## School Breakfast Program



## Dietary Specifications for Breakfast-



## Illinois State Board of Education

## USDA Grade Groups- Calories

## Grades K-5 350-500 avg cal/week

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## USDA Grade Groups- Calories

Grades K-5 350-500 avg cal/week
Grades 6-8 400-550 avg cal/week

## USDA Grade Groups- Calories

## Grades K-5 350-500 avg cal/week

Grades 6-8 400-550 avg cal/week
Grades 9-12 450-600 avg cal/week

## USDA Grade Groups- Calories

## Grades K-5 350-500 avg cal/week <br> Grades 6-8 400-550 avg cal/week <br> Grades 9-12 450-600 avg cal/week <br> Grades K-12 450- avg cal/week

## USDA Grade Groups- Calories

## Grades K-5 350-500 avg cal/week <br> Grades 5-8 400-550 avg cal/week <br> Grades 9-12 450-600 avg cal/week

Grades K-12 450-500 avg cal/week

## Illinois State Board of Education

## Dietary Specifications for Breakfast-

|  | K-5 | $6-8$ | $9-12$ | $\mathrm{~K}-12$ |
| :--- | :---: | :---: | :---: | :---: |
| Saturated Fat | $<10 \%$ | $<10 \%$ | $<10 \%$ | $<10 \%$ |
|  |  |  |  |  |
|  |  |  |  |  |

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## Dietary Specifications for Breakfast-

|  | K-5 | $6-8$ | $9-12$ | K-12 |
| :--- | :--- | :--- | :--- | :--- |
| Saturated Fat | $<10 \%$ | $<10 \%$ | $<10 \%$ | $<10 \%$ |
| Trans Fat | Zero | Zero | Zero | Zero |
|  |  |  |  |  |

## Dietary Specifications for BreakfastWeekly Average

|  | K-5 | $\mathbf{6 - 8}$ | $\mathbf{9 - 1 2}$ | K-12 |
| :--- | :--- | :--- | :--- | :--- |
| Saturated Fat | $<10 \%$ | $<10 \%$ | $<10 \%$ | $<10 \%$ |
| Trans Fat | Zero | Zero | Zero | Zero |
| Sodium Level 1 1 <br> current-June 30, 2024 | $\leq 540 \mathrm{mg}$ |  |  |  |

## Dietary Specifications for BreakfastWeekly Average

|  | K-5 | $\mathbf{6 - 8}$ | $\mathbf{9 - 1 2}$ | K-12 |
| :--- | :--- | :--- | :--- | :--- |
| Saturated Fat | $<10 \%$ | $<10 \%$ | $<10 \%$ | $<10 \%$ |
| Trans Fat | Zero | Zero | Zero | Zero |
| Sodium Level 1 <br> Current-June 30, 2024 | $\leq 540 \mathrm{mg}$ | $\leq 600 \mathrm{mg}$ |  |  |

## Dietary Specifications for BreakfastWeekly Average

|  | K-5 | $\mathbf{6 - 8}$ | $9-12$ | K-12 |
| :--- | :--- | :--- | :--- | :--- |
| Saturated Fat | $<10 \%$ | $<10 \%$ | $<10 \%$ | $<10 \%$ |
| Trans Fat | Zero | Zero | Zero | Zero |
| Sodium Level 1 <br> Current-June 30, 2024 | $\leq 540 \mathrm{mg}$ | $\leq 600 \mathrm{mg}$ | $\leq 640 \mathrm{mg}$ |  |

## Dietary Specifications for BreakfastWeekly Average

|  | K-5 | 6-8 | 9-12 | K-12 |
| :---: | :---: | :---: | :---: | :---: |
| Saturated Fat | <10\% | <10\% | <10\% | <10\% |
| Trans Fat | Zero | Zero | Zero | Zero |
| Sodium Level 1 Current-June 30,2024 | $\leq 540 \mathrm{mg}$ |  |  | S540 mg |

## Breakfast Calorie Daily/Weekly

- On average, over the course of a 5 day week
- Fall within the minimum and maximum levels for each age/grade group
- Overlap between the age/grade groups



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## Daily Breakfast Meal Pattern

