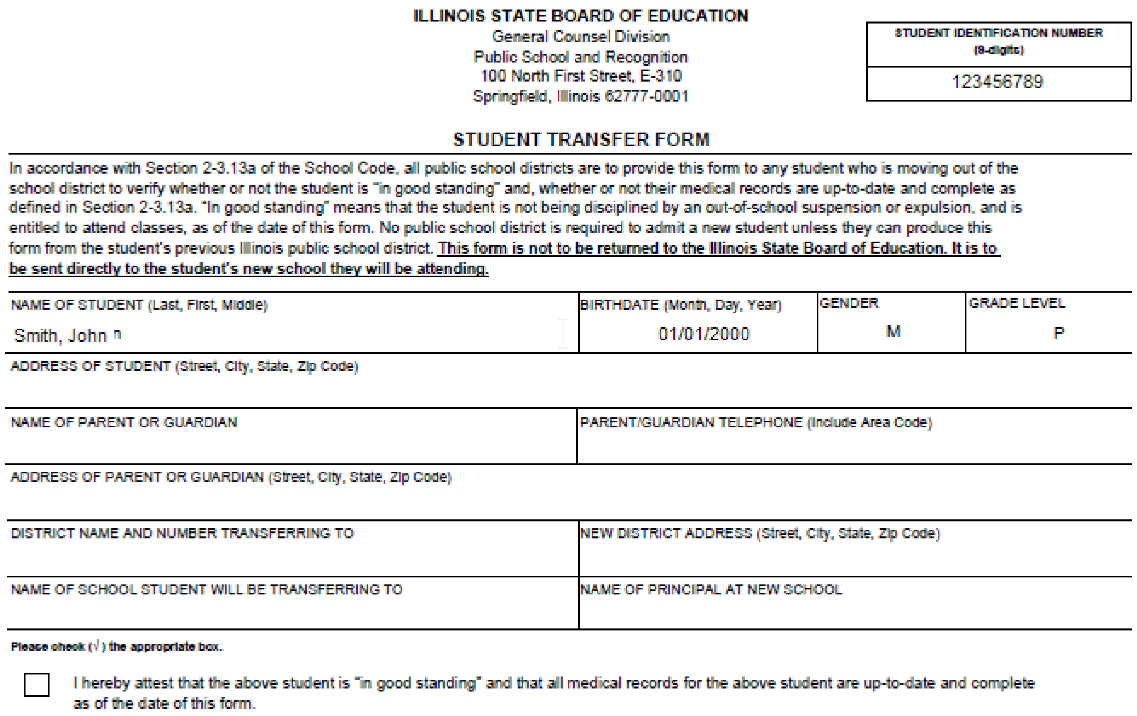
SID : 123456789
Last Name : Smith
First Name : John
Date Of Birth : 01/01/2000

Select Report Type :

- ○ Demographics and Enrollment
- ○ Assessment Data and Scores
- ○ Course Assignment
- ○ Outside Course Assignment
- ○ Student Transfer Form
- ○ Student Profile
- ○ Student Profile (with page breaks)

View Report or Create PDF Report

Individual Reports - Student Transfer Form



ILLINOIS STATE BOARD OF EDUCATION
General Counsel Division
Public School and Recognition
100 North First Street, E-310
Springfield, Illinois 62777-0001

STUDENT IDENTIFICATION NUMBER (9-digits)
123456789

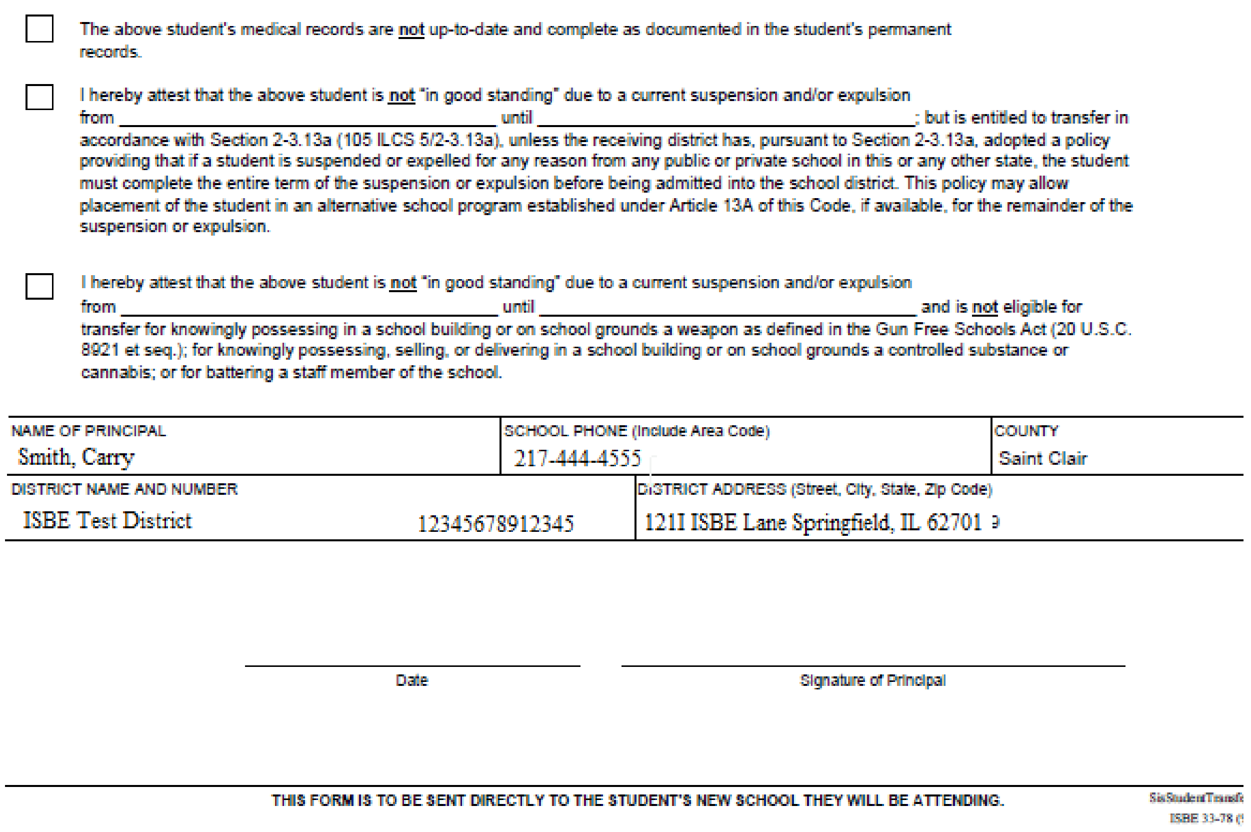
STUDENT TRANSFER FORM

In accordance with Section 2-3.13a of the School Code, all public school districts are to provide this form to any student who is moving out of the school district to verify whether or not the student is "in good standing" and, whether or not their medical records are up-to-date and complete as defined in Section 2-3.13a. "In good standing" means that the student is not being disciplined by an out-of-school suspension or expulsion, and is entitled to attend classes, as of the date of this form. No public school district is required to admit a new student unless they can produce this form from the student's previous Illinois public school district. **This form is not to be returned to the Illinois State Board of Education. It is to be sent directly to the student's new school they will be attending.**

NAME OF STUDENT (Last, First, Middle) Smith, John n	BIRTHDATE (Month, Day, Year) 01/01/2000	GENDER M	GRADE LEVEL P
ADDRESS OF STUDENT (Street, City, State, Zip Code)			
NAME OF PARENT OR GUARDIAN	PARENT/GUARDIAN TELEPHONE (Include Area Code)		
ADDRESS OF PARENT OR GUARDIAN (Street, City, State, Zip Code)			
DISTRICT NAME AND NUMBER TRANSFERRING TO	NEW DISTRICT ADDRESS (Street, City, State, Zip Code)		
NAME OF SCHOOL STUDENT WILL BE TRANSFERRING TO	NAME OF PRINCIPAL AT NEW SCHOOL		

Please check (√) the appropriate box.

☐ I hereby attest that the above student is "in good standing" and that all medical records for the above student are up-to-date and complete as of the date of this form.



☐ The above student's medical records are not up-to-date and complete as documented in the student's permanent records.

☐ I hereby attest that the above student is not "in good standing" due to a current suspension and/or expulsion from ______________________ until ______________________; but is entitled to transfer in accordance with Section 2-3.13a (105 ILCS 5/2-3.13a), unless the receiving district has, pursuant to Section 2-3.13a, adopted a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion before being admitted into the school district. This policy may allow placement of the student in an alternative school program established under Article 13A of this Code, if available, for the remainder of the suspension or expulsion.

☐ I hereby attest that the above student is not "in good standing" due to a current suspension and/or expulsion from ______________________ until ______________________ and is not eligible for transfer for knowingly possessing in a school building or on school grounds a weapon as defined in the Gun Free Schools Act (20 U.S.C. 8921 et seq.); for knowingly possessing, selling, or delivering in a school building or on school grounds a controlled substance or cannabis; or for battering a staff member of the school.

NAME OF PRINCIPAL Smith, Carry	SCHOOL PHONE (Include Area Code) 217-444-4555	COUNTY Saint Clair
DISTRICT NAME AND NUMBER ISBE Test District 12345678912345	DISTRICT ADDRESS (Street, City, State, Zip Code) 121I ISBE Lane Springfield, IL 62701	

______________________ Date

______________________ Signature of Principal

THIS FORM IS TO BE SENT DIRECTLY TO THE STUDENT'S NEW SCHOOL THEY WILL BE ATTENDING.

SisStudentTransfe
ISBE 33-78 (

Illinois
State Board of
Education

Kindergarten Individual Development Survey (KIDS)

Step 1 – Enroll All Kindergarten Students

- In order to transmit data to KIDStech, all Kindergarten students must first be enrolled.

  - Create KIDStech Account
  - **Step 1 – Enroll All Kindergarten Students**
  - Step 2 – Create Teacher Course Assignments
  - Step 3 – Create Student Course Assignments
  - Step 4 – Verify Kindergarten Class Roster
  - Step 5 – Transmit Data to KIDStech

Note: When enrolling students, if Home Language is not “English” (“000” via Batch), four additional questions will ultimately be triggered within the KIDS application.

Step 2 – Create Teacher Course Assignments

- Teacher Course Assignments must be created.
    - Create KIDStech Account
    - Step 1 – Enroll All Kindergarten Students
    - **Step 2 – Create Teacher Course Assignments**
    - Step 3 – Create Student Course Assignments
    - Step 4 – Verify Kindergarten Class Roster
    - Step 5 – Transmit Data to KIDStech

Step 2 – Create Teacher Course Assignments

- In order to create the necessary links between Teacher Course Assignments and Student Course Assignments, the data areas listed below much match exactly:
  - **Student Serving RCDTS must match the Teaching Location RCDTS**
  - **School Year**
  - **State Course Code**
  - **Term**
  - **Section Number**
- The Section Number is particularly important to double-check, due to the flexibility required for this field.
- This is very important for data quality, we want to ensure that the appropriate teacher is being matched to the correct students.

Step 2 – Create Teacher Course Assignments

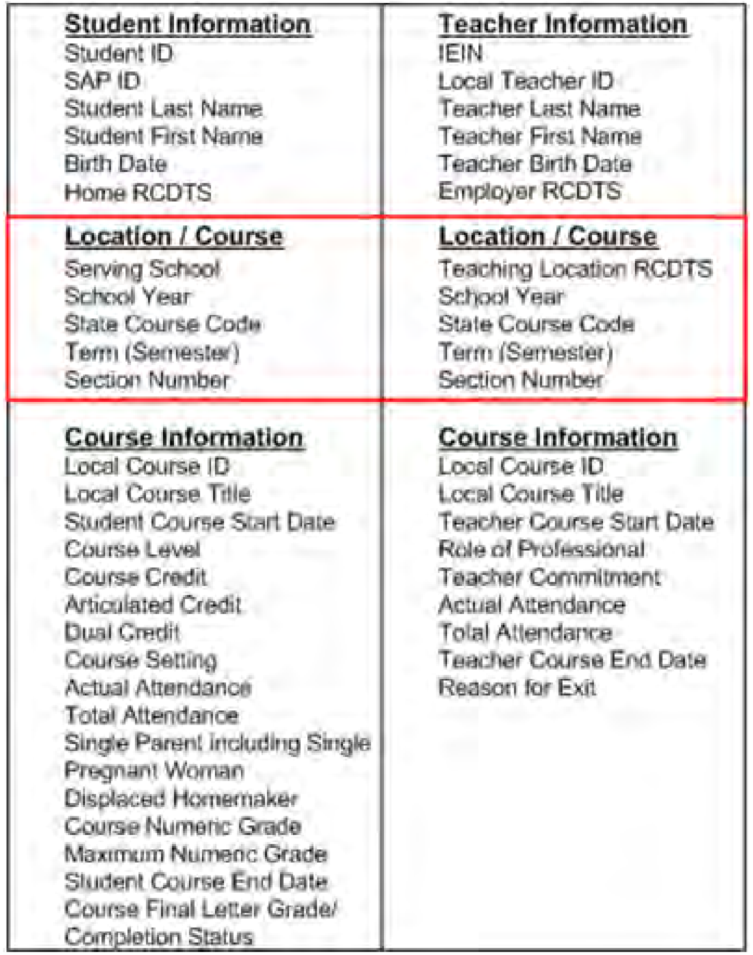
- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table below – use the highest 'priority' course the student is taking.