Grains
1 ounce equivalent (oz eq)


Fruits
1 cup


Milk
1 cup


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## Weekly Breakfast Meal Pattern

Five-day Week

| Food Components | Grades <br> K-5 | Grades <br> $6-8$ | Grades <br> $9-12$ | Grades <br> K-12 |
| :--- | :---: | :---: | :---: | :---: |
| Grains (oz eq) | 7 | 8 | 9 | 9 |
| Fruits (cups) | 5 | 5 | 5 | 5 |
| Milk (cups) | 5 | 5 | 5 | 5 |

## Grains

## Whole Grain Whole Grain-Rich Enriched Grain <br> Non-creditable Grain

## Grains

## Whole Grain

$100 \%$ of the grain in a whole grain item is a whole grain. A whole grain is a grain that has not had its nutrient-rich germ and bran removed, and therefore does not need enrichment. Whole grain will be listed as the first food item on the ingredient list.

Abbreviations:
WG= whole grain
WW=whole wheat

## Grains

## Whole Grain-Rich

Whole grain rich is a grain product where a minimum of one half of the grains in the product are $100 \%$ whole grains. The remaining grains must be enriched grain for the item to be whole grain-rich.

Abbreviation:
WGR= whole grain-rich

## Grains

## Enriched Grain

Enriched grains are refined grains that have been processed to remove the nutrient-rich bran and germ, and then have thiamin, riboflavin, niacin, folic acid, and iron added after processing.

Commonly called:
Enriched flour
Enriched wheat flour

## Grains

## Non-creditable Grain

Other grains are refined grains that have been processed to remove the nutrient-rich bran and germ, and then have no nutrients added after processing.

Common examples of non-creditable grains:
All purpose flour Potato flour
Wheat flour Any bean flour
Rice flour Any nut flour
Yellow corn meal

## Whole Grain Rich

- Grain-based products-
- breads, cereals, waffles, muffins
- Whole grain is FIRST ingredient listed
- Combination foods-
- pizza, lasagna, chicken nuggets
- Whole grain is FIRST GRAIN ingredient listed


## Grains at breakfast

| Grains <br> Component | Grades <br> K-5 | Grades <br> $\mathbf{6 - 8}$ | Grades <br> $\mathbf{9 - 1 2}$ | Grades <br> K-12 |
| :--- | :---: | :---: | :---: | :---: |
| Daily | 1 oz eq | 1 oz eq | 1 oz eq | 1 oz eq |
| Weekly | 7 oz eq | 8 oz eq | 9 oz eq | 9 oz eq |

## Minimum Weekly Total Grains

## GRAINS FOR ALL GRADES 6-8

## DAILY REQUIREMENT: 1 ounce equivalent WEEKLY REQUIREMENT: 8 ounce equivalents

| Daily <br> Choices | OUNCE EQUIVALENTS OFFERED |  |  |  |  | Meets Minimum <br> Weekly |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Choice 1 | 2 | 1.5 | 1.5 | 2 | 2 |  |  |
| Choice 2 | 1.5 | 1 | 1.75 | 2 | 2 |  |  |
| Choice 3 | 1.75 | 2 | 2 | 2 | 2.5 |  |  |

## Minimum Weekly Total Grains

| GRAINS FOR ALL GRADES 6-8 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAILY REQUIREMENT: 1 ounce equivalent WEEKLY REQUIREMENT: 8 ounce equivalents |  |  |  |  |  |  |  |
| DailyChoices | OUNCE EQUIVALENTS OFFERED |  |  |  |  |  | Meets Minimum Weekly Requirement? |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | total |  |
| Choice 1 | 2 | 1.5 | 1.5 | 2 | 2 | 8 |  |
| Choice 2 | 1.5 | 1 | 1.75 | 2 | 2 |  |  |
| Choice 3 | 1.75 | 2 | 2 | 2 | 2.5 |  |  |

## Minimum Weekly Total Grains

## Acceptable Breakfast Menu for Grains GRAINS FOR ALL GRADES 6-8

DAILY REQUIREMENT: 1 ounce equivalent WEEKLY REQUIREMENT: 8 ounce equivalents

| Daily <br> Choices | OUNCE EQUIVALENTS OFFERED |  |  |  |  |  | Meets Minimum <br> Weekly |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Choice 1 | 2 | 1.5 | 1.5 | 2 | 2 |  |  |
| Choice 2 | 1.5 | 1 | 1.75 | 2 | 2 | 8 | 8 |
| Choice 3 | 1.75 | 2 | 2 | 2 | 2.5 |  |  |

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## Minimum Weekly Total Grains

| GRAINS FOR GRADES 9-12 |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAILY REQUIREMENT: 1 ounce equivalent <br> WEEKLY REQUIREMENT: 9 ounce equivalents |  |  |  |  |  |  |  |
| Daily <br> Choices | OUNCE EQUIVALENTS OFFERED |  |  |  |  |  | Meets Minimum <br> Weekly <br> Requirement? |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | TOTAL |  |
| Choice 1 | 2 | 1.5 | 1.5 | 2 | 2 |  |  |
| Choice 2 | 1.5 | 1 | 1.75 | 2 | 2 |  |  |
| Choice 3 | 1.75 | 2 | 2 | 2 | 2.5 |  |  |

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## Minimum Weekly Total Grains

## GRAINS FOR GRADES 9-12

| DAILY REQUIREMENT: 1 ounce equivalent WEEKLY REQUIREMENT: 9 ounce equivalents |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Daily Choices | OUNCE EQUIVALENTS OFFERED |  |  |  |  |  | Meets Minimum Weekly Requirement? |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | total |  |
| Choice 1 | 2 | 1.5 | 1.5 | 2 | 2 |  |  |
| Choice 2 | 1.5 | 1 | 1.75 | 2 | 2 | 8 |  |
| Choice 3 | 1.75 | 2 | 2 | 2 | 2.5 |  |  |

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## Minimum Weekly Total Grains

## Unacceptable Breakfast Menu for Grains GRAINS FOR GRADES 9-12

DAILY REQUIREMENT: 1 ounce equivalent WEEKLY REQUIREMENT: 9 ounce equivalents

| Daily Choices | OUNCE EQUIVALENTS OFFERED |  |  |  |  |  | Meets Minimum Weekly Requirement? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | TOTAL |  |
| Choice 1 | 2 | 1.5 | 1.5 | 2 | 2 | 8 | NO |
| Choice 2 | 1.5 | 1 | 1.75 | 2 | 2 |  |  |
| Choice 3 | 1.75 | 2 | 2 | 2 | 2.5 |  |  |

## Check Grain Calculations

## Daily Amounts of Grain and

 Weekly Total Amounts of Grain

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## Minimum Daily Total Grains-Choices

## Monday

One line with three entree options

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |
| MAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | MEETS MINIMUM DAILY <br> REQUIERMENTS? |
| CHOICE 1 | 2 WGR |  |  |  |  |  |
| CHOICE 2 | 1 ENR |  |  |  |  |  |
| CHOICE 3 | 2 WGR |  |  |  |  |  |
| Daily Minimum |  |  |  |  |  |  |

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## Minimum Daily Total Grains-Choices

## Tuesday

One line with three entree options

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |

## Illinois State Board of Education

## Minimum Daily Total Grains-Choices

## Wednesday

One line with three entree options

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |

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## Minimum Daily Total Grains-Choices

## Thursday

One line with three entree options

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | MONINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |

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## Minimum Daily Total Grains-Choices

## Friday

One line with three entree options

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |

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## Minimum Weekly Total Grains-Choices

## Does this serving line meet daily ounce equivalent requirements?

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |

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## Minimum Weekly Total Grains-Choices

## Does this serving line meet daily ounce equivalent requirements?

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |
| MINIM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |

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## Minimum Weekly Total Grains-Choices

## Based on daily minimum serving amounts, does this serving line meet the weekly ounce equivalent requirement of grains for grades K-8?