Priority	Course Code	State Course Title
1	51028A000	Language Arts (kindergarten)
2	51040A000	Reading (kindergarten)
3	51130A000	Writing (kindergarten)
4	52030A000	Mathematics (kindergarten)
5	53230A000	Science (kindergarten)
6	54430A000	Social Studies (kindergarten)
7	73030A000	Non-subject Specific – (kindergarten)
8	55030A000	Dance (kindergarten)
9	55070A000	Drama (kindergarten)
10	55130A000	Music (kindergarten)
11	55180A000	Art (kindergarten)
12	56030A000	Foreign Language (kindergarten)
13	58030A000	Physical Education (kindergarten)

Step 3 – Create Student Course Assignments

- Student Course Assignments must be created and these must match corresponding Teacher Course Assignments.
    - Create KIDStech Accounts
    - Step 1 – Enroll All Kindergarten Students
    - Step 2 – Create Teacher Course Assignments
    - **Step 3 – Create Student Course Assignments**
    - Step 4 – Verify Kindergarten Class Roster
    - Step 5 – Transmit Data to KIDStech

Step 3 – Create Student Course Assignments



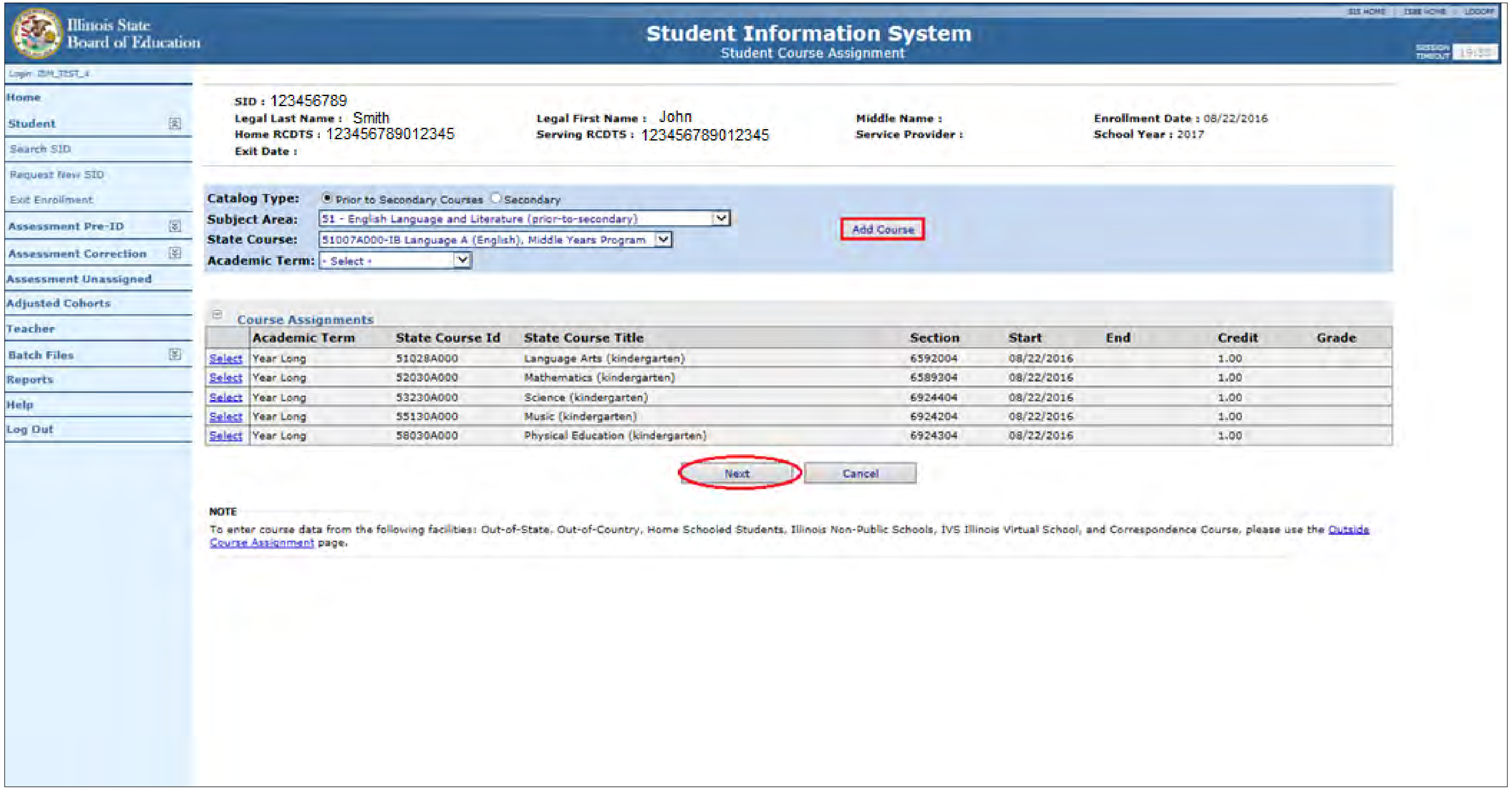
Student Information	**Teacher Information**
Student ID	IEIN
SAP ID	Local Teacher ID
Student Last Name	Teacher Last Name
Student First Name	Teacher First Name
Birth Date	Teacher Birth Date
Home RCDTS	Employer RCDTS
Location / Course	**Location / Course**
Serving School	Teaching Location RCDTS
School Year	School Year
State Course Code	State Course Code
Term (Semester)	Term (Semester)
Section Number	Section Number
Course Information	**Course Information**
Local Course ID	Local Course ID
Local Course Title	Local Course Title
Student Course Start Date	Teacher Course Start Date
Course Level	Role of Professional
Course Credit	Teacher Commitment
Articulated Credit	Actual Attendance
Dual Credit	Total Attendance
Course Setting	Teacher Course End Date
Actual Attendance	Reason for Exit
Total Attendance	
Single Parent including Single Pregnant Woman	
Displaced Homemaker	
Course Numeric Grade	
Maximum Numeric Grade	
Student Course End Date	
Course Final Letter Grade/ Completion Status	

These 5 elements link a Teacher Course Assignment to a Student Course Assignment:

- Student Serving RCDTS must match Teaching Location RCDTS
- School Year
- State Course Code
- Term (Semester)
- Section Number

Step 3 – Create Student Course Assignments

Updated Student Course Assignments, click “Next” button


Illinois State Board of Education
Student Information System
Student Course Assignment
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Add Course
Next
Cancel

SID : 123456789
Legal Last Name : Smith
Legal First Name : John
Middle Name :
Enrollment Date : 08/22/2016
Home RCDTS : 123456789012345
Serving RCDTS : 123456789012345
Service Provider :
School Year : 2017
Exit Date :

Catalog Type: ● Prior to Secondary Courses ○ Secondary
Subject Area: 51 - English Language and Literature (prior-to-secondary)
State Course: 51007A000-IB Language A (English), Middle Years Program
Academic Term: - Select -

Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Select	Year Long	51028A000	Language Arts (kindergarten)	6592004	08/22/2016		1.00	
Select	Year Long	52030A000	Mathematics (kindergarten)	6589304	08/22/2016		1.00	
Select	Year Long	53230A000	Science (kindergarten)	6924404	08/22/2016		1.00	
Select	Year Long	55130A000	Music (kindergarten)	6924204	08/22/2016		1.00	
Select	Year Long	58030A000	Physical Education (kindergarten)	6924304	08/22/2016		1.00	

NOTE

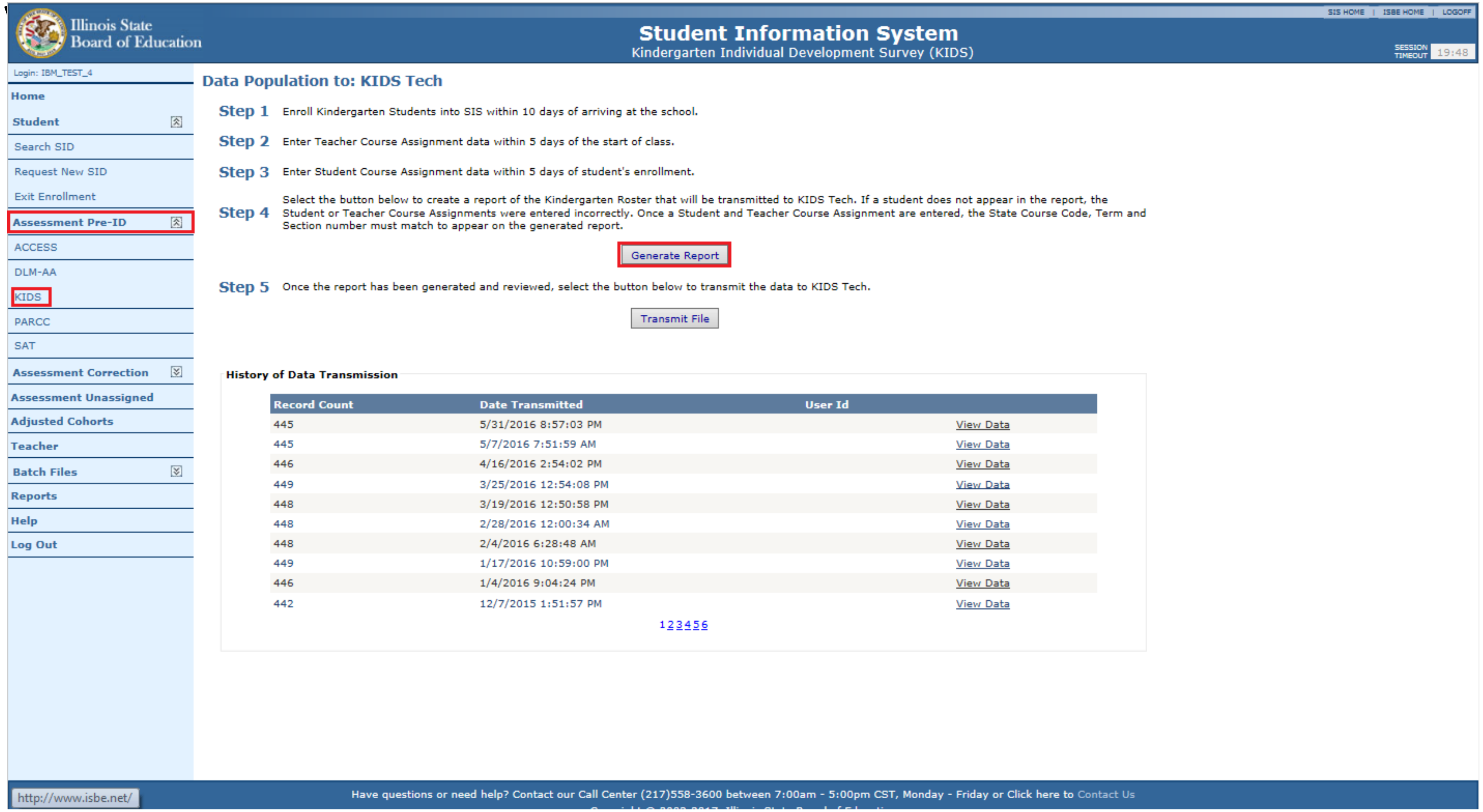
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Step 4 – Verify Kindergarten Class Roster

- After Students have been matched to Teachers via Course Assignments, verify the Kindergarten Class Roster prior to transmitting the related data.
  - Create KIDStech Account
  - Step 1 – Enroll All Kindergarten Students
  - Step 2 – Create Teacher Course Assignments
  - Step 3 – Create Student Course Assignments
  - **Step 4 – Verify Kindergarten Class Roster**
  - Step 5 – Transmit Data to KIDStech

Step 4 – Verify Kindergarten Class Roster

The "Generate Report" Button Allows



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:48
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
ACCESS
DLM-AA
KIDS
PARCC
SAT
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Student Information System
Kindergarten Individual Development Survey (KIDS)

Data Population to: KIDS Tech

Step 1 Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2 Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3 Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

Generate Report

Step 5 Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

Transmit File

History of Data Transmission

Record Count	Date Transmitted	User Id	
445	5/31/2016 8:57:03 PM		View Data
445	5/7/2016 7:51:59 AM		View Data
446	4/16/2016 2:54:02 PM		View Data
449	3/25/2016 12:54:08 PM		View Data
448	3/19/2016 12:50:58 PM		View Data
448	2/28/2016 12:00:34 AM		View Data
448	2/4/2016 6:28:48 AM		View Data
449	1/17/2016 10:59:00 PM		View Data
446	1/4/2016 9:04:24 PM		View Data
442	12/7/2015 1:51:57 PM		View Data