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| DAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | MEETS MINIMUM WEEKLY REQUIERMENTS? |
| CHOICE 1 | 2 WGR | 1 ENR | 2 ENR | 1 WGR | 2 WGR |  |
| CHOICE 2 | 1 ENR | 2 ENR | 2 WGR | 2 ENR | 1 WGR |  |
| CHOICE 3 | 2 WGR | 2 ENR | 2 WGR | 2 ENR | 2 WGR |  |
| Daily Minimum | 1 oz | 1 oz | 2 oz | 1 oz | 2 Oz |  |

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## Minimum Weekly Total Grains-Choices

Based on daily minimum serving amounts, does this serving line meet weekly ounce equivalent requirements for grades K-8?

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |
| MINIM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |

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## Minimum Weekly Total Grains-Choices

If a student selected the minimum amount of grain each day, the student would receive 7 oz eq of grain for the week.

| GRAINS FOR GRADES K-8 BREAKFAST |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |
| DAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | MEETS MINIMUM WEEKLY REQUIERMENTS? |
| CHOICE 1 | 2 WGR | 1 ENR | 2 ENR | 1 WGR | 2 WGR |  |
| CHOICE 2 | 1 ENR | 2 ENR | 2 WGR | 2 ENR | 1 WGR |  |
| CHOICE 3 | 2 WGR | 2 ENR | 2 WGR | 2 ENR | 2 WGR |  |
| Daily Minimum | 1 oz | 1 oz | 2 OZ | 1 oz | 2 OZ |  |

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## Whole Grain-Rich vs Enriched Grain

A minimum of $1 / 2$ of all grains served must be:

## WHOLE GRAIN-RICH

To be creditable all remaining grains served must be: ENRICHED

## Grain Calculations Weekly Total Amounts

 Whole Grain-rich vs Enriched Grains

## Illinois State Board of Education

## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |
| DAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TOTAL | MEETS <br> MINIMUM <br> WEEKLY <br> REQUIERMENTS? |
| LINE 1 | 2 WGR | 1 ENR | 2 ENR | 1 WGR | 2 WGR | 8 |  |
| LINE 2 | 1 ENR | 2 ENR | 2 WGR | 2 ENR | 1 WGR | 8 |  |
| LINE 3 | 2 WGR | 2 ENR | 2 WGR | 2 ENR | 2 WGR | 10 |  |

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## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |

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## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |

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## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |  |
| MINIM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |

Total amount of grains offered = weekly minimum 8 ounce equivalents
Grain ratio $\geq 50 \%$ WGR
5 oz equivalent serving of WGR +3 oz equivalent serving of Enriched

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## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |
| DAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TOTAL | MEETS <br> MINIMUM <br> WEEKLY <br> REQUIERMENTS? |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| LINE 2 | 1 ENR | 2 ENR | 2 WGR | 2 ENR | 1 WGR | 8 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

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## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE <br> MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |
| DAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TOTAL | MEETS <br> MINIMUM <br> WEEKLY <br> REQUIERMENTS? |
|  |  |  |  |  |  |  | No |
|  |  |  |  |  |  |  |  |
| LINE 2 | 1 ENR | 2 ENR | 2 WGR | 2 ENR | 1 WGR | 8 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

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## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE <br> MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |
| DAILY <br> CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TOTAL | MEETS <br> MINIMUM <br> WEEKLY <br> REQUIERMENTS? |
|  |  |  |  |  |  |  | $\mathrm{N}_{0}$ |
|  |  |  |  |  |  |  |  |
| LINE 2 | 1 ENR | 2 ENR | 2 WGR | 2 ENR | 1 WGR | 8 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Total amount of grains offered = weekly minimum 8 ounce equivalents
Grain ratio < 50\% WGR
3 oz equivalent serving of WGR + 5 oz equivalent serving of Enriched

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## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |  |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |

Total amount of grains offered = weekly minimum 8 ounce equivalents
Grain ratio = 50\% WGR
5 oz equivalent serving of WGR +5 oz equivalent serving of Enriched

## Illinois State Board of Education

## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE <br> MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |
| DAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TOTAL | MEETS <br> MINIMUM <br> WEEKLY <br> REQUIERMENTS? |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| LINE 3 | 2 WGR | 2 ENR | 2 WGR | 2 ENR | 2 WGR | 10 |  |