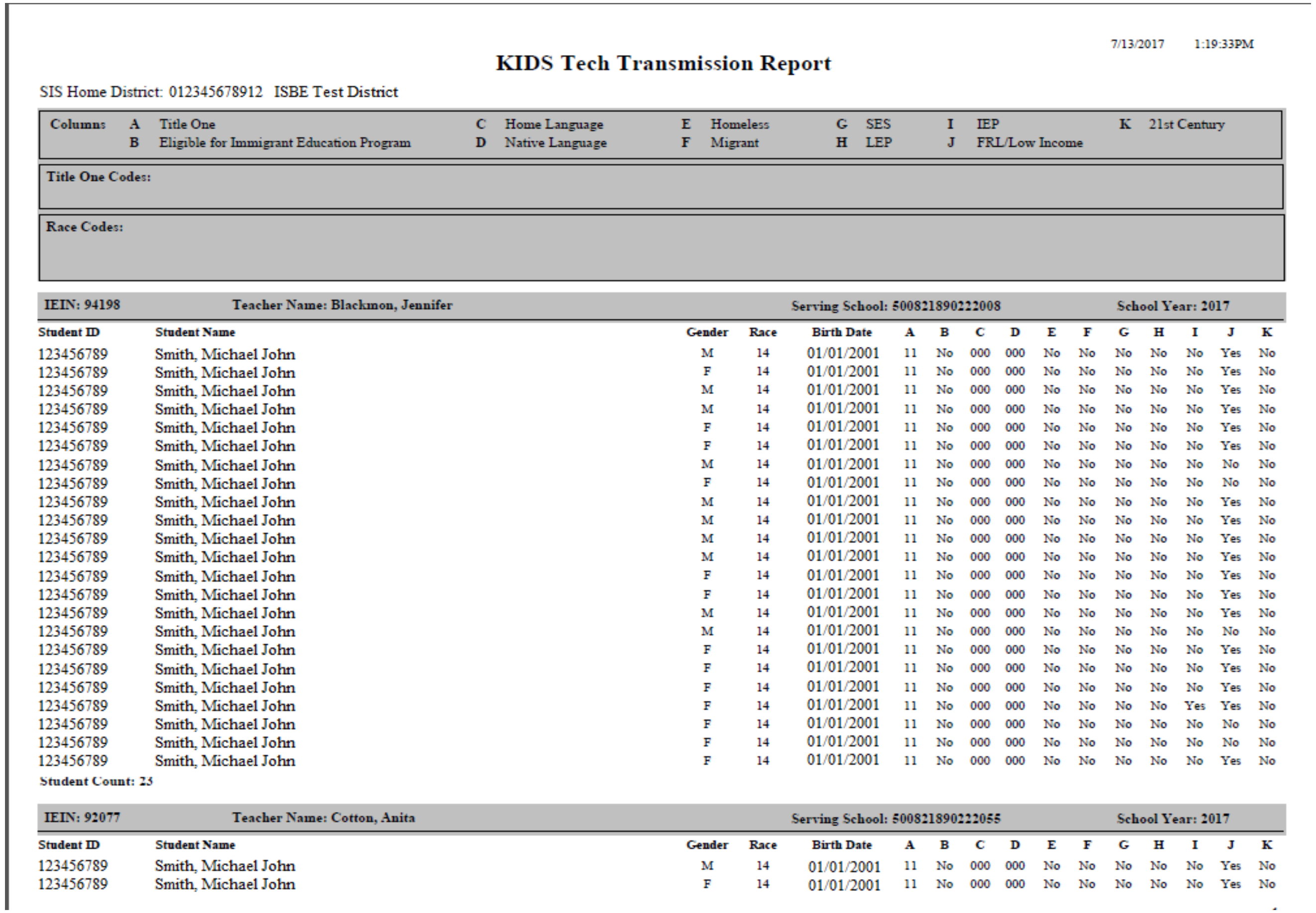
1 2 3 4 5 6

http://www.isbe.net/

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Step 4 – Verify Kindergarten Class Roster

The KIDStech Transmission Report



7/13/2017 1:19:33PM

KIDS Tech Transmission Report

SIS Home District: 012345678912 ISBE Test District

Columns													
	A	Title One	C	Home Language	E	Homeless	G	SES	I	IEP	K	21st Century
	B	Eligible for Immigrant Education Program	D	Native Language	F	Migrant	H	LEP	J	FRL/Low Income		

Title One Codes:

Race Codes:

IEIN: 94198 **Teacher Name: Blackmon, Jennifer** **Serving School: 500821890222008** **School Year: 2017**

Student ID	Student Name	Gender	Race	Birth Date	A	B	C	D	E	F	G	H	I	J	K
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	Yes	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No

Student Count: 23

IEIN: 92077 **Teacher Name: Cotton, Anita** **Serving School: 500821890222055** **School Year: 2017**

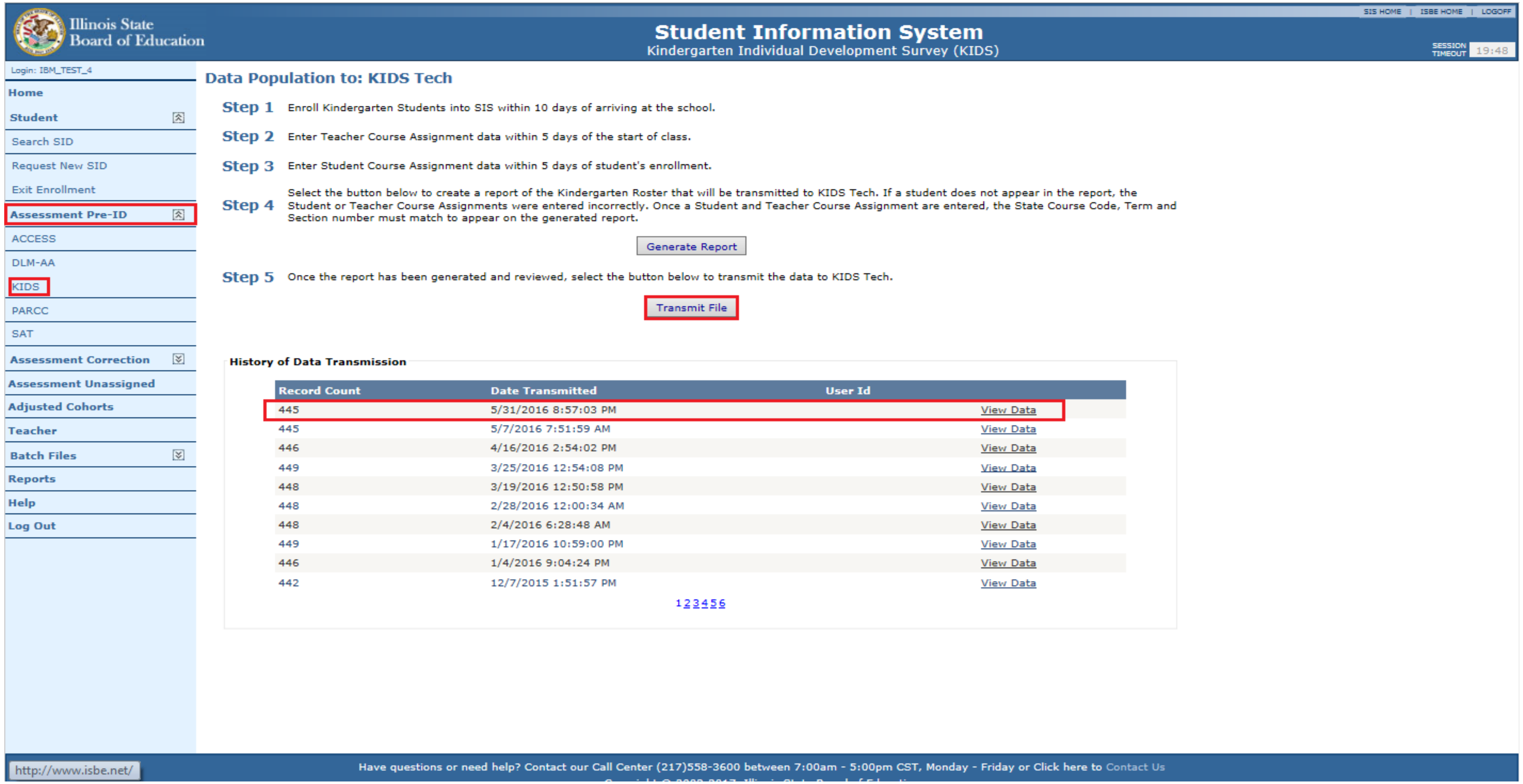
Student ID	Student Name	Gender	Race	Birth Date	A	B	C	D	E	F	G	H	I	J	K
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No

Step 5 – Transmit Data to KIDStech

- After data has been verified (and whenever updates are needed), transmit the Kindergarten data to KIDStech.
  - Create KIDStech Account
  - Step 1 – Enroll All Kindergarten Students
  - Step 2 – Create Teacher Course Assignments
  - Step 3 – Create Student Course Assignments
  - Step 4 – Verify Kindergarten Class Roster
  - **Step 5 – Transmit Data to KIDStech**

Step 5 – Transmit Data to KIDStech

“Transmit File” Button (With Recent Files Below)


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
SESSION TIMEOUT 19:48
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
ACCESS
DLM-AA
KIDS
PARCC
SAT
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out
Generate Report
Transmit File
1 2 3 4 5 6
http://www.isbe.net/

Student Information System

Kindergarten Individual Development Survey (KIDS)

Data Population to: KIDS Tech

Step 1 Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2 Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3 Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

Step 5 Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

History of Data Transmission

Record Count	Date Transmitted	User Id	
445	5/31/2016 8:57:03 PM		View Data
445	5/7/2016 7:51:59 AM		View Data
446	4/16/2016 2:54:02 PM		View Data
449	3/25/2016 12:54:08 PM		View Data
448	3/19/2016 12:50:58 PM		View Data
448	2/28/2016 12:00:34 AM		View Data
448	2/4/2016 6:28:48 AM		View Data
449	1/17/2016 10:59:00 PM		View Data
446	1/4/2016 9:04:24 PM		View Data
442	12/7/2015 1:51:57 PM		View Data

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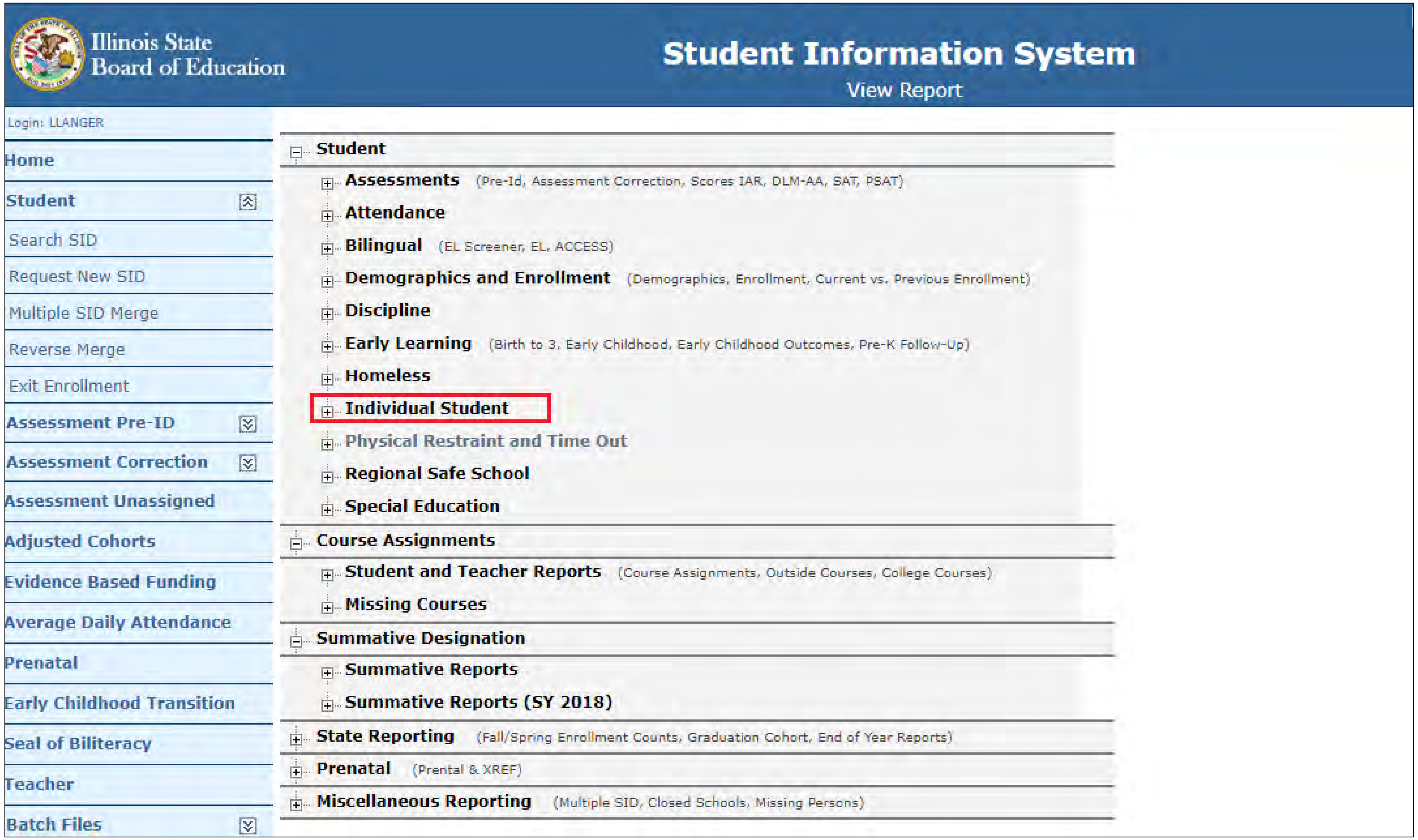
Illinois
State Board of
Education

Individual Student

Individual Student

- For viewing Individual Student’s Record, including assessment data and scores, transcripts, and more