## Illinois State Board of Education

## Minimum Weekly Total Grains- Lines

| BREAKFAST GRAINS FOR GRADES K-8 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MINIMUM DAILY REQUIREMENT: 1 OUNCE <br> MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |
| DAILY CHOICE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TOTAL | MEETS <br> MINIMUM <br> WEEKLY <br> REQUIERMENTS? |
|  |  |  |  |  |  |  | Yes |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| LINE 3 | 2 WGR | 2 ENR | 2 WGR | 2 ENR | 2 WGR | 10 |  |

## Illinois State Board of Education

## Minimum Weekly Total Grains- Lines

| MINIMUM DAILY REQUIREMENT: 1 OUNCE |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MINIMUM WEEKLY REQUIREMENT: 8 OUNCE EQUIVALENTS |  |  |  |  |  |  |  |

Total amount of grains offered = weekly minimum 8 ounce equivalents
Grain ratio $\geq 50 \%$ WGR
6 oz equivalent serving of WGR + 4 oz equivalent serving of Enriched

## Illinois State Board of Education

## Meat/meat alternate grain substitutes

- Menu must provide at least $1 \mathrm{oz} / \mathrm{oz}$ eq of grains daily
- M/MA may substitute for a second grain offered, one true grain must be offered for $\mathrm{m} / \mathrm{ma}$ to substitute
- The menu planner may offer meats/meat alternates
 at breakfast and substitute it for part of the weekly grains component
- When used as a grain substitute, the meats/meat alternates counts toward the weekly grains range and the dietary specifications


## Meat Alternate Equivalents

| Breakfast ONLY <br> Meat Alternates <br> Substitutes for 1 oz Grain | One ounce <br> Equivalents |
| :--- | :---: |
| Peanut Butter/Nut Butters | 2 tablespoons |
| Cheeses | 1 ounce |
| Yogurt/ Greek Yogurt | 4 ounces |
| Large egg | $1 / 2$ egg |
| Cottage cheese | $1 / 4$ cup |
| Legumes/Beans/peas | $1 / 4$ cup |

## Illinois State Board of Education

## "Extras" at breakfast

- No requirement to offer M/MA or vegetable
- M/MA as "extras" provide additional flexibility for menu planning
- Not creditable as grains component
- Not counted for OVS purposes
- Not a required component, so no weekly maximum for "extras"
- Include "extras" in the nutrient analysis and dietary specifications


## Illinois State Board of Education

## Daily Serving of Fruit

## 1 cup

## Fruit must be served at breakfast daily



## Fruits- Fresh

## -whole or cut



## Fruits-Frozen

## Frozen -with or without added sugar



## Fruits-Canned

- Fruit in 100\% juice may be counted as the full volume
- Fruit in light syrup should be drained and served as $1 / 4$ cup, $1 / 2$ cup, $3 / 4$ cup, or 1 cup



## Illinois State Board of Education

## Fruits-Dried

-credits at twice the volume
$1 / 4$ cup serving credits as a $1 / 2$ cup component


## Illinois State Board of Education

Minimum of $1 / 8$ cup to count toward daily total
Can offer combination of various fruits to meet daily total
All servings based on actual volume served, except dried fruit

## Vegetables at Breakfast

Effective February 15, 2019 - September 20, 2019
Any vegetable may be served in place of fruit without consideration of the vegetable subgroup.

## Effective October 1, 2019 - Next Reauthorization

SFA using vegetables in place of fruit at breakfast must menu vegetables from the Dark Green, Red/Orange, Beans/Peas, or Other subgroups if planning to offer from the Starchy vegetable subgroup.

## Juice

- Fresh, frozen and made from concentrate
- Frozen juice pops made from 100\% juice

- Pureed fruits/vegetables in fruit/vegetable smoothies
- Juice from canned fruit served in $100 \%$ juice


## Fluid Milk Requirements

| Food Components | Grade K-5 | Grade 6-8 | Grade 9-12 |
| :---: | :---: | :---: | :---: |
| Milk | 5 cups/week <br> (1 cup daily) | 5 cups/week <br> (1 cup daily) | 5 cups/week <br> (1 cup daily) |

- Allowable milk options:
-Fat-free (unflavored or flavored)
-Low-fat (unflavored or flavored *New)
-Lactose-free reduced or lactose-free fat-free
- Must offer at least two choices
-Unflavored milk must be one of the choices offered