Illinois State Board of Education

Student Information System

View Report

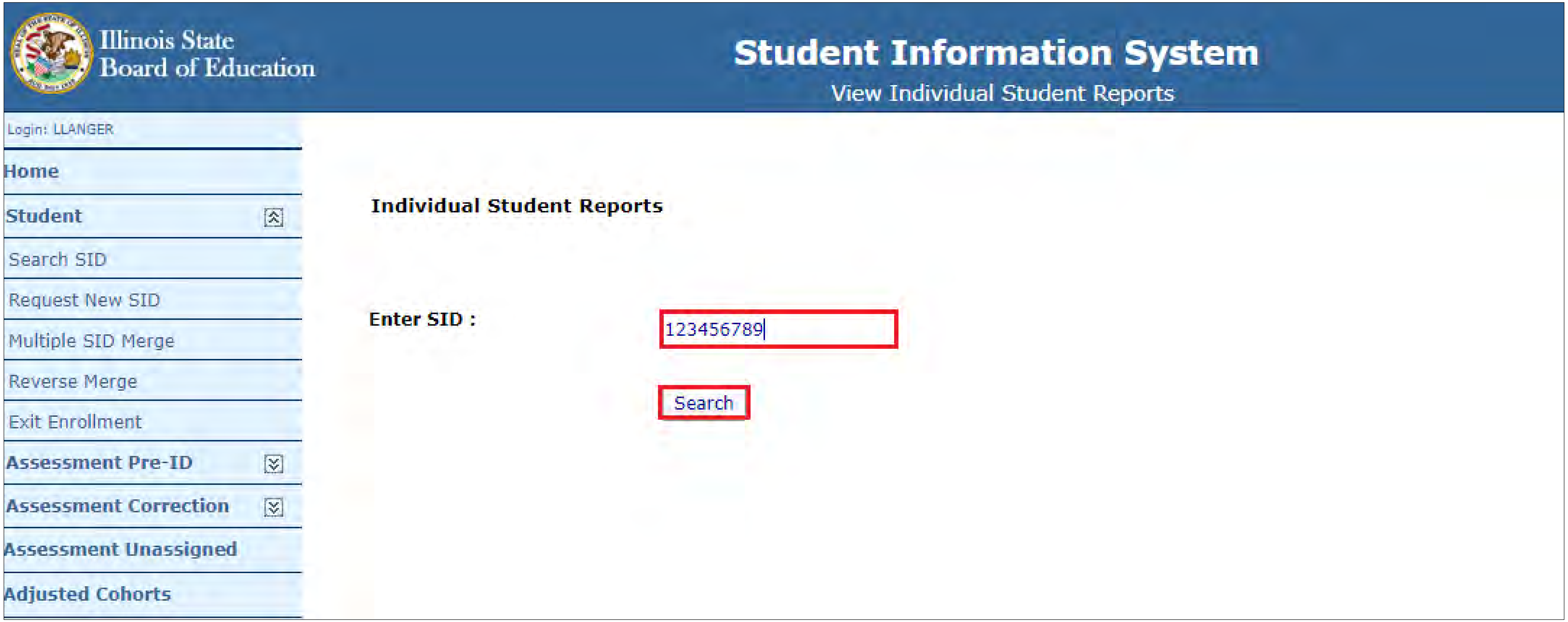
Login: LLANGER

- Home
- Student
  - Search SID
  - Request New SID
  - Multiple SID Merge
  - Reverse Merge
  - Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Average Daily Attendance
- Prenatal
- Early Childhood Transition
- Seal of Biliteracy
- Teacher
- Batch Files

- **Student**
  - **Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
  - **Attendance**
  - **Bilingual** (EL Screener, EL, ACCESS)
  - **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
  - **Discipline**
  - **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
  - **Homeless**
  - **Individual Student**
  - **Physical Restraint and Time Out**
  - **Regional Safe School**
  - **Special Education**
- **Course Assignments**
  - **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
  - **Missing Courses**
- **Summative Designation**
  - **Summative Reports**
  - **Summative Reports (SY 2018)**
- **State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- **Prenatal** (Prental & XREF)
- **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

Individual Student

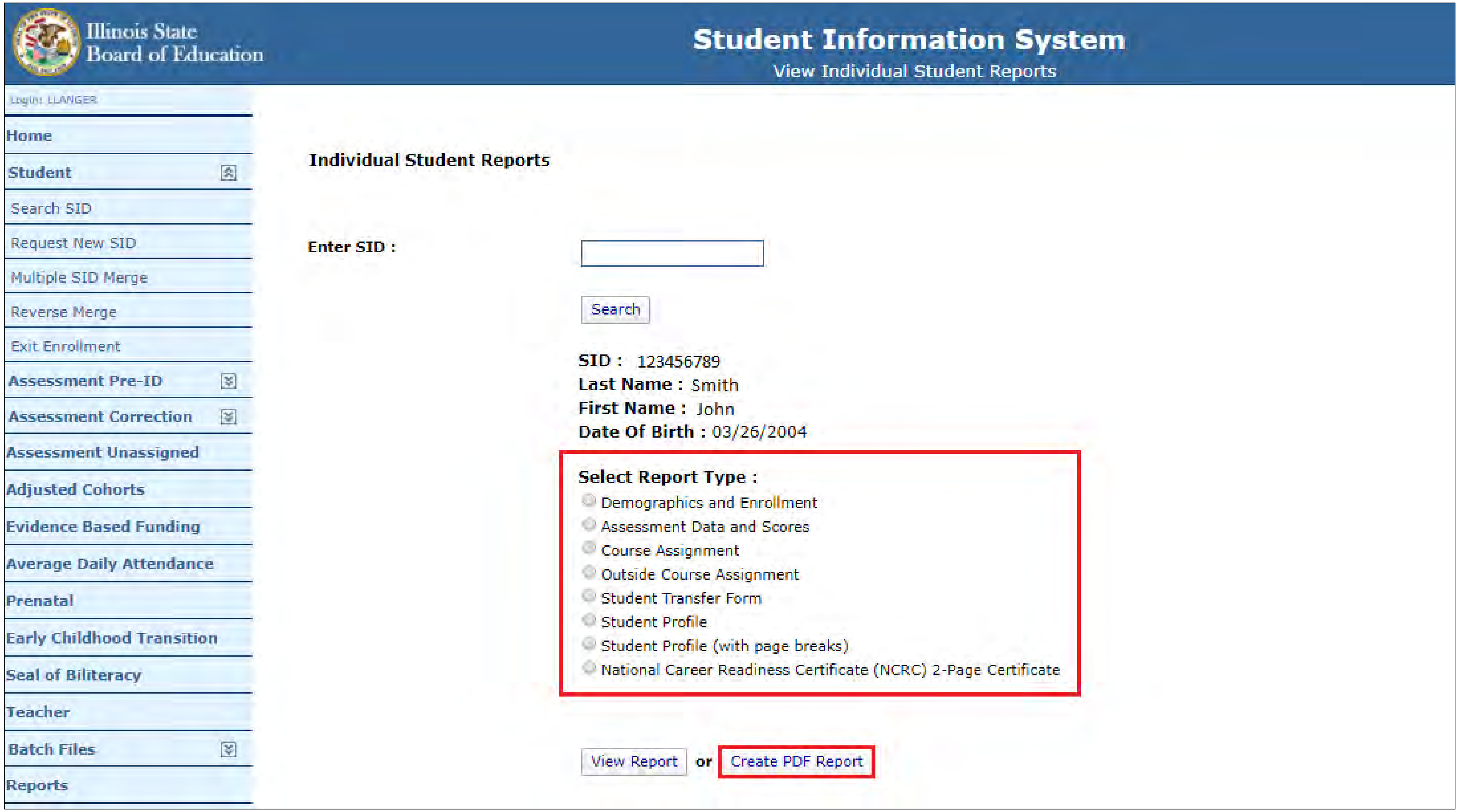
- Enter the student's SID and select Search


Illinois State Board of Education
Student Information System
View Individual Student Reports
Login: LLANGER
Home
Student
Search SID
Request New SID
Multiple SID Merge
Reverse Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Individual Student Reports
Search

Enter SID : 123456789

Individual Student

- Select the desired report type and then Create PDF


Illinois State Board of Education
Student Information System
View Individual Student Reports
Login: LLANGER
Home
Student
Search SID
Request New SID
Multiple SID Merge
Reverse Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Search
View Report
or
Create PDF Report

Individual Student Reports

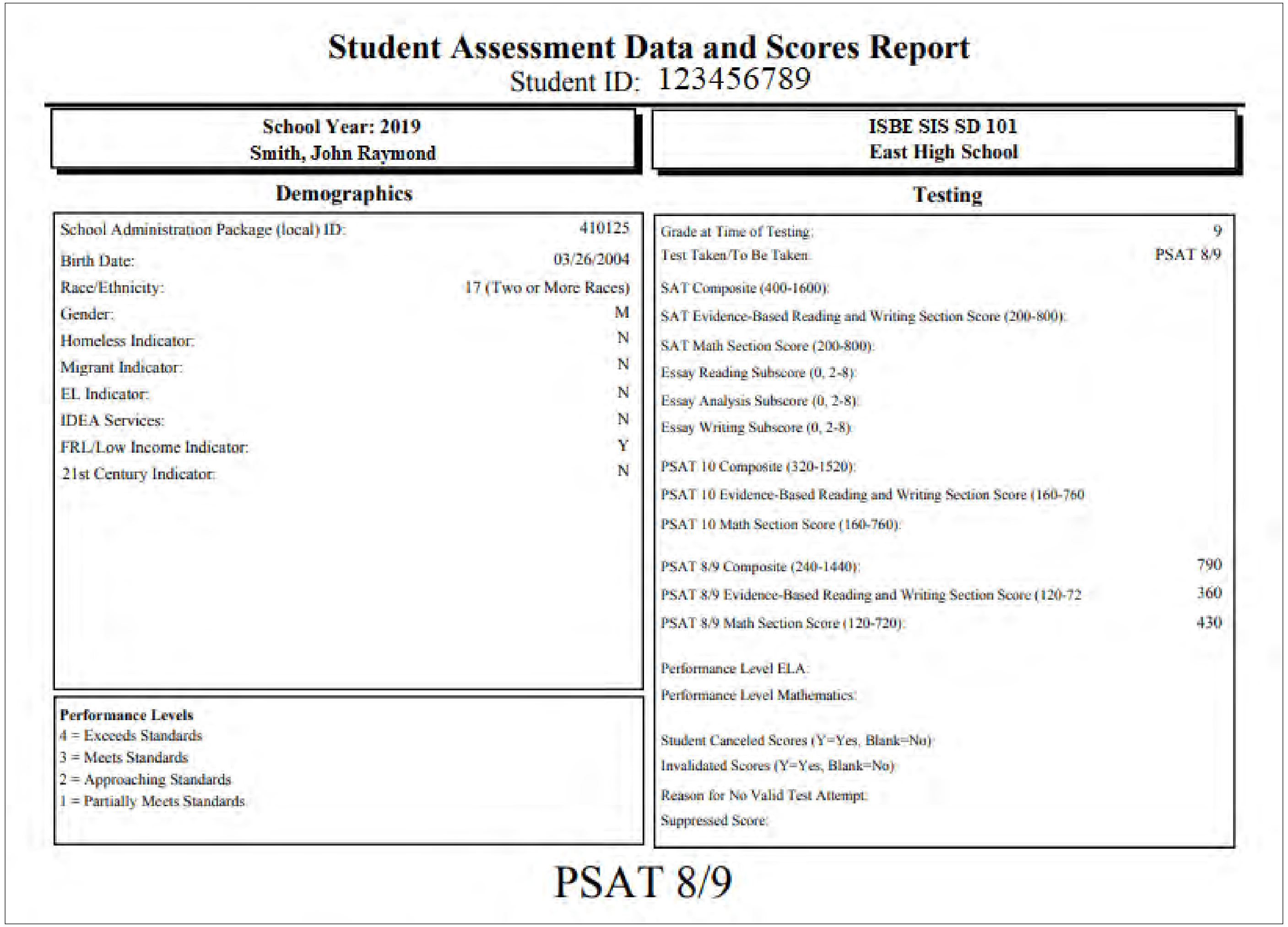
Enter SID :

SID : 123456789
Last Name : Smith
First Name : John
Date Of Birth : 03/26/2004

Select Report Type :
- ○ Demographics and Enrollment
- ○ Assessment Data and Scores
- ○ Course Assignment
- ○ Outside Course Assignment
- ○ Student Transfer Form
- ○ Student Profile
- ○ Student Profile (with page breaks)
- ○ National Career Readiness Certificate (NCRC) 2-Page Certificate

Individual Student

- Example Student Assessment Data and Scores Report



Student Assessment Data and Scores Report

Student ID: 123456789

School Year: 2019
Smith, John Raymond

ISBE SIS SD 101
East High School

Demographics

School Administration Package (local) ID:	410125
Birth Date:	03/26/2004
Race/Ethnicity:	17 (Two or More Races)
Gender:	M
Homeless Indicator:	N
Migrant Indicator:	N
EL Indicator:	N
IDEA Services:	N
FRL/Low Income Indicator:	Y
21st Century Indicator:	N

Performance Levels
4 = Exceeds Standards
3 = Meets Standards
2 = Approaching Standards
1 = Partially Meets Standards

Testing

Grade at Time of Testing:	9
Test Taken/To Be Taken:	PSAT 8/9
SAT Composite (400-1600):	
SAT Evidence-Based Reading and Writing Section Score (200-800):	
SAT Math Section Score (200-800):	
Essay Reading Subscore (0, 2-8):	
Essay Analysis Subscore (0, 2-8):	
Essay Writing Subscore (0, 2-8):	
PSAT 10 Composite (320-1520):	
PSAT 10 Evidence-Based Reading and Writing Section Score (160-760	
PSAT 10 Math Section Score (160-760):	
PSAT 8/9 Composite (240-1440):	790
PSAT 8/9 Evidence-Based Reading and Writing Section Score (120-72	360
PSAT 8/9 Math Section Score (120-720):	430
Performance Level ELA:	
Performance Level Mathematics:	
Student Canceled Scores (Y=Yes, Blank=No):	
Invalidated Scores (Y=Yes, Blank=No):	
Reason for No Valid Test Attempt:	
Suppressed Score:	

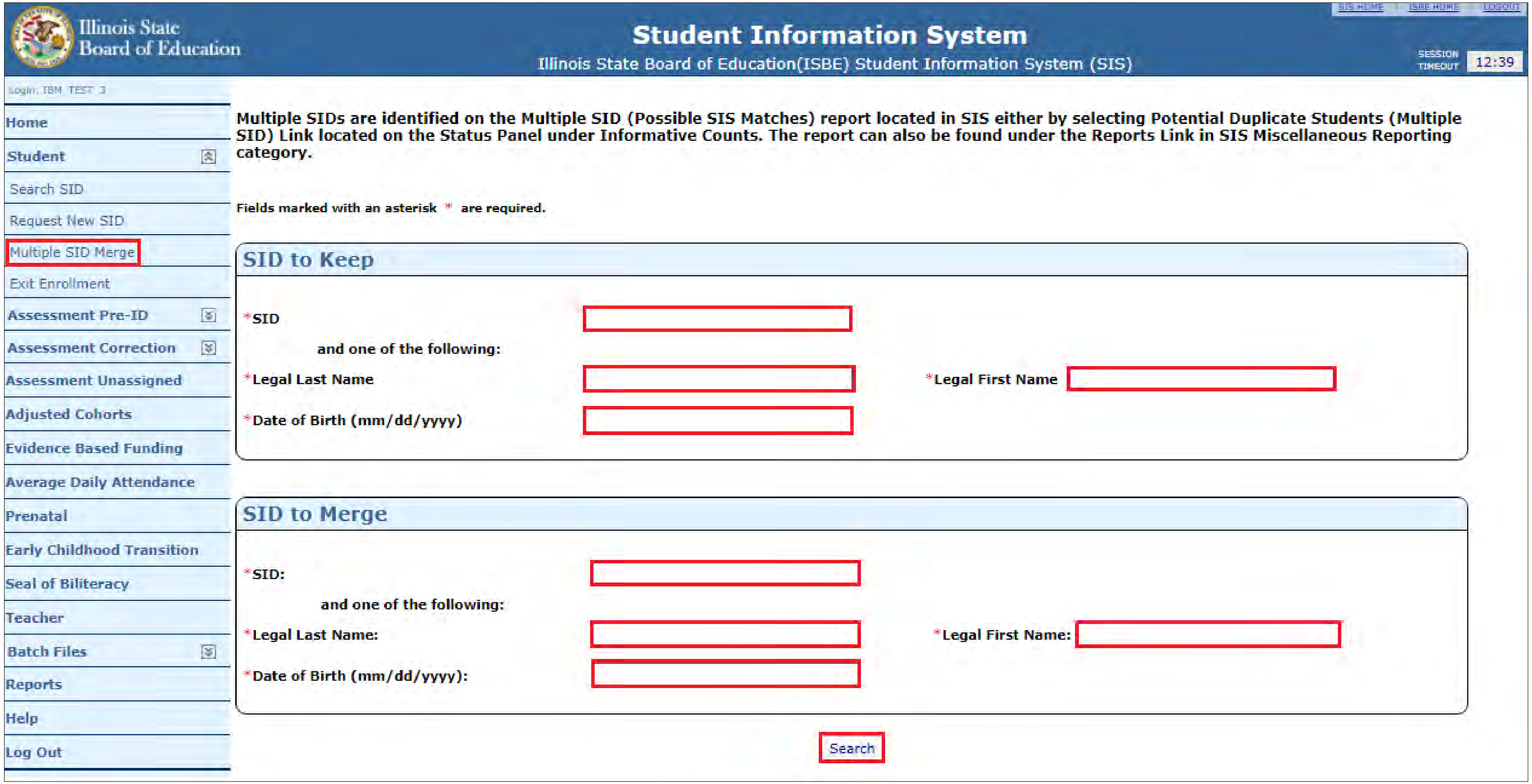
PSAT 8/9

Illinois
State Board of
Education

Multiple SID

Multiple SID

- **Multiple SID now Online Only – Search SID to Keep and SID to Delete**


Illinois State Board of Education
Student Information System
Illinois State Board of Education(ISBE) Student Information System (SIS)
SIS HOME
ISBE HOME
LOGOUT
SESSION TIMEOUT
12:39
Login: IBM TEST 3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Search

Multiple SIDs are identified on the Multiple SID (Possible SIS Matches) report located in SIS either by selecting Potential Duplicate Students (Multiple SID) Link located on the Status Panel under Informative Counts. The report can also be found under the Reports Link in SIS Miscellaneous Reporting category.

Fields marked with an asterisk * are required.

SID to Keep

*SID

and one of the following:

*Legal Last Name
*Legal First Name

*Date of Birth (mm/dd/yyyy)

SID to Merge

*SID:

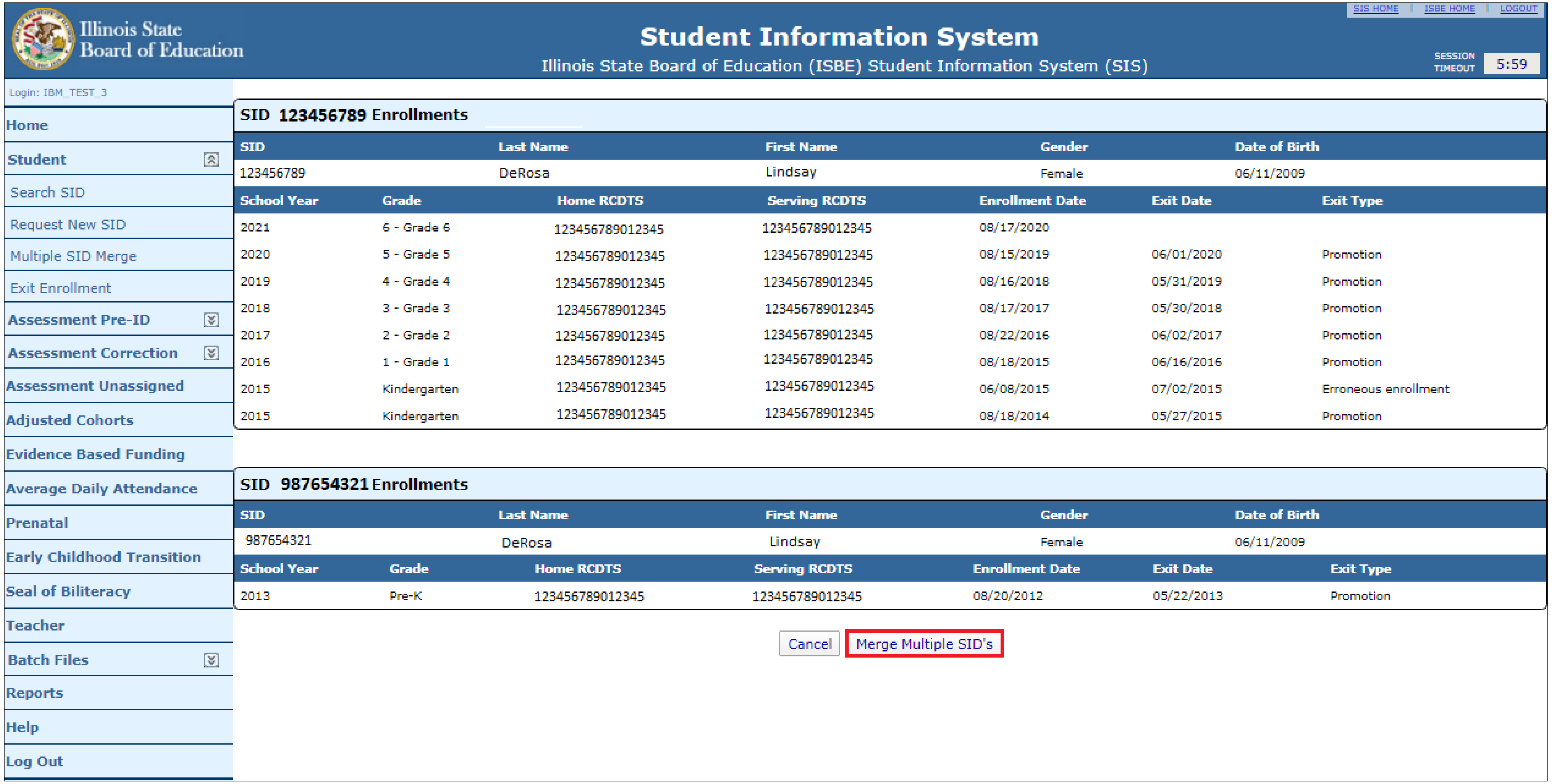
and one of the following:

*Legal Last Name:
*Legal First Name:

*Date of Birth (mm/dd/yyyy):

Multiple SID

- **Multiple SID now Online Only – Verify the SID to Keep is correct and select Merge Multiple SID’s**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOUT
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)
SESSION TIMEOUT 5:59
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out
Cancel
Merge Multiple SID's

SID 123456789 Enrollments

SID	Last Name	First Name	Gender	Date of Birth
123456789	DeRosa	Lindsay	Female	06/11/2009

School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
2021	6 - Grade 6	123456789012345	123456789012345	08/17/2020		
2020	5 - Grade 5	123456789012345	123456789012345	08/15/2019	06/01/2020	Promotion
2019	4 - Grade 4	123456789012345	123456789012345	08/16/2018	05/31/2019	Promotion
2018	3 - Grade 3	123456789012345	123456789012345	08/17/2017	05/30/2018	Promotion
2017	2 - Grade 2	123456789012345	123456789012345	08/22/2016	06/02/2017	Promotion
2016	1 - Grade 1	123456789012345	123456789012345	08/18/2015	06/16/2016	Promotion
2015	Kindergarten	123456789012345	123456789012345	06/08/2015	07/02/2015	Erroneous enrollment
2015	Kindergarten	123456789012345	123456789012345	08/18/2014	05/27/2015	Promotion

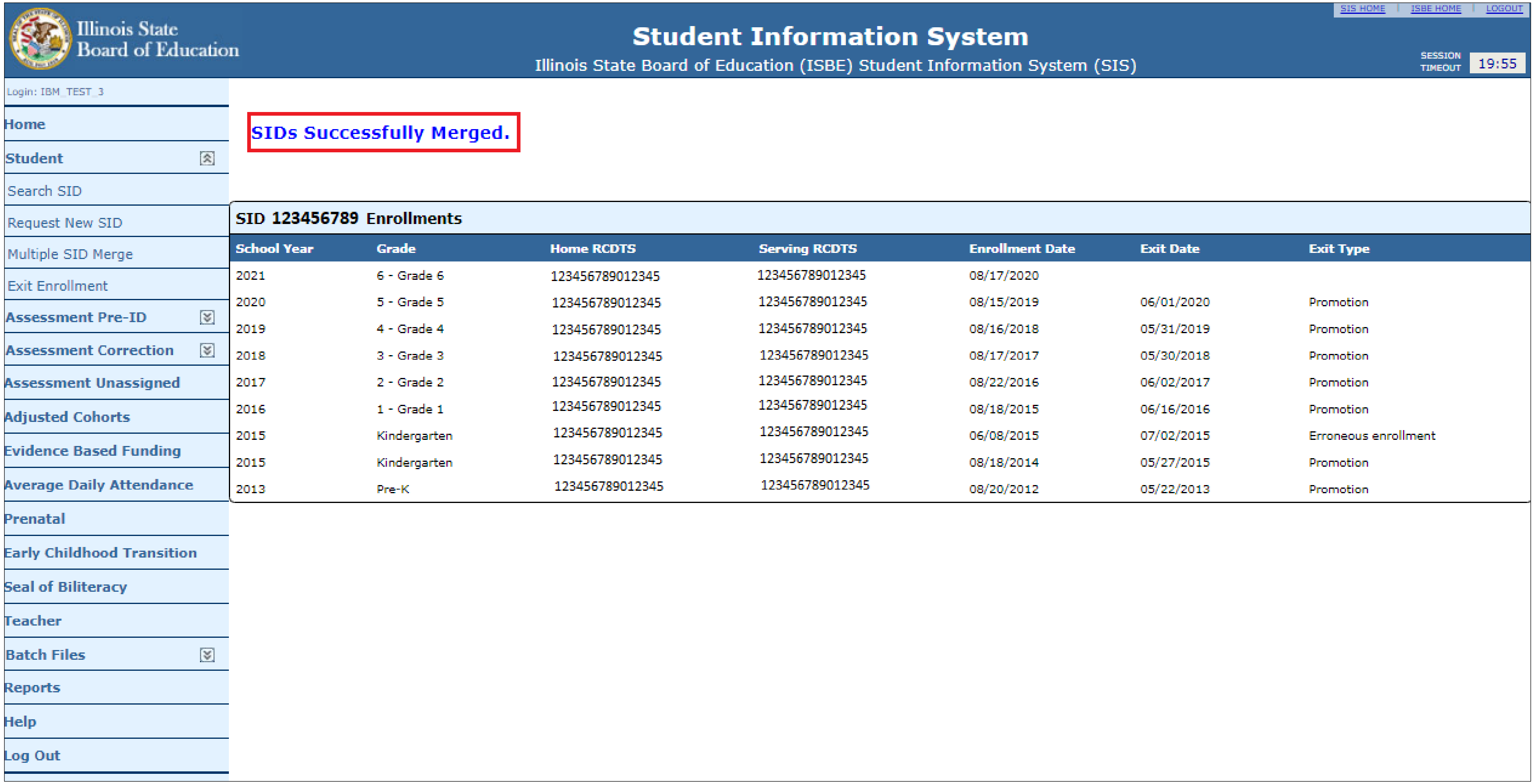
SID 987654321 Enrollments

SID	Last Name	First Name	Gender	Date of Birth
987654321	DeRosa	Lindsay	Female	06/11/2009

School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
2013	Pre-K	123456789012345	123456789012345	08/20/2012	05/22/2013	Promotion

Multiple SID

- **Multiple SID now Online Only – SID's Merged Successfully**


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOUT
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)
SESSION TIMEOUT 19:55
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out

SIDs Successfully Merged.