## Illinois State Board of Education

## Milk Substitutions

- REQUIRED for children with disabilities
- (medical statement from recognized medical authority)
- OPTIONAL for children without disabilities
- (written parent request)
- lactose-free or lactose-reduced milk
- (unflavored or flavored low-fat or fat-free)
- nondairy milk substitutes that meet USDA nutrition standards for fluid milk substitutes


## Milk Substitutions

Juice and water CANNOT be offered as milk substitutes
for children
without physician medical statement


## Water....not a component but required!

- Must be available without restriction to students during meal period
- Water pitchers and cups on tables
- Water fountain or faucet that allows students to fill their own water bottles
- Cups filled with drinking water
- *Bottled water should be offered after the student has the option to select milk
- *Signage should be clear- water is not a component of the reimbursable meal
*SP 19-2018 Clarification on the Milk and Water Requirements in the School Meal Programs
(released July 30, 2018)


## Offer vs Serve



## Illinois State Board of Education

## Component vs Items



## Illinois State Board of Education

## Offer vs Serve

## Breakfast

- Optional at all grade levels
- Must offer all 3 components
- Must offer 4 items
- Student must take a minimum of 3 items, one must be at least $1 / 2$ cup fruit


## Illinois State Board of Education

## NEIW! USDA OVS Breakfast Tool

## ssin

## OFPER VERSUS SERVE (OVS) <br> Tip Sheet for School Food Service Managers

School Breakfast Program



What is OVS?
The goal of OVS is to reduce food waste while allowing students to choose the foods they want to eat. Everyone plays a role. When students and cafeteria staff understand OVS, breakfast lines move smoothly, allowing students to make the most of meal time and enjoy the wholesome and appealing foods they are served. It also helps reduce overall food costs
Under OVS at breakfast, schools must offer at least four food items from the three required food components (fruit, grains, and fluid milk*)

A food component is one of three required food groups in a reimbursable breakfast. These are fruits, grains, and fluid milk:

- A food item is a specific food offered within the three food components, for example, 2 slices of whole grain-rich bread, 1 cup of grapes, and 1 cup of milk. This meal meets OVS breakfast
ent seluat
Students must select at least three of the four offered food items under OVS at breakfast, including at least $1 / 2$ cup of fruit and/or vegetable. Please note, OVS is optional at breakfast for all grade levels.

Required Components at Breakfast


Optional Components at Breakfast
Vegetables

- Vegetables may be offered as a substitute for fruits.

Meats/Meat Alternates
A meat/meat alternate may be served to meet the weekly grain requirement, as long as a $10 z$ eq minimum of grains is offered daily.
A meat/meat alternate may also be offered as an extra" food (not credited toward meal pattern requirements) if a reimbursable meal is selected.
-Water does not count as one of the three required food components and cannot be served as a substitute for milk.

## Is it Reimbursable?

For a breakfast to be reimbursable, at least four food items must be offered. Students must select three food items including $1 / 2$ cup of fruit and/or vegetable for the meal to be reimbursable under OVS.

Use this simple checklist to determine if breakfasts are reimbursable under OVS:
$\square$ Does the meal offered consist of at least four food items?
Does the meal offered include the minimum required amounts of fruits, grains, and milk*?Does the meal selected by the student contain at least three food items, including at least $1 / 2$ cup fruit and/or vegetable?


If the answer to each of these questions is yes, the breakfast meal is reimbursable under OVS.
Water does not count as one of the three required food components and cannot be served as a substitute for milk.

## Additional Tips for OVS Success

Post signage (with pictures or graphics) near the beginning of each serving line to help students identify how to build a reimbursable meal and wherever student choices are made.
Ask cashiers to review the reimbursable meal signage before each meal service

- Keep fruit near the cashier stand so students can easily complete their reimbursable meal.
Encourage teachers to review the day's menu with students and explain how students can select a reimbursable meal.
- Post menus that highlight required meal components on your school's website and/ or on flyers that children can take home to discuss with their parents and caregivers.

For more information on OVS requirements, visit:
https://www.fns.usda.gov/updated-offer-vs-serve-guidance-nslp-and-sbp-beginning-sy2015-16

## What Makes a School Breakfast



> Offer Vs. Serve

Choose at least 3 items from the four offered, One must be a $1 / 2$ cup of fruit (or vegetable).

The fourth item offered may be another grain, another fruit or veggie, or a meat or meat alternate.

This institution is an equal opportunity provider.
https://www.isbe.net/Documents/OfferVsServeBfast.pdf

## Illinois State Board of Education

## Offer vs Serve- Breakfast

| Function | Requirement |
| :--- | :--- |
| Implementation of OVS | Optional at all grade levels |
| Number of Food Components/Food Items for <br> Reimbursable Meals under OVS | Four food items from three components |
| Required number of selections for OVS | Student must select at least three items |
| One selection must be at least $1 / 2$ cup of fruit |  |
| (or vegetable or a combination of both) |  |

## Illinois State Board of Education

## Team Nutrition



## HOW DOES SCHOOL BREAKPAST HELP FAMILIES?



Fuels learning
Kids and teens can concentrate on their schoolwork better when they're not hungry. Studies show when they eat breakfast.


Provides better nutrition
Studies show that people who eat breakfast have higher intakes of dietary fiber, B vitamins, calcium, iron, and other nutrients.


Saves time
School breakfast can simplify mornings for families by offering mornings for families by offering that fit into their schedule.

## HOW CAN FAMILIES HELP THEIR CHILD EAT A HEALTHY BREAKFAST?

Read the menu with your child to make sure your . Find out how your parent organization can work with student knows about all the foods that are included in their school breakfast. options at your school, such as Breakfast in the Classroom.


## Visit Choosemyplate.gov/Families for additional tips and activities for families.

The School Ereakf fost Program (SBP) provides cosh assistance to Stotes to operate nonproff breokfast programs in schools and residential child care institutions. The USOA Food ond Nutrition Senice odministers the SBP ot the Federal level Stote agencles odminister the SBP ot the State level, and local institutions. The USOA Food ond Nutrition Senice odmin
school food authorities operate the Program in schools.

Learn more ot ww.fns. usdo.gov/sbp/school-breokfast-program-sbp.

## fNs-633

August 2016
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## Illinois State Board of Education

## USDA Fact Sheet

## USDA



## THE SCHOOL BREARFAST DROGRAM

1. What is the School Breakfast Program The School Breakfast Program (SBP) is a federally assisted meal program operating in public and non-profit private schools and residential child care institutions. The SBP started in 1966 as a pilot project, and was made a permanent entitiement program by Congress in 1975.

Participation in the SBP has slowly but steadily grown over the years: 1970: 0.5 million children; 1980:3.6 million children: 1990: 4.0 million children: 2000:7.5 million children: 2010: 11.67 million children; and 2016 14.57 million children.
2. Who administers the SBP? The Food and Nutrition Service (FNS) of the United States Department of Agriculture (USDA) administers the Program at the Federal level. At the State level, the Program is administered by State agencies, which operate the SBP through agreements with local school food authorities. State agency contact information is available at https://www.fns.usda.gov/school-meals/ school-meals-contacts.
3. How does the Program work The SBP is generally operated by public or non-profit private schools of high school grade or below. Public or non-profit private residential child care institutions may also participate in the SBP, and charter schools may participate in the SBP as public schools. School districts and independent schools that choose to participate in the Program must serve breakfast meals meeting Federal nutrition requirements, and offer free or reduced

USDA


price breakfasts to all eligible children. In exchange, participating institutions receive cash subsidies from the USDA for each reimbursable meal served.
4. What are the nutrition requirements for school breakfasts?
All school breakfasts must meet Federal nutrition requirements, though decisions about the specific foods fo serve and how the foods are prepared are made by local school food authorities. Information about the SBP meal pattern requirements may be found on the School Meals website: https://www.fns. usda gov/school-meals outrition-standards-school-meals.
5. How can children qualify for free or reduced price school breakfast?
Children may be determined "categorically eligible" or free meals through participation in certain Federa Assistance Programs, such as the Supplemental Nutrition Assistance Program, or based on their status as a homeless, migrant, runaway, or foster child. Children enrolled in a federally-funded Head Start Program, or a comparable State-funded pre-kindergarten program, are also categorically eligible for free meals. Children can also qualify for free or reduced price school meals based on household income and family size. Children from amilies with incomes at or below 130 percent of the Federal poverty level are eligible for free meals.