SID 123456789 Enrollments

School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
2021	6 - Grade 6	123456789012345	123456789012345	08/17/2020		
2020	5 - Grade 5	123456789012345	123456789012345	08/15/2019	06/01/2020	Promotion
2019	4 - Grade 4	123456789012345	123456789012345	08/16/2018	05/31/2019	Promotion
2018	3 - Grade 3	123456789012345	123456789012345	08/17/2017	05/30/2018	Promotion
2017	2 - Grade 2	123456789012345	123456789012345	08/22/2016	06/02/2017	Promotion
2016	1 - Grade 1	123456789012345	123456789012345	08/18/2015	06/16/2016	Promotion
2015	Kindergarten	123456789012345	123456789012345	06/08/2015	07/02/2015	Erroneous enrollment
2015	Kindergarten	123456789012345	123456789012345	08/18/2014	05/27/2015	Promotion
2013	Pre-K	123456789012345	123456789012345	08/20/2012	05/22/2013	Promotion

Illinois
State Board of
Education

Batch Process

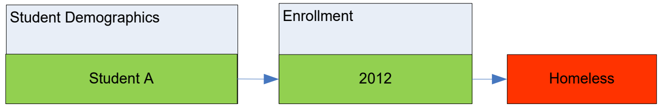
Batch Process Overview

- File Format

1. Adjusted Cohort Graduation Rate
2. Assessment Pre-ID
3. Birth to 3
4. Birth to 3 Caregiver Demographic Information
5. College and Career Readiness Indicator
6. College Course Assignment
7. Demographics and Early Childhood
8. DLM-AA Pre-ID
9. DLM-AA Correction
10. Early Childhood Programs
11. Early Childhood Outcomes
12. EL
13. EL Screener
14. Exit Enrollment
15. Gifted and Accelerated
16. Homeless
17. IAR Pre-ID
18. IAR Assessment Correction
19. Immigrant
20. Outside Course Assignment
21. Physical Restraint and Time Out
22. Prenatal
23. Prenatal XREF Regional Safe Schools Program
24. SAT/PSAT Pre-ID
25. SAT/PSAT Assessment Correction
26. Service Provider
27. Student 504 Plan
28. Student Address
29. Student Attendance
30. Student Attendance V2
31. Student Course Assignment
32. Student Demographic and Enrollment (Request New SID)
33. Student Discipline Groups
34. Teacher Course Assignment Entry
35. Teacher Course Assignment Exit

- Removed File Formats
  1. Pre-K Follow-up **(school year 2013)**
  2. Assessment Pre-ID
  3. Preschool Student Course Assignment
  4. Early Childhood V3
  5. Multiple SID

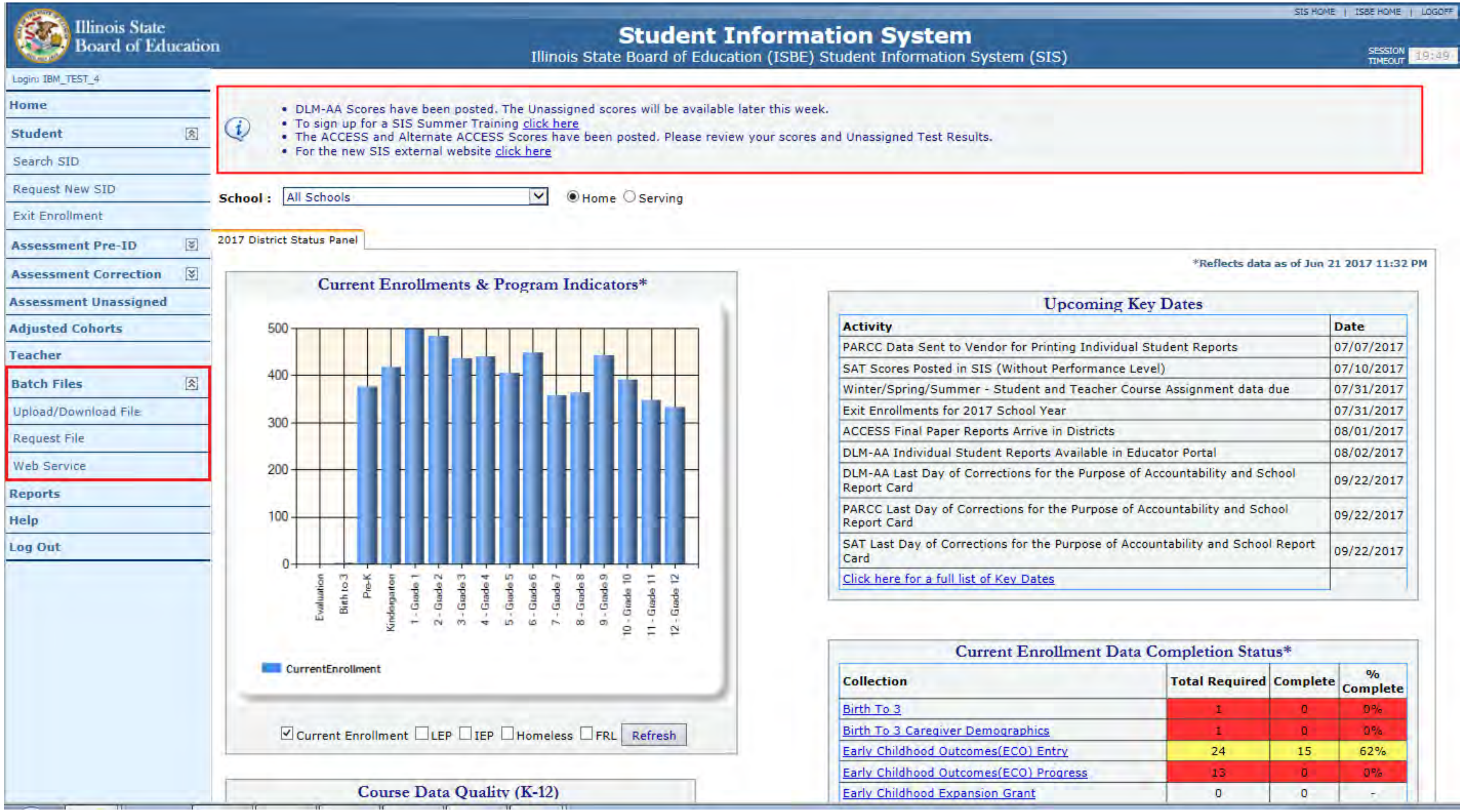
Homeless File Format



Batch Process Overview

- **Local repository for SIS data**
  - Local Student Management Software (recommended)
    - Export file and upload to SIS
      - The file should be sent “as is” unless further data manipulation is required
    - SIS accepts the following file types:
      - .csv
      - .txt
      - .xml
  - Requesting a file from SIS
    - If data has been entered into SIS, a district can request the return of district-wide SIS data file.

Batch Process Overview



Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:49
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Upload/Download File
Request File
Web Service
Reports
Help
Log Out
2017 District Status Panel
Current Enrollments & Program Indicators*
500
400
300
200
100
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
Refresh
Course Data Quality (K-12)

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

- DLM-AA Scores have been posted. The Unassigned scores will be available later this week.
- To sign up for a SIS Summer Training click here
- The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
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School : All Schools ● Home ○ Serving

☑ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL

*Reflects data as of Jun 21 2017 11:32 PM

Upcoming Key Dates

Activity	Date
PARCC Data Sent to Vendor for Printing Individual Student Reports	07/07/2017
SAT Scores Posted in SIS (Without Performance Level)	07/10/2017
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2017
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ACCESS Final Paper Reports Arrive in Districts	08/01/2017
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PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	0	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
Early Childhood Expansion Grant	0	0	-

Batch Process Overview

- Batch file process is only accessible by RCDT Administrator
- File is uploaded/downloaded via IWAS/SIS
- File format is validated upon upload
- Email sent when file is ready for download
- Original data is returned, plus the following data for each record:
  - New or Returned (Existing) SID
  - Result Code
  - Result Message

Batch Process Overview

Batch Files

- Created with the SIS Excel Templates or exported using a Local Student Management Software
- May contain multiple schools (District-wide)
- A Student Enrollment file may contain all students (existing and new) or only new students when requesting SID. Teacher Course Entry/ Exit formats may contain only Teachers with existing IEINs
- File may be submitted as many times as required

Batch Process Overview

Create a .csv upload file

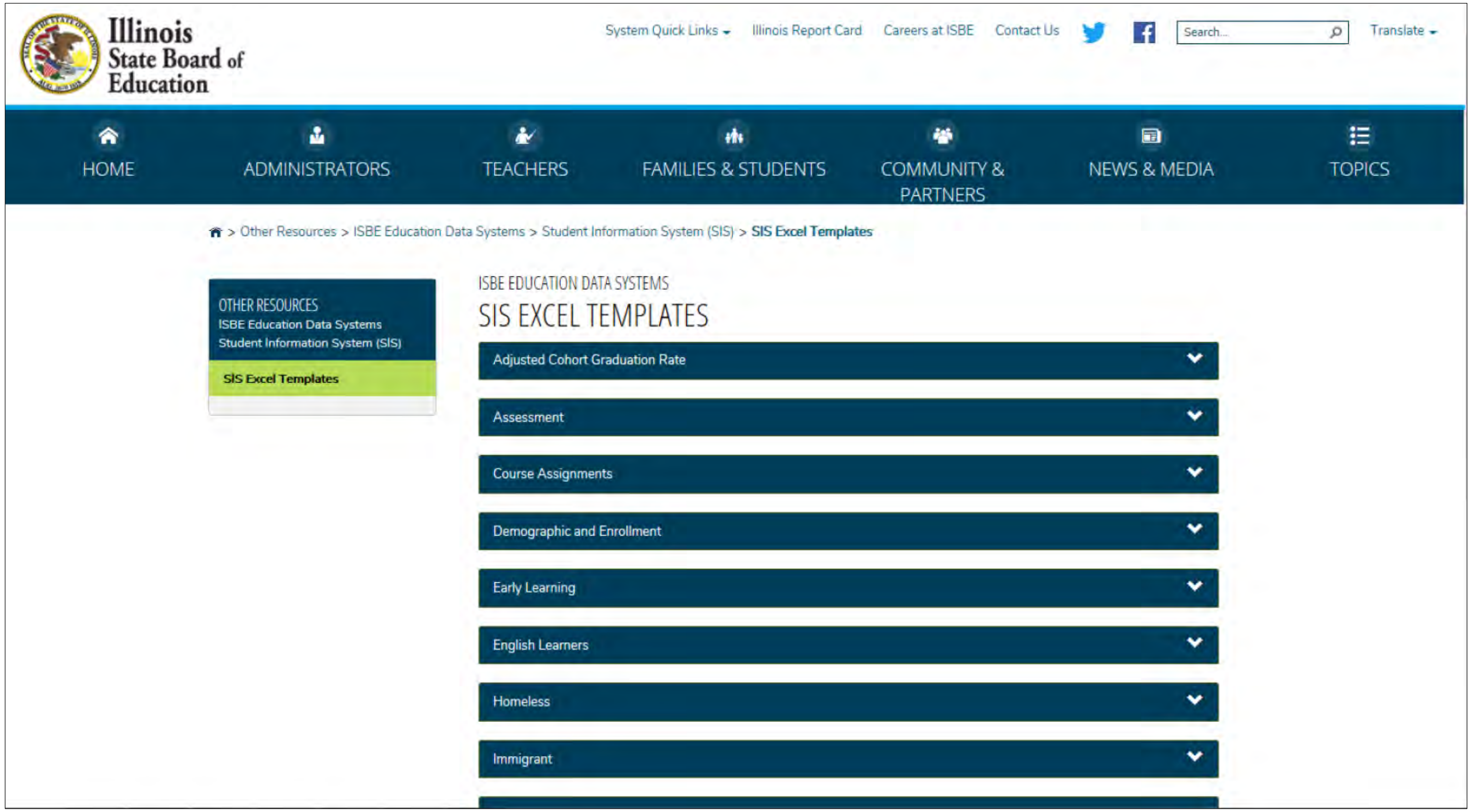
- Locate the correct template:
  - https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
- Use either Windows or Mac template, depending on the operating system
- Follow our example: A "Student Demographic Enrollment" file for a Windows user
  - Use the mouse - right click on the link "Student Demographic Enrollment" - choose "Save Target As"

    Save the file directly to your computer - remember where the file is saved (example: On your Desktop)

Batch Process Overview

SIS Homepage – Excel Templates

- https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx


Illinois State Board of Education
System Quick Links
Illinois Report Card
Careers at ISBE
Contact Us
Search...
Translate
HOME
ADMINISTRATORS
TEACHERS
FAMILIES & STUDENTS
COMMUNITY & PARTNERS
NEWS & MEDIA
TOPICS
> Other Resources > ISBE Education Data Systems > Student Information System (SIS) > SIS Excel Templates
OTHER RESOURCES
ISBE Education Data Systems
Student Information System (SIS)
SIS Excel Templates

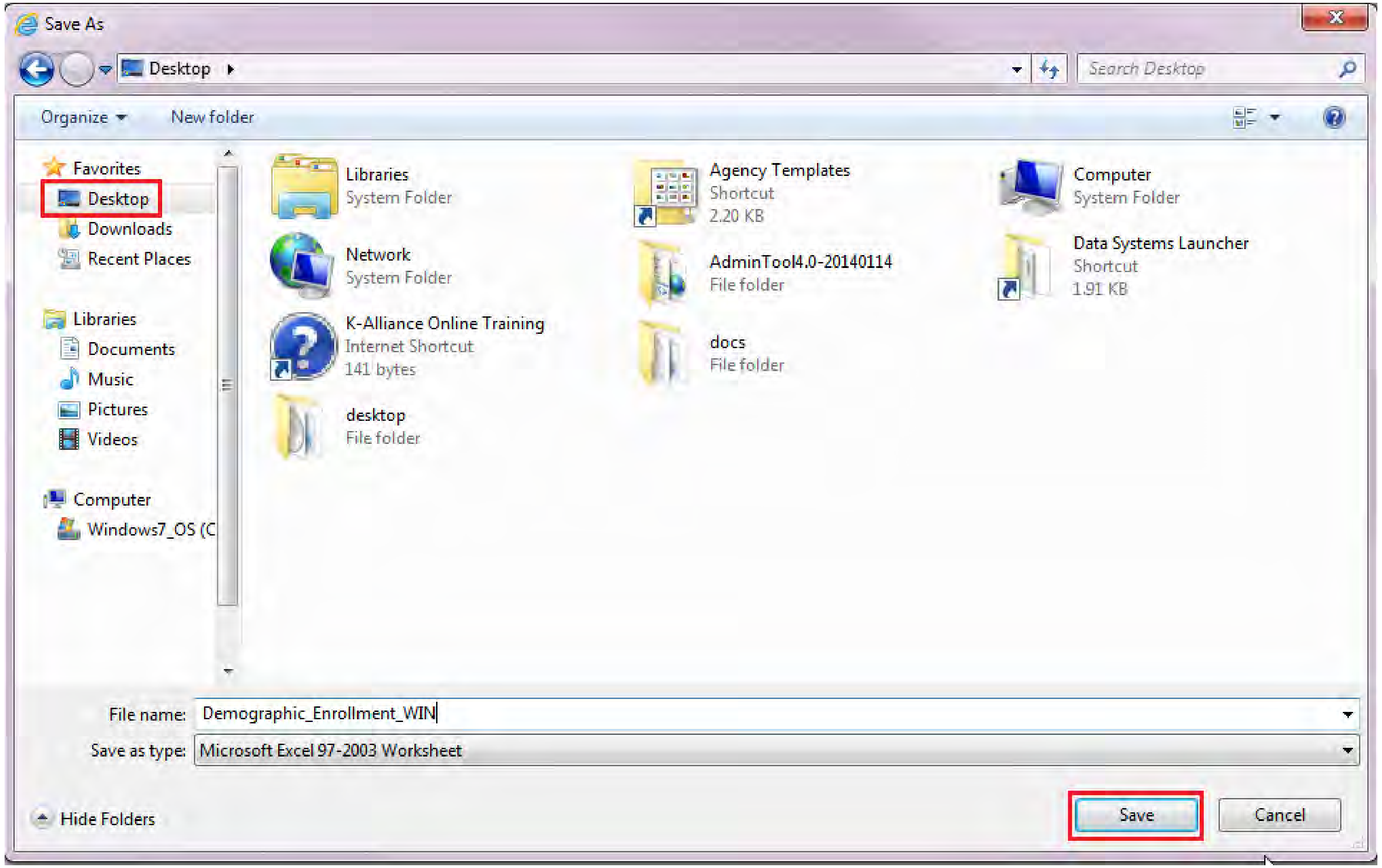
ISBE EDUCATION DATA SYSTEMS

SIS EXCEL TEMPLATES

- Adjusted Cohort Graduation Rate
- Assessment
- Course Assignments
- Demographic and Enrollment
- Early Learning
- English Learners
- Homeless
- Immigrant

Batch Process Overview

Save As – Save file to local desktop location

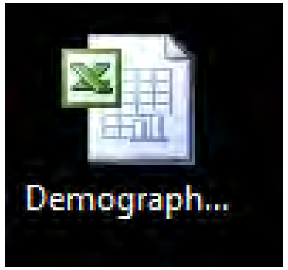

Save As
Desktop
Search Desktop
Organize
New folder
Favorites
Desktop
Downloads
Recent Places
Libraries
Documents
Music
Pictures
Videos
Computer
Windows7_OS (C
Libraries
System Folder
Network
System Folder
K-Alliance Online Training
Internet Shortcut
141 bytes
desktop
File folder
Agency Templates
Shortcut
2.20 KB
AdminTool4.0-20140114
File folder
docs
File folder
Computer
System Folder
Data Systems Launcher
Shortcut
1.91 KB
Hide Folders
Save
Cancel

File name: Demographic_Enrollment_WIN

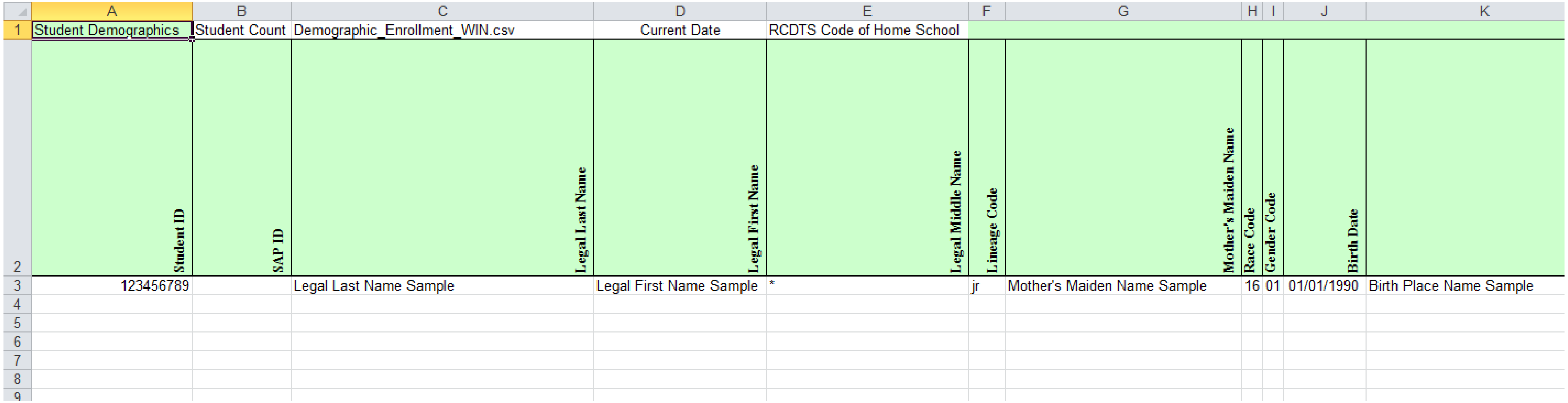
Save as type: Microsoft Excel 97-2003 Worksheet

Batch Process Overview

Open the Demographic Enrollment Template



- The Demographic Enrollment Template file was saved to our desktop
- The screenshot below is from the open template



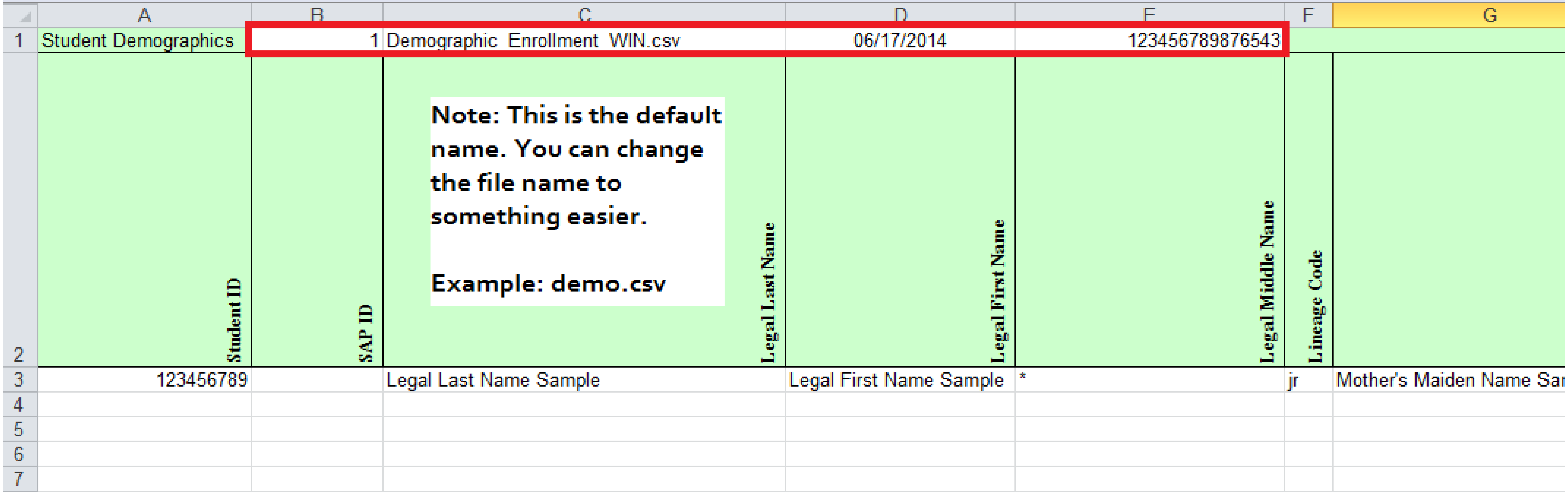
	A	B	C	D	E	F	G	H	I	J	K
1	Student Demographics	Student Count	Demographic_Enrollment_WIN.csv	Current Date	RCDTS Code of Home School						
2	Student ID	SAP ID	Legal Last Name	Legal First Name	Legal Middle Name	Lineage Code	Mother's Maiden Name	Race Code	Gender Code	Birth Date	
3	123456789		Legal Last Name Sample	Legal First Name Sample	*	jr	Mother's Maiden Name Sample	16	01	01/01/1990	Birth Place Name Sample
4											
5											
6											
7											
8											
9											

Batch Process Overview

- **Row # 1 – Updating the Header Row**
  - Column A, Row 1 (A1) – File Type (Student Demographics, etc.)
    - This cell cannot be updated.
  - Column B, Row 1 (B1) – Number of Student Records
    - This cell must be updated with a number. (While intended for a record count, any number can be used.)
  - Column C, Row 1 (C1) – File Name
    - This cell contains the file name and must end in .csv.
    - This file should contain the same file name used when the “Save A” action is performed.
  - Column D, Row 1 (D1) – File Sent Date
    - Enter the date the file is uploaded – use mm/dd/yyyy format.
  - Column E, Row 1 (E1) – RCDTS of User Submitting File (15 digits)
    - Enter the 15 digit RCDTS number of the user submitting the file.

Batch Process Overview

Updating the Header Row – Cells B1 through E1



	A	B	C	D	E	F	G
1	Student Demographics	1	Demographic Enrollment WIN.csv	06/17/2014	123456789876543		
2	Student ID	SAP ID	Legal Last Name	Legal First Name	Legal Middle Name	Lineage Code	
3	123456789		Legal Last Name Sample	Legal First Name Sample	*	jr	Mother's Maiden Name Sa
4							
5							
6							
7							

Note: This is the default name. You can change the file name to something easier.

Example: demo.csv

Note: Header row has been updated. The header row must be updated or the file will not upload.

Batch Process Overview

Adding Data to the Excel Template

- Data can be added to the template by typing it in or pasting from another source.
- Always use Paste Special “Values” when pasting into the templates. (If the “Values” option is not available, use Paste Special, or “Text” - you must add the actual data without including any additional formatting.)
- After data is submitted, it can be requested from SIS using the Request File function.
    - To request a file, login to SIS and Click the “Request File” link
    - Example: Creating a Demographic Enrollment file

Batch Process Overview

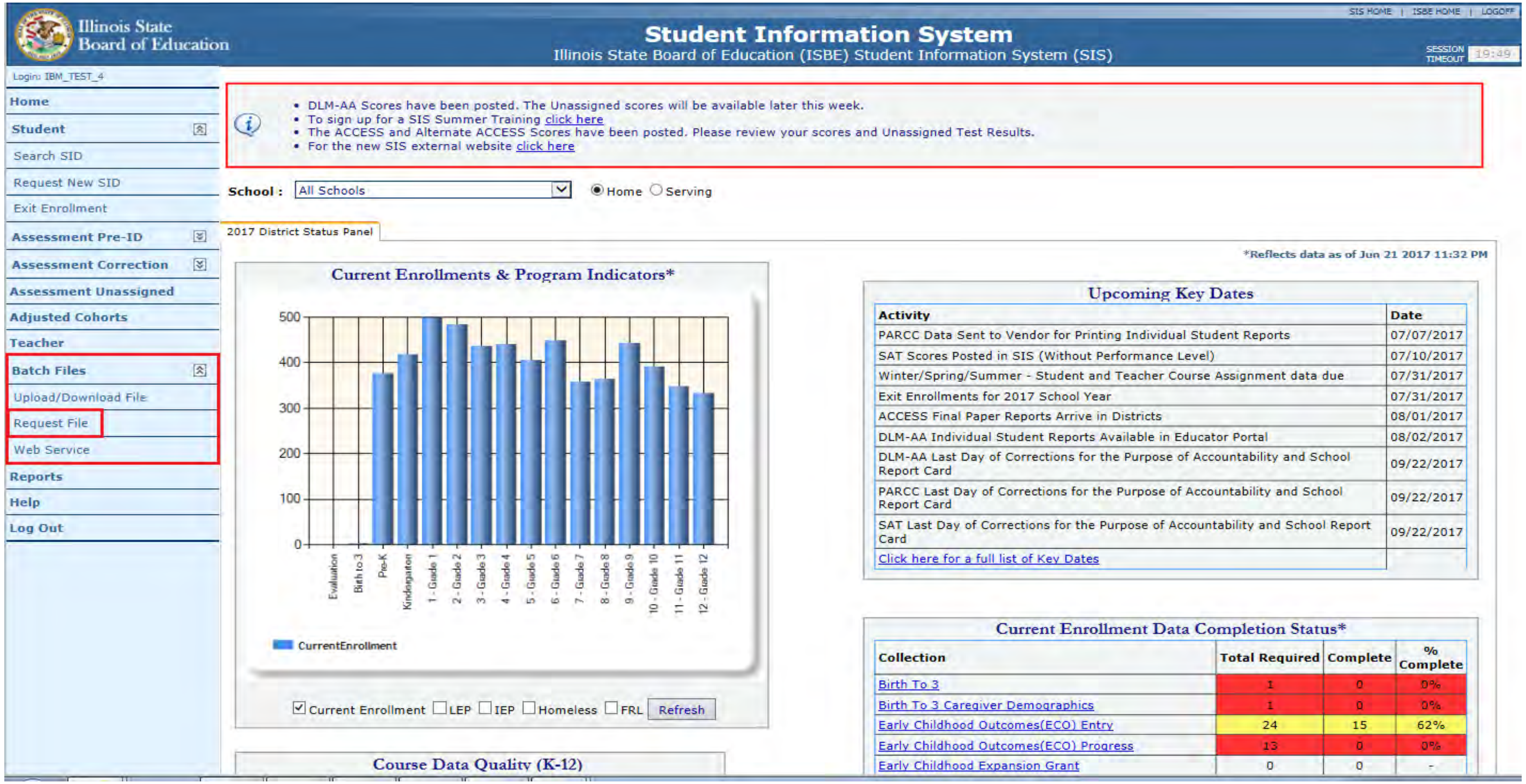
Request District-Wide Student Data Files