Those with incomes between 130 and 185 percent of the Federal poverty level are eligible for reduced price meals. Schools may not charge children more than 30 cents for a reduced price breakfast. To see the current Incom Eligibility Guidelines, please visit: https://www.fns.usda. gov/school-meals/income-eligibility-guidelines.
6. What are the current reimbursement rates for participating schools?
School food authorities are reimbursed for meals based on children's free, reduced price, or paid eligibility status. For current SBP reimbursement rates, please see: http:// reimbursement. Schools serving a higher percentage of low-income students (at least 40 percent of children receive free or reduced price lunch) are considered 'severe need" schools and are eligible for a higher reimbursement rate. Schools in Alaska, Hawaii, and Puerto Rico also receive a Schools Alarke then ent rate, due to the higher cost of food in those areas.
7. What breakfast service options are available to schools?
In addition to the traditional, cafeteria-based breakfast model, schools may also consider an alternative breakfast model. For example, "Breakfast in the Classroom" involves serving the breakfast meal to children during a morning class, often while the teacher is taking attendance or giving classroom announcements. Schools operating "Grab \& Go Breakfast" serve children a breakfast "to go., often in a paper or plastic bag, before school or during a morning break. To learn more about these and other breakfast service options, please see the School Breakfast Program webpage: https://www.fns. usda.gov/sbp/school-breakfast-program-sbp.

What additional support do schools receive from FNS?
Through its Team Nutrition initiative, FNS provides Iraining and technical assistance to school nutrition professionals to enable them to prepare and serve nutritious meals that meet the Program meal pattern equirements and appeal to children. The Team Nutrition Resource Library has web-based resources available to help children and school nutrition professionals understand the link between diet and health. State and local agencies may request free printed copies of certain team Nutrition materials. To learn more, visit hutpeth www.fns.usda gov/tn/team-nutrition.

Where can I go to learn more about the SBP? For more information about the SBP, please contact the State agency responsible for the administration of the Program in your State: https://wwww.fns.usda.gov/scho meals/school-meals-contacts.


SCHOOL BREAKFAST

## Offer vs Serve- online trainings available:

## ISBE Resources:

OVS for lunch gradesK-8 and 9-12

- www.isbe.net/Documents/nslp-ovs-k-8-pres.pdf
- www.isbe.net/Documents/nslp-ovs-9-12-pres.pdf Breakfast and OVS for breakfast:
- www.isbe.net/Documents/SBP-mealpattern-OVS.pc


## USDA OVS website:

www.fns.usda.gov/updated-offer-vs-serve-guidance-nslp-and-sbp-beginning-sy2015-16

- Interactive Web-Based Food Buying Guide
- https://foodbuyingguide.fns.usda.gov/Home/Home
- Grain Chart- Exhibit A (USDA)
- https://foodbuyingguide.fns.usda.gov/Content/TablesFBG/ExhibitA.pdf
- USDA Breakfast Fact Sheet
- https://fns-prod.azureedge.net/sites/default/files/resourcefiles/SBPfactsheet.pdf
- Team Nutrition
- https://pueblo.gpo.gov/TN/TNPubs.php?PubID=15107


## Illinois State Board of Education

## ReSOUrCeS: www.isbe.net/Pages/MenuBoardSinageResources.aspx



## Illinois State Board of Education

## Important things to remember

- Fruit component offering is 1 cup daily
- No more than half of the fruit may be $100 \%$ juice
- Vegetables may be substituted for fruits with restrictions
- Half of grains must be whole grain-rich
- Sodium restrictions apply
- For OVS, students must select $1 / 2$ cup fruit or vegetable


## Contact Information

## Nutrition Division 800.545.7892 or 217.782.2491 cnp@isbe.net

## ISBE Website

 www.isbe.net/Pages/Nutrition-and-Wellness.aspx