- 504 Plan
- Adjusted Cohort Graduation Rate
- Assessment DLM-AA Pre-ID
- Assessment DLM-AA Correction
- Assessment DLM-AA Score
- Assessment IAR Pre-ID
- Assessment IAR Correction
- Assessment IAR Score
- Assessment PARCC Score
- Assessment SAT/PSAT Pre-ID
- Assessment SAT/PSAT Correction
- Assessment SAT/PSAT Score
- ACCESS Assessment Correction
- ACCESS Scores
- Alternate ACCESS Score
- Birth to 3 V2
- College and Career Readiness Indicator
- College Course Assignment
- Demographics and Early Childhood
- Early Childhood Programs
- EL Screener
- EL Update
- Early Childhood Outcomes
- Exit Enrollment

- Explore (Retired)
- Gifted and Accelerated
- Homeless
- Immigrant
- Outside Course Assignment
- Physical Restraint and Time Out
- Plan (Retired)
- Pre-K Follow-Up (Retired)
- Prenatal
- Preschool Student Course Assignment
- RSSP
- Service Provider
- Student Address
- Student Attendance V2
- Student Course Assignment
- Student Demographics
- Teacher Course Assignment Entry
- Teacher Course Assignment Exit

Batch Process Overview

SIS Homepage


Illinois State Board of Education
SIS HOME | ISBE HOME | LOGOFF
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)
SESSION TIMEOUT 19:49
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Upload/Download File
Request File
Web Service
Reports
Help
Log Out
Current Enrollments & Program Indicators*
500
400
300
200
100
0
Evaluation
Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12
CurrentEnrollment
Refresh
Course Data Quality (K-12)

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School : All Schools ● Home ○ Serving

2017 District Status Panel

*Reflects data as of Jun 21 2017 11:32 PM

☑ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL

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PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
Click here for a full list of Key Dates	

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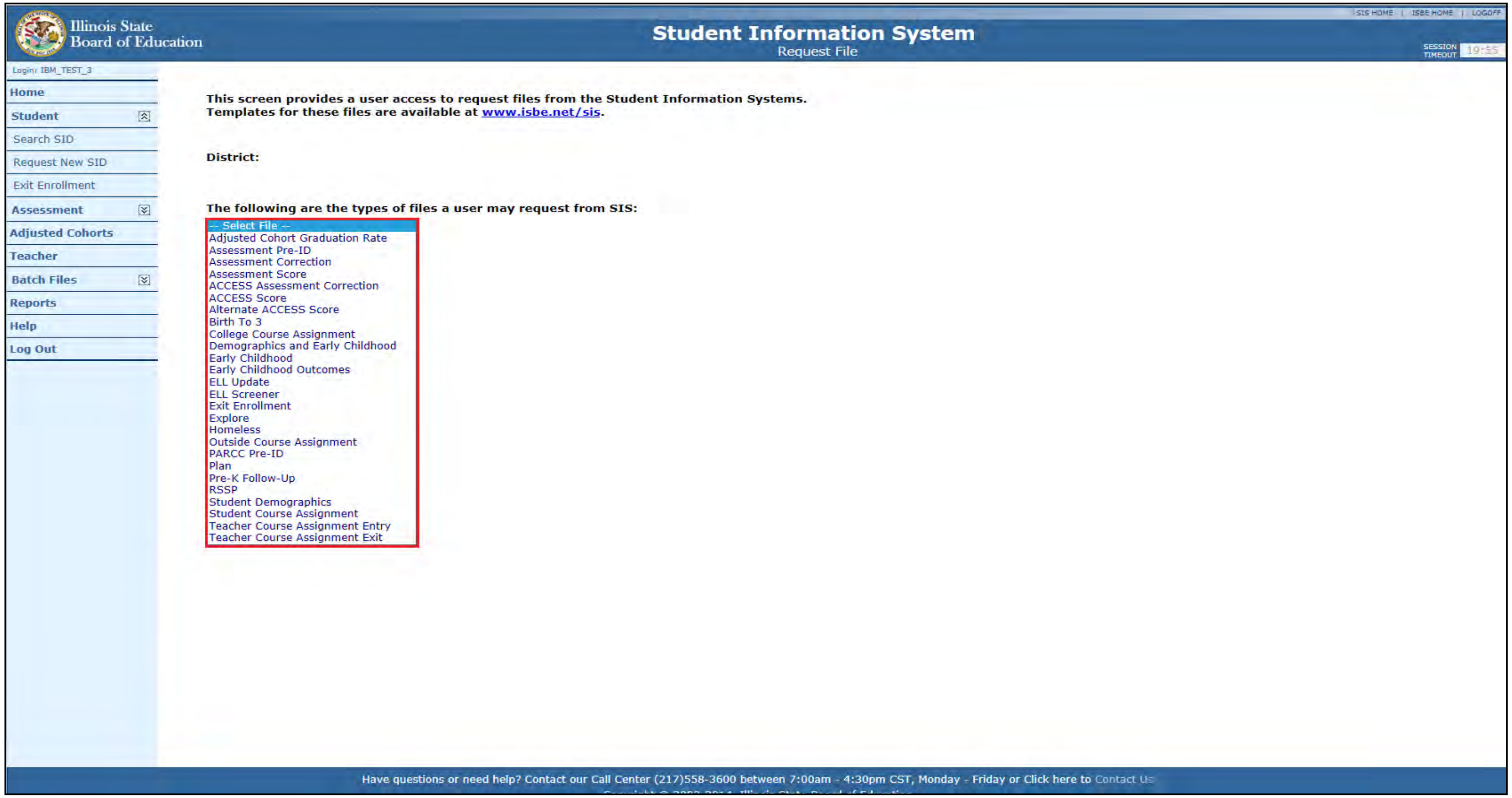
Batch Process Overview

Request File


SIS HOME | ISBE HOME | LOGOFF
Illinois State Board of Education
Student Information System
Request File
SESSION TIMEOUT
19:55
Login: IBM_TEST_3
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

This screen provides a user access to request files from the Student Information Systems. Templates for these files are available at www.isbe.net/sis.

District:

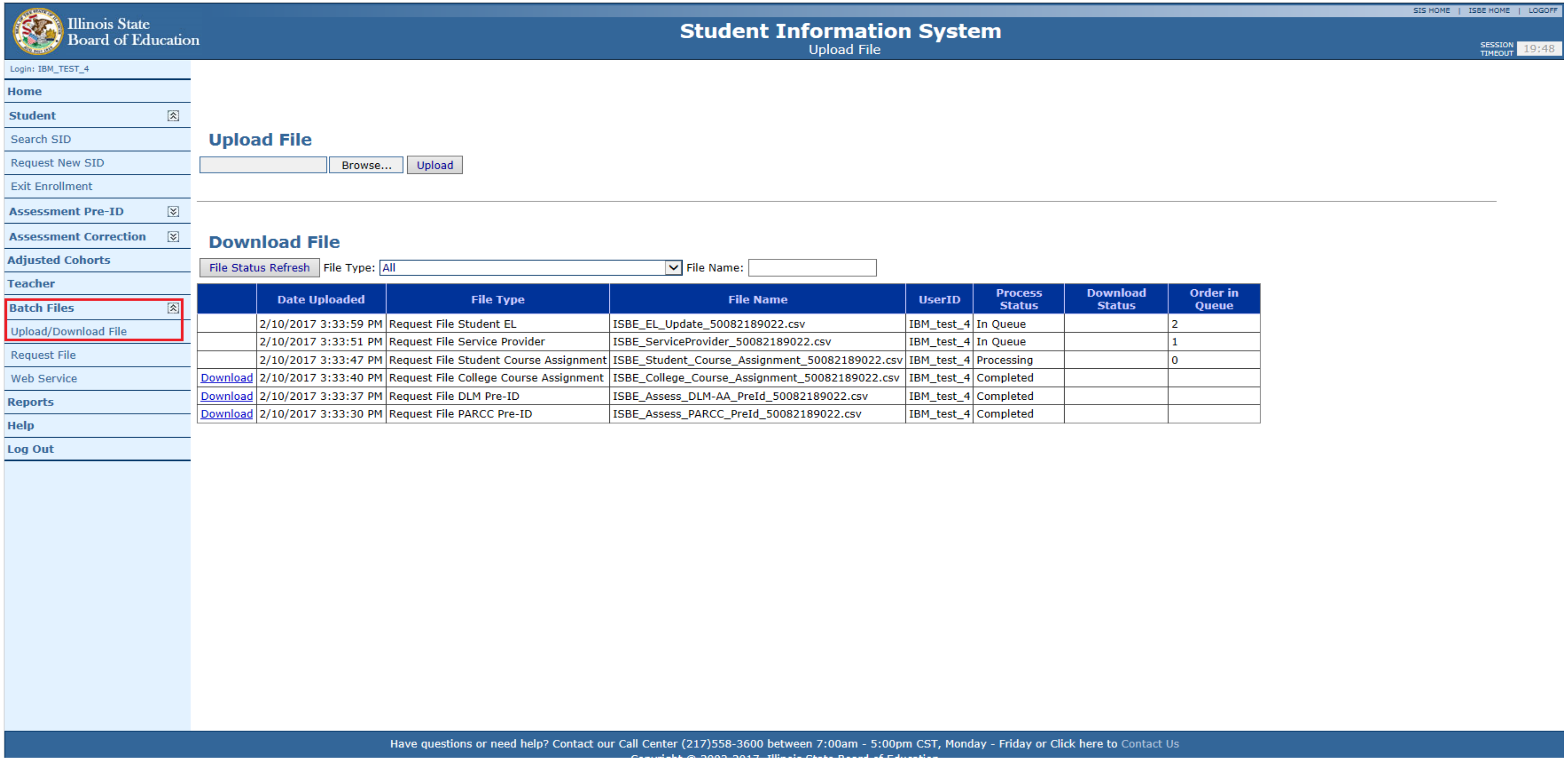
The following are the types of files a user may request from SIS:

-- Select File --
Adjusted Cohort Graduation Rate
Assessment Pre-ID
Assessment Correction
Assessment Score
ACCESS Assessment Correction
ACCESS Score
Alternate ACCESS Score
Birth To 3
College Course Assignment
Demographics and Early Childhood
Early Childhood
Early Childhood Outcomes
ELL Update
ELL Screener
Exit Enrollment
Explore
Homeless
Outside Course Assignment
PARCC Pre-ID
Plan
Pre-K Follow-Up
RSSP
Student Demographics
Student Course Assignment
Teacher Course Assignment Entry
Teacher Course Assignment Exit

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

Batch Process Overview

- **Batch File Status: Upload/Download Screens**


Illinois State Board of Education
Student Information System
Upload File
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:48
Login: IBM_TEST_4
Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Upload/Download File
Request File
Web Service
Reports
Help
Log Out
Upload File
Browse...
Upload
Download File
File Status Refresh

File Type: All

File Name:

	Date Uploaded	File Type	File Name	UserID	Process Status	Download Status	Order in Queue
	2/10/2017 3:33:59 PM	Request File Student EL	ISBE_EL_Update_50082189022.csv	IBM_test_4	In Queue		2
	2/10/2017 3:33:51 PM	Request File Service Provider	ISBE_ServiceProvider_50082189022.csv	IBM_test_4	In Queue		1
	2/10/2017 3:33:47 PM	Request File Student Course Assignment	ISBE_Student_Course_Assignment_50082189022.csv	IBM_test_4	Processing		0
Download	2/10/2017 3:33:40 PM	Request File College Course Assignment	ISBE_College_Course_Assignment_50082189022.csv	IBM_test_4	Completed		
Download	2/10/2017 3:33:37 PM	Request File DLM Pre-ID	ISBE_Assess_DLM-AA_PreId_50082189022.csv	IBM_test_4	Completed		
Download	2/10/2017 3:33:30 PM	Request File PARCC Pre-ID	ISBE_Assess_PARCC_PreId_50082189022.csv	IBM_test_4	Completed		

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Batch Process Overview

ISBE Data Transfer Web Service for Batch Automation

This service is suitable for both LAN and Web applications and also works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems. The web service provides a method for entities outside of ISBE to programmatically automate the sending and retrieving of batch data to any system. Any modern programming language should have the ability to call a web service to automate the sending and retrieving of batch data.

Each user of the web service will need a unique Activation Key which identifies the user and the system the batch data is associated with. Generally the ISBE system you are working with will provide a method for you to create an activation key.

The web service is hosted on a secure web server so all data transfers will be secure and encrypted so there is no need for external encryption or decryption of data.

All SIS formats are supported.

300+ Districts are currently using the web service.

Illinois
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Education

Questions?

Illinois
State Board of
Education

Thank You